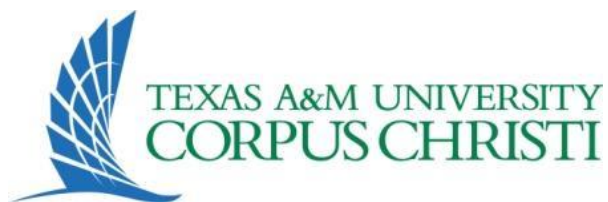


# 2014 Graduating Student Survey Results

*September 2014*

Prepared by the Office of Planning &  
Institutional Research



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## REPORT SUMMARY

TAMU-CC students who applied for graduation for the 2013-2014 academic year were invited to participate in a Graduating Student Survey to offer input about their experiences at the University. Participation in the questionnaire was voluntary and confidential. Both undergraduate and graduate students with valid email addresses who applied for graduation by the posted deadlines for the three semesters of the academic year (fall, spring, and summer) were invited to participate.

### KEY FINDINGS

#### Demographics

Although 2175 students were invited to take the survey, 702 students responded for a response rate of 32%. Male students are underrepresented in the respondent population. More than twice as many females as males responded to the survey

#### General Campus Experiences

The items receiving the **highest** ratings of combined satisfaction in general experiences are as follows:

- The safety (98%) and cleanliness of Recreational Sports facilities and equipment (97%).
- The overall safety of the campus (96%).
- The helpfulness of Veteran's Affairs (96%)
- Web registration process (95%).
- The courtesy of personnel in Admissions & Records (95%).

The items receiving the **lowest** ratings of satisfaction in general experiences, under the recommended 75%, are as follows:

- On campus dining (**38%**).
- The price of food in the University Center (**44%**).
- The courtesy of University police (57%).
- The availability of channels for expressing student complaints (64%).

#### Likelihood of Attending Again/Recommending TAMU-CC

Both items exceeded the recommended 75% combined rating for the likelihood of attending TAMU-CC again if starting over (85%) and recommending TAMU-CC to a prospective student (91%).

#### Academic Major Experiences

All items related to satisfaction with major exceeded the recommended 75% combined satisfaction rating. Compared to AY 12-13, 4 of 16 total items reflected an increase in satisfaction, while 12 showed a decrease.

The items receiving the **highest** ratings of satisfaction with major are as follows:

- The appropriateness and fairness of grading practices in your major (95%).
- The academic challenge of course work in your major (93%).
- The mutual respect between students and faculty in your major (93%).

The items receiving the **lowest** ratings of satisfaction with major are as follows:

- The preparation in your major for your first career job after acquiring this degree (82%).
- The frequency that required courses are offered in major (85%).

- The variety of advanced course offerings in major (85%).

### **Employment Information**

The items in this category were asked for informational purposes only. Key findings include:

- 71% of respondents report that they will most likely work full time after graduation, an increase of 3% from AY 12-13.
- More than 25% of students report that they will attend graduate school. 19% of respondents report that they will most likely attend graduate or professional school full time after graduation, the same as last year. Another 3% will attend graduate or professional school part time, a decrease of 1%.
- 77% of respondents report that their job after graduation is directly or somewhat related to their major at TAMU-CC, an increase of 8% from 2013, a 14% increase in the last two years.
- 57% of respondents reported their job is located in the Coastal Bend region, a 13% increase over 2013, and a 16% increase over the last two years.
- The highest number of graduates, 43%, will be earning a salary of \$40,000-\$59,000 a year, a \$10,000 increase over 2013.
- Considering the large increase in Coastal Bend area jobs, salary, and relatedness to their major, graduates are finding more suitable jobs than they did during the recession years.
- 25% of respondents report that they have already applied to graduate or professional school, a 2% decrease from 2013.

### **Commentary**

Two open ended question text boxes are included in the survey to allow students to offer commentary. Comments varied from very specific comments (i.e., a specific professor/course/experience that had an impact on their lives) to very general (an overall satisfaction or dissatisfaction with the education received at TAMU-CC). In general, the majority of the comments indicated on both of the items were positive experiences with the professors, the coursework, and the campus. Comments were given to the college deans.

### **Methodology**

There were **702** total students that completed the online survey, which equates to **~32%** of the sampled graduating student population for the 2013-2014 academic year. There were n=629 respondents in AY 12-13, which was a 29% response rate for that academic year.

The Dillman method, which employs multiple contacts with the potential respondents, in this case via email, was used each semester to contact the students who had applied for graduation with their academic advisors. Five contacts were made through the students' University e-mail addresses.

### **Reporting**

For navigational ease, key findings are grouped into separate categories by theme/construct. College/Division units should strive to obtain an overall positive combined rating of 75% for each item assessed. To determine the overall positive combined rating for each item assessed, the Office of Planning and Institutional Research recommends combining the percentage scores received for "Very Satisfied"/"Satisfied" Likert-type scale options, as these responses indicate a positive response conveyed by the student assessing the item. The previous year's combined positive ratings are also included with each Responses table.

## **Results**

### Frequency Tables

**Please Note ~****About the frequency responses:**

Respondents did not necessarily answer all questions on the survey. Therefore the totals will not necessarily match on any particular question.

**About percentages:**

Valid percent means the percentage based on the number of people who answered the question, not the percentage of all the people who answered any question. Percentages are rounded to the nearest whole number, except when less than 1% in which case the exact percentage is reported.

**Demographics**

<b>Term Graduated</b>	<b>#</b>	<b>Valid Percent</b>
December 2013	305	44%
May 2014	244	35%
August 2014	153	22%

<b>Degree Level</b>	<b>#</b>	<b>Valid Percent</b>
Bachelors	432	69%
Masters	184	29%
Doctoral	13	2%

<b>Parent graduated from college</b>	<b>#</b>	<b>Valid Percent</b>
Mother graduated	256	37%
Father graduated	258	38%
Both parents graduated	171	25%

<b>Gender</b>	<b>#</b>	<b>Valid Percent</b>
Male	225	32%
Female	476	68%

<b>Race/Ethnicity</b>	<b>#</b>	<b>Valid Percent</b>
Hispanic/Latino	251	6%
White	333	48%
Black	30	4%
Asian	68	10%
Mixed	10	1%

<b>College</b>	<b>#</b>	<b>Valid Percent</b>
Business	132	18%
Education	124	17%
Liberal Arts	207	29%
Nursing & Health Sciences	118	16%
Science & Engineering	135	19%

## General Experiences

The following questions were open for response to all students. The questions were constructed to ascertain satisfaction with general experiences on the TAMU-CC campus. The *Very Satisfied* responses have been added with the *Satisfied* responses to give the *Combined Satisfaction* score. Usage items aim to provide some general insight on how often the services are used. The highest usage is highlighted in bold. The question reads: *Please indicate how satisfied you are with the following offices/services. Additionally, please indicate how often you use the following offices or campus services.*

### Admissions & Records

	Courtesy		Helpfulness		Usage		
	#	Valid %	#	Valid %	#	Valid %	
Very Satisfied	168	31	143	32	Never	64	9
Satisfied	343	64	270	60	1- 4 times per year	156	22
Dissatisfied	13	2	26	6	<b>5 to 10 times per year</b>	<b>433</b>	<b>62</b>
Very Dissatisfied	15	3	13	3	11 or more times per year	42	6
<b>Total</b>	<b>539</b>	<b>100</b>	<b>452</b>	<b>100</b>		<b>695</b>	<b>100</b>
<i>No answer</i>	<i>64</i>		<i>164</i>		<i>Not Answered</i>	<i>7</i>	
<i>Not applicable</i>	<i>99</i>		<i>86</i>				
<i>Combined Satisfaction</i>		<i>95%</i>		<i>92%</i>			
<i>2013 Score</i>		<i>93%</i>		<i>92%</i>			

### Veteran's Affairs

	Courtesy		Helpfulness		Usage		
	#	Valid %	#	Valid %	#	Valid %	
Very Satisfied	63	47	42	40	<b>Never</b>	<b>564</b>	<b>88</b>
Satisfied	63	47	58	56	1- 4 times per year	55	9
Dissatisfied	5	4	4	4	5 to 10 times per year	15	2
Very Dissatisfied	3	2	4		11 or more times per year	4	.6
<b>Total</b>	<b>134</b>	<b>100</b>	<b>104</b>	<b>100</b>		<b>638</b>	<b>100</b>
<i>No answer</i>	<i>73</i>	<i>10</i>	<i>163</i>		<i>Not Answered</i>	<i>64</i>	
<i>Not applicable</i>	<i>495</i>	<i>70</i>	<i>431</i>				
<i>Combined Satisfaction</i>		<i>94%</i>		<i>96%</i>			
<i>2013 Score</i>		<i>94%</i>		<i>95%</i>			

**Cashier's (Business) Office**

	Courtesy		Helpfulness		Usage	Valid	
	#	Valid %	#	Valid %		#	%
Very Satisfied	145	27	129	30	Never	130	20
Satisfied	348	64	275	63	<b>1- 4 times per year</b>	<b>455</b>	71
Dissatisfied	36	7	34	8	5 to 10 times per year	47	7
Very Dissatisfied	15	3	14		11 or more times per year	7	1
<b>Total</b>	<b>544</b>	<b>100</b>	<b>438</b>	<b>100</b>		<b>702</b>	<b>100</b>
No answer	62		164		Not Answered	63	
Not applicable	96		86				
<i>Combined Satisfaction</i>		91%		93%			
<i>2013 Score</i>		91%		92%			

**Financial Assistance Office**

	Courtesy		Helpfulness		Usage	Valid	
	#	Valid %	#	Valid %		#	%
Very Satisfied	169	37	134	34	Never	223	35
Satisfied	241	52	204	52	<b>1- 4 times per year</b>	<b>332</b>	52
Dissatisfied	34	7	28	7	5 to 10 times per year	68	11
Very Dissatisfied	19	4	24	6	11 or more times per year	14	2
<b>Total</b>	<b>463</b>	<b>100</b>	<b>390</b>	<b>100</b>		<b>637</b>	<b>100</b>
No answer	71		160		Not Answered	65	
Not applicable	168		152				
<i>Combined Satisfaction</i>		89%		86%			
<i>2013 Score</i>		90%		90%			

**University Police**

	Courtesy		Helpfulness		Usage	Valid	
	#	Valid %	#	Valid %		#	%
Very Satisfied	169	34	99	34	<b>Never</b>	<b>397</b>	62
Satisfied	115	23	159	54	1- 4 times per year	235	37
Dissatisfied	189	37	21	7	5 to 10 times per year	5	.8
Very Dissatisfied	28	6	16	5	11 or more times per year	3	.5
<b>Total</b>	<b>501</b>	<b>100</b>	<b>295</b>	<b>100</b>		<b>640</b>	<b>100</b>
No answer	71		163		Not Answered	62	
Not applicable	284		244				
<i>Combined Satisfaction</i>		57%		88%			
<i>2013 Score</i>		85%		87%			



**University Bookstore**

	Courtesy		Helpfulness		Usage	Valid %	
	#	Valid %	#	Valid %		#	Valid %
Very Satisfied	196	34	174	35	Never	69	11
Satisfied	338	58	289	57	<b>1- 4 times per year</b>	<b>398</b>	62
Dissatisfied	33	6	25	5	5 to 10 times per year	119	19
Very Dissatisfied	14	2	13	3	11 or more times per year	55	8
<b>Total</b>	<b>581</b>	<b>100</b>	<b>501</b>	<b>100</b>		<b>641</b>	<b>100</b>
No answer	68		157		Not Answered	61	
Not applicable	53		44				
<i>Combined Satisfaction</i>		92%				93%	
<i>2013 Score</i>		95%				94%	

**SAIL Online Portal**

	Satisfaction with the office/services		Usage	Valid %	
	#	Valid %		#	Valid %
Very Satisfied	245	39	Never	11	2
Satisfied	351	56	1- 4 times per year	52	9
Dissatisfied	24	4	5 to 10 times per year	113	20
Very Dissatisfied	8	1	<b>11 or more times per year</b>	<b>394</b>	69
<b>Total</b>	<b>628</b>	<b>100</b>		<b>570</b>	<b>100</b>
No answer	66		Not Answered	132	
Not applicable	8				
<i>Combined Satisfaction</i>		95%			
<i>New question for 2014</i>					

**Bell Library (ability to find materials)**

	Satisfaction with the office/services		Usage	Valid %	
	#	Valid %		#	Valid %
Very Satisfied	242	40	Never	24	4
Satisfied	313	51	1- 4 times per year	107	19
Dissatisfied	48	8	5 to 10 times per year	135	24
Very Dissatisfied	9	1	<b>11 or more times per year</b>	<b>302</b>	53
<b>Total</b>	<b>612</b>	<b>100</b>		<b>568</b>	<b>100</b>
No answer	65		Not Answered	134	
Not applicable	25				
<i>Combined Satisfaction</i>		91%			
<i>2013 Score</i>		92%			

**Campus Copies**

Satisfaction with the office/services			Usage		
	#	Valid %		#	Valid %
Very Satisfied	103		<b>Never</b>	<b>214</b>	39
Satisfied	236		1- 4 times per year	174	32
Dissatisfied	32		5 to 10 times per year	61	11
Very Dissatisfied	12		11 or more times per year	102	19
<b>Total</b>	<b>383</b>	<b>100</b>		<b>551</b>	<b>100</b>
No answer	71		Not Answered	151	
Not applicable	248				
<b>Combined Satisfaction</b>		<b>94%</b>			
<b>2013 Score</b>		<b>94%</b>			

**University Center**

Satisfaction with the office/services			Usage		
	#	Valid %		#	Valid %
Very Satisfied	148	27	Never	71	13
Satisfied	334	62	1- 4 times per year	133	24
Dissatisfied	43	8	5 to 10 times per year	105	19
Very Dissatisfied	18	3	<b>11 or more times per year</b>	<b>246</b>	44
<b>Total</b>	<b>543</b>	<b>100</b>		<b>702</b>	<b>100</b>
No answer	68		Not Answered	147	
Not applicable	91				
<b>Combined Satisfaction</b>		<b>89%</b>			
<b>2013 Score</b>		<b>88%</b>			

**On-campus dining**

Satisfaction with the office/services			Usage		
	#	Valid %		#	Valid %
Very Satisfied	79	28	Never	133	24
Satisfied	29	10	1- 4 times per year	117	21
Dissatisfied	119	42	5 to 10 times per year	87	16
Very Dissatisfied	54	19	<b>11 or more times per year</b>	<b>218</b>	<b>39</b>
<b>Total</b>	<b>281</b>	<b>100</b>		<b>702</b>	<b>100</b>
No answer	70		Not Answered	147	
Not applicable	151				
<b>Combined Satisfaction</b>		<b>38%</b>			
<i>This is a new item this year.</i>			<i>Questions about food quality and price in the UC come later</i>		

**Counseling Center**

Satisfaction with the office/services	Valid		Usage	
	#	%	#	Valid %
Very Satisfied	95	39	Never	<b>356</b> <b>67</b>
Satisfied	122	51	1- 4 times per year	113 21
Dissatisfied	14	6	5 to 10 times per year	30 6
Very Dissatisfied	10	4	11 or more times per year	36 7
<b>Total</b>	<b>449</b>	<b>100</b>		<b>535</b> <b>100</b>
<i>No answer</i>	<i>74</i>		<i>Not Answered</i>	<i>167</i>
<i>Not applicable</i>	<i>387</i>			
<i>Combined Satisfaction</i>		<i>90%</i>		
<i>2013 Score</i>		<i>93%</i>		

### Health Center

Satisfaction with the office/services	Valid		Usage	
	#	%	#	Valid %
Very Satisfied	104	35	<b>Never</b>	<b>297</b> <b>55</b>
Satisfied	154	52	1- 4 times per year	185 34
Dissatisfied	30	10	5 to 10 times per year	28 5
Very Dissatisfied	11	4	11 or more times per year	27 5
<b>Total</b>	<b>299</b>	<b>100</b>		<b>537</b> <b>100</b>
<i>No answer</i>	<i>73</i>		<i>Not Answered</i>	<i>165</i>
<i>Not applicable</i>	<i>330</i>			
<i>Combined Satisfaction</i>		<i>87%</i>		
<i>2013 Score</i>		<i>90%</i>		

### Recreational Sports Facilities

Satisfaction with the office/services	Valid		Usage	
	#	%	#	Valid %
Very Satisfied	161	41	<b>Never</b>	<b>210</b> 38
Satisfied	213	54	1- 4 times per year	101 18
Dissatisfied	13	3	5 to 10 times per year	58 <b>11</b>
Very Dissatisfied	5	1	11 or more times per year	177 32
<b>Total</b>	<b>392</b>	<b>100</b>		<b>546</b> <b>100</b>
<i>No answer</i>	<i>67</i>		<i>Not Answered</i>	<i>156</i>
<i>Not applicable</i>	<i>243</i>			
<i>Combined Satisfaction</i>		<i>95%</i>		
<i>2013 Score</i>		<i>96%</i>		

**Tutoring/CASA** (Center for Academic Excellence)

Satisfaction with the office/services	Usage		Usage		
	#	Valid %		#	Valid %
Very Satisfied	114	36	<b>Never</b>	<b>282</b>	<b>52</b>
Satisfied	166	52	1- 4 times per year	149	27
Dissatisfied	23	7	5 to 10 times per year	49	9
Very Dissatisfied	13	4	11 or more times per year	64	12
<b>Total</b>	<b>316</b>	<b>100</b>		<b>544</b>	<b>100</b>
<i>No answer</i>	73		<i>Not Answered</i>	158	
<i>Not applicable</i>	313				
<i>Combined Satisfaction</i>		88%			
<i>2013 Score</i>		92%			

**General Experiences**

For the following section, the question asked was: *Please indicate the extent of your satisfaction with the following processes/procedures.* The *Very Satisfied* responses have been added with the *Satisfied* responses to give the *Combined Satisfaction* score.

**The Web registration process.**

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	257	40	
Satisfied	350	55	95%
Dissatisfied	19	3	
Very Dissatisfied	7	1	
<i>Total</i>	<i>633</i>	<i>100.0%</i>	
<i>Not applicable</i>	4		
<i>No Answer</i>	65		
<b>2013 Combined Satisfaction:</b>		94%	
<b>Change in Satisfaction:</b>		-1%	

**The walk-up registration process.**

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	89	28	
Satisfied	182	58	76%
Dissatisfied	34	11	
Very Dissatisfied	8	3	
<i>Total</i>	<i>313</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>322</i>		
<i>No Answer</i>	<i>67</i>		
<b>2013 Combined Satisfaction:</b>	92%		
<b>Change in Satisfaction:</b>	-16%		

**The drop/add policy.**

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	245	42	
Satisfied	309	53	95%
Dissatisfied	20	3	
Very Dissatisfied	8	1	
<i>Total</i>	<i>582</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>56</i>		
<i>No Answer</i>	<i>64</i>		
<b>2013 Combined Satisfaction:</b>	92%		
<b>Change in Satisfaction:</b>	+3%		

**The fee payment process.**

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	188	31	
Satisfied	324	52	83%
Dissatisfied	77	13	
Very Dissatisfied	25	4	
<i>Total</i>	<i>614</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>21</i>		
<i>No Answer</i>	<i>67</i>		
<b>2013 Combined Satisfaction:</b>	85%		
<b>Change in Satisfaction:</b>	-2%		

**The billing policy.**

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	183	30	
Satisfied	339	55	85%
Dissatisfied	72	12	
Very Dissatisfied	25	4	
<i>Total</i>	<i>619</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>15</i>		
<i>No Answer</i>	<i>68</i>		
<b>2013 Combined Satisfaction:</b>		86%	
<b>Change in Satisfaction:</b>		-1%	

**The hours of operation of the Cashier's (Business) office.**

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	147	27	
Satisfied	345	64	91%
Dissatisfied	34	6	
Very Dissatisfied	14	3	
<i>Total</i>	<i>540</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>96</i>		
<i>No Answer</i>	<i>66</i>		
<b>2013 Combined Satisfaction:</b>		<b>94%</b>	
<b>Change in Satisfaction:</b>		<b>No Change</b>	

**The timeliness of financial assistance award announcements.**

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	148	29	
Satisfied	274	53	82%
Dissatisfied	61	12	
Very Dissatisfied	34	6	
<i>Total</i>	<i>517</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>120</i>		
<i>No Answer</i>	<i>66</i>		
<b>2013 Combined Satisfaction:</b>		<b>83%</b>	
<b>Change in Satisfaction:</b>		<b>-1%</b>	

**The quality of service in Campus Copies (University Center).**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	119	32	
Satisfied	225	60	92%
Dissatisfied	24	6	
Very Dissatisfied	4	1	
<i>Total</i>	<i>372</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>263</i>		
<i>No Answer</i>	<i>67</i>		
<b>2013 Combined Satisfaction:</b>	<b>93%</b>		
<b>Change in Satisfaction:</b>	<b>-1%</b>		

**The helpfulness of the staff at the mail center.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	99	33	
Satisfied	172	58	91%
Dissatisfied	20	7	
Very Dissatisfied	6	2	
<i>Total</i>	<i>297</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>338</i>		
<i>No Answer</i>	<i>67</i>		
<b>2013 Combined Satisfaction:</b>	<b>93 %</b>		
<b>Change in Satisfaction:</b>	<b>-2%</b>		

**The quality of care offered by the Counseling Center.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	120	47	
Satisfied	107	42	89%
Dissatisfied	18	7	
Very Dissatisfied	9	4	
<i>Total</i>	<i>254</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>382</i>		
<i>No Answer</i>	<i>66</i>		
<b>2013 Combined Satisfaction:</b>	<b>93%</b>		
<b>Change in Satisfaction:</b>	<b>-4%</b>		

**The quality of care offered by the Health Center.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	123	42	
Satisfied	143	48	90%
Dissatisfied	19	6	
Very Dissatisfied	10	3	
<i>Total</i>	295	100.0%	
<i>Not applicable</i>	339		
<i>No Answer</i>	68		
<b>2013 Combined Satisfaction:</b>		<b>90%</b>	
<b>Change in Satisfaction:</b>		<b>No Change</b>	

**The availability of channels for expressing student complaints.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	64	21	
Satisfied	131	43	64%
Dissatisfied	67	22	
Very Dissatisfied	45	15	
<i>Total</i>	307	100.0%	
<i>Not applicable</i>	328		
<i>No Answer</i>	67		
<b>2013 Combined Satisfaction:</b>		<b>70%</b>	
<b>Change in Satisfaction:</b>		<b>-6%</b>	

**The fairness of student disciplinary procedures.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	74	27	
Satisfied	160	58	85%
Dissatisfied	28	10	
Very Dissatisfied	15	5	
<i>Total</i>	277	100.0%	
<i>Not applicable</i>	356		
<i>No Answer</i>	69		
<b>2013 Combined Satisfaction:</b>		<b>91%</b>	
<b>Change in Satisfaction:</b>		<b>-6%</b>	



**The quality of equipment in computer labs.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	172	32	
Satisfied	305	57	89%
Dissatisfied	48	9	
Very Dissatisfied	9	2	
<i>Total</i>	<i>534</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>91</i>		
<i>No Answer</i>	<i>77</i>		
<b>2013 Combined Satisfaction:</b>	<b>86%</b>		
<b>Change in Satisfaction:</b>	<b>+3%</b>		

**The accessibility of computer labs.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	170	32	
Satisfied	309	58	90%
Dissatisfied	52	10	
Very Dissatisfied	6	1	
<i>Total</i>	<i>577</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>88</i>		
<i>No Answer</i>	<i>77</i>		
<b>2013 Combined Satisfaction:</b>	<b>88%</b>		
<b>Change in Satisfaction:</b>	<b>+2%</b>		

**The overall condition of classrooms on campus.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	164	29	
Satisfied	342	61	90%
Dissatisfied	47	8	
Very Dissatisfied	11	2	
<i>Total</i>	<i>564</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>59</i>		
<i>No Answer</i>	<i>79</i>		
<b>2013 Combined Satisfaction:</b>	<b>91%</b>		
<b>Change in Satisfaction:</b>	<b>-1%</b>		

**The overall condition of University grounds and landscaping.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	261	45	
Satisfied	283	49	94%
Dissatisfied	26	5	
Very Dissatisfied	5	.9	
<i>Total</i>	<i>575</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>48</i>		
<i>No Answer</i>	<i>79</i>		
<b>2013 Combined Satisfaction:</b>	<b>95%</b>		
<b>Change in Satisfaction:</b>	<b>-1%</b>		

**The quality of equipment in science labs.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	103	29	
Satisfied	190	53	82%
Dissatisfied	39	11	
Very Dissatisfied	26	7	
<i>Total</i>	<i>358</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>265</i>		
<i>No Answer</i>	<i>79</i>		
<b>2013 Combined Satisfaction:</b>	<b>85%</b>		
<b>Change in Satisfaction:</b>	<b>-3%</b>		

**The ability to find materials in the Library to complete class assignments.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	165	31	
Satisfied	321	60	91%
Dissatisfied	35	7	
Very Dissatisfied	14	3	
<i>Total</i>		<i>100.0%</i>	
<i>Not applicable</i>	<i>88</i>		
<i>No Answer</i>	<i>79</i>		
<b>2013 Combined Satisfaction:</b>	<b>92%</b>		
<b>Change in Satisfaction:</b>	<b>-1%</b>		

**The responsiveness of University Police.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	108	36	
Satisfied	164	56	92%
Dissatisfied	16	5	
Very Dissatisfied	7	2	
<i>Total</i>	<i>295</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>327</i>		
<i>No Answer</i>	<i>80</i>		
<b>2013 Combined Satisfaction:</b>	<b>87%</b>		
<b>Change in Satisfaction:</b>	<b>+5%</b>		

**The overall safety of the campus.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	217	39	
Satisfied	321	57	96%
Dissatisfied	13	2	
Very Dissatisfied	9	2	
<i>Total</i>	<i>560</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>64</i>		
<i>No Answer</i>	<i>78</i>		
<b>2013 Combined Satisfaction:</b>	<b>96%</b>		
<b>Change in Satisfaction:</b>	<b>0%</b>		

**The quality of food in the University Center.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	74	15	
Satisfied	265	53	68%
Dissatisfied	95	19	
Very Dissatisfied	64	13	
<i>Total</i>	<i>498</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>127</i>		
<i>No Answer</i>	<i>77</i>		
<b>2013 Combined Satisfaction:</b>	<b>73%</b>		
<b>Change in Satisfaction:</b>	<b>- 5%</b>		

**The price of food in the University Center.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	41	8	
Satisfied	173	35	44%
Dissatisfied	166	33	
Very Dissatisfied	119	24	
<i>Total</i>	<i>499</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>125</i>		
<i>No Answer</i>	<i>78</i>		
<b>2013 Combined Satisfaction:</b>	<b>53%</b>		
<b>Change in Satisfaction:</b>	<b>- 9%</b>		

**The overall comfort of the University Center as a place for students to spend their leisure time.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	103	21	
Satisfied	311	62	83%
Dissatisfied	65	13	
Very Dissatisfied	23	5	
<i>Total</i>	<i>502</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>122</i>		
<i>No Answer</i>	<i>78</i>		
<b>2013 Combined Satisfaction:</b>	<b>88%</b>		
<b>Change in Satisfaction:</b>	<b>- 5%</b>		

**The variety of Recreational Sports activities, including intramurals, fitness and wellness programs, sports clubs, aquatics, and open recreation.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	139	35	
Satisfied	239	60	95%
Dissatisfied	19	5	
Very Dissatisfied	4	1	
<i>Total</i>	<i>401</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>223</i>		
<i>No Answer</i>	<i>78</i>		
<b>2013 Combined Satisfaction:</b>	<b>95%</b>		
<b>Change in Satisfaction:</b>	<b>0%</b>		

**The cleanliness of Recreational Sports facilities and equipment.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	169	41	
Satisfied	230	56	97%
Dissatisfied	9	2	
Very Dissatisfied	-		
<i>Total</i>	<i>408</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>214</i>		
<i>No Answer</i>	<i>80</i>		
<b>2013 Combined Satisfaction:</b>		<b>96%</b>	
<b>Change in Satisfaction:</b>		<b>+ 1%</b>	

**The safety of Recreational Sports facilities.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	171	43	
Satisfied	221	55	98%
Dissatisfied	6	2	
Very Dissatisfied	1	.2	
<i>Total</i>	<i>399</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>221</i>		
<i>No Answer</i>	<i>82</i>		
<b>2013 Combined Satisfaction:</b>		<b>96%</b>	
<b>Change in Satisfaction:</b>		<b>+ 2%</b>	

**The contribution of intercollegiate athletic programs to your sense of school spirit.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	158	29	
Satisfied	302	55	83%
Dissatisfied	53	10	
Very Dissatisfied	32	6	
<i>Total</i>	<i>545</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>78</i>		
<i>No Answer</i>	<i>79</i>		
<b>2013 Combined Satisfaction:</b>		<b>71%</b>	
<b>Change in Satisfaction:</b>		<b>+ 12%</b>	

**Your sense of pride about the campus.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	158	29	
Satisfied	302	55	84%
Dissatisfied	53	10	
Very Dissatisfied	32	6	
<i>Total</i>	<i>545</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>78</i>		
<i>No Answer</i>	<i>79</i>		
<b>2013 Combined Satisfaction:</b>	<b>90%</b>		
<b>Change in Satisfaction:</b>	<b>- 6%</b>		

**While at TAMU-CC, did you participate in the First Year Learning Community Program?**

	<b>Responses</b>	<b>Valid Percent</b>	<b>2013</b>
Yes	141	22	19%
No	231	37	49%
Not Sure	37	6	6%
Transferred in after first year	223	35	25%
<i>Total</i>	<i>632</i>	<i>100.0%</i>	<i>100%</i>
<i>No Answer</i>	<i>70</i>		

**Extracurricular Involvement**

The following questions were open for response to all students. The questions were constructed to ascertain student involvement in extracurricular activities.

**Were you actively involved in any student organizations during your career at TAMU-CC?**

	<b>Responses</b>	<b>Valid Percent</b>
Yes	312	50%
No	312	50%
<i>Total</i>	<i>624</i>	<i>100.0%</i>
<i>No Answer</i>	<i>78</i>	
<b>2013 Involvement:</b>	<b>49%</b>	
<b>Change in Involvement:</b>	<b>+ 1%</b>	

**If no, why not?**

	<b>Responses</b>
I didn't have time	202
Nothing interested me	60
I didn't know about these organizations	38
What I wanted wasn't offered or available	14
I didn't like what I experienced	9
Other	61

**"Other" responses**

	<b>Responses</b>
Distance learner	29
Too far away/live off campus	8
Work full time	5
Nothing available for older/graduate students	4
Tried to join, but never heard back from anyone	1
Involved in activities outside school	1
45 yrs! Have a family, don't need a club!	1
bad hip and back due from the army	1
just didn't	1
Engineering student - didn't have time for clubs	1
Single parent	1

**Educational outcomes or services**

Students were asked to indicate the extent of their satisfaction with the following educational outcomes or services at A&M-Corpus Christi.

**The effectiveness of services provided by the Tutoring and Learning Center (CASA).**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	110	36	89%
Satisfied	162	53	
Dissatisfied	21	7	
Very Dissatisfied	12	4	
<i>Total</i>		<i>100.0%</i>	
<i>Not applicable</i>	<i>314</i>		
<i>No Answer</i>	<i>83</i>		
<b>2013 Combined Satisfaction:</b>		<b>92%</b>	
<b>Change in Satisfaction:</b>		<b>- 3%</b>	

**The overall quality of Academic Advising you have received at this campus.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	178	31	
Satisfied	292	51	82%
Dissatisfied	72	12	
Very Dissatisfied	36	6	
<i>Total</i>	<i>578</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>42</i>		
<i>No Answer</i>	<i>82</i>		
<b>2013 Combined Satisfaction:</b>	<b>84%</b>		
<b>Change in Satisfaction:</b>	<b>- 2%</b>		

**The protection of the right to freedom of expression on campus.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	154	31	
Satisfied	308	63	94%
Dissatisfied	17	3	
Very Dissatisfied	10	2	
<i>Total</i>	<i>489</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>129</i>		
<i>No Answer</i>	<i>84</i>		
<b>2013 Combined Satisfaction:</b>	<b>95%</b>		
<b>Change in Satisfaction:</b>	<b>- 1%</b>		

**Learning to appreciate teamwork and diversity in settings outside the classroom.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	171	34	
Satisfied	307	60	94%
Dissatisfied	18	4	
Very Dissatisfied	14	3	
<i>Total</i>	<i>510</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>108</i>		
<i>No Answer</i>	<i>84</i>		
<b>2013 Combined Satisfaction:</b>	<b>96%</b>		
<b>Change in Satisfaction:</b>	<b>- 2%</b>		



**The quality of Core Curriculum as a component of your education.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	160	29	
Satisfied	321	58	87%
Dissatisfied	47	9	
Very Dissatisfied	22		
<i>Total</i>	<i>550</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>70</i>		
<i>No Answer</i>	<i>82</i>		
<b>2013 Combined Satisfaction:</b>	<b>88%</b>		
<b>Change in Satisfaction:</b>	<b>- 1%</b>		

**Your financial investment (tuition and fees) in your education here.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	132	22	
Satisfied	333	55	77%
Dissatisfied	103	17	
Very Dissatisfied	39	6	
<i>Total</i>	<i>607</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>13</i>		
<i>No Answer</i>	<i>82</i>		
<b>2013 Combined Satisfaction:</b>	<b>80%</b>		
<b>Change in Satisfaction:</b>	<b>- 3%</b>		

**Your overall education at TAMU-CC.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	246	40	
Satisfied	332	54	94%
Dissatisfied	28	5	
Very Dissatisfied	13	2	
<i>Total</i>	<i>619</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>3</i>		
<i>No Answer</i>	<i>80</i>		
<b>2013 Combined Satisfaction:</b>	<b>92%</b>		
<b>Change in Satisfaction:</b>	<b>+ 2%</b>		

**What assistance did you utilize from Career Services to assist you in finding full-time employment after graduation?** (Respondents could choose more than one.)

	<b>Responses</b>	<b>Valid Percent</b>
Job postings	180	20
Career Fairs	184	20
Career Counseling	84	9
Resume Review	183	20
Mock interviews	86	10
Internships	107	12
Special events (Business Etiquette Dinner, Get the Job, etc.)	79	9
<i>New question in 2014</i>	<i>903</i>	<i>100%</i>

**Were these services helpful in your job search for full-time employment after graduation?**

	<b>Responses</b>	<b>Valid Percent</b>
Yes	268	73
No	100	27
<i>Total</i>	<i>268</i>	<i>100%</i>

**If you did not utilize Career Services, why not?**

	<b>Responses</b>	<b>Valid Percent</b>
I did not need/want assistance	143	60
I did not know about the services	70	29
The services were not offered at times I could utilize them	27	11
<i>Total</i>	<i>240</i>	<i>100%</i>

<b>Have you found a job for after graduation?</b>	<b>Responses</b>	<b>Valid %</b>
Yes	225	36
No, I have not yet started my job search	152	25
No, but I am actively looking	240	39
<i>Total</i>	<i>617</i>	
<i>No Answer</i>	<i>85</i>	

## Likelihood of Attending/Recommending TAMU-CC

The Office of Planning and Institutional Research recommends a combined probability percentage of 75% or greater for each item.

### If you were to start all over again, would you attend TAMU-CC?

	Responses	Valid Percent	Combined Satisfaction
Definitely attend TAMU-CC	273	44	
Probably attend TAMU-CC	258	41	85%
Probably not attend TAMU-CC	69	11	
Definitely not attend TAMU-CC	23	4	
Not attend college at all	1	.1	
<i>Total</i>	624	100.0%	
<i>No Answer</i>	78		
<b>2013 Combined Probability:</b>	<b>88%</b>		
<b>Change in Probability:</b>	<b>- 3%</b>		

### Would you recommend TAMU-CC to a prospective student?

	Responses	Valid Percent	Combined Satisfaction
Definitely recommend	323	52	
Probably recommend	243	39	91%
Probably not recommend	41	7	
Definitely not recommend	20	3	
<i>Total</i>	627	100.0%	
<i>No Answer</i>	75		
<b>2013 Combined Probability:</b>	<b>93%</b>		
<b>Change in Probability:</b>	<b>+ 2%</b>		

## Academic Registration Experiences

The questions below were constructed to ascertain how often respondents encountered courses that were closed when they were registering.

**How frequently did you encounter courses NOT in your major that were closed when you went to register?**

	<b>Responses</b>	<b>Valid Percent</b>
Always	14	2
Often	66	11
Sometimes	220	36
Never	318	<b>51</b>
<i>Total</i>	<i>618</i>	<i>100.0%</i>
<i>No Answer</i>	<i>84</i>	

**2013 “Never” Responses: 52%****Change in course availability: - 1%****How frequently did you encounter courses IN your major that were closed when you went to register?**

	<b>Responses</b>	<b>Valid Percent</b>
Always	41	7
Often	101	16
Sometimes	213	34
Never	264	<b>43</b>
<i>Total</i>	<i>619</i>	<i>100.0%</i>
<i>No Answer</i>	<i>83</i>	

**2013 “Never” Responses: 43%****Change in course availability: 0%****Academic Major Experiences**

Combined satisfaction is found by combining the percentage scores received for “Very Satisfied” and “Satisfied” responses, as these options indicate a positive rating by the respondents.

**The interest of faculty in your major in the welfare of students.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	309	50	
Satisfied	267	43	93%
Dissatisfied	29	5	
Very Dissatisfied	12	2	
<i>Total</i>	<i>617</i>	<i>100.0%</i>	
<i>No Answer</i>	<i>85</i>		

**2013 Combined Satisfaction: 95%****Change in Satisfaction: - 2%**

**The quality of instruction in your major.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	288	47	
Satisfied	274	45	92%
Dissatisfied	45	7	
Very Dissatisfied	10	2	
<i>Total</i>	<i>617</i>	<i>100.0%</i>	
<i>No Answer</i>	<i>85</i>		
<b>2013 Combined Satisfaction:</b>	<b>92%</b>		
<b>Change in Satisfaction:</b>	<b>0%</b>		

**The academic challenge of course work in your major.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	290	54	
Satisfied	208	39	93%
Dissatisfied	33	6	
Very Dissatisfied	7	1	
<i>Total</i>	<i>538</i>	<i>100.0%</i>	
<i>No Answer</i>	<i>92</i>		
<b>2013 Combined Satisfaction:</b>	<b>93%</b>		
<b>Change in Satisfaction:</b>	<b>0%</b>		

**The mutual respect between students and faculty in your major.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	298	48	
Satisfied	279	45	93%
Dissatisfied	32	5	
Very Dissatisfied	7	1	
<i>Total</i>	<i>616</i>	<i>100.0%</i>	
<i>No Answer</i>	<i>86</i>		
<b>2013 Combined Satisfaction:</b>	<b>94%</b>		
<b>Change in Satisfaction:</b>	<b>- 1%</b>		

**The preparation of faculty in your major for their courses.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	307	50	
Satisfied	260	42	92%
Dissatisfied	42	7	
Very Dissatisfied	6	1	
<i>Total</i>	<i>615</i>	<i>100.0%</i>	
<i>No Answer</i>	<i>87</i>		
<b>2013 Combined Satisfaction:</b>	<b>94%</b>		
<b>Change in Satisfaction:</b>	<b>- 2%</b>		

**The frequency that required courses are offered in your major.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	216	35	
Satisfied	286	46	81%
Dissatisfied	90	15	
Very Dissatisfied	24	4	
<i>Total</i>	<i>616</i>	<i>100.0%</i>	
<i>No Answer</i>	<i>86</i>		
<b>2013 Combined Satisfaction:</b>	<b>80%</b>		
<b>Change in Satisfaction:</b>	<b>+ 1%</b>		

**The opportunities to interact with faculty in your major outside of class.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	274	44	
Satisfied	284	46	90%
Dissatisfied	48	8	
Very Dissatisfied	11	2	
<i>Total</i>	<i>617</i>	<i>100.0%</i>	
<i>No Answer</i>	<i>85</i>		
<b>2013 Combined Satisfaction:</b>	<b>93%</b>		
<b>Change in Satisfaction:</b>	<b>- 3%</b>		

**The appropriateness and fairness of the grading practices in your major.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	273	44	
Satisfied	312	51	95%
Dissatisfied	23	4	
Very Dissatisfied	6	1	
<i>Total</i>	<i>614</i>	<i>100.0%</i>	
<i>No Answer</i>	<i>88</i>		
<b>2013 Combined Satisfaction:</b>		<b>94%</b>	
<b>Change in Satisfaction:</b>		<b>+ 1%</b>	

**The feedback from faculty in your major on your academic progress.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	279	45	
Satisfied	285	46	91%
Dissatisfied	45	7	
Very Dissatisfied	7	1	
<i>Total</i>	<i>616</i>	<i>100.0%</i>	
<i>No Answer</i>	<i>86</i>		
<b>2013 Combined Satisfaction:</b>		<b>92%</b>	
<b>Change in Satisfaction:</b>		<b>- 1%</b>	

**The variety of advanced course offerings in your major.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	233	38	
Satisfied	291	47	85%
Dissatisfied	68	11	
Very Dissatisfied	24	4	
<i>Total</i>	<i>616</i>	<i>100.0%</i>	
<i>No Answer</i>	<i>86</i>		
<b>2013 Combined Satisfaction:</b>		<b>82%</b>	
<b>Change in Satisfaction:</b>		<b>-4.2%</b>	

**The helpfulness of your faculty advisor.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	277	45	
Satisfied	265	43	88%
Dissatisfied	42	7	
Very Dissatisfied	31	5	
<i>Total</i>	<i>615</i>	<i>100.0%</i>	
<i>No Answer</i>	<i>87</i>		
<b>2013 Combined Satisfaction:</b>	<b>91%</b>		
<b>Change in Satisfaction:</b>	<b>- 3%</b>		

**The availability of your faculty advisor.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	273	44	
Satisfied	261	43	87%
Dissatisfied	52	8	
Very Dissatisfied	28	5	
<i>Total</i>		<i>100.0%</i>	
<i>No Answer</i>	<i>88</i>		
<b>2013 Combined Satisfaction:</b>	<b>91%</b>		
<b>Change in Satisfaction:</b>	<b>- 4%</b>		

**The preparation in your major for your first career job after acquiring this degree.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	225	37	
Satisfied	280	45	82%
Dissatisfied	71	12	
Very Dissatisfied	39	6	
<i>Total</i>	<i>615</i>	<i>100.0%</i>	
<i>No Answer</i>	<i>87</i>		
<b>2013 Combined Satisfaction:</b>	<b>86%</b>		
<b>Change in Satisfaction:</b>	<b>- 4%</b>		



**The preparation in your major for continuing education.**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	244	40	
Satisfied	295	48	88%
Dissatisfied	51	8	
Very Dissatisfied	22	4	
<i>Total</i>	<i>612</i>	<i>100.0%</i>	
<i>No Answer</i>	<i>90</i>		
<b>2013 Combined Satisfaction:</b>		<b>90%</b>	
<b>Change in Satisfaction:</b>		<b>- 2%</b>	

**Would you recommend A&M-Corpus Christi to someone with similar interests who wanted to study in the same major?**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Probability</b>
Definitely yes	313	51	
Probably yes	222	36	87%
Probably no	58	9	
Definitely no	23	4	
<i>Total</i>	<i>616</i>	<i>100.0%</i>	
<i>No Answer</i>	<i>86</i>		
<b>2013 Combined Probability:</b>		<b>89%</b>	
<b>Change in Probability:</b>		<b>- 2%</b>	

**If you were starting all over, would you major in the same program again?**

	<b>Responses</b>	<b>Valid Percent</b>	<b>Combined Probability</b>
Definitely yes	358	58	
Probably yes	173	28	86%
Probably no	69	11	
Definitely no	20	3	
<i>Total</i>		<i>100.0%</i>	
<i>No Answer</i>	<i>82</i>		
<b>2013 Combined Probability:</b>		<b>85%</b>	
<b>Change in Probability:</b>		<b>- 1%</b>	

## Employment Information

The following questions were open for response to all students. The questions were constructed to ascertain post-graduation plans of the respondents.

### What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

	Responses	Valid Percent
Full-time paid employment	442	71
Part-time paid employment	20	3
Graduate or professional school, full-time	84	16
Graduate or professional school, part-time	21	3
Additional undergraduate course work	2	.3
Military service	8	1
Volunteer activity (e.g. Peace Corps)	10	2
Starting or raising a family	26	4
Other, please specify ( <i>responses are below</i> )		2
<i>Total</i>	<i>623</i>	<i>100.0%</i>
<i>No Answer</i>	<i>86</i>	
2013 “Employment, full-time, paid”:	68%	<i>Change + 3%</i>
2013 “Graduate or professional school, full time”:	20%	<i>Change - 4%</i>

#### Responses to *Other* in above question

4	Employment and Graduate School
2	Internship
1	Writing
1	Worshiping God
1	Travel for a few years
1	Continue to be a homemaker

### To what extent is your job related to your major or area of study at TAMU-CC?

	Responses	Valid Percent	2013 Responses
Directly related	340	55	51%
Somewhat related	137	22	19%
Not at all related	42	7	7%
Not applicable	96	16	24%
<i>Total</i>	<i>615</i>	<i>100.00%</i>	
<i>No Answer</i>	<i>87</i>		

**Where is your job located?**

	<b>Responses</b>	<b>Valid Percent</b>
In Christi or Nueces County	288	51
In San Patricio County	9	2
In the Coastal Bend region, but not in Nueces or San Patricio Counties	24	4
Elsewhere in Texas	161	29
Outside of Texas	81	14
<i>Total</i>	<i>563</i>	<i>100 %</i>

**Previous years' responses:**

	<b>2013</b>	<b>2012</b>
<i>In the Coastal Bend region</i>	<i>(44%)</i>	<i>(41%)</i>
<i>In Texas, outside the Coastal Bend</i>	<i>(17%)</i>	<i>(15%)</i>
<i>Outside of Texas</i>	<i>(7%)</i>	<i>(5%)</i>

**If you have accepted a position of employment following graduation, or are currently employed, what is/will be your salary range per year?**

	<b>Responses</b>	<b>Valid Percent</b>
Under \$20,000	56	12
\$20,000 to \$29,999	29	6
\$30,000 to \$39,999	51	11
\$40,000 to \$49,999	100	22
\$50,000 to \$59,999	94	21
\$60,000 to \$69,999	48	11
\$70,000 to \$79,999	33	7
\$80,000 to \$78,999	17	4
\$90,000 to \$99,999	16	4
\$100,000 or over	11	2
<i>Total</i>	<i>455</i>	<i>100%</i>
<i>No Answer</i>	<i>247</i>	

**(By Degree Level) If you have accepted a position of employment following graduation, or are currently employed, what is/will be your salary range per year?**

	Bachelors	Masters	Doctoral	Total
Under \$20,000	47	9	0	56
\$20,000 to \$29,999	5	24	0	29
\$30,000 to \$39,999	44	7	0	51
\$40,000 to \$49,999	69	30	1	100
\$50,000 to \$59,999	53	38	3	94
\$60,000 to \$69,999	32	10	6	48
\$70,000 to \$79,999	19	11	3	33
\$80,000 to \$89,999	9	7	1	17
\$90,000 to \$99,999	5	9	2	16
\$100,000 or over	0	10	0	10
<i>(Not Answered)</i>	<i>189</i>	<i>50</i>	<i>8</i>	<i>247</i>

**Have you applied to graduate or professional school?**

	Responses	Valid Percent
Yes, I have applied	141	25
Not yet, I plan to apply	209	36
No, I am not planning to apply	225	39
<i>Total</i>	<i>575</i>	<i>100.0%</i>
<i>No Answer</i>	<i>127</i>	

**2013 Responses:**

*Yes, I have applied (27%)*

*Not yet, I plan to apply (41%)*

*No, I do not plan to apply (33%)*

**I will be seriously burdened by student loan payments when I graduate.**

	Responses	Valid Percent
Strongly Agree	185	30
Agree	146	24
Disagree	72	12
Strongly Disagree	20	3
Not applicable–A third party or family will assume my payments	16	3
Not applicable –I have not accrued any loan payments	165	27
Not applicable – GI Bill/Hazelwood	4	.6
<i>Total</i>	<i>616</i>	<i>100.0</i>

*The survey questionnaire can be found at the end of this report.*

*Administration of the survey, data collection and analysis, writing the report –  
by Katharine Mason, Research Analyst in Planning and Institutional Research*

## Comments

Students were asked if they had any comments about their major and if they had any general comments. The comments concerning the major were sorted by college and given to the Dean of the college.

### General Comments

My comments may be negative but it is hard to generalize a entire school career. I don't want to be discounted because of the comments I want it to be better for future students. I also feel like I didn't learn a lot that will help me in actual real world practice; I can take a test or write a paper but I don't know how to do things for an actual job.

The classes are challenging, which I do like, I just wish the professors were better at getting the students more involved, because most students are just trying to pass, and it affects the students that actually want to learn. / Foreign students need to have somewhere they can go to get better editing other than CASA because it affects group projects and lowers the grade for everyone in the group. / There should

be more promoting for student events, associations, etc. College students want the "college experience", and without as many sports teams that other colleges, at least give us on-campus "excitement"

I truly feel that a way to increase school spirit from within our student body is to increase the exposure of this wonderful university in our community. Throughout my entire time here I never saw the simplest Islander paraphernalia in any retail store or even at any sporting goods store. We are the only Island university in the continental United States and all we have available to demonstrate that pride is whatever merchandise sold at either the Barnes and Noble and Islander bookstores. I will leave with great pride about my alma mater; however, that is not the same for all of my fellow classmates or peers in this graduating class. Sure having successful intercollegiate teams would be beneficial, and several students have pride in their respective academic programs, but I would love to see all students (traditional and non-traditional) be more school spirited and proud of being Islanders!

Longer hours in the O'Connor labs....

More support after graduation, access to the library data base on line

The food in the UC is so bad and high priced. It should be priced for college students that do not have much income.

Do Not charge gym and other fees for online students who do not utilize the facilities.

Absolute power absolutely corrupts. What measure and controls does the university need to set in place and just see if teachers are still teaching and which ones are doing it just for themselves just to punch their time card or worst satisfy their ego. Sincerely yours truly

I really am proud of my Alma-mater

Didn't care for the billing process. I was signed up for a March start date mini mester and got charged a late fee for the class in January. Parking is crazy! They need to lower the cost for the parking garage. I had inquired for half a year pass and it was still more than half of the full year cost. Food court prices are high! Campus staff is always courteous in helping and making sure someone follows up with you or gets you a proper answer (I like that kind of service). More free printing!

The only issue I encounter was the internet connectivity in the library, and the summer hours of the OC building..

i really enjoyed the sports in the field before it was made into new housing. i really wish the school would bring something like that back. i played softball and football on that field.

There are serious operations issues in the business center. The functions are set up so that there is so much red-tape, that the employees are left powerless. The systems are extremely slow. Because of this, the staff there is very apathetic about the needs of the students. When a student is incapable of receiving the help they need, especially in urgent circumstances, this leads to a frustrating customer service experience. I would assume that some students become irate with the lack of service quality due to the systems, and most likely "share their frustrations" with the service staff. Because the service staff is constantly hearing frustrations and is unable to do anything about it, they are apathetic and less like to care about the student's needs. I have heard countless horror stories about transcripts getting lost. There was one instance where a friend of mine had six transcripts sent to the university, and somehow none made it to file. There

were instances where I was on a time deadline for either financial aid or other student aid and required a transcript within a few days. In my opinion, it is completely unacceptable that the official transcript process takes multiple days. This should be a function that should only take minutes, so an hour is a perfectly acceptable amount of time to process and complete the request.

Also, the parking administration is a complete nightmare. If an average of 10,000 students are attending, it is reasonable to suggest that 70% of them drive and park on campus. Parking permits cost roughly \$150 per year suggests an annual revenue of parking permits to be over \$1 million, excluding revenues from parking tickets and the parking garage. It is reasonable to suggest that this revenue, coupled with revenues from tuition, TAMU-CC sports teams, donations, and other sources of revenue could easily be dedicated to the construction of yet another parking garage within the next year.

During my time at TAMUCC I received completely different and mostly incorrect information concerning classes needed from my team of advisors. Almost every semester I had a different advisor and they each gave me different information. / /

Following the switch from actual classes to completely web based classes in the MAC program, the final course that I needed was not offered when it was said to be offered and I had to go to school an extra semester. On top of this I had to pay for an extra year of probationary teaching and an extra semester of the internship course. Thank you TAMUCC for costing me almost \$2000 extra just to graduate as well as missing out on extra pay from my school district for having my masters. / /

I graduated from Texas A&M University Kingsville with my undergraduate degree. I spoke with my one advisor nearly everyday, and he was the only advisor I had for the 3 years I was there. He also personally helped me find a job following graduation. / /

I had a very hard time with this survey due to the fact that a few of my professors were amazing and the rest were awful. The professor for my capstone course was horrible. If she were to teach in the real world she wouldn't make it a semester. Everything she had written down for us to use to complete our assignments was TOTALLY different than what she expected from us, and she frequently would verbally tell us to do something completely different than how she would grade it. / /

Does the university even look at the course evaluations? / /

I am not going to walk the stage because I am not proud to have a degree from this university. Maybe once some people skills and common sense are found this university will be more than a joke to its graduates.

My major did not prepare me in any way whatsoever for my career. Because I began my career while pursuing my degree, I can say that doing so hindered rather than aided me in my professional development. Other than adding a line to my resume, my degree was a complete waste of my time, money, and effort. Unfortunately, I was unable to express this opinion as an active student because I felt that doing so could result in faculty pursuing acts of retribution, potentially ruining my academic career.

I have had the best advisor throughout my education at Texas A&M. The OCTD program is awesome!

The professors in my major have been nothing but the best. I am so proud to be graduating from this university knowing how well they have prepared me.

My academic advisor was \*. Not only was she not helpful, her lack of knowledge about her job actually hindered my academic planning. Her actions nearly caused me to not graduate on time. She is a very nice woman who is not good at her job. I had to go see other academic advisors to get accurate information.

I was very pleased by the high level of knowledge we were held to and expected to know for classes. The curriculum and courses not directly related to my major were enjoyed and learned a lot that I can carry over into my job. Very satisfied with the courses offered for my major.

Great classes, great professors, unique experience I will never forget!

The tuition is going up, the services provided are going down. The university shows little interest in their students success upon graduation. The cost of graduation should be included in the 30-40.000 dollars one spends on getting the degree. More scholarships are needed for graduate students. With all the fees charged we still have to pay extra for every little thing we need. The price of books is ridiculous. The quality of food is pitiful. Fast food IS NOT FOOD. There [are] few heathy choices, no organic food and paying 2 dollars for a piece of fruit is highway robbery. Some of the packaged food is old. It is a disgrace.

Overall, I was more or less pleased with my educational experience. I only became displeased when I enrolled in the college of education.

TAMU-CC is not really about education in the real sense of the word. It's really more about job training, although it also falls short in that department. Compared to several other schools I've attended, I would have to say TAMU-CC gives students the least "bang for the buck." The overall quality is low compared to the rapidly increasing cost (over 33% in just 3 years?) and is fairly typical of the overall demise of public education in the United States. It's not surprising that the U.S. public education is steadily slipping further behind other nations (U.S. now ranked somewhere between 20th & 30th internationally depending on the field of study): <http://www.theatlantic.com/education/archive/2013/12/american-schools-vs-the-world-expensive-unequal-bad-at-math/281983/>

While the university seems to be in touch often via emails, important information is often not passed on. I never received notice of when I had to apply for graduation, instead finding the information out from another student just in the nick of time (needless to say, my academic advisor was of no use on this issue.) Further, there was never a notification from the bookstore about when graduate robes needed to be ordered by. I happened to order mine in time but many of my friends were not informed they were graduating until the very end of March and the order deadline, which we had not been informed of, was April 1. This is just poor planning.

First half a little shaky but last half very satisfying experience.

I love my field and am very happy with my education. I will never pay all this money back. By the time I have my PhD I will be 100.000 dollars in the whole... / My life will be overshadowed by owing money for the rest of my life. / Well, there is always the option to leave the US and take my PhD to another country. / Most of my instructors are excellent with the occasional .... What are you doing here and why are you teaching if you hate it. / The quality of education is good and solid and the campus is very beautiful. / Again, I feel this university did the best job in preparing me for my future. The faculty and staff were very knowledgeable about the content material. / I do recall friends suggesting I just attend A&M College Station, yet I wanted to come here. I am very glad I did that decision four years ago!

Totally enjoyed it!

Overall, my educational experience at TAMU-CC has been a positive one.

The courses were challenging and helpful in preparing for the real world job market. The information has equipped me with the necessary skills and talents required to be successful in the field of education.



The past 3 years have been a lot of hard work but it was possible due to the support of the counseling education department. After everything was turned in and accepted, we were supposed to submit our dissertation to the graduate office \*. Although my submission was 4 days prior to the deadline, I was told I could not graduate because there was a problem with the formatting. My fellow cohort members received lists of things to change and various opportunities to fix them. The past week has been full of mental anguish and stress. I don't understand why I am being singled out and why one woman, who I have never met, is getting in my way after all my hard work. This experience has been terrible and I know a lot of other students who have had problems with her and her department. I truly hope something can be done and she is not able to continue destroying the hopes and dreams of students who have worked hard to get to this point. Because of \*, I might not be able to walk the stage as the first PhD in my family.

I really enjoyed getting my education at TAMU-CC. My only complaint is that a couple of teachers in the College of Education track are unprofessional and are without a doubt some of the worst teachers I have come across in my collegiate career. I had higher expectations of my teachers in a master's level program. When I received my undergraduate degree from the University of North Texas in Denton it didn't matter what teacher I had they were passionate about what they did and they strived to have the same type of academic atmosphere in their classrooms. It was only a couple of teachers here at TAMU-CC but it did damper my passion for the field (if this was the best TAMU-CC had to offer) and it also hurt my GPA. I also feel like there needs to be some pre-requisites for international students. I know that TAMU-CC takes pride in being an international school and I learned so much from my fellow international friends but I also feel like they just get pushed through. They aren't held to the same standard sometimes as the rest of the class.

For students that work full time 40+ hours a week, have children and are over 40~ please include more online classes - I could have graduated a few years ago, if more classes were offered online. I would like to say, the classes I am taking this semester were not my first choice; however I am so glad I decided to take them. Both of my professors gave me an over-ride into the class so I am able to graduate in December. Thank you to both of them!!

good.

My overall educational experience was a bit bumpy during my first few years as an undergraduate student. Especially with the core classes that every student must take (COMP, COMM, BIO, CHEM etc). With such large classes, many a times it was extremely difficult to get in touch with professors. Communication was always just between the TA and sometimes they did not know an answer many students asked for. Responses were sometimes harsh mainly due to lack of communication and misunderstanding with professors. It was not until I reached my core classes that reflected my degree did I feel sincere concern for my success.

Great faculty for the M.S. of Education Administration. Great staff in the Division of Student Engagement and success.

TAMU-CC ROCKS! Keep up the great work...

Everyone at TAMU-CC is amazing and I absolutely love my school. Only problem that I encountered in my entire career was parking and construction! But that was not anyone's fault.

I really like this campus the only thing that I would recommend however is to increase the number of online courses available especially those in the graduate programs. I would love to come back but I live almost an hour away and have school aged children who I don't want to move, so getting a Masters from TAMUCC is going to be hard for me because the majority of the classes I would have to take would be on campus, and I

have a family and need to work. offering more online courses for students in situations like would really help us further our education even more.

You need to get a football team if you want your university to survive financially and to bring the student body closer. Yes we have big school sports, but this is Texas and Texas is known for football because it is a necessity for each university to have a football team.

I loved the entire experience at TAMUCC

Suggestion: When submitting a dissertation it would be nice if there was a person we could visit in regards to revisions requested in order to minimize the time it takes to send the document back and forth for approval.

The vegetation on the TAMU-CC campus is aesthetically outstanding- if only other aspects of the school were so beautiful!

Why are we starting hybrid classes? If I wanted online classes I would have given my money to the university of Phoenix. I hate online. I am a counselor/therapist... Social interactions are my bread and butter and now you make me stay home alone online doing some stupid busywork without feedback while it is done and without feedback after grading my work... How is that supposed to help us learn. I will never sign up for another class that has on / One components. I love the classroom and being with people, having real discussions and interaction. Forcing students to take online classes without giving them the choice is very unprofessional and shows very little regard to the needs of students. Sound more like business than being interested in providing education.

I contacted a financial advisor to set up a time to meet with them to go over my loan repayment options. I need a person to explain certain items that I cannot always understand from the financial aid website (fasfa and studentloans.gov). She emailed me and told me to look at the website. I felt it was unprofessional and not in keeping with the school. I was greatly disappointed and put off by her ability to brush off a student asking for help.

Thank you for the social experiences, professional connections, opportunities, and education you have provided me. I truly enjoyed this university and I am proud to be an Islander! I cannot wait to see how our school will grow within the next few years.

Security was ok. I would like to let you know some of us will leave the library late at night 11 pm or sometimes 2 am for final preparation and walking to the empty parking lot late at night is very scary. Especially for young women. Every time I will leave the campus I will see only one Police vehicle parked at the entrance of the campus. Why can they add police on bikes around the parking lot? / /

Please try and get a football team :)!!!

I wish there was more funding for graduate students.

I needed to reapply for admission to take courses necessary for grad school. I do not think returning students should have to pay the application fee since we have already been admitted prior to graduation. Most of us have a choice to attend elsewhere and we chose the island, it would help to not pay application fee

I would like to suggest a parking permit that is on a sliding scale depending on how many hours a student is enrolled. A student who is taking 6 hours and is on campus twice a week is likely utilizing the space half as much as a full-time student, so the permit should cost less. Parking permits are very expensive at this university.

As an avid swimmer, I would've loved the availability of a better aquatics center, or maybe an agreement with the city pools included in our fees. / I'd also recommend healthier more affordable food choices. Being a student on a budget, I could often never afford to eat lunch at the UC at least not on a daily basis.

The only bad thing about studying art at TAMUCC is the university's lack of support for my department. Despite having some of the most successful students on the national stage (certainly more than any of our pathetic sports teams) the university fails to invest in the arts. The faculty is great, the students are successful, where is the support from the administration?

The faculty was sensitive to the fact that I had to relocate for professional development and were very helpful with the completion of my coursework. In graduate school, those of us who are in the profession need flexibility for advancement that might require us to relocate and the faculty, specifically Dr. Daniel Jorgensen, was very helpful and understanding of this need. In my opinion, Dr. Jorgensen went above and beyond to help me complete my studies and I am very appreciative.

My professors and major was a delight to encounter at this university and that upon my involvement in my sorority is why I chose to stay at this university. Not the school itself. But because of my well rounded teachers who care about their students and get to know them.

My only concern about my major was the passing of the comprehensive exams. While I understand the function and purpose of the exam, I wish it could have been offered sooner than the semester I intended to graduate. It seemed irrational to me that I could get so far into the program (30 Hours) with all A's and still have doubts about whether or not I was going to graduate because I might not pass the comps.

If TAMUCC spent as many resources and capital on the MPA program as they did on the MBA program, graduate studies at TAMUCC might actually be competitive and worth attending. Seriously? I can get my MBA under 10k, online and in one year from TAMUCC? What about the MPA program? There's a clear demand for both.

All the faculty in the History department are awesome professors! History is such a boring subject to people who don't know that it is all about dates, but when really it isn't. As a History major, I have learned to think critically, communicate, research, and writing/verbal skills I did not think I could ever have. These professors have so much research/writing that they have to put out there while they teach us. And, there are others who have to teach the freshman history courses over and over again, which just means they love what they do! It is great to see these professors have passion when they are in front of the classroom for what they do. Also, I'd like to add that since the history major area is perhaps smaller compared to others, I have made some new friends. It is also great to share the common love of this subject together; I'd like to say we are all a lot closer than the other majors, but I'm not really so sure about that, but I'd like to think that.

Although many of the faculty members are lovely people, the accommodations and focused attention put on non-traditional students who are unable to meet the demands of graduate coursework is not only unfair, but it is degradingly insulting to those who actually take graduate school seriously. Although I believe it is wonderful to invite non-traditional students to come study, by dumbing down the standards to accommodate those who have "so much going on" only hurts the graduate students who are not planning to spend their life in Corpus Christi. I am leaving the graduate program feeling not as confidently prepared to compete in a Phd program as I should feel. It almost seems there is an open enrollment, where there are no standards and those who just go through the motion are assessed equivalently to students who actually study and research at a graduate level.

What I did enjoy was that I got to learn what I love to do but also it gave me an idea of finding a new interest that was far from Media. If it weren't for my Media and Writing class I would have not fallen interest into Marketing or wanting to get my MBA. There were times when I felt certain comments from the professor came off a bit harsh but it's not a big deal

The Art Department was amazing but our facility is outdated and support from the President of the University was not felt at all.

My major is in music with an emphasis in string orchestra and teacher certification. My experience with most of the faculty has been satisfactory, but most importantly the experience with the faculty directly related to my area of expertise has been more than wonderful and helpful. I can approach them with ease and discuss topics ranging from school to personal issues and they genuinely care about my success. The limited availability of advanced and "other" classes for my major is somewhat understandable because of the amount of staff in the music department. Everyone, faculty and some to most students included, are pushed to their limit and I feel empathy for them.

Their needs to be more involvement from the administration and others involved at TAMUCC and taking advantage of our opportunities and talent on campus instead of just utilizing and recognizing us for "University specific" events.

In addition, the College of Education has some pertinent issues. This year was less than satisfying for various reasons. 1) The EXTREMELY DELAYED notice for all of the education majors on their school placement for field basing and student teaching.

2) This in turn results in a DELAY in Financial Aid Distribution, which has been EXTREMELY FRUSTRATING for me at least because I am the provider in my family and cannot hold an outside job because of the extremely strenuous schedule as a music major.

3) Advanced notice of a change in required testing would have been appreciated before the commencement of a rigorous field basing semester for everyone. I, and a great number of other students, were highly dissatisfied of the late notice about the requirement of taking and passing our Content Area Exams in order to student teach. While I and many others managed to take and pass our exam(s), I believe the amount of notice given was highly unacceptable and added even more stress to everyone from the beginning of the semester when we had no prior notice were told on Sept. 5th, 2013 at the Teacher Orientation. Finally,

4) The communication between the College of Education and the students is vague and needs clarification for not only the students, but for professors as well (See #3). I feel these reasons and situations need to be looked into because of the importance of training our future teachers. We may be students, but we are also young and seasoned adults who will soon become professionals in a highly reputable field. We appreciate timely communication and the quality of an organized institution and faculty, and demand to be treated with courtesy and respect as a human being, not just as a PAYING "A number".

I am an English major who also took teacher certification classes. I felt like the communication between the two colleges (Liberal Arts and Education) was very lacking. I think they need a better understanding of each other because there were times when I didn't know what to do or even who to talk to because I had to deal with two different colleges and two different advisors.

Everything was wonderful. When I student taught my university supervisor was EXTREMELY difficult to schedule observations with and it added a lot of stress to my workload. Also, the education department was unhelpful lots of times and I felt like I had to constantly email staff members just to find out what I needed to turn in for my degree as opposed to the department sending out information in the first place. If I hadn't emailed and called so much I probably would not be graduating.

I have attended other universities, and TAMUCC is a morally-bankrupt scam. As I took my first two years of undergraduate here, transferred to an actual well-established university and came back here for graduate

work, this place has changed and it is not for the better. Although I understand that many colleges are treating students like business transactions, I literally felt like a business transaction, however, the university here does not do good business. Anytime I needed to go to the round building for help, I would have to endure the incompetent individuals they have working there, who are not even educated on the basics of what they need to know working at the Business Office/Financial Aid Office, etc. Overall, this university's standards are lowering each year, and the school likes to advertise that the university is "growing," however, many of us already tuition-paying students, especially graduate students, see through this facade. There is evidently an open enrollment policy and students are "graduating" with "degrees," however, they are not experiencing any type of rigorous education, which should be embarrassing to this "institution of higher learning."

I only encountered 2 professors in my major who had any real life experience working in the field that they teach. Everyone else just wrote books or articles that had been published. To me you can write and read all you want and be an expert in the field but if you have never experienced it first hand. Then you do not have much credibility. The only thing I learned with my degree is how to write papers. The department needs a major overhaul. The academic advisor for my major was HORRIBLE. She was so lazy and rude. If anything required paperwork or asking too many questions then you were too much of a burden for her to help you. She could not give you answers to basic questions about the degree plan or when classes were offered. She caused me to have to delay my time of graduation because she told me that classes would be offered in particular semesters however they were never offered. I went to other people for advising from that point on and they were much more helpful.

The overall educational experience was resulted from my frustration with the college of engineering. I would recommend the college of buisness. But overall I would recommend the long trip to Kingsville. In the long run it would save time and money for a better education(engineering).

The campus' beauty made up for anything negative about this University. The janitorial staff has always been the kindest I've met anywhere and do a fantastic job at keeping our campus beautiful. I would come back again because the environment is so nice. The few things I disagreed with were a few student organizations who abused their right of free speech and attacked others for being believers in their faiths (Individuals for Free Thought) and the few missionary people that were not even students that attacked the students for non-nonsensical reasons in order to preach their views.

School spirit is a large part of the real college experience, which I feel is lacking at TAMU-CC. I attended Texas State for a year and felt much more involved in university activities. I feel this was because TXST has so much pride in their school.

The library is very unorganized and lost 4 books of mine I was using for my paper. When I asked for help they just told me there is nothing they can do and never apologized or anything for misplacing them.

The amount of parking on campus throughout the day is 100% ridiculous. I was looking into getting my masters through TAMUCC but have decided to go somewhere else do to the lack of parking. Also to have a parking garage that costs over \$300 a year that has a ton of bird feces on the ground in the garage and on the stairs is ridiculous. To take that parking lot away for a parking garage then have the garage full of bird poop is confusing to me. I would think the officials on campus would keep what they have clean especially when they have parking issues! / / Other than those complaints stated above the experience at this school has helped me for my future.

My experience at TAMUCC was great save for three occasions which each had to do with the Business and



Financial Aid department. There were two occasions where the Business Office insisted I owed a fee that I did not owe and I relented on both occasions simply because after two weeks of communication back and forth with the office and my bank, it seemed I would not get a reprieve. Both of these experiences (once of which occurred this semester and put quite the damper on my preparations for graduation) caused me a lot of unnecessary frustration and stress over a \$25 fee I should not have been charged.

The third incident had to do with an issue with my billing statement for the Fall 2013 semester. I spoke several times to a representative who refused to generate a new copy of my billing statement after I submitted the necessary paperwork to decline the financial aid package I had been offered. Again, it seemed like a lot of work (I had to keep calling for about two weeks to finally get my new statement) over something that should not have been difficult to do. These experiences were the only points in my six and a half years at this university which would cause me to hesitate in recommending this institution to anyone.

In terms of logistics for night, part-time students (graduate) - picking up parking passes was very inconvenient as the Police office closed an hour before 7p classes started; the bookstore also closed an hour prior to 7p classes. I had class one night a week - but would have to arrange for a second trip to campus for parking passes, books. The student services hours were much more convenient - staying open until 7p (admissions, cashier, financial aid). / The graduation fee required for Fall 2013 - I pre-registered and paid for my Fall 2013 course in August 2013 - there was never a notice that a required Graduation Fee was implemented for Fall 2013 graduations - I only learned of the fee when I met with the academic advisor to be cleared for graduation. Also, over the 5 years I attended night courses to complete my MPA - graduate tuition for one course (per semester) rose 36%.

The campus is beautiful but it feels like being extorted when I shop for my textbooks, only not to be able to sell them back at the end of the semester. **I also feel that the food offered on campus is overpriced.**

I strongly believe that there needs to be a more open lines of communication among students who have concerns and those who are in a position to do so. The library needs many more materials, and I have to say that I was appalled at the state of the library and the lack of space and materials it has. Del Mar had more available in all areas, and I also went to the University of New Mexico that had over five libraries on campus with room and materials in each for students to use. TAMUCC is very limited on academic sources available at hand, as well as study spaces. Maybe more can be done with the money the school gets... less Christmas lights and more materials.

When students transfer from other states or universities, TAMUCC should inform students that [yes] their credits will transfer, but the credits [won't] be applied to their degree. I don't believe that I would have transferred had I known this fact. In 2008, I only had one more year to complete a degree in Biology; here it is 2013 and I have a BS in Criminal Justice and a master's in Public Administration. Robert Frost has nothing on me....where two roads diverged in the woods, I took the gravel roads.

Core curriculum plans should not be mandatory for each student. Some classes are very challenging and have no interest to students. Some students will have a bad start to the semester if they cannot pass core classes.

Tamucc is a good school but there were too many freshmen this semester, not enough parking spaces, and construction started as soon as school started. Very inconvenient for students.

Please keep keeping this campus beautiful.

**UC food is too expensive, cheap please for these students some can't afford it and I don't want them to**

starve. Also I have a vegetarian friend who can't really eat anything here and I would want her to have more options. I think the university should have a mixer for all students because I have noticed that some are too shy and afraid to make new friends and I don't think any student should be friendless because it takes away from having a good college experience. I love the Counseling center. My counselor helped me get through my toughest times while living here and I feel like she helped me improve socially and academically. I look forward to graduating and I can't wait for whatever comes next in life.

I feel that the business office needs to have some serious adjustments. I do not feel that they care about me or my concern for my financial situation. I have had one of the people working there shush me while I was trying to clarify something in my payments. They have no empathy and I do not feel they know as much about their job or position as they should. I continue to be amazed at their complete lack of feeling. Absolutely amazed and shocked. I cannot emphasize how upsetting it is to me. / /

I also do not care for the disbursement schedule. Many of my peers and I feel that it comes too late, especially when it is the only source of income. / /

Overall, I feel there is a general lack of sensitivity from much of the staff. I do not feel that they care about me, which is important when I'm shelling out several thousands of dollars. This is my education and my life. It would be nice if they showed some empathy or at least appeared to care. / /

The only ones I would say are a real exception, that I felt cared about me, are the staff from the Health Center, Disability Services, and in the Counseling center.

Overall, my experience has been somewhat satisfactory. I have and tried to make the best out of every possible situation, but there were some instances where I felt I could not change the outcome. Most to 95% of staff in the Administration (i.e. Round Bldg) have consistently been rude to me and to others when I am present, when I, or they have questions. Most of my rude encounters have been with the financial department and at the registrar. Except for Rebecca, who in the past 5 years I have been in attendance (2009-2014), has always reciprocated and exhibited a polite, respectful, pleasant and HELPFUL personality towards everyone.

Individuals working in the financial aid department could be A LOT more helpful, and polite.

I feel that the university's presence in the surrounding/area communities is not as prominent as it should be. If every store in Kingsville basically has some Javalina merchandise/memorabilia, why can't TAMUCC, a much larger and slightly more expensive school, do the same? The school spirit here is frankly dry, almost nonexistent.

Don't let UPD direct traffic when the semester starts. They make the situation go from bad to worse. My overall experience at the university was amazing besides the parking situation.

The Bell Library. Oh, the Bell Library. Not is the building dwarfed by the adjacent O'Connor Building, the nearby parking garage, and the soon-to-be renovated University Center, but the environment inside is often times far from quiet. Moreover, that is in addition to the high levels of noise, it becomes easily overcrowded. There is more I have in response to the library, the prerequisites for upper division math courses, and other facets relating to day-to-day university life. However, I've neither enough room in this text box nor the time to douse you with my grievances as I've finals to prepare for. If, however, you remain curious of my unuttered comments, you're welcome to deliver an additional mail-in survey to my current place of residence indicated by my records. Anyway, good day.

The on-campus bookstore is my only complaint about my whole masters experience. Students in the Masters of English program were not informed of their comprehensive exam results until March 31, 2014. The deadline for ordering caps and gowns from the bookstore was the next day. While there were tons of e-mails about "Grad Gear", none of them suggested anything about a deadline for ordering a cap and gown. When I contacted the bookstore to explain the situation, the managers that I spoke to indicated that all caps and gowns would be available on a first come first serve basis on May 5. I made this call on April 8. It seemed ridiculous to me that I would be delayed nearly a whole month in the ordering of my cap and gown for my graduate degree. The manager did not see any urgency and continued to repeat the fact that I could come in on May 5 on a first come first serve basis to pick up my cap and gown. This seemed very disrespectful to the degree that I am earning and the importance of having the appropriate regalia. When I asked if I could approach Balfour myself, the managers indicated that Balfour would just turn me away and back to the bookstore. This statement made me feel as if I was at the mercy of the on campus bookstore for the regalia I needed to walk the stage. If I had any other option for ordering the cap, gown, and hood that I need for graduation, I would take it. I think the bookstore acted rudely, inappropriately, and inconsiderately in not taking into account the graduate programs that have comprehensive exams as part of graduation requirements.

There is no sense of community at this school, which is such a shame for the undergraduates because they are missing out on that part of the college experience. Also, the campus is too crowded, there are only so many building you can put on an island.

PARKING IS RIDICULOUS and you know it. FIX IT. Everyone is tired is driving around, wasting time, wasting gas, wasting money. Get it together people! You may listen or only take the "good reflective comments" from people not choosing to speak their mind, but this must stop. Making students pay a ridiculous amount of money for a parking permit is gut-cringing enough, but the price for the parking garage??? It is simply outrageous. Also, the police really need to stop blocking off the side entrance to the parking lot in front of the Performing Arts Center. It makes everything WORSE on that side of the campus. When I came in as a freshman in 2009, there were no blockades and to my recollection, everything ran smoothly. There is simply no point to try and control the amount of people in those lines. NEWS FLASH: it's an island and there are around, oh 10,000 people at any given time...

I have been beyond frustrated many times with this campus, but mostly with the PEOPLE. You should consider more carefully the people you hire. For instance, the Academic Advisors in Driftwood have staff/secretaries in the front who take appointments, etc. There have been many occasions where I can come in positive, smiling and asking a simple question and get a rude and distasteful response. I always try to maintain my positive and cheerful attitude, but after coming to this university and encountering staff who are rude with AWFUL interpersonal skills it makes me bitter thinking about how they treat other students and yet no one complains! Or we do and no one does anything... I certainly hope you read these, because I do not want to feel like my, and the other graduates, wasted our time in order for you to improve the quality of the institution. Thank you for your time.

Please publicly celebrate the accomplishments of the social sciences more especially the students. I found I was very lucky in my experiences as an undergraduate by having the persistence to have professors/faculty/student organizations believe in me to the fruition of my undergraduate career into a doctoral acceptance. Not enough students know about the opportunities I uncovered by my questions and persistence. They need to know about research labs, internships, leadership positions, conferences, symposiums, and more.



I did not feel appreciated as a humanities student by the university, which I feel is a shame compared to the other departments like SAMC or the college of business. The McNair Scholars Program does not get the attention it deserves for helping students reach their graduate school goals.

In my years at TAMUCC I only use the bookstore 2 or so times because I could always find everything sold there cheaper somewhere else. Please continue the Student Engagement and Success awards.

There seems to be employees in the business office who are not fond of people in general, so some undercover evaluators should see this for themselves.

I earned the presidential scholarship upon acceptance, and I worked hard to graduate in 3 years but it feels like I was punished for this accomplishment because I could not access the final year of the scholarship I was rewarded (not even towards just fall/spring tuition).

I always hear complaints about visitors getting parking tickets so more clearly labeled parking lots are needed. Parking space in generally needs to improve by hopefully lowering the parking garage fees and creating more at a reasonable price.

A place for students to nap on campus would be highly utilized instead of randomly finding places with long couches/benches.

More genuinely friendly staff who don't mind going out of there way to help students in UCSA and UCSO would be greatly appreciated.

More faculty and staff at TAMUCC need to be trained on customer service techniques to make their students feel that their opinions matter or at least that they care about their students welfare

The bursar department needs to be more closely monitored and evaluated by upper level bursar staff (Katherine Funk Baxter) based on how and when they release student loans, grants, and financial rewards regarding how the cash disbursement department handles specific ethnic groups of people. I do not appreciate having to run down cash disbursement personal for WEEKS AT A TIME while they drag their feet in the process, in order to receive my financial reward regardless of state hold procedures and following up with the appropriate state entity communication processes in order to resolve state hold issues or matters by means of fax or phone. I would like to know that this critical issue will be continually addressed due to other black students and how they are handled by the lower level disbursement personnel employed in the bursar department involving their financial rewards. The bursar department will NEVER waste anytime billing and electronically notifying students regarding what is owed and meeting specific university deadline requirements. However they were not as responsive when they owed me!

You should fix the ridiculous parking situation and make it free for full time students. Also, turn up the air conditioning in classrooms.

The food in the UC is very expensive. I would not have minded cutting down quality for a lower price.

TAMUCC is a beautiful school in a lovely location. However, the employees of the TAMUCC system have bad attitudes, are not friendly, and make "their own rules up as they go along" ! Have YOU ever walked up to the business office to ask a question or seek help in getting something done? Have YOU ever contacted your Academic Advisor regarding your major and been brushed off or downright "talked down to" !?! (I should also state that this happened to my son while he was attending TAMUCC & I was with him and witnessed this - TWICE!!) I do not appreciate snotty-nosed 20-somethings who think their sXXXX does not stink and can talk down to students or to parents! I am a taxpayer and support this school... well, my son

left TAMUCC and will be graduating elsewhere. I was locked into a graduate degree program and would have left, except I would have lost too many hours by leaving and going to another program, such as Baylor, Texas Tech, TCU, etc.

This school staff has no idea that their actions and behaviors become the "face" of the school when they interact with students, parents, and the public. I do not like TAMUCC and will not ever recommend this school. I do not hesitate to warn parents about experiences with this school, so that they are not blindsighted with the unfriendly attitude of all the employees at TAMUCC. Additionally - I do not appreciate having to pay \$10 each time I have to go to the school and park! you people are ridiculous!

The courses were helpful to some extent, but I think overall, the tuition and fees are pricey and I will probably be burdened with student loans for quite some time. The courses I needed were held in the middle of the afternoon which didn't allow for full time work which was a burden financially. Also, having to drive to campus four days a week for only one class each day was not helpful.

I didn't enjoy as my other school. It was strictly business here and no school spirit. Parking caused a lot trouble. School didn't not try to work with students if they were late due to parking issues.

I was a distance learner. The Help Desk is very prompt and useful.

I think the college is expanding and that is great for the South Texas Region. I would like to see a football program implemented at the university. I think it would bring more money, funding, tuition, and prestige to the college. On a side note, I think on campus housing should be capped at this point, a second parking garage should be built on the island at the second entrance on campus, and a plan to better utilize the space we have left on the island.

1) It's not just by most people's standards that a portion of my tuition is set aside to pay for someone else's education. At what point do those who benefit from or partake in my financial contributions help me financially, as I have helped them? /

2) It's not just for me to have to pay for (any) athletic or health care services at TAMUCC if I live 500+ miles from campus. Why would a board of directors or board of regents think this is fair to anyone who never, ever participates in either of these two services? On what date will this unreasonable requirement end?

The process for distance students to order their cap and gown was NOT clearly communicated. We were not aware that a deadline existed to order, and to call the bookstore only to order, etc. Several of my classmates just found this out this week ! This needs to be addressed and changed.

Parking is terrible!!! TAMUCC is a commuter school, it is a poor decision to replace parking spaces with overpriced apartments.

I don't agree with having to pay so much towards tuition for aspects we hardly have time to use such as the gym. Also I do not agree with having so much of my tuition given to other students to help them with their tuition. I cannot recall what this is specifically called, but I'm having to take out loans and I feel like those people should have to take out loans as well. If money needs to be raised for these students, it should come out of the college's budget, not other students'.

THANK YOU!

Beautiful campus - enjoyed the private rooms in the library for study group - good dining hall - like the parking gargage, but the pricing is outrageous - UNFRIENDLY employees in every single office I went to! They don't even have manners or understand common courtesy!

The library needs a major facelift and the parking situation during the Fall 2013 semester was horrendous. It appears that the parking was not taken into consideration when the plans for expanding the UC was put into play. Poor planning.

Parking is terrible. Parking passes are way to expensive, especially with tuition on top of that. We're college students... not people who already have our dream jobs and are able to afford these things.

**Turn dining into all you can eat.** Since there is no space on island, consider building another campus nearby and have an island campus and a west, north, east, or south campus.

The environment at TAMUCC along with all the students was fantastic. I did not like however like that many of the staff at the University in certain departments were rude, not helpful, and made me feel dumb when I would ask questions that I generally did not know about. This mainly came from people in the financial aid office. I have however loved working with the Registrars office. They have always been very helpful and friendly and were always willing to make contact with me when I contacted them.

I have never felt that this University is trying to make college a good experience. While the education is important, the smaller concerns add up to outweigh any positives. The food selection is poor, and the prices are even worse. There is a clear focus on profit-maximizing business decisions and it is a common trend across the entire University.

My educational experience has been overall good. I have been rather frustrated with multiple systems which stressed me out and effected my academic performance. For whatever reason, our univeristy staff (round building - financial aid, admissions, business office; academic advising to name a few offices) are rather inefficient. In my 3 years of attendance I have been sent in circles and confused, missed deadlines, THE WORKS due to pure incompetence and blantly rude employees of the university. For three semesters straight I was told I was on the right track, my degree plan was good to go and then called in by the academic advisor to only be told "You need 3 extra upper division credits". THREE TIMES. That is a total of 9 hours, 3 classes I had to cram into my ALREADY planned schedule. This affected my educational experience dramatically. Regardless of all the planning I did on my part to set myself up for success, the lack of attention paid to details caused my GPA to suffer greatly. / Overall, the professors and faculty hired to instruct and conduct classes have been satisfactory. However, as far as the engineering program is concerned, there is still so much more room for improvement.

The office of graduate studies is very hard to deal with. They lost some of my paperwork when I was applying for the program which held me back. They also need to inform students BEFORE their credits expire, not after. All employees of grad studies office needs to get customer service training and learn how to be nice.

Overall educational experience at TAMUCC was average. Nothing special about it. This campus seems to have its priorities set on the quantity of students rather than quality of the students education.

I appreciate the favorable faculty-student ratio because I have gotten opportunities here that I would not have gotten at other places, such as presenting multiple research projects of mine at five national meetings and have co-presented workshops at two national meetings. I am in a good position to graduate, but I wish I was better prepared by my courses to continue on to graduate school.

Beyond frustrated. It took me almost 4 years to complete my Bachelors with an associate degree and several other courses for transfer. I have over 300 credit hours and over 12 years put into this degree, yet any time I went for either advising help or financial aid help I'd get a brick wall or steered in the wrong direction.

\* was the first advisor I had coming in, and she set me back a year and a half by telling me the wrong prerequisites for a class only offered once a year, and the way the science schedules completely overlap is beyond ridiculous. I should have been here for 3 semesters, but I have now completed 8 semesters due to all these set backs. The burden of being in school for so long struggling to make ends meet is just a mere disappointment when upon graduating with this degree, I have little hope of obtaining a job with this degree to support myself and my family as well as paying off the debt I incurred attending college here.

My over all educational experience has been good. TAMUCC needs to listen to those professors trying to change the required course work to better prepare students for jobs and graduate level education (specifically the biology tracks). /

The expenses and fees associated with attending TAMUCC are absurd. An example of this is having to pay hundreds of dollars per semester for gym use, regardless of if the student will ever uses the gym. Also, having to pay for printing and copying was absolutely a difficulty to my day to day education. /

The support staff and secretaries around campus are rude and often cannot perform the duties they are assigned. Especially financial aid. I cannot count the number of times I have stood in line at the financial aid desk only to be shuffled around between 2, 3, or even 4 other workers before I could have my questions answered. /

The library is not a good place to study! It is ALWAYS too loud due to lack of discipline of unruly students. Recently, while trying to study for finals I was given a warning by the security guard for using my laptop in the super quiet study room even though the reason I had to move in there in the first place was two boys throwing a football around and being loud in the general library area. I have encountered at least 4 instances of being cussed at and bullied by students when I asked them to be quiet in the study areas. I complained about each of these occasions and NOTHING was done to rectify the situation. /

Though I have been able to make the most of my time here at TAMUCC, there are serious issues with the campus and employees.

I believe on campus living is getting too expensive, especially when the price doesn't match the space provided.

The food in the UC was really expensive and the lack of parking sucked. I don't like the constant change in emails, it was very confusing and difficult. Sometimes I had a hard time figuring out my financial aid payments online.

Please continue to support the Feral Cat Program! The kitties need a home on the campus.

The catering is through the roof expensive and the red tape is ridiculous.

There were many helpful and pleasant people at TAMUCC, however the majority of them were outside of the engineering department. Ms. Elsa Garcia in the financial aid office did everything she could to let me know about upcoming deadlines, missing documents and the like so that I could maintain full-time status throughout the 5 years of school. Ms. Francie Jordan was also extremely helpful in finding information for me relating to my degree and course options. / / Despite the disdainful attitude of the engineering department, Ms. Tracy Ramirez on every occasion went out of her way to help me with whatever

information I requested from her so as to make sure I could enroll in my classes for upcoming semesters.

I missed the taco place in the ci in my last semester. really sad to see it go. had such great people and food for a great price.

All the academic programs at this University were quite honest and supportive, but I feel University services and financial administration were much less helpful. There is a flagrant unwillingness to support the liberal arts on this campus, and the lack of standards in the admission process means that many unenthusiastic students are admitted. This cripples student organizations, leading to frequent inactivity and discontinuation, and the lack of funding cripples students who are enthusiastic but cannot find the career opportunities to do what they want and lack the funds to pay off student loans, leading them to follow a path that is less intellectually satisfying and leaves them with no time to participate in student organizations of interest to them. Also, the assumption that student loans should be normal even at a graduate level, is absurd and unethical. All terminal degree programs on this campus need to provide full funding.

In my 4 years at TAMUCC I completed 9 semesters of course work. I found out through the years that when it comes to getting in touch with my academic advisor that it was going to be a pain!!! If I needed something done or approved it was like I was bothering them or I would have to call every day or email numerous times to get something done! I knew that I couldn't really rely on them for something important to get done. I would like to say that in my standards that my advisors over the years were less than mediocre. And yes I had many advisors, a different one every year besides my JR and SR year. When I would e-mail them it would take days or weeks to respond. When I would go to their offices I would have to wait hours if I didn't have an appointment, even though there was no one in their offices, and when just needing a quick question was told I couldn't talk to her because this was her time to respond to emails. I would like to say that even though she was not my advisor that Ronnie Emaunel was a lot of help over the years when it came to questions I had. Other than this, my time here at the Island university was GREAT!

I had a few negative responses to questions about the library, so let me explain. The library itself is a great place. I used it several times and had no issues. I would, however, like to see improvement with the journals and published articles available for use through the library's website. There were more than a dozen (probably closer to two dozen) articles I was unable to locate or access through the library's site that were very helpful with my thesis. Luckily, I was able to locate them from outside sources. But having paid a library fee (along with many other fees I still don't understand) those articles should have been readily available through the site.

The food has gone up every year, chick-fil-a was 3.13 my freshman year and it has gone up since. The food quality has also gone down.

The university should have a swimming pool open year-round for students interested in aquatics.

Beyond frustrated. It took me almost 4 years to complete my Bachelors with an associate degree and several other courses for transfer. I have over 300 credit hours and over 12 years put into this degree, yet any time I went for either advising help or financial aid help I'd get a brick wall or steered in the wrong direction. \* was the first advisor I had coming in, and she set me back a year and a half by telling me the wrong prerequisites for a class only offered once a year, and the way the science schedules completely overlap is beyond ridiculous. I should have been here for 3 semesters, but I have now completed 8 semesters due to all these set backs. The burden of being in school for so long struggling to make ends meet is just a mere disappointment when upon graduating with this degree, I have little hope of obtaining a job with this

degree to support myself and my family as well as paying off the debt I incurred attending college here.

I was rather displeased with the service, attitude, and incompetence of the employees in the round building. Overall, the majority of the interactions I had with various workers there were unpleasant ones. These people are to deal with students on a daily basis. It is their job! and here they are being rude and obnoxious to someone with a question or lack of understanding. / / Anytime I ever attempted, whether me or my mother, to call and speak to SOMEONE/ANYONE about school issues the wait time (HOLD TIME) was more than 45 minutes! That is ridiculous!! Just to initiate conversation with SOMEONE. God forbid you press the wrong button for a department or office that is not tied to your question or concern because that office that answers will simply tell you "Oh, that's not us. You need to call the Business Office, this is the financial aid office" and hang up on you leaving the person on the phone to have to wait another 45 minutes just to speak to another possible WRONG office/person and the cycle continues. The service the employees provide to the students attending TAMUCC is incredibly poor and quite shameful. I refuse to refer any students to TAMUCC solely based on ALL my negative experiences of even trying to apply and get into the university. It was absolutely atrocious. Even while being a student, I was met with harsh attitudes and unnecessary run arounds.

I would not recommend this school to potential students. This University is primarily focused on growing through funding which requires research. The acceptance rate is too high for a school on an island, and many classes are filled up too quickly because of this. Professors are overwhelmed, and some departments have too little faculty to maintain the required course offerings. It is obvious that this school's decisions are driven by money instead of education.

Fix those windmills...seriously for the love of earth take them out space them apart further and make clean energy. Get the engineering department back out there and save some money in the long run. Putting them that close together was a set up for failure.

The greatest benefit of my experience at TAMUCC by far was the ability of being able to work in CASA as a math tutor. Being able to work as a math tutor helped me solidify the courses previously taken and delve into areas of importance in my major. I will be forever grateful to Ms. Leticia Villarreal (Director of CASA) for noticing my efforts prior to becoming a tutor when I was diligently struggling through my courses and then to reach out to me to work in CASA.

If I'm told I will be awarded a scholarship for the summer, but don't receive it because I took the 10 week summer class (which is considered full time to be a teaching assistant) instead of summer I and then summer II, maybe the rules need to be defined better/ made more available to students. The same rules to be considered a full time grad student in the summer for assistantship purposes should be the same as the rules for qualifying for the summer scholarship. I also had terrible feedback when it came to this issue. Financial aid never responded to emails I sent. The only message I received was on SAIL, with no contact information, telling me that I didn't qualify. I based my summer around the fact that I would have 500 dollars in scholarship money for the last half of it. We don't make much money as grad students- 500 dollars is a lot of money and the rules for distributing this need work.



I noticed each billing period that tuition is actually cheap. I also notice that I was paying more in fees (most of the time for privileges I wasn't planning to utilize such as anything related to athletics) and could not find a good description of where each one of those fees was going. I would like to see those fees better explained to students and more opportunities for scholarships within the school such as paid research opportunities or internships. I realize TAMUCC is smaller, but it is in an ideal location for so many scientific studies. There really is no reason why there can't be more opportunities for students to do something related to research and get paid for it.

The administration here needs serious work. Paperwork is often lost 2-3 times before being filed. This may be a lack of adequate support staff, or in a few cases incompetence. Reimbursement procedures take forever, as a student employee it is a hardship to wait 6 months to be reimbursed for funded travel. Being paid on time should also not be a worry student employees face, however approximately once a year I did not receive my paycheck on time. A better integrated network would likely be helpful so that different offices on campus could communicate effectively instead of one piece of paper needing to be hand delivered to 3+ offices. This would also be helpful so that all offices would know the requirements and be able to provide correct information.

The UC food service is horrible! The prices are outrageous and the other day I received a bagel from the Commons that had mold on it and the entire package was expired.

The administration at this school does nothing but make graduate students' lives harder. We missed paychecks regularly, none of the offices seem to communicate or know anything about the other offices. The amount of paperwork required for many things is astounding.

For me, a big thing was the lack of cleanliness in the computer labs and science labs was disturbing. Computers were gunky and dusty. The science labs looked like they had never been scrubbed.

Taking away 3 parking lots for "improvements" made finding parking for off campus students impossible, forcing them to park in an expensive car garage after already paying for a parking pass was beyond ridiculous. I hope someone actually reads my comments, and my words don't continue to fall on deaf ears. Finally, I will never donate to your school, so please do not contact me for handouts, as I'm sure I wouldn't be able to afford helping your establishment any further.

The library should be a place for students to study and at times it was VERY loud and disruptive. There needs to be some enforcement about noise level and control over what students do while on a school computer. There was many times that I witnessed some students watching porn or playing loud violent games on computers in the library. I know there has to be a way to control these types of situations so that other students feel comfortable while working in the library.

I would say that as far as the resources and facilities here on campus, we are going good, but we can be better, I would however would like to say, that maybe our business office could use some social training. The business office is the rudest places to go to, they never help, or give advice, or even courteous.

The school did not do enough to make me feel prideful with the school. / /

If the university is going to hold a gun-free-zone (on school premises...inside buildings, for example), then I BETTER see university police patrolling the hallways CONSTANTLY. If I cannot protect myself (when I am licensed by the state of Texas to carry a concealed firearm), then you (the university) needs to supply every classroom with a police officer. Or at least each building, at all times. Virginia Tech was just found to not be responsible for the students safety during the Virginia Tech shooting, and the students were not allowed by law to carry concealed firearms (so the students were forced to lose risk their safety in order to earn an education). PLEASE change your policy and allow concealed firearms to be allowed in the classroom by licensed individuals. / /

\*, the Greek dictator, needs to go. / /

PLEASE PLEASE PLEASE, do something about the sound quality in the library. Students are in there at all times, just to talk and chat. Figure out a way to get people to focus on their school work rather than focusing on "how drunk they got this past weekend." / /

Food prices are slightly high, and the rules for selling food on campus are far too strict. If the school can't compete in prices with other groups that want to sell/or donate free food and snacks, the school cafeteria/catering policy needs to be thrown out. / /

Rec Sports are a joke. The group always plays "favorites" when officiating sports amongst students/student groups. Furthermore, they should not be competing when their own co-workers are officiating the game. / /

Do something about the parking. The prices have gone up EVERY SEMESTER, and the quality does not improve. The quality of parking gets WORSE every semester. The parking lot in front of the UC has been shut down since summer, and I have not seen a single day when the entire parking lot is used. Open a couple rows of that up. The construction crews aren't using every parking row. Lower the prices too. This school is money-hungry, without giving the students anything in return. / /

I had no idea that the SGA senators actually voted on things that were relative to me. I don't know which senators were supposed to represent me over these 4.5 years. Educate the students over exactly what SGA does. / / / /

I'd only recommend this school to someone who graduated from here. I would NOT recommend anyone from out of town to go to school here. / / /

The janitorial staff was always nice and polite. They seem like the only few humble employees here (besides a handful of professors), that actually care about the students.



# Graduating Student Survey Online (Qualtrics) Questionnaire

## Q1 Graduating Student Survey 2013-14

Graduating students, we would appreciate getting your feedback about your experiences while at Texas A&M University – Corpus Christi. We use the data from this survey to make changes and improvements for future students. The following questions are for data-collection and institutional research purposes only. Participation in this study is strictly voluntary and in no way affects your status at Texas A&M University-Corpus Christi.

You may stop the survey at any time and/or skip any questions that you do not feel comfortable completing. By completing this survey, you are verifying that you are 18 years of age or older, and you give consent to participate. The Office of Planning & Institutional Research will ensure that your responses are completely confidential and will only be reported in the aggregate. You will never be individually identified in any report compiled from the results. For further information regarding this study or your confidentiality, please contact us at 825-2242.

Q2 What is your Student ID number? (Banner Identification Number- please include the "a".

Q3 In which term do you intend to graduate?

- December 2013 (1)
- May 2014 (2)
- August 2014 (3)

Q4 Did your mother (or female legal guardian) graduate from college?

- Yes (1)
- No (2)

Q5 Did your father (or male legal guardian) graduate from college?

- Yes (1)
- No (2)

Q6 College you are graduating from

- Business (1)
- Education (2)
- Liberal Arts (3)
- Nursing and Health Sciences (4)
- Science and Engineering (5)

Q7 Degree you are receiving

- Bachelor's (1)
- Master's (2)
- Doctorate (3)

Q8 Gender

- Male (1)
- Female (2)

Q9 Race/Ethnicity

- Hispanic/Latino (1)
- White (2)
- Black (3)
- Asian (4)
- Other (5) \_\_\_\_\_

Q10 How often do you utilize/contact the following offices in an average academic year?

	Never (1)	1-4 times per year (2)	5-10 times per year (3)	11 or more times per year (4)
Admissions & Records (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Veteran's Affairs (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cashier's (Business) Office (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Assistance Office (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University Police (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University Bookstore (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q11 Please let us know how satisfied you are with both the courtesy and the helpfulness of the following offices.

	To what extent are you satisfied with the courtesy of the personnel in these offices?					To what extent are you satisfied with the helpfulness of the personnel in these offices?				
	Very Satisfied (1)	Satisfied (2)	Dissatisfied (3)	Very Dissatisfied (4)	Not Applicable (5)	Very Satisfied (1)	Satisfied (2)	Dissatisfied (3)	Very Dissatisfied (4)	Not Applicable (5)
Admissions & Records (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Veteran's Affairs (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cashier's (Business) Office (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Assistance Office (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University Police (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University Bookstore (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q12 Please indicate how satisfied you are with the following offices/services. Additionally, please indicate how often you use the office/service.

	Please indicate the extent of your satisfaction with the office.					How often do you utilize the office/service in an academic year?			
	Very Satisfied (1)	Satisfied (2)	Dissatisfied (3)	Very Dissatisfied (4)	Not Applicable (5)	Never (1)	1-4 times per year (2)	5-10 times per year (3)	11 or more times per year (4)
SAIL Online Portal (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bell Library (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus Copies (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University Center (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus dining (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling Center (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health Center (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational Sports Facilities (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring/CASA (Center for Academic Student Achievement) (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q13 Please indicate the extent of your satisfaction with the following processes/procedures.

	Very Satisfied (1)	Satisfied (2)	Dissatisfied (3)	Very Dissatisfied (4)	Not Applicable (5)
The web registration process (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The walk-up registration process (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ease of dropping/adding courses (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The fee payment process (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The billing procedures (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The hours of operation of the Cashier's (Business) office (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The timeliness of financial assistance award announcements (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q14 Please indicated the extent of your satisfaction with the following services or processes at TAMU-CC.

	Very Satisfied (1)	Satisfied (2)	Dissatisfied (3)	Very Dissatisfied (4)	Not Applicable (5)
The quality of service in Campus Copies (in University Center) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The helpfulness of the staff at the mail center (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of care offered by the Counseling Center (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of care offered by the Health Center (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The availability of channels for expressing student complaints (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The fairness of student disciplinary procedures (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q15 Please indicate the extent of your satisfaction with the following aspects of the campus.

	Very Satisfied (1)	Satisfied (2)	Dissatisfied (3)	Very Dissatisfied (4)	Not Applicable (5)
The quality of equipment in computer labs (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The accessibility of computer labs (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The overall condition of classrooms on campus (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The overall condition of the university grounds and landscaping (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of equipment in science labs (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ability to find materials in the library to complete class assignments (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The responsiveness of University Police (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The overall safety of the campus (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q16 Please indicate the extent of your satisfaction with the following aspects of the campus.

	Very Satisfied (1)	Satisfied (2)	Dissatisfied (3)	Very Dissatisfied (4)	Not Applicable (5)
The quality of the food in the University Center (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The price of food in the University Center (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The overall comfort of the University Center as a place for students to spend their leisure time (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The variety of recreational sports activities - including intramural sports, fitness and wellness programs, sports clubs, aquatics, and open recreation (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The cleanliness of recreational sports facilities and equipment (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The safety of recreational sports facilities (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The contribution of intercollegiate athletic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



programs to your sense of school spirit (7)					
Your sense of pride about the campus (8)	○	○	○	○	○

Q17 Were you actively involved in any student organizations during your career at TAMU-CC?  
 (Student organizations include academic or career clubs, student government, publications, religious clubs, special interest clubs, sports clubs, Greek organizations, etc.)

- Yes (1)
- No (2)

Answer If Were you actively involved in any student organizations d... No Is Selected

Q18 If no, why not?

- I didn't have time (1)
- Nothing interested me (2)
- I didn't know about these organizations (3)
- What I was interested in wasn't offered or available (4)
- I didn't like what I experienced when I tried an organization (5)
- Other (6) \_\_\_\_\_

Q19 While at TAMU-CC, did you participate in the First Year Learning Community program?

- Yes (1)
- No (2)
- Not sure (3)
- I transferred into TAMU-CC after my freshman year (4)

Q20 Please indicate the extent of your satisfaction with the following educational outcomes or services at TAMU-CC.

	Very Satisfied (1)	Satisfied (2)	Dissatisfied (3)	Very Dissatisfied (4)	Not Applicable (5)
The effectiveness of tutoring services provided by CASA (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The overall quality of Academic Advising you have received at this campus (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The protection of the right to freedom of expression on campus (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning to appreciate teamwork with diverse groups in settings outside the classroom (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of the Core Curriculum as a component of your education (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You financial investment (tuition and fees) in your education here (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your overall education at TAMU-CC (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q21 If you were to start all over again, would you attend TAMU-CC?

- I would definitely attend TAMU-CC. (1)
- I would probably attend TAMU-CC. (2)
- I would probably not attend TAMU-CC. (3)
- I would definitely not attend TAMU-CC. (4)
- I would not attend college at all. (5)

Q22 Would you recommend TAMU-CC to a prospective student?

- Definitely recommend (1)
- Probably recommend (2)
- Probably not recommend (3)
- Definitely not recommend (4)

Q23 How frequently did you encounter courses NOT in your major that were closed when you went to register?

- Always (1)
- Often (2)
- Occasionally (3)
- Never (4)

Q24 How frequently did you encounter courses IN your major that were closed when you went to register?

- Always (1)
- Often (2)
- Occasionally (3)
- Never (4)

Q25 Please indicate the extent of your satisfaction with the following items about your major.

	Very Satisfied (1)	Satisfied (2)	Dissatisfied (3)	Very Dissatisfied (4)
The interest of faculty in your major in the welfare of students (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of instruction in your major (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The academic challenge of course work in your major (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The mutual respect between students and faculty in your major (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The preparation of faculty in your major for their courses (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The frequency that required courses are offered in your major (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The opportunities to interact with faculty in your major outside of class (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q26 Please indicate the extent of your satisfaction with the following items about your major.

	Very Satisfied (1)	Satisfied (2)	Dissatisfied (3)	Very Dissatisfied (4)
The fairness of the grading practices in your major (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The feedback from faculty in your major on your academic progress (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The variety of advanced course offerings in your major (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The helpfulness of your faculty advisor (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The availability of your faculty advisor (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The preparation in your major for your first career job after acquiring this degree (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The preparation in your major for continuing education (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q27 Would you recommend TAMU-CC to someone with similar interests who wanted to study in the same major?

- Definitely yes (1)
- Probably yes (2)
- Probably not (3)
- Definitely not (4)

Q28 If you were starting all over, would you major in the same program again?

- Definitely yes (1)
- Probably yes (2)
- Probably not (3)
- Definitely not (4)

Q29 Now we would like to know about your future plans.

Q30 Have you found a job for after graduation?

- Yes (1)
- No, I have not yet started my job search (2)
- No, but I am actively looking (3)

Q31 What assistance did you utilize from Career Services to assist you in finding full-time employment after graduation?

- Job postings (1)
- Career Fairs (2)
- Career Counseling (3)
- Resume Review (4)
- Mock Interviews (5)
- Internships (6)
- Special Events (Business Etiquette Dinner, Get the Job, etc.) (7)

Answer If What assistance did you utilize from Career Services to a...

q://QID27/SelectedChoicesCount Is Not Empty

Q32 Were these services helpful in your job search for full-time employment after graduation?

- Yes (1)
- No (2)

Answer If What assistance did you utilize from Career Services to a...

q://QID27/SelectedChoicesCount Is Empty

Q33 If you did not utilize Career Services, why not?

- I did not need/want assistance (1)
- I did not know about the services (2)
- The services were not offered at times i could utilize them (3)

Q34 What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

- Full-time paid employment (1)
- Part-time paid employment (2)
- Graduate or professional school, full-time (3)
- Graduate or professional school, part-time (4)
- Additional undergraduate course work (5)
- Military service (6)
- Volunteer activity (e.g. Peace Corps) (7)
- Starting or raising a family (8)
- Other, (please specify) (9) \_\_\_\_\_

Q35 To what extent is your job related to your major or area of study at TAMU-CC?

- Directly related (1)
- Somewhat related (2)
- Not at all related (3)
- Not applicable (4)

Q36 Where is your job located?

- In Corpus Christi or Nueces County (1)
- In San Patricio County (2)
- In the coastal Bend area of Texas, but not in Nueces or San Patricio Counties (3)
- Elsewhere in Texas (4)
- Outside of Texas (5)

Q37 If you have accepted a position of employment following graduation, or are currently employed, what is/will be your salary range per year?

- Under \$20,000 (1)
- \$20,000 to \$29,999 (2)
- \$30,000 to \$39,999 (3)
- \$40,000 to \$49,999 (4)
- \$50,000 to \$59,999 (5)
- \$60,000 to \$69,999 (6)
- \$70,000 to \$79,999 (7)
- \$80,000 to \$89,999 (8)
- \$90,000 to \$99,999 (9)
- \$100,000 or over (10)

Q38 Have you applied to graduate or professional school?

- Yes, I have applied (1)
- Not yet, but I plan to apply (2)
- No, I am not planning to apply (3)

Q39 Please indicate the extent of your agreement with this statement: I will be seriously burdened by student loan payments when I graduate.

- Strongly Agree (1)
- Agree (2)
- Disagree (3)
- Strongly Disagree (4)
- Not applicable - A third party or family will assume my payments (5)
- Not applicable - I have not accrued any loan payments (6)
- Other, (please explain) (7) \_\_\_\_\_

Q40 Please use the space below to provide any comments you would like to add about your experience in your major at TAMU-CC.

Q41 Please use the space below to provide any comments you would like to add about your overall educational experience at TAMU-CC.

Q42 Is there anything else you would like us to know?