

2017 Graduating Student Survey Results

September 2017

Prepared by the Office of Planning &
Institutional Research

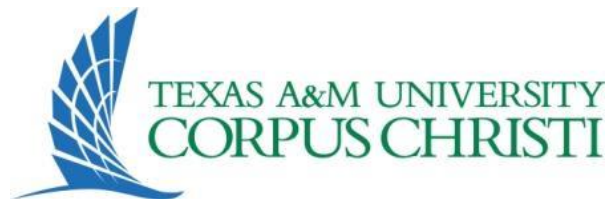


Table of Contents

1. Report Summary/Key Findings	3
2. Demographics	6
3. First-Year Learning Community	7
4. Educational Outcomes	7
5. Likelihood of Attending/Recommending	8
6. Academic Registration Experiences	9
7. Academic Major Experiences	9
8. Career Services	11
9. Employment Information	12
10. Future Educational Plans	14
11. Comments	15
a. Comments about their major	16
b. Comments about their educational experience	39
c. Other comments	55
12. Responses about online classes	68
13. Responses about Ph.D. and Master's experiences	89
14. Survey Questionnaire	107

REPORT SUMMARY

Texas A&M University-Corpus Christi students who applied for graduation for the 2016-2017 academic year were invited to participate in a Graduating Student Survey to offer input about their experiences at the University. Participation in the questionnaire was voluntary and confidential. Both undergraduate and graduate students with valid email addresses who applied for graduation by the posted deadlines for the three semesters of the academic year (fall, spring, and summer) were invited to participate.

Graduate Students

Starting in 2016, the *Graduating Student Survey* included questions to be answered only by students receiving a Ph.D. or Master's degree. The responses from those students begin on p. 90. Graduate students were asked: if they worked on campus; if they felt prepared to practice at a higher level; about their online learning experience; and the amount of support from the department, college, and university.

KEY FINDINGS

Educational Outcomes

Since the mid-1970s, Higher Education literature has been replete with the importance of social and academic integration into the college community (Astin, 1993; Tinto, 1975, 1993). Simply stated, the more students are academically and socially integrated into college life, the more likely they are to persist and graduate. Nearly a third of the respondents indicated that they participated in the First-Year Islander learning communities. Over two-thirds of those who participated enjoyed the experience, found it helped develop a sense of belonging here, and how to use campus resources. Almost half of graduates who participated in the learning community are still in contact with professors or peers from the group. These numbers indicate the program is highly successful.

Over 87% of the respondents were satisfied with academic advising and 89% were satisfied with the quality of the core curriculum. 93% of the respondents were satisfied with their overall education at Texas A&M University-Corpus Christi. The lowest satisfaction score in this section was with students' financial investment in their education, 75%.

Likelihood of Attending Again/Recommending A&M-Corpus Christi

Both items exceeded the recommended 75% combined rating for the likelihood of attending A&M-Corpus Christi again if starting over (88%) and recommending A&M-Corpus Christi to a prospective student (91%). Additionally, 90% would recommend their major and 85% would recommend their program.

Registration

24% of the respondents indicated that courses in their major were always or often closed when they went to register. Only 12% found courses not in their major were always or often closed when they went to register, 5% less than last year.

Academic Major Experiences

All items related to satisfaction with major exceeded the recommended 75% combined satisfaction rating.

The items receiving the **highest** ratings of satisfaction with major are as follows:

- The interest of faculty in your major in the welfare of students (96%).
- The academic challenge of course work in your major (95%).
- The fairness of grading practices in your major (94%).
- The mutual respect between students and faculty in your major (94%).
- The opportunities to interact with faculty in their major outside of class (94%).

The items receiving the **lowest** ratings of satisfaction with major are as follows:

- The preparation in your major for your first career job after acquiring this degree (83%).
- The frequency that required courses are offered in major (84%).
- The variety of advanced course offerings in major (85%).
- The preparation in their major for continuing education (88%).

Career Services

Over 75% of students who used career services scored most of their offerings, such as Career Fairs, Job Postings, Career Counseling, etc. as helpful. The most valuable help from Career Services was with Resume Review (90% found helpful), and Mock Interviews (92% found helpful). There was a large drop in the number of students who used Career Counseling this year. There were 123 students who used Career Counseling last year, but only 98 this year.

Employment Information

- 32% of respondents already found a job for after graduation, 41% are actively looking.
- 73% of respondents report that they will most likely work full time after graduation.
- 52% of respondents report their job is located in the Coastal Bend region.
- 65% of respondents indicated that their job after graduation is directly related to their major.
- 27% of respondents report that their job after graduation is somewhat related to their major.
- The highest number of graduates, 20%, will be earning a salary of \$40,000-\$49,000 a year.
- The next highest number of graduates, 16%, will be earning \$50,000 - \$59,000 a year.

Future Educational Plans

- 19% of respondents report that they have applied for graduate school, a decrease of 2% from 2016, for a total of a 9% decrease in the last two years.
- 37% intend to apply to a graduate school.
- 44% indicated that they do not plan to apply to graduate school. In 2016, 40% said they had no plans to apply. In 2015, 14% said they did not plan to apply, while in 2014 it was 39%.
- 12% of respondents report that they will most likely attend graduate or professional school full-time after graduation.

Commentary

Three open ended question text boxes were included in the survey to allow students to offer commentary. Students were offered the opportunity to comment on their major, their overall educational experience and anything else they wished to add. Comments varied from very specific comments (i.e., a specific professor/course/experience that had an impact on their lives) to very general (an overall satisfaction or dissatisfaction with the education received at A&M- Corpus Christi). In general, the majority of the comments indicated positive experiences with the professors, the coursework, and the campus.

Response Rate

A total of 2,150 survey invitations went out to students who had applied for graduation by the deadline. Thirty people only answered the question that asked what degree they would be receiving. Their responses were not included. There were 845 respondents who answered at least two questions that equates to over **39%** of the sampled graduating student population for the 2016-2017 academic year. In 2016, 875 students answered at least two questions on the online survey, which was **~40%** of the sampled graduating student population for the 2015-2016 academic year.

As has been the case for the last decade, males are underrepresented in this survey. This year saw a return to the same level as in 2015; two-thirds of the respondents were females and one-third males. Male participation in this survey had dropped even more in 2016. That year 71% were females and 29% were males.

Methodology

The Dillman method, which employs multiple contacts with the potential respondents, in this case via email, was used each semester to contact the students who had applied for graduation. An initial invitation was sent with four subsequent reminders to those who had not yet answered. Contacts were made through the students' University e-mail addresses.

Reporting

For navigational ease, key findings are grouped into separate categories by theme/construct. College/Division units should strive to obtain an overall positive combined rating of 75% for each item assessed. To determine the overall positive combined rating for each item assessed, the Office of Planning and Institutional Research recommends combining the percentage scores received for "Very Satisfied"/"Satisfied" Likert-type scale options, as these responses indicate a positive response conveyed by the student assessing the item.

References:

- Astin, A. (1993). *What matters in college? Four critical years revisited*. San Francisco: Jossey-Bass.
- Tinto, V. (1975). Dropouts from higher education: A theoretical synthesis of recent research. *Review of Educational Research*, 45, 89-125.
- Tinto, V. (1993). *Leaving college: Rethinking the causes and cures of student attrition* (2nd. Ed.). Chicago: University of Chicago Press.

Results

Please Note ~

About the frequency responses:

Respondents did not necessarily answer all questions on the survey. Therefore, the totals may or may not match on any particular question.

About percentages:

Valid percent means the percentage based on the number of people who answered the question, not the percentage of all the people who answered any question. Percentages are rounded to the nearest whole number, except when less than 1% in which case the exact percentage is reported.

Demographics

Term Graduated	#	Valid Percent
December 2016	304	36%
May 2017	368	43%
August 2017	181	21%
<i>Total respondents</i>	853	

Degree Level	#	Valid Percent
Bachelors	568	67%
Masters	260	30%
Doctoral	24	3%
<i>Total respondents</i>	853	

Parent graduated from college	#	Valid Percent
Mother graduated	332	39%
Father graduated	303	36%
Both parents graduated	202	24%
<i>Total respondents</i>	849	

Gender	#	Valid Percent
Male	285	34%
Female	559	66%
<i>Total respondents</i>	844	

Race/Ethnicity	#	Valid Percent
Hispanic/Latino	297	35%
White	378	45%
Black	50	6%
Asian	55	7%
Hawaiian/Pacific Islander	2	.2%
Am Indian/ Alaskan	6	.7%
Mixed/Other	53	6%
<i>Total respondents</i>	841	

College	#	Valid Percent
Business	212	25%
Education	137	16%
Liberal Arts	211	25%
Nursing & Health Sciences	129	15%
Science & Engineering	161	19%
<i>Total respondents</i>	850	

Age Range

	20 years old or younger	21-23 years old	24-30 years old	30-39 years old	40-49 years old	50-59 years old	60 years old or older
Please indicate your age range.	10	290	276	154	74	31	8
Percentage	1	34	33	18	9	4	0.9

First-Year Learning Community

Were you in the First-Year Learning Communities program here as a freshman? (Seminar plus another class with same students.)

Yes	275	No	573
	32%		68%

To what extent do you think your First-Year Islander Learning Community experience helped you with the following.

	A great deal	A Lot	A moderate amount	A little	None at all
I enjoyed my experience in the First-Year Learning Communities Program.	68 26%	46 18%	72 28%	34 13%	40 15%
My first-year learning community experience helped me develop a sense of belonging at Texas A&M University-Corpus Christi.	64 24%	51 19%	60 22%	50 18%	47 17%
My first-year learning community experience helped me to learn about and to use campus resources (such as CASA and Career Services).	69 25%	68 25%	51 19%	47 17%	37 14%
The skills I learned in my learning communities helped to prepare me for my later courses.	68 25%	52 19%	61 22%	44 16%	47 17%
I am in contact with professors or peers I met in my learning communities.	51 19%	28 10%	47 17%	55 20%	91 33%

Educational Outcomes

Please indicate the extent of your satisfaction with the following educational outcomes or services at A&M-Corpus Christi.

* The *Very Satisfied* responses have been added with the *Satisfied* responses to give the *Combined Satisfaction* scores below.

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Comb. Sat*	2016 Comb. Sat
The overall quality of Academic Advising you have received at this campus	339 (43%)	351 (44%)	67 (8%)	37 (5%)	87%	86%
The helpfulness of your academic advisor	383 (48%)	324 (41%)	53 (7%)	39 (5%)	89%	84%
The availability of your academic advisor	346 (44%)	338 (43%)	72 (9%)	37 (5%)	87%	82%
The quality of the Core Curriculum as a component of your education	274 (36%)	405 (53%)	69 (9%)	16 (2%)	89%	85%
The helpfulness of academic assistance programs provided by CASA.	238 (40%)	288 (49%)	45 (8%)	17 (3%)	89%	New
Your financial investment (tuition and fees) in your education here	214 (27%)	382 (48%)	153 (19%)	45 (6%)	75%	74%
Your overall education at A&M-Corpus Christi	376 (46%)	388 (47%)	41 (5%)	15 (2%)	93%	94%

Likelihood of Attending/Recommending A&M-Corpus Christi

	Definitely	Probably	Probably Not	Definitely Not	Not Attend College at All
If you were to start all over again, would you attend A&M-Corpus Christi?	434 (53%)	286 (35%)	72 (9%)	31 (4%)	2 (0.2%)

2017 Combined Likelihood: 88%

2016 Combined Likelihood: 86%

	Definitely	Probably	Probably Not	Definitely Not
Would you recommend A&M-Corpus Christi to a prospective student?	486 (58%)	279 (33%)	48 (6%)	22 (3%)

2017 Combined Likelihood: 91%

2016 Combined Likelihood: 91%

	Definitely Yes	Probably Yes	Probably Not	Definitely Not
Would you recommend A&M-Corpus Christi to someone with similar interests who wanted to study in the same major?	446 (55%)	286 (35%)	58 (7%)	28 (3%)

2017 Combined Likelihood: 90%

2016 Combined Likelihood: 88%

	Definitely Yes	Probably Yes	Probably Not	Definitely Not
If you were starting all over, would you major in the same program again?	461 (56%)	238 (29%)	98 (12%)	22 (3%)

2017 Combined Likelihood: 85%

2016 Combined Likelihood: 84%

Academic Registration Experiences

	Always	Often	Occasionally	Never
How frequently did you encounter courses NOT in your major that were closed when you went to register?	15 (2%)	84 (10%)	277 (34%)	437 (54%)
How frequently did you encounter courses IN your major that were closed when you went to register?	50 (6%)	149 (18%)	250 (31%)	369 (45%)

Academic Major Experiences

The *Very Satisfied* responses have been added with the *Satisfied* responses to give the *Combined Satisfaction* score.

<i>Please indicate the extent of your satisfaction with the following items about your major.</i>	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Comb. Sat*
The preparation in your major for your first career job after acquiring this degree	321 (40%)	352 (43%)	103 (13%)	36 (4%)	83%
The preparation in your major for continuing education	355 (44%)	360 (44%)	73 (9%)	21 (3%)	88%

Academic Major Experiences (continued)

The *Very Satisfied* responses have been added with the *Satisfied* responses to give the *Combined Satisfaction* score.

<i>Please indicate the extent of your satisfaction with the following items about your major.</i>	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Comb. Sat*
The interest of faculty in your major in the welfare of students	434 (53%)	347 (43%)	30 (4%)	5 (.6%)	96%
The quality of instruction in your major	403 (49%)	358 (44%)	49 (6%)	7 (1%)	93%
The academic challenges of course work in your major	410 (50%)	364 (45%)	33 (4%)	8 (1%)	95%
The mutual respect between students and faculty in your major	462 (56%)	311 (38%)	38 (5%)	6 (1%)	94%
The preparation of faculty in your major for their courses	415 (51%)	336 (41%)	53 (7%)	9 (1%)	92%
The frequency that required courses are offered in your major	325 (40%)	358 (44%)	111 (14%)	21 (2%)	84%
The opportunities to interact with faculty in your major outside of class	404 (50%)	354 (44%)	45 (5%)	10 (1%)	94%
The fairness of the grading practices in your major	406 (50%)	360 (44%)	45 (5%)	7 (1%)	94%
The feedback from faculty in your major on your academic progress	385 (47%)	377 (46%)	49 (6%)	6 (1%)	93%
The variety of advanced course offerings in your major	327 (40%)	365 (45%)	97 (12%)	26 (3%)	85%
The helpfulness of your faculty advisor	413 (51%)	331 (40%)	55 (7%)	15 (2%)	91%
The availability of your faculty advisor	395 (49%)	341 (42%)	59 (7%)	17 (2%)	91%

Career Services

The responses to the questions about career services were not straightforward. Even though the students were asked to first check yes or no if they used the item and second indicate how helpful it was, many students marked only one or the other. Because of this, the total number of people who indicated they used the assistance does not match the total number of responses for the degree of helpfulness. A total of 626 students, 73% of the respondents, marked that they used one of these offerings from Career Services.

What assistance did you utilize from Career Services to assist you in finding full-time employment after graduation?	Used the assistance	How helpful was this?				Total
		Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	
Job Postings	178	64 (31%)	93 (45%)	35 (17%)	12 (6%)	204
Career Fairs	233	83 (32%)	111 (42%)	45 (17%)	23 (9%)	262
Career Counseling	98	55 (40%)	56 (41%)	15 (11%)	10 (7%)	136
Resume Review	206	132 (36%)	72 (40%)	14 (19%)	8 (5%)	226
Mock Interviews	134	86 (36%)	63 (40%)	6 (19%)	6 (5%)	161
Internships	105	72 (53%)	50 (37%)	7 (5%)	6 (4%)	135
Special Events (Business Etiquette Dinner, Get the Job, etc.)	87	47 (36%)	44 (40%)	8 (19%)	9 (5%)	108
None	259	11 (36%)	9 (40%)	1 (19%)	6 (5%)	27

If you used any assistance from Career Services, how helpful were the services in your job search for full-time employment after graduation?

Indicate the extent of how helpful Career Services was to you.	Very Helpful	Somewhat Helpful	A little Helpful	Not at All Helpful
How helpful were the services in your job search for full-time employment after graduation?	137 (38%)	123 (34%)	72 (20%)	28 (8%)

If you did not utilize Career Services, please tell us why not.

I did not need/want assistance	262	34%
I did not know about the services	138	18%
The services were not offered at times I could utilize them	87	11%
I did use Career Services	282	37%

Employment Information

Have you found a job for after graduation?

	Responses	Valid %
Yes	255	32
No, I have not yet started my job search	222	27
No, but I am actively looking	329	41
<i>Total</i>	806	

What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

	Responses	Valid %
Full-time paid employment	573	73
Part-time paid employment	40	5
Graduate or professional school, full-time	96	12
Graduate or professional school, part-time	24	3
Additional undergraduate course work	8	1
Military service	15	2
Volunteer activity (e.g. Peace Corps)	2	.25
Starting or raising a family	7	1
Other, please specify (<i>responses are below</i>)	17	2
<i>Total</i>	<u>793</u>	<u>100%</u>

2016 "Employment, full-time, paid": 73%

2016 "Graduate or professional school, full time": 14%

Responses to Other in above question

Actively looking for a work from home job in the Health Care field.		Paid Employment, teacher certification, and or graduate school
ASL certification		Part time job with major and military service
Career advancement		part-time Graduate school
Career in Higher Ed / Research		Perhaps graduate school along with additional undergraduate course work/certification.
3 continue on with current employment		Possibly relax for a year and then start looking for a career change.
Continuing my education- MBA grad nights		Retirement
3 Graduate school and work full time		Subsistence farming
I am already a mother		Surgery
3 Internship		Taking a few months off to decide what I want
look for work		Teaching Abroad
Military service, but during my service, I want to pursue education for my Masters.	2	Travel
moving the hell away from here		Vacation 3 months before a full time job
Overseas		

To what extent is your job related to your major or area of study at A&M-Corpus Christi?

	Responses	Valid %	2016 Responses
Directly related	425	65	54%
Somewhat related	186	27	28%
Not at all related	52	8	7%
<i>Total</i>	<i>655</i>	<i>100%</i>	

Where is your job located?

**Included in the Coastal Bend Region total below*

	Responses	Valid %
In Corpus Christi or Nueces County*	340	46
In San Patricio County*	15	2
In the Coastal Bend region, but not in Nueces or San Patricio Counties*	27	4
Elsewhere in Texas	248	34
Outside of Texas	103	14
<i>Total</i>	<i>563</i>	<i>100%</i>

Previous years' responses:	2013	2014	2015	2016	2017
<i>In the Coastal Bend region</i>	<i>(44%)</i>	<i>(57%)</i>	<i>(53%)</i>	<i>(54%)</i>	<i>(52%)</i>
<i>In Texas, outside the Coastal Bend</i>	<i>(17%)</i>	<i>(29%)</i>	<i>(34%)</i>	<i>(34%)</i>	
<i>Outside of Texas</i>	<i>(7%)</i>	<i>(14%)</i>	<i>(14%)</i>	<i>(12%)</i>	

If you have accepted a position of employment following graduation, or are currently employed, what is/will be your salary range per year?

	Responses	Valid %	2016 %
Under \$20,000	80	14	15
\$20,000 to \$29,999	65	11	10
\$30,000 to \$39,999	64	11	13
\$40,000 to \$49,999	116	20	22
\$50,000 to \$59,999	93	16	16
\$60,000 to \$69,999	57	10	10
\$70,000 to \$79,999	29	5	3
\$80,000 to \$89,999	16	3	2
\$90,000 to \$99,999	22	4	3
\$100,000 or over	36	6	6

Salary by Degree Level

If you have accepted a position of employment following graduation, or are currently employed, what is/will be your salary range per year?

	Bachelors	Masters	Doctoral	Total	2016 Total
Under \$20,000	69	11	-	80	82
\$20,000 to \$29,999	47	17	-	64	57
\$30,000 to \$39,999	47	16	1	64	71
\$40,000 to \$49,999	81	28	7	116	122
\$50,000 to \$59,999	63	26	4	93	90
\$60,000 to \$69,999	32	25	1	58	60
\$70,000 to \$79,999	10	17	2	29	19
\$80,000 to \$89,999	7	8	1	16	14
\$90,000 to \$99,999	3	17	1	21	15
\$100,000 or over	4	29	3	36	35
Total	363	194	20	577	564
<i>(Not Answered)</i>	205	66	4	312	215

Future Educational Plans

Have you applied to graduate or professional school?

	Responses	Valid %
Yes, I have applied to A&M-Corpus Christi for graduate school.	109	14
Yes, I have applied to a different graduate or professional school.	42	5
Not yet, but I plan to apply to A&M-Corpus Christi.	117	15
Not yet, but I plan to apply to a different graduate or professional school.	172	22
No, I am not planning to apply.	342	44
<i>Total</i>	782	

2015 Responses:

Yes, I have applied (28%)
 Not yet, I plan to apply (39%)
 No, I do not plan to apply (40%)

2016 Responses:

(21%)
 (39%)
 (40%)

Which of the fields below will you pursue for further study?

<i>Count</i>	<i>Valid %</i>	
45	31	Business
1	1	Dentistry
20	14	Education
5	3	Engineering
12	8	Graduate arts and sciences
13	9	Law
9	6	Medicine
37	26	Other
1	1	Theology
2	1	Veterinary medicine
145		

Student Loan Debt

I will be seriously burdened by student loan payments when I graduate.

	<i>Responses</i>	<i>Valid %</i>
Strongly Agree	233	44
Agree	184	35
Disagree	87	16
Strongly Disagree	27	5
<i>Total</i>	531	

Comments

Students were asked if they had any comments about their major, their educational experience, and if they had any general comments.

- Comments concerning the major begin on page 16.
- Comments about their overall educational experience begin on page 39.
- Comments about anything else they wanted to say begin on page 56.

The survey questionnaire can be found at the end of this report on page 98.

*All comments are as written by the respondents, misspellings and grammar errors included. The exception is that any names in a negative comment have been replaced by ***.*

All Deans are given the comments from students in their college that include the redacted names.

Comments about the Major

Please use the space below to provide any comments you would like to add about your experience in your major.

College of Business

There really needs to be a fast track combines bachelors and MBA

Offer more marketing classes

There are some amazing professors within the College of Business and knowledgeable management/business professors. However, I have had more bad professors than good professors. Majors within the College of Business (especially management) are so small that there is not really a selection on taking a different professor.

The major I am graduating in I had to jump through many hoops to satisfy all the requirements to graduate there was a huge lack of class offerings and support to be able to finish my degree.

I was dissatisfied with the lack of Upper level accounting electives offered.

Really wish there was more hands on experience. every class was a lecture or watching videos and taking notes. Take trips to businesses, learn their operations, their vision, etc. you can't expect to progress as an institution if you do the same thing every other school does

I have no comments at this time.

The classes were challenging and I learned a lot. However, I found that a number of teachers that used TAs were very removed from the coursework and their students. If I asked a question, I was expected to direct it to the TA and in some cases where I did not, the professor would be very rude or refuse to answer my question entirely. It felt as though having TAs meant that they could ignore their students entirely. This was only the case for a couple of professors, but it was frustrating nevertheless.

I think all of my professors were very knowledgeable about what they were teaching and had great real world experiences they taught the class. There were times when I thought I professor would give out a grade just to move a student along but for the most part everything was fair. I liked how I was able to hold conversations with my professors and able to ask them questions I had about life after college, they seemed genuinely concerned with what happens to me after graduation and I will definitely be keeping contact with most of them in the years to come.

Great professors!

Overall my experience was very enjoyable, other than one bad experience with a professor resulting in a D in the course.

It was a good experience

I switch majors to business at the end of my sophomore year and I couldn't be happier. I now am doing what I want and I enjoy every bit of it. Business fascinates me and I hope to some day be a leader within our community.

Great experience

Hopefully it brings in some dough. \$\$\$

Would have enjoyed an option to major in Business Strategy

Overall good program and experience.

Majors cover too broad of information. It should specify specific activities to the major. For example, a marketing major should at LEAST be taught how to set up a website. That is a very basic element to marketing, but no, we learn about consumers behaviors.

Excellent balance of challenge, value, and convenience. I've already been applying the information from these courses in my current position, and look forward to applying them in new challenges in the position I will be starting in May.

The lack of upper level accounting courses offered was incredibly frustrating. What was even more frustrating was having classes that were only offered once a year canceled or offered at the same time as other accounting classes. When options are already so limited, the least the university can do is make sure that if an accounting student wanted to take all of the classes offered they could. It was also very frustrating to be forced into taking 2.5 hour long night classes. Accounting is an intensive subject and no one is learning after 1.5 hours of sitting in a lecture. This past semester, the department seemed desperate and hired some inexperienced teachers. In more than one class, it was a professor reading from a text book. Also, in my entire time at the university, I have never seen someone come in to audit a class.

There are some really great teachers and some that just do not seem to care about the students. I am an A student and have gotten along great in the program. I did run into a problem with Dr. *** (our whole class did actually). He did not care about the students in his classes, the grading was not consistent, and there was no teaching involved. I was very excited to take both of his classes and came out not learning much and struggling to understand what he wanted in our assignments. When I would contact him his emails were mean and condescending. I notified my Adviser (Sharon) but heard nothing else

I love the professors in the Marketing & Management department. **Byus, Blanco, Friday, Johnson** etc have all helped me out a lot in shaping the way I think and believe about business (and life in other ways). The disappointing part though is all of that shaping happened outside of the classroom when I was able to lean into them personally. I don't believe that the marketing curriculum has prepared me at all for my career, and I'm working and moving into a full-time position at a successful advertising agency here in town for a frame of reference. I swear, if I have to answer test questions about Maslow again, I'll go crazy. Most of the work I directly do day-to-day is not related to my studies. School did a good job of giving me a foundational understanding on the rhetoric, but how it all fits together, builds on one another, and how to continue to learn and adapt is not taught, which is the most disappointing feature.

I understand the need to use a proctoring service for online exams, however, the cost should be factored into the tuition. Paying out of pocket for every exam is frustrating. The examity proctoring service is also difficult and has many IT related issues. When a student encounters these issues during an exam, they are extremely difficult and frustrating, taking your time, effort, and mental capacity away from what you are supposed to be doing.

During my time as an MBA student, I had 4 separate instances where the examity software had issues causing problems. I then had to rush to get back into the system, twice having to call IT support because examity had issues and once had to email the professor asking for an extension because the system crashed mid test. There needs to be a hard look into the system along with a better way to pay.

Business graduate degree was challenging but covered a lot of valuable topics. The majority of the professors and assistant staff were helpful in understanding the assignments and curriculum, although I did have several professors that offered the more stereotypical "online" experience. I would encourage the professors to make themselves available more often via open study session or online web chats. The professors that offered these options made it a more educational and enjoyable experience.

Very glad I chose a major that is always needed and is an actual skill I can apply in a broad range of careers

It was great and easy.

The education received here is a joke. More than 80% of my classes did nothing to prepare me for the real world of accounting. The cases in textbooks were ideal cases or "perfect situations" and that is rarely the case.

just overall great school, native of cc so I cant speak about other than what I know. Faculty is great and friendly.

Loved the location and the Education

I enjoyed MKTG courses. Getting A's in these courses were not at all difficult. It actually felt kind of easy compared to courses in other areas.

The experience in my major was positive. Professors were helpful if you asked for their help. I found a lot of people in my major who were not prepared for graduate school, and i believe the requirements should be increased.

My experiences as an accounting student have been very rewarding at TAMUCC. I owe this in large part to the Student Accounting Society and Professors **Scott Kruse and Ginger Delatte** in particular. These two professors went above and beyond to engage students in accounting, and to encourage me to be an active member of the accounting community. I would not feel anywhere near as prepared or excited for the journey ahead if not for the personal encouragement from these two professors. If the powers that be at TAMUCC have any sense, the college will work to keep such dedicated, inspiring professionals for many years to come.

I hope that the accounting program continues to grow. I see potential in the program to provide a more varied, more in-depth range of classes to upper-level students, to further prepare students to sit the CPA exam, and to continue to have real conversations about the types of jobs available in the accounting field. I look forward to the program's continued growth.

Overall helpful and took knowledge with me to use into my future work experiences.

Great experience but limited upper level accounting courses. Would have really benefitted from taking a governmental accounting course but it was not offered during my time here.

Overall, instructors were very helpful and helped me to learn more about my major, which is very helpful to future employment

The study material was okay, but I think there should be more "hands-on" learning for accountants. Such as, learning to prepare financial statements, learning a little more "bookkeeping", etc.

Nice campus

It's ok

There need to be more focused class on accounting, finance, and analytics

I would like more classes to be offered for my concentration.

Please provide students with sample syllabuses before class starts to help prepare them.

A nice experience, most professors and classmates are friendly and give me lot of help. Especially for Accounting,

we always have meeting, and I know many friends.

Dr. **Scott Sherman** was an excellent professor of Management. He was very helpful and I learned a lot from him. I can not say that for other professors sadly.

I would have liked to have had more teaching or professor interaction. For most classes the professor sent out the syllabus and then we were left to our own. I feel that for the money, I would have appreciated more. It was nice that most of the courses were somewhat self paced so I could work at my availability, but still I would have liked to have had more from the professors. Also, most of the topics I felt were better related to undergraduate studies. I would have liked to had more theory and management style courses.

A few of my classes the professors either lead lectures or provided prerecorded lectures. Those were nice to help supplement just reading the book.

Some of the professors were easier to work with than others.

I found majoring classes unexpectedly helpful and pertinent to my current and future job.

Course were very applicable to my job.

Again several professors are not active participants in the online program; however MOST are.

Examity, while I understand and agree with the need for proctoring of exams for online courses, can be a nightmare. The proctors are located outside of the US and can be very difficult to understand, some actually fall asleep, some continually interrupt you during the exam process, requiring you to 'rescan' the room which translates to lost time during the exam and a general loss of concentration. The fees assessed are too much, and should be included in tuition. Requiring \$27 to take each exam (one course I took we had an exam weekly) is too much. 7 exams x \$27 = \$189 just in exam fees, on top of tuition and a \$200+ Connect textbook is a significant financial burden.

Because I did not have a business degree (BS in Biology), I was required to take ORMS5310; however it is only offered ONCE a year (Summer 1 session), as I started the program Summer 2 of 2015, I literally had to wait an entire year to take this course, which was a pre-req for two other courses. Required courses should be offered at least 2-3 times a year, as there are 6 'semesters' in the online program.

I would have liked to have access to online classes for a healthcare concentration in addition to my MBA.

Finance is mostly a great program. It is, however, burdened by a few teachers who make their politics the point of the class. It upsets me when I deal with a professor, like Dr. ***, who spends his class periods rambling on about the greatness of Donald Trump. It is too expensive for the school to allow professors, who teach required courses, to dedicated their classes to propoganda that doesn't even have anything to do with subject at hand.

Overall, I really enjoyed going back to school. The majority of the professors were excellent and I was happily surprised by the challenge provided over the course. I would do it again in a heart beat if given the chance.

All of the professors were helpful, knowledgeable, and fair. I am so glad that I followed through to completion with the online MBA program and would recommend it to anyone.

Eliminate examity test proctoring. Waste of money and very frustrating to use.

My experience was great at TAMU-CC. I gained a lot of knowledge within my major. I enjoyed the majority of the classes.

I would have liked to see more management styles. Our leadership class was close to this, but I would have liked to see a more management psych role.

IT class was very difficult and felt non-related to Management.

Excellent

Hire more accounting professors and business professors. The choices are poor and limiting.

The College of Business faculty was great. They were very engaged with the students and cared that they learned the material.

I would have liked some more info about the Health Care Administration program. Since I didn't I just completed my general MBA degree. I also wondered if I could add any Health Care Admin classes on post graduation if I needed to for my career but I have not inquired about that yet.

Well qualified teachers who are well versed in the material and relay it quite competently.

Financial Aid office to be available by phone more often

No complains

I wish I wouldn't have to take additional Accounting courses to be able to sit for CPA. I enjoyed the challenge of pursuing my major. It was harder than I thought it would be. I just wish the schedules were "friendlier" to working students.

I enjoyed my classes. I wish sometimes there were more professors teaching in the courses I needed so I would have more choices when it came to selecting courses.

The professors are lazy and are using the tests and homework assignments provided by the book publishers. This means most of this information is available on this nifty thing called the internet. Honest students don't have a chance when most students are downloading instead of learning. Examiity isn't going to fix this. Professors that can actually teach and write their own exams can fix this. If TAMUCC wants integrity, it will have to start with the faculty.

Online offerings allowed me to pursue an MBA

I love my major and think that I have thoroughly thought it out before diving into school. One thing though is that my degree field (HR) typically requires a year of work to get a position with ease. I quit my job at TAMUCC so that I could finish a semester early. Let students know that they should pursue employment, even part time to get that year of experience. This will help them immensely get a job after school.

I really enjoyed the program. At times, I was exhausted. Its hard to balance work, life and school. Being that the classes are only 7 weeks, classes should be structured to cut out any fluff and streamlined to the "meat and potatoes". There is only so much time,

More courses to the core curriculum should be offered like entrepreneurship and communications. These are just as interchangeable as the medical and marketing.

I learned a lot to fill my skills gap.

Sharon Polanski is the best. Some of the harder courses probably should have tutors to help. Also. In larger classes , the use of the assistant professors were a joke. Their agenda and grading always seemed to be different from the Professor's. We never knew what to expect.

The MBA program was very good and very useful I learned a lot.

Some of the classes had tedious writings and I would have like to hear more from the professor's teaching than my classmates thoughts.

My experience within my major was good.

College of Education and Human Development

Please use the space below to provide any comments you would like to add about your experience in your major at TAMU-CC.

My SPED professors I interacted with were very passionate and knowledgeable about their field. They were dedicated to us as students. They acted not only as professors and mentors in our field but people that became go to's in all areas of life.

I always have enjoyed how the classroom size is a perfect amount, and how personal and easy to talk to my professors have been. Also, I liked having the lab classrooms to be able to apply the things we learned in class into hands on experience.

My experience in my major was great. I enjoyed the majority of my classes and professors. I also found a lot of help with my degree plan because my advisor I was given, ***, as a freshman was horrible and not very personable.

I enjoyed all of my professors and the classes that I was able to take.

Student teaching and field-basing as a Kinesiology student was very burdening. I was told by a professor in the education field to quit my job because I would fail field-basing if I didn't. This was a huge financial burden from someone who does not get money from their parents. Field Basing and Student teaching as a whole was very, tedious and unnecessary. Every professional teacher I came in contact with was completely shocked by the amount of work that was required in Tamucc's Education Program. This itself led me to believe that the things we were doing did not reflect how things are in the "real-world" of teaching. The field-basing program was also paired with a class that was taught by a biased professor who forced everyone in the class to read a book specifically about teaching males, while only addressing females by stating "well this could go for females too". I was very upset by the field basing professor's choice of reading material and his tendencies to only discuss males in the learning environment. This gave off the feeling that females in the the learning environment did not matter or mattered less. When teaching, we will encounter both males and females and it would be nice to be prepared to teach both. Also, the teachers I am with during student teaching were overwhelmed with the amount of observations and work they themselves had to do, and had "never seen a program with so much unnecessary work" and often called the work load "crazy".

In the Sport Management concentration of the Kinesiology program, so many opportunities to get involved early and begin to build your resume are available. I started out volunteering in our athletic department on campus which resulted from a connection through a class project in one of my classes. From there, that volunteer opportunity turned into a paying job and I made a lot of connections along the way. That is something that is so important in this career field and I am so thankful to having been exposed to that so early on.

Clinical classes for exercise science. Cardiac rehab

I love the faculty and staff at the College of Education they are very helpful and advice me in every way possible. I had some amazing teachers help me throughout my four years here.

All of my educational professors were amazing and very knowledgeable.

Great professors, very knowledgeable!

There needs to be more classes related to the field of pre allied health in this major. Most of the classes were classes related to coaching or teaching.

I chose my major my second semester here and I've never looked back. Amazing Kinesiology department and its only going to get better!

To have more openings in classes. When registering it was hard to get into classes because of the limitation of space.

I thoroughly enjoyed my professors in my major. They were helpful in the sense of what path to take after graduation.

Dr. Melrose and **Dr. Bonnette** were two of the absolute BEST professors I've ever had. The only thing I would change is that I had the opportunity to have more classes with them.

The entire Student Teaching program was extremely frustrating and difficult to deal with. The people in charge of it do not communicate clearly or respectfully. We were told different things all the time and everything constantly changed or was unclear. *** was rude and never answered her phone. Dealing with her was frustrating for every student involved in this program. I checked that I would enroll in the same program again if I had to do it all over again but that is not because of the school. It is because I want to be a teacher. Student Teaching is stressful enough as it is and getting ready for it shouldn't be as stressful as it was.

Loved it.

Professors were inconsistent with their teaching methods as well as their views on the profession. It was hard to learn when each professor conveyed inconsistent views and well as methods.

I'm so happy that I choose this school because kinesiology was my backup plan and I ended up with it. The professors are amazing they had smaller classes compared to the core classes, Thai made a big difference for me. I keep my books and I will never forget what I've learned

I enjoyed my experience with my major all my classes were new and exciting.

I would like to see classes that will effectively train you in the theory you operate from and be able to have ore opportunities to go through certifications and training to be trained in specific therapies.

The kinesiology department at TAMUCC is wonderful. The professors were great and the equipment we were able to work with was fantastic. I am blessed to be apart of this wonderful program and I hope it just keeps getting better.

The failure of certain classes to be made available caused me to change my major so I could move forward in my career. It is really sad you have a degree plan but don't offer classes in a timely manner. I feel forced to seek my certification elsewhere.

Being a kinesiology major TAMUCC met all the needs required. The staff was excellent and always wanted me to graduate they really push for you

When I first started at Tamucc, there were a lot more hands on class experiences in comparison to now.

i enjoy attending TAMUCC I would not change anything

There are a couple things about my doctoral experience that really disappointed me. First, my major offers a cognate area, and that was the major selling point that caused me to select this doctoral program. After being accepted, I selected a cognate that directly aligns with the field I wish to pursue. My assigned academic advisor (a professor within the program who has since left) had very strong opinions and said I was absolutely not allowed to take that cognate because it was "too easy," which makes no sense because it was a grad-level program offered by other professors within the same college who adhere to rigorous standards. However, my then-advisor wanted to fill her own courses and would only sign off on my degree plan if I enrolled in her specialized electives. I tried approaching the then-department chair and asking to switch advisors, but they were unwilling to intervene. My assigned advisor later left, and the new advisors I was bounced between to did not understand/agree with her research strategy, so I ended up not only missing the chance to have that cognate on my resume, I could not adequately explain my research track without aligning with her expertise and agenda that left when she left, so I

ended up scrapping my dissertation proposal and starting that from scratch as well. In all, that whole mess set me back a year. And now more than ever I deeply regret not having the cognate, because it would have been a major asset to my resume as a major credential in the field I'm working to shift into.

My other regret is that I am graduating feeling unprepared to apply for any jobs requiring quantitative research ability and expertise, and that was the other major reason I decided to pursue a doctorate. The research we did in classes was in a very controlled setting, and while it was very legit material and the professor is excellent, it's just not the same as being able to practice in real life. I don't feel I could set up a study or execute it start to finish without getting my hand held. Other universities offer more extensive and advanced research course offerings. I would love to have had that opportunity. I understand that's a pretty specialized thing to offer, but I think it would appeal to doctoral students across the various majors at the university, so courses could fill by making this available university-wide, not just one major. I would even pay to go back and take such courses post-doctoral if they could be introduced now. Meanwhile I'm about to graduate and I'm watching Kahn Academy videos trying to practice research and stats skills in the hopes that I might be able to make it through a job interview.

I loved every professor and course related to my major. That is why I want to go to graduate school, so I can receive more in depth instruction in the same area.

I had a great experience pursuing my PhD in Curriculum and Instruction, however, I have found that many of the Curriculum positions for which I am applying require an administrator's license. It would be helpful if there were some way for students who were completing the C & I program to also receive an administrator's license.

The IDET program needs more support and resources.

The kinesiology department is an entirely different animal compared to any other department at the university. I feel they purposely make things difficult for students instead of trying to assist students in succeeding. I feel like *** (secretary) gets pleasure from giving students a hard time

This educational program at TAMU-CC is set up for success! It offers all the necessary classes and field experiences to get you as close as you can for your professional career.

This program allowed me to learn a lot about the theories and practices of counseling. My internship at the Counseling Clinic afforded me the opportunity to first hand use these skills and build more. Overall, this program allowed me to gain knowledge and feel confident about becoming a counselor.

The counselor education program prepared me to be a professor. It is a very well-designed and operated program.

The doctorate in C&I was a great opportunity, and the faculty were amazing.

I was limited by the mathematics content courses I needed to complete my degree. I found assistance through one professor in the mathematics department who was willing to create multiple independent study courses tailored to my content area of interest and study. Without this unique experience and willingness of this professor, I would not have been able to obtain the necessary content courses I needed to complete my degree. I am not sure all students will have the same opportunity I had in obtaining support from professors outside their program (but within their content area of study).

I thank all of the great professors, advisors, and faculty staff for making this a great supportive experience for me.

The coursework at TAMU-CC in my major supplemented my work requirements. The professors in my major had a genuine concern for my academic success.

I would like to Thank **Kelsey Davidson** in the Transition Center before she came along I was being bounced around from Advisor to advisor. She really kept me motivated when I felt like giving up. I am also so grateful to **Dr. Piker** Intro to logic and reasoning professor. Out of all of my instructors he went above and beyond to ensure

I passed his class. He was devoted to his students and deeply invested his time to make sure they were taken care of. My experience at TAMU-CC has been amazing. I have met students from all over the world. I returned to school late in life, I wanted to leave a legacy to my children and grandchildren. I an old lady like me can graduate so can they. My granddaughter was struggling with her math at the time and my son had decided he was not going to attend college so I quit my job and applied at TAMU-CC. My son will be applying next year!!

Classes are small, which is great.

College of Liberal Arts

Please use the space below to provide any comments you would like to add about your experience in your major at TAMU-CC.

Teachers in History core classes are very passionate about their classes and teach in an un-biased manor

English was not my first major choice, but my last two semesters I have come to enjoy it. I love the interaction and engagement with the faculty and the friends I have made in the last two semesters. I am beginning to see the advantage of a degree in English in that I can make it work for where my interests lie; if Education then teaching, if public relations then a company in their marketing. A degree in English is all about how you want to use it and how you will market yourself. I feel that I can go into almost any job field and/or graduate studies and succeed.

I did media - less incorporation of the comm side. More film theory and writing or production courses

I have had a wonderful experience in my major, however I do wish there was more opportunity to learn about research techniques and scholarship on the undergraduate level. Courses over this content would have further prepared me for graduate school.

The majority of the teaching and work I encountered within my major was completely research based with very little hands-on or application based work. I feel like the majority of my time, money, and schooling was spent preparing me for a career as a communication scholar or professor, rather than a career in a field I can obtain with my degree such as journalism, public relations, etc.

The staff of the theater department helps their students to be prepared for the real world. Casa in career services do not help theater students and do not have the abilities to get us jobs so our professors out of the goodness of their hearts work hard to help us for the future. There needs to be more students for art major The staff of the theater department helps their students to be prepared for the real world. Casa in career services do not help theater students and do not have the abilities to get us jobs so our professors out of the goodness of their hearts work hard to help us for the future. There needs to be more students for majors in the arts Feilds then there is. Career services only has career fairs for science, business, math, teaching majors and nothing else.

I have had nothing but great experiences during my time here at TAMUCC in the College of Liberal Arts.

It was the best time of my life.

I enjoyed the freedom of choosing my elective classes in the BAS program.

Loved the courses and professors, just wish there were more variety in both, and popular classes offered more often.

The instructors I had were great and rarely did I have a course I did not like in my major.

In m major, most of the courses were challenging and well-taught, encouraging students to look at problems in different ways. I am satisfied with my experience in my major.

I feel that my major has a significant advantage in enthusiastic, thought-provoking, inspiring professors that I know other majors do not get the pleasure of enjoying. Being an English major has prepared me to research and make informed decisions about the humanities.

I loved that in University Studies, I was allowed to choose the classes that would help my career. I was very independent. That being said, I never met anyone with this same major or the same interests as me. I understand that I came in as a transfer student and was not here very long but I feel as if I don't have a major. Anytime I tell somebody my major, I have to explain, in depth, about how I got it and what exactly I studied.

Need new faculty.

I wish there was more classes offered for my major

My professors were actually aware of the material because they work in the actually field.

Survey should have had Public Administration as a field of study to select.

While I found the normal coursework within the Art Department to be adequate I found that the classes and education style did not favor an artist who had a strong desire for illustration, digital illustration or more traditional compositions. At times I felt alienated and I hope in the future more illustration or comic book based artwork is supported by the Art Department.

The Theatre & Dance program have made me who I am today. Without it, I don't know where I would be. The people care, and we come together to make art. Collaboration has never been more important, and we all leave learning the most valuable lessons. I would say there is a lot of favoritism when it comes to Main Stage productions; allow other students to build their resume instead of having the same 10 people in every show.

More CJ related courses...especially in law.

I am a brass musician in Tamucc's music department. My trumpet professor was always a huge beacon of support and encouragement and someone I largely respect as a person and a professor. My band director was very knowledgeable about everything pertaining to concert band and getting every musician to play at a higher level. However, We were always held back by our woodwind sections. Sepcifically the saxophones and clarinets. It was apparent the teacher in charge of both the Sax and clarinet studios does not put in effort in terms of teaching and recruiting and it held the entire ensemble back from playing more challenging band repertoire for my entire duration as a student.

Even taking woodwind methods classes with this teacher was a waste of time, considering how the class was run and the instructional material presented. What was really disheartening was having talented students come to tamucc because they liked the school, but could not come to learn anything valuable from this teacher, nor respect him. Something needs to change. Overall, I enjoyed being a music student at tamucc because of the community and culture of the students and most of the faculty present, but I felt the things talked about in this evaluation would be what held me back from larger success.

LOVE the professors. Very involved, very dedicated to student success.

I have been very impressed with the professors in my Major. All are very educated and knowledgeable in their fields. **Professor Moore and Dr. Scott** are both excellent professors which I will always admire and look up too.

I would have liked more classes in Linguistics. Upon going into the classroom to teach myself, the curriculum is more centered on word meanings, connotations, and usages instead of literary analyses. I do not feel prepared to teach English at the high school level even though I have completed all required English classes.

The classes offered were not to diverse. The classes I wanted to take were hardly offered or not offered at all. The Mexican American studies program or Chicana studies are areas of interest but were brought in too late and didn't have lots of variety

The Comm Program is a great and fast growing program. I commend professors such as **Dr. Maresh-Fuhrer and Dr. Michael Sollitto**

Moreno <

History courses were limited and were uninteresting. If ethnic studies is going to be a requirement, offer something besides one ethnicity's history. I do not like the political views of teachers being so prominent.

My major professors were all great professors

My department is great and will continue to grow and flourish. They have a great body of professors that go out of their way every day to serve their communities and their students. Give these people raises because they work way harder than they are required to. Both of the Dr. Thackers were the two most influential educators that I have ever had the pleasure of working with.

I had a great experience. TAMUCC is an overall phenomenal University that cares for their students. TAMUCC is close to home for me which was an important factor deciding what college to attend. I could not be happier with the schools location, and my experience here at TAMUCC.

I could not have asked for a better faculty or peers. I would encourage the faculty to make the BFA program a little more rigorous and require application of critical skills when it comes to the work being produced by students accepted into the program.

I had the best teachers within my major. My mind has been opened up to so many different subjects (not just in literature, either). The teachers were ALWAYS supportive and helpful, not to mention interesting. I was challenged quite a bit with certain courses, but that somehow made them more interesting.

I believe my experience at TAMU-CC could have been better. There have been multiple instances where a professor felt they were entitled to talk down to me or have blatant negative talks with the class directed in my direction. I continued the classes because it would be too much of a financial burden on myself to pull out of these classes, although many other students did out of the pure disrespect that was shown to them. Working with the school was no different. Working in the Mar/Comm department is a thankless job and student workers are talked down to and shamed if they do not perform perfectly. Although the media world can be cut throat and harsh I believe this type of behavior is unprofessional and demeaning to the department. I wish the school would pay more attention the Liberal Arts program and its students than trying to expand the research departments. I have also had good experiences at the school but not enough for me to want to encourage prospective students to go to the school. I feel I got most of my hands-on learning at Del Mar, where it really counted, which landed me a job in news immediately. I am currently struggling to find a Communication job in Corpus Christi that is looking for a BA degree but unfortunately, there aren't many.

I think there could be improvement within the department to make students ready for future pursuits. Additionally assistance in helping students in finding their career path. Mostly have had a wonderful experience at this university and I'm thankful I had an opportunity to study here for my undergrad and my graduate studies. Since the university does not have a doctoral degree for my field so I plan to apply to Texas A&M University - College Station and TAMU - Commerce.

I'm thankful for all of my professors who helped and motivated me. There were times when some professors did not fully understand my struggles, and this made it more difficult to get through their courses. I would have benefited more with more instruction on how to do well on the comprehensive exams, as well as academic publishing, future career advice, and more understanding.

The Department of Communication and Media is a young department, but is growing. I suggest the University do what it can to locate all their professors in the location to provide students a chance to communicate with all their professors as well as allow their faculty easier access to one another.

I feel that the faculty fully prepared me for future job experiences with my major.

TAMUCC has excellent, approachable professor within the criminal justice department.

My experience has really helped me develop into the person I am know, and who I want to be. I have been a student at TAMUCC since I was 15 years old and have not stopped going to school until now. I am very tired but I appreciate all the knowledge and skills I gained. Many people do not get to the level of an MA in their academic career, which is a troubling to me. Not because of the status of the degree but because what I have learned about the world as a graduate History student (at my age) takes people longer to gain, if even ever. From my experience I hope to push others to look at the world deeper than the radius of their personal life. I appreciate the dedication and commitment of my professors, particularly **Dr. Blanke, Dr. Sanos, Dr. Wooster, Dr. Brown, and Dr. Munoz.**

The economics department at TAMUCC is fantastic. I was previously a biology major, and then a political science major, but I am very glad I finally decided on economics. The professors are passionate, knowledgable, approachable, and engaging. I would certainly recommend this major to other students.

Prior to graduating with an English degree, I was majoring in education with the hopes of graduating with a teaching certification in English. The education dept. failed many times in informing their students how to successfully prepare for TExES exams and other preparations.

Comm professors were great as were the students I am while attending A&M. The campus is beautiful and the amount of cats on campus is soothing.

I learned a lot of interesting things in my field. I am happy I am able to learn all of this and apply it,

I love the major that I chose to graduate in I enjoyed the process with the professors that I have encountered. I think this was a great experience.

Every instructor in my major contributed greatly to my education. However, because there were so few of them in my major, they were often beleaguered by classes they had to take up to instruct.

I really enjoyed most of my professors in Psychology. **Moreno, Foy, Zoccolillo, Seidel, and Glanc.** I thoroughly enjoyed **Dr. Comparini's** History and Systems class. She has a way of rejuvenating my desire to research.

The chair of the art department is a toxic element in any room he enters. My studio is located in a building that is harzardous to my health. No one prepared us for our teaching positions.

Degree requirements change at the whims of the department Chair. Additionally, some of the requirements are not beneficial to students in the field.

The head of the Art department is a manipulative man who is terrified that someone important is going to figure out that he is in way over his head so to look busy he micro-manages minutia and bullies his students and staff. His involvement in the department has created a toxic and hostile work environment where individuals are needlessly pitted against each other in a puppetmasters vain attempt to incite competition for his approval. If you are one of the students that doesn't care if you get his approval he will get back at you by intentionally putting any concerns that affect you on the back burner.

My area head was overburdened with the amount of work they had and put the interest of her personal business over mine as a student.

86 the liberal skew

My major is good for me, but it is pretty unknown to others.

More night classes

The history program here at TAMU-CC is great, but lacks the support from the university to be one that is worth moving 8 hours to attend it. Which is what I did, I don't regret doing it, but I would not recommend this program

to other graduate students to go to this history program. The faculty is great, and well rounded and provided the support I needed, only because I sought them out constantly, and it was only after **Dr. Munoz**, helped me understand what was available to me did I begin to enjoy my time here. Before that, I felt like it was just another commuter college. The history m.a program needs to be taken seriously by the university so the faculty gets the financial backing it deserves so it can better support the students in a more professional manner. Which is to offer assistantships each each or semester, or providing funds for them to travel if need be on a constant basis.

The history department at TAMU-CC has made me into the student and aspiring attorney that I am today. I was challenged by the classes given by **Drs. Quiroz, Blanke, and Rueda**. They presented challenges which tasked me to rise to the best student I could be to obtain the best grades I am capable of. I am proud of the degree I have earned and am happy to have been an Islander. I will carry the study skills and student toolkit I've been given while here as I go forward into Law School. Thank you TAMU-CC!

I am glad I choose a major that is in a Helping profession. I know that my education will enable me to assist my clients in the very best ways possible.

The program in the Art department is in flux and it will be interesting to see what becomes of it after I leave, but during my tenure here faculty when they are around are helpful for the most part. Some are not at all.

I honestly loved my experience at TAMU-CC. The professors were very knowledgeable, and it never felt like they were not teaching something that they didn't know about. They were very helpful.

I love the material and course work related to my major every instructor was great with their teachings.

The teachers were great and the curriculum was interesting. The teachers that engaged in more personal aspects of the classes made the classes more enjoyable and the information more attainable.

All the professors in my major (Public Administration - MPA) seemed to be genuinely engaged and concerned with the development of the students. There are some professors who are better organized, better overall instructors or better at engaging students, but all in all it is a good program and major. I do wish that class availability would improve so as not to prohibit one from progressing in the program or cause delay in graduating if they lack particular classes that are only offered once a year. This happened to a few people, as I have heard. Additionally, more course offerings would also be great. I know the program is still building and with the addition of new staff there will be more courses offered in the future, which is good to know for those I might recommend to attend TAMUCC.

The MPA program has provided many challenges but has taught me so much since day one. The teachers come from all backgrounds and professional knowledge about the courses. This gave me a much better understanding of the courses after completing them.

Master's of Public Administration program is great. Excellent professors. Please make the Ethics class mandatory. As the public continues to have low confidence levels in public administrators, it is important that ethics remain a high priority in our profession.

Dr. Epley was the most supportive professor regarding information for the political science field.

Good program just need a little tweak by adding more practical experienced instructors like **Toby Futrell**. Also, keep the program accredited and do not allow them lose such privilege

I really enjoyed all of my professors. My favorites are **Michelle Maresh, Stephanie Rodriguez, Kelly Smith, Jason Farr, and Shad Tyra**. Each of them made their classes interesting because of their personal enthusiasm for their specialty. Classes were fun, even when they were a lot of work.

The BAS program needs a major overhaul. The academic advisors change every semester, there is little to no help. I had picked Social Work as a minor and had to drop it after I had fulfilled all the requirements because it interferes with my major. They share too many classes. I was told when I chose that minor that the 9 hours that

they shared would be ok, it turned out that they weren't.

The English department was instrumental in helping me finish my BAS technical communications degree.

I really wish I knew of SSS student services when I first started at A & M Corpus Christi. I did not find the services till my last semester as a junior. I found about SSS through a friend I met in class that used their services. I had to ask a lot of questions to find out anything. No information was provided to me.

The professors in the Sociology Dept are outstanding and made a difference in my life and the knowledge that I have gained is immeasurable..in particular **Dr. Arrizia and Dr. Benibo**

I would have never gone back to school at TAMUCC had I received a realistic preview of the courses available in the evening. TAMUCC is not set up to support the non-traditional student. I do not believe TAMUCC wants to support the non-traditional student. I know for a fact that the current professors do not support more evening classes. By evening classes, I mean after 6:00pm start time. It took me 6 years to accomplish my goal of graduation and I am very proud of myself for not giving up a second time. However, it was very disheartening to hear professors complain about having to teach at class beginning at 4:20 in the afternoon. However, there were a couple of professors that are at the university because they love to teach and I am very grateful for these individuals. Without them I would have never accomplished my goal.

Dr. *** is a horrible professor. Negative. Rude. Not helpful or genuinely interested in her students. VERY much concerned more for her own achievements and recognition and used her Capstone students to aid in her forward movement. I am disappointed and saddened that I got stuck with her this year for my final class at A&M. Not how I wanted to leave. The experience I had in her class leaves a bad taste in my mouth. My son is 18 and will be attending college soon. I hope he never has to tolerate the unhealthy behaviors of any of his professors in the way that I have had to this last semester. I am one of the well rounded grown adults in Dr. A's capstone and I worked my tail off this semester. My family life suffered tremendously this year b/c of the demands of this class. Dr. A sent me an email stating that she really appreciates me as a student and how on top of things I am. And yet, everything I turned in, was never good enough. I had several grad students look over my overall work and they were like, shes crazy. Your work is very good. I have a life other than school. I am 43 years young and have an 18 year old son. I am a single mom trying to complete the goals I started for my "self" years ago. This capstone class was a huge thorn in my side.

I had a bad experience with Dr. *** and her TA ***. I reached out to them for help and they made me feel so uncomfortable because they were rude and they did not want to clarify when I had questions. *** stated I was going to have to work harder than others and she never made me feel comfortable asking for help. I filed a complaint with the department chair and the problem was quickly resolved.

I really enjoyed my experience at TAMU, But I did find it difficult to really appreciate all that I was learning due to my graveyard shifts. All my Professors were awesome, knowledgeable, helpful, professional and almost all had field experience.

The actual major that I wanted was not offered at Texas A&M so I chose University Studies. I wish that I had been advised a little differently in regards to better options, but my over all experience was good.

The comprehensive exam is not indicative of what I have learned at the university.

A very pleasant experience

Poorly designed curriculum. Concept is taught instead of fundamentals and techniques. Student artwork is seldomly displayed within the building much less around the campus. The program needs to include digital art, animation and video game design.

Offer more classes on my major in the evening.

I have had some great professors in my major.

College of Nursing and Health Sciences

Please use the space below to provide any comments you would like to add about your experience in your major at TAMU-CC.

While the undergraduate prerequisites are not as satisfying and lack the strength and depth to really utilize the course the upper levels in Nursing have been phenomenal. Yes the upper levels are taxing and demanding but the rigorous course load has made excellent nurses. I would like to see more opportunities for nursing students to be able to utilize the lab for skills even if the usage of materials is at cost to the students.

I feel as though the manikins are not used enough in the nursing labs for the money spent on them.

If I would have known about the extent of the actual teaching being done with the courses in my major I wouldn't have chosen this program. Only a few professors taught the class when others told you to read the textbook and figure it out yourself. I thought that is why I was paying a lot of money? Some of the professors did not teach themselves but had a guest speaker every single week. Who's getting paid to teach the class? And what the guest speaker had to say did not correlate to the material. Then there were those professors who actually taught the class, and were so amazing. They would really work around your schedule and if you needed help they would meet with you. Overall, I see the first semester nursing students getting upset about the quality of their education because no one wants to teach in the first semester.

I love my major. The nursing program at TAMUCC is wonderful and challenged me a lot. I learned a lot and I feel prepared to take on a real nursing job.

Overall I had a fantastic experience in the nursing program. It was appropriately challenging, and I feel confident that the lab simulation experiences have prepared me sufficiently for an entry-level position as a Registered Nurse.

It has been a great experience. I truly wish I had changed my major earlier.

The professors were great but the only that I found to take up time from studying was Professional Nursing Issues. The simulation lab used for transitions was great for learning how to work as a primary/charge nurse.

I believe the nursing program has helped me prepare for my nursing career. I have had some phenomenal professors who have taught me so much. I am proud to say I will be a TAMUCC nursing graduate.

Very great program. Still in its younger stages but I see the potential of tremendous growth.

Pre-nursing needs more opportunities to see advisors. The instructors in the program are the absolute best.

Nursing majors should have more clinical time/days and there should be weekly structure tests to force student to keep up with knowledge and actually learn and build with material.

Overall I loved the Nursing Program at TAMUCC. The one thing I do hope they fix for future Cohorts, is better organization. There were some classes that I felt were so unorganized. There were semesters that we had no idea what clinicals we had until the day before clinicals started, this is a problem because as nursing students we do have a life outside of school, we have jobs and a family. There needs to be better organization to help us plan out our days.

I loved my nursing program, the professors I have had, and the friends I made along the way.

Good, some professors are just not meant to be professors. The Health Science program could have been a bit more challenging.

Very difficult, but obtainable.

I enjoyed my time within my major but i wish we had longer practicum experiences throughtout the program. Doing it your last semester is great but just not enough experience for the real world.

The health science major has a lot of growing popularity with students. The faculty have been mainly helpful in guiding us.

I was an eLine student in the nursing program. For the most part, students in this cohort do not utilize any of the facilities on campus because we are hours away. I think the fees and tuition should be re-thought for these students.

I would have liked to see the text used in Practicum, 101 Careers in Healthcare Management, in one of the 3000 level courses. I think this would help students to have a better insight to the major they are working on.

I was also dissatisfied with the content of some classes. I did not feel as though related to the real world. It seemed as though the lectures/powerpoints were passed down from professor to professor and the professor did not prepare or have a real understanding.

I also think the Practicum course needs to be re-evaluated. I felt as though my time in class was a waste of time. Perhaps have this class meet every other week. I also think the internship location should be chosen before the start of class. I had a very difficult time and wasted valuable time at the beginning of the semester when I could have been completing hours. Overall, I was most dissatisfied with the Practicum course.

Great degree plan, very applicable to the real world. I really enjoyed the practicum course and being allowed the freedom to complete an internship outside of Corpus.

I am very proud to be getting my Health Science degree from TAMUCC. I think the program needs to be advertised more so that more people know about it. One of my favorite classes was Global Health which shaped the direction I plan to take my career.

Overall my experience has been good with my major.

I believe that for a young nursing program they are doing well in educating the next generation of nurses. However I Truly think that sometimes they forget that there are people on the other side of their "numbers" that they worry about so much. If it weren't for the tutoring available, scores would not be so high. I also believe that the 75 avg, should be looked at on a student to student basis if a 74.+++ is involved, seeing as though, if a professor has a failing semester, those grades get altered to produce their acceptable "numbers".

I was not made aware that I would be assigned a faculty adviser. I never met with a faculty adviser, but I feel that I would have benefited if I did. I'm very disappointed I was not informed about this. Also, I was not pleased with the academic adviser. It is impossible to make an appointment and I found the receptionist and staff rude and not knowledgeable when I had any questions. I avoided visiting the office if at all possible.

The College of Nursing and Health Sciences is a great department. As a nursing student who has struggled academically, failing 2 courses in the program and having to get 'reinstated' I have learned the support and encouragement this department has to offer a student in both good and hard times. I have never felt more supported in my life with the utilization of this staff and other programs I am fortunate enough to be a part of at TAMUCC.

I would say that the nursing program in TAMUCC is really intense and challenging compared to other universities. But in all I would say it is worth the stress and drill since we will be dealing with human life after graduation. My professors and other staff were very helpful in assisting me to achieve my goals at all times. The success coaches were very outstanding in assisting students and retention specialist **Johanna Dubose** was also a resource that the

faculty should continue to retain as she helps students solve major learning problems. The graduation semester resource, programs and learning plan were also very helpful to the graduating students as these programs (e.g simulation) gave clear pictures or cases of what to expect in the labor market or healthcare system.

The Trio organization and the student Government Organization has helped me a lot.

It was very frustrating to have professors with little to no teaching experience

This was my second degree and compared to my past experience I felt more support from the staff and faculty at TAMUCC. I understand that a nursing major is different than others because the exams are not all teacher based and more difficult to prepare for. I always felt support from every professor and they truly had our best interest in mind. They were constantly trying to find new and creative ways to teach the material to better prepare us for the exams and for when we begin working as nurses.

Nursing Leadership program should prepare the student to be a manager/director, not just write papers. I will graduate not knowing how to interview for the position, balance a budget, hire/fire people, make a schedule, etc. These are daily tasks leaders perform, not just write essays.

When I did my interview for the eline Nursing program I was told I would be placed in hospitals in the city I lived in. Once I started the program I was traveling 4-5 hours round trip for many of my clinical rotations. I was told there were no affiliation agreements with any hospitals in Austin. I asked if I could reach out to contacts at the local hospitals and I was told no. Other students in other cities were able to reach out to set up clinical rotations in the cities they lived in. At the very end of the program I found out from a Clinical Educator at one of the local hospitals that TAMUCC did in fact have an affiliation agreement with them.

I am very glad that I chose a Health Science major. I have found the course work to be very relevant to the field that I will enter after graduation. The faculty was excellent and provided me with all the tools that I will need to be successful in this field. I felt that the faculty had a real interest in my success as a student.

There were too many filler classes that were completely unhelpful to doing the job of a nurse. Instead of having multiple classes on protecting your nursing license if you get it, maybe a class on phlebotomy or practical skills that are useful when doing the job. I learned more in 2 days of simulations than I did in 5 semesters of classroom instruction. I understand that there is a lot of information that needs to be disseminated but nursing is a very physical field and should be treated as such. All the knowledge in the world is useless if you don't know how to apply it.

The grading policy of needing to score a 75 or better on quizzes to pass a course, regardless of what you entire overall score is, is a ridiculous measure of knowledge. Quizzes are not always in line with other material read and a students performance. There also needs to be a reality check with some of the professors. If numerous students in a course are constantly under performing in said course, then the problem is with the instructor, not the students. There is a clear disconnect somewhere and rather than ignored it should be addressed.

Dr. Owens, Dr. Murray, Mr. Miguel Perez were great mentors and instructors.

Professors tell us that they lecture the way they do because that is what evidenced based practice states is best. HOWEVER, the students do not agree. My med-surg I class was the only class that really taught me so much, and it positively influenced by trajectory in the program. I also think that clinical needs to be significantly more structured; where the professors work with the student to ensure the didactic and skills portion is coming together. Lastly, I feel that community clinical needs serious modifications. Assisted living facilities, adult day cares, and sitting in a school nurse's office is not an adequate use of the student's time. In my opinion I believe health sciences and nursing program should work collaboratively to help address actual issues in the community.

NURSING PROGRAM IS TOUGH. BUT THE PROFESSORS ARE HELPFUL THEY WILL PUSH YOU, BUT IT MADE ME A BETTER STUDENT..

Dr. Connie Barker is the best amongst all.

The people of the College of Nursing and Health Sciences are fantastic. I appreciate the support over the years.

Excellent FNP program. challenging and rewarding at the same time.

The BSN Nursing program has been awesome. It gave me the opportunity to go to Nursing School while also being able to keep some substantial form of employment.

Great instructors for the FNP program. Very understanding and supportive.

I thoroughly love my classes, my classmates, my instructors, and the knowledge I've gained.

Excellent University.

The coursework and activities in my major have been a valuable experience.

I am very thankful for the opportunity that TAMUCC has given military veterans like myself to pursue a nursing degree. The majority of the classes and instructors were tough but fair. The only thing I would say is that the program does not truly prepare you for the real world of nursing. The medical field is not textbook and ivory towers. For those who don't have real world experience they will find themselves shocked at the beginning.

Very educational, easy to use program, instructors responded in timely manner

College of Science & Engineering

Please use the space below to provide any comments you would like to add about your experience in your major at TAMU-CC.

The math faculty here are pretty good for the most part. We could use more faculty to do research and teach specific classes which are not currently offered (topology, complex variables, second course in analysis, second course in modern algebra, second course in linear algebra, etc).

If I could, I would have chosen a major with a greater focus on surveying and not GIS, but the skills that I learned will proved useful in my work.

The student to teacher ratio has made this major approachable and greatly influenced my education in this field. I'm sorry to complain but there is a trend I noticed in the 5 years I was here at the school. Not all, but most of the engineering professors that do research really didn't seem to care about my education. They had little interest in my learning and growth, for some reason, these professors are the ones favored by most students. This is because of the ability for us to be another face in the crowd, a number. The adjunct professors who were more challenging cared mountain more than most of the research professors. The rate the school seems to move, less of the good professors will be left in the engineering program. I love this University and am proud to be an Islander and plan on sending many people here looking for an amazing engineering experience. But, if the school keeps catering towards research, the passion, and drive of the students in it will dwindle.

Shout out to an amazing professor **Dr. Beate Zimmer!!**

Some of the courses had been intimidating but I enjoyed taking the classes and learning.

Although I genuinely enjoyed my major, it felt that the majority of the learning was through memorization. The most enjoyable experiences in the courses of my majors included gaining knowledge of the subject matter

through field trips, camping trips, or field work. I feel that courses using these measures of teaching or ways of critical thinking rather than memorization of the information would have been more beneficial in my learning.

In some courses the professors were not prepared for class. This was annoying and I feel like I did not get much out of those classes for that reason.

The computer labs in the engineering building should be left open for work rooms for students not classes.

Most of the professors are great and have an open door. However, some take forever grading and returning work and are very difficult to talk to. Some hardly speak English. Most frustrating is how some of the teachers bring the faculty political drama in to the class room with them.

The requirements for some of the classes were unnecessary upon arrival to the class, as well as increased requirements for future students. Also, I had to switch concentrations TWICE because classes ALWAYS conflicted with one another.

Wish there weren't so many unnecessary courses.

I would like to see more classes offered in the Biology field. There were many classes like herpetology that were unavailable to me during my time here at TAMU-CC.

The courses did not seem to prepare me for a job in my career. It is a very small career path with not many options straight out of college. Even with internship experience.

While attending in TAMU-CC, I found out that there were lots of opportunities within this university and around the city of Corpus Christi. I volunteered at the South Texas Botanical Gardens and Nature Center for 2+ years. In the botanical gardens, I have handled and taken care of parrots and reptiles and educated the public about these animals and why people should keep these animals alive and why owners should not own exotic species.

Every time course registration came around there were not nearly enough seats per class. My academic advisor acted as if he had no clue what was available or what I needed to take; he was always just say looks good and go back to his work. There really needs to be a computer lab with engineering software that isn't booked up with classes. Many of my teachers didn't grade work until the absolute deadline.

More available classes to take. Some classes on degree plan were not available due to not having professors to teach them.

My major is one of the best things about this University because i received a quality education while determining my passion within the science discipline.

We need computer labs to work in. I'm all for bringing in new people for research and teaching but make sure the students have what they need to complete their classwork before you take over lab space.

I absolutely love my major and the courses provided. However there was not enough space in the classes I needed to accommodate students. I was set back on graduating because of full classes, where the maximum student number was under 25-30. Spring or fall only courses were a hindrance alone, but the fact that so few students could get in the course at the available time made registration extremely difficult. I was set back and many other environmental science majors encountered the same problem. One of the major classes that had this problem was environmental geology.

Lack of guidance on course work and career path. Major should require more chemistry and more math.

A wider variety of courses in my major needs to be offered. Also, "biology" is too general and should not be considered a major.

I enjoyed my experience at TAMU-CC over all, but there are some issues I would like to mention. Many classes that I wanted to take were never offered, or if offered they were only available one semester. I did not like that I never

had a faculty adviser who was officially assigned to me or readily available. I believe that homework implemented in classes such as chemistry was useless. The instructor was never aware of what was going on with these homework assignments or sometimes could not answer a question themselves. Seeing as my major was biology I never understood why it was a requirement to go as far taking organic chemistry sections.

The professors in the engineering department vary wildly. Some obviously do not care at all about teaching but are more focused on research. I actually had one professor have his TA run the course so the professor didn't have to show up during class time. I also do not agree with the engineering department seemingly shifting towards online classes. This is a major that requires face to face time and hands on assignments. Online classes allows people to graduate by just "getting by" and looking at answers to question online without actually learning the content.

I understand this is a growing department, however many students get screwed over by the class schedules when registering for classes. My experience was registering for a sophomore level class, but finding out it was full with upper class-men by the time I could register. This set me back and added an entire year to my degree plan since it was a prerequisite for most of my courses. I've overheard some of the proposed changes such as getting rid of most labs and combining them into one big lab class at the end. I'm not sure I agree with this either since that means there will be a large portion of the engineering department with no hands on experience until their senior year capstone project.

(Please see bottom)

when I started the GISc program it was fun with 1470- intro to gis, once I got into the next level of GIS(2 and 3) I felt there was a real lack of presence in the instruction portion of lecture.

the labs were clear and concise but lectures were not grabbing or very interesting. The instructor was hard to follow, but I knew if I needed to ask a question she could help one on one. Nothing against her as an instructor but someone else maybe for the sophomore level course would really grab students and get them committed enough to where they get into the higher level courses they will really know the material and not have to refer back to the basics a lot.

the land surveying courses could go a little more in-depth and actually use real world examples aside from the foundations.

having more experience with GPS, and other features of the total station would really prepare students for their internships if they chose to go more surveying route.

GETTING RID OF REVIT AND TEACHING AUTOCAD/CARLSON WOULD MAKE A LOT OF SENSE!

there is no reason why in a drafting course you have to learn REVIT, that is an architectural tool, not one you would use in a real world environment being a surveyor. that was a waste of money and time for students who had to take it.

A course that teaches Micro station (TxDOT) Carlson, AutoCAD and all the other survey related software would be ideal and fit for the program.

Legal aspect was a good course, very thorough that was the best Nettlemen course I had ever had.

Software II with Rick was great, if he offered more undergrad courses I feel the program would get a boost.

viz was a great informative class, enjoyed it.

Dr. Chen Satellite Positioning was a very intense course, from what I have heard with the new version of the course through urban is that it is more application and not really a lot of conceptual knowledge. Maybe adjusting that to a balanced course would suit it better.

FIELD CAMP I and II

Keep the field camps, those are amazing! especially field camp II,

Do however try to get the previous classes before field camp to cover the material you would need to know in order to pass the class.

Also, the multiple instructors and different grading criteria for II could cause confusion. Maybe a very thorough rubric would be best to combat that.

Hydrography !

that was an awesome elective, hopefully, it can open the door to additional hydrographic courses in the future, or at least classes that feature all of the components of the degree but not on land.

Texas History Land Ownership!

Great class, learned a lot, Bridgett is great. For sure keep that how it is.

cadastral.

It was good but can be expanded on. better examples, prepared slides and decent assignments.

Remote Sensing!

Dr. Stareks Remote Sensing class was one of the best class experiences I have ever had throughout my undergrad. It was tough but possible and very informative.

(CI 229)

Can we please do something with that room? is it possible? new computers? upgrade the hardware? add maps or motivational posters on the wall since we spend a majority of the degree in there.

that's all I can think of right now.

I did not like having to take senior level engineering courses in other buildings because of not enough space. I enjoyed using machines in manufacturing process.

Overall I enjoyed my experience in the majority of my upper level classes. The classes I did not care for usually had to do with the way the class was taught.

I have had a lot of professors in my major. The three that stand out as some of the most influential people in my education are the following: **Dr. Conkey, Mr. Carlson, Mr. Fox**. All three professors have shown a huge amount of care for my education and teaching beyond the classroom. These professors have changed the way I view the world, how I analyze problems and how I feel about the field itself. Dr. Conkey being my absolute favorite. I had him for 4 classes and every single one I learn way more than with other professors. I actually dropped a class just so I could take it with Dr. Conkey. He is the best thing this program has got!!!

I am completely happy with the major I chose at TAMU-CC. Aside from the material I learned from my courses, my professors were extremely helpful and always available for advising on the subjects of graduate programs, application strengthening recommendations, job/program advice, and raising all of us in this major to be highly professional students.

I really enjoyed the classes I took with my degree plan, the old one, it offered me a lot of classes that I have interest in. My upper level classes I enjoyed the most and there were some I wish I could have taken.

Being in the clinical laboratory science program has been the best experience I've have done since at the university.

Need more cooler classes and Research opportunities!

I am appreciative of the small class size, and thus availability of the professors. I do believe we could benefit from technical electives which are more industry applicable, and less conceptual. I also feel that the grading and passing of certain, obviously aloof students decreases the credibility of this program and is harmful to moral of students who do apply themselves.

The teachers need to use a consistent grading method across all the courses. There were certain professors that did not grade as fairly as they should have. Then there were others that were way too easy on their grading. Also, the department needs to focus more on their students instead of their research. The professors do not seem prepared at all for class since they are more involved in research activities.

Where to start? I had a weird time with my major at TAMUCC. I was going for EET for a while, then the class selection dwindled more and more each year until I could absolutely not continue on that path (none of the classes I needed were offered anymore) and I was forced to change my major to MET.

Choice of professors doesn't exist. If there's a terrible teacher teaching one of the courses you need, well there's no way around having to take it through them. And regardless of how crummy a professor is (won't name names just yet), they just stick around teaching the same class in the same crummy way they've always done it because there just isn't anyone else to replace them. Oh, and they do important research--which means more to the department than quality teaching. Hell, quality teaching doesn't even seem to be much of a concern at all if you bring enough money to the university. Shit teachers just keep being shitty teachers, giving students poor education (if any), and poor grades that wreck their GPA's without a care in the world, riding along on their grant money semester after semester.

That said, there are a handful of GOOD professors here who I believe DO care about their students' understanding of the material. To name a few--**Dr. Simonescu, Dr. (Bruce) Lee...** Maybe **Ron Carlson** if his tests weren't so unnecessarily difficult... I guess that's all I care to name off the top of my head.

Engineering is a stressful major in general, and TAMUCC succeeds in providing an experience that lives up to that expectation.

The FAMA program is coming into its. I like the trajectory.

The CMSS MS needs to make statistics for research part of the Core Curriculum like it is for ESCI, MARB, FAMA, all the other similar programs. Statistics is a necessary evil in all science and it should be required. That is why I stated that I was dissatisfied with the Core Curriculum.

At first, the Science and Engineering building's lecture rooms had plenty of space and time slots to allocate to both the science and engineering students. But in my last semester here at TAMUCC, I am forced to take two exit level classes in a 3rd floor computer lab where computers are not even used in the curriculum. Lately, engineering students have been pushed aside by TAMUCC out of normal lecture rooms to 3rd rate classrooms to make room for the school's expanding student population. Not only are we displaced from our normal classrooms, but the

machine shop and lab have been completely congested with research equipment that hardly any students get to use. It seems impractical and unfair for our tuition money to be spent on frivolous equipment that is barely touched by any of us. It is actions like these that make me more inclined to tell students who wish to pursue any science or engineering related majors to look elsewhere for an education.

We need more faculty. We need more electives offered. We need classes offered more regularly, more often.

Overall the experience was great, i wish that they had offered vibration analysis or a few other electives, pretty much the only regular electives were the aerodynamics courses, but i think they should offer more mechanical courses that are hands on.

Very little guidance and professional development for fisheries, few lab experience available

There a few great professors but some could care less about teaching, and only care about their research. Students are barely educated about taking the Fundamentals of Engineering (FE) Exam which is what makes you a field engineer. Students are barely told about the process to become a Professional Engineer (PE). Technical electives offered here are useless and are mostly UAV classes that won't be used by over 90% of us when we graduate. Technical electives that are more relative to the types of industries we will be working in after graduation should be offered and the schedules upon which they will be offered should be known with in a year in advance. If I could, I would've obtained my degree from a different school without hesitation.

Senior Presentation is a waste of time. Remove the class.

I was not very satisfied with the lab instructors I received throughout my time at TAMUCC. While my lecture instructors were very interested in what they were teaching I cannot say the same for my lab instructors. Most of them (not all) were very unapproachable and seemed like they did not want to be there.

Most of the teachers are great but there are a few that should not teach. The teachers know the material but are not good teachers.

After the department gutted our geology program the quality went downhill. I have taken at least one of my classes in my major from the same professor every semester because by default he has to teach it (no one else to do it)...my field methods class didn't prepare me for field camp. I worked extremely hard in both and got an A in both but I feel like I was cheated out of my tuition. Multiple classes had field trip fees associated with them and our field trips got cut short multiple times. I will never recommend anyone study geology at this school.

Love my major when study it here

My major is animal biology and I wish to be a zoo keeper. That being said there was no reason for me to waste my time taking classes like O. Chem 1 and 2 along with microbiology! Waste of time and money.

I like my major, but wish there were other tracks. For instance, a neurobiology track (with more neuro- courses).

The major is good, of course there is room for improvements. The small size of the major makes getting answers to questions a lot easier. However, the department needs to invest into computer programs that will aid the graduate in the workforce. The department also needs to solidify ties with local businesses to provide more internship opportunities for students. This would be a joint venture with careers services. Professors should also possess practical experience as a mechanical engineer in order to aid the student in understanding what he/she will be expected to do after graduation.

Overall a great school and great program of Clinical Lab Science

The professors in TAMUCC have been of great importance to my graduation.

Two things are very helpfur for my future. First, I have oppotunities to know the most current, novel technology in my field. Second, I learned how to do research in English

I am very happy with the GSEN department, especially **Dr. Huang, Dr. Jeffress, and Dr. Smith**

Most of the faculty was awesome and very helpful. One or two of the professors should look for employment elsewhere. In one class, my group and I spent countless hours on several projects, and never got grades back or any feedback on how we did. I believe we all deserved A's (but received B's), but I am convinced that the professor did not even look at or grade the projects (maybe he glanced at them, who knows, but I never saw them again). That's pretty frustrating!

It was overall great and everything would have scored hard if it wasn't for one adjunct professor *** who had no clue about any subject he was teaching and didn't try at all

The Cyber Security and Infrastructure option is the reason why I returned to the University after being dormant for many years. I believe it is an important program, as not all computer science deals with programming.

The Fisheries side is a joke - scrap it. Stick with Mariculture. If you want to see what a real Fisheries program looks like, look no further than Oregon State University. If you guys can't come close to replicating it, then the continuation of the Fisheries side of the major is a disservice to the University, but most especially to the students.

Comments about Educational Experience

Please use the space below to provide any comments you would like to add about your overall educational experience at A&M-Corpus Christi.

College of Business

Please use the space below to provide any comments you would like to add about your overall educational experience at TAMU-CC.

More hybrid classes

The rate of admissions for the school is much higher than the available classes in many degrees causing many issues of students falling behind because they are unable to register for classes that are required.

My academic advisor was awful. *** did not help me at all. Always felt like going to her was a waste of time and she always said that I wasn't smart enough to take the classes I was wanting to take. If I had an advisor who cared about my education, I think that would have added to my TAMUCC experience.

I have no comments at this time.

Many people underestimate the College of Business program but I think it is one of the better ones I've seen or hear about. The classes are challenging and make you think and in most cases had to do with what was going on currently in the world. I will take everything I've learned in the past 2 years and incorporate it in everything I do.

Great program!

I had a great overall experience and CASA really helped me achieve higher grades and learn more about my field of study

Very educational

The small faculty to student ratio needs to be kept the way it is. Many people come here for that reason alone and it scares me with the increased enrollment that that number will change. If there was a way to increase enrollment and continue to have small faculty to student ratios, that would be great.

Great experience

Great program I think.

I greatly enjoyed my studies here. Excellent school.

Tough classes, good support from advisors and professors.

The college of business is disorganized and disinterested in their student's success. It is difficult to get in with advisors, and the dean is unresponsive. I would not recommend the college of business to anyone. I do not feel I am any better prepared for my profession than I already was.

more contact from assigned Adviser. Some teachers in program should be re-evaluated and our student surveys taken seriously. Finance 5320 needs to be overhauled with what is being taught and the time span that it is taught in. Too much to teach with such little time, professor has to move on before the class even understands what is being taught.

I have really enjoyed TAMUCC. It is a very clean campus with little distraction. The professors are knowledgeable. If there was one thing I would change, is that I would like it to be less obvious to me that professors care more about educating and less about their research or development endeavors.

The educational experience was a good one overall.

TAMUCC has been a bit excessive with the "follow up" communications. It is not necessary to send me reminder emails and text messages daily for three weeks. Also the advisors that call with the quarterly follow up via phone calls were not beneficial. The few times that I did answer the phone and ask the representative a question, the only response I received was "I don't know", "Great Questions" or "I'll give you the number of the person you should call". The website offers the contact information and it was easily accessible without the additional conversation with that individual.

The fees are excessive and seem logical at times. I was charged between \$300 and \$500 in fees per class taken online. The actual fees were not clearly defined making it difficult to understand the charges. I did work with several different organizations to try and classify the expenses to help me understand when the fees can nearly double without clear cause, but after nearly three weeks, the final response from TAMUCC was the "fees are not classified because the system doesn't work that way". Five hundred dollars in fees should be clearly defined especially when they appear to be randomly assigned. The few fees that were identified were contradictory. How can the school charge \$150 for distance education, then charge \$250 in fees for using the online class fees, computer lab, gym, internet and other onsite services?

I transferred to this school 3 years ago and was pleasantly surprised with the quality of education I received. Professors were always willing to help and encourage me to push myself. I was motivated to do my best in every class and I did just that. TAMUCC gave me so many opportunities to succeed and I am so grateful I chose to come here.

I personally think that classes like history and co are not necessary if your major is completely different and just a waste of my money.

Overall experience was pathetic when it comes to the education. I learn by being shown how to do something then following the steps afterwards. You can tell me $A=900$ all day long but that does not tell me how and my mind can't break it down without knowing what steps it took to get there. It's sad to say I received a better education

from Del Mar than TAMUCC. If it wasn't for the degree itself this university would have been a huge waste of my money.

great school and campus overall, just a few issues that I had with foreign professors it is hard to understand them.

I'm ready to begin my career

Good?

The education experience at TAMU-CC was exceptional. The university emphasizes academics which is the main reason for someone to go to a university.

My personal journey at TAMUCC has been difficult and rewarding. I'm very glad I made the decision to attend.

I have had very little complaint to voice concerning any of my professors, and course evaluations covered that. Outside of my major, **Dr. Tintera** in the math department deserves special accolades for her patient devotion to (re)teaching the basics of Calculus to an adult who hadn't touched the subject in nearly a decade. Her love of math and her eagerness to see students succeed shine in equal measure.

My one big complaint about my overall experience at TAMUCC regards my introduction to the University. As a transfer student from a two year institution, I was apprised of exactly ZERO services and opportunities on campus. Had no idea about options to apply for honors classes or scholar programs, didn't know there was a health clinic on campus or where to find it or how to access services, didn't know that there were athletic facilities available to non-athlete students or what I could do to access them, didn't know there were tutoring services available, didn't know there was a whole office dedicated to assisting with scholarship stuff...and you'd think the website would help, but information was minimal and difficult to find at time...and the layout of the thing has somehow gotten even MORE convoluted than when I first entered. Basically, I was left to "figure it out" along the way. While I DID figure most of it out (sometimes too late to be of any help), it's disappointing that there were no procedures in place to help transfer students become acquainted with the campus, its services, nor its opportunities. It doesn't have to be that way for future Islanders.

I implore you to come up with a transition system to benefit transfer students new to campus. Help them build that momentum!

Great experience.

Overall, it was helpful and I am satisfied with my education received

Peaceful learning

Should be more practical.

Should be different between graduate classes and undergraduate classes

I really like the idea of classes having weekly announcement through YouTube. It assisted in the engagement of the class like I was sitting right there

I am satisfied with my learning and education experience here at TAMUCC.

It's good for me.

Only three of my 15 courses were challenging academically. Make the MBA more professional and challenging. I had a class where the exam review was the same questions as the tests.

10 years after my master in Engineering in in-class mode, I found the TAMUCC online experience just ideal and very useful for a full-time manager like me

The overall educational experience was mixed. I had some great teachers and some lousy ones. I had coursework

that was integral to my learning and that made me a better person... but I also had busy work that wasted time and energy, that made me irritable because I knew how great it felt to learn.

I have been pretty disappointed in the gradation process. I had luckily remembered that you had to "apply" for graduation from it being mentioned in the MBA orientation over a year and a half ago. However, there was never any reminder and I found myself quickly past the deadline and could not believe that the University had not corresponded or communicated in any way the deadline. And then, as far as I know, there was no mention of how to go about getting a cap and gown and any other requirements. I had to go dig for everything. Not that I expect to be handed everything, but I would think that after I have spent the money and put in the work to graduate, the least you could do would be to give people a heads up. I found this mentality to be prevalent in several other instances throughout my time here. It's easy to forget that the students are your customers. You can keep the integrity and excellence of the institution you want to be and still show some sort of care to your students. In the end, we are the ones that provide your revenue to proceed. For instance, I would have loved to attend some of the guest speaker events, but was put off by the ticket pricing. These events seemed to be advertised to students, but in the end geared towards those from out in town that can afford such tickets. It would be ashamed for students to be able to attend and hear from such great speakers.

This was a great experience and very challenging experience, and I am so glad that I could attend my alma mater for my graduate degree! I am happy it is over!

Overall experience was good. I received my Bachelors in Accounting from TAMUCC and being an online student I think the professors sometimes forget the reason we are online students is due to the fact that we are working professionals with a family and traditional classroom settings would not work for us; however, we do expect to have some support and interaction from them. Some were great like, **Nikki-(MISY), Harris, Roa, Hernandez** (both of them) about being interactive with students and providing good supportive materials.

Read the surveys and replace instructors who are not teaching or present in their courses.

My experience here at TAMU-CC was fun. I enjoyed my time here at the university, and I would refer it to new students.

I had several teachers that I felt needed to find new professions. The teachers are what made the experience unpleasant. ***, ***, ***, and the IT professor.

Excellent

I graduated Del Mad knowing I learned and now I'm graduating TAMU-CC unsure if I can truly perform to full potential of my career with what I learned, but going to try and work extra hard from what I may have missed at this university.

I have learned very much, and reviewed some material that i was taught as an undergrad business student here.

Overall the educational experience went well at TAMUCC

Good school that catered to my needs as a student. Thoughtful and well executed online program.

Have graduations scheduled after last day of class

Overall, in TAMUCC I had met professors (**Drs Zebda, and Schroff**) that wowed me with their brilliance and inspired me to really be fully vested in the major I chose.

This program should receive serious review moving forward. The laziness of the professors provides unnecessary burden on the students. If you want lazy professors, the school should pay for the homework, quizzes, and exams provided and graded by book publishers such as McGraw Hill and Pearson. If the professor is too lazy to teach why do they need 4 graders? What does the money go for we are paying the tuition?

Honestly, I felt like this program was too easy. It was no where near as challenging as other MBA programs I am

familiar with. Some of the teachers are great (**Monica Hernandez, Randall Harris**) while others are seriously lacking (**). I do not feel that I was challenged and some of the courses didn't feel like they were Master's level. I feel like I did required assignments so that I could check off the boxes of what was necessary for an MBA. I have the MBA and am pleased with that. However, I really expected more.

No complaints

Thank you for the experience provided by faculty and registrar office staff

So thankful for this experience, very honored to have this accomplishment with TAMUCC

I loved every minute of attending TAMUCC. If I had a complaint, the food at TAMUCC got to be repetitive. The students are very accepting of everyone. I have attended 6 colleges and universities and have never seen such acceptance as TAMUCC. Thank you for making my years at TAMUCC so easy. Keep reachg for the top and you will eventually get there.

The proctored exams by Examity is a joke! This has got to be the worst option for proctoring exams. I understand and agree with protecting the integrity of the college, however, TAMUCC should use an in-house system. The proctors were useless when it came to troubleshooting or locating the exam. There was a lot of time wasted prior to taking these exams.

Other than that, the professors were mostly great!

It was enlightening.

Besides the proctored exams, it was a great experience

See above. My

very good education. the instructors are knowledgeable and helpful

Excellent overall - I was unable to take one class (Leadership) because it was not offered but sparingly, and would have like more IT-related courses, but overall a great program, and the On-line classes is the way to go.

Overall was a good experience. I think that TAMUCC provides quality learning, but is a little more expensive than some other nearby institutions .

College of Education and Human Development

Please use the space below to provide any comments you would like to add about your overall educational experience at TAMU-CC.

My overall educational experience at TAMU-CC was great. My professors cared about my learning and challenged me to apply myself.

I love the campus and how helpful everyone is around here.

Tamucc has a wonderful teaching staff and the Islander community is greatly appreciated and loved throughout the campus and the city of Corpus Christi. I am excited to be Islander Alumni and continue to be involved with the school.

I loved my experience at TAMUCC but I don't see myself staying in Corpus Christi or ever coming back for a job. That being said, the university itself was definitely a very good fit for me. It was the perfect size, I could walk around campus and see familiar faces, and there were always things going on. That was what I wanted in my college experience and that is what I received here at TAMUCC. In my time here, I also made amazing friends that I will have for the rest of my life. I am very lucky to have found a place that I was happy to spend all four years to complete my college education.

I love this campus and I would be very sad if this campus merged and did away with the Islanders.

I wish this university allowed educational students to be able to take any certification test without having to wait until after graduation. I was done taking my content and PPR exam ahead of time yet I was not able to register for other certification tests. I feel like this held me back and narrowed down my chances of getting a teaching job.

Great experience in my major classes, however awful experiences in classes that were not in my major such as core curriculum classes. Rude and inexperienced professors.

Parking arrangements and roads could be improved but otherwise a wonderful experience!

TAMUCC was a great transition from a community college. I did not feel overwhelmed by the number of students in my classes.

I feel that quite a few of my basics were a waste of time. As I did not learn anything or they are not beneficial for my degree.

Loved it.

Overall it was adequate. There was a lack of professional development and support from faculty and staff.

All the professors are awesome I received a quality education

My overall experience was better than expected.

TAMUCC is great. However, parking could be better, the drinks in the vending machine could be the same as in the diner, and make the gym 24/7 or later.

This university and its course offerings are a joke.

Awesome

Overall experience was great!

I created and obtained a lot of really really great friendships, and that will always be with me, wherever I go. I really learned a lot. I have gained skills in planning, organizing, and focusing, and those skills I know will be able to carry me through out my adult life.

i had a few good professors through my experience

I know I focused on some regrets in the comments above, because I feel those are important to address. It's tough to have put literally years into something and feel that two of the most fundamental reasons why I did it were not achieved. But at the same time, I really appreciate TAMUCC as an overall university. I like the friendly atmosphere and the affordable cost of the degree. The full-time professors as a whole are incredible and really care for the students and their success. (The adjuncts were definitely not of the same quality, but luckily most courses I took were offered by full-time faculty.) My fellow students were wonderful as well. I feel there's a lot of positivity here. Overall, the experience was worthwhile. And I'm sure my degree will still open doors.

I had a good experience with TAMU-CC.

I love TAMU-CC, great school, great value, great people, great memories!

My over all experience was awesome. I would like to give a huge compliment to Dr Lucido and Mrs Rose in the education department they went out of their way to ensure an opportunity for me when All didn't look promising and Coach Avila for being the mentor I needed to finish the Job.

It has been an overall positive experience in the educational program. From the classes, faculty involved and the schools in partnership with TAMU-CC have all helped make this a successful and positive experience.

I started in the Masters Psychology program, but changed programs when I found out that program wasn't CACREP accredited. However, the psychology program was way more fulfilling and challenging. The counseling program did give me the touchy feely skills to work directly with clients, but if I didn't have the knowledge I had gotten from the Psychology Masters program I would be lost.

My experience has been excellent. Every service I used and every professor I had were great.

fine.

I feel very fortunate to have been provided the unique experience of successfully working with professors outside my program of study. I feel very prepared to work as a professor in a university supporting students in a curriculum and instruction program and/or in a teacher education program.

The faculty advisors, **Dr. McCaleb, Dr. Robertson, Dr. Araiza, Dr. Benibo and Rose Zuniga** are all One of a Kind!!!! You all played a huge role in my success as a student. I thank you all from my heart.

My overall educational experience at TAMU-CC was a positive one. I benefitted from classroom size and accessibility to professors when required. The university resources i.e., CASA, computer labs, food court, etc., are good.

As a commuter student, I frequently felt left out of activities/opportunities on campus.

I even resented paying fees for services which I could not use (the gym, workshops/tutoring on weekdays, graduate school events).

The new library service available to mail requested books to the student is wonderful!!! For a long time I was not aware I could request articles from the library online and as a result purchased them (at about \$35 each). If you are a new graduate student, never having attended TAMUCC, an orientation would be a great service, even if it were streamed online.

College of Liberal Arts

Please use the space below to provide any comments you would like to add about your overall educational experience at TAMU-CC.

TAMUCC provides a wealth of courses that meet most students schedules, the only time when I had difficulty with class selection was along the lines of language learning. My only options were Spanish and Mandarin for most of my time and barley got into German when it was made available. Even then it only had one class available late in the Afternoon

It has been a wonderful four and half years here. I had so many opportunities here; one being the 2014 Study Abroad Program in Scotland. It was such a wonderful educational experience that have shaped and prepared me for the job world. The faculty and staff are fantastic and are all so willingly to help their students succeed. I have enjoyed my time here at TAMUCC and feel I have gained a wonderful education.

Great loved it

I was satisfied with my educational experience in classes related to my major, but I felt as if I was often being "babied" in my core classes.

I love this university and it has been a wonderful home for my undergraduate education. I have learned so much from the faculty and staff and I feel confident in taking my abilities to graduate school and into the professional world.

I had a wonderful time at this university but the help from the University services was not given to me that I could have used. Costa does not help people and developmental classes and doesn't have the means to help those struggling with math in developmental courses.

Great. Really enjoyed the people, atmosphere, beautiful campus and more.

Loved the school as a whole

TAMUCC provides so many great services that I wish I was able to use. I live about an hour away and only had class twice a week.

Overall, there were issues with my education at TAMU-CC: the first year learning program was restrictive and group work early on forced me to have to do the work for five people. The school also was not willing to work with the honors program on classes and I had to take many extra classes as a result of this lack of cooperation. It was unfair to be punished for wanting to work harder in college than is expected. I did enjoy the smaller class sizes and have built lasting relationships with professors as a result of smaller upper level classes.

I am thankful to have completed my undergrad at TAMUCC. I cannot believe its almost over.

The professors here, especially in the Sociology and Communication departments were absolutely amazing. I have no complaints about professors. However, there were plenty of times where I felt almost ashamed at being in the same class room with students that seemed to lack so much intelligence. I felt people like this were bringing down my degree from this institution. As if my degree was not as valid as other schools' because people who are clearly not ready for the professional force are graduating.

overall educational experience was somewhat okay.

I love the location over anything and the course work was definitely what I expected.

I found my experience to be quite satisfying. I would just suggest a future emphasis on parking availability and better traffic management.

More scholarships for minorities, and also more help in paying off school debt.

When I got to the educational part of my degree, some of the classes were almost completely irrelevant to my field and held me back from my own practicing such as content area reading and some portions of field-basing. Content area reading did not provide me with any skills or tools to better myself in the classroom. The work for the class was irrelevant to my field almost entirely. Field-basing was challenging, which I understand the need for challenging course work, but the work was heavily geared towards "normal" classrooms such as math, science, history, etc. There were assignments and lesson plans given which I knew I would never do. This made it really hard to place value on the work I was doing.

Absolutely loved this campus and it's environment among students.

Love this school!

My overall experience at TAMU-CC was a good one. I only wish that they would create more flexible class schedules and offer more night classes for those students who have to work. There were many classes in my major that I could take at night, however my basics and other classes needed to graduate were only offered during the

day and this caused a great burden on me and my finances and because of this I had to acquire more student loans to afford to miss two days of work a week.

Average..

It was worthless. I learned it all by reading as a child and in high school.

great experience

Most of my college education didn't take place in the class room. I learned most of my applicable skills from my leadership roles and work within my department. Most of my core classes were seemingly high school level content that I had to suffer through. As a senior, taking lower level basics was awful because of the slow pacing and the inattentiveness that most of the younger students exhibited. I guess that's just how it goes though, because most of the distracted masses wash out within the first year. Raising the standard of admission would do the school well and could also raise the retention rate.

It was not as great as it could have been- most services or offices available on this campus are seemingly clandestine in nature. The red tape and bureaucracy are mind-numbing.

Very nice, safe atmosphere in general. My educational experience has been a lot of fun, and appropriately challenging at times.

Out of 5 stars, I'd rate it 2.5.

It was a wonderful experience being a student at this university. There will always be a need for improvement, but I believe that will happen gradually. Please continue to make the English department grow and thrive at Texas A&M University - Corpus Christi.

Overall, it's been a good experience, but a bit of a struggle to get through. Especially because I was told before going into graduate school from a professor that I did not have the writing level suited for graduate school.

I overall educational experience was good. I learned a lot from each class I took, even if they were outside my major.

My educational experience within my major was very positive. The department may be a little too small. In a small department, time is often limited between professors and students.

Although TAMUCC was not my first choice after graduating high school, I ended up coming back home after several years out of school, and I can say that I'm glad to have ended up pursuing undergraduate with both Del Mar College, and TAMUCC. Corpus Christi is most definitely not my ideal place to live, but TAMUCC offered me intellectual and social stimulation that I would not be getting outside of school.

Had an amazing experience at TAMUCC.

I wouldn't change it for the world.

The first year seminar was a very interesting class, but I would recommend only having it for one semester as everything was pretty much taught all in one semester instead of two.

Overall I am happy with this university I enjoyed the time that I have been here as a transfer. I think the staff has been helpful.

I took the initiative to join several organizations and talk to my instructors. I think people would have greater success at TAMU-CC if they were encouraged to do the same thing.

I have had such a great time here. There have been ups and downs and the school has been there to help me in all the ways. Counselling, CASA, Career Counselling, etc. I have never worked harder and being a veteran, that's something.

My area head professor has all but stopped teaching his grade new material.

A bureaucratic nightmare. TAMUCC seems hell-bent on leeching any amount of funding from its students with little to no regard for the students themselves.

pretty goddamn abysmal, y'all. real talk.

Great experience

I would never trade my time here at TAMU-CC or undo what I have done here or will continue to do at this university to help it be a better place for the students and the people that work here. However, the university needs to seriously consider how it views the history program, not simply as a graduate program that has 8-12 students but one that is doing innovative work to push the boundaries of history as the academic subject. If this does not happen, you will lose its great faculty, such as **Dr. Munoz, Dr. Sanos, Dr. Brown, Dr. Rueda, Dr. Blanke, and Dr. Wooster**. If any of those individuals leave the program, it will suffer a large blow. If the university cares about this graduate program, it will pay attention to it, or it will disappear. And yes history may not be the sexiest subject or one that is sought out after each new perspective student. However history as a subject is in every university in this country, and a point of pride of the larger institutions that use it as a way to build a base of academic rigor to which transfers unto its students.

TAMUCC is a wonderful insitution to receive a college degree from, and I am glad I was lucky enough to attend this university and receive my college education!

I somewhat satisfied I learned a lot but mostly by not wanting to commit the same mistakes as some of my professors.

I had a great overall experience. There is so much opportunity to learn here. There are so many activities and student affairs. The sports programs are awesome, and the staff if all wonderful. My entire time at this University has been pleasant. I have not had any bad experiences here. And that I think is rare for a University. Then again, that is just me. I have learned and grown so much as a person throughout my college career. I am very proud to say that I will have graduated from TAMU-CC.

I feel like I learned more in college then I ever did anywhere else.

I have GRAVE concerns with the University's judgment in regards to how they treat violators of the academic integrity policy. I have heard of no less than FOUR students that acted inappropriately in an academic manner, either by cheating on an exam, plagiarizing documents or cheating on homework. I personally witnessed two of these instances and our professors assured us that those students were turned in to the appropriate university board/authority. However, the university, as I understand decided to allow these students to remain in the program without repercussion, or retake the class in which the infraction occurred. This is a GREAT disservice to students like myself who try very hard to excel in school and do well on exams and hold ourselves to the highest academic standards. That these students were allowed to remain in the program, presumably for the sake of embarrassing the university, the college of liberal arts or the students themselves (not to mention the tuition they pay to remain in the program) is highly disappointing to myself and to others in my program with whom I have had this conversation. I feel that it devalues my education to allow students to remain in the program despite their academic dishonesty or lack of performance or skills. I have seen students who do so poorly, it is amazing they progress through the program. Yet they are passed along and receive the same degree for which I worked very hard. I also believe the university should institute a plus/minus system for graduate level grades to further distinguish between these low performing students and those who do well.

The educational experience was perfect! The teacher-student ratio definitely was something positive I am taking away from the MPA program. This allows for teachers to understand and work with students on a personal level to where they are able to achieve and understand the course.

Above satisfaction

I loved the school and I wish that I would have had time to engage more with the campus activities. I'm active duty military and really only had enough time to be on campus for classes.

Overall it was a decent experience. The BAS program seems to be a red-headed stepchild. Because it is basically a vocational degree there really seemed to be no faculty advisor, and the academic advisors were non-existent. This degree was basically just a stepping stone, a check mark that I needed to begin working towards my MSW.

well worth the effort.

My overall educational experience was by far top quality at TAMU-CC. I learned so much from my professors and for the most part the majority of them were passionate about teaching and they enhanced student learning. The classes I took were structured in a way to build upon and I gained the knowledge to succeed.

I can't complain at all about my educational experience, but I do want to mention that due to the increase of nontraditional students attending Texas A&M -CC more services should be provided to assist them.

Very encouraging place and would like to continue graduate studies

Everything outside the art department was very impressive. It is top notch and always getting better. It was quite depressing to have to spend most of my time as an art major. I am 54 years old and I already have a degree in music. I had taught for 16 years and I had a second career in the fitness industry. I was never treated like an adult in the art department. There are a few instructors who were very personable but for the most part, senior faculty never interacted with me. They sometimes talk at us instead of talking to us. Some can't break things down and they sometimes let their political views enter into the class. I didn't find these problems in the other departments.

All of my professors were outstanding, very professional and very helpful. I enjoyed all of them. I wish I could say the same about my experience with the many advisers that I had in the two year span while registering and attending TAMUCC.

The cost of everything provided such as books, tuition, parking, etc weighs heavily on working people. Too many fees.

College of Nursing and Health Sciences

Please use the space below to provide any comments you would like to add about your overall educational experience at TAMU-CC.

The prerequisites of nursing have a good base though I feel that the lab portion was not utilized to the extent that it could have been. The didactic was strong but many of the labs seemed strained due to budgeting.

The staff at TAMU-CC is a lot friendlier than the staff I encountered while attending UTSA.

My experience at the Island was good. I met a lot of people here and was able to do very well in my courses. I liked the small atmosphere and the ability to relate to the professors.

My overall educational experience was alright prior to getting into the nursing program. I honestly feel like majority of the classes I took I taught myself everything I learned and the professors didn't really do much in the way of teaching. The only reason my GPA was high enough to get into the nursing program was because I worked hard and taught myself and achieved it. I owe my learning to myself.

Throughout my entire experience at TAMU-CC, I received nothing but overwhelming support from all members of faculty and staff. There are many familiar faces I will be sad to not see anymore, as I have been attending since I was 16 years old from University Preparatory High School at Flour Bluff (I am currently 23 years old). I was immediately welcomed onto campus at the age of 16, and was constantly challenged to be the best version of myself every step of the way. I love looking at the campus and seeing how much it has changed over the last seven years, and I can see more changes taking place each day. I know the campus will continue to grow, and will always have my support.

no matter what any of these surveys say, it's not like the higher ups will care; all they are worried about is making more money, not student satisfaction.

It was good.

I transferred from Del Mar college so all the classes I took were related to my major.

All my classes were a challenge, and had some great professors overtime.

Great investment

Parking affected educational experience and caused waste of gas and time. I was almost impossible to keep a decent work schedule that worked with class time much less with the parking. Now one must arrive to school at least 1 hour before class if not more to get a legal parking space.

Parking areas were closed and students miss out of paid parking areas. Yet students paid full price and were not reimbursed for time and money and ticket costs.

Improve parking or don't accept too many students to handle.

I feel like tamucc prepared me, education wise, to be the best nurse I can be.

It was mostly good.

Overall I am satisfied with my educational experience at TAMU-CC

I have learned alot through the years & appreciate every professor or advusor who has helped me along the way!

I feel like the educational experience somewhat prepares us for what careers look like. I wish there was more early exposure to various field in the major for those who don't know what to do with the degree. I wish we had an extra level of thinking rather than something we memorized.

I was extremely satisfied with my acedemic advisor. I am a non traditional student and Ms **Rachel Taylor** was extremely helpful and patient with me.

The Veterans Services was also satisfactory. I rarely had an issue with them and they were very helpful.

I liked the campus.

Great experience, I transferred in from TAMUK and it was the best possible decision I could have made.

In May I will be graduating with my second Bachelor's degree from TAMUCC. I have watched the parking become a major problem. i am a commuter. My drive is about an hour. It is frustrating getting on campus and having to drive around for an additional 30 minutes to find parking or stalking someone to get their parking spot before someone else. It is also bothersome to see another building going up in place of a parking lot we were using before another garage or parking lot is opened.

More tutoring services for the nursing major

Have the nursing labs more available or don't make us pay a fee for their services.

Have the O'Conner building opened on the weekend to have the study rooms available

All of the classes that I took at TA&MCC were science courses that were really subpar, after taking classes and graduating from Texas A&M University. With labs that don't work, and even down to the student parking, the TAMUCC prides itself on the low cost of tuition, and I'll give you that, but I would also remind people that you get what you pay for. The nursing school and its classes are leading the way in the nursing field and that I was proud to be a part of, but the university as a whole feels more like a high school.

Very great program overall, I do feel however there is an over emphasis on group work and busy work. I feel I would have benefited more with other sorts of activities, for example more lab time/clinical experiences. I understand working in a team is important but I feel it takes so much time away from other experiences and learning.

My overall educational experience has been a roller-coaster; however, it has shaped me as a young adult. It has taught me so many things I am going to use throughout my life and prepared me to be the best nurse I can be for my future patients.

I had an outstanding learning experience in TAMUCC. The security system too was exceptional compared to other schools.

I find the add on costs ridiculous I will probably not walk at graduation because of how expensive the cap and gown are

The fact that the school gives you no help finding preceptors is the only reason I would not attend this program if I had it to do all over again. I would also caution any other interested students not to apply here because of this. I would have rather paid extra tuition for the school to find me preceptors than to go through the sheer hell and constant rejection not to mention the complete and total waste of my valuable time. It was nothing short of awful and ridiculous. I have plenty of friends who have gone to medical school and PA school. None of them have ever been burdened with the task of hunting down preceptors. This culture in NP school where the students are expected to find preceptors has got to stop. Its not OK and it takes away our focus on learning.

Great

I have really enjoyed my experience as a TAMUCC student. After having the opportunity to attend several other universities in Texas, I felt that my my best experience was with TAMUCC.

Wonderful educational experience without the financial burden other major universities have.

Overall I would say that it has been an informative educational experience. I learned a lot about what not to do as a nurse and an educator. Although I found the lectures to be somewhat useful, I felt that the emphasis may have been placed in the wrong areas. I was told and lectured to about documentation and nurse practice act and what the book says should happen in a given static situation. Nursing on the other hand is a dynamic and in my case fast paced field where proper decision making and skill utilization can make the difference between a patient living and dying. Teaching students how to actually do the skills involved in nursing and performing them well under stress would better serve not only the students but the patients they will potentially be caring for in the future.

My entire education at TAMU-CC was in my major.

It was a great experience where I met great mentors.

Overall my experience at TAMU-CC was really good. The professors that I have been able to work with and learn from have changed my life forever. They taught me how to think like a nurse, what it means to truly connect with patients, and the significance of always learning.

WONDERFUL EDUCATION. THE BAR KEEPS INCREASING BUT IT SHOULD WHEN WE ARE RESPONSIBLE FOR PEOPLES LIVES.

I feel I am taught in a great way that I feel confident to start my career in safe way .

This is my second degree from TAMU-CC. It has improved over the years.

I feel well prepared to enter the workforce after completing my field of study.

Our program was tough but fair and prepared us for our profession.

Overall, it has been a valuable and pleasant experience.

Overall I enjoyed and am thankful for the experience, the instructors and the faculty. They pulled me through.

Very informative. Instructors very involved.

College of Science & Engineering

Please use the space below to provide any comments you would like to add about your overall educational experience at TAMU-CC.

The geology department here is dying. They are in desperate need of new faculty to do research (to provide opportunities for undergraduate and graduate students) and desperately need professors who can teach a few specialized courses (geomorphology, geophysics, stratigraphy, etc).

TAMU-CC has a unique learning environment that has helped me to learn a great deal over my four years here. I would love to see it continue to foster that growth in others.

The first year seminar program at TAMU-CC was so vital to my college education and experience. The way seminar and the other core classes tied together really solidified my learning process.

Awesome! Great advisors and good professors.

I know I learned a lot and it helped direct me in a way to continue learning even more.

My overall educational experience was at TAMU-CC was good. I feel that I did learn a lot of information that will carry onto my career.

Core classes were excellent, great faculty. Great advisers. Overall pretty good but the ENGR department needs a lot of attention.

Overall, very satisfied. Excellent resources on campus. My main frustrations came from print services, unreliable internet connection, and construction that prevented access to part of the campus for half of my time here as well as parking problems. They are small things but highly frustrating to deal with when attempting to attend classes and get a degree.

Honestly, I LOVE this campus and the people here, but some of the faculty would rather research only than teach and some of those that do teach would rather play favorites to students that are working in their labs than pay fair attention to the classes as a whole.

Pretty good, I'll at least be getting my diploma

I have been stressed about my course grades whenever I received any failing grade on either test. However, in the end of each course, I manage to pull through with an A, B, or C thanks to my diligence on both lectures and labs.

Great experience. I will very much miss this college!

The academic system helped me determine what my detailed interests and career goals are and pushed me to further pursue these ambitions.

I found the science program here to be challenging. I would recommend a science major to attend tamucc. The freshman seminars were extremely helpful and prepared me for my classes beyond freshman year. My initial advisor was not clear nor helpful with my degree plan. I was not told of spring or fall only courses, even after asking. I felt brushed off and I ended up switching majors back and forth because I felt overwhelmed in the sciences. However when I received **Bethany Pfeiffer** as my advisor I was extremely relieved. She assisted me in any and every way possible. She kept in contact with me and made my degree plan clear. She is a wonderful advisor. I really enjoyed the maymester classes and the unique courses, such as hazwoper and oil spill, that were offered. Overall my experience at TAMUCC has been good. The courses are challenging, especially science, and it is definitely a unique school, especially for a science major. I am glad to graduate from this University.

The science building was poorly maintained. Study rooms were always full.

I would have liked to have taken less courses that were not specific to my major. I would also have liked there to be easier access to information regarding applying for graduate school.

Instructors always available to meet

Overall, I do not feel prepared for the engineering field. I do not know what to expect from industry and will most likely not be working in this field. I felt I got the most education not from my classes, but from my research assistantship where I've been working for the past 4 years.

Most professors, I feel like they don't focus on their classes at all. It takes ages to get any feedback from them on assignments or tests. There are a few who do a good job, and I wish they taught more classes because their colleagues heavily outnumber them. I do understand there is a need to focus on research and grants more than teaching, especially if the professor is trying to get tenure, but I feel as though it is a great detriment to the education of students. A great example is a class I'm taking in my last semester. There is only about 4 or 5 weeks left of the semester and I've received 1 grade. Just 1. I have almost no idea how I'm doing in the class even after multiple large assignments and presentations because I've seen almost no grades yet. This is VERY frustrating.

Core classes felt like a joke and I do not think I will take anything from them into life, except for perhaps my Literature class due to the entertainment value I got from it.

If the school had spirit I would be proud to say I am an "Islander" but it honestly just feels like a bunch of buildings and not really a "University"

I am sure when I walk the stage and look back I might then have pride but the university felt like a drag.

My overall education experience was good. If I did not perform well it was usually because of my bad habits, but often because of an instructor's way of teaching.

TAMUCC is great, it is well priced and at least for my major, it is a great atmosphere.

My educational experience at TAMU-CC was one I could have only imagined on receiving. As I became more involved in the University, I saw myself growing as well and I truly could have not imagined my college experience to be anywhere else but at TAMU-CC.

I got a job working at the Harte Institute in the Life Sciences department. I worked there for 2 years while completing my undergraduate. The experience I received here along with what I was learning in my classes helped me gain so much knowledge and experience. I have been able to do so many amazing things directly

related to what I want to do in the future. The post docs and my faculty mentor there have not only provided me with experience but have also helped me in preparing my CV and have contacted potential employers that they are familiar with for me.

Good

I have by and large enjoyed my experience here at TAMUCC, and have been very fortunate to be able to interact with professors in a way not possible at other universities. This allowed for furthering education and understanding outside of the class room - this kind of additional insight is normally only available through the addition of tutoring.

I got a degree and learned not to care about my work.

Certain professors are excellent, others are not great. The standard of education at TAMUCC overall, in my opinion, needs to be raised. This particularly should begin at the top; I have talked to heads of departments that were unorganized and made too many big mistakes (such as sending out confidential material on a student to a student listserv). As I mentioned previously, this could also be done by streamlining info that applies to all students (and making it known to students!).

Most of my experience was spent looking for parking. On a serious note, I know this institution receives funding based on enrollment and that many students who have no business going to college are accepted by this institution to procure additional funding. It is not fair to accept academically under-performing students who will enroll, fail out, and be saddled with an unconscionable amount of loan debt nor is it fair to berate the faculty who fail them because these students do not deserve passing grades. This is not on the university but the state needs to issue funds based on merit and retention rather than on enrollment and minority enrollment. However, since there is all of this additional funding, build another parking garage don't remove the second largest parking lot to build another building for more people who won't be able to park here!

Many of my teachers throughout my education at TAMUCC have been amazing and very professional. Aside from the few that I saw as incompetent/incapable, I can say that I generally enjoyed most of my teachers and the way they presented information to me. I would like to commend **Dr. Bridges and Dr. Conkey** for their efforts and teaching methods that have pushed myself and many others to make engineering interesting again.

it was great

Would like more hands on and practical application

Research funding for Biology department was poor and hurt internship opportunities that would have helped for grad school and job searches.

I learned a lot but do not feel like I learned everything required for my major.

My advisor that quit in my first year screwed up my paperwork so I had to virtually start over with my major. That wasn't cool. The professors teaching the classes in my major were not geared to teach us things we will likely end up doing in real life because most of them stayed in academia or were only ever lab geologists and will tell the students "I never liked field work".... I have expressed my dissatisfaction with professors and people at the school but tuition continues to increase, the program is kind of a joke because we don't come out of it at the same level of math, GIS and mapping skills other programs in the area send their students out with... I'll never go back to TAMUCC. I really am kind of embarrassed to admit I got my geology degree from there because people in the oil and gas community know how poorly our program is run and taught so they lay sympathy on us rather than opportunity.

Amazing

There were more than 5 classes I attended that had professors and TA's that could not speak english very well. I am not prejudice or racist but it pisses me off when Im failing a class because the damn teacher can't speak

comprehensible english!!! I don't care if you hire every ethnicity around the globe just make sure they speak english that students can understand!!!

I enjoyed a lot of the hands on classes that were offered in the biology department as well as all the professors who enjoyed teaching the courses.

I liked the atmosphere at TAMUCC, lack of traditions, and friendliness between students (no racial divides). Overall it was less stressful and I feel I learned a lot, of course varying by class.

Texas A&M University Corpus Christi as a whole is a good community with many benefits to those who live in Corpus Christi and the surrounding areas. The relatively small size of the campus makes the transition between life & school almost seamless.

I would come here if I had to do a masters degree

I enjoyed my studies

I am very grateful.

It is a great experience to study at TAMU-CC. My dream came true at here. I am happy with my life.

overall I am happy

Overall, I have enjoyed most of my classes and professors. I feel that I have learned a lot.

It was good and now thinking back it was quick

The summary of my experience is that I feel that I have learned to handle and address problems in a logical method. Prior to my education experience, I did not apply critical thinking in the way that I do now.

In addition, I made many friendships with people whom I may work with in the future.

General Comments

Is there anything else you would like us to know?

College of Business

There is no follow up within career services. I feel like students fall through the cracks.

Be different

I have no comments at this time.

The financial aid office employees need training. I should be able to call and receive a helpful, informative response. However, I would have been better off navigating by myself for all the "help" I received from that office. Most of my problems were created by employees giving me incorrect information or having me fill out forms incorrectly (or the wrong forms entirely). The only person in that office that I trust is Annabell and, oddly enough, no other employees ever give their names.

Open a male soccer team!!!!

Thanks TAMUCC

Do not use Examity for test proctoring for online classes. That service is not compatible with Mac computers and always causes issues.

Online MBA students who are based out of state should not be required to pay recurring athletic fees, computer lab fees, etc. Other schools who offer these programs have taken this into consideration. Because my employer would not cover these fees, my only option was to take out \$1000 every 7 weeks to cover the fees....

Texas fight

I came in as a transfer student. Once I was admitted, I could not get in to see my advisor. I called and emailed multiple times but ended up having to register without meeting him. The university needs to make their advisors available and should require advisors to meet with each new transfer student. When I finally met with my advisor, I found out the program I had come to the university for was supposedly no longer being offered. Had I known that when I started, I could have chosen a different path.

The major field test does NOT test well. I understand it's for accreditation, but what's the point of being accredited if it isn't putting out quality students who will impact society, which I believe is the true measure of the success of a university. Let me explain the depth of my knowledge to you; don't compare me across a qualitative set of data.

The only issues I had with the university stemmed from the financial department.

There needs to be a financial review of the tuition for online students. When inquiring about the tuition fees, no one was able to answer what Fee 1, Fee 2, all the way Fee 12 stood for and why I was paying. After digging further I found that I was paying for services that an online student would never utilize and I became extremely frustrated with the financial office after discovering this. The answer I received was "Well we have to fund those programs so you have to pay."

Some of these fees I found out included paying for medical coverage, paying to use the athletic facilities, student parking and multiple other perks that online students would not be using. After arguing over a few days with the financial department, they removed the fees for the semester but after that semester, they reinstated the fees and I was told afterwards that it was just the way it is. I find that extremely frustrating and hope future students do not receive the same treatment. The tuition and fees should differ from online to in person. If we are not using a service, we should not be charged for it.

The McGraw-Hill Connect books were used in several of the online classes and did offer valuable resources such as Smartbook, online quizzes and practice exams. I would encourage the use of the connect books, but not at the expense of actually teaching the class. Some of the classes were supplied entirely by the connect publishing company. The Power points, reading, notes and worse of all, the exams were obviously automatically created by the publishing company. If I wanted to read a book and take a test on random facts I would purchase the book myself. I have paid the school thousands of dollars in tuition and I would expect the professors to take the time to work with their students to ensure they understand key concepts and expand upon the reading.

This survey seems highly tailored to undergraduate degree graduates. It would make more sense to have the survey pull a different list of questions if the Masters degree was selected on the first page.

Professor Kruse is who encouraged and motivated me, along with other students, to always do our best and apply our skills in every day situations. I would not be where I am today without him

Love the campus community!

Fees are outrageous, like seriously charge everyone for services that maybe 5% 10% tops use. I should have to pay for stuff that I don't use. The cost off class then parking alone was already a lot but then add in the fees and there you go \$1,200 down the drain. I will not be coming back to this particular TAMU campus after graduation if at all possible. Even if it means I never get my Master's Degree.

I hope I graduate and don't have to take this survey again.

The university should use their location to a much bigger advantage. A disconnect is felt between the university and the rest of the city. Overall i've enjoyed my time at TAMU-CC and will continue to do so for the foreseeable future.

Examity was a burden to take online tests

I'm sure you've heard the usual complaints concerning parking, Chartwells and general food gripes, mold in the portables and broken bathroom stall locks. I do not regret my decision to attend, but one issue give me pause.

While my experience in the College of Business has been stellar, I've heard some things from fellow Islanders that suggest shockingly poor behavior bordering on the unethical in other colleges, but particularly in the Arts. From female students who feel a vaguely sleazy vibe from professors (but too vague to have anything concrete to report), apathy and dismissive behavior directed towards students who ask questions or seek advanced skills (unless particularly well-liked), lack of focus on students' professional network development, dismissal of student safety concerns, and an off-putting general boys-club type culture from leadership on down...at least one student was disgusted enough to leave entirely, to my knowledge. Naturally, as hearsay, this bit of feedback may not lead to any change on its own. My hope is simply that my voice helps add to an overall chorus for improvement. I want all my fellow Islanders to have as good an experience as I had or better.

Please look out for the students who speak up.

Make financial aid , specifically grants , more available to working students with families

Please develop the MIS program to better align with those seeking a double major in MIS and another business major. The best thing you can do for business students is prepare them for the technological aspect of the their fields in order to meet the employment demands of the market.

More finance classes for masters. Wanted to do a concentration in finance but only one upper level finance class is offered per semester. That means that it would take me an additional year and a half to graduate... and I only needed to take 5 extra classes.

All the classes should be more practical, learning the real cases, more discussion and interaction

I have recommended my sister to apply for the online MBA.

I would not recommend this school to anyone based on my experience.

All in all, everything was a positive, worthwhile experience.

My experience is probably unique for TAMUCC. I applied to graduate school as an experienced professional because many positions I am applying for prefer candidates to have an MBA. I never really felt getting an MBA would benefit me and after completing this program my opinion still stands. I think for a young inexperienced individual the program would probably have been more challenging and I probably would have learned more. Maybe the bigger issue was I should have looked for an Executive MBA program that focused on experienced professionals.

I think that all new structures built on campus should include a level or two of parking on the bottom of the structure. The campus needs to build upward and add parking at the same time.

Sharon Polansky is key to my successful navigation of this program, and feel like I could not have gone through

it without her willingness and abilities to help me through. She was able to give me a very well planned structure and time frames of classes in advance to the classes being published, so that I could plan semesters well in advance. She is always very responsive to emails and willing to have phone meetings to work through scheduling with me. I am extremely grateful for Sharon, and thank her for her tremendous efforts to help me succeed in the program!

This survey is geared towards undergrads and needs to also be more inclusive of graduate level work.

Get better advisers, they took no interest in my major and when I would talk to them about my major they would say yeah those are good classes and you can register for them online. Why couldn't they register me and double check it would conflict with future semester schedules?

Career Fairs are offered only during the day and I work full time until 4 pm. I have not been able to attend one career fair and I feel like that may hinder me when I graduate.

I wish there was a hooding ceremony in the College of Business like some of the other Colleges have for their graduating grad students.

I am going to miss going to class. In another life, I would come back and start again in another discipline.

Some of the professors were not too friendly and were almost rude in some of their emails to the class.

What's the deal with the ridiculous extra fees? I got charged for gym that I did not ever use. I got charged for a lot of services that I literally did not have time to use.

Being enrolled in the disabilities office I had a lot of issues with the professors adjusting my time with the online classes. I felt like I had to constantly remind them. There were many times I would log in to take a quiz or exam and my time hadn't been adjusted.

In the Capstone course, the "required" items includes \$585 worth of items. The book is roughly \$300. Connect from McGraw Hill is \$135. The year subscription to Harvard Business Review is \$100. The business strategy game costs the students an additional \$50. In what world is this actually needed? The students are not informed that Harvard Business Review is available through the TAMUCC Library. What kind of corruption is this? What kind of kickbacks are the professors receiving from extorting this kind of money from students? To top all of this off, the professor didn't even check the book provided answer key before implementing it. Students grades suffered and then had to be corrected. What was more important than getting ready for class for this professor?

The communication in the beginning is really vital. There is no excuse for a student to not know where to attend the online classes! There was no orientation on the school, how the program works, etc. This led to a very rocky start as I figured everything out on my own. If you are going to offer degrees 100% online, there needs to be a support system in place for these students.

Great staff. I never had any issues throughout the program. I understand the need for proctoring and other requirements for academic credibility. Some students spent way too much time complaining but what use is a degree if the school does not maintain standards?

Thank you to **Kathyn Fischer**, the library staff, all the cooks at the UC, and the Starbucks staff, god knows I would not have made it a week without them.

I am glad that I made the decision to attend TAMU-CC!!!

Rubric should be provided for every assignment. Sometimes its hard to challenge your grade that you feel unfair if there is no reference point. He who has the gold makes the rules..even if they make them up after the fact.

Seven weeks is difficult to keep up with the course if you work full time and have files. Longer course options should be made available or stagger the courses so they overlal and more courses can be completed

Examity - required by some instructors, not by others. Experienced some real headaches with this testing process; this needs to be improved. Frankly am surprised with some instructors requiring this, in the business world where I have worked for 30 years, you don't have to memorize - it is more important to know where to find the information you need...

Sharon our MBA director was most helpful my entire two years of on-line MBA work.

My major concern is that the prerequisite Finance class did not allow us to use Excel while the required Managerial Finance allowed us to utilize Excel. I believe we should have used Excel in our prerequisite class because that is a standard financial tool, not a Texas Instrument calculator, in corporations.

College of Education and Human Development

Is there anything else you would like us to know?

I am very dissatisfied with my advisor, ***, I was assigned to when first coming to A&M- Corpus Christi. He was not personable, unprofessional and couldn't answer the majority of questions I had regarding Kinesiology. He often gave me false information and at one point advised me that I was not eligible for graduation in which I was. This led me to actively seek out help in the kinesiology department. I feel that the advisors that are assigned to incoming students should be more knowledgeable in the kinesiology department as well as pre-allied health.

Being a kinesiology student and knowing a lot of other kinesiology students, the amount of upper level classes (or spots in the classes) did not correlate to the number of Kinesiology students that needed to be in those classes. Classes were closed after minutes of them opening which made it hard to register and get into the classes that were needed to graduate.

Thank you for everything! Hope the island stays well!

I absolutely enjoyed my time at the Island University.

The people who work at the financial aid office are rude and absolutely no help! They made me rethink my decision about attending college multiple times.

Keep up the good work.

For the first year programs I was in STEP, for biology. I found a community with it and I felt more comfortable living on campus my first 2 years and it helped me believe that I could secede in college. My biology professor my first year who was in charge of STEP really cared and saw me, I want just some other student. And the girls that were helping him made a big difference too, they helped me figure out how I learn. They really set the tone of what I expected of my self through college.

I have never been so happy to be done with any organization in my life. I am happy to seek certification from another university system.

Also, there are a few professors who I would not recommend to other students because of the lack of wanting to teach and lecture. We pay thousands of dollars to take these classes with knowledgeable professors, and although many are great, some like to read directly off the PowerPoint without any additional information. We can simply do that on our own.

Thank you, for a great experience and giving me the skills that will equip me for the rest of my life.

I strongly believe in my major as a Bilingual Generalist, in the Field Base experience, a teacher with a bilingual educational background should be instructing and guiding future teachers in their field base experience. I believe **Dr. Gomez** is a strong candidate to inspire and lead future teachers to success.

Thank you for the opportunity to let me be part of TAMUCC.

I could not have done this without **Sue Elwood, JoAnn Canales, Morgan Beard and Angela Speaker**.

There are several students within the kinesiology department who quit not because they don't have the intellect or drive to get through they quit simply because *** and others within the department make things difficult on purpose.

I wish I knew about the career services

With the amount of tuition fees collected for things that did not actually pertain to me (athletic fee, long distance education fee, etc) and the fact that I'm already paying to attend the University, I feel that there should NOT be a parking permit fee. It should be complimentary considering the amount of tuition I've already paid. I was also very disappointed that I paid extra for garage parking during a particular summer session, only for the garage to be "open" and "free" for so many special events that my payment for a garage tag was completely unnecessary/wasted.

The counseling program would be so much better if it were more challenging. It would be helpful if the departments in the university work together. I had a lot of issues with financial aid because this program requires more hours it caused a lot of issues and extra work to make sure I was enrolled and had the money to pay for my classes.

I will die owing on my student loans even if I live to be 110!

The survey is really geared for graduate doctoral students. Sorry. I left quite a lot blank because it didn't apply or make sense.

My dissertation committee worked together in unison to support me but also worked independently in their specific roles to help me develop a quality dissertation indicative of an established and seasoned researcher.

Thanks for the education!!!!

I am glad to be an Islander alumnus!

Please recognize **Dr. Piker and Kelsey Davidson** for their out standing dedication to the university and their students. They are the true hero"s behind the scenes.

College of Liberal Arts

Is there anything else you would like us to know?

Student parking is atrocious.

This is a wonderful school for a number of reasons. One is because of its small student size. I feel that I have given more opportunities because of its small student size than if I went to a larger university. The smaller student size has greatly increased my educational experience; I've worked at the SOAR Grant Program for three years, I was able to pay for my study abroad program all through scholarships, and I have made wonderful

connections with the staff and faculty all because it is a smaller university. This university has so many great assets that I hope as the leadership discusses merging with TAMUK they keep in mind that many students come to TAMUCC for the smaller student population where they can have better interactions and engagements with the staff, faculty, and other students. From the beach to the beauty of the campus to the people, TAMUCC is a wonderful university and should hold on to all that makes it special. It's for all these reasons I decided to stay and finish my degree here at TAMUCC instead of transferring to TAMU College Station.

The Comm advisor Mrs. *** has been nothing but rude to me. Has hindered my progress at this school - I would have graduated much earlier if it wasn't for her.

She is the definition of smug and has rolled her eyes at me many times and insulted me. Please look into this because she isn't just rude but she does not know how to do her job

Casa and career services do not have the means to help students of all backgrounds and meters. Casa especially needs to help developmental students get tutoring for their specific developmental courses.

Please open up dining options for Summer students

Academic advising for Criminal Justice and Psychology is awful. You get told different things each time and I took classes I was told WOULD transfer and turns out they don't. Whoops. Theres \$600.

I would have liked my degree to require clinical experience to prepare me for graduate school and require communication courses

REDO THE PARKING LOT IN FRONT OF THE COMPUTER SCIENCE BUILDING/ GYM/ DINING HALL!!!!!!

Great college and would love for it to stay the island college. Hopefully if the merger goes through this college will stay the same. I would not want it to lose all the wonderful things that make it such a great college.

If the university continues to let in massive amounts of students, it must adjust faculty numbers accordingly. Many of my courses suffered throughout my tenure at TAMU-CC due to overworked faculty members.

I am so proud to be an Islander Forever.

to have all academic advisors be on the same advising curriculum. many advisors have different input and are not the same with other advisors, causing students to take unnecessary courses.

I love the school. Please don't merge it with Kingsville.

Work on the survey so Undergraduate questions are not included in Masters questions. Add ALL social science majors...including Public Admin.

It would be fantastic to have food choices or services expanded beyond the UC for students who spend most of their time away from that section of campus but would like quality food.

HAVE SI LEADERS IN CJ CLASSES!

Thanks ':D

The course work is somewhat under-demanding at times.

I felt marginalized at your school because I am white. ROTC students should not be allowed to wear utility uniforms. They look like garbage. They should look more professional and wear something like service uniforms. Most of the water fountains around campus always put out warm water, that is unsatisfactory. Student organizations should not be allowed to play their loud, disruptive, and hearing damaging music on campus. Most of my dissatisfaction with this school can be accounted for with its geographical location in South Texas, but I am sure any school is just as disappointing in other aspects.

I accredit my department and my involvement with Phi Mu Alpha Sinfonia to my success as a student and the attainment of college degree. Through five years, the music community here at TAMUCC has grown in both size

and support for each other.

I was lost when it came to graduation and I still somewhat am. I believe there needs to be emails sent out if you got accepted to graduate. There should also be more information on graduation invitation and other graduation information besides the information online. I understand information is around campus but student teachers has no idea what is going on because our last semester we are not on campus. Most of us were surprised that there was even a grad fair at the university in March.

Please stop accepting more students than you have the resources for. It is irresponsibility driven by greed.

Unrelated to the survey, the parking lot mess isn't the greatest... there are not enough spots to cover the rising amount of students enrolling each semester :(

I'm very thankful for the opportunities I've had at this university, and the professors I had. The environment (small campus, nature, and much more) has been perfect for my studies. Thank you.

Please help students be better prepared for their next step. Even though I'm proud of what I've accomplished so far, I'm still struggling on what will be my next step. I'm looking for jobs and having trouble finding them. I don't know if I should go for my teaching certification or not. Or if I should go for my PhD or not. I've been persuaded by the department to not go for a PhD.

I'm glad I went to TAMU-CC. The faculty were amazing.

My only concern is the attentiveness of academic advising. If I didn't push for info from my advisor I would have been at risk from graduating this summer. Furthermore, I never received information regarding transfer credits in a span of three years. This may have helped me graduate sooner. If this is an issue for all advisors, then it is an issue the university should address.

I very much appreciate that TAMUCC is a place that allows students to express themselves and be safe. I was frustrated to learn of the recently passed open carry law, and I understand that there is nothing the school can do about that, but I just want to add that I hope that this school will continue to promote diversity and inclusivity without fear of prosecution or physical danger. As a gay man, I don't always feel welcomed in certain spaces, but I can say that I felt a sense of community at this school. Thank you.

Thank you!

I really enjoyed my experience here in this school. I learned a lot of life lessons, and I am happy to have grown a lot. I made tons of memories, made a lot of new friend's, but I loved the old school. The updates are ok, but the university was just fine. The only thing is that all of these updates are unnecessary, and the art building is the only building that needs to be updated.

I believe there should be more funding and support to extracurricular organizations.

Keep doing your thang.

You need to fire ***.

Probably but I do not have time to list all the problems I have with this school and Corpus Christi in general.

man, idk, do you even want to do better? really? then talk to you students. quit censoring them. engage them in honest back and forth. make the department and area heads accountable. their negligence and miscommunication WITHIN THE SAME DEPARTMENT have cost your students time and money.

Edit your survey. I had a good time earning a degree at TAMUCC. It is something that I have been waiting for.

Take the History M.A Program seriously. Give the professors proper funding to help the students create an identity that is not just of a commuter college. Listen to their needs, do not ignore them or you will lose them.

Thank you for accepting my college application 5 years ago! It took me a little bit longer to graduate but the time has finally come and I am so excited to be a college graduate!

The financial aid office isn't the greatest.

YOU NEED TO HAVE BETTER COMMUNICATION BETWEEN DEPARTMENTS AND BETWEEN FACULTY AND STUDENTS WITH REALISTIC TIMELINES AND ACHIEVABLE GOALS.

Thank you so much for the opportunity to learn, and for offering so many online courses, that I could attend college, while working full time. I am a mother of three, and I am 35 years old. I never gave up, and I can now be proud and show my kids what it is to succeed. I will strongly encourage my kids to attend College here at this beautiful University. GO ISLANDERS!!

A resting space would be nice for working and exhausted students. Library is always too packed and no space to rest during off periods.

I feel the university is making strides for the graduate level students with services like GROW. I only wish they had started much earlier in my program where I could have taken advantage of them.

Also your survey is not written for all level of students. It should be redesigned to be more inclusive of graduate student responses. I abstained from replying to questions that did not have appropriate responses that could lead to misleading data.

Make sure the program stays accredited always.

This university is not very friendly towards non-traditional students and transfer/transitional students. There was little to no help at all with getting classes needed for my major at any time other than middle of the day for classes. The online class selection for classes involved in my major was virtually non-existent. The university itself is not very engaging if you are over the age of 21, all the planned campus activities are geared towards traditional students. After two years here my feelings are that this was just a place to get the piece of paper to hang on my wall. I felt no inclusion in the university whatsoever. I felt more inclusion at Del Mar College than I did here.

Keep social and popculture issues out of the classroom. They are a distraction to learning.

Nice job

I had to rely on Youtube to teach me what I was not being taught in the art courses. By the time that I realized what was going on, it was too late to change degrees or find another school. I wanted to finish what I started. I urge the university to take a very close look at the department again. It is not an asset to the school. It is not that I was treated badly, it's the fact that I wasn't given proper instruction.

College of Nursing and Health Sciences

Is there anything else you would like us to know?

The experience was enjoyable. Different than many other schools especially in the relaxed atmosphere and minimal school spirit yet there is still a bond that many people will not trade because being an islander is something special

The financial aid advisors at the round desk in the round building are the most unprofessional and unhelpful people I have ever encountered at TAMUCC. Multiple times I went into that building to ask for help or guidance on what to do/how to get funding or my other loan options and I was repeatedly told incorrect information, told they could not help me, and "If college was cheap everyone would go", as well as "Most people in your situation would just pay out of pocket and if you can't do that then I guess you can't finish your degree". Nursing school goes through every semester and there is no choice we have to attend and pay tuition. It is very difficult to get funding for the summer semesters and the school is not useful in trying to help you at all. The financial aid department was the main reason I would not recommend others to attend this school and it was the cause of much of my burdens at my time at TAMUCC.

I have always had an issue with the smoking on campus. There are many times when I would try to eat outside and enjoy the fresh air, and then instead of fresh air I just get a cloud of cigarette smoke. It's widely known and understood by now the harmful effects of second-hand smoking, and I can't seem to understand why the University would continue to allow it on campus. I'm sure it's plausible to create areas where people have to go to in order to smoke..the campus is absolutely beautiful, and all that smoke is taking away from the beauty of the campus! Please do something about this.

your financial aide office is terrible. many of the employees were annoyed when you would call for assistance, and would be reluctant to direct you to the correct person or alternate office and instead ignore you or make you find the needed person on your own. they are there to offer assistance and AIDE you to finding a solution, not be a barrier to you getting an education....or i mean, i thought that was what i am paying for.

Parking needs to be seriously addressed before it becomes such a problem that it impacts future enrollment. Also, no merger with that other TAMU campus.

The University should consider adding additional parking spaces for all students.

Keep tamucc staff professional and friendly/cheerful. Including adults and student workers.

Make everything slightly cheaper. You say that you are there to support your students when everything is so expensive.

I had 3 classes with ***. I think she needs a teaching assistant. She was very forgetful of assignments and did not clearly explain assignments. She did not utilize Blackboard efficiently which again, caused mass confusion and frustration. I thinking a teaching assistant to keep track of assignments and blackboard would be an extreme help. *** is very knowledgable but I felt very frustrated and upset most of her classes. The classes I took with her: Marketing, Epidemiology, Practicum.

The nursing program definitely needs more funding for lab equipment and needs more days for lab experiences. When we were taught skills we were not allowed enough time to practice and we were standing shoulder to shoulder with other classmates, which makes it difficult to observe instructors. We were also told that it was our responsibility to come in on our own time but the lab is only open 8-5 and with our busy schedules and the lab schedule it was impossible to find time. Overall I think there are great professors who care about students, though there were a few who seemed that do not enjoy teaching.

The SSS Program is GREAT. I had help from many staff: including **Heather, Marisa, and April** (SSS-STEM) program. They helped me with making a resume (which helped get me hired as a Student Nurse Extern at Spohn Shoreline), apply for scholarships (I received one from LULAC), and advised me with both academics and future graduate programs.

The grading system should be adjusted. It puts a lot of pressure on students. A student who scored up to 80% in an exam or in final grade should be granted a B and NOT a C.

As a second degree student there were certain programs I was not eligible for, like PASS for example. I was even offered less money through FAFSA which put even more financial strain. Not sure how to accomplish this but in the future I would like to see more programs of assistance to second degree students.

I would tell future prospects to be careful and to make sure to document any conversations with faculty in this field especially a few in particular since they seem to be more worried about their reputation than actually educating students. I passed every exam and assignment and exam with high marks in one class and since the professor didn't like my study habits she failed me and forced me to take it again. When I spoke to her about it she told me I was trying to bully her into letting me pass. I don't understand how I as a student can bully the professor who holds all the power and authority and used it to force me into retaking a class I had passed but that is what I was presented with.

I believe the sale of general parking was a waste, most of my parking was in the garage I could never find general parking. Tuition is expensive enough with unneeded parking fees.

I think if I had been giving information about the student services that the university offered I would have utilized the services.

THAT THERE SHOULD BE LOANS AND GRANTS FOR STUDENTS WHO HAVE TAKEN OUT LOANS BEFORE WITH OTHER SCHOOLS. IT WAS SO HARD TO GET LOANS, AND GRANTS WHEN I WAS COMING BACK FOR ANOTHER DEGREE.

Dr. Connie Barker is the best .

If I had one suggestion for our program, Require more nursing working experience before admission to the program. We had many young and inexperienced nurses that did not need to be there. They drove us crazy, caused problems and with group projects were carried by group because the group members generally did not want to sacrifice their grade.

There is a current policy that students who have not completed 45 hours through this University may not be afforded the opportunity to graduate with honors if applicable. I specifically enrolled in TAMUCC for the purpose of the RN to BSN program. This program in its entirety is less than 45 hours meaning I will not be allowed to graduate with honors even though I maintained a 4.0 GPA throughout the program. It should be taken into consideration to amend the policy to allow students who have finished an entire program through this University to graduate with honors if applicable no matter how many hours that program is. My alternative would be to delay my graduation another semester while completing 10+ hours of education that will not apply to my major just so that I may graduate with honors even though I earned it. Thank you for your consideration.

College of Science & Engineering

Is there anything else you would like us to know?

My academic advisor **Jordan Frances** is amazing and needs a raise!!!

I learned a lot and enjoyed the interesting topics I learned.

PARKING IS A MAJOR ISSUE! BUILD MORE PARKING LOTS!!!!!!!!!!!!!!

Care about your students that are currently enrolled rather than trying to attract new ones with big buildings and the like.

The science programs here are exceptional. This University is one of a kind. Please do not merge with TAMUK. It would be a loss.

Please don't advertise the Mechanical Engineering major as a four year degree, when it takes the majority of students 5+ years to finish it due to scheduling. At least until the department grows enough to where there is enough slots for underclassmen to take what they need to. An extreme would be to make it a program such that there is no choices to be made with scheduling like the nursing department. You are assigned classes in the semesters when you are supposed to take them.

COORDINATE PARKING CONDITIONS WITH STUDENTS!

Use the parking lots to its full capacity, if you have an entrance permanently blocked then make 3 parking spots there or something.

fix all the broken light posts in the parking lots! put some school banners on the light posts or something.

Wrapping ribbon on palm trees looks really tacky, and then people don't even take them off in a good amount of time

swipe card access at CI 229 would be amazing. (everywhere else in the school has it)

CLEARLY designated parking spots (HRI curb, you'll know if you've ever needed a parking spot)

more studying areas throughout the school and I am not talking about a solar powered table -_-

building a new Conrad Blucher Institute would be great.

There has been unfairness in the instrumental analysis class with Dr. ***. He is an amazing, thoughtful, caring teacher, but showed what appeared to me as an abuse of power for stripping students of their earned grades and making them perform a retake exam because of students cheating on the exam. Those cheaters went to him and admitted to cheating, but were not prosecuted. He still took the grades of students who earned their grades over the "uncertainty of everyone who cheated coming forward". This is unfair to students who were honest and did not cheat and earned their original grade. This put several students at a potential for an unaccepted grade in our major. Those who are in the class are not dropping this class because they will have to take it with Dr. Billiot again because he is the only one who teaches this class. Several students majors will not accept a D, but most students feel uncertain about being able to pass this class because of this unfairness.

TAMU-CC is an exceptional campus that I am very grateful to have had the opportunity to attend. If the idea of the TAMUK & TAMU-CC merger were to arise again, I would advise against it. There was a great deal of student opposition for a reason; we love the island campus and all it has to offer students.

TAMUCC has provided me with so many opportunities that I would not trade for anything. Thank you.

Fix the Boards in OCNR, NEED more microwaves (at least one in every building), NEED more UCSO funding!!!!!!!!!!!!!!!!!!!!, WATER DISPENSERS in every building (go blue, go green, go earth!), plant more flowers that won't die..., PICK UP SOAR/FITW!!!!!!

The school needs to stop accepting every single student that applies to the campus. The enrollment continues to grow, but the number of classrooms and teachers are decreasing. Also, the parking is absolutely ridiculous.

The engineering department needs more TEACHERS, not simply researchers that half-assedly "teach" one or two classes

Admin needs restructuring and improvement.

As an emerging Research Institute, you need more fleet vehicles and possibly more vessels, as well as one or two more people to help manage them. The current Field Operations setup is barebones and functionally one person, and that's not ok.

I think that is it.

Students got passed that did not deserve to pass some classes.

Way too many surveys. This is probably my 5th survey this month. The end of the semester surveys should be reviewed closer to see the problem areas and address them earlier for a better experience.

Dr. Besonen was one of the best professors I've had in the geology dept. Also, **Dr. Anders** was a great professor... I don't know why anyone would let them slip away.

Randy Bissell is and has been one of the greatest additions to our program. He provides a 'real world' approach to geology and provides a strong connection between the community and our education/school. He genuinely cares about the students and is always there to provide future goals/career advice along the way. I would do my best to keep him around for the sake of the geology program.

Stop being a pain in the butt

Why would you keep adding buildings and take away parking??? More dorms, more buildings all mean more students to attend this school means more money in your pockets! Maybe is I was born with a trust fund I could use the parking garage. Students should come first and your greed last!

Need more parking. Luckily (or unluckily), I had 8am classes so there were still spots, but I hated vulturing later in the day.

Also, add more courses, my friends agreed that sometimes there were electives/classes we took that we didn't want to, just because there were so few alternatives.

Invest more in the upper courses for the major: Mechanical Systems Design, Thermal Systems Design, CAPSTONE. These courses require up to date software programs gauged toward the current job market. The programs also need to be integrated into the curriculum so the student understands how to use these powerful tools. Invest into the STUDENTS and students will remember their experience.

TAMUCC is an amazing school.

The parking space is too less

I signed up for mock interviews, resume reviews, and other services with the Career Services, but was never contacted for availabilities or anything else. Career Services at TAMUCC is a joke.

I was born and raised in Corpus Christi, and my family has lived here at least since the early 1900s. I take pride in the University system, and I feel that the leadership and knowledge of the University and Computer Science Department is strong.

I am grateful that we have an excellent education system that brings in foreign students as well. It means so much to the community for jobs and for growth of the city.

I will part with making two suggestions.

- 1) Please consider active shooter training for staff and students.
- 2) I believe it would be best to increase and centralize disaster planning, as we are in a region susceptible to hurricanes. Please make it easy on staff to do their job correctly. For example, create a standard method for staff to record their lectures easily for disaster purposes. There is so much more to say in this area, but you must begin somewhere.

Responses from ~ Online Students Only

Online Classes

We would like to know about your experience with online classes (if you took any).

	All	Some	None
First of all, how many of your classes were online?	125 15%	548 65%	171 20%

Please indicate the extent of your agreement with the following statements about your online classes only.

	Strongly Agree	Somewhat Agree	Neither Agree Nor Disagree	Somewhat Disagree	Strongly Disagree
The content of my class/es was engaging.	259 39%	290 44%	50 8%	44 7%	17 3%
If I had to do it all over again, I would enroll in the online class.	291 44%	187 28%	72 11%	55 8%	55 8%
My assignments were clearly defined.	334 51%	231 35%	34 5%	52 8%	8 1%
My teachers were responsive to my needs.	341 52%	217 33%	57 9%	32 5%	12 2%
Faculty provided timely feedback about my progress.	330 50%	223 34%	56 9%	37 6%	10 1%
The frequency of student and instructor interactions is adequate.	282 43%	210 32%	92 14%	53 8%	21 3%
The student-to-student collaborations were valuable to me.	208 32%	203 31%	122 19%	73 11%	50 8%
Appropriate technical assistance was readily available.	282 43%	220 34%	119 18%	17 3%	16 2%

	Very Good	Good	Acceptable	Poor	Very Poor
How you would rate the quality of the online courses you completed in your graduate program.	198 30%	267 40%	160 24%	28 4%	11 2%

	Much Better	Better	About the Same	Worse	Much Worse
To what extent was the learning experience better or worse than your classroom learning experiences?	46 7%	119 18%	312 47%	153 23%	30 5%

Please explain why the experience was better or worse than face-to-face classes.

In classroom when questions are asked the professor can respond immediately and clarify if more questions are asked

I prefer face-to-face classes. I feel I am more successful in classes that I take on campus.

The class made it easy to not learn anything and still get an A, however if all of the reading is done the experience is educational

I quickly learned that I do not thrive in an online learning environment. The interaction of a face-to-face class helps to stimulate my retention of key information.

For classes such as engineering a face to face is necessary for most students to learn. When a professor teaches in person, you can see how passionate and interested they are in your learning. When they randomly switch from a classroom setting to an online class it really tells the student they are more interested in their research than the growth of the University and the students in it.

you weren't engaged with other students as much as well as the teacher

I think they were about the same I didn't have a preference

I learn better in a face-to-face class because it is easier for me to communicate that way. Online most of the learning is out of a textbook and that makes it more difficult to understand some topics.

I felt like I was learning much less in the online environment. You could easily google answers for assignments/quizzes instead of actually learning the material. When that type of crutch is available, it will definitely be utilized by the majority of online students.

I mean it was about the same but I cannot compare it to my face to face since they were really different classes

Easier to keep up with

They were also shorter cause of being in the summer so I didn't get burnt out as fast

There is no context to what you are doing. You log on twice a week and do an assignment, putting content together as if you are sitting in a classroom just doesn't work.

I hate having weekly online assignments due and the professor had them due on Sunday afternoons and I just struggled to remember my online class, whereas when I heard information and due dates in a face to face setting I rarely forgot about assignments or facts from the class.

Same

It's not the same. Questions can't be asked instantly

I felt like I didn't really learn as much. I was only doing what I had to do to pass.

This type of survey does not apply to my experience because I have had exceptional experiences with some of my online classes (Dr. Etheridge's Writing for Nonprofits) and some less than ideal experiences (political science).

I didn't have to deal with a professor and his ego. They assigned the work I learned the content on my own and didn't have to sit through an hour of a guy fumbling through his notes

Some of the online courses were set up almost too easy(such as Environmental Health). It was a matter of finding the answer vs having to read and retain the material.. Too many quizzes needs more learning opportunities. The better courses, such as Online Environmental regulations, were extremely challenging and you had to know the material to take the quizzes or to be involved in discussions. I would rather know the material then get an easy A.

face to face you get lectures and experience from the professor instead of doing busy work.

Having the structure of a face to face class enabled me to keep up with course work and have a set schedule. In my opinion, for success some sort of schedule is required, which online classes obviously lack.

It seems to me that the online class was a way for the professor to be completely hands-off and receive their "credit" for teaching that semester without actually having to teach anything. The only time I saw the professor was when she came to class to scold students who were not completing their work and other than that she had little-to-no connection to the students. Her TAs did all the work and particularly the lab TA was the only one who taught us anything. The lecture and lab portions were also highly disconnected.

No reason

I felt online classes took away any chance of starting a quality discussion with the professor if any question were raised about the content of the class or assignments. There was a big disconnect. Also the workload for my online classes felt much larger than in person classes. Perhaps it was making up for a lack of proper lecture, but I questioned why I was paying for a class when I could find the same information online elsewhere.

better because playback of lectures, availability of lecture material, longer due dates, works around personal schedules

The experience was better than face-to-face classes because to compensate for no in-class session, more assignments were assigned. Although more assignments became tedious to keep up with, it forced me to stay on top of the course and spend more time learning the material at a recommended that I would have otherwise procrastinated with in my face-to-face classes.

it was better because it was more fast pace and the information was quickly learned from the beginning, it didn't give you time to procrastinate.

The online classes were troublesome, had technical difficulties throughout. Poor video quality, sites often had glitches.

I was not able to stay disciplined enough to keep up with class.

While the content was all there, the engagement and direction a face-to-face class allows truly makes the class better

I learn better face to face

The instructor I had for the online course was much more engaging with the students and I felt he taught the class. A lot more interaction with the classmates due to online chats and case studies.

You don't get the understanding from having it simplified by the instructor.

My teachers could not keep on track with their syllabus when it came to the online classes.

I learn better in lecture I also feel a easier ability to communicate with the professor

I didn't enjoy the online experience because it's a lot more difficult to communicate with people online than it is in person. At least if you're in a classroom setting, you can share information out loud for everyone to hear at the same time, and get feedback immediately. Having an online class is confusing, and isn't nowhere near as helpful as having a face-to-face class. There's the added bonus of being able to see your professor in person, and meet with them before or after class to discuss any concerns. For what it's worth, I took an online course about 3 years ago, so if it has changed at all, I'm sure it's a lot better now.

especially in summer classes, the professors were very lax about getting assignments back to us and talking about our grades before we would need to take our next test.

I was able to plan things out better especially working so it worked with my schedule.

The instructors were not as readily available and gave feedback late in the course.

In the online class, you were able to move at your own pace. In the face-to-face classes, some of the lectures were a waste of time.

Face to face communication is just a better way of learning to me. Online learning is more convenient to your schedule.

It depends on teacher not whether it is online or face to face

I feel that some classes would be better to take online.

It took some professors some time before they respond to your question or you trying to explain your questions and them not fully understanding.

The classes i took online were ones i forsure knew i could pass without being in a face to face lecture class. If i felt i needed to be in a classroom i would take the face to face instead. It was better for those classes because i didnt have to focus so much on them, i did what i had to do for them & moved on.

Not having to come to campus

Online classes were not able to facilitate the learning environment and the peer cohesion you would get in traditional settings.

In most cases, asking a question was met with an email response or something of the sort. it was sometimes difficult to get the answer I needed to be successful.

My online courses were not horrible experiences. However, I do much better and understand the content better in a face-to-face class than online. I thrive on the face-to-face experience better than the online. Personally, I prefer face-to-face classes.

I learned quickly that I need to be in a classroom setting to learn. Many of the professors just posted material and had no further contact with the student. One professor would not allow me to set up an appointment with her when I had a question regarding an assignment. I did have one professor who was engaging and I was successful in her classes because she recorded her lecture and posted in online with the slideshows.

I'm more of a hands-on student. Learning in the classroom is a more preferred environment.

Online classes gave me the flexibility to work on as many assignments at a time as I wanted.

It was difficult to keep track of when assignments were due.

Being in the classroom is more beneficial to me. I like the face-to-face interaction that you get.

No extra non sense. We stuck to class materials.

Online courses fall way short in the class engagement category, both between teachers and classmates.

I just prefer learning in a face-to-face environment.

I was able to work at a more comfortable pace and I felt I had more time to learn the required content.

It was slightly better because I did not have to commute. I had the complete schedule in front of me and was able to plan ahead my schedule. If I had problems, my instructors were pretty understanding and helped.

With the online classes I took, there was no interaction with professors or lecture. We read the book and took quizzes on it, in class you get information from the professors based on their experience.

Many professors that have online classes here do not respond to their messages in a timely fashion (within 48 hours), they do not clearly explain coursework if there is a question (many times just tell you to review the information posted, but don't go in detail), and some expect so many responses to classmates even if the class size is very small.

I would say that it was about the same. The instructor I had for the one online course that I took over the summer was very attentive. He provided videos of instructions for assignments and class discussion. We were also required to discuss and comment on other classmate's assignments, so class "discussion" and interaction was still apparent. It just had a convenience factor of being able to log on to BB and complete assignments when you had the available time.

No teaching actually happened. We were just given assignments that we had to complete out of the book. There were no lectures put up.

It is not that the online experience was bad... it was that the face to face classes were so great! TAMUCC has wonderful professors and it is nice to interact with them often:

I was able to be more organized with the online classes and I was able to complete assignments at my own pace to fit my work schedule. Overall, my grades have been higher with online courses than in my in-class courses.

the professor(s) did not respond in a timely manner. the professor(s) uploaded assignments late, made the students heavily rely on each other for questions and answers.

I enjoy having my professor face to face because things are explained easier and faster.

More reading. Writing. And open book/notes exams are the best.

The assignment per week were abundant. There was a lot to finish by the end of the week. I realize there is a lot to get thru, but when you are practically teaching yourself, its a bit hard.

I've realized I learn more in face-to-face classes; it also allows for more productive interaction.

I would much rather have someone explain something face to face in a place where you can ask questions directly than having to work online

In face-to-face classes, there is the chance for collaboration, interaction, and humor. The content comes alive and I am able to connect to it more. In online classes, there is not as much chance for interaction and it all seems very formal.

I hate online classes.

I got questions answered faster.

Harder to grasp concepts

Face to face had too much unnecessary work and words and meeting requirements. Online classes were

usually at my own pace and were to the point.

I enjoy face to face interaction and lectures, which have always helped me master and understand material better than online classes.

I felt online classes weren't as challenging as face-to-face classes because of how accessible it was to use the textbook for exams and quizzes which decreased the amount of time I studied the material in preparation for exams and quizzes.

It was easier to ask questions and get a hold of the professor in a face to face class instead of an online class

It is very hard to answer all of these questions as they pertain to the online classes that I took because I took about 15 online courses and they all differed from one another--professor, structure of the course, what the course was about, etc. Overall, the classes that I took online were required but not necessarily strongly related to the concentration that I was in. That being said, I was not extremely interested in them and not as motivated to actually learn the material. My goal was to do well in the class which doesn't always mean gaining a strong understanding of the material. Online courses are much easier to do than in over face-to-face classes. That could be one reason why I liked them, but also a reason why they were not always the best. I feel that online courses need to be structured in a very specific way in order for the student to gain the most from it.

Also, I took about 5 blended classes as well that consisted of face-to-face as well as online components and I really enjoyed those. They were the best of both worlds and they held me a bit more accountable.

I felt I learned more from in person. Online was just complete the task and move on. I didn't retain the material.

I could do course work at my own pace.

Blackboard is a finicky system with poor UI.

I feel that learning at my own pace and not sitting in a big classroom with a million distractions helped my learning experience tremendously.

I like Face to face instruction because it allows me to meet the professor and communicate face to face. I think you lose the student connections when you take an online class. I was in Maymester online classes and it was really tough to stay in the loop with what was going on if you were not checking blackboard announcements regularly.

Simply due to my learning style, I do better in a hands on or face to face learning environment which makes online classes more of a challenge. I like how independent online classes can be, but my learning experience will always be greater in a classroom.

If I was lost I had to wait for the instructor to get back to me hours or days later on an assignment.

The online classes are harder to learn from. I need engaging and in-person instruction most of the time in order to really do well.

In class is always better

When taking my online classes the content and how the classes were taught seemed the same. This is because we got the information the same way we would have during the class.

I prefer the interactions in a face to face classroom. I feel like through online classes I am teaching myself the content.

Some online classes I took were very unorganized and it was hard to reach my professor when I had questions

I liked having to do assignments on your own time. Self-learning in the courses I took helped me understand the material better.

No engaging activities. No live webcast available

I personally learn better face to face.

I could do everything at my own pace

Same topics, just how to keep up with it on your own a lot better.

Didn't learn anything from online classes

A lot less communication with the professor about upcoming assignments and due dates
More learning on your own through reading the book instead of professor lectures

I like that I can work at my own pace and it gives me opportunities to learn differently.

The experience was better because I was able to work on the assignments at any time rather than be locked into a single time frame that might not work with my work schedule.

better because i don't need a teacher to read me a book, i can do that by myself

I learn better visually anyway, so sitting in a class and listening to a professor lecture does nothing for me. I have to reread everything anyway which is why I take online classes when I can

Some classes I learned better in face to face such as finance and economics.

I found the experience to be very similar. I often rely on self-teaching even when taking face-to-face classes, so it was not all that different. I prefer online classes because it can be done on my own time and, frankly, I don't really gain anything from in-class discussions that I could not gain through blackboard discussions or emails with my professors.

Some online classes required a large load of irrelevant assignments, while some did not reinforce learning and made it very easy to obtain an A.

There was a lot more interaction in the classroom setting, I believe I learned better in the classroom than I did online. There was a limit to what professors could put on their online classes and what they had planned out for that day/week/month was the only thing I learned. Compared to in class where students could ask question about other topics pertaining to the class and the whole class would be able to increase their knowledge on more than that days planned lecture.

Due dates were all sunday night

Face to face classes are more engaging and interactive than online classes because you see the professor every other day at least and possibly go to office hours to ask questions. In an online class it is more difficult to see the professor and classmates.

I was able to complete my degree because the classes worked around my schedule.

It was worse because you don't fully understand how the professor wants you to do things

I think it is all a matter of perspective. Some online classes I enjoyed because I didnt need to devote too much time to them, others, I would not dare taking online because it requires a lot of physical calculation and I would prefer a person in person explaining it.

There was a set syllabus and detailed instructions regarding assignment requirements, there was also the ability to work on our own time and scheduling coursework without fitting in a class time was easier to do.

It was better because I could do assignments on my own time and at my own pace.

Can log on at any time that was conducive to my schedule.

Initially, it was very difficult to understand what we were doing and why we were doing it. This was a computer science course, and the beginning of lectures were listening to the instructor; the end was opened up to discussion. I think mostly though, that the interface may have been the complication initially. That and the inability to discuss topics with fellow students readily.

I was not able to ask a question and receive an answer right away.

Online classes don't capture attention like face-to-face classes do.

Grading was much more harsh in online classes too. Many times, if your response didn't match the desired answer then you would automatically get points off, when a human grader could otherwise recognize that the response was adequate.

Learning to use the online tools often made assignments take longer than they would have if otherwise done by hand.

Simply had a piss poor professor that did not care about student progression. Left all content and assignments to the online programs and lab techs.

In class is just so much more engaging because questions are answered in real-time and a live person is much easier to watch without falling asleep. My roommate has lectures saved from a class we took together that he uses to put him to sleep at night.

I was enrolled in a MARB IDP course offered by Galveston. I and the IDP coordinator had a nightmare of a time getting me enrolled in the course because of poor responsiveness and lack of preparation on CC's side. Then the class was centered all on discussion board assignments where students would leave things to the last minute and nothing was gained. The course materials were unorganized and I did not learn anything valuable on the topic.

I did not learn the material. I just remembered it for that semester and moved on.

It was about the same. If you put in the time and effort to learn something, you'll do it in anyway the opportunity to learn is presented.

Being a statistics course, I prefer to have everything in person and done by hand on paper, while this course was online lecture with an in person lab and all of the calculations were done with a computer program and learning how the program worked. I'm glad the lab was in person or I probably would not have understood it at all.

Took online classes at another school.

Teachers were less responsive to email. Difficult to communicate

It was more convenient for me with my schedule. Living 45 minutes away and being a busy mom of 4 (2 school age) limits my ability to drive to campus. Most of the classes I need were from 4 to 6:50 so I would have to leave before my kids got home and pay a large amount of money for a babysitter because I didn't get home until close to bedtime. Taking the course online saved me time (driving time) and money.

UNderstanig of assignments was difficult and reaching to the professor online was time consuming waiting for a response.

Online class had both its benefits and disadvantages. On the plus side I was able to do my work on my own time and my instructor usually gave feedback in a timely manner. It was harder to get clarification on certain assignments because I felt like I couldn't express my concerns in a correct manner in an email versus speaking to my professor in person.

The experience was better than face to face class because at the time I was a part time student at TAMUCC and a full time student at Del Mar College in a Allied Health Program and better suited my schedule.

the discussions in replies to students in your class was something I could do without as it became very confusing and overwhelming when taking more than one health science class.it would be nice too have the calendars set up with reminders as to when things are due Blackboard was very confusing also and then of the notifications will work on my phone also not all teachers choose to use the starfish option and I think that they should be required to them more students would know exactly when things are due.

All the coursework for this major is submitted online whether it is an online or face-to-face class. I enjoyed having the freedom to submit my work online but I did have trouble with time management and would typically wait until the last minute to complete my work.

I understand the idea behind discussions, but online discussions are not nearly as lively or interactive as classroom discussions. They have gotten pointless and students do them just for the grade not the content.

It's hard to get clarification through email

Personally, I feel like I get more out of face-to-face classes.

Either way you teach yourself except online at your own time

I am not good at self time management in completing online work. I just prefer face-to-face classes. The online classes were very well structured to say the least.

The classes was flexible and worked within my schedule

They were the same.

There was never really a connection between myself and instructors except for in the most recent online class. Ms. Grabarczyk-Turner is a cut above, but every other online class was a pretty dreadful experience. I thrive off of in-person instruction and I would not recommend any online classes unless absolutely necessary.

It was about the same, but I can say I do like online better since I do not have to go into classroom. Since I work full time, and go to school full time it is hard to balance my schedule. If you miss a class then you get points taken away from your grade. I don't think that is fair. We pay for the class if we can not make it to class that do not mean we are disregarding the content; it simply means we just can't make it to that class.

I could spend more time getting assignments done, and not have to be in class consistently when I didn't feel ikt was necessary

The experience was probably worse because it had a shorter duration period compared to regular in-person classes. Therefore, I didn't have a chance to really "soak in" anything I learned. Also, I had a few grading issues with some online classes (i.e. professors not grading work when I had turned it in).

I know that I can do better with face-to-face because I can express my thoughts better in person. I find it very difficult to get certain points across when it is through texts rather than in person. When I couldn't understand a topic, I found it difficult to get other people to answer my questions.

There are all kinds of electronical outlets to create a more riveting online course. For instance, their could have been mandatory group discussions using face time as well as face time lectures with the professor. Just because a student can not take a real life course does not mean that they should be robbed of lecture time with the professor. Also lecture videos, if face time is not an option, could be posted on youtube.com to watch so that more instruction is available.

I enjoyed taking online classes because it gave me a break from the day-to-day classroom environment. Even though I was doing the work, it actually felt like I was taking 12 hours (instead of my usual 15) since I didn't

have to spend time in class. The online classes I took lessened my anxiety with being around and speaking in front of other students. I also felt that the online assignments were more creative and more mentally engaging than in-class courses.

I learn much better within the classroom.

When classes are face-to-face, you are able to grasp the information a lot better. Online classes are great for convenience but they do not provide the same amount of information you would get in a lecture class.

Missed the two way interaction and further explanation of material.

I was indeed able to learn the information, but if I were to learn it in class my professor would give examples so I can understand the material.

The group work was very difficult because some student lived out of town so we were not able to meet up face to face.

I feel that face to face classes I got to get a better report with my professors as well as my fellow classmates. I don't think the online course are terrible i think they were more convenient but a lot more time consuming busy work. I enjoy face to face classes more.

The lack of face-to-face interaction between myself and the instructor and other students did not motivate me. I enjoyed it more when there was socialization in the classroom.

Poor layout and accessibility on blackboard. A lot of the online classes are confusing because it's difficult to determine due dates and deadlines. Too many places to look for upcoming assignments/ quizzes/ tests.

It was difficult to teach myself the content. The group projects were difficult to complete since it was an online class.

Same

Class dialogue is important to the learning experience. That and Dr. *** is the most confusing professor I have ever had. Almost as confusing and frustrating and ***. Her online classroom was the WORST experience I have ever had with an online class or teacher in general. Her syllabus was confusing, the assignments did not make sense, and she changed her assignment instructions and her wants on a whim. Even if you followed the rubric to the letter you would still get points off because it wasn't how she was thinking the project should go. I will never take another class with her again and I warn every student who is thinking about taking a class with her not to go through with it. I know a student who CHANGED THEIR MAJOR for their master's degree because they would have had to take more classes with ***. All other online classes I took, and there were many, were great. I had wonderful teachers and the assignments made sense. However, the experience with *** was so horrific that I cannot give anything higher than a "acceptable" on the quality of online courses. I know I am not the only one who feels this way, even though I might be the only one mentioning this. Students talk constantly and I will always steer students away from ***.

The online courses were about the same experiences as my face to face courses.

Lack of communication at times when it was needed most.

I learn better in class, online was a lot of boring reading, or an adjunct professor I could never talk to in person that would listen to my needs

For online classes you can work at your own pace and at your own free time.

The professor wouldn't reply in a timely manner or sometimes wouldn't respond at all. Also, she assigned assignments and then told us we didn't have to do them and then made them due in the last minute.

It is very nice and beneficial to have a face to face peer support group in master's classes. Without the support of my peers through study groups and encouragement I would not have been nearly as successful in this program.

Many professors have off-putting personalities - they get off topic, discuss irrelevant issues, or rant. This was avoided in online settings.

Most of the classes were great. However, the last online class I had to take was horrible. The professor hardly got back to emails. The professor had different assignments up for different sections (but we were all the same class). The professor did not follow own syllabus. The professor gave us 15 assignments to finish in two weeks and 12 assignments to do in 10 weeks. If this class was better then the overall experience for online classes would be much better. This one class ruined it for the entire online system.

I do better face to face but having online classes was convenient for me due to the fact I live nearly 30 to 45mins away.

You could complete the online classes anywhere, did not have to go to the campus.

In face to face classes there is more detail, more clarification, and more support.

The amount of homework assigned bordered on ridiculous in BIEM 5346.

I'm more of a visual learner having the teacher there right in front of me was better for my learning

With face to face, you are more obligated to go and learn, rather than taking an online class at home where you could forget about assignments and increase procrastination.

I said it was the same

It was not "worse" but I really like the student and teacher face-to-face interaction more than I do online. Just based on my communication skills I like to be able to see how the other communicator is feeling when I ask questions to make sure that we both understand the situations. I like face-to-face interactions better.

face-to-face interaction is needed.

The ability to go through the course at my own pace and have the entirety of the class finished within a matter of two to three weeks rather than dragging it out through a full semester was better for me to have available. Although, not all of the online courses allowed you to get into an assignment early, most did.

One example I can give is taking the class of EDUC 4321-24: Instructional Design for Special Populations, Dr. Gomez gave face to face instruction, and the class differed from face to face classes I have taken before as she introduced the content in the classroom and at the same time we would have classroom discussions that were meaningful and learned from one another. The content of the online class was also important as we learned independently and from our classmates as well by having a weekly assignment and giving our opinion towards each other. This was the best online class I have taken based on the level of professionalism and the interest for success the professor had for all of her students.

I prefer face to face due to being able to learn from others and professor with online you have to teach yourself reach can lead to not knowing all you can learn when in the classroom

Better because we could complete assignments ahead of time without instruction and move at our own pace. Worse because some professors do not respond in a timely manner

I learn more by hands on engagement and sitting in class listening to a lecture does nothing for me. Online I was able to read the material and apply it to assignments.

The online classroom setting is more comfortable and far more convenient for me. My undergrad was also entirely online, so I have had a classroom experience since high school other than work training done in a

classroom setting.

I think that it is just personal preference. I could not have gotten my MBA this quickly without the online program.

It was about the same for me. I like the self-paced nature of the online classes, so that I can complete the work and study whenever and wherever. I feel when I teach myself material, I tend to learn it more effectively.

I get bored in classrooms. It is harder for me to concentrate, especially after working for 9 hours. Online was the only option for me.

Online classes were flexible with my schedule both personally and professionally.

During class many professors just read off the powerpoints

Read book take tests. Zero instruction.

Pacing was more accommodating to busy work schedule and lead to higher degrees of work-life balance.

Online classes required more preparation which led to higher learning.

Often, the online classes are just a link to a site like McGraw Hill Connect. The instructor puts in very little content outside of the prebuilt course. It really offended me that I was paying tuition for a class when the university itself had very little to do with the content.

Face to face the professors actually get to know us. Some of the content in the online classes was just too much (Finance 5320). If we were in a classroom the teacher would not have just moved on when the entire class did not know what was going on. My biggest complaint was with Finance 5320, it is already a difficult class then we have added on that it is not face to face. It was just way too much in the time frame we had. In a normal classroom the teacher would adjust the lesson plan and we may not get to what all we need, but they make sure that what we do get through majority of the class understands.

I hadn't personally had a professor that responded to any of emails, and every class was either laughably easy or there was too much information to digest in such a short amount of time to actually learn anything. I vowed to never take an online university class ever again. Perhaps instead of the current university model of learning online, I would suggest using sites such as Lynda or Treehouse as case studies to reevaluate the approach to online education. I've used both of these sites with wild success.

The professors who took the time to make webinar videos available for students which acted like in class lectures were extremely helpful. There were professors who had live webinars to learn, however, the times were during normal working hours and nearly all online MBA students have full time jobs and the ability to log in and learn was limited.

Class room learning and the interaction can never be fully duplicated, however, this program did well to engage as much as possible. The students also did well to communicate outside the classroom setting as well and aid each other, despite the physical distances in between each other.

I prefer the interaction with the other students in the regular classroom setting, but I did appreciate the ability not to need to drive to the university. Both options have their benefits.

In class you are able to stop and ask questions and visibly see the work to help you understand. Professors are more readily available in class

I went to a small, private liberal arts college for my undergrad. With classes sizes topping out at 30 students, we all got a lot more individual attention. I like the interaction of face to face classes, but for working adults, online classes are so much more realistic.

The online courses were about the same experience as in class courses. Assignment were vaguely outlined to where it was hard to know exactly what was expected. As for the actual teaching goes there really wasn't much. We would be shown a few power point slides giving extremely little information and nothing showing us "how to" or "why".

Flexible but helpful. Able to understand the content on my own time and get the work done in a timely manner.

About the same

The material used for class was too old. In addition, although the professor always tried to help you with any questions, I did not feel any encouragement from him to keep learning. Tasks were not challenging and since we are preparing ourselves to face real situations once we graduates, those tasks were out of reality.

Just prefer being in class

I found dual courses to be the best. Because they're somewhere in between face-to-face and online courses.

No distractions, was able to focus on myself

I prefer in classroom sething, but the content was the same

less immediate teacher feedback... less peer collaboration at a face to face level... but more time to focus on my individual needs opposed to staying on content I had already mastered or didn't need to go over.

Less engaging online

I felt it was the same in the online classes and the face-to-face classes, but I would prefer face-to-face classes.

There is accountability on the timeliness of the grades and responses to emails

An online environment allows students to be exposed to alternative learning while also creating a space for students to actively learn time management.

The online experience was better for me because I learn better by reading the book than listening to a lecture. I "zone out" in lectures, but am able to focus when I'm reading and learn better by taking my own notes and discussing anything I need clarified with the professor.

No distractions, I could do my work anytime, also didn't have to attend lectures.

Online courses were better because they allowed me to set individual metrics of deadlines to ensure timeline completion. In addition, I enjoyed having the opportunity to more or less move at my own pace and get ahead or catch up when balancing a hectic schedule.

The professors would often waste class time by answering pointless questions. If the student barely understands simple concepts, they should go to office hours not waste class time

It was just as good in my opinion

The online experience was better for my schedule.

Much better since I had to learn the concepts by myself and actually read through the books. There was a lot more focus on the material and it really helped me think in a new way to learn

The courses I took have flexible deadlines, that I can submit on time or submit at the final deadline without points being deducted.

Because no matter face-to-face or online classes, I have to study by myself, ready materials, make preview and review. The difference is something, some talking or others I don't need. So, for some online courses, they are efficient.

better

Slow feedback on assignments from professors was very frustrating. Several of my online classes were not challenging at all. High school students could have completed these courses with no problem. I had two classes where the professor put the page number in the textbook where the answer to the question was.

It was basically the same to me

Face to face is more engaging

I personally do better face-to-face

The online classes allow for interaction and discussion with other students. Most of the time, students take classes with their friends, and sit among each other. Unfortunately, some people are not willing to go out of their comfort zone. Online classes break that barrier, so that everyone is neutral. In addition, some students who are very shy are given an opportunity to speak in forums for online classes. While there is not a degree of anonymity, there is comfort knowing that you can speak freely without facing embarrassment. Words are much easier to type than speaking them, at least for a majority of students.

Some classes are better online and some are better face-to-face. I chose online classes based on what I thought I could do on my own and on my own time. I would have preferred to take more online classes than what was available to me at the time.

I was able to complete course work when I had free time and it allowed me to work while going to school

I am a nontraditional student and prefer face to face classes over online. I like to talk things out and having a professor in front of you to collaborate with. Although I have noticed that even if you are signed up for a lecture class it's still like doing it online because everything is through blackboard.

Online everything is clearly defined. I only took pharmacology and health alterations online. The nursing courses were not online.

Taking classes online does not make you feel engaged or supported like the classroom setting does. I don't think this can be fixed, its simply the fact of getting an online degree

I prefer self directed, adult learning style. In all course work I completed there was only one class in which the professor was not equipped to facilitate learning in the online format. Her style and communication abilities would have been much more valuable in the undergraduate program for classroom teaching.

I work nights as a paramedic. I don't like having to sit through a lecture or listen to class discussions. I liked being able to work on things when I had time. Some of the professors could have been more clear when explaining assignments. Some of the assignment instructions were very vague and even when emailed for clarification the instructions weren't always that helpful.

I like on-line classes, but when you're to do the readings and what you are tested over wasn't in any of the assigned readings that is super frustrating. For OB and Psych most of the content for the module tests did not come from the assigned readings.

I felt that the online experience was just as good as a more traditional setting. I realized that an online course was just as effective at providing me with information than a face-to-face course and was dependent on how much effort I put in. I liked that online courses require more effort from the student to really gain anything from the course.

I feel that we were able to learn the material effectively without having to attend face-to-face sessions. Usually in face-to-face, professors often simply read power-point presentations to the students. This is unproductive and frustrating since as adults we can read for ourselves. Online affords you that very opportunity, and if you have questions, the Webex sessions and email usually provided sufficient explanations.

Powerpoint lectures were not repeated in class making class redundant.

It gave me the option to complete all assignments ahead of schedule or to follow along each day assigned. I liked the flexibility.

I've only taken one online class where the professor actually offers a lecture that students can listen to. Lecuure helps make content clear, and gives direction to self-study.

There is a significant amount of less support compared to face to face students. Face to face students receive more resources for studying: power points and notes. They also receive first choice at clinical and first choice at where to sit during a HESI exam (assigned seats).

i had to guess on alot of things but I was made to believe I could hold a fulltime job with the program so i chose this program

I personally preferred face-to-face classes over online.

The production value of the recorded speech over the power point presentation was poor. I think professors need to up their game when it comes to that. Maybe some technological training would help.

I felt the professor was not well prepared to teach the class. Multiple issues with formatting that lead to incorrect answers to no fault of the students.

I can't take face to face classes in my underwear.

There was no side talk, no off topic discussions, more time to formulate thoughtful responses, everyone's "voice" was heard

Gave me more time to work (employed w 2 jobs)

Being able to complete work on my schedule far outweighed any negative experiences. Some online lectures were better than others.

We barely covered any lessons.

The student interactions were much more involved and open, probably because there is no awkwardness of being around and/or getting to know each other. The face time with the instructor is missing, which sometimes leaves unanswered smaller questions that while are answerable in an email, are sometimes overlooked/discarded to not have to email the professor.

In my opinion, taking an online course is more challenging than being face to face in lecture with a professor. The problem is that when you the student have a question or something is not clear to you, you cannot just approach the professor with your question and have it explained to you right away. With online classes, you email your professor and have to wait for them to respond to you which could be later that day or even the next day. I think working at your own pace and in the comfort of your own home is a great reason to take an online course if you have a busy schedule with work and kids.

I am one of those students who benefits from some sort of lecture.

The experience was better because I was able to learn at my own pace, and it gave me specific deadlines to turn in the information. I have been working full time while going to college and it helped me so much to be able to take online courses. The communication was always great if I had questions. The only reason that I did not say it was much better, is because I also like the interaction of face-to-face classes.

I liked the classes because I was able to teach myself the material. Another thing was that if I was already online and I received an assignment I would just complete it right there because I was already sitting at the

computer. In the classroom I would have to wait to get home to do the assignments.

Its neither worse or better but the convenience aspect is what makes it more appealing.

Nothing in my opinion replaces or equals the value of face to face instruction.

I felt it was worse than Face-to-Face classes because the feedback and explanation was very minimal from some of the professors. There was little interaction between students. Only interaction was weekly postings that needed to be completed, but everything was minimal effort.

For a course like leadership studies, it would have been great to get the one-on-one interaction with the students and engagement that the classroom atmosphere would have provided.

I believe in face to face human interaction as an effective means of learning.

Online classes are harder because they require more initiative. I took several online classes, and there is only one class in two years that I feel yielded an unsuccessful result due to the instructor's lack of clarity. Face to face classes allow for more mistakes.

Online courses are never as rewarding to me because you're more isolated. The content can be the same, and it's great to be able to relax at home rather than driving to campus. However, simply reading and writing doesn't make a college experience. College is as much about interaction and applying knowledge to real settings as it is about content, and so much of that quality is lost in translation online. Even the online courses that force everyone to post and force everyone to reply to every other student's post (or a certain quota thereof) feel exactly that...forced. It doesn't feel like genuine discussion, and it takes much longer to go through than a similar amount of discussion exchanged in person.

The instructor was not well suited to use blackboard.

Face to face classes are just better. Verbal discussions are easier to engage in than written ones because you can communicate through body language and voice inflections, both of which you don't get in an online typed discussion. Also, Blackboard is not very user friendly. If it was set up more like a social networking site (like facebook with notifications) then information would be so much easier to send and receive. Even using the blackboard app, there are several different tabs you have to go through to get to the tab you want and it is not very mobile friendly.

As a master's and doctoral graduate student, I had a very busy schedule including a full time high school science teaching position as well as two research positions. Often my face-to-face courses were at night, as someone who lives 45 minutes away, the commute often put me home late at night. The online courses allowed me to learn from the instructor, bypass irrelevant communication and class time, and honestly allowed me greater learning through self-teaching.

The experience was about the same, however, the video feed would get dropped due to internet issues and the sound was often difficult to hear.

Though I rated the experience as about the same, it was difficult to hear classes that were conducted via Web-x. The tech staff was not able to resolve these issues.

I liked online classes because I work full time and online is very flexible while still giving you opportunity to learn and grow in your field of study.

More independence and control over collaboratION.

Assignments were sometimes not clear, learning from bookwork is a little harder than having someone there telling you and interacting with you

Technology is always tricky and meeting face to face eliminates most of the confusion you can face with

technology

flexibility and convenience

Convenience

I personally think that online classes, especially in grad school, force you how to learn to manage your time as efficiently as possible. This makes online better than face-to-face because you "live or die" based on how well you study on your own.

The drawback to online classes is that there isn't much to any face-to-face contact with professors. For the most part, you are on your own completely. I think this could be remedied by having "online office hours" available for each professor that teaches an online class if possible. These could be done in the evening or something to allow us working professionals time to visit with our professors.

I am a strong self learner, and enjoy being self taught. Some large class rooms, you do not receive the instruction needed.

In face-to-face classes I feel the professor teaches what is important with the subject. For the online courses we were just instructed to read the book regardless if the topic was truly important or not. For example, in business what does it really matter who was a pioneer of a theory. We just need to know how the theory applies to real life.

Information was not actually taught but rather mainly tested if you learned the information elsewhere

Some classes are hard to learn online (ie. Finance) It was difficult to learn at the rapid pace it was being taught when no in a classroom setting to ask questions during a lecture or review of a problem.

clearer, possibility to rewind to better understand, more flexible for a working person, better controlled during examinations, more realistic, allowing, keeping into consideration and pertinent to working experience

I prefer online self-study formats.

In regards to the online program, I took 14 courses, most of which were excellent. However several professors looked at the online course as 'extra money' and felt they 'didn't have to teach'. They used connect or access for the ebook and all assignments, were unresponsive to emails (I had one professor who told us never to email or call her).

There were some EXCELLENT professors, specifically Dr T (Finance) and Changchit (Software based business solutions) really stand out. Dr T literally went well above and beyond to be accessible to the students and make sure they understood the material.

Online courses are very flexible, in terms of time. I would not have been able to get my Masters in a traditional classroom setting, as I work full time and am a single parent.

I would say that the quality of the education online had far more to do with the quality of the professor than its online component-- just like in person classes. In the end, I prefer online courses because it allows me to work more flexibly. I can fit my life around my education. I did 95% of my classes online at Del Mar college and I would have done the same at TAMUCC, if you all had that option available.

I would have much rather preferred to take a resident class than online, but was unable because the MBA courses are very limited in the summer. Overall, did not enjoy the online courses due to no interaction with instructors or class time. I don't feel that the cost of the online courses reflect the quality of education received.

I am a better self teacher. Being able to learn at my own pace and in the ways that make sense to me was vital to my degree completion.

I would definitely agree that absolutely no quality of instruction is lost being an online student. Most of my instructors were willing to meet at any time through the web and were very responsive through email. These classes were challenging and the tests were even more challenging. The only difference that I see from being face-to-face is not going attending class every day and having freedom to do my scheduled course work on my own time. I believe no content or difficulty was lost by being online.

In some of the online classes there was no direction. You were given a book and the quizzes and test were all computer generated. The professor was virtually not teaching or interacting with the class.

Some professors were readily available and very hands on with the class, similar to face to face. Some were completely absent and I had to teach myself the material. Not sure why they are even paid by us students.

I feel like it is better to learn in person, and not have to learn on your own. It also feels like the communication between student and professor is easier.

While the convenience of online classes is a huge positive, face-to-face learning is always a better learning experience. I do however enjoy the video lectures that are utilized online.

Very quick paced but the knowledge available was just quick memorization and not building networking or relationships

Worse because face to face classes provide to share real experiences with the professor and to interact more which means more learning.

In class we talked and focused on main point and topics of chapters and online was speed reading and essays to keep up with assignments.

It was about the same. Some classes I feel should be taken face to face because of the content involved. With online classes, you may not get the help you need right away.

Flexibility

As an MBA student who wants to become a leader, online classes were better because it help me improve my discipline towards scheduling and overall response but more importantly it help me improve my confidence because every interpretation on assignments was on me, so I needed to trust on my decisions and submit what I consider right.

I prefer face-to-face classes because of the interaction between student and professor. E-mailing or even talking on the phone does not have the same effect of face-to-face classroom lecture. With face-to-face classroom lecture, the student can ask questions for clarification of the material. I think it's easier to verbally communicate the learning material, and the professor can put the material in different verbal words rather than solely reading the material. If face-to-face is not available, then I would strongly advise for Video Teleconferencing if that is possible or video taping of previous lectures. If the student has questions, then they can contact the professor.

It was worse than classroom experiences because you sometimes felt like you were just teaching yourself. I felt like if I needed help, I could email my TA or professors and they did provide hints or help (some better than others) but the material was sometimes difficult and hard to learn which was understandable.

In face to face learning environment, you may be able to skate based on your retention of information and not need to pay as much attention. In on-line learning, it's at your convenience of day or night and it's a very fast paced syllabus which requires you to pay the maximum discipline and attention.

It was worse because online professors somehow feel the need to load students on unnecessary assignments to make the class more challenging than they really are. Typical online classes have: regular reading assignment with course work, mandatory discussion board posting and replying to two other posts, quizzes and tests, and this is every day or week. Students barely have time for other classes with an online class.

Better in the sense that I didn't have to deal with driving. As far as the level of learning goes, it's pretty much the same. I feel that I get the same quality of learning I could have gotten if it were a face-to-face class,

I enjoyed my online classes simply because I could work at my own pace. However, from my experience they required a lot more work than a face-to-face class. There were more assignments to do and complete. Sometimes I didn't feel like the directions were as clear and clean cut as they would have been face-to-face but overall doable.

Online courses are not the learning style that I prefer. It was difficult content and I would have preferred a face-to-face lecture with interaction with the professor and my peers. The students didn't interact during the course. This class was not offered as face-to-face.

Allowed me to work a full-time job and be a parent and still complete grad school.

a convenience of being able to do the work on my schedule

I could work at my own pace. I enjoy face-to-face classroom experiences too because I sometimes tend to retain the information better.

I was able to 'attend classes' on my schedule and not on a set daily schedule during the week. The content provided was similar. The discussion boards and faculty were readily and easily available. The only drawback was that there was not much access to tutoring sessions that were available for face-to-face students for the same classes.

I was able to work at my own pace. I was able to find more research to broaden my understanding

I was able to work around my schedule. I wanted to attend this University but also live 8 hrs away

I learn better face-to-face. I feel like online assignments are busy work.

I only had 2 online courses the first one was an economics class which was a nightmare. There was little to no interaction and the instruction was vague to say the least. I dropped the class early on as I was receiving no guidance and the instruction was poorly executed. The second online class I took was the exact opposite and was everything that you could ask for in an online class. The instructor was engaging and maintained instructional videos for all the assignments and was readily available for any questions.

Most challenging aspects of online learning was navigating the blackboard program. This program is used in all classes to some extent and presented the same problems to resident and online classes uniformly.

No two instructors use blackboard in the same manner, making the learning curve for every first-year student difficult.

I prefer face-to-face interaction but online offered me more flexibility with my schedule

On-line instructors do not engage in student enrichment. I believe the on-line instructors for some of my classes were irritated when I asked questions of them to help me understand the topic being questioned. It is unfortunate when the Dr. states, "you really need to ask your fellow students these questions". Well, when the students do not respond or do not know the answer either, it would be helpful if the professor, being paid to teach, would engage in teaching.

I learned from other students and discussions presented during the online class.

THE PARKING IS NOT VERY GOOD ON CAMPUS. YOU PAY FOR A YEAR AROUND PARKING PASS THAT

SHOULD BE USED ON A DAILY BASIS BUT YET WE STUDENTS STRUGGLE TO FIND PARKING. SO ONLINE CLASSES ARE BETTER.

because I work and this was better for me.

No comment

Very little instructor interaction.

Both instructional means did a superb job of educating me on concepts being taught.

Face to face classes allow for discussion to fully understand topics and gain additional information from others point of view.

The quality of the experience was the same. I just prefer face-to-face

Although the online courses offered me flexibility in my schedule, I missed the face-to-face interaction in the classroom.

waiting for other students to respond to discussion posts made it difficult; hindered my progress at times.

same.

I completed my first degree in a face-to-face environment and those professors made me who I am today. These TAMUCC professors have taught me how not to be with my staff.

I missed the instructor engagement. Some classes, it was more like an independent study where you taught everything to yourself. Other teachers were pros at the online teaching and you could tell. However, I was not interested in an independent study--especially for such difficult courses as Accounting or Economics.

With a full time job and family on campus courses would not have worked for me.

The best part of online classes for me is the convenience, as a full-time employee the availability of classes is pertinent.

More flexibility with time, online focus more realistic for job preparation

Face to face classes are always better. The professor is right there in front of you. If you are stuck, he can help versus emailing them and waiting for an answer.

Was not constraint to be in class on time

It provided the flexibility for working professionals.

I dont have time to attend a traditional college setting. There were WebEx meetings for classes that required explanation. They were not mandatory but quite helpful.

Convenience.

I have never had a 7 week in person class. I have had the traditional semester in person classes so it is hard to compare. Online seems like more work but perhaps its just that the classes were about half as long.

I just do better in face to face class room setting.

Face to face is always better because online courses require discipline and it almost feels as you are teaching yourself. It's sometimes embarrassing asking questions in an online courses when your only access to your instructor is a discussion group and the instructor gives a not so friendly response.

I am a traditional student and felt the student-student or student/instructor interaction was missing to a very large part. It was an "ever man for themselves" especially if you lived outside the Corpus Christi area. Lacked the ability for all students to hear all questions and staff response to them

There is no lecture. You are pretty much on your own as far as knowing what the teacher wants. Then they are surprised when you don't get the test right that was based on their knowledge.

I prefer working through the material at my own pace (to some extent). Classroom situations tend to move too slowly for me.

The biggest thing with on-line classes is that the only way that an instructor knows you is through your writings and assignments. As a former military medic, LPN and CNA I have a wealth of knowledge and experience that shows on the floor and in the field.

The other thing about on-line classes is that you don't interact with your classmates or professors the same way as face to face. Not a complaint, this is the nature of the beast. But it does make a difference that you can't go up to a classmate after class and ask "what the heck was the professor talking about?" Again, that is the nature of an online class.

With face to face it was easier to grasp a concept than online, but prefer on line more than face to face due to work schedule

My experience was neither better or worse than face-to-face classes; I just prefer a classroom setting. A "fun" thing about online classes is student on student feedback. This gave me an opportunity to view my classmates thought processes and writing abilities.

I have taken several courses online, the geology course was good I had several issues with the software and I was not able to contact the professor because she was out of the country!.

It was about the same.

It was good and I could move at my own pace with the exception of being able to get ahead on assignments since they are not posted until the week in which they occur

You are in control of when you listen or review presentations, do the work, etc. - instead of being forced to travel to a physical location which might be right after you worked a 10-hour day.... Plus, you can ask questions you need to, instructors and TA's were very timely responding, and you don't have to sit through explanations of questions you know the answer to... Years ago I had to take physical location classes in evening or on weekends, this is so much better, and was much better than I ever anticipated it to be!

I like working at my own pace and other students can be distracting from what the professor is trying to teach, but I do like weekly lectures from the professor.

Because I work full time with travel requirements, face-to-face classes would have been impossible to complete.

I prefer face to face because the instruction is more clear.

I felt that I was having to teach myself.

The face to face interactions with others provides stimulating conversation, networking, sharing of ideas. This gets lost in the online forum.

For me, the classes online were better due to the flexibility of time. I was able to maintain my full time job and household while continuing my education.

More meaningful dialogue

I am not a fan of online courses. I just prefer face to face interaction with professors.

Responses from ~ Graduate Students Only

The following questions were available only to students who were receiving a Ph.D. or Master's degree. A total of 284 students indicated that they were receiving a graduate degree.

Grad Students: Please indicate the amount of preparedness you feel after completing your Master's or PH.D.

	None	Little	Some	A Lot
To what extent did your graduate program prepare you to practice at a higher level in your field?	1 .3%	17 6%	95 33%	171 60%
How prepared do you feel to assume new responsibilities required for advanced roles in your field?	2 .7%	16 6%	95 33%	171 60%

Grad Students: Please indicate if you worked in one of these positions and the extent it added to your knowledge about your field.

	Please indicate if you worked in the position.		To what extent did this work experience add to your knowledge about your field?			
	Yes	No	None	Little	Some	A Lot
Did you work in a Graduate Assistant position?	59 21%	224 79%	29 32%	4 4%	24 27%	33 37%
Did you work in a Teaching Assistant position?	52 19%	228 81%	23 32%	7 10%	20 27%	23 32%
Did you work in a Resident Assistant position in campus housing?	2 .7%	274 99%	38 90%	-	4 10%	-

Grad Students: Please indicate the extent of your agreement with these statements:

	Strongly Disagree	Disagree	Agree	Strongly Agree
I felt well supported by my department while working toward my graduate degree.	5 2%	12 4%	127 45%	141 49%
I felt well supported by my college while working toward my graduate degree.	6 2%	19 7%	148 52%	112 39%
I felt well supported by A&M-Corpus Christi while working toward my degree.	9 3%	28 10%	143 50%	104 37%

Grad Students: What additional forms of support might the department, college, or A&M-Corpus Christi have offered? (Please specify where the support should have come from.)

I think there was some good things offered for grad students, but many of them were offered during business hours when many of us are not on campus.

I had issues with the Financial Aid office every single term. I would have loved to have spoken to someone who knew what they were doing. Out of curiosity, I called three times in one day, talked to three different people, and was told to take three different courses of action. I asked to speak to a supervisor on numerous occasions, but none were ever available and they did not return my calls. Annabell was the only one who ever gave me the answers I was looking for and was able to help fix the mistakes caused by others in her office.

1. Better admin. Stop losing documents. Have better communication with each other.
2. Raise student wages.

I did not find out about the new student handbook until two weeks ago. I had formatted my thesis using the Environmental Science Masters Student Handbook published online. Much of the info had changed. Why was that handbook not removed when the new requirements came out?! It is really quite ridiculous, especially since the new CGS handbook has not been well-publicized (I didn't know about it until I asked questions at which point someone pointed me towards it. Even then, she had to email it to me. It should be online, and the other out of date handbooks removed!).

No additional forms are needed there really is a bit too much bureaucratic paper pushing at this institution. For example, I began my undergrad in 2006 at another state university and they have online registration and you can drop and add courses online throughout the drop-add period. There is no walking to a building the day classes begin, filling out a form, showing your license, and getting signatures to approve you for a class that is not full and for which you have the prerequisites. I am not the only person that feels that this is abysmally antiquated either.

But on to the figurative forms of support that the question was really asking...I felt very supported by the faculty on my committee and in some of my classes. The only thing I would say is to try to do more outreach with GROW. It has a lot of potential to be a wonderful resource but I don't think enough people know about it.

More guidance towards what classes to take and extracurricular trainings and skills

Listen to students' problems with administration and with routine problems in how the system is run. For example, several years in a row graduate students enrolled in 3 hours over both summer terms automatically and incorrectly had social security money taken out of their August pay check. Students had to spread the word to watch out for this themselves and had to apply individually to have the money reimbursed. And the problem persisted for several years until a faculty member addressed the issue.

Additional staff training so that the professors can be better equipped to assist grad students with the needs of their education. Most professors are too worried about their own research and it really affects their quality as a mentor.

Need to be more hands on with every aspect the program offers.

None that I can think of.

Internship as part of course

Idk

I felt well supported

I'm not sure what additional forms of support could be offered. I do feel like there could have been more assistance in the department for improving writing skills for the comprehensive exam and academic pursuits.

I would suggest more encouragement, especially for students that struggle to do well but want to do well. The department needs to help students prepare more for the post-grad life and career possibilities. As well as work with students to prepare them better for the comprehensive exams.

Career applications

I think TAMU-CC could be more accommodating at times. It's really difficult not to think of it consisting of money-hungry jerks who really don't care about what you're studying. They need to be more involved in students at the individuals level.

I believe there should be more support in TAMUCC academic advising. It was very difficult contacting my academic advisor (Rachelle Stanley), particularly as a full-time student working a full-time job. I attempted to contact my advisor multiple times by email and phone without response. At one point the office phone number was disconnected. I understand an advisor meets and deals with many people throughout the day, but it is not acceptable to get a response via email 2 months after. Toward the end of my degree I had to make aware my professor of this situation for follow through. Furthermore, the two face to face meetings we had were not beneficial to my degree. We reviewed Degree Works, which I already review on my own time. In both those meetings I asked about transfer credits which were "in process" but I never received follow through. At this point, I have earned enough credits to no longer need these transfer credits.

Offer more graduate student organizations and opportunities.

There were conflicting views which came from professors so at times it was often important to follow the professors instructions in order just to get the grade for the course. Support should have come from faculty that had more consistent messages rather than always giving students conflicting messages.

Unknown

Kinesiology - While the freedom to pick a research project was a highlight of the program, I felt like more guidance was needed. Maybe assign an advisor early in the program for help/questions would help encourage students make forward progress.

The graduate suit, trainings, grants, and scholarships.

There should be a graduate writing center available.

Great!

It would have been nice to have a faculty mentor to provide more guidance through the program.

I had issues with miscommunication and sometimes, failure to communicate at all. Emails went unanswered, phone calls not returned, and recieved inconsistent feedback regarding necessary steps to compete certain tasks.

My department has offered me the scholarship, summer graduate Assistantanship, and the research exposure.

In previous experiences during my undergrad, I had individual financial and academic advisors appointed to me. I would have their contact information provided in my student profile and if either of my advisors changed it would update their information automatically. This was very beneficial to have a direct contact that knows me and looks forward to solving my problems versus calling a hot line hoping I get someone that can answer.

Examity

I never heard from my advisor at all. Not a check up or anything. Being in the online program there was no support for us. We (students) supported each other, that was my support system. I did have have some great teachers that truly cared and wanted to help, others not so much. It would have been great to have check-ins with my advisor.

There was excellent help as well from the Veteran's Affairs Office. They made the Graduate experience much smoother and I greatly thank them for that.

More support from any of the areas to be more inclusive of online/distance students would be nice.

The graduate functions at the university tended to be held during the afternoon. This does not benefit graduate students who work are working which I assume should be most of them.

Admissions is a pain, the people contacting me were always changing, and they were slow to respond when Inreally needed them to. They weren't that knowledgeable about what was going on, and to get any questions answered, MBA students are basically left to figure stuff out on their own.

Also, the IT responses are unhelpful. The scholarhsip website locked me out when I tried to log in (with passwords and logins that I know were correct) and the response they sent me was to reset my password, they sent a link, and the user info was for someone else, not me. When I informed them, they couldn't figure out what I was talking about. It never gpt resolved and because of it, I can't apply for scholarships from TAMUCC anymore.

The current forms of support were very adequate.

Maybe required meetings with the adviser would help.

I am satisfied with all current forms of support TAMUCC has been offering.

Student associations

Have professors learn your name. I only had one professor that actually cared to learn my name or my the names of my classmates.

I am very happy with the GIS/GSEN department

In my experience in TAMU-CC, the support I have received has been completely satisfactory.

Most of the time, students were not aware of what kinds of funding are available to them. Some professors had a lot of funding available only to their students, but others didn't have any. Some students getting funding while others couldn't, seemed unfair.

My department didn't offer any real instruction on pedagogical approaches or outline desires learning outcomes for my students. The financial aid department made it unnecessarily difficult to recieve my student loans in the full amount. My tuition was often due BEFORE my loans came in.

I believe this university takes advantage of people with low test scores and first-in-their-family college students with their tuition structure, ridiculously late drop date, and forgiveness grade policies.

TAMUCC needs to have a psychiatrist on staff. It is laughable that TAMUCC did not make preparations for Dr. McClung's retirement.

My on campus mental health professional peaced out right before my final semester leaving me in the lurch for ALL OF MY MEDICATIONS. The on campus health care is deplorable, and in town is worse. Frankly, until this is addressed I think it is irresponsible for the university to continue to recruit students.

Department: The History department is small which is a good thing because it offers students a more personal

working relationship with their professors. However, it is also a bit of a hindrance because tenured professors often take a semester or two off for research or for other reasons. It leaves the student in limbo. In my case, there was only one Americanist-women's historian and she was gone quite a bit. It would be nice to bring in a visiting professor during these times so that we can have the opportunity to learn from another well-qualified professor that teaches the same subject.

Also, the amount of classes offered to master's students is often a hindrance as well. The department made arrangements for me to do individual studies and a semester internship with Dr. Munoz which allowed me to skirt around this problem but I know other students have to often take classes that don't fit into their interest of study. A third class being offered may circumvent this from occurring as often as it does. I think here, too, you could bring in a visiting professor to teach a subject that is more accommodating to the majority of students in the program.

College: The college of Liberal Arts is okay. I don't really have a lot to say about it because they didn't really get too involved during my time in the MA program. It would have been nice if they had. There seems to be quite a disconnect between admins. and students. We do not get emails from the college or from the advisor. In my own experience, I was not even coded as thesis track by my advisor, even though I had gone to speak with her about exit courses, requirements for graduation, and declaring thesis track. Because I was not coded, I did not receive any information regarding graduation application dates, requirements for submission of my thesis, etc. I had to pay extra to submit my graduation application because of this. Had I not taken the initiative to figure things out on my own, I probably wouldn't be graduating. To help in this, I think a separate advisor should be hired for Master's students. I don't know if it is a college decision or a University decision to hire another advisor but IT IS NEEDED!! Our advisor was too overburdened with Undergrads to deal with us, so therefore MA students often fell through the cracks and mistakes were made.

TAMUCC: There is little to no support for graduate students on campus. Yes, you have the GROW office and services but they are not helpful nor do they offer anything that really helps us. For instance, MA students having to bring their own paper in order to print is just ridiculous. Why say you are offering "free printing" when in reality you are not? MA students cannot print over a certain amount of text!! What??!! Do they not know MA students are assigned much more reading than just 10-15 pages!! That's light reading to a History major! Also, one week of recognition for grad students is laughable when the whole University is geared toward undergrads the other 32 weeks of the academic year.

We should not have to pay for parking (or at least get a discount!) nor should we have to pay athletic fees. I believe the University makes enough off of the Undergrads to pay for the Islanders without taking more money from us (we who do not have the time to attend an Islander event).

I do appreciate that the University made an effort to update the library. Before it was a ghastly, outdated mess. Please keep updating and modernizing as it is the lifeblood of campus and will attract researchers and other graduates to the University.

The ability to be a graduate assistant as a M.A History student was severely limited, and the opportunities presented to students in this program were not enough. I understand the program is small, but it seems like at times it is all but forgotten by the type of support that is shown by people in the graduate college. My professors showed great support for me, but were limited on what they could do due to the lack of funds.

More financial support, and a class specifically on teaching, explaining and showing us examples of pedagogy. There needs to be more funding put towards new techniques such as routing machines, and vinyl cutters just to name a few, and also some older forms of technology such as letterpress. There needs to be overall better

communication (expectations, deadlines, etc.) not just in the Art Department but campus wide.

Graduate level classes are scheduled in the evenings for our program, but at 7pm. Perhaps an earlier start time like 6 or 630pm could be better. Some professors go over their time, or do not start on time and then keep us until 930pm which is a VERY long day for a working professional.

Bring in more practical experienced instructors like Toby Futrell who was a former city manager. Those kind of practical experiences is what is needed at the masters level instead of just writing research papers and article reviews/theories

I didn't feel connected to some of the opportunities like conferences. I have been a top student in the program, yet the opportunities presented to you seem to depend on your advisor or whether you're a grad assistant. Students with certain advisors or who are GAs get ushered into lots more research opportunities and alerted about conferences to attend. I am self motivated and capable of doing these things without needing my hand held or anything, but being a beginner in the field, I often simply was not aware of opportunities until I heard of another group of students attending, but the deadline to participate had passed. I would love if there were a central communication going out to everyone with a listing of upcoming opportunities, rather than just the insiders being told.

There is an ongoing issue involving the number of required graduate counseling credits to graduate exceeding that of most other grad programs. Towards the end of degree completion, we receive emails every semester stating this:

Your total attempted hours exceeds 150% of the length of your program of study. Therefore, you are being placed on financial aid suspension and are not eligible for additional aid. The financial aid office fixes the problem manually once they are contacted by a student, but this issue needs to be addressed from a university level. I am aware of at least 2 cohort members suffering great distress as they were not aware of this issue, nor did they check their SPAM folders to see the notification.

It would have been nice to have more local opportunities to present research such as the graduate symposiums that we used to have. I was working on my PhD in C&I in general curricular studies. I felt general curricular studies weren't supported as much as literacy studies especially when it came to opportunities to work on publications with professors and teach classes as a TA or GA. I feel less prepared to search for jobs than my friends who focused on literacy studies and it is reflected in my CV. If these programs are available for students to take, then students should have the same opportunities to grow in their selected field rather than take the back seat to a similar program.

Honestly, all departments and TAMUCC-Career Services have all been fantastic. However, one thing I think would really help PhD students like myself is more career guidance, career advice, and career placement help; especially for those of us who are location bound to the Coastal Bend area.

Though the university offers support programs such as GROW, most of their events are 'in person'. Those of us working full-time with families who are working on a dissertation would like to be included the activities and training sessions. Posting the powerpoints, webex sessions, and online trainings would be extremely beneficial.

A better living wage while working as a Graduate Assistant would have been helpful. Other universities have systems which financially support their students while working as GA's and attending school full-time.

Further, a university professor who specializes in research would have been a welcome addition. A few meetings with an expert in research would have been helpful in designing the type of research (qual or quant) and the types of questions to use when researching.

More help for student pursuing a certificate as a diagnostician

Special thanks to Dr. Elwood, Dr. Canales, Morgan Beard and the amazing Angela Speaker.

As a doctoral student, it would be helpful if the college or TAMU-CC could provide more funding opportunities for students who are not in the field of science. In my opinion, education and counseling degree seekers are not respected in this aspect and our research is actually very valuable not only at the university level, but also within the community and in terms of developing, strengthening and implementing public policy.

I felt everything worked well. I emailed or called Sharon Polansky many times and she was always able to help and provide a solution to any problem or issue that I encountered. The professors were accessible and willing to answer any questions and, ultimately, I never had any kind of scheduling conflict.

As an online student I had very little interaction with anyone from my department, college or TAMU-CC. I would receive a phone call every few months to check in on things and that was nice.

Specifically in regards to the online program, several of the professors literally 'did not teach', they used Access or Connect, where all assignments were graded, were unresponsive to emails or questions. I understand that many of these professors have other jobs; however they should actually 'teach' these courses, otherwise, why is the university paying them?

When I started the program, I would receive calls every semester from advisors to see what I needed, but I have not received any of those calls in the last year. The phone calls, although simple and quick, made me feel more connected to the University as an online student.

Offer classes with professors willing to provide more visual lectures rather than just read a book and take online quizzes. This will allow the online students to feel and be more a part of the classroom experience that need it and have connection to the professors even if it is recorded.

Scholarships for graduate students.

The College of Business needs to add another advisor to the grad program. Dr. Polansky is doing well, but it's hard to get a hold of her when needed.

Maybe have a student counselor to guide you through the courses. It would be nice to know what to expect from courses, how the process is going, and how much longer or how many classes we have left for the degree. Also, when graduation is near, what is needed for us to do and where to go.

None. They were fantastic.

More informative emails. I often felt lost and unclear on announcements.

Find/arrange preceptor for FNP program.

I feel that the department did an excellent job in supporting my pursuit of a higher education.

None. Every aspect of the university was excellent.

I felt everyone (departments) did a pretty good job working together. My one complaint would have to be with Register's office. I think you should be able to order and the department holds for final transcript.

I think it would be beneficial for the University to offer an introduction writing course at the beginning of each master's program to help students learn and practice the required writing expectations (literature reviews, citations, references, etc.). I waited twenty years between my bachelor's and master's degrees and had to jump right into those types of writing assignments in my first master's course. Twenty years ago, undergraduates in my field did not write such papers so it was all new to me. Several of my classmates that received their bachelor's quite recently also expressed feelings of not being prepared for the master's writing expectations. However, the CASA writing center was very helpful and effectively tutored me.

During the 3 years I was in the Masters program I only met with my faculty advisor twice. I got more help from other professors than I did him. I had to seek out information. My academic advisor did not notify me about

applying for graduation and therefore, I missed the deadline. Then when I applied the next semester I was denied because I was no longer enrolled because I had finished all my classes. It would have been nice for my academic advisor to meet with me and explain things so I wouldn't have had to wait and then jump through a bunch of hoops to do a special waiver to graduate.

I felt well-supported

I felt very supported by my faculty, by CASA, and by GROW.

The communication with prospective students was seriously lacking. My advisor was hard to track down and uninterested in me once I did finally speak with her. She took days to respond to emails, if she responded at all. I was never informed of basic things, such as the platform on which the program was conducted! The first day of class--after receiving zero notification of anything--I literally had to google to find out what platform the school uses and how to log on to blackboard. I didn't know I had an islander email for the first 2 months I was in the program. No communication, no support. I figured it all out on my own.

As an online student, I gave an agree to the above only because I know if I needed help I could probably call some one for support or guidance.

I feel TAMU-CC should have offered scholarship opportunities for part time students who can only afford to take one class a semester. I was offered a scholarship if I registered for two classes. Financially, I am unable to pay for two classes a semester and can only afford one class a semester. I don't understand the reason for not offering a scholarship to a student in need even though the graduate student is taking one class a semester. I was very disappointed.

I appreciate the regular calls from the school to see how things are going and to give reminders

Additional tutoring would have been useful from TA or professors. Coming from a different undergrad degree can be a challenge in understanding.

I just didn't like the proctored exams

I received numerous calls throughout my courses however no one was ever able to answer a single question. I felt the calls were annoying and a waste of time when none of my questions could be answered and I was always referred to Sharon Polansky. Either train the caller to answer general questions or have them stop calling.

More organization of blackboard. Things are all over the place. Hard to have a consistent conversation then instructors say you should be checking these multiple boards. It got better this semester but needs a lot of work. Videos are also scratchy and not good.

The recognition ceremony was also limited to 10 people after we were told unlimited people beginning of semester.

Also I was notified 6 different times when someone in the nursing department was doing something in the computer that I was withdrawn from the class. More disorganization! Very disturbing that a program that has been around this long and has great ratings is this disorganized.

I really can't think of anything that would have improved my personal experience.

CASA- for my first middle range theory presentation.

I received a good education at TAMUCC; however, The all or nothing comprehensive exam is ludicrous.

A formalized cohort program or some other organized mentorship should be provided by professors as a group, working together to support students in the program. Currently, support is offered by individual professors but they don't seem to be promoting students in a similar manner. If students were admitted as part of a cohort group, students could also support each other as they matriculate through their program

together.

My opinion: I had minimal to no interaction with faculty from the College of Education and Human Development (CoE&HD). While the responsibility is not all there's to reach out, an occasional "how's the program going?" is encouraging. Regarding my interdisciplinary studies, I would think someone from the CoE&HD would have tried to "recruit" me into a content area. No one asked why I chose the Communication Department for my interdisciplinary studies.

I was an online MBA student. Any new features that enhance online learning would be welcome.

Formal study/collaboration sessions/groups (set up by the college and participants would be students)

The process to get enrolled was performed well, with much hand-holding provided. However, when taking the first class, there is much confusion for a new student (particularly one who has not been in school for a while) to decipher and understand exactly how to do this (mine was an on-line MBA). It would be beneficial to provide the same hand-holding experience to those who are signing up and taking a class for the first time...

More teacher lectures helpful.

Increase video lectures for the online students. Professors that offered video lectures, by far improved my comprehension levels for the course material required.

Overall support improved tremendously in my three/four years experience with TAMUCC.

The human element was very present! Professors were attentive and helpful. I feel that the system was unorganized and many students did not understand all that was required throughout the process. Several of my colleagues discussed going through several advisors during re-organization and sometimes we get lost in the shuffle.

More support is now being provided for doctoral students this year, but it is still limited and much too late for me.

Perhaps peer mentors

Add more C&I courses to EDAD program.

Grad Students: How would you describe the university culture that you experienced as a student?

I was not on campus, but the online students were all very respectful and easy to work with.

Great, I was at home in my own culture.

Islander culture is irrelevant to a graduate student. The graduate community creates its own culture and it is good.

Little to no university culture was experienced.

Desperate for parking.

Fine

Faculty in our program our very good about fighting for our rights as students, but the university as a whole often doesn't consider us or seems to think treating us right can be sacrificed to more easily achieve other

aims.

A little disconnected, it didn't feel very much like the university I attended as an undergrad. I believe this may be the result of the campus being located on an island without a main street and such. Also, not having a football team and a normal homecoming was odd.

minimal; I didn't really have time to participate in campus activities.

As a graduate student, I did not partake in university life. I was too busy with school!

It was very friendly.

The students are warm, positive.

Professors are kind, professional

Staff are helpful.

There is not a lot of activities among students, I feel like there is still a big gap between international students and in-state students. We can work and study well together, but we lack a link in the outdoors.

No much as a graduate student

Excellent

Online classes

good

It was a wonderful experience. It was nice to be in a small environment where I could easily get support and guidance from my professors and peers.

It was a wonderful place, but since I was struggling to do well, I couldn't participate as much as I would have liked.

The university has no identity. When it came to campus events, especially for the college of graduate, most events occurred when graduate students are in class. This made for no bonding time for graduate students. Most students take pride in their departments, however, it has been made clear that the city of Corpus Christi and TAMUCC students are not greatly invested in TAMUCC as a whole. TAMUCC is a beautiful campus, but there is a lack of university culture.

Friendly supportive

It's really relaxed and fun.

The university culture is ok but not very developed. Student engagement in their community is low. Some events are interesting, but often don't live up to the expectation.

Supportive

I was disappointed with the quality and caliber of students in my masters program. There was an overall culture that came across as lacking genuineness and professionalism.

Good

It was diverse with culture, and ages.

There is none

Coming from a larger university in my undergrad, I think that this university is still working on what its "culture" is. Although, through my years here, I can really tell that we are headed in the right direction and that there is more establishment for traditions and culture than there was when I first started.

At the moment, I think that the culture is... relaxed, calm, quite. I would like to see the culture become PRIDE and HONOR, LOUD, HAPPY, everything that you should see in an university.

Awesome!

I have enjoyed my time spend here at TAMUCC. Meet many greats friends along the way

The university culture seemed relaxed and comfortable in my opinion.

FAMILY. This University and my department made sure to make sure that I felt attended to on a one-on-one level.

The coursework was as expected, it was faculty and staff who caused issues from me. Some online courses were a bad experience and assigned professors could learn from others

The university culture is very refreshing and supportive.

this is a very friendly environment

Online.

As a student participating in the online MBA program, I felt that most communications from the university were targeted at students who were taking courses on-campus. It have been nice to felt more included in extra curricular talks/development workshops through a virtual/webex option.

Online program is not applicable

I was an online student so I never experience the tamucc campus. From emails I received I felt that the culture was positive and very involving of students.

I was an online student, however, the communication between students was great and getting help between classmates seemed to work out well.

Online classes so not much interaction.

Helpful

Great nurturing culture, professors were always extremely helpful.

The culture I experienced as a graduate student was one of hard-working individuals accelerating their careers.

Hardworking dedicated students trying to better themselves to achieve their dreams.

non-existent. There is no pride in being an islander and the students are not friendly.

Awesome

Student focused.

Friendly

I feel very comfortable when I studied here.

I experienced a lot of rudeness by classmates and other students when I encountered them while on campus.

I was an online student so not very applicable to me

Very welcoming, very supportive, and very encouraging.

Graduate students are not helpful towards each other. This is probably because we compete against each other for funding and presentations at conferences.

I was a distance learner so I wasn't connected much to the university culture.

There is no university culture.

I have not been involved.

As a graduate student, I worked full time, so I was not actively involved with campus activity. Thusly, I never felt actively engaged with the university culture and can not accurately answer this question

lacking. this place has no cohesive vision and lacks a common history.

The University culture is okay. As a MA student, I really didn't have much time to notice.

The graduate experience at TAMU-CC is very barren, lacking of identity. The lack of constant graduate jobs make this program seem at times as a bachelors degree by how the disconnect is great between class time and time outside of it. I understand that many of the students are 40 hour a work week individuals, but there is a blatant disconnect between the students and the program. Again the lack of funding or opportunities for history m.a students to work within the university speaks of how little they are considered by the rest of the liberal arts/college of graduate studies.

I love the culture.

Pretty limited as I spent most of my time either in the CA or in my studio.

As a graduate student I was only as involved in the student culture as I sought out to be. I did attend some university functions, but had to make extra effort to do so. I did feel very out of touch with university culture while a student since I attend in the evenings and many events are during the day or just inconvenient to attend in the evening.

The teacher-student relationship is primarily academic, though the teachers are mostly friendly and welcoming to students. I have had the experience of working with a wide variety of teachers: easy, difficult, in between; of all backgrounds and beliefs; with very different teaching styles. This kept my interests in the University high because I was always put up to a challenge. I did enjoy the fact that this University is growing but still smaller than your average Universities. This allows for more unity amongst graduating classes, more personal experiences with teachers in reference to student- teacher ratio, and the ability to successfully learn in a smaller classes.

I loved the small classes and the level of real world experience that my professors brought to the classroom.

The culture need to be more diverse racially. I am the only black student graduating this fall. That doesn't boost well with the culture of the program and by extension the university

I really enjoy the friendly, safe feeling on this campus.

Good to Great

I absolutely loved it!! I've been a student at TAMUCC since 2002 and have seen the establishment of activities that have now become traditions and seen how islanders have created an identity and a real campus culture.

I have always found the students, staff, and faculty very friendly. As a former military child, I moved all over the world and went to 24 different schools; I chose TAMUCC for my Bachelor's in Marine Biology, and I felt so at home with this University, I never left!

As a Ph.D. candidate I didn't have the time to enjoy many special events. The graduate week that was celebrated in early April was nice.

There isn't much time for cultural events while completing a Ph.D.

I wasn't on campus much so I don't know.

I don't have much to say about this. Apart from spending time at GROW when they had grad student related

activities, my time was spent in my department where I believe I was nurtured at the graduate level. Most of the activities on campus are geared towards the undergraduate population.

As an online student, I never have visited campus but everyone I have dealt with has been pleasant and very helpful.

Overall - very good. Being a remote student, I was able connect with other students easily. Other than that, I could not elaborate on the culture.

The culture is growing. I attended TAMUCC as an undergrad and took time off before returning for my Master's. It was refreshing to see the campus as well as opportunities growing by leaps and bounds from the first time I stepped on campus.

lazy

It's hard to say what the culture of the university is as I was not in Corpus Christi nor did I ever visit the campus. I would like to have seen some online seminars for those attending online classes to help provide a way to network and get to know the staff as well as other classmates, but understand the difficulties surrounding this type of request.

competent, open, international, supportive, great value for cost

Online student, so didn't really experience the culture.

NA-Online student

The university has a good small college feel to it. Especially in the MBA program where it seems everyone knows everyone. I really enjoyed that aspect.

I did not experience much of the culture being an online only student. I will say that the culture has seemed to have changed drastically since I was an undergrad attending the University face-to-face (Class of 2003). Even though I didn't experience the culture first hand then and now, I can tell just by the website that the culture is much more developed.

Half of it was cold and disconnected. Some of them were very passionate and caring.

Online, so there was no true familiarity with fellow students or closer relationships with professors.

Excellent

Very open-minded and liberal

I was a distance education student, so I wasn't really in tune with any campus culture.

Online program but well integrated.

friendly.

Online class

very supportive

Warm, inviting, encouraging, pushed me to be my best

Was not on Campus, but our students supported one another

In grad school, somewhat disconnected.

As a master's student who is over 40 there is no campus culture. We are dinosaurs in the eyes of most. Although I was able to make friends with others in my cohort we were not involved in anything at the university.

It is great - I love being an Islander

Diverse

Not very conducive for graduate students....still lots of work to be done to keep graduate students engaged.

Fine

This is a predominantly self-taught program. Most professors are either completely absent from the picture, or too arrogant to care. To professors seem more interested in providing a response that is so arrogant that the student longer has the desire to contact the professor.

Online student.

Diverse, goal oriented, fellow students

Professors are experienced and concerned with students learning.

As an online student I was not able to experience the culture

Normal.

Most classes involved independent learning. I believe that Accounting Topics, Entrepreneurship and Ops Mgt were the only course where there were adequate lectures. Financial Management provided live lectures which helped but were not enough time to cover such massive amounts of material.

Very diverse and interactive as well as interesting.

N/A Online

Culture promoted a cohort type atmosphere which was difficult at times for an online course. Other than that it was great discussing and interacting with others from a diverse background.

What I experienced was great but the program is online. There was very little exposure.

professional but casual and approachable

It is a very friendly learning environment.

The culture at TAMUCC great. It is so gratifying to see so many people representing so many countries learning and living together.

The University culture is wonderful. I loved the diversity at TAMUCC. It is an all inclusive environment that makes students feel very comfortable as they pursue a degree.

The graduate culture is extremely fragmented although there have been multiple efforts to bring them together by the office of graduate studies. It seems each graduate program would benefit from an organized and college specific graduate program as each college's programs are unique and dissimilar to other college programs. A small group of my colleagues and I formed our own support group to motivate and encourage each other through completion of the program. Without this support I do not believe I would have completed my degree. Graduate students need a more formalized network of support provided by each program and with professors working in unity, collaboratively supporting groups of students. I believe this would result in more students completing their program and graduating.

Great

Great campus and vibrant student body. My student experience was good. I always promote the Island University.

I was an online MBA student. Any new features that enhance online learning would be welcome.

It was good and challenging

Overall positive and supportive

diverse

From an online student's perspective it is difficult to truly gauge university culture, but innovative comes to mind. The development towards improving educational programs and technology to deliver such programs is obviously a university priority. Thank you for keeping up with the emerging external environment and prioritizing student's requirements.

The culture was great.

Very welcoming, supportive, helpful.

Most of the faculty were very supportive and helpful. I found there was not much help with writing assistance. I went to the writing center once and discovered the person scheduled to help me has no experience writing dissertations. It was a waste of my time and hers.

Tutoring for statistics was available through the ELITE program after class at night. The tutor explained everything the professor had covered in class each night and there were about 6-8 students attending each session. I honestly would not have passed that course without his help.

Donna DeGaish needs to go...somewhere else where she does not communicate with students, and is happy. I found her to be very rude and unhelpful on numerous occasions.

The university culture is geared toward undergraduate students, which is understandable, however, graduate students need to have a sense of connection too.

Monetary greed,

Individualistic

Grad Students: If you worked on campus during your college career, how would you describe the university culture that you experienced as an employee?

As an undergrad I worked in the Police Department it was a great group of both student workers and staff. Hard working and an enjoyable group to work with.

Generally, students are unmotivated and take higher education for granted. The "Islander" name and mascot is complete and utter cultural appropriation and needs to be changed. It is quite offensive.

Cat urine and cigarette smoke.

I did not enjoy working as a TA for an environmental science class. The labs were extremely poor and did not, in my opinion, set students up to be successful environmental scientists. They were far too basic and tedious and did not encourage development of critical thinking skills or anything other than following directions.

Great! Well, aside from one person who never seems to have enough work to do and as a result bothers others...all of my coworkers have been excellent!

Helpful, knowledgeable

I didn't not feel I was treated as a true employee. Problems with paychecks or reimbursements would often stretch out for months, which is difficult to tolerate on a graduate student's salary.

As an employee, relations between faculty and staff were great.

I liked working on campus, it was very structured, however due to setbacks some things were not as good as they good have been due to having to work in a lab room not normally equipped for what I was doing so that made it difficult some times.

I was there to work for financial support and take classes.

I was in a very friendly environment.

the job was the best part of my Masters here

The colleagues at IT department are very nice and helpful, I had a great work experience as GA for one year. I feel so thankful

The working environment on campus is comfortable and creative. My supervisors are nice and helpful.

Nice, friendly¼Epositive

Excellent

I did not have opportunities to work on campus during my graduate studies, but I did during my undergrad. That was a good experience.

During my undergrad, I used to work on campus. It was wonderful experience. I'm thankful for the opportunities I've been given to work in different areas on campus (Island Waves, Mary and Jeff Bell Library, and CASA - Tutoring Center).

The students do not have school pride and are not invested in the school itself. Any achievements made by the university are not shared as achievements that the students can feel proud of or apart of. There are not set traditions nor themes that students can take on to grow further into the university culture.

See above

I felt that I was supported as a Graduate Assistant. I had help available from a number of co-workers and professors if I needed advice or other forms of social support.

As an employee, again, engagement is low. However, I also had more opportunities to discuss with other employees and TAMUCC organizations about upcoming events. Otherwise, I would have been clueless.

n/a

I worked in multiple departments throughout my time here. I witnessed a lot of turnover and a lot of office politics. There was a lack of development for employees and the majority of people working here were just focused on building their own career and not being a part of a team.

N/A

I worked on campus for a year as a grad student and the university culture it great to be apart of, I looked forward to being there and my supervisor was great!

I think that the employees really try to do their best to engage students. The faculty, and staff love the place where they work and that is the most amazing environment to work around. The culture for employees is pride, love, and honor.

Electric!

The University culture while being a student and employee is different. As an employee, I grew myself as an efficient leader, employee and teacher.

I recognize the heart and soul my colleagues put into working with students. It is nice to see such dedication.

As a full-time employee the university culture I experienced was one of great support from all my coworkers. Everyone here is working toward the common goal of making sure students are successful. It was very encouraging.

I liked my department but found other ones to be unhelpful and rude.

Great time to collaborate with my team

It has been great with my Professor

Professional, respectful work environment.

Supportive

My work experience on campus has been a very warm environment, while still upholding professional standards.

I enjoyed being a TA. The geology professors I worked with were great mentors and they were always available when I needed them.

The culture of "not my job." University employees, by far and large, were uninterested in doing anything to help me. If they could pass me off to someone else, they would.

Challenging.

departmentally, toxic, campus wide, pitiful.

As an employee of the First-Year program, I'd have to say that my experience there has been very beneficial. I was offered the opportunity to work with some of the History department's top professors and with a number of Composition instructors. I learned how the differences in pedagogies affects the ways students learn (what works and what doesn't). I've been trained as a professor for the past two years and feel confident in going into a new workplace to teach because of this experience.

As an employee it was great, but was only offered it towards the end of my career here at TAMU-CC. I was not told about any job opportunities by anyone in the college of graduate studies, certainly not my academic adviser. It was only when Dr. Munoz helped me get a graduate position that I was able to get it.

Frustrating a lot of the students don't take their education seriously and have a complacent/ entitled view of education. It is hard to teach students who don't expect more of themselves and give nothing but excuses. Again a pedagogy class would be ideal in showing Graduate TA's what options are available to them as well as methods of instruction.

Culture was interesting regarding getting a professors prospective

There is a lot of mutual respect, and I appreciate the atmosphere at TAMUCC.

Beneficial

I truly loved working on campus. Everyone was so happy to be at 'work' and seemed to feel like they were making a positive impact on the world. Plus, the scenery is fantastic, so how can anyone be in a bad mood at this university?

I have nothing but amazing and perfect reviews for the IT department where I worked as an undergraduate and for the ODELT and College of Education and Human Development departments I worked for as a doctoral student.

I love it here! People are friendly and helpful-I am surrounded by pseudo-family members.

The campus is very welcoming towards employees and provides several events throughout the year where employees can meet, eat and sometimes learn together. These events were wonderful!!!

Friendly and supportive.

As an employee, I can talk about my experience as it relates to working within the department. The culture here is very conducive to growth and development, both personally and professionally, as a future educator. I received the right kind of support and nurturing.

Excellent

Culture at TAMUCC is open, friendly, enthusiastic and engaged with the student success

professional, supportive

very accomodating

I loved working on campus. Everyone was very friendly.

I work full-time on campus and its been a very positive experience

Very supportive

Good

I did not.

Easy-going and laid back.

I felt more connected to the university through my work at the university. I was welcomed by professors and deans as a colleague rather than a student.

not applicable

The university culture is hierarchical on the academic affairs side. I have worked for both academic affairs and student affairs and prefer student affairs culture because it is more egalitarian.

The survey instrument begins on the next page.

A note about the survey instrument – the information in the blue boxes are directions for Qualtrics. Usually it is to show a particular question only to students who answered a previous question in a certain way. For example, if you answered that you were in the College of Business, only the options for Departments and Majors in that college appear to you. You do not see all the options for all the colleges.

2017 Graduating Student Survey

Q1 Graduating Student Survey 2016-17

Graduating students, we would appreciate getting your feedback about your experiences while at Texas A&M University – Corpus Christi. We use the data from this survey to make changes and improvements for future students. The following questions are for data-collection and institutional research purposes only.

Participation in this study is strictly voluntary and in no way affects your status at Texas A&M University-Corpus Christi. You may stop the survey at any time and/or skip any questions that you do not feel comfortable completing. By completing this survey, you are verifying that you are 18 years of age or older, and you give consent to participate.

The Office of Planning & Institutional Research will ensure that your responses are completely confidential and will only be reported in the aggregate. You will never be individually identified in any report compiled from the results. For further information regarding this study or your confidentiality, please contact Katharine Mason at 825-2242.

Q2 Degree you are receiving:

- Bachelor's (1)
- Master's (2)
- Ph.D. (3)

Questions 3 – 8 only appeared to students who indicated they were receiving a Ph.D. or Master's degree.

Q3 Please indicate the amount of preparedness you feel after completing your Master's or PH.D.

To what extent did your graduate program prepare you to practice at a higher level in your field? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How prepared do you feel to assume new responsibilities required for advanced roles in your field? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q4 Please indicate if you worked in one of these positions and the extent it added to your knowledge about your field.

	Yes (1)	No (2)	None (1)	Little (2)	Some (3)	A Lot (4)
Did you work in a Graduate Assistant position? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did you work in a Teaching Assistant position? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did you work in a Resident Assistant position in campus housing? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q5 Please indicate the extent of your agreement with these statements:

<p>I felt well supported by my department while working toward my graduate degree. (1)</p>	<p><input type="radio"/></p>	<p><input type="radio"/></p>	<p><input type="radio"/></p>	<p><input type="radio"/></p>
<p>I felt well supported by my college while working toward my graduate degree. (2)</p>	<p><input type="radio"/></p>	<p><input type="radio"/></p>	<p><input type="radio"/></p>	<p><input type="radio"/></p>
<p>I felt well supported by TAMU-CC while working toward my degree. (3)</p>	<p><input type="radio"/></p>	<p><input type="radio"/></p>	<p><input type="radio"/></p>	<p><input type="radio"/></p>

Q6 What additional forms of support might the department, college, or TAMU-CC have offered? (Please specify where the support should have come from.)

Q7 How would you describe the university culture that you experienced as a student?

Q8 If you worked on campus during your college career, how would you describe the university culture that you experienced as an employee?

Q9 Did your mother (or female legal guardian) graduate from college?

- Yes (1)
- No (2)

Q10 Did your father (or male legal guardian) graduate from college?

- Yes (1)
- No (2)

Q11 College you are graduating from:

- Business (1)
- Education (2)
- Liberal Arts (3)
- Nursing and Health Sciences (4)
- Science and Engineering (5)

Display This Question:

If College you are graduating from Business Is Selected

Q12 Department you are in:

- Accounting, Finance, and Business Law (1)
- Decision Sciences and Economics (4)
- Management and Marketing (5)

Display This Question:

If College you are graduating from Business Is Selected

Q13 Program you are in:

- Business Administration, BBA (1)
- MAcc Master of Accountancy (2)
- Business Administration, MBA (3)

Display This Question:

If College you are graduating from Business Is Selected

Q14 Your Major:

- Accounting (1)
- Economics (3)
- Finance (4)
- General Business (5)
- Management (8)
- Management Information Systems (9)
- Marketing (10)

Display This Question:

If College you are graduating from Education Is Selected

Q15 Department you are in:

- Curriculum and Instruction (2)
- Counseling and Educational Psychology (3)
- Distance Education (4)
- Educational Leadership (1)
- Kinesiology (6)
- Military Science (7)
- Teacher Education (5)

Display This Question:

If College you are graduating from Education Is Selected

Q16 Program you are in:

- Athletic Training (1)
- Interdisciplinary Studies (2)
- Kinesiology (3)
- MS in C&I (4)
- MS in Early Childhood (5)
- MS in Educational Administration (6)
- MS in Instructional Design and Educational Technology (7)

Display This Question:

If College you are graduating from Education Is Selected

Q17 Your Major:

- Athletic Training (1)
- EC-6 Reading (2)
- EC-6 Bilingual (3)
- EC-12 Special Education (5)
- Grades 4-8 Mathematics (4)
- Kinesiology (6)
- Military Science Program (7)
- MS in C&I (8)
- MS in Early Childhood (9)
- MS in Educational Administration (10)
- MS in Instructional Design and Educational Technology (11)

Display This Question:

If College you are graduating from Liberal Arts Is Selected

Q18 Department you are in:

- Art (1)
- Communication & Media (2)
- English (3)
- Humanities (4)
- Music (5)
- Psychology & Sociology (6)
- Social Sciences (7)
- Theatre & Dance (9)

Display This Question:

If College you are graduating from Liberal Arts Is Selected

Q19 Your Major:

- Applied Sciences (1)
- Art (2)
- Communication (3)
- Criminal Justice (4)
- Economics (5)
- English (6)
- Graphic Design (16)
- History (7)
- Music (8)
- Philosophy (9)
- Political Science (10)
- Psychology (11)
- Sociology (12)
- Spanish (13)
- Theatre (14)
- University Studies (15)

Display This Question:

If College you are graduating from Nursing and Health Sciences Is Selected

Q20 Department you are in:

- Undergraduate Nursing and Health Sciences (1)
- Graduate Nursing and Health Sciences (2)

Display This Question:

If Department you are in: Undergraduate Nursing and Health Sciences Is Selected

Q21 Program you are in:

- BSN in Nursing (1)
- BSHS in Health Science (2)

Display This Question:

If Department you are in: Graduate Nursing and Health Sciences Is Selected

Q22 Program you are in:

- MSN for Family Nurse Practitioner (1)
- MSN for Leadership in Nursing Services (2)
- MSN for Nurse Education (3)
- RN to MSN (4)

Display This Question:

If College you are graduating from Science and Engineering Is Selected

Q23 Department you are in:

- Computing Sciences (4)
- Engineering (5)
- Life Sciences (1)
- Mathematics & Statistics (2)
- Physical & Environmental Sciences (3)

Display This Question:

If College you are graduating from Science and Engineering Is Selected

Q24 Your Major:

- Atmospheric Sciences (17)
- Biology (1)
- Biomedical Sciences (2)
- Chemistry (3)
- Coastal & Marine System Science (4)
- Computer Science (5)
- Electrical Engineering (6)
- Environmental Science (7)
- Fisheries & Mariculture (8)
- Geographic Information Science (9)
- Geology (10)
- Geospatial Computing Science (11)
- Geospatial Surveying Engineering (18)
- Marine Biology (12)
- Mathematics (13)
- Mechanical Engineering (14)
- Mechanical Engineering Technology (15)
- Physics (16)

Q25 Gender

- Male (1)
- Female (2)

Q26 Race/Ethnicity

- Hispanic/Latino (1)
- White (2)
- Black or African American (3)
- Asian (4)
- American Indian or Alaska Native (9)
- Native Hawaiian or Other Pacific Islander (6)
- Mixed (7)
- Other (5) _____

Q27 Please indicate your age range

- 20 years old or younger (1)
- 21-23 years old (2)
- 24-30 years old (3)
- 30-40 (5)
- 40-50 (6)
- 50-60 (7)
- 61 years old or older (4)

Q28 Were you in the First-Year Learning Communities program here as a freshman?(Seminar plus another class with same students.)

- Yes (1)
- No (3)

Display This Question:

If... Were you in the First-Year Learning Communities program here as a freshman? (Seminar plus another class with same students.) **Yes** Is Selected

Q29 To what extent do you think your First-Year Islander Learning Community experience helped you with the following.

I enjoyed my experience in the First-Year Learning Communities Program (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My first-year learning community experience helped me develop a sense of belonging at Texas A&M University-Corpus Christi. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My first-year learning community experience helped me to learn about and to use campus resources (such as CASA and Career Services). (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The skills I learned in my learning communities helped to prepare me for my later courses. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am in contact with professors or peers I met in my learning communities. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If... Were you in the First-Year Learning Communities program here as a freshman? (Seminar plus another class with same students.) **Yes** Is Selected

Q30 If you would be willing to participate in a follow-up interview about your experiences in the First-Year Learning Communities Program, please put in your email address. (This entry will be separated from the rest of your survey to guarantee your confidentiality.)

Q31 We would like to know about your experience with online classes (if you took any). First of all, how many of your classes were online?

- All of my classes were online. (1)
- Some of my classes were online. (2)
- None of my classes were online. (3)

Display This Question:

If... We would like to know about your experience with online classes (if you took any). First of all, how many of your classes were online? **All of my classes were online.** Is Selected

Or... We would like to know about your experience with online classes (if you took any). First of all, how many of your classes were online? **Some of my classes were online.** Is Selected

Q32 Please indicate the extent of your agreement with the following statements about your online classes only.

The content of my class(es) was engaging. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I had to do it all over again, I would enroll in the online class. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My assignments were clearly defined. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers were responsive to my needs. (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty provided timely feedback about my progress. (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The frequency of student and instructor interactions is adequate. (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The student-to-student collaborations were valuable to me. (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appropriate technical assistance was readily available. (22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If... We would like to know about your experience with online classes (if you took any). First of all,... **All of my classes were online.** Is Selected

Or... We would like to know about your experience with online classes (if you took any). First of all,... **Some of my classes were online.** Is Selected

Q33 How you would rate the quality of the online courses you completed?

- Very Poor (1)
- Poor (2)
- Acceptable (3)
- Good (4)
- Very Good (5)

Display This Question:

If... We would like to know about your experience with online classes (if you took any). First of all,... **All of my classes were online.** Is Selected

Or... We would like to know about your experience with online classes (if you took any). First of all,... **Some of my classes were online.** Is Selected

Q34 Please indicate:

To what extent was the learning experience better or worse than your classroom learning experiences? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Display This Question:

If... We would like to know about your experience with online classes (if you took any). First of all, ... **All of my classes were online.** Is Selected

Or... We would like to know about your experience with online classes (if you took any). First of all, ... **Some of my classes were online.** Is Selected

Q35 Please explain why the experience was better or worse than face-to-face classes.

Q36 Please indicate the extent of your satisfaction with the following educational outcomes or services at TAMU-CC.

The overall quality of Academic Advising you have received at this campus. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The helpfulness of your academic advisor. (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The availability of your academic advisor. (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of the Core Curriculum as a component of your education. (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The helpfulness of academic assistance programs provided by CASA. (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You financial investment (tuition and fees) in your education here (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your overall education at TAMU-CC (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q37 If you were to start all over again, would you attend TAMU-CC?

- I would definitely attend TAMU-CC. (1)
- I would probably attend TAMU-CC. (2)
- I would probably not attend TAMU-CC. (3)
- I would definitely not attend TAMU-CC. (4)
- I would not attend college at all. (5)

Q38 Would you recommend TAMU-CC to a prospective student?

- Definitely recommend (1)
- Probably recommend (2)
- Probably not recommend (3)
- Definitely not recommend (4)

Q39 The next set of questions has to do with your major.

Q40 How frequently did you encounter courses NOT in your major that were closed when you went to register?

- Always (1)
- Often (2)
- Occasionally (3)
- Never (4)

Q41 How frequently did you encounter courses IN your major that were closed when you went to register?

- Always (1)
- Often (2)
- Occasionally (3)
- Never (4)

Q42 Please indicate the extent of your satisfaction with the following items about your major.

The interest of faculty in your major in the welfare of students (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of instruction in your major (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The academic challenge of course work in your major (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The mutual respect between students and faculty in your major (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The preparation of faculty in your major for their courses (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The frequency that required courses are offered in your major (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The opportunities to interact with faculty in your major outside of class (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q43 Please indicate the extent of your satisfaction with the following items about your major.

The fairness of the grading practices in your major (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The feedback from faculty in your major on your academic progress (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The variety of advanced course offerings in your major (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The helpfulness of your faculty advisor (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The availability of your faculty advisor (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The preparation in your major for your first career job after acquiring this degree (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The preparation in your major for continuing education (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q44 Would you recommend TAMU-CC to someone with similar interests who wanted to study in the same major?

- Definitely yes (1)
- Probably yes (2)
- Probably not (3)
- Definitely not (4)

Q45 If you were starting all over, would you major in the same program again?

- Definitely yes (1)
- Probably yes (2)
- Probably not (3)
- Definitely not (4)

Q46 Now we would like to know about your future plans.

Q47 Have you found a job for after graduation?

- Yes (1)
- No, I have not yet started my job search (2)
- No, but I am actively looking (3)

Q48 What assistance did you utilize from Career Services to assist you in finding full-time employment after graduation?

	Check if you used....	How helpful was this?				
		I used these (1)	Very helpful (1)	Helpful (2)	Not very helpful (3)	Not at all helpful (4)
Job postings (1)	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Fairs (2)	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Counseling (3)	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resume Review (4)	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mock Interviews (5)	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internships (6)	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special Events (Business Etiquette Dinner, Get the Job, etc.) (7)	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None (8)	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q49 If you used any assistance from Career Services, how helpful were the services in your job search for full-time employment after graduation?

	Very Helpful (16)	Somewhat Helpful (17)	A Little Helpful (18)	Not at All Helpful (19)	I did not use any (20)
Indicate the extent of how helpful Career Services was to you. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q50 If you did not utilize Career Services, please tell us why not.

- I did not need/want assistance (1)
- I did not know about the services (2)
- The services were not offered at times I could utilize them (3)
- I did use Career Services (4)

Q51 What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

- Full-time paid employment (1)
- Part-time paid employment (2)
- Graduate or professional school, full-time (3)
- Graduate or professional school, part-time (4)
- Additional undergraduate course work (5)
- Military service (6)
- Volunteer activity (e.g. Peace Corps) (7)
- Starting or raising a family (8)
- Other, (please specify) (9) _____

Q52 To what extent is your job related to your major or area of study at TAMU-CC?

- Directly related (1)
- Somewhat related (2)
- Not at all related (3)
- Not applicable (4)

Q53 Where is your job located?

- In Corpus Christi or Nueces County (1)
- In San Patricio County (2)
- In the coastal Bend area of Texas, but not in Nueces or San Patricio Counties (3)
- Elsewhere in Texas (4)
- Outside of Texas (5)

Q54 If you have accepted a position of employment following graduation, or are currently employed, what is/will be your salary range per year?

- Under \$20,000 (1)
- \$20,000 to \$29,999 (2)
- \$30,000 to \$39,999 (3)
- \$40,000 to \$49,999 (4)
- \$50,000 to \$59,999 (5)
- \$60,000 to \$69,999 (6)
- \$70,000 to \$79,999 (7)
- \$80,000 to \$89,999 (8)
- \$90,000 to \$99,999 (9)
- \$100,000 or over (10)

Q55 Have you applied to graduate or professional school?

- Yes, I have applied to TAMU-CC for graduate school (4)
- Yes, I have applied to a different graduate or professional school (1)
- Not yet, but I plan to apply to TAMU-CC (5)
- Not yet, but I plan to apply to a different graduate or professional school (2)
- No, I am not planning to apply (3)

Display This Question:

If... Have you applied to graduate or professional school? **Yes, I have applied to a different graduate or professional school** Is Selected

Or... Have you applied to graduate or professional school? **Yes, I have applied to TAMU-CC for graduate school** Is Selected

Q56 Which of the fields below will you pursue for further study?

- Business (1)
- Law (2)
- Medicine (3)
- Dentistry (4)
- Engineering (5)
- Theology (6)
- Education (7)
- Graduate arts and sciences (8)
- Veterinary medicine (9)
- Other (10) _____

Q57 Please indicate the extent of your agreement with this statement: I will be seriously burdened by student loan payments when I graduate.

- Strongly Agree (1)
- Agree (2)
- Disagree (3)
- Strongly Disagree (4)
- Not applicable - A third party or family will assume my payments (5)
- Not applicable - I have not accrued any loan payments (6)
- Not applicable - I used GI Bill or Hazelwood benefits (7)
- Other, (please explain) (8) _____

Q58 Now we would like your feedback on the following items.

Q59 Please use the space below to provide any comments you would like to add about your experience in your major at TAMU-CC.

Q60 Please use the space below to provide any comments you would like to add about your overall educational experience at TAMU-CC.

Q61 Is there anything else you would like us to know?