

2013 Graduating Student Survey Results

September 2013

Prepared by the Office of Planning &
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REPORT SUMMARY

TAMU-CC students who applied for graduation for the 2012-2013 academic year were invited to participate in a Graduating Student Survey to offer input about their experiences at the University. Participation in the questionnaire was voluntary and confidential. Both undergraduate and graduate students with valid email addresses who applied for graduation by the posted deadlines for the three semesters of the academic year (fall, spring, and summer) were invited to participate.

KEY FINDINGS

Demographics

The demographic composition of the respondent population is fairly representative of the student body population. Male students are slightly underrepresented in the respondent population.

General Campus Experiences

The items receiving the **highest** ratings of combined satisfaction in general experiences are as follows:

- The quality of Recreational Sports facilities (96.1%).
- The overall safety of the campus (96.1%).
- Learning to appreciate teamwork and diversity in settings outside the classroom (95.5%).
- The courtesy of personnel in the University Bookstore (95.2%).
- The overall condition of University grounds and landscaping (95%).

The items receiving the **lowest** ratings of satisfaction in general experiences, under the recommended 75%, are as follows:

- The price of food in the University Center (52.7%).
- The availability of channels for expressing student complaints (70.4%).
- The contribution of intercollegiate athletic programs to your sense of school spirit (70.5%).
- The quality of food in the University Center (72.8%).

Likelihood of Attending Again/Recommending TAMU-CC

Both items exceeded the recommended 75% combined rating for the likelihood of attending TAMU-CC again if starting over (88.2%) and recommending TAMU-CC to a prospective student (92.6%).

Academic Major Experiences

All items related to satisfaction with major exceeded the recommended 75% combined satisfaction rating. Compared to AY 11-12, 7 of 16 total items reflected an **increase** in satisfaction.

The items receiving the **highest** ratings of satisfaction with major are as follows:

- The interest of faculty in major in the welfare of students (94.8%).
- The mutual respect between students and faculty in your major (94.1%).
- The appropriateness and fairness of grading practices in your major (93.7%).
- The preparation of faculty in your major for their courses (93.7%).

The items receiving the **lowest** ratings of satisfaction with major are as follows:

- The frequency that required courses are offered in major (80.0%).
- The variety of advanced course offerings in major (81.7%).

Employment Information

The items in this category were asked for informational purposes only. Key findings include:

- 68.2% of respondents report that they will most likely work full time after graduation, a decrease of 1.3% from AY 11-12.
- More than 25% of students report that they will attend graduate school. 19.6% of respondents report that they will most likely attend graduate or professional school full time after graduation, an increase of 0.3%. Another 4.4% will attend graduate or professional school part time an increase of 0.4%. An additional 0.8% will work full time and go to graduate school full time.
- 69.3% of respondents report that their job after graduation is directly or somewhat related to their major at TAMU-CC, an increase of 5.7%.
- 44% of respondents reported their job is located in the Coastal Bend region. During 2012 fewer people (40.8%) got jobs in the Coastal Bend region. 2013 seems to reflect an increase in jobs in the area.
- 27.5% of respondents report that they will be earning a salary of \$30,000-\$49,000 a year.
- 26.5% of respondents report that they have already applied to graduate or professional school.

Commentary

Two open ended question text boxes are included in the survey to allow students to offer commentary. Comments varied from very specific comments (i.e., a specific professor/course/experience that had an impact on their lives) to very general (an overall satisfaction or dissatisfaction with the education received at TAMU-CC). In general, the majority of the comments indicated on both of the items were positive experiences with the professors, the coursework, and the campus. Comments can be found in appendix A, in some cases with names deleted for privacy purposes.

Methodology

There were **629** total students that completed the online survey, which equates to **~29%** of the sampled graduating student population for the 2011-2012 academic year. There were n=689 respondents in AY 11-12, which was a 32% response rate for that academic year.

The Dillman method, which employs multiple contacts with the potential respondents, in this case via email, was used each semester to contact the students who had applied for graduation with their academic advisors. Five contacts were made through the students' University e-mail addresses.

Reporting

For navigational ease, key findings are grouped into separate categories by theme/construct. Comparisons with AY 11-12 data were conducted using Crosstabs. College/Division units should strive to obtain an overall positive combined rating of 75% for each item assessed. To determine the overall positive combined rating for each item assessed, the Office of Planning and Institutional Research recommends combining the percentage scores received for "Very Satisfied"/"Satisfied" Likert-type scale options, as these responses indicate a positive response conveyed by the student assessing the item. The previous year's combined positive ratings are also included with each Responses table. Administrators can notate results of the Graduating Student Survey as a secondary source of evidence when assessing their division/department's performance or level of effectiveness.

Results

Frequency Tables

Demographics

Demographic information such as gender, ethnicity, and college are not available for this report at this time. The office of Planning and Institutional Research has undergone a complete personnel turnover during the last year and presently there is no one trained to get the information out of Banner.

Term Graduated

	Responses	Valid Percent
December 2012	244	36%
May 2013	317	46%
August 2013	124	18%

Degree Level

	Responses	Valid Percent
Bachelors	432	69%
Masters	184	29%
Doctoral	13	2%

Did either of your parents (or legal guardians) graduate from college?

	Responses	Valid Percent
Yes	322	47%
No	369	53%

Undergraduate Student Development

The following questions were open for response only to undergraduate students. The questions were constructed to ascertain how respondents perceived their overall student development while at TAMU-CC. Combined impact means all positive impact as a percentage of all the responses.

Acquiring a basic knowledge in the liberal arts (humanities, social, and natural sciences).

	Responses	Valid Percent
Major Impact	168	36.4
Moderate Impact	174	17.4
Minor Impact	80	37.7
No Impact	39	8.5
Total	461	100.0%
<i>No Answer</i>	230	

Writing effectively.

	Responses	Valid Percent
Major Impact	187	41.2
Moderate Impact	171	37.7
Minor Impact	66	14.5
No Impact	30	6.6
Total	421	100.0%
<i>No Answer</i>	231	

Ability to understand written information.

	Responses	Valid Percent
Major Impact	203	44.3
Moderate Impact	161	35.2
Minor Impact	59	12.9
No Impact	35	7.6
Total	458	100.0%
<i>No Answer</i>	233	

Developing effective mathematical/quantitative skills.

	Responses	Valid Percent
Major Impact	130	28.6
Moderate Impact	176	38.8
Minor Impact	98	21.6
No Impact	50	11.0
Total	454	100.0%
<i>No Answer</i>	237	

Developing the ability to make inferences by combining different ideas or facts.

	Responses	Valid Percent
Major Impact	238	51.9
Moderate Impact	167	36.4
Minor Impact	35	7.6
No Impact	19	4.1
Total	459	100.0%
<i>No Answer</i>	232	

Developing basic computer literacy skills.

	Responses	Valid Percent
Major Impact	148	32.3
Moderate Impact	148	32.3
Minor Impact	102	22.3
No Impact	60	13.1
Total	458	100.0%
<i>No Answer</i>	233	

Developing the ability to express yourself through speaking.

	Responses	Valid Percent
Major Impact	213	47.1
Moderate Impact	149	33.0
Minor Impact	66	14.6
No Impact	24	5.3
Total	452	100.0%
<i>No Answer</i>	234	

Developing a commitment to personal health and fitness.

	Responses	Valid Percent
Major Impact	134	29.2
Moderate Impact	127	27.7
Minor Impact	120	26.1
No Impact	78	17.0
Total	459	100.0%
<i>No Answer</i>	232	

Advancing an appreciation of the arts, music, and literature.

	Responses	Valid Percent
Major Impact	123	26.7
Moderate Impact	141	30.7
Minor Impact	120	26.1
No Impact	76	16.5
Total	460	100.0%
<i>No Answer</i>	231	

Analyzing political and economic phenomena.

	Responses	Valid Percent
Major Impact	98	21.4
Moderate Impact	145	29.3
Minor Impact	134	31.7
No Impact	80	17.5
Total	457	100.0%
<i>No Answer</i>	234	

Understanding the scientific method of problem analysis.

	Responses	Valid Percent
Major Impact	171	37.4
Moderate Impact	178	38.9
Minor Impact	66	14.4
No Impact	42	9.2
Total	457	100%
<i>No Answer</i>	234	

Understanding the present as it relates to historical events/processes.

	Responses	Valid Percent
Major Impact	145	31.5
Moderate Impact	158	34.3
Minor Impact	108	23.5
No Impact	49	10.7
Total	460	100.0%
<i>No Answer</i>	<i>231</i>	

Understanding professional and ethical principles.

	Responses	Valid Percent
Major Impact	227	49.6
Moderate Impact	147	32.1
Minor Impact	64	14.0
No Impact	20	4.4
Total	458	100.0%
<i>No Answer</i>	<i>233</i>	

Understanding diverse cultures and values.

	Responses	Valid Percent
Major Impact	209	45.6
Moderate Impact	151	33.0
Minor Impact	62	13.5
No Impact	36	7.9
Total	458	100.0%
<i>No Answer</i>	<i>233</i>	

Having tolerance for different points of view.

	Responses	Valid Percent
Major Impact	233	50.9
Moderate Impact	137	29.9
Minor Impact	61	13.3
No Impact	27	5.9
Total	458	100.0%
<i>No Answer</i>	<i>233</i>	

Appreciating the need for formal and informal lifelong learning.

	Responses	Valid Percent
Major Impact	262	57.0
Moderate Impact	137	29.8
Minor Impact	38	8.3
No Impact	23	5.0
Total	460	100.0%
<i>No Answer</i>	231	

Usage of Various Services

The following questions were open for response to all students. The questions were constructed to ascertain how often students utilized various services on the TAMU-CC campus. These items are not designed to measure satisfaction with these services, but aim to provide some general insight on how often the services are used, as well as afford another variable for further study when comparing Responses of use to satisfaction with services and other demographic characteristics. The highest usage is highlighted in bold. The item reads: *Please indicate about how often you utilize/contact the following offices or campus services in an average academic year.*

SAIL Online Portal

	Responses	Valid Percent
<i>(Not Answered)</i>	6	.9
1 to 4 times	82	11.9
11 or more times	405	58.6
5 to 10 times	179	25.9
Never/ Not utilized	19	2.8
Total	691	100.0

Admissions & Records

	Responses	Valid Percent
<i>(Not Answered)</i>	13	1.9
1 to 4 times	379	54.8
11 or more times	95	13.7
5 to 10 times	132	19.1
Never/ Not utilized	72	10.4
Total	691	100.0

Veteran's Affairs

	Responses	Valid Percent
(Not Answered)	13	1.9
1 to 4 times	44	6.4
11 or more times	12	1.7
5 to 10 times	24	3.5
Never/ Not utilized	598	86.6
Total	691	100.0

Cashier's (Business) Office

	Responses	Valid Percent
(Not Answered)	7	1.0
1 to 4 times	441	63.8
11 or more times	31	4.5
5 to 10 times	89	12.9
Never/ Not utilized	123	17.8
Total	691	100.0

University Police

	Responses	Valid Percent
(Not Answered)	12	1.7
1 to 4 times	308	44.6
11 or more times	11	1.6
5 to 10 times	15	2.2
Never/ Not utilized	345	49.9
Total	691	100.0

Bell Library

	Responses	Valid Percent
(Not Answered)	6	.9
1 to 4 times	141	20.4
11 or more times	387	56.0
5 to 10 times	128	18.5
Never/ Not utilized	29	4.2
Total	691	100.0

Campus Copies

	Responses	Valid Percent
(Not Answered)	9	1.3
1 to 4 times	207	30.0
11 or more times	110	15.9
5 to 10 times	82	11.9
Never/ Not utilized	283	40.9
Total	691	100.0

University Center

	Responses	Valid Percent
(Not Answered)	10	1.4
1 to 4 times	166	24.0
11 or more times	298	43.1
5 to 10 times	140	20.3
Never/ Not utilized	77	11.1
Total	691	100.0

On-campus dining

	Responses	Valid Percent
(Not Answered)	13	1.9
1 to 4 times	184	26.6
11 or more times	228	33.0
5 to 10 times	106	15.3
Never/ Not utilized	160	23.2
Total	691	100.0

University Bookstore

	Responses	Valid Percent
(Not Answered)	9	1.3
1 to 4 times	341	49.3
11 or more times	107	15.5
5 to 10 times	171	24.7
Never/ Not utilized	63	9.1
Total	691	100.0

Counseling Center

	Responses	Valid Percent
(Not Answered)	11	1.6
1 to 4 times	135	19.5
11 or more times	23	3.3
5 to 10 times	38	5.5
Never/Not utilized	484	70
Total	691	100.0

Health Center

	Responses	Valid Percent
(Not Answered)	11	1.6
1 to 4 times	229	33.1
11 or more times	28	4.1
5 to 10 times	43	6.2
Never/ Not utilized	380	55
Total	691	100.0

Recreational Sports Facilities

	Responses	Valid Percent
(Not Answered)	13	1.9
1 to 4 times	103	14.9
11 or more times	198	28.7
5 to 10 times	67	9.7
Never/ Not utilized	310	44.8
Total	691	100.0

On-campus tutoring

	Responses	Valid Percent
(Not Answered)	10	1.4
1 to 4 times	165	23.9
11 or more times	51	7.4
5 to 10 times	47	6.8
Never/ Not utilized	418	60.5
Total	691	100.0

General Experiences

The following questions were open for response to all students. The questions were constructed to ascertain satisfaction with general experiences on the TAMU-CC campus. The *Very Satisfied* responses have been added with the *Satisfied* responses to give the *Combined Satisfaction* score.

The courtesy of personnel at the office of Admissions and Records.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	235	37.9	
Satisfied	339	54.7	92.6%
Dissatisfied	29	4.7	
Very Dissatisfied	17	2.7	
<i>Total</i>	<i>620</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>61</i>		
<i>No Answer</i>	<i>10</i>		
2012 Combined Satisfaction:		93.8%	
Change in Satisfaction:		-1.2%	

The helpfulness of personnel at the office of Admissions and Records.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	227	37.5	
Satisfied	329	54.4	91.9%
Dissatisfied	34	5.6	
Very Dissatisfied	15	2.5	
<i>Total</i>	<i>605</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>67</i>		
<i>No Answer</i>	<i>19</i>		
2012 Combined Satisfaction:		92.9%	
Change in Satisfaction:		-1.0%	

The knowledge of personnel at the Office of Admissions and Records.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	212	35.2	
Satisfied	343	57.0	92.2%
Dissatisfied	34	5.6	
Very Dissatisfied	13	2.2	
<i>Total</i>	<i>602</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>70</i>		
<i>No Answer</i>	<i>19</i>		
2012 Combined Satisfaction:		91.7%	
Change in Satisfaction:		+0.5%	

The courtesy of personnel at the Office of Veteran's Affairs.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	70	44.6	
Satisfied	78	49.7	94.3%
Dissatisfied	4	2.5	
Very Dissatisfied	5	3.2	
<i>Total</i>	<i>157</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>518</i>		
<i>No Answer</i>	<i>16</i>		
2012 Combined Satisfaction:		93.4%	
Change in Satisfaction:		+0.9%	

The helpfulness of personnel at the Office of Veteran's Affairs.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	68	45.0	
Satisfied	75	49.7	94.7%
Dissatisfied	4	2.6	
Very Dissatisfied	4	2.6	
<i>Total</i>	<i>151</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>525</i>		
<i>No Answer</i>	<i>15</i>		
2012 Combined Satisfaction:		93.1%	
Change in Satisfaction:		+1.6%	

The knowledge of personnel at the Office of Veteran's Affairs.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	67	43.2	
Satisfied	80	51.6	94.8%
Dissatisfied	3	1.9	
Very Dissatisfied	5	3.2	
<i>Total</i>	<i>155</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>511</i>		
<i>No Answer</i>	<i>25</i>		
2012 Combined Satisfaction:		94.0%	
Change in Satisfaction:		+0.8%	

The courtesy of personnel at the Cashier's (Business) Office.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	205	34.7	
Satisfied	332	56.3	91%
Dissatisfied	37	6.3	
Very Dissatisfied	16	2.7	
<i>Total</i>	<i>590</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>82</i>		
<i>No Answer</i>	<i>19</i>		
2012 Combined Satisfaction:		90.7%	
Change in Satisfaction:		+0.4%	

The helpfulness of personnel at the Cashier's (Business) Office.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	209	35.1	
Satisfied	338	56.8	91.9%
Dissatisfied	32	5.4	
Very Dissatisfied	16	2.7	
<i>Total</i>	<i>595</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>83</i>		
<i>No Answer</i>	<i>13</i>		
2012 Combined Satisfaction:		91.7%	
Change in Satisfaction:		+0.2%	

The hours of operation of the Cashier's (Business) office.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	191	33.0	
Satisfied	352	60.8	93.8%
Dissatisfied	25	4.3	
Very Dissatisfied	11	1.9	
<i>Total</i>	<i>579</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>89</i>		
<i>No Answer</i>	<i>23</i>		
2012 Combined Satisfaction:		93.8%	
Change in Satisfaction:		No Change	

The courtesy of personnel in the Financial Assistance office.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	204	40.2	
Satisfied	251	49.5	89.7%
Dissatisfied	32	6.3	
Very Dissatisfied	20	3.9	
<i>Total</i>	<i>507</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>166</i>		
<i>No Answer</i>	<i>18</i>		
2012 Combined Satisfaction:	89.1%		
Change in Satisfaction:	+0.6%		

The helpfulness of personnel in the Financial Assistance office.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	200	39.8	
Satisfied	250	49.7	89.5%
Dissatisfied	32	6.4	
Very Dissatisfied	21	4.2	
<i>Total</i>	<i>503</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>164</i>		
<i>No Answer</i>	<i>24</i>		
2012 Combined Satisfaction:	88.3%		
Change in Satisfaction:	+1.2%		

The timeliness of financial assistance award announcements.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	179	33.8	
Satisfied	263	49.6	83.4%
Dissatisfied	60	11.3	
Very Dissatisfied	28	5.3	
<i>Total</i>	<i>530</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>142</i>		
<i>No Answer</i>	<i>19</i>		
2012 Combined Satisfaction:	84.5%		
Change in Satisfaction:	-1.1%		

The Web registration process.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	292	44.1	
Satisfied	327	49.4	93.5%
Dissatisfied	35	5.3	
Very Dissatisfied	8	1.2	
<i>Total</i>	<i>662</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>14</i>		
<i>No Answer</i>	<i>15</i>		
2012 Combined Satisfaction:	93.4%		
Change in Satisfaction:	+0.1%		

The walk-up registration process.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	213	49.1	
Satisfied	185	42.6	91.7%
Dissatisfied	26	6.0	
Very Dissatisfied	10	2.3	
<i>Total</i>	<i>434</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>300</i>		
<i>No Answer</i>	<i>13</i>		
2012 Combined Satisfaction:	88.9%		
Change in Satisfaction:	+2.8%		

The drop/add policy.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	214	37.8	
Satisfied	309	54.6	92.4%
Dissatisfied	30	5.3	
Very Dissatisfied	13	2.3	
<i>Total</i>	<i>566</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>110</i>		
<i>No Answer</i>	<i>15</i>		
2012 Combined Satisfaction:	90.0%		
Change in Satisfaction:	+2.4%		

The fee payment process.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	199	30.7	
Satisfied	350	53.9	84.6%
Dissatisfied	62	9.6	
Very Dissatisfied	38	5.9	
<i>Total</i>	<i>649</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>31</i>		
<i>No Answer</i>	<i>11</i>		
2012 Combined Satisfaction:	79.3%		
Change in Satisfaction:	+5.3%		

The billing policy.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	183	28.4	
Satisfied	371	57.6	86%
Dissatisfied	60	9.3	
Very Dissatisfied	30	4.7	
<i>Total</i>	<i>644</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>28</i>		
<i>No Answer</i>	<i>19</i>		
2012 Combined Satisfaction:	82.5%		
Change in Satisfaction:	+3.5%		

The quality of equipment in computer labs.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	182	31.2	
Satisfied	319	54.7	85.9%
Dissatisfied	56	9.6	
Very Dissatisfied	26	4.5	
<i>Total</i>	<i>583</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>95</i>		
<i>No Answer</i>	<i>13</i>		
2012 Combined Satisfaction:	86.7%		
Change in Satisfaction:	-0.8%		

The accessibility of computer labs.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	196	34.0	
Satisfied	309	53.6	87.6%
Dissatisfied	54	9.4	
Very Dissatisfied	18	3.1	
<i>Total</i>	<i>577</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>94</i>		
<i>No Answer</i>	<i>20</i>		
2012 Combined Satisfaction:	86.9%		
Change in Satisfaction:	+0.7%		

The overall condition of University grounds and landscaping.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	329	50.4	
Satisfied	291	44.6	95%
Dissatisfied	23	3.5	
Very Dissatisfied	10	1.5	
<i>Total</i>	<i>653</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>22</i>		
<i>No Answer</i>	<i>16</i>		
2012 Combined Satisfaction:	93.8%		
Change in Satisfaction:	+1.2%		

The overall condition of classrooms on campus.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	170	27.3	
Satisfied	396	63.7	91.0%
Dissatisfied	44	7.1	
Very Dissatisfied	12	1.9	
<i>Total</i>	<i>622</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>30</i>		
<i>No Answer</i>	<i>14</i>		
2012 Combined Satisfaction:	93.0%		
Change in Satisfaction:	-2.0%		

The quality of equipment in science labs.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	110	26.8	
Satisfied	241	58.6	85.4%
Dissatisfied	41	10.0	
Very Dissatisfied	19	4.6	
<i>Total</i>	<i>411</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>264</i>		
<i>No Answer</i>	<i>16</i>		
2012 Combined Satisfaction:		87.2%	
Change in Satisfaction:		-2.2%	

The courtesy of University Police.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	122	25.3	
Satisfied	288	59.6	84.9%
Dissatisfied	46	9.5	
Very Dissatisfied	27	5.6	
<i>Total</i>	<i>483</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>185</i>		
<i>No Answer</i>	<i>21</i>		
2012 Combined Satisfaction:		84.4%	
Change in Satisfaction:		+0.5%	

The helpfulness of University Police.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	120	26.7	
Satisfied	269	59.9	86.6%
Dissatisfied	36	8.0	
Very Dissatisfied	24	5.3	
<i>Total</i>	<i>449</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>225</i>		
<i>No Answer</i>	<i>17</i>		
2012 Combined Satisfaction:		85.2%	
Change in Satisfaction:		+1.4%	

The responsiveness of University Police.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	111	27.7	
Satisfied	237	59.1	86.8%
Dissatisfied	30	7.5	
Very Dissatisfied	23	5.7	
<i>Total</i>	<i>401</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>260</i>		
<i>No Answer</i>	<i>30</i>		
2012 Combined Satisfaction:	84.4%		
Change in Satisfaction:	+2.4%		

The overall safety of the campus.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	201	34.0	
Satisfied	367	62.1	96.1%
Dissatisfied	15	2.5	
Very Dissatisfied	8	1.4	
<i>Total</i>	<i>591</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>53</i>		
<i>No Answer</i>	<i>18</i>		
2012 Combined Satisfaction:	96.3%		
Change in Satisfaction:	-0.2%		

The caring and helpfulness of campus staff.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	212	34.1	
Satisfied	372	59.9	94.0%
Dissatisfied	29	4.7	
Very Dissatisfied	8	1.3	
<i>Total</i>	<i>621</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>46</i>		
<i>No Answer</i>	<i>24</i>		
2012 Combined Satisfaction:	95.3%		
Change in Satisfaction:	-1.3%		

The ability to find materials in the Library to complete class assignments.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	209	34.5	
Satisfied	347	57.3	91.8%
Dissatisfied	36	5.9	
Very Dissatisfied	14	2.3	
<i>Total</i>		<i>100.0%</i>	
<i>Not applicable</i>	68		
<i>No Answer</i>	17		
2012 Combined Satisfaction:		91.8%	
Change in Satisfaction:		No change	

The contribution of intercollegiate athletic programs to your sense of school spirit.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	88	21.4	
Satisfied	202	49.1	70.5%
Dissatisfied	70	17.0	
Very Dissatisfied	51	12.4	
<i>Total</i>	<i>411</i>	<i>100.0%</i>	
<i>Not applicable</i>	260		
<i>No Answer</i>	20		
2012 Combined Satisfaction:		73.0%	
Change in Satisfaction:		-2.5%	

The quality of service in Campus Copies (University Center).

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	130	30.1	
Satisfied	271	62.7	92.8%
Dissatisfied	22	5.1	
Very Dissatisfied	9	2.1	
<i>Total</i>	<i>432</i>	<i>100.0%</i>	
<i>Not applicable</i>	238		
<i>No Answer</i>	21		
2012 Combined Satisfaction:		92.9%	
Change in Satisfaction:		-0.1%	

The variety of services available in Campus Copies (University Center).

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	130	30.2	
Satisfied	275	63.8	94.0%
Dissatisfied	16	3.7	
Very Dissatisfied	10	2.3	
<i>Total</i>	<i>431</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>237</i>		
<i>No Answer</i>	<i>23</i>		
2012 Combined Satisfaction:		93.2%	
Change in Satisfaction:		+0.8%	

The quality of food in the University Center.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	105	18.1	
Satisfied	318	54.7	72.8%
Dissatisfied	104	17.9	
Very Dissatisfied	54	9.3	
<i>Total</i>	<i>581</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>94</i>		
<i>No Answer</i>	<i>16</i>		
2012 Combined Satisfaction:		74.2%	
Change in Satisfaction:		-1.4%	

The price of food in the University Center.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	64	11.0	
Satisfied	242	41.7	52.7%
Dissatisfied	160	27.6	
Very Dissatisfied	114	19.7	
<i>Total</i>	<i>580</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>91</i>		
<i>No Answer</i>	<i>20</i>		
2012 Combined Satisfaction:		45.5%	
Change in Satisfaction:		+7.2%	

The courtesy of personnel in the University Bookstore.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	206	33.3	
Satisfied	383	61.9	95.2%
Dissatisfied	22	3.6	
Very Dissatisfied	8	1.3	
<i>Total</i>	<i>619</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>52</i>		
<i>No Answer</i>	<i>20</i>		
2012 Combined Satisfaction:	93.8%		
Change in Satisfaction:	+1.4%		

The helpfulness of personnel in the University Bookstore.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	221	35.6	
Satisfied	362	58.4	94.0%
Dissatisfied	31	5.0	
Very Dissatisfied	6	1.0	
<i>Total</i>	<i>620</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>51</i>		
<i>No Answer</i>	<i>20</i>		
2012 Combined Satisfaction:	94.5%		
Change in Satisfaction:	-0.5%		

The overall comfort of the University Center as a place for students to spend their leisure time.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	60	26.8	
Satisfied	136	60.7	87.5%
Dissatisfied	20	8.9	
Very Dissatisfied	8	3.6	
<i>Total</i>	<i>224</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>22</i>		
<i>No Answer</i>	<i>11</i>		
2012 Combined Satisfaction:	89.0%		
Change in Satisfaction:	-1.5%		

The quality of care offered by the Counseling Center.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	38	36.2	
Satisfied	60	57.1	93.3%
Dissatisfied	3	2.9	
Very Dissatisfied	4	3.8	
<i>Total</i>	<i>105</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>136</i>		
<i>No Answer</i>	<i>16</i>		
2012 Combined Satisfaction:		96.5%	
Change in Satisfaction:		+3.2%	

The quality of care offered by the Health Center.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	36	27.1	
Satisfied	83	62.4	89.5%
Dissatisfied	9	6.8	
Very Dissatisfied	5	3.8	
<i>Total</i>	<i>133</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>110</i>		
<i>No Answer</i>	<i>14</i>		
2012 Combined Satisfaction:		89.5%	
Change in Satisfaction:		No Change	

Career Services assistance in finding part-time employment on or off campus.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	77	26.1	
Satisfied	166	56.3	82.4%
Dissatisfied	35	11.9	
Very Dissatisfied	17	5.8	
<i>Total</i>	<i>295</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>356</i>		
<i>No Answer</i>	<i>40</i>		
2012 Combined Satisfaction:		78.6%	
Change in Satisfaction:		+3.8%	

Career Services assistance in finding employment after graduation.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	69	26.5	
Satisfied	133	51.2	77.7%
Dissatisfied	34	13.1	
Very Dissatisfied	24	9.2	
<i>Total</i>	<i>260</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>396</i>		
<i>No Answer</i>	<i>35</i>		
2012 Combined Satisfaction:		73.1%	
Change in Satisfaction:		+4.6%	

The variety of Recreational Sports activities, including intramurals, fitness and wellness programs, sports clubs, aquatics, and open recreation.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	142	35.7	
Satisfied	234	58.8	94.5%
Dissatisfied	13	3.3	
Very Dissatisfied	9	2.3	
<i>Total</i>	<i>398</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>262</i>		
<i>No Answer</i>	<i>31</i>		
2012 Combined Satisfaction:		94.8%	
Change in Satisfaction:		-0.3%	

The quality of Recreational Sports facilities.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	187	44.7	
Satisfied	215	51.4	96.1%
Dissatisfied	10	2.4	
Very Dissatisfied	6	1.4	
<i>Total</i>	<i>418</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>236</i>		
<i>No Answer</i>	<i>37</i>		
2012 Combined Satisfaction:		96.8%	
Change in Satisfaction:		-0.7%	

The availability of channels for expressing student complaints.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	74	19.5	
Satisfied	193	50.9	70.4%
Dissatisfied	67	17.7	
Very Dissatisfied	45	11.9	
<i>Total</i>	<i>379</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>278</i>		
<i>No Answer</i>	<i>34</i>		
2012 Combined Satisfaction:	68.2%		
Change in Satisfaction:	+2.2%		
Statistical Significance:	No: p=.505		

The fairness of student disciplinary procedures.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	91	26.8	
Satisfied	219	64.6	91.2%
Dissatisfied	18	5.3	
Very Dissatisfied	11	3.2	
<i>Total</i>	<i>339</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>312</i>		
<i>No Answer</i>	<i>40</i>		
2012 Combined Satisfaction:	90.2%		
Change in Satisfaction:	+0.1%		

The protection of the right to freedom of expression on campus.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	144	29.2	
Satisfied	322	65.3	94.5%
Dissatisfied	18	3.7	
Very Dissatisfied	9	1.8	
<i>Total</i>	<i>493</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>164</i>		
<i>No Answer</i>	<i>34</i>		
2012 Combined Satisfaction:	94.5%		
Change in Satisfaction:	No Change		

Learning to appreciate teamwork and diversity in settings outside the classroom.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	180	34.2	
Satisfied	323	61.3	95.5%
Dissatisfied	14	2.7	
Very Dissatisfied	10	1.9	
<i>Total</i>	<i>527</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>133</i>		
<i>No Answer</i>	<i>31</i>		
2012 Combined Satisfaction:		96.5%	
Change in Satisfaction:		-1.0%	

Your sense of pride about the campus.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	190	31.5	
Satisfied	351	58.2	89.7%
Dissatisfied	39	6.5	
Very Dissatisfied	23	3.8	
<i>Total</i>	<i>603</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>55</i>		
<i>No Answer</i>	<i>33</i>		
2012 Combined Satisfaction:		89.4%	
Change in Satisfaction:		+0.3%	

The overall quality of Academic Advising you have received at this campus.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	212	33.8	
Satisfied	313	49.8	83.6%
Dissatisfied	52	8.3	
Very Dissatisfied	51	8.1	
<i>Total</i>	<i>628</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>33</i>		
<i>No Answer</i>	<i>30</i>		
2012 Combined Satisfaction:		84.9%	
Change in Satisfaction:		-1.3%	

The effectiveness of services provided by the Tutoring and Learning Center.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	122	35.5	
Satisfied	195	56.7	92.2%
Dissatisfied	16	4.7	
Very Dissatisfied	11	3.2	
<i>Total</i>	<i>344</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>315</i>		
<i>No Answer</i>	<i>32</i>		
2012 Combined Satisfaction:	89.5%		
Change in Satisfaction:	+2.8%		

The quality of Core Curriculum as a component of your education.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	174	30.1	
Satisfied	332	57.4	87.5%
Dissatisfied	48	8.3	
Very Dissatisfied	24	4.2	
<i>Total</i>	<i>578</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>75</i>		
<i>No Answer</i>	<i>38</i>		
2012 Combined Satisfaction:	87.0%		
Change in Satisfaction:	+0.5%		

Your financial investment (tuition and fees) in your education here.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	151	23.7	
Satisfied	358	56.1	79.8%
Dissatisfied	91	14.3	
Very Dissatisfied	38	6.0	
<i>Total</i>	<i>638</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>11</i>		
<i>No Answer</i>	<i>42</i>		
2012 Combined Satisfaction:	75.6%		
Change in Satisfaction:	+4.2%		

Note:

The following four items appeared on the survey for only the May and August graduating students. The research analyst position in charge of surveys changed personnel in October of 2012. Inadvertently the new research analyst added some items intended to be added for the 2013-14 year to the May and August survey.

The overall comfort of the University Center as a place for students to spend their leisure time

	<i>Frequency</i>	<i>Percent</i>
	177	40.8
(Not Answered)	11	2.5
Dissatisfied	20	4.6
Not Applicable	22	5.1
Satisfied	136	31.3
Very Dissatisfied	8	1.8
Very Satisfied	60	13.8
Total	434	100.0

The quality of care offered by the Counseling Center

	<i>Frequency</i>	<i>Percent</i>
	177	40.8
(Not Answered)	16	3.7
Dissatisfied	3	.7
Not Applicable	136	31.3
Satisfied	60	13.8
Very Dissatisfied	4	.9
Very Satisfied	38	8.8
Total	434	100.0

The quality of care offered by the Health Center

	<i>Frequency</i>	<i>Percent</i>
	177	40.8
(Not Answered)	14	3.2
Dissatisfied	9	2.1
Not Applicable	110	25.3
Satisfied	83	19.1
Very Dissatisfied	5	1.2
Very Satisfied	36	8.3
Total	434	100.0

Please indicate your level of agreement with the following statement: I will be seriously burdened by student loan payments when I graduate.

	<i>Frequency</i>	<i>Percent</i>
Agree	106	24.4
Disagree	43	9.9
Not applicable - A third party or family will assume my payments	8	1.8
Not applicable - I have not accrued any loan payments	105	24.2
Other	6	1.4
Strongly Agree	132	30.4
Strongly Disagree	20	4.6
Total	434	100.0

Your overall education at TAMU-CC.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	222	43.7	
Satisfied	247	48.6	92.3%
Dissatisfied	31	6.1	
Very Dissatisfied	8	1.6	
<i>Total</i>	<i>508</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>2</i>		
<i>No Answer</i>	<i>181</i>		
2012 Combined Satisfaction:		95.4%	
Change in Satisfaction:		-3.1%	

Extracurricular Involvement

The following questions were open for response to all students. The questions were constructed to ascertain student involvement in extracurricular activities.

Were you actively involved in any student organizations during your career at TAMU-CC?

	Responses	Valid Percent
Yes	327	48.9%
No	342	51.1%
<i>Total</i>	<i>669</i>	<i>100.0%</i>
<i>No Answer</i>	<i>22</i>	
2012 Involvement:		46.1%
Change in Involvement:		+2.8%

If no, why not?

	Responses	2011-2012 Rank	2011-2012 Rank
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I didn't have time	234	1	1
Nothing interested me	66	2	2
I didn't know about these organizations	48	3	3
What I wanted wasn't offered or available	19	4	4
I didn't like what I experienced	13	5	5
Other	56		

If no, why not? ("Other" responses - categorized)

	Responses
Distance learner	21
Work and/or family commitments	5
Nothing available for older/graduate students	7
Involved with professional organizations for career	1
Did not know where to go	1

While at TAMU-CC, did you participate in the First Year Learning Community Program?

	Responses	Valid Percent	2012
Yes	130	19.4	20.8%
No	329	49.2	49.0%
Not Sure	43	6.4	5.9%
Transferred in after first year	167	25	24.3%
<i>Total</i>	<i>669</i>	<i>100.0%</i>	<i>100.0%</i>
<i>No Answer</i>	<i>22</i>		

Likelihood of Attending/Recommending TAMU-CC

The Office of Planning and Institutional Research recommends a combined probability percentage of 75% or greater for each item.

If you were to start all over again, would you attend TAMU-CC?

	Responses	Valid Percent	Combined Satisfaction
Definitely attend TAMU-CC	319	47.0	
Probably attend TAMU-CC	280	41.2	88.2%
Probably not attend TAMU-CC	61	9.0	
Definitely not attend TAMU-CC	17	2.5	
Not attend college at all	2	0.3	
<i>Total</i>	<i>679</i>	<i>100.0%</i>	
<i>No Answer</i>	<i>12</i>		
2011 Combined Probability:	88.6%		
Change in Probability:	-0.4%		

Would you recommend TAMU-CC to a prospective student?

	Responses	Valid Percent	Combined Satisfaction
Definitely recommend	369	54.5	
Probably recommend	258	38.1	92.6%
Probably not recommend	38	5.6	
Definitely not recommend	12	1.8	
<i>Total</i>	<i>677</i>	<i>100.0%</i>	
<i>No Answer</i>	<i>14</i>		
2012 Combined Probability:	91.7%		
Change in Probability:	+0.9%		

Academic Registration Experiences

The questions were constructed to ascertain how often respondents encountered courses that were closed when they were registering.

How frequently did you encounter courses NOT in your major that were closed when you went to register?

	Responses	Valid Percent
Always	18	2.7
Often	64	9.6
Sometimes	240	35.8
Never	348	51.9
<i>Total</i>	<i>670</i>	<i>100.0%</i>
<i>No Answer</i>	<i>21</i>	
2012 “Never” Responses:	55.6%	
Change in course availability:	-3.7%	

How frequently did you encounter courses IN your major that were closed when you went to register?

	Responses	Valid Percent
Always	43	6.3
Often	90	13.3
Sometimes	254	37.5
Never	291	42.9
<i>Total</i>	<i>678</i>	<i>100.0%</i>
<i>No Answer</i>	<i>13</i>	
2012 “Never” Responses:	43.5%	
Change in course availability:	-0.6%	

Academic Major Experiences

Combined satisfaction is found by combining the percentage scores received for “Very Satisfied” and “Satisfied” responses, as these options indicate a positive rating by the respondents.

The interest of faculty in your major in the welfare of students.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	366	54.8	
Satisfied	267	40.0	94.8%
Dissatisfied	23	3.4	
Very Dissatisfied	12	1.8	
<i>Total</i>	<i>668</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>5</i>		
<i>No Answer</i>	<i>18</i>		
2012 Combined Satisfaction:		94.6%	
Change in Satisfaction:		+0.2%	

The quality of instruction in your major.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	352	52.6	
Satisfied	260	38.9	91.5%
Dissatisfied	44	6.6	
Very Dissatisfied	13	1.9	
<i>Total</i>	<i>669</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>4</i>		
<i>No Answer</i>	<i>18</i>		
2012 Combined Satisfaction:		92.1%	
Change in Satisfaction:		-0.6%	

The academic challenge of course work in your major.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	335	50.4	
Satisfied	277	41.7	93.2%
Dissatisfied	38	5.7	
Very Dissatisfied	15	2.3	
<i>Total</i>	<i>665</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>3</i>		
<i>No Answer</i>	<i>23</i>		
2012 Combined Satisfaction:		92.1%	
Change in Satisfaction:		+1.1%	

The mutual respect between students and faculty in your major.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	364	54.9	
Satisfied	260	39.2	94.1%
Dissatisfied	30	4.5	
Very Dissatisfied	9	1.4	
<i>Total</i>	<i>663</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>6</i>		
<i>No Answer</i>	<i>22</i>		
2012 Combined Satisfaction:		95.1%	
Change in Satisfaction:		+1.0%	

The preparation of faculty in your major for their courses.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	350	52.7	
Satisfied	272	41.0	93.7%
Dissatisfied	32	4.8	
Very Dissatisfied	10	1.5	
<i>Total</i>	<i>664</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>6</i>		
<i>No Answer</i>	<i>21</i>		
2012 Combined Satisfaction:		93.6%	
Change in Satisfaction:		+0.1%	

The frequency that required courses are offered in your major.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	250	38.1	
Satisfied	275	41.9	80.0%
Dissatisfied	95	14.5	
Very Dissatisfied	37	5.6	
<i>Total</i>	<i>657</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>13</i>		
<i>No Answer</i>	<i>21</i>		
2012 Combined Satisfaction:		80.2%	
Change in Satisfaction:		-0.2%	

The opportunities to interact with faculty in your major outside of class.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	307	47.8	
Satisfied	287	44.7	92.5%
Dissatisfied	37	5.8	
Very Dissatisfied	11	1.7	
<i>Total</i>	<i>642</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>29</i>		
<i>No Answer</i>	<i>20</i>		
2012 Combined Satisfaction:	92.8%		
Change in Satisfaction:	-0.3%		

The appropriateness and fairness of the grading practices in your major.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	327	49.5	
Satisfied	292	44.2	93.7%
Dissatisfied	29	4.4	
Very Dissatisfied	12	1.8	
<i>Total</i>	<i>660</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>5</i>		
<i>No Answer</i>	<i>26</i>		
2012 Combined Satisfaction:	95.8%		
Change in Satisfaction:	-2.1%		

The feedback from faculty in your major on your academic progress.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	329	49.5	
Satisfied	280	42.1	91.6%
Dissatisfied	42	6.3	
Very Dissatisfied	14	2.1	
<i>Total</i>	<i>665</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>6</i>		
<i>No Answer</i>	<i>20</i>		
2012 Combined Satisfaction:	90.7%		
Change in Satisfaction:	+0.9%		

The variety of advanced course offerings in your major.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	257	39.8	
Satisfied	270	41.9	81.7%
Dissatisfied	93	14.4	
Very Dissatisfied	25	3.9	
<i>Total</i>	<i>645</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>24</i>		
<i>No Answer</i>	<i>22</i>		
2012 Combined Satisfaction:	85.9%		
Change in Satisfaction:	-4.2%		

The helpfulness of your faculty advisor.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	350	54.8	
Satisfied	232	36.3	91.1%
Dissatisfied	35	5.5	
Very Dissatisfied	22	3.4	
<i>Total</i>	<i>639</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>27</i>		
<i>No Answer</i>	<i>25</i>		
2012 Combined Satisfaction:	88.9%		
Change in Satisfaction:	+1.2%		

The availability of your faculty advisor.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	333	51.8	
Satisfied	251	39.0	90.8%
Dissatisfied	37	5.8	
Very Dissatisfied	22	3.4	
<i>Total</i>	<i>643</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>26</i>		
<i>No Answer</i>	<i>22</i>		
2012 Combined Satisfaction:	89.6%		
Change in Satisfaction:	+1.2%		

The preparation in your major for your first career job.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	255	43.7	
Satisfied	246	42.1	85.8%
Dissatisfied	63	10.8	
Very Dissatisfied	20	3.4	
<i>Total</i>	<i>584</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>81</i>		
<i>No Answer</i>	<i>26</i>		
2012 Combined Satisfaction:	88.1%		
Change in Satisfaction:	-2.3%		

The preparation in your major for continuing education.

	Responses	Valid Percent	Combined Satisfaction
Very Satisfied	295	48.4	
Satisfied	253	41.5	89.9%
Dissatisfied	48	7.9	
Very Dissatisfied	13	2.1	
<i>Total</i>	<i>609</i>	<i>100.0%</i>	
<i>Not applicable</i>	<i>56</i>		
<i>No Answer</i>	<i>26</i>		
2012 Combined Satisfaction:	90.9%		
Change in Satisfaction:	-1.0%		

Would you recommend to someone with similar interests to study in the same major at TAMU-CC?

	Responses	Valid Percent	Combined Probability
Definitely yes	358	53.3	
Probably yes	240	35.7	89.0%
Probably no	52	7.7	
Definitely no	22	3.3	
<i>Total</i>	<i>672</i>	<i>100.0%</i>	
<i>No Answer</i>	<i>19</i>		
2011 Combined Probability:	88.6%		
Change in Probability:	+0.4%		

If you were starting all over, would you major in the same program again?

	Responses	Valid Percent	Combined Probability
Definitely yes	396	59.3	
Probably yes	170	25.4	84.7%
Probably no	73	10.9	
Definitely no	29	4.3	
<i>Total</i>	668	100.0%	
<i>No Answer</i>	23		
2011 Combined Probability:		85.2%	
Change in Probability:		-0.5%	

Employment Information

The following questions were open for response to all students. The questions were constructed to ascertain post-graduation plans of the respondents.

What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

	Responses	Valid Percent
Employment, full-time paid	452	68.2
Employment, part-time paid	23	3.5
Graduate or professional school, full-time	130	19.6
Graduate or professional school, part-time	29	4.4
Additional undergraduate course work	10	1.5
Military service	5	0.8
Full-time work & graduate school	5	0.8
Volunteer activity (e.g. Peace Corps)	2	0.3
Starting or raising a family	3	0.5
Other, please specify (responses below)	4	0.6
<i>Total</i>	<i>663</i>	<i>100.0%</i>
<i>No Answer</i>	<i>18</i>	
2012 “Employment, full-time, paid”:	69.5%	<i>Change -1.3%</i>
2012 “Graduate or professional school, full time”:	19.3%	<i>Change -0.3%</i>

Responses to *Other* in above question

- 1 Play basketball over seas
- 1 Seeking another degree in another field
- 1 Starting a business
- 1 Will be interning with Disney

To what extent is your job related to your major or area of study at TAMU-CC?

	Responses	Valid Percent
Directly related	300	50.7
Somewhat related	110	18.6
Not at all related	42	7.1
Not applicable	140	23.6
<i>Total</i>	<i>592</i>	<i>100.0%</i>
<i>No Answer</i>	<i>99</i>	

2012 Responses:

- Directly Related (45.4%)*
- Somewhat related (18.2%)*
- Not at all related (6.5%)*
- Not applicable (30.0%)*

If you have accepted a position of employment following graduation, or are currently employed, what is/will be your salary range per year?

	Responses	Valid Percent
Under \$20,000	41	7.0
\$20,000 to \$29,999	40	6.8
\$30,000 to \$39,999	70	11.9
\$40,000 to \$49,999	92	15.6
\$50,000 to \$59,999	49	8.3
\$60,000 to \$69,999	19	3.2
\$70,000 or above	55	9.4
<i>Total</i>	<i>366</i>	<i>100.0%</i>
<i>Not applicable</i>	<i>222</i>	<i>37.8</i>
<i>No Answer</i>	<i>103</i>	

(By Degree Level) If you have accepted a position of employment following graduation, or are currently employed, what is/will be your salary range per year?

	Bachelors	Masters	Doctoral	Total
Under \$20,000	36	5	0	41
\$20,000 to \$29,999	30	10	0	40
\$30,000 to \$39,999	44	24	2	70
\$40,000 to \$49,999	53	34	5	92
\$50,000 to \$59,999	33	14	2	49
\$60,000 to \$69,999	4	11	4	19
\$70,000 or above	10	40	5	55
Not applicable	177	41	4	222
(Not Answered)	79	19	5	103

Where is your job located?

	Responses	Valid Percent
In the Coastal Bend region	255	44.0
In Texas, outside the Coastal Bend	98	16.9
Outside of Texas	39	6.7
Not applicable	187	32.3
<i>Total</i>	<i>579</i>	<i>100.0%</i>
<i>No Answer</i>	<i>112</i>	

Previous years' responses:

	2011	2012
<i>In the Coastal Bend region</i>	<i>(43.8%)</i>	<i>(40.8%)</i>
<i>In Texas, outside the Coastal Bend</i>	<i>(12.4%)</i>	<i>(15.2%)</i>
<i>Outside of Texas</i>	<i>(5.3%)</i>	<i>(4.8%)</i>

Have you applied to graduate or professional school?

	Responses	Valid Percent
Yes, I have applied	170	26.5
Not yet, I plan to apply	260	40.6
No, I am not planning to apply	211	32.9
<i>Total</i>		<i>100.0%</i>
<i>No Answer</i>	<i>50</i>	

2012 Responses:

Yes, I have applied (24.0%)

Not yet, I plan to apply (41.2%)

No, I do not plan to apply (34.9%)

Comments

In response to student inquiries regarding the opportunity to provide commentary on the Graduating Student Survey, two open ended questions with text boxes were included in this iteration of the survey.

281 individuals (45% of the respondents, 7% more than last year) participated in the first open ended question. The first comment item is as follows:

Please use the space in the text box below to provide any comments you would like to add about your experiences in your MAJOR at TAMU-CC.

236 individuals (38% of the respondents, 8% more than last year) participated in the second open ended question. The second comment item is as follows:

Please use the space in the text box below to provide any comments you would like to add about your overall educational experience at TAMU-CC.

Comments varied from very specific comments (i.e., a specific professor/course/experience that had an impact on their lives) to very general (an overall satisfaction or dissatisfaction with the quality of education received at TAMU-CC). In general, the majority of the comments indicated on both of the items were positive experiences with the faculty, the coursework, and the campus.

The comments follow in appendix A.

Appendix A

Comments # 1 – about experiences in the major

In negative comments about specific people, the names have been replaced by **.

Comments appear as written!

Please use the space in the text box below to provide any comments you would like to add about your experiences in your MAJOR at TAMU-CC.
I would love to see more electives in the MBA program, especially in MISY.
The faculty is excellent
Being in the mix with the ME program has been a major conflict. The compensations being made to the ME program has substantially brought the quality of learning for those still in MET program. ME and MET should be seperately taught or only have the ME program by itself.
I'm an Animal Biology major and I expected to take more classes related directly to animals like Herpetology and Ichthyology, but I could fit only very few of these types of classes in between all the other classes I was required to take. And most of the required classes I did not like as they did not seem to pertain to my major, like Organic Chemistry 1 and 2.
There are too many professors that are teaching what they do not want to teach and because of that, it becomes a blow-off class and super easy and reflecting back on it, I missed out on an opportunity to really learn a neat subject that I was shafted on. There are 4 professors that shouldn't be teaching certain classes that are teaching. Place those professors where they WANT to teach and hire others!!! I wasted time, money, and patience with these professors.
GREAT PROFESSORS. KIND--TO THE TIME TO GET TO KNOW AS A PERSON
I believe I gained the experience I need to gain a job upon completion. I did find that undergraduate course work is somewhat difficult and challenging.
I have attended a few schools, the BIMS department is severely underfunded compared to other schools. The mandate of Genetics and Microbiology is not necessary... the professional schools I am applying to could care less about those courses. The respect I received from most professors was good, a few on the other hand were unacceptably rude and practiced shady grading policy. Serious changes should be made to the advising faculty, at least hire an extra advisor if the current one is as overwhelmed as she leads on to be.
i would like to have seen more interaction with the outside world in psychology
The Eline BSN program was not what I expected. It is nearly impossible to get timely feedback and grades from the majority of faculty assigned to the courses. I have had so many difficulties with the Eline program that I definitely would not recommend it to anyone and I wish I had not gotten my BSN this way. Quiz questions, assignments, course notes, and some textbooks used to create the courses are so old they aren't even in print any more. I could write a 10 page letter detailing why the Eline program is terrible in its current state but, unfortunately, I don't have the time.
I loved aTm cc. I wish I chould have started off there from the start of my college career.
I've had a long but great experience with the C&I and Reading Dept.
I was really impressed with the courses included in my field about special education. I really learned alot from these courses that I know will help me in the future classroom setting.

<p>Once you reach your upper elective classes the teachers are much more passionate, and will actually spend time talking/discussing career paths with students. I received more direction from my faculty mentor, and other upper elective science teachers than I ever did from my academic advisor. I spent 3.5 years at this school before I ever actually felt like I had some type of guidance from someone at this school.</p>
<p>Well prepared and challenged</p>
<p>My experience was enriched by having a faculty mentor. Dr. Moreno devoted so much time to giving me advice and guidance.</p>
<p>The CS degree really needs to be revamped. Over 80% of the degrees offered are not even accredited. The course work is too overloaded. Teachers assign labs that take over 10 hours a week in a 3 hour class. Teachers do not care about learning. The academic advisor ** was absolutely worthless.</p>
<p>Required courses, specifically Estuarine Organism and Marine Ecology, should be offer more often. Right now, both of them are only offered during Spring semesters and both are intensive courses. My counselors failed to tell me these things during our meeting and schedulings so I was stuck with taking both of them at the same time or not graduating on time.</p>
<p>Trying to get into electives at the right time of year is extremely difficult when there aren't enough electives to go around and they're only offered once per academic year. I wish there were either more electives or that the current ones were offered more often. I found that my biggest obstacle on the path to graduating.</p>
<p>The professors have been very supportive, willing to allow me to make up tests do to my full time job demands, even though I only used that service once.</p>
<p>The geology program at this University does not offer enough classes for students to choose what courses they are interested in taking. Students are forced into electives because they need the credits.</p>
<p>It started out smooth then classes began to get a little rough, I didn't agree with the teaching methods of some of my teachers so I lost motivation in the class since I was put off, it would be cool to possibly have more than one specific teacher with a different teaching style that would really help out students that are more comfortable with certain methods of teaching and not just struggling to understand the method of the one teacher. Other than that everything was really cool in my Major I learned a lot here and I appreciate it very much, thank you.</p>
<p>The professors in the education field were awesome!!!</p>
<p>There is not enough of a variety of history major classes at this school. The subject matter is limited. If we are supposed to be a well diversified history student, only offering courses in American, Mexico, European, Latin America, and Asian history is not going to count. It would be nice if there was a course in Middle East history or Russian history. I found out there are more of a variety of courses in the Psychology degree than there are in the history degree (I am a double major, majoring in history and psychology. The history major degree needs an area of concentration of studies, for example, European, Middle East. I have an interest in the Middle East.</p>
<p>The academic advisors need some lessons in personal relationships. They are cold and unenviting</p>
<p>I really enjoyed my classes and the faculty at A&M I feel I learned and developed the skills I need to further my knowledge both personally and professionally in the field of criminal justice.</p>
<p>I wish we offered a few more animal based courses but other than that I was very happy with my choice of major at TAMCC</p>

<p>As an MBA student I think it is preposterous that we are forced to take a class online or during a may-mester period just because it is either not going to be offered in any other time frame or it will not be available in time for graduation. I believe this conditions have adversely affected my GPA, and have hindered my opportunity to actually learn from my professors. In the classes i was forced to take online I feel like i did not get the same level of instruction as a regular class room experience and I felt cheated out of the investment. One other thing is that I believe the online education system is still ways away from being able to cover the in class experience and by offering so many online classes the university is lowering the standards of the MBA program and has the potential of diminishing the value of my degree if the public perceives professionals coming out of TAMUCC to be below standards.</p>
<p>Faculty very helpful</p>
<p>The professors are typically very knowledge with a lot of experience. They also offer a lot of opportunities for students who are interested to learn and work outside of class. Unfortunately, this isn't well-known. I had no idea these opportunities were there until I happened to overhear someone talking about working in a lab. Until I chanced upon that information, I considered this school- especially the information I was failing to gain about practical things in my major- quite bad. These opportunities need to be told to students so they have the chance to participate in them and get practical information and experience. SOAR recently did a presentation to one of the honor societies, and they said they help students get into labs to work- but only juniors or seniors. That is a huge mistake: many of the student lab jobs require no specific prior knowledge or experience, and it would be fantastic if younger students were given those opportunities as well. EVERYONE needs to be more informed about these opportunities.</p>
<p>New Program that is somewhat disorganized. Some classes required in degree plan are not available at all. Counselor did well with what she had to work with.</p>
<p>Great campus and great teacher preparation programs.</p>
<p>All of the graduate courses are fall in the area I'm working. Everything is GIS. It will improve my work production. I thanks to all my Geospatial professors.</p>
<p>The professors in Education are dedicated and work very hard to make sure that the students know all they need to know to be educators.</p>
<p>kuddos</p>
<p>The 4:20 class is not feasible for most students who work. They should start at least by 5:00 or maybe even 5:30.</p>
<p>I have to say that Dr. Sherman is definately the best professor I had at the university, he truly invests 100% in his students and is dedicated to their education</p>
<p>I give it 2 thumbs up!</p>
<p>I would definitely recommend the counseling center to reach out more to students. I never knew of or where the counseling office was. Till this day i dont know where it is. I know myself and a few others had a difficult time adjusting to the college life and really could've used some help. I know if somebody would have reached out I would've seeked the help. I don't think the counseling center put enough effort to making students know they were there. I know alot of my friends would have not transferred back home if someone had help them cope with the differences.</p>
<p>Tony Wood and David Jensen are a huge asset to the University and to their students. The National Spill Control School has benefited me in my education and led me to employment after graduation.</p>

I was absolutely appalled by the lack of academic integrity by a large portion of students and minority of staff (who re-use tests) in my major. Cheating via acquisition of old tests and other means was (and is) rampant. This sort of behavior is deplorable and unfairly punishes students who actually care about their education. Also, lab equipment was often in short supply or in serious need of repair/replacement
I really loved the professors in the Criminal Justice department. They were all very informative and I gained so much from them. My academic advisor also helped a lot with questions I had and replied back to me fast.
i enjoyed my major i just didnt like the fact that certain classes were only offered at certain semesters, and the fact that cell physiology is no longer offered and i had to get a class to work for it. update the degree plan so others do not have to waste time in getting a class covered.
The Art Department is growing and there are more professors than before, I think that's a big plus!
Every professor that I encountered here at TAMU-CC went above and beyond to offer their best to the students.
I majored in the MBA program at TAMUCC. I was impressed by the value of the education for the investment. I will receive an MBA for under \$15,000. I would have liked some of the courses to be more challenging, however. I was especially appreciate of Dr. Picou and Dr. Sherman and their courses.
I feel that my major gives a false sense of security to students. As a young adult I trust that the degree program I am dumping considerable amounts of money into, getting into debt for and otherwise making crucial life decisions about, will pay off in the future. This does not seem to be the case. Environmental Science as a degree program, even with specialized tracks, is entirely too broad a range to be appropriate for a bachelors degree. I would prefer that it be offered only as a graduate degree. Potential jobs that I have looked at are not interested in Environmental science students because we are not specialized. I love what I have learned in my field and from my professors, but I am afraid that in today's competitive and limited economy, I will not be able to provide for myself without pursuing a higher degree.
Limited numbers of courses available. You need to expand the class offerings. they are very weak and limited in terms of advanced classes for coastal marine sciences.
There were too many classes that were not beneficial to enhancing my knowledge base in regards to my major. It seemed like there were too many classes offered where the professors talked mostly about themselves not teaching us anything at all. After being at work all day and then to sit in class all evennig, I want to actual learn and be challenged not be thinking I could be at home right now.
I believe some dedicated funds to the life sciences department would improve the experience. For example, a research vessel of some kind would provide student a valuable view of things work out in the field. Also, allowing for emphasis in areas other than coastal studies (ie deep sea ecology, polar, open water, terrestrial...)
The core requirements were very related, for example: Complex communications had alot of info that was also in Sociology and Political Administration.
I thoroughly enjoyed my time at TAMUCC. I LOVED studying Criminal Justice, ALL of the teachers are so knowledgeable and have many connections that should help me get a job in my field upon graduation. My Criminal Justice classes taught me so much, I wish I could stay in school and take all of them. I learned a lot during my time here.

Dr. Fahlman is a new professor here at TAMUCC and his marine mammals class really showed me alot in hands on experience in the biology world. His attitude and willing to teach and help us learn is tremendous and I give my hat off to him on his great work this semester.
I greatly enjoyed the courses pertaining to my major here at TAMU-CC. All of the instructors were phenomenal and provided great feedback.
Many of the professors were very knowledgeable about the courses they were teaching and graded students fairly, especially Dr. Mckee and Dr. Olson. The only course I had an issue (and was very dissatisfied) with was Estuarine Organisms with Dr. Withers. The way she grades her undergraduates is very unfair and they are not given credit for the grades they earn.
All faculty involved with the Health Sciences are very helpful and dedicated to all students. Every staff member I have encountered in the College of Nursing and Health Sciences have been kind and open to offering any assistance. There should be more Health Science courses offered more than just one time a year and some online as well.
Graduate students should not be charged all the student fees, because we do not use the facilities for on-line classes and evening commutes.
Teachers with tenyear generally had VERY poor performances, and those with research projects had poor performances. Several were sexist giving far more attention and higher grades to girls. A number of teachers were just bad and inconsistent graders. Complaints need to be taken more seriously. When complaints are made against teachers or their grading choices, the department heads are next to worthless. With the new class dropping policies if you get a bad teacher, you are stuck with a bad grade. There are a good number of great professors though which are helpful and fantastic to learn from, but its nearly impossible to have a satisfactory GPA when playing minesweeper with the bad teachers.
Majoring in Mathematics was a challenge but it was worth it.
The school and the Communications Department are wonderful. Dean Quintanilla is an excellent role model and her staff are top notch. I have learned so much from my time with the Comm Dept. The care and guidance from the professors is what has moved me into starting Graduate School in the Spring 2013.
I learned a great deal about teaching here at TAMUCC. The program is really long and requires a lot of tenacity, commitment and patience. Overall the faculty and staff were top notch.
I felt the instructors I picked were excellant in knowledge and cared about the students future careers.
Some professors are more concerned about their 'reputations' and how students make them look within the College of Education.
Edward Tyndall was the best teach I had in college. He is not easy and pushed me to become a more creative thinker, and taught me everything I know about media production.
THE ENGLISH DEPARTMENT WAS GREAT! ALL PROFESSORS WERE ON BOARD WITH GETTING THEIR STUDENTS TO LEARN THE MATERIAL PROVIDED. THEY WENT ABOVE AND BEYOND TO MAKE SURE THE STUDENT GOT THE BEST EDUCATION POSSIBLE.
SAMC has an awesome faculty and program!
Criminal justice is a great and decently easy major. Let Dr. Moore teach a class on pirates!!! (His dissertation is in pirates/sea terrorism!)
I am so excited to be graduating and my overall experience was awesome! I would definately come back to TAMUCC!

I definitely fell in love with my major. All the topics grasped my attention and showed me a world completely different from the university setting.
Excellent professors...some very disrespectful students who constantly talk, text, surf Facebook/Pinterest/web during lecture & it's extremely disruptive
Possibly bringing in new and fresh faces in the faculty for the arts might help with bringing in new ideas. Motivation is important and I feel some professors are losing that momentum. Some attention to the art department should be made after all art is necessary even tho many do not agree the fact is the program is still there and equipment and a prosperous environment is needed to work in. This can all have a huge positive impact in a student's experience while attending.
In my opinion, there was a need to push students that were on the edge of failing to a more secure position by giving curves and or decreasing the difficulty of the last few test in the semester. Accounting is hard, therefore people will fail. It really bothers me seeing students who do not deserve a passing grade receive them because it then dilutes the quality of accounting students graduating. College is about signaling, therefore if the staff makes college easy, then more and more kids will get degrees thus lowering future salaries for college grads. Raise the bar, especially in the ACCOUNTING DEPARTMENT. Also, hire an audit professor and let Sharon Polansky focus on graduate studies.
My experience at Texas A&M was a positive one. My instructors at the college of education were supportive and helpful.
We have the best Kinesiology program around and it just keeps progressing. I appreciate so many people who have built into students' lives learning far beyond just academics.
Great experience
Internship connections with internship facilitie members and professors in my major need to stay more connected. The agreement paperwork between students and internship sites need to be handled directly by professors and managment people at the sites instead of the student having to handle all this paperwork. The internship goals are scattered and there is no main goal achievement expressed. Therefore, preceptors do not precisely know what students are capable of doing or helping with at the intenship sites. I think internship objectives needs to be more structured.
I took Child Development. I work with children on mission in Ghana. I realized that I could even be of a greater help if I got knowledge about children and how to teach them. I had great teachers and work outside the classroom was very helpful.
My experiences at the University was wonderful. Reentering college afer so many years was scary at first, and my feelings of insecurities were great. Due to the friendliness of the faculty and staff and expecially my advisor Ms. Natasha Crawford, I felt like I belong. TAMU-CC has the very best to offer it students. It was amazing to discovery a University so great right here in Corpus Christi! I can't wait to enter the graduate program in the fall! Also, as an advocate for health and fitness, I enjoyed the Zumba classes offered in the gym weekly. The University has a beautiful gym.
Studying marine biology has proved to be the most influential aspect in my life. I live and breath it, and thanks to my amazing professors who have helped to drive me throughout my undergraduate career, my passion for expanding my marine biology educational path only continues to grow.
I loved my major, as a biology student. However, in preparing students for graduate and professional school, there NEEDS TO BE requirements for courses of physics, biochemistry, and calculus for those individuals going to additional schooling. Right now, you are not preparing students for professional school in Masters of Biology programs. At all.

The professors for m major and the one I previously was in know well what they are teaching and are very good at working with the students.
I really did enjoy my time at Texas A&M University. Within the past years I have seen TAMUCC grow as a University and I believe within 10 years it will be the 'school of South Texas' because of our growing academic achievements and school pride.
In my experience in my major was that all of the staff were well prepared for what they were going to teach and they were all very supportive. They all were willing to go an extra mile to help me in what I need to learn. All were caring and will to work with me.
As excited as I am to be leaving, I will honestly miss this school. My classmates and professors these last few classes will truly always carry a special place in my heart. The experiences were some that I could've NEVER experienced had I gone anywhere else. All in all, I loved TAMUCC.
Healthcare administration concentration program is not good when they are all online classes. Especially in the class HCAD 5330 of Dr. **. Syllabus with unclear information and unprofessional grading. Very disappointed in this class.
I do not feel comfortable providing feedback at this time.
It was hard to see how these classes tied together, especially when MIS courses are only offered once every TWO YEARS. I had to substitute COSC courses just to graduate on time.
The science and math classes (SMTE) were excellent at preparing me for teaching. I felt the ENGL 3360 contained too much writing and not enough about how to teach students to write. I did not learn enough about phonics. Overall, I do feel prepared to teach.
The professors that taught classes in my major seemed outdated and/or unprepared. The only professor that actually challenged me to learn and understand the necessary concepts was Dr. Hensley and I will forever be grateful of the fact that she took her job seriously. I could tell she wanted us to succeed in our field of study because she was there for all of her students in spite of what was going on in her life. She is truly a professional and more professors could learn a lot from her.
I was very pleased with the teaching style, course work, and attitude of Dr. Blanco I felt my money was put to very good use with him as well as with Dr. Middleton. I felt the worst instruction from Dr. **.
I really enjoyed all the help and guidance I received from my professors during my graduate studies. It made school a little less stressful.
The History faculty is excellent and more History courses should be available to students.
I think professors hands are tied down to pass every students that walks in the room, whether they are capable or not. I think it is important to turn away, or fail students that are not able to keep up with the work load. It is unfair for students who would hard to receive the same diploma at the end of the program.
I think that the MAC program should include the costs to take the content area exams/ppr and schedule those times for the students.
Enjoyed the classes that pertained to my double-major(English/History)
I absolutely enjoyed the entire Kinesiology department. The professors were always so helpful and motivating. I am so so happy that i chose to be a Kinesiology major.
I had an enriching experience at this university with my graduate studies. The professors were wonderful and very helpful. They had high expectations and expected high quality work. They always made themselves available for us.

During my time at TAMUCC I have been very satisfied with everything. The only two exceptions are cleanliness of the facilities and the smoking policy, which is never enforced.
Dr. ** is a great teacher, but he is getting so old that he is starting to slip up in his quality of education. There are no lectures, just homework, and we can put almost anything we want in the homework and we will get a good grade. When we ask him questions he almost never knows how to answer.
No companies hire CS majors besides USAA. The Information Systems degree barely differs from the Systems Programming. All the teachers lie about the IS degree being ABET accredited to get students to complete redundant work. Also, no lab is specifically dedicated to CS students so when trying to use labs in the CI, we often get kicked out by classes.
I would recommend that some of the course work be more directed to practical real world learning versus theoretical and paper based. Perhaps more community projects. Unfortunately, these are hard to do with graduate students due to their limited time (I work full time).
I meet and study with great professors who has great knowledge about the field and always willing to explain to me what I don't understand. My experiences in my major is very satisfied.
The advising center for the College of Science and Engineering is very poor quality and I was thrown around so much that I almost missed graduation if it were not for me doing my own work. over all the college is amazing and I love the atmosphere here.
The Art professors here at TAMU-CC are outstanding, but we need more funds so that we can accomplish greater projects. Also, the buildings are quite old and need to be renovated.
The only reason i would not recommend my major is because there is a shift in the department and all the great professors are leaving/retiring providing professors who are incapable of teaching properly.
My faculty mentor, Dr. Chopin, was the greatest asset in pursuit of a degree in BIMS. She guided me since before I began attending TAMUCC and has helped me to achieve my lifelong dream of going to dental school.
The major field appears to offer a wide-range of courses, however, the reality is very different. The field presents as an opportunity to study within different concentrations when the reality is that some courses are only offered once every other year which may not fit within your schedule or degree plan. Additionally, some courses that are supposed to be offered are not actually offered when the time arrives. Finally, the college as a whole needs to better assess the thresholds for retaining a course on the schedule. Frequently, a political science class (with few majors) has been cancelled before the semester before is over. This creates a situation where the student is disappointed and has to attempt to find a suitable replacement. If 15 students are required to maintain a course on the schedule and only 8 majors need or want that class, then it is unfair to deny us that opportunity. The threshold should be a percentage of the students majoring and at the appropriate level for coursework.
Enjoyed my experience at TAMUCC
Graduated later than expected because of a lack of available classes.
Getting my Bachelors in Sociology and Minor in Social work has been a really hard road but ultimately a very rewarding one. My Major professors have become mentors and they each are partly responsible in their own way for my completion of this degree. It has been an honor and a privilege to study under and learn from these intellectual beings.

I will complete a master's degree in counseling and I had a wonderful educational experience in the department. The counseling professors provided the adequate knowledge I will need in my future work in counseling.
Best professor by far, Dr. Byus. As a former military officer, he understood my struggles. He is my mentor.
Excellent and caring faculty, experts in their field! Extremely organized online curriculum, prepares the student for success! Faculty available by phone and email, I felt supported and part of a valuable team!
My major is appropriately challenging in my line of work and is directly related. It has enabled me to develop skills and grow within my industry and become a valuable asset to my organization. Thank you.
I was in the art program over 30 years ago, and am finally finishing the degree this year, God willing. The caliber of professors I have experienced today, and the things I've learned recently FAR exceed everything I experienced back in the late 70's. The professors in the art department today are completely top-notch, and they care about their students as individuals. Their level of experience/knowledge are extraordinary, and I am extremely blessed to have studied under them.
The Kinesiology Department faculty and staff are fantastic. My only complaints with the MS in Kinesiology degree is that I was expecting a post-professional degree and it was taught as an entry level masters degree. I was expecting a more challenging course load based in the prestige of the faculty.
I am proud to say that I graduated from Texas A&M.
It was the best experiences I wish I didnt waste my time at Del Mar.
I HAVE HAD A GREAT TIME STUDYING IN THIS UNIVERSITY AND HAVE GROWN AS A POTENTIAL COUNSELOR EDUCATOR. THANK YOU FOR THIS EXPERIENCE.
Too much emphasis on testing is one of the greatest setbacks of US Education. More hands-on projects, and individual research by students is the best way to learn and gain valuable skills essential for developing a skill-set.
I believe the Accounting program is top-notch and has provided me with adequate knowledge in my pursuit of obtaining a CPA license.
Spanish department needs to offer graduate degree program, or, I would stay to further my studies. Mathematics department has created more classes offered but has kept me from graduating on-time due to the availability of professors for that last class, offered every other year, once a year.
Overall, my experience in my major has been fine. I think there needs to be more critical review of the older professors who teach the important 4 credit hour courses because I am currently enrolled in a course with a professor whose teaching style is not effective at all. Students study a week for an exam and the highest scores are in the 60s-70s. You are essentially punishing students because a professor has been there a long time and has tenure. It is not fair to us. Just because a teacher has been there a long time doesn't mean they are good at what they do. This has been going on with this professor for years, as my sister had the same professor over 8 years ago and nothing has changed. Sit in on classes and evaluate all the professors WITHOUT their knowledge to get a true evaluation of how they are teaching.
The only comment would be that I would like to see more advanced accounting classes offered. I do know that the faculty would like to add classes but funding is needed for more professors.
Would like to see classes offered more often.

I feel different, more relevant courses could be offered. Such as public health, health education, and classes on insurance and healthcare policies
I have thoroughly enjoyed my time while at TAMUCC. I have enjoyed the courses in my major as well as the time spent during my masters degree. However, the degree program for both undergraduate and graduate science (in this case particularly biology) is severely underdeveloped in my aspects. There is not a great deal of research being performed by professors and in many cases is out a students particular field. I believe that the courses in the biology department need to be severely reexamined and evaluated. The core development in undergraduate biology courses is severely lacking structure and potential. Students simply take what is available at the time. These courses are varied, however, as a student, I felt as though I was simply taking courses that lacked a particular focus. As an undergrad in the animal biology track, I felt as though the courses were simply thrown together and didn't make me any stronger of a student upon the completion of my degree. In other words, I was not developed enough in the aspects of animal biology to be competitive in the job world. However, lucky for me, I ended up in Graduate studies at TAMUCC. However, many of the same things can be said for the graduate program. In my experience as a graduate student, I found that there is simply no structure to the graduate course program. Students simply have no choice to take what is available, even if it does not particularly pertain to their interest, or area of thesis study. I find this to be a significant problem. As a student, I would like to have been molded into a particular field with specifically structured courses that allow development toward my degree and not simply a mixture of random courses. I also feel that the number of graduate courses taught during a semester at the University is severely lacking as well. As a whole, I feel that there is no structure to the graduate program. Many of the Professors at the University are fantastic teachers. However, without structured courses tailored to the actual degree, I do not feel as prepared or competitive as I should be. I have enjoyed my time at TAMUCC, and I would likely do it again if given the opportunity. However, if I knew what I know now, I might give considerable thought in attending another school for my graduate program due to the things I have stated.
I wish TAMU-CC offered a PhD in Psychology. Texas A&M College Station is the closest university that offers a PhD in I/O Psychology.
The academic advising that I recieved was not adequate. I do not want to discuss it because it was very stressful did not allow me to job opportunities when they became available.
The faculty and staff in the English department are the best around. They are very helpful and knowledgeable in their given fields. The have been mentors, teachers, and colleagues in my time at TAMUCC. If I had to do college over, I would begin and end at TAMUCC.
There are too many students in my MAJOR that do not put forth the effort required of them to succeed in their respective fields. This is true of my MAJOR at other schools, but particularly true at TAMU-CC. The faculty are too lenient and prefer to boost numbers rather than have quality students.
There is no any changes after survey, why still need to do this?
I was very disappointed in the Academic changes with the HESI scores within the last semester of school. This put additional stress on us this last semester and it should have been determined earlier or even at the beginning of our entry in nursing school. Also the Assistant Dean did not handle our questioning this rise in scores that were not stated in the course catalog or anywhere else in writing. The academics did not appropriately prepare me for the material that is on the HESI exam, in my opinion. Otherwise overall the adviser and nursing staff were informative and did a great job, particularly Prof. Fomenko.

Enjoyed faculty and classes in the FNP program!
I wanted to know if you had more opportunities for getting scholarships for your masters
I highly recommend TAMU-CC. My overall experience has been phenomenal. The professors are awesome.
I had an amazing experience and I would have picked TAMUCC again if I had to do it all over.
I enjoyed learning about communication and media. My professors were helpful and I am happy with the relationships i've obtained while being here. Overall my experience was enjoyable and unforgettable.
I enjoyed all the Human Resource classes. The business career counselor told me about a Human resource internship and I got the internship.
My experiences in my major were good, it was not until I reached the semester I am in now that I hate this school, the campus they have placed me at, and dread waking up in the morning. The only thing I am looking forward to is graduation so I can get as far away from here as possible. The student teaching experience I feel has to change. I wish someone would have spoken up and said it was a joke. I have not been able to apply any of the things that I spend thousands of dollars on and countless numbers of hours on in this experience. I would have to say that student teaching is the biggest waist of time. I was better off getting my teachers certification and not going through all of this. I can honestly say that no one here on this campus is on my side, there is nothing but communication problems and the principle acts like a child, all of the faculty gossips like twelve year olds and I can honestly say thanks to this experience here I will not be becoming a teacher and instead something that will benefit me.
Doctoral students should not have to pay additional fees related to dissertation processing and binding. This should be included in tuition costs, especially since students have to be enrolled in a minimum of 9 hours.
The psychology faculty at TAMU-CC is top notch, they offer a variety of both field experience, research, and clinical work. They are helpful and invested in the success of their students. That being said, for a graduate level program, I feel that there were some courses that did not challenge me as much as I would have expected. These same courses are also the ones that I feel are weaker areas for me professionally and I would have appreciated a more rigorous approach to the material.
I experienced many things here. All of the faculty member is helpful; including, the secretary in my Computer Science department.
Applying for graduate school with my biology degree (emphasis marine) has come with some difficulties. I don't have multiple classes they are requiring and I am having to make up. When I talk to their admissions committee they are shocked when I tell them I haven't even taken physics. It's not required for my major and I am limited by a scholarship requirement. I have been admitted under the requirements that I take multiple classes to make up for this.
The most helpful person at TAMUCC was my faculty mentor, Dr. Suzzette Chopin. She guided me from the time before I entered college through my dental school acceptance.
I did the RN-MSN, FNP track and have been extremely pleased with my educational experiences with TAMUCC!
For the most part great. I dont think that we are as prepared for exit hesi as we should be.
The history professors at TAMUCC are fantastic. They helped make my college experience one I will never forget. They were knowledgeable in their particular study and were invested in our learning.
I love the electives available for my major but would like to see more to choose from.

I had a wonderful experience obtaining my Masters degree in Accountancy. I would definitely advise any students to attend TAMU-CC because I feel they would have a great experience.
The experience for me is that I can work with classmates who have the different background or knowledge.
I dislike the lack of scheduling options for people with busy schedules. Lectures for many major classes were only offered at one time per week or worse still, once every other semester. It was very inconvenient to plan for my major and be able to graduate in a timely manner. The lack of night classes was also disappointing, especially in graduate programs. This is why I will not apply for grad school at TAMUCC.
It would be interesting to have the chance of pursuing graduate studies in Chemistry. Sometimes, it seemed somehow a unorganized department, but the faculty were quite helpful and friendly. Course could have been more challenging. Nonetheless, the knowledge depends on the student, and the university provided the necessary tools to succeed.
My major is Accounting. TAMU-CC has such a good accounting program. I really like this program here.
Get adequately advised.
I must say that all of my experiences with TAMUCC have been very good. I would like to mention that my faculty advisor was great and Rose Zunguia was awesome, however my advisor was horrible never around when needed him never returned phone calls and was not helpful when signing up for classes! One other tidbit is that a course for a degree should focus on that and to have a professor not understand the field that you are studying is just unreal to me. The course that I am referring to is ETEC 3310! This is the one thing that I would like to see change for special education majors!
Have more laboratory classes. Also, offer more certifications.
I wish more undergraduate upper level courses were offered in the fall and spring that don't conflict with each other's schedules.
In retrospect I received a great amount of applicable knowledge for my field. I completely disagree with need for special education majors to take ETEC 3310 as it stands at the moment. The curriculum for this class as of right now has very little to do with my major, nor do I feel prepared to use it in my future classroom. A form of assistive technology class would be so much better. I would also have liked to see Fine Arts for Special Education. Other than that I have no complaints about the curriculum designated for my major. The Special Education Faculty are WONDERFUL to work with and supportive of me and my classmates.
The program could have had better references to be used. Over half of the books we had to buy were not needed and the test questions were created from outside resources. So the student spent on average 300 each semester on books that did not help fully prepare them for the test. Also it is unprofessional to change the testing policy in the middle of someone's program. Students are already on a tight budget and some of us are living off of scholarships. When the program decides to have proctored tests and expect the students to pay the fees it is inappropriate. This is a major university and should have contacts and payment schedules set up for the students. 150-200 a semester to pay for test when a student is living on scholarship money is 3 weeks worth of groceries.
I am very dissatisfied with my academic advisor during my last 4 semesters. The advisor did not accommodate graduate students who work as the hours available were from 8-5. As a result, I had to have another graduate teacher help me get my graduation paperwork signed.

<p>The Marine Biology and Environmental Science programs at this university are awesome given its location and ability to easily perform relevant field work. I feel, however, more math courses should be required for for these degrees. Also, GRADUATE STUDENTS SHOULD NOT BE ALLOWED TO TEACH A SPECIFIC DEGREE'S REQUIRED COURSES. I understand and fully support teaching assistantships, and also feel it is acceptable to allow graduate students to teach electives. When taking a required course that serves as the foundation for a degree, however, I want to be taught by an individual (professors) with the most experience on the subject matter. Graduate students lack a large amount of experience (which is why they are attending graduate school) and should therefore not teach a required course when experienced professors can do a much better job.</p>
<p>Some of the professors I have had, I feel that they don't know how to properly teach a class. They know what the material is but don't teach it well.</p>
<p>I enjoyed my experience. I wish that there was a way to review our tests. We never knew what we missed. This sets me up for failure in the future. How do you get stronger without knowing your weaknesses? The graduate nursing program does not let you know what question you missed on any of their tests.</p>
<p>Not enough courses in the Forensic Science option. I was lumped in with CLS students at one point and didn't like that. Also as a forensic student I don't see the need for a genetics course or microbiology. I also believe a Forensic Science option should be made into a major with more classes that are tailored to it rather than taking classes with students who want to be doctors, dentists, etc. have to take.</p>
<p>I wish the department in my major field of study could grow to the extent they could offer a doctoral program.</p>
<p>Absolutely loved the Counseling Masters program. All staff was great and so was the coursework and experience</p>
<p>The Family Nurse Practitioner Program is an excellent program to prepare students for both the registry and the job as a Nurse Practitioner. I am glad that I chose this university and allowed me to enhance my skills as well as my weaknesses in areas that I needed. Overall, the experience to test at a testing site made me work harder in the courses of primary care but definitely a plus for me because I feel that I have learned a lot and I am more prepared to take the registry. The faculty is amazing!</p>
<p>The training could have been much more rigorous. I went into student teaching looking like an idiot.</p>
<p>I learned o lot from some professor.</p>
<p>I have applied the knowledge, skills, and experience in my major to my current job since I started this degree. It has been beneficial in my job as assistant professor, and will be with future job promotion. The knowledge, skills, and experience that I have achieved here at TAMU-CC has helped me to enhance my lesson planning and presentation of content in the classroom with my own students.</p>
<p>The professors are overworked. This is not a top research institution so the professors shouldn't have to be so worried about their research and should focus more on their students. That is the administrations fault for not providing them with top research materials and expecting them to produce tons of research.</p>
<p>helpful professors</p>
<p>I really wish this campus had a quality cafeteria dinning facility for the students.</p>
<p>Very convenient online courses. Since it was an online program, I think I should have been exempt from many of the fees charged. Otherwise, no complaints.</p>

<p>The English Department and College of Arts & Humanities, faculty, staff are amazing here at this University. I attended TAMUCC directly after graduating high school and was 4 credits shy of graduating when I dropped out of College because I felt burned-out. I should have spoken to my Professors more about this decision before I made it. I dropped out to work and I regretted that choice. The whole time, I missed the academic setting of TAMUCC, I missed my professors--whom were my closest mentors--and I missed the knowledge I gained: the reading, writing, analyzing, lectures, conversation. I was out of college for a total of 5 years and I finally came back last semester (Fall '12). It was SO refreshing to be immersed in education again! And though some of my Professors from the English Department had retired while I was away from school, most still remained. I had kept in touch with most of my professors anyway throughout the years and they were all so pleased to see that I had returned with such alacrity. Now, at age 28, I am finally about to graduate from college in a month! I am so excited to be a part of this University!</p>
<p>Computer Science was a great major to be in when I came here in 2009. Unfortunately many of the wonderful teachers I have got to experience have now left, or are leaving. I'm not sure what will become of the CS department, but I do hope it improves in the future.</p>
<p>I have enjoyed my experiences with my major, there are alot of great staff here to teach us. I wish they would work more on documentation for nursing students. As far as my major it has been great and I hope to come back and get a higher degree or come back and teach here.</p>
<p>Excellent professors with a lot of important information being given to help succeed when graduating!</p>
<p>Most of the professors in the English department are awesome and I really enjoyed being taught by them.</p>
<p>I loved all my professors! They are amazing teachers. I enjoyed all my classes in my major. If it was not for my teachers in the education program I know I would not be as strong of a person as I am today and I will be as a teacher myself!</p>
<p>I was very pleased with the faculty for the most part. The problem with TAMUCC in my opinion is that the people in charge are more interested in growing enrollment and building new facilities than in putting that money into existing programs in an effort to make them better and provide more opportunities for current students.</p>
<p>Pleased with the TAMUCC on-line FNP program. The only recommendation is maybe some webcam lectures over the material</p>
<p>There is no test review available. I feel that we could have benefitted greatly from learning what mistakes we made and rationale.</p>
<p>I feel that the nursing program needs to be more organized and timely when it comes to clinicals. It is stessfull to have to wait until the last minute to find out our clinical schedules. Many students have children and jobs and need to know in advance in order to make arrangments.</p>
<p>I am happy to be graduating. It has been a long journey for me. I have had so much help from different people on different levels.</p>
<p>Had a great experience here with the university and the campus is great!</p>
<p>My educational experience for my major was excellent and I couldn't be happier with it.</p>
<p>The professors are amazing and truly care about the students' well-being. They are willing to do whatever it takes to ensure your success.</p>

<p>The Counselor Education Doctoral Program has very high quality faculty who work to ensure student success. Navigating the university system to gain resident status was one of the most frustrating and time consuming processes of my experience at TAMUCC. Also, the process to submit my dissertation was inundated with miscommunication: incorrect formats, examples, and directions were posted online. It was difficult to determine what was required. This added to the extreme stress of trying to submit on time. The person I spoke with in grad. studies was very patient and helpful BUT the doc. student who had submitted the week before me was the most helpful as she went through the process first and shared all the requirements that were not clear in the process posted online.</p>
<p>The Mathematics was well presented for different levels of students. I was challenged to learn new ideas and strategies as well as rethink the mathematical knowledge I learned in the past.</p>
<p>I had some really amazing teachers here at TAMUCC, Dr. Zipperich and Dr. McCaleb, and Dr. Paciotti being my favorites. However I was very dissatisfied with my last semester here and I am afraid it has somewhat left a bad taste in my mouth about the program. I am having to take etec 3310 this semester because I was not notified that a class had opened last spring semester after being put on a waiting list. The class is a complete waste of my time and money. To my knowledge, it is only required for special education majors and the only thing that I learned that was pertinent to special Ed is an hour long class field-trip to disability services room. In no hypothetical situation that I can imagine will I use anything that we have gone over. I am also in special pops, a class in which I know more about special education then the teacher teaching it. Again a class that is pointless for me to be in since I am learning nothing new. I also have a problem with the class because this is also for general Ed teachers and they are having to teach themselves by reading a book. We have only had class twice, and these are the teachers that I could potentially be co-teaching with since inclusion is becoming more prominent. Even after voicing my concerns with Dr. Hill and being assured things would change, nothing did. Apart from my student teaching, this semester has been the worst experience of my long college career.</p>
<p>I liked majoring in Economics here at the university, but I believe that Economics majors should not be taking business math/calculus. These classes are not sufficient for Economics majors who are considering going to graduate school.</p>
<p>The course work needs to be more challenging!!!</p>
<p>sometimes felt like an orphan student (by university, not school of nursing) everything is very much centered on young, on campus students. needs to be more virtual interaction - and not all of us are in our 20's - i suspect the majority of students are 30+ in my program</p>
<p>I would like to see a graduate degree in Criminal Justice be brought to TAMUCC. Students with a bachelor's in CJ have to utilize Universities outside the Coastal Bend to pursue higher education relating to their degree.</p>
<p>I'm disappointed that Dr. Ben Blanco is still teaching and surprised that there are not any harassment charges filed against him. Otherwise my time at this university has been enjoyable. I'm grateful for the opportunity.</p>
<p>After attending TAMU-CC I feel prepared to transition in to my new role as an advanced practice nurse. This was a very challenging experience!</p>
<p>More training with regards to loans and financial aid. More emphasis on not taking out so much. I think they should consider only offering tuition only loans to the actual amount versus the estimated. As students we tend to borrow more than we need and don't realize or have enough guidance.</p>

I am not sure how well this survey applies to me as I am a graduate student earning a Masters of Science in Education with a concentration or emphasis in English. I am in the Masters and Certification (MAC) program, which means that the majority of classes that I have taken fall under the English department since that is my content area. I have been very happy with both departments, but as a MAC student, I have often felt like I do not 'belong' to either department and that no one knows I exist or how to help me. I have received the help I need, but only because I have been insistent in contacting and asking what procedures or requirements need to be met next. I am not e-mailed or contacted by either department concerning educational, professional, or academic organizations or opportunities. I do hear about them in classes by professors mostly if at all. I know it becomes more difficult in the MAC program to have a liaison for each content area, but I think students should not only know who their faculty advisor is within the Education department, but should also be assigned someone within their content area that they can serve as a content area faculty advisor or at least put students on the e-mail list with other students in the field even if they are not necessarily earning a degree in that area. There should be a way to keep students involved in more than one college (Education and English for example) 'in the loop' as far as learning what is going on within the content area as well as within the Education department, despite the fact that they are different colleges. I also think there should be someone specifically in charge of MAC students, whether it be a student organization or a faculty member. An organization for MAC students would be very helpful in that it would provide contacts (perhaps a faculty advisor could attend an event from each content area of certification at the beginning of every year for MAC students) for students within different departments as well as inform us about the requirements involved in not only receiving certification, but earning a Masters degree as well. If there is something like this, I never heard about it, and would have liked to! The certification officer and Rosie Zuniga are great, and have provided me with the most helpful and accurate information!

From my experience, I hear the undergraduate program for exercise science is amazing. However, as a graduate student in the same field I have to say there was not much of a challenge. I understand it is a new program and they are trying to gain as many grad students in this field as possible, which explains why there are no GRE requirements or letters of recommendation to get into the program. In turn, this forces the professors to 'dumb' the program down to meet everyone's needs, which removes the challenge for the students who are passionate about learning in this master's program. It is not fair for the professors or those of us wanting a challenge with higher education. In short, the professors have so much more they can teach and expect out of the students in this program but are being held back to accommodate for everyone. In the end, the quality of this master's program suffers. I had to go above and beyond while attending to make it feel like I have accomplished anything. I suggest enforcing some requirements and expectations by the students coming into the program. Grad school is meant to be hard and a challenge, not an extension of undergrad or high school. As mentioned, the professors in this department have so much more to offer and teach in this field. In fact, I personally view several of them as 'giants' in the industry, which make this program a 'hidden gem' of all grad school programs in the nation. However, the previously mentioned problems are holding this belief from being a reality. The potential is HUGE for this master's program to be the best in the nation. Hopefully, the expectations and requirements to get into the program will be raised higher.

Overall really good. Glad to be graduating from TAMUCC

<p>My major has been great, the professors are amazingly encouraging and helpful. Without these professors this major would have failed. I only wish the university didn't force so much research on them and allowed them to focus more on their teaching, seeing as that is the reason they're there. They are amazing professors, teaching and guiding the students with a great deal of enthusiasm.</p>
<p>More areas on campus to print things out over the weekends.</p>
<p>This questionnaire would be better if it was shorter. Takes too long and the reminder emails are annoying. My experiences in my major were what I made of them. I served officer positions in organizations, networked with the community and found full-time employment right away.</p>
<p>The faculty in this major are second to none. I will really miss them.</p>
<p>Although I would likely major in Environmental Science again, I don't think it would've been at this university. The program is quite generic and too focused on science for those concentrating in policy and regulations. There are not very many interesting, unique courses to choose from as an upperclassman. I also found MANY of the professors to honestly be quite apathetic to teaching their courses. Often they would come in and provide a PowerPoint presentation (which would likely be posted online as well) and use that as a crutch for their lecture. One professor in particular would begin the PowerPoint and literally have to read and stare at the slides as if he had not seen them or prepared for the class whatsoever! I had to take two ESCI courses with this professor. Overall, there is not enough engagement, discussion, or critical thinking opportunities in the ESCI major courses. Students do not explore new ideas within a topic but rather skim the surface of these issues and present over-publicized positions on the issues. The program is not rigorous enough, and there is surely not enough feedback on papers to make students better writers or thinkers. There are a few gems within the ESCI faculty, notably Tony Wood. He often provided us with feedback on our papers and tests were hardly memorization. The program, if anything, somewhat prepares students for mediocre environmental management and regulatory positions in Texas, more than likely related to oil and gas. This is gravely disappointing, and the program should be disappointed as well. The program should prepare students to be movers and shakers in their respective fields, not sheep blindly carrying out failing Texas regulatory policies. Mid- to low-level professionals this program creates, not engaged scholars interested in excelling in graduate school.</p>
<p>I enjoyed what the school has to offer. I have a family and so I cannot always take FULL advantage of all the resources, such as clubs, rec sports, etc. I have kids to raise. There are other activities that would make the stay here more bonding. HAVE AN IDENTITY. It's a 'Catch 22' proposition when many activities are seemingly designed for students who have time to participate, but there are not actually enough of those students. Or plan them better. The SAMC awards night was amazing, but not enough activities carry that kind of pride or commitment. Have a tradition, or winning program, or SOME aspect of the school that we ALL can rally behind. The tennis program is a great start. Try to build an identity around that. Tennis isn't as widely popular around the coastal bend as football or basketball or even baseball, but it's a start. Students like to know that there's an identity to their school. It too often feels like a collection of independent schools rather than ONE university.</p>
<p>I really liked the bond that all the teachers have with their students. They really do care about your education as well as you! I feel that some professors need to work on their preparedness and keeping their political views to themselves, but overall, I really enjoyed being a part of my little 'village' and would definitely recommend students to our department.</p>
<p>I had the opportunity to double-major, helped in rounding out my educational experience.</p>

<p>First of all you cant fully read the questions on this survey if youre on a mobile device. Overall TAMUCC is great. I think the professors could use more training regarding their professionalism and consistency. Answering emails and respecting students time and emotions. Also I think new graduate students could use more guidance regarding the thesis process. Also, my thesis took four semesters and the university only alots 3 for it. I know three other graduates and non have finished in the three semester timeframe and we all had to pay for extra semesters and push back graduations. Maybe that could be improved somehow. Other than that, good stuff.</p>
<p>The CONHS is an excellent program at the graduate level and is very supportive of their distance education students.</p>
<p>Nursing school was intense but that is what is expected</p>
<p>Changing the teaching style to extent, it is not just about teaching the knowledge to students, it is more about how to assure the student absorb and use the knowledge.</p>
<p>Majoring in music at TAMUCC, for the most part was rewarding, but the level of preparation in performance is low. It also seems as if the administration has very little, if any, intrest in what the music department is doing. As a performance major, I had to seek many opportunities outside the school, because those offered here rarely stretched my mind. This is due in huge part to the lack of budget our ensembles had to work with. While other university programs tour their ensembles, TAMUCC doesn't. The TAMUCC opera has had very little help (What help we did receive was much appreciated)but I will be hard pressed to recommend this department to anyone based off of lack of performance opportunities as well as our rather bad facilities. There are never practice rooms available and when they are, they're not sound proof. This coupled with lack of definitive classroom space makes it very difficult to say I got the most out of TAMUCC.</p>
<p>Monitor the professors more closely and make sure they are teaching what they should be teaching. Many times i left a class knowing nothing more than when I went in. They just handed out A's.</p>
<p>My major course of study left me well prepared to take and pass the content area exam for Texas teacher certification. The faculty and staff in the English department were awesome and very helpful. I worked closely with several faculty members on many different occasions. The academic adviser for my major was not very helpful and I learned more from talking to other students and faculty than her.</p>
<p>I would like to say Thank You to all of my professors in the Bilingual Education Department. Especially, Dr. Leo and Dr. Lucido. It's been a long road but because of them I feel that I am ready to conquer the Bilingual Education field.</p>
<p>No computers labs specifically for CS majors -- the ones in the CI double as classrooms and therefore students have to hop between labs. The computer science rooms in general are dilapidated. No jobs exist for CS majors except for USAA. Everyone says 'you're supposed to learn that on your own' -- not sure why I invested \$60,000 into attending if I could have just learnt on my own. Also, no degrees are accredited except for the programming one, yet all the teachers use the excuse of 'so we can be ABET accredited'. We're in college -- stop lying to us.</p>
<p>While doing my major in Kinesiology I can say I had some of the best professors in the state of Texas, this group of professors helped me so much so that I can help the future kids of America in our school systems today. I know that I can say truthfully that I will make a difference in kids because of what I was taught by this staff. They all work together in their department and if there was a problem with classes or needing classes they always went out of their way to help us.</p>

It is my belief that, given the importance of data bases in the job market, that our program should at least offer some advanced data base courses at the undergraduate level.
The faculty for the FNP -- Dr. Bray, Dr. Olenick, Dr. Miller, Dr. Barker are wonderful. They have made the academic experience with all great memories.
Some courses like Functional Anatomy did not make sense for a person going into medical field to study. Instead make Anatomy and Physiology the requirement, this is main req' from prof schools anyway. Functional=animals; A&P=Human
I loved every class offered in the Sociology program. I just wish there were MORE classes offered. However, with only four professors I understand that more classes would be hard for them to accommodate. Having such a small program I felt had both its advantages and disadvantages. Because of the small classroom sizes, each of the four professors knew me by name and as a result have had personal interactions with me and my work. They have remained a huge part of my educational experience and it will be hard to say goodbye to such a wonderful faculty!
Wonderful experience, but too many English courses with the 'N' word as part of the course content.
I want to say that the Education department is an outstanding group of professors in Texas.
I really enjoyed attending school at TAMUCC. I loved the knowledge of my professors and their willingness to help me.
My experiences at TAMUCC were interesting, exciting, and fulfilling.
Enjoyed graduating with two degrees.
I went to this university in the late 70's, and then again these past two years, and I can say without a doubt that this campus has grown to wonderful heights. The campus has expanded, the trees and bushes and all other vegetation has grown beautifully, the cat population has grown, and the professors in my major are such that I learned much more than just techniques. I learned about art outside Corpus and outside the country. I can't heap enough praise on all my art teachers, for all their helpfulness and intelligent wit.
As a nursing major, I came into the program with a sense of security because of the orientation. The program was prideful of their nursing faculty and staff as well as their eagerness and ability to help. Upon graduation, I do not feel like the program lives up to that standard. On many occasions when asking for assistance I was told 'no', 'I don't know', 'I can't help you', 'I don't have time to help you.' I found that only a few of my classes had professors who were helpful in the learning experience and made a broad and difficult major easier to understand. ** was very superficial when in front of a group of people, but turned out to be rude, disrespect and not helpful behind closed doors. I was disappointed with the experience of the nursing program at TAMUCC. The passing rates have decreased and I can see now, that many of the staff could be contributing to that particular problem. It is expected that nursing is a difficult major and it was hard work. Upon entering the program, I was under the impression that the faculty would aid in the learning process and push the students toward success. That did not turn out to be the case.
Love my MAJOR!! Loved my professors!!
Beautiful experience
My major enhanced my quality of work in my current position.
I absolutely love my major and all of the professors in my major.
The professors were great and really did help out and were available upon request. The education I received was awesome and I really liked all of the major professors I had.

I loved my major Communication-Media studies with a minor in Public Relations. I really enjoyed all of the classes. The faculty in the Communication Department is wonderful! All of the professors are fantastic and they really care about the learning ability of the students. They were all so helpful to me during my time at the University. I will cherish the friendships I made while attending the university and the impact of the Communication Department. I do wish there would have been more classes geared towards Public Relations. Also, the professors should really encourage students to take more than one internship while in school. The more experience you can put on your resume the better.

As a doctoral student, I appreciated the level of interest shown by all my professors and their depth of compassion for their students.

All of my professors were professional, knowledgeable and available, with the exception of one professor. She was not prepared for class, would often forget about scheduled meetings and she misadvised me, which caused me to add an extra year of tuition and fees. Several students have had to endure the same treatment and it's a shame that one professor's behavior tarnished our department. I requested a change of chair and Dr. Garrett saved me. She and Dr. Pearce helped me finish my dissertation. I would not have been able to complete it without their guidance and support!

There was not enough diversity in the elective choices for my major (Geology).

I liked everything about my major at TAMU-CC.

I wish there was more hands-on experience in Grad School. I don't feel that after grad school I am any more ready for a job, than I was after my undergrad program. I understand that the MAcc program is supposed to prepare you for the CPA exam, but I don't really feel like I fully benefited from the program.

The experiences I had as a student nurse was amazing. The faculty of my specific major, contributed tremendously to my success as a nursing student. I have learned so much from my peers and faculty, and I feel that they have all contributed to my readiness to go out and work as a professional in my field.

I am an eline nursing student. The eline advising was disorganized, untimely, and unhelpful- especially from ** who never returned emails and basically delayed my graduation until August. He was condescending and smug and always made me feel like I was bothering him. The majority of my eline professors were untimely in the grading of assignments. Usually it took more than two weeks for me to receive a grade or comments. When you are trying to graduate you can't wait that long for feedback or you will never get done. Dean Hamilton was one of the only professors who actually got back with me and graded my assignments in a timely manner. My Medical-Surgical exams, Psychology exams, and nursing care of infants and children did not coincide with the reading assignments and were not graded fairly. One medical-surgical II exam was supposed to be over the GI system and instead had questions over the renal system- nothing was done. Nursing care of children and their families- the last exam over school nursing was completely unfair. The reading was nowhere in our book and we had no notes, yet had to take the exam. Most of the professors did not know what was on the eline tests and the tests were not the same as the ones for the students in class!! The course notes are not update on eline, BB9 makes it difficult to print out notes from the courses, recommendations for the books for the classes are wrong- most of the courses will have material from the older book editions instead of the new editions recommended for the classes, many of the eline tests do not reflect the materials assigned for reading, examples posted for students on-line, community papers, are available with APA 5th edition yet we are asked to do APA in the 6th edition. I could go on for awhile but will stop here.

This University provided me with a great experience and I plan to continue my education.
The overall experience, and knowledge, that was offered by the instructors in my major was extremely helpful in my studies. They were very understanding and explained fully the processes that were being taught.
I wish there were more opportunities for advanced math courses such as complex analysis or topology available to graduate and undergraduate students.
Since I was in an online program my teachers were not through Corpus so it was a big mess trying to get everything figured out in the beginning.
I am so grateful to the Texas A&M University system in investing new facilities and effort in making Texas A&M University Corpus Christi a competitive and top notch University. I will pursue my doctoral degree here, it's great because I live in Corpus Christi and this University allows local area residents an opportunity to attend college.
Thank you.
I really do enjoy the faculty and staff and the atmosphere in classrooms for the Kinesiology field. All the teachers show enthusiasm and knowledge in their teaching. I know I have learned a great deal in this program.
My major is no longer offered and I'm not sure where to go from here to continue on with my education. I feel I have very little advising with moving forward.
Overall it is a good experience. I had some good and bad feelings during my major. The course work is really challenging. I enhanced my knowledge. I never forget Texas A&M Corpus Christi university, which is a stepping stone for my future success.
With degrees like Education Administration, there needs to be less push for these classes to be online. Most of the online classes that I was forced into taking to graduate on time, did not enrich my learning or my education. Education classes are dealing with people, and therefore should be in person classes. I felt like I was cheated the first half of my program because so many (all except Dr. Hensley) resigned/retired. There needs to be more TAMUCC staff in this department. It is difficult to grow as a student when you only get to hear two professors for the majority of my degree.
Overall a very rewarding experience, The Educational Leadership Program has inspired me to provide leadership that will create an educational environment that is reflective of the following core values: community, democracy, social justice, and caring. As a scholar-practitioner, I have learned to embrace reflective, critical inquiry in my daily practices in order to apply the leadership theory learned in this program.
Core course requirements need to be revisited. Required courses should not ever be cancelled due to low enrollment. That delays the student's graduation, which is a bad way to encourage education.
Loved all the instructors in the Clinical Nurse Leader Program. I pray to receive my FNP post masters certificate from TAMU in the future.
I have had a wonderful experience at TAMUCC and have been especially assisted by Mrs. Margaret Dechant when there was a problem with my re-enrollment and with Mrs. Jeanne Gage in navigating financial aid.
great experience!
Best department on campus. The professors help so much and are so welcoming.
I am glad I made great friends within my major. I liked that I had the same classes with the same people, it helps to make organizing study groups much easier since I already knew most of everyone in my major classes. I like that with my major I can apply to work in a wide variety of places.

My greatest difficulty in graduating with my degree was the availability of classes I needed for my major. I had a class dropped 2 days before it was supposed to start, I had classes listed as being offered and on my degree plan that were never available for me to take, and there was a class supposed to be offered concurrently for graduate and undergraduate students that was offered, but for undergraduate students only. I strongly believe the clarity of class offerings should be improved.
The College of Liberal Arts has provided me with the proper academic tools such as that I should be able to translate some of these academic skills into the private and public sector for the purpose of acquiring a suitable job.
The only negative comment I had during my graduate program was Professor **. Many students prior to me, in my class, and the class behind me have issues with her.
Excellent faculty!
I am a distance learner. All my classes were online. I enjoyed the majority of my classes in my major. I
I would like to thank the faculty of Nursing school.
I thoroughly enjoyed my classes at TAMUCC. It was a positive learning experience.
I hope that TAMUCC finds more funding to reinstitute a CLS club for Clinical Lab Science students. It was a very stressful and demanding program and we, as a class, felt a little lost at times; we were forced to rely heavily on our professors for help and guidance. Dr. Sparks and Dr. Omoruyi were super supportive and AMAZING, but we could tell that they are spread very thin and are burnt out by the end of the year.
Thanks to the continued assistance of Mrs. Dechant at Enrollment Management and Mrs. Gage in Financial Aid, my experience at the university has been excellent.
I am very satisfied with the education I received in the counseling department. The 60 hour program has given me a leverage above other students in school counseling programs. I am confident in my education and look forward to using my degree in the near future.
Dr. Sherman was a great professor CAPSTONE was hard, but he is best teacher on staff. Dr. Blanco is another very good professor very different styles, but both good teachers.
The inability to take online courses is appalling in this age. The course offerings are inhospitable to non-traditional students. For those of us who had to work full time, there is always an issue with required courses only being offered once a year, or only during the middle of the day. This seems ridiculous to me that the University would expect a student to quit a perfectly good job in order to complete one or two classes required for graduation. There should never be a class that cannot be substituted, unless that course is offered every semester, both day and evening (or skip all that and offer it online.) Students should be able to test out of CORE classes or even major classes. I found most of my courses to be severely lacking in intellectual challenge. They all had plenty of busy work, and a gazillion group projects (which are impossible to coordinate when you have a full-time job and classes), but little flexibility for those of us who move through material faster than our peers.
Wonderful professors and advisors that actively participated in my education.
overall its good.
The graphic design program is wimpy at TAMUCC. It could certainly use more staff and more options for classes. The graphic design lab is almost always closed when you need it. The computers we work on are sufficient, but the tools we need for advanced learning are not available, such as tablets, printers, cutting boards, etc.

I did not like the level of rigor (or lack thereof) in my courses. Accomodations and exceptions for students that could not keep up with an online environment were continually made. I expected to be pushed outside of my current level of expertise, but I rarely felt that I had to. Additionally, feedback was not given frequently or in a constructive manner. Since my degree was in education, I found it increasingly frustrating that my professors were not practicing what they preached. Overall, I got the sense that students could put forth very little effort and still receive high marks, and in some cases, a degree for minimal effort or sub-par work. In most of my classes, I left the course infuriated and/or disappointed about what I gained.

Comments 2 - about overall educational experiences

In negative comments about specific people, the names have been replaced by **.

Comments appear as written!

Please use the space in the text box below to provide any comments you would like to add about your overall educational experience at TAMU-CC.

I enjoyed going to TAMUCC, but I had several different advisers since my 3 years here and they all told me slightly different things. It was so confusing and I had a hard time trying to figure out the classes I needed to take to graduate on time. So I ended up graduating a semester late because of all the miscommunication.

It was moderate, not too hard or easy. That's a good thing. We need a new library and instruction buildings. Some are getting old and smelly and out of date. Library most of all, highly disappointed about this campus because of that. We need a Sustainability office on campus to find any way possible to be better conservers of our resources. It's a shame how much we waste. So many Universities are better than we are.

GOOD. I WOULD RECOMMEND IT.

Overall all the educational experience was good. The only think that annoyed me is having the sanddollar machine only located in the Library or UC. I believe that since the University is so spread out more machines need to be in more building because of walking distance to the library or UC.

Keep the library open 24/7. Students want a place to study, give it to them... they pay the school enough to keep a few library staff overnight. Fire the rude janitor who moves our things during finals. Inform the security officers that their job is not to be a bouncer in the library, but instead to make sure students feel they can study and be safe there. Light the intramural fields.... and water them properly. Create a shuttle system for parking at the expansion on Ennis Joslin. It will create a lot less parking headaches plus the school can add a second, less expensive option to students.

When I took my pre-requisites for the BSN program I took the classes on campus -- and they were GREAT!!

The over-all experience was wonderful. My main concern is the academic advising was not what I would consider helpful. In my own opinion, academic advisors should inspire students with ideas and areas for opportunity for personal and profesional growth. Times I did consult with my advisor I felt rushed to get to the po

<p>Many of the teachers that teach the classes involved in TAMUCC's core curriculum are very disinterested in helping students succeed. That combined with the lack of enthusiasm, and rudeness that many of them exhibit makes getting through your first few years of school very difficult. Another issue that made my overall experience not fulfilling and didn't help me in planning my education was the lack of direction and caring that came from the academic advisors. Due to their lack of actual advising I often lacked direction on what classes to enroll in, and ended up having to spend 4 extra semesters at TAMUCC.</p>
<p>I loved tamucc it was a great collage and easy to make friends lots of activities and groups to joints get involved and be a part of something.</p>
<p>I had a wonderful educational experience at TAMU-CC. The faculty were overall helpful and really cared about my success. Some staff on campus who worked in certain Student Services were rude and unhelpful most of the time.</p>
<p>The only comment that I would like to make is about motorcycle parking. There is not enough of it on this campus, that is properly laid out. In one lot, there is one car sized space, but there is a concrete curb in front to keep cars out. This makes it very hard to get out of this spot if more than one bike is parked there.</p>
<p>All of my classes allowed me to learn beyond the course objectives</p>
<p>I was a straight C student prior to attending TAMU-CC. Now, I have a 3.7 GPA and I'm a member of a business honor society. The difference is that, unlike any other place I'd attended before, it really felt like people actually gave a damn. The atmosphere here was, to say the least, very conducive to joining them in actually giving a damn myself. The enthusiasm is infectious. Don't lose that, it's your greatest asset.</p>
<p>The greediest and worst university I have ever attended. No football team? Pathetic lying ** said we would get one at 10,000 students. Instead we got increased tuition and to walk a mile to school because of parking. The people in the round building are always rude and unhelpful. People just don't care here. Typical Corpus Christi lazy greedy mentality and an utter waste of my money.</p>
<p>Most of the professors in my major were good but my core classes were not so fortunate. I also think that money is unfairly distributed. Half a million per year for men and women's basketball scholarships yet less than \$10k for the liberal arts departments? Renovations to the UC when there are buildings on campus that are practically in shambles? They need to rethink their priorities.</p>
<p>I am an A student with the exception of one C and one B. The classes have been challenging, fair, and beneficial to my understanding and improved my ability to promote within the law enforcement field.</p>
<p>My overall experience was great, I liked it very much if I could go back there would be things I would join earlier in order to spend more time with the people and organizing the events.</p>
<p>Well prepared and challenged</p>
<p>I had a variety of academic advisors, some were nicer than others but i can only remember 1 time (the time I had to meet with the spanish advisor) when I went to accomplish a task and did not have to return several times later and fix a mistake or discover a problem my advisor had missed. I feel like I had to make sure I was set to graduate on my own, never once did i feel I recieved the care and attention and help I needed. I absolutely had to figure out requirements for graduation and make sure my degree plan was met on my own, it was very frustrating. To be fair, I must exclude the most recent hire, I have not met with the newest psych advisor.</p>
<p>I've had a positive yet engaging learning experience here.</p>

TAMUCC needs to offer more foreign languages. Spanish, German, French, those are good too but this school looks pathetic compared to UT in terms of foreign languages that are being offered. It will be nice to have Latin, Russian, Arabic being offered. The first year learning community had no direct impact on me.
I really enjoyed it.
I had a good educational experience overall. I only had issues with a couple of special circumstances and never nothing i couldn't deal with. I would like to advise that you should see the online education process more carefully. Just because something is available it doesn't mean you need to go along with it.
I plan to apply for a graduate study program, because of the education I received through A&M.
In general, I'm very disappointed in my experience here. The science labs are so ill-equipped there was often no point in showing up because the necessary machines were all broken- not just in one lab room, but in all of them. It disgusts me that it was seen as more important to have a new gym and sports fields than to have working science labs. The priorities of this school are very backward, and the few opportunities offered to students are so hidden they may as well not exist for most students.
Overall it was a good experience. I did not like the fact that if you missed a class one semester you had to wait a year to take it again. This causes many students to take much longer do earn their degree.
I love it here at TAMUCC. I can't wait to get into the doctoral program. We need to get a football team though.
Had a good time
Overall ok experience.
kuddos
I think the university should have a winter break on Thanksgiving week.
It is difficult to get information about financial aid for young students, especially transfer information. When I dealt with TAMU, College Station, the personnel were extremely helpful, going out of their way to answer questions, for as long as needed. This campus has not caught up in that area. Sometimes I was made to feel inferior for having to ask. This should not be the case at a University. Please provide more training for personnel to treat the students as if they are aspiring, worthy,intelligent, University students.
I had problems with the bookstore not having books that were needed in my courses. This was very inconvenient for me. I had to try to find them at a competitive bookstore. Another concern was the fact that with regards to my financial aid, I would receive an 'urgent' email telling me that I needed to get something take care of just days before new classes started. This needs to be done at least one month prior to the start of classes.
The experience with Financial Aid was very confusing and there was not enough explanation or follow through with the staff helping with the process
Overall, TAMU-CC was a good school. The biggest problem I've had in both core and major classes is cheating. I understand that there always have been and always will be cheaters, but I think the school should do more to discourage/prevent the practice beyond a few sentences about academic dishonesty in the handbook and on syllabuses.
My over all experience was amazing here at TAMU-CC. I would reccomend this University to other people as much as I can just due to the great instructors and people that work here.
My experience overall is great! I will be applying for grad school here at TAMU-CC.

i understand the university is a business more than it is a place of education, and i wish the university sood by the students side more.
It is very laid back and I enjoyed my time here, I would recommend to younger family members and friends.
I find it extremely frustrating that many 'core' classes are mandatory to complete my degree. Many classes, such as public speaking, have much more of a negative impact than a positive. Different majors require different skills and we shouldn't be lumped into 45 hours of nonsense. The manner in which public speaking, among other classes, is taught contradicts the methods and principles stressed in scientific presenting. You are forcing students to learn an outdated and unprofessional method just to relearn it in the classes pertaining to their major. This is my biggest complaint with the university system and a problem that I believe happens in most state schools. Also, my academic counselor/adviser actually hindered my graduation by being unorganized and incompetent. I am extremely dissatisfied with the overall quality of academic advisement at this university and could not find an outlet in which to lodge complaints. I have only positive experiences with my minor. Both the faculty and professors in my minor went beyond my expectations.
The New York times paper should be available the day it comes out, not a week later as happens now. For us 'older' students there should be more help available in the area of computer skills, powerpoint presentations, tricks to speed up the process of creating maps, working with data in reports, creating tables, graphs etc. I tried to get this help from the folks over in the tutoring/education success building but it is not offered. When I first started taking classes, there were computer labs in the library with a proctor up front who always seemed willing to help (I don't know if that was there job or if they were just there to keep people from damaging or stealing the computers). The area on the second floor got converted to some other use and after that no one seemed to be able to help. Even when I went to the computer labs in Bay hall I was told, 'we don't do that any more'.
Got off to a rocky start with the advisor in the Psych department then it was redeemed. Appreciate the hard work that Ashley put in to straighten out my transcripts.
Great experience and I am very contempt.
Overall my educational experience was tainted by my personal experience with Dr. ***. I was disappointed by his lack of professionalism. This affected some of my ratings. I will say, however, that my experience with Dr. Picou's Finance 2 and Dr. Sherman's Capstone classes were very rewarding. These two classes made the MBA enjoyable and leave me with a feeling that the MBA was worth it.
I think it would benefit students immensely if more information was given about internships or classes that would place them in a potential working environment, especially for first time college students who do not have a role model to help them walk through the college experience.
While my overall experience was satisfying, I felt that school either needs to do more for helping students get ready to graduate or advertise they're current services better. I spent a good deal of my final year trying too figure out what I needed to get done without any aid from the school.
I really loved the communication courses that were part of my core requirement.
It has been a great experience to study at TAMU-CC.
The campus is beautiful. the only thing that would really make me angry is the parking situation, but what can you do when you're located on an island.
I loved it!

Marine mammals should have a lab. The stuff we did outside of the class was awesome and if Dr. Fahlman would get a lab for that class our overall method of class experience I think would have benefited us students. But Still an AWESOME professor
I would definitely attend TAMU-CC again. I will recommend the school to anyone. It has grown so much since I began here in the Fall of 2008 and I hope it continues to grow.
My overall experience here has been wonderful. Thank you!
It would be interesting to see more diverse teaching methods and experimentation. Having professors around without research projects that enjoy teaching would improve learning greatly.
My experiences with my academic adviser, ** has been a very upsetting and trying experience. Getting her or even the girl working the kiosk in that office is like trying to take a bone from a rabid animal. They simply dont help and are so robotic in their handling of the students. They do not value a students time or effort to talk to them. To merely have a five minute conversation you have to schedule an appointment and wait a few weeks. I have already voiced my dismay and frustration with that office to one of the deans and I resent the fact that I will still be forced to deal with such a terrible office staff. They dont advise and its a shame they seem to resent the students that pay their salaries. If they hate their jobs then they should leave and put someone else in there that values the students and understands that they are the guides students should be able to count on. I also had terrible experiences with the financial aid dept. They are callous and cruel, self-centered, and egotistical lazy people that treat students like crud. Dealing with them in that round office is so frustrating that I have wanted to shout out loud in complete dismay. They went so far as to tell me and my father, to his face, that his cancer illness was too far in the past to be considered as hardship. My father died a few months later after their comments and I will never forget their heartless comment and selfish disposition. My mother works for the State of Texas as well and knows that she is there to serve their clients as compared to these people that just dont want to work and feel that the students owe them. Like I mentioned earlier...if these folks hate their jobs so much, then they should just quit and bring in folks like those working in Veterans services. Those folks are always friendly and so helpful. I had one encounter with the business advisers office and boy where those folks helpful and professional. The laziness, as far as I have seen, is only in spots. Where it exists though, it is rampant and a problem. My wife intends to attend this school soon but she is already fearful of dealing with some of the staff there.
I am sure that all my peers who are completing their degree in the Dept. of Education along with me will also say that they are glad to be a graduating Islander.
I enjoyed my time at TAMU-CC and if I decide to get a Masters degree I hope I have the same experience at the next college I attend. Hopefully their will be a Masters degree offered here in the near future.
This has been a poor experiences and if circumstances had been different, I would have attended school someplace else. Everyone in the business/financial aid office is extremely rude. There are no services or organizations for students over 35. The cats living all over campus severely irritated my allergies.
I have enjoyed my time at TAMU-CC.
MY OVERALL EDUCATION WAS EXCELLENT. I DID, HOWEVER, HAVE AN ISSUE WITH A FOREIGN LANGUAGE PROFESSOR WHO EMBARRASSED ME IN FRONT OF THE WHOLE CLASS. SHE COULD HAVE HANDLED THE SITUATION IN A DIFFERENT MANNER. IT'S A SHAME THAT I HAD TO END THIS SEMESTER WITH THAT ON MY SHOULDERS. OTHERWISE, MY EXPERIENCE WAS GREAT!

<p>I enjoyed my time at TAMUCC quite a bit, mainly because after my first year, I got involved in an organization and stayed involved in it for the rest of college. On that question that asked, 'If you started all over, would you pick TAMUCC again?' I answered no, not because I don't like the school or didn't enjoy my time here, but because I didn't realize in high school how many options my high GPA, SAT scores, and extracurricular involvement gave me in colleges. TAMUCC is a chill school--it's on an island, our colors are green and blue, our mascot is an 'Islander'--but I feel like it's not really taken seriously and I think that if I weren't planning on getting a Masters degree from a bigger name school, then people in the business world wouldn't really care that I have a degree from some school in Corpus Christi. Being so relaxed is fun, but looking back I wish we had that same kind of 'brotherhood' experience that people at UT or A&M have; people from A&M go out of their way to continue to attend sporting events, even years after they graduate. Me? In my 4.5 years at TAMUCC, I only went to ONE sporting event (because my roommate was one of the physical trainers for the team.) I never even went to a homecoming... and I don't feel like I missed out on any 'school spirit' by not going to the games, because I don't really think TAMUCC has much school spirit; nor does it really have a name in or outside of Texas. It would take years, but if the school could really find a way to make a name for themselves and inspire current student AND alumni pride, it would truly be worth it. Right now, as I leave TAMUCC, all I'm going to have is \$18,000 in debt and a piece of paper that says 'Bachelor's degree' on it. Come on, TAMUCC. College is about way more than just the education... and I want to be able to say I'm proud of my alma mater and have people automatically know why. That all being said, thanks for the past four and a half years. It's been fun and I got my education, so it's time for me to move on. (And for God's sake, lower the price of hard boiled eggs in the UC back to \$.89!! IT'S THREE STINKING EGGS!! THEY ARE NOT WORTH \$1.59!!)</p>
<p>Great education. I would definitely do it again.</p>
<p>Overall it is a great university I enjoyed my undergraduate studies here and plan on possibly continuing my graduate studies here. However, my only request is for the university to give a more focus into the department of arts because like the nursing and business and sciences We also need attention in order to strive.</p>
<p>You are dumbing down the classes and we I did not learn much here because of it yet I am still graduating with a 3.8, this is an outrage!</p>
<p>Thoroughly enjoyed my time here and the learning intervals experienced. Being on the coast allowed me to fish, hunt, and surf while I pursued my education. This place is truly one of a kind and I will never forget my time here.</p>
<p>My on-campus employment time at the Dugan Wellness Center was incredibly helpful and an over-all good experience. I also participated fully in ROTC, which I greatly appreciate.</p>
<p>Wonderful I Experience</p>
<p>Please Please Please...have all faculty professors update themselves with blackboard and get with the program! I had professor wanting hard copies for paper assignments and others taking blackboard submission of papers. Let me tell you...on the last paper that I needed to turn under the professor's door...and 1 week prior to graduation...I got a traffic citation while looking for a parking spot...so here we go...downside to not being able to turn in paper on line :(((!!! That is just sad and very inconvenient!</p>
<p>TAMUCC was definitely the best college for me. It has the laid-back feel and beach vibe, yet, especially in marine biology, is incredibly prestigious. I am proud to graduate with my bachelors from this university.</p>

I had started establishing libraries in Ghana rural parts in the western and central regions. I grew up without even one library book to read as there was no library in my village. I'm now on mission to put library books in the hands of these villages, students taking creative writing courses, I now have the privilege of writing children's books to add to the libraries. Children will read stories which would be familiar to them too. Attending TAMU-CC had increased my knowledge of how I could be of an access to the community I left behind. Thanks for educating me. I will make you proud.
Being an older student, I struggled and work very hard to succeed in my classes. However, if it had not been for the encouragement from the following professors, I would have given up. They are the Best I have ever encountered in any school setting: Dr. Katy Peebles; Dr. Bilaye Benibo; Dr. Evan Ortlieb; Dr. Ben Blanco; and Billie Jo Hill (college algebra). These professors are intelligent, extremely knowledgeable in their field of profession and master the skills of teaching. Also, their willingness to go the extra mile to help a student succeed is awesome. I applaud the University for such wonderful choices in the selections of these professors. They have made it possible for me to actually learn and accomplished a degree at a later period in my life. May God always be a blessing to them as they continue to encourage other students.
Take better care of the Honors Program. It's one of the main reasons I loved my education so much and learned as much as I did. As a biology major and psychology minor, the psychology class curriculum was very uneven among professors. Biology was much more helpful overall, but the overall course difficulty level needs to go up. By letting in all students and lowering your standards, you've effectively de-valued our education from TAMUCC because professors have to set such low standards. I'm pleased with my education, but I was lucky, so y'all need to take a good look at the standards you have for this university.
I enjoyed TAMUCC, but I think it can primarily be attributed to my activity in on campus organizations.
I loved my health science class but most importantly were the professors. They were understanding, knowledgeable and strived for us to become better students.
My over all experieance was a total satifaction. All of the TAMUCC personal treated me like a human being and tried to help in every which way they could. Thank you to all of TAMUCC staff.
Keep up the good work. Continue to leave a good mark on students live's when they leave! Which is something this university achieves successfully.
The school should have a certification for all the concentration categories.
I do not feel comfortable providing feedback at this time. I will say that Dr. Smith-Engle was very helpful and did her best to help me achieve my degree. She was considerate and respectful even though she knows that I do not agree with her on most environmental issues. I hope she continues to allow the free expression of ideas in her classes and hopefully other professors will learn from her.
Quite a few of the required business classes felt like a waste of time for me and my professor - I'm not a fan of paying for a 'blow off' class.
I enjoyed my time on campus. I would definitely recommend TAMUCC to others.
My overall educational experience was adequate at best. I just hope that this survey will actually mean something to someone and that changes will be made for the better for future graduate students. I intend to come back to obtain my doctoral degree, but I will see which professors are in that program before I even enroll because that will be what will help me make my decision.
I was a full time employee and a full time student the majority of my time spent at the university and I am very pleased with my education.
Good

I hope to return later for my doctorates.
The Triad system in my Freshman year, I felt, was an incredible waste of time and money.
We need a football team. This school lacks focus on school spirit.
I have been going to TAMUCC since 2001. I have seen it change and grow. I am pleased with the direction that its going. Overall, I have to say that I'm proud of the education I recieved at TAMUCC.
I satisfied with what I learned in our campus and from our university's organizations. My knowledge is built up and I know that it'll definitely help me in job seeking after graduation.
My complaint would be the overall academic experience. Some professors taught their courses as if they were graduate courses or at a higher rate of performance, where other professors taught at community college level. Also some professors traded learning, for a lot of busy work which never really taught anything, which left you unprepared for the next level course that needed that prerequisite. Am I at a higher learning university, university, or community college? On top of this was the prevalence of cheating and academic dishonesty. Mainly among the sorority and fraternity groups. It is a disservice to see real other hard working students, and myself, try to compete with the bar set by cheating. I honestly believe I had more caring, and passionate professors at the community college level. On the other hand, because I do not want to sound like it was all bad, I did have some very passionate, and knowledgeable professors that were in my field of study. These professors reminded me that there are professionals that care about the next generation they are teaching. I am proud and thankful for them. Also, just another observation. I am an older student, and have travelled a lot in America. Every other university (non community college) that I have visited has had a library, and a university center type building that was available to students and open 24 hrs.
The education experience I gained at TAMU-CC was beyond my expectations. Transferring from Del Mar College (the worst experience), had me feeling uncertain about continuing my education until I spoke to the staff. Everyone from the registrar's office, to advisers, to professors showed great concern for the students and the students' progress. I only wish I could start over at TAMUCC, I would probably have a much higher GPA. Del Mar College's instructors' lack of concern for the progress of the students and the haste advising from advisers who just want to get you out of their office caused me the worst grades I have ever received in my entire education...completely obliterating my chances in entering the graduate program.
Overall, I am very pleased with the quality of education that I received from this university and would be honored to teach undergraduate pre-service reading teachers if given the chance. I hate that I have to look for another university to instruct at because I would love to work with the professors in my department because of their professionalism and high quality expectations.
Financial aid options were not as varied as they are in other Universities. This would be a deterrent for me as to whether I would receive my degree here again.
The UC (to me) is a very uncomfortable place to be, especially in the main area. Having to walk thorough the center of the tables to get food feels like everyone is staring at you (very uncomfortable). CASA needs business math and business calculus teachers, everyone in those classes needs them.
The administration here is lazy. Thank you for building a soccer field and giant tennis court when students were promised a football team. It proves this campus has no desire to listen to students or follow through with their promises. Also, charging \$5 for a resume is ridiculous. When trying to apply for jobs or even scholarships, students spend \$150 per semester on this alone. Take notes from Del Mar.

Tuition is too high for students. Staffs are not willing to help students when they have problems, especially for international students.
I feel that in the two years i have been here i have learned so much and that this school was an amazing experience to go to.
Sadly, I am leaving with a degree that has little prospect for an appropriate salary level. I had no guidance from advisors--academic or faculty. I was unaware that I even had a faculty advisor until my final semester and I still do not know who it is! Academic advisors are simply there to sign off on documents rather than looking at the entire picture and offering useful advice. The school appears to be run like most corporations that I have worked for before returning to school. The bottom line (dollar) is the most important aspect of decision making and the administration is always more concerned with maintaining their lofty salaries than maintaining quality staff, faculty, and students.
Overall, I would say that I have had a very successful time at TAMUCC. I am proud to be in the A&M system but i am even prouder to wear the Blue and Green! Attending this university, as opposed to others, taught me what I want in life, who I am, and how much I am capable of. I will forever be an ISLANDER!
It would great if they offered more classes in the summer. While I was an undergraduate I was able to utilize summer classes every year. This helped me graduate with a double major in three years. However, during my three years in graduate school, I was only able to take one class in the summer.
My overall experience in counseling has been outstanding both in my undergraduate and graduate years. I plan to apply and begin another master's program in educational administration and look forward to continue my education experience with TAMU-CC.
Overall, the experience has been great. No major hick-ups within my college career. The struggles that were experienced were personal.
Nursing Dept is top of the line! The library is a model of excellence and efficiency! Pornuma O. is a great asset to TAMUCC, fielded my 'emergency' requests like a pro and reassured me that the inter-library loans etc were on their way!!
My overall experience at TAMU-CC was a great one. However, it was very pricey. Food in the UC was overpriced as well as parking permits, tickets, and Islander gear.
The most frustrating experience was the group assignments and not having the proper tools to work on the group assignments. The overhead screens have been broken time and time again in the library's media room. Those are the most simple and effective tools that are available in the work environment. Teachers continually graded and utilized the justification for the grade as compared to the real working environment. If grades are going to be performed in accordance with the real working environment then the budget to keep the overhead computers should be comparable to industry's in making sure those projector's remain fully operational.
I have always loved this university, and I love it even more today than when I first arrived in the fall of 1977. I see the before and after. The landscaping has grown to unsurpassed beauty, and that plays a great part in relaxation of the students, as they sit an ponder beside the fountain, or meditate as they watch the cats play. I love the tropical lushness of this campus. The more relaxed the students are, the better they learn. Inside and out, from the flora and fauna of the campus, to the students and teachers, TAMU-CC is the best. My first choice, and would be again.
TAMU-CC operates like a giant high school. I was embarrassed to be a student, faculty, and staff member at times based on how some situations were handled. Some simple changes could make vast improvements on student life and intrinsic support from the student body.

I hope to find the job that I can retire from.
I had some excellent professors.
I WOULD ONLY SUGGEST TO REACH OUT MORE TO STUDENTS, ESPECIALLY INTERNATIONAL STUDENTS.
I have really enjoyed my overall experience here at TAMU-CC!
Overall, I may be graduating, however I am nervous about whether my years in college has prepared me for any job in the real world. I feel that the only competitive means I have are the extracurricular activities that I am participating in. College needs to be more direct in relating real world applications that we will be likely to face, to that of material learned in classes. College is not supposed to be a place where we just take tests, but a place where we learn how to be an effective employee in the global economy. I am a student, and I can tell you that students are interested in primarily in grades/tests.
I believe the overall setting at TAMUCC is very efficient, with sufficient amount of extra curriculum and excellent educators to maximize one's learning experience.
would have loved to have more multicultural events. Helps to learn more about other countries, especially those for which we host visiting students.
The actual classes were wonderful and the professors make it obvious that they know their material. Most try to keep up to date as new science is revealed. Upperclassmen should be given more outlets to communicate to freshmen and sophomores. Many upperclassmen can give knowledge as to how to work with professors and how to study.
One of the only things I would complain about is the courtesy of the staff in the round building, or lack thereof. Especially those that work with the financial aid office. You would think the staff employed with that department would have high patience levels and compassion, as dealing with financial aid is the most stress inducing aspects of college. Numerous times I have been down there and been treated like I am stupid and the staff acted as if I was always bothering them, like they had better things to do. I cannot recall the number of times I left that building 20x more upset and angry than when I walked in. Also, I don't think there is a good notification system pertaining to financial aid. Students get 'randomly' selected to submit income tax records to the financial aid office, but I never once was emailed about it. I only found out after I tried to do something online and then was told that I had paperwork to turn in. Also, I was 'randomly' selected all four years that I attended this school, so I don't see how very 'random' your system is. I have also, on multiple occasions, had to go see my academic adviser to fix clerical errors (people entering my test grades incorrectly) that prevented me from registering. I feel like the student workers found all over campus are so much more courteous and helpful than most of the adult, 'professional', employees I have encountered.
I have enjoyed both my undergraduate and graduate studies at TAMUCC. Many of the Professors are fantastic teachers whom truly enjoy what they do. I do however, wish there was a greater number of courses, or at least a more varied selection of courses available. This would have greatly increased how I value the education I received at TAMUCC.
The program provided the level of learning expected at the Graduate level. I wish the professors allowed for more class discussion on current events applicable to our major. At the graduate level we should be allowed this opportunity to express opinions and glean from our cohorts and professor, opposed to 2.5 hours of lecture and note taking on theories and applying them to past cases.
Be thoroughly academically advised.

This is one of the most beautiful campuses I have ever seen. The faculty and staff were all welcoming and helpful.
I learned many things from my schooling prior to TAMU-CC. As a future educator, I find it hard to see how students can be motivated to learn while taking online courses. I understand the convenience, but online courses hinder the student more than help, in my opinion.
I think that the curriculum can be more HESI testing based since that is ultimately what it comes down to. Learning material is one thing, but learning how HESI wants you to interpret the information is completely different.
I would have liked video lectures as part of my web-based experience.
My overall education was like I assume the rest of us had. I was just a student sitting in a large class with no if any little attention. I did enjoy the classes I took however I do not think that I am fully prepared for the real world based on my education at this university. I put as much into this school as I could and feel that no matter how hard you try its like somehow this school has been rooting against me the whole time.
The services, like food center and copy-print service, are great. Despite the fact that we are having so much enrollment lately, affected our food center becomes so much packed during lunch time. I hate that, so right now, instead of eating my lunch at 12:00am, I eat at 2:00pm.
BIMS major is great at the TAMUCC, especially for being at a smaller school.
The professors are very hands-on and willing to help students outside of their advising responsibilities. They go above and beyond and I'll always appreciate that.
Though a small school, it was an enjoyable experience. I hope they continue to build a legacy and improve what needs to be improved.
Beautiful campus! Excellent educational experience!
Academic advisors are not helpful and tell me to take classes that I did not need. Also in the nursing building, the class room tables have plugs but no place to plug in the table. This is so aggravating for a new building to have to struggle to find a place for the entire class to plug in their laptop.
Improvements to the campus need to be made in terms of accessibility for disabled students! first, bathrooms and stalls are not accessible in older buildings like CCH and ECDC. Stalls are too little for wheelchairs and bathroom doors are too heavy to open easily from a chair position. Parking is too far away from buildings for disabled students especially in wind and rain. Most students who have a mobility impairment cannot walk or roll with books and an umbrella at the same time like nondisabled students can. Why do students who have a placard have to pay for a parking permit as well? Most students have a choice about where they can park on campus, disabled students do not. Finally, to have access to wellness and activity programs for disabled students on this campus is necessary. What is the point in paying service fees for access to a wellness center that cannot accommodate mobility impaired students? Meeting the minimum ADA requirements in each of these instances isn't working for the mobility impaired population on this campus, services need to be improved in order to meet ethical, multicultural, and diversity standards beyond those related to race, ethnicity, gender, and sexuality. THANK YOU.
Go Islanders!
I was able to learn a lot about accounting which hopefully help me down the line in my career.
educational experience was good, but the stress of dealing with paperwork and filling out form (I'm an out of state graduate student) was extremely overwhelming. There needs to be a better line of communication within the different university departments.

<p>I have already learned a lot of professional knowledge about my own major. Thanks for TAMUCC-CC.</p> <p>I fear that the results of this survey will yield results that are not in alignment with what information the researchers were seeking because 1. Questions were geared more toward undergrads- many of these questions assumed that so, maybe next time, consider a wide array of students/ages (unless you are not interested in older/grad students), 2. This survey is just too cumbersome. I left it and came back to it hours later because of survey exhaustion, try to use a more visually appealing interface (with radio buttons that are easier to press), switch the Likert scale around on some questions so people will avoid just pressing NA for all or Very satisfied for all. 3. The email that is sent to students should be from a name that is recognizable to students, and the subject line should be more descriptive. I had no idea what the email was going to say--I was honestly afraid that it was a Virus! So, if it the Email sender said the name of the dept. conducting the research or something, I think that would help, and maybe offer some incentive to filling it out (a chance to win an ipad or iphone--wouldn't that be cool? I'm sure it would help drum up support!) Those are just some final comments I had--hope you all get some useful results! :)</p>
<p>The academic advisors at TAMUCC are very incompetent. I felt like I was talking to a child and most of the time I just ended up planning my own classes. The advisor for my major changed 4 times while I was in attendance at TAMUCC for 3 years. In general they were clueless. The university should consider hiring advisors that actually have experience in the major they are advising.</p>
<p>Beautiful university, extraordinary atmosphere, interesting community. Some procedures and processes were confusing and inefficient. Expensive food and souvenirs in the bookstore. Satisfactory experience overall.</p>
<p>My advisor needs help.</p>
<p>I wish I had had a better general advisor to have assisted me with the transfer between the community college and this university so that I would not have taken so many extra courses that could have been substituted by the ones I had already taken at the community college. Other than that my educational experience has been a good one.</p>
<p>My overall educational experience at TAMUCC was good. I enjoyed all my teachers and the feedback and support given throughout the MAC program.</p>
<p>I enjoyed my undergraduate education at TAMUCC but my grad school experience has been a total waste of time and money. The lack of class offerings in my program was a joke.</p>
<p>I plan to continue... life long learner!</p>
<p>Overall, my experience at this education was good and has adequately prepared me for graduate school and the real world. Aside from my educational experience, I have some issues worth mentioning. The fees associated with parking on this campus are outrageous, as well as the fines issued by the UPD. I understand and agree with charging students for parking, but \$300 to get a parking garage permit is incredibly ridiculous, especially after already paying thousands of dollars in tuition that goes to support the university and its facilities. After working in the Business Office for over 3 years, I feel there are also problems in the Office of Financial Aid & Admissions/Records that need to be addressed. I could write for hours on this subject, but the various processing procedures within these offices need attention. I absolutely dread having to interact with these offices given the issues I have personally experienced and witnessed others experience. If I were asked to provide my opinion to prospective students solely based on my experiences with these offices, I would tell them these services are awful and to turn and run without looking back. If my opinion were based on my course work and other experiences, however, I would gladly suggest this school to other students.</p>

The graduate nursing program does not let you know what question you missed on any of their tests.
Very Satisfied.
Educational experience at TAMUCC was exceptional.
This is good place to study.
It has been a great overall educational experience! Thank you!!
should be more study abroad programs
Overall quality staff in the nursing program here but serious considerations need to be evaluated in the standard of education and testing in regards to professors inventing their own tests and not being able to consistently provide the same rationales about their answers.
TAMU-CC has definitely helped to shape my identity. The knowledge I have learned is priceless and the people I have met while obtaining such knowledge have become some of my closest friends and mentors to this day. I would not trade this educational experience for anything.
Excellent college experience.
I loved every semester of college here. I had a great group of friends in my major. They are the people who made my experience so much more enjoyable. The struggles and fun times were all worth it with them.
Other than my problems of our library being so loud and disruptive and not getting to use it. My overall educational experience here was a great one even though I went through many health problems while I was here. I did not use the recreational center and dont like that we have fees taken out for stuff we dont use but I did utilize the health center and counseling center very much. The health center needs more help or something though cause every time i call if i am sick they dont have a appt for like a week and there suppose to be here for us. Thank you
I enjoyed my learning experience at the university!
I really enjoyed coming to TAMUCC.
Thanks!
The financial aid off was a huge disservice to me. I was told wrong information a number of times. This forced me to work over time just to pay my class so that I would not loose them. I was told I had a loan in progress which I kept checking on every week for a month. When actually it was canceled that entire time for an unknown reason. I found this out after I was charged a late fee. I was not offered any help or offered any assistance financially. The lady at the business office was rude every time. I was not given correct change when I paid in cash. All this put a huge damper on my experience at TAMU-CC. Also, lines were sometimes soo long I could not wait. I felt like this school was taking my money with no regard as to how hard I worked to pay for a portion of my school. I applied for a number of scholarships and worked hard writing the essay but never got a penny. All the financial requirements caused a large amount of stress for me throughout my time there. I was also told that classes would transfer then later found out they would not. Luckily, the college of education fixed this for me which I appreciate so much.
Overall, I was satisfied, but still lacked some things to be desired.
I wouldn't trade it for anything else. I have grown so much because of the education I have gained there.
Overall, I would like to commend the faculty and staff of the Dept. of Counseling and Psychology for always being professional, ethical, and kind. They serve as excellent role models for the students who are enrolled in the program.

I feel the writing component within the Mathematics Degree helped me prepare for my thesis paper. The Action Research Course was instrumental in helping me focus my studies and prepare me for the different parts of the thesis. I would highly recommend the Action Research course for every student before taking the proposal class. Overall, I feel confident and pleased with my mathematical learning and my experience with my thesis work.
I came to this college not knowing what I wanted to do in life, but I found out
Overall, I have had a pleasant experience with the faculty, staff, and diverse student population at TAMU-CC!
Too expensive!!!
College education was good and learned a lot.
I have 4 degrees plus many years in 'other' (eg PhD studies) education. This online ed is by far the hardest and most challenging of all my degrees (except MBA). The success bar is extremely high and content as rigorous as any I have encountered. I would happily place my TAMUCC education against ANY education I have acquired, (including Masters Ed at Harvard - although perception of others might differ) My TAMUCC MSN is no one's 'poor cousin'
Aside from what was stated above, I truly loved the experiences I had with my professors and events we had while I attended grad school here. It would have been much better to have had classes during the day instead of late at night. A final complaint, there was one course we had 'sports management' during my 1st semester in Fall of 2011. We had class one day, and every week of class was cancelled for the next 5-6 weeks. We came to find out the professor had moved to Houston and we never had class again the entire time. I felt like I was robbed of \$1000 of tuition money/loans that I have to pay back when we were not taught ANYTHING!!!! The professor gave us an assignment to make a 'business plan' without teaching anyone what it was. She said google it, make one and write a paper comparing it to the 1st half of our text book. That was our 'mid-term' due by halloween, and then we had to do the exact same thing but comparing the business plan to the 2nd half of our text book for our 'final'. Making a business plan was something I did as an undergraduate student at the University of Texas at Austin back in 2007. If I didn't have that experience then I would have been as lost as everyone else in the class. The entire course was a joke and we were encouraged to find business plans 'online' and make one based off of that. I personally requested to make an investor plan so I could try to create a presentation for a major company to seek grant money for research. That is the silverlining of the course, but I did it all on my own. The university and professor got \$1000+ of my money for a course that didn't even occur! It was a joke and made myself and several other graduate students very angry. We understood nothing could be done about it and my \$1000 was wasted, but hopefully something like this never occurs again at TAMUCC. The professor is since gone and took another position at a different university, which is why she moved to Houston the 2nd week of the semester. Aside from that horrible experience, I truly enjoyed being a part of my department and with the professors I spent the most time around while gaining my Master's. I have made amazing contacts for the rest of my life. I look forward to what the future holds and to use the experiences I've gained while at TAMUCC.
I would like to see more lighting and brighter lights around campus. I have taken many night classes and didn't feel completely safe that not all sidewalks on campus were well lit. For example the sidewalk that is directly outside the library heading out to the parking lot. Also, I don't feel that students have to pay for parking in the parking garage especially since we pay so much for tuition already. Lastly, I would like to see more online classes available through this university.

<p>It was great, I had fun while I was there and I will miss it very much. The whole university overall was great and helped in an way they could.</p>
<p>The salvation of this institution lies in its extra-curricular academic programs, namely the Honors Program and research programs such as the McNair Scholars Program. I count myself very lucky to have become a part of these organizations early in my undergraduate career. These are the programs, NOT my major, that prepared me for graduate study and allowed me to pursue academic interests that did not fit any course syllabus at this university. They provided an engaged, inspirational environment to interact with like-minded students. They provided me with critical thinking skills and honed my writing abilities. Honors and McNair were truly oases in a dull sea of apathy and busywork. I truly hope these programs gain more recognition and appreciation on this campus for being (sometimes) the only challenge many undergraduates face at this institution.</p>
<p>Most of my professors are amazing. They are like professors in the movies: ethical, knowledgeable, kind. Go check out the Communication Department and their All-Star team of professors. They are what all universities should strive to have as a faculty. And Dr. Ozymy from Political Science. He's one of those too. There are some pretty fantastic instructors and professors here. They offer creative learning experiences and do not stay stale in their curriculum. I believe I got a quality, practical education here. I just wish employers (including the university itself) saw that too.</p>
<p>The faculty was great! I would not recommend online learning to everyone. Especially if they have not taken an online class. While I appreciated the opportunity to pursue an advance degree online, I would have preferred to have more interaction or face to face time with my professors.</p>
<p>First of all you cant fully read the questions on this survey if youre on a mobile device. Overall TAMUCC is great. I think the professors could use more training regarding their professionalism and consistency- Answering emails and respecting students time and emotions. Also I think new graduate students could use more guidance regarding the thesis process. Also, my thesis took four semesters and the university only alots 3 for it. I know three other graduates and non have finished in the three semester timeframe and we all had to pay for extra semesters and push back graduations. Maybe that could be improved somehow. Other than that, good stuff.</p>
<p>I HATED the First Year program. It didn't help me transition at all and the seminars were a waste of time and money. I received no benefits from this program, and same went for many of my friends. I feel that it should NOT be mandatory.</p>
<p>I applied for the gradute program in counseling and was not accepted. This was a shock to me after the fact that an advisor recommended me to apply based on my interest and outside volunteer work. I also do not feel that I got an adequate reason as to why they did not accept me other than I was two points away.</p>
<p>Overall the education was great.</p>
<p>It was really crazy to pay for parking on the weekends. We pay so much already. It is extremely crazy to pay a convince fee to charge school on a credit card. Would they rather all those people go wait in line? It is CONVIENT for them that we pay at home.</p>
<p>Enjoyed the experience I had with the faculty, all very helpful and gave relevant advise. However, the development of the CASA tutoring center was slow in coming (could have used this assistance two years ago), and FINALLY there is a steady Spanish tutor. Also, it wasn't until the end of my studies that the university finally figured out that the library needs to hold late-hours on computer labs and library access BEFORE finals week, when all semester-end projects are due. Do not go back to the old schedule.</p>

Good or bad, I wont forget it.
The professors are wonderful. I would have liked to see more of a presence within the city. While working in the community, many people didn't know what was going on here on our campus. Especially young high school students who could potentially become apart of our campus.
My overall educational experience at TAMUCC was very productive.
Awesome
The core classes are mostly a joke, and the expense of college is outrageous. If I were to do it over again I would definitely get a 2 year degree and pay cash for it while working then finish the last two years at a school like TAMU-CC. I very much regret the way I did it, because to say loans will be a burden is an understatement. The money I paid for the quality of education I feel I received do not match up. I learned 10x more working in the real world than I did going to school. Unfortunately I make less money for the same work without a degree. Higher education institutions definitely have our balls in a clamp. Pardon the expression.
I loved the professors and really enjoyed the classes in my major.
While I enjoy the beauty of the campus and the college as a whole very much, I am going to be burdened by loans and the parking is horrible.
I feel prepared for a long future in my field of expertise.
Students have to pay \$5 PER transcript. This is not logical when many of us are applying for scholarships and/or jobs and therefore spend a minimum of \$100 a semester on transcripts alone. It just goes to show that TAMUCC never cares about students. Also, ** lied about a football team when we reached 10,000 students. Instead, we're getting a tennis court/soccer field.
there is not enough study area with available electrical outlets, given the importance of a laptop to most of our work it would be nice to have more tables with outlets nearby. The wireless network on campus needs work, there are places that have weak or unreliable signals.
it was o.k. I could have used more variety of courses offered and not spring and fall only classes.
Outside of sociology, other classes were interesting and educative, but no other faculty has made such an impact on me like the faculty members in my major. Overall, my educational experience at TAMUCC has been positive.
I thoroughly enjoyed my experience at TAMU-CC. Elite Cohort is an exceptional part of the university.
I came here because I loved Corpus from the time I was little, when my parents would take us here for vacation in the summer. I came here because I wanted a small university, and back then, it was small. Today, though it has blossomed, it's in my city (I settled here and raised a family here), and no matter how big it grows, I will always call it MY university. I have not one complaint with this place.
Love this school! Go ISLANDERS!
Life-changing
I love TAMU-CC! It has been such a great experience for me and I will cherish it forever. I have learned so much over the past four years and met so many wonderful people. Thank You! Please continue the good work as a University.
I had an Excellent Experience
It is good.
I couldn't ask for a better experience.
Great Experience
Good

The respondus 'LockDown' browser is not an actual security measure for off-site students. Please do not inflict such a buggy, useless program on students. It crashes frequently, hijacks one's operating system, and does not have the ability to provide the secure testing environment that it claims to promote.
Overall, my experience at TAMU-CC has been wonderful. The professors are knowledgeable and supportive. There is a high level of quality instruction in the department of education.
The Lives in Context provided a relevant and impactful application of what I was learning as well as build up a portfolio of work for my career. Side note, I had college loan debt from a previous degree at another school and did not incur debt at Tamucc.
My overall educational experience at TAMUCC has been wonderful. The faculty and staff in the counseling program have been extremely helpful throughout the entire process. They are very encouraging and go above and beyond to assist their students. I have enjoyed the counseling program at TAMUCC.
I would not recommend doing the Nursing program through eline. The only way I survived is that I had a friend a semester ahead of me and she was able to guide me and show me what to do or not to do. The eline advising was unacceptable. My final semester, with Crystal Ramirez, was the only time I felt like someone was looking out for me and knew what they were doing. Dean Hamilton was a great help and a great professor and she was the one who made it possible for me to graduate in August. I'm sure the on-campus nursing program is much different. I had to do eline because that is what worked for me and my family. However, the program needs some serious improvement and professors need to listen to their students. Assignments need to be graded in a timely manner and professors need to know what is on the eline tests before making assignments.
This was the best educational experience, because this University helped figure out my level of learning and helped me progress mentally.
My experience at TAMU-CC was a very good one. I would highly recommend the school to anyone that is wishing to pursue a higher education.
I think my instructors I had didn't know everything they needed to before starting the program and there were several issues that came up throughout the program.
My overall education experience has been challenging and rewarding. I enjoy the convenience of living close to the university and would not change my experience. I have had a great educational career thus far at TAMUCC.
Thank you.
Be the university that is driven by people and offer less on line learning.
As a Doctoral student the campus life experience is somewhat limited, however the educational experience was very rewarding experience, enriching both professional and personally life.
This survey is horribly constructed. It applies only to undergraduates. I am graduating with a PhD, which I indicated on the first page of the survey, but the ensuing questions were inappropriate. This is actually a good example of the quality of things at this school...they need to step up the quality if TAMUCC will ever be recognized as having any academic credibility.
TAMU is awesome!!!!
Some of the classes were pointless and useless to me like astronomy, but the education I got from the professors in my major was great and fantastic. Putting some sort of basic health and nutrition into the basics and removing something like art and society might be better off for some people or having a choice between some.

Enriched my knowledge.
I liked my experience at TAMU-CC.
My overall experience has been great, pertaining to my education. Many of the teachers and faculty members cared about their students, and challenged us every step of the way. I will be forever grateful for the staff at TAMUCC.
I have great respect and admiration for my professors in particular Mrs. Deanna Moseley, Mrs. Annette Guerra, and Dr. Karen McCaleb. But for their professionalism, concern, and commitment, I might not have graduated. Additionally, I had tremendous assistance from Elia Gill from CASA and the TRIO group. Those groups should be promoted heavily for the returning, older student. I'm very grateful for their time and commitment.
Great!
I had a great experience while here at TAMU-CC.
Dr. Meyer, Dr. Benibo, Dr. Ramirez, Dr. Jarrell, and Dr. Araiza have been a positive influence in my life and I will attempt to the best of my ability and use the knowledge I have learned from each of them. I greatly appreciate their enthusiasm they showed at every lecture I attended.
Other than the previous, it was wonderful!
Great experiences with all my professors and peers.
I am satisfied with my education.
Really enjoyed the learning journey at Nursing school.
I am going to miss not having online access to the library. I used it almost daily. My major stresses the importance of using evidence based practice in my job and decision making and this will be extremely difficult when I cannot access the information. I would like TAMUCC to come up with a way for graduate students with a Master's degree and above to have continued access to the library system. I would be willing to pay a reasonable annual fee for this access.
Beautiful campus and I've met many people who became mentors and really cared about my learning.
I have been so blessed to have wonderful teachers especially Mrs. Deanna Moseley, Mrs. Annette Guerra, and Dr. Karen McCaleb.
Horrid staff in student services, with the exception of the women whose desk resides in the middle of the 'round-building'. Overall a great experience, and I will remember it fondly.
Standards are lower than I expected at this school. Being in the A&M system led me to believe that it would function more like a major university than a local community college. The experience that I had gave me the sense that this school was less like a university and more like Del Mar. Standards have to increase or the school will become known for accepting anyone that can write the check and one that produces degrees on paper rather than qualified candidates for employment.
The art building is in desperate need of replacement.
SCHOOL PRIDE JOKE. School spirit and interaction is so low.

Graduating Student Survey Online Questionnaire

GSS12 - Graduating Student Survey 2012-2013

Entry Page

The following questions are for data-collection and institutional research purposes only.

Participation in this study is strictly voluntary and in no way affects your status at Texas A&M University-Corpus Christi. You may stop the survey at any time and/or skip any questions that you do not feel comfortable completing. By completing this survey, you are verifying that you are 18 years of age or older, and you give consent to participate. The Office of Planning & Institutional Research will ensure that your responses are completely confidential and will only be reported in the aggregate. You will never be individually identified in any report compiled from the results. For further information regarding this study or your confidentiality, please contact us at 825-2242.

Student ID (Banner Identification Number - enter numerical portion only):

{Enter text answer}

[
]

In which term and year do you intend to graduate?

{Choose one}

- December 2012
- May 2013
- August 2013
- December 2013

What type of degree are you graduating with?

{Choose one}

- Bachelors
- Masters
- Doctoral

Did either of your parents (or legal guardians) graduate from college?

{Choose one}

- Yes
- No

**Texas A&M University-Corpus Christi
Graduating Student Survey**

Undergraduate Impact

Acquiring a basic knowledge in the liberal arts (humanities, social, and natural sciences)

{Choose one}

- Major Impact
- Moderate Impact
- Minor Impact

*The Office of Planning & Institutional Research
Prepared by K. Mason, September 2013*

No Impact

Writing effectively

{Choose one}

- Major Impact
- Moderate Impact
- Minor Impact
- No Impact

Ability to understand written information

{Choose one}

- Major Impact
- Moderate Impact
- Minor Impact
- No Impact

Developing effective mathematical/quantitative skills

{Choose one}

- Major Impact
- Moderate Impact
- Minor Impact
- No Impact

Developing the ability to make inferences by combining different ideas or facts

{Choose one}

- Major Impact
- Moderate Impact
- Minor Impact
- No Impact

Developing basic computer literacy skills

{Choose one}

- Major Impact
- Moderate Impact
- Minor Impact
- No Impact

Developing the ability to express yourself through speaking

{Choose one}

- Major Impact
- Moderate Impact
- Minor Impact
- No Impact

Developing a commitment to personal health and fitness

{Choose one}

- Major Impact
- Moderate Impact

- Minor Impact
- No Impact

Advancing an appreciation of the arts, music, and literature

{Choose one}

- Major Impact
- Moderate Impact
- Minor Impact
- No Impact

Analyzing political and economic phenomena

{Choose one}

- Major Impact
- Moderate Impact
- Minor Impact
- No Impact

Understanding the scientific method of problem analysis

{Choose one}

- Major Impact
- Moderate Impact
- Minor Impact
- No Impact

Understanding the present as it relates to historical events/processes

{Choose one}

- Major Impact
- Moderate Impact
- Minor Impact
- No Impact

Understanding professional and ethical principles

{Choose one}

- Major Impact
- Moderate Impact
- Minor Impact
- No Impact

Understanding diverse cultures and values

{Choose one}

- Major Impact
- Moderate Impact
- Minor Impact
- No Impact

Having tolerance for different points of view

{Choose one}

- Major Impact

- Moderate Impact
- Minor Impact
- No Impact

Appreciating the need for formal and informal lifelong learning

{Choose one}

- Major Impact
- Moderate Impact
- Minor Impact
- No Impact

Press "Next" button at the bottom of the page if you wish to skip this section.

Campus Services

**Texas A&M University-Corpus Christi
Graduating Student Survey**

Press "Next" button at the bottom of the page if you wish to skip this section.

Please indicate about how often you utilize/contact the following offices or campus services in an average academic year.

SAIL Online Portal

{Choose one}

- Not utilized
- 1 to 4 times per academic year
- 5 to 10 times per academic year
- 11 or more times per academic year

Admissions & Records

{Choose one}

- Not utilized
- 1 to 4 times per academic year
- 5 to 10 times per academic year
- 11 or more times per academic year

Veteran's Affairs

{Choose one}

- Not utilized
- 1 to 4 times per academic year
- 5 to 10 times per academic year
- 11 or more times per academic year

Cashier's (Business) Office*{Choose one}*

- Not utilized
- 1 to 4 times per academic year
- 5 to 10 times per academic year
- 11 or more times per academic year

University Police*{Choose one}*

- Not utilized
- 1 to 4 times per academic year
- 5 to 10 times per academic year
- 11 or more times per academic year

Bell Library*{Choose one}*

- Not utilized
- 1 to 4 times per academic year
- 5 to 10 times per academic year
- 11 or more times per academic year

Campus Copies*{Choose one}*

- Not utilized
- 1 to 4 times per academic year
- 5 to 10 times per academic year
- 11 or more times per academic year

University Center*{Choose one}*

- Not utilized
- 1 to 4 times per academic year
- 5 to 10 times per academic year
- 11 or more times per academic year

On-campus dining*{Choose one}*

- Not utilized
- 1 to 4 times per academic year
- 5 to 10 times per academic year
- 11 or more times per academic year

University Bookstore*{Choose one}*

- Not utilized
- 1 to 4 times per academic year
- 5 to 10 times per academic year
- 11 or more times per academic year

Counseling Center

{Choose one}

- Not utilized
- 1 to 4 times per academic year
- 5 to 10 times per academic year
- 11 or more times per academic year

Health Center

{Choose one}

- Not utilized
- 1 to 4 times per academic year
- 5 to 10 times per academic year
- 11 or more times per academic year

Recreational Sports Facilities

{Choose one}

- Not utilized
- 1 to 4 times per academic year
- 5 to 10 times per academic year
- 11 or more times per academic year

Tutoring/CASA (Center for Academic Student Achievement)

{Choose one}

- Not utilized
- 1 to 4 times per academic year
- 5 to 10 times per academic year
- 11 or more times per academic year

Personnel

Press "Next" button at the bottom of the page if you wish to skip this section.

Please let us know how satisfied you are with the following entities or processes at TAMU-CC.

The courtesy of personnel at the office of Admissions and Records

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The helpfulness of personnel at the office of Admissions and Records

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The knowledge of personnel at the Office of Admissions and Records

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The courtesy of personnel at the Office of Veteran's Affairs

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The helpfulness of personnel at the Office of Veteran's Affairs

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The knowledge of personnel at the Office of Veteran's Affairs

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The courtesy of personnel at the Cashier's (Business) Office

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The helpfulness of personnel at the Cashier's (Business) Office

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The hours of operation of the Cashier's (Business) office

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The courtesy of personnel in the Financial Assistance office

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The helpfulness of personnel in the Financial Assistance office

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The timeliness of financial assistance award announcements

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The Web registration process

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The walk-up registration process

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The drop/add policy

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The fee payment process

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The billing policy

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The quality of equipment in computer labs

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The accessibility of computer labs

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The overall condition of University grounds and landscaping

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

**Texas A&M University-Corpus Christi
Graduating Student Survey**

Services

Press "Next" button at the bottom of the page if you wish to skip this section.

Please let us know how satisfied you are with the following entities or processes at TAMU-CC.

The overall condition of classrooms on campus

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The quality of equipment in science labs

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The courtesy of University Police

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The helpfulness of University Police

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The responsiveness of University Police

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The overall safety of the campus

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The caring of campus staff

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The helpfulness of campus staff

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The ability to find materials in the Library to complete class assignments

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The contribution of intercollegiate athletic programs to your sense of school spirit

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The quality of service in Campus Copies (University Center)

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The variety of services available in Campus Copies (University Center)

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The quality of food in the University Center

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The price of food in the University Center

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The courtesy of personnel in the University Bookstore

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The helpfulness of personnel in the University Bookstore

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

**Texas A&M University-Corpus Christi
Graduating Student Survey**

Services II

Press "Next" button at the bottom of the page if you wish to skip this section.

Please let us know how satisfied you are with the following entities or processes at TAMU-CC.

The overall comfort of the University Center as a place for students to spend their leisure time

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The quality of care offered by the Counseling Center

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The quality of care offered by the Health Center

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

Career Services assistance in finding part-time employment on or off campus

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

Career Services assistance in finding employment after graduation

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The variety of Recreational Sports activities, including intramurals, fitness and wellness programs, sports clubs, aquatics, and open recreation

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The quality of Recreational Sports facilities

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The availability of channels for expressing student complaints

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The fairness of student disciplinary procedures

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The protection of the right to freedom of expression on campus

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

Learning to appreciate teamwork and diversity in settings outside the classroom

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

Your sense of pride about the campus

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The overall quality of Academic Advising you have received at this campus

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The effectiveness of tutoring services provided by CASA (Center for Academic Achievement)

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not Applicable

The quality of Core Curriculum as a component of your education

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied

If you were to start all over again, would you attend TAMU-CC?

{Choose one}

- Definitely attend TAMU-CC
- Probably attend TAMU-CC
- Probably not attend TAMU-CC
- Definitely not attend TAMU-CC
- Not attend college at all

Would you recommend TAMU-CC to a prospective student?

{Choose one}

- Definitely recommend
- Probably recommend
- Probably not recommend
- Definitely not recommend

How frequently did you encounter courses NOT in your major that were closed when you went to register?

{Choose one}

- Always
- Often
- Sometimes
- Never

How frequently did you encounter courses IN your major that were closed when you went to register?

{Choose one}

- Always
- Often
- Sometimes
- Never

**Texas A&M University-Corpus Christi
Graduating Student Survey**

While at TAMU-CC, did you participate in the First Year Learning Community Program?

{Choose one}

- Yes
- No
- Not sure
- I transferred into TAMU-CC after my freshman year.

Major Items

How satisfied are you with the following statements about your Major?

The interest of faculty in your major in the welfare of students

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not applicable

The quality of instruction in your major

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not applicable

The academic challenge of course work in your major

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not applicable

The mutual respect between students and faculty in your major

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not applicable

The preparation of faculty in your major for their courses

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not applicable

The frequency that required courses are offered in your major

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not applicable

The opportunities to interact with faculty in your major outside of class

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not applicable

The appropriateness and fairness of the grading practices in your major

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not applicable

The feedback from faculty in your major on your academic progress

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not applicable

The variety of advanced course offerings in your major

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not applicable

The helpfulness of your faculty advisor

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not applicable

The availability of your faculty advisor

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not applicable

The preparation in your major for your first career job

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not applicable

The preparation in your major for continuing education

{Choose one}

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not applicable

Would you recommend to someone with similar interests to study in the same major at TAMU-CC?

{Choose one}

- Definitely yes
- Probably yes
- Probably no
- Definitely no

If you were starting all over, would you major in the same program again?

{Choose one}

- Definitely yes
- Probably yes
- Probably no
- Definitely no

**Texas A&M University-Corpus Christi
Graduating Student Survey**

Post Grad Plans

Press "Next" button at the bottom of the page if you wish to skip this section.

Now we would like to know about your future plans.

What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

{Choose one}

- Employment, full-time paid
- Employment, part-time paid
- Graduate or professional school, full-time
- Graduate or professional school, part-time
- Additional undergraduate course work
- Military service
- Volunteer activity (e.g. Peace Corps)
- Starting or raising a family
- Other, please specify []

To what extent is your job related to your major or area of study at TAMU-CC?

{Choose one}

- Directly related
- Somewhat related
- Not at all related
- Not applicable

Where is your job located?

{Choose one}

- In the Coastal Bend region
- In Texas, outside the Coastal Bend
- Outside of Texas
- Not applicable

If you have accepted a position of employment following graduation, or are currently employed, what is/will be your salary range per year?

{Choose one}

- Under \$20,000
- \$20,000 to \$29,999
- \$30,000 to \$39,999
- \$40,000 to \$49,999
- \$50,000 to \$59,999
- \$60,000 to \$69,999
- \$70,000 or above
- Not applicable

Have you applied to graduate or professional school?

{Choose one}

- Yes, I have applied
- Not yet, I plan to apply
- No, I am not planning to apply

**Texas A&M University-Corpus Christi
Graduating Student Survey**

Please indicate your level of agreement with the following statement: I will be seriously burdened by student loan payments when I graduate.

{Choose one}

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Not applicable - A third party or family will assume my payments
- Not applicable - I have not accrued any loan payments
- Other

Commentary

Please use the space in the text box below to provide any comments you would like to add about your experiences in your MAJOR at TAMU-CC.

{Enter answer in paragraph form}

[

]

Please use the space in the text box below to provide any comments you would like to add about your overall educational experience at TAMU-CC.

{Enter answer in paragraph form}

[

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**Thank you for completing the online Graduating Student Survey.
Please remember to press the "Finish" button below to submit your survey.**

**Texas A&M University-Corpus Christi
Graduating Student Survey**