

Referrals and Reporting Options

Care & Assistance

Assistance Related to Absences



Care Referrals



Conduct Reports

Academic Misconduct Reporting Form



Student Behavioral Conduct Reporting Form



Civil Rights & Title IX Office

In accordance with TAMU System regulation Civil Rights Compliance, 08.01.01, university employees (including student employees) must report complaints/reports of alleged or suspected discrimination to the campus Title IX Coordinator/Deputy as soon as possible after receiving or becoming aware of the alleged or suspected discrimination.

Employee Reporting Form



Reporting Criminal Activities and Other Emergencies

It is imperative that all crimes and suspicious activities be reported to the University Police Department (UPD), accurately and promptly. Police officers are available twenty-four hours a day, year-round. Crimes and emergencies can be reported to UPD by any of the following means:

- Call the UPD from any on campus phone by dialing ext. 4444 or off campus phone by calling 361.825.4444.
- Go to UPD building in person.
- Contact an officer on patrol.
- For off campus crimes or emergencies, contact 911.

Campus Security Authorities

Although the University encourages the campus community to report all crimes to UPD, we recognize that some individuals may prefer to report to other individuals or offices on campus.

Campus Security Authorities (CSA) are defined as any university officials who have “significant responsibility for student and campus activities.”

The function of a CSA is to collect crime report information. CSAs are responsible for reporting allegations of Clery Act crimes reported to them in their capacity as a CSA. The CSA is not responsible for trying to determine authoritatively when a crime took place. The CSA is not responsible for investigating allegations nor are they responsible for trying to convince the victim to contact law enforcement if they choose not to.

- Division of Student Engagement and Success
- University Housing Officer
- Residence Pro Staff and Resident Assistants
- Director of Student Activities
- Faculty/Staff Advisors of Student Groups
- Directors of Athletics and Coaches
- Title IX Coordinator & Deputy Coordinator
- Dean of Students Office

Division of Student Engagement & Success

The Division of Student Engagement & Success (SEAS) is home to many of the student services and activities that are here to connect Islanders to the TAMU-CC campus. Within the division, Islanders will find the units of Student Life, Student Wellbeing, and Student Support.

Within Student Support is the Dean of Students Office which includes:

Care & Assistance:
deanofstudents@tamucc.edu

Disability Services:
disability.services@tamucc.edu

Community & Belonging:
belonging@tamucc.edu

International Student Programs & Support:
internationalsupport@tamucc.edu

Conduct & Advocacy:
deanofstudents@tamucc.edu

Care & Assistance

University Center 206 • 361.825.6219 • tamucc.edu/care-assistance

The Care & Assistance team supports students by connecting them with campus and community resources. Our programs include Case Management, I-CARE Team, Islanders Caring for Parenting Students (ICPS), Food Access Programs, Islander Money Matters, and Student Ombuds & Assistance for Extenuating Circumstances.

Students can self-refer or anyone within the Islander community can make a Care Referral. Common referral reasons include:

- Academic concerns
- Family concerns
- Mental health challenges
- Housing and food insecurities
- Safety concerns
 - Distressed behaviors
 - Suicidal ideation
 - High risk behaviors
- Connection to campus and local resources



Helping Students



What does distress look like?

- Agitation or Irritability – More conflicts with classmates and others, undue aggressive or abrasive behavior.
- Tearfulness – More emotional than normal, excessively tired in class, easily upset by small situations.
- Fearfulness or Anxiety – Dependency (excessively clingy), frequent absences, or lack of participation

What You May See or Hear

Academic

Struggles to meet academic demands, difficulty communicating with professors, difficulty understanding course concepts, overwhelmed academically

Follow Up Questions

Follow Up Questions

- How do you organize yourself for classes, prioritize your deadlines, or combat procrastination?
- How do you interact with your professors?

Mild to Moderate

Mild to moderate psychological symptoms, maybe as a result of situational or temporary stressors

Follow Up Questions

- How do you manage stress and balance your responsibilities?
- What would you need to make sustainable lifestyle choices?

Moderate to Severe

Moderate to severe psychological symptoms, distress and difficulty functioning, may be experiencing grief and loss or a traumatic event

Follow Up Questions

- Have you felt this way before?
- It's okay to express your concerns to the student and point out your observations.

Next Steps: Referrals

Next Steps

- Consider what you know about resources for this specific class or college.
- Refer to Academic Services, Academic Coaching, or Disability Services.

Next Steps

- Consider what you know about the student and resources related to their concern.
- Refer to Counseling Center Groups and Workshops, Relaxation Room, or TELUS.

Next Steps

- Refer to University Counseling Center (UCC)
- If they are not interested in UCC or need additional support, refer to Care & Assistance: UC 206 • 361.825.6219
- Follow up with them in a few days.

Safety

Are you worried about the student's safety or do you see possible warning signs?

- Reports self-hate – “not deserving to live”
- Talks about or threatens suicide
- Makes statements about hurting others
- Marked change in appearance or hygiene
- Bizarre or dangerous behavior
- Significant confusion
- Appears agitated
- Appears or reports hopelessness
- No longer attending classes
- Makes statements like:
 - “I want this all to end.”
 - “I don’t deserve to live.”
 - “I can’t do this anymore.”

Follow Up Questions

- Directly ask about concerns and warning signs.
- Directly ask about thoughts about hurting self or others.



Is the student in an immediate crisis and a danger to themselves? Next Steps

- **If yes**, imminent danger is clearly present – do not leave student alone, call 361.825.4444 or 911, make Care Referral after call, contact department head or dean.
- **If unsure/unclear** whether imminent danger exists – call UCC and speak with the Counselor on Duty, or after-hours counselor at 361.825.2703, then make Care Referral.
- **If no**, imminent danger is not present – listen and provide support, provide info about UCC and other campus resources. If student is not open to UCC or needs additional support, make Care Referral.

University Counseling Center

Driftwood 101 • 361.825.2703

