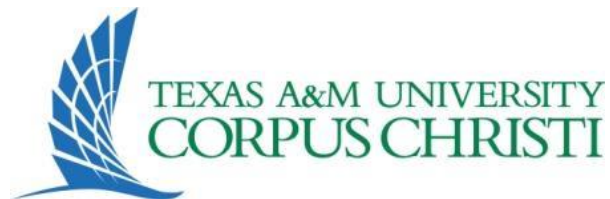


# 2016 Graduating Student Survey Results

*August 2016*

Prepared by the Office of Planning &  
Institutional Research



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## REPORT SUMMARY

Texas A&M University-Corpus Christi students who applied for graduation for the 2015-2016 academic year were invited to participate in a Graduating Student Survey to offer input about their experiences at the University. Participation in the questionnaire was voluntary and confidential. Both undergraduate and graduate students with valid email addresses who applied for graduation by the posted deadlines for the three semesters of the academic year (fall, spring, and summer) were invited to participate.

### New

The 2016 Graduating Student Survey included questions to be answered only by students receiving a Ph.D. or Master's degree. The responses from those students begin on p. 75. Graduate students were asked: if they worked on campus; if they felt prepared to practice at a higher level; about their online learning experience; and the amount of support from the department, college, and university.

## KEY FINDINGS

### Student Learning Outcomes

Students felt they gained the most in Personal Responsibility while at A&M-Corpus Christi; the least amount gained was in Social Responsibility and Empirical Skills.

### Likelihood of Attending Again/Recommending A&M-Corpus Christi

Both items exceeded the recommended 75% combined rating for the likelihood of attending A&M-Corpus Christi again if starting over (86%) and recommending A&M-Corpus Christi to a prospective student (91%). Additionally, 88% would recommend their major and 84% would recommend their program.

### Educational Outcomes

Since the mid-1970s, Higher Education literature has been replete with the importance of social and academic integration into the college community (Astin, 1993; Tinto, 1975, 1993). Simply stated, the more students are academically and socially integrated into college life, the more likely they are to persist and graduate. Nearly half of the respondents indicated that they participated in the First-Year Islander learning communities. All who participated, 100%, indicated that they have remained friends with someone they met in the program. Remarkably, over 60% remained friends and continued to study with three or more people they met in the First-Year Islander learning communities. These numbers indicate the program is highly successful.

Over 80% of the respondents were satisfied with advising and the quality of the core curriculum. 94% of the respondents were satisfied with their overall education at Texas A&M University-Corpus Christi. The lowest satisfaction score in this section was with students' financial investment in their education, 74%.

### Registration

24% of the respondents indicated that courses in their major were always or often closed when they went to register. 17% found courses not in their major were always or often closed when they went to register.

### Academic Major Experiences

All items related to satisfaction with major exceeded the recommended 75% combined satisfaction rating.

The items receiving the **highest** ratings of satisfaction with major are as follows:

- The academic challenge of course work in your major (94%).
- The fairness of grading practices in your major (94%).
- The mutual respect between students and faculty in your major (93%).
- The interest of faculty in your major in the welfare of students (93%).

The items receiving the **lowest** ratings of satisfaction with major are as follows:

- The frequency that required courses are offered in major (81%).
- The preparation in your major for your first career job after acquiring this degree (82%).
- The variety of advanced course offerings in major (84%).

### **Employment Information**

- 73% of respondents report that they will most likely work full time after graduation.
- 54% of respondents report their job is located in the Coastal Bend region.
- 65% of respondents indicated that their job after graduation is directly related to their major.
- 28% of respondents report that their job after graduation is somewhat related to their major, an increase of 4% from 2015.
- The highest number of graduates, 22%, will be earning a salary of \$40,000-\$49,000 a year.
- The next highest number of graduates, 16%, will be earning \$50,000 - \$59,000 a year.

### **Future Educational Plans**

- 21% of respondents report that they have applied for graduate school, a decrease of 7% from 2015.
- There was a decrease of 19% in the number of students who intend to apply for graduate school. 39% of respondents said they intend to apply for graduate school (*this does not include those who have already applied*). This percentage appears to be more in line with years prior to 2015.
- In **2015** there was a sharp increase of 22% in the number of students who intended to apply for graduate school. At that time, 58% of respondents said they intended to apply for graduate school. It seems 2015 was an anomaly in the number of students intending to apply for graduate school.
- There was also a return to 2014 levels for the number of students who do not plan to apply to graduate or professional school. For 2016, 40% said they had no plans to apply. In 2015, 14% said they did not plan to apply; while in 2014 it was 39%.
- 14% of respondents report that they will most likely attend graduate or professional school full-time after graduation, up from 12% last year.

### **Commentary**

Three open ended question text boxes were included in the survey to allow students to offer commentary. Students were offered the opportunity to comment on their major, their overall educational experience and anything else they wished to add. Comments varied from very specific comments (i.e., a specific professor/course/experience that had an impact on their lives) to very general (an overall satisfaction or dissatisfaction with the education received at A&M- Corpus Christi). In general, the majority of the comments indicated positive experiences with the professors, the coursework, and the campus.

### **Response Rate**

A total of 2,165 survey invitations went out to students who had applied for graduation by the deadline. Twelve people only answered the question which asked what degree they would be receiving. Their responses were not included. There were 875 respondents who answered at least two questions which equates to over **40%** of the sampled graduating student population for the 2015-2016 academic year. In 2015, 729 students answered at least one question on the online survey, which was **~37%** of the sampled graduating student population for the 2014-2015 academic year. This is a total increase of 8% in the response rate over the last two years. The increase in the response rate may be due in part to concerted efforts to advertise the survey by hanging a banner near the library, an increase in the number of reminders to take the survey, in addition to an announcement on the web page that they accessed to apply for graduation.

Male participation in this survey has dropped. This year 71% are female and 29% are male. Last year two-thirds of the respondents were females and one-third males.

**Methodology**

The Dillman method, which employs multiple contacts with the potential respondents, in this case via email, was used each semester to contact the students who had applied for graduation. An initial invitation was sent with four subsequent reminders to those who had not yet answered. Contacts were made through the students' University e-mail addresses.

**Reporting**

For navigational ease, key findings are grouped into separate categories by theme/construct. College/Division units should strive to obtain an overall positive combined rating of 75% for each item assessed. To determine the overall positive combined rating for each item assessed, the Office of Planning and Institutional Research recommends combining the percentage scores received for "Very Satisfied"/"Satisfied" Likert-type scale options, as these responses indicate a positive response conveyed by the student assessing the item.

**References:**

- Astin, A. (1993). *What matters in college? Four critical years revisited*. San Francisco: Jossey-Bass.
- Tinto, V. (1975). Dropouts from higher education: A theoretical synthesis of recent research. *Review of Educational Research*, 45, 89-125.
- Tinto, V. (1993). *Leaving college: Rethinking the causes and cures of student attrition* (2nd. Ed.). Chicago: University of Chicago Press.

# Results

## Frequency Tables

**Please Note ~**

**About the frequency responses:**

Respondents did not necessarily answer all questions on the survey. Therefore, the totals may or may not match on any particular question.

**About percentages:**

Valid percent means the percentage based on the number of people who answered the question, not the percentage of all the people who answered any question. Percentages are rounded to the nearest whole number, except when less than 1% in which case the exact percentage is reported.

**Demographics**

<b>Term Graduated</b>	<b>#</b>	<b>Valid Percent</b>
December 2015	232	26%
May 2015	470	54%
August 2015	173	20%
<i>Total respondents</i>	875	

<b>Degree Level</b>	<b>#</b>	<b>Valid Percent</b>
Bachelors	603	69%
Masters	256	29%
Doctoral	16	2%
<i>Total respondents</i>	875	

<b>Parent graduated from college</b>	<b>#</b>	<b>Valid Percent</b>
Mother graduated	328	38%
Father graduated	304	35%
Both parents graduated	197	23%
<i>Total respondents</i>	860	

<b>Gender</b>	<b>#</b>	<b>Valid Percent</b>
Male	251	29%
Female	606	71%
<i>Total respondents</i>	857	

<b>Race/Ethnicity</b>	<b>#</b>	<b>Valid Percent</b>
Hispanic/Latino	302	35%
White	387	45%
Black	40	5%
Asian	48	6%
Hawaiian/Pacific Islander	9	1%
Am Indian/ Alaskan	4	.5%
Other	17	2%
<i>Total respondents</i>	854	

<b>College</b>	<b>#</b>	<b>Valid Percent</b>
Business	184	21%
Education	135	16%
Liberal Arts	221	26%
Nursing & Health Sciences	163	19%
Science & Engineering	160	18%
<i>Total respondents</i>	863	

## Age Range

	20 years old or younger	21-23 years old	24-30 years old	30-39 years old	40-49 years old	50-59 years old	60 years old or older
Please indicate your age range.	8	313	279	147	67	35	6
Percentage	1	37	33	17	8	4	0.7

## Student Learning Outcomes

Students were asked: [To what extent have you obtained the following outcomes while at A&M-Corpus Christi?](#)

	None	Little	Some	Quite a Bit	A Lot	Total
Critical Thinking Skills - creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information	16 (.6%)	22 (3%)	91 (11%)	321 (39%)	381 (47%)	820
Communication Skills -effective development, interpretation and expression of ideas through written, oral and visual communication	9 (1%)	24 (3%)	102 (13%)	304 (37%)	378 (46%)	817
Empirical and Quantitative Skills -manipulation and analysis of numerical data or observable facts resulting in informed conclusions	10 (1%)	52 (6%)	170 (21%)	289 (35%)	297 (36%)	818
Teamwork -ability to consider different points of view and to work effectively with others to support a shared purpose or goal	12 (2%)	31 (5%)	150 (18%)	241 (30%)	371 (46%)	815
Social Responsibility -intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities	21 (3%)	61 (7%)	138 (17%)	247 (30%)	351 (43%)	818
Personal Responsibility -ability to connect choices, actions and consequences to ethical decision-making	13 (2%)	23 (3%)	99 (12%)	232 (28%)	449 (55%)	816



## Educational Outcomes

Please indicate how many times you participated in the activities below (if you did) and how satisfied you were with the experience.

	How many times did you participate in this activity?			How satisfied were you with this experience?			
	1-2	3-4	5 or More	Highly Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
	Research with a faculty member for course credit	405 (71%)	82 (14%)	83 (15%)	160 (41%)	197 (51%)	18 (5%)
Research with a faculty member NOT for course credit	330 (72%)	66 (14%)	62 (13%)	134 (45%)	133 (45%)	21 (7%)	9 (3%)
Presented an academic paper off campus	305 (83%)	32 (9%)	32 (9%)	80 (38%)	111 (53%)	11 (5%)	9 (4%)
Published an academic paper off campus	261 (92%)	12 (4%)	11 (4%)	57 (41%)	64 (46%)	11 (8%)	7 (5%)
Independent study or research for course credit	275 (59%)	59 (13%)	134 (29%)	162 (45%)	172 (47%)	17 (5%)	13 (4%)
Capstone experience	407 (81%)	32 (6%)	65 (13%)	196 (45%)	186 (43%)	27 (6%)	28 (6%)

If you participated in the First-Year Learning Communities Program (taken your freshman year, the Triad or Tetrad that included First-Year Seminar):

	1-2	3-4	5-7	8-12	More than a dozen	Total Responses
How many people from your learning community are you still friends with?	142 38%	127 34%	50 14%	25 7%	27 7%	371
How many of the people from your learning community did you continue to study with in other semesters?	131 38%	13 33%	53 16%	22 6%	23 7%	342
How many semesters did you study with someone from your learning community?	131 36%	127 35%	56 16%	31 9%	17 5%	342

Please indicate the extent of your satisfaction with the following educational outcomes or services at A&M-Corpus Christi.

\* The *Very Satisfied* responses have been added with the *Satisfied* responses to give the *Combined Satisfaction* score.

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Comb. Sat*	2015 Comb. Sat
The overall quality of Academic Advising you have received at this campus	289 (37%)	381 (49%)	63 (8%)	53 (7%)	86%	83%
The helpfulness of your academic advisor	336 (43%)	322 (41%)	80 (10%)	44 (6%)	84%	83%
The availability of your academic advisor	291 (37%)	348 (45%)	91 (12%)	49 (6%)	82%	83%
The quality of the Core Curriculum as a component of your education	257 (33%)	404 (52%)	78 (10%)	32 (4%)	85%	81%
Your financial investment (tuition and fees) in your education here	212 (27%)	370 (47%)	130 (17%)	72 (9%)	74%	72%
Your overall education at A&M-Corpus Christi	352 (44%)	401 (50%)	37 (5%)	11 (1%)	94%	93%

## Likelihood of Attending/Recommending A&M-Corpus Christi

	Definitely	Probably	Probably Not	Definitely Not	Not Attend College at All
If you were to start all over again, would you attend A&M-Corpus Christi?	402 (49%)	304 (37%)	79 (10%)	28 (3%)	4 (0.5%)

2015 Combined Likelihood: 85%

2016 Combined Likelihood: 86%

	Definitely	Probably	Probably Not	Definitely Not
Would you recommend A&M-Corpus Christi to a prospective student?	464 (57%)	280 (34%)	53 (7%)	22 (3%)

2015 Combined Likelihood: 89%

2016 Combined Likelihood: 91%

	Definitely	Probably	Probably Not	Definitely Not
Would you recommend A&M-Corpus Christi to someone with similar interests who wanted to study in the same major?	435 (54%)	272 (34%)	68 (8%)	35 (4%)

2015 Combined Likelihood: 87%

2016 Combined Likelihood: 88%

	Definitely	Probably	Probably Not	Definitely Not
If you were starting all over, would you major in the same program again?	481 (59%)	206 (25%)	96 (12%)	27 (3%)

2015 Combined Likelihood: 84%

2016 Combined Likelihood: 84%

## Academic Registration Experiences

	Always	Often	Sometimes	Never
How frequently did you encounter courses NOT in your major that were closed when you went to register?	21 (3%)	109 (14%)	248 (31%)	431 (53%)
How frequently did you encounter courses IN your major that were closed when you went to register?	55 (7%)	135 (17%)	247 (30%)	375 (46%)

## Academic Major Experiences

The *Very Satisfied* responses have been added with the *Satisfied* responses to give the *Combined Satisfaction* score.

<i>Please indicate the extent of your satisfaction with the following items about your major.</i>	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Comb. Sat*
The preparation in your major for your first career job after acquiring this degree	293 (37%)	363 (45%)	103 (13%)	41 (5%)	82%
The preparation in your major for continuing education	309 (39%)	384 (48%)	75 (9%)	27 (3%)	87%

## Academic Major Experiences (continued)

The *Very Satisfied* responses have been added with the *Satisfied* responses to give the *Combined Satisfaction* score.

<i>Please indicate the extent of your satisfaction with the following items about your major.</i>	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Comb. Sat*
The interest of faculty in your major in the welfare of students	394 (49%)	349 (44%)	49 (6%)	11 (1%)	93%
The quality of instruction in your major	370 (46%)	352 (44%)	66 (8%)	12 (2%)	90%
The academic challenges of course work in your major	382 (48%)	365 (46%)	49 (6%)	6 (.7%)	94%
The mutual respect between students and faculty in your major	415 (52%)	329 (41%)	45 (6%)	15 (2%)	93%
The preparation of faculty in your major for their courses	381 (48%)	355 (44%)	54 (7%)	11 (1%)	92%
The frequency that required courses are offered in your major	309 (39%)	337 (42%)	114 (14%)	38 (5%)	81%
The opportunities to interact with faculty in your major outside of class	359 (45%)	352 (44%)	71 (9%)	19 (2%)	89%
The fairness of the grading practices in your major	341 (43%)	409 (51%)	42 (5%)	10 (1%)	94%
The feedback from faculty in your major on your academic progress	340 (43%)	384 (49%)	54 (7%)	18 (2%)	92%
The variety of advanced course offerings in your major	293 (37%)	371 (47%)	99 (12%)	35 (4%)	84%
The helpfulness of your faculty advisor	365 (46%)	335 (42%)	62 (8%)	36 (4%)	88%
The availability of your faculty advisor	346 (43%)	352 (44%)	70 (9%)	33 (4%)	87%

## Career Services

The responses to the questions about career services were not straightforward. Even though the students were asked to first check yes or no if they used the item and second indicate how helpful it was, many students marked only one or the other. Because of this, the total number of people who indicated they used the assistance does not match the total number of responses for the degree of helpfulness. A total of 416 students marked either that they used one of the assistance items, or indicated how helpful it was.

What assistance did you utilize from Career Services to assist you in finding full-time employment after graduation?	Used the assistance	How helpful was this?				Total
		Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	
Job Postings	173	62 (31%)	82 (40%)	41 (20%)	18 (9%)	203
Career Fairs	230	85 (33%)	102 (39%)	42 (16%)	32 (12%)	261
Career Counseling	123	72 (44%)	54 (33%)	18 (11%)	18 (11%)	162
Resume Review	204	133 (55%)	79 (33%)	18 (7%)	13 (5%)	243
Mock Interviews	126	85 (52%)	56 (34%)	11 (3%)	11 (3%)	163
Internships	116	84 (56%)	39 (26%)	10 (7%)	17 (11%)	150
Special Events (Business Etiquette Dinner, Get the Job, etc.)	93	54 (43%)	48 (38%)	12 (9%)	13 (10%)	127
None	241					

If you used any assistance from Career Services, how helpful were the services in your job search for full-time employment after graduation?

Indicate the extent of how helpful Career Services was to you.	Very Helpful	Somewhat Helpful	A little Helpful	Not at All Helpful
How helpful were the services in your job search for full-time employment after graduation?	151 (42%)	98 (27%)	79 (22%)	31 (9%)

If you did not utilize Career Services, please tell us why not.

I did not need/want assistance	254	35%
I did not know about the services	144	20%
The services were not offered at times I could utilize them	79	11%
I did use Career Services	256	35%

## Employment Information

Have you found a job for after graduation?

	Responses	Valid %
Yes	284	36
No, I have not yet started my job search	213	27
No, but I am actively looking	297	37
<i>Total</i>	794	

What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

	Responses	Valid %
Full-time paid employment	572	73
Part-time paid employment	22	3
Graduate or professional school, full-time	112	14
Graduate or professional school, part-time	27	3
Additional undergraduate course work	10	1
Military service	7	.08
Volunteer activity (e.g. Peace Corps)	6	.07
Starting or raising a family	10	1
Other, please specify ( <i>responses are below</i> )	17	2
<i>Total</i>	793	100%

2015 "Employment, full-time, paid": 74%  
 2015 "Graduate or professional school, full time": 12%

Responses to *Other* in above question

- 3 Full time work and graduate school
- 1 Vacation
- 1 Esc alternative teaching certificate program
- 1 Ace
- 1 Starting my own company
- 1 Take some time off and travel with my wife and assist her with her career.
- 1 double major in accounting
- 1 retirement
- 1 I will spend equal time in two professional part time jobs
- 1 police academy
- 1 Work toward advancing my dissertation product.
- 1 preparing for interpreting exam
- 1 internship

To what extent is your job related to your major or area of study at A&M-Corpus Christi?

	<i>Responses</i>	<i>Valid %</i>	<i>2015 Responses</i>
Directly related	425	65	54%
Somewhat related	186	28	24%
Not at all related	44	7	7%
<i>Total</i>	<i>655</i>	<i>100%</i>	

Where is your job located?

*\*Included in the Coastal Bend Region total below*

	<i>Responses</i>	<i>Valid %</i>
In Corpus Christi or Nueces County*	328	48
In San Patricio County*	18	2
In the Coastal Bend region, but not in Nueces or San Patricio Counties*	25	4
Elsewhere in Texas	219	34
Outside of Texas	89	12
<i>Total</i>	<i>563</i>	<i>100%</i>

Previous years' responses:	<i>2013</i>	<i>2014</i>	<i>2015</i>	<i>2016</i>
<i>In the Coastal Bend region</i>	<i>(44%)</i>	<i>(57%)</i>	<i>(53%)</i>	<i>(54%)</i>
<i>In Texas, outside the Coastal Bend</i>	<i>(17%)</i>	<i>(29%)</i>	<i>(34%)</i>	
<i>Outside of Texas</i>	<i>(7%)</i>	<i>(14%)</i>	<i>(14%)</i>	

If you have accepted a position of employment following graduation, or are currently employed, what is/will be your salary range per year?

	<i>Responses</i>	<i>Valid %</i>	<i>2015 %</i>
Under \$20,000	82	15	15
\$20,000 to \$29,999	56	10	10
\$30,000 to \$39,999	71	13	14
\$40,000 to \$49,999	122	22	24
\$50,000 to \$59,999	90	16	15
\$60,000 to \$69,999	59	10	8
\$70,000 to \$79,999	19	3	5
\$80,000 to \$89,999	14	2	4
\$90,000 to \$99,999	15	3	3
\$100,000 or over	35	6	4

## Salary by Degree Level

If you have accepted a position of employment following graduation, or are currently employed, what is/will be your salary range per year?

	Bachelors	Masters	Doctoral	Total	2015 Total
Under \$20,000	71	11	-	82	78
\$20,000 to \$29,999	47	10	-	57	50
\$30,000 to \$39,999	53	18	-	71	73
\$40,000 to \$49,999	94	27	1	122	122
\$50,000 to \$59,999	58	29	3	90	74
\$60,000 to \$69,999	35	20	5	60	39
\$70,000 to \$79,999	5	12	2	19	24
\$80,000 to \$89,999	3	11	-	14	19
\$90,000 to \$99,999	-	15	-	15	16
\$100,000 or over	3	31	1	35	19
<i>Total</i>	369	182	13	564	514
<i>(Not Answered)</i>	234	74	4	312	215

## Future Educational Plans

Have you applied to graduate or professional school?

	Responses	Valid %
Yes, I have applied to A&M-Corpus Christi for graduate school.	93	13
Yes, I have applied to a different graduate or professional school.	59	8
Not yet, but I plan to apply to A&M-Corpus Christi.	121	16
Not yet, but I plan to apply to a different graduate or professional school.	167	23
No, I am not planning to apply.	297	40
<i>Total</i>	661	

### 2015 Responses:

Yes, I have applied (28%)

Not yet, I plan to apply (39%)

No, I do not plan to apply (40%)



## Student Loan Debt

I will be seriously burdened by student loan payments when I graduate.

	<i>Responses</i>	<i>Valid %</i>
Strongly Agree	251	46
Agree	198	36
Disagree	78	14
Strongly Disagree	22	4
<i>Total</i>	<i>697</i>	

## Comments

Students were asked if they had any comments about their major, their educational experience, and if they had any general comments.

- Comments concerning the major begin on page 18.
- Comments about their overall educational experience begin on page 43.
- Comments about anything else they wanted to say begin on page 60.

*All comments are as written by the respondents, misspellings and grammar errors included. The exception is that any names in a negative comment have been replaced by \*\*\*.*

All Deans are given the comments from students in their college that include the redacted names.

*The survey questionnaire can be found at the end of this report on page 98.*

## Comments about the Major

**Please use the space below to provide any comments you would like to add about your experience in your major.**

### *College of Business*

It should not be so difficult to enroll in required classes to graduate on time. Instead, students are forced to postpone graduation and their lives as a whole because coordinators do not stay on top of offering classes that they require of us to graduate. It doesn't make any sense and is very discouraging to the student body. We are forced to extend our lease's and postpone employment as a result.

The professors taught economics in such a passionate way that instilled long-term learning and understanding of the material that helped me fall in love with the subject.

Grading system was wrong in managerial economics, and managerial finance professor was not on the students side and didn't want to help solve anything. Counselor let me take a class that didn't count for any credit towards degree program, and wouldn't let me get a refund or get out of the class. Highly dissatisfied with that, and that is the first thing I will always remember about this school.

I enjoyed my classes online for the MBA program. I would have liked to see more options for electives, particularly in healthcare management.

When I look back on my educational experience here at TAMUCC and ponder what would it have been like to have a different major, I always come back to being grateful I selected Management as my major. The OCNR building was my second home and the professors and academic advisers are second to none. There is no other college/university that combines excellent facilities and faculty along with beautiful scenery and educational opportunity. Without a doubt the other majors have excellent programs, but there is just something unique and different about being a Business Management major. The professors are dedicated to what they teach and their experiences help the students learn about life after graduation.

I enjoyed being a double major and was given the opportunity to have overlapping courses.

I think the Major Field test was not representative of what a marketing major learned. The MFT featured a lot of accounting and finance questions, and I didn't feel the amount of accounting/finance questions asked were proportionate to the amount of time Marketing Majors spent learning this information. I didn't feel it was fair to test the students with such a large emphasis on these courses, when this content was only a small portion of the degree plan for Marketing Majors. Although I agree it's important to have it on the test for business majors, I think the MFT should emphasize concepts that you learned based on your major.

The professors were top notch and in my opinion they are the most helpful in achieving graduation. Im aware that business professors are the highest paid at our university and I can see why. They can literally make a unmotivated and unsuccessful student into a intelligent and driven individual with goals and a purpose.

I had a couple of professors that did not dedicate themselves to teaching us the material, but would give us test banks with answers to study. For those two classes, I felt like I was throwing money away because I didn't learn what I should have. I'm a visual learner and learn by example and even after asking for examples, he would tell me that it wouldn't be on the test so I didn't need to worry about that. To me, that showed complete lack of enthusiasm to enrich his students with the material we were supposed to be learning.

Great proffessors.

Overall, I loved the MBA program. I honestly learned so much from my professors. The majority of my professors

when above and beyond.

The core curriculum was spot on. If anything, Dr. Rohan's OPSY 5315 class was phenomenal! I would suggest that if it were possible to derive a second course on operational management or business/process improvement, that could be beneficial to many others.

I believe there should be more classes focusing on my major.

The MBA program offered is great. Good content, not too time consuming and affordable. While I felt great with my advisor I wish there would have been a better plan of which course to take first, second, third, etc. As I would take a course later in the process I would often think, had I known this before my last class things would have been easier.

This MBA was a total joke.

It was interesting

Good

Loved most of the Finance professors, in particular Dr. Picuo and Dr Theodessieu

Some of the classes were better than others. Leadership needs to be a core class for the MBA program, best class I took.

I need more practical activities, not just study theories in class.

struggled in capstone course

As a senior manager I enrolled in the MBA program to enhance my knowledge and prepare for career growth. I selected TAMUCC due to its AACSB accreditation and was pleased at the quality of the instruction and my fellow students.

The curriculum seems reasonably good overall. I suspect that it is probably on par with other universities.

I STILL HAVE VERY LIMITED EXPERIENCE WITH QUICKBOOKS OR PEACHTREE. THIS REALLY DISAPPOINTS ME SINCE THE JOB I HAVE GIVES ME NO EXPERIENCE IN THIS AT ALL. IT FEELS LIKE NOBODY WILL HIRE ME BECAUSE OF THIS.

The upper level accounting teachers are good teachers and seem to know the material well, but they teach it in a way that is hard or confusing for students to follow, in which makes a lot of students disinterested. So maybe there could be a class to help them change or better their teaching style/technique, or hire a different set of teachers.

The professors in my major were very helpful. I would definitely recommend them.

I do not even know who is my faculty advisor. It would be nice to have one.

Several classes covered the same material over and over again. It would be nice to be able to choose something new.

Great program, unfortunately there are very few jobs out there that require a management degree. Most companies are looking for business majors with emphasis in Accounting or Finance.

Doctor Picou is by far the best professor for finance. I can honestly say I got my money's worth of education in his classes. He is a great professor and I hope he doesn't retire anytime soon because he is good at his job and I've learned a lot from his classes. He is approachable and loves for students to ask questions.

Everything that I learned in my undergrad came to life through the online MBA program and I have greater confidence in my abilities as an innovator and leader in the field of business.

Several professors were excellent, including Dr. Harris, Dr. Rodriguez, and others. I especially appreciated lecture videos and live question and answer sessions.

I was not prepared well enough for my Major Field Test

Wonderful accounting professors who are well knowledge in the field.

The Capstone program feels like nothing but busywork, and the Major Field Test is ridiculous. Even though I scored in the 88th percentile I felt significantly underprepared for something that I was required to take and score in a certain percentile in order to graduate. Especially since I was not allowed to take it until my last semester. It feels like undue stress for a graduating senior.

I loved all the professors in my major. I think the only thing that I wish was different was class times. All but my last 3 classes were taken between 9:30-5:30pm. My last 3 all started a 7pm with no alternatives. If I'd been working still, this would have been very difficult.

I enjoyed meeting my teachers. They knew their stuff and taught with no nonsense.

Love the professors in my degree. especially Picou and Theodossuo

Online quizzes occupied much of my time and I learned very little from them. Writing assignments occupied little of my time, but I learned a fair amount of information through the assignments on average. In Dr. Lucero's critical thinking course, I learned very much from the written assignments.

Did not provide necessary hands on skills and experience.

Not enough courses available for major.

I really like the online MBA program, although it was incredibly tough it was certainly manageable.

Overall the online MBA at TAMUCC is acceptable. I took it because my employer Fossil Group listed it as an opportunity for me to utilize their tuition reimbursement. By the time I was accepted into the program the cost was more than first advertised. I went with it anyways and feel like it will pay off.

Nothing compares to how helpful the instructors are. I have never had such great help and professors who are willing to go the extra mile to make sure we understand the curriculum/ assignments, etc. Dr. Byus was definitely the best professor I've ever had in my major. His teaching still is very unique and he has always pushed us mentally, to be that person who becomes the asset for the company.

Great Online MBA program and curriculum

I was lost when I first enrolled in A&M-CORPUS CHRISTI. In all honesty, I wanted to be an accountant, but I had a really bad experience in an accounting class and quickly decided I needed to change my major. I am in my mid-40s, a single mother and desperately needed to find a way to finish my degree and on the degree planner I realized I was actually closer to getting a General Business degree than anything else. I became passionate about my Economics courses and the Economics Dept Faculty was so helpful and reached out to me and encouraged me to major in Economics. I did not have the time to devote or finances to add all the additional courses needed to major in Economics, but was thrilled to be able to acquire a minor in Economics.

MBA quality is going down because TAMUCC is accepting too many students per class. Online integrations are a terrible idea

This was my second time returning to the university since I received my BBA with a specialization in Marketing in 1999. It's my school and I'm proud of it.

I had some really great professors who were interested in the field of study. Most gave us a real world scenario of what to expect upon graduation. I wish there were more internships that didn't involve financial need.

I thought my major in finance was overall fine, but the amount of finance/business related electives was pretty limiting.

Online courses are a challenge and the University should be mindful of offering more courses so the professors are not so overwhelmed with 100+ students even if it isn't in a classroom setting. Due to the limited classes offered, I had to sit out a semester which was unfortunate.

I enjoyed the program and the professor but there needs to be a way either via teleconference or video like the capstone where the classes are interactive. I feel I missed out on the relationship between me and students and professors which is vital during a masters program

It was a wonderful opportunity to be in the college of business at TAMUCC.

I enjoyed the major I chose in the end. The experience would have been improved if certain required classes were offered more often.

Adding a Capstone Class in the late afternoon would help non-traditional students who are currently employed during traditional working hours.

Amazing staff, horrible class offerings, not enough staff, need more selection of instructors for basic accounting classes.

The upper level accounting teachers are not very good at teaching. Intermediate accounting 1 and 2, and cost accounting

just a few things:

instructors need to understand why students taking online class.

examinations are expensive

school fees should be less for online students because they do not use any of the services that the university provided

education new professor or professor that changing from one class setting to the next.

I would like to have seen more Finance electives offered in the online program so I could have gotten a concentration in Finance. In addition, some core classes were not very beneficial to me because of my previous work experience. Example: I have used Excel for 20+ years and I currently work with several databases in my job as a programmer. Even though I thought the class would be helpful for most people I did not learn many new things in the Excel/Access class. I would have liked to take something else to broaden my knowledge.

good

I enjoyed my 3 years at TAMU-CC and learned a lot of valuable information.

I am in the online MBA program and it is great to have my MBA now but there are some serious issues with the program. Not enough courses/variety offered, class sizes are much too large, and some of the professors are still

getting the whole 'online' piece of this program. I really would like the professors to give meaningful assignments that are engaging to students in each of their classes instead of the massive amount of busy work some do. Not all professors were like this, there were some that were absolutely amazing. But with the amount of money this online program is generating I would think TAMUCC would do better with hiring.

Hard but worth

I feel like the quality of education decreased once I started to take my major classes. Too many online classes, just a few engaged professors. It is ok to have online classes for other subjects, but most of my major was online and honestly I don't think that adds value to my education. I hate to say names, but only Dr. Sherman and Dr. Harris actually taught me something. The rest of the management faculty should be more prepared or care more about the students (miss Class, don't answer emails, don't engage students, etc)

### ***College of Education and Human Development***

The Educational program at tamucc was a very intellectual experience. I loved the atmosphere and culture the professors provided to the students. They are the reason I am coming back for my Professional Degree. They really guide you in your path to choose what is good for you and your future.

There were classes that did not help me move forward in my classes. Intro to research was a complete joke. The research we did which should have prepared me for doing research in a Phd program, did nothing but go over basic terms and had a simple two day research project. Psychometrics is another class which was a waste of my time. As was development of personality - a class I never went to other than for the tests and still made an A. Same with children and adolescents.

The question is stretching as I just completed my Ph. D. I do wish the program provided the flexibility to pursue a cognate. Specifically in math education. Hopefully this can be offered in the future

It was an amazing growth experience

I can not say enough good things about my experience at TAMUCC. The courses were challenging, yet enlightening. The Professors were approachable, well educated and prepared. My quality of education is second to none. I have attended three universities and this is by far my best experience.

I had a WONDERFUL experience at TAMUCC.

I received good instruction and feedback in the program.

Dr. Boham has really impacted me as a student. I believe she has cleaned up the program, it is in much better hands now. I feel as if i NEED to give a shout out to Liz Perez for ALWAYS being there for me when i needed or had a problem. She is amazing and everything possible should be done to keep her. I beleive she has helped me 10x more than an advisor did. She got me into my classes that i needed, she has been my miracle worker.

I have had an excellent experience at A&M-CORPUS CHRISTI.

I left with confidence, knowledge, and skills. It was challenging but I know I will be great at what I do because some professors went above and beyond to help me out. I think the counseling dept needs to focus more on specific theoretical orientations, how to implement manuals, test strategies for taking the NCE, and the business/insurance aspect of the counseling profession.

I was disappointed when I had to take mandatory pass or fail classes that only gave me a 2.0 in the class for passing. It hurt my gpa seriously. I disliked when professors used previous professors who had taught the classes syllabus so that they didn't have to do any work. In many of my classes my professors did not teach us. Instead the professors had the students present one of the chapters from the book to the class every time the class met. In those cases I'm not sure why the professor was even there. In almost every education and special education class I have taken grades were entered at the last minute. I was never able to keep up with my grade in classes because my professors did mass grading at the very end of the semester. I was disappointed that I was forced to participate in a research study done by my professor in field basing. I was told that I did not have to participate but when tried not to I was confronted and degraded by my professor, she said that I was cowardly and trying to avoid work which was not at all the case. When I went to my professors higher up to speak about this problem he told me he had no knowledge of the research and said that I was defininetly not a part of the required course work but could not do anything about it because he was sure that it would hurt my relationship with my professor in field basing and could impact my grade. Over all I do not feel that as a student I was always treated with respect from my professors.

It was intensive course work.

Did not like the fact I was held back from student teaching a semester. I was also dissatisfied the way this semester was handled. My previous semesters were good.

Lovely

In my major the courses were directly relevant to the career I wanted to, and have obtained. I however think that many of my professors were not as interested in teaching the courses as they should have been, and this did not foster passion in students. I have known my entire life that I wanted to be a teacher, but for those that really were doing soul searching professors whose hearts were not in it ruined it for a lot of people. I also had many professors that did not show up, were unorganized, and sometimes even forgot materials or activities for class in general. There are a few great college of education professors at TAMUCC including Dr. Cherie McCullough, Dr. Mark Hughes, and Maria Venzon. However, the other professors I was made to experience class with were not worth their weight in salt and taught me how not to teach.

There are a few outstanding professors, they have taken me on and allowed me to assist with their research projects this semester. I have learned so much and grown in my knowledge of research and procedures. However, there are several instructors that do not care about what they are teaching and have very limited knowledge on the subjects that were taught. Several of the courses were taught by reading straight off of the sides with no explanation or using the students to complete volunteer projects that they have signed up for calling it "development". I have been overly frustrated multiple times at the fact of not learning the quality or quantity of information that should be taught at this level.

The faculty and staff were amazing. The classes were challenging (depending on the class) and worked well with my schedule. I have thoroughly enjoyed my experiences here at the University.

I loved the program and am extremely glad with choosing athletic training. I just felt like guinea pigs sometimes because the professors tried new strategies with us to see what worked better.

I am embarrassed to say I went to school here.

The major program was very unorganized, the professors were not always available to all students. The online course were very confusing to all students attending.

Its been great!

Have more professors/availability of major-specific courses needed to graduate.

A great learning experience.

Overall, I enjoyed my experience in the MS Kinesiology program. However, I feel that the majority of my coursework and experiences were self-guided and had little help by my professors. Unless I actively sought out my professors and consistently bugged them, I did not hear from them often. The majority of my classes were taught by four professors, only two of which were enjoyable to speak with outside of class on a professional level.

I loved my time in the MS Counseling program.

Very unorganized degree plan. Faculty was not helpful when it came to final research project.

Some counseling professors really took a respectful approach with their students and they truly seemed to care, while others simply seemed to view themselves as somehow better than their students. The majority were appropriate though.

Very helpful and nice professors.

I loved the faculty and staff that I interacted within my major. Everyone is kind and helpful, wanting nothing but the best for the students in the Special Education program.

My major was a great major to get a degree in Kinesiology. We were able to use great equipment and have a hands on full experience when learning.

It was fun and I'm glad I'm done!

My advisor discerned my strengths and worked to nurture them in a way that propelled me toward the attainment of personal goals.

Great experience

Very thorough training.

The only problem was the limit of classes, but everything else was great!

Core classes should be offered every semester and not just certain semesters

The PhD program in Counselor Education is a superior program within the field. I am proud to be receiving my PhD from this university because of this. The faculty are true experts in their field, which makes it such a rewarding experience for the doctoral students who are mentored by them.

Okay, this survey seems to be geared toward undergrads, especially the recent question that asked if I would be attending Graduate school upon graduation. I am graduating from Graduate school. So, this survey is pretty unclear in its intention to me. My MAJOR as an undergrad was English/History, and I was extremely satisfied with both of those. My MASTERS has been in Education, and it has been a joke.

The faculty and staff is knowledgeable, caring, and goes above and beyond. They made this experience wonderful.



Psych offered interesting courses, useful SI sessions and amazing professors.

The faculty became exceptionally great in 2013 with the addition of Dr.Dillard. The rest of the faculty was extremely helpful as well.

Great department with great professors.

Great program.

Many of the professors were very enthusiastic and enjoyed teaching and the course work was very applicable to daily life. The things I gave learned in my major will help me be a better teacher.

Emergency Response should be changed to Emergency management

Upon entering the Theatre Department at TAMUCC I was excited and highly involved. This means, I was encouraged/required to NOT ONLY abide by the matriculation guide but also be involved in rehearsals for both main stage shows and rehearsals for 10 minute plays/ 40 minute plays.

I would say that for the first 2 years of my education the theatre department and faculty were being spread TOO THIN. Phil Johnson did everything involving tech classes and building productions , except for costumes. Due to this I really did NOT retain the proper FOUNDATION in those fields, much less enjoy them. SO I was not able to properly say "Hey technical theatre is a focus I should actually consider". So here is a HUGE THANK YOU to the person who made it possible for the hiring of our shop foreman Jessie (who is amazing) and Professor Kevin Loeffler. Had Kevin and Jessie been here since the start I would have been a design-tech focus.

Through the evolution of my time here I started to realize that professors were "checking out". By this is mean that some were not educating to their fullest ability or in the right **\*\*state\*\*** of mind when entering class or rehearsal because they were close to retirement or dealing with other things (I'm guessing).

I loved that we HAD to obtain real-world experiences via labs and core classes. I'm sometimes angered though, knowing that many will go through this department dealing with certain professors (this does not include, Kevin, Alison, Kelly, Phil or Rosa) who truly do not focus while in class. Also, "Faculty Advisor" is something that I'd NEVER EVEN HEARD OF UNTIL THIS SURVEY.

I also, think it is ESSENTIAL that all majors are held to industry standards throughout their career at TAMUCC, especially during labs and productions. Audition prep should also be taught (or touched on with acting one) AT THE START of the acting-directing focus's matriculation guide. Faculty should also encourage that students take upper division electives. By saying this I mean taking classes that will HELP BENEFIT and support them fiscally while they act/direct/design. Examples include, grant writing, technical writing, crisis PR, budget management, non-verbal communication, facilities management, human resources, logic, or ANY classes OUTSIDE of their major) that will help them become LESS expendable in the work place. I am appalled at the amount of people/artists (those of which we do NOT promote via media) who leave here and are convinced they HAVE to become a teacher, waiter/waitress, or go into retail to JUST to pay rent. I sometimes wonder, why faculty members never suggested these things OR integrated some aspects of them in there teachings/ACTIONS.

I also worry about the actual mental and physical wellness of the theatre majors. Students (especially in their first 2 years) are looked down on (or blackballed under the table) if they say "no" to acting auditions (even if they are not on scholarship) because they need to focus on the quality of their grades and/or need to work in order to fiscally supporting themselves. EVERY year we always had a student drop out or have to "take a semester/year off" due to their grades in core classes being so low, or supporting themselves just to come back (so they can't rehears at night from 5PM-12AM), some even deal with major mental breaks or physical illnesses. There are MANY professors that

could care less if you have a 9AM class so they need to sleep, and just can't rehearse till 12:00 AM. Personally, I think there's only 1 person on that faculty that REALLY asked me how I was holding up or took 5 minutes outside of class to sit next to you in the lobby and act human/like they wanted to KNOW us outside of just the classroom. That person is Phil Johnson, and to this day I thank him for teaching me that even faculty members are human like us.

As Actors we learn how to analyze our characters in the following ways:

What does our character Do (physically)?

What do they say about themselves when they speak?

And What do other characters in the play say about the character?

I never understood why, as educators, they never really thought to (or even appear to try) do this for themselves. That way we're learning from each other constantly and working to improve constantly. Phil and Kevin are the two exceptions to this rule though. Their actions always provided me with displays of how we should act as professionals who still care.

No matter how much of this may sound like rant, I appreciate this university and EVERYONE involved in influencing my education and autonomy. I finally understand why Dr. Hector P. Garcia's statue in the plaza says, "Education is our freedom, and freedom should be everybody's business".

Also, without work study jobs I wouldn't have learned as much as I have, so thank you to all who promotes that opportunity.

I enjoyed studying Public Administration.

My major is Environmental and Occupational Safety. It is my understanding that this is a relatively new major being offered and I feel that it is a great major for students with prior work histories and/or military backgrounds.

The communication department has excellent professors. However, the graduate program seems geared toward students who will continue on into research and Ph.D. school, and not really for those who are looking to go into the workforce after graduation.

There are many great teachers in the MPA program and I had a great experience until I had a class with \*\*\*- he cares more about himself than the students.

My experience in my major has been very good, enriching and rewarding

I loved the class sizes for my major & the fact that all my professors personally took the time to know me and push me through my classes. They took the time to care about me and my degree.

The capstone class for psy is a little too intense I think there could be alternative ways to learning it I know it's a lot of material but it's a bit overwhelming especially when you need it to graduate and you walk in the first day feeling like your going to fail.

It was okay.

The Communication and Media Department was wonderful. And it was great that they had programs like COMM Week, SAMC, and COMM Club to help emphasize the importance of this major. And all the professors that I had in the Communication studies were very beneficial to my learning.

The professors were all very good at what they did, and I feel like I learned a lot here.

Would have liked for some of the exams in the upper level classes to have more applied test styles... much like

galiana or to have oral examinations/rebuttals. My favorite classes were cognitive block, capstone, abnormal, and TBI.

The student produced shows are where I found myself learning the most. Working and doing things in my field in the department during my time has also taught me a great deal. I think most of the classes teach basics but in order to understand them you must apply them in situations and real time. I learned a lot from my fellow peers and we all grew together.

The faculty and facilities have been exceptional. It would be great if there was more money put into new technology overall in the art department.

The faculty (Dr. Seidel and Dr. Galiana Y Abal) were amazing mentors to me!! They are the reason I did so well and will be going to graduate school

Being a theatre at TAMUCC has trained me a lot. But the program is too big for how many professors we have and the space that we use. We need more professors and more work space.

my major is History and what I found to be a challenge and a hinderance MANY times was the lack of knowledge the CASA writing center had with Turabian writing style. They had one person who "sort of" understood Turabian and it was frustrating that they would look through a book for help. I could look through the Turabian book. I wanted a writing center that I could go to at any time to look at my work because my professor's house were not condusive to mine. He was always available during class time but i preferred writing on the weekends and sometimes he wouldn't respond to my emails until Monday. This is a major problem in my opinion. At times I had to go to Del Mar to get help. Please get someone who understands Turabian for history majors. Writing research papers is the foundation of a History degree; the university needs to think about providing more help for history writers.

I found myself here at tamu-cc but I wish the department could see me as well. I feel like a pawn in a game of chess, instead of a student investing my time and money in this program.

My experience with professors at TAMU-CC has been wonderful. They try their best so students can learn, enjoy, and benefit from them.

Please organize department

Lack of communication in some areas pertaining to my major.

History Department is full of knowledgeable and approachable faculty. I specifically would commend Dr. Blanke, Dr. Wooster and Dr. Sanos for encouraging a challenging learning environment which contributed strongly to my education.

It was fun

The professors in the psychology department are very kind, and helpful, if only you ask.

Sad to say that my degree in Criminal Justice will allow me to make Less Monies than without a degree. I only went after this degree because of my age and lack of career opportunities. Also, I wanted to prove to myself that I can achieve a degree. Thank you all for this opportunity. I might consider a graduate degree but not certain yet.

Would've liked more information on career services throughout my entire experience at school, not just my last couple of semesters

Decent program, missing key components needed for future job in my field.

i had great professor that took their time on helping me , i had one professor who was very ugly to me, her P.H.went to her head. Even to this day i avoid around her.

excellent classes

Political Science is a small amount of students in the program but all the professor are fantastic to answering questions, concerns, and generally helping out.

There needs to be more online courses, and the theatre arts department needs more variety. Also, the head of the department should NOT be \*\*\*.

I wish there was more choices and classes to choose from.

I love that faculty is almost always available

Most teachers know what they are talking about and don't punish students if the professor does something wrong. However, some professors declare they do certain things and get angry when the students follow the role of the professor. For example, if a professor does not teach in chronological order, do not get angry when students do not give information in chronological order.

I wish the classes were more diverse or those classes that were specialized were taught more frequent. Also that the cap for the classes were set higher due to difficulty of getting into such classes

I thoroughly enjoyed my time as an undergraduate majoring in Political Science with a minor in business. It was a great experience here and I look forward to coming back for graduate school in the fall!

All the professors in my field of study were absolutely amazing! I couldn't have asked for a better group of professors.

I'm really proud to say I've attended Texas AM ! I'm really hoping to get into the masters program here but am currently waiting on the teachers letters of recommendation!! A great vision to forge ahead and be that edifying counselor I was meant to be is pushing me not to give up! I owe that in part to my invaluable experience here at Texas Am Corpus! I do have to mention the study abroad program in Spain last July 2015!! Had a wonderful time! It was an unforgettable experienceðŸ™...

The liberal arts (Psychology department) though the staff is well informed, I feel as if not a lot of focus goes into students learning about opportunities in the psychology department. We are not well informed on post graduation information and whats truly expected in our fields once job searching begins.

My experience in my major studies was highly enjoyable. My instructors were extremely professional and showed a great interest in my educational success.

I love the education in theatre I have received. It has certainly been a major time commitment and much more challenging than people realize, but I'm proud to have been a part of this department. I only wish they received more support from the university.

Professor Tyndall is the best professor in this major.

Great faculty and staff!

I was assigned an advisor that really did not know what she was talking about. She had me taking classes or the wrong classes that I did not need which delayed my graduation. However, now I have been placed with a great

advisor who is on top of her game.

The history faculty as a whole are very good, I enjoyed their classes and learned a lot. They are tough, but I felt that their toughness was a fair preparation for graduate school. I put dissatisfied with my faculty advisor because I am unaware that they existed, is that the same thing as academic advising?. I would have like more interaction with the faculty outside of the classroom, it would nice to have an actual faculty advisor to keep tabs on the student. But as far as teaching is concerned I was very happy.

I really liked how elective-based my major was. Although it provided a framework with recommended electives, it was difficult to find other electives outside of the recommended ones.

It has been a great experience here at TAMUCC. The faculty in the English Department was the reason I did not transfer when my parents moved out of state. The sense of community was amazing and I felt comfortable with my professors and other classmates when I saw them semester after semester.

Great school I graduated at Del Mar made out of their, went here and now I'm about to finish my career in College. My only thing I would want to be changed is keep the atheist out with their propoganda when they promote their agenda. It is wrong in what they do here and I would recommend to ban them from campus.

Overall, I think A&M-CORPUS CHRISTI's English department is great. The expertise of the current faculty is really diverse and they're all great to work with on research projects, etc.

I enjoyed my time here at TAMUCC. I particularly enjoyed classes with Dr. Moore and Dr. McClellan. They were both informative teachers and smart people that are very knowledgable about criminal justice. As for Dr. Ferreyra I did not care for his teaching style or attitude when it came to class and outside of class. It was either his way or no way, and college is suppose to be about the freedom of your opinion and I and my fellow classmates did not feel as if we had that freedom in his class. I saw that he is teaching a lot of classes in the upcoming semesters and I am VERY happy I am graduating so I will not have to take any more of his classes. I wish luck to students who do have to take him in the future.

I'm really thankful that the BAS program is an option for students who decide they don't want to teach.

CAPSTONE NEEDS TO HAPPEN AT THE BEGGINING OF THE JUNIOR YEAR- OR WHEN MOST OF THE BASICS ARE DONE. Not at the end, I should not have to wait until the end of my second semester of my senior year when I start reciving guidance and help on my resume and what to do about applying to grad schools or law school

I fell in love with my major during the introductory class. What an incredible field. I never feel as though I have learned everything. In the future, I want the Communication Department at TAMU-CC Ito continue growing and offering more classes for students.

My experience at TAMU-CC was okay. I do wish that more online classes were made available for the classes within my major. That would've made scheduling much easier because the class schedule here at TAMU-CC are ridiculous and hard to schedule when trying to work around your work schedule.

The psychology department at the graduate level is terrible. The only great professor I had was Dr. Houlihan. \*\*\* is absolutely awful as a professor. All other professors lectured - at the graduate level, this is just unacceptable. We should be receiving education through more practical, hands-on, and active means, not just sitting passively listening for 2.5 hours. The statistics class is a complete joke - we are Master's students, we should be learning advanced statistics, not the basics of nominal/ordinal/scale data and how to compute a standard deviation by hand. We should have learned about ANCOVAs, multiple regression, etc. The biological basis of behavior class needed to be focused more on psychology, as that is what we are studying at the graduate level - it was very heavily focused on just physiology/biology. The faculty, as a whole (with the exception of Dr. Houlihan & Dr. Seidel, who did not

teach at the graduate level) treated graduate students without respect. Overall a terrible program for the Master's level. Students who graduate from this program are certainly NOT ready for the real world and I am fearful for the public's safety knowing their mental health is in the hands of these very unqualified and unskilled graduates.

Mostly all the faculty except for one adjust professor was great! Everyone is knowledgeable and caring. I've had a good experience and will probably keep contact with some of the professors here.

I am so happy with my decision to pursue a psychology degree at TAMU-CC. I have been blessed with great faculty who have mentored me, supported my education, and pushed me to grow academically and personally. I have loved the courses and am excited to attend graduate school here at TAMU-CC in the Fall.

ABSOLUTLEY AM GRATEFUL WITH MY EXPERIENCE AT TAMUCC, ESPECIALLY WITH ALL PROFESSORS IN THE PSYCHOLOGY DEPARTM. DR. GALIANA AND DR. COMPARINI ARE AN ABSOLUTE ASSET TO THE TEAM THERE.

Awesome!

Overall I was very pleased with my psychology professors. They were helpful, kind, approachable, but strict when necessary. However, I would like to point out that my capstone professor was quite the opposite of the above attributes.

I enjoyed my criminal justice courses. They were usually very fun, interesting, and challenging. I loved having Dr. Rhoades, Dr. McLellan, and professor Moore as my educators. They are more than qualified to send prepared adults into criminal justice fields.

All was well until the new art Dept chair. Everything was suddenly about the potentiality of new students, not the reality of current students. The chair is aggressive and unprofessional and had caused many people to leave the Dept. He will ruin this art Dept.

The English faculty at TAMU-CC has been for the most part, great. I would say that some of the courses I took for my Technical Writing minor were a total waste of money and time -- which is disappointing. I should have taken Grant Writing instead of the useless Document Design and Publishing class. I also was floored that I am graduating with a degree in English Literature but never was required to take GRAMMAR or RHETORIC --- two courses I felt should be required for English majors!

Some courses were instructed in a way that did not enhance learning or understanding of content (i.e. very focused on definitions, etc. rather than understanding concepts). Group work is probably the most frustrating and stressful experience I had as an undergraduate student. Individuals are assigned to a group in which they do not put forth the effort of others or consistently are incapable of producing the quality of work expected of a student in college. Even when this was brought to the professors attention nothing was done, others simply had to complete or redo their workload. Peer evaluations and the weight of them in group work were not effective as a student could do almost nothing and still receive almost the same grade as they accounted for less than 10% of the assignment.

Many of the questions on this survey refer to my major. I did not attend TAMUCC for undergrad and so it is difficult to answer those questions.

Major was English with minor in creative writing.

Capstone professor was \*\*\* who did a poor job advising students on coursework and relevancy to the overall major. Portfolio's were not easily put together and had little to do with instructors course (he did not seem to care about them in context to his class).

The panel presentation is completely useless (not \*\*\*\*'s fault, this is the fault of the program/school)

Courses were regularly not available or cancelled at the last minute with no ability to be replaced for certain degree

sections

DIVERSITY would in courses and allowed courses for degree plan would have been appreciated.

Course offerings could have a wider variety, while it has improved the last couple semesters, it would have been nice to have some of those options when I needed them. Instead I took courses because it completed a requirement and was my only option.

I enjoyed my experience at TAMUCC. Unfortunately, I have applied for the Graduate program in TAMUCC for the Spring '16 and still have not heard of I have been accepted or not. This has hindered my job search in case they do not accept me

My professors were very caring and attentive. During the time that I attended, I have lost in numerous family memers due to accidental death and natural death. My husband nearly died due to cancer and I nearly died due to internal bleeding. My professors, especially Kelly Smith and Diane Ivy held me up through this time.

I think it's needs more attention. It is a very good program but it's not seen so much.

Terrible. Academic advisor was useless, unavailable, and did not respond to emails for as long as two weeks during registration periods. I was forced to take alternative courses for virtually ALL of the core content for my degree plan in Applied Leadership. If I had a faculty advisor, I was never told about it and never met the individual. The dean's office was forced to register me for classes after multiple difficulties with my academic advisor. I was not able to take the CORE CONTENT for my degree plan. Courses which originally determined my decision to seek this degree.

The professors in my major really care about making a difference.

As I understand the BAS/Early Childhood Education program is transferring to another college (still not sure what college), I hope for future students the advisors are more involved than the Liberal Arts advisor was. I was amazed at how in general conversation with classmates struggling we all had the same advisor and our similar issues were discussed even before her name was mentioned.

The psychology faculty is truly extraordinary. Working with the professors and faculty of the psychology department has truly been a fulfilling and very educating experience. I have rarely encountered professors that have inspired me as much as those in the psychology department.

Great environment!

The professors are very knowledgeable and helpful in the coursework however not readily available for consulting.

Being an English major in TAMUCC is somewhat of a burden because of the other students that are in the program. The student are very conceited and snobbish. It's hard to make friends.

The Capstone was (is) not a useful class to have. It requires too much work and the pace of the class is unrealistic when taking other classes. I also wish that I had known about the availability and importance of completing research as an undergrad before my senior year.

Other than that, I am thankful for the profesors whom I have had and the opportunities that I had.

The Spanish Department is small but excellent. Dr Melissa Culver is friendly and demanding. She has been is great role model for me. Likewise with Dr Ortiz and Dr Villarreal. I am not a native Spanish speaker but felt very supported in my degree path by faculty.

My only complaint is that the courses have been watered down to accommodate the lack of motivation of many



students. I see this across the board in all classes. It is especially troubling in Spanish in which native speakers give very little effort and slow the pace of the class for those who truly want to learn.

Overall, the professors can do little to address the decline in the quest for excellence that permeates our society. There are students at TAMUCC who really should not be there and who affect the learning environment for those who truly care about learning.

The Spanish Department professors are superb. Likewise I had wonderful professors in public speaking (Amanda Garza) economics (Dr Hudgens) and microbiology (Dr Buck).

The professors were very knowledgeable and encouraging.

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### ***College of Nursing and Health Sciences***

The nursing program is tough but great and in the process you meet lots of great new people! Loved it!!

The faculty was very understanding of my working full-time and getting my coursework/clinical done. I could not have done it without their support. Special shout out to Dean Hamilton, Dr. Saladiner, Mr. Ramos, Professor Fomenko, and Professor DeGrande.

The nursing program at TAMUCC was definitely the hardest thing I have ever done in my life, but it was definitely worth it!

It was a great experience with the best professors.

Needs more organization

The nursing program was very challenging but it was a great experience. I made me dig deep and really apply myself. The professors were all really great and very knowledgeable.

The College of Nursing and Health Sciences at TAMU-CC is the best. I have grown so much since the day I was admitted to the program. The faculty will challenge you and make sure you are learning each and every day. I would recommend TAMU-CC nursing program to anyone looking for a challenging and enjoyable program!

I am so happy I chose TAMUCC. I feel that no other place would have given me the tools I have acquired here.

Wish there would have been more "instruction" by faculty- I felt like I did all the learning on my own through readings- instructors set up discussion questions and assignments but rarely did much teaching I felt like-especially on new concepts where it would have been nice to see examples.

Exciting and new

I had a wonderful experience with the professors involved in my grad school department. They were always available and willing to assist me in any way I needed help. They were encouraging when I needed that encouragement to keep going, they always gave honest feedback. I continue to talk about my experience and recommend TAMUCC to my co-workers and any students that ask.

I never worked with my advisor, did not know we need to. All the needed courses were laid out, easy to follow.

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Professors and faculty really care about the students and want them to be successful.

Please cover the costs of HESI testing with our overpriced tuition. No other major that I know of at TAMU-CC has to pay ~32 dollars a test, while nursing majors do.

Very reflective of the potential career

Loved the program. Very well organized and supported. Professors actually care about you and your success.

The didactic portion of my major was satisfactory. I was disappointed that there was not any form of hands-on suturing instruction at the skills sessions at TAMUCC. FNPs do frequently suture in the urgent care and family practice settings. Also, better instruction and resources pertaining to reading radiology films needs to be integrated into the curriculum.

The finance class seemed to be strictly over ICD 10. Many of us felt that more info on running a business in healthcare should have been offered in that class.

Lastly, many competing programs (bridge - MSN) award a BSN after completion of the required BSN courses. This was not the case at TAMUCC. Employers offer pay incentives for having a BSN.

The nursing department was awesome!

I loved most of the faculty in the nursing program. It is wonderful to have people teaching you who are truly passionate about what they do.

The Typhon program is cumbersome and extremely time consuming. I do not believe that it was particularly helpful with my overall learning.

I loved the e-line nursing program! I would definitely recommend to all students that qualify for this program. I finally accomplished my dreams thanks to TAMUCC!

the school of nursing including \*\*\* and posse are nefarious, vindictive, mean people.

The faculty is absolutely awesome!

done by experienced teachers

I felt that at times, I was teaching myself the material. I felt that more instruction is needed in the online classroom in the form of lectures, audio files, etc. Grades were not always available in a timely manner. I feel that the didactic professors are extremely knowledgeable and have a lot to offer. I just felt like personally, I needed more instruction instead of just having the material to read and learn on my own. Also, in the clinical experience, I feel that some of my preceptors did not teach as much as was needed. A few preceptors seemed burdened by the student and others utilized students for task-completion and charting with little instruction and rationale for patient management.

It was a humbling experience to hurdle all the challenges and be successful in achieving my major.

Nursing school is extremely difficult, and that was made clear from the beginning. I do feel like we were prepared for that during orientation. As e-Line students are lacking some of the hands on learning compared to face to face students, I think it is imperative that in the clinical setting we are paired with nurse leaders who want to be preceptors and are willing to teach. I think they would benefit from having more clear expectations of what we can and cannot do ahead of time and what our clinical objectives are (this was the case sometimes, but other times the

nurse just found out that morning or even on the spot that she would have a student).

Great learning experience at TAMU-CC. Classes met all my expectations with regard to content. I feel very prepared because of this.

The nursing instructors showed that they really care and they were very supportive throughout the program. They were available for study help and on a personal level also.

Felt prepared by the course in the FNP program. Felt the instructors were always available.

I would like to especially thank Dr. Day for all of her efforts. I feel that she truly was a professional advocate, a school advocate, and a major degree advocate. She poured her heart and soul out to support the students.

I appreciated Dr. Sefcik - she always comes across as sincere, compassionate, and dedicated to the success of the student. She takes her time to ensure when there are problems that you are able to resolve them. I appreciated her calmness when my preceptor dropped me before I began, she gave me the encouragement needed to continue.

Dr. Baldwin also was an exceptional research professor - she provided ample feedback in a timely manner, and I can still remember her several years since I took her course. I still think she is fantastic and does a great job teaching research.

Dr. Flournoy of course - although I hear that some of my classmates felt she was harsh, I appreciate her straightforwardness. I am a manager of a unit in a hospital - her feedback was tactful, and was necessary when she gave us constructive feedback. I can understand the stern message when she receives feedback that students are not at clinical when they are supposed to, or when they are not studying appropriately - sometimes the truth is hard to hear!

My only poor experience in this entire program was with Professor \*\*\*. She was not pleasurable, professional, or reflective of your entire program. She was rude, condescending, and disrespectful. When you asked her for clarification or for direction, she was not approachable. She answered in a way that you felt that you should not ask questions because you did not want to read a rude response. I would never recommend her as an instructor or take a course that she offered.

I feel well prepared as an entry level FNP

The administration needs work with organizing courses.

I attended TAMUCC as an eLine student. I had some frustration in some communications with the department and clinical placement. Several courses I had to take my clinicals up to a year after I attended the course due to lack of a preceptor, clinical site, or instructor. Every semester I had to carry over courses from the previous semester due to lack of clinical placement which placed a burden on me trying to complete the previous course clinical while starting a new semester with all the assignments that were expected for the new classes.

The nursing program is a challenging yet rewarding experience. I would recommend the program to anyone looking to obtain their BSN.

It was a great program

I loved it here!

I feel that Professor Owens needs more support from the college in the form of an increase in the number of professors that teach Health Sciences. She teaches a lot of the courses and that is a lot for one person to take on. I

also feel that medical terminology should be a required course. We are working to obtain a degree in HEALTH sciences. The key word is health. We should know at least the basics. I commend Professor Owens for adding it into the curriculum of our Epidemiology course. There were students that were never exposed to medical terminology.

I also think that since so many jobs fall under the Health Sciences degree there should be a list/book provided that shows entry level positions that we as new grads qualify for.

Dr. Owens is an amazing mentor and teacher...

New things are constantly being added which keeps the program up to date but can also cause issues with learning new material with new technology

The eLine nursing program was not what I anticipated. It was very disorganized, and it underwent many changes. I can say that it is a better program now than when I started. However, any program offered by the University should be top notch from the onset. As for the faculty, I only received continuous support from one professor, Heather DeGrande. She is an amazing professor, the only one on staff who offers eLine students guidance and immediate feedback. What I know about nursing, I taught myself and learned from her. The program would benefit from more dedicated professors like DeGrande!

I had a wonderful experience.

I feel that there is no proper way to teaching someone in a management position in health care due to all the change and complexity that comes with it. I feel that there needs to be a new way to harness someones passion and focus on leading others. With that I feel that there is not enough staff that can show this commitment on a one-on-one ratio. Although the staff do what they can and do provide the best advise to their students.

The faculty and staff for the BSN nursing program are very supportive and encouraging. Prof Goodman, Prof Acker, Prof Harrel, Prof Dinkens, Prof Martinez, Prof De Grande, Dr Miller and and Dean Hamilton are all amazing, caring, and real. I cannot believe the encouragement I received from Prof De Grande, Dr Miller, and Dean Hamilton when I needed it the most. I love Prof Goodman I could learn so much from just standing next to her and listening to her. She has so much experience and knowledge. Dr Miller is compassionate, encouraging, she motivated me more than anybody. She is a person before a professor, she is a perfect example of a mentor. Prof De Grande, is firm but supportive, she never gave up on me. Dean Hamilton made me feel like I was not alone, she made me feel like I had the support of the University. What I was not satisfied with was my academic counselor, \*\*\*. I never felt encouraged or that I was given any direction. It always felt like she was just covering herself instead of showing any true interest of helping me succeed. It didn't help that there was a change in advisors in the middle of the program.

Wonderful school

The financial -aid part was overwhelming because I was always redirected to students for assistance and not the actual financial aid specialist for help.

I loved Mrs Owens she was so helpful and very dedicated to her job. The practicum class was awesome with Mr Hall. I wish internships were introduced earlier in the semester. I also wish that campus activities were presented to us at the beginning of our freshman year. I found out about a lot of services at the end of my senior year.

I would like to thank my professors, in particular: Dr. Day, Dr. Barker, Dr. Bray, Dr. Flournoy, Prof. Dana FNP, Prof. Andelman. These ladies were supportive, positive and always willing to share knowledge and advice when needed. THANK YOU!

\*\*\* is not friendly and sadly that is my one negative that stands out in this program.

I enjoyed my program

Thank You!

I had a great experience in my major and I have learned so much within my course major.

Assignments and assessments did not aid in real world knowledge. Assignments were repetitive and lengthy. Content needs to be updated. Very disorganized.

Typhon needs to be made more simple.

I really enjoyed my journey in my major and all of my instructors. I would say that the only thing I had the hardest time with was my advisor getting back with me in a timely manner. I felt like it was very difficult to get in touch with her and it always seemed to be very last minute. I found myself having to seek answers from others because of this issue.

I am proud to graduate from TAMU-CC's nursing program.

I felt my experience was great. The instructors in the Graduate Nursing Department are wonderful. My favorites were James Sall, Sara Baldwin...my only B 0.08 of a point :) We talked on the phone and she wouldn't budge on the grade. Research was my favorite class. Claudia McDonald was so supportive and the reason I am attending the hooding ceremony. Dr. Eve Laymen was very responsive anytime I had needs. Thank you everyone for your dedication.

My major is Bachelor of Science in Nursing. I entered the eLine program in the summer of 2011. This program was a complete and utter mess at that time. The wait time for clinical placement was ridiculous. I waited a year for placement for Fundamentals rotation. They offered opportunities for clinical placement through out the program in Corpus Christi, but that did not work for me because I am married, I have a toddler, and elderly Mom and Grandmother in Fort Worth where I reside.

If I'd known that the program was set-up the way it is, I would NEVER have applied. I was under the assumption that online classes would have SOME involvement with the instructor outside of emails, and posted syllabi to follow. I presumed that there would be some real "teaching" and not just the "read and quiz" education that I and many others received. I seriously don't know why the instructors are being paid for "teaching" when the majority of them are only grading assignments and placing final grades.

When I asked questions of the "Professors, it would take a while for a response.

I would have enjoyed a DAILY or 2-3 times per week live webinar or a recording of classes. This would have been helpful in cementing obscure and difficult ideas.

Nursing is not meant to be easy. If it was, anyone could do it and there wouldn't be a need for RNs. The program was challenging but well rewarding.

My first semester involved watching a student cheating from a distance. They cheated and I stayed solo to do well and study well on my own. The second class of that semester involved trying to complete a course that was shortened by almost a month since the professor did not show for three weeks of the beginning of the semester.

I am so glad that I chose to do my major at TAMUCC. The experience was a great and challenging experience that has made me prepared for the future ahead.

The Nursing Faculty are very compassionate and really strive to teach their students the most in a small amount of

time. They are truly wanting us to be the best nurses possible. I loved interacting with all of the faculty and their availability to sit and discuss coursework, future plans etc, was amazing.

This nursing program is definitely something special! I love the mutual respect that students and faculty have for each other and how everyone genuinely wants you to succeed.

Professors were very helpful and knowledgeable in their field of study. They actively find ways to make their class better. The program itself needs restructuring. The classes are not lined up for success as an RN. Research and TC need to be a prerequisite and Psych need to be taken earlier in the program. The nursing program needs their own building to allow it to further expand. It brings the university lots of attention and this would help the program grow.

The instructors picked favorites and a teacher found a way to fail me with an A in a class. Understaffed, overworked professors.

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### ***College of Science & Engineering***

The switch to a more research based geology program has stripped the program of quality teachers when it was already small. The forced departure of Dr. Besonen and the resignation of Dr. Anders leaves the program below normal standards and I would never recommend anyone to go to TAMU-CC for geology.

The professors are amazing.

I would have liked more comprehensive electives, better statistics, more mathematics, and a customizable core curriculum.

Because I am a plant biology major there were not a lot of options.

The professors in the chemistry department do not seem to care and are very very unorganized. The only professor worth listening too was Dr. Olson and now he's off working in China. I do not recommend the chemistry department and neither do the countless of other students I've encounters in the years here.

There were limited course offerings, often times, to have a full-time student course load meant taking every geology class offered. Some professors are not prepared to teach the course they are teaching and more serious professors in actual geology classrooms would be appreciated.

I feel like towards the end of my undergraduate career there was more hands on activities that were fun and related to marine biology. Maybe more students would stay in the major if there were more activities like that in the beginning as well.

My major is rather difficult to find a job in right now and I believe that more geology students should be heard towards chemistry or GIS.

Clinical lab science faculty were caring and knowledgeable. The science building needs major improvement and new equipment! I was dissatisfied with the amount of tuition money that was not used for my major.

advisers were not helpful throughout process

Classes were a bit on the easy side, but I did enjoy the graduate student experience

The MARB program has good intentions, but is seriously lacking in many areas. The advising is quite disorganized.

Though the faculty should have basic knowledge about the degree requirements, they do not. The program coordinator (Dr. Wetz) also is very friendly and approachable, but relatively uninformed on policies, procedures and degree requirements (ex: thesis formatting, enrollment requirements, etc.). He often defaults to Ronnie Emanuel, the academic adviser. However, she is entirely too busy and it's quite difficult to obtain a meeting in a short time frame (meetings are usually 1-2 weeks out). When I inquire via email she often only answers part of my question, or skips questions entirely. The advising in this department was overall quite deplorable and is one of the main reasons that I would not recommend this program to anyone. I spent entirely too much time attempting to get answers on things that should have been very straight forward (preferably as written policy).

My experience with the major would have been more enjoyable if it had degrees in separate majors in masters too. Moreover, it should have more faculty members and more courses of the most latest technologies offered. Coursework should be made complex.

It was great.

Dr. Gregory Buck, Ms. Galina Reid, Dr. Silliman, Dr. Mark Olsen, Dr. Xavier Gonzalez, Dr. Ricardo Mozzachiodi, and Dr. David Mourey are some of the best professors in the Science and Engineering department.

Dr. Simionescu, Dr. Conkey, Dr. Lee, Mr. Karleson, Mr. John Gonzalez, and Dr. Xu, we're all extremely helpful in making my senior year successful. Dr. Simionescu was very organized and provided so much supplemental material. He is my favorite professor and am very thankful for all of his help. I felt that Dr \*\*\* grading for project mgmt was unfair. Too much busy work and not enough time to focus on capstone.

There has been a drastic change in the faculty teaching these courses and the students have lost out on a great education because of it.

Dr. Hickman, Dr. Gardner, Dr. Southard, Dr. Balasubramanya

Individual professors are great, but departments and administration at the University are not active and unproductive in expanding the course availability. The message is, do not offer degree tracks that you do not offer courses in.

My experience here at TAMUCC in the Environmental Science major has been fairly positive. Teachers for the most part have been easy to talk to. Just wish that there were more opportunities provided for those in the policy and regulation concentration, such as classes and internships.

The computer science major has been very difficult and a lot has been learned through my experience in the program. The teachers were always very passionate about the subject and available to offer help when needed. Overall, I've learned so much from being in this major thanks to the amazing computer science faculty and the student community.

I really enjoyed the variety of classes that I was able to take within my major. My professors were pretty outstanding and passionate about their work.

My academic adviser Martha Simcik is amazing and always helpful for picking classes.

Lab feedback could be improved- examples of well-written and documented programs would have helped tremendously early on.

I enjoyed the classes for the most part, but I was unable to take certain classes due to their seasonality, class size or they weren't part of my degree plan. There were also some classes which I thought a professor shouldn't be

teaching since he was using outdated notes.

The smaller atmosphere allowed for a closer relationship with the faculty. However, at times it was unnecessarily hard to schedule my class schedule for lack of openings, times, etc. The program is obviously young, but quickly growing.

As a chemistry major here at tamucc, I would have liked to have a larger variety of advanced courses.

More classes should be available for students to choose from, especially electives that are drastically different from core.

It met my expectations.

Good faculty but if it wasn't for them I would hate it. The administration doesn't give a crap about science majors. We have old building falling apart, can't get grants. This school cares about MONEY. That's all.

I wish there were more interactions and push for students to fully understand their studies and their focus on the study.

I like size of the engineering program, it was easy for students and professors to get to know each other. I made many friendships during my time at TAMUCC that I'll never forget. It's been a great journey.

The computer science program was very rigorous. This was a good thing most of the time, but very stressful as well.

My majors classes were absolutely phenomenal! Dr. Withers, Dr. Pollack, Dr. Hogan, and the other ichthyology guy, Fahlman, and Lehman are the most amazing set of professors yall have on campus. If it were not for these people TAMUCC would not be what it is and I would have left for sure to pursue a degree elsewhere. Through their experiences I have all the knowledge and skills to go wherever I want with my own career. The labs and field trips were certainly what made the major so incredible, they provided REALISTIC examples of what we would run into with our field, it was not just based on in classroom work. I have been so extremely blessed to have learned from this and cannot imagine going anywhere else if I could do it all over again.... a million times, THANK YOU.

Its a really competitive major where you have to go out and make sure you talk to professors

TAMU-CC had excellent faculty when I first enrolled in the Geology program. I am disappointed by the lack of funding or attention to hire qualified instructors that could teach my upper division courses. I would never recommend TAMU-CC geology program to anyone at it's current state, and I am entirely embarrassed to graduate while the program is at it's current state.

Professor Holland and Dr Smith were instrumental in making me successful within the program.

The geology program here at TAMUCC had a variety of faculty, some of which were great while some were just terrible. I deeply love geology and really wish I had gotten more out of the program it's self. As a freshman the program looked just fine, but when I got into upper divisions it became extremely obvious the program is environmentally focused and NOT oil and gas (which is why many of us geology majors came to TAMUCC) but by then I no longer saw transferring as an option. If I had not been lucky enough to secure an internship, the education I received here would not have been worth it. It seems to me that unless the program gets revamped with the help of the school it will fade into a minor only and Kingsville will be the only school in South Texas with a good geology program.

1. The Mechanical Engineering does not provide enough high level MECHANICAL electives and courses to choose from. The school is "expending the engineering program". Why? Why expand to another discipline when the



program that is graduating engineers into the world, is not as good as it should be?

2. There is no way for the program to assume that every student has their own means of using a computer. Therefore, there should be a computer lab available for students to work at any time day or night. This is a huge issue for Capstone students this semester. Not only the seniors though, I have fraternity brothers who are freshman/sophomore engineering students who are not able to complete required work for Foundations II (AutoCAD class). It is completely asinine to tell students to "Be here during business hours" when building well rounded members of society is the focus of a University.

3. Potentially limit the type of calculators that are approved for use in classes. The amount of people using TI-Nspire calculators increases every semester. Just so someone is aware, those calculators are able to have color pictures and files full of typed documents on them from a computer. So, Professors that recycle exams, this means people are able to cheat easily and make a 100. Potentially having a negative effect on students who study and struggle without one of those calculators.

4. The program is so focused on UAS applications and using the grant for UAV research, I feel as if it is forgotten that we live in South Texas. We live in the world of Refining, oil rig construction, wind power generation, and the list goes on. We have to take our focus off of the narrow minded concept that every student cares to learn about UAS research. The Aircraft class was the most interesting class I have ever taken, but completely irrelevant to any type of work found in our direct community. I wish I felt prepared to enter the workplace after school, but I don't. Everything I know about industry has been learned through internships and by other means.

5. A program that wants good Capstone projects HAS to give more money to the groups. There are not an abundance of groups in the class in any given semester, and some of the groups work under grants. I know we pay enough tuition to be allowed more than \$300 for a senior design project. If you design something that needs to be precisely cut, machined, or even have to get special material, you're automatically over budget. Begging someone in the community to donate time, labor, parts, money, material, etc makes us look bad and reflects on the overall program and A&M-CORPUS CHRISTI. To be successful in this aspect of a program, there has to be funding.

6. The career fairs for engineering students are pointless and produce no opportunities for internships. Every senior looking for a job has to travel to College Station for 2 days to participate in the one up there. This will change over time hopefully.

7. Please offer a FE Prep course. Please... Most of the seniors, with exceptions, are looking for jobs not grad school. We need prep to get our EIT by passing the FE exam. Not only does this look good on us but on the program as well.

8. EN 116 is NEVER used for a course instruction. Turn it into the Senior Design Cave. Give swipe access to the single sliding door outside of it, put double monitor computers (1 wide screen like EN214), and the Capstone complaints about building access would disappear. As for worries of people abusing it, the opportunity for a group to use it has to be given in order for it to be taken away. We are all adults and can handle the responsibility of cleaning up to risk not losing our privileges

I believe in attending this school I was able to expose myself to a lot ESCI research experience, I have met 5 professors that I could have potentially worked with to expand my laboratory skills and scientific knowledge. The classes were interesting to study and it helped me understand the terrestrial system, climate change, sustainability, and other topics. An issue that I did experience, however, was the laboratory assignments, I felt like they were not very planned out and scattered. I did not retain much from my labs, mostly because they were not synced with what I was going over in lecture and I would confuse information from a lecture to something in the lab, when the information does not apply.



Barak, Alihan, and Dr. King are the best teachers I have ever encountered. They care, they push, and they help you when you need help.

Had some trouble figuring out who I needed to talk to with in the ESCI department for whatever I needed.

I wish there was a variety of courses offered for MS students, not just a few.

The small class size is wonderful. The professors are really nice to talk to.

I am a biomedical science major. Our core science classes have a lot of labs and the labs are terrible. They have leaky faucets and a lot of times the lab stations for Organic Chemistry were not functional or beakers were not taken care of properly so the equipment was very old. For all the money I spend on tuition, we should at least have a decent functional lab. The classes were challenging and all the professors were great except for Dr. \*\*\*. He is very disorganized and does not teach the class. He expects the students to teach themselves from the book.

More math experience needed

I loved all the field trips available to us! It really helped me connect to the class and my major.

Try to be more inviting to other groups of people. I.e. women and people from different backgrounds. It is hard to pursue a study where people not only do not look like you but doesn't welcome different types of people.

The chemistry department and administration of this university need to come together in order to properly fund and organize a fully functional chemistry program.

This should become a priority, to engage in students and apply the best experience for science majors as well as pre-professional students; dentistry, pre-med, optometry, pharmacy, etc.

Also, these students must be required to enroll in the classes that require challenging coursework.

Science majors must be required to be proficient in mathematics and chemistry before applying to professional or graduate school.

What is needed is more advanced course offerings into specifics of ESCI for different possibilities of jobs.

TAMU-CC has a great Computer Science department. The majority of the learning is practical and directly relates to work in the real world.

Most of the professors don't grade the assignments they ask us to submit until the last minute and it would be good to have some feedback on the semester.

#### AWSOME SCHOOL TRIPS FOR BIOLOGY MAJORS

\*\*\* is an asshole, and should not be allowed to treat students with the deep disrespect that he currently does.

\*\*\* is potentially the worst teacher/grader in the entire state.

Both of these professors need to be replaced, I'm sure the remaining students in the engineering department have a similar consensus.

I would have liked to see more classes that have a better potential of being applicable to the real world. For my field wetland delineation is a huge component, but was never available to me. I have had to take the course elsewhere in order to make myself more competitive with other candidates.

It was very difficult but challenging and I would not have the knowledge I have today without most of my classes.

Dr. Sterba-Boatright, Dr. Jenny Pollack, and Dr. Greg Stunz are the three finest professors I've ever met. They are the

reason my TAMUCC was successful.

Program lacks quality professors / RPLS instructors in the Surveying related courses.

I think the curriculum could be altered in terms of professional development. I am finding that during my job search over the last 6 months, I've come across some basic skills that were not necessarily offered in my curriculum classes (e.g. GIS, environmental reporting, exposure to consulting or national laws regarding natural resources, etc.). Unfortunately most of the classes were focused primarily on the subject at hand instead of professional development skills necessary in today's job market. If I could do it all over again, I might have taken more GIS classes, maybe ocean law, or relevant classes with real skill-development.

I also recommend that the order of curriculum be changed. I feel that taking statistics, for example, in the first semester at graduate school is somewhat useless. It's true that unless you practice a kind of science, computer program, etc. on a regular basis, you lose it. Which is why I would recommend to future students to take things like statistics or GIS in the last year or semester of school when it would be most beneficial to things like research data analyses.

I love the idea of the Coastal & Marine System Science major. The interdisciplinary nature of the program is great, and has prepared me well for the type of research I want to do. However, I think there are some things that could be improved upon, particularly the required core courses - both in the topics of the courses required and also the quality of instruction for some of these courses.

Professors in my major are outstanding

There are a few classes that are a complete waste of time that we "have" to take. I feel that the material is important, but the way the class is taught makes it feel like a repeat of a prerequisite, instead of learning something new. Or you get something like Project Management, where one spends the entire semester doing out-of-the-book lab reports (making up for most of your grade) instead of working on the very important project for Capstone.

I am disappointed in the degree program at TAMUCC. I feel that the courses offered could have been better. The courses could have been more field experience, field trips to industries or companies that are involved in the environmental field of work. The lab times were alright. I always liked the labs more. My advisor throughout my college education was not helpful with courses to take. I had the same advisor till a recently, another advisor came in to divvy up the students in the program. It was inconvenient on the semesters that courses were offered. Having courses I needed to take but were only opened in the Fall or Spring was a problem due to the waiting, and none were offered during the summer. I would have very much liked to have done study abroad programs for my field of study, but was never made known of such, and I know there were, by my advisor. I feel that I am not as prepared with the knowledge or skills that I should have gained before completion.

I really enjoyed taking classes from my professors. I felt like they were informative and very knowledgeable about their respective subjects. They also were helpful in preparing me for my career.

Availability of class relating to career rather than just general courses

I have had a very poor experience in the major I chose here at TAMUCC. There was very little direction or advice given when speaking with my academic advisor. My advisor was not helpful whatsoever. Unfortunately when I first started attending courses here I thought he knew what he was doing. Courses I was advised to take ended up causing me to graduate later and waste another semester's worth of tuition on this school. Seeking approval for courses that should be relevant for my major was a major hassle. My faculty mentor was never available, would not reply to most of my e-mails, and never showed up to his own office hours (which were held at 7am).

There is a huge lack of communication between the school/faculty and students about opportunities that may

correlate with their major or serve as an alternative path in case things don't go according to plan for after graduation. An example of this for me was learning about the Clinical Laboratory Sciences program. I was completely unaware of this program until I heard about it this semester, the semester I am finally graduating. It sounds like a good program and almost guarantees a job after finishing it, but it takes a year to complete. I am not planning on ever returning to this school for any reason after graduation. Knowing I could have participated in this program while completing my degree, and still be able to graduate this semester really irritated me once I found out about it. My advisor never mentioned this opportunity to me when discussing my future plans and what courses I should take.

The Major Field Test in Biology required for my major was a complete waste of my time. A vast majority of the test covered material that was taught in courses that were not required for my degree. I do not see how giving students a test based on material from classes they do not have to take is a good way for the school to collect data on the students retention of what they have learned in the courses they have taken.

overall lack of guidance with administrative issues and paperwork. was delayed in graduation due to misunderstandings in procedure and submission to committee. the graduate student handbook was next to useless. more extensive guidance would have been greatly appreciated in the initial submission and editing process as well as for the seminar presentation. I personally would have attended a class on how to navigate the last semester, there are a lot of things going on and my adviser was not familiar with the MARB procedures.

The geology program here at TAMUCC is a joke. The program is understaffed and underfunded. However, a FEW of the professors are dedicated to helping the students and this is what I like most about the program.

First of all, the academic advisor, needs to constantly be reminded on how to do his job. If I were to redo my college years, I would change my major to Biology instead of Biomedical Science.

Overall, it was a good experience. But I did not have any opportunities UNTIL i went searching for them. No one seemed to have helped or pointed me into the right direction for DIS's, volunteering, ect. I did not even know Direct Independent Studies were an option nor did I think you could have volunteered for professors in labs. This information should be put forth to EVERY student in the major..

Overall was a good experience. Just wish the classes were more challenging as most classes were rather easy.

It was good learning experience at TAMUCC

I believe that the Mechanical Engineering program is still new. The core engineering course were great but moving into senior level Mechanical Engineering courses the quality was not there. In regard to the Fundamental of Engineering exam I do not feel as if my education at Tamucc has prepared me to be successful. What is worse is that the areas that I do not feel ready are the Mechanical Engineering specific areas. I would recommend having a third party do an audit of the Mechanical Engineering program. This would provide unbiased feedback on how to improve the program.

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## Comments about Educational Experience

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**Please use the space below to provide any comments you would like to add about your overall educational experience at A&M-Corpus Christi.**

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## **College of Business**

It is irrational to expect alumni to donate money back to an institution that's soul goal is obviously out to just make money. There is no real interaction, just a passing off of responsibilities and blame game.

Excellent! Some of the best and most attentive professors I've had.

Good experience.

Texas A&M University-Corpus Christi has turned me into the scholar I never would have dreamed of becoming. Majoring in Management has me hooked on leadership and other management books that I know will help me in my long-run career. It's been incredible having all the resources here at TAMUCC I need to be successful in my coursework and in life. TAMUCC is renovating and expanding, but educational-wise there is not one thing I feel that needs to be added. Each class I took here with a variety of professors has made me smarter each semester. It is my true belief if I would have stayed at the community college I was at, I would have not become anywhere near to as logical and analytical as TAMUCC has taught me to be.

I find the professors who incorporate their experiences within their lesson very useful and beneficial to my education.

Over all, I don't feel the Marketing Department is represented well enough. We don't have many professors to choose from. I feel we need more professors to get different perspectives and to be able to enroll in other classes.

I would have liked different perspectives other than taking marketing courses with the same two or three professors. It also proposed a problem when we were short on marketing professors and many students had to scramble to try to register for summer courses because normal courses were not being offered in the Spring semester.

I loved that I had a professor for multiple courses. It made it easier to be able to approach them or attend their office hours because we were familiar with each other. With that confidence to be able to talk to them, I received a lot of good advice that I never would have received in a classroom setting. It really made my experience more enjoyable.

I enjoyed going to school here. I wish I was more involved with what was offered to me but since I worked a full-time job outside of school I mainly was only on campus for classes or to meet with a group.

Wonderful

It was great! Thanks for making the earning of my MBA so great!

All the professors were very diverse and professional. I have already recommended this to several friends and one is now registered for his first course in the fall.

Overall my education experience was good. It was interesting to see how the professors overcame the online, lack of classroom time. It seemed almost all of them chose a different approach. Some gave too much information, other not enough, some chose to use video, others chose to use Youtube.

TAMU-CC is the worst.

Good

Make the common core more difficult. Some of the early classes were too easy.

Good program, things could be tweaked to fix some of the problems.

Professors shouldn't yield to complaining students. Set your course and hold to it.

Great experience, some of the courses were very challenging and I'm proud to have completed the program!

Work hard, play hard

I liked that the courses taught were not too hard, but not too easy, and had the right amount of difficulty level.

My overall education experience at TAMUCC was very encouraging, helpful, and exciting.

The core classes (science, history, English) that are not related to the major were waste of time and money.

Had an exceptional experience here.

Everything that I learned in my undergrad came to life through the online MBA program and I have greater confidence in my abilities as an innovator and leader in the field of business.

Great experience overall

I love TAMUCC Overall.

We need a better career services. we receive no help finding a job after graduation

Some professors seemed to care more about their ego than their education of students. Online quizzes were almost useless at times. Poor or no feedback, especially on written assignments, was always very frustrating.

Overall, my experience in the MBA program was positive.

I believe that TAMU-CC is doing very well with their online program. I did my undergrad online at TAMU-C, but it certainly wasn't this organized

Overall educational experience was great. I am satisfied. I can take a great deal of experience from the MBA program directly into my current position.

For the online MBA program, the only thing I didn't like was using the proctoring company, Examity. It slows the computer down so much that it is nearly impossible to finish an exam in the allotted time frame. Plus, you often get interrupted by the proctors during the exams.

Overall, I am satisfied with my educational experience. I do, however, feel there were too many marketing elective courses for the major and having to go through 2 capstones was unnecessary; marketing being my major.

Great experience overall. One downfall was that the school never would verify I was a student to the student loan company, who started charging me immediately.

TAMU-CC is a wonderful school that has provided a great opportunity for my family. I am honored to be an ISLANDER and encourage everyone who is doubtful, that TAMU-CC is a great university and has made the dreams of many who doubted themselves come true!

Quality is going down

The online MBA program is challenging and fast-paced, but a wonderful educational experience for individuals not residing in Corpus Christi. I wish the school offered additional master level programs in the online only format.

I was a transfer student and I felt the classes were similar to classes I took while attending Texas A&M College Station. Great sign but I wish the school did more to retain students as well as more school programs on campus like big schools.

TAMUCC needs to find better ways to communicate to students who are not located in the Corpus Christi area.

Great and easy. There could be more guidance on how the school operates sometimes I felt lost when things were due or to who I needed to speak to.

I have learned a lot about business and it has prepared me for the real world.

The courses should be longer than 7-weeks. The accelerated classes, don't allow for full absorption of key material and concepts.

Professors are highly knowledgeable and challenge students' learning. I learned a great deal that I will use in my profession.

I did not think it was fair for online graduate students to have to pay for gym, counseling and other services that were not used.

I like it, I enjoyed it.

Great experience!

okay

### ***College of Education and Human Development***

My education in the counseling field I didn't really get from my learning - I got more of an education from my job.

Excellent!

I enjoyed Del Mar College more

VERY WELL DONE! Keep up the terrific work.

My overall educational experience was GREAT!!

My overall experience was very good. The faculty cared about my learning and was knowledgeable about the material. The campus is beautiful and offered many opportunities to get involved in other activities and groups. The people are friendly and the price of the courses is reasonable for such a high quality university. I had a few problems with my academic advisor telling me incorrect information and being unhelpful and had some trouble with the business office not receiving my payments, but overall those experiences were dull in comparison to the positive experiences I have had.

The athletic training program is a great program. Unfortunately going into an entry level masters program but I believe it will still be great!

Again, amazing experience- Professors and staff were always extremely helpful in the process and continue to guide me through the licensing procedures.

In general, the campus technology and system is far behind compared to central and north Texas schools. TAMU-CC lacks consistency. However, the experience was different and I left there with a great counseling foundation.

I found it extremely difficult to meet with adjunct professors. I signed up for high bred classes that were supposed to meet 50% of the time and that almost never happened. It was hard to discuss work over just email when I could not get professors to meet up with me in person.

Overall experience was satisfactory.

good

Love tamucc!!!

There were several student fees I had to pay (such as the athletic fee) that make no sense. These fees and access to their services should be optional. I never had time to set foot in the athletic center. I shouldn't have to pay for things I'm not using. Meanwhile, I have to pay to make copies? This should be included in student fees. I can only check out a laptop for 3 hours and I can't take it outside the library? This makes no sense. There needs to be more open access printing labs on campus.

My overall educational experience at TAMU-CC was positive, because I know how to roll with the punches. Sometimes I knew my professors were not skilled in their profession, and were not very intelligent regarding their discipline but this just pushed me harder to bring knowledge to the classroom. As teachers this is what it is all about. My professors whom were worth a hill of beans helped me to expand my knowledge base, and challenge myself to great levels. These professors are who have shaped my future career, and influenced me to become a STEM education teacher.

I think that professors should have stricter requirements for the way they teacher their courses, and it should not be all left to the professors professionalism. I believe this because in many courses I did not learn anything, and I wholeheartedly believe my tuition and time were wasted. Half of the things on professors syllabus were not even relevant and did not even happen.

Also, I only once spoke with my appropriate advisor throughout my entire college career at TAMUCC because she did not even use proper grammar, referred me to multiple other people, and did not have any answers for any of my relevant advising questions. Many times I had to help my fellow peers with advising, and they had the same trouble. I ended up seeing a different advisor for the rest of the year that has also helped me get ready for graduation. It is a shame that many students feel this way, and that our advising department is so poorly staffed.

I have been disappointed in the overall experience here, during certain classes professors expect the worst in students. I have falsely accused of plagiarism twice. Both instances were over turned, however this is insulting to students like me who bust their butts trying to learn everything possible with integrity and honesty. During my time as a student I have been diagnosed with cancer, my heart stopped and resulting in me losing my short term memory, due to these I lost my athletic career. During all of this, I never dropped a class that was required or failed any test or course. So being accused of academic dishonesty when I did nothing wrong was discouraging and made me feel like the professors were against me. The services that have the student's back are not well known so I had no idea how to fight back or proceed.

I think I would have liked to have had a few more challenging courses, but overall it was a great experience.

My overall experience was very good

I lost a lot of time and money unnecessarily.

TAMUCC is a wonderful school, although the program I am graduating with can truly use some help to better fit the  
*2016 GSS Results – prepared by Katharine Mason - PIR*

needs of students currently enrolled.

I would love to attend Doctoral school.

Weed out the "weak students" from courses so as not to distract from the students who are serious about their education.

Good.

My educational experience at TAMU-CC was acceptable. I will be receiving my degree and be prepared to go on to a doctoral level education and work full-time.

I love my TAMUCC!

Wish I never came here, I learned more in my undergrad than here. I feel as though I wasted money getting my Master's in kinesiology here.

I was satisfied overall, except for the fact that the school seems to take every opportunity possible to charge their students for every little thing possible.

Great, I loved my experience here.

It was okay, but I attended another school for my bachelor's degree and I was more pleased with that experience versus the one at TAMUCC. I felt the work was more rigorous at the other school, but the teaches are more helpful at TAMUCC.

The financial aid department made every effort to assist me in securing funds to help me graduate on time.

Good experience

I have learned a LOT through my educational experience at TAMU-CC. My professors have helped me find a passion for research I never thought I'd have!

Great experience

My overall experience was a highly stressful one. That is par for the course with a PhD program, and I would not expect anything less. I do think that more services could be offered for graduate students. As an emerging research institution, providing more support for graduate students would only continue to build upon the research credibility of TAMUCC.

My Graduate experience in the English and Education programs left me extremely dissatisfied with the higher education system as a whole.

I am satisfied that I will be able to fulfill easily my new duties and obligations. I feel that I am prepared adequately to succeed in administration.

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### ***College of Liberal Arts***

My educational experience at TAMUCC has been enjoyable. I would do it all over again.



Very good.

Hire more African American instructors.

How can an university called itself "diversified" if there is only one black teacher in the whole campus?

My overall experience was good. I entered college with one child and another on the way and the professors were very accommodating and kind. I have developed skills to be a better mother and future teacher.

I was directed to take undergraduate classes that did not pertain to my study. I wasted valuable time and money towards those useless classes.

During my freshman year, I hated the ideal that we HAD to take core classes. However, Dr. Quiros, Dr. Etheridge, Dr. Piker, Dr. Ivy, Dr. Lilly Pena--Cook, Jennifer Bray, and Dr. Andrei, all taught classes that changed my life. They are the educators that ALWAYS supported me, failed me when I needed them to, pushed me, pointed me in the right direction, fostered my learning, and really cared about my education and what my education would do for my autonomy and life.

It was a great experience.

I had a great educational experience at TAMUCC. The instructors were very helpful and each one demonstrated a sincere desire to help their students achieve. They were very personable and never refused additional help. GREAT STAFF!

I had a great educational experience here. I'll miss TAMUCC when I leave.

Great school overall

overall my educational experience has been positive

TAMUCC is a great University that I feel deserves more credit. I loved being a part of this growing University & I hope that I can continue to support them as they expand and welcome new Islanders!

I do like A&M. I think we pay a lot of tuition and so the copying in the library should be free instead of charging you. At my other school we did not have to pay to make copies. It has been fun and overall great learning except for the over challenging courses.

The TAMUCC SYSTEM NEEDS TO BE EVALUATED. ADVISING, AND ADVISING, AND ADVISING.

In general my experience was great. But this Past spring 2016 when I had to take elective courses there seemed to be not many options for non-majors. I feel like each college should have more classes and space focused for non majors. But majority of my classes have been beneficial to my education and majority of professors where very helpful.

All the professors I have encountered seem to really love what they do, and it shows in the way they teach.

Overall I enjoyed my experience at TAMUCC. I did hate living on campus because of the rooms for the price. They were in no way correlated. Along with could not eat at the dinning hall because I would become ill. Also I believe the meal plan needs to change and only be forced on freshmen or transfers the first semester then have the option for smaller meal plans the second or no meal plan, along with being able to use the meal plan off campus like most colleges because of the hours of campus.

Some aspects of some core classes have come in to play (percentages in ceramics for measuring out glazes and fractions for scenic construction) but most of the material I "learned" in my core classes will not come in to play in the

job field I will be going in to. I feel that some of these class materials add extra unnecessary stress on top of the stresses that come with my major. One example is math class. Most of the stuff in there is not applied to real world situations or any situations that I will come across in my future jobs. Pointless. Geology is kind of interesting sometimes but it does not help further my knowledge in my major. Some geology terms rang a bell with me though because I took ceramics, so I can see how that is useful for people focusing in ceramics (but I took that class for fun).

It has been a wonderful experience, but put me into a large amount of dept.

The improvements made for veterans during the past 4 years have been phenomenal.

The Director of Mexican-American Studies is really passionate about establishing and having the department flourish. Dr. Quiroz was very useful.

Lots of references to YouTube searching.

Due to lack of communication in some areas I was not aware of certain events or opportunities offered at TAMUCC. I was also not invited to or received notice of the Grad Fair that was held March. I also made the Dean's list several semesters in a row but was never contacted about being on the Dean's List. I was always the one who had to initiate the request to see if I made the Dean's List or not and arrange to pick up a certificate.

it was fairly good

I will miss it

Honestly, I've had a more challenging experience in my AP classes in high school.

Thank you so much for having an undergraduate and graduate University in our area and community.

Overall mu educational experience at TAMUCC was good, campus is nice and the professors are awesome. Just would've really liked more info on what services are available on campus and where I needed to go in order to utilize those services.

Good

I am very thankful for the SSS program that help through my classes, the tutoring they offer me to help me through my classes. If i had any other personal problem they were there to guide me through it. .

The educational atmosphere is amazing

The professors just don't seem to care about their students. I have had a few professors that seem interested in my well being, but overall, most of them didn't.

Wonderful

I liked it the campus is beautiful

Please do not change academic advisors in the middle of student's terms. If you are going to change it, let students return to their old advisor, who knows them as a student and their degree plan, rather than just handing them off to an advisor who has no idea about what is going on and knows nothing about the professors in that major.

Overall, my educational experience has been very rewarding.

It was great but I wish the job opportunities were explained more when I set my sights on this major. The getting a job

in this field requires at least a masters which is disappointing

It is the best university I have ever attended!! The best professors are here and the whole campus is wonderful!

The overall educational experience I have had at TAMUCC has been good. I have really been pleased to be my absolute best.

As I continue to grow in education I realize more than ever that I would like to guide others to have the same educational experience here at Texas Am corpus!!

My overall educational experience was difficult. I attended TAMUCC while 4 hours away from home, no friends, no family and a new experience. Though I've grown, this college doesn't really advertise campus activities very well and student involvement. Also, there isn't a lot of help for struggling students even when using the counseling center, I felt as if the university itself doesn't work to truly help the students here academically and etc.

I love this school. It was my dream university and I have achieved that dream.

The overall expectations of students at TAMUCC was poor. For a Division I, 4 year, accredited university I expected more. The atmosphere is that of a community college: the students don't care, and worst, the professors don't care either.

TAMUCC lacked the entire "college environment." I was a transfer student from a much bigger university and till this day, I am saddened to admit that no matter how hard I tried to get involved, it was difficult to get that "Islander Spirit."

Overall, my experience was good except there were classes I needed for my major that were not available during the summer sessions or were limited in the evenings. I work full time and the only time that was available to me was in the evenings.

Overall I am very pleased with TAMUCC, the courses, campus and faculty was rather good. I would have liked more services for people with personal issues. I am somewhat aware that there is a counseling center on campus but knew little of them until just last month. That could have been more useful.

I have been pleased with almost all of my professors here at the University. They have shown a lot of concern for students to succeed.

Overall teachers are great, education is great but when I hit my senior year here. The students' laziness and crap they pull when they forgot about a test or why they didn't do it etc. I grew to not like the students here, I found out all they care about is them only. When I try to help them they blow me off, when I tell them I'm a Del Mar grad they don't listen to my experience on College. So the school is 10/10, students 2/10.

I wish there was more opportunity to diversify my degree. As I'm starting to look for jobs I've found that employers really look for individuals with a varied skill set. As the programs and departments stand now, that diversification can only be found through electives (but even then some of these are closed to non-majors).

I enjoyed most of everything I took here at TAMUCC. One thing I do not agree with is the required triad. I HATED the freshman seminar I think it is a waste of time and did not benefit me in any way! I think the freshman seminar should be done away with because it is truly a waste of time and money!

Overall it has been EXCELLENT

I had an incredible and unforgettable experience at TAMU-CC. The professors have all been carefully selected and all

contributed to an amazing educational experience for me.

I would say there are many excellent professors at this university -Dr. Buck (although he can be challenging to work and interact with), Dr. Etheridge, Dr. Blanke to name a few- but the quality of the administration and campus newspaper need to improve. Granted, the university is making efforts to improve the newspaper now, and I think the start of the digital journalism minor is excellent. I am hopeful that, between the two, the newspaper will reach the quality that I feel it should be at (a university newspaper needs to reflect a journalism mindset, not a grassroots effort). Administration, both on TAMUCC campus and at Camden Miramar, could be more streamlined.

In terms of making any alumni donations, if I ever reach that point, I would donate to the history or philosophy departments (I would add biology, but they seem to be covered) -I have had professors in both fields who I feel I learned from at a college level (versus high school).

I absolutely enjoyed most of my classes here, especially my history classes.

#### VERY HAPPY WITH MY EDUCATIONAL EXPERIENCE

Absolutely loved my entire college experience at TAMUCC! I will definitely miss it.

#### Great school

My overall experience was enjoyable. It is a beautiful campus. Many of the teachers were incredible mentors. I will miss coming to school here and I would attend TAMUCC again. I do have issues with the school that only seemed to get worse as time continued. The labs that are required for the maths and sciences were an absolute joke. The lab leaders never seemed to have any idea what we were actually learning in lecture. They were usually unable to answer any questions we had because they didn't understand the material. The teachers themselves couldn't even explain the connection between lab assignments and lecture material. From beginning to end, labs were a major waste of time and money. I think that the hiring process for lab leaders needs to be much more stringent.

Parking and the parking lots are a nightmare. I took many evening and night classes during my time here. The lack of lighting and security in the parking lots at night shows how little the security of the students means to the school. I would have to walk across 2 parking lots in almost complete darkness to get to my car at the end of the day. There were ALWAYS police and security officers making sure to write tickets and collect money during the day, but when it came time to make sure the parking lots are actually safe at night, they could not be found. To end, making us pay hundreds of dollars for parking and then not even having a guaranteed parking spot shows a complete lack of respect for the people already paying for the classes. Having to leave our homes an hour before our classes start just so we can circle the parking lot, wasting time and gas, is absurd. There have been many, many reminders that this is a profit-motivated business before it is a school.

Grad students need more scholarships, esp for thesis semester. Way too many unexpected expenses!!!!!!

I didn't start here as a freshman so I don't know what is required as far as a "university orientation" type class. I don't know what that class here is called -- but whatever it is, NOTHING could be more critical than that course including some serious instruction on how to do formal citations, both MLA and APA and how to create proper footnotes. I am about to graduate and I STILL struggle with doing these correctly. In fact, the entire "university orientation" class should really be just about this much more than "campus life" or whatever else is taught in that course.

The MPA program at TAMUCC has improved since I first started. I have been very happy with the professors in the program. My only overall comment on the program is that it seems that many students who are not prepared for graduate work are not only allowed in to the program, but are graded through to graduation.

I had a minor in creative writing and felt that it was a waste of time. \*\*\* does not know how to be a Creative Writing

professor. I understand that her specialization is in poetry, but I felt that the classes I took, Techniques in Creative Writing in particular, were useless and taught me nothing besides abstract ideas are bad things. I also took Creative Writing I and II with her and felt like I took the same exact classes over again. Not making I a prerequisite to II is annoying and students who want to further their education and writing abilities are stuck with students who have never taken a creative writing course before. This makes the class useless.

Separately, I would like to comment that Study Abroad experiences were extremely educational and very much appreciated (though better planning would go a long way, I know that it is a new program and I do see it continuing to grow well).

The sudden switch of Academic Advisors was not the greatest experience, my new one has been pretty much useless, and there have been a couple times I've actually circumvented her and done her job for her because she couldn't be bothered to do it in a timely fashion, or didn't seem to realize how to do it at all. That, along with lack of variety in course offerings, is probably my biggest complaint about the school.

I wish I had been offered more help at the start. I had credits from other schools which had to be calculated. Also I changed majors. I didn't know that I had a student advisor until over a year after I started. Once I had advice from student advisors it helped great deal. I didn't have a tour of the university so had to find my classes and my way around. These questions did not include any acknowledgment of the trio program, SSS services. They helped me tremendously. Casa also helped.

Transfer students need a space to get to know other Tamucc students as well.

Courses and most faculty were excellent. My overall all educational experience was completely ruined by terrible academic advising.

Becoming a psych major has changed my way of life and way of thinking. It is yet to be determined if it is for the good or for the bad. I hope it will be good.

I did enjoy attending A&M-CORPUS CHRISTI. I am not upper-middle class; therefore, I had to quit a few times and go back so I could put food on my table. I had to take out loans because while I struggled to make ends meet, I still "made too much" money for a grant. I understand that is not the Universities problem but from my experience I can say, I enjoyed and learned more the first few semesters rather than the last year and a half. When I went back, there were more group projects in which I am not opposed to. However, how can one learn and think critically if someone in the group gets "stuck" doing all the work? Group work is good to teach teamwork but not when your grade depends on someone and they don't participate. It just seemed that group work was easier to assign and possibly grade.

My overall experience at TAMUCC has been good. I found that the core courses are pretty good, but I felt that a majority of those courses did not really help me in my major specific courses. I honestly felt that the first-year seminar was frankly a waste of time. I felt that it was only there to coddle students that were not prepared for college and did not have the expected responsibilities necessary for college. Instead of spending time reviewing for tests, first year-seminar courses could have been used to inform students of the numerous opportunities and resources at the university. There are several services and resources that I did not learn about until my senior year in college.

Wish I would have decided what I was going to do before graduating, specifically, because I need additional education/certificate to become a teacher.

The experience was ok although I do feel more emphasis needs to be placed on the older student as they are few but are there. As an older student, I always felt left out of events, and I also never saw pictures in the campus website or newspaper? of an older student. These students need to be acknowledged and recognized because most of them are

returning for 2nd, 3rd or maybe 4th, 5th career changes. While most of the students are young, they too may one day be facing the same as myself, so please don't disrespect the older student. They may teach you a thing or two.

I made a lot of friends outside of my own program and loved going to school.

More Spanish grammar at advanced level.

### **College of Nursing and Health Sciences**

TAMUCC is great and constantly improving.

My overall experience was nothing short of phenomenal. Every one was very supportive and offered great advice when I needed it. Being in an all online environment, the faculty made sure to keep me on point so I would not fall behind.

I enjoyed attending TAMUCC for the past four years. I have no regrets and am glad I stayed at home and attended college here. TAMUCC is a great university and I think it was the perfect size for me.

I enjoyed every class and learned so much to utilize for my future.

Loved the island time feel and the beach. Couldn't get enough of the TAMUCC atmosphere.

I have had a good experience here.

I loved my major program they really taught me a lot especially of how interactive they are.

I didn't like that there were a lot of guest speakers that did not pertain to the tests.

Dr. Keys and Dr. Greene from the nursing department worked very hard to help their students be successful. Dr. Baldwin is very tough to students but with a purpose. TAMUCC needs professors like her. Dr. Cato might be a very intelligent professor, but needs to work closely with his students, specially during the last semesters of graduate school. It is a very short semester, paired with capstone, and inconsistency creates confusion and dissatisfaction.

It was a great experience and I sing its praises to all who ask.

I'm so thankful that I attended TAMUCC. Made lasting friendships and most importantly my degree is worth my effort and time.

All the courses were related to the field unlike the undergraduate experience

Loved it. Would do it again. Highly recommend the program.

Overall, I am satisfied and feel prepared, sans suturing and radiology.

It was great!

TAMUCC is an excellent school, all of the faculty I have dealt with have been exceptional.

I did not receive proper education. I consider this school a rip off

Overall the graduate FNP program was great. Meeting only twice during the program is great.

good

I feel that TAMU-CC is an excellent school with reasonable tuition and fees. I would recommend this school to others. I received my BSN from TAMU-CC and came back to receive my MSN. I hope to receive my DNP from TAMUCC and later become a professor at the College of Nursing.

It was a great experience,

This survey was difficult to complete because much of my dissatisfaction with the program comes from the fact that I was in e-Line, not on campus. I knew going into the program that it would be difficult, but the lack of communication with some of my professors made it very hard. Some professors were great, holding weekly web-ex meetings with opportunity for discussion, teaching, and question and answer sessions. This was so helpful because after reading chapter after chapter, it was nice to recap what we learned with the professor and other students. It helped to focus and prioritize information to prepare for our exams. I do feel like I learned a lot in the program but did not have the connections with some of my professors that I was looking for.

Although I am a self-starter and can work independently, I feel as though more content could have been made available by instructors to augment learning ie: instructor led/written powerpoints/lectures rather than random youtube videos. However, this does not affect my position in referring friends to TAMU-CC as I had an overall wonderful experience.

I have enjoyed my experience at TAMUCC.

I feel that I will be successful with passing boards, and in my future role.

I am satisfied with my education and experience.

fine

There was some hard times but I'm finally at the end.

My overall experience at TAMUCC concerning my Health Sciences degree was good. I do have a complaint...My experience in the nursing program was one I will never forget. I felt like I was on an out of control train with no means of stopping. That program is catered to people who don't have kids and who are not married. Unfortunately for me I had a life outside of school that got in the way. To those who graduated and were in a similar situation as myself, I congratulate them happily because they made it. They made it for all of us that didn't. Sometimes its not the student but the program that is the problem. We all learn at different rates and maybe TAMUCC should look into a program that caters to older learners such as myself. I was passing my classes, but the pace did me in.

more group trips like the ACHE events I brings the groups closer... more please

The education was excellent! I learned more than I ever thought possible and my husband has seen me grow in knowledge of nursing

Good experience!

Professor DeGrande is the heart of the eLine nursing program. Without her, it would be an un personable program.

Excellent

Overall my experience with TAMU-CC has been good but there is always room for improvement.

Great!

The experience was great and I would do it again with the financial help.

I think the advisors are unavailable and overwhelmed. When you finally get in to see them they kind of rush you out. Many times I found myself confused as to which classes to take next.

My overall experience with TAMU-CC was very positive. I sing its praises to all considering nursing education.

Great experience. Loved every minute of it with the exception of Dean Hamilton

I feel I have learned a great deal in my major and that I will be ready to start my career once I graduate

Thank You!

I had a great experience with my overall educational experience at TAMUCC.

Disorganized and frustrating overall.

I feel like I was challenged and very well prepared to start my degree. My instructors showed kindness, patience, and understanding far beyond what I could have ever expected. I was thankful for each and every one.

It was very challenging, but the university has resources to help us rise to the challenge.

My overall experience was positive. From entry to graduation I am pleased. I have recommended TAMUCC to many of my peers.

HELL ON WHEELS!!!

It got slightly better during the years but not much. The eLine nursing program needs to be revamped to include considering the student's educational needs, financial/family obligations and time.

Parking pass fees are outrageous when you consider parking is not easy to find. Its ridiculous to be on campus by 7:30 a.m. for an 11:00 class simply to find a parking spot.

Don't forget to have fun once in a while but still be responsible for your education. Ultimately, it is up to you to gain the best experience by being interactive and preparing for classes. If you want it and are dedicated, take it. Overall my professors all seemed to care about our education and worked with me on my personal conflicts to pass.

Many of the courses had quizzes and exams that did not match the text assigned to us or even the same chapters. Some weeks we had to read over 30 chapters with quizzes and tests during each 7 day period due to the compression of the course layout to a semester bound program.

My overall educational experience was a great one and has allowed me to gain knowledge and skills.

My education in A&M-CORPUS CHRISTI's nursing program was very challenging but definitely worth it!

As a student who previously attended UTSA, this school has room for lots of little improvements to help students



succeed. Such as "print spots" located around campus for printing needs. More parking is a MUST!! Nothing is more irritating than trying to drive around for 30 minutes. Lower prices for food on campus, we're students remember! Over all happy with this campus and happy to see it growing:

The food is too expensive and the lack of parking is horrible.

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### ***College of Science & Engineering***

The education was adequate.

I would have liked more comprehensive electives, better statistics, more mathematics, and a customizable core curriculum.

The TA's are not even in the field of study they throw them in and the professors are more unorganized than the students. This school got rid on my minor IN THE MIDDLE OF ME TAKING IT.

Overall I believe I received an excellent educational experience at A&M Corpus Christi. I have had many great opportunities here, such as working in a research lab, that I feel I would not have had at a much larger university.

It was a great experience however the market does not look favorably towards geologist.

Tuition expenses did not meet quality of lab science equipment.

it was way easier than my undergraduate degree (TAMU), which meant more time for research

I enjoyed my research and coursework, but overall working within the framework of the university was frustrating. Something like getting reimbursed from a conference trip should not take 6 months and 10+ conversations with different employees to get accomplished. This university desires to be a research institution, but the infrastructure is not set up to accomplish the tasks needed for true researchers.

It was good and satisfying.

It was great.

It was alright.

Overall love TAMUCC. Proud to be new alumni

There were a few great professors the rest were overworked and lacking in the classroom.

Don't push for research over education.

Overall my educational experience has been very positive at TAMUCC and I think that is due to joining student organizations and getting involved on campus. I think this has helped me become a better student and consistently push myself to be better and strive for more.

Overall, I've grown so much as a person with my experience at TAMU-CC. Not only has my professional career grown, but the way I view the world has changed through all that I've learned in the variety of classes I've taken here. The faculty at this university is the best! I'm glad to call some of my professors my friends and it's been such an amazing experience doing research in their labs.

Overall, I am very satisfied with my educational experience and I am so glad I made the decision to attend TAMUCC.

Most classes encouraged me to learn new skills or improve my existing skills in new ways, so overall I was quite satisfied.

I had a great overall education here. The classes were interesting and were made better by professors who actually enjoyed teaching.

Great location. It's a beautiful place with friendly people.

Same as before. Crappy education. No one cares in administration. They kicked it some of THE best professors because the students this school accepts are just so below the standard that it was hard for them to think even a little bit. Makes the good people look bad. It's all about money and trying to make this place look good when it's crap.

I loved my major but I wish that I was able to find more

I learned a lot during my time at TAMUCC. I liked most of my professors at this university, which is something I bet most students who attend other universities can't say.

I am glad that my educational was challenging because I might not have learned as much as I did. I was also working towards a minor, so I had a full schedule every semester.

I know some core science classes are 'weed-outs' but good lord, Microbiology and pretty much every organic chemistry class is a little much, the professors are not helpful at all and like to cram so much information down your throat in such a small amount of time.... I can honestly say I did not retain anything in either of these classes and I am an A student. Wish it was different.

My professors for my major really made me enjoy the major that I picked

The school its self was great, I am in the process of recommending it to friends who wish to go into engineering and biology, but when students from Del Mar or TAMUK ask about our geology program I ward them off.

I really love the campus and all the organizations I had gotten to be a part of, especially the Honors Program (which also sorely needs to be revamped). I thought many of the core classes bordered on pointless, for example in my music class even the professor knew we didn't want to be there, and when a co worker of mine asked me when the Panama Canal was built I couldn't tell him because that important event in US history wasn't covered because the only thing we are learning about is how African Americans have always been treated unfairly and how much the US sucks.

I love TAMU-CC and the experience provided to me here.

I have no complaints in the major's teachers.

Chemistry labs are the most annoying and bullshit classes out of this whole school. \*\*\* counts off for missing one question, 40 points. Terrible lab instructor. Time and time again, just because a teacher has a PHD does not mean they are qualified to teach the subject where they can present the material in a clear manner.

I really like the helpfulness of the library staff and the selection of academic journals available.

The engineering program should work on better quality of content instead of appearing as though it is advancing.

The experience was good, but on the tuition I would rather have the gym membership not included. I never use the gym so it is a total waste of money. Also, I understand that the university is a business but if we do not need a book for a class (which we frequently do not) you should not force the professors to prescribe a book to buy from the TAMUCC Barnes and Nobles. Many a professor has told us the first day of class that we really do not need the book but the university was the one that made them "use" a book.

Core classes were a major headache, felt lots of time could have been better spent on the major instead of learning again things I had learned in high school.

I got a lot out of most of my classes. There were a few classes that professors didn't seem to care or the class was not helpful at all. But overall I had a great education.

More resources and job/internship placement

Very kind and fun people on this campus, learned way more than I ever imagined

Make the food more reasonably priced....we are in college and not everyone has mommy and daddy's money to throw around.

The courses that I did take were helpful. My professors taught very well, and were very interested in me by making sure I understood the concepts.

I have made so many friends here especially one particular friend that I met in my freshman seminar class. We took most of our classes together and I would never have met her if it weren't for those seminar classes. That program is such a great way to meet people that you can study with which will become lifelong friendships ??

Overall, I think TAMUCC was a good experience in terms of developing my educational background and inter-agency communication skills. However, I found that the university as a whole seemed to grow at a much faster pace than could be accommodated. The sheer amount of students being added to the enrollment roster, and addition of new jobs in the university system with shifting responsibilities, ultimately seemed to confuse a lot of people. Who should be doing what, where do we go for certain administrative tasks, etc. Dealing with such things as conference reimbursement, making sure my school ID was coded properly to get into buildings, getting the formatting requirements for binding my thesis, etc., I was sent multiple times back and forth between several buildings just to accomplish these minor tasks. Essentially, TAMUCC is experiencing 'growing pains' that I think should be addressed before continuing to grow and attempting to accommodate too many students in one place.

I had great opportunities to add to my educational experience, but I know a lot of students were not so lucky.

Great time here

I have had the pleasure of learning from some very good teachers here at TAMU-CC. I have also had some pretty poor teachers, but I figure that is probably the same at any university I go to. I transferred here from a different university because it was cheaper, and I personally feel the education here is the exact same quality as my old university.

My freshman and sophomore years were not the best. I worked real hard on my courses in my degree and still struggled. I took the full load of hours I could and it still took more time than it should of to complete my major and graduate. I needed to retake a couple of courses due to failing grades. The first professors for those courses were harsh, unfair in grading and difficult to work with. The second time around was much better. My junior and senior years were a lot better. I hear now among other students that are taking courses within my degree plan that I would have much enjoyed but was not offered.

I really enjoyed the general classes I had to take for my degree. Classes like literature and communications and music were enjoyable and informative peeks into other areas of study and allowed me to analyze my decision and understand that I indeed made the right choice in being a Biomedical sciences major.

My educational experience here was very lacking, and I have not enjoyed my college career here at TAMUCC. Before I go any further I would like to say that there were 2 professors who I thought were excellent, for the rest, some were decent but most were terrible. A majority of professors seemed to not be very interested in the success of their students. There was not really any effort to get material across to students in an attempt to help them understand what was being covered in the class. Many professors here think that giving a good lecture means reading directly off of a PowerPoint presentation. This really irritated me in several of courses, professors teaching subjects that they are supposed to be experienced in but give absolutely no personal knowledge or insight on the subject. This made courses dry and extremely boring.

Another issue I have with this school is how labs are conducted. I gained very little knowledge from my experiences in any of the lab courses I have taken. Labs are not structured to teach students proper laboratory techniques, instead they teach students how to write error reports in their lab reports. There is no emphasis on doing the lab correctly and understanding the over all concepts, you simply went to lab, attempted to follow the instructions correctly, and then write a lab report explaining why you ended up with bad data. All lab "work" was graded based on if you submitted a lab report, not on the accuracy of the experiments carried out.

A majority of bad professors I had taught the core curriculum courses of my degree. Most of them could barely speak English. I came to this school to obtain a Bachelors of Science, not learn a foreign language. Professors/instructors not being able to speak English well greatly inhibits the learning ability of students since no one knows what they are saying. Professors that could speak English usually taught poorly structured courses. I gained very little knowledge from any of my core curriculum courses.

The majority of my professors were exemplary. I would especially like to highlight my experience with Dr. Blair Sterba-Boatwright. I would have like the opportunity to take more classes applicable to my field, I had to take a lot of independent study to fill up my schedule and credits.

Overall? I felt I could have had a better educational experience. I felt most of the professors I encountered were just going through the motions and this includes professors that were not part of my program. HOWEVER. I have met a handful that have really gone above and beyond to help me succeed. Some that I will always remember.

Most teachers are helpful and informative, however, there are quite a few I've experienced that should not be teaching at all. I wonder what little qualifications this University accepts.

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## General Comments

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**Is there anything else you would like us to know?**

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### ***College of Business***

I know it doesn't sound like I enjoyed my time here, but I did. I just got tired of feeling like an open check instead of a student seeking an education.

I will not graduate this semester because a professor verbally miscommunicated to the class his grading procedures.

All teachers need to be on the same page with Examy and willingness to help students beyond course work.

Being accepted to Texas A&M University-Corpus Christi for Spring 2014 was an absolute dream come true. Back then I had no plans to leave my hometown until after I graduated from a college back home; that is until TAMUCC came knocking and offered me the chance to be an Islander. Getting accepted to TAMUCC was my second chance to do what I failed to do after high school and that is become an independent scholar. I'm very proud to call Texas A&M University-Corpus Christi my home.

I would have liked the opportunity to have majored in International Business, which was a desired major that I had wanted to study.

Overall, TAMUCC is a solid school. But I feel it could be marketed so much better to recruit new students. Our university is so unique. We need more exposure, I don't think we're capitalizing on the fact that we have our own island!

I would also like to see the school try to do more to get the student body involved. Too many people commute and school spirit is lacking. I want every person to love this university and want to be involved as much as I do! Right now, there is no incentive for the students to be really involved.

I did sometimes have a hard time understanding the professors if they had a heavy accent. It was frustrating to pay a \$1000 for a class and then have a professor I could hardly understand. As the semester went on I would then be able to start understanding them a little better but the first few weeks were rough.

Library open 24/7

Just more communication with advisor and financial aid for distance learning students.

I completed my undergraduate degree online as well, so I have seen many teachers, but only one other came close to Dr. Rao in his OPSY 5315 class. What really helps is that he provides his video lectures and a detailed checklist of due dates that students can use to track their progress weekly. I think if every teacher did that, the experience would be even greater across the board.

Nope. I am glad I made this choice and I am glad it is over.

TAMU-CC is the worst.

Course evaluation does not have questions relevant to the online nature of courses. I felt that I could not provide useful feedback on the online courses or instructors. Course evaluation questions need to be evaluated and redesigned to capture the effectiveness of online courses.

I would like there to be an Online Masters of Accountancy program

Raise admission standards. Some of my fellow students were not up to snuff

I would like the option to choose between classroom and online classes throughout the year. I found it annoying that when the military moved me out of state, I had to apply to the online program.

I would like to remind Tamucc that not every student is in the same situation in life. It seems that Tamucc assumes that once a student gets into their senior semesters, that day classes wouldn't fit into their schedule because of work etc. While I'm sure this is the case for some, it is not the case for all. Some students, like myself, need upper

level/senior semester day classes because they have children, and are trying to get classes done while their children are at school. Thus to not interfere with the children's evening home life and/or spouses work life. I personally know a few people who's home/school balance was tough because they have children at home who needed them in the evenings from 7-9:30, and weren't able to be there because all accounting electives, and other UL courses, were at night. Basically, please offer more UL/senior semester courses.

The only thing I could offer, is that if the university is going to use an online proctoring service, there has to be something better than Examity. That product was the single worst experience associated with attending A&M-CORPUS CHRISTI. Encourage professors to do video presentations. It became a bit more common in the last year, but the video presentations were a great adjunct for my experience with the program.

The insurance fee is super high while students don't have good support of health. The health center is always packed. Students have to make appointment for often a week or more. When the time of appointment comes, they do not need anymore. In short, health check is not applicable when they need it the most, meanwhile they have to pay for it with a increasing fee every semester.

accredited and affordable make me selected this school

Thanks!

I think the financial aid needs more training in customer service and treat students with more respect also I think students should be aware student support services. I also think professors and faculty should respect cultures more and not be so quick to stereotype. I think the management in the school should be more professional and not so high school style. This is higher education not elementary school or high school so employees at school need to act professional because they are representing Texas A&M University Corpus Christi.

Thank you.

Yall seriously need to work on yalls money management because each year the tuition has risen and this school isn't worth the money at the rate yall are going. I understand this is a business and yall aren't in it for the good for the students but for the revenue. Going cheap on your customers isn't going to get the revenue yall want though. Recently yall have upgraded the furniture in the library; however, yall failed to take comfort into consideration. The library chairs no longer have cushion... so for all the students that go to the library to study for hours, they are sitting on a hard plastic chair that perpetuates lower back pain. Also, another stapler and a whole puncher has been needed in the computer lab upstairs because the media room has one.. but not the lab. Also, the regulations for the UCSO are ridiculous. They require so much just for the student organizations to get funds and any little simple thing yall deduct a lot. Of course yall do this to keep the majority of the money but the abundance of regulations just acts as a disservice to your students. Another recommendation I have is to also talk with the company that yall contract to clean. The desks are always so filthy and the computer labs in the oconor are grimy as well.

This was a tough but very rewarding experience! I can't wait to hag up that final piece of paper that completes my formal education. Thank you TAMU-CC!

I DO NOT LIKE EXAMITY!

Examity requires that you turn over control of your computer to the proctor, which is a serious security risk.

One student I met used a new credit card to pay and subsequently had fraudulent charges.

There were also LOTS of technical issues, most stemming from the fact that Examity is on the other side of the world and it is not always possible to get a good connection.

Also, what ever happened to "An Aggie does not lie, cheat, or steal or tolerate those who do"? I understand the need for proctoring, but open a testing center or find another solution. Examiy is unsafe, expensive, fraught with technical issues, and makes students feel they are not trusted.

You need more parking on campus!!!!

i enjoyed my time here

I am so appreciative of my advisor's guidance since my transfer to TAMUCC. Ms. Fischer was such a great advisor. She was great to communicate with and knowledgable. She was so helpful to me.

Some of the outlets on the back row tables in the OCNR 1st floor classrooms do not work. There is not an adequate amount of study space in OCNR, however, the second floor study rooms do help. Why don't the OCNR water fountains have spouts to fill up a water bottle? The white boards in OCNR classrooms are always dirty, which reflects that the COB doesn't care much about the environment that their students learn in.

One thing I was extremely unsatisfied with was the grading appeal process at TAMUCC. I had one course that I feel really was graded improper. I had many emails and backing information regarding my appeal. I tried to follow the process but was always put off. No one really wanted to hear my story and that is fine. A grade is a grade. I didn't attend college for grades I attended to learn and better myself. I have accomplished this. It is unfortunate that this situation occurred with one of my courses and it definitely turned me off regarding singing praises towards TAMUCC. I still think it is a great college and would highly recommend it to anyone who asks me about it. I don't worry about what happened with that particular course now it is all in the past. The whole situation was just another learning experience of what can occur in life.

Can you please clean the bathrooms more often in the O'Connor Building? I plan to continue my education at TAMUCC and myself and others will greatly appreciate cleaner bathrooms.

I am grateful for the opportunity to have attended A&M-CORPUS CHRISTI, I am honored to be graduating from TAMU-CC in May alongside my daughter. The positives here have far out-weighed any negative I may have experienced. I am a 46 year old, single mom, overcomer of domestic abuse, who worked 25-35 hours a week each semester and commuted over 70 miles to campus. My daughter transferred to TAMU-CC after attending Texas State in San Marcos where she found no joy. I was absolutely honored that she would want to attend college with me. Then as we began to see the light at the end of the tunnel; she wanted desperately to graduate with me this Spring, it took me 29 years to attain my Bachelor's degree and my daughter did it in 3...I always tell everyone, I have always wanted better for my children and I couldn't be prouder of them! I have a son who is 18 that will graduate from high school this year and a young man who lives with us, due to family issues, who will also be graduating with my son. Our household will celebrate 4 milestones in MAY, 2016! Blessed, Indeed! Thank you so much for the education, the self-confidence, and the opportunities you have afforded my family! I will forever be grateful and forever be and ISLANDER!!!

Please offer additional graduate level online programs for students.

The University needs to get a football team to support school spirit; its an embarrassment to the Islander culture when students here at TAMUCC travel every weekend to either College Station or San Marcos to get the social college experience. The school needs to work with the city to establish a college town atmosphere.

I love the Island University!

Mutinationl finance is not a course that should be offered in a 7-week format. The material is too advanced, and the professor did not provide adequate resources to successfully complete the course.

Examity is not really effective or reliable format for testing.

Finance 5320 was poorly taught and very difficult for even the most prepared students. I hope this is taught by someone else in the future.

provide free parking one or twice per semester for really long distant student to explore the campus such as from san antonio, houston, austin, dallas...etc

### **College of Education and Human Development**

Dr. Hemmer is one of the most caring and respectful professor who only has the best interest for her students. She goes out of her way to do study sessions because she cares for the outcome of both the institution and the students future.

I am deeply grateful for the entire doctoral experience. It has truly changed my life. I have deeply felt gratitude for the faculty who challenged me throughout the process from the first class to the completion of my dissertation.

support for students out of town is minimal and puts students at a disadvantage

Very Satisfied.

The availability of classes. I had difficulty in registering for classes because they were not offered. My Graduation date was delayed because the one class I needed was not offered. I had to wait a whole semester to take the class I needed in order to graduate.

Thank you!

This student loan business is no joke. I think its the only thing about post education that i am fearful of. I believe students like me should be given more help that will be beneficial in the long run rather than bills after i graduate. Its sort of counterintuitive. I am now in debt for the next 10 years. BUT i have an education. So now i am in debt, educated.

Parking permit expensive

TAMU-CC is a safe and beautiful campus were anyone can feel comfortable and excited to attend. The programs on campus appeal to many different talents and abilities of students. There are kinks that need to be worked out in the professionalism and expertise of staff members (professors and advisors), but there is not any campus that does not have flaws. I sincerely hope these issues get addressed so that TAMU-CC can truly be a pleasant experience through and through for all current and future students.

need more parking

I love this University, and I'm sad it is over. Maybe I will come back for graduate school at some point.

I had consistently bad experiences here.

Thanks for the great years!

TAMUCC is a beautiful campus with convenient resources. I just wish tuition was not so expensive.

Higher standards need to be held for the graduate and undergraduate Kinesiology program as a whole.



The faculty and staff in the counseling department epitomize professionalism, caring, and the spirit of TAMUCv!

I will never recommend this school.

Tuition keeps going up and soon many will be priced out of graduate school without going into extreme debt.

Texas A&M University Corpus Christi is an amazing institution that is making strides toward securing critical positioning on the landscape of higher education

Your college is great, but has a gap in the advising arena. I don't know if they are overburdened, uncaring, or incompetent, but I found them completely inaccessible and useless. My professors gave better and more timely advice. If I had waited for the advisors, I would still be in my first year, waiting for classes to be approved.

### **College of Liberal Arts**

In regard to campus safety, I believe the lighting needs to be kept up with. I experienced several evenings leaving the bell library that were dark and felt unsafe. Please keep this in mind for those students exiting the library late at night walking to their vehicle. Thank you.

Thank you!

The Islander Transition Center was always helpful when my academic advisor was not available. I highly recommend students visit their office at some point in their career.

Women's soccer team is a waste of money, they do not know how to play the game, they just run behind the ball and kick it. Use that money on something else.

There were a few professors whose opinions outweighed the data before them, I'd like to see psychology as a science and not a theology. Like all other sciences there is room for interpretation and I'd like to see it as a BS degree as it is in other colleges instead of a BA as we learn to be scientists of the mind. I am glad that I am graduating with a psychology major however I wish there was a more subdivided approach, experimental psychology major or counseling psychology major or psychiatry psychology major and the like. Also maybe a club or group for parents in college as a supportive atmosphere for the many that attend could boost enrollment and the percentage of those who finish.

Overall, I enjoyed my college years and what I have learned here will be carried with me to my future profession.

As an institution, please try to look at the College of Liberal Arts as a college that fosters critical thinking, collaboration, and humanity. These values are ESSENTIAL for ANY kind of business. Research CAN and IS being conducted in this college SO before you lose out on CLA attendance (due to the lack of resources and space) and increase your DFW numbers, consider how essential this college and its teachings are to our world. Especially in a time of chaos and pain. Thank you to all of those who fight to make education more accessible. 10 years ago I was in special education for a learning disability and only one of my parents had a high-school diploma. I was told that college probably "wouldn't be the best place" for me, and now I'm graduating with my undergraduate degree.

This is a wonderful university and I am proud to be part of its alumni.

Is there any way more majors could be developed? Like Library Science? That's not really an available major in the coastal bend area.

\*\*\* needs to go.

certain classes in sociology need to be offered more often

There should be more ways of letting students who are double majors identify as such. Also, support for our student Orgs & clubs is an extremely important idea. Many students find their "anchor" in these groups and a lot of time they are what keep our students engaged and happy on the island. More resources should be provided to them.

You need to fix your advising department. Make it clear what their (advisors) job is and let the students know in detail, what's their responsibility (CLEARLY STATED IN ALL CIRCUMSTANCES).

In order to help the less motivated students pass their courses, professors have succumbed to giving out study guides. This allows students to not study until the guide is given and then just study to pass the test but not really learn.

I truly believe it is necessary to work in groups, however, some modification is needed in format. There are too many free riders in this system.

Finally, I became very tired of sharing textbooks with students who would not buy them citing inability to pay for them. They had money for cute clothes beer traveling etc and then take advantage of others who do buy the book. If a book is required by the professor ... They should buy it or use the one on reserve.

Thank you so much TAMUCC for providing an environment where I felt like I was at home.

Thank you for everything!

I was only there classes shy of my dual degree and as for my minor of criminal justice. \*\*\* is very contradiction and will not answer questions related to home work assignments. \*\*\* and \*\*\*'s curriculum is over so much more easier information than a one semester class should. I loved my applied experience with the US Marshall's. As for \*\*\*, she is one of the rudest professors I have had ... and at my first college I had one who was fired due to similar situation and for playing favorites to the point she only would pass the ones she liked and who agreed with her personal views. My experience in her class of American prisoners was similar to this but not to scale. \*\*\* was fair on the multiple choice but not on papers, along with changes how she wanted the papers formatted to the time period we had to turn them in and gave two hours to retype the papers.

This has never effected me, but I think making students living on campus pay for the dinning hall is kind of outrageous. Not only is housing expensive but on top of that, the meal plans are expensive. I'm just glad they can use their meal swipes other than the dinning hall's mostly crappy food. It's not terrible but it's a hit or miss most of the time. But I guess you have to make some money back! Also, a big green field of grass for the dinning hall instead of more parking? I guess it looks nice but it doesn't benifit anyone really.

\*\*\* is intoxicated all of the time!

One professor that did not clearly communicate information on a major assignment effectively and left the country making him unavailable to answer questions. This situation caused quite a bit of confusion due to lack of direction. This is unacceptable behavior.

One professor that was bored with the class or perhaps uninterested, did not teach, but rather told the students to read the book. This is unacceptable behavior.

There are not enough AD's on what is going on in school.

All the Professors I had were awesome and very helpful. They had both a degree in their field and experience. That is awesome

We were all created from one god, we eat, sleep, we have feelings, we cry when we are hurting, but, some people who has two small letters on front of their names think different from whom don't have those two small letters from of their names. What i learn form this professor i will never look down at no one that doesn't have a degree,

Dr. Ozymy, Dr. Dillard, and Dr. Smith all go above and beyond.

I would like to see a FULL Ethnic Studies Program, Mexican American, and Gender Studies program. The English department needs more diversity.

Love TAMUCC

I love being an Islander and look forward to getting my graduate degree from here, then my PHD from here also. It is the best university and I can't imagine attending any other university! Islanders rule!

Please emphasize the importance of letters of recommendation! I realize many instructors are busy but the waiting time is somewhat s little drawn out . I also believe we need to have many of the groups that are passing info in front of the library breeze ways realize that they need to be keen to the non traditional student! Many times I'm passed over because of age and the sad thing is I'm a part of this institution as well. These young organizations need a little training on just who's around them or we need to develop an organization that will cater to the non traditional student as far being out there in the breezeway providing all kinds of support and needed info! After all it took a long time to get here and we want to be a part of the entire Texas Am experience!

The university is a beautiful campus and has so much room to grow. It would be great to see more diversity, more student involvement and more help for students especially academically. The changes to the physical appearance is amazing but for future students the university should implement more help and activities that they advertise when you first tour here.

Graduation fees should be lowered.

Why is everything at a high cost to the student, tuition and books are very high and then we had to pay for parking. Del Mar offers free parking to their students. I feel A&M should try to lighten the financial burden just a little for their students.

Please help students be more aware of what kinds of courses they need upon graduating. Although the degree planner tool was very useful in showing progress, the descriptions of each section was very vague.

They need a football team or a way to be known outside of South Texas. Example I moved here from Virginia. I'm from there, I never heard of the Islanders until I came to Corpus in 2009.

My advisors for education were very helpful and great. In liberal arts they have been a joke. I have figured everything out I need on my own. Getting a hold of them is impossible and when I try to see who my advisor is I can't even get an appointment with them because their hours are so inconvenient.

you need more foreign language options

Please consider offering more online classes for those that do work full time jobs and have other obligations. It would definitely help out.

This survey does not lend itself easily to graduate student answers. Need to have more N/A options, or tailor

questions specifically toward graduate students and use the Logic/Skip parts of Qualtrics so that we don't have to answer some of the undergrad-specific questions.

I would recommend to have the option for transfer students to have some sort of orientation day!

I have loved this university

I will be seriously burdened by loan debt however I do not regret my time at TAMU-CC. More loan counseling throughout my education would have been helpful for me to understand my options.

I am also a single parent and have spent the past three years working full time and attending school at night while trying to raise a new baby/toddler. More online classes would have allowed me the flexibility to raise my family and better manage my finances to avoid large student loan debt.

Find a new art dept chair! And have them start recruiting students and faculty from places other than their own pasts.

Yes. Current curriculum content is training up a generation of whiners, and universities need to knock it off. These kids are going to be socially, intellectually and professionally crippled and it will be the fault of the indoctrination techniques of the liberal left-leaning curriculum that gets shoved down our throats in virtually every class. I am HUGELY disappointed in my academic experience overall -- not just at TAMUCC, but at UTEP too (where I transferred from). No longer is there any real open discourse for the debating and discussing of ideas. Higher education is teaching these kids that their FEELINGS matter more than anything else and its hogwash. It's not real life and they are going to get steamrolled in the real world. For God's sake - let people actually SPEAK their minds and stop blaming white people for the ills of the whole world -- its old.

The syllabi throughout the university need to be evaluated; many lack pertinent information on grading, dates, and expectations of students within the courses.

I have enjoyed my time at TAMUCC. Thank you for efforts made to improve the MPA program.

I get that as an English major things like past literature (British lit, Shakespeare, etc.) is important, but more modern literature would have been greatly appreciated. More allowance of courses, an ability to manipulate our learning spheres would have made for a more enjoyable and engaging experience. I do care about Shakespeare and British literature and ethic American literature, but not allowing more courses like Young Adult Lit and the bible as literature is a detriment to individuals. Not making these courses more available or allowing for them to full major requirements makes for a bad college experience.

Overall my experience was fine. I really loved certain professors like Etheridge, Quick, and Concannon and after learning about how the graduate program was going to change to allow for students to work with professors to design their degree plan I am seriously considering returning to TAMUCC to get a Masters in English.

You have a parking problem. While I understand the desire/need to add additional buildings for educational purposes, addressing the parking issue is something that needs to happen soon. Also, I don't care for how safety on the campus seems to be a non-issue. One example, the lights outside of the ECDC are never on when it's dark (something that has been brought to the attention of campus PD) but there are classes there at night. Speeding in and around the parking lots is a problem, I've seen a lot of students nearly get hit, not to mention the cell phone use while driving. All are issues that everyone sees, but no one does anything about it. Why have a campus PD if they don't do anything but sit in a distant parking lot playing on their phones? I've also been nearly run over by campus security in their golf carts, and one nearly took off my car door, despite me being in a loading zone, having had the car door open, and him being on the sidewalk. While this institution has one of the lower costs of attendance in the state, I think I pay enough in tuition to expect the campus security and police to at least make an effort to keep their students safe, and not contribute to the problem themselves.

Clear and earlier acceptance letters into the graduate program

The classes and the system is geared for a young audience. Would be nice if there or guidance for older adults re entering the university.

Because of these problems, I have seriously considered not attending graduation ceremonies.

I love the university, I'm from the corpus area and I'm proud to see how well the university is growing and I hope to keep seeing it grow. Just make sure it doesn't lose the small school feel no matter how large it becomes

I would have been more satisfied given my academic advisor was more involved and led me in a direction; she was aloof and unresponsive in regards to what I need to advance in my education such as classes needed. She did not respond in a timely manner. As a matter of fact, I had to contact her multiple times before she replied (both phone and email). I felt that the BAS/Early Childhood Education program was thrown to the side as I was even told, "it's really not supposed to be in Liberal Arts"... so, a University problem became my problem; they didn't know what to do and handled the transfer of the program poorly and unprofessionally.

Please do something about the noise in the library. There is entirely too much noise there to study. I mean, it is a library, right? Or a hang-out? As an older student, I do seek study areas in the library but it is too noisy for that.

Staff need to be more young and have a better touch with students in their 20s, be willing to understand and cooperate, More building for classrooms, and more dining spaces.

### **College of Nursing and Health Sciences**

I think anyone who comes to the university would have an awesome experience.

The only issue I had with school was the parking. A couple of my friends and I would try to car pool and sometimes it was still difficult to try to find parking spaces.

Great program. Thanks!

Dr. Owens is very caring and an awesome instructor.

Keep being amazing TAMUCC, Love you! It is real. <3

Parking is a huge issue with all the new students.

My husband graduated from the University of Corpus Christi. His class was the last class to graduate before the state bought it out. I am so very proud and happy to follow in his footsteps and receive my degree from TAMUCC. Although it has changed ownership several times it is still on the same campus and is still a part of many memories that now both he and I will get to share together.

I feel like there were certain classes that were unnecessary for me to take and did not add to my knowledge base or have anything to do with my major. I feel like some of the classes I took, especially my freshmen and sophomore years, were taught at a high school level and even repeated information that should have been learned in high school like general chemistry. I feel like some of the charges in tuition were unnecessary and unfair.

Thank you TAMUCC!!!

I wish that I wasn't being charged so much on my tuition for something that I have absolutely 0 interest in and do not support at all. In other words, I don't want half of my overall tuition going to the SPORTS PROGRAM; I want it going somewhere where it will do some good, like towards professor's wages, classroom resources, and research grants that may eventually lead to indirectly benefit ME as a STUDENT. I did not go to college to watch some team play sports and develop their athletic skills that won't matter in a few years (for most of those in the program)... I came here to get an EDUCATION. The number one reason why i'm in so much debt is because i'm being forced to pay for this sports program.

No. The program was excellent.

give my money back and get rid of nursing school "professors" starting by \*\*\*.

I am a graduate student

more about career services

The University professors in Graduate Nursing Department has done an excellent job in preparing students to become successful and competent FNP's.

The hardest part of the program for me was the timing of clinical placement. Often times it was very stressful and plans had to be changed multiple times. Because of this I would often be lagging in clinicals, then have to start a new rotation at the beginning of a new semester. This was extremely difficult, as some of the courses were front loaded with didactic on top of 24 hours of clinical a week. Answering the questions about my adviser was difficult as well, because Crystal Ramirez was extremely helpful and easy to reach, but after she left I never had any contact with the new adviser. I am not even sure her name. This was disappointing (however somewhat understanding, as it was a very new role for her), as in the last semester before graduation we really needed that support.

Tips for future courses might be more allowed group collaboration on assignments (I found that many of us learn well in groups), discussion boards, WebEx's, power points or study guides, and learning test taking skills early on. Professor Acker, Harrell, and DeGrande stand out as making great efforts to connect with students, provide interactive teaching, and help us succeed in the program.

In retrospect, I remember meeting with Barton Bailey prior to applying to the program, and him telling me that he did not think I would complete all 7 prerequisites prior to the application time period (By The Way - I did - I am a strong and determined individual).

I wish that I would have been encouraged at this point - this was my first interaction with TAMUCC and caused me significant concern about my success. However, I made it - :) I proved him wrong!

What needs the most improvement is the clinical placement for e-Line students. I was very fortunate to work in the medical field and was able to find my own preceptors but even that took work. I can't imagine the students that do not have any inside help. There needs to be a list of preceptors for each class at different hospitals that students should be able to contact to get their clinical hours scheduled and completed.

\*\*\* should be replaced. She forgets what she has told you then holds you accountable for her mistakes. She threatens you with failing. She's a horrible person to learn from.

I feel that instructions for an assignment at times were not fully clear and that if there was anything that needed improvement it would be that instructions for assignments need to be a little more defined and not so vague leaving room for interpretation and then it affects one's grade, Respectfully

Thank You!

Overall I loved my time with TAMUCC, even being apart of the eLine I felt like I received the education I needed to be successful! Thank you to each and every instructor who helped me along this journey. I can not say enough about how I am truly grateful and will forever hold them as a mentor. Thanks for the great experience.

I will miss the Mary and Jeff Bell Online Library so much. The amount of research material that is available through the library is amazing. The ease of use supports online learning so well. If there is anyway I could keep using the library that would be awesome!

Can I please get my money back? I feel cheated. When people ask me where I went to nursing school, I cannot mention TAMUCC with pride and joy. It is with despair and trepidation that I quietly whisper Texas A&M University Corpus Christi. I do not and will not recommend this institution to anyone who asks.

I've been told that at graduation, students will now receive a tacky tube in lieu of the degree cover. That's just a slap in the face!!

I do not agree with the athletic fee I am charged every semester. I did not attend any of the athletic functions nor did I use the workout facilities. I believe this should be an optional fee for those interested in these kinds of activities.

GO ISLANDERS!!!

I sincerely hope it has become a better program since I spoke up about the problems we encountered. I understand it is easy to record a lecture session and let the e-line students have a chance to see the recordings, but we only get one webex each week to discuss mostly our answers to the quizzes. Also the 24 hour return emails from professors is not reliable at all.

Give the nursing department a raise! :)

### ***College of Science & Engineering***

For the amount of money you pay for classes and stupid fees most of us don't even use, you would think the classes would at least be up to par. You would be wrong.. Speaking for 90% of my classes, sub-par quality.

I think it is ridiculous how it was mandatory for students who lived on campus to purchase meal plans. School is already expensive and they should have the freedom to choose what they want to eat.

I also think it's ridiculous that we have to pay for our cap and gown when we wear it only once in our life. There should be a program or something where we can return our ONCE USED cap and gown for a full refund (if in good condition). We've already spend thousands of dollars on our schooling, why do we need to pay to just APPLY to graduate and buy our cap and gown? I was very upset when I found out these two facts.

I am no a fan of \*\*\*.

Incoming students should rotate through the available labs to work in. If I had not been so blind I might have entered into a more organized one.

Fire \*\*\* - every student that has had to deal with her hates her because she hates students. Every time I go into that office it's as if I'm the most inconvenient person in the world. Two of my undergraduate students had to file paperwork with her (DIS contracts) and both independently came to me saying that they thought they did something wrong or she hated them because of how rude she was to them. But, I reassured them that she's just an unhappy

person that shouldn't be servicing students and they did nothing wrong and to ignore her. She made my graduate experience that much worse because I had to deal with her on so many occasions and it always required much more effort than I should have had to put forth. Conversely, dealing with the folks in HRI (specifically Patricia Rodriguez) was worlds better. Getting the same task accomplished through Patricia was immensely easier and she was much more approachable and friendly. If I had only had to deal with Patricia things would have been much easier (however, as a Master's student I unfortunately had to deal with \*\*\* because Patricia generally handles those in HRI and PhD students). Promote Patricia, fire \*\*\*.

As a general comment, I would recommend someone within the upper management make decisions as to which college trumps the other one, because at this point in time there is clearly a battle between Life Sciences and the College of Graduate Studies. They both openly have communicated to me how they do not like the way the other one is constantly trying to block them, etc. That is inappropriate to communicate with a student to begin with - secondly, as a student I don't care if "mom and dad are fighting over whose rules apply". As a student, all I want is a clear message from both saying the same thing -- which constantly was not the case. There is clearly a lot of politics going on and as a student I felt like the sad child in the middle of the fighting that ended up confused and unsure of how to proceed. If you want graduate students to succeed, you need to set them up for success I felt set up for failure --- very sadly, not due to academics but due to policy and procedure. I hope you figure out these issues because until you do you are going to end up with many students like me that will not recommend this graduate program to anyone...

Parking is bad.

Keep better contact with past students once islander email is disconnected

A university is a place for learning, not for sports. I resent that I have to pay for sports programs when I am attending school for an education.

This university is amazing and all of the faculty and staff are wonderful. I've had such an amazing experience here!

Go Islanders!

The non teaching staff at this university is borderline useless.

Start caring about stuff other than money. Other things matter. Ask the students that know what's going on what they think, not the idiots that fail because they're too lazy.

More information to students

Goodbye and thanks for all the fish

Go Islanders!

The fees for every little aspect of college are ridiculous. College is way too expensive. I was an out of state student, but for tuition to be doubled for me is ridiculous. Parking costs too much for not being guaranteed a spot close to where you need to be. You have to get to school at least 30 minutes before class just to find a spot. Basically, the cost and fees for everything need to be reassessed. School needs to be more affordable for those who have to work and take care of other things.

The fact that organic chemistry two is required in a Marine Biology degree is absolutely ludicrous. Had it not been for the amazing majors faculty I would not have persevered through this ridiculous degree plan. I will never see this material in my career field as most of this work is OUTSOURCED!!!! A latin class, biochemistry, anything environmental would have been so much more useful to our degree. I have not met a single person within my major that does not



agree with this.

Dissolve the geology program entirely, or hire more staff for upper division geology courses. Dr. Val Murgulet, Dr. Dorina Murgulet, and Dr. Mark Besonen should not be undervalued as they are amazing instructors and truly inspired me to continue in geology.

As a university, it should be well taken care of and presented well. For example, at the beginning of the school year I see many light bulbs burned out and not working, chairs still squeaky and paint peeling off the wall. This is not a proper way to present our institute

Thanks for sending this survey out. I hope the comments are valid from my peers and are taken for use going forward.

Best Regards.

Many stupid things. Why the hell is the curriculum core so long? Why the hell do I have to pay for so many bullshit classes when I am coming to school to get a degree in COMPUTER SCIENCE. On top of all the bs, I am on the longest concentration Systems Programming, which is ABET certified. Why isn't this printed on our diploma paper? We basically get the same diploma paper as the shortest Computer Science student takes. What is the incentive in taking the longer and more difficult concentration other than furthering our education.

Think about it. Hell, even if you corrected it, I would be out of here by the time the correction is done.

I wish the food on campus was a little cheaper, especially Starbucks.

I am going to Pharmacy School at the University of Maryland in Baltimore, so the job part of the survey was not applicable to me. A lot of my other biomed friends are going to professional school as well, so next time it would be handy to include more questions on professional/graduate school because not all of us are going straight into an occupation.

I took the major field test for biology and it was not applicable to biomedical science students. A lot of it was catered toward marine biology students. The grades on the test are not a true representation of what we have learned in the biomed degree. The school needs to create a separate test for biomed, marine biology, and molecular/microbiology in order to fully represent the biology majors. Throwing all of us into one lump is not beneficial.

Thank you for everything! Scholarships made it possible for me to come here and without this education I wouldn't be going to graduate school.

Getting involved in community at the island university that share similar interests helps really nice along.

Thanks!

Dr. Simionescu, and Dr. Bridges are by far the best two professors in the engineering department. Hands down

One of the biggest problems I along with other graduate students have had at TAMU-CC is with administration. Although I know that the Marine Science Graduate Student Organization and faculty from the College of Science and Engineering are working hard to try to resolve these issues.

I had such a great experience here at Tamucc and I would have never chosen anywhere else for my college education. Thank you to all the professors who push us so hard to study and learn because knowledge is priceless.

The University Counseling Center is absolutely fantastic. I can not say enough about how much I appreciate this service offered to students. I would not have made it through school, and quite possibly not survived life, without the  
*2016 GSS Results – prepared by Katharine Mason - PIR*

support of the counselors and staff at the UCC. I would recommend getting the word out about this service more, particularly to graduate students.

So glad I came here

I feel that if I had to start all over that TAMUCC would not be first choice to attend. I think the campus is more concerned with new buildings and renovations than they are with the academics of the university. Every time I saw new construction being done, I would say 'there goes my student tuition and fees.' and it wasn't anything being done with the environmental science field, which I was studying in. I have been with TAMUCC for some time now and I have seen professors come and go. I am very proud of myself that I nearing graduation. I have used the VA office on campus and have thanked them for their assistance with my education. I've liked seeing the cats around campus. I always said 'if I was a cat I would hang out on the campus.' I stayed in Bayside dorms in the beginning and met people that were not the best company. The dorms should be regularly inspected on the way people behave.

Thanks for providing services such as CASA and the library to us students. Also thank you for having some amazing professors that influence their students greatly. Finally, let's get a football team!

I transferred to this school from The University of Texas at San Antonio because I thought it would be a good financial decision. I could live at home and obtain a bachelors degree debt free, and then go on to further my education at a professional school. I have regretted this decision every day since I left UTSA. My first semester at TAMUCC I noticed a drastic drop in the quality of education at this school compared to the quality of education I received at UTSA. I am currently looking for a job after graduation and feel I am at a disadvantage compared to other applicants due to the education, or lack thereof, I received at TAMUCC.

Based on my experiences here, I would highly discourage anyone who is considering TAMUCC as a good choice to complete an undergraduate degree.

Student life is terrible here. Quite depressing really. Why do you think so many students try to transfer out after their first or second semester? There is no sports team to rally behind, there is nothing to do on campus. Do more for the students. Part of the college experience is finding who you really are. This school doesn't offer that experience. Maybe I came here too soon because I feel this school is heading in the right direction (finally built a food court) but it is just not there as of right now.

Everyone that I have talked to wants this: More trees, bushes, gardens, fountains. Make the island (the entire island not just the strip) more like the tropical island y'all advertise it to be. Add outdoor basketball courts and bring back the damn rec field to on campus. There is so much this school can do for the students. Just ask around and you will find out.

Career Services does no good. I am not sure why they are even here or paid by TAMUCC. I went in for resume help and all he did was look it over for maybe a minute and say it was okay. He didn't even point me in the direction of a job.. He said it was up to me to find one and that TAMUCC career services believes that students should do it themselves. Great, I totally agree. But he should have AT LEAST helped point me into the right direction and not saying "Undergraduates in Biology majors usually don't get a job, you have to go for a masters or PH.D".. That's exactly what I wanted to hear while looking for a job and 50,000 dollars in loans knocking on the door. CAREER SERVICES NEEDS TO CHANGE!

Overall I am satisfied.

## Responses from Graduate Students Only

The following questions were available only to students who were receiving a Ph.D. or Master's degree. A total of 272 students indicated that they were receiving a graduate degree.

**Grad Students:** Please indicate the amount of preparedness you feel after completing your Master's or PH.D.

	None	Little	Some	A Lot
To what extent did your graduate program prepare you to practice at a higher level in your field?	3 1%	13 5%	76 28%	180 66%
How prepared do you feel to assume new responsibilities required for advanced roles in your field?	3 1%	12 4%	87 32%	169 62%

**Grad Students:** Please indicate if you worked in one of these positions and the extent it added to your knowledge about your field.

	Please indicate if you worked in the position.		To what extent did this work experience add to your knowledge about your field?			
	Yes	No	None	Little	Some	A Lot
Did you work in a Graduate Assistant position?	51 19%	219 81%	26 35%	3 4%	11 15%	34 46%
Did you work in a Teaching Assistant position?	39 15%	227 85%	27 42%	5 8%	9 14%	23 36%
Did you work in a Resident Assistant position in campus housing?	2 .8%	261 99%	32 89%	-	2 5%	2 5%

**Grad Students:** We would like to know about your experience with online classes (if you took any). First of all, how many of your classes were online?

All of my classes were online.	116
Some of my classes were online.	100
None of my classes were online.	56

**Grad Students:** Only students who indicated they had taken online classes were offered the next two questions.

	Very Poor	Poor	Acceptable	Good	Very Good
How you would rate the quality of the online courses you completed in your graduate program.	-	14 7%	42 20%	81 39%	72 34%

	Much Worse	Worse	About the Same	Better	Much Better
To what extent was the learning experience better or worse than your classroom learning experiences?	6 3%	26 12%	99 47%	49 23%	29 14%

**Grad Students:** Please explain why the experience was better or worse.

I prefer to learn in person.

I would rather be able to interact with my classmates.

Work load was significantly more and unnecessary.

Prepared me well for an academic life.

the experience was the same for me

The professor made the course a hybrid course in a topic that few were familiar with, which caused many of us to struggle without guidance. This course was originally meant to be entirely face-to-face. This change was unexpected. We were required to do tedious online assignments that never appeared to be checked. The best part about the course was when we met face-to-face.

I chose this university counseling program so I could ask questions in person about counseling strategies and techniques. Online courses are less personal allow for cyber bullying and in my opinion not conducive to truly learning counseling strategies.

I found myself performing more active learning in the online setting versus the classroom setting.

It wasn't better or worse. It was completely different. Online for msn and classroom bsn.

I enjoyed my online nonverbal communication class because it let me set my own pace for the course, without spending extra hours in the classroom. I learned more because my professor gave us assignments that allowed us to use our creativity and critical thinking at the same time. It almost felt like I wasn't taking a third course because we didn't have to spend long evening hours in the classroom. Plus, I liked how we couldn't have discussions face-to-face. It was a nice change from the usual. I would consider myself a passive learner, so I think the online course I took fit with my needs better.

My learning experiences were better because I could apply them to my job. They related closely to my job.

Overall, I learned much more online that I expected. I believe this was because these teachers are more focused on us learning the material through projects and discussions. I love the flexibility of online classes too.

Very little interaction with the instructors/professors in the online class. Most classes were self study utilizing the textbook e-learning resources and testing.

The professor Dr. Boatwright did an amazing job of making lectures and material online available for review

Worked at own pace.

As a person who lives out of town, I found online experiences way more convenient. Frankly, it's a shame the department stopped utilizing blended classrooms my second half of my time as a graduate student.

Because it required me to find time where I did not believe it existed. I discovered areas where I was lazy where value could be added. By discovering these areas I had greater discipline in time management and learned to communicate with greater efficiency electronically.

Most courses were better - especially when the professor include lecture videos, which about half did. It would have been impossible for me to attend in person due to scheduling conflicts, so online is a good fit for me. Being able to watch videos and do assignments when I had time works better for me than attending scheduled classes.

I felt like the professors were not well prepared and that they were not easy to communicate with. I also did not like working in groups in an online class. It made learning very difficult.

Online courses allowed me to be more independent. However, the majority of the courses just required me to regurgitate information that I read in the chapter back into the homework. I feel as though the majority of my online classes were too easy, and not challenging me enough to think critically. This being said, I feel as though I put in less effort in my online courses because I felt as though my professors were not putting in effort to make information available for me.

The flexibility of the online program allowed me to complete my MBA while working full time. I still experienced several of the opportunities I did during my undergraduate courses which were all in the classroom, such as class discussions, group collaboration, and direct communication with the professor.

Online classroom excludes human interaction and classroom experience. I personally learn and experience a lot more in class than online. The professors in my online courses were awesome. it would be great if I can have their classes in person. Also, in class lectures give more information than online classes.

The flexibility is great, and I can teach myself using the textbooks at my own pace.

I prefer face to face classes, but I did appreciate the courses that recorded the lectures and posted them on blackboard for us to watch if we missed class.

Face to face classes provide you the opportunity to network, at questions at the moment, participate on more meaningful discussions

Things were ok until the new head of the art department joined our department. His attitude and demeanor towards out current student body and faculty is deplorable. I felt unsupported and that his intentions were not good.

I felt I missed out on the relationship building between students and teachers

I think online classes are usually a terrible idea. They are usually a joke and disgrace the concept of a traditional higher education. However, the classes I took happened to be with one of the best professors I have had. He was the only reason the class was successful.

Better from the diversity of faculty-specialties and access to different forms of research and laboratory resources. Worse from problems with administration, ranging from extremely-delayed reimbursements following conference travel, to mislabeling of school enrollment to federal loan provider. These are just two of MANY issues I had with the administration and logistical staff at TAMUCC.

That question doesn't make any sense.

Finance and accounting were difficult without a lecture to follow. Many professors posted videos working problems online which was extremely helpful. Otherwise, you are teaching yourself.

I was provided with a lot of interesting resources such as video clip, case study, more practical exercises... And I can study on my own pace so I studied more efficiently.

However a lot more time is required from the student, because sometimes we have to figure things on our own.

It was a better experience, for me, because it allowed me to learn the material at my own pace. However, there were deadlines that I had to meet throughout the courses that kept it structured. The biggest difference is that you have to figure out the material on your own instead of the teacher showing you, even though there were videos that helped. When learning material by yourself, and having to figure out the material by yourself, I believe that it gives you a better understanding of the material.

It was convenient to be at home with my kids at home or with work. We need more choices for online courses though.

It was about the same. I found in a lot of my in class classes I was teaching myself the material so having an online class was no different

Same content and workload but no class schedule.

It allowed me to do my classwork at my convenience and I didn't have to travel a long distance to sit in a classroom for hours.

The ability to complete assignments at the time most convenient for me was a huge benefit to online education.

Time

Face to face interaction is very important

I have never taken a college class in the classroom. This was much better than my last online experience at UOP.

Very little professor involvement. all self taught material.

Online distance learning allowed me the opportunity to attend a reputable program without having to relocate.

Would have been beneficial to have more interaction with instructor.

By and large the experience was comparable to the in class students. However, there was select professors that were considerably more available to in class students, or who had discussions and activities for in class students that were not duplicated for online students.

A master's program is not supposed to be taken online. There is supposed to be educated discussion about current research, issues, getting to see all different points of view. That interaction is lost with online classes. Even if the professor says that each student needs to reply a certain number of times per assignment or discussion, it becomes a hassle to log on and respond to people who wait until the last minute to do everything. The genuine conversation and interaction that happens in a classroom is so important in a master's program; that is all gone in online courses.

While the online courses were more convenient, in terms of not having to attend a night class and being able to take more hours since there was no time conflict, often times the online courses included more work than an in-person class did. Specifically, the need to post multiple discussions every week and comment on more than one of your peers' post was very time consuming.

I only took classes in person so I am unable to answer this question.

Flexibility of time

It's at your pace and when you are ready to sit down and do the work.

I prefer the academic discourse that comes with a face to face class. If I wanted to just read a book and answer questions, I could just do that on my own.

It is easier and better to be able to meet classmates and professors in person.

I appreciated the online classes to be able to work it around my work schedule. I did not have the option to stop working to earn my masters, so this was a great fit.

Forced me to be more responsible for my learning.

Working full time and with a family with kids, the convenience factor is key for me. To login, read and study when I had the time makes all the difference in the world.

It was harder to communicate with the professors and students, harder to compete group projects and I did not feel like I learned as much because asking questions and having group discussions was more challenging.

Online class was extremely helpful to me especially with summer classes. Being a military family we had a very specific amount of time to complete my courses before having to move, this allowed me to work a plan out so that I could finish in my time frame.

I like having live interaction with the instructor and being able to get questions answered quickly.

Because I was able to work at my pace and balance my hectic schedule at times.

Freedom to work when I had my time.

Online classes are more convenient when it comes to time management. However, sometimes professors can be difficult to get a hold of through email or Blackboard. So, it was sometimes difficult to get questions answered or set up a meeting to discuss course issues. Also, Blackboard is not perfect (especially for people with older laptops) and this created many technical issues.

I personally feel like I learn more in the classroom and not so much online.

What experience? My overall graduate student experience? Better or worse than what? This question is worded strangely. Not sure what it's asking.

The online courses I took were only partially online. But the ability to study at my own pace was nice while working full time.

Professors tried to do a good job with the classes, but in the end I think there were too many students in each class. When the exams were conducted by the book company, often not enough time was given to properly answer the questions. In many classes it seems I taught myself more of the subject matter than the professors.

Interacting online via forums is not a good substitute for face-to-face interactions in some classes. Any class requiring group work or peer interaction should be face to face. Only classes with no interaction among classmates should take place online. Trying to work with a group of individuals and needing to meet or talk with them online is not easily feasible for some of us.

I personally like to read and learn stuff on my own. The only class that I had to seek assistance from others in was the Finance course. There were several quiz questions I could not figure out and I reached out to members of our Treasury team at work for help. After I knew how to do it I understood it. Online classes are much more flexible than in class courses.

I was able to do my classes on my own schedule. I did not have to relocate or alter my work schedule.

Some professors are better than others at actually teaching online. A few classes I felt as though I taught myself.

I prefer the traditional classroom experience.

Tough question to answer b/c the styles are so different. I'd say some things were better and some things were worse. I had good experiences in some courses and not so good experiences in other courses.

It was the same quality as a face-to-face classroom.

In counseling, we need to be in classes

I prefer the face to face instruction due to clarifications and discussion

Having on-line classes allowed me to work full time and schedule my study time around my work schedule.

I was able to access my work at my time and I felt the responsiveness of the faculty was great and made me feel that I had the help I needed to be successful.

The financial aid and housing departments were horrible. They take forever to return phone calls and emails and I got different responses from different people.

I didn't take any online courses.

I do not believe I would have passed some of my classes without the use of Youtube and Kahn Academy.

It was worse for me because I need better communication with the professor. I also think that when taking a test in the classroom, you are given enough time to take the test. Sometimes online I felt rushed and was so focused on finishing within the timeframe. I couldn't focus solely on the test. I know my grades suffered because of that. On some tests I just had to stop because I ran out of time. Even in classrooms I'm usually the last person done, but that's because I can take my time. It also takes a professor who has the time to communicate with students.

Having to use Eximity was a real inconvenience.

Online has its own advantages and disadvantages. Since I am working, online worked well for me.

I felt I had to be focused to stay up on the information from an online course vs. a classroom setting, because no one was necessarily telling you tomorrow this is due, therefore I believe with an online class you have to have self discipline.

In a traditional class, I tend to just listen to the lecture and do the homework, but in online classes I must do much more reading to do well, so I find that I learn better online. In my opinion online classes take more discipline and critical thinking than is required in traditional classes.

It's really hard to teach yourself without any interactions with peers. But when you do, I tend to retain more.

Some of the teachers are horrible, example MGMT 5355 the online work was absolutely horrible. Teachers at TAMUCC should not make us study the books they write. The questions are confusing and the answers are wrong for some of the questions then the teacher tries to defend these answers and just confuses students.

I could work a full time job and complete classes at home.

I prefer face-to-face classes, but online classes were a useful alternative.

flexibility

Varied resources

Online education programs allow flexibility with work, family and academic achievement.

I felt that a lot of the time I was teaching myself the material. The course objectives were laid out and students were advised on weekly reading assignments. However, I feel that more lectures or access to lectures would have been helpful. Students would read material and look up videos to supplement on own.

I live 2 hours away from school. it would be quite difficult to have the degree from A&M CC without on line courses

It is better online because you can schedule and study at your own time, as well as, able to work full time.

I work in Pasadena TX. Taking courses at TAMCC would not have been an option.

I was able to work at my own pace and during the times that were most convenient for me.

I am able to learn more with a lecture class setting than online. I feel that I leave with more insight from attending class than doing the work online

I enjoy the classroom environment but due to living out of state online was the only option. I like the flexibility of



online courses.

Appreciated the flexibility and ease of independence, all the while obtaining necessary knowledge.

There are many advantages to online programs, above all accessibility and convenience. However, a classroom setting may have provided opportunities for learning missed with online courses especially in a field such as healthcare.

allowed me to work at my own pace and continue to work

I miss the lectures - recorded lectures aren't the same.

I enjoy online learning, I am very dedicated and enjoy the freedom to work on my assignments when my schedule allows.

Better because I can do my work at my own pace and time schedule.

I wouldn't say that the learning experience was any better or worse but the overall experience was better. I enjoyed the 6 week program and being able to go at my speed.

It was great!!

I felt that for a Masters level program most of my online classes were unorganized.

It was face to face experience!

Online learning allowed me to continue to work full time and make time for my family.

The convenience of logging into my studies at the time of my choosing.

I was able to work around family schedules and work schedule

I just liked the ability to work on homework on my own time. Many of the professors would teach lectures online via Webex and I was almost always working but they always recorded them, So I could still get the actual lecture and be able to watch it on my own time.

I really would like to take classroom courses but my work schedule just doesn't allow for it. I think that being face to face with instructors and classmates is a better learning environment and provides for real work experiences. Online learning is great and I have taken many online courses but still think that classroom is better.

\*Better in regards of not having to get ready to a physical class vs just turn on your laptop and log-on for classes.

\*Worse having to pay for proctored exam and parking outside of Tuition (should be already included in fees ie.) Lab fees or Recreational fees that I don't use since I am a distant learner with all of my classes are online!

\*Worse having to find your own preceptor and location of preceptorship with no assistance from Universities for clinical rotations in MSN FNP program especially in last year that requires 270 hours.

\*Better in that all professors are attainable via email, phone, or BB.

Flexible timeline. Able to work ahead

I am a distance education student who would not be able to attend TAMUCC if it had not been for online classes. I cannot comment on the learning experience for physically being present in a classroom since I have not been in one since 2010. I can, and will say, that this online format actually made me feel more like a student learning than the school I earned my bachelor's degree from.

My Bachelor's was at TAMUCC and was mostly lecture format. I gained knowledge from lectures and feel some professors lecture better than others. Interactive classes with less lecture were always better for me. Depending on the professor though, I would have preferred to take some of those classes online.

Now that I am concluding my Master's at TAMUCC completely online, I can say that I liked this format, although I did still desire face-to-face interaction regularly. Online classes are convenient, but having a personal contact with a professor is beneficial.

The faculty really make the program. I couldn't have asked for better teachers or mentors.

The online courses were more challenging and the workload heavy, but that was probably due to the shorter semesters because of the online MBA program.

I loved the flexibility and no need to drive. However, I miss the lectures and the ability to ask for clarification at the precise moment. Otherwise, I love online.

I feel like the classes were better prepared and fit my lifestyle.

It had its pros and cons. There is a lot more flexibility with online courses, but at the same time there is little to no face time with the instructor. And with online classes there is a lot more busy work, there really is no value in a complete online class. Hybrid classes are a lot better. The quality was good, the work was the same as if we were in an actual class on campus, you just lose something when you aren't actually in class in my opinion.

I was able to work at my own pace even though I had to meet deadlines, but it was still on my time and I could work around it if I needed to. Hands down the best online program I have worked with.

I had several questions that could have been answered easily had there been a classroom teaching face to face.

I found the on line courses to be just as challenging as the classroom courses in terms of the work load. Personally, I prefer classroom sessions over on line. But, my experiences with on line courses at TAMUCC were very positive.

It was very difficult to learn a math related subject on-line.

It is about the same, I can learn a lot things from these two ways

More flexibility.

The courses should be longer than 7-weeks. The accelerated classes, don't allow for full absorption of key material and concepts.

I am enrolled in the online MBA program. Even though the courses were shorter in length than traditional on campus courses, I was better able to schedule my work around my career than I would have attending courses on campus. Being able to go home work on school work while attending to needs around my home is much more convenient than having to attend classes after work.

Online learning was great for some of the very well structured courses and it was terribly poor was some courses that was not structured and executed well.

I think the online classes were a lot harder than the in classroom classes.

Much better because it allowed the student like myself time to focus into other tasks such as work, kids, household chores...etc. However, some professor don't understand why we take the online classes. They schedule exams on their own time which is does work that way because at the particular time, we might be at work, take care of somethings. one other thing is that, why do we have to pay for examity? it is very expensive, especially if the professor schedule more than 2 exams per term. Thats equal to over \$100 extra that we have to paid for. They need to allow time lot for exams and lower the exam fees.

Lack of interaction with the professor, and classmates and we don't have the opportunity to share experiences.

I got a couple online class. I had a hard time to understand the materials by myself. Even though if I were I the class I would never asked professors but learning with human is better than reading only from the book. I got a bad experiences in Management (online class) because the professor was not helpful at all. I tried to meet her, but her suggestion was trying your best ???!!!

which never helped me. Sometimes students need more examples to understand the theories.

Did not receive enough feedback from professor.

**Grad Students:** Please indicate the extent of your agreement with these statements:

	Strongly Disagree	Disagree	Agree	Strongly Agree
I felt well supported by my department while working toward my graduate degree.	11 4%	14 5%	109 42%	126 49%
I felt well supported by my college while working toward my graduate degree.	9 3%	19 7%	131 51%	100 39%
I felt well supported by A&M-CORPUS CHRISTI while working toward my degree.	10 4%	24 9%	131 51%	93 36%

**Grad Students:** What additional forms of support might the department, college, or A&M-Corpus Christi have offered? (Please specify where the support should have come from.)

The program was pretty well organized for students attending on-campus classes. However, when I relocated, the support was not as strong. I have to say that if I had begun my program in an all online program, I may not have stuck it out.

Classes for doctoral, and possibly masters students, that cover topics such as: logistics of publishing scientific articles, grant writing, business class for scientists that cover topics like writing grant budgets and how to manage and budget a lab once in a PI position - these would have been very helpful. Support probably most likely from the department would be most appropriate.

All support was excellent.

I would like to see grant writing courses or seminars offered. If they were I was not aware of them

I don't feel like much support was offered specifically to our cohort by the COE, COGS, or university. Most services here are marketed to undergraduates. I am still proud to be an Islander, and I believe that graduate students in general could be much more supported. What types of services does CASA offer that might benefit grad students? Most do not even know CASA exists. For example, Starfish is primarily geared towards intervening with undergraduates, but there are graduate students who would have really benefitted from someone intervening during their time as a grad student. My department was rather supportive; however, students who came from outside of our discipline felt lost at time. It would have been nice to have a faculty mentor during the first semester to support them. I received my masters here, so I already had relationships forged with most of the faculty.

There was nothing that I needed that was not available to me.

There was a substantial lack of communication between students and the administration.

The department made it extremely difficult for students to submit travel requests and the reimbursement process was extremely prolonged and unorganized. For example, I was given very little instruction by my department on how to submit a travel request and what I needed to provide to the department to get reimbursed. I assumed that I needed itemized receipts, which ended up being the case. However, the reimbursement process took about 4 months. And although I provided an itemized report, the reimbursement was not itemized and the amount I was reimbursed was smaller than what I was expecting to receive. My trip was paid for by a grant that my advisor had and was not paid for by department money, so I feel that the department should play a smaller role in the reimbursement process. Some possible solutions for these issues include: (1) adding a section to the student handbook detailing how to apply for travel and what students need to provide to the university for reimbursement, (2) making the reimbursement process more streamlined by providing students or administrators forms to complete with the important information regarding travel expenditures, (3) having students work directly with the travel reimbursement division of financial office as opposed to working through department administrators who then in turn talk to the financial office.

Additionally, the disconnect in communication between the college and the MARB IDP and students made thesis submission extremely difficult and time consuming. The college gave students different instructions for thesis submission than MARB, and these instructions changed almost every semester. MARB and the college need to agree to a standard submittal format before trying to implement that format. The administrators I spoke with were confused about thesis submission a month prior to Spring Commencement, which shows that there was an extensive communication failure at all levels. My suggestion here would be to have students follow the instructions that is presented in their student handbook during their first semester, even if there are changes to formatting and submitting during their program. This may add more work for the people who are reviewing submitted theses, but it will make the submission process easier for students, since most have already started writing and formatting their thesis before the semester they plan to graduate.

A list of preceptors and approved clinical sites with current contracts would have saved a lot of time.

More guidance in thesis courses, especially when you're trying to balance it with all the other classes you're taking plus working as a graduate assistant. I think when you have that much on your plate, a thesis is difficult to finish in the expected time (within two semesters).

During my studies, I recieved lots of positive feedbacks.

I guess more communication. I had so many problems with Financial Aid office in the last two semesters & even though I checked to see if everything was on track according to Sail. The Financial Aid/Business office would call me at 5:45, after the office was closed, regarding problems telling me the payment would be due that same day. Therefore, leaving me with my hands tied because I would call back and offices were closed.

There was definitely confusion regarding the Billing Suite/Payment part because in the last two semesters, it said my payment was paid but then I would get calls telling me to pay my balance or be dropped from class.

Also an academic calendar that was based on MBA program timeline. When I would look at academic calendar, I never saw anything dealing with the online program, such as start dates etc.

I also applied for graduation but never got a confirmation saying I did qualify for graduation or that I was set to graduate, so I did have to call my advisor myself but I've attended other universities where the advisors really where they with us step by step.

Again, very little actual interaction took place. I thought that the online classes may have been "dumbed down" to insure a higher passing rate, and to compensate for the absence of any real teaching or mentoring.

more advise and guidance through the process. instead of sending students to different offices all around campus ( none of which could answer any questions) there needs to be a support system.

There were inconsistencies with professor involvement throughout the semesters - some seemed like they logged

in daily and some weekly or every two weeks.

A testing center for online students that does not use Examity

I was dropped from one course because my student loan did not fund. I would have appreciated an email or phone call before I was dropped so that I could have remedied the situation. Instead, I had to take the course the next time it was offered, which could have set back my graduation date.

Additional learning times. More understanding from professors.

I do not feel as though Master's students should be given support directly. I feel as though a Master's student should be responsible for approaching their professor and colleagues when seeking advice or help. I believe that this allows for upper level students to become independent and more thoughtful of teamwork skills and techniques. I believe this also allows for Master's students to become prepared to work at the higher level or go on to a higher education level because it forces them to be independent but also recognize when help is needed, and teaching them how to properly ask for assistance.

There needed to be more communication. Specifically, I was completely unaware that an application was required for graduation and when I inquired to the department I was told that communication should have come from the Registrar.

More hands-on experience instead of spoon feeding. This is a grad school not high school. Professors making it easy might make them good ones and our lives easy. But we are learning. Easy ain't good while learning. Internships can also help. If that's too tough for you guys to arrange for, students can be asked to solve various issues present in the college they are studying. It benefits both the school and the student.

The professors in the department had no idea and no concerns with my position as a graduate assistant. The professors were of NO help when it came to preparing my final research presentation. This program has helped with nothing.

I had trouble with FA giving me the loan money that I requested and qualified for. This was very frustrating. I needed the money for living expenses. The cost of living is high here and as an MS student I only received \$1200 a month and \$910 of that went for my rent, and the rest for utilities. I could not pay my bills without the loan money and I should received what I qualify for and accept without having to argue about it.

More support for international students

More financial support is needed for MFA thesis semester. We are expected to pay graduation fees, thesis printing fees, thesis binding fees, and pay for our exhibition. It is ridiculous to have no departmental financial support! At least pay for the binding of thesis' that are required by the library and our department!

There was simply not enough financial support for graduate students. The only graduate students that received full-sponsorship of tuition and fees were those working under endowed chairs. Moreover, there are not enough scholarship opportunities provided to graduate students. I believe that scholarships and/or grants should be offered to graduate students every semester as long as certain qualifications are met, and that students should be able to apply them to tuition (NOT just research or travel). It was sad that I was very capable of bringing in a long list of scholarships and grants (on a regular basis) from departments, but STILL could only apply them to research or travel while continuing to take out federal loans for tuition. If I had known that I would accrue over 20K in federal loans in graduate school, I might have instead attended a different university. The monetary terms of a graduate degree at TAMUCC were not made clear during or after the application process. It's issues like this that contribute to the second highest USA deficit of student debt, aside war.

I also found in shocking that the university proposed to increase a tuition fee on graduate students

better grad student handbook

There were a few gaps in the system, especially with my Managerial Finance professor, because he didn't have my

back or back me up on my problems in the class. Those problems were academic dishonesty in the group because I was unexpectedly dropped from a group project by accidentally leaving my name off of the cover page. He would not listen to reason and told me to file an academic dishonesty form, which was not even worth my time. Very disappointed at this situation.

The university provides several benefits to their employees. However, as a graduate student, I do not believe that we are compensated fairly. \$1200 per month is really not a livable wage. It barely covers rent in most places in Corpus Christi. Additionally, as a teaching assistant, some labs require far more than 20 hours/week. One of the semesters that I worked as a TA, I averaged about \$3/hour.

I think better support would be to have more hands on classes. Not just the theory. In couples therapy we have had the opportunity to earn certification in the Gottman way of doing therapy. I think to help counseling students feel like they have a good base of how to practice having more classes that allow for a deeper understanding is the way to go

Communication between my department (MARB) was extremely lacking. Entirely too much information was found out by word of mouth through other students rather than directly disseminated in an appropriate manner (ex: via email/listserv). Additionally, many mixed message were received concerning the MARB program and the College of Graduate Studies - they were clearly in disagreement and both consequently gave opposing advice which was quite frustrating as the student in the middle trying to navigate the proper procedures. I believe more support should come from the CGS as they are well prepared and straight forward in their responses, whereas I felt that the MARB messages were constantly changing, not written, and constantly changing depending on who was being asked and who was doing the asking. Quite frustrating.

Financial

Internship/Practicum Placement & Facilities with evenings and weekends

Assistance in completing LPC-I application, as well as, information on steps after graduation - careers to be pursued and credentials needed

Citation guide for each class separately since different professor need different style of writing and citation. Guidance in a person is ok but better in a form. Citation guide from CASA a lot of time is not applicable.

Doc student meetings, advisor meetings, colleagues

Luckily I know how to challenge and push myself to the next level. However, if I hadn't this would have been pretty much the SAME exact degree as my bachelors. I feel like each and every student, once accepted into this master's program, needs to be held to a higher standard than the current expectation. Some students in my classes are doing undergraduate quality work and still getting passing grades! That shouldn't be accepted in a master's program! If they cannot rise to the occasion and become a better student then they don't need to be in the program. So many of my classmates would complain about assignments, deadlines and content being too complicated. They needed to be told coming in to the program that it wasn't going to be easy and that they are expected to struggle in some areas. Instead, professors immediately dull down material and make things easier. That is not what a master's program.

My advisor was great and very helpful! However, some of my professors were not understanding of the distance learning difficulties which would make the class frustrating.

My adviser/program director/professor Dr. Hemmer was really helpful and always willing to make adjustments if needed or meet with me in her office to discuss things. I really appreciate all the help and accommodations Dr. Hemmer made so that I may get the most out of the program as it relates to my field.

Continuing the ELITE Research Program would help master's level students gain an interest in research. I am very disheartened that the program was not picked up by TAMUCC.

UCSO also needs to be more flexible/understanding with graduate clubs. Graduate students are typically professionals in the field and oftentimes cannot leave their jobs to come to meetings at TAMUCC during the work

day.

More online courses. Was looking to get a concentration but the classes were never offered.

Your advisors are inaccessible. They are difficult to find, contact, and get answers from. My formal advisor was gone from his position for months before I even heard he was gone. It explained why my phone calls weren't being returned. My informal advisors, the teachers and mentors were the ones who gave sound advice and helped the most.

As I was eligible to graduate, a little more feedback via email on the steps to get ready for graduation. I was left a little clueless on when to apply and walk for graduation, if taking the second summer session. It would have also helped to have some information on the website for online students, on when to order cap & gown, when to apply, and more. The online students were left out a bit when it came to the calendars and deadlines.

Assistance in preceptor identification from my department.

Dr. Jorgenson was not supportive

My very first semester almost became my last. I was dropped from all my classes on the Friday before class was to begin due to my bill not being paid in full. I overlooked a balance I assumed was covered by financial aid and was dropped without any type of email, call or warning. Having to re-enroll and contact the professors to let me back in and sign papers was a hassle. In the world of technology, especially in distance learning, a warning of some type seems reasonable to expect.

My advisor has been extremely supportive and helpful.

More access to writing center, better communication.

It would have been extremely helpful to have an open access printing center in or near the ECDC. The Natural Resources Center needs either more healthy options in the vending machines or a venter kiosk (preferably one that serves coffee). Additionally, the Counseling & Training Clinic has to fight for things like parking passes for the clients. In general the Counseling & Training Clinic operates on minimal resources and would benefit enormously from more.

Support in terms of money, from either the university or departmental. It is very difficult to work a second job because the GA/TA positions on campus do not pay nearly enough to cover living in Corpus Christi, let alone also attend graduate school full time AND do well.

During the Graduate Orientation it would have been nice to know the full benefits of GA and TA positions. It would have been nice to know about the tuition waiver benefits and living stipend. Also class schedules that cater to students that have jobs. Had I not had flexible employees, I would have either had to quit my job or drop out of school.

More contact from university staff to see how the student is fairing.

Quiet study space!!! More electrical outlets in quiet areas. The new library study spaces are really nice, but some of us need even fewer distractions and more isolated space.

To have review sessions for comps.

General Counseling class which could offer real world business practices (budget, getting business loans, office setup, etc.), resume & cv writing, filing credentialing paperwork, etc. There was no help with this, and most people have never had experience with this.

Professors made themselves available for various issues

Support was great.

Please consider keeping upper level classes as a face to face setting. It brings a quality experience to the program.

Writing center was helpful



The department, the college, and tamucc itself were moderately to fully supportive. My sponsoring Professor, however, was not prepared to have a student. By sheer force of will I am graduating, not from any help from him. If I could warn all incoming grad students away from him, I would. I nearly wasted years of my life.

TAMU-CC made several calls which seemed like they cared but when I expressed concern about a few things I never received a call back or any type of follow up. I understand the callers were probably undergraduates being paid to make calls but there should be some type of follow up to concerns.

I would consider scheduling events in the evening. I know that I and most of my classmates have full time jobs and cannot take time out during daytime hours to participate in activities or be involved in anything that was held during daytime hours.

Graduate program services like ELITE graduate program used to offer.

There were times in which I had no choice but to go to out of town training for my job. Some professors worked with me on my attendance grade, some didn't. This affected my GPA. Though I had an A in the class, it was dropped to a B because of attendance that I really had no control over. I made every effort to make sure I participated as much as I could- even through Skype, but this seemed not enough. You would think that the counseling department would be more supportive of students livelihood, especially if they are making every effort to communicate and excel.

I had a lot of trouble with the financial aid office. I couldn't figure out the statements that were posted on SAIL and no one in financial aid seemed competent to answer my questions.

Better help and resources. Mgmt 5355 teachers and assistants need to get out of the books and get some real world work. Have of them don't know what they are doing.

As a FNP student it was extremely difficult to find preceptors in my area (Fort Worth) an up to date database of preceptors across Texas would be great and reduce the stress and anxiety related to finding my own as a student.

Everything is good.

The dates of registration and course work were not easily accessible. A blog or online announcement system should be used that provides information for all online graduate students. The department overall did not provide support for me.

I was supported in all my requests

Typhon needs and expectations                      Syllabus Expectations - to save

Finding preceptors for clinical rotation was a real problem I feel the school should take some responsibility in.

up to date detailed power points

For me, someone was always there to answer questions when I called the Graduate Business Department - specifically Dr. Polansky.

Tuition support

I felt support when I needed it and it was not hard to find the right person to get it from. TAMUCC does a great job in all departments and I do not have any complaints.

Nursing Grad program professors are amazing!!!

Counseling and advising from the best staff!

My instructors were easily accessible by phone or email and always willing to provide support and feed back.

No they were really good, I did like that my advisor from the school called every semester to make sure things were going okay. I had never seen that going through my undergrad.

As an online student support could have come from some local area partners of the department, colleges, or



## TAMUCC

Additional support might the department, College of Nursing, or TAMUCC/Alumni might have offered more of in MSN-FNP program are:

\*Clinical placements in Corpus Christi and around Nueces County

\*Proctor exam reimbursements

\*AANP or AACC Review course at end of final semester offerings at TAMUCC

\*More practice exam questions on file at Bell Library for students to practice (especially those with test anxiety)

Nothing comes to mind right now, except for less expensive books. I am sure though that this is not the school's responsibility.

Honestly, coming towards the end of my Master's, I was not sure if I had completed all of the requirements necessary to graduate. I feel like some kind of online tracker is necessary that outlines all of the required classes, forms to submit for graduation, etc. so that students can be confident they are on the right track. It is silly to ask someone to contact their advisor in a situation like this when it could easily be put online somehow.

Also, I feel the representatives from Academic Partnerships are a complete waste of money. Maybe they do more than I am aware of, but every time they emailed me "following up," they never seemed to be able to answer any of my questions. Maybe that service can be reviewed.

only clarity in expectations from certain professors

I took this program overseas for the most part and some of the instructors struggled with accommodating the different time zones. In fact, a few of the business instructors didn't want to accommodate a 14 hour time difference at all in terms of test taking. It was very disappointing and frustrating, and they blamed the student for the what they called was "special accommodations". However, the Graduate level academic adviser, specifically, Sharon Polansky was wonderful. She was an individual who cared about me and my education.

I feel that all the necessary support was in place.

A better process when it comes to our degree plans and the changes that are made for whatever reason. It can be frustrating when you are planning ahead only to find out that this class was replaced or cancelled. It can be frustrating and often takes longer to complete. If we had someone we HAD to check in with every semester so we know the changes that occurred I feel like that would be beneficial.

If you are going to require online proctored testing, foot the bill. I don't believe it is right for tuition to be raised and for online students to have to pay for campus services, when the online program does not receive of the benefits and still requires extra payment to complete course activities.

The professors offered support for the class, and they were always available. That was not the problem. No one else at the college ever contacted me to help me decide what classes to take or in what order. I had to contact them if I wanted any information at all. Just a "how are you doing and can I help you with anything" would have been nice. A schedule of when order of classes needed to be taken in, which classes are more work intensive (to help plan other parts of life).

we, the students paid for education classes for the professors to teach us, explains to us and guide us for things that we have not learn in undergraduate college. Some professor expected us to knows things that not all undergraduate courses teach the same. Some just tell us to read the book and take the test, then why do we paid you for? when you except the new position, do you know how everything works? I donnt think so. that is why they have training so it could explains to you things. That is why we paid the professors and school for, to teach us,

explains to us, and guide us.

Work options

Professors and TAs just being more competent.

I believe a secluded study/work area for graduate students would have been great; computers, printers, etc. , which would be free to graduate students (assuming it would be added to our tuition). It would be great to see something like this open from 1:00-10:00 PM as many of us are working during business hours. It might also provide a support system and encourage student friendships. Just a thought.

For online students it might be good to have a general online presence for collaboration and interaction. Something akin to Facebook, but restricted to just university students and possibly alumni. The single biggest problem for me has been the university book store. I've had orders forgotten and they tend to be extremely slow. For any class where I was able to purchase text books from Amazon, Barnes and Nobel, or anywhere else I've done that even when it costs a little more because I know those vendors are quick. I realize that the purchasing for the university bookstore is powered by Barnes and Nobel, but I definitely received better and quicker service by going directly to B&N, but Amazon tended to provide the best overall value.

I feel there should be a dedicated area for good graduate students to study that's quiet and offers free printing. The library upgrades are nice but undergrads are extremely noisy and don't care if they are bothering others.

**Grad Students:** [How would you describe the university culture that you experienced as a student?](#)

The student culture and camaraderie among my peers was strong. For the most part, professors were approachable and willing to take time to assist us. I think that if the course loads were not as heavy on the professors, they would be able to dedicate to students' success.

Fine overall. Enjoyed being able to meet many international students. I was based on the "research" side of campus, so separate from the broader campus student community, which was ideal.

Very friendly and supportive. I have encouraged several people to go there.

Conducive to study. I love the atmosphere at TAMUCC!

Working within my department was excellent. A great deal of support. I was a graduate student who only spent time on campus to take courses.

Good.

I do not think graduate students are very assimilated into the university culture, at least not in my program. It is understandable as many of us do have full-time jobs outside of our student experience. I think the culture within my department was fairly cohesive. I experienced a fair amount of bullying (for lack of a better term) on the part of some professors during the first two years of my time in the doctoral program. This was extremely tough and caused me to want to quit. Their status within the department caused me to feel like I did not have much recourse or ability to ask for help. The rest of the professors were amazingly supportive and helped me whenever I asked for help. I do enjoy the laid back atmosphere here. I like that my professors felt comfortable relating to us and were not required to wear stuffy suits or pantyhose. It helped put most of my cohort at ease.

Wonderful. As an international I felt very supported the majority of the time, specially by my department.

I appreciated my experiences at TAMUCC as I have completed all three of my degrees here.

I would say there is a deeply ingrained culture of pessimism amongst the graduate students in the department. They feel that the university is trying to expand faster than it can maintain with the current infrastructure and that

the top administrators are making changes just for the sake of changes without considering the current students. The general feeling is that the bureaucracy at the university is a broken system, and that the only way to get things done is to find avenues around it as opposed to going through it. It seems as though administrators are given new roles every semester and either do not have time to properly learn their new roles or are completely unaware of the tasks involved with their roles. It often takes weeks to get university forms signed and involves being redirected by multiple people in multiple different departments in order to accomplish the task at hand. My suggestion would be for the university to reach out to the current graduate students, either in a town hall format or through surveys sent out every semester. Also, the university could have an informational person or database that students could utilize that would allow them to easily determine who to talk to about any forms that need to be completed.

Hard to say. My classes were at night, so I barely experienced the culture.

Very laid back and happy. Everyone seems to be in a good mood, and of course it helps to be surrounded by the beach and beautiful plantation life.

I studied culture and diversity, but did not take part in cultural activities on campus because of my full time job.

I loved TAMUCC, even though I was not there, all the emails about different events or things going on, made it feel like I was part of the actual campus.

Good

Not a lot of mixing of the different departments. everyone stayed to themselves.

Different than I expected from an A&M institution, particularly where test proctoring was concerned. I have spent time at TAMU College Station, where I felt that the University had a great deal of trust in the students and vice versa. In this program, I did not feel trusted. Other than that, it was fine, but I did not feel that much "culture" translated into the online program.

None. As a graduate student I felt very left out of the university culture because there was not much programs and organizations for grad students to engage together/

I believe that TAMUCC is an incredibly diverse organization. I enjoyed the variety of students who attended the university with me. I believe that the Islander Way is an excellent model for students and athletes. It allows for the entire university as a whole to bond over a singular idea.

Good. As an international student, I never felt included. i always feel like an outsider despite of having so many programs related to culture and countries.

Once I realized the University wasn't going to help me, I went to class and made my grades but had nothing to do with any other part of it.

I did not participate in anything.

It used to be great, now I feel they just want to squeeze money out of you

to use library

Very little pertaining to grad students.

I felt very segregated in terms of separation from other graduate student cohorts and the entire university. Simply because most graduate students work solely on the northern side of campus, there is not much intercommunication or involvement. Moreover, graduate student alumni have told me that when the programs were smaller several years back, it was more of 'everyone knew everyone'. I almost feel as if there is a constant competition between research labs, and not enough cooperation/collaboration.

The culture was great! Even as a teaching/research assistant, I played intramural sports with many undergraduates that didn't treat me any differently. Additionally, most of the faculty and staff that I have met on campus seem to love their job and it shows in their attitude at work. Moreover, any time I had an issue I knew I would have a

resolution or at the very least a plan by the end of the day to resolve the problem.

little to none

Excellent.

The university was highly integrated, which made for a better experience. I personally was in the FAMA program, where several of my peers were from other regions of the world, and they were able to share their fisheries experience. I think it was great being able to get this type of information from a person you know, rather than from an article.

Very close someone as a family or team trying to all get ahead

The culture is fine. I think the undergrad culture is more one of unity than the graduate culture. However - those of us in graduate school are usually working so it's hard to develop that unity

The culture among students was relatively helpful, not super competitive. However, I do not feel like the university as a whole promotes graduate student culture (lack of representation of graduate students in student government, lack of support for graduate students from the administration, extremely poor graduate student stipends that cannot be lived upon - all of these things reinforce how unimportant the university feels graduate students are).

Blah

Awesome!

I did not experience any culture

multicultural

Energetic.

Great, collaborative, and insightful

I've been at TAMUCC since fall of 2010. The fact that the campus is so laid back and friendly is one of my favorite aspects about the university. I also really enjoy all the various events and programs that take place throughout the year.

The university culture was a lot stronger in my undergrad experience at TAMUCC. My graduate program has a VERY strong and supportive culture, however, I oftentimes felt disconnected from TAMUCC culture.

It is a great place. I love it.

A very student friendly campus.

Online, professional.

As a grad student, you're somewhat of an outsider

The professors are not only educated but share their personal and professional stories that make the lessons easier to comprehend.

I believe it was open and accepting to all kinds of cultures and learning types.

Positive

I enjoyed my classes, and professors. I appreciated the website that was user friendly and informative of the events. I appreciated the text message system for when emergency occurred and the campus was closed.

I didn't get a good feel for the culture being in the online program.

I did not really get to experience the university culture.

Definitely geared toward undergraduates. Us grad students are invisible and overlooked for activities, events, etc.

As a Graduate student working full time, there was almost no university culture experienced because the university

is not really active after 5 pm.

None existent.

It is what it is.

Good

My classes had a diverse group of individuals from many professions and backgrounds. I enjoyed learning from many people with different perspectives.

None really. I never went to the campus

There isn't really a culture. It is a bunch of commuting students going to classes taught by professors who are trying to enhance their careers. I see there is an effort to make some culture at this campus, but coming from other schools where there is a sense of pride and traditions...TAMUCC seemed a little lacking.

Not pleasant

I didn't immerse myself in the culture as a graduate student.

Wonderful, very supportive and encouraging.

Didn't really have time

Well supported at first. The graduate place needs to come back : )

amenable

There is no student culture.

Well the graduate international culture is lacking. We expect most of the international students we meet do not mingle and share their ideas to know each other. Making it less of university culture experience. Also there should more and more interesting campus activities.

Diverse

Different.

Close, I felt if I had a question my professors were a phone call or email away. They all responded fairly quickly!

Similar to other university cultures. A diverse student group.

As an online student the culture of the university did not affect me much. Communication with faculty was easy.

Friendly

excellent

It is good

The University acknowledge and respect the diversity of individual student enrolled regardless of race and ethnicity.

Actually, more diverse that I would have liked. Some professors were difficult to understand which makes an online course very challenging.

Most professors made it clear cheating was an issue. The culture of the classes online were mostly professional and relaxed.

Culture was focused around a Quality education

Excellent

I have no opinion.

Welcoming, accessible, available, and supportive.

positive

As an undergraduate, the culture was more intense. As a grad student, night classes meant I was barely on campus for events and I miss those.

Being an online student, I did not get to experience the culture of the specific campus as much as if I had gone to campus in person.

Good

great

Very positive

I was not on campus much as I am a distance learning student, however, when I did come to campus everyone was very friendly and supportive.

Wonderful

Its very welcoming and friendly!

This is hard to express since all my time was spent as a distant learning student.

friendly

Cater to students, if I was a college student away from home I would feel very comfortable in this environment.

None

I was online, the students in my class all seemed to want the same thing- to do well in school so that made it easier tough to have culture as an online student but I believe TAMUCC has a strong positive culture

All courses online thus no university culture experienced as when I went for my BFA in the past.

Friendly. Relaxed. Easy-going

All online, would like to have had the opportunity for some student engagement or networking opportunities from distant, like an online sorority, but I guess we cannot have it all.

During my Bachelor's degree, it was great. During my online Master's degree, it was minimal obviously.

The culture is accepting and positive.

fine overall

I feel like the culture is more geared towards undergraduate students, but the graduate culture has really improved in the last year and it has made my experience much more enjoyable. I think the relationships that are formed between graduate students and faculty has been the most memorable and helpful for me.

The culture was extremely positive and I enjoyed interacting with professors and students. There was little question that TAMUCC had our best interest at heart.

Very positive.

I experienced very little culture as an online student.

I was a working student and most of my classmates also had full-time jobs, so I didn't have a lot of time for activities outside of the classroom.

Diverse classes, even if they were online.

I am aware of efforts to include graduate students in on campus activities. I found, however, that the outreach did not entice me to participate. I had very little exposure to the university culture.

As a student in my 30's, I simply attended classes and left. There wasn't anything that peaked my interest to make me want to get involved any further.

I wasn't apart of any university cultural experiences outside of the ongoing in my college.

have not experience any

Its a great environment, and there is a lot of spaces to study and get involved in activities if you want to

All online so I didn't really get to experience the culture.

I cannot really say that I experienced any university culture.

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**Grad Students:** [If you worked on campus during your college career, how would you describe the university culture that you experienced as an employee?](#)

The employee culture was great. There were several opportunities to network and fellowship with my work peers.

Good overall. Felt I had a lot of support from faculty in both departments I taught in.

I worked as an adjunct professor. I felt supported and was treated as a professional

I was a graduate assistant. My experiences were solely with my department. It was a great culture to be mentored by the professors that I worked with during my time as a TA.

As a student RA and TA, the culture was that our time was undervalued. My experience with my supervising professors was excellent, but other students feel as though they get no guidance from their supervisors. Also, many students cannot afford to live on the current monthly stipend. They often have to work another job alongside being an RA or TA and taking classes and doing research. I was lucky enough to have financial support through other means, but I have spoken with others who are worried about not being able to eat or afford rent the following month. When students have to work extra jobs, the amount of time they can put into their research. Stipends are also a driving factor for many graduate students when it comes to selecting a university. If the university is serious about becoming a research institution that attracts competitive students and produces quality research, it seriously needs to consider raising the stipends for students. This could be achieved by mandating that research grants must include a certain amount of money for student stipends, or increasing the IDC % in research grants and using a portion of that to cover students.

I don't feel like I was always supported when I worked as a graduate assistant, except by friends of mine. I didn't always feel equipped to handle some student needs (for instance, if the student had a behavioral disability).

As an employee the university did a sufficient job at coordinating TAs

I enjoyed the culture as an employee, without this experience I would not have felt a part of the TAMUCC at all.

As an employee I encountered a specifically interesting group of individuals. My first year experience was absolute horrendous, my athletes were very disrespectful and mean to me if I did not provide them with things they wanted. I struggled to gain the trust I needed as an Athletic Trainer to care for my athletes, however after diligent work and many hideous hours of extra effort, I was able to gain their trust. My second year was much better, my athletes were very open to my ideas, opinions, and treatment protocols. I did face some struggle with some girls, however. I believe that my struggles were in part due to my background and their culture backgrounds just not agreeing. They were raised much differently than I was, and expected me to do much more than what I was capable of.

It's good. My employer and the people I work with are very nice people.

As a graduate assistant I was treated as staff which was very nice, my GA position was the only reason I stayed.

the other employees were very nice to work with.

My department had an amazing culture!

It was fine.

I worked as a teaching and research assistant while at TAMUCC. Unfortunately, I felt used and abused the first semester when TAing for microbiology labs. Yes, it was a good teaching experience in terms of learning how to run labs, but I felt as if the backbone of the hands-on curriculum at TAMUCC was solely relying on graduate students. The sheer amount of prep, grading, assignment organization, field work logistics, etc. took up a minimum of 25hrs/wk. Add in personal graduate research, classes and a thesis to write, and you're talking 70hr work weeks.

Moreover, as I transitioned in to being a research assistant during the latter part of my degree, I had more free time especially in the summer to focus on research etc. Having been a lifeguard for 7years prior, I wanted to pick up a couple of shifts each week during the spring through fall season. And in rolls the issue of TA/RA graduate pay. I simply wanted to make a little bit of extra money on the side to mitigate some of the bills that were piling up -- health/dental/car/renters insurance, gas, groceries, cell phone, rent...the list goes on. The university would not allow me to pick up an extra job as a lifeguard, even if it were no more than 2 shifts/week. Quite frankly, as long as I don't pass the full-time number of hours, I really do not understand the issue. Many of us are completely financially independent and wallowing in student debt. We are also very capable of maintaining class grades, completing research, and putting in the necessary hours of work time to ensure bills get paid. Long story short -- graduate students should be allowed to have more than one job on campus.

little to none, almost never left our lab

decent, not having much activities to get to know the other people working there.

Same as the previous question.

I felt like most employees were helpful and accommodating. However, getting things done on campus (something as simple as where and how do I make copies for my classes, where/how do I get my undergraduate students access to my research laboratory) was entirely too difficult and political. The main woman that I had to deal with was Geri Fernandez, who was a very unpleasant and inefficient person. I had to ask multiple times to get simple tasks accomplished (like getting reimbursed for money I had to spend as part of my Research Assistant position). Working on campus was basically not worth the headache for the pathetically small salary we were reimbursed with.

It was great

multicultural

I truly enjoyed and am proud to say I was employed by the university. I have so much support and love everyone with which I work. If I didn't dislike the city of Corpus Christi so much I would definitely look for open positions to stay employed.

I've been working for TAMUCC since my freshman year, first as a student employee and now as a full-time staff member. I loved working on campus during my undergraduate career. My employers were really understanding about my position as a student, and always made school the first priority when needed. I really liked the fact that my job allowed some time for studying and homework, in between assisting students and doing work. This really helped me stay on track while in college, and enabled me to excel in my classes.

I had a wonderful experience as an ELITE Research Fellow and at my other TAMUCC employment. The faculty I worked with were very professional, friendly, receptive and accommodating to my needs as a graduate student.

Positive

Decent. Student employees surely don't get paid much, but they seem to be happy in their positions.

When I was doing research for the university I was at iCore. That was a great experience. I was surrounded by students who are working hard on their research and collaborating.



My supervisor was very, very accommodating, many are not.

Somewhat helpful

Great!

Very petty staff.

It was good

I was able to work with diverse clients.

The work I did was mainly through the gallery or teaching art classes. Most of the students I worked with were art majors, but there was a number of students in various majors.

Like most other places I've worked at, professional.

Its awesome

I worked for Harte Research Institute, and loved it. They were so friendly and understood that school came first. It was a great job.

Good

I have worked as a full time employee at TAMUCC throughout earning my degree. I believe the experience has contributed to doing well both as a student and employee. I have found that my colleagues are supportive of earning my degree.

Great

As an SI leader (CASA) i got more training than needed but on the TA job i didnt get any training and needed some

Warm and laid back!

Positive

It's been great. I feel well supported.

Some department need training on how to treat international students, HR and IT are extremely slow on their services.

*The survey instrument begins on the next page.*

## 2016 Graduating Student Survey

Q1 Graduating Student Survey 2015-16

Graduating students, we would appreciate getting your feedback about your experiences while at Texas A&M University – Corpus Christi. We use the data from this survey to make changes and improvements for future students.

The following questions are for data-collection and institutional research purposes only. Participation in this study is strictly voluntary and in no way affects your status at Texas A&M University-Corpus Christi. You may stop the survey at any time and/or skip any questions that you do not feel comfortable completing. By completing this survey, you are verifying that you are 18 years of age or older, and you give consent to participate.

The Office of Planning & Institutional Research will ensure that your responses are completely confidential and will only be reported in the aggregate. You will never be individually identified in any report compiled from the results.

For further information regarding this study or your confidentiality, please contact Katharine Mason at 825-2242.

Q2 Degree you are receiving:

- Bachelor's (1)
- Master's (2)
- Ph.D. (3)

Q3-Q12 were only available to students who indicated they were receiving either a Ph.D. or Master's degree in the question above.

Q3 Please indicate the amount of preparedness you feel after completing your Master's or PH.D.

To what extent did your graduate program prepare you to practice at a higher level in your field? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How prepared do you feel to assume new responsibilities required for advanced roles in your field? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q4 Please indicate if you worked in one of these positions and the extent it added to your knowledge about your field.

	Yes (1)	No (2)	None (1)	Little (2)	Some (3)	A Lot (4)
Did you work in a Graduate Assistant position? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did you work in a Teaching Assistant position? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did you work in a Resident Assistant position in campus housing? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q5 We would like to know about your experience with online classes (if you took any). First of all, how many of your classes were online?

- All of my classes were online. (1)
- Some of my classes were online. (2)
- None of my classes were online. (3)

Answer If: *We would like to know about your experience with online classes (if you took any).* First of all, how many of your classes were online? *None of my classes were online.* Is **Not Selected**

Q6 Please indicate:

To what extent was the learning experience better or worse than your classroom learning experiences? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Q7 Please explain why the experience was better or worse.

Answer If: *We would like to know about your experience with online classes (if you took any). First of all,...* *None of my classes were online.* Is **Not Selected**

Q8 How you would rate the quality of the online courses you completed in your graduate program.

- Very Poor (1)
- Poor (2)
- Acceptable (3)
- Good (4)
- Very Good (5)

Q9 Please indicate the extent of your agreement with these statements:

I felt well supported by my department while working toward my graduate degree. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt well supported by my college while working toward my graduate degree. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt well supported by A&M- Corpus Christi while working toward my degree. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q10 What additional forms of support might the department, college, or A&M-Corpus Christi have offered? (Please specify where the support should have come from.)

Q11 How would you describe the university culture that you experienced as a student?

Q12 If you worked on campus during your college career, how would you describe the university culture that you experienced as an employee?

The following questions were available to all graduates.

Q13 Did your mother (or female legal guardian) graduate from college?

- Yes (1)
- No (2)

Q14 Did your father (or male legal guardian) graduate from college?

- Yes (1)
- No (2)

Q15 College you are graduating from:

- Business (1)
- Education (2)
- Liberal Arts (3)
- Nursing and Health Sciences (4)
- Science and Engineering (5)

*Questions asking what Department and Major students were in were moved to the end of the survey for readability, although they were asked at this point.*

Q31 Gender

- Male (1)
- Female (2)

Q32 Race/Ethnicity

- Hispanic/Latino (1)
- White (2)
- Black or African American (3)
- Asian (4)
- American Indian or Alaska Native (9)
- Native Hawaiian or Other Pacific Islander (6)
- Mixed (7)
- Other (5) \_\_\_\_\_

Q33 Please indicate your age range

- 20 years old or younger (1)
- 21-23 years old (2)
- 24-30 years old (3)
- 30-39 (5)
- 40-49 (6)
- 50-59 (7)
- 60 years old or older (4)

Q34 To what extent (as a percentage) have you obtained the following educational outcomes while at A&M-Corpus Christi?

Critical Thinking Skills - creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication Skills -effective development, interpretation and expression of ideas through written, oral and visual communication. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Empirical and Quantitative Skills -manipulation and analysis of numerical data or observable facts resulting in informed conclusions. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teamwork -ability to consider different points of view and to work effectively with others to support a shared purpose or goal. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Responsibility -intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal Responsibility -ability to connect choices, actions and consequences to ethical decision-making. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q35 Please indicate how many times you participated in the activities below (if you did) and how satisfied you were with the experience.

	1-2 (1)	3-4 (2)	5 or more (3)	Highly Satisfied (1)	Satisfied (2)	Dissatisfied (3)	Very Dissatisfied (4)	N/A (5)
Research with a faculty member for course credit (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research with a faculty member NOT for course credit (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented an academic paper off campus (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Published an academic paper off campus (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent study or research for course credit (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Capstone experience (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q36 If you participated in the First-Year Learning Communities Program (taken your freshman year, the Triad or Tetrad that included First-Year Seminar):

How many people from your learning community are you still friends with? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How many of the people from your learning community did you continue to study with in other semesters? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How many semesters did you study with someone from your learning community? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q37 Please indicate the extent of your satisfaction with the following educational outcomes or services at A&M-Corpus Christi.

The overall quality of Academic Advising you have received at this campus. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The helpfulness of your academic advisor. (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The availability of your academic advisor. (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of the Core Curriculum as a component of your education. (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You financial investment (tuition and fees) in your education here (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your overall education at A&M-Corpus Christi. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q38 If you were to start all over again, would you attend A&M-Corpus Christi?

- I would definitely attend A&M-Corpus Christi. (1)
- I would probably attend A&M- Corpus Christi TI. (2)
- I would probably not attend A&M- Corpus Christi. (3)
- I would definitely not attend A&M- Corpus Christi. (4)
- I would not attend college at all. (5)

Q39 Would you recommend A&M-Corpus Christi to a prospective student?

- Definitely recommend (1)
- Probably recommend (2)
- Probably not recommend (3)
- Definitely not recommend (4)

Q40 The next set of questions has to do with your major.

Q41 How frequently did you encounter courses NOT in your major that were closed when you went to register?

- Always (1)
- Often (2)
- Occasionally (3)
- Never (4)

Q42 How frequently did you encounter courses IN your major that were closed when you went to register?

- Always (1)
- Often (2)
- Occasionally (3)
- Never (4)

Q43 Please indicate the extent of your satisfaction with the following items about your major.

The interest of faculty in your major in the welfare of students (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of instruction in your major (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The academic challenge of course work in your major (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The mutual respect between students and faculty in your major (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The preparation of faculty in your major for their courses (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The frequency that required courses are offered in your major (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The opportunities to interact with faculty in your major outside of class (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q44 Please indicate the extent of your satisfaction with the following items about your major.

The fairness of the grading practices in your major (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The feedback from faculty in your major on your academic progress (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The variety of advanced course offerings in your major (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The helpfulness of your faculty advisor (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The availability of your faculty advisor (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The preparation in your major for your first career job after acquiring this degree (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The preparation in your major for continuing education (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q45 Would you recommend A&M-Corpus Christi to someone with similar interests who wanted to study in the same major?

- Definitely yes (1)
- Probably yes (2)
- Probably not (3)
- Definitely not (4)

Q46 If you were starting all over, would you major in the same program again?

- Definitely yes (1)
- Probably yes (2)
- Probably not (3)
- Definitely not (4)

Q47 Now we would like to know about your future plans.

Q48 Have you found a job for after graduation?

- Yes (1)
- No, I have not yet started my job search (2)
- No, but I am actively looking (3)

Q49 What assistance did you utilize from Career Services to assist you in finding full-time employment after graduation?

	Answer 1 (1)	Very helpful (1)	Helpful (2)	Not very helpful (3)	Not at all helpful (4)	N/A (5)
Job postings (1)	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Fairs (2)	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Counseling (3)	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resume Review (4)	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mock Interviews (5)	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internships (6)	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special Events (Business Etiquette Dinner, Get the Job, etc.) (7)	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None (8)	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q50 If you used any assistance from Career Services, how helpful were the services in your job search for full-time employment after graduation?

Indicate the extent of how helpful Career Services was to you. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Q51 If you did not utilize Career Services, please tell us why not.

- I did not need/want assistance (1)
- I did not know about the services (2)
- The services were not offered at times I could utilize them (3)
- I did use Career Services (4)

Q52 What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

- Full-time paid employment (1)
- Part-time paid employment (2)
- Graduate or professional school, full-time (3)
- Graduate or professional school, part-time (4)
- Additional undergraduate course work (5)
- Military service (6)
- Volunteer activity (e.g. Peace Corps) (7)
- Starting or raising a family (8)
- Other, (please specify) (9) \_\_\_\_\_

Q53 To what extent is your job related to your major or area of study at A&M-Corpus Christi?

- Directly related (1)
- Somewhat related (2)
- Not at all related (3)
- Not applicable (4)

Q54 Where is your job located?

- In Corpus Christi or Nueces County (1)
- In San Patricio County (2)
- In the coastal Bend area of Texas, but not in Nueces or San Patricio Counties (3)
- Elsewhere in Texas (4)
- Outside of Texas (5)

Q55 If you have accepted a position of employment following graduation, or are currently employed, what is/will be your salary range per year?

- Under \$20,000 (1)
- \$20,000 to \$29,999 (2)
- \$30,000 to \$39,999 (3)
- \$40,000 to \$49,999 (4)
- \$50,000 to \$59,999 (5)
- \$60,000 to \$69,999 (6)
- \$70,000 to \$79,999 (7)
- \$80,000 to \$89,999 (8)
- \$90,000 to \$99,999 (9)
- \$100,000 or over (10)

Q56 Have you applied to graduate or professional school?

- Yes, I have applied to A&M-Corpus Christi for graduate school (4)
- Yes, I have applied to a different graduate or professional school (1)
- Not yet, but I plan to apply to A&M-Corpus Christi (5)
- Not yet, but I plan to apply to a different graduate or professional school (2)
- No, I am not planning to apply (3)

Q57 Please indicate the extent of your agreement with this statement: I will be seriously burdened by student loan payments when I graduate.

- Strongly Agree (1)
- Agree (2)
- Disagree (3)
- Strongly Disagree (4)
- Not applicable - A third party or family will assume my payments (5)
- Not applicable - I have not accrued any loan payments (6)
- Not applicable - I used GI Bill or Hazelwood benefits (7)
- Other, (please explain) (8) \_\_\_\_\_

Q58 Now we would like your feedback on the following items.

Q59 Please use the space below to provide any comments you would like to add about your experience in your major at A&M-Corpus Christi.

Q60 Please use the space below to provide any comments you would like to add about your overall educational experience at A&M-Corpus Christi.

Q61 Is there anything else you would like us to know?

The following questions asking what department and major the student had were moved here, but asked in the numbered order:

Answer If College you are graduating from Business Is Selected

Q16 Department you are in:

- Accounting, Finance, and Business Law (1)
- Decision Sciences and Economics (4)
- Management and Marketing (5)

Answer If College you are graduating from Business Is Selected

Q17 Program you are in:

- Business Administration, BBA (1)
- MAcc Master of Accountancy (2)
- Business Administration, MBA (3)

Answer If College you are graduating from Business Is Selected

Q18 Your Major:

- Accounting (1)
- Economics (3)
- Finance (4)
- General Business (5)
- Management (8)
- Management Information Systems (9)
- Marketing (10)

Answer If College you are graduating from Education Is Selected

Q19 Department you are in:

- Curriculum and Instruction (2)
- Counseling and Educational Psychology (3)
- Distance Education (4)
- Educational Leadership (1)
- Kinesiology (6)
- Military Science (7)
- Teacher Education (5)

Answer If College you are graduating from Education Is Selected

Q20 Program you are in:

- Athletic Training (1)
- Interdisciplinary Studies (2)
- Kinesiology (3)

Answer If College you are graduating from Education Is Selected

Q21 Your Major:

- Athletic Training (1)
- EC-6 Reading (2)
- EC-6 Bilingual (3)
- EC-12 Special Education (5)
- Grades 4-8 Mathematics (4)
- Kinesiology (6)
- Military Science Program (7)



Answer If College you are graduating from Liberal Arts Is Selected

Q22 Department you are in:

- Art (1)
- Communication & Media (2)
- English (3)
- Humanities (4)
- Music (5)
- Psychology & Sociology (6)
- Social Sciences (7)
- Theatre & Dance (9)
- University Core Curriculum (8)

Answer If College you are graduating from Liberal Arts Is Selected

Q23 Program you are in:

- Applied Science (2)
- Art (1)
- Communication & Media (3)
- Criminal Justice (4)
- Economics (5)
- English (6)
- History (7)
- Music (8)
- Philosophy (9)
- Political Science (10)
- Psychology (11)
- Public Administration (12)
- Sociology (13)
- Spanish (14)
- Theatre & Dance (15)
- University Studies (16)

Answer If College you are graduating from Liberal Arts Is Selected

Q24 Your Major:

- Applied Sciences (1)
- Art (2)
- Communication (3)
- Criminal Justice (4)
- Economics (5)
- English (6)
- History (7)
- Music (8)
- Philosophy (9)
- Political Science (10)
- Psychology (11)
- Sociology (12)
- Spanish (13)
- Theatre (14)
- University Studies (15)

Answer If College you are graduating from Nursing and Health Sciences Is Selected

Q25 Department you are in:

- Undergraduate Nursing and Health Sciences (1)
- Graduate Nursing and Health Sciences (2)

Answer If Department you are in: Undergraduate Nursing and Health Sciences Is Selected

Q26 Program you are in:

- BSN in Nursing (1)
- BSHS in Health Science (2)

Answer If Department you are in: Graduate Nursing and Health Sciences Is Selected

Q27 Program you are in:

- MSN for Family Nurse Practitioner (1)
- MSN for Leadership in Nursing Services (2)
- MSN for Nurse Education (3)
- RN to MSN (4)

Answer If College you are graduating from Science and Engineering Is Selected

Q28 Department you are in:

- Computer Sciences (4)
- Engineering (5)
- Life Sciences (1)
- Mathematics & Statistics (2)
- Physical & Environmental Sciences (3)

Answer If College you are graduating from Science and Engineering Is Selected

Q29 Program you are in:

- Biology (1)
- Biomedical Sciences (2)
- Chemistry (3)
- Coastal & Marine System Science (4)
- Computer Science (5)
- Electrical Engineering Technology (15)
- Engineering (6)
- Engineering Technology (7)
- Environmental Science (8)
- Fisheries & Mariculture (9)
- Geology (10)
- Geographic Information Science (11)
- Geospatial Surveying Engineering (16)
- Marine Biology (12)
- Mathematics (13)
- Physics (14)

Answer If College you are graduating from Science and Engineering Is Selected

Q30 Your Major:

- Biology (1)
- Biomedical Sciences (2)
- Chemistry (3)
- Coastal & Marine System Science (4)
- Computer Science (5)
- Electrical Engineering Technology (6)
- Environmental Science (7)
- Fisheries & Mariculture (8)
- Geographic Information Science (9)
- Geology (10)
- Geospatial Surveying Engineering (11)
- Marine Biology (12)
- Mathematics (13)
- Mechanical Engineering (14)
- Mechanical Engineering Technology (15)
- Physics (16)