

# 2011 Graduating Student Survey Results

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Prepared by the Office of Planning and  
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## REPORT SUMMARY

TAMU-CC students who applied for graduation for the 2010-2011 academic year were invited to participate in a Graduating Student Survey to offer input about their experiences at the University. Participation in the questionnaire was voluntary and confidential. Both undergraduate and graduate students with valid email addresses who applied for graduation by the posted deadlines for the three semesters of the academic year were invited to participate.

## KEY FINDINGS

### Demographics

The demographic composition of the respondent population is fairly representative of the student body population. Male students and Hispanic students are slightly underrepresented in the respondent population.

### Undergraduate Student Development

8 of the 15 Undergraduate Student Development items **increased** when compared to AY 09-10.

The following items reflect the largest **increased** ratings of impact:

- Developing effective mathematical/quantitative skills (68.4%: increase of 5.3%).
- Developing basic computer literacy skills (68.1%: increase of 3.0%).

The following items reflect the largest **decrease** in ratings of impact:

- Analyzing political and economic phenomena (49.1%: decrease of 6.4%).
- Understanding the present as it relates to historical events/processes (64.8%: decrease of 5.8%).

The items receiving the **highest** ratings of general impact in Undergraduate Student Development are as follows:

- Appreciating the need for formal and informal lifelong learning (88.4%).
- Developing the ability to make inferences by combining different ideas or facts (88.1%).
- Having tolerance for different points of view (85.1%).

The items receiving the **lowest** ratings of general impact in Undergraduate Student Development are as follows:

- Analyzing political and economic phenomena (49.1%).
- Advancing an appreciation of the arts, music, and literature (52.2%).
- Developing a commitment to personal health and fitness (55.4%).

### General Campus Experiences

Compared to AY 09-10, the following items reflected the largest **increased** ratings of general satisfaction:

- The overall quality of Academic Advising you have received at this campus (86.2%: increase of 5.9%).
- The quality of equipment in computer labs (90.1%: increase of 4.5%).
- The quality of Recreational Sports facilities (96.9%: increase of 4.0%).
- The quality of care offered by the Counseling Center (94.5%: increase of 4.0%).
- The fee payment process (82.3%: increase of 3.6%).

Compared to AY 09-10, the following items reflected the largest **decrease** in ratings of general satisfaction:

- The price of food in the University Center (51.5%: decrease of 3.7%).
- The hours of operation of the Cashier's (Business) office (90.5%: decrease of 3.0%).
- The courtesy of personnel at the Cashier's (Business) office (89.1%: decrease of 2.5%).
- The helpfulness of personnel at the Office of Veteran's Affairs (96.2%: decrease of 1.7%).
- The helpfulness of personnel at the Cashier's (Business) office (89.5%: decrease of 1.4%).

The items receiving the **highest** ratings of satisfaction in general experiences are as follows:

- The quality of Recreational Sports facilities (96.9%).
- The courtesy of personnel at the Office of Veteran's Affairs (96.1%).
- The overall safety of the campus (95.2%).
- The protection of the right to freedom of expression on campus (95.1%).
- Learning to appreciate teamwork and diversity in settings outside the classroom (95.0%).
- Overall education at TAMU-CC (95.0%).

The items receiving the **lowest** ratings of satisfaction in general experiences are as follows:

- The price of food in the University Center (51.5%).
- The availability of channels for expressing student complaints (66.0%).
- The contribution of intercollegiate athletic programs to your sense of school spirit (68.7%).
- Career Services assistance in finding employment after graduation (72.8%).
- Career Services assistance in finding part-time employment on or off campus (75.5%).

### **Likelihood of Attending Again/Recommending TAMU-CC**

Both items exceeded the recommended 75% rating for the likelihood of attending TAMU-CC again if starting over (88.0%) and recommending TAMU-CC to a prospective student (92.3%).

### **Academic Major Experiences**

All items related to satisfaction with major exceeded the recommended 75% satisfaction rating. Compared to AY 09-10, 5 of 16 total items reflected an **increase** in satisfaction.

The items receiving the **highest** ratings of satisfaction with major are as follows:

- The appropriateness and fairness of grading practices in your major (94.2%).
- The interest of faculty in major in the welfare of students (93.3%).
- The preparation of faculty in major for their courses (93.1%).

The items receiving the **lowest** ratings of satisfaction with major are as follows:

- The variety of advanced course offerings in major (81.3%).
- The frequency that required courses are offered in major (81.8%).
- The preparation in your major for your first career job (84.0%).

## Employment Information

The items in this category were asked for informational purposes only. Key findings include:

- 66.8% of respondents report that they will most likely work full time after graduation, a decrease of 1.9% from AY 09-10.
- 18.7% of respondents report that they will most likely attend graduate or professional school full time after graduation, an increase of 0.6%. Another 4.0% will attend graduate or professional school part time.
- 61.6% of respondents report that their job after graduation is directly or somewhat related to their major at TAMU-CC, a decrease of 0.4%.
- 43.8% of respondents reported their job is located in the Coastal Bend region.
- 27.4% of respondents report that they will be earning a salary of \$30,000-\$49,000 a year.
- 26.0% of respondents report that they have already applied to graduate or professional school.

## Commentary

Two open ended question text boxes are included in the survey to allow students to offer commentary. Comments varied from very specific comments (i.e., a specific professor/course/experience that had an impact on their lives) to very general (an overall satisfaction or dissatisfaction with the education received at TAMU-CC). Items were categorized into similar themes and listed by frequency of mentions. In general, the majority of the comments indicated on both of the items were positive experiences with the professors, the coursework, and the campus.

## Methodology

There were **571** total students that completed the online survey, which equates to **~32%** of the sampled graduating student population for the 2010-2011 academic year.

The Dillman method, which employs multiple contacts with the potential respondents, in this case via email, was used each semester to contact the students who had applied for graduation with their academic advisors. Five contacts were made through the students' University e-mail addresses. The survey was deployed online using Inquisite 8.0 software, and data were stored on a secure Oracle server. Data were analyzed using SPSS 17.0.

## Reporting

For navigational ease, key findings are grouped into separate categories by theme/construct. Statistical analyses to make comparisons with AY 09-10 data were conducted using Crosstabs chi-square.

College/Division units should strive to obtain an overall positive combined rating of 75% for each item assessed. To determine the overall positive combined rating for each item assessed, the Office of Planning and Institutional Research recommends combining the percentage scores received for "Very Satisfied"/"Satisfied" or "Major Impact" and "Moderate Impact" Likert-type scale options, as these responses indicate a positive response conveyed by the student assessing the item. The previous year's combined positive ratings are also included with each frequency table, as well as the results of the statistical analyses. Administrators can notate results of the Graduating Student Survey as a secondary source of evidence when assessing their division/department's performance or level of effectiveness.

## **Results**

### Frequency Tables and Statistical Results

**Demographics****Gender**

	<b>Survey Respondents</b>	<b>Campus Population</b>
Male	29%	38%
Female	71%	62%

**Ethnicity**

	<b>Survey Respondents</b>	<b>Campus Population</b>
White	52%	46%
African American	4%	5%
Hispanic	33%	39%
Asian/Pacific Islander	3%	3%
Native American	1%	1%
International	8%	5%
Other	0%	1%

**College**

	<b>Survey Respondents</b>	<b>Campus Population</b>
Business	22%	15%
Education	24%	22%
Liberal Arts	23%	21%
Nursing & Health Sciences	12%	16%
Science & Technology	20%	21%
Unknown	0%	5%

**Degree Level**

	<b>Frequency</b>	<b>Valid Percent</b>
Bachelors	393	69%
Masters	171	30%
Doctoral	7	1%

**Did either of your parents (or legal guardians) graduate from college?**

	<b>Frequency</b>	<b>Valid Percent</b>
Yes	270	47%
No	301	53%

### Undergraduate Student Development

The following questions were open for response only to undergraduate students. The questions were constructed to ascertain how respondents perceived their overall student development while at TAMU-CC.

#### 1. Acquiring a basic knowledge in the liberal arts (humanities, social, and natural sciences).

	Frequency	Valid Percent	Combined Impact
Major Impact	116	29.6%	
Moderate Impact	163	41.6%	71.2%
Minor Impact	88	22.4%	
No Impact	25	6.4%	
Total	392	100.0%	
Missing	179		

**2010 Combined Impact: 68.6%**  
**Change in Impact: +2.6%**  
**Statistical Significance: No: p=.271**

#### 2. Reading and writing clear, correct English.

	Frequency	Valid Percent	Combined Impact
Major Impact	132	33.8%	
Moderate Impact	160	40.9%	74.7%
Minor Impact	75	19.2%	
No Impact	24	6.1%	
Total	391	100.0%	
Missing	180		

**2010 Combined Impact: 72.1%**  
**Change in Impact: +2.6%**  
**Statistical Significance: No: p=.307**



**3. Developing effective mathematical/quantitative skills.**

	Frequency	Valid Percent	Combined Impact
Major Impact	98	25.6%	
Moderate Impact	164	42.8%	68.4%
Minor Impact	97	25.3%	
No Impact	24	6.3%	
Total	383	100.0%	
Missing	188		

**2010 Combined Impact: 63.1%**  
**Change in Impact: +5.3%**  
**Statistical Significance: No: p=.199**

**4. Developing the ability to make inferences by combining different ideas or facts.**

	Frequency	Valid Percent	Combined Impact
Major Impact	176	45.5%	
Moderate Impact	165	42.6%	88.1%
Minor Impact	37	9.6%	
No Impact	9	2.3%	
Total	387	100.0%	
Missing	184		

**2010 Combined Impact: 89.9%**  
**Change in Impact: -1.8%**  
**Statistical Significance: No: p=.576**

**5. Developing basic computer literacy skills.**

	Frequency	Valid Percent	Combined Impact
Major Impact	112	29.2%	
Moderate Impact	149	38.9%	68.1%
Minor Impact	81	21.1%	
No Impact	41	10.7%	
Total	383	100.0%	
Missing	188		

**2010 Combined Impact: 65.1%**  
**Change in Impact: +3.0%**  
**Statistical Significance: No: p=.110**

**6. Developing the ability to express yourself through speaking.**

	Frequency	Valid Percent	Combined Impact
Major Impact	158	40.6%	
Moderate Impact	163	41.9%	82.5%
Minor Impact	55	14.1%	
No Impact	13	3.3%	
Total	389	100.0%	
Missing	182		

**2010 Combined Impact: 83.3%**  
**Change in Impact: -0.8%**  
**Statistical Significance: No: p=.117**

**7. Developing a commitment to personal health and fitness.**

	Frequency	Valid Percent	Combined Impact
Major Impact	89	22.9%	
Moderate Impact	126	32.5%	55.4%
Minor Impact	96	24.7%	
No Impact	77	19.8%	
Total	388	100.0%	
Missing	183		

**2010 Combined Impact: 54.1%**  
**Change in Impact: +1.3%**  
**Statistical Significance: No: p=.053**

**8. Advancing an appreciation of the arts, music, and literature.**

	Frequency	Valid Percent	Combined Impact
Major Impact	82	21.2%	
Moderate Impact	120	31.0%	52.2%
Minor Impact	117	30.2%	
No Impact	68	17.6%	
Total	387	100.0%	
Missing	184		

**2010 Combined Impact: 52.5%**  
**Change in Impact: -0.3%**  
**Statistical Significance: No: p=.169**

**9. Analyzing political and economic phenomena.**

	Frequency	Valid Percent	Combined Impact
Major Impact	62	16.1%	
Moderate Impact	127	33.0%	49.1%
Minor Impact	136	35.3%	
No Impact	60	15.6%	
Total	385	100.0%	
Missing	186		

**2010 Combined Impact: 55.5%**  
**Change in Impact: -6.4%**  
**Statistical Significance: No: p=.136**

**10. Understanding the scientific method of problem analysis.**

	Frequency	Valid Percent	Combined Impact
Major Impact	115	29.6%	
Moderate Impact	165	42.5%	72.2%
Minor Impact	85	21.9%	
No Impact	23	5.9%	
Total	388	100.0%	
Missing	183		

**2010 Combined Impact: 70.3%**  
**Change in Impact: +1.9%**  
**Statistical Significance: Yes: p<.01**

**11. Understanding the present as it relates to historical events/processes.**

	Frequency	Valid Percent	Combined Impact
Major Impact	86	22.4%	
Moderate Impact	163	42.4%	64.8%
Minor Impact	105	27.3%	
No Impact	30	7.8%	
Total	384	100.0%	
Missing	187		

**2010 Combined Impact: 70.6%**  
**Change in Impact: -5.8%**  
**Statistical Significance: No: p=.076**

**12. Understanding professional and ethical principles.**

	Frequency	Valid Percent	Combined Impact
Major Impact	176	45.2%	
Moderate Impact	153	39.3%	84.6%
Minor Impact	51	13.1%	
No Impact	9	2.3%	
Total	389	100.0%	
Missing	182		

**2010 Combined Impact: 84.4%**  
**Change in Impact: +0.2%**  
**Statistical Significance: No: p=.469**

**13. Understanding diverse cultures and values.**

	Frequency	Valid Percent	Combined Impact
Major Impact	182	47.0%	
Moderate Impact	120	31.0%	78.0%
Minor Impact	68	17.6%	
No Impact	17	4.4%	
Total	387	100.0%	
Missing	184		

**2010 Combined Impact: 80.4%**  
**Change in Impact: -2.4%**  
**Statistical Significance: No: p=.422**

**14. Having tolerance for different points of view.**

	Frequency	Valid Percent	Combined Impact
Major Impact	190	48.8%	
Moderate Impact	141	36.2%	85.1%
Minor Impact	46	11.8%	
No Impact	12	3.1%	
Total	389	100.0%	
Missing	182		

**2010 Combined Impact: 83.3%**  
**Change in Impact: +1.8%**  
**Statistical Significance: No: p=.341**

**15. Appreciating the need for formal and informal lifelong learning.**

	<b>Frequency</b>	<b>Valid Percent</b>	<b>Combined Impact</b>
Major Impact	218	56.0%	
Moderate Impact	126	32.4%	88.4%
Minor Impact	35	9.0%	
No Impact	10	2.6%	
Total	389	100.0%	
Missing	182		

**2010 Combined Impact: 89.4%**  
**Change in Impact: -1.0%**  
**Statistical Significance: No: p=.631**

**General Experiences**

The following questions were open for response to all students. The questions were constructed to ascertain satisfaction with general experiences on the TAMU-CC campus.

**16. The courtesy of personnel at the office of Admissions and Records.**

	<b>Frequency</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	161	30.3%	
Satisfied	339	63.8%	94.2%
Dissatisfied	21	4.0%	
Very Dissatisfied	10	1.9%	
Total	531	100.0%	
Not applicable	25		
Missing	15		

**2010 Combined Satisfaction: 92.2%**  
**Change in Satisfaction: +2.0%**  
**Statistical Significance: No: p=.341**

**17. The helpfulness of personnel at the office of Admissions and Records.**

	<b>Frequency</b>	<b>Valid Percent</b>	<b>Combined Satisfaction</b>
Very Satisfied	167	31.5%	
Satisfied	322	60.8%	92.3%
Dissatisfied	33	6.2%	
Very Dissatisfied	8	1.5%	
Total	530	100.0%	
Not applicable	25		
Missing	16		

**2010 Combined Satisfaction: 89.6%**  
**Change in Satisfaction: +2.7%**  
**Statistical Significance: No: p=.166**

**18. The knowledge of personnel at the Office of Admissions and Records.**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	154	29.6%	
Satisfied	311	59.7%	89.3%
Dissatisfied	47	9.0%	
Very Dissatisfied	9	1.7%	
Total	521	100.0%	
Not applicable	29		
Missing	21		

**2010 Combined Satisfaction: 86.7%**  
**Change in Satisfaction: +2.6%**  
**Statistical Significance: No: p=.171**

**19. The courtesy of personnel at the Office of Veteran's Affairs.**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	66	42.6%	
Satisfied	83	53.5%	96.1%
Dissatisfied	4	2.6%	
Very Dissatisfied	2	1.3%	
Total	155	100.0%	
Not applicable	400		
Missing	16		

**2010 Combined Satisfaction: 96.5%**  
**Change in Satisfaction: -0.4%**  
**Statistical Significance: No: p=.968**

**20. The helpfulness of personnel at the Office of Veteran's Affairs.**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	62	42.5%	
Satisfied	76	52.1%	94.5%
Dissatisfied	6	4.1%	
Very Dissatisfied	2	1.4%	
Total	146	100.0%	
Not applicable	408		
Missing	17		

**2010 Combined Satisfaction: 96.2%**  
**Change in Satisfaction: -1.7%**  
**Statistical Significance: No: p=.688**

**21. The knowledge of personnel at the Office of Veteran's Affairs.**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	60	41.1%	
Satisfied	78	53.4%	94.5%
Dissatisfied	6	4.1%	
Very Dissatisfied	2	1.4%	
Total	146	100.0%	
Not applicable	399		
Missing	26		

**2010 Combined Satisfaction: 94.5%**  
**Change in Satisfaction: No change**  
**Statistical Significance: No: p=.692**

**22. The courtesy of personnel at the Cashier's (Business) Office.**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	158	30.7%	
Satisfied	300	58.4%	89.1%
Dissatisfied	41	8.0%	
Very Dissatisfied	15	2.9%	
Total	514	100.0%	
Not applicable	40		
Missing	17		

**2010 Combined Satisfaction: 91.6%**  
**Change in Satisfaction: -2.5%**  
**Statistical Significance: No: p=.256**

**23. The helpfulness of personnel at the Cashier's (Business) Office.**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	157	30.5%	
Satisfied	303	58.9%	89.5%
Dissatisfied	40	7.8%	
Very Dissatisfied	14	2.7%	
Total	514	100.0%	
Not applicable	41		
Missing	16		

**2010 Combined Satisfaction: 90.9%**  
**Change in Satisfaction: -1.4%**  
**Statistical Significance: No: p=.206**



**24. The hours of operation of the Cashier's (Business) office.**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	155	30.6%	
Satisfied	303	59.9%	90.5%
Dissatisfied	40	7.9%	
Very Dissatisfied	8	1.6%	
Total	506	100.0%	
Not applicable	46		
Missing	19		

**2010 Combined Satisfaction: 93.5%**  
**Change in Satisfaction: -3.0%**  
**Statistical Significance: Yes: p<.05**

**25. The courtesy of personnel in the Financial Assistance office.**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	136	32.5%	
Satisfied	222	53.0%	85.4%
Dissatisfied	43	10.3%	
Very Dissatisfied	18	4.3%	
Total	419	100.0%	
Not applicable	136		
Missing	16		

**2010 Combined Satisfaction: 84.9%**  
**Change in Satisfaction: +0.5%**  
**Statistical Significance: No: p=.313**

**26. The helpfulness of personnel in the Financial Assistance office.**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	140	33.7%	
Satisfied	207	49.8%	83.4%
Dissatisfied	49	11.8%	
Very Dissatisfied	20	4.8%	
Total	416	100.0%	
Not applicable	136		
Missing	19		

**2010 Combined Satisfaction: 82.0%**  
**Change in Satisfaction: +1.4%**  
**Statistical Significance: No: p=.456**

**27. The timeliness of financial assistance award announcements.**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	139	31.7%	
Satisfied	231	52.7%	84.5%
Dissatisfied	48	11.0%	
Very Dissatisfied	20	4.6%	
Total	438	100.0%	
Not applicable	117		
Missing	16		

**2010 Combined Satisfaction: 81.9%**  
**Change in Satisfaction: +2.6%**  
**Statistical Significance: No: p=.136**

**28. The Web registration process.**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	252	45.6%	
Satisfied	269	48.6%	94.2%
Dissatisfied	23	4.2%	
Very Dissatisfied	9	1.6%	
Total	553	100.0%	
Not applicable	2		
Missing	16		

**2010 Combined Satisfaction: 92.4%**  
**Change in Satisfaction: +1.8%**  
**Statistical Significance: No: p=.627**

**29. The walk-up registration process.**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	102	31.1%	
Satisfied	184	56.1%	87.2%
Dissatisfied	35	10.7%	
Very Dissatisfied	7	2.1%	
Total	328	100.0%	
Not applicable	230		
Missing	13		

**2010 Combined Satisfaction: 86.4%**  
**Change in Satisfaction: +0.8%**  
**Statistical Significance: No: p=.761**

**30. The drop/add policy.**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	171	34.6%	
Satisfied	271	54.9%	89.5%
Dissatisfied	39	7.9%	
Very Dissatisfied	13	2.6%	
Total	494	100.0%	
Not applicable	62		
Missing	15		

**2010 Combined Satisfaction: 89.6%**  
**Change in Satisfaction: -0.1%**  
**Statistical Significance: No: p=.872**

**31. The fee payment process.**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	141	26.6%	
Satisfied	295	55.7%	82.3%
Dissatisfied	63	11.9%	
Very Dissatisfied	31	5.8%	
Total	530	100.0%	
Not applicable	25		
Missing	16		

**2010 Combined Satisfaction: 78.7%**  
**Change in Satisfaction: +3.6%**  
**Statistical Significance: No: p=.378**

**32. The billing policy.**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	136	25.3%	
Satisfied	321	59.8%	85.1%
Dissatisfied	55	10.2%	
Very Dissatisfied	25	4.7%	
Total	537	100.0%	
Not applicable	18		
Missing	16		

**2010 Combined Satisfaction: 83.6%**  
**Change in Satisfaction: +1.5%**  
**Statistical Significance: No: p=.521**

**33. The quality of equipment in computer labs.**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	145	28.7%	
Satisfied	310	61.4%	90.1%
Dissatisfied	42	8.3%	
Very Dissatisfied	8	1.6%	
Total	505	100.0%	
Not applicable	49		
Missing	17		

**2010 Combined Satisfaction: 85.6%**  
**Change in Satisfaction: +4.5%**  
**Statistical Significance: Yes: p<.05**

**34. The accessibility of computer labs.**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	139	27.8%	
Satisfied	286	57.2%	85.0%
Dissatisfied	62	12.4%	
Very Dissatisfied	13	2.6%	
Total	500	100.0%	
Not applicable	52		
Missing	19		

**2010 Combined Satisfaction: 84.6%**  
**Change in Satisfaction: +0.4%**  
**Statistical Significance: No: p=.390**

**35. The overall condition of University grounds and landscaping.**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	246	45.9%	
Satisfied	260	48.5%	94.4%
Dissatisfied	23	4.3%	
Very Dissatisfied	7	1.3%	
Total	536	100.0%	
Not applicable	20		
Missing	15		

**2010 Combined Satisfaction: 93.3%**  
**Change in Satisfaction: +1.1%**  
**Statistical Significance: No: p=.725**

**36. The overall condition of classrooms on campus.**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	112	21.2%	
Satisfied	363	68.6%	89.8%
Dissatisfied	53	10.0%	
Very Dissatisfied	1	0.2%	
Total	529	100.0%	
Not applicable	27		
Missing	15		

**2010 Combined Satisfaction:** 89.5%  
**Change in Satisfaction:** +0.3%  
**Statistical Significance:** No: p=.107

**37. The quality of equipment in science labs.**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	91	25.0%	
Satisfied	222	61.0%	86.0%
Dissatisfied	39	10.7%	
Very Dissatisfied	12	3.3%	
Total	364	100.0%	
Not applicable	190		
Missing	17		

**2010 Combined Satisfaction:** 86.9%  
**Change in Satisfaction:** -0.9%  
**Statistical Significance:** No: p=.872

**38. The courtesy of University Police.**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	115	25.4%	
Satisfied	270	59.7%	85.2%
Dissatisfied	50	11.1%	
Very Dissatisfied	17	3.8%	
Total	452	100.0%	
Not applicable	96		
Missing	23		

**2010 Combined Satisfaction:** 86.4%  
**Change in Satisfaction:** -1.2%  
**Statistical Significance:** No: p=.303

**39. The helpfulness of University Police.**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	125	29.3%	
Satisfied	243	56.9%	86.2%
Dissatisfied	46	10.8%	
Very Dissatisfied	13	3.0%	
Total	427	100.0%	
Not applicable	128		
Missing	16		

**2010 Combined Satisfaction:** 85.7%  
**Change in Satisfaction:** +0.5%  
**Statistical Significance:** No: p=.673

**40. The responsiveness of University Police.**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	104	28.8%	
Satisfied	213	59.0%	87.8%
Dissatisfied	33	9.1%	
Very Dissatisfied	11	3.0%	
Total	361	100.0%	
Not applicable	195		
Missing	15		

**2010 Combined Satisfaction:** 86.8%  
**Change in Satisfaction:** +1.0%  
**Statistical Significance:** No: p=.578

**41. The overall safety of the campus.**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	177	34.0%	
Satisfied	319	61.2%	95.2%
Dissatisfied	21	4.0%	
Very Dissatisfied	4	0.8%	
Total	521	100.0%	
Not applicable	33		
Missing	17		

**2010 Combined Satisfaction:** 96.4%  
**Change in Satisfaction:** -1.2%  
**Statistical Significance:** No: p=.787

**42. The caring and helpfulness of campus staff.**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	167	31.6%	
Satisfied	332	62.9%	94.5%
Dissatisfied	26	4.9%	
Very Dissatisfied	3	0.6%	
Total	528	100.0%	
Not applicable	25		
Missing	18		

**2010 Combined Satisfaction:** 93.6%  
**Change in Satisfaction:** +0.9%  
**Statistical Significance:** No: p=.298

**43. The ability to find materials in the Library to complete class assignments.**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	147	28.4%	
Satisfied	311	60.2%	88.6%
Dissatisfied	47	9.1%	
Very Dissatisfied	12	2.3%	
Total	517	100.0%	
Not applicable	38		
Missing	16		

**2010 Combined Satisfaction:** 85.9%  
**Change in Satisfaction:** +2.7%  
**Statistical Significance:** No: p=.129

**44. The contribution of intercollegiate athletic programs to your sense of school spirit.**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	63	17.9%	
Satisfied	178	50.7%	68.7%
Dissatisfied	66	18.8%	
Very Dissatisfied	44	12.5%	
Total	351	100.0%	
Not applicable	201		
Missing	19		

**2010 Combined Satisfaction:** 66.9%  
**Change in Satisfaction:** +1.8%  
**Statistical Significance:** No: p=.608

**45. The quality of service in Campus Copies (University Center).**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	108	27.1%	
Satisfied	235	58.9%	86.0%
Dissatisfied	40	10.0%	
Very Dissatisfied	16	4.0%	
Total	399	100.0%	
Not applicable	156		
Missing	16		

**2010 Combined Satisfaction:** 86.0%  
**Change in Satisfaction:** No change  
**Statistical Significance:** No: p=.973

**46. The variety of services available in Campus Copies (University Center).**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	114	28.5%	
Satisfied	243	60.8%	89.3%
Dissatisfied	28	7.0%	
Very Dissatisfied	15	3.8%	
Total	400	100.0%	
Not applicable	152		
Missing	19		

**2010 Combined Satisfaction:** 86.8%  
**Change in Satisfaction:** +2.5%  
**Statistical Significance:** No: p=.250

**47. The quality of food in the University Center.**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	81	16.8%	
Satisfied	289	60.1%	76.9%
Dissatisfied	73	15.2%	
Very Dissatisfied	38	7.9%	
Total	481	100.0%	
Not applicable	74		
Missing	16		

**2010 Combined Satisfaction:** 75.8%  
**Change in Satisfaction:** +1.1%  
**Statistical Significance:** No: p =.900



**48. The price of food in the University Center.**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	42	8.8%	
Satisfied	205	42.7%	51.5%
Dissatisfied	141	29.4%	
Very Dissatisfied	92	19.2%	
Total	480	100.0%	
Not applicable	73		
Missing	18		

**2010 Combined Satisfaction: 55.2%****Change in Satisfaction: -3.7%****Statistical Significance: No: p =.506****49. The courtesy of personnel in the University Bookstore.**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	151	28.4%	
Satisfied	347	65.2%	93.6%
Dissatisfied	27	5.1%	
Very Dissatisfied	7	1.3%	
Total	532	100.0%	
Not applicable	24		
Missing	15		

**2010 Combined Satisfaction: 93.1%****Change in Satisfaction: +0.5%****Statistical Significance: No: p=.452****50. The helpfulness of personnel in the University Bookstore.**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	167	31.7%	
Satisfied	321	60.9%	92.6%
Dissatisfied	34	6.5%	
Very Dissatisfied	5	0.9%	
Total	527	100.0%	
Not applicable	22		
Missing	22		

**2010 Combined Satisfaction: 92.1%****Change in Satisfaction: +0.5%****Statistical Significance: No: p=.439**

**51. The overall comfort of the University Center as a place for students to spend their leisure time.**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	138	28.8%	
Satisfied	290	60.4%	89.2%
Dissatisfied	48	10.0%	
Very Dissatisfied	4	0.8%	
Total	480	100.0%	
Not applicable	66		
Missing	25		

**2010 Combined Satisfaction: 88.6%**  
**Change in Satisfaction: +0.6%**  
**Statistical Significance: No: p=.095**

**52. The quality of care offered by the Counseling Center.**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	103	37.9%	
Satisfied	154	56.6%	94.5%
Dissatisfied	11	4.0%	
Very Dissatisfied	4	1.5%	
Total	272	100.0%	
Not applicable	270		
Missing	29		

**2010 Combined Satisfaction: 90.5%**  
**Change in Satisfaction: +4.0%**  
**Statistical Significance: No: p=.351**

**53. The quality of care offered by the Health Center.**

	Frequency	Valid Percent	Combined Satisfaction
Very Satisfied	99	27.7%	
Satisfied	203	56.9%	84.6%
Dissatisfied	38	10.6%	
Very Dissatisfied	17	4.8%	
Total	357	100.0%	
Not applicable	187		
Missing	27		

**2010 Combined Satisfaction: 81.5%**  
**Change in Satisfaction: +3.1%**  
**Statistical Significance: No: p=.310**

**54. Career Services assistance in finding part-time employment on or off campus.**

	Frequency	Valid Percent	Cumulative Percent
Very Satisfied	72	25.9%	
Satisfied	138	49.6%	75.5%
Dissatisfied	45	16.2%	
Very Dissatisfied	23	8.3%	
Total	278	100.0%	
Not applicable	264		
Missing	29		

**2010 Combined Satisfaction: 75.3%**  
**Change in Satisfaction: +0.2%**  
**Statistical Significance: No: p=.990**

**55. Career Services assistance in finding employment after graduation.**

	Frequency	Valid Percent	Cumulative Percent
Very Satisfied	47	21.0%	
Satisfied	116	51.8%	72.8%
Dissatisfied	34	15.2%	
Very Dissatisfied	27	12.1%	
Total	224	100.0%	
Not applicable	319		
Missing	28		

**2010 Combined Satisfaction: 70.0%**  
**Change in Satisfaction: +2.8%**  
**Statistical Significance: No: p =.367**

**56. The variety of Recreational Sports activities, including intramurals, fitness and wellness programs, sports clubs, aquatics, and open recreation.**

	Frequency	Valid Percent	Cumulative Percent
Very Satisfied	132	35.7%	
Satisfied	218	58.9%	94.6%
Dissatisfied	16	4.3%	
Very Dissatisfied	4	1.1%	
Total	370	100.0%	
Not applicable	174		
Missing	27		

**2010 Combined Satisfaction: 93.3%**  
**Change in Satisfaction: +1.3%**  
**Statistical Significance: No: p=.447**

**57. The quality of Recreational Sports facilities.**

	Frequency	Valid Percent	Cumulative Percent
Very Satisfied	182	46.3%	
Satisfied	199	50.6%	96.9%
Dissatisfied	12	3.1%	
Very Dissatisfied	0	0.0%	
Total	393	100.0%	
Not applicable	150		
Missing	28		

**2010 Combined Satisfaction: 92.9%**  
**Change in Satisfaction: +4.0%**  
**Statistical Significance: Yes: p<.01**

**58. The availability of channels for expressing student complaints.**

	Frequency	Valid Percent	Cumulative Percent
Very Satisfied	59	17.5%	
Satisfied	164	48.5%	66.0%
Dissatisfied	82	24.3%	
Very Dissatisfied	33	9.8%	
Total	338	100.0%	
Not applicable	207		
Missing	26		

**2010 Combined Satisfaction: 66.7%**  
**Change in Satisfaction: -0.7%**  
**Statistical Significance: No: p=.993**

**59. The fairness of student disciplinary procedures.**

	Frequency	Valid Percent	Cumulative Percent
Very Satisfied	81	25.9%	
Satisfied	201	64.2%	90.1%
Dissatisfied	23	7.3%	
Very Dissatisfied	8	2.6%	
Total	313	100.0%	
Not applicable	229		
Missing	29		

**2010 Combined Satisfaction: 86.9%**  
**Change in Satisfaction: +3.2%**  
**Statistical Significance: No: p=.645**

**60. The protection of the right to freedom of expression on campus.**

	Frequency	Valid Percent	Cumulative Percent
Very Satisfied	127	29.7%	
Satisfied	280	65.4%	95.1%
Dissatisfied	17	4.0%	
Very Dissatisfied	4	0.9%	
Total	428	100.0%	
Not applicable	114		
Missing	29		

**2010 Combined Satisfaction: 92.8%**  
**Change in Satisfaction: +2.3%**  
**Statistical Significance: No: p=.302**

**61. Learning to appreciate teamwork and diversity in settings outside the classroom.**

	Frequency	Valid Percent	Cumulative Percent
Very Satisfied	148	32.5%	
Satisfied	285	62.5%	95.0%
Dissatisfied	18	3.9%	
Very Dissatisfied	5	1.1%	
Total	456	100.0%	
Not applicable	85		
Missing	30		

**2010 Combined Satisfaction: 93.2%**  
**Change in Satisfaction: +1.8%**  
**Statistical Significance: No: p=.561**

**62. Your sense of pride about the campus.**

	Frequency	Valid Percent	Cumulative Percent
Very Satisfied	131	26.4%	
Satisfied	300	60.5%	86.9%
Dissatisfied	52	10.5%	
Very Dissatisfied	13	2.6%	
Total	496	100.0%	
Not applicable	47		
Missing	28		

**2010 Combined Satisfaction: 86.7%**  
**Change in Satisfaction: +0.2%**  
**Statistical Significance: No: p=.257**

**63. The overall quality of Academic Advising you have received at this campus.**

	Frequency	Valid Percent	Cumulative Percent
Very Satisfied	179	33.8%	
Satisfied	277	52.4%	86.2%
Dissatisfied	45	8.5%	
Very Dissatisfied	28	5.3%	
Total	529	100.0%	
Not applicable	13		
Missing	29		

**2010 Combined Satisfaction: 80.3%**  
**Change in Satisfaction: +5.9%**  
**Statistical Significance: Yes: p<.05**

**64. The quality of Core Curriculum as a component of your education.**

	Frequency	Valid Percent	Cumulative Percent
Very Satisfied	138	28.7%	
Satisfied	287	59.7%	88.4%
Dissatisfied	45	9.4%	
Very Dissatisfied	11	2.3%	
Total	481	100.0%	
Not applicable	57		
Missing	33		

**2010 Combined Satisfaction: 85.6%**  
**Change in Satisfaction: +2.8%**  
**Statistical Significance: No: p=.413**

**65. Your financial investment (tuition and fees) in your education here.**

	Frequency	Valid Percent	Cumulative Percent
Very Satisfied	114	21.3%	
Satisfied	304	56.8%	78.1%
Dissatisfied	87	16.3%	
Very Dissatisfied	30	5.6%	
Total	535	100.0%	
Not applicable	8		
Missing	28		

**2010 Combined Satisfaction: 76.3%**  
**Change in Satisfaction: +1.8%**  
**Statistical Significance: No: p=.253**

**66. Your overall education at TAMU-CC.**

	<b>Frequency</b>	<b>Valid Percent</b>	<b>Cumulative Percent</b>
Very Satisfied	231	42.5%	
Satisfied	285	52.5%	95.0%
Dissatisfied	24	4.4%	
Very Dissatisfied	3	0.6%	
Total	543	100.0%	
Not applicable	2		
Missing	26		

**2010 Combined Satisfaction: 94.1%**  
**Change in Satisfaction: +0.9%**  
**Statistical Significance: No: p=.123**

**Extracurricular Involvement**

The following questions were open for response to all students. The questions were constructed to ascertain student involvement in extracurricular activities.

**67. Were you actively involved in any student organizations during your career at TAMU-CC?**

	<b>Frequency</b>	<b>Valid Percent</b>	<b>Cumulative Percent</b>
Yes	270	49.8%	49.8%
No	272	50.2%	100.0%
Total	542	100.0%	
Missing	29		

**2010 “Yes” Responses:** 42.7%  
**Change in “Yes” Responses:** +7.1%  
**Statistical Significance:** Yes:  $p < .05$

**67a. If no, why not?**

	<b>Frequency</b>	<b>2010-2011 Rank</b>	<b>2010-2010 Rank</b>
I didn't have time	211	1	1
Nothing interested me	46	2	2
I didn't know about these organizations	42	3	3
What I wanted wasn't offered or available	12	4	4
I didn't like what I experienced	4	5	5
Other	40		

**67b. If no, why not? (“Other” responses - categorized)**

	<b>Frequency</b>
Distance learner	19
Non-traditional student	6
Work schedule	6
Family commitments	3
Specific complaint regarding clubs/organizations	2



### Likelihood of Attending/Recommending TAMU-CC

The following questions were open for response to all students. The questions asked respondents to identify their likelihood of choosing TAMU-CC if beginning over again, and the likelihood of recommending TAMU-CC to a prospective student. The Office of Planning and Institutional Research recommends a combined probability percentage of 75% or greater for each item.

#### 68. If you were to start all over again, would you attend TAMU-CC?

	Frequency	Valid Percent	Cumulative Percent
Definitely attend TAMU-CC	257	46.9%	
Probably attend TAMU-CC	225	41.1%	88.0%
Probably not attend TAMU-CC	54	9.9%	
Definitely not attend TAMU-CC	12	2.2%	
Not attend college at all	0	0.0%	
Total	548	100.0%	
Missing	23		

**2010 Combined Probability:** 89.1%  
**Change in Probability:** -1.1%  
**Statistical Significance:** No: p=.282

#### 69. Would you recommend TAMU-CC to a prospective student?

	Frequency	Valid Percent	Cumulative Percent
Definitely recommend	304	55.7%	
Probably recommend	200	36.6%	92.3%
Probably not recommend	32	5.9%	
Definitely not recommend	10	1.8%	
Total	546	100.0%	
Missing	25		

**2010 Combined Probability:** 91.9%  
**Change in Probability:** +0.4%  
**Statistical Significance:** No: p=.892

### Academic Registration Experiences

The following questions were open for response to all students. The questions were constructed to ascertain how often respondents encountered courses that were closed when they were registering.

#### 70. How frequently did you encounter courses NOT in your major that were closed when you went to register?

	Frequency	Valid Percent	Cumulative Percent
Always	18	3.4%	3.4%
Often	70	13.0%	16.4%
Sometimes	189	35.2%	51.6%
Never	260	48.4%	100.0%
Total	537	100.0%	
Missing	34		

**2010 "Never" Responses: 53.6%**

**Change in "Never" Responses: -5.2% (Decrease in course availability)**

**Statistical Significance: No: p=.318**

#### 71. How frequently did you encounter courses IN your major that were closed when you went to register?

	Frequency	Valid Percent	Cumulative Percent
Always	37	6.8%	6.8%
Often	88	16.1%	22.9%
Sometimes	198	36.2%	59.0%
Never	224	41.0%	100.0%
Total	547	100.0%	
Missing	24		

**2010 "Never" Responses: 40.8%**

**Change in "Never" Responses: +0.2% (Increase in course availability)**

**Statistical Significance: No: p=.996**

### Academic Major Experiences

The following questions were open for response to all students, regardless of level. The questions were constructed to ascertain student satisfaction with experiences within their major. The Office of Planning and Institutional Research recommends a combined satisfaction rating of 75% or greater for each item. Combined satisfaction is found by combining the percentage scores received for “Very Satisfied” and “Satisfied” responses, as these options indicate a positive rating by the respondents. “Not applicable” responses are not included in the valid percentages listed on the tables to allow for a more accurate reflection of satisfaction ratings received.

#### 72. The interest of faculty in your major in the welfare of students.

	Frequency	Valid Percent	Cumulative Percent
Very Satisfied	242	45.2%	
Satisfied	257	48.0%	93.3%
Dissatisfied	32	6.0%	
Very Dissatisfied	4	0.7%	
Total	535	100.0%	
Not applicable	5		
Missing	31		

**2010 Combined Satisfaction:** 95.0%  
**Change in Satisfaction:** -1.7%  
**Statistical Significance:** No: p=.092

#### 73. The quality of instruction in your major.

	Frequency	Valid Percent	Cumulative Percent
Very Satisfied	236	43.7%	
Satisfied	263	48.7%	92.4%
Dissatisfied	37	6.9%	
Very Dissatisfied	4	0.7%	
Total	540	100.0%	
Not applicable	1		
Missing	30		

**2010 Combined Satisfaction:** 93.2%  
**Change in Satisfaction:** -0.8%  
**Statistical Significance:** No: p=.270

**74. The academic challenge of course work in your major.**

	Frequency	Valid Percent	Cumulative Percent
Very Satisfied	244	45.3%	
Satisfied	255	47.3%	92.6%
Dissatisfied	37	6.9%	
Very Dissatisfied	3	0.6%	
Total	539	100.0%	
Not applicable	1		
Missing	31		

**2010 Combined Satisfaction: 94.6%**  
**Change in Satisfaction: -2.0%**  
**Statistical Significance: No: p=.107**

**75. The mutual respect between students and faculty in your major.**

	Frequency	Valid Percent	Cumulative Percent
Very Satisfied	271	50.2%	
Satisfied	226	41.9%	92.0%
Dissatisfied	35	6.5%	
Very Dissatisfied	8	1.5%	
Total	540	100.0%	
Not applicable	0		
Missing	31		

**2010 Combined Satisfaction: 95.6%**  
**Change in Satisfaction: -3.6%**  
**Statistical Significance: No: p=.084**

**76. The preparation of faculty in your major for their courses.**

	Frequency	Valid Percent	Cumulative Percent
Very Satisfied	249	46.2%	
Satisfied	253	46.9%	93.1%
Dissatisfied	33	6.1%	
Very Dissatisfied	4	0.7%	
Total	539	100.0%	
Not applicable	0		
Missing	32		

**2010 Combined Satisfaction: 94.2%**  
**Change in Satisfaction: -1.1%**  
**Statistical Significance: No: p=.218**

**77. The frequency that required courses are offered in your major.**

	Frequency	Valid Percent	Cumulative Percent
Very Satisfied	167	31.0%	
Satisfied	273	50.7%	81.8%
Dissatisfied	78	14.5%	
Very Dissatisfied	20	3.7%	
Total	538	100.0%	
Not applicable	2		
Missing	31		

**2010 Combined Satisfaction:** 73.9%  
**Change in Satisfaction:** +7.9%  
**Statistical Significance:** Yes:  $p < .05$

**78. The opportunities to interact with faculty in your major outside of class.**

	Frequency	Valid Percent	Cumulative Percent
Very Satisfied	214	40.9%	
Satisfied	255	48.8%	89.7%
Dissatisfied	46	8.8%	
Very Dissatisfied	8	1.5%	
Total	523	100.0%	
Not applicable	17		
Missing	31		

**2010 Combined Satisfaction:** 89.4%  
**Change in Satisfaction:** +0.3%  
**Statistical Significance:** No:  $p = .708$

**79. The appropriateness and fairness of the grading practices in your major.**

	Frequency	Valid Percent	Cumulative Percent
Very Satisfied	233	43.3%	
Satisfied	274	50.9%	94.2%
Dissatisfied	25	4.6%	
Very Dissatisfied	6	1.1%	
Total	538	100.0%	
Not applicable	1		
Missing	32		

**2010 Combined Satisfaction:** 95.4%  
**Change in Satisfaction:** -1.2%  
**Statistical Significance:** No:  $p = .467$

**80. The feedback from faculty in your major on your academic progress.**

	Frequency	Valid Percent	Cumulative Percent
Very Satisfied	219	40.7%	
Satisfied	271	50.4%	91.1%
Dissatisfied	39	7.2%	
Very Dissatisfied	9	1.7%	
Total	538	100.0%	
Not applicable	0		
Missing	33		

**2010 Combined Satisfaction: 89.9%**  
**Change in Satisfaction: +1.2%**  
**Statistical Significance: No: p=.759**

**81. The variety of advanced course offerings in your major.**

	Frequency	Valid Percent	Cumulative Percent
Very Satisfied	174	33.1%	
Satisfied	253	48.2%	81.3%
Dissatisfied	75	14.3%	
Very Dissatisfied	23	4.4%	
Total	525	100.0%	
Not applicable	10		
Missing	36		

**2010 Combined Satisfaction: 83.0%**  
**Change in Satisfaction: -1.7%**  
**Statistical Significance: No: p=.894**

**82. The helpfulness of your faculty advisor.**

	Frequency	Valid Percent	Cumulative Percent
Very Satisfied	253	48.6%	
Satisfied	212	40.7%	89.3%
Dissatisfied	35	6.7%	
Very Dissatisfied	21	4.0%	
Total	521	100.0%	
Not applicable	14		
Missing	36		

**2010 Combined Satisfaction: 87.6%**  
**Change in Satisfaction: +1.7%**  
**Statistical Significance: No: p=.628**

**83. The availability of your faculty advisor.**

	Frequency	Valid Percent	Cumulative Percent
Very Satisfied	248	47.2%	
Satisfied	226	43.0%	90.3%
Dissatisfied	34	6.5%	
Very Dissatisfied	17	3.2%	
Total	525	100.0%	
Not applicable	14		
Missing	32		

**2010 Combined Satisfaction: 86.1%**  
**Change in Satisfaction: +4.2%**  
**Statistical Significance: No: p=.095**

**84. The preparation in your major for your first career job.**

	Frequency	Valid Percent	Cumulative Percent
Very Satisfied	172	35.8%	
Satisfied	232	48.2%	84.0%
Dissatisfied	58	12.1%	
Very Dissatisfied	19	4.0%	
Total	481	100.0%	
Not applicable	55		
Missing	35		

**2010 Combined Satisfaction: 87.3%**  
**Change in Satisfaction: -3.3%**  
**Statistical Significance: No: p=.363**

**85. The preparation in your major for continuing education.**

	Frequency	Valid Percent	Cumulative Percent
Very Satisfied	208	41.3%	
Satisfied	244	48.4%	89.7%
Dissatisfied	41	8.1%	
Very Dissatisfied	11	2.2%	
Total	504	100.0%	
Not applicable	33		
Missing	34		

**2010 Combined Satisfaction: 93.3%**  
**Change in Satisfaction: -3.6%**  
**Statistical Significance: No: p=.199**

**86. Would you recommend to someone with similar interests to study in the same major at TAMU-CC?**

	Frequency	Valid Percent	Cumulative Percent
Definitely yes	286	53.7%	
Probably yes	187	35.1%	88.7%
Probably no	49	9.2%	
Definitely no	11	2.1%	
Total	533	100.0%	
Missing	38		

**2010 Combined “Yes”:** 90.9%  
**Change in “Yes”:** -2.2%  
**Statistical Significance:** No: p=.253

**87. If you were starting all over, would you major in the same program again?**

	Frequency	Valid Percent	Cumulative Percent
Definitely yes	310	58.1%	
Probably yes	153	28.7%	86.7%
Probably no	59	11.0%	
Definitely no	12	2.2%	
Total	534	100.0%	
Missing	37		

**2010 Combined “Yes”:** 87.5%  
**Change in “Yes”:** -0.8%  
**Statistical Significance:** No: p=.435



**Employment Information**

The following questions were open for response to all students. The questions were constructed to ascertain post-graduation plans of the respondents.

**88. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?**

	<b>Frequency</b>	<b>Valid Percent</b>	<b>Cumulative Percent</b>
Employment, full-time paid	365	66.8%	66.8%
Employment, part-time paid	12	2.2%	69.0%
Graduate or professional school, full-time	102	18.7%	87.7%
Graduate or professional school, part-time	22	4.0%	91.8%
Additional undergraduate course work	5	0.9%	92.7%
Military service	9	1.6%	94.3%
Volunteer activity (e.g. Peace Corps)	7	1.3%	95.6%
Starting or raising a family	9	1.6%	97.3%
Other, please specify	15	2.7%	100.0%
Total	546	100.0%	
Missing	25		

**89. To what extent is your job related to your major or area of study at TAMU-CC?**

	<b>Frequency</b>	<b>Valid Percent</b>	<b>Cumulative Percent</b>
Directly related	195	42.8%	
Somewhat related	86	18.9%	61.6%
Not at all related	26	5.7%	
Not applicable	149	32.7%	
Total	456	100.0%	
Missing	115		

**2010 Responses:**

*Directly Related (43.1%)*

*Somewhat related (19.0%)*

*Not at all related (7.4%)*

*Not applicable (30.6%)*

**90. Where is your job located?**

	<b>Frequency</b>	<b>Valid Percent</b>	<b>Cumulative Percent</b>
In the Coastal Bend region	197	43.8%	43.8%
In Texas, outside the Coastal Bend	56	12.4%	56.2%
Outside of Texas	24	5.3%	61.6%
Not applicable	173	38.4%	100.0%
Total	450	100.0%	
Missing	121		

**2010 Responses:**

*In the Coastal Bend region (42.4%)*

*In Texas, outside the Coastal Bend (17.2%)*

*Outside of Texas (3.8%)*

*Not applicable (36.7%)*

**91. If you have accepted a position of employment following graduation, or are currently employed, what is/will be your salary range per year?**

	<b>Frequency</b>	<b>Valid Percent</b>	<b>Cumulative Percent</b>
Under \$20,000	45	9.8%	9.8%
\$20,000 to \$29,999	26	5.7%	15.5%
\$30,000 to \$39,999	62	13.6%	29.1%
\$40,000 to \$49,999	63	13.8%	42.9%
\$50,000 to \$59,999	22	4.8%	47.7%
\$60,000 to \$69,999	14	3.1%	50.8%
\$70,000 or above	36	7.9%	58.6%
Not applicable	189	41.4%	100.0%
Total	457	100.0%	
Missing	114		

**91. (By Degree Level) If you have accepted a position of employment following graduation, or are currently employed, what is/will be your salary range per year?**

		<b>Bachelors</b>	<b>Masters</b>	<b>Doctoral</b>
Under \$20,000	Frequency	56	20	1
	Valid Percent	9.4%	7.0%	12.5%
\$20,000 to \$29,999	Frequency	45	13	0
	Valid Percent	7.6%	4.6%	0.0%
\$30,000 to \$39,999	Frequency	85	40	0
	Valid Percent	14.3%	14.1%	0.0%
\$40,000 to \$49,999	Frequency	76	54	2
	Valid Percent	12.8%	19.0%	25.0%
\$50,000 to \$59,999	Frequency	24	26	1
	Valid Percent	4.0%	9.2%	12.5%
\$60,000 to \$69,999	Frequency	7	18	2
	Valid Percent	1.2%	6.3%	25.0%
\$70,000 or above	Frequency	12	54	1
	Valid Percent	2.0%	19.0%	12.5%
Not applicable	Frequency	289	59	1
	Valid Percent	48.7%	20.8%	12.5%

**92. Have you applied to graduate or professional school?**

	<b>Frequency</b>	<b>Valid Percent</b>	<b>Cumulative Percent</b>
Yes, I have applied	137	26.0%	26.0%
Not yet, I plan to apply	231	43.8%	69.8%
No, I am not planning to apply	159	30.2%	100.0%
Total	527	100.0%	
Missing	44		

**2010 Responses:**

*Yes, I have applied (25.2%)*

*Not yet, I plan to apply (39.8%)*

*No, I do not plan to apply (35.1%)*

### Comments

In response to student inquiries regarding the opportunity to provide commentary on the Graduating Student Survey, two open ended questions with text boxes were included in this iteration of the survey.

232 individuals (41% of the respondents) participated in the first open ended question. The first comment item is as follows:

*Please use the space in the text box below to provide any comments you would like to add about your experiences in your MAJOR at TAMU-CC.*

204 individuals (36% of the respondents) participated in the second open ended question. The second comment item is as follows:

*Please use the space in the text box below to provide any comments you would like to add about your overall educational experience at TAMU-CC.*

Comments varied from very specific comments (i.e., a specific professor/course/experience that had an impact on their lives) to very general (an overall satisfaction or dissatisfaction with the quality of education received at TAMU-CC). Items were categorized into similar themes and listed by frequency of mentions in the tables that follow. In general, the majority of the comments indicated on both of the items were positive experiences with the faculty, the coursework, and the campus.

**Please use the space in the text box below to provide any comments you would like to add about your experiences in your MAJOR at TAMU-CC.**

# Mentions	Comment
64	General or specific positive experience with faculty
43	Enjoyed coursework/major
41	General or specific or positive experience
34	General or specific negative issue with faculty
33	Suggestion for improvement
30	General or specific negative experience
23	Need for more elective options/specific courses
16	Need for resources (space/equipment/more faculty)
7	General or specific negative issue with Academic Advising
7	Need for higher standards/more challenging curriculum

**Please use the space in the text box below to provide any comments you would like to add about your overall educational experience at TAMU-CC.**

<b># Mentions</b>	<b>Comment</b>
124	General or specific positive experience at TAMU-CC
30	Miscellaneous suggestions for improvements of various aspects of campus
28	General or specific negative experience at TAMU-CC
17	Complaints regarding costs/fees
15	Complaints regarding student support services/administration
10	Complaints regarding parking availability/fees
9	General or specific negative issue with faculty
6	Complaints regarding employment during/after graduation

## **Graduating Student Survey Online Questionnaire**



## Texas A&M University-Corpus Christi Graduating Student Survey

The following questions are for data-collection and research purposes only.

The Office of Planning and Institutional Effectiveness will ensure that your responses are completely confidential and will only be reported in the aggregate. Your responses cannot be traced back to you.

Student ID (Banner Identification Number - enter numerical portion only):

**A**

In which term and year do you intend to graduate?

▼

What type of degree are you graduating with?

▼

Did either of your parents (or legal guardians) graduate from college?

▼

Next



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## Texas A&M University-Corpus Christi Graduating Student Survey

Press "Next" button at the bottom of the page if you wish to skip this section.

Now that you are graduating, please indicate the level of impact your experiences at TAMU-CC have had on your attainment of the following.

	Major Impact	Moderate Impact	Minor Impact	No Impact
Acquiring a basic knowledge in the liberal arts (humanities, social, and natural sciences)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading and writing clear, correct English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing effective mathematical/quantitative skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing the ability to make inferences by combining different ideas or facts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing basic computer literacy skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing the ability to express yourself through speaking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a commitment to personal health and fitness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advancing an appreciation of the arts, music, and literature	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyzing political and economic phenomena	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the scientific method of problem analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the present as it relates to historical events/processes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding professional and ethical principles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding diverse cultures and values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having tolerance for different points of view	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciating the need for formal and informal lifelong learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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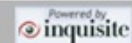
## Texas A&M University-Corpus Christi Graduating Student Survey

Press "Next" button at the bottom of the page if you wish to skip this section.

Please let us know how satisfied you are with the following entities or processes at TAMU-CC.

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Not Applicable
The courtesy of personnel at the office of Admissions and Records	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The helpfulness of personnel at the office of Admissions and Records	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The knowledge of personnel at the Office of Admissions and Records	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The courtesy of personnel at the Office of Veteran's Affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The helpfulness of personnel at the Office of Veteran's Affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The knowledge of personnel at the Office of Veteran's Affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The courtesy of personnel at the Cashier's (Business) Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The helpfulness of personnel at the Cashier's (Business) Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The hours of operation of the Cashier's (Business) office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The courtesy of personnel in the Financial Assistance office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The helpfulness of personnel in the Financial Assistance office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The timeliness of financial assistance award announcements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Web registration process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The walk-up registration process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The drop/add policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The fee payment process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The billing policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of equipment in computer labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The accessibility of computer labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The overall condition of University grounds and landscaping	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Next





## Texas A&M University-Corpus Christi Graduating Student Survey

Press "Next" button at the bottom of the page if you wish to skip this section.

Please let us know how satisfied you are with the following entities or processes at TAMU-CC.

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Not Applicable
The overall condition of classrooms on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of equipment in science labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The courtesy of University Police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The helpfulness of University Police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The responsiveness of University Police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The overall safety of the campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The caring and helpfulness of campus staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ability to find materials in the Library to complete class assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The contribution of intercollegiate athletic programs to your sense of school spirit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of service in Campus Copies (University Center)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The variety of services available in Campus Copies (University Center)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of food in the University Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The price of food in the University Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The courtesy of personnel in the University Bookstore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The helpfulness of personnel in the University Bookstore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Next



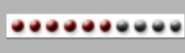
## Texas A&M University-Corpus Christi Graduating Student Survey

Press "Next" button at the bottom of the page if you wish to skip this section.

Please let us know how satisfied you are with the following entities or processes at TAMU-CC.

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Not Applicable
The overall comfort of the University Center as a place for students to spend their leisure time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of care offered by the Counseling Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of care offered by the Health Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Services assistance in finding part-time employment on or off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Services assistance in finding employment after graduation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The variety of Recreational Sports activities, including intramurals, fitness and wellness programs, sports clubs, aquatics, and open recreation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of Recreational Sports facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The availability of channels for expressing student complaints	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The fairness of student disciplinary procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The protection of the right to freedom of expression on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning to appreciate teamwork and diversity in settings outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your sense of pride about the campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The overall quality of Academic Advising you have received at this campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of Core Curriculum as a component of your education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your financial investment (tuition and fees) in your education here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your overall education at TAMU-CC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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## Texas A&M University-Corpus Christi Graduating Student Survey

Press "Next" button at the bottom of the page if you wish to skip this section.

Were you actively involved in any student organizations during your career at TAMU-CC? (Student organizations include academic or career clubs, student government, publications, religious clubs, special interest clubs, sports clubs, Greek organizations, etc.)

- Yes
- No

If no, why not? (Please select all that apply)

- I didn't have time
- Nothing interested me
- I didn't know about these organizations
- What I was interested in wasn't offered or available
- I didn't like what I experienced
- Other

If you were to start all over again, would you attend TAMU-CC?

Would you recommend TAMU-CC to a prospective student?

How frequently did you encounter courses NOT in your major that were closed when you went to register?

How frequently did you encounter courses IN your major that were closed when you went to register?

Next



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## Texas A&M University-Corpus Christi Graduating Student Survey

Press "Next" button at the bottom of the page if you wish to skip this section.

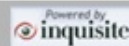
How satisfied are you with the following statements about your Major?

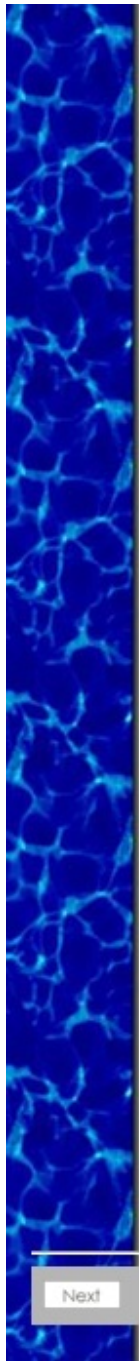
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Not applicable
The interest of faculty in your major in the welfare of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of instruction in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The academic challenge of course work in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The mutual respect between students and faculty in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The preparation of faculty in your major for their courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The frequency that required courses are offered in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The opportunities to interact with faculty in your major outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The appropriateness and fairness of the grading practices in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The feedback from faculty in your major on your academic progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The variety of advanced course offerings in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The helpfulness of your faculty advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The availability of your faculty advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The preparation in your major for your first career job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The preparation in your major for continuing education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Would you recommend to someone with similar interests to study in the same major at TAMU-CC?

If you were starting all over, would you major in the same program again?

Next





## Texas A&M University-Corpus Christi Graduating Student Survey

Press "Next" button at the bottom of the page if you wish to skip this section.

Now we would like to know about your future plans.

What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

- Employment, full-time paid
- Employment, part-time paid
- Graduate or professional school, full-time
- Graduate or professional school, part-time
- Additional undergraduate course work
- Military service
- Volunteer activity (e.g. Peace Corps)
- Starting or raising a family
- Other, please specify

If you have accepted a position of employment following graduation, or are currently employed, what is/will be your salary range per year?

To what extent is your job related to your major or area of study at TAMU-CC?

Where is your job located?

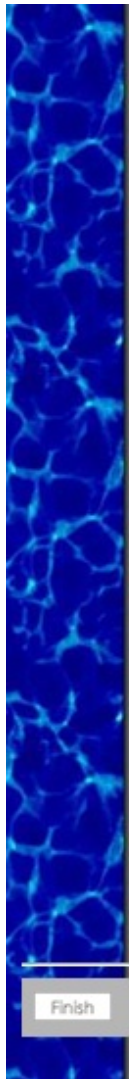
Have you applied to graduate or professional school?

- Yes, I have applied
- Not yet, I plan to apply
- No, I am not planning to apply

Next



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## Texas A&M University-Corpus Christi Graduating Student Survey

Please use the space in the text box below to provide any comments you would like to add about your experiences in your MAJOR at TAMU-CC.

Please use the space in the text box below to provide any comments you would like to add about your overall educational experience at TAMU-CC.

Thank you for completing the online Graduating Student Survey.  
Please remember to press the "Finish" button below to submit your survey.

Finish



