

## Common Data Set A: General Information (2002-2003)

**A1. Address Information**

Name of College or University	Texas A&M University-Corpus Christi
Mailing Address	6300 Ocean Drive
City/State/Zip	Corpus Christi, TX 78412
Country	United States
Street Address (if different)	
Main Phone	361-825-5700
WWW Home Page Address	www.tamucc.edu
Admissions Phone Number	361-825-2624
Admissions Toll-Free Number	800-482-6822
Admissions Office Mailing Address	6300 Ocean Drive
City/State/Zip	Corpus Christi, TX 78412
Country	United States
Admissions Fax Number	361-825-5887
Admissions Email Address	Judith.Perales@mail.tamucc.edu
If there is a separate URL application site on the internet, please specify:	www.applytexas.org

**A2. Source of institutional control**

Public	Private (nonprofit)
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**A3. Classify your undergraduate institution**

Coeducational	Men's	Women's
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**A4. Academic year calendar**

Semester	Quarter	Trimester	4-1-4	Other	Continuous
Differs By Program					
If you chose "Continuous", please describe here:					
If you chose "Differs", please describe here:					
If you chose "Others", please describe here:					

**A5. Degrees offered by your institution**

Certificate  
 Diploma  
 Associate  
     Transfer  
     Terminal  
 Bachelor's  
 Post Bachelor's Certificate  
 Master's  
 Post Master's Certificate  
 Doctoral  
 First Professional  
 First Professional Certificate

## Common Data Set B: Enrollment And Persistence (2002-2003)

**B1. Institutional Enrollment---Men and Women**

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002.

	FULL-TIME			PART-TIME		
<b>Undergraduates</b>						
Degree-seeking, first-time freshmen	376	608	984	7	10	17
Other first-year, degree-seeking	219	267	486	42	57	99
All other degree-seeking	1,229	2,047	3276	503	652	1155
<i>Total degree-seeking</i>	1,824	2,922		552	719	
All other undergraduates enrolled in credit courses	6	5	11	32	38	70
<i>Total undergraduates</i>	1,830	2,927	4757	584	757	1341
<b>First-professional</b>						
First-time, first-professional students	0	0	0	0	0	0
All other first-professionals	0	0	0	0	0	0
<i>Total first-professional</i>						
<b>Graduate</b>						
Degree-seeking, first-time	48	93	141	95	202	297
All other degree-seeking	124	134	258	236	432	668
All other graduates enrolled in credit courses	4	6	10	43	92	135
<i>Total graduate</i>	176	233		374	726	
Total all undergraduates (2001 IPEDS sum of lines 8 and 22, cols. 15 and 16):						6,098
Total all graduate and professional students (2001 IPEDS sum of lines 14 and 28, cols. 15 and 16):						1,509
<b>GRAND TOTAL ALL STUDENTS (2001 IPEDS line 29, sum of cols. 15 and 16):</b>						<b>7,607</b>

**B2. Enrollment by Racial/Ethnic Category**

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. **Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A surveys based on column and line numbers in grid for totals.**

	Degree-seeking First-time First year	Degree-seeking undergraduates (including first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
Non-resident aliens	2	43	44
Black, non-Hispanic	27	143	143
American Indian or Alaskan Native	5	29	29
Asian or Pacific Islander	22	100	100
Hispanic	304	2,200	2,231
White, non- Hispanic	641	3,502	3,550
Race/ethnicity unknown	0	0	0
<b>Total</b>	<b>1,001</b>	<b>6,017</b>	<b>6,098</b>

**Persistence****B3. Number of degrees awarded by your institution from July 1, 2001 to June 30, 2002**

Certificate/diploma	0
Associate degrees	0
Bachelor's degrees	914
Post-Bachelor's certificates	0
Master's degrees	372
Post-master's certificates	0
Doctoral degrees	5
First professional degrees	0
First professional certificates	0

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2002 Web-based survey.

**For Bachelor's or Equivalent Programs**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1996. Include in the cohort those who entered your institution during the summer term preceding fall 1996.

**B4.**

Initial 1996 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	487
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(2001 IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)

**B5.**

Of the initial 1996 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
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(2001 IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)

**B6.**

Final 1996 cohort, after adjusting for allowable exclusions:	487
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(Subtract question B5 from question B4)

**B7.**

Of the initial 1996 cohort, how many completed the program in four years or less (by August 31, 2000):	65
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(2001 IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)

**B8.**

Of the initial 1996 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2000 and by August 31, 2001):	73
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(2001 IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)

**B9.**

Of the initial 1996 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2001 and by August 31, 2002):	24
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(2001 IPEDS GRS, Section II, Part A, line 21 sum of columns 15 and 16)

**B10.**

Total graduating within six years (sum of questions B7, B8, and B9):	162
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(2001 IPEDS GRS, Section II, Part A, line 18 sum of columns 15 and 16)

**B11.**

Six-year graduation rate for 1996 cohort (question B10 divided by question B6):	33
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**For Two-Year Institutions**

The information in this section comes from the IPEDS Graduation Rate Survey ( IPEDS GRS-2). For complete instructions and

definitions of data elements, see the IPEDS GRS-2 instructions and glossary.

**B12.**

Initial 1999 cohort, total of first-time, full-time degree/certificate-seeking students:

(2001 IPEDS GRS-2, Section III, line 10, sum of columns 15 and 16)

**B13.**

Of the initial 1999 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

(2001 IPEDS GRS-2, Section III, line 45, sum of columns 15 and 16)

**B14.**

Final 1999 cohort, after adjusting for allowable exclusions:

(Subtract question B13 from question B12)

**B15.**

Completers of programs of less than two years duration (total):

(2001 IPEDS GRS-2, Section III, line 11, sum of columns 15 and 16)

**B16.**

Completers of programs of less than two years within 150 percent of normal time:

(2001 IPEDS GRS-2, Section III, line 11A, sum of columns 15 and 16)

**B17.**

Completers of programs of at least two but less than four years (total):

(2001 IPEDS GRS-2, Section III, line 12, sum of columns 15 and 16)

**B18.**

Completers of programs of at least two but less than four-years within 150 percent of normal time:

(2001 IPEDS GRS-2, Section III, line 12A, sum of columns 15 and 16)

**B19.**

Total transfers-out (within three years) to other institutions:

(2001 IPEDS GRS-2, Section III, line 30, sum of columns 15 and 16)

**B20.**

Total transfers to two-year institutions:

(2001 IPEDS GRS-2, Section III, line 32, sum of columns 15 and 16)

**B21.**

Total transfers to four-year institutions:	
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(2001 IPEDS GRS-2, Section III, line 33, sum of columns 15 and 16)

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2001 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**B22.**

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshman in Fall 2001 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2002?	65
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Common Data Set C: First-Time, First-Year (Freshman) Admission (2002-2003)

**Applications****C1. First-time, first-year (freshman) students:**

Provide the number of degree-seeking first-time, first-year who applied, were admitted, and enrolled (full- or part-time) in Fall 2002. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, no admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	1,163
Total first-time, first-year (freshman) women who applied	1,951
Total first-time, first-year (freshman) who applied	
Total first-time, first-year (freshman) men who were admitted	957
Total first-time, first-year (freshman) women who were admitted	1,686
Total first-time, first-year (freshman) who were admitted	
Total full-time, first-time, first-year (freshman) men who enrolled	376
Total full-time, first-time, first-year (freshman) women who enrolled	607
Total full-time, first-time, first-year (freshman) who enrolled	
Total part-time, first-time, first-year (freshman) men who enrolled	8
Total part-time, first-time, first-year (freshman) women who enrolled	9
Total part-time, first-time, first-year (freshman) who enrolled	



**C2. Freshman wait-listed students**

(students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?	Yes	No
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If yes, please answer the questions below for Fall 2002 admissions:

Number of qualified applicants placed on waiting list	
Number accepting a place on the waiting list	
Number of wait-listed students admitted	

**Admission Requirements****C3. High school completion requirement**

High school completion requirement(s) for degree-seeking entering students:

High school diploma is required and GED is accepted
High school diploma is required and GED is not accepted
High school diploma or equivalent is not required

**C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?**

Require
Recommend
Neither require nor recommend

**C5. Distribution of high school units required and/or recommended.**

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	15	
English	4	
Mathematics	3	
Science	3	
-of these, units that must be lab		
Foreign language	2	
Social Studies	3	
History		
Academic electives		
Other:		

**Basis for Selection**

**C6. Open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:**

Open admission policy as described above for all students	<input type="checkbox"/>
Open admission policy as described above for most students, but	<input type="checkbox"/>
selective admission for out-of-state students	<input type="checkbox"/>
selective admission to some programs	<input type="checkbox"/>
Other (explain)	<input type="checkbox"/>

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very important	Important	Considered	Not considered
<i>Academic</i>				
Secondary school record				
Class rank				
Recommendations				
Standardized test scores				
Essays				
<i>Non-Academic</i>				
Interview				
Extracurricular activities				
Talent/ability				
Character/personal qualities				
Alumni/ae relation				
Geographical residence				
State residency				
Religious affiliation/commitment				
Minority status				
Volunteer work				
Work experience				

## SAT and ACT Policies

**C8. Entrance exams**

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?	Yes	No
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If yes, please select the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSIONS				
	Require	Recommend	Require for some	Consider if submitted	Not used
SAT I					
ACT					
SAT I or ACT (no preference)					
SAT I or ACT-SAT I preferred					
SAT I or ACT-ACT preferred					
SAT I or SAT II					
SAT I and SAT II or ACT					
SAT II					

**In addition**, does your institution use applicants' test scores for placement or counseling?

Placement	Yes	No
Counseling	Yes	No

**B. Does your institution use the SAT I or II or the ACT for placement only? If so, please mark the appropriate boxes below:**

	PLACEMENT		
	Require	Recommend	Require for some
SAT I			
SAT II			
ACT			
SAT I or ACT			

C. Latest date by which SAT I or ACT scores must be received for fall-term admission:	07/01
Latest date by which SAT II scores must be received for fall-term admission:	

**D. If necessary, use this space to clarify your test policies (e.g. if tests recommended for some students, or if tests not required of some students):**

Local placement exams in Reading, Writing and Math are required of all first- time freshmen

## Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2002, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2002 who submitted national**

**standardized (SAT/ACT) test scores.**

Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores**. Do not include partial test scores (e.g. mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	79
Percent submitting ACT scores	53
Number submitting SAT scores	790
Number submitting ACT scores	525

	25th percentile	75th percentile
SAT I Verbal	430	518
SAT I Math	410	527
ACT Composite	17	23
ACT English	17	24
ACT Math	18	24

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	1	1
600-699	10	8
500-599	36	41
40-499	43	40
300-399	8	8
200-299	0	0

	ACT Composite	ACT English	ACT Math
30-36	0	1	1
24-29	18	21	18
18-23	61	50	53
12-17	21	26	28
6-11	0	2	0
below 6	0	0	0

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top 10th of high school graduating class	15
Percent in top quarter of high school graduating class	45
Percent in top half of high school graduating class	83
Percent in bottom half of high school graduating class	14
Percent in bottom quarter of high school graduating class	1

Percent of total first-time, first-year (freshman) students who submitted high school class rank:	97
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**C11. Percent of all enrolled, degree-seeking first-time, first-year(freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.**

Percent who had a GPA of 3.0 or higher	
Percent who had a GPA between 2.0 and 2.99	
Percent who had a GPA between 1.0 and 1.99	
Percent who had a GPA below 1.0	

**C12.**

<b>Average high school GPA of all degree-seeking, first-time, first year (freshman) students who submitted GPA:</b>	
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	

## Admission Policies

**C13. Application Fee**

Does your institution have an application fee?	Yes	No
Amount of application fee	\$20	
Can it be waived for applicants with financial need?	Yes	No

**C14. Application Closing Date**

Does your institution have an application closing date?	Yes	No
Application closing date (Fall)	07/01	
Priority date		

**C15.**

<b>Are first-time, first-year students accepted for terms other than the fall?</b>	Yes	No
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**C16. Notification to applicants of admission decision sent (fill in one only)**

On a rolling basis beginning (date)	12/01
By (date)	
Other	Within 2 weeks of receipt of completed application

**C17. Reply policy for admitted applicants (fill in one only)**

Must reply by (date)	
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No set date	
Must reply by May 1 or within	weeks if notified thereafter
Other	

**C18. Deferred admission:**

Does your institution allow students to postpone enrollment after admission?	Yes	No
If yes, maximum period of postponement:		

**C19. Early admission of high school students:**

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	Yes	No
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**C20. Common application**

Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?	Yes	No
If "yes," are supplemental forms required?	Yes	No
Is your college a member of the Common Application Group?	Yes	No

**Early Decision and Early Action Plans****C21. Early decision**

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for Fall enrollment?	Yes	No
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If "yes," please complete the following:

First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	
Number of early decision applicants received by your institution for the Fall 2002 entering class:	
Number of applicants admitted under early decision plan for the Fall 2002 entering class:	
Please provide significant details about your early decision plan.	

**C22. Early action:**

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	Yes	No
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If "yes," please complete the following:

Early action closing date	
Early action notification date	

Common Data Set D: Transfer Admission (2002-2003)

## Fall Applicants

D1.

Does your institution enroll transfer students?	Yes	No
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(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	Yes	No
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D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2002.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	627	523	408
Women	978	804	608
Total	1,605	1,327	1,016

## Application for Admission

D3. Indicate terms for which transfers may enroll:

Fall	Winter	Spring	Summer
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D4.

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	Yes	No
If yes, what is the minimum number of credits and the unit of measure?	30	

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required

High school transcript					
College transcript (s)					
Essay or personal statement					
Interview					
Standardized test score					
Statement of good standing from prior institution(s)					

**D6.**

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

**D7.**

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

**D8.**

List any other application requirements specific to transfer applicants:

**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					
Winter					
Spring					
Summer					

**D10.**

Does an open admission policy, if reported, apply to transfer students? Yes No

**D11.**

Describe additional requirements for transfer admission, if applicable:



At least 60 hours of previous regionally accredited college work required. Maximum of 70 hours of lower division credit allowed toward bachelor's degree. Applicants with fewer than 30 transferable credit hours must submit high school transcript and entrance exam scores.

## Transfer Credit Policies

**D12.**

Report the lowest grade earned for any course that may be transferred for credit:

D

**D13.**

Maximum number of credits or courses that may be transferred from a two-year institution:

unit type:

**D14.**

Maximum number of credits or courses that may be transferred from a four-year institution:

unit type:

**D15.**

Minimum number of credits that transfers must complete at your institution to earn an associate degree:

**D16.**

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

36

**D17.**

Describe other transfer credit policies:

Common Data Set E: Academic Offerings And Policies (2002-2003)

**E1. Special study options:**

Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	Honors program
Cooperative (work-study) program	Independent study
Cross-registration	Internships
Distance learning	Liberal arts/career combination
Double major	Student-designed major
Dual enrollment	Study abroad
English as a Second Language (ESL)	Teacher certification program
Exchange student program (domestic)	Weekend college
External degree program	
Other (specify):	

**E2. Has been removed from the CDS.**

**E3. Areas in which all or most students are required to complete some course work prior to graduation**

Arts/fine arts	Humanities
Computer literacy	Mathematics
English (including composition)	Philosophy
Foreign languages	Sciences (biological or physical)
History	Social science
Other (describe):	

## Library collections

Report the number of holdings. Refer to IPEDS 2000 Academic Libraries Survey, Section D, "Library Collections, FY 2000," lines 26-30, column 2 for corresponding equivalents.

**E4.**

Books, serial back files, documents, and government documents (titles) that are accessible through the library's catalog (sum of lines 27 and 29, column 2)	731,586
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**E5.**

Current serial subscriptions (paper, microform): (sum of lines 30 and 31, column 2)	1,901
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**E6.**

Microforms (units): (line 28, column 2)	536,059
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**E7.**

Audiovisual materials (units): (line 32, column 2)	6,012
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## Common Data Set F: Student Life (2002-2003)

**F1. Percentage of first-times, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2002 who fit the following categories:**

	First-time, first-year (freshman) students	Undergraduates
Percent of students who are from out of state (exclude international/nonresident aliens)	3	3
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing		
Percent who live off campus or commute		
Percent of students age 25 and older	1	19
Average age of full-time students	19	23
Average age of all students (full- and part-time)	19	25

**F2. Activities offered:**

Identify those programs available at your institution.

Choral groups	Marching band	Student government
Concert band	Music ensembles	Student newspaper
Dance	Musical theater	Student-run film society
Drama/theater	Opera	Symphony orchestra
Jazz band	Pep band	Television station
Literary magazine	Radio station	Yearbook

**F3. ROTC**

(program offered in cooperation with Reserve Officer's Training Corps)

Army ROTC is offered:	Navy ROTC is offered:	Air Force ROTC is offered:
On campus	On campus	On campus
At cooperating institutions	At cooperating institutions	At cooperating institutions
(name):	(name):	(name):

**F4. Housing**

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	Special housing for disabled student
Men's dorms	Special housing for international students
Women's dorms	Fraternity/sorority housing
Apartments for married students	Cooperative housing
Apartments for single students	
Other housing options (specify):	

## Common Data Set G: Annual Expenses (2002-2003)

Provide 2003-2004 academic year costs for the following categories that are applicable to your institution.

Check here if your institution's 2003-2004 academic year costs are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2003-2004 academic year costs will be available: **Not Available at this time**

**G1. Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2003-2004 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are NOT included in tuition (e.g., registration, health, or activity fees.) Do NOT include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
<b>PUBLIC INSTITUTIONS: (in-district)</b>		
In-state: (out-of-district)		
Out-of-state		
<b>NONRESIDENT ALIENS:</b>		
<b>REQUIRED FEES:</b>		
ROOM AND BOARD: (on-campus)		
ROOM ONLY: (on-campus)		
BOARD ONLY: (on-campus meal plan)		

Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):	<b>Pu</b>
Other:	

**G2.**

Number of credits per term a student can take for the stated full-time tuition			
Minimum		Maximum	

**G3.**

<b>Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?</b>	Yes	No
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G4.

<b>If tuition and fees vary by undergraduate instructional program, describe briefly:</b>

G5. Provide the estimated expenses for a typical full-time undergraduate student.

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:			
Room only:			
Board only:			
Transportation:			
Other expenses:			

G6. Undergraduate per-credit-hour charges:

PUBLIC INSTITUTIONS: (in-district)	
In-state: (out-of-district)	
Out-of-state:	
NONRESIDENT ALIENS:	

Common Data Set H: Financial Aid (2002-2003)

## Aid Awarded to Enrolled Undergraduates

**H1.** Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2001-2002 academic year (see the next item below), use the 2001-2002 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based gift aid" on the last page of the definitions section.)

Indicate academic year for which data are reported:	
2002-2003 estimated or	2001-2002 final

	Need-based aid	Non-need-based aid
	\$	\$
<b>Scholarships/Grants:</b>		
Federal	\$5,488,310.07	\$0.00
State	\$3,014,549.75	\$15,000.00

Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$157,400.00	\$1,174,835.00
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$0.00	\$13,700.00
<b>Total Scholarships/Grants</b>	\$8,660,259.82	\$1,203,535.00
<b>Self-Help</b>		
Student Loans from all sources (excluding parent loans)	\$6,702,404.50	\$5,984,411.00
Federal Work Study	\$394,421.66	
State and other work study/employment	\$26,014.32	\$0.00
<b>Total Self-Help</b>	\$7,122,840.48	\$5,984,411.00
<b>Parent Loans</b>		\$2,403,109.00
<b>Tuition Waivers</b>		\$0.00
<b>Athletic Awards</b>		\$945,994.70

## Number of Enrolled Students Receiving Aid

**H2.** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1.

**Note:** In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2002 cohort)	1,001	4,746	1,271
b) Number of students in line <b>a</b> who were financial aid applicants (include applicants for all types of aid)	713	3,170	663
c) Number of students in line <b>b</b> who were determined to have financial need	506	2,554	588
d) Number of students in line <b>c</b> who received any financial aid	481	2,372	488
e) Number of students in line <b>d</b> who received any need-based gift aid	421	2,007	397
f) Number of students in line <b>d</b> who received any need-based self-help aid	278	1,587	318
g) Number of students in line <b>d</b> who received any non-need-based gift aid	95	428	32
h) Number of students in line <b>d</b> whose need was fully met ( <b>exclude PLUS loans, unsubsidized loans and private alternative loans.</b> )	97	295	16
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC ( <b>PLUS loans, unsubsidized loans and private alternative loans</b> )	79	76	56



j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC ( <b>PLUS loans, unsubsidized loans and private alternative loans.</b> )	\$6,316.89	\$6,319.56	\$4,840.22
k) Average need-based gift award of those in line e	\$4,394.85	\$3,796.55	\$2,598.41
l) Average need-based self-help award ( <b>excluding PLUS loans, unsubsidized loans and private alternative loans</b> ) of those in line f	\$2,463.10	\$3,673.00	\$3,991.85
m) Average need-based loan ( <b>excluding PLUS loans, unsubsidized loans and private alternative loans</b> ) of those in line f who received a need-based loan	\$2,321.93	\$3,621.34	\$3,967.85

**H2A. Number of Enrolled Students Receiving Non-need-based Grants and Scholarships:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than Full-time Undergrad
n) Number of students in line a who had no financial need and who received non-need-based <b>gift</b> aid (exclude those receiving athletic awards and tuition benefits)	118	456	51
o) Average <b>dollar amount of non-need-based gift aid awarded</b> to students in line n	\$2,603.00	\$3,599.62	\$5,476.00
p) Number of students in line a who received a non-need-based athletic <b>grant or scholarship</b>	33	161	7
q) Average <u>dollar amount</u> of non-need-based <u>athletic grants and scholarships awarded</u> to students in line p	\$5,427.00	\$5,770.61	\$2,461.00

**H3.** Which needs-analysis methodology does your institution use in awarding institutional aid?

	Federal methodology (FM)
	Institutional methodology (IM)
	Both FM and IM

**H4.**

Percent of the 2002 undergraduate class who graduated between July 1, 2001 and June 30, 2002 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. _____%	33
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**H5.**

Average per- <b>borrower</b> cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:	\$9,642.00
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**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6. Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:**

	College-administered need-based financial aid is available
	College-administered non-need-based financial aid is available
	College-administered financial aid is not available

If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need-based aid: _____	
Average dollar amount awarded to undergraduate degree-seeking nonresident aliens:	
Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens: \$	

**Process for First-Year/Freshman Students****H7. Check off all financial aid forms domestic.**

FAFSA	State aid form
Institution's own financial aid form	Noncustodial (Divorced/Separated) Parent's Statement
CSS/Financial Aid PROFILE	Other:
Business/Farm Supplement	

**H8. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:**

Institution's own financial aid form
CSS/Financial Aid PROFILE
Foreign Student's Financial Aid Application
Foreign Student's Certification of Finances
Other:

**H9. Indicate filing dates for first-year (freshman) students:**

Priority date for filing required financial aid forms:	04/01
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	

**H10. Indicate notification dates for first-year (freshman) students: (answer a or b)**

a) Students notified on or about (date):	05/01
b) Students notified on a rolling basis:	Yes    No    If yes, starting date:

**H11. Indicate reply dates:**

Students must reply by (date):		or within	2	weeks of notification.
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## Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

### H12. Loans

#### FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

<input type="checkbox"/>	Direct Subsidized Stafford Loans
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<input type="checkbox"/>	Direct Unsubsidized Stafford Loans
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<input type="checkbox"/>	Direct PLUS loans
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#### FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

<input type="checkbox"/>	FFEL Subsidized Stafford Loans
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<input type="checkbox"/>	FFEL Unsubsidized Stafford Loans
--------------------------	----------------------------------

<input type="checkbox"/>	FFEL PLUS loans, unsubsidized loans
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<input type="checkbox"/>	Federal Perkins Loans
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<input type="checkbox"/>	Federal Nursing Loans
--------------------------	-----------------------

<input type="checkbox"/>	State Loans
--------------------------	-------------

<input type="checkbox"/>	College/university loans from institutional funds
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<input type="checkbox"/>	Other (Specify):	<input type="checkbox"/>
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### H13. Pu Scholarships and Grants

Need-based:

<input type="checkbox"/>	Federal Pell
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<input type="checkbox"/>	SEOG
--------------------------	------

<input type="checkbox"/>	State scholarships/grants
--------------------------	---------------------------

<input type="checkbox"/>	Private scholarships
--------------------------	----------------------

<input type="checkbox"/>	College/university gift aid from institutional funds
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<input type="checkbox"/>	United Negro College Fund
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<input type="checkbox"/>	Federal Nursing Scholarships
--------------------------	------------------------------

<input type="checkbox"/>	Other (Specify):	<input type="checkbox"/>
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### H14. Check off criteria used in awarding institutional aid. Check all that apply.

	Non-need	Need-based
Academic		
Alumni affiliation		
Art		
Athletics		
Job skills		
ROTC		
Leadership		
Minority status		
Music/drama		
Religious affiliation		
State/district residency		

### Common Data Set I: Instructional Faculty And Class Size (2002-2003)

I-1. Please report number of instructional faculty members in each category for Fall 2002.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

**Full-time:** faculty employed on a full-time basis

**Part-time:** faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

**Minority faculty:** includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

**Doctorate:** includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

**First-professional:** includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

**Terminal degree:** the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full time	Part time	Total
a.) Total number of instructional faculty	141	298	<b>439</b>
b.) Total number who are members of minority groups	33	57	90

c.) Total number who are women	53	151	204
d.) Total number who are men	88	147	235
e.) Total number who are non-resident aliens (international)	4	7	11
f.) Total number with doctorate, first professional, or other terminal degree			0
g.) Total number whose highest degree is a master's but not a terminal master's			
h.) Total number whose highest degree is a bachelor's			
I.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)			

## I-2. Student to Faculty Ratio

Report the Fall 2002 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

<b>Pu</b> Fall 2002 Student to Faculty ratio:	16 to 1.
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## I-3. **Pu** Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2002 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2002. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

### Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SECTIONS</b>	40	175	269	94	50	46	24	698
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total

CLASS SUB-SECTIONS	34	82	119	11	1	2		249
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## Common Data Set J: Degrees Conferred (2002-2003)

Degrees conferred between July 1, 2001 and June 30, 2002

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP categories to include here
Agriculture				1 and 2
Architecture				4
Area and ethnic studies				5
Biological/life sciences			5	26
Business/marketing			20	8 and 52
Communications/communication technologies			4	9 and 10
Computer and information sciences			4	11
Education				13
Engineering/engineering technologies			1	14 and 15
English			4	23
Foreign languages and literature			0	16
Health professions and related sciences			5	51
Home economics and vocational home economics				19 and 20
Interdisciplinary studies			18	30
Law/legal studies				22
Liberal arts/general studies				24
Library science				25
Mathematics			1	27
Military science and technologies				28 and 29
Natural resources/environmental science			1	3
Parks and recreation			6	31
Personal and miscellaneous services				12
Philosophy, religion, theology				38 and 39
Physical sciences			1	40 and 41
Protective services/public administration			7	43 and 44



Psychology			9	42
Social sciences and history			6	45
Trade and industry				46, 47, 48, and 49
Visual and performing arts			2	50
Other				
TOTAL	100%	100%	100%	

Review Data Set: Additional Information (2002-2003)

Year school was founded:	1947		
Environment:	Suburban	Rural	Urban
Campus size: (number of acres)	240		

ACT code:	4045
CEEB code:	366

Religious Affiliation:	No Affiliation
Other religious specification:	

Number of foreign countries represented by your student population:

## FRESHMAN ADMISSIONS

Name of the Dean of Admissions:

List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages:

HEOP	EOP	Conditional admission
Other: (specify) <input type="text"/>		

Percent of freshmen that came from public schools:

Choose option offered for CEEB Advanced Placement tests:

Credit only	Placement only	Credit and / or placement	Neither
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Do you require the TOEFL of undergraduate international applicants whose native language is not English?	Yes	No
If yes, what is the minimum TOEFL score required?	550	

Average scores of enrolled Fall 2002 freshmen who took standardized tests:

SAT I Verbal:	481
SAT I Math:	480

ACT Composite: 20.0

With which schools do you have the greatest overlap in your applicant pool?

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)
- 8)
- 9)
- 10)

Of the schools where your applicants also apply, please separate them into the following categories.

Applicants Often Prefer

No Schools Selected

Applicants Sometimes Prefer

No Schools Selected

Applicants Rarely Prefer

No Schools Selected

### SCHOOL SPIRIT

Preferred School Nickname (Shortened version of your school's name we will use to refer to you throughout Review.com):

Texas A&M U., Corpus Christi

Preferred School Abbreviation:  
(e.g., Pennsylvania State University is PSU):

TAMUCC

Additional Popular Nicknames:  
(when students do a name search for your school, these nicknames will work as well as the two above):

### Prominent Alumni:

Name	Identification
1)	
2)	
3)	
4)	
5)	

6)	
7)	

Intercollegiate Sports Team Name:	Men's:	Islanders
	Women's:	Islanders
Team Mascot:		

## ELECTRONIC APPLICATION

Do you accept applications prepared using software from third-party vendors?	Yes	No
If yes, from whom?		
Total applications received from third party vendors last year:		
Do you have your application available on your web site?	Yes	No
If yes, number of students who used the application on your web site:		
If yes, is it a web form or is it downloadable?	Web Form	Downloadable
	Both Web Form & Downloadable	

## ACADEMIC OFFERINGS AND POLICIES

Do you have a concurrent enrollment program for qualified high school students?	Yes	No
Percent of faculty teaching undergraduates:	87	
Percent of classes taught by graduate students:	10	

### Indicate combined-degree programs offered:

	BA/MD	BA/JD	BA/MA	BA/DDS	BA/MEng
Specify Engineering Program:					
Other combined - degree programs:					

Percent of graduates who pursue further study within one year:	
Percent of graduates who pursue graduate study in arts and sciences programs:	
Percent of graduates who pursue graduate study in business programs:	
Percent of graduates who pursue graduate study in law school:	
Percent of graduates who pursue graduate study in medical school:	

### Check remedial services offered:

Math	Reading	Study skills	Writing
Do you offer non-remedial tutoring services?			Yes      No
Do you offer academic counseling services?			Yes      No

**Check special programs offered for physically disabled students:**

Note-taking services	Reader services	Tape recorders	Tutors
Percent of campus that is accessible to physically disabled students:			100

**STUDENT LIFE**

Number of registered organizations:	50
Number of honor societies:	15
List museums and other special academic buildings/equipment on campus:	Weil Gallery, S. Texas Institute for the Arts
Number of social sororities on campus:	5
Number of social fraternities on campus:	5
Number of campus-based religious organizations:	4
Does your school have support groups or related services for gay, lesbian and transgender undergraduates?	Yes      No
If yes, please describe?	
Does your school have support groups or related services for minority undergraduates?	Yes      No
If yes, please describe?	
Do you provide assistance in the location of off-campus housing?	Yes      No
If you require students to live in dorms, for how many years must student reside?	

**Check services in career placement center:**

Alumni network	
Alumni services	
Career/job search classes	
Career assessment	
Internships	
Regional alumni	
Are on-campus job interviews available in the career placement center?	Yes      No

**Check additional services offered:**

Daycare  
Health service  
Sex awareness service  
Women's Center

**Check counseling services offered:**

Birth Control	Military	Non-traditional student
Veterans	Career	Minority student
Religious	Psychological	Personal

**FINANCIAL AID**

Financial aid office phone:	361-825-2338
Average amount of each freshman scholarship/grant package:	
Average amount of each freshman loan package:	
Average amount undergraduates earned per year from part-time on-campus work (2001-2002) (not including College Work-Study Program):	
Do you participate in the Federal Work-Study Program (CWSP)?:	Yes No
Is institutional employment, other than CWSP, available?	Yes No
Is your institution a direct lender?:	Yes No

**Part-time off-campus employment opportunities for undergraduates are:**

Excellent      Good      Fair      Poor

Review Data Set: Sports (2002-2003)

**SPORTS**

What is your institution's most predominant intercollegiate athletic association? Division I

**Please check all intercollegiate sports offered at your institution.**

Sport Name	Varsity		Club	
	Men	Women	Men	Women
Baseball				
Basketball				
Cheerleading				

Crew		Men		Women		Men		Women
Cross-Country Skiing		Men		Women		Men		Women
Cross-Country Track		Men		Women		Men		Women
Diving		Men		Women		Men		Women
Equestrian		Men		Women		Men		Women
Fencing		Men		Women		Men		Women
Field Hockey		Men		Women		Men		Women
Football		Men		Women		Men		Women
Golf		Men		Women		Men		Women
Gymnastics		Men		Women		Men		Women
Ice Hockey		Men		Women		Men		Women
Indoor Track		Men		Women		Men		Women
Lacrosse		Men		Women		Men		Women
Rifle		Men		Women		Men		Women
Rodeo		Men		Women		Men		Women
Rugby		Men		Women		Men		Women
Sailing		Men		Women		Men		Women
Skiing (Alpine)		Men		Women		Men		Women
Skiing (Nordic)		Men		Women		Men		Women
Soccer		Men		Women		Men		Women
Softball		Men		Women		Men		Women
Squash		Men		Women		Men		Women
Swimming		Men		Women		Men		Women
Tennis		Men		Women		Men		Women
Track & Field		Men		Women		Men		Women
Volleyball		Men		Women		Men		Women
Water Polo		Men		Women		Men		Women
Wrestling		Men		Women		Men		Women

Review Data Set: Majors (2002-2003)

**Majors offered at your institution:**

Natural Resources and Conservation  
**Natural Resources Conservation and Research**  
 030104 - Environmental Science

Communications, Journalism, and Related Programs

**Communications and Media Studies**

090101 - Communications Studies/Speech Communication and Rhetoric

Computer and Information Sciences and Support Services

**Computer Science**

110101 - Computer Science

Education

**Bilingual, Multilingual, and Multicultural Education**

130201 - Bilingual and Multilingual Education

**Special Education and Teaching**

131001 - Special Education, General

**Teacher Education and Professional Development, Specific Levels and Methods**

131204 - Early Childhood Education and Teaching

**Teacher Education and Professional Development, Specific Subject Areas**

131302 - Art Teacher Education

131305 - English/Language Arts Teacher Education

131311 - Mathematics Teacher Education

131315 - Reading Teacher Education

131318 - Social Studies Teacher Education

131321 - Computer Teacher Education

131322 - Biology Teacher Education

131323 - Chemistry Teacher Education

131324 - Drama and Dance Teacher Education

131328 - History Teacher Education

131330 - Spanish Language Teacher Education

131331 - Speech Teacher Education

**Teaching English or French as a Second or Foreign Language**

131499 - Teaching English or French as a Second or Foreign Language, Other

Engineering Technology

**Engineering Technology, General**

150000 - Engineering Technology, General

**Mechanical Engineering Related Technologies/Technicians**

150805 - Mechanical Engineering/Mechanical Technology/Technician



Foreign Languages, Literatures, and Linguistics

**Romance Languages, Literatures, and Linguistics**

160905 - Spanish Language and Literature

English Language and Literature/Letters

**English Language and Literature, General**

230101 - English Language and Literature, General

Biological and Biomedical Sciences

**Biology/Biological Sciences**

260001 - Biology/Biological Sciences, General

Mathematics and Statistics

**Mathematics**

270101 - Mathematics, General

Multi/Interdisciplinary Studies

**Multi/Interdisciplinary Studies, Other**

309999 - Multi/Interdisciplinary Studies, Other

Parks, Recreation, Leisure and Fitness Studies

**Health and Physical Education/Fitness**

310505 - Kinesiology and Exercise Science

Physical Sciences

**Chemistry**

400501 - Chemistry, General

**Geological and Earth Sciences/Geosciences**

400601 - Geology/Earth Science, General

Psychology

**Psychology, General**

420101 - Psychology, General

Protective Services

**Criminal Justice and Corrections**

430103 - Criminal Justice/Law Enforcement Administration

Social Sciences

**Geography and Cartography**

450799 - Geography, Other

**Political Science and Government**

451001 - Political Science and Government, General

**Sociology**

451101 - Sociology

Visual and Performing Arts

**General Art and Music Studies**

500101 - Art/Art Studies, General

500102 - Music/Music and Performing Arts Studies, General

**Fine and Studio Art**

500702 - Fine/Studio Arts, General

Health Professions and Related Clinical Sciences

**Clinical/Medical Laboratory Science and Allied Professions**

511005 - Clinical Laboratory Science/Medical Technology/Technologist

**Nursing**

511601 - Nursing - Registered Nurse Training (RN, ASN, BSN, MSN)

Business, Management, Marketing and Related Support Services

**Business/Commerce, General**

520000 - Business/Commerce, General

**Accounting and Related Services**

520301 - Accounting

**Finance and Financial Management Services**

520801 - Finance, General

**Management Information Systems and Services**

521201 - Management Information Systems, General

**Management Sciences and Quantitative Methods**

521301 - Management Science, General

**Marketing**

521401 - Marketing/Marketing Management, General

**History****History**

540101 - History, General

**Most popular majors offered at your institution:**

## Review Data Set: Computer Information (2002-2003)

Do you have a campus-wide network in place?	Yes	No
If not, do you have plans to construct one?	Yes	No
Number of computer labs, classrooms, etc. that were on campus as of May 2002?	16	
Number of institutionally owned computers and workstations as of May, 2002 that were accessible by students?	500	
Is network access available in dorm rooms?	Yes	No
Is network access available in dorm lounges?	Yes	No
Is there a wireless campus WAN?	Yes	No
Can students call up to get their e-mail and use the web through your college's connection?	Yes	No
Is there a fee for network usage?	Yes	No
If so, what is it?		
Do you permit student web pages?	Yes	No
Do you provide student web pages?	Yes	No
Are there rules or guidelines regarding student web pages?	Yes	No
If so, please describe standards of conduct/ speech		
Is there a formal policy on e-mail?	Yes	No
What is the email domain for undergraduate students at your school? (I.e. @college.edu) (please enter one email domain per line in the text box to the right)		
If so, please describe		

Are there hate speech and/or acceptable use rules on e-mail/USENET?	Yes	No
If so, please describe No obscene or violent messages		
Is USENET feed offered?	Yes	No
If so, is it offered fully or partially?		
	Full	Partial
Do you have any alliances or partnerships with technology companies?	Yes	No
If so, please describe SCT Corp.		
Do you offer undergraduate online degree programs?	Yes	No
If so, please describe Nursing major		
Do you offer online courses?	Yes	No
If so, please describe various		
Can students register for classes online?	Yes	No
Can any administrative functions (besides course registration) be performed online?	Yes	No
If so, please describe		
Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are PCs:	80	
Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are Macs:	15	
Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are UNIX:	5	
Do you have a guideline promoting and/or requiring computers/computing resources for undergraduates?	Yes	No
Do you require computer instruction or proficiency for undergraduates?	Yes	No
Do you recommend an operating system to the exclusion of others?	Yes	No
If yes, please specify		
Macintosh      UNIX      Windows 3.x      Windows 95 Other:      None		

### Which of the following Operating Systems do you support?

Macintosh      UNIX      Windows 3.x      Windows 95 Other:      Windows XP		
Do you require that undergraduates own computers?	Yes	No
If so, do you recommend laptops or desktop machines?		
	Laptop	Desktop
Percent of undergraduates that own computers?		
Do you have a special pricing, discount, or resale agreement with hardware vendors?	Yes	No

If so, please list them.	various	
Do you have a usage or lab fee for computer usage on campus for undergraduates?	Yes	No