2013 TEXAS PUBLIC HIGHER EDUCATION ALMANAC

A Profile of State and Institutional Performance and Characteristics



Texas Higher Education Coordinating Board

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Mission of the Coordinating Board

The Texas Higher Education Coordinating Board's mission is to work with the Legislature, Governor, governing boards, higher education institutions, and other entities to help Texas meet the goals of the state's higher education plan, *Closing the Gaps by 2015*, and thereby provide the people of Texas the widest access to higher education of the highest quality in the most efficient manner.

Philosophy of the Coordinating Board

The Texas Higher Education Coordinating Board will promote access to quality higher education across the state with the conviction that access without quality is mediocrity and that quality without access is unacceptable. The Board will be open, ethical, responsive, and committed to public service. The Board will approach its work with a sense of purpose and responsibility to the people of Texas, and it is committed to the best use of public monies. The Board will engage in actions that add value to Texas and to higher education. The agency will avoid efforts that do not add value or that are duplicated by other entities.

The Texas Higher Education Coordinating Board does not discriminate on the basis of race, color, national origin, gender, religion, age, or disability in employment or the provision of services.

Acknowledgments

A publication of this nature requires multiple contributors to complete. The Texas Higher Education Coordinating Board (THECB) and College for All Texans Foundation thank Lumina Foundation for Education and Houston Endowment for the financial support to produce this almanac and for their commitment to help ensure that policy discussions and decisions in Texas are data-driven. We are grateful to Educate Texas for helping promote the use of this almanac to that end by stakeholders across Texas. With the financial support of the Bill & Melinda Gates Foundation and the technical expertise of our partner College Measures, this year, for the first time, these data will also be shared in an interactive online format at www.CompareCollegeTX.com. Thanks are due also to the institutions that certified their accountability data in a timely fashion and to the THECB's Planning and Accountability staff who provided the raw data and fact-checking services once it was put into print format. And last but not least, appreciation goes to the many individuals who provided feedback on last year's almanac with recommendations for improvements in this year's edition.



In 2000, the Texas Higher Education Coordinating Board launched the *Closing the Gaps by 2015* initiative intended to bring Texas to parity in higher education achievement with other large states by the year 2015. The initiative set goals in four areas: participation (or enrollment); student success as measured by the completion of certificates, associate degrees, and baccalaureates; institutional excellence; and growth in federal research dollars coming to Texas institutions.

Two years before the endpoint for *Closing the Gaps*, Texas is on track to reach its four major goals. As of 2012, enrollment in Texas higher education had grown by 540,506 since 2000, and undergraduate credential completion had increased to 196,561 credentials awarded compared to 116,235 in 2000. In terms of institutional excellence, Texas universities have moved up steadily in rankings of academic programs and institutional quality. Our two-year institutions regularly receive recognition for innovative student success initiatives and workforce development programs. In research, Texas institutions have already surpassed the *Closing the Gaps* goal for federal research dollars with \$3.7 billion in federal support as of 2012.

Beneath the success on these overarching goals, results are mixed. Texas is well behind in meeting its 2000 goals in producing Science, Technology, Engineering, and Mathematics (STEM) graduates and high school mathematics and science teachers. Texas has had extraordinary success in increasing African American enrollment and success in higher education: from 2000 to 2012, we have seen a 96 percent growth in enrollment and a 92 percent increase in completions. For Hispanic students, the gains are even more impressive during the same period: 110 percent growth in enrollment and 149 percent increase in completions. But disaggregated by gender, these data show disturbingly low participation and completion rates for both African American and, especially, Hispanic males.

Probably the most straightforward conclusion to draw from the data collected on the following pages is that Texas higher education is improving, but not nearly fast enough. Perhaps the clearest evidence of this comes from national studies that project that by 2020, nearly 60 percent of high-demand, well-paying jobs in Texas will require postsecondary credentials. As of 2011, less than 35 percent of Texas adults had reached that level of educational attainment. And, even with the improvements noted above, according to national data, Texas stands 33rd among states in six-year college graduation rates at four-year institutions.

A second conclusion to be drawn from the data presented here is that the key to accelerating improvement in educational attainment in Texas is closer and sustained collaboration between the higher education and P–12 sectors. Texas is 47th among states in SAT scores in reading and writing and 43rd in mathematics. On the ACT exam, Texas ranks 32nd, with only 24 percent of high school graduates scoring at the college-readiness level across the board. Not surprisingly, nearly 45 percent of students entering Texas higher education require developmental or remedial education. Clearly, Texas cannot reach its higher educational goals without dramatic improvement in college readiness among high school seniors. And that will not happen unless our colleges and universities assign a greater priority to attracting high-achieving students into the teaching profession, strengthen teacher-training programs, and collaborate with local school districts to provide high-quality professional development for teachers and administrators, particularly those at the high school level.

This year, the Texas Higher Education Coordinating Board will turn much of its attention to developing the next strategic plan for higher education in Texas. It is important to remember, as noted above, that the goal of *Closing the Gaps* has been relatively modest: to reach parity in higher education attainment with other large states. Into the future, our goal must surely be to strive not for parity but national and international leadership. The data in this volume tell much of the story of higher education in Texas today and should prove indispensable in charting a course to 2020 and beyond.

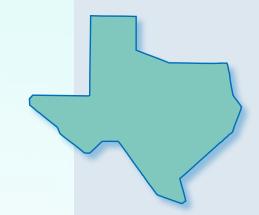
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Raymund A. Paredes, Ph.D. Commissioner of Higher Education

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Introduction

In October 2000, the Texas Higher Education Coordinating Board (THECB) adopted *Closing the Gaps by 2015: The Texas Higher Education Plan.* The plan aims to close educational gaps within Texas and bring Texas to parity with other leading states. It focuses on key goals and outcome measures including, but not limited to, student participation (as measured by enrollment) and success (as measured by certificate and degree completion) in postsecondary education.

In 2004, the THECB established a higher education accountability system that is recognized nationally for its "best practice" reporting of student outcomes and institutional practices. This almanac allows readers to easily make institutional-level comparisons on many performance measures and characteristics that contribute to helping the state meet the goals of *Closing the Gaps*.

This year, the THECB is providing an online companion to the *Texas Public Higher Education Almanac*, "Compare College TX" (www.CompareCollegeTX.com). Funded by a grant from the Bill & Melinda Gates Foundation, the interactive tool allows users to compare Texas public higher education institutions side by side on a wide variety of facts and performance measures reported in the almanac. Produced in collaboration with College Measures, the tool also provides first-year earnings data for graduates by degree level and major for every Texas public institution of higher education. Texas is the first state to compile such an extensive set of data and turn it into an interactive and engaging resource for families and education advisors as well as legislators and policymakers. Most importantly, this comprehensive, mobile-friendly tool allows users to have easy access to the information from their smart phones and other mobile devices.

Additional information about the THECB, all annual progress reports on *Closing the Gaps*, and access to the Texas Higher Education Accountability System are also available at www.thecb.state.tx.us.

STATEWIDE

CLOSING THE GAPS

COMPARISONS

PROFILES: 4-YEAR

PROFILES: 2-YEAR

Definitions, Data Years, and Data Sources

The following definitions, data years, and data sources will help you navigate the data provided in this year's almanac. They are particularly helpful in reading the institutional profiles. For a more comprehensive list of data source references, see p. 90.

Accountability groups: Texas public higher education institutions are grouped according to their general mission. Universities are grouped based on key academic indicators such as size, number of doctoral-research/scholarship programs, and research expenditures. Community colleges are grouped based on size. See www.txhighereddata.org/Interactive/ Accountability/PeerGroup.cfm for more information on groupings.

At risk: Includes students who received a Pell Grant, graduated with a GED, were 20 years or older when they first entered college, started as a part-time student taking fewer than 12 hours, or had an SAT/ACT score less than the national average.

Average tuition and fees: The cost of tuition and mandatory fees charged to a student taking 30 semester credit hours (SCH) (15 SCH fall and 15 SCH spring). For four-year public institutions and the Lamar and Technical Colleges, tuition includes mandatory tuition (state-required tuition) and designated tuition (set by institutional governing boards). **FY 2013 rates**

Degrees awarded/degrees and certificates

awarded: For universities, the number of degrees awarded by race/ethnicity and level; certificates are not included. For two-year institutions, the number of degrees and certificates awarded by race/ethnicity. FY 2012

Developmental education:

College-level course completion:

Percentage of total students below state readiness standards (called Texas Success Initiative [TSI]) in math, reading, and/ or writing who successfully completed a college-level course in the related area (math, reading-intensive, and/or writingintensive, as applicable) with a grade of A, B, or C within three years of college enrollment. *Fall 2008 cohort*

Total students below state standard:

Students in college for the first time (both full- and part-time) who did not meet the state readiness standards in math, reading, and/or writing at the time of enrollment. *Fall 2008 cohort*

State readiness standard met: Percentage of total students below state readiness standards in math, reading, and/or writing

who satisfied state standards within two years of college enrollment. *Fall 2008 cohort*

Dual credit:

Dual credit students: High school students who attempt one or more college courses for high school and college credit.

Dual credit as percentage of total enrollment: Dual credit enrollment as a percentage of the total enrollment. *Fall 2012*

Dual credit outcomes: College persistence and graduation rates for an institution's dual credit students who subsequently enrolled in the same or a different Texas college or university. The percentage who earned a baccalaureate and/or associate degree is unduplicated. *Fall 2007 first time in college (FTIC) cohort*

Enrollment:

Fall headcount: The institutional fall headcount enrollment by race and ethnicity, including all full- and part-time students. *Fall 2012*

Full-time student equivalent (FTSE) undergraduate enrollment: The sum of all fall undergraduate semester credit hours (SCH) attempted divided by 15. *Fall 2012*

Full-time student equivalent (FTSE) total enrollment: The sum of all fall semester credit hours (SCH) attempted divided by 15 for undergraduate SCH, 12 for master's and doctor's-professional practice SCH, 9 for doctor's research/scholarship SCH, and 17 for optometry SCH. *Fall 2012*

Faculty:

Total university faculty: All full-time equivalent (FTE) faculty members with teaching responsibilities, excluding teaching assistants. *Fall 2011*

University tenured/tenure track faculty: All full-time equivalent (FTE) faculty members with teaching responsibilities who have received or are on a track to receive tenure. *Fall 2011*

Two-year college faculty: Number of total faculty members and number and percentage of full-time (teaching 80 percent or more) faculty members. This includes faculty teaching flex courses. *Fall 2011*

First-time students accepted: Percentage of first-time summer/fall applicants accepted by the institution. *Fall 2012*

First-time undergraduates in Texas

top 10%: The percentage of first-time undergraduates entering in the summer or fall class who ranked in the top 10 percent of their Texas public high school graduating class. *Fall 2012*

Fiscal year (FY): The state's fiscal year is similar to the academic year of institutions. The fiscal year runs from September 1 through August 31; for example, FY 2012 is September 1, 2011, to August 31, 2012.

Graduates' Status/Success:

Baccalaureate graduates' employment/ enrollment status: The percentage of graduates employed or placed in military service in the fourth quarter of the calendar year after graduation and/or enrolled in a graduate program at a Texas institution in the following fall after graduation. **FY 2011**

Two-year college graduates' employment/ enrollment status: The percentage of academic or technical graduates employed or placed in military service in the fourth quarter of the calendar year after graduation and/or enrolled in a Texas two- or fouryear institution in the following fall after graduation, as specified. FY 2011

Graduation rates:

Public university four-, six-, and 10-year rates: The percentage of first-time entering, degree-seeking students who graduated with a bachelor's degree or higher from the same institution or another Texas public or independent institution after four, six, and 10 academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). **Rates through FY 2012** (for fall 2008, 2006, and 2002 cohorts, respectively)

Public two-year college three-, four-, and six-year rates: The percentage of first-time, credential-seeking undergraduates who graduate within three, four, or six academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more SCH) and those who enrolled part-time (taking fewer than 12 SCH). Both degrees and certificates are included. *Rates through FY 2012* (for fall 2009, 2008, and 2006 cohorts, respectively)

INTRODUCTION

PROFILES: 2-YEAR

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Developmental education/non-

developmental education rates: The percentage of first-time, full-time, credential-seeking undergraduates who graduate after three academic years by whether they met or did not meet state readiness standards (those who took and failed any part of the initial Texas Success Initiative [TSI] test — math, reading, writing — and who were not TSI exempted).

Hispanic Serving Institutions (HSI): Colleges, universities, or systems/districts in which full-time student equivalent (FTSE) Hispanic enrollment constitutes a minimum of 25 percent of the total enrollment (*Primary source: Hispanic Association of Colleges and* Universities; list based on federal definition).

Historically Black College or University

(HBCU): Any historically black college or university established prior to 1964 whose principal mission was, and is, the education of black Americans.

Lower-division: Course offerings at a level of comprehension usually associated with freshman and sophomore students.

N/A: Data are not applicable, not available, or masked.

Percentage of graduates completing 30 SCH at a two-year college: The percentage of university graduates who took 30 or more semester credit hours (SCH) at two-year public institutions. FY 2012

Percentage of students receiving Pell

Grants: The percentage of undergraduate students who receive a Pell Grant of any amount. *Fall 2010*

Percentile: The score below which a certain percentage of observations fall. For example, the 25th percentile score is the score below which 25 percent of the scores may be found, and the 75th percentile score is the score below which 75 percent of the scores may be found.

Race/ethnicity:

African American: The race of a person having origins in any of the black racial groups of Africa. (Multiracial, one of which is African American, is included in this category beginning in 2013.) **Hispanic:** The ethnic origin of a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

International student: A person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. It may also refer to a nonresident alien.

Other: All other races not individually listed, including Native Hawaiian, other Pacific Islander, American Indian, Native Alaskan, Asian, multiracial not including African American, or unknown origin.

White: The race of a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Ratio of undergraduate FTSE to

undergraduate degrees: Undergraduate fulltime student equivalents (FTSE) in fall 2011 divided by undergraduate degrees awarded in FY 2012.

Research expenditures: Total expenditures from federal, state, private, and institutional sources combined as reported in the annual research expenditures report. **FY 2012**

Research expenditures per T/TT faculty FTE:

Total research expenditures per tenured/ tenure-track (T/TT) full-time faculty member equivalent (includes only faculty members with teaching responsibility). **FY 2012** (research expenditures), **Fall 2011** (T/TT faculty FTE)

Revenue per state-funded FTSE: Revenue, excluding auxiliary funds, divided by the number of full-time student equivalents (FTSE), by categories, including total revenue, tuition and fees, state appropriation, federal funds, and institutional funds. Tuition and fees is net of scholarship discounts and allowances.

FY 2012

SAT/ACT test scores: Test score ranges are shown for Math and Critical Reading on the SAT test and for Math and English on the ACT test. Fifty percent of enrolled full-time students have test scores within the ranges listed, 25 percent have scores above, and 25 percent have scores below. (Source: USDOE IPEDS data for fall 2011)

Student/faculty ratio: Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) teaching faculty. *Fall 2011* Time and SCH to degree: The average length of time in years and number of attempted semester credit hours (SCH) to complete an associate degree (for two-year institutions) or a bachelor's degree (for four-year institutions) for students who graduated in FY 2012. Students are tracked 10 years back for accumulation of credit hours and total years and months that have elapsed from the first date of entry. Dual credit and developmental education hours are excluded. (Note: In prior versions of the almanac, dual credit hours are included for these measures.)

Transfers to a senior institution:

Cohort: Number of students entering higher education for the first time at a two-year public institution who were not concurrently enrolled at a four-year institution. **2006 cohort**

Transfer rate: The percentage of students in the cohort who transfer to a senior institution within six years. Fall 2006 cohort through FY 2012

Two-year college students at universities:

Baccalaureate graduates who completed SCHs at two-year public colleges: Percentage of baccalaureate graduates who completed 30 or more semester credit hours (SCH) at two-year public colleges. FY 2012

Graduation of two-year college students: Percentage of undergraduates who were first-time transfer students from Texas two-year public colleges with 30 or more semester credit hours (SCH) in the six years prior to transferring and who graduated from the same Texas public university within four years. **FY 2012**

UG: Abbreviation for undergraduate.

Upper-division: Course offerings at a level of comprehension usually associated with junior and senior students.

Uses of funds per state-funded FTSE:

Operating expenses divided by the number of full-time student equivalents (FTSE). Operating expenses are broken out by total, instruction, research, academic support, student services, institutional support, operations and maintenance of plant, scholarships and fellowships, and capital outlay from current fund sources. **FY 2012**

Except as noted in the almanac, the source of data is Texas Higher Education Coordinating Board CBM data; most measures are available in the Texas Higher Education Accountability System. See www.txhighereddata.org/Interactive/Accountability/ for more information.

NATIONAL CONTEXT

Data for All States

Below is a summary of national data on higher education in each state. The data include graduation rates at four-year institutions, degrees earned, average tuition, and test scores. (*Source: National Center for Education Statistics [NCES], Integrated Postsecondary Education Data System [IPEDS] unless otherwise noted*). See p. 90 for more comprehensive data source references.

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vvvutiing 53.0% 20.0% 3.9% 0.0% 0.0% 14,100 12,104 3,333 10/A 100,322 56/ 57 549 20.3 37,937 380,026 33.473	Wyoming	53.0%	26.6%	9.9%	16.5%	8.3%	^{\$} 14,105	^{\$} 2,164	\$3,333	N/A	^{\$} 56,322	567	579	549	20.3	^{\$} 57,937	\$80,026	\$33,473

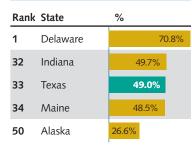
* Educational appropriations: SHEEO FY 2012; educational attainment and median household income: U.S. Census Bureau, 2011 ACS 1-Year Estimates; federal R&D obligations: National Science Foundation (NSF) WebCASPAR data, FY 2009.

NATIONAL CONTEXT **Ranking by State**



The bar charts below show how Texas compares to the rest of the country by data category. For each category, there are data for the highest-performing state, the lowestperforming state, and Texas in context of the two states that performed just above, just below, or at the same level.

Six-Year Graduation Rate at Four-Year Institutions



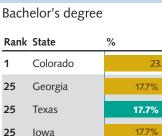
Educational Attainment*

Some college, no degree

Rank	State	%
1	Alaska	29.9%
20	Mississippi	22.7%
21	Texas	22.6%
22	Minnesota	22.4%
50	New York	16.3%

Associate degree

Rank	State	%	
1	North Dakota		13.1%
43	Georgia	6.7%	
44	Texas	6.5%	
45	West Virginia	6.4%	
50	Louisiana	5.2%	

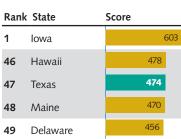


Graduate or professional degree

Rank	State	%	
1	Massachusetts		16.8%
33	Kentucky	8.8%	
34	Texas	8.7%	
35	Montana	8.6%	
50	West Virginia	6.8%	

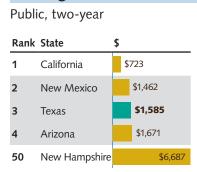
SAT Scores**

Critical Reading mean



Hawaii	478	42
Texas	474	43
Maine	470	44
Delaware	456	49

Average Tuition & Fees



Average Faculty Salary, All Ranks

Two-year institutions**

Rank State Rank State \$83,814 California New Jersey 1 1 \$54,149 22 25 New Hampshire Rhode Island \$54,090 26 Texas 23 Texas 27 Maine 24 Indiana \$53 825 \$43,792 49 Arkansas 50 Arkansas

Ma	th mean	
Ran	k State	Score
1	Illinois	
42	New York	500
43	Texas	49
44	Florida	492

\$

\$3,333

\$6,678

\$6,742

\$6,808

Delaware

Public, four-year

Wyoming

Texas

Alabama

Vermont

Four-year institutions

Washington

Rank State

24

25

26

50

Writing mean	

Private, four-year**

Rank State

1

28

29

30

49

Idaho

Alaska

Texas

Wisconsin

Massachusetts

West Virginia

11.7%

50

615

Rank	State	Score		
1	Illinois		Ę	58
46	South Carolina		462	
47	Texas		461	
48	Maine		452	
49	Delaware		444	

\$

\$6,866

\$21,070

\$22,832

\$23,287

\$34,315

ACT Scores

Average Composite

Rank	State	Score
1	Massachusetts	24.1
31	Illinois	20.9
32	Texas	20.8
33	Georgia	20.7
50	Mississippi	18.7

Median Household Income*

Ran	k State	\$
1	Maryland	\$70,004
24	Iowa	\$49,427
25	Texas	\$49,392
26	Kansas	\$48,964
50	Mississippi	\$36,919

Federal R&D Obligations*

Rank	State	\$ (in thousands)	Rank	State
1	California	\$4,289,297	1	Wyon
5	Massachusetts	\$1,853,545	4	Illinois
6	Texas	\$ 1,818,910	5	Texas
7	North Carolina	\$1,347,389	6	New Y
50	Wyoming	\$33,473	50	New H

7

yoming \$8,554 nois

Educational

Texas	\$7,938
New York	\$7,542
New Hampshire	\$1,583

Appropriations per FTSE*

\$14,105

Educational appropriations: SHEEO FY 2012; educational attainment and median household income: U.S. Census Bureau, 2011 ACS 1-Year Estimates; federal R&D obligations: National Science Foundation (NSF) WebCASPAR data, FY 2009. ** SAT scores and faculty salaries at two-year institutions were not reported for Nevada. Data for private, four-year institutions were not reported for Wyoming.

\$99,988

\$76.738

\$76.672

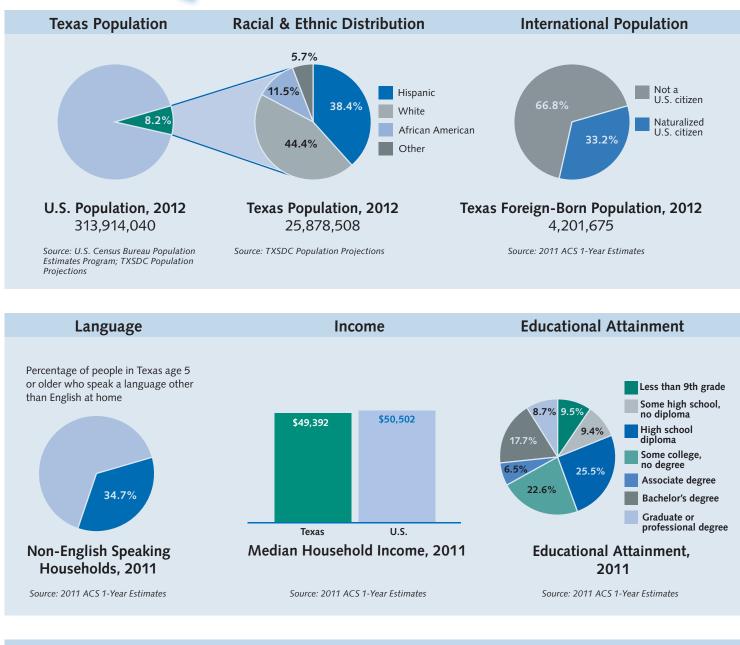
\$76 239

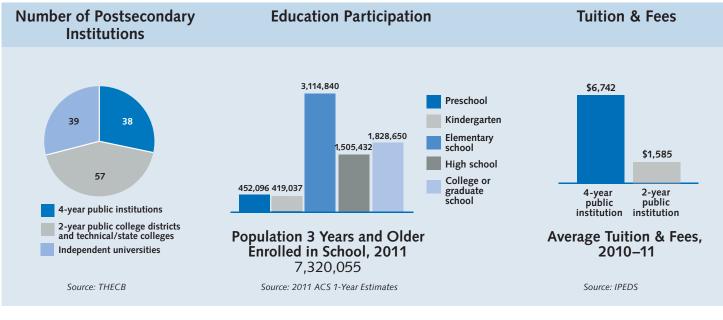
\$59.852

STATEWIDE OVERVIEW

Demographics and Access to Education

These data describe characteristics of the Texas population, including racial and ethnic distribution, income, educational attainment, and participation in education from pre-kindergarten through graduate school. Average tuition and fees, enrollment, and number of postsecondary institutions are also shown.





ACS = American Community Survey TXSDC = Texas State Data Center

TEXAS HIGHER EDUCATION COORDINATING BOARD

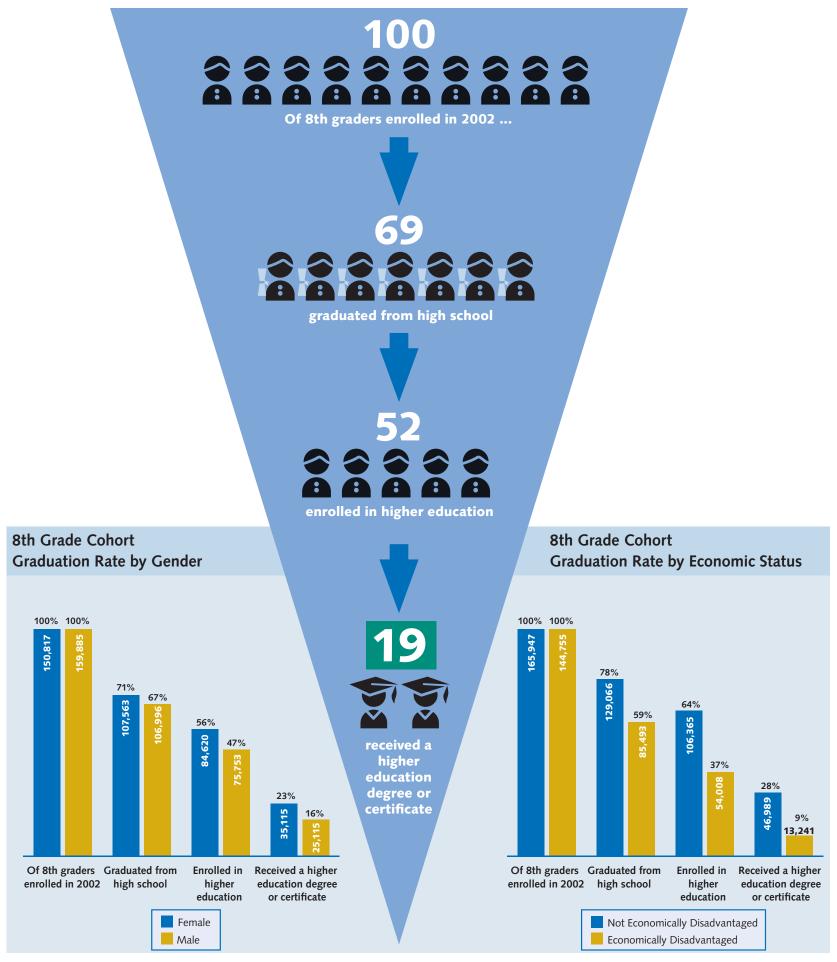
PUBLIC HIGHER EDUCATION ALMANAC 2013

VATIONAL



The data on this page highlight differences in high school graduation and college enrollment and completion rates by gender and economic status for students enrolled in grade 8 in the 2001–02 academic year. Male students graduated from high school and completed college at lower rates than did females. Similarly, students identified as economically disadvantaged in grade 8 graduated from high school and completed college at lower rates than did their non-economically disadvantaged peers.

Overall 8th Grade Cohort Graduation Rate



STATEWIDE CONTEXT

Graduation Success

The most important measure of postsecondary success is degree completion. The tables below show enrollment and graduation success for first-time college students entering Texas public universities and two-year colleges in fall 2006. As the tables indicate, student enrollment in higher education does not ensure graduation. The tables also show that part-time students are less likely to complete a degree than are full-time students. Additionally, Texas students attending public institutions of higher education enroll in more credit hours, on average, than is required to earn a degree, and they take longer to graduate.

Public Two-Year Colleges

Public Universities	•	all 2006 Cohort ort total: 61,879
Of first-time degree-seeking students who enroll	10	00
	Full-time	Part-time
Enroll	96	4
Graduate in 4 years or less	28	0
Graduate in 5 to 6 years	28	1
Total graduates	56	1
Still enrolled after 6 years	11	1
No longer enrolled, no degree	28	2

Number of every 100 Texas public university students who earn a postsecondary degree within six years:

Note: Sums may not total 100 due to rounding.

	Coho	ort total: 106,710
Of first-time degree-seeking students who enroll	10	00
	Full-time	Part-time
Enroll	52	48
Graduate in 3 years or less	7	4
Associate/Bachelor's	5	2
Certificate	2	1
Graduate in 4 to 6 years	10	8
Bachelor's	7	5
Associate	2	3
Certificate	1	1
Total graduates	16	12
Still enrolled after 6 years	6	7
No longer enrolled, no degree	30	30

Number of every 100 Texas public two-year college students who earn a postsecondary degree or certificate within six years:

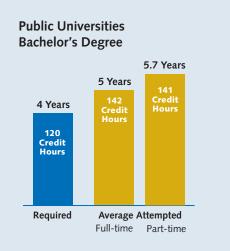


Fall 2006 Cohort

ort total 100

26% of first-time students enrolled at a two-year college in fall 2006 were non-degree seekers, including technical continuing education students or enrollees, and therefore are not included in the chart above.

Time and Credits to Complete a Degree

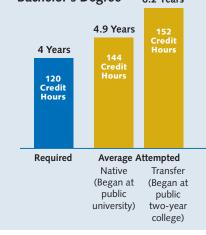




Public Two-Year Colleges

Associate Degree

Comparison of Native Students and Transfer Students Bachelor's Degree 6.2 Years



Fall 2002 Cohort

COMPARISONS

STAT	EWI	DE CC	NTEX	т.

Graduation Success, 10-Year Comparison

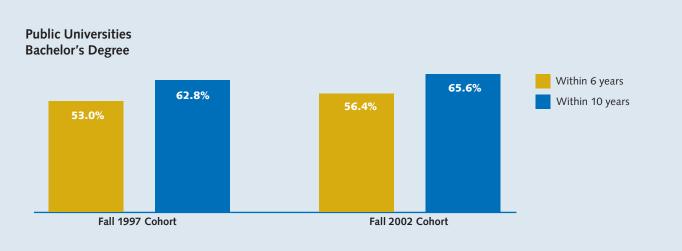
Texas' robust postsecondary data system makes it possible to provide 10-year graduation rates. A longer-term comparison is especially important when examining graduation rates for public two-year colleges since students who graduate in seven to 10 years constitute one-third of the 10-year graduation rate for these colleges. Statewide, success numbers increase somewhat when comparing six-year and 10-year graduation rates for public universities, with both six- and 10-year graduation rates increasing over time.

65

Public Universities	Со	Fall 2002 Cohort hort total: 58,080
Of first-time degree-seeking students who enroll	10	00
	Full-time	Part-time
Enroll	95	5
Graduate in 4 years or less	24	0
Graduate in 5 to 6 years	30	1
Graduate in 7 to 10 years	9	1
Total graduates	63	2
No degree	32	3

Number of every 100 Texas public university students who earn a postsecondary degree within 10 years:

Graduation Rate over Time for Full-Time Students



	Coh	ort total: 105,348
Of first-time degree-seeking students who enroll	1(00
	Full-time	Part-time
Enroll	52	48
Graduate in 3 years or less	4	2
Graduate in 4 to 6 years	10	8
Graduate in 7 to 10 years	6	6
Total graduates	20	16
No degree	32	32

Number of every 100 Texas public two-year college students who earn a postsecondary degree or certificate within 10 years:

Public Two-Year Colleges

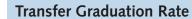


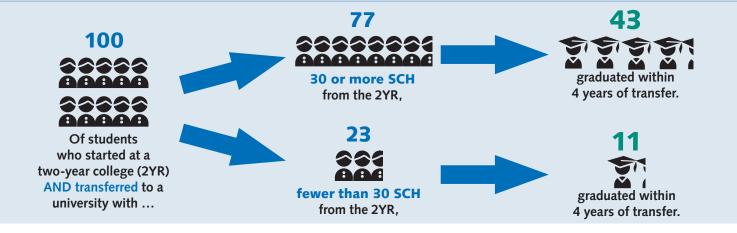
11

STATEWIDE CONTEXT

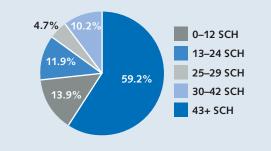
Transfer Success

Transfer rates are becoming a more important indicator of postsecondary success since almost two-thirds of all Texas students enter higher education through a public two-year college. Students who transfer with 30 or more semester credit hours (SCH) are more likely to graduate within four years of transfer than are students who transfer with fewer than 30 SCH. Differences in transfer rates by ethnicity are also notable.

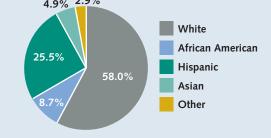




Total Two-Year College Transfers to University by Semester Credit Hours Attempted



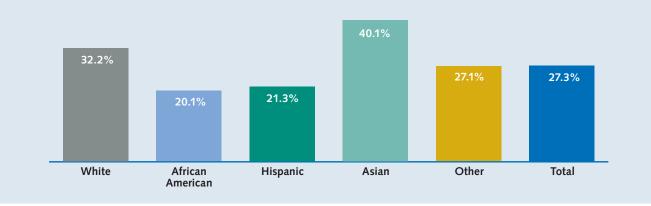
Total Two-Year College Transfers to University by Ethnicity



(Fall 2006 cohort followed for six years)

Two-Year College Transfer Rate by Ethnicity

Percentage of students in 2006 cohort who transferred within six years



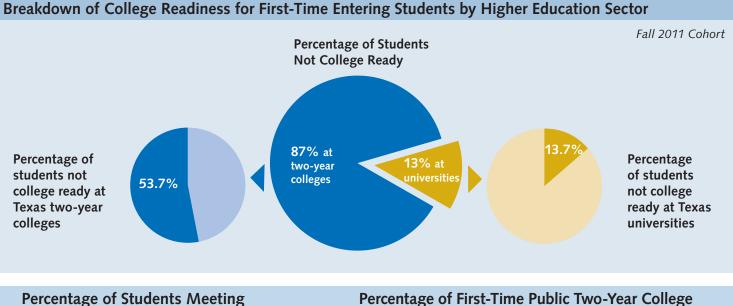
APPENDIX

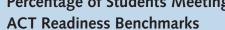
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STATEWIDE CONTEXT

Developmental Education Profile

Although Texas continues to improve the college readiness of its high school students, those who are not college ready continue to face serious barriers on their pathway to certificates and degrees. While students entering higher education directly from high school are more likely to be college ready than are students who do not, more than half of students entering a Texas public two-year college do not meet state college-readiness standards. This lack of readiness has a negative impact on postsecondary success. Of every 100 two-year college students who are below the state readiness standard when they enter college, only 38 have graduated or are still enrolled in higher education after three years, compared to 57 out of every 100 students who enter college ready.



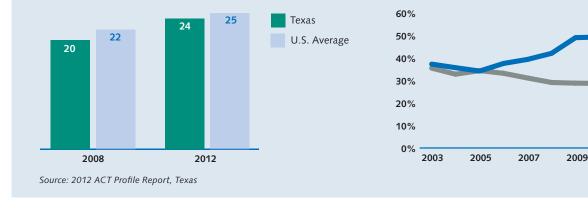


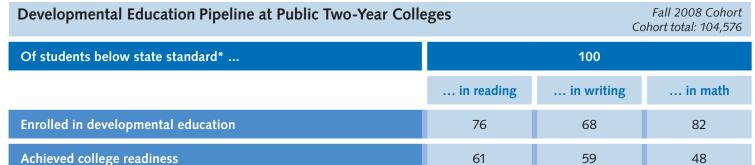
Percentage of First-Time Public Two-Year College Students Meeting Texas College-Readiness Standards

> Directly from HS

2011

Not Directly from HS





Attempted first college-level course5045Successfully completed first college-level course3331

* 2008 entering cohort tracked two years for readiness measure and three years for college-level course.

Number of students, out of every 100, who have graduated or are still enrolled in higher education after three years:







TEXAS PUBLIC HIGHER EDUCATION ALMANAC

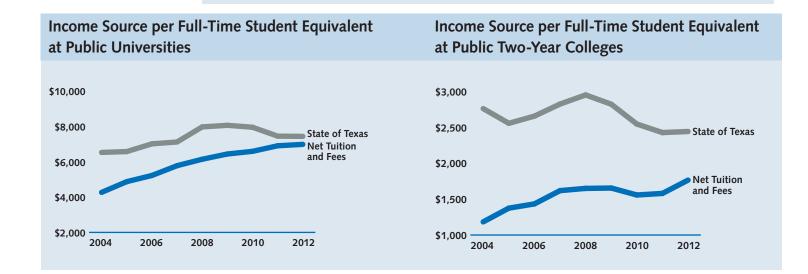
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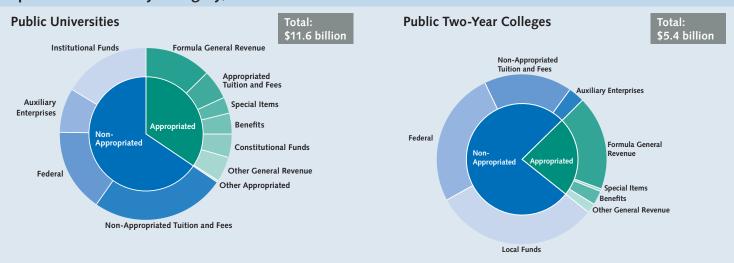


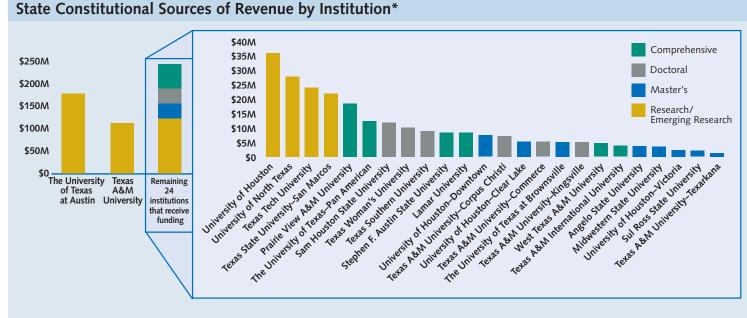
Financial Profile

Although the state's total investment in higher education continues to increase, its per-student investment has fluctuated since 2003, even though enrollment has grown steadily. Students and families have paid a greater portion of the total cost through increased tuition and fees. In fiscal year 2012, a third of public university and a quarter of public two-year college operating income came from the state. Two-year colleges received 32 percent of their income from local taxes.



Operation Sources by Category, FY 2012





* Constitutional funds include allocations from the Higher Education Fund (HEF), Permanent University Fund (PUF), and Available University Fund (AUF). When the Legislature appropriates money from these funds in the General Appropriation Bill, they are referred to as a constitutional source of revenue. **Not all these types of funds were available to all institutions.** UT—Arlington, UT—Dallas, and UT—San Antonio are not included.

Closing the Gaps

PUBLIC HIGHER EDUCATION ALMANAC 2015

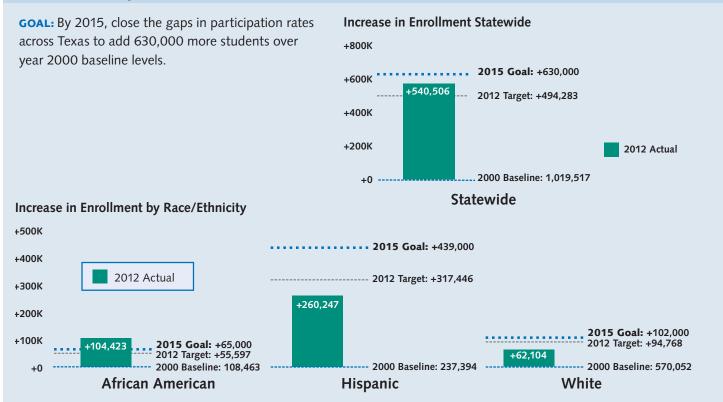
INTRODUCTION NATIONA



Closing the Gaps in Participation

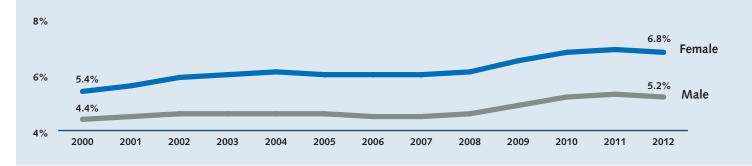
Below is an overview of how well Texas is reaching its goal of closing the gaps in participation rates at higher education institutions. The data include enrollment statewide; by race/ethnicity; by gender; and for two-year and four-year public, independent, and career institutions.

Statewide Participation



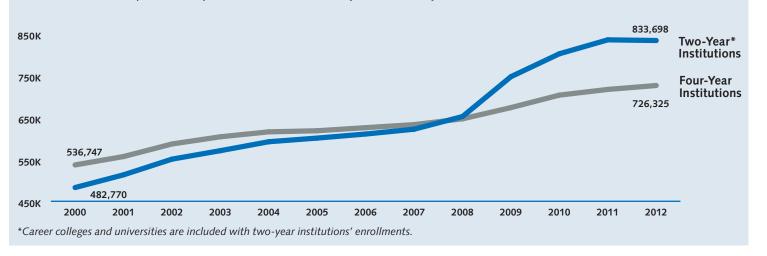
Statewide Enrollment by Gender

Fall enrollment in public, independent, and career institutions as a percentage of the population from 2000 to 2012.



Statewide Enrollment at Two-Year and Four-Year Institutions

Total enrollment in public, independent, and career two-year and four-year institutions from 2000 to 2012.



INTRODUCTION NATIONAI



Closing the Gaps in Student Success

Below is an overview of how well Texas is reaching its goal of closing the gaps in student success, as measured by total undergraduate degrees/certificates awarded; Science, Technology, Engineering, and Mathematics (STEM) degrees awarded; and teacher certificates awarded.

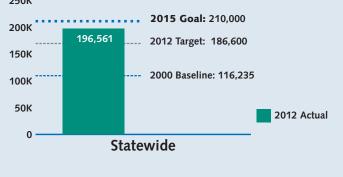
Statewide Student Success

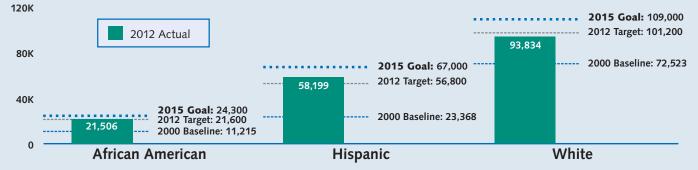
GOAL: By 2015, annually award 210,000 undergraduate degrees, certificates, and other identifiable student successes from high-quality programs.

Total Undergraduate Degrees/Certificates

Awarded Annually by Race/Ethnicity

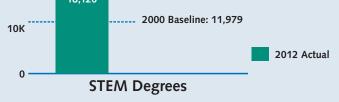
Total Undergraduate Degrees/Certificates Awarded Annually at Public and Independent Institutions 250K





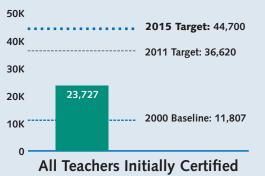
Statewide STEM Undergraduate Degrees/Certificates

TARGET: By 2015, annually award 29,000 Total STEM Undergraduate Degrees/Certificates Awarded Annually at Public Institutions STEM degrees at Texas public institutions of higher education. ----- 2012 Target: 26,000 20K 18.120 2000 Baseline: 11,979 10K



Statewide Teacher Certifications

TARGET: By 2015, raise the total number of teachers initially certified to 44,700.



Source: Texas Education Agency, State Board for Educator Certification

TARGET: By 2015, raise total initial math and science teacher certificates to 6,500.



Math and Science Initial Certificates



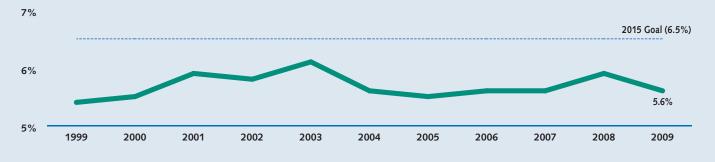
Closing the Gaps in Research Funding

Below is an overview of how well Texas is reaching its goal of obtaining federal research funds. Federal R&D funding comes from the discretionary one-third of the federal budget; therefore the amounts allocated to the various agencies and programs engaged in R&D fluctuate annually. The total federal R&D budget for FY 2013 is expected to be approximately \$142 billion, \$1.2 billion or 0.8 percent above FY 2012 levels.

Federal Research Obligations

GOAL: By 2015, increase the level of federal science and engineering research and development obligations to Texas institutions to 6.5 percent of total obligations to higher education institutions across the nation.

Percentage of Federal Science and Engineering Obligations for Research and Development Allocated to Texas Public and Independent Institutions

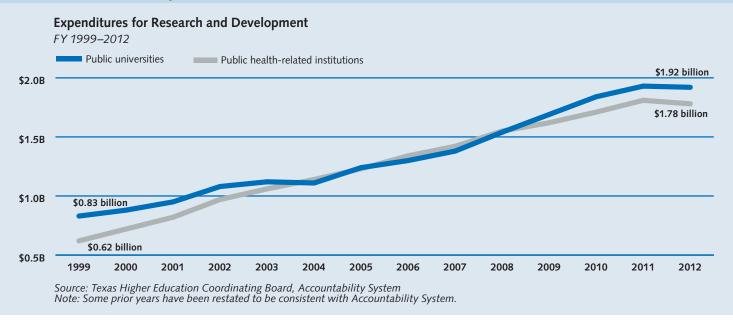


Federal Science and Engineering Obligations for Research and Development *The top six states, including Texas, FY* 1999–2009



Source: National Science Foundation, Survey of Federal S&E Support to Universities, Colleges, and Nonprofit Institutions: Federal Obligations for Research and Development. Available online at: https://webcaspar.nsf.gov/TableBuilder.

Total Texas Research Expenditures

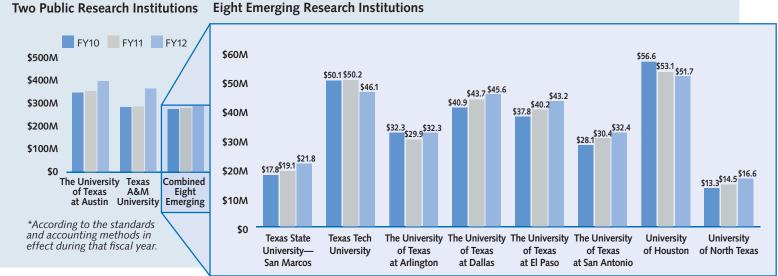


CLOSING THE GAPS

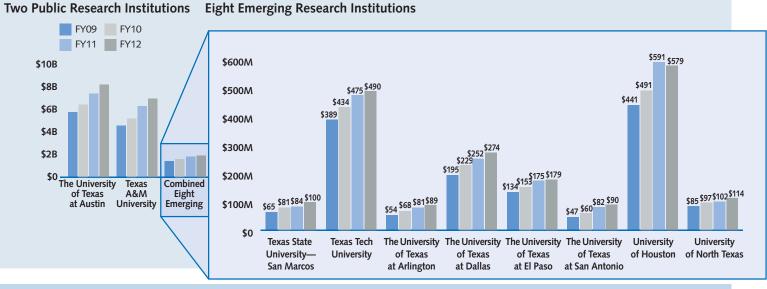
Research and Emerging Research Institutions

Texas currently has two public research universities. Eight other institutions have been identified as emerging research universities. After meeting eligibility criteria, emerging research universities are eligible to receive funding from the National Research University Fund (NRUF). The NRUF provides a dedicated source of funding to enable emerging research universities to achieve national prominence. Eligibility to receive NRUF funding is based on an institution meeting statutory and the THECB criteria, including amount of annual restricted research expenditures, total endowment, and others. In 2012, Texas Tech University and University of Houston met the criteria and began receiving distributions from the fund.

Restricted Research Expenditures*

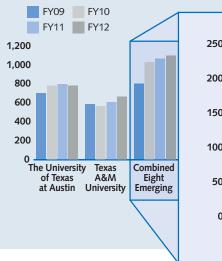


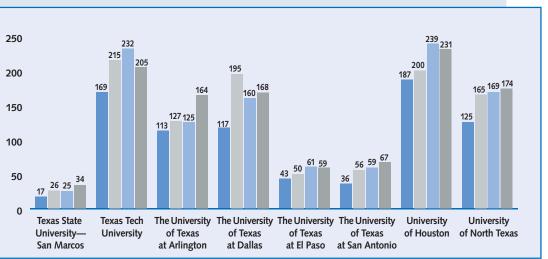
Endowment Funds



Ph.D. Degrees Awarded

Two Public Research Institutions Eight Emerging Research Institutions





COMPARISONS

CLOSING THE GAPS

Institutional Comparisons, Four-Year Public Institutions

PUBLIC HIGHER EDUCATION ALMANAC

INSTITUTIONAL COMPARISONS

Graduation Rates and Degrees Awarded — Change from FY 2000

			Six	x-year gradua	ation rates -	– totals					Num	ber of bach	elor's degree	es awarded -	- totals	
4-year public institution	FY 2000	FY 2002	FY 2004	FY 2006	FY 2008	FY 2010	FY 2012	Percentage point change FY 2000 to FY 2012	FY 2000	FY 2002	FY 2004	FY 2006	FY 2008	FY 2010	FY 2012	Difference FY 2000 to FY 2012
Angelo State University	40.6%	43.5%	44.5%	44.0%	40.0%	44.0%	40.8%	0.2%	786	865	822	791	785	816	932	146
Lamar University	28.6%	37.4%	37.3%	37.1%	36.9%	33.8%	35.9%	7.3%	935	1,011	1,150	1,228	1,221	1,239	1,353	418
Midwestern State University	37.8%	35.1%	39.5%	40.8%	44.2%	41.2%	46.3%	8.5%	704	788	887	965	973	1,002	1,066	362
Prairie View A&M University	29.3%	35.9%	38.0%	38.1%	39.6%	34.2%	40.3%	11.0%	640	746	721	904	787	879	1026	386
Sam Houston State University	43.9%	43.2%	49.7%	53.0%	54.5%	57.9%	57.8%	13.9%	2,103	2,229	2,155	2,413	2,730	3,242	2,978	875
Stephen F. Austin State University	51.8%	51.3%	49.8%	52.0%	51.7%	57.0%	55.3%	3.5%	1,772	1,872	1,717	1,700	1,812	1,874	2,011	239
Sul Ross State University	24.1%	21.9%	27.3%	26.2%	24.5%	28.5%	32.6%	8.5%	189	193	149	171	220	176	190	1
Sul Ross State University Rio Grande College	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	176	148	176	160	141	168	154	-22
Tarleton State University	42.6%	51.8%	50.1%	53.2%	49.5%	47.5%	47.6%	5.0%	1,144	1,211	1,381	1,469	1,723	1,398	1,630	486
Texas A&M International University	N/A	46.8%	45.3%	48.7%	45.1%	46.0%	45.7%	N/A	371	442	595	617	705	798	805	434
Texas A&M University	77.0%	79.2%	80.9%	81.6%	83.6%	83.6%	84.2%	7.2%	7,512	7,698	7,914	8,163	8,118	8,451	9,020	1,508
Texas A&M University— Central Texas	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	450	469	N/A
Texas A&M University— Commerce	46.4%	42.3%	48.1%	42.5%	43.5%	44.8%	44.6%	-1.8%	1,026	926	1,080	1,247	1,290	1,153	1,507	481
Texas A&M University— Corpus Christi	49.9%	46.5%	54.0%	53.8%	52.9%	50.3%	51.0%	1.1%	910	959	1,102	1,183	1,340	1,335	1,515	605
Texas A&M University at Galveston	59.7%	50.8%	52.4%	61.9%	59.9%	59.2%	62.6%	2.9%	196	152	222	246	258	262	314	118
Texas A&M University— Kingsville	26.8%	32.8%	32.2%	36.4%	35.0%	41.7%	39.2%	12.4%	708	716	813	959	942	692	855	147
Texas A&M University— San Antonio	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	496	647	N/A
Texas A&M University— Texarkana	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	243	254	271	314	354	326	376	133
Texas Southern University	14.4%	21.5%	16.4%	13.8%	14.8%	14.9%	14.1%	-0.3%	506	460	463	605	821	817	737	231
Texas State University— San Marcos	52.9%	56.5%	58.6%	61.9%	63.8%	64.4%	61.4%	8.5%	3,418	3,817	4,154	4,517	5,017	5,299	5,435	2,017
Texas Tech University	57.2%	61.8%	65.5%	66.0%	68.8%	72.8%	73.6%	16.4%	3,643	3,625	3,918	4,458	4,777	4,476	4,941	1,298
Texas Woman's University	48.5%	48.6%	52.5%	50.4%	55.2%	54.5%	54.2%	5.7%	1,191	954	995	1,188	1,472	1,774	1,919	728
The University of Texas at Arlington	37.4%	43.6%	44.1%	49.7%	49.6%	50.7%	55.5%	18.1%	2,813	2,892	3,280	3,531	3,920	4,178	5,773	2,960
The University of Texas at Austin	72.2%	75.1%	78.0%	79.8%	81.3%	82.9%	82.5%	10.3%	7,803	8,005	8,959	8,878	8,617	8,952	8,860	1,057
The University of Texas at Brownsville	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	475	618	684	788	900	1,052	1,149	674
The University of Texas at Dallas	59.9%	64.7%	65.6%	64.0%	68.2%	70.7%	71.9%	12.0%	1,303	1,537	1,823	2,158	2,314	2,355	2,510	1,207
The University of Texas at El Paso	24.7%	27.0%	29.7%	31.5%	33.8%	37.4%	41.2%	16.5%	1,695	1,692	1,754	2,106	2,749	3,031	3,132	1,437
The University of Texas— Pan American	26.5%	28.2%	31.2%	37.0%	40.2%	38.9%	44.0%	17.5%	1,340	1,597	1,894	2,287	2,420	2,620	2,462	1,122
The University of Texas of the Permian Basin	42.5%	29.6%	42.9%	40.3%	42.6%	44.6%	47.9%	5.4%	334	417	443	485	518	513	546	212
The University of Texas at San Antonio	34.5%	34.8%	37.0%	38.2%	43.1%	44.0%	43.1%	8.6%	2,487	2,637	2,912	3,492	3,596	3,968	4,243	1,756
The University of Texas at Tyler	N/A	0.0%	55.6%	50.9%	44.2%	49.6%	51.8%	N/A	731	684	720	897	999	1,238	1,144	413
University of Houston	44.6%	43.6%	46.6%	49.9%	49.0%	53.1%	53.6%	9.0%	3,533	3,805	4,409	4,635	4,759	4,778	5,426	1,893
University of Houston— Clear Lake	N/A	N/A	N/A	N/A	0.0%	100.0%	0.0%	N/A	1,052	1,130	1,065	1,155	1,197	1,124	1,251	199
University of Houston— Downtown	17.8%	19.1%	17.6%	21.3%	18.5%	18.1%	17.4%	-0.4%	1,159	1,321	1,568	1,883	2,060	2,359	2,351	1,192
University of Houston— Victoria	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	205	283	265	349	390	515	619	414
University of North Texas	46.6%	48.5%	48.3%	54.5%	53.3%	57.4%	56.8%	10.2%	3,457	3,931	4,261	4,563	5,360	6,024	6,262	2,805
University of North Texas— Dallas	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
West Texas A&M University	34.6%	42.6%	44.2%	44.2%	47.6%	45.6%	48.2%	13.6%	861	950	928	1,060	1,213	1,220	1,253	392

Institutional Comparisons, Four-Year Public Institutions

	dno	k fees			rgraduat /ethnicil						graduate /ethnici				ι			egrees a city, FY 2				Test score i	ranges	
4-year public institution	Accountability group	Average tuition & fees	Total	African American	Hispanic	White	Other	International	Total	African American	Hispanic	White	Other	International	Total	African American	Hispanic	White	Other	International	SAT Math	SAT Reading	ACT Math	ACT English
Angelo State University	Master's	\$7,500	2,366	12.4%	39.2%	43.8%	2.7%	1.9%	5,881	9.5%	28.7%	56.3%	5.5%	0.1%	1,073	7.4%	19.3%	69.2%	3.7%	0.5%	440-550	420-530	18–24	16-23
Lamar University	Comprehensive	\$8,544	4,353	44.1%	17.0%	28.0%	5.7%	5.2%	9,673	31.8%	9.8%	48.9%	7.4%	2.2%	1,380	26.6%	8.6%	57.7%	6.4%	0.7%	410-530	430-530	17–23	16–22
Midwestern State University	Master's	\$7,632	1,553	13.1%	21.3%	56.7%	6.7%	2.2%	5,017	13.4%	13.2%	61.1%	7.5%	4.8%	1,106	11.1%	11.1%	64.6%	6.9%	6.3%	480-560	450-555	19–25	18–24
Prairie View A&M University	Comprehensive	\$6,900	3,959	85.3%	10.1%	1.6%	1.1%	1.9%	6,757	86.0%	6.2%	3.9%	2.9%	1.0%	1,026	79.6%	7.7%	3.0%	7.3%	2.3%	390-480	370-450	16–20	13–19
Sam Houston State University	Doctoral	\$8,120	6,114	20.2%	30.3%	42.6%	3.4%	3.5%	15,611	18.0%	17.5%	58.4%	4.8%	1.4%	2,978	12.7%	13.8%	69.4%	2.9%	1.1%	460-560	440-540	18–24	17–23
Stephen F. Austin State University	Comprehensive	\$7,928	6,816	22.7%	23.2%	46.4%	4.2%	3.5%	11,196	23.8%	12.4%	57.5%	5.7%	0.6%	2,011	18.3%	9.2%	68.1%	3.0%	1.2%	440-540	420-530	17–24	16–23
Sul Ross State University	Master's	\$6,060	574	10.1%	56.8%	27.7%	2.8%	2.6%	1,241	9.2%	47.6%	38.4%	4.8%	0.0%	191	4.2%	40.3%	40.8%	14.7%	0.0%	N/A	N/A	N/A	N/A
Sul Ross State University Rio Grande College	Master's	\$4,146	1	0.0%	100.0%	0.0%	0.0%	0.0%	717	0.4%	89.5%	7.4%	2.7%	0.0%	154	0.0%	88.3%	6.5%	5.2%	0.0%	N/A	N/A	N/A	N/A
Tarleton State University	Comprehensive	\$6,248	3,688	9.4%	21.7%	63.9%	4.9%	0.2%	8,776	7.0%	13.4%	74.5%	4.6%	0.5%	1,662	5.5%	9.4%	80.1%	4.4%	0.6%	440-540	430-530	18–24	16–23
Texas A&M International University	Comprehensive	\$6,838	1,959	1.7%	55.3%	29.1%	12.9%	1.0%	6,383	0.6%	94.3%	2.1%	1.2%	1.8%	805	1.4%	93.4%	1.6%	1.1%	2.5%	430–510	390-480	16–22	14–20
Texas A&M University	Research	\$8,480	18,663	4.2%	22.7%	57.2%	14.0%	1.9%	39,998	3.3%	18.1%	69.2%	7.7%	1.6%	9,020	2.7%	14.4%	75.2%	6.0%	1.7%	570–670	530-650	24–29	23–30
Texas A&M University— Central Texas	Master's	\$6,248	N/A	N/A	N/A	N/A	N/A	N/A	1,532	25.8%	19.6%	45.6%	8.9%	0.1%	469	26.7%	19.2%	45.2%	9.0%	0.0%	N/A	N/A	N/A	N/A
Texas A&M University— Commerce	Doctoral	\$6,283	2,279	25.4%	28.0%	31.2%	10.2%	5.3%	6,768	19.3%	14.1%	57.8%	4.7%	4.1%	1,507	14.3%	9.7%	70.1%	3.1%	2.7%	440–540	420-530	18–24	16–23
Texas A&M University— Corpus Christi	Doctoral	\$7,668	5,866	6.4%	53.4%	29.1%	8.7%	2.4%	8,450	5.4%	45.0%	40.9%	4.9%	3.9%	1,515	4.8%	42.6%	45.6%	3.4%	3.5%	430–540	420-530	17–23	15–21
Texas A&M University at Galveston	Master's	\$7,578	1,078	1.8%	19.1%	73.4%	5.7%	0.1%	1,886	2.8%	14.8%	76.3%	5.6%	0.5%	314	2.5%	11.5%	80.9%	4.8%	0.3%	510-600	480-580	21–26	20–25
Texas A&M University— Kingsville	Doctoral	\$6,940	4,094	8.3%	73.4%	13.0%	2.3%	3.1%	5,884	6.8%	66.3%	21.7%	3.7%	1.4%	855	4.6%	68.3%	22.1%	2.3%	2.7%	410-520	N/A	16–22	13–20
Texas A&M University— San Antonio	Master's	\$6,666	5	0.0%	0.0%	20.0%	60.0%	20.0%	2,931	6.2%	69.5%	20.2%	3.6%	0.5%	647	5.1%	62.9%	24.6%	7.1%	0.3%	N/A	N/A	N/A	N/A
Texas A&M University— Texarkana	Master's	\$5,468	270	19.3%	18.5%	54.1%	6.3%	1.9%	1,434	16.2%	10.3%	68.8%	3.8%	0.9%	376	12.8%	6.9%	75.3%	5.1%	0.0%	418–540	380-450	17–24	17–24
Texas Southern University	Doctoral	\$7,646	7,281	80.4%	9.2%	4.0%	3.6%	2.9%	7,021	86.2%	5.1%	1.7%	2.7%	4.3%	737	84.4%	3.4%	1.8%	4.1%	6.4%	380-470	370-450	15–18	13–18
Texas State University— San Marcos	Emerging Research	\$8,770	12,887	8.8%	35.0%	48.6%	5.1%	2.5%	29,458	7.3%	29.1%	56.6%	6.5%	0.5%	5,435	5.6%	24.0%	64.3%	5.5%	0.7%	480-580	470–570	20–25	19–25
Texas Tech University	Emerging Research	\$9,242	10,688	6.7%	23.2%	58.9%	8.2%	3.1%	26,448	6.4%	18.7%	62.6%	10.9%	1.4%	4,941	4.0%	14.3%	69.0%	11.6%	1.1%	520-610	490–590	22–27	21–27
Texas Woman's University	Doctoral	\$7,050	3,751	20.7%	45.5%	22.8%	9.5%	1.5%	8,773	22.2%	22.9%	42.9%	10.6%	1.4%	1,919	16.9%	18.9%	52.5%	10.0%	1.7%	420-525	390-500	17–23	15–22
The University of Texas at Arlington	Emerging Research	\$9,152	6,400	13.7%	34.8%	28.6%	16.3%	6.6%	24,588	15.9%	24.4%	40.6%	14.9%	4.3%	5,773	14.5%	17.2%	49.6%	13.5%	5.1%	490–610	460-580	19–25	20–26
The University of Texas at Austin	Research	\$9,794	16,588	5.0%	24.7%	45.5%	21.1%	3.7%	39,955	5.0%	21.8%	49.1%	21.4%	2.7%	8,860	4.4%	18.7%	53.6%	20.6%	2.6%	580–710	540-670	26-32	24-32
The University of Texas at Brownsville	Master's	\$6,153	2,530	0.5%	92.2%	2.4%	0.8%	4.2%	6,980	0.6%	88.0%	4.5%	1.1%	5.8%	1,149	0.6%	89.8%	4.1%	0.9%	4.6%	N/A	N/A	N/A	N/A
The University of Texas at Dallas	Emerging Research	\$11,592	3,714	5.4%	19.8%	32.5%	37.1%	5.2%	11,749	6.8%	15.9%	43.3%	29.3%	4.7%	2,510	6.8%	12.7%	50.5%	25.4%	4.6%	600–700	540-660	25-32	23–31
The University of Texas at El Paso	Emerging Research	\$7,044	6,228	4.0%	82.3%	6.1%	5.1%	2.5%	19,217	2.9%	80.8%	8.1%	2.9%	5.3%	3,132	2.8%	79.6%	8.7%	2.8%	6.1%	420-530	390-510	16–23	14–21
The University of Texas— Pan American	Comprehensive	\$6,124	5,790	0.7%	92.9%	2.6%	2.3%	1.5%	16,570	0.6%	91.1%	3.3%	2.8%	2.2%	2,462	0.6%	89.4%	4.4%	3.0%	2.6%	430–540	410–520	17–22	15–21
The University of Texas of the Permian Basin	Master's	\$6,508	846	5.1%	54.5%	31.1%	7.9%	1.4%	3,335	4.9%	44.4%	43.6%	6.4%	0.6%	546	3.8%	41.2%	51.1%	3.1%	0.7%	460–580	430–540	19–25	18–24
The University of Texas at San Antonio	Emerging Research	\$9,004	11,165	10.4%	48.2%	28.1%	8.9%	4.4%	25,979	10.6%	47.0%	29.7%	8.5%	4.3%	4,243	8.0%	45.8%	33.3%	10.4%	2.4%	470–580	450-560	18–25	18–24
The University of Texas at Tyler	Master's	\$7,222	1,615	10.2%	20.9%	31.7%	36.3%	0.9%	5,054	11.2%	12.4%	64.6%	10.6%	1.2%	1,144	8.7%	7.5%	77.6%	5.2%	0.9%	490-580	470–580	20–26	20–27
University of Houston	Emerging Research	\$9,311	9,558	13.6%	32.1%	26.2%	22.6%	5.4%	31,408	13.2%	28.7%	29.9%	23.8%	4.5%	5,426	12.0%	24.6%	34.3%	24.6%	4.6%	520-630	480-590	22–27	20–26
University of Houston— Clear Lake	Master's	\$6,514	N/A	N/A	N/A	N/A	N/A	N/A	4,541	9.2%	32.2%	48.6%	8.1%	1.8%	1,251	7.3%	26.5%	56.2%	8.2%	1.9%	N/A	N/A	N/A	N/A
University of Houston— Downtown	Master's	\$5,997	3,837	20.2%	60.0%	8.1%	10.7%	1.0%	13,188	27.4%	40.9%	19.1%	10.2%	2.4%	2,351	24.8%	34.6%	24.8%	13.1%	2.6%	N/A	N/A	N/A	N/A
University of Houston— Victoria	Master's	\$6,116	1,252	18.1%	62.5%	13.3%	5.3%	0.9%	2,524	16.8%	29.9%	43.1%	8.9%	1.3%	619	11.3%	19.4%	52.8%	12.6%	3.9%	420-510	400-490	17–23	13–20
University of North Texas	Emerging Research	\$9,078	10,947	13.2%	27.2%	46.9%	11.5%	1.2%	28,911	14.1%	18.7%	55.8%	8.7%	2.8%	6,262	13.7%	15.7%	60.5%	7.8%	2.3%	500-610	480-600	20–26	20–26
University of North Texas— Dallas	Master's	\$7,350	711	21.0%	54.6%	16.3%	7.2%	1.0%	1,776	37.4%	38.7%	17.8%	4.4%	1.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
West Texas A&M University	Comprehensive	\$6,709	2,743	3.9%	14.7%	35.0%	46.0%	0.4%	6,543	5.6%	22.8%	65.5%	4.5%	1.6%	1,253	3.2%	17.7%	74.2%	4.9%	0.0%	450-550	420-540	18–24	17–23

B PUBLIC HIGHER EDUCATION ALMANAC

Institutional Comparisons, Four-Year Public Institutions

			Stud	lent chara	acteristics				En	rollment	by race/	ethnicity	, fall 201	2		Degre	es awar	ded by I	evel			Degre race/et	es awarc nnicity, F	led by Y 2012	
4-year public institution	Total applicants	% of applicants accepted	First-time students in top 10%	Total enrollment	% enrollment change 2007–12	% part-time	% full-time	% receiving Pell Grants	Total	African American	Hispanic	White	Other	International	Total	Associate	Bachelor's	Master's	Doctoral — Research	Doctoral — Professional	African American	Hispanic	White	Other	International
Angelo State University	3,559	66.5%	9.8%	6,826	10.4%		83.2%	44.4%	6,826		26.8%	57.8%	6.2%	0.1%	1,343	141	932	251	0	19	6.7%	18.8%	70.5%	3.3%	0.7%
Lamar University	4,931	88.3%	10.1%	14,288	39.9%	28.1%	71.9%	43.0%	14,288	27.3%	10.5%	51.5%	6.3%	4.4%	3,010	27	1,353	1,593	28	9	18.0%	9.2%	55.9%	10.9%	6.0%
Midwestern State University	2,086	74.4%	12.0%	5,596	-4.7%	25.9%	74.1%	39.1%	5,596	13.0%	12.8%	61.7%	7.6%	5.0%	1,339	40	1,066	233	0	0	10.5%	10.5%	64.0%	6.6%	8.4%
Prairie View A&M University	4,611	85.9%	2.3%	8,336	-0.5%	7.0%	93.0%	66.2%	8,336	84.2%	5.9%	4.7%	3.3%	1.9%	1,488	0	1,026	445	17	0	78.2%	6.3%	4.0%	7.2%	4.3%
Sam Houston State University	8,709	70.2%	12.9%	18,461	12.6%	16.9%	83.1%	37.5%	18,461	17.3%	16.9%	58.9%	5.1%	1.8%	3,925	0	2,978	894	53	0	11.6%	13.8%	67.7%	4.7%	2.1%
Stephen F. Austin State University	9,566	71.3%	14.5%	12,808	11.5%	14.8%	85.2%	45.2%	12,808	22.7%	12.0%	59.0%	5.5%	0.8%	2,471	0	2,011	445	15	0	17.7%	8.4%	68.8%	3.4%	1.7%
Sul Ross State University	769	74.6%	5.7%	1,780	0.9%	18.3%	81.7%	58.1%	1,780	7.4%	47.2%	41.1%	4.3%	0.1%	368	1	190	177	0	0	4.1%	41.3%	44.6%	9.8%	0.3%
Sul Ross State University Rio Grande College	1	100.0%	0.0%	919	-2.3%	68.1%	31.9%	72.8%	919	0.4%	89.2%	7.8%	2.5%	0.0%	231	0	154	77	0	0	0.0%	83.1%	10.4%	6.5%	0.0%
Tarleton State University	4,658	79.2%	7.2%	10,279	8.7%	20.1%	79.9%	40.9%	10,279	7.3%	12.8%	74.1%	5.0%	0.8%	2,098	32	1,630	428	8	0	6.4%	8.9%	78.7%	5.1%	0.9%
Texas A&M International University	2,116	92.6%	21.4%	7,173	38.5%	38.3%	61.7%	60.6%	7,173	0.7%	93.4%	2.2%	1.3%	2.5%	1,058	0	805	248	5	0	1.2%	88.0%	1.8%	1.0%	7.9%
Texas A&M University	27,798	67.1%	59.2%	50,227	7.9%	9.6%	90.4%	21.6%	50,227	3.4%	16.2%	64.3%	7.4%	8.7%	11,932	0	9,020	2,105	678	129	2.8%	12.7%	69.1%	5.9%	9.5%
Texas A&M University— Central Texas	N/A	N/A	N/A	2,253	N/A	75.3%	24.7%	48.6%	2,253	25.3%	17.8%	47.8%	9.0%	0.2%	655	0	469	186	0	0	25.0%	16.5%	50.1%	8.2%	0.2%
Texas A&M University— Commerce	3,525	64.7%	12.2%	11,187	26.0%	26.6%	73.4%	51.2%	11,187	19.0%	12.8%	55.0%	5.8%	7.4%	2,944	0	1,507	1,403	34	0	14.0%	8.7%	60.6%	4.6%	12.2%
Texas A&M University— Corpus Christi	6,679	87.8%	10.7%	10,508	22.7%	19.7%	80.3%	43.7%	10,508	5.2%	42.7%	42.1%	5.0%	5.0%	2,071	0	1,515	527	29	0	4.5%	38.8%	46.3%	3.2%	7.2%
Texas A&M University at Galveston	1,482	72.7%	8.8%	2,014	24.8%	7.3%	92.7%	24.6%	2,014	2.6%	14.3%	76.7%	5.3%	1.1%	328	0	314	12	2	0	2.4%	11.0%	80.5%	5.2%	0.9%
Texas A&M University— Kingsville	4,718	86.8%	10.5%	7,234	10.5%	18.2%	81.8%	55.7%	7,234	6.1%	62.3%	21.4%	3.5%	6.6%	1,283	0	855	399	29	0	3.7%	56.9%	21.4%	2.7%	15.4%
Texas A&M University— San Antonio	5	100.0%	0.0%	4,116	N/A	51.5%	48.5%	58.8%	4,116	6.6%	67.8%	21.5%	3.7%	0.5%	888	0	647	241	0	0	5.4%	62.2%	24.4%	7.3%	0.7%
Texas A&M University— Texarkana	376	71.8%	6.3%	1,903	18.6%	36.1%	63.9%	47.3%	1,903	16.6%	9.0%	69.8%	3.6%	1.0%	497	0	376	121	0	0	15.3%	5.4%	74.6%	4.6%	0.0%
Texas Southern University	8,341	87.3%	4.3%	9,646	1.1%	15.9%	84.1%	72.9%	9,646	82.1%	6.0%	3.0%	5.1%	3.8%	1,328	0	737	280	20	291	75.7%	6.8%	4.7%	8.1%	4.8%
Texas State University— San Marcos	16,465	78.3%	13.2%	34,225	21.7%	17.8%	82.2%	35.7%	34,225	7.2%	27.9%	57.0%	6.9%	1.0%	6,850	0	5,435	1,341	34	40	5.5%	22.9%	64.1%	6.0%	1.5%
Texas Tech University	15,124	70.7%	17.3%	32,398	14.6%	10.4%	89.6%	27.6%	32,398	5.8%	17.2%	61.2%	11.1%	4.7%	7,015	0	4,941	1,605	253	216	3.4%	12.8%	65.5%	11.7%	6.7%
Texas Woman's University	4,720	79.5%	14.0%	14,898	25.8%	28.3%	71.7%	45.8%	14,898	21.4%	18.6%	46.9%	11.1%	2.1%	3,663	0	1,919	1,558	85	101	19.6%	15.6%	52.1%	10.0%	2.6%
The University of Texas at Arlington	10,280	62.3%	23.2%	33,239	33.6%	35.4%	64.6%	40.9%	33,239	15.3%	20.9%	41.9%	13.4%	8.5%	9,221	0	5,773	3,280	168	0	13.1%	14.5%	48.2%	12.9%	11.3%
The University of Texas at Austin	32,189	51.5%	65.7%	52,186	4.0%	7.2%	92.8%	27.0%	52,186	4.6%	19.1%	49.9%	19.2%	7.2%	13,337	0	8,860	3,130	843	504	4.2%	15.8%	53.6%	18.0%	8.5%
The University of Texas at Brownsville	2,530	100.0%	9.6%	8,146	36.8%	40.6%	59.4%	58.6%	8,146	0.6%	86.5%	5.6%	1.4%	5.9%	1,391	0	1,149	234	8	0	0.6%	87.0%	6.1%	1.2%	5.1%
The University of Texas at Dallas	6,968	53.3%	32.9%	19,727	35.5%	20.1%	79.9%	32.6%	19,727	5.7%	11.7%	38.4%	23.0%	21.2%	4,908	0	2,510	2,219	168	11	5.2%	8.9%	41.1%	21.4%	23.5%
The University of Texas at El Paso	6,240	99.8%	15.2%	22,728	12.8%	34.0%	66.0%	60.3%	22,728	3.0%	77.4%	9.5%	3.2%	6.9%	4,345	0	3,132	1,134	66	13	3.1%	73.8%	11.1%	3.0%	9.0%
The University of Texas— Pan American	9,313	62.2%	19.2%	19,302	10.7%	25.4%	74.6%	66.3%	19,302	0.7%	89.2%	3.7%	3.6%	2.8%	3,165	0	2,462	685	18	0	0.5%	87.3%	4.6%	4.1%	3.5%
The University of Texas of the Permian Basin	1,007	84.0%	22.6%	4,021	13.0%	39.6%	60.4%	42.4%	4,021	5.1%	42.2%	45.5%	6.4%	0.8%	698	0	546	152	0	0	4.4%	38.1%	53.2%	3.4%	0.9%
The University of Texas at San Antonio	15,239	73.3%	12.5%	30,474	6.8%	18.4%	81.6%	43.7%	30,474	9.9%	45.2%	30.8%	8.3%	5.9%	5,491	0	4,243	1,169	79	0	7.5%	43.1%	34.2%	10.2%	4.9%
The University of Texas at Tyler	1,982	81.5%	14.4%	6,858	11.7%	21.3%	78.7%	38.1%	6,858	11.2%	11.1%	65.6%	10.0%	2.1%	1,629	0	1,144	469	16	0	9.0%	7.1%	74.3%	5.6%	3.9%
University of Houston	17,132	55.8%	29.3%	40,747	17.6%	26.1%	73.9%	39.8%	40,747	12.2%	24.9%	32.2%	21.9%	8.9%	8,242	0	5,426	2,033	304	479	10.9%	19.6%	37.6%	21.2%	10.7%
University of Houston— Clear Lake	N/A	N/A	N/A	8,153	8.4%	53.6%	46.4%	39.3%	8,153	11.2%	25.0%	45.1%	9.3%	9.4%	2,325	0	1,251	1,059	15	0	8.6%	18.7%	48.7%	8.5%	15.6%
University of Houston— Downtown	4,249	90.3%	5.5%	13,915	18.0%	49.4%	50.6%	49.5%	13,915	27.5%	40.2%	19.5%	10.5%	2.3%	2,407	0	2,351	56	0	0	24.8%	34.6%	25.1%	12.8%	2.6%
University of Houston— Victoria	1,481	84.5%	3.5%	4,335	55.7%	52.4%	47.6%	44.5%	4,335	19.9%	24.1%	40.5%	11.6%	3.9%	1,051	0	619	432	0	0	16.5%	16.4%	45.6%	15.9%	5.7%
University of North Texas	14,513	75.4%	18.0%	35,778	4.8%	20.6%	79.4%	33.3%	35,778	13.1%	17.0%	55.9%	8.6%	5.4%	8,499	0	6,262	2,002	225	10	12.2%	13.9%	60.9%	7.8%	5.2%
University of North Texas— Dallas	1,001	71.0%	18.8%	2,100	N/A	57.2%	42.8%	47.9%	2,100	39.7%	35.8%	18.9%	4.3%	1.4%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
West Texas A&M University	3,654	74.7%	15.6%	7,909	5.4%	20.1%	79.9%	41.4%	7,909	5.4%	21.2%	66.6%	4.5%	2.3%	1,601	0	1,253	343	5	0	2.7%	16.1%	73.8%	7.4%	0.0%

PUBLIC HIGHER EDUCATION ALMANAC 2013

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		raduate ion rates	Comp meas		loyed grad. or I in TX	0	Transfe	er students		Faculty			Reven	ue per sta	ite-funded	FTSE		Us	es of funds	per state-f	unded FT	SE	Total expend	litures	истіо
	ime	time ar	Average time to bachelor's degree (yrs)	Average SCH to degree	% bacc. grad. employed and/or enrolled in grad. or professional school in TX	Ratio of UG FTSE to UG degrees	Graduation rate for 2-year trans- fers, FY 2012	% of graduates completing 30 SCH or more at 2-yr colleges	Total faculty	Tenured/tenure track	% tenured/ tenure track	State-funded FTSE	Total revenue	Tuition/fees	State revenue	Federal revenue	Institution revenue	Total uses	Instruction, research, and academic support	Students services and scholarships	Institutional support and OM	2	Total research expenditures	Total research expenditures per T/TT FTE	z
4-year public institution	Full-time 6-year	Part-time 6-year	Avera to ba degre	Average degree	% ba and// profe	Ratio UG d	Grad for 2- fers,	% of gr complet SCH or 2-yr col	Tota	Tenur track	% te tenur	State FTSE	Total	Tuitic	State	Feder	Institutio revenue	Total	Instru resea acade	Stude and s	Instit supp	Other	Total expe	Total exper per T/	NAT
Angelo State University	40.8%	9.1%	4.9	141	82.8%	4.81	41.1%	17.0%	336	199	59.2%	5,638	\$19,397	\$6,167	\$6,595	\$2,565	\$4,070	\$17,842	\$9,220	\$1,822	\$3,852	\$2,948	\$937,847	\$1,361	NATIONAL
Lamar University	35.9%	14.9%	5.3	148	81.0%	5.54	41.5%	21.2%	504	273	54.2%	11,396	\$14,865	\$6,294	\$5,391	\$2,159	\$1,021	\$12,719	\$7,317	\$2,651	\$2,606	\$145	\$3,588,712	\$12,488	2
Midwestern State University	46.3%	12.5%	5.4	144	78.8%	3.85	53.4%	24.9%	336	172	51.2%	4,766	\$17,260	\$6,124	\$5,728	\$2,177	\$3,231	\$13,966	\$7,014	\$3,958	\$2,732	\$261	\$649,546	\$2,888	
Prairie View A&M University	40.3%	N/A	5.2	155	81.3%	6.07	59.0%	19.0%	412	197	47.8%	7,213	\$21,297	\$4,966	\$8,162	\$6,378	\$1,791	\$17,350	\$8,813	\$3,337	\$4,624	\$576	\$13,655,455	\$57,660	
Sam Houston State University	57.8%	36.2%	5.0	143	81.2%	4.32	62.5%	40.5%	762	467	61.3%	15,206	\$14,433	\$5,954	\$4,573	\$2,141	\$1,765	\$12,110	\$6,572	\$2,914	\$2,360	\$265	\$5,111,443	\$7,940	ST/
Stephen F. Austin State University	55.3%	7.9%	4.8	141	81.8%	4.87	57.5%	30.2%	639	369	57.7%	11,232	\$15,196	\$5,710	\$5,915	\$2,586	\$985	\$12,434	\$6,858	\$2,513	\$2,884	\$180	\$5,492,151	\$6,375	STATEWID
Sul Ross State University	32.6%	N/A	4.9	145	78.0%	6.65	43.1%	23.3%	132	64	48.5%	2,250	\$25,413	\$5,004	\$13,803	\$5,149	\$1,457	\$19,742	\$8,149	\$5,077	\$5,662	\$854	\$1,273,880	\$10,921	VIDE
Sul Ross State University Rio Grande College	N/A	N/A	6.4	153	86.5%	2.86	40.3%	64.3%	36	28	77.8%		INCLUE	ied in Sul F	Ross State	Alpine			INCLUDED IN !	Sul Ross St.	ATE ALPINE		See Sul R	OSS	
Tarleton State University	47.6%	19.0%	5.2	142	81.8%	4.14	46.5%	42.3%	570	201	35.3%	8,308	\$15,081	\$4,767	\$5,097	\$3,667	\$1,550	\$12,243	\$6,524	\$2,515	\$2,536	\$668	\$8,778,887	\$30,643	
Texas A&M International	45.7%	35.1%	5.4	151	80.1%	5.43	52.6%	44.1%	266		53.4%	5,093	\$17,524	\$2,728	\$8,548	\$5,125	\$1,123	\$14,791	\$7,581	\$3,845	\$2,685	\$680	\$3,343,836	\$18,980	0
University Texas A&M University	84.2%	70.5%	4.3	135		3.96	78.0%	28.9%	2,465		71.8%	44,484	\$26,907	\$7,818	\$9,517			\$22,767	\$16,276	\$2,609	\$3,251	\$631	\$633,181,397		CLOSING
Texas A&M University—	_																								
Central Texas Texas A&M University—	N/A	N/A	6.2	144	68.0%	1.48		67.1%	135		43.7%	1,570	\$17,119	\$5,321	\$9,093	\$2,284	\$421	\$16,634	\$6,794	\$3,806	\$3,947	\$2,086	\$260	\$0	THE
Commerce Texas A&M University—	44.6%	31.0%		146		3.51	66.3%	53.4%	516		40.9%	8,664	\$14,748	\$5,847	\$5,755		\$746		\$6,655	\$2,552	\$2,533	\$536	\$2,289,135	\$9,650	GAPS
Corpus Christi Texas A&M University	51.0%	36.7%	5.2	146	80.5%	4.56	53.7%	34.6%	538	260	48.3%	8,645	\$17,010	\$5,186	\$6,991	\$3,137	\$1,696	\$14,804	\$8,330	\$3,016	\$2,311	\$1,147	\$15,170,904	\$51,539	
at Galveston	62.6%	100.0%	4.7	148	65.3%	5.74	54.1%	24.4%	138	58	42.0%	1,883	\$23,920	\$8,094	\$10,023	\$2,681	\$3,122	\$21,234	\$9,283	\$3,006	\$7,727	\$1,219	\$5,341,503	\$73,619	
Texas A&M University— Kingsville	39.2%	13.2%	5.2	150	83.1%	5.59	22.8%	33.3%	379	236	62.3%	5,754	\$19,129	\$3,877	\$7,836	\$5,021	\$2,395	\$19,151	\$9,415	\$4,467	\$3,327	\$1,942	\$16,415,788	\$52,509	APAP
Texas A&M University— San Antonio	N/A	N/A	6.4	154	83.7%	2.62	0.0%	74.6%	178	58	32.6%	2,570	\$15,348	\$6,002	\$6,537	\$2,453	\$356	\$12,854	\$5,291	\$3,363	\$3,944	\$255	\$0	\$0	INSTITUTIONAL COMPARISONS
Texas A&M University— Texarkana	N/A	N/A	5.7	135	70.1%	2.95	67.6%	66.0%	120	55	45.8%	1,473	\$20,502	\$3,783	\$12,690	\$2,423	\$1,606	\$15,000	\$7,296	\$3,243	\$3,543	\$918	\$161,838	\$3,122	NS NAL
Texas Southern University	14.1%	6.1%	6.0	167	76.1%	8.18	23.5%	15.2%	511	322	63.0%	8,430	\$22,450	\$6,677	\$9,476	\$5,155	\$1,142	\$20,665	\$11,307	\$4,039	\$4,581	\$737	\$6,380,072	\$16,708	
Texas State University— San Marcos	61.4%	43.1%	5.2	141	79.2%	4.53	58.5%	39.2%	1,453	716	49.3%	28,696	\$14,344	\$5,741	\$5,250	\$2,312	\$1,041	\$12,231	\$7,660	\$1,839	\$2,334	\$399	\$36,663,663	\$35,443	PRO
Texas Tech University	73.6%	42.9%	4.7	145	76.0%	4.77	57.9%	25.3%	1,354	968	71.5%	29,300	\$19,965	\$8,199	\$6,835	\$2,410	\$2,521	\$17,065	\$10,960	\$2,378	\$2,572	\$1,155	\$132,542,194	\$55,579	FILES:
Texas Woman's University	54.2%	17.6%	5.6	145	83.2%	3.67	56.2%	44.5%	743	311	41.9%	11,869	\$14,647	\$5,850	\$6,167	\$1,993	\$637	\$12,053	\$6,982	\$2,090	\$2,535	\$447	\$3,863,991	\$8,345	4
The University of Texas at Arlington	55.5%	37.8%	5.7	145	81.0%	3.2	52.5%	40.8%	1,141	570	50.0%	26,855	\$17,452	\$7,296	\$4,949	\$3,320	\$1,887	\$14,571	\$8,610	\$3,021	\$2,461	\$479	\$71,381,648	\$74,509	-YEAR
The University of Texas at Austin	82.5%	52.2%	4.4	131	64.9%	3.85	67.7%	14.7%	2,739	1,790	65.4%	47,313	\$43,578	\$9,176	\$11,380	\$9,424	\$13,598	\$36,990	\$25,945	\$3,494	\$5,488	\$2,063	\$580,267,408	\$263,359	
The University of Texas at Brownsville	N/A	N/A	5.8	144	77.1%	3.02	53.1%	76.7%	560	280	50.0%	9,876	\$16,732	\$2,000	\$4,356	\$5,064	\$5,312	\$15,108	\$6,778	\$5,571	\$2,408	\$352	\$8,317,731	\$29,185	PRO
The University of Texas	71.9%	68.8%	5.2	144	76.8%	4.03	63.5%	46.4%	792	399	50.4%	15,841	\$23,311	\$10,120	\$6,679	\$3,474	\$3,038	\$21,182	\$14,727	\$1,914	\$3,697	\$844	\$90,700,157	\$135,703	OFILES:
at Dallas The University of Texas	41.2%	18.5%	5.7	146	70.9%	4.55	55.9%	39.1%	930	478	51.4%	17.862	\$18,639	\$5.388	\$5,984	\$5.746	\$1.521	\$16,675	\$9,835	\$3,628	\$2,774	\$438	\$71,956,741	\$108.438	ES: 2
at El Paso The University of Texas—		16.1%		149		5.3		33.8%			61.1%			\$3,370	. ,			\$12,840	\$6,671	\$3,549	\$2,292	\$328		\$20,349	-YEAR
Pan American The University of Texas		0.0%		139			54.2%	42.0%			50.6%		\$17,208		. ,			\$10,328	. ,		\$4,182	\$336	\$1,615,801		~
of the Permian Basin The University of Texas												,											., ,		₽
at San Antonio The University of Texas	45.1%	29.4%		146		5.1	50.4%	32.3%					\$17,655					\$14,886	\$8,572		\$3,239	\$400			APPENDIX
at Tyler University of Houston	51.8%	11.1%		142		3.66		51.5%	379		44.9%		\$16,058					\$13,693	\$8,137		\$3,277	\$156	\$4,220,277		DIX
,	0,0.20	34.4%	5.4	148	73.9%	4.65	44.3%	35.1%	1,705	844	49.5%	33,679	\$23,081	\$8,888	\$7,068	\$2,897	\$4,228	\$18,738	\$12,476	\$1,645	\$2,850	\$1,767	\$92,779,251	\$76,189	
University of Houston— Clear Lake	IN/A	N/A	6.1	152	80.5%	2.52	68.7%	69.4%	510	215	42.2%	5,780	\$15,696	\$6,892	\$6,260	\$1,951	\$593	\$16,069	\$8,755	\$2,102	\$3,794	\$1,419	\$1,769,700	\$4,360	
University of Houston— Downtown	17.4%	9.7%	6.5	153	79.6%	3.62	53.5%	45.1%	629	254	40.4%	9,059	\$14,288	\$5,739	\$4,336	\$3,431	\$782	\$12,960	\$6,257	\$3,828	\$2,442	\$433	\$2,217,057	\$8,550	
University of Houston— Victoria	N/A	N/A	6.3	151	83.2%	2.78	61.5%	67.3%	191	94	49.2%	3,053	\$14,284	\$5,067	\$6,567	\$1,658	\$992	\$13,547	\$8,586	\$2,217	\$2,260	\$484	\$6,450	\$69	
University of North Texas	56.8%	35.4%	5.3	143	77.6%	3.79	56.3%	38.9%	1,438	757	52.6%	29,444	\$17,516	\$7,379	\$5,150	\$2,435	\$2,552	\$16,573	\$9,570	\$3,987	\$1,877	\$1,138	\$29,890,743	\$25,921	
University of North Texas— Dallas	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	55	43	78.2%	1,228	\$21,048	\$6,224	\$13,139	\$381	\$1,304	\$16,048	\$7,006	\$2,456	\$6,500	\$86	\$55,464	\$666	
West Texas A&M University	48.2%	25.0%	5.0	133	81.6%	4.45	58.4%	35.1%	391	189	48.3%	6,613	\$15,308	\$4,333	\$6,185	\$2,276	\$2,514	\$13,058	\$7,207	\$1,990	\$3,427	\$433	\$6,175,945	\$13,702	

2013 TEXAS PUBLIC HIGHER EDUCATION

INTRODUCTION

STATEWIDE

INSTITUTIONAL COMPARISONS CLOSING THE GAPS

PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

Institutional Comparisons, Two-Year Public Institutions

		& fees		Enrollmer	nt by race/	ethnicity,	fall 2012		Degree	es & certi		warded by 2012	y race/eth	nicity,			Student ch	aracterist	ics	
	er group	Average tuition & fees	al	African American	Hispanic	White	Other	International	al	African American	Hispanic	White	Other	International	% enrollment change 2007–12	part-time	full-time	% academic program	% technical program	% credit stu- dents receiving Pell Grants
2-year public institution Alamo Community College District			52,354	분 분 7.4%	·뚠 58.6%	<u>₹</u> 29.0%	ざ 4.7%	트 0.4%	Total 060'5	14 H 7.4%	뜻 52.6%	<u>≷</u> 35.1%	ざ 4.1%	트 0.7%	% පී 	≫ 71.0%	≈ 29.0%	≫ <u>E</u> 79.8%	<u>응 됨</u> 20.2%	<u>≫ क व</u> 41.6%
Alamo CCD—Northeast Lakeview College	, , , ,		850	9.3%	36.0%	48.2%	6.4%	0.4%	14	7.1%		71.4%	7.1%	0.0%	767.3%	86.6%	13.4%	91.2%	8.8%	0.0%
Alamo CCD—Northwest Vista College	, , ,	\$1,980	15,992	6.7%	58.3%	28.8%	6.1%	0.1%	1,352	7.0%		38.3%	6.0%	0.4%	50.5%	75.4%	24.6%	88.9%	11.1%	31.4%
Alamo CCD—Palo Alto College Alamo CCD—San Antonio College	, , , ,	\$1,980 \$1,980	8,568 23,134	3.7% 7.1%	70.8% 56.0%	22.9% 31.5%	2.7% 4.7%	0.1% 0.7%	938 2,533	2.5% 6.4%	70.4% 53.9%	25.6% 35.2%	1.6% 3.4%	0.0%	6.8% 7.9%	84.1% 74.8%	15.9% 25.2%	86.1% 79.2%	13.9% 20.8%	42.9% 39.1%
Alamo CCD—San Antonio College Alamo CCD—St. Philip's College	, , ,		10,313	12.4%	53.1%	30.4%	3.9%	0.7 %	1,434	12.6%		33.5%	4.8%	0.7%	4.8%	81.8%	18.2%	60.3%	39.7%	45.0%
Alvin Community College	0		5,190	10.1%	27.5%	55.4%	6.4%	0.6%	914	9.6%		62.5%	5.5%	0.3%	26.9%	70.5%	29.5%	71.2%	28.8%	15.6%
Amarillo College Angelina College	Large Colleges Medium Colleges		11,230 5,413	4.8% 15.1%	33.9% 17.3%	55.5% 63.7%	5.6% 3.4%	0.2% 0.5%	1,698 718	3.5% 17.7%	26.6% 19.1%	63.7% 58.8%	6.1% 3.9%	0.0%	10.3% 17.1%	75.8% 61.6%	24.2% 38.4%	58.4% 55.5%	41.6% 44.5%	36.0% 47.1%
Augenna Conege Austin Community College			40,159	8.4%	29.1%	48.8%	13.2%	0.5%	2,609	8.1%		58.4%	8.7%	0.5%	26.2%	80.5%	19.5%	58.8%	44.5%	28.4%
Blinn College	Large Colleges	\$2,268	17,874	10.4%	18.7%	64.9%	5.1%	0.9%	1,195			66.0%	4.8%	1.8%	22.6%	46.6%	53.4%	85.4%	14.6%	22.9%
Brazosport College Central Texas College	Medium Colleges Large Colleges		4,033 12,083	8.3% 26.3%	33.8% 19.5%	52.7% 44.9%	5.2% 8.6%	0.0%	650 2,061	5.5% 30.5%	31.5% 17.1%	54.9% 43.2%	7.7% 8.1%	0.3% 1.1%	7.5% 45.8%	74.8% 76.5%	25.2% 23.5%	64.3% 73.6%	33.4% 26.4%	19.2% 32.6%
Cisco College	0 0		3,839	7.8%	21.3%	51.8%	16.2%	2.9%	627	7.2%	27.4%	56.5%	5.9%	3.0%	14.9%	53.8%	46.2%	65.5%	34.5%	42.4%
Clarendon College	Small Colleges	\$2,645	1,245	5.5%	6.7%	64.1%	22.4%	1.3%	223	3.6%		72.6%	1.3%	3.1%	11.5%	54.5%	45.5%	79.6%	20.4%	37.7%
Coastal Bend College College of the Mainland Comm. College Dist.	0		3,721 4,010	2.0% 15.6%	60.0% 26.1%	27.4% 52.5%	7.7% 5.7%	2.8% 0.1%	805 602	13.8% 18.3%		21.1% 53.5%	6.5% 7.8%	2.4% 0.5%	19.5% 13.9%	67.5% 73.2%	32.5% 26.8%	59.9% 53.1%	40.1% 46.9%	45.0% 24.5%
Collin County Community College District	0	\$1,160	27,013	12.4%	17.3%	56.3%	11.4%	2.6%	2,156	10.5%	13.8%	61.7%	9.6%	4.4%	35.4%	67.0%	33.0%	80.0%	20.0%	19.9%
Dallas County Community College District			68,140	24.7%	33.6%	26.1%	10.6%	5.0%	6,913			32.0%	12.9%	9.1%	24.2%	75.3%	24.7%	66.6%	33.4%	27.8%
Dallas CCCD—Brookhaven College Dallas CCCD—Cedar Valley College	, , , ,	\$1,350 \$1,350	10,750 5,981	15.8% 57.0%	31.6% 19.2%	33.0% 17.9%	12.0% 4.8%	7.5% 1.1%	880 953	10.7% 42.3%		43.9% 32.6%	12.3% 7.0%	8.6% 0.3%	11.3% 33.6%	83.6% 79.9%	16.4% 20.1%	70.1% 57.7%	29.9% 42.3%	SEE DISTRICT
Dallas CCCD—Eastfield College			12,706	24.6%	37.2%	29.5%	7.1%	1.5%	1,169	19.2%		38.2%	6.3%	0.7%	41.5%	79.6%	20.1%	65.5%	34.5%	SEE DISTRICT
Dallas CCCD—El Centro College	Very Large Colleges	\$1,350	10,560	31.9%	35.2%	22.2%	7.9%	2.8%	1,368			34.4%	15.0%	3.7%	53.1%	85.1%	14.9%	50.6%	49.4%	See District
Dallas CCCD—Mountain View College Dallas CCCD—North Lake College	, , ,		8,372 10,270	26.2% 19.5%	52.9% 29.6%	12.0% 30.1%	6.0% 13.1%	2.9% 7.7%	712 1,313		50.3% 18.3%	18.0% 29.6%	6.2% 14.8%	3.8% 23.8%	29.6% 13.0%	78.9% 78.5%	21.1% 21.5%	67.4% 70.1%	32.6% 29.9%	SEE DISTRICT
Dallas CCCD—Richland College	, , ,		17,222	20.0%	26.9%	29.6%	16.2%	7.4%	1,533		20.8%	29.1%	18.9%	13.9%	23.8%	79.2%	20.8%	71.7%	28.3%	SEE DISTRICT
Del Mar College	Large Colleges		11,030	3.3%	59.7%	28.6%	5.8%	2.6%	1,443	2.6%		31.7%	7.1%	1.7%	-1.0%	70.0%	30.0%	57.5%	42.5%	40.0%
El Paso Community College District Frank Phillips College	Very Large Colleges Small Colleges		29,838 1,185	2.2% 3.5%	85.3% 22.0%	8.0% 59.5%	2.1% 14.1%	2.4% 0.9%	4,469 135	1.9% 5.2%	84.3% 27.4%	8.7% 63.7%	1.5% 0.7%	3.7% 3.0%	32.2% -6.3%	69.0% 59.0%	31.0% 41.0%	83.5% 77.1%	16.5% 22.9%	49.6% 40.8%
Galveston College	-		2,193	17.3%	30.8%	44.3%	7.2%	0.5%	419	24.1%		39.1%	6.4%	1.0%	7.3%	72.0%	28.0%	63.6%	36.4%	41.6%
Grayson College	Medium Colleges	\$2,011	4,755	6.6%	10.9%	72.5%	7.3%	2.6%	985	6.5%	9.3%	72.5%	6.5%	5.2%	27.9%	60.0%	40.0%	50.6%	49.4%	46.2%
Hill College Houston Community College		\$1,980 \$2,022	4,381 49,122	6.9% 29.6%	18.4% 33.0%	67.1% 16.6%	5.6% 13.1%	2.1% 7.6%	995 5,724	5.9% 26.2%	13.8% 26.7%	69.4% 15.2%	8.1% 21.5%	2.7% 10.3%	29.0% 33.5%	59.8% 75.5%	40.2% 24.5%	71.8% 79.8%	28.2% 20.2%	36.2% 36.7%
Howard County Junior College District	Small Colleges		4,434	4.7%	42.0%	49.2%	3.3%	0.9%	514	3.5%	41.1%	47.9%	6.4%	1.2%	30.6%	66.0%	34.0%	61.2%	38.8%	35.2%
Howard CJCD—Howard College	Small Colleges		4,341	4.2%	42.1%	49.6%	3.3%	0.8%	531	3.4%		48.0%	6.0%	0.8%	30.6%	68.0%	32.0%	62.2%	37.8%	SEE DISTRICT
Howard CJCD—SW Collegiate Inst. for the Deaf Kilgore College	Small Colleges Medium Colleges		153 6,205	19.0% 22.3%	37.3% 12.9%	35.9% 60.3%	4.6% 3.4%	3.3% 1.2%	25 1,473	4.0% 15.6%	32.0% 9.0%	44.0% 66.9%	12.0% 5.4%	8.0% 3.1%	28.6% 20.8%	44.4% 54.0%	55.6% 46.0%	30.1% 50.3%	69.9% 49.7%	SEE DISTRICT 43.3%
Lamar Institute of Technology	LSC/TSTC		2,834	32.6%	11.0%	49.9%	6.5%	0.0%	534	22.8%	10.9%	59.2%	7.1%	0.0%	9.4%	54.9%	45.1%	0.0%	100.0%	40.1%
Lamar State College-Orange	LSC/TSTC		2,648	16.3%	5.5%	74.8%	3.4%	0.0%	465	22.4%	4.1%	71.2%	2.4%	0.0%	32.1%	60.8%	39.2%	52.2%	47.8%	48.0%
Lamar State College-Port Arthur Laredo Community College	LSC/TSTC Large Colleges	\$4,954 \$3,330	2,258 9,334	31.1% 0.2%	18.0% 96.1%	43.0% 1.3%	7.9% 1.1%	0.0%	517 1,293	38.1% 0.2%	15.7% 97.1%	38.1% 0.7%	8.1% 0.9%	0.0% 1.2%	-0.9% 20.6%	54.7% 63.5%	45.3% 36.5%	56.2% 69.9%	43.8% 30.1%	37.7% 55.5%
Lee College	0 0		6,048	15.6%	35.0%	44.4%	4.0%	1.0%	1,324		28.8%	46.6%	3.9%	1.1%	5.5%	73.5%	26.5%	51.5%	48.5%	29.9%
Lone Star College System	, , ,		61,291	17.8%	31.0%	37.7%	11.8%	1.7%	4,808		28.2%	41.7%	12.7%	4.3%	45.3%	76.6%	23.4%	83.8%	16.2%	27.6%
Lone Star CS—Cy Fair College Lone Star CS—Kingwood College	, , , ,		17,606 11,060	15.4% 16.8%	36.5% 24.0%	31.0% 48.5%	14.8% 9.9%	2.3% 0.8%	1,465 819		32.1% 20.3%	35.8% 55.6%	15.8% 11.1%	4.8% 2.4%	49.8% 50.9%	79.8% 82.9%	20.2%	85.3% 83.1%	14.7% 16.9%	SEE DISTRICT
Lone Star CS—Montgomery College	, , , ,		11,712	10.6%	23.2%	55.1%	8.7%	2.4%	803	8.2%		65.0%	6.1%	2.7%	33.1%	78.0%	22.0%	84.9%	15.1%	SEE DISTRICT
Lone Star CS—North Harris College	, , ,		17,043	32.1%	35.8%	18.6%	11.9%	1.6%	1,460	19.9%		24.7%	12.8%	6.0%	57.3%	85.6%	14.4%	78.3%	21.7%	SEE DISTRICT
Lone Star CS—Tomball College Lone Star CS—University Park			8,287 5,125	12.3% 16.6%	20.8% 31.5%	55.3% 34.9%	10.6% 15.1%	1.1% 1.9%	658 0	9.3%	21.9% 0.0%	51.8% 0.0%	13.8% 0.0%	3.2% 0.0%	1.9% N/A	89.7% 86.6%	10.3% 13.4%	84.3% 89.7%	15.7% 10.3%	SEE DISTRICT N/A
McLennan Community College	, , , ,		9,301	16.1%	23.2%	57.7%	2.8%	0.2%	1,120	13.6%		65.4%	2.9%	0.1%	15.6%	54.1%	45.9%	53.3%	46.7%	49.9%
Midland College	· · · · ·		5,530	5.7%	38.6%	47.3%	8.0%	0.3%	602		34.7%	46.8%	9.5%	0.7%	-3.3%	69.6%	30.4%	72.3%	26.6%	24.6%
Navarro College North Central Texas College	0		10,040 10,161	22.0% 10.2%	17.6% 17.1%	57.1% 65.8%	1.7% 6.2%	1.6% 0.8%	1,305 868	13.9% 5.3%		67.7% 74.7%	1.8% 6.1%	2.2% 1.5%	34.5% 37.3%	52.9% 62.4%	47.1% 37.6%	66.7% 69.5%	33.3% 30.5%	46.4% 27.7%
Northeast Texas Community College	Small Colleges		3,318	13.2%	21.4%	56.3%	7.1%	1.9%	511			63.2%	7.0%	2.2%	35.0%	52.5%	47.5%	65.4%	34.6%	51.7%
Odessa College	U U U U U U U U U U U U U U U U U U U		5,018	2.9%	55.9%	28.2%	12.4%	0.6%	606	2.8%		30.9%	13.0%	0.0%	9.6%	71.9%	28.1%	76.6%	23.4%	33.1%
Panola College Paris Junior College	Small Colleges Medium Colleges		2,577 5,513	23.8% 12.2%	8.3% 10.3%	64.5% 74.0%	2.4% 3.3%	1.0% 0.2%	447 893	17.0% 10.2%	7.8% 6.4%	71.4% 78.1%	2.5% 5.4%	1.3% 0.0%	36.8% 28.6%	53.2% 53.4%	46.8% 46.6%	44.9% 83.4%	55.1% 16.6%	41.6% 43.6%
Ranger College	Small Colleges	\$2,430	1,923	3.7%	20.1%	65.0%	9.7%	1.5%	151	4.0%	23.2%	63.6%	8.6%	0.7%	136.5%	49.1%	50.9%	75.5%	24.5%	29.8%
San Jacinto Community College District	, , ,			10.1%	44.3%	30.4%	14.0%	1.3%	3,821		38.2%	38.0%	9.3%	4.0%	22.0%	70.0%	30.0%	71.5%	28.5%	27.2%
San Jacinto CCD—Central Campus San Jacinto CCD—North Campus	, , , ,		14,732 7,381	6.5% 16.6%	44.9% 52.3%	34.5% 21.5%	12.7% 8.9%	1.4% 0.7%	2,438 1,077	7.1% 19.1%		44.1% 24.5%	8.1% 6.1%	2.4% 2.4%	19.3% 43.1%	79.1% 78.6%	20.9% 21.4%	67.0% 64.1%	33.0% 35.9%	SEE DISTRICT SEE DISTRICT
San Jacinto CCD—South Campus	Very Large Colleges	\$1,630	10,909	10.1%	36.1%	32.4%	19.1%	2.3%	1,223	9.0%	31.9%	38.6%	13.3%	7.2%	24.8%	76.7%	23.3%	83.1%	16.9%	SEE DISTRICT
South Plains College South Texas College	0 0		9,678 29,812	5.6% 0.2%	37.2% 92.4%	53.1% 2.6%	3.3% 4.6%	0.8% 0.3%	1,297 3,967		36.2% 93.1%	55.0% 1.5%	3.2% 5.0%	0.9% 0.2%	4.5% 50.5%	50.6% 68.9%	49.4% 31.1%	77.9% 73.2%	22.1% 25.8%	38.0% 48.0%
South Texas College Southwest Texas Junior College	, , , ,	\$3,150	5,920	1.2%	92.4% 83.5%	13.2%	4.6%	0.3%	3,967	1.0%		12.5%	5.0%	0.2%	21.4%	62.9%	37.1%	82.0%	25.8%	48.0%
Tarrant County College District	Very Large Colleges	\$1,560	44,516	19.1%	25.6%	46.6%	7.9%	0.7%	4,204	13.8%		56.9%	8.4%	1.2%	24.2%	72.6%	27.4%	64.3%	35.7%	32.3%
Tarrant CCD—Northeast Campus Tarrant CCD—Northwest Campus	, , ,		14,094	16.7%	18.9%	56.0% 52.8%	7.9%	0.6%	1,266			66.7%	8.1% 5.7%	1.3%	9.1%	81.5%	18.5% 13.2%	64.8%	35.2%	SEE DISTRICT
Tarrant CCD—Northwest Campus Tarrant CCD—South Campus	, , ,		11,423 11,019	13.6% 26.9%	27.0% 25.2%	52.8% 41.7%	6.0% 5.6%	0.6% 0.5%	1,044 888		20.7% 22.9%	66.4% 47.4%	5.7% 8.3%	0.6% 0.9%	35.5% 10.1%	86.8% 87.3%	13.2%	63.3% 59.7%	36.7% 40.3%	SEE DISTRICT SEE DISTRICT
Tarrant CCD—Southeast Campus			13,202	24.8%	22.9%	39.9%	11.2%	1.2%	885			40.1%	13.2%	2.7%	19.4%	82.0%	18.0%	65.8%	34.2%	SEE DISTRICT
Tarrant CCD—Trinity River Campus	Very Large Colleges Medium Colleges		6,691 5,303	17.0% 19.7%	33.2% 21.1%	42.9% 54.3%	6.3% 4.8%	0.6% 0.1%		11.7% 18.6%		60.9% 57.8%	6.9% 5.1%	0.7% 0.0%	0.0% 10.8%	89.7% 63.6%	10.3% 36.4%	57.6% 79.8%	42.4% 20.2%	SEE DISTRICT 47.2%
Texarkana College	0		5,303 3,957	23.7%	21.1% 5.6%	54.3% 63.9%	4.8% 6.8%	0.1%		18.6%	18.5% 8.2%	57.8% 67.4%	5.1% 3.4%	0.0%	10.8%	63.6% 68.9%	36.4% 31.1%	79.8% 69.9%	20.2% 30.1%	47.2%
Texas Southmost College	Large Colleges	\$6,153	5,893	0.3%	92.1%	3.4%	1.0%	3.2%	1,159	0.5%	93.4%	2.7%	1.8%	1.6%	-58.1%	69.0%	31.0%	69.2%	30.8%	50.4%
Texas State Technical College—Harlingen Texas State Technical College—Marshall	LSC/TSTC LSC/TSTC		5,509 786	0.7% 24.9%	89.3% 11.1%	7.6% 60.3%	2.2% 3.1%	0.2%	679 199	0.7% 26.1%		10.8% 63.3%	1.6% 2.5%	0.6%	11.1% 11.5%	57.1% 52.7%	42.9% 47.3%	56.0% 34.0%	44.0% 66.0%	57.2% 47.0%
Texas State Technical College—Marshan Texas State Technical College—Waco	LSC/TSTC LSC/TSTC		4,287	24.9% 17.5%	17.6%	60.3 % 58.4%	5.1% 6.1%	0.6%	1,263		21.0%	63.3%	4.2%	0.0%	-0.5%	52.7% 24.9%	47.3% 75.1%	5.7%	94.3%	47.0% 61.5%
Texas State Technical College—West Texas	LSC/TSTC	\$4,290	810	5.6%	22.2%	69.1%	3.1%	0.0%	333	2.7%	22.8%	70.3%	4.2%	0.0%	-50.6%	60.4%	39.6%	2.7%	97.3%	51.4%
Trinity Valley Community College Tyler Junior College	Medium Colleges Large Colleges		7,175 9,814	12.3% 25.3%	14.7% 13.6%	66.1% 56.2%	6.0% 4.0%	0.9% 0.9%	1,541 1,842	18.2% 17.5%		62.4% 67.3%	3.2% 2.9%	0.8% 1.3%	28.8% 19.4%	59.1% 46.6%	40.9% 53.4%	75.5% 52.2%	24.5% 47.8%	36.9% 40.1%
Vernon College	Small Colleges		9,814 3,118	25.3% 8.6%	13.6%	56.2% 68.9%	4.0% 6.1%	0.9%	1,842		11.0%	67.3% 68.4%	2.9% 6.6%	0.0%	19.4%	46.6% 69.6%	53.4% 30.4%	52.2% 54.0%	47.8%	40.1%
Victoria College	Medium Colleges	\$2,472	4,381	5.3%	39.1%	50.9%	4.4%	0.2%	529	4.3%	33.6%	56.0%	5.1%	0.9%	9.9%	72.2%	27.8%	57.1%	42.9%	36.5%
Weatherford College Western Texas College	Medium Colleges Small Colleges	\$2,170 \$2,850	5,563 2,181	3.4% 7.9%	13.2% 26.2%	74.3% 60.0%	8.2% 2.9%	0.8%	857 403	1.6% 11.9%	9.1% 27.8%	74.2% 51.1%	12.7% 2.2%	2.3% 6.9%	24.2% 4.1%	55.6% 68.5%	44.4% 31.5%	77.8% 87.1%	22.2% 12.9%	33.0% 18.8%
Western Texas College Wharton County Junior College	v		2,181 7,407	7.9% 12.5%	26.2% 33.2%	60.0% 43.9%	2.9%	3.0% 0.1%	403 861				2.2% 4.8%	6.9% 0.1%	4.1% 25.7%	68.5% 60.6%	31.5% 39.4%	87.1% 66.0%	12.9% 34.0%	26.7%
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Institutional Comparisons, Two-Year Public Institutions

		Dual credit					Graduatio	on rates				Andresian		Graduate s	uccess	Teshaited		
	%		2007 FTIC coh ਤਾਂ		ar	ear	ar	ear	ar	ear	Ŧ	Academic pr			.± 0	Technical p		
	Dual credit as % of total fall 2012 enrollment	persist 1 year	% earned bacc. in 4 years or fewer	% earned bacc. or assoc. in 4 years or fewer	Full-time 3-year	Part-time 3-year	Full-time 4-year	Part-time 4-year	Full-time 6-year	Part-time 6-year	nic ed and/ lled	employed	enrolled in yr or 2-yr	% employed and enrolled	% total techni- cal employed and/or enrolled	employed	enrolled in /r or 2-yr	% employed and enrolled
2 waar nublis institution	ual cn f total nrollm	% pers	é earn 14 yea ewer	é earn r assoi ears oi	ull-tim	art-tin	ull-tim	art-tin	ull-tim	art-tin	% total academic employed a or enrolled	% emp	% enrolled i 4-yr or 2-yr	é emp nd en	6 total al emp nd/or	% emp	% enrolled ir 4-yr or 2-yr	é emp nd eni
2-year public institution Alamo Community College District		0	SEE CAMPUS	~ 0 ×	8.7%	5.6%	13.4%	8.9%	22.0%	15.6%	83.3%	48.1%	16.9%	م~ ہو 18.4%	87.9%	74.3%	11.2%	2.4%
Alamo CCD—Northeast Lakeview College	0.0%	N/A	N/A	N/A	5.7%	4.2%	10.7%	4.7%	N/A	N/A	75.0%	37.5%	25.0%	12.5%	0.0%	0.0%	0.0%	0.0%
Alamo CCD—Northwest Vista College Alamo CCD—Palo Alto College	18.9% 20.7%	91.8% 79.9%	35.7% 22.8%	42.5% 31.3%	14.9% 9.6%	6.6% 3.9%	20.8% 13.3%	10.9% 4.6%	33.1% 24.4%	19.1% 11.7%	87.9% 75.4%	42.4% 53.2%	18.3% 13.1%	27.3% 9.1%	87.9% 85.6%	62.8% 68.9%	20.8% 15.9%	4.3% 0.8%
Alamo CCD—Faio Alto College	10.3%	91.7%	46.3%	48.9%	9.0 % 6.5%	3.5%	11.6%	4.0 % 6.0%	19.2%	13.0%	88.4%	45.4%	19.5%	23.5%	88.1%	73.2%	11.2%	3.8%
Alamo CCD—St. Philip's College	15.3%	81.5%	29.4%	33.5%	8.4%	10.7%	12.3%	14.8%	19.3%	19.3%	83.4%	46.8%	15.7%	20.9%	88.1%	76.1%	10.5%	1.5%
Alvin Community College	23.1%	91.6%	30.9%	38.9%	13.4%	15.3%	21.0%	19.9%	31.2%	23.2%	90.4%	34.2%	21.9%	34.2%	87.2%	76.9%	6.8%	3.5%
Amarillo College Angelina College	20.8% 22.8%	87.0% 85.4%	33.3% 31.2%	44.7% 40.5%	16.9% 9.3%	11.7% 10.0%	24.9% 15.0%	15.2% 10.9%	35.5% 31.4%	39.4% 41.4%	93.9% 90.7%	38.7% 30.7%	20.4% 30.7%	34.8% 29.3%	93.2% 92.2%	86.0% 79.7%	4.4% 8.9%	2.8% 3.6%
Austin Community College	9.7%	87.6%	35.2%	37.2%	4.6%	2.1%	8.5%	4.6%	32.0%	24.1%	88.0%	42.0%	22.8%	23.2%	88.4%	77.5%	7.9%	3.0%
Blinn College	9.2%	92.0%	39.1%	46.5%	8.6%	1.5%	15.8%	16.5%	39.4%	43.8%	91.2%	32.8%	29.7%	28.6%	91.6%	80.2%	5.6%	5.8%
Brazosport College Central Texas College	21.5% 8.7%	83.5% 83.3%	23.3% 26.6%	31.5% 31.6%	20.2% 8.4%	14.5% 4.3%	32.7% 9.3%	15.7% 9.2%	39.3% 23.8%	21.9% 23.6%	92.9% 55.2%	51.2% 40.4%	24.4% 10.2%	17.3% 4.6%	95.1% 74.3%	89.3% 64.9%	4.7% 7.7%	1.1% 1.7%
Cisco College	14.1%	87.4%	37.0%	44.3%	13.9%	12.2%	22.3%	16.7%	28.1%	29.8%	93.5%	35.8%	27.6%	30.1%	89.5%	76.8%	9.4%	3.3%
Clarendon College	32.5%	82.2%	34.9%	41.4%	34.1%	12.5%	34.0%	11.1%	47.6%	40.3%	96.1%	20.6%	54.9%	20.6%	93.5%	79.6%	10.2%	3.7%
Coastal Bend College College of the Mainland Comm. College Dist.	36.3% 20.4%	81.3% 89.0%	25.0% 33.4%	31.8% 41.9%	22.4% 14.1%	14.5% 13.3%	29.4% 21.7%	20.6% 13.9%	38.8% 28.4%	28.5% 26.0%	89.3% 87.2%	37.7% 32.7%	31.4% 28.1%	20.1% 26.5%	87.1% 86.1%	76.3% 75.5%	10.5% 7.8%	0.3%
Collin County Community College District	9.7%	89.6%	37.8%	47.1%	14.1%	5.2%	19.1%	9.7%	34.4%	17.0%	94.5%	41.7%	26.9%	25.9%	91.8%	76.6%	10.8%	4.4%
Dallas County Community College District			See Campus		9.3%	6.7%	16.2%	17.2%	28.5%	18.8%	90.8%	43.6%	26.8%	20.5%	89.4%	74.2%	11.7%	3.6%
Dallas CCCD—Brookhaven College	3.8%	88.6%	35.0%	42.6%	6.6%	4.5%	14.9%	15.8%	29.0%	20.1%	94.3%	45.6%	24.9%	23.9%	90.3%	74.3%	8.2%	7.8%
Dallas CCCD—Cedar Valley College Dallas CCCD—Eastfield College	12.2% 10.3%	84.1% 88.9%	24.9% 34.8%	30.7% 44.6%	8.8% 10.8%	11.9% 7.0%	13.1% 12.8%	26.9% 14.3%	21.1% 28.1%	19.7% 16.9%	88.8% 91.9%	50.0% 49.6%	22.5% 22.8%	16.3% 19.5%	81.6% 91.8%	62.5% 74.2%	17.1% 14.5%	2.0% 3.1%
Dallas CCCD—El Centro College	7.4%	85.6%	15.4%	25.4%	7.2%	4.0%	12.2%	18.3%	18.7%	21.0%	88.7%	46.5%	23.9%	18.3%	92.6%	82.7%	6.7%	3.2%
Dallas CCCD-Mountain View College	5.0%	84.2%	28.1%	34.4%	9.4%	6.4%	17.7%	13.6%	26.2%	13.4%	88.1%	49.5%	20.6%	18.0%	86.6%	65.6%	16.7%	4.3%
Dallas CCCD—North Lake College Dallas CCCD—Richland College	3.5% 7.4%	89.7% 91.4%	31.1% 46.6%	37.1% 49.3%	10.9% 9.4%	8.6% 6.9%	19.7% 18.5%	18.4% 17.3%	31.0% 34.3%	20.1% 19.8%	88.5% 92.6%	42.4% 35.6%	27.3% 34.0%	18.8% 23.0%	87.7% 92.0%	67.8% 74.7%	15.2% 13.2%	4.7% 4.0%
Dallas CCCD—Richard College Del Mar College	12.6%	91.4 % 88.8%	33.4%	49.5 %	9.4 %	6.2%	16.8%	9.1%	28.4%	37.4%	92.0%	31.3%	24.2%	35.7%	92.0%	81.0%	7.3%	4.0%
El Paso Community College District	15.8%	85.1%	20.6%	30.0%	10.7%	5.9%	18.0%	10.7%	26.4%	14.2%	87.0%	24.4%	32.4%	30.2%	86.3%	72.2%	10.3%	3.8%
Frank Phillips College	36.0%	81.1%	25.5%	35.5%	20.7%	3.8%	26.5%	23.8%	27.4%	15.4%	91.3%	27.5%	50.7%	13.0%	87.7%	83.1%	4.6%	0.0%
Galveston College Grayson College	12.1% 15.5%	87.5% 82.9%	32.0% 32.4%	39.1% 46.8%	16.3% 20.1%	11.6% 14.7%	22.8% 24.9%	13.9% 15.1%	32.7% 32.5%	28.6% 23.7%	91.3% 92.1%	26.0% 44.5%	31.7% 34.1%	33.7% 13.5%	89.8% 95.7%	79.9% 80.5%	7.2% 12.5%	2.7% 2.7%
Hill College		84.2%	29.1%	36.9%	24.2%	14.0%	26.2%	18.2%	35.4%	25.0%	89.4%	41.5%	31.4%	16.4%	90.5%	78.0%	11.0%	1.5%
Houston Community College	12.0%	89.5%	32.1%	35.6%	14.4%	6.9%	19.2%	11.1%	34.4%	19.4%	88.0%	33.5%	25.8%	28.6%	90.0%	75.0%	11.2%	3.8%
Howard County Junior College District Howard CJCD—Howard College	SEE CAMPUS 34.8%	81.3%	SEE CAMPUS 25.3%	34.1%	22.8% 22.7%	11.6% 9.9%	23.9% 23.5%	17.7% 14.7%	32.1% 31.0%	15.3% 15.5%	89.2% 89.6%	29.5% 29.4%	38.0% 38.0%	21.7% 22.1%	88.9% 90.8%	74.8% 77.6%	7.0% 5.8%	7.0% 7.5%
Howard CJCD—Howard College		01.5 %	N/A	N/A	28.6%	33.3%	28.6%	63.6%	47.4%	12.5%	66.7%	33.3%	33.3%	0.0%	60.0%	35.0%	25.0%	0.0%
Kilgore College	17.4%	93.1%	28.0%	43.6%	17.6%	20.0%	24.0%	23.2%	34.3%	24.6%	91.9%	36.3%	33.6%	22.0%	91.1%	84.3%	4.7%	2.0%
Lamar Institute of Technology	6.5%	N/A	N/A	N/A	17.1%	5.3%	25.7%	17.2%	38.3%	18.9%	0.0%	0.0%	0.0%	0.0%	90.1%	78.8%	5.0%	6.3%
Lamar State College-Orange Lamar State College-Port Arthur	20.6% 11.5%	91.0% 85.5%	42.1% 27.5%	51.7% 34.4%	23.8% 22.3%	5.8% 11.9%	25.1% 24.8%	22.0% 15.7%	35.9% 35.3%	29.7% 18.2%	88.0% 93.9%	26.5% 40.8%	34.9% 28.6%	26.5% 24.5%	80.5% 95.8%	65.4% 86.6%	12.9% 6.7%	2.2% 2.5%
Laredo Community College	8.0%	72.0%	4.0%	24.0%	20.1%	6.7%	29.2%	10.9%	28.4%	16.8%	94.6%	27.6%	31.9%	35.1%	87.7%	66.0%	16.5%	5.1%
Lee College		84.9%	22.6%	34.0%	19.9%	22.9%	29.4%	28.3%	34.6%	21.0%	88.8%	37.6%	26.4%	24.8%	89.8%	76.2%	10.9%	2.6%
Lone Star College System Lone Star CS—Cy Fair College	SEE CAMPUS 8.7%	95.3%	SEE CAMPUS 47.4%	50.8%	10.8% 13.5%	10.9% 8.4%	17.8% 19.1%	15.5% 12.8%	32.1% 36.9%	17.1% 17.4%	90.4% 90.2%	37.9% 37.2%	25.7% 23.9%	26.8% 29.1%	90.6% 90.6%	74.6% 75.5%	12.2% 9.1%	3.8% 6.0%
Lone Star CS—Cy Fair College	2.1%	90.8%	47.4%	47.7%	13.3%	14.9%	21.7%	18.5%	30.9%	23.3%	88.3%	35.6%	26.7%	29.1%	89.3%	78.3%	8.7%	2.3%
Lone Star CS—Montgomery College	8.8%	92.7%	45.2%	47.9%	7.1%	9.3%	16.4%	14.4%	28.8%	15.6%	92.0%	41.5%	24.0%	26.5%	93.0%	73.5%	13.6%	5.9%
Lone Star CS—North Harris College	4.9%	89.3%	30.4%	35.9%	13.4%	12.0%	19.4%	16.0%	28.0%	14.2%	91.8%	34.8%	30.7%	26.4%	89.7%	71.2%	15.1%	3.4%
Lone Star CS—Tomball College Lone Star CS—University Park	8.9% 1.3%	93.0% N/A	45.1% N/A	48.4% N/A	7.5% N/A	11.3% N/A	12.8% N/A	16.9% N/A	34.3% N/A	16.9% N/A	89.9% N/A	43.0% N/A	22.8% N/A	24.1% N/A	92.6% N/A	80.8% N/A	10.8% N/A	1.0% N/A
McLennan Community College	11.8%	90.7%	33.6%	43.8%	10.7%	7.9%	21.3%	13.6%	33.4%	17.3%	94.0%	37.6%	27.7%	28.8%	93.9%	80.6%	8.6%	4.7%
Midland College	15.5%	89.0%	31.9%	42.3%	17.8%	7.1%	25.8%	12.5%	29.8%	23.0%	80.7%	36.9%	22.3%	21.5%	91.5%	83.1%	5.2%	3.3%
Navarro College North Central Texas College	21.8% 16.4%	83.7% 93.5%	26.5% 43.3%	38.4% 49.1%	17.3% 13.7%	15.7% 7.9%	26.4% 20.9%	17.1% 14.5%	32.1% 30.1%	31.9% 42.2%	84.8% 90.0%	32.6% 32.4%	23.2% 24.6%	29.0% 33.1%	93.9% 87.0%	79.1% 73.9%	12.6% 7.1%	2.2% 5.9%
Northeast Texas Community College	16.8%	94.3%	43.3%	51.4%	25.3%	7.5%	20.9 %	17.3%	40.7%	35.3%	93.0%	33.2%	31.2%	28.6%	86.1%	77.7%	5.9%	2.5%
Odessa College	20.9%	85.1%	32.7%	38.1%	15.6%	5.5%	17.1%	8.0%	24.3%	26.3%	92.3%	38.7%	16.9%	36.6%	85.3%	78.2%	5.2%	1.8%
Panola College	16.9%	87.1%	28.8%	45.0%	24.3%	10.4%	31.8%	23.8%	41.2%	34.0%	97.1%	24.5%	51.0%	21.6%	97.2%	87.6%	9.6%	0.0%
Paris Junior College Ranger College	22.9% 29.6%	83.5% 82.2%	30.9% 26.4%	42.8% 31.2%	24.8% 24.8%	16.3% N/A	27.8% 30.1%	15.4% 27.3%	31.7% 39.0%	30.7% 50.0%	82.1% 100.0%	28.0% 25.0%	29.2% 39.3%	24.9% 35.7%	94.2% 70.5%	78.8% 61.6%	13.3% 7.1%	2.1% 1.8%
San Jacinto Community College District		02.270	SEE CAMPUS	51.270	17.6%	9.3%	23.7%	14.7%	33.1%	19.6%	91.5%	30.4%	28.4%	32.6%	90.7%	75.5%	12.6%	2.6%
San Jacinto CCD—Central Campus	6.9%	90.5%	28.1%	42.3%	17.2%	10.5%	25.4%	16.1%	34.0%	18.1%	92.1%	31.8%	25.2%	35.1%	90.8%	77.9%	9.4%	3.5%
San Jacinto CCD—North Campus San Jacinto CCD—South Campus	5.5% 7.6%	83.1% 93.8%	23.1% 30.5%	32.8% 46.7%	21.7% 15.7%	8.8% 8.1%	22.9% 21.9%	11.0% 15.7%	28.8% 34.9%	18.4% 22.6%	93.3% 89.9%	29.8% 29.2%	31.2% 30.5%	32.3% 30.2%	90.7% 90.5%	68.6% 77.4%	20.6% 11.2%	1.5% 2.0%
South Plains College	18.6%	95.8 % 86.7 %	34.8%	40.7 %	16.9%	6.4%	23.5%	11.6%	28.6%	34.2%	95.9%	29.2%	28.4%	38.3%	93.6%	78.2%	10.2%	5.2%
South Texas College		86.8%	24.0%	32.2%	18.4%	9.9%	27.7%	17.4%	32.3%	21.5%	93.0%	32.7%	32.3%	28.0%	88.8%	66.0%	19.6%	3.2%
Southwest Texas Junior College	30.1%	82.7%	24.5%	33.5%	25.4%	10.9%	27.3%	10.2%	32.7%	19.3%	91.0%	36.1%	26.3%	28.7%	84.0%	71.8%	10.5%	1.7%
Tarrant County College District Tarrant CCD—Northeast Campus	SEE CAMPUS	93.0%	SEE CAMPUS 45.4%	49.3%	10.1% 7.9%	4.6% 5.0%	17.2% 14.5%	8.7% 8.4%	28.1% 31.1%	16.9% 17.1%	92.0% 92.2%	41.2% 42.5%	22.3% 20.7%	28.6% 29.0%	92.0% 89.4%	76.9% 70.8%	8.8% 11.7%	6.3% 6.9%
Tarrant CCD—Northwest Campus		90.3%	45.6%	51.5%	11.2%	4.1%	19.6%	8.8%	25.9%	16.8%	90.0%	40.0%	22.0%	28.0%	94.9%	81.1%	7.4%	6.4%
Tarrant CCD—South Campus	4.3%	89.7%	31.8%	42.1%	11.1%	5.4%	16.1%	8.4%	22.6%	15.9%	94.0%	41.7%	22.3%	29.9%	90.7%	79.9%	5.5%	5.3%
Tarrant CCD—Southeast Campus Tarrant CCD—Trinity River Campus	10.5% 4.4%	90.8% N/A	37.4% N/A	42.9% N/A	10.7% 14.8%	3.8% 4.7%	20.0% N/A	9.1% N/A	31.1% N/A	17.9% N/A	92.6% 87.8%	41.3% 35.8%	24.0% 22.0%	27.4% 30.1%	96.3% 96.8%	79.4% 71.0%	10.3% 19.4%	6.5% 6.5%
Temple College	4.4 %	87.6%	32.7%	39.7%	11.2%	6.5%	14.0%	11.7%	28.4%	22.1%	87.9%	42.7%	32.0%	13.1%	91.3%	80.7%	8.4%	2.2%
Texarkana College	32.9%	80.7%	22.8%	36.6%	8.6%	9.5%	14.7%	17.9%	24.2%	24.5%	89.8%	33.9%	26.0%	29.9%	87.3%	77.0%	8.7%	1.6%
Texas Southmost College	26.0%	76.8%	18.3%	26.9%	11.6%	3.4%	16.6%	7.1%	28.5%	17.4%	93.8%	26.0%	34.9%	32.9%	91.1%	60.5%	18.6%	12.0%
Texas State Technical College—Harlingen Texas State Technical College—Marshall	15.1% 25.1%	83.7% 84.6%	21.7% 24.2%	28.0% 41.8%	19.2% 44.8%	7.4% 21.3%	22.9% 47.7%	15.2% 16.7%	28.6% 33.3%	18.1% 37.2%	100.0% 0.0%	31.3% 0.0%	50.0% 0.0%	18.8% 0.0%	97.1% 82.4%	73.8% 75.3%	20.2% 6.0%	3.1% 1.1%
Texas State Technical College—Washan	3.3%	75.8%	10.8%	25.0%	26.1%	17.3%	33.0%	18.0%	33.4%	32.6%	0.0%	0.0%	0.0%	0.0%	90.4%	79.2%	9.7%	1.5%
Texas State Technical College—West Texas	0.6%	80.8%	26.9%	32.1%	40.7%	25.1%	31.3%	34.4%	37.7%	33.6%	0.0%	0.0%	0.0%	0.0%	95.0%	86.0%	7.3%	1.7%
Trinity Valley Community College Tyler Junior College	20.3% 1.3%	83.4% N/A	28.0% N/A	41.8% N/A	22.0% 14.0%	8.2% 17.2%	26.1% 17.4%	16.9% 22.5%	31.9% 27.9%	38.1% 35.3%	91.6% 89.5%	37.3% 28.8%	31.7% 29.8%	22.6% 30.8%	87.4% 93.1%	74.2% 80.0%	11.3% 9.7%	1.9% 3.5%
i yier Junior College Vernon College	1.3%	N/A 85.7%	N/A 52.4%	N/A 71.4%	22.2%	17.2%	17.4% 37.7%	22.5%	27.9% 37.2%	35.3%	89.5% 92.0%	28.8% 34.7%	29.8% 36.0%	30.8%	93.1%	80.0%	9.7% 6.2%	3.5%
Victoria College	13.7%	90.5%	33.2%	42.0%	19.4%	5.3%	20.8%	5.1%	35.9%	12.9%	96.8%	39.4%	24.5%	33.0%	95.2%	87.6%	4.1%	3.6%
Weatherford College	16.6%	83.3%	26.5%	34.1%	16.5%	5.5%	23.7%	15.7%	30.9%	20.8%	95.5%	40.3%	29.3%	26.0%	91.1%	77.5%	10.4%	3.2%
Western Texas College Wharton County Junior College	30.1% 15.0%	86.2% 92.3%	30.8% 38.7%	39.3% 47.5%	29.1% 18.1%	30.9% 11.7%	29.8% 25.4%	57.8% 15.0%	41.0% 39.2%	58.4% 24.2%	99.0% 91.2%	28.2% 38.9%	52.4% 25.2%	18.4% 27.1%	96.1% 93.7%	84.3% 85.6%	10.8% 6.6%	1.0% 1.5%

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Institutional Profiles

INTRODUCTION **NATIONAL**

INSTITUTIONAL PROFILES

Texas Four-Year Public Institutions

The following pages have profiles of each four-year public institution in Texas, including information on enrollment, demographics, graduation rates, postgraduation status, and faculty. For explanation of specific terms or abbreviations please refer to pp. 4-5.

Statewide Four-Year Public Institutions

Total Enrollment: 576,693

Average Tuition & Fees: \$7,411

TOP FIVE MAJORS (total FY 2012 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (16,859)

2. Multi/Interdisciplinary Studies (10,165)

3. Health Professions and Related Programs (5,912)

4. Social Sciences (5,252) 5. Biological and Biomedical Sciences (4,827)

UG GRADUATION RATES

4-year

6-year 10-year Full-time Part-time 30.2% 15.1%

32.2%

43.1%

58.7%

65.6%

PERCENT STUDENT POPULATION BY RACE/ETHNIC

Unde 100 -	rgradua 3.8	ate % 2.6	2.5	A	ll enr 5.7	ollments	& deg	grees 9
100 -	10.8	10.1	10.0		9.9	7.4		In
80 -		-				- 10.1	-	0
60 -	36.8	43.3	51.4		43.6	50.1	-	W
40 -	22.0	-	_			-	-	Hi
20 -	33.8	31.4	26.0		28.5	- 22.7	-	Af
0 -	14.8	12.6	10.0		12.3	9.8		
Accepted, Enrolled, Degrees Enrolled, Degrees Fall 2012 Fall 2012 awarded, Fall 2012 awarded, (124,945) (454,153) FY 2012 (87,102) (125,095)								
STU	DENT C	HARAC	TERISTIC	s		COMPLE	TION	MEAS
Арр	licants		25	8,017	4	Average t	ime to) ,
% o acce	f applica pted	ants	7	0.6%		oachelor': Average S	-	-
First top		udents in	2	5.6%	ä	% bacheld awarded t	or's de o at-ri	grees sk
% er	nroll. cha	nge 07–12	2 1	6.0%	9	students		
% p	art-time	e	2	1.9%		GRADUA	TES' S	TATUS
,	ull-time			78.1%		% bacc. g	grad. e	mploy
	0	Pell Grar		0.4%	(and/or en or profess n TX	rolled ional s	in grad school
				F 005		Jndergra	d FTSI	E to
	i degree ociate	es awarde	a 12	5,095 241	I	undergrad	d degr	ees
	elor's		8	6,861	-	TRANSFE	R STU	DENT
Mas				2,966		Graduatio	n rate	for 2-
Doc	toral – F	Research		3,205	1	ransfers,	FY 20	
Doc	toral – F	Profession	nal	1,822	(% of grac completin nore at 2	g 30 S	

ITY	
degi	ees %
	International
	Other
	White
	Hispanic
	African American

(125,095)	
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.1
Average SCH to degree	142
% bachelor's degrees awarded to at-risk students	65.6%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad. or professional school in TX	77.0%
Undergrad FTSE to undergrad degrees	4.23
TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY 2012	55.6%
% of graduates completing 30 SCH or	35.4%

FACULTY	
Total faculty	26,138
Tenured/tenure track	14,349
% tenured/tenure track	54.9%
Student-faculty ratio	22:1
AVERAGE REVENUE PER	FTSE
State-funded FTSE	480,221
Total revenue	\$21,166
Tuition/fees	\$6,781
State revenue	\$6,990
Federal revenue	\$3,768
Institution revenue	\$3,627
AVERAGE USES OF FUNI FTSE	OS PER
Total	\$18,138
Instruction, research, and academic support	\$11,267
Student services and scholarships	\$2,863
Institutional support and OM of plant	\$3,132
Other	\$876
RESEARCH EXPENDITUR	ES
Total research \$1,919 exp.	9,654,622
Total research exp. per T/TT FTE faculty (teaching)	\$94,214
(100011115)	

Four-Year Public Institutions

Angelo State University	28
Lamar University	28
Midwestern State University	29
Prairie View A&M University	29
Sam Houston State University	
Stephen F. Austin State University	
Sul Ross State University	31
Sul Ross State University Rio Grande College	31
Tarleton State University	32
Texas A&M International University	32
Texas A&M University	
Texas A&M University—Central Texas	
Texas A&M University—Commerce	34
Texas A&M University—Corpus Christi	34
Texas A&M University at Galveston	35
Texas A&M University—Kingsville	35
Texas A&M University—San Antonio	
Texas A&M University—Texarkana	
Texas Southern University	
Texas State University—San Marcos	
Texas Tech University	
Texas Woman's University	
The University of Texas at Arlington	
The University of Texas at Austin	
The University of Texas at Brownsville	40
The University of Texas at Dallas	40
The University of Texas at El Paso	41
The University of Texas—Pan American	41
The University of Texas of the Permian Basin	
The University of Texas at San Antonio	
The University of Texas at Tyler	43
University of Houston	43
University of Houston—Clear Lake	44
University of Houston—Downtown	44
University of Houston—Victoria	45
University of North Texas	45
University of North Texas—Dallas	46
West Texas A&M University	

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Institutional Profiles

Angelo State University

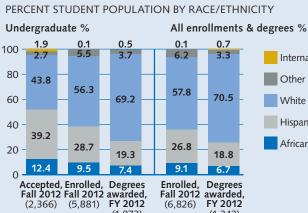
Total Enrollment: 6,826

UNIVERSITY INFORMATION City: San Angelo Year founded: 1928 Website: www.angelo.edu Accountability group: Master's HSI/HBCU status: HSI Average tuition & fees: \$7,500

- **TOP FIVE MAJORS** (total FY 2012 degrees awarded) 1. Health Professions and Related Programs (247) 2. Multi/Interdisciplinary Studies
- (147)
- 3. Business, Management, Marketing, and Related Support Services (139)
- 4. Psychology (95)
 5. Communication, Journalism and Related Programs (59)

UG GRADUATION RATES

Full-time	Part-time
19.7%	4.1%
40.8%	9.1%
48.6%	25.0%
	19.7% 40.8%



Accepted, Enrolled, Degrees Fall 2012 Fall 2012 awarded, (2,366) (5,881) FY 2012 (1,073)

STUDENT CHARACTERIS	TICS
Applicants	3,559
% of applicants accepted	66.5%
First-time students in top 10%	9.8%
% enroll. change 07–12	10.4%
% part-time	16.8%
% full-time	83.2%
% receiving Pell Grants	44.4%

TEST SCORE RANGES

SAT Math	440–550
SAT Reading	420–530
ACT Math	18–24
ACT English	16–23

	3.3		Internatior	nal	
F	-	-	Other		
-	70.5	-	White		
L	-	-	Hispanic		
L			African An	nerican	
	18.8 6.7				
2 a	Degree awarded FY 2012 (1,343)	1, 2			
		grees aw		1,343	
	ssociate	, ,	al al a	141	
Ba	Bachelor's 932				
Master's 251					
Doctoral – Research 0					
D	Doctoral – Professional 19				
COMPLETION MEASURES					
A ba	verage achelor	time to 's degre	e (yrs)	4.9	
A	Average SCH to degree 141				
% bachelor's degrees 82.9% awarded to at-risk students					
G	RADU	ATES' ST	ATUS		
ai p	nd/or e rofessio	onal scho	nployed n grad or ool in TX	82.8%	
U to	ndergra under	ad FTSE grad de	grees	4.81	

TRANSFER STUDENTS			
Graduation rate for 2-year transfers, FY 2012	ar 41.1%		
% of graduates completing 30 SCH or more at 2-yr colleges	17.0%		
FACULTY			
Total faculty	336		
Tenured/tenure track	199		
% tenured/tenure track	59.2%		
Student-faculty ratio	19:1		
REVENUE PER FTSE			
State-funded FTSE	5,638		
Total revenue	\$19,397		
Tuition/fees	\$6,167		
State revenue	\$6,595		
Federal revenue	\$2,565		
Institution revenue	\$4,070		
USES OF FUNDS PER FT	SE		
Total	\$17,842		
Instruction, research, and academic support	\$9,220		
Student services and scholarships	\$1,822		
Institutional support and OM of plant	\$3,852		
Other	\$2,948		
RESEARCH EXPENDITURES			
Total research exp.	\$937,847		
Total research exp. per T/TT FTE faculty (teaching)	\$1,361		

Lamar University

A	Total Enrollment: 14,288				
ERSITY INFORMATION					

UNIV

City: Beaumont Year founded: 1923

- Website: www.lamar.edu
- Accountability group:
- Comprehensive Average tuition & fees: \$8,544

- **TOP FIVE MAJORS** (total FY 2012 degrees awarded) 1. Multi/Interdisciplinary Studies
- (244)
- 2. Business, Management, Marketing, and Related Support Services (213)
- 3. Health Professions and Related Programs (201)
- 4. Liberal Arts and Sciences, General Studies and Humanities (125)
- 5. Engineering (78)

UG GRADUATION RATES Full time Part time

	run-ume	rait-time
4-year	11.9%	2.4%
6-year	35.9%	14.9%
10-year	46.9%	28.4%

Undergraduate %							All enrollments & degrees %				rees %	
100 -			2.2		0.7							
100	5.2 5.7		7.4		6.4		4.4 6.3		6.0 10.9			International
80 -	28.0		48.9		57.7		51.5			-		Other
60 -	17.0		40.9		57.7				55.9	-		White
40 -			9.8							-		Hispanic
			5.0		8.6		10.5					African Ameri
20 -	44.1		31.8		26.6	-	27.3		9.2	-		Anican Anien
0 -			51.0		26.6		27.5		18.0			
Accepted, Enrolled, Degrees Enrolled, Degrees Fall 2012 Fall 2012 awarded, Fall 2012 awarded, (4,353) (9,673) FY 2012 (1,380) (3,010)												

(1)-	,			
STUDENT CHARACTERISTICS				
Applicants	4,931			
% of applicants accepted	88.3%			
First-time students in top 10%	10.1%			
% enroll. change 07–12	39.9%			
% part-time	28.1%			
% full-time	71.9%			
% receiving Pell Grants	43.0%			
TEST SCORE RANGES				
SAT Math	410–530			

SAT Math	410–530
SAT Reading	430–530
ACT Math	17–23
ACT English	16–22

(3,010)	
DEGREES AWARDED	
Total degrees awarded	3,010
Associate	27
Bachelor's	1,353
Master's	1,593
Doctoral – Research	28
Doctoral – Professional	9
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.3
Average SCH to degree	148
% bachelor's degrees awarded to at-risk students	73.5%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	81.0%

Undergrad FTSE to undergrad degrees

ican

5.54

% of graduates completing 30 SCH or more at 2-yr colleges	21.2%
FACULTY	
Total faculty	504
Tenured/tenure track	273
% tenured/tenure track	54.2%
Student-faculty ratio	21:1
REVENUE PER FTSE	
State-funded FTSE	11,396
Total revenue	\$14,865
Tuition/fees	\$6,294
State revenue	\$5,391
Federal revenue	\$2,159
Institution revenue	\$1,021
USES OF FUNDS PER FT	SE
Total	\$12,719
Instruction, research, and academic support	\$7,317
Student services and scholarships	\$2,651

TRANSFER STUDENTS

Graduation rate for 2-year 41.5% transfers, FY 2012

scholarships				
Institutional support a OM of plant	nd \$2,606			
Other	\$145			
RESEARCH EXPENDITURES				
Total research exp.	\$3,588,712			
Total research	\$12,488			

Total research exp.	\$3,588
Total research	\$12
exp. per T/TT FTE faculty (teaching)	

INTRODUCTION

NATI

PROFILES:

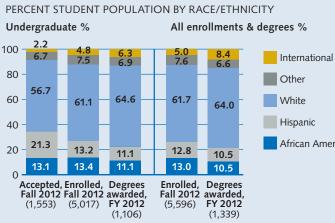


Enrollment: 5,596

UNIVERSITY INFORMATION City: Wichita Falls Year founded: 1922 Website: www.mwsu.edu Accountability group: Master's Average tuition & fees: \$7,632

- **TOP FIVE MAJORS** (total FY 2012 degrees awarded) 1. Health Professions and Related Programs (353)
- 2. Multi/Interdisciplinary Studies (209)
- 3. Business, Management, Marketing, and Related Support Services (194)
- 4. Biological and Biomedical Sciences (41)
- 5. Parks, Recreation, Leisure and Fitness Studies (36)

UG GRADUATION RATES					
	Full-time	Part-time			
4-year	18.2%	13.3%			
6-year	46.3%	12.5%			
10-year	54.6%	30.6%			



STUDENT CHARACTERISTICS				
Applicants	2,086			
% of applicants accepted	74.4%			
First-time students in top 10%	12.0%			
% enroll. change 07–12	-4.7%			
% part-time	25.9%			
% full-time	74.1%			
% receiving Pell Grants	39.1%			
TEST SCORE RANGES				

ILST SCORE RANGES	
SAT Math	480–560
SAT Reading	450–555
ACT Math	19–25
ACT English	18–24

	04.0				
_		-		Hispanic	
				African Arr	erican
	10.5	_			
	10.5	_			
2 a	Degrees warded FY 2012 (1,339)	1, 2			
D	EGREE	s aw	AR	DED	
Тс	otal deg	grees	aw	arded	1,339
A	ssociate	è			40
Ba	achelor	s			1,066
Μ	aster's				233
D	octoral	– Res	ea	rch	0
D	octoral	– Pro	fes	sional	0
С	OMPLI	ETIO	Ν٨	NEASURES	
	verage achelor			e (yrs)	5.4
A	verage	SCH	to	degree	144
	bache varded			grees k students	67.8%
G	RADU	ATES'	ST	ATUS	
ar	nd/or e	nrolle	d i	nployed n grad or ol in TX	78.8%
U to	ndergra	ad FT grad o	SE deg	grees	3.85

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY 2012	53.4%
% of graduates completing 30 SCH or more at 2-yr colleges	24.9%

TR

more at 2-yr colleges	
FACULTY	
Total faculty	336
Tenured/tenure track	172
% tenured/tenure track	51.2%
Student-faculty ratio	19:1
REVENUE PER FTSE	
State-funded FTSE	4,766
Total revenue	\$17,260
Tuition/fees	\$6,124
State revenue	\$5,728
Federal revenue	\$2,177
Institution revenue	\$3,231
USES OF FUNDS PER FT	SE
Total	\$13,966
Instruction, research, and academic support	\$7,014
Student services and scholarships	\$3,958
Institutional support and OM of plant	\$2,732
Other	\$261
RESEARCH EXPENDITU	RES
Total research exp.	\$649,546
Total research exp. per T/TT FTE faculty (teaching)	\$2,888

TRANSFER STUDENTS

% of graduates completing 30 SCH or more at 2-yr colleges

FACULTY

Graduation rate for 2-year transfers, FY 2012

Prairie View A&M University

Total Enrollment: 8,336

UNIVERSITY INFORMATION

City: Prairie View

Year founded: 1876

Website: www.pvamu.edu Accountability group:

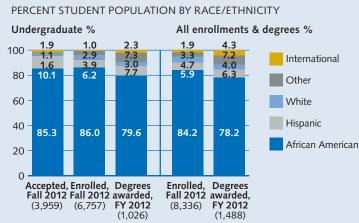
Comprehensive

HSI/HBCU status: HBCU Average tuition & fees: \$6,900

- **TOP FIVE MAJORS** (*total FY 2012 degrees awarded*) 1. Health Professions and Related Programs (208) 2. Business, Management, Marketing, and Balated Support
- Marketing, and Related Support Services (111)
- 3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (107)
- Engineering (105)
- 5. Psychology (52)

UG GRADUATION RATES

Full-time	Part-time
11.6%	20.0%
40.3%	N/A
47.4%	66.7%
	11.6% 40.3%



16-20

13–19

(1,026)		
STUDENT CHARACTERIS	STICS	
Applicants	4,611	
% of applicants accepted	85.9%	
First-time students in top 10%	2.3%	
% enroll. change 07–12	-0.5%	
% part-time	7.0%	
% full-time	93.0%	
% receiving Pell Grants	66.2%	
TEST SCORE RANGES		
SAT Math	390–480	
SAT Reading	370–450	

ACT Math

ACT English

Total degrees awarded	1,488
Associate	0
Bachelor's	1,026
Master's	445
Doctoral – Research	17
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.2
Average SCH to degree	155
% bachelor's degrees awarded to at-risk students	85.5%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or	81.3%

DEGREES AWARDED

professional school in TX Undergrad FTSE to undergrad degrees 6.07

.0%		
.0%		
412		

59

19

Total faculty	412
Tenured/tenure track	197
% tenured/tenure track	47.8%
Student-faculty ratio	20:1
REVENUE PER FTSE	
State-funded FTSE	7,213
Total revenue	\$21,297
Tuition/fees	\$4,966
State revenue	\$8,162
Federal revenue	\$6,378
Institution revenue	\$1,791
USES OF FUNDS PER FTS	5E
Total	\$17,350
Instruction, research,	\$8,813
and academic support	\$0,0IS
	\$3,337
and academic support Student services and	. ,
and academic support Student services and scholarships Institutional support and	\$3,337
and academic support Student services and scholarships Institutional support and OM of plant	\$3,337 \$4,624 \$576
and academic support Student services and scholarships Institutional support and OM of plant Other RESEARCH EXPENDITUR	\$3,337 \$4,624 \$576

CLOSING THE GAPS

Sam Houston State University

Total

18,461

UNIVERSITY INFORMATION

Accountability group: Doctoral

Average tuition & fees: **\$8,120**

TOP FIVE MAJORS (total FY 2012 degrees awarded) 1. Business, Management, Marketing, and Related Support

Marketing, and Related Support Services (650) 2. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (544) 3. Multi/Interdisciplinary Studies

4. Visual and Performing Arts (169) 5. Psychology (167)

Full-time Part-time

11.3%

36.2%

48.6%

31.3%

57.8%

61.5%

UG GRADUATION RATES

City: Huntsville

(368)

4-year

6-year

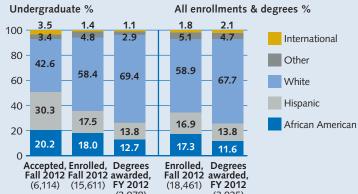
10-year

Year founded: 1879

Website: www.shsu.edu

Enrollment:

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



(2,97	78)
STUDENT CHARACTERIS	TICS
Applicants	8,709
% of applicants accepted	70.2%
First-time students in top 10%	12.9%
% enroll. change 07–12	12.6%
% part-time	16.9%
% full-time	83.1%
% receiving Pell Grants	37.5%

TEST SCORE RANGES	
SAT Math	460–560
SAT Reading	440–540
ACT Math	18–24
ACT English	17–23

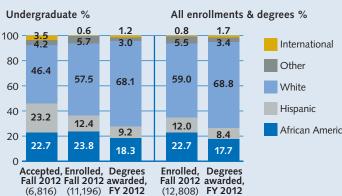
11.6	
I, Degrees 2 awarded,) FY 2012 (3,925)	
DEGREES AWARDED	
Total degrees awarded	3,925
Associate	0
Bachelor's	2,978
Master's	894
Doctoral – Research	53
Doctoral – Professional	0
COMPLETION MEASURE	ES
Average time to bachelor's degree (yrs)	5.0
Average SCH to degree	143
% bachelor's degrees awarded to at-risk studen	72.6% ts
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	, 81.2 <i>%</i>
Undergrad FTSE to undergrad degrees	4.32

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY 2012	62.5%
% of graduates completing 30 SCH or more at 2-yr colleges	40.5%
FACULTY	
Total faculty	762
Tenured/tenure track	467

,	
Tenured/tenure track	467
% tenured/tenure track	61.3%
Student-faculty ratio	25:1
REVENUE PER FTSE	
State-funded FTSE	15,206
Total revenue	\$14,433
Tuition/fees	\$5,954
State revenue	\$4,573
Federal revenue	\$2,141
Institution revenue	\$1,765
USES OF FUNDS PER FTS	SE
Total	\$12,110
Instruction, research, and academic support	\$6,572
Student services and scholarships	\$2,914
Institutional support and OM of plant	\$2,360
Other	\$265
RESEARCH EXPENDITUR	ES
Total research exp. \$5	5,111,443
Total research exp. per T/TT FTE faculty (teaching)	\$7,940

Stephen F. Austin State University

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



	TRANSFER STUDENTS	
	Graduation rate for 2-yea transfers, FY 2012	r 57.5%
	% of graduates completing 30 SCH or more at 2-yr colleges	30.2%
	FACULTY	
	Total faculty	639
	Tenured/tenure track	369
	% tenured/tenure track	57.7%
an	Student-faculty ratio	20:1
	REVENUE PER FTSE	
	State-funded FTSE	11,232
	Total revenue	\$15,196
	Tuition/fees	\$5,710
471	State revenue	\$5,915
	Federal revenue	\$2,586
0 011	Institution revenue	\$985
445	USES OF FUNDS PER FTS	E
15	Total	\$12,434
0	Instruction, research, and academic support	\$6,858
4.8	Student services and scholarships	\$2,513
141	Institutional support and OM of plant	\$2,884
2%	Other	\$180
	RESEARCH EXPENDITUR	ES
	Total research exp. \$5	,492,151
8%	Total research exp. per T/TT FTE	\$6,375
1 07	faculty (teaching)	

Total Enrollment: 12.808 UNIVERSITY INFORMATION City: Nacogdoches Year founded: 1923

Website: www.sfasu.edu Accountability group:

Comprehensive Average tuition & fees: \$7,928

- **TOP FIVE MAJORS** (total FY 2012 degrees awarded) 1. Business, Management,
- Marketing, and Related Support Services (369) 2. Multi/Interdisciplinary Studies
- (337) 3. Health Professions and Related
- Programs (237)
- 4. Visual and Performing Arts (145) 5. Parks, Recreation, Leisure and Fitness Studies (139)

UG GRADUATION RATES Full-time Part-time 4-y 6-y

4-year	26.5%	8.7%
6-year	55.3%	7.9%
10-year	60.7%	15.4%

	0.6		1.2			0.8		1.7	_	
	5.7		3.0			5.5		3.4		Internatio
	57.5		<i></i>			59.0			_	Other
	57.5		68.1	_		59.0		68.8	-	White
-				_					_	Hispanic
	12.4		9.2			12.0		8.4		African Ar
	23.8		18.3			22.7		17.7		
	l, Enrolled, Degrees Enrolled, Degrees 2 Fall 2012 awarded, Fall 2012 awarded,									
	(11,196))	F Y 201 2 (2,011)		(12,808)	1	F Y 201 2 (2,471)		

STUDENT CHARACTERIS	STICS
Applicants	9,566
% of applicants accepted	71.3%
First-time students in top 10%	14.5%
% enroll. change 07–12	11.5%
% part-time	14.8%
% full-time	85.2%
% receiving Pell Grants	45.2%
TEST SCORE RANGES	
SAT Math	440-540

SAT Math	440–540
SAT Reading	420–530
ACT Math	17–24
ACT English	16–23

1	I, Degre 2 award) FY 20 (2,47	ed, 12	
	DEGRE	ES AWARDED	
	Total d	egrees awarded	2,471
	Associa	te	0
	Bachelo	or's	2,011
	Master	445	
	Doctor	al – Research	15
	Doctor	al – Professional	0
	COMP	LETION MEASURES	
		e time to or's degree (yrs)	4.8
	Averag	e SCH to degree	141
		nelor's degrees ed to at-risk students	75.2%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX 81. Undergrad FTSE to undergrad degrees 4.87

PROFILES:

Sul Ross State University

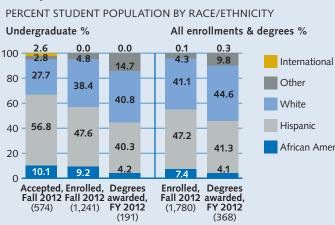


UNIVERSITY INFORMATION City: Alpine Year founded: 1917 Website: www.sulross.edu Accountability group: Master's HSI/HBCU status: HSI Average tuition & fees: \$6,060

- **TOP FIVE MAJORS** (total FY 2012 degrees awarded) 1. Parks, Recreation, Leisure and Fitness Studies (29)
- 2. Biological and Biomedical Sciences (23)
- 3. Agriculture, Agriculture Operations, and Related Sciences
- (22)
- 4. Homeland Security, Law
 Enforcement, Firefighting and
 Related Protective Services (22)
 5. Liberal Arts and Sciences, General
- Studies and Humanities (19)

UG GRADUATION RATES

	Full-time	Part-time
4-year	14.6%	N/A
6-year	32.6%	N/A
10-year	31.5%	25.0%



STUDENT CHARACTERIS	TICS
Applicants	769
% of applicants accepted	74.6%
First-time students in top 10%	5.7%
% enroll. change 07–12	0.9%
% part-time	18.3%
% full-time	81.7%
% receiving Pell Grants	58.1%
TEST SCORE RANGES	
SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A

		-	пізрапіс			
	41.3	_	African Arr	nerican		
	4.1					
d, Degrees 12 awarded,) FY 2012 (368)						
D	EGREE	S AWAR	DED			
Тс	otal deg	grees aw	arded	368		
A	ssociate	è		1		
Ba	achelor	's		190		
	laster's			177		
_		– Resea		0		
D	octoral	– Profes	sional	0		
С	OMPL		NEASURES			
		time to 's degree	e (yrs)	4.9		
A	verage	SCH to	degree	145		
% av	bache warded	lor's deg to at-ris	grees k students	87.9%		
G	RADU	ATES' ST	ATUS			
% ar pr	b bacc. nd/or e rofessio	grad. en nrolled i nal scho	nployed n grad or ol in TX	78.0%		
U to	ndergra under	ad FTSE grad deg	grees	6.65		

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY 2012	r 43.1%
% of graduates completing 30 SCH or more at 2-yr colleges	23.3%
FACULTY	
Total faculty	132
Tenured/tenure track	64
% tenured/tenure track	48.5%
Student-faculty ratio	15:1
REVENUE PER FTSE	
State-funded FTSE	2,250
Total revenue	\$25,413
Tuition/fees	\$5,004
State revenue	\$13,803
Federal revenue	\$5,149
	A

Federal revenue	\$5,149
Institution revenue	\$1,457
USES OF FUNDS PER I	FTSE
Total	\$19,742
Instruction, research, and academic support	\$8,149
Student services and scholarships	\$5,077
Institutional support an OM of plant	id \$5,662
Other	\$854
RESEARCH EXPENDIT	URES
Total research exp.	\$1,273,880
Total research exp. per T/TT FTE faculty (teaching)	\$10,921

Sul Ross State University Rio Grande College

ACT English

N/A

Total Enrollment: 919

UNIVERSITY INFORMATION

City: Eagle Pass

Year founded: 1974 Website: www.sulross.edu/rgc/ Accountability group: Master's

HSI/HBCU status: HSI Average tuition & fees: \$4,146

- **TOP FIVE MAJORS** (total FY 2012 degrees awarded) 1. Multi/Interdisciplinary Studies (65)
- 2. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (26)
- 3. Business, Management, Marketing, and Related Support Services (21)
- 4. Psychology (13)
 5. Foreign Languages, Literatures, and Linguistics (8)

UG GRADUATION RATES

Full-time	Part-time
N/A	N/A
N/A	N/A
N/A	N/A
	N/A N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY							
Underg	Undergraduate % All enrollments & degrees %						
100 -		0.0	0.0		0.0	0.0	
	0.0	2.7 7.4	6.5		2.5 7.8	6.5 10.4	International
80 - 10	0.0		_		-	_	Other
60 -	-	89.5	88.3		89.2	83.1	- White
40 -	-		_		-	_	- Hispanic
20 -					_	_	_ African Ameri
20		0.4	0.0		0.4	0.0	
0	المملي			_			<u>_</u>
Fall	2012 I	all 201	l, Degree 2 awardee	s d,	Fall 2012	, Degree 2 awarde	d,
(1)	(717)	FY 2012 (154)	2	(919)	FY 201 (231)	2

STUDENT CHARACTERIS	TICS
Applicants	1
% of applicants accepted	100.0%
First-time students in top 10%	0.0%
% enroll. change 07–12	-2.3%
% part-time	68.1%
% full-time	31.9%
% receiving Pell Grants	72.8%
TEST SCORE RANGES	
SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

FY 2012 (231)	
DEGREES AWARDED	
Total degrees awarded	231
Associate	0
Bachelor's	154
Master's	77
Doctoral – Research	0
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	6.4
Average SCH to degree	153
% bachelor's degrees awarded to at-risk students	89.6%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	86.5%
Undergrad FTSE to undergrad degrees	2.86

merican

RANSFER STUDENTS	
raduation rate for 2-year ansfers, FY 2012	40.3%
of graduates ompleting 30 SCH or ore at 2-yr colleges	64.3%
ACULTY	
otal faculty	36
enured/tenure track	28
tenured/tenure track	77.8%
udent-faculty ratio	17:1
EVENUE PER FTSE	
ate-funded FTSE	*
otal revenue	*
iition/fees	*
ate revenue	*
deral revenue	*
stitution revenue	*

TF Gr tra % co m FA Tot Те % Stι RE Sta To Tu Sta Fe Ins USES OF FUNDS PER FTSE Total Instruction, research, and academic support Student services and scholarships

Institutional support and OM of plant Other **RESEARCH EXPENDITURES** Total research exp. * Total research ¥ exp. per T/TT FTE faculty (teaching)

*Included in Sul Ross State Alpine

STATEWIDI

CLOSING THE GAPS

COMPARISONS

INSTITUTIONAL PROFILES: 4-YEAR

PROFI

LES:

2-YEAR

APPENDIX

31

Institutional Profiles

Tarleton State University

Total Enrollment: 10,279

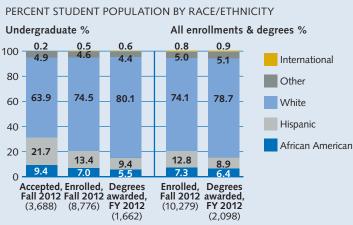
UNIVERSITY INFORMATION City: Stephenville Year founded: 1899 Website: www.tarleton.edu Accountability group: Comprehensive Average tuition & fees: \$6,248

- **TOP FIVE MAJORS** (total FY 2012 degrees awarded) 1. Multi/Interdisciplinary Studies (304)
- 2. Business, Management, Marketing, and Related Support
- Services (302) 3. Agriculture, Agriculture Operations, and Related Sciences
- (229)4. Parks, Recreation, Leisure and
- Fitness Studies (138) 5. Psychology (109)

	Full-time	Part-time
4-year	23.3%	4.8%
6-year	47.6%	19.0%
10-year	56.3%	43.3%

Total

Enrollment: 7.173



STUDENT CHARACTERISTICS		
Applicants	4,658	
% of applicants accepted	79.2%	
First-time students in top 10%	7.2%	
% enroll. change 07–12	8.7%	
% part-time	20.1%	
% full-time	79.9%	
% receiving Pell Grants	40.9%	

TEST SCORE RA SAT Math SAT Reading

ACT Math ACT English

Grants	40.9%	COMPLET
NGES		Average ti bachelor's
	440–540	Average S
	430–530	% bachelo
	18–24	awarded t
	16–23	GRADUA
		% bacc. g

Associate	32
Bachelor's	1,630
Master's	428
Doctoral – Research	8
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.2
Average SCH to degree	142
% bachelor's degrees awarded to at-risk students	79.5%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	81.8%
Undergrad FTSE to undergrad degrees	4.14

2,098

DEGREES AWARDED

Total degrees awarded

TRANSFER STUDENTS

Graduation rate for 2-year 46.5% transfers, FY 2012 % of graduates completing 30 SCH or more at 2-yr colleges 42.3%

FACULTY Total faculty 570 Tenured/tenure track 201 % tenured/tenure track 35.3% Student-faculty ratio 19:1 **REVENUE PER FTSE** State-funded FTSE 8.308 Total revenue \$15,081 Tuition/fees \$4,767 State revenue \$5,097 Federal revenue \$3,667 Institution revenue \$1,550 USES OF FUNDS PER FTSE Total \$12,243

	iction, research, cademic support	\$6,524
	ent services and arships	\$2,515
Institu OM d	utional support and of plant	\$2,536
Othe	r	\$668
RESE	ARCH EXPENDITU	RES

\$8 778 887 Total research exp. Total research exp. per T/TT FTE faculty (teaching) \$30,643

Texas A&M International University

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Undergraduate %					All enrollments & degrees %			
100 -	1.0		1.8	2.5		2.5		
100	12.9		1.2 2.1	1.1 1.6		1.3 2.2	7.9	International
80 -		_			\vdash		1.8	- Other
	29.1							Other
60 -		-		_	\vdash	-	_	- White
			94.3	93.4		93.4	88.0	1.0
40 -	FF 2			-	+	-	-	- Hispanic
	55.3							African American
20 -				-		-	-	
0 -	1.7		0.6	1.4		0.7	1.2	
	ccepte	d. E	nrolled	, Degree	s	Enrolled	, Degree	25
Fall 2012 Fall 2012 awarded,				d,	Fall 2012	2 awarde	d,	
	(1,959)		(6,383)	FY 201 (805)	2	(7,173)	FY 201 (1,058	
				(805)			(1,056	77

STUDENT CHARACTERISTICS				
Applicants	2,116			
% of applicants accepted	92.6%			
First-time students in top 10%	21.4%			
% enroll. change 07–12	38.5%			
% part-time	38.3%			
% full-time	61.7%			

% receiving Pell Grants 60.6% TEST SCORE RANGES

ILJI JCOKE KANGLJ	
SAT Math	430–510
SAT Reading	390–480
ACT Math	16–22
ACT English	14–20

) FY 2012 (1,058)	
DEGREES AWARDED	
Total degrees awarded	1,058
Associate	0
Bachelor's	805
Master's	248
Doctoral – Research	5
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.4
Average SCH to degree	151
% bachelor's degrees awarded to at-risk students	91.6%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	80.1%
Undergrad FTSE to undergrad degrees	5.43

TRANSFER STUDENTS Graduation rate for 2-year 52.6% transfers, FY 2012 % of graduates completing 30 SCH or more at 2-yr colleges 44.1% FACULTY Total faculty 266 Tenured/tenure track 142 53.4% % tenured/tenure track Student-faculty ratio 25:1 **REVENUE PER FTSE** State-funded FTSE 5,093 Total revenue \$17.524 Tuition/fees \$2,728 State revenue \$8.548 Federal revenue \$5,125 Institution revenue \$1.123 USES OF FUNDS PER FTSE \$14,791 Total Instruction, research, and academic support \$7,581 Student services and \$3.845 scholarships Institutional support and \$2,685 OM of plant Other \$680

RESEARCH EXPENDITURES		
Total research exp.	\$3,343,836	
Total research exp. per T/TT FTE faculty (teaching)	\$18,980	

Accountability group: Comprehensive HSI/HBCU status: HSI Average tuition & fees: \$6,838 **TOP FIVE MAJORS** (total FY 2012 degrees awarded) 1. Business, Management,

UNIVERSITY INFORMATION

City: Laredo

Year founded: 1969

Website: www.tamiu.edu

- Marketing, and Related Support Services (164) 2. Multi/Interdisciplinary Studies
- (150) Health Professions and Related 3.
- Programs (118) 4. Homeland Security, Law
- Enforcement, Firefighting and Related Protective Services (77) 5. Psychology (69)

UG GRADUATION RATES

	Full-time	Part-time
4-year	19.4%	0.0%
5-year	45.7%	35.1%
10-year	54.9%	32.7%

TEXAS HIGHER	EDUCATION	COORDINATING	BOARD

STATEWIDE

2-YEAR

PROFILES:

TEXAS PUBLIC HIGHER EDUCATION ALMANAC

Texas A&M University

Total Enrollment: 50,227

UNIVERSITY INFORMATION City: College Station Year founded: **1876** Website: www.tamu.edu Accountability group: Research Average tuition & fees: \$8,480

W

- TOP FIVE MAJORS (total FY 2012 degrees awarded) 1. Business, Management, Marketing, and Related Support Services (1,506) 2. Engineering (1,205)
- 2. Engineering (1,305) 3. Agriculture, Agriculture Operations, and Related Sciences (1,038)
- 4. Multi/Interdisciplinary Studies (812)
- 5. Biological and Biomedical Sciences (687)

UG GRADUATION RATES					
	Full-time	Part-time			
4-year	52.4%	43.3%			
6-year	84.2%	70.5%			

87.6%

Total

2,253

UNIVERSITY INFORMATION

Average tuition & fees: \$6,248

TOP FIVE MAJORS (total FY 2012 degrees awarded) 1. Business, Management, Marketing, and Related Support Services (113) 2. Multi (Interdisciplingary Studies

2. Multi/Interdisciplinary Studies

5. Computer and Information Sciences and Support Services (35)

UG GRADUATION RATES

Psychology (57)
 Liberal Arts and Sciences, General Studies and Humanities (44)

Full-time Part-time

N/A

N/A

N/A

N/A

N/A

N/A

Enrollment:

10-year

W

City: Killeen

(105)

4-year

6-year

10-year

Year founded: 2009 Website: www.ct.tamus.edu Accountability group: Master's

77.2%

PER	PERCENT STUDENT POPULATION BY RACE/ETHNICITY								
Undergraduate % All enrollments & degrees %						rees %			
100 -	1.9	1.6	1.7					_	
100	14.0	7.7	6.0			8.7 7.4	9.5 5.9		Internat
80 -	-	-	-	H	-			-	Other
60 -	57.2	69.2	75.2		6	4.3	69.1		White
00									VVIIILE
40 -		_	-	H			-	-	Hispani
20 -	22.7								African
20	4.2	18.1 3.3	14.4 2.7			6.2 3.4	12.7 2.8		
0								L	
F	all 201	2 Fall 20	d, Degre 12 awarde	es ed,	Fall		awarde	d,	
	(18,663)) (39,99	B) FY 20 ⁻ (9.02)	12))	(50	,227)	FY 201 (11,932		
ст		СПУРУ	CTERIST					Ś AWAR	
51	ODEINI	СПАКА	CIERISI	IC3			DEGREE	3 AVVAN	DED
Ар	plicants			27,7	798		Total de	grees aw	arded
%	of appli	cants ac	cepted	67.	1%		Associate	9	
		students	in	59.	2%		Bachelor	's	
top 10% Master's									
% enroll. change 07–12 7.9% Doctoral – Research						rch			
%	part-tin	ne		9.6%			Doctoral – Professional		
%	full-tim	e		90.	4%		2 e etora		5.5.141

% receiving Pell Grants	21.6%
TEST SCORE RANGES	
SAT Math	570–670
SAT Reading	530–650
ACT Math	24–29
ACT English	23–30

⊢		Other	
-	69.1	White	
		– Hispanic	
		African Arr	nerican
	12.7 2.8		
2 a ')	Degree awarded FY 2012 (11,932	d, 2	
_		grees awarded	11,932
	ssociate	5	0
Ba	achelor	's	9,020
Ν	\aster's		2,105
D	octoral	– Research	678
D	octoral	– Professional	129
С	OMPL	ETION MEASURES	
		time to 's degree (yrs)	4.3
A	verage	SCH to degree	135
% av	bache	elor's degrees to at-risk students	43.4%
u	warucu		
		ATES' STATUS	
G %	RADU	ATES' STATUS grad. employed nrolled in grad or onal school in TX	76.6%

International

TRANSFER STUDENTS Graduation rate for 2-year 78.0% transfers, FY 2012 % of graduates completing 30 SCH or more at 2-yr colleges 28.9% EACULTY

FACULTY	
Total faculty	2,465
Tenured/tenure track	1,770
% tenured/tenure track	71.8%
Student-faculty ratio	22:1
REVENUE PER FTSE	
State-funded FTSE	44,484
Total revenue	\$26,907
Tuition/fees	\$7,818
State revenue	\$9,517
Federal revenue	\$2,714
Institution revenue	\$6,858
USES OF FUNDS PER FT	SE
Total	\$22,767
Instruction, research, and academic support	\$16,276
Student services and scholarships	\$2,609
Institutional support and OM of plant	\$3,251
Other	\$631
RESEARCH EXPENDITU	RES
Total research exp. \$63	3,181,397
Total research exp. per T/TT FTE faculty (teaching)	\$244,296

Texas A&M University–Central Texas

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Undergradua	ite %			All en	rollment	ts & degrees %
100	0.1	0.0		0.2	0.2	
100	8.9	9.0		9.0	8.2	International
00						
80 ———	45.6	45.2		47.8	50.1	Other
60	45.6	45.2		47.0	50.1	AA/Inthe
60						- White
40						_ Hispanic
40	19.6	19.2		17.8	16.5	
20						African American
20	25.8	26.7		25.3	25.0	
0						L
Accepted, Fall 2012 I	Enrolled,	Degrees	s E	nrolled	Degree	s
					awarde	
(N/A)	(1,532)	FY 2012	2	(2,253)	FY 201	2

(N/A) (1,532) FY 20 (469	
STUDENT CHARACTERIST	rics
Applicants	N/A
% of applicants accepted	N/A
First-time students in top 10%	N/A
% enroll. change 07–12	N/A
% part-time	75.3%
% full-time	24.7%
% receiving Pell Grants	48.6%
TEST SCORE RANGES	
SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A

ACT English

(655)	
DEGREES AWARDED	
Total degrees awarded	655
Associate	0
Bachelor's	469
Master's	186
Doctoral – Research	0
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	6.2
Average SCH to degree	144
% bachelor's degrees awarded to at-risk students	70.1%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	68.0%
Undergrad FTSE	1.48

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY 2012	r 0.0%
% of graduates completing 30 SCH or more at 2-yr colleges	67.1%
FACULTY	
Total faculty	135
Tenured/tenure track	59
% tenured/tenure track	43.7%
Student-faculty ratio	13:1
REVENUE PER FTSE	
State-funded FTSE	1,570
Total revenue	\$17,119
Tuition/fees	\$5,321
State revenue	\$9,093
Federal revenue	\$2,284
Institution revenue	¢101

Graduation rate for 2-year transfers, FY 2012	r 0.0%
% of graduates	67.1%
completing 30 SCH or more at 2-yr colleges	
FACULTY	
Total faculty	135
Tenured/tenure track	59
% tenured/tenure track	43.7%
Student-faculty ratio	13:1
REVENUE PER FTSE	
State-funded FTSE	1,570
Total revenue	\$17,119
Tuition/fees	\$5,321
State revenue	\$9,093
Federal revenue	\$2,284
Institution revenue	\$421
USES OF FUNDS PER FTS	E
Total	\$16,634
Instruction, research, and academic support	\$6,794
Student services and scholarships	\$3,806
Institutional support and OM of plant	\$3,947
Other	\$2,086
RESEARCH EXPENDITUR	ES
Total research exp.	\$260
Total research	\$0
exp. per T/TT FTE faculty (teaching)	
, , , , , , , , , , , , , , , , , , , ,	

INTRODUCTION

N/A

to undergrad degrees

 \sum

City: Commerce

Website:

(647)

4

4-year

6-year

10-year

Year founded: 1889

www.tamu-commerce.edu

Accountability group: Doctoral

Average tuition & fees: \$6,283

TOP FIVE MAJORS (total FY 2012 degrees awarded) 1. Multi/Interdisciplinary Studies

2. Business, Management, Marketing, and Related Support Services (181) 3. Parks, Recreation, Leisure and

Visual and Performing Arts (68)

29.7%

44.6%

51.2%

Full-time Part-time

8.9%

31.0%

41.7%

Fitness Studies (91)

UG GRADUATION RATES

5. Psychology (67)

Total

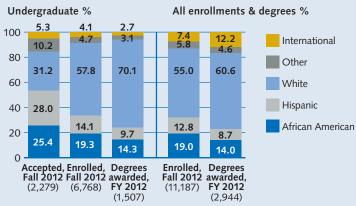
11,187

UNIVERSITY INFORMATION

Enrollment:

Texas A&M University–Commerce

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS				
Applicants	3,525			
% of applicants accepted	64.7%			
First-time students in top 10%	12.2%			
% enroll. change 07–12	26.0%			
% part-time	26.6%			
% full-time	73.4%			
% receiving Pell Grants	51.2%			

TEST SCORE RANGES

440–540
420–530
18–24
16–23

 Degrees awarded, FY 2012 (2,944) 	
DEGREES AWARDED	
Total degrees awarded	2,944
Associate	0
Bachelor's	1,507
Master's	1,403
Doctoral – Research	34
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.6
Average SCH to degree	146
% bachelor's degrees awarded to at-risk students	77.8%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or	84.9%
professional school in TX	

TRANSFER STUDENTS Graduation rate for 2-year 66.3% transfers, FY 2012 % of graduates completing 30 SCH or more at 2-yr colleges 53.4%

FACULTY	
Total faculty	516
Tenured/tenure track	211
% tenured/tenure track	40.9%
Student-faculty ratio	22:1
REVENUE PER FTSE	
State-funded FTSE	8,664
Total revenue	\$14,748
Tuition/fees	\$5,847
State revenue	\$5,755

\$2,400

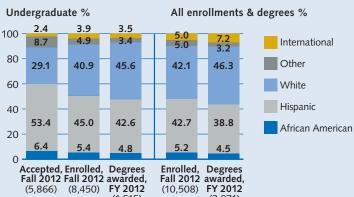
Institution revenue	\$746
USES OF FUNDS PE	R FTSE
Total	\$12,275
Instruction, research and academic suppo	
Student services and scholarships	\$2,552
Institutional support OM of plant	and \$2,533
Other	\$536
RESEARCH EXPEND	DITURES
T 1 1	¢2,200,425

Federal revenue

Total research exp. \$2,289,135 Total research \$9,650 exp. per T/TT FTE faculty (teaching)

Texas A&M University–Corpus Christi

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



(1,4	515)
STUDENT CHARACTERI	STICS
Applicants	6,679
% of applicants accepted	87.8%
First-time students in top 10%	10.7%
% enroll. change 07–12	22.7%
% part-time	19.7%
% full-time	80.3%
% receiving Pell Grants	43.7%
TEST SCORE RANGES	
SAT Math	430–540

420–530

17-23

15-21

SAT Reading

ACT Math

ACT English

(=)=: .,	
DEGREES AWARDED	
Total degrees awarded	2,071
Associate	0
Bachelor's	1,515
Master's	527
Doctoral – Research	29
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.2
Average SCH to degree	146
% bachelor's degrees awarded to at-risk students	78.0%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or	80.5%

(2.071)

5% professional school in TX Undergrad FTSE to undergrad degrees 4.56

TRANSFER STUDENTS Graduation rate for 2-year 53.7% transfers, FY 2012 % of graduates completing 30 SCH or more at 2-yr colleges 34.6% FACULTY Total faculty 538 Tenured/tenure track 260 48.3% % tenured/tenure track Student-faculty ratio 22:1 **REVENUE PER FTSE** State-funded FTSE 8,645 Total revenue \$17.010 Tuition/fees \$5,186 State revenue \$6.991 Federal revenue \$3,137 Institution revenue \$1.696 USES OF FUNDS PER FTSE \$14,804 Total Instruction, research, and academic support \$8,330 Student services and \$3.016 scholarships Institutional support and \$2,311 OM of plant Other \$1,147 **RESEARCH EXPENDITURES** 4

Total research exp.	\$15,170,904
Total research exp. per T/TT FTE faculty (teaching)	\$51,539

Total Enrollment: 10.508

UNIVERSITY INFORMATION

City: Corpus Christi Year founded: 1971 Website: www.tamucc.edu

Accountability group: Doctoral HSI/HBCU status: HSI Average tuition & fees: **\$7,668**

- **TOP FIVE MAJORS** (total FY 2012 degrees awarded) 1. Health Professions and Related Programs (261)
- 2. Business, Management, Marketing, and Related Support
- Services (256) 3. Multi/Interdisciplinary Studies
- (208) 4. Biological and Biomedical Sciences
- (129)
- 5. Parks, Recreation, Leisure and Fitness Studies (117)

UG GRADUATION RATES

	Full-time	Part-time
4-year	21.6%	12.0%
6-year	51.0%	36.7%
10-year	61.4%	45.0%

STATEWIDE

2-YEAR

PROFILES:

Enrollment:

Texas A&M University at Galveston PERC Unde Total 100

80

60

40 -

20 -

0 -۵c

2,014 UNIVERSITY INFORMATION City: Galveston Year founded: 1962 Website: www.tamug.edu Accountability group: Master's Average tuitio

- (total FY 2012 1. Biological an (98)
- 2. Business, Ma Marketing, a Services (67)
- 3. Engineering
- 4. Transportati Moving (43)

UG GRADUATI

4-year

6-year 10-year

5. Multi/Interd (34)

on & fees: \$7,578	Fall 2012 Fall 2012 awar (1,078) (1,886) FY 2 (31	012 (2
2 <i>degrees awarded)</i> nd Biomedical Sciences	STUDENT CHARACTERIS	TICS
na Biomedical Sciences	Applicants	1,482
anagement,	% of applicants accepted	72.7%
and Related Support ')	First-time students in top 10%	8.8%
; (46) ion and Materials	% enroll. change 07–12	24.8%
)	% part-time	7.3%
disciplinary Studies	% full-time	92.7%
	% receiving Pell Grants	24.6%
	TEST SCORE RANGES	
	SAT Math	510–600
	SAT Reading	480–580
ION RATES	ACT Math	21–26
	ACT English	20–25
Full-time Part-time		
31.6% 14.8%		
62.6% 100.0%		

ENT STUDENT POPULATION BY RACE/ETHNICITY									
ergraduate % All enrollments & d					s & deg	grees %			
0.1	0.5	0.3		1.1		0.9			
5.7	5.6	4.8		5.3		5.2		Internation	nal
73.4	76.3	80.9		76.7		80.5	-	Other	
	-	-					-	White	
	_	-			-		-	Hispanic	
								African An	nerican
19.1 1.8	14.8 2.8	11.5 2.5		14.3 2.6		11.0 2.4			
Il 2012 Fall 2012 awarded, 1,078) FY 2012 (314) Enrolled, Degrees Fall 2012 awarded, (2,014) Enrolled, Degrees Fall 2012 awarded, FY 2012 (328)									
DENT	CHARA	CTERIST	ICS		D	EGREE	S AWA	RDED	
licants			1,482		Тс	tal deg	grees av	varded	328

1,482	Total degrees awarded
s accepted 72.7%	Associate
ents in 8.8%	Bachelor's
ge 07–12 24.8% 7.3% 92.7%	Master's Doctoral – Research Doctoral – Professional
92.7 % Il Grants 24.6%	COMPLETION MEASURES
ANGES	Average time to bachelor's degree (yrs)
510–600	Average SCH to degree
480–580	% bachelor's degrees
	awarded to at-risk students

bachelor's degree (yrs)	
Average SCH to degree	148
% bachelor's degrees awarded to at-risk students	59.2%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	65.3%
Undergrad FTSE to undergrad degrees	5.74

328

314

12

2

0

4.7

0

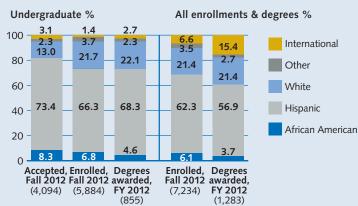
TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY 2012	ar 54.1%
% of graduates completing 30 SCH or more at 2-yr colleges	24.4%
FACULTY	
Total faculty	138
Tenured/tenure track	58
% tenured/tenure track	42.0%
Student-faculty ratio	17:1
REVENUE PER FTSE	
State-funded FTSE	1,883
Total revenue	\$23,920
Tuition/fees	\$8,094
State revenue	\$10,023
Federal revenue	\$2,681
Institution revenue	\$3,122
USES OF FUNDS PER FT	SE
Total	\$21,234
Instruction, research, and academic support	\$9,283
Student services and scholarships	\$3,006
Institutional support and OM of plant	\$7,727
Other	\$1,219
RESEARCH EXPENDITUR	RES
Total research exp. \$	5,341,503
Total research exp. per T/TT FTE faculty (teaching)	\$73,619

INTRODUCTION

Texas A&M University-Kingsville

50.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



16-22

13–20

(8)	55)
STUDENT CHARACTERI	STICS
Applicants	4,718
% of applicants accepted	86.8%
First-time students in top 10%	10.5%
% enroll. change 07-12	10.5%
% part-time	18.2%
% full-time	81.8%
% receiving Pell Grants	55.7%
TEST SCORE RANGES	
SAT Math	410–520
SAT Reading	N/A

ACT Math

ACT English

(1,203)	
DEGREES AWARDED	
Total degrees awarded	1,283
Associate	0
Bachelor's	855
Master's	399
Doctoral – Research	29
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.2
Average SCH to degree	150
% bachelor's degrees awarded to at-risk students	86.8%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	83.1%
Undergrad FTSE to undergrad degrees	5.59

20

% of graduates completing 30 SCH or more at 2-yr colleges	33.3%
FACULTY	
Total faculty	379
Tenured/tenure track	236
% tenured/tenure track	62.3%
Student-faculty ratio	18:1
REVENUE PER FTSE	
State-funded FTSE	5,754
Total revenue	\$19,129
Tuition/fees	\$3,877
State revenue	\$7,836
Federal revenue	\$5,021
Institution revenue	\$2,395
USES OF FUNDS PER FT	SE
Total	\$19,151
Instruction, research, and academic support	\$9,415
Student services and scholarships	\$4,467
Institutional support and OM of plant	\$3,327
Other	\$1,942

TRANSFER STUDENTS

Graduation rate for 2-year 22.8% transfers, FY 2012

RESEARCH EXPENDITURES				
Total research exp.	\$16,415,788			
Total research exp. per T/TT FTE faculty (teaching)	\$52,509			

Total

7,234

Enrollment:

68.0%

UNIVERSITY INFORMATION

City: Kingsville Year founded: 1923

Website: www.tamuk.edu Accountability group: Doctoral HSI/HBCU status: HSI

Average tuition & fees: \$6,940

- **TOP FIVE MAJORS** (total FY 2012 degrees awarded) 1. Engineering (127) 2. Health Professions and Related Programs (110) 3. Multi/Interdisciplinary Studies

- (89)
- Business, Management, Marketing, and Related Support Services (71)
 Parks, Recreation, Leisure and
- Fitness Studies (63)

UG GRADUATION RATES

	Full-time	Part-time
4-year	18.1%	4.5%
6-year	39.2%	13.2%
10-year	43.9%	26.0%

13	TEXAS	PUBLIC	HIGHER	EDUCATION	ALMANAC
	I LANS	I O D LI C	III GITER	LDOCATION	ALMANC.

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Texas A&M University-San Antonio

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UNIVERSITY INFORMATION City: San Antonio Year founded: 2009 Website: www.tamusa.tamus.edu Accountability group: Master's HSI/HBCU status: HSI Average tuition & fees: \$6,666

- **TOP FIVE MAJORS** (total FY 2012 degrees awarded) 1. Multi/Interdisciplinary Studies
- Marconneck, (286)
 Business, Management, Marketing, and Related Support
 Convices (129)
- Servi 3. Socia
- 4. Psycl 5. Parks

Services (129) 3. Social Sciences (72) 4. Psychology (52) 5. Parks, Recreation, Leisure and Fitness Studies (30)			9 9	6 enroll. change 07–12 6 part-time 6 full-time 6 receiving Pell Grants
			Т	EST SCORE RANGES
			S	AT Math
			S	AT Reading
UG GRADUA		c	А	CT Math
			A	CT English
	Full-time	Part-time		
4-year	N/A	N/A		
6-year	N/A	N/A		
10-year	N/A	N/A		

TERCEINI STODENT FOI DEATION BY RACE/ETHINICITY						
Undergraduate %			All en	All enrollments & degrees %		
100 -		0.5	0.3	0.5	0.7	
	20.0		7.1	3.7	7.3	Internat
80 -		20.2	24.6	21.5	24.4	Other
60 -	CO O	69.5	62.9	67.8	62.2	White
40 -	60.0	_	-		-	Hispanio
20						African
20 -	20.0	6.2	5.1	6.6	5.4	_
Accepted, Enrolled, Degrees Fall 2012 Fall 2012 awarded, (5) (2,931) FY 2012 (4,116) FY 2012						
			(047)		(888)	

STUDENT CHARACTERISTICS		
Applicants	5	
% of applicants accepted	100.0%	
First-time students in top 10%	0.0%	
% enroll. change 07–12	N/A	
% part-time	51.5%	
% full-time	48.5%	
% receiving Pell Grants	58.8%	
TECT COOPE DANICES		

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

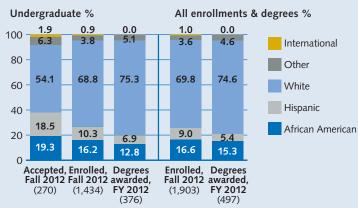
	7.5	Inte	ernatior	nal
_	24.4	Ot	her	
		- W ł	nite	
	62.2			
		– His	panic	
		Afr	ican An	nerican
	5.4			
I	Degree	5		
	warded Y 2012			
	(888)			
D	EGREE	S AWARDEI	2	
Го	tal deg	rees awarde	ed	888
٩s	sociate	:		0
Bachelor's 647			647	
Master's 241				
Doctoral – Research 0			0	
Doctoral – Professional 0				
C	OMPL	TION MEA	SURES	
A۱ ba	/erage .chelor	time to s degree (yı	rs)	6.4
A١	/erage	SCH to deg	ree	154
		lor's degree to at-risk st		84.9%
G	RADU	ATES' STATU	JS	
% ar pr	bacc. Id/or e ofessic	grad. emplo nrolled in gr nal school ir	yed ad or 1 TX	83.7%
Uı to	ndergra under	ad FTSE grad degree	s	2.62

TRANSFER STUDENTS			
Graduation rate for 2-yea transfers, FY 2012	r 0.0%		
% of graduates completing 30 SCH or more at 2-yr colleges	74.6%		
FACULTY			
Total faculty	178		
Tenured/tenure track	58		
% tenured/tenure track	32.6%		
Student-faculty ratio	17:1		
REVENUE PER FTSE			
State-funded FTSE	2,570		
Total revenue	\$15,348		
Tuition/fees	\$6,002		
State revenue	\$6,537		
Federal revenue	\$2,453		
Institution revenue	\$356		
USES OF FUNDS PER FTS	E		
Fotal	\$12,854		
nstruction, research, and academic support	\$5,291		
Student services and scholarships	\$3,363		
nstitutional support and OM of plant	\$3,944		
Other	\$255		
RESEARCH EXPENDITURES			
Total research exp.	\$0		
Total research	\$0		

Total research exp. per T/TT FTE faculty (teaching)

Texas A&M University-Texarkana

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



	(376)
STUDENT CHARACTE	RISTICS
Applicants	376
% of applicants accep	ted 71.8%
First-time students in	63%

First-time students in top 10%	6.3%
% enroll. change 07–12	18.6%
% part-time	36.1%
% full-time	63.9%
% receiving Pell Grants	47.3%

TEST	SCOR	E RAN	GES

SAT Math	418–540
SAT Reading	380–450
ACT Math	17–24
ACT English	17–24

() =) /	
DEGREES AWARDED	
Total degrees awarded	497
Associate	0
Bachelor's	376
Master's	121
Doctoral – Research	0
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.7
Average SCH to degree	135
% bachelor's degrees awarded to at-risk students	73.7%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or	70.1%

professional school in TX Undergrad FTSE to undergrad degrees 2.95

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY 2012	ar 67.6%
% of graduates completing 30 SCH or more at 2-yr colleges	66.0%
FACULTY	
Total faculty	120
Tenured/tenure track	55
% tenured/tenure track	45.8%
Student-faculty ratio	18:1
REVENUE PER FTSE	
State-funded FTSE	1,473
Total revenue	\$20,502
Tuition/fees	\$3,783
State revenue	\$12,690
Federal revenue	\$2,423
Institution revenue	\$1,606
USES OF FUNDS PER FT	SE
Total	\$15,000
Instruction, research, and academic support	\$7,296
Student services and	\$3,243

and academic support	
Student services and scholarships	\$3,243
Institutional support and OM of plant	\$3,543
Other	\$918
RESEARCH EXPENDITUR	RES
Total research exp.	\$161,838

Total research exp.	\$161,838
Total research exp. per T/TT FTE faculty (teaching)	\$3,122
faculty (teaching)	

UNIVERSITY INFORMATION	
City: Texarkana	
Year founded: 1971	
Website: www.tamut.edu	
Accountability group: Master's	
Average tuition & fees: \$5,468	
 TOP FIVE MAJORS (total FY 2012 degrees awarded) 1. Multi/Interdisciplinary Studies (145) 2. Business, Management, Marketing, and Related Support Services (64) 3. Psychology (28) 4. Liberal Arts and Sciences, General Studies and Humanities (22) 5. History (21) 	
UG GRADUATION RATES	

Total

1,903

Enrollment:

OG GRADOATION RATES					
	Full-time	Part-time			
4-year	N/A	N/A			
6-year	N/A	N/A			
10-year	N/A	N/A			

INTRODUCTION

NATIONAL

PROFILES: 2-YEAR

APPENDIX

Texas Southern University

Total Enrollment: 9,646

UNIVERSITY INFORMATION City: Houston Year founded: 1947 Website: www.tsu.edu Accountability group: Doctoral HSI/HBCU status: HBCU Average tuition & fees: \$7,646

- **TOP FIVE MAJORS** (total FY 2012 degrees awarded) 1. Business, Management, Marketing, and Related Support Services (154)
- 2. Health Professions and Related
- Programs (111) 3. Biological and Biomedical Sciences (64)
- (64)
 Communication, Journalism and Related Programs (58)
 Liberal Arts and Sciences, General Studies and Humanities (54)

UG GRADUATION RATES					
	Full-time	Part-time			
4-year	4.1%	1.3%			
6-year	14.1%	6.1%			
10-year	23.5%	16.2%			

Total Enrollment:

34,225

UNIVERSITY INFORMATION

Website: www.txstate.edu Accountability group: Emerging

TOP FIVE MAJORS (total FY 2012 degrees awarded) 1. Business, Management, Marketing, and Related Support Services (1,024) 2. Multi (Interdisciplinant) Studios

Visual and Performing Arts (469)

29.8%

61.4%

73.3%

Full-time Part-time

5.6%

43.1%

46.6%

2. Multi/Interdisciplinary Studies

 Social Sciences (395)
 Parks, Recreation, Leisure and Fitness Studies (359)

UG GRADUATION RATES

City: San Marcos

Year founded: 1901

HSI/HBCU status: HSI Average tuition & fees: \$8,770

Es.

Research

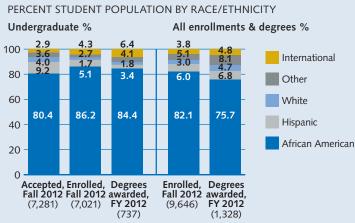
(640)

3.

4-year

6-year

10-year



STUDENT CHARACTERISTICS					
Applicants	8,341				
% of applicants accepted	87.3%				
First-time students in top 10%	4.3%				
% enroll. change 07–12	1.1%				
% part-time	15.9%				
% full-time	84.1%				
% receiving Pell Grants	72.9%				
TEST SCORE RANGES					
SAT Math	380–470				

SAT Math	380–470
SAT Reading	370–450
ACT Math	15–18
ACT English	13–18

	ichean
Degrees awarded, FY 2012 (1,328)	
DEGREES AWARDED	
Total degrees awarded	1,328
Associate	0
Bachelor's	737
Master's	280
Doctoral – Research	20
Doctoral – Professional	291
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	6.0
Average SCH to degree	167
% bachelor's degrees awarded to at-risk students	87.0%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	76.1%
Undergrad FTSE to undergrad degrees	8.18

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY 2012	23.5%
% of graduates completing 30 SCH or more at 2-yr colleges	15.2%

FACULTY	
Total faculty	511
Tenured/tenure track	322
% tenured/tenure track	63.0%
Student-faculty ratio	19:1
REVENUE PER FTSE	
State-funded FTSE	8,430
Total revenue	\$22,450
Tuition/fees	\$6,677
State revenue	\$9,476
Federal revenue	\$5,155
Institution revenue	\$1,142
USES OF FUNDS PER F	TSE
Total	\$20,665
Instruction, research, and academic support	\$11,307
Student services and scholarships	\$4,039
Institutional support and OM of plant	\$4,581
Other	\$737
RESEARCH EXPENDITU	JRES
Total research exp.	\$6,380,072
Total research exp. per T/TT FTE faculty (teaching)	\$16,708

Texas State University-San Marcos

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Undergraduate %					All enrollments & degrees %							
100 -	2.5		0.5		0.7			1.0		1.5		
100 -	5.1		6.5		5.5			6.9		6.0		Internation
80 -				_							-	Other
60 -	48.6		56.6		64.3			57.0		64.1	_	White
40 -		_									-	Hispanic
20 -	35.0	_	29.1	_	24.0			27.9		22.9	_	African Am
0 -	8.8		7.3		5.6			7.2		5.5		
Ă	ccepted	l, Er	nrolled	, I	Degree	ş		nrolled		Degree	s	
	all 201				warde FY 201			all 2012 34.225)		warde FY 201		
(12,887) (2	29,408		(5,435)		(:	54,225)		(6,850)		

20-25

19–25

(5,455)						
STUDENT CHARACTERISTICS						
Applicants	16,465					
% of applicants accepted	78.3%					
First-time students in top 10%	13.2%					
% enroll. change 07-12	21.7%					
% part-time	17.8%					
% full-time	82.2%					
% receiving Pell Grants	35.7%					
TEST SCORE RANGES						
SAT Math	480–580					
SAT Reading	470–570					

ACT Math

ACT English

) FY 2012 (6,850)	
DEGREES AWARDED	
Total degrees awarded	6,850
Associate	0
Bachelor's	5,435
Master's	1,341
Doctoral – Research	34
Doctoral – Professional	40
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.2
Average SCH to degree	141
% bachelor's degrees awarded to at-risk students	70.2%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	79.2%
Undergrad FTSE to undergrad degrees	4.53

nerican

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY 2012	r 58.5%
% of graduates completing 30 SCH or more at 2-yr colleges	39.2%
FACULTY	
Total faculty	1,453
Tenured/tenure track	716
% tenured/tenure track	49.3%
Student-faculty ratio	29:1
REVENUE PER FTSE	
State-funded FTSE	28,696
Total revenue	\$14,344
Tuition/fees	\$5,741
State revenue	\$5,250
Federal revenue	\$2,312
Institution revenue	\$1,041
USES OF FUNDS PER FTS	SE
Total	\$12,231
Instruction, research, and academic support	\$7,660
Student services and scholarships	\$1,839
Institutional support and OM of plant	\$2,334

Other	\$399
RESEARCH EXPEND	ITURES
Total research exp.	\$36,663,663
Total research exp. per T/TT FTE faculty (teaching)	\$35,443

INTRODUCTION

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Institutional Profiles

Texas Tech University

Total Enrollment: 32,398

UNIVERSITY INFORMATION City: Lubbock Year founded: 1923 Website: www.ttu.edu Accountability group: Emerging Research

Average tuition & fees: **\$9,242**

- **TOP FIVE MAJORS** (total FY 2012 degrees awarded) 1. Business, Management, Marketing, and Related Support Services (951)
- Engineering (572) 3. Multi/Interdisciplinary Studies (464)
- 4. Family and Consumer
- Sciences/Human Sciences (460) 5. Parks, Recreation, Leisure and Fitness Studies (267)

UG GRADUA	TION RATE	S
	Full-time	Part-time

4-year	37.2%	19.1%
6-year	73.6%	42.9%
10-year	77.3%	54.0%

Total Enrollment:

14.898

UNIVERSITY INFORMATION

Accountability group: Doctoral Average tuition & fees: \$7,050

TOP FIVE MAJORS (total FY 2012 degrees awarded) 1. Health Professions and Related Programs (596) 2. Multi/Interdisciplinary Studies

3. Liberal Arts and Sciences, General Studies and Humanities (227) 4. Business, Management, Marketing, and Related Support Services (147)

Sciences/Human Sciences (109)

25.0%

54.2%

64.4%

Website: www.twu.edu

5. Family and Consumer

UG GRADUATION RATES

City: Denton Year founded: 1901

(256)

4-year

6-year

10-year

PERCENT STUDENT POPULATION BY RACE/ETHNICITY									
Undergraduate % All enrollments & degrees %									
100 -	3.1	1.4	1.1	4.7		_			
100 -	8.2	10.9	11.6	11.1	6.7 11.7	International			
80 -		-	_			Other			
60 -	58.9	62.6	69.0	61.2	65.5	White			
40 -		_	_	-		Hispanic			
20 -						African Amer			
	23.2	18.7	14.3 4.0	17.2	12.8 3.4				
0 6.7 6.4 5.8 5.4									
	Accepted, Enrolled, Degrees Fall 2012 Fall 2012 awarded, (10 688) (26 448) FY 2012 (23 298) FY 2012								

(10,688) (26,448) (4,941)

STUDENT CHARACTERISTICS					
	Applicants	15,124			
	% of applicants accepted	70.7%			
	First-time students in top 10%	17.3%			
	% enroll. change 07–12	14.6%			
	% part-time	10.4%			
	% full-time	89.6%			
	% receiving Pell Grants	27.6%			

520–610
490–590
22–27
21–27

			_	Other	
		65.5	-	White	
			-	Hispanic	
				African A	merican
		12.8 3.4			
1	, I 2 a) I	Degree warded FY 2012 (7,015)	1, 2		
	D	EGREE	s awa	RDED	
	Тс	tal deg	grees av	varded	7,015
	As	sociate	9		0
	Ba	chelor	S		4,941
	Μ	aster's			1,605
	Do	octoral	– Resea	arch	253
	Do	octoral	– Profe	ssional	216
	C	OMPL	ETION	MEASURE	s
	A۱ ba	/erage ichelor	time to 's degre	e (yrs)	4.7
	A١	/erage	SCH to	degree	145
			lor's de to at-ri	grees sk student	62.2% s
	G	RADU	ATES' S	TATUS	
	ar	ıd∕or e	nrolled	mployed in grad or ool in TX	76.0%
	U to	ndergra under	ad FTSE grad de	grees	4.77

TRANSFER STUDENTS

Graduation rate for 2-year 57.9% transfers, FY 2012 % of graduates completing 30 SCH or more at 2-yr colleges 25.3%

FACULTY Total faculty 1,354 Tenured/tenure track 968 % tenured/tenure track 71.5% Student-faculty ratio 23:1 **REVENUE PER FTSE** State-funded FTSE 29,300 Total revenue \$19,965 Tuition/fees \$8,199 State revenue \$6,835 Federal revenue \$2,410 Institution revenue \$2,521 USES OF FUNDS PER FTSE Total \$17,065 Instruction, research, \$10,960 and academic support Student services and \$2,378 scholarships Institutional support and OM of plant \$2,572 Other \$1,155 **RESEARCH EXPENDITURES** Total research exp. \$132,542,194 Total research exp. per T/TT FTE faculty (teaching) \$55,579

Texas Woman's University

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Undergraduate %					All enrollments & degrees %						
100 -	1.5	1.4	1	1.7			2.1		2.6	_	
100	9.5	10.	6	10.0			11.1		10.0		International
80 -	22.8	42.	9	52.5			46.9		52.1	-	Other
60 -	-	-	-	-						-	White
40 -	45.5	_		_						-	Hispanic
20 -		22.	9	18.9			18.6		15.6		African American
	20.7	22.	2	16.9			21.4		19.6		
0 Accepted, Enrolled, Degrees Fall 2012 Fall 2012 awarded, (3,751) (8,773) FY 2012 (1,919) (3,663) Fall 2012 awarded, (3,663)											

17-23

15-22

(1,919)				
STUDENT CHARACTERIST	TICS			
Applicants	4,720			
% of applicants accepted	79.5%			
First-time students in top 10%	14.0%			
% enroll. change 07–12	25.8%			
0/ 1.1	20.20/			

% enroll. change 07–12	25.8%
% part-time	28.3%
% full-time	71.7%
% receiving Pell Grants	45.8%
TEST SCORE RANGES	
SAT Math	420–525
SAT Reading	390–500

ACT Math

ACT English

(3,003)	
DEGREES AWARDED	
Total degrees awarded	3,663
Associate	0
Bachelor's	1,919
Master's	1,558
Doctoral – Research	85
Doctoral – Professional	101
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.6
Average SCH to degree	145
% bachelor's degrees awarded to at-risk students	69.1%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	83.2%

3.67

Undergrad FTSE to undergrad degrees

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY 2012	r 56.2%
% of graduates completing 30 SCH or more at 2-yr colleges	44.5%
FACULTY	
Total faculty	743
Tenured/tenure track	311
% tenured/tenure track	41.9%
Student-faculty ratio	19:1
REVENUE PER FTSE	
State-funded FTSE	11,869
Total revenue	\$14,647
Tuition/fees	\$5,850
State revenue	\$6,167
Federal revenue	\$1,993
Institution revenue	\$637
USES OF FUNDS PER FTS	E
Total	\$12,053
Instruction, research, and academic support	\$6,982
Student services and scholarships	\$2,090
Institutional support and OM of plant	\$2,535
Other	\$447
RESEARCH EXPENDITUR	ES
Total research exp. \$3	,863,991
Total research	\$8,345
exp. per T/TT FTE faculty (teaching)	

STATEWIDE

INTRODUCTION

Full-time Part-time

11.1%

17.6%

32.3%

The University of Texas at Arlington



UNIVERSITY INFORMATION City: Arlington Year founded: 1895 Website: www.uta.edu Accountability group: Emerging Research Average tuition & fees: \$9,152

 $\overset{\wedge}{\searrow}$

- **TOP FIVE MAJORS** (total FY 2012 degrees awarded) 1. Health Professions and Related
- Programs (1,721)
 Business, Management, Marketing, and Related Support Services (876)
 Multi/Interdisciplinary Studies (402)
- (493) 4. Biological and Biomedical Sciences (361)
- 5. Engineering (322)

W

City: Austin

(824)

Year founded: 1881 Website: www.utexas.edu Accountability group: Research

UG GRADUATION RATES						
	Full-time	Part-time				
4-year	20.9%	4.7%				
6-year	55.5%	37.8%				
10-year	60.3%	45.7%				

Total

52,186

UNIVERSITY INFORMATION

Average tuition & fees: \$9,794

TOP FIVE MAJORS (total FY 2012 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (1,102)
2. Social Sciences (1,077)
3. Communication, Journalism and Related Programs (1,068)
4. Engineering (1,068)
5. Biological and Biomedical Sciences (824)

Enrollment:

PER	CENT S	TUE	DENT	P	OPUL	AT I	10	BY R	AC	E/ETH	INICI	TΥ	
Undergraduate % All enr								ro	llment	s & d	legi	rees %	
00 -	6.6		4.3	_	5.1			8.5		11.3	Γ		International
80 -	16.3		14.9		13.5			13.4		12.9	_	_	
00	20.0		10 6		10.0			44.0				-	Other
60 -	28.6		10.6	_	49.6			41.9		48.2	-		White
40 -				_							_		Hispanic
	34.8	2	24.4		17.2			20.9					African Ameri
20 -	40.7									14.5	-		
0 -	13.7		15.9		14.5			15.3		13.1			
A	ccepted all 2012	l, Eni 2 Fal	rolled I 201	l, I 2 a	Degree	s d.		nrolled all 2012		Degree	s d.		
	(6,400)		1,588)	FY 201	2		33,239)		FY 201	2		

(5,773)

STUDENT CHARACTERIST	ICS
Applicants	10,280
% of applicants accepted	62.3%
First-time students in top 10%	23.2%
% enroll. change 07–12	33.6%
% part-time	35.4%
% full-time	64.6%
% receiving Pell Grants	40.9%
TEST SCORE RANGES	

TEST SCORE RANGES	
SAT Math	490–610
SAT Reading	460–580
ACT Math	19–25
ACT English	20–26

awarded, FY 2012 (9,221)	
DEGREES AWARDED	
Total degrees awarded	9,221
Associate	0
Bachelor's	5,773
Master's	3,280
Doctoral – Research	168
Doctoral – Professional	0
COMPLETION MEASURES	;
Average time to bachelor's degree (yrs)	5.7
Average SCH to degree	145
% bachelor's degrees awarded to at-risk students	61.1%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	81.0%
Undergrad FTSE to undergrad degrees	3.2

American

TRANSFER STUDENTS

Graduation rate for 2-year 52.5% transfers, FY 2012 % of graduates completing 30 SCH or more at 2-yr colleges 40.8% FACULTY Total faculty 1,141

,						
Tenured/tenure track	570					
% tenured/tenure track	50.0%					
Student-faculty ratio	24:1					
REVENUE PER FTSE						
State-funded FTSE	26,855					
Total revenue	\$17,452					
Tuition/fees	\$7,296					
State revenue	\$4,949					
Federal revenue	\$3,320					
Institution revenue	\$1,887					
USES OF FUNDS PER FTSE						
Total	\$14,571					
Instruction, research, and academic support	\$8,610					
Student services and scholarships	\$3,021					
Institutional support and OM of plant	\$2,461					
Other	\$479					
RESEARCH EXPENDITUR	RES					
Total research exp. \$7	1,381,648					
Total research exp. per T/TT FTE faculty (teaching)	\$74,509					

The University of Texas at Austin

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Undergraduate %								All en	ro	llment	s & degrees %
100	3.7		2.7		2.6						
100 -			~ ~ ~					7.2		8.5	 International
80 -	21.1		21.4		20.6			19.2		18.0	
80											Other
60 -											White
00	45.5		49.1		53.6			49.9		53.6	White
40 -											– Hispanic
20 -	24.7	_	21.8		18.7		_	19.1	-	15.8	_ African American
	5.0		5.0		4.4			4.6		4.2	
0 -											-
A	Accepted, Enrolled, Degrees Enrolled, Degrees Fall 2012 Fall 2012 awarded, Fall 2012 awarded,										
										FY 2012	
(16,588) (39,955) FY 2012 (52,186) FY 2012											

(8,8)	360)						
STUDENT CHARACTERISTICS							
Applicants	32,189						
% of applicants accepted	51.5%						
First-time students in top 10%	65.7%						
% enroll. change 07-12	4.0%						
% part-time	7.2%						
% full-time	92.8%						
% receiving Pell Grants	27.0%						
TEST SCORE RANGES							
SAT Math	580–710						

TEST SCORE RANGES	
SAT Math	580–710
SAT Reading	540–670
ACT Math	26–32
ACT English	24–32
SAT Reading ACT Math	540–670 26–32

) FY 2012 (13,337)	
DEGREES AWARDED	
Total degrees awarded	13,337
Associate	0
Bachelor's	8,860
Master's	3,130
Doctoral – Research	843
Doctoral – Professional	504
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	4.4
Average SCH to degree	131
% bachelor's degrees awarded to at-risk students	39.5%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	64.9%
Undergrad FTSE to undergrad degrees	3.85

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY 2012	ur 67.7%
% of graduates completing 30 SCH or more at 2-yr colleges	14.7%
FACULTY	
Total faculty	2,739
Tenured/tenure track	1,790
% tenured/tenure track	65.4%
Student-faculty ratio	19:1
REVENUE PER FTSE	
State-funded FTSE	47,313
Total revenue	\$43,578
Tuition/fees	\$9,176
State revenue	\$11,380
Federal revenue	\$9,424
Institution revenue	\$13,598
USES OF FUNDS PER FTS	SE
Total	\$36,990
Instruction, research,	\$25,945

and academic support Student services and \$3,494 scholarships Institutional support and OM of plant \$5,488

Other	\$2,063
RESEARCH EXPEND	DITURES
Total research exp.	\$580,267,408
Total research exp. per T/TT FTE faculty (teaching)	\$263,359

INTRODUCTION

UG GRADUATION RATES

	Full-time	Part-time
4-year	52.5%	22.9%
6-year	82.5%	52.2%
10-year	87.0%	67.4%

The University of Texas at Brownsville



UNIVERSITY INFORMATION City: Brownsville Year founded: 1973 Website: www.utb.edu Accountability group: Master's HSI/HBCU status: HSI Average tuition & fees: \$6,153

- **TOP FIVE MAJORS** (*total FY 2012 degrees awarded*) 1. Multi/Interdisciplinary Studies

- 5. Biological and Biomedical Sciences (78)

UG GRADUATION RATES			
	Full-time	Part-time	

i uni unite	i are cime
20.6%	20.0%
N/A	N/A
N/A	N/A
	20.6% N/A

Total Enrollment:

19,727

UNIVERSITY INFORMATION

Average tuition & fees: **\$11,592**

TOP FIVE MAJORS (total FY 2012 degrees awarded) 1. Business, Management,

Business, Management, Marketing, and Related Support Services (836)
 Biological and Biomedical Sciences (285)

Psychology (210)
 Engineering (202)
 Multi/Interdisciplinary Studies (181)

UG GRADUATION RATES

4-year

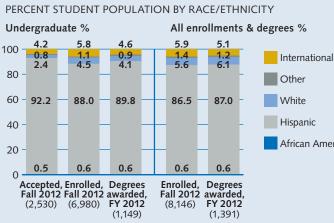
6-year

10-year

City: Dallas

Research

Year founded: 1961 Website: www.utdallas.edu Accountability group: Emerging



STUDENT CHARACTERISTICS Applicants 2,530 . . .

% of applicants accepted	100.0%
First-time students in top 10%	9.6%
% enroll. change 07–12	36.8%
% part-time	40.6%
% full-time	59.4%
% receiving Pell Grants	58.6%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

_		- Hispanic	
L		African Arr	nerican
	0.6		
2 a	Degrees warded FY 2012 (1,391)	1, 2	
D	EGREE	S AWARDED	
Тс	otal deg	grees awarded	1,391
	sociate		0
Ba	chelor'	s	1,149
	aster's		234
		– Research	8
Do	octoral	– Professional	0
C	OMPLE	ETION MEASURES	
		time to 's degree (yrs)	5.8
A١	verage	SCH to degree	144
% av	bache varded	lor's degrees to at-risk students	85.1%
G	RADU	ATES' STATUS	
% ar pr	bacc. nd/or e ofessio	grad. employed nrolled in grad or nal school in TX	77.1%
		ad FTSE grad degrees	3.02

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY 2012	ır 53.1%
% of graduates completing 30 SCH or more at 2-yr colleges	76.7%
FACULTY	
Total faculty	560
Tenured/tenure track	280
% tenured/tenure track	50.0%
Student-faculty ratio	10:1
REVENUE PER FTSE	
State-funded FTSE	9,876
Total revenue	\$16,732
Tuition/fees	\$2,000
State revenue	\$4,356
Federal revenue	\$5,064
Institution revenue	\$5,312
USES OF FUNDS PER FTS	SE
Total	\$15,108
Instruction, research, and academic support	\$6,778
Student services and scholarships	\$5,571
Institutional support and OM of plant	\$2,408
Other	\$352
RESEARCH EXPENDITUR	ES
Total research exp. \$8	3,317,731
Total research exp. per T/TT FTE faculty (teaching)	\$29,185

The University of Texas at Dallas

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Undergraduate %				All er	All enrollments & degrees %	
100 -	5.2	4.7 	4.6 25.4	21.2	23.5	International
60 -	37.1	29.3		23.0	21.4	Other White
40 -	32.5	43.3	50.5	38.4	41.1	Hispanic
20 -	19.8	15.9	12.7		_	African American
0	5.4	6.8	6.8	11.7 5.7	8.9 5.2	
Accepted, Enrolled, Degrees Fall 2012 Fall 2012 awarded, (3,714) (11,749) FY 2012 (19,727) FY 2012 (2,510) (4,908)						

23–31

(3,714) (11,749) FY 2 (2,5	
STUDENT CHARACTERIS	TICS
Applicants	6,968
% of applicants accepted	53.3%
First-time students in top 10%	32.9%
% enroll. change 07–12	35.5%
% part-time	20.1%
% full-time	79.9%
% receiving Pell Grants	32.6%
TEST SCORE RANGES	
SAT Math	600–700
SAT Reading	540–660
ACT Math	25–32

ACT English

DEGREES AWARDED	
Total degrees awarded	4,908
Associate	0
Bachelor's	2,510
Master's	2,219
Doctoral – Research	168
Doctoral – Professional	11
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.2
Average SCH to degree	144
% bachelor's degrees awarded to at-risk students	56.2%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	76.8%
Undergrad FTSE to undergrad degrees	4.03

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY 2012	ar 63.5%
% of graduates completing 30 SCH or more at 2-yr colleges	46.4%
FACULTY	
Total faculty	792
Tenured/tenure track	399
% tenured/tenure track	50.4%
Student-faculty ratio	23:1
REVENUE PER FTSE	
State-funded FTSE	15,841
Total revenue	\$23,311
Tuition/fees	\$10,120
State revenue	\$6,679
Federal revenue	\$3,474
Institution revenue	\$3,038
USES OF FUNDS PER FT	SE
Total	\$21,182
Instruction, research, and academic support	\$14,727
Student services and scholarships	\$1,914
Institutional support and OM of plant	\$3,697
Other	\$844
RESEARCH EXPENDITUR	RES
Total research exp. \$9	0,700,157
Total research	\$135,703

% Total research exp. per T/TT FTE faculty (teaching) 3

- Multi/Interdisciplinary Studies (270)
 Business, Management, Marketing, and Related Support Services (151)
 Psychology (100)
 Homeland Security, Law Enforcement, Firefighting and Related Protective Services (89)
 Biological and Biomedical Science

INTRODUCTION

NATI

STATEWIDE

Full-time Part-time

30.8%

68.8%

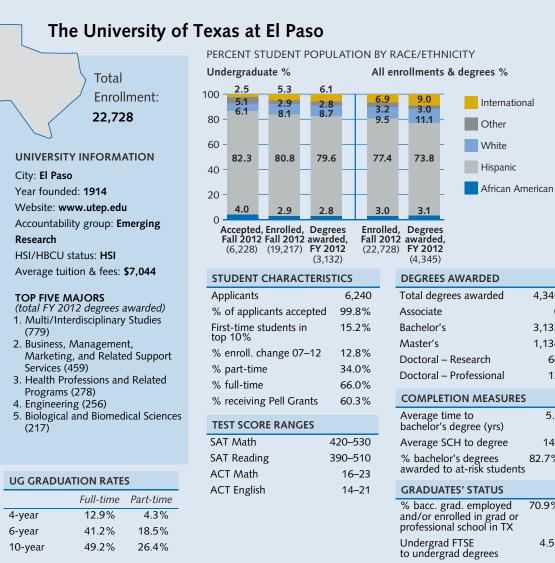
77.5%

52.7%

71.9%

76.5%

TRANSFER STUDENTS



	Graduation rate for 2-year transfers, FY 2012	r 55.9%
	% of graduates completing 30 SCH or more at 2-yr colleges	39.1%
	FACULTY	
	Total faculty	930
	Tenured/tenure track	478
	% tenured/tenure track	51.4%
	Student-faculty ratio	22:1
	REVENUE PER FTSE	
	State-funded FTSE	17,862
	Total revenue	\$18,639
	Tuition/fees	\$5,388
-	State revenue	\$5,984
	Federal revenue	\$5,746
	Institution revenue	\$1,521
	USES OF FUNDS PER FTS	E
	Total	\$16,675
	Instruction, research, and academic support	\$9,835
-	Student services and scholarships	\$3,628
	Institutional support and OM of plant	\$2,774
	Other	\$438
	RESEARCH EXPENDITUR	ES
	Total research exp. \$71	,956,741
	Total research s exp. per T/TT FTE faculty (teaching)	5108,438
	acuity (teaching)	

4,345

3,132

1,134

66

13

5.7

146

82.7%

70.9%

4.55

0

The University of Texas-Pan American

<u>></u>	Total
	Enrollment:
Ho I	19,302
UNIVERSITY IN	FORMATION
City: Edinburg	
Year founded: 19	927
Website: www.u	tpa.edu
Accountability g	roup:
Comprehensive	
HSI/HBCU status	s: HSI
Average tuition a	& fees: \$6,124
TOP FIVE MAJO (total FY 2012 d 1. Business, Man Marketing, and Services (340)	egrees awarded)

- **TOP** (total 1. Busi Mai
- Ser 2. Health Professions and Related Programs (330)
- 3. Multi/Interdisciplinary Studies (258)
- 4. Homeland Security, Law
- Enforcement, Firefighting and Related Protective Services (199) 5. Biological and Biomedical Sciences (189)

UG GRADUATION RATES

	Full-time	Part-time
4-year	19.0%	7.9%
6-year	44.0%	16.1%
10-year	54.0%	28.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY									
Undergraduate % All enrollments & degrees %									
100 -	1.5	2.2	2.6	2.8		3.5			
100	2.3 2.6	2.8 3.3	3.0 4.4	3.		4.1	International		
80 -			-	-		-	Other		
60 -							White		
40 -	92.9	91.1	89.4	89.	.2 _	87.3	Hispanic		
20 -			_				African American		
0 -	0.7	0.6	0.6	0.3	7	0.5			
Å F	ccepteo all 201 (5,790)		, Degrees 2 awarded, FY 2012 (2,462)	Enroll Fall 2 (19,3	012	Degrees awarded, FY 2012 (3,165)			
STI		СНАРАС	TEDISTICS		Г				

STUDENT CHARACTERI	STUDENT CHARACTERISTICS						
Applicants	9,313						
% of applicants accepted	62.2%						
First-time students in top 10%	19.2%						
% enroll. change 07–12	10.7%						
% part-time	25.4%						
% full-time	74.6%						
% receiving Pell Grants	66.3%						
TEST SCORE RANGES							
SAT Math	430–540						

Sitt iviati	450 540
SAT Reading	410–520
ACT Math	17–22
ACT English	15–21

2 awarded,) FY 2012 (3,165)	
DEGREES AWARDED	
Total degrees awarded	3,165
Associate	0
Bachelor's	2,462
Master's	685
Doctoral – Research	18
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.3
Average SCH to degree	149
% bachelor's degrees awarded to at-risk students	91.3%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	79.0%
Undergrad FTSE to undergrad degrees	5.3

TRANSFER STUDENTS	
Graduation rate for 2-ye transfers, FY 2012	ar 62.0%
% of graduates completing 30 SCH or more at 2-yr colleges	33.8%
FACULTY	
Total faculty	761
Tenured/tenure track	465
% tenured/tenure track	61.1%
Student-faculty ratio	27:1
REVENUE PER FTSE	
State-funded FTSE	16,018
Total revenue	\$15,457
Tuition/fees	\$3,370
State revenue	\$6,689
Federal revenue	\$4,263
Institution revenue	\$1,135
USES OF FUNDS PER FT	SE
Total	\$12,840
Instruction, research, and academic support	\$6,671
Student services and scholarships	\$3,549
Institutional support and OM of plant	\$2,292
Other	\$328
RESEARCH EXPENDITU	RES
Total research exp. \$	9,062,587
Total research	\$20,349

exp. per T/TT FTE faculty (teaching)

W

The University of Texas of the Permian Basin



UNIVERSITY INFORMATION City: Odessa Year founded: 1969 Website: www.utpb.edu Accountability group: Master's HSI/HBCU status: HSI Average tuition & fees: \$6,508

- **TOP FIVE MAJORS** (*total FY 2012 degrees awarded*) 1. Business, Management, Marketing, and Related Support Services (127)
- 2. Multi/Interdisciplinary Studies
- (49)
 3. Family and Consumer Sciences/Human Sciences (46)
- 4. Psychology (46)
 5. Social Sciences (42)

UG GRADUATION RATES							
	Full-time	Part-time					
4-year	23.2%	11.1%					
6-year	47.9%	0.0%					
10-year	53.7%	28.6%					

PERCENT STUDENT POPULATION BY RACE/ETHNICITY												
Undergraduate % All enrollments & degrees %												
100 -	1.4		0.6		0.7			0.8		0.9		
100 -	1.4 7.9		6.4		3.1			6.4		3.4		International
80 -	31.1		43.6		51.1			45.5		53.2		Other
60 -											-	White
40 -	54.5	_							_		-	Hispanic
20 -			44.4		41.2			42.2		38.1	_	African Ameri
0 -	5.1		4.9		3.8			5.1		4.4	_	
Ă	Accepted, Enrolled, Degrees Enrolled, Degrees Fall 2012 Fall 2012 awarded. Fall 2012 awarded.											

(846) (3,335) **FY 2012** (546) (4,021)

STUDENT CHARACTERIS	TICS
Applicants	1,007
% of applicants accepted	84.0%
First-time students in top 10%	22.6%
% enroll. change 07–12	13.0%
% part-time	39.6%
% full-time	60.4%
% receiving Pell Grants	42.4%

TEST SCORE RANGES	
SAT Math	460–580
SAT Reading	430–540
ACT Math	19–25
ACT English	18–24

		vvriite	
_		_ Hispanic	
	38.1	African Am	nerican
	4.4		
2 a	Degree warded FY 2012 (698)	ł,	
D	EGREE	S AWARDED	
Τc	otal deg	grees awarded	698
As	sociate	2	0
Ba	chelor'	S	546
Μ	aster's		152
D	octoral	– Research	0
Do	octoral	– Professional	0
C	OMPLI	ETION MEASURES	
Av ba	verage achelor	time to 's degree (yrs)	5.3
A١	verage	SCH to degree	139
% av	bache varded	lor's degrees to at-risk students	75.3%
G	RADU	ATES' STATUS	
% ar pr	bacc. nd/or e ofessio	grad. employed nrolled in grad or nal school in TX	83.0%
U to	ndergra	ad FTSE grad degrees	4.37

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY 2012	ar 54.2%
% of graduates completing 30 SCH or more at 2-yr colleges	42.0%
FACULTY	
Total faculty	174
Tenured/tenure track	88
% tenured/tenure track	50.6%
Student-faculty ratio	20:1
REVENUE PER FTSE	
State-funded FTSE	2,822
Total revenue	\$17,208
Tuition/fees	\$3,118
State revenue	\$10,442
Federal revenue	\$1,767
Institution revenue	\$1,881
USES OF FUNDS PER FT	SE
Total	\$10,328
Instruction, research, and academic support	\$7,029
Student services and scholarships	(\$1,220)
Institutional support and OM of plant	\$4,182
Other	\$336
RESEARCH EXPENDITUR	RES
Total research exp. \$	1,615,801
Total research exp. per T/TT FTE faculty (teaching)	\$11,059

The University of Texas at San Antonio

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Und	ergrad	uate %	All enrollments & degrees %			
100 -	4.4	4.3	2.4	5.9	4.9	_
100	8.9	8.5	10.4	8.3	10.2	International
80 -	28.1	29.7	33.3	30.8	34.2	Other
60 -		-	-		-	White
40 - 20 -	48.2	47.0	45.8	45.2	43.1	Hispanic African American
20 -	10.4	10.6	8.0	9.9	7.5	
		1, Enrolled, 2 Fall 2012 (25,979)	Degrees awarded, FY 2012 (4,243)	Enrolled, Fall 2012 (30,474)	Degrees awarded FY 2012 (5,491)	l,

(1/2	13)
STUDENT CHARACTERIS	FICS
Applicants	15,239
% of applicants accepted	73.3%
First-time students in top 10%	12.5%
% enroll. change 07–12	6.8%
% part-time	18.4%
% full-time	81.6%
% receiving Pell Grants	43.7%

TEST SCOP	RE RANGES
-----------	-----------

SAT Math	470–580
SAT Reading	450–560
ACT Math	18–25
ACT English	18–24

) FY 2012 (5,491)	
DEGREES AWARDED	
Total degrees awarded	5,491
Associate	0
Bachelor's	4,243
Master's	1,169
Doctoral – Research	79
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.4
Average SCH to degree	146
% bachelor's degrees awarded to at-risk students	75.5%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	77.5%
Undergrad FTSE to undergrad degrees	5.1

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY 2012	r 50.4%
% of graduates completing 30 SCH or more at 2-yr colleges	32.3%
FACULTY	
Total faculty	1,220
Tenured/tenure track	577
% tenured/tenure track	47.3%
Student-faculty ratio	26:1
REVENUE PER FTSE	
State-funded FTSE	24,962
Total revenue	\$17,655
Tuition/fees	\$6,795
State revenue	\$5,105
Federal revenue	\$4,012
Institution revenue	\$1,743
USES OF FUNDS PER FTS	E
Total	\$14,886
Instruction, research, and academic support	\$8,572
Student services and scholarships	\$2,675
Institutional support and OM of plant	\$3,239
Other	\$400
	50

RESEARCH EXPEND	ITURES
Total research exp.	\$54,395,160
Total research exp. per T/TT FTE faculty (teaching)	\$72,685

Total Enrollment: 30,474
UNIVERSITY INFORMATION
City: San Antonio
Year founded: 1969
Website: www.utsa.edu
Accountability group: Emerging

oup: Emerging .y gr Research HSI/HBCU status: HSI

Average tuition & fees: \$9,004

- TOP FIVE MAJORS (total FY 2012 degrees awarded) 1. Business, Management, Marketing, and Related Support Services (1,045) 2. Multi (Interdisciplinger, Studios
- 2. Multi/Interdisciplinary Studies (401)

TEXAS

- 3. Psychology (350)4. Biological and Biomedical Sciences (343)
- 5. Social Sciences (290)

UG GRADUATION RATES

	Full-time	Part-time
4-year	18.5%	5.0%
6-year	43.1%	29.4%
10-year	54.8%	33.8%

HIGHER	EDUCATION	COORDINATING	BOARD

INTRODUCTION

NATIONAL

PROFILES: 2-YEAR

APPENDIX

The University of Texas at Tyler

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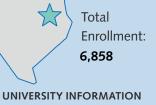
STUDEN

100

60 -

40

PERCENT STUDENT POPULATION BY RACE/ETHNICITY Undergrad



City: Tyler Year founded: 1971 Website: www.uttyler.edu Accountability group: Master's

Average tuition & fees: \$7,222

- **TOP FIVE MAJORS** (total FY 2012 degrees awarded) 1. Hea Pro
- 2. Busi Mai Serv 3. Mul
- (13
- 4. Par
- Fitr 5. Psy

	referrione on	d Dolotod			
Program	rofessions an s (301)	u Related	Applicants	1,982	Tot
2. Business	, Managemer		% of applicants accepted	81.5%	Ass
Services	• •		First-time students in top 10%	14.4%	Bac Ma
3. Multi/In (130)	terdisciplinary	Studies	% enroll. change 07–12	11.7%	Do
• • • •	ecreation, Leis	sure and	% part-time	21.3%	Doc
Fitness S	tudies (80)		% full-time	78.7%	Dot
5. Psycholo	ogy (56)		% receiving Pell Grants	38.1%	СО
			TEST SCORE RANGES		Ave bac
			SAT Math	490–580	Ave
			SAT Reading	470–580	%
UG GRADU	ATION RATE	s	ACT Math	20–26	awa
			ACT English	20–27	GR
	Full-time	Part-time			%
4-year	30.7%	N/A			and
6-year	51.8%	11.1%			pro
10-year	52.6%	71.4%			Uno to u

:R	RCENT STUDENT POPULATION BY RACE/ETHNICITY										
ndergraduate % All enrollments & degrees %											s & degrees %
) -	0.9		1.2		0.9			2.1		3.9	_
J			10.6		5.2			10.0		5.6	International
) -	36.3										Other
) -	31.7	-	64.6		77.6			65.6		74.3	- White
) -		-					_				- Hispanic
ე -	20.9										African American
<u> </u>	20.9		12.4		7.5			11.1		7.1	
ე –	10.2		11.2		8.7			11.2		9.0	_
Accepted, Enrolled, Degrees Fall 2012 Fall 2012 awarded, (1,615) Enrolled, Degrees FY 2012 Fall 2012 awarded, (6,858) FY 2012 (1,615) (5,054) FY 2012 (1,144) (6,858) FY 2012 (1,629)											
T	JDENT	Ċ	HARA	ст	ERISTI	cs			D	EGREE	S AWARDED

Total degrees awarded	1,629
Associate	0
Bachelor's	1,144
Master's	469
Doctoral – Research	16
Doctoral – Professional	0
COMPLETION MEASURES	
Assessed the total	
Average time to bachelor's degree (yrs)	5.5
	5.5 142
bachelor's degree (yrs)	
bachelor's degree (yrs) Average SCH to degree % bachelor's degrees	142
bachelor's degree (yrs) Average SCH to degree % bachelor's degrees awarded to at-risk students	142

Undergrad FTSE to undergrad degrees

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY 2012	ır 54.8%
% of graduates completing 30 SCH or more at 2-yr colleges	51.5%
FACULTY	
Total faculty	379
Tenured/tenure track	170
% tenured/tenure track	44.9%
Student-faculty ratio	17:1
REVENUE PER FTSE	
State-funded FTSE	5,375
Total revenue	\$16,058
Tuition/fees	\$4,718
State revenue	\$6,475
Federal revenue	\$2,952
Institution revenue	\$1,913
USES OF FUNDS PER FTS	SE
Total	\$13,693
Instruction, research, and academic support	\$8,137
Student services and scholarships	\$2,123
Institutional support and OM of plant	\$3,277
Other	\$156
RESEARCH EXPENDITUR	RES
Total research exp. \$4	1,220,277
Total research exp. per T/TT FTE faculty (teaching)	\$14,960

3.66

INTRODUCTION

University of Houston

Total Enrollment: 40,747

UNIVERSITY INFORMATION

City: Houston

Year founded: 1927 Website: www.uh.edu

Accountability group: Emerging Research HSI/HBCU status: HSI

Average tuition & fees: \$9,311

- TOP FIVE MAJORS (total FY 2012 degrees awarded) 1. Business, Management, Marketing, and Related Support Services (1,598) 2. Social Sciences (402)

- Services (1,596)
 Social Sciences (403)
 Psychology (380)
 Communication, Journalism and Related Programs (365)
 Biological and Biomedical Sciences (211)
- (311)

UG GRADUATION RATES

<i>Full-time</i>	Part-time
20.4%	10.4%
53.6%	34.4%
63.4%	49.5%
	20.4% 53.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY	

Und			All enrollments & degrees %										
100 -	5.4		4.5		4.6						_		
100 -								8.9		10.7			International
80 -	22.6		23.8		24.6			21.9		21.2	L		
00								2115		21.2		-	Other
60 -	26.2		29.9			_					_		White
	20.2		29.9		34.3			32.2		37.6			
40 -						_					-		Hispanic
	32.1		28.7		24.6			24.0					
20 -		_	20.7		24.6	_		24.9		19.6	-	-	African American
	13.6		13.2		12.0			12.2		10.9			
0 -						-			_				
F	all 201	1, E 2 F	all 201	, 2 a	Degrees	5 1.		nrolled all 2012		Degree			
	(9,558)				FY 2012	2		40,747)		FY 2012			
					(5, 426)					(8, 242))		

STUDENT CHARACTERIS	TICS
Applicants	17,132
% of applicants accepted	55.8%
First-time students in top 10%	29.3%
% enroll. change 07–12	17.6%

% part-time 26.1% % full-time 73.9% % receiving Pell Grants 39.8%

TEST SCORE RANGES

SAT Math	520-630
SAT Reading	480–590
ACT Math	22–27
ACT English	20–26

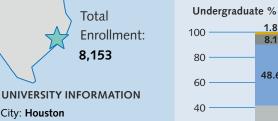
DEGREES AWARDED	
Total degrees awarded	8,242
Associate	0
Bachelor's	5,426
Master's	2,033
Doctoral – Research	304
Doctoral – Professional	479
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.4
Average SCH to degree	148
% bachelor's degrees awarded to at-risk students	68.0%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	73.9%
Undergrad FTSE to undergrad degrees	4.65

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY 2012	r 44.3%
% of graduates completing 30 SCH or more at 2-yr colleges	35.1%
FACULTY	
Total faculty	1,705
Tenured/tenure track	844
% tenured/tenure track	49.5%
Student-faculty ratio	24:1
REVENUE PER FTSE	
State-funded FTSE	33,679
Total revenue	¢22 081

State-funded FISE	33,679		
Total revenue	\$23,081		
Tuition/fees	\$8,888		
State revenue	\$7,068		
Federal revenue	\$2,897		
Institution revenue	\$4,228		
USES OF FUNDS PER F	TSE		
Total	\$18,738		
Instruction, research, and academic support	\$12,476		
Student services and scholarships	\$1,645		
Institutional support an OM of plant	d \$2,850		
Other	\$1,767		
RESEARCH EXPENDITURES			
Total research exp. \$	92,779,251		
Total research exp. per T/TT FTE faculty (teaching)	\$76,189		

University of Houston–Clear Lake

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



City: Houston Year founded: 1971 Website: www.uhcl.edu Accountability group: Master's HSI/HBCU status: HSI Average tuition & fees: \$6,514

- **TOP FIVE MAJORS** (total FY 2012 degrees awarded) 1. Business, Management, Marketing, and Related Support Services (324)
- 2. Multi/Interdisciplinary Studies (297)
- 3. Psychology (125)
- 4. Soc 5. Par
- Fit

		sure and	% part-time % full-time % receiving Pell G	53.6% 46.4% rants 39.3%
			TEST SCORE RAN	GES
			SAT Math	N/A
			SAT Reading	N/A
	ATION RATE	c	ACT Math	N/A
UG GRADU	ATION RATE	2	ACT English	N/A
	Full-time	Part-time		
4-year	88.9%	68.8%		
6-year	N/A	N/A		
10-year	N/A	N/A		

Undergradua	ite %			All en	rol	lment	s & d	legr	ees %
100 ———	1.8	1.9							
100	8.1	8.2		9.4		15.6			Internatio
80		_	+	9.3	_	8.5	-		Other
60	48.6	56.2	_	45.1		48.7	-	Ξ	White
40		_	4	_		40.7	-		Hispanic
20	32.2	26.5	_	25.0	_	18.7	_		African A
0	9.2	7.3		11.2		8.6			
Accepted, Fall 2012 ((N/A)	Enrolled Fall 2012 (4,541)	Degrees awarded FY 2012 (1 251)	1, 2	Enrolled Fall 2012 (8,153)	2 a\ F		1, 2		

STUDENT CHARACTERISTICS		
Applicants	N/A	
% of applicants accepted	N/A	
First-time students in top 10%	N/A	
% enroll. change 07–12	8.4%	
% part-time	53.6%	
% full-time	46.4%	
% receiving Pell Grants	39.3%	
TEST SCORE RANGES		

18.7 African Ar	nerican
d, Degrees 2 awarded,) FY 2012 (2,325)	
DEGREES AWARDED	
Total degrees awarded	2,325
Associate	0
Bachelor's	1,251
Master's	1,059
Doctoral – Research	15
Doctoral – Professional	0
COMPLETION MEASURES	5
Average time to bachelor's degree (yrs)	6.1
Average SCH to degree	152
% bachelor's degrees awarded to at-risk students	67.1%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	80.5%
Undergrad FTSE to undergrad degrees	2.52

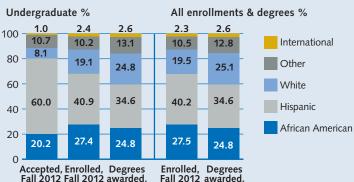
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TRANSFER STUDENTS Graduation rate for 2-year 68.7% transfers, FY 2012 % of graduates completing 30 SCH or more at 2-yr colleges 69.4% FACULTY Total faculty 510 Tenured/tenure track 215 % tenured/tenure track 42.2% Student-faculty ratio 16:1 **REVENUE PER FTSE** State-funded FTSE 5,780 Total revenue \$15,696 Tuition/fees \$6,892 State revenue \$6,260 Federal revenue \$1,951 Institution revenue \$593 USES OF FUNDS PER FTSE Total \$16,069 Instruction, research, \$8,755 and academic support Student services and \$2,102 scholarships Institutional support and OM of plant \$3,794 Other \$1,419 **RESEARCH EXPENDITURES** Total research exp. \$1.769.700 \$4,360

Total research exp. per T/TT FTE faculty (teaching)

University of Houston–Downtown

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



Fall 2012	Fall 2012 (13,188)	awarded,	Fall 2012 (13,915)	aw

STUDENT CHARACTERISTICS			
Applicants	4,249		
% of applicants accepted	90.3%		
First-time students in top 10%	5.5%		
% enroll. change 07–12	18.0%		
% part-time	49.4%		
% full-time	50.6%		
% receiving Pell Grants	49.5%		
TEST SCORE RANGES			
SAT Math	N/A		
SAT Reading	N/A		
ACT Math	N/A		
ACT English	N/A		

2 awarded,) FY 2012 (2,407)	
DEGREES AWARDED	
Total degrees awarded	2,407
Associate	0
Bachelor's	2,351
Master's	56
Doctoral – Research	0
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	6.5
Average SCH to degree	153
% bachelor's degrees awarded to at-risk students	72.1%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	79.6%
Undergrad FTSE to undergrad degrees	3.62

TRANSFER STUDENTS	
Graduation rate for 2-yea transfers, FY 2012	r 53.5%
% of graduates completing 30 SCH or more at 2-yr colleges	45.1%
FACULTY	
Total faculty	629
Tenured/tenure track	254
% tenured/tenure track	40.4%
Student-faculty ratio	20:1
REVENUE PER FTSE	
State-funded FTSE	9,059
Total revenue	\$14,288
Tuition/fees	\$5,739
State revenue	\$4,336
Federal revenue	\$3,431
Institution revenue	\$782
USES OF FUNDS PER FTS	E
Total	\$12,960
Instruction, research, and academic support	\$6,257
Student services and scholarships	\$3,828
Institutional support and OM of plant	\$2,442
Other	\$433
RESEARCH EXPENDITUR	ES
Total research exp. \$2	2,217,057
Total research exp. per T/TT FTE faculty (teaching)	\$8,550

6-year 10-yea

Total

13.915

UNIVERSITY INFORMATION

Accountability group: Master's

TOP FIVE MAJORS (*total FY 2012 degrees awarded*) 1. Business, Management,

Marketing, and Related Support Services (847) 2. Liberal Arts and Sciences, General Studies and Humanities (302) 3. Multi/Interdisciplinary Studies

4. Psychology (231)
5. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (226)

UG GRADUATION RATES

City: Houston

(268)

4-year

6-year

10-year

Year founded: 1934

Website: www.uhd.edu

HSI/HBCU status: HSI Average tuition & fees: \$5,997

Enrollment:

INSTITUTIONAL PROFILES: 4-YEAR **2-YEAR**

COMPARISONS

Full-time Part-time

1.1%

9.7%

16.2%

3.5%

17.4%

33.8%

University of Houston-Victoria

Total Enrollment: 4,335

UNIVERSITY INFORMATION City: Victoria Year founded: 1971 Website: www.uhv.edu Accountability group: Master's HSI/HBCU status: HSI Average tuition & fees: \$6,116

- **TOP FIVE MAJORS** (total FY 2012 degrees awarded) 1. Multi/Interdisciplinary Studies
- Matur meruscipinary studies (171)
 Business, Management, Marketing, and Related Support Services (145)
 Health Professions and Related Professions and Related
- Programs (95)
- 4. Psychology (63)
 5. Biological and Biomedical Sciences (35)

UG GRADUATION RATES	

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

Total Enrollment: 35,778

UNIVERSITY INFORMATION

Average tuition & fees: **\$9,078**

TOP FIVE MAJORS (total FY 2012 degrees awarded) 1. Business, Management,

Marketing, and Related Support Services (1,266) 2. Multi/Interdisciplinary Studies

Visual and Performing Arts (488)
 Communication, Journalism and Related Programs (360)

Full-time Part-time

13.2%

35.4%

39.0%

29.0%

56.8%

63.5%

(1,014) 3. Social Sciences (584)

UG GRADUATION RATES

4-year

6-year 10-year

City: Denton

Research

Year founded: 1890 Website: www.unt.edu Accountability group: Emerging

PER	CENT S	STUDE	NT I	POPULA	ATIO	N BY R	ACE	/ETH	NIC	ITY	
Undergraduate %					All enrollments & degrees %						
100 -	0.9	1.	3	3.9		3.9			_		
	5.3 13.3	8.	9	12.6		11.6		5.7 15.9			International
80 -									_		Other
60 -		43	.1 _	52.8		40.5	_ (45.6	_		White
	62.5									_	
40 -			_	-		-			_		Hispanic
20 -		29	.9	19.4		24.1		16.4	_		African Ameri
0 -	18.1	16	.8	11.3		19.9	ľ	16.5			
Ă	ccepte all 201 (1,252)	2 Fall 2	2012	Degree awardee FY 2012	d, I	Enrolled Fall 2012 (4,335)	2 aw	egree vardeo (2012	l,		

(1,252) (2,524) **FY 2012** (619)

STUDENT CHARACTERISTICS						
Applicants	1,481					
% of applicants accepted	84.5%					
First-time students in top 10%	3.5%					
% enroll. change 07–12	55.7%					
% part-time	52.4%					
% full-time	47.6%					
% receiving Pell Grants	44.5%					
TEST SCORE RANGES						

SAT Math	420–510
SAT Reading	400–490
ACT Math	17–23
ACT English	13–20

-		-		Hispanic	
	16.4			African Arr	ierican
	16.5				
l, 2 a	Degree warded FY 2012 (1,051)	2			
D	EGREE	s aw	AR	DED	
Тс	otal deg	grees	aw	arded	1,051
A	ssociate	9			0
Bachelor's 6					619
Master's 432					432
Doctoral – Research 0					0
D	octoral	– Pro	fes	sional	0
С	OMPL	ETION	1 N	NEASURES	
	verage achelor			e (yrs)	6.3
A	verage	SCH	to d	degree	151
	bache warded			rees k students	67.5%
G	RADU	ATES'	ST	ATUS	
ar	nd/or e	nrolle	d ir	nployed n grad or ol in TX	83.2%
U	ndergra under	ad FT	SE		2.78

TRANSFER STUDENTS						
Graduation rate for 2-year transfers, FY 2012	61.5%					
% of graduates completing 30 SCH or more at 2-yr colleges	67.3%					
FACULTY						
FACULTY Total faculty	191					
	191 94					
Total faculty						

Student nacuty ratio	20.1
REVENUE PER FTSE	
State-funded FTSE	3,053
Total revenue	\$14,284
Tuition/fees	\$5,067
State revenue	\$6,567
Federal revenue	\$1,658
Institution revenue	\$992
USES OF FUNDS PER FTS	SE
Total	\$13,547
Instruction, research, and academic support	\$8,586
Student services and scholarships	\$2,217
Institutional support and OM of plant	\$2,260
Other	\$484
RESEARCH EXPENDITUR	ES
Total research exp.	\$6,450
Total research exp. per T/TT FTE faculty (teaching)	\$69

University of North Texas

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Undergraduate %					All enrollments & degrees %				
100 -	1.2	2.8	2.3		5.4		5.2	_	
100	11.5	8.7	7.8		8.6		7.8		International
80 -		-	-	+				-	Other
60 -	46.9	55.8	60.5	+	55.9	_	60.9	-	White
40 -		_	_	+				-	Hispanic
20 -	27.2	18.7	15.7	_	17.0	_	13.9	_	African American
0 -	13.2	14.1	13.7		13.1		12.2	L	
0 Accepted, Enrolled, Degrees Fall 2012 Fall 2012 awarded, (10,947) (28,911) FY 2012 (35,778) FY 2012									

(6,262)					
STUDENT CHARACTERISTICS					
Applicants	14,513				
% of applicants accepted	75.4%				
First-time students in top 10%	18.0%				
% enroll. change 07–12	4.8%				
% part-time	20.6%				
% full-time	79.4%				
% receiving Pell Grants	33.3%				
TEST COOPE DANIERS					

TEST SCORE RANGES	
SAT Math	500–610
SAT Reading	480–600
ACT Math	20–26
ACT English	20–26

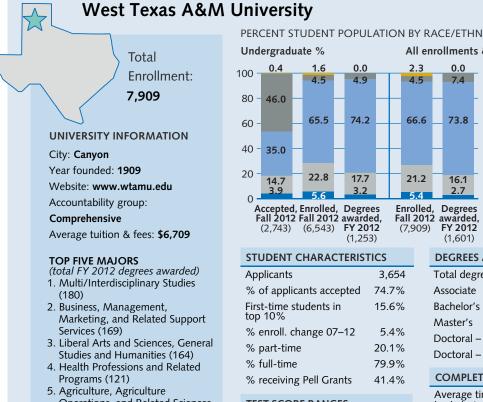
(8,499)	
DEGREES AWARDED	
Total degrees awarded	8,499
Associate	0
Bachelor's	6,262
Master's	2,002
Doctoral – Research	225
Doctoral – Professional	10
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.3
Average SCH to degree	143
% bachelor's degrees awarded to at-risk students	60.2%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	77.6%
Undergrad FTSE to undergrad degrees	3.79

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY 2012	r 56.3%
% of graduates completing 30 SCH or more at 2-yr colleges	38.9%
FACULTY	
Total faculty	1,438
Tenured/tenure track	757
% tenured/tenure track	52.6%
Student-faculty ratio	23:1
REVENUE PER FTSE	
State-funded FTSE	29,444
Total revenue	\$17,516
Tuition/fees	\$7,379
State revenue	\$5,150
Federal revenue	\$2.435

State-funded FTSE	29,444
Total revenue	\$17,516
Tuition/fees	\$7,379
State revenue	\$5,150
Federal revenue	\$2,435
Institution revenue	\$2,552
USES OF FUNDS PER FT	SE
Total	\$16,573
Instruction, research, and academic support	\$9,570
Student services and scholarships	\$3,987
Institutional support and OM of plant	\$1,877
Other	\$1,138
RESEARCH EXPENDITUR	RES
Total research exp. \$29	9,890,743
Total research exp. per T/TT FTE faculty (teaching)	\$25,921

INTRODUCTION

University of North Texas–Dallas **TRANSFER STUDENTS** PERCENT STUDENT POPULATION BY RACE/ETHNICITY Graduation rate for 2-year transfers, FY 2012 N/A All enrollments & degrees % Undergraduate % Total % of graduates completing 30 SCH or more at 2-yr colleges 1.0 7.2 1.5 4.4 1.4 4.3 N/A 100 Enrollment: International 2,100 16.3 17.8 18.9 80 Other FACULTY 60 White 35.8 Total faculty 55 38.7 UNIVERSITY INFORMATION 54.6 43 Hispanic Tenured/tenure track 40 City: Dallas % tenured/tenure track 78.2% African American Year founded: 2009 39.7 37.4 20 Student-faculty ratio 20:1 Website: dallas.unt.edu 21.0 Accountability group: Master's 0 **REVENUE PER FTSE** Accepted, Enrolled, Degrees Fall 2012 Fall 2012 awarded, (711) (1,776) FY 2012 (N/A) Enrolled, Degrees Fall 2012 awarded (2,100) FY 2012 (N/A) 1,228 Average tuition & fees: \$7,350 State-funded FTSE Total revenue \$21,048 **TOP FIVE MAJORS** (total FY 2012 degrees awarded) Tuition/fees \$6,224 STUDENT CHARACTERISTICS DEGREES AWARDED 1. N/A 2. N/A State revenue \$13,139 Applicants 1,001 N/A Total degrees awarded Federal revenue \$381 % of applicants accepted 71.0% 3. N/A Associate N/A Institution revenue \$1,304 4. N/A First-time students in top 10% 18.8% Bachelor's N/A 5. N/A USES OF FUNDS PER FTSE Master's N/A % enroll. change 07-12 N/A \$16,048 Total Doctoral – Research N/A % part-time 57.2% Instruction, research, \$7,006 Doctoral - Professional N/A % full-time 42.8% and academic support COMPLETION MEASURES % receiving Pell Grants 47.9% Student services and \$2,456 Average time to bachelor's degree (yrs) scholarships N/A Institutional support and OM of plant **TEST SCORE RANGES** \$6,500 N/A SAT Math Average SCH to degree N/A Other \$86 % bachelor's degrees awarded to at-risk students SAT Reading N/A N/A ACT Math N/A **RESEARCH EXPENDITURES** UG GRADUATION RATES ACT English N/A **GRADUATES' STATUS** Total research exp. \$55.464 Full-time Part-time % bacc. grad. employed N/A Total research exp. per T/TT FTE faculty (teaching) \$666 N/A and/or enrolled in grad or professional school in TX 4-year N/A N/A N/A 6-year Undergrad FTSE to undergrad degrees N/A N/A N/A 10-year



Operations, and Related Sciences (97)

UG	GRADUATION RATES	

	Full-time	Part-time	
4-year	24.9%	9.1%	
6-year	48.2%	25.0%	
10-year	54.0%	17.9%	

	PER	CENTS	IUDEN	I POPU	JLAI	ON	BYR	AC	.E/EIH	NICI	ΙY
	Und	ergrad	uate %				All er	iro	llment	s & d	egr
,	100 -	0.4	1.6	0.			2.3		0.0	_	
	100		4.5	4.	9		4.5		7.4		
	80 -	46.0	-	-	-	\vdash		\vdash		-	
	60 -		65.5	74	.2		66.6		73.8	_	
	00										
	40 -	35.0	_	-	-			-		-	
	20										
	20 -	14.7	22.8	17.			21.2		16.1	_	
	0 -	3.9	5.6	3.			5.4	_	2.7	-	
	A	ccepted	d, Enrolle 2 Fall 201	d, Deg 12 awar	rees	Er Fa	IV 201	, 2 a	Degree: wardeo	s I	
		(2,743)) FY 2	012		7,909)		FY 2012	2	
				(1,2	53)				(1,601)		
	STU	JDENT	CHARA	CTERIS	STICS			D	EGREE	s aw	ARI
	Ар	olicants	;		3,	654	Ļ	Тс	otal deg	grees	awa
			icants ac	•	74	.7%		A	ssociate	9	
	Firs	t-time 10%	students	in	15	.6%		Ba	chelor	s	
			change C	12	5	.4%		Μ	aster's		
		part-tin	0	/-12		.4 ⁄⁄ .1%		D	octoral	– Res	ear
		full-tim				. 1 ⁄⁄∘ .9%		D	octoral	– Pro	fess
	, -		ng Pell Gi	anto		.9 ⁄⁄ .4%		C	OMPLI		M V
	/0	eceivii	ig reli U	ants	41	.4 /0			verage		
	TES	ST SCO	RE RAN	GES					achelor		
	SAT	Math			450-	550		A	verage	SCH	to d
	SAT	Readi	ng		420-	540	I	%	bache	lor's o	deg
	AC	T Math	L		18	-24		a١	varded	to at	-ris
	AC	T Englis	sh		17	-23		G	RADU	ATES'	ST/
									bacc.		
									nd/or e ofessio		
								· ·	ndergra		
									0		

IICITY & degrees %	a al	
_	lidi	
Other		
White		
Hispanic		
African A	merican	
AWARDED		
ees awarded	1,601	
	0	
	1,253	
	343	
Research	5	
Professional	0	

MEASURES

5.0
133
72.0%
81.6%
4.45

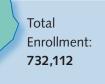
TRANSFER STUDENTS	5
Graduation rate for 2-y transfers, FY 2012	year 58.4%
% of graduates completing 30 SCH or more at 2-yr colleges	35.1%
FACULTY	
Total faculty	391
Tenured/tenure track	189
% tenured/tenure trac	k 48.3%
Student-faculty ratio	20:1
REVENUE PER FTSE	
State-funded FTSE	6,613
Total revenue	\$15,308
Tuition/fees	\$4,333
State revenue	\$6,185
Federal revenue	\$2,276
Institution revenue	\$2,514
USES OF FUNDS PER	FTSE
Total	\$13,058
Instruction, research, and academic support	\$7,207
Student services and scholarships	\$1,990
Institutional support ar OM of plant	nd \$3,427
Other	\$433
RESEARCH EXPENDIT	URES
Total research exp.	\$6,175,945
Total research exp. per T/TT FTE faculty (teaching)	\$13,702
faculty (teaching)	



Texas Two-Year Public Institutions

The following pages have profiles of each two-year public institution in Texas, including information on enrollment, demographics, educational attainment, postgraduation status, and faculty. For explanation of specific terms or abbreviations please refer to pp. 4-5.

Statewide Two-Year Public Institutions



Average Tuition & Fees: \$2,284

PERCENT	STUDENT	POPULAT	FION BY R	ACE/	ETHN	ICITY
100 —	1.9		2.9			
100	8.1		7.6			International
80 —	38.1		42.0			Other
60 —	-					White
40 —	_					Hispanic
20 —	37.9		35.5			African America
0 —	14.1		12.0			
Ŭ	Enrollment total (732,112)		Degrees & ficates awa (87,377)			

STUDENT CHARACTERIS	TICS	GRADUATION	I RATI
Total enrollment % change 07–12	24.7%		Full-t
% part-time	72.0%	3-year	14.5
, % full-time	28.0%	4-year	20.5
% academic program	70.4%	6-year	31.1
% technical program	29.6%	Fall 2009, 3-ye	ear col
% credit students	35.1%	Dev. ed.	9.6
receiving Pell Grants		Non-dev. ed.	18.1
COMPLETION MEASURE	S	DUAL CREDIT	MEA
Average time to associate degree (yrs)	4.5	Dual credit as enrollment in fa	
Average SCH to associate degree	92	Fall 2007 FTIC	dual
5		% persist 1 yea	ar
		% earned bac	:. in 4

GRADUATION RATES				
	Full-time	Part-time		
3-year	14.5%	7.9%		
4-year	20.5%	13.6%		
6-year	31.1%	24.4%		
Fall 2009, 3-y	ear cohort			
Dev. ed.	9.6%			
Non-dev. ed.	18.1%			
DUAL CREDIT	MEASURE	S		
Dual credit as % of total 13.1% enrollment in fall 2012				
Fall 2007 ETIC dual credit cohort				

Fall 2007 FTIC dual credit	cohort
% persist 1 year	87.2%
% earned bacc. in 4 years or fewer	31.7%
% earned bacc. or assoc. in 4 years or fewer	39.1%

GRADUATE SUCCESS

n

Academic programs	
% total academic employed and/or enrolled	89.1%
% employed	36.7%
% enrolled in 4-yr or 2-yr	26.4%
% employed and enrolled	26.0%
Technical programs	
% total technical employed and/or enrolled	90.2%
% employed	76.6%
% enrolled in 4-yr or 2-yr	10.2%
% employed and enrolled	3.3%

Math	
Below math standard	43,687
TSI obligation met (% of total)	47.8%
Completed college course (% of total)	13.4%
Reading	
Below reading standard	27,910
TSI obligation met (% of total)	60.6%
Completed college course (% of total)	23.5%
Writing	
Below writing standard	20,150
TSI obligation met (% of total)	59.0%
Completed college course (% of total)	31.2%
TRANSFER STUDENTS	
All transfers	29,439
Transfer cohort	107,801

DEVELOPMENTAL EDUCATION

FACULTY	
Total	33,715
Full-time faculty	12,792
% full-time faculty	37.9%
Student-faculty ratio	20:1

NATIONAL

APPENDIX

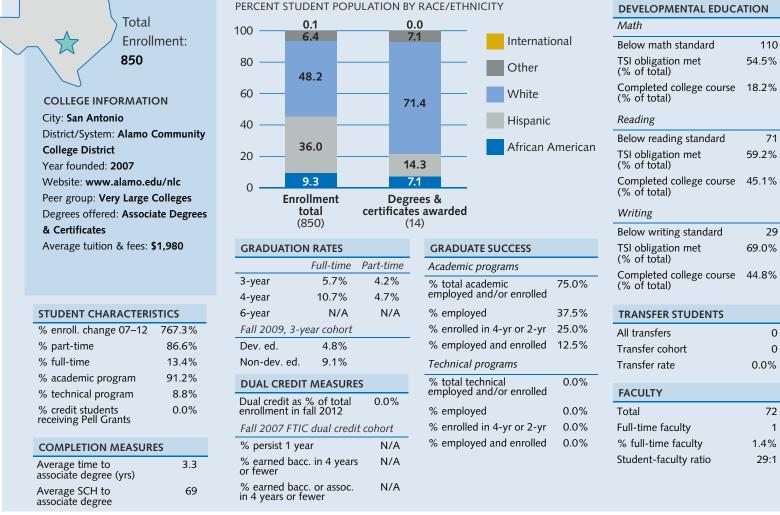
Two-Year Public Institutions

Alamo Community College District Alamo CCD—Northeast Lakeview College 50
Alamo CCD—Northwest Vista College
Alamo CCD—Palo Alto College
Alamo CCD—San Antonio College
Alamo CCD—St. Philip's College
Alvin Community College
Amarillo College
Angelina College
Austin Community College54
Blinn College
Brazosport College
Central Texas College
Cisco College
Clarendon College56
Coastal Bend College
College of the Mainland Community
College District
Collin County Community College District
Dallas County Community College District
Dallas CCCD—Brookhaven College
Dallas CCCD—Cedar Valley College
Dallas CCCD—Eastfield College
Dallas CCCD—Li Centro College
Dallas CCCD—North Lake College
Dallas CCCD—Richland College
Del Mar College
El Paso Community College District
Frank Phillips College63
Galveston College63
Grayson College64
Hill College
Houston Community College
Howard County Junior College District
Howard CJCD—Howard College
Howard CJCD—Southwest Collegiate
Institute for the Deaf
Kilgore College
Lamar Institute of Technology
Lamar State College—Orange
Lamar State College—Port Arthur
Laredo Community College
Lee College

Lone Star College System	
Lone Star CS—Cy Fair College	
Lone Star CS—Kingwood College	
Lone Star CS—North Harris College	
Lone Star CS—Tomball College	
Lone Star CS—University Park	72
McLennan Community College	72
Midland College	73
Navarro College	73
North Central Texas College	74
Northeast Texas Community College	74
Odessa College	75
Panola College	75
Paris Junior College	76
Ranger College	76
San Jacinto Community College District	
San Jacinto CCD—Central Campus	
San Jacinto CCD—North Campus	
San Jacinto CCD—South Campus	
South Plains College	
South Texas College	
Southwest Texas Junior College	79
Tarrant County College District	
Tarrant CCD—Northeast Campus	
Tarrant CCD—Northwest Campus	
Tarrant CCD—Southeast Campus	
Tarrant CCD—Trinity River Campus	
Temple College	32
Texarkana College 8	33
Texas Southmost College 8	33
Texas State Technical College—Harlingen 8	34
Texas State Technical College—Marshall	34
Texas State Technical College—Waco 8	35
Texas State Technical College—West Texas	35
Trinity Valley Community College	36
Tyler Junior College	36
Vernon College	37
Victoria College 8	37
Weatherford College 8	38
Western Texas College 8	38
Wharton County Junior College	39

Alamo CCD—Northeast Lakeview College

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



Alamo CCD—North

	Total			STUDENT PO	OPULATION
	Enrolln	nent:	100 ——	6.1	
	15,992	2	80 ——	28.8	
	COLLEGE INFORMATIO	N	60 —	-	_
	City: San Antonio District/System: Alamo C o	ommunity	40 —	58.3	
	College District Year founded: 1995		20 —	-	
	Website: www.alamo.edu		0 —	6.7	
	Peer group: Very Large Co HSI/HBCU status: HSI	olleges	E	Enrollment total	Dea certifica
	Degrees offered: Associat	e Degrees		(15,992)	(1
	& Certificates	U	GRADUA	TION RATES	;
	Average tuition & fees: \$1	1,980		Full-tin	ne Part-time
			3-year	14.99	
			4-year	20.89	
	STUDENT CHARACTERIS		6-year	33.19 3-year coho	
	% enroll. change 07–12	50.5%			
	% part-time	75.4%	Dev. ed.	12.3%	-
	% full-time	24.6%	Non-dev.	ed. 20.39	/o
	% academic program	88.9%	DUAL CR	EDIT MEASU	JRES
	% technical program % credit students	11.1% 31.4%	Dual credi enrollmen	t as % of to t in fall 2012	tal 18.9%
	receiving Pell Grants		Fall 2007	FTIC dual ci	redit cohort
	COMPLETION MEASURE	5	% persist	1 year	91.8%
ļ			0/	bacc. in 4 ye	ears 35.7%
	Average time to associate degree (yrs)	4.4	% earned or fewer	bacc. In 4 ye	ears 55.7 /0

hwest	Vista (College	e		
PERCENT	STUDENT F	POPULATIC	ON BY R	ACE/ETHNICITY	
100 —	0.1		0.4		
			0.0	Internati	onal
80 —	28.8		38.3	Other	
60 —				White	
40 —	58.3		_	Hispanic	
20 —	50.5		48.3	African A	Amer
20	6.7		7.0		
	Enrollment total (15,992)		Degrees ficates a (1,352	awarded	
GRADUA	TION RATE	S		GRADUATE SUCCESS	
	Full-ti		<u> </u>	Academic programs	
3-year 4-year	14.9	9% 6.6	5%		
	20.8	3% 10.9	1%	% total academic employed and/or enrolled	87.9
6-year	20.8 33.1				87.9 42.4
6-year		% 19.1		employed and/or enrolled	
6-year	33.1	% 19.1 10rt		employed and/or enrolled % employed	42.4
6-year Fall 2009	33.1 , <i>3-year coh</i> 12.3	% 19.1 nort		employed and/or enrolled % employed % enrolled in 4-yr or 2-yr	42.4 18.3
6-year Fall 2009 Dev. ed. Non-dev. DUAL CR	33.1 , <i>3-year coh</i> 12.3 ed. 20.3 EDIT MEAS	% 19.1 hort 9% 9% SURES		employed and/or enrolled % employed % enrolled in 4-yr or 2-yr % employed and enrolled	42.4 18.3
6-year Fall 2009 Dev. ed. Non-dev. DUAL CR	33.1 , <i>3-year coh</i> 12.3 ed. 20.3	% 19.1 hort 1% 5 URES		employed and/or enrolled % employed % enrolled in 4-yr or 2-yr % employed and enrolled <i>Technical programs</i> % total technical	42.4 18.3 27.3
6-year Fall 2009 Dev. ed. Non-dev. DUAL CR Dual credienrollmen	33.1 , <i>3-year coh</i> 12.3 ed. 20.3 EDIT MEAS it as % of to	% 19.1 nort % % SURES otal 18.9 2	9%	employed and/or enrolled % employed % enrolled in 4-yr or 2-yr % employed and enrolled <i>Technical programs</i> % total technical employed and/or enrolled	42.4 18.3 27.3 87.9

% earned bacc. or assoc. 42.5% in 4 years or fewer

DEVELOPMENTAL EDUCATIONMathBelow math standard933TSI obligation met78.3%(% of total)78.3%Completed college course24.3%(% of total)24.3%Reading658TSI obligation met67.3%(% of total)67.3%(% of total)68.8%(% of total)69.8%11Completed college course1244.7%13Completed college course14.17031415115151167031770316703171511611-time faculty171511651117% full-time faculty ratio1624.1			
Below math standard933TSI obligation met (% of total)78.3% (% of total)Completed college course (% of total)24.3% (% of total)Reading24.3% (% of total)Below reading standard658 (7.3% (% of total))TSI obligation met (% of total)67.3% (% of total)Completed college course (% of total)38.9% (% of total)WritingBelow writing standard (% of total)Below writing standard (% of total)253 (% of total)TSI obligation met (% of total)68.8% (% of total)WritingCompleted college course (% of total)Warting1000000000000000000000000000000000000		DEVELOPMENTAL EDUCA	ATION
TSI obligation met (% of total)78.3% (% of total)Completed college course (% of total)24.3% (% of total)Reading24.3% (% of total)Below reading standard (% of total)658 (7.3% (% of total)Completed college course (% of total)38.9% (% of total)WritingBelow writing standard (% of total)Below writing standard (% of total)253 (% of total)TSI obligation met (% of total)68.8% (% of total)WritingCompleted college course (% of total)WritingAll transfers (% of total)%TRANSFER STUDENTS%All transfers (% of total)%FACULTY%Total%Total%Full-time faculty%1,51 (% full-time faculty%51 (% full-time faculty		Math	
(% of total)Completed college course(% of total)Completed college courseReadingBelow reading standard51 obligation met (% of total)Completed college course (% of total)Completed college course (% of total)Below writing standard253TSI obligation met (% of total)Below writing standard253TSI obligation met (% of total)Completed college course (% of total)WritingBelow writing standard253TSI obligation met (% of total)68.8% (% of total)Completed college course (% of total)44.7%%All transfers480%Transfer cohort1,624Transfer rate29.6%%FACULTY%%Full-time faculty151%%full-time faculty21.5%		Below math standard	933
(% of total)ReadingBelow reading standard658TSI obligation met (% of total)67.3%Completed college course (% of total)38.9%WritingBelow writing standard253TSI obligation met (% of total)68.8%Completed college course (% of total)44.7%Selow writing standard253TSI obligation met (% of total)68.8%Completed college course (% of total)44.7%%TRANSFER STUDENTS%All transfers480%Transfer cohort1,624Transfer rate29.6%%FACULTY%Total703%Full-time faculty151%full-time faculty21.5%			78.3%
can Below reading standard 658 TSI obligation met 67.3% (% of total) Completed college course 38.9% (% of total) <i>Writing</i> Below writing standard 253 TSI obligation met 68.8% (% of total) Completed college course 44.7% (% of total) Completed college course 44.7% (% of total) Completed college course 44.7% (% of total) Transfers 480 Transfer cohort 1,624 Transfer rate 29.6% FACULTY Total 703 % Full-time faculty 151 % full-time faculty 21.5%			24.3%
CanTSI obligation met (% of total)67.3% (% of total)Completed college course (% of total)38.9% (% of total)Writing Below writing standard253 (% of total)TSI obligation met (% of total)68.8% (% of total)Completed college course (% of total)44.7% (% (% of total)%TRANSFER STUDENTS%All transfers Transfer cohort Transfer rate480 29.6%%FACULTY%Total703 (% 151 % full-time faculty151 21.5%		Reading	
TSI obligation met (% of total)67.3% (% of total)Completed college course (% of total)38.9% (% of total)WritingBelow writing standard253TSI obligation met (% of total)68.8% (% of total)Completed college course (% of total)44.7%Completed college course (% of total)44.7%%TRANSFER STUDENTS%All transfers Transfer cohort 		Below reading standard	658
(% of total)WritingBelow writing standard253TSI obligation met (% of total)Completed college course (% of total)%TRANSFER STUDENTS%All transfers480Transfer cohort Transfer rate29.6%FACULTY%%Full-time faculty%% full-time faculty%	can		67.3%
Below writing standard253TSI obligation met (% of total)68.8% (% of total)Completed college course (% of total)44.7%KTRANSFER STUDENTSAll transfers480Transfer cohort1,624Transfer rate29.6%FACULTYTotal703%Full-time faculty151%full-time faculty21.5%			38.9%
TSI obligation met (% of total)68.8% (% of total)Completed college course (% of total)44.7%TRANSFER STUDENTS480All transfers480Transfer cohort1,624Transfer rate29.6%FACULTY703Full-time faculty151%full-time faculty%full-time faculty%full-time faculty		Writing	
(% of total)Completed college course44.7%(% of total) TRANSFER STUDENTS All transfers480Transfer cohort1,624Transfer rate29.6% FACULTY Total703Full-time faculty151% full-time faculty		Below writing standard	253
% (% of total) % TRANSFER STUDENTS % All transfers 480 % Transfer cohort 1,624 Transfer rate 29.6% % FACULTY % Total 703 % Full-time faculty 151 % full-time faculty 21.5%		TSI obligation met (% of total)	68.8%
% %All transfers480%Transfer cohort1,624Transfer rate29.6%%FACULTY%Total703%Full-time faculty151%% full-time faculty21.5%	%	Completed college course (% of total)	44.7%
All transfers480%Transfer cohort1,624Transfer rate29.6%%FACULTY%Total703%Full-time faculty151%% full-time faculty21.5%	%	TRANSFER STUDENTS	
% FACULTY % Total % Full-time faculty % full-time faculty		All transfers	480
* FACULTY % Total 703 % Full-time faculty 151 % % full-time faculty 21.5%	%	Transfer cohort	1,624
FACULTY%Total703%Full-time faculty151%% full-time faculty21.5%		Transfer rate	29.6%
%Full-time faculty151%% full-time faculty21.5%	%	FACULTY	
% % full-time faculty 21.5%	%	Total	703
	%	Full-time faculty	151
Student-faculty ratio 24:1	%	% full-time faculty	21.5%
		Student-faculty ratio	24:1

INTRODUCTION

NATIONAL

89

Average SCH to associate degree

	Alamo CCD—Palo	Alto College				
		PERCENT STUDENT POPU	LATION BY I	RACE/ETHNICITY	DEVELOPMENTAL EDUCA	
$ \subset $	Total	100 0.1	0.0	-	Math	
	Enrollment:	2.7	1.6	International	Below math standard	900
	8,568	80 22.9	25.	.6 Other	TSI obligation met (% of total)	59.9%
	COLLEGE INFORMATION	60 —	_	White	Completed college course (% of total)	13.2%
	City: San Antonio	40 70.8	70.	4 Hispanic	Reading	
	District/System: Alamo Community College District			African Americ	Below reading standard	591
	Year founded: 1985	20			TSI obligation met (% of total)	58.0%
	Website: www.alamo.edu/pac Peer group: Very Large Colleges	0 3.7	2.5 Degre		Completed college course (% of total)	34.5%
	HSI/HBCU status: HSI		certificates (93)	awarded	Writing	
	Degrees offered: Associate Degrees	(0)000)	(20)	-,	Below writing standard	350
	& Certificates	GRADUATION RATES		GRADUATE SUCCESS	TSI obligation met (% of total)	56.9%
	Average tuition & fees: \$1,980		Part-time	Academic programs	 Completed college course 	29.4%
		3-year 9.6% 4-year 13.3%	3.9% 4.6%	% total academic 75.4% employed and/or enrolled	(% of total)	23.170
	STUDENT CHARACTERISTICS	6-year 24.4%	11.7%	% employed 53.2%	TRANSFER STUDENTS	
	% enroll. change 07–12 6.8%	Fall 2009, 3-year cohort		% enrolled in 4-yr or 2-yr 13.1%	All transfers	215
	% part-time 84.1%	Dev. ed. 7.7%		% employed and enrolled 9.1%	7 Transfer cohort	1,154
	% full-time 15.9%	Non-dev. ed. 13.5%		Technical programs	Transfer rate	18.6%
	% academic program 86.1%	DUAL CREDIT MEASURES	5	% total technical 85.6%		
	% technical program 13.9%	Dual credit as % of total	20.7%	employed and/or enrolled	FACULTY	
	% credit students 42.9% receiving Pell Grants	enrollment in fall 2012		% employed 68.9%	i o tai	349
		Fall 2007 FTIC dual credit	cohort	% enrolled in 4-yr or 2-yr 15.9%		115
	COMPLETION MEASURES	% persist 1 year	79.9%	% employed and enrolled 0.8%	,	33.0%
	Average time to 4.7 associate degree (yrs)	% earned bacc. in 4 years or fewer			Student-faculty ratio	24:1
	Average SCH to 98 associate degree	% earned bacc. or assoc. in 4 years or fewer	31.3%			

Alamo CCD-San Antonio College

Total			
Enroll	ment:		
23,13	4		
25,15	•		
COLLEGE INFORMATIO	JN		
City: San Antonio			
District/System: Alamo (Community		
College District			
Year founded: 1925			
Website: www.alamo.ed			
Peer group: Very Large (HSI/HBCU status: HSI	Loneges		
	to Dogroop		
Degrees offered: Associate Degrees & Certificates			
Average tuition & fees: \$	1 980		
i werage tallori a rees.	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
STUDENT CHARACTERIS	STICS		
9/ angrall algange 07 12			
% enroll. change 07–12	7.9%		
% part-time	7.9% 74.8%		
U U			
% part-time % full-time % academic program	74.8%		
% part-time % full-time	74.8% 25.2% 79.2% 20.8%		
% part-time % full-time % academic program % technical program % credit students	74.8% 25.2% 79.2%		
% part-time % full-time % academic program % technical program	74.8% 25.2% 79.2% 20.8%		
% part-time % full-time % academic program % technical program % credit students	74.8% 25.2% 79.2% 20.8% 39.1%		

associate degree (yrs)

98

Average SCH to associate degree

Antonic	College				
PERCENT S	TUDENT POPU	lation b	YR	ACE/ETHNICITY	
100 ——-	0.7		1.1		
100	4.7		3.4	Internation	al
80 ——	31.5	3	85.2	2 Other	
60 ——					
40 ——	56.0			Hispanic	
20 ——			53.9	African An	nerican
0	7.1 nrollment		6.4		
	total (23,134)	certificat		es & awarded 3)	
GRADUAT	ION RATES			GRADUATE SUCCESS	
	Full-time	Part-time		Academic programs	
3-year 4-year	6.5% 11.6%	3.5% 6.0%		% total academic 8 employed and/or enrolled	8.4%
6-year	19.2%	13.0%		% employed 4	5.4%
Fall 2009,	3-year cohort		_	% enrolled in 4-yr or 2-yr 1	9.5%
Dev. ed.	5.6%			% employed and enrolled 2	3.5%
Non-dev. e	ed. 9.0%			Technical programs	
	DIT MEASURES			% total technical 8 employed and/or enrolled	8.1%
Dual credit enrollment	as % of total in fall 2012	10.3%		% employed 7	3.2%
Fall 2007 F	TIC dual credit	cohort		% enrolled in 4-yr or 2-yr 1	1.2%
% persist 1	year	91.7%		% employed and enrolled	3.8%
% earned l or fewer	bacc. in 4 years	46.3%			

% earned bacc. or assoc. 48.9% in 4 years or fewer

DEVELOPMENTAL EDUCA	
Math	
Below math standard	1,974
TSI obligation met (% of total)	74.2%
Completed college course (% of total)	7.8%
Reading	
Below reading standard	1,403
TSI obligation met (% of total)	60.4%
Completed college course (% of total)	28.3%
Writing	
Below writing standard	710
TSI obligation met (% of total)	68.3%
Completed college course (% of total)	27.7%
TRANSFER STUDENTS	
All transfers	621
Transfer cohort	3,274
Transfer rate	19.0%
FACULTY	
Total	1,121
Full-time faculty	355
% full-time faculty	31.7%
Student-faculty ratio	28:1

INTRODUCTION

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Alamo CCD—St. Philip's College



COLLEGE INFORMATION City: San Antonio District/System: Alamo Community **College District** Year founded: 1898 Website: www.alamo.edu/spc Peer group: Very Large Colleges HSI/HBCU status: HSI/HBCU Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$1,980

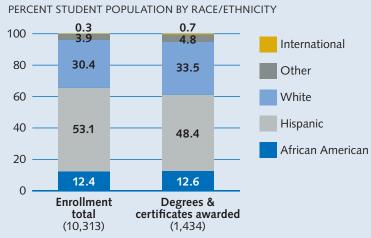
STUDENT CHARACTERIS	TICS			
% enroll. change 07–12	4.8%			
% part-time	81.8%			
% full-time	18.2%			
% academic program	60.3%			
% technical program	39.7%			
% credit students receiving Pell Grants	45.0%			
COMPLETION MEASURES				

Average time to associate degree (yrs) 5.0

Average SCH to associate degree	98

Total Enrollm

5,190



GRADUATION RATES			
	Full-time	Part-time	
3-year	8.4%	10.7%	
4-year	12.3%	14.8%	
6-year	19.3%	19.3%	
Fall 2009, 3-y	ear cohort		
Dev. ed.	6.5%		
Non-dev. ed.	16.6%		
DUAL CREDIT	T MEASURE	S	
Dual credit as % of total 15.3% enrollment in fall 2012			
Fall 2007 FTI	C dual credit	t cohort	
% persist 1 ye	ar	81.5%	
% earned bac or fewer	c. in 4 years	29.4%	
% earned bac in 4 years or fe		33.5%	

GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	83.4%
% employed	46.8%
% enrolled in 4-yr or 2-yr	15.7%
% employed and enrolled	20.9%
Technical programs	
% total technical employed and/or enrolled	88.1%
% employed	76.1%
% enrolled in 4-yr or 2-yr	10.5%
% employed and enrolled	1.5%

DEVELOPMENTAL EDUCATION			
Math			
Below math standard	1,118		
TSI obligation met (% of total)	73.6%		
Completed college course (% of total)	5.9%		
Reading			
Below reading standard	878		
TSI obligation met (% of total)	72.8%		
Completed college course (% of total)	16.1%		
Writing			
Below writing standard	473		
TSI obligation met (% of total)	74.0%		
Completed college course (% of total)	14.0%		
TRANSFER STUDENTS			
All transfers	196		
Transfer cohort	1,598		
Transfer rate	12.3%		
FACULTY			

FACULTY	
Total	507
Full-time faculty	192
% full-time faculty	37.9%
Student-faculty ratio	17:1

Alvin Community College

, initial init	conce		
	PERCENT STUDENT POPUL	ATION BY F	RACE/ETHNICITY
nent:	100 0.6 6.4	0.3	
	80 ——	_	Other
N	60 55.4	62.	5 White
	40		Hispanic
ge.edu leges	20 27.5	22.*	1 African America
	0 10.1	9.6	
te Degrees		Degree certificates	awarded
1,716	(5,190)	(914	4)
	GRADUATION RATES		GRADUATE SUCCESS
		Part-time	Academic programs
	3-year 13.4%	15.3%	% total academic 90.4% employed and/or enrolled
TICS	4-year 21.0%	19.9% 23.2%	
26.9%	6-year 31.2% Fall 2009, 3-year cohort	23.2%	% employed 34.2% % enrolled in 4-yr or 2-yr 21.9%
20.9 % 70.5%	Dev. ed. 6.4%		% employed and enrolled 34.2%
29.5%	Non-dev. ed. 17.2%		Technical programs
71.2%	DUAL CREDIT MEASURES		% total technical 87.2%
28.8%		23.1%	employed and/or enrolled
15.6%	Dual credit as % of total enrollment in fall 2012	23.1%	% employed 76.9%
	Fall 2007 FTIC dual credit	cohort	% enrolled in 4-yr or 2-yr 6.8%
S	% persist 1 year	91.6%	% employed and enrolled 3.5%
4.8	% earned bacc. in 4 years or fewer	30.9%	

% earned bacc. or assoc. 38.9% in 4 years or fewer

		DEVELOPMENTAL EDUCA	ATION
		Math	
ternatic	onal	Below math standard	276
ther		TSI obligation met (% of total)	48.2%
'hite		Completed college course (% of total)	12.7%
spanic		Reading	
		Below reading standard	141
rican A	merican	TSI obligation met (% of total)	59.6%
		Completed college course (% of total)	27.7%
		Writing	
		Below writing standard	152
SS		TSI obligation met (% of total)	57.2%
nrolled	90.4%	Completed college course (% of total)	25.0%
	34.2%	TRANSFER STUDENTS	
or 2-yr	21.9%	All transfers	103
nrolled	34.2%	Transfer cohort	627
		Transfer rate	16.4%
nrolled	87.2%	FACULTY	
	76.9%	Total	280
or 2-yr	6.8%	Full-time faculty	101
nrolled	3.5%	% full-time faculty	36.1%
		Student-faculty ratio	18:1

COLLEGE INFORMATIO City: Alvin Year founded: 1949 Website: www.alvincolleg Peer group: Medium Colle HSI/HBCU status: HSI Degrees offered: Associate & Certificates Average tuition & fees: \$1 STUDENT CHARACTERIST % enroll. change 07-12 % part-time % full-time

% academic program	71.2%
% technical program	28.8%
% credit students receiving Pell Grants	15.6%
COMPLETION MEASURES	
Average time to associate degree (yrs)	4.8
Average SCH to associate degree	93

52

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX

Amarillo College

T

INTRODUCTION

	Total	PERCENT	STUDENT P	POI
	Enrollment:	100 ——	0.2 5.6	
<u> </u>	11,230	80 —	55.5	
	COLLEGE INFORMATION	60 —	55.5	
	City: Amarillo Year founded: 1929	40 —		
	Website: www.actx.edu	20 —	33.9	
	Peer group: Large Colleges HSI/HBCU status: HSI	0 —	4.8	
	Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,304		Enrollment total (11,230)	t
		GRADUA	TION RATE	S
			Full-ti	me
		3-year	16.9	%

10.3% 75.8%

24.2%

58.4%

41.6%

36.0%

4.8

92

PULATION BY RACE/ETHNICITY 0.0 6.1 International

63.7

40 —			-	·	
20 ——	33.9		26.6	;	
0 —	4.8		3.5		
•	Enrollment total (11,230)	-	Degree ficates a (1,698	awa	
GRADUA	TION RATE	S		GR	ADUA
	Full-ti	me Part-t	ime	Aca	ademic
3-year	16.9	% 11.7	%		total a
4-year	24.9	% 15.2	%	em	ployed
6-year	35.5	39.4	%	%	employ
Fall 2009,	3-year coh	nort		%	enrolle
Dev. ed.	8.5	%		%	emplo
Non-dev.	ed. 20.3	%		Тес	chnical
DUAL CR	EDIT MEAS	URES			total te ployed
Dual credit as % of total 20.8% enrollment in fall 2012					employ
Fall 2007 FTIC dual credit cohort				%	enrolle
% persist	1 year	87.0)%	%	employ
% earned or fewer	bacc. in 4 y	years 33.3	%		
% earned in 4 years	bacc. or as or fewer	soc. 44.7	%		

))	
GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	93.9%
% employed	38.7%
% enrolled in 4-yr or 2-yr	20.4%
% employed and enrolled	34.8%
Technical programs	
% total technical employed and/or enrolled	93.2%
% employed	86.0%
% enrolled in 4-yr or 2-yr	4.4%
% employed and enrolled	2.8%

Other

White

Hispanic

African American

Below math standard	543
TSI obligation met (% of total)	53.6%
Completed college course (% of total)	16.9%
Reading	
Below reading standard	369
TSI obligation met (% of total)	57.2%
Completed college course (% of total)	29.0%
Writing	
Below writing standard	337
TSI obligation met (% of total)	66.8%
Completed college course (% of total)	23.7%
TRANSFER STUDENTS	
All transfers	1,616
Transfer cohort	3,481
Transfer rate	46.4%
FACULTY	

DEVELOPMENTAL EDUCATION

Math

FACULTY	
Total	451
Full-time faculty	200
% full-time faculty	44.3%
Student-faculty ratio	23:1

Angelina College

STUDENT CHARACTERISTICS

% enroll. change 07–12

% academic program

% technical program

% credit students receiving Pell Grants

Average time to associate degree (yrs)

Average SCH to associate degree

COMPLETION MEASURES

% part-time % full-time

			PER	CENT ST	UDENT P	OPULATIO	N BY I	RACE/ETH	INICITY
	Total		100		0.5		0.6	5	
	Enrolli	ment:	100		3.4		3.9)	Internat
\sim	5,413		80	_					Other
					63.7		58.	8	
	COLLEGE INFORMATIC	ON	60	_					White
	City: Lufkin		40						Hispanio
	Year founded: 1966						19.	1	African
	Website: www.angelina. Peer group: Medium Col		20	_	17.3				Ancan
	Degrees offered: Associa	•	0		15.1		17.	7	
	& Certificates	U	0	En	rollment		Degre		
	Average tuition & fees: \$	1,860			total (5.413)	certif	icates 718	awarded	
					, -,	_	(710		
			GR	ADUATI	ON RATE			GRADU	ATE SUCCESS
					Full-ti			Academ	ic programs
				/ear	9.3				academic d and/or enrolled
	STUDENT CHARACTERIS	TICS	,	vear vear	15.0 31.4			% employe	
	% enroll. change 07–12	17.1%	,		-year coh		/0		led in 4-yr or 2-yr
	% part-time	61.6%	De	v. ed.	4.8	%			oyed and enrolled
	% full-time	38.4%	No	n-dev. eo	d. 11.0	%		Technica	al programs
	% academic program	55.5%	DU		DIT MEAS	URES			technical
	% technical program % credit students	44.5% 47.1%	Dua	al credit a	as % of to n fall 201	otal 22.8	%		ed and/or enrolled
	receiving Pell Grants	47.1 /0				z redit cohori	t -	% emple % enrol	byea led in 4-yr or 2-yr
	COMPLETION MEASURE	ις		persist 1		85.4			oyed and enrolled
	Average time to	4.6	%	earned b	acc. in 4 y			r	
	associate degree (yrs)		or f	fewer			0/		
	Average SCH to associate degree	99	% in 4	earned b 4 years oi	acc. or ass r fewer	soc. 40.5	%		

CITY		DEVELOPMENTAL EDUCATION		
		Math		
Internatio	onal	Below math standard	403	
Other		TSI obligation met (% of total)	40.7%	
White		Completed college course (% of total)	7.9%	
Hispanic		Reading		
African A	mariaan	Below reading standard	252	
African A	American	TSI obligation met (% of total)	50.0%	
		Completed college course (% of total)	27.4%	
		Writing		
		Below writing standard	208	
SUCCESS		TSI obligation met (% of total)	44.7%	
rograms		Completed college course	21.6%	
demic nd/or enrolled	90.7%	(% of total)		
Ł	30.7%	TRANSFER STUDENTS		
n 4-yr or 2-yr	30.7%	All transfers	198	
and enrolled	29.3%	Transfer cohort	569	
ograms		Transfer rate	34.8%	
inical nd/or enrolled	92.2%	FACULTY		
ł	79.7%	Total	338	
n 4-yr or 2-yr	8.9%	Full-time faculty	111	
d and enrolled	3.6%	% full-time faculty	32.8%	
		Student-faculty ratio	19:1	

TEXAS PUBLIC HIGHER EDUCATION ALMANAC

V

Austin Community College

Total Enrollment: 40,159

COLLEGE INFORMATION City: Austin Year founded: 1972 Website: www.austincc.edu Peer group: Very Large Colleges HSI/HBCU status: HSI Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,343

STUDENT CHARACTERISTICS				
% enroll. change 07–12	26.2%			
% part-time	80.5%			
% full-time	19.5%			
% academic program	58.8%			
% technical program	41.2%			
% credit students receiving Pell Grants	28.4%			

COMPLETION MEASURES	
Average time to associate degree (yrs)	5.7
Average SCH to associate degree	101

В	linn	Col	lege
			0

U		
Total Enrollment: 17,874 COLLEGE INFORMATION City: Brenham Year founded: 1883 Website: www.blinn.edu Peer group: Large Colleges Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,268	PERCENT STUDENT POPULATION BY 100 0.9 1.4 80 5.1 4.4 80 64.9 66. 40 64.9 66. 40 18.7 16. 0 10.4 10. 0 Enrollment Degre (17,874) Degre (1,19) GRADUATION RATES Full-time Part-time	8 8 8 9 9 1 1 1 1 1 1 1 1 1 1 1 1 1
	Full-time Part-time 3-year 8.6% 1.5% 4-year 15.8% 16.5%	Academic program % total academic employed and/or
STUDENT CHARACTERISTICS% enroll. change 07–1222.6%% part-time46.6%% full-time53.4%% academic program85.4%	6-year 39.4% 43.8% Fall 2009, 3-year cohort Dev. ed. 9.3% Non-dev. ed. 8.2%	% employed % enrolled in 4-yr % employed and <i>Technical program</i>
% technical program14.6%% credit students22.9%receiving Pell Grants	DUAL CREDIT MEASURES Dual credit as % of total enrollment in fall 2012 Fall 2007 FTIC dual credit cohort	% total technical employed and/or % employed % enrolled in 4-yr
COMPLETION MEASURESAverage time to associate degree (yrs)4.2Average SCH to associate degree96	% persist 1 year92.0%% earned bacc. in 4 years39.1%or fewer%% earned bacc. or assoc.46.5%in 4 years or fewer%	% employed and

PERCENT	STUDENT F	POPULATIC	N BY RA	CE/ETHN	ICITY
100	0.5		0.5		
100 ——	13.2		8.7		International
80 ——				-	Other
60 —	48.8		58.4	-	White
40 —				<u> </u>	Hispanic
20 —	29.1		24.3	-	African American
0 —	8.4		8.1		
I	Enrollmen total (40,159)		Degrees icates av (2,609)	varded	
GRADUA	TION RATE	S		GRADUAT	TE SUCCESS

SIGADOATIO				
	Full-time	Part-time		
3-year	4.6%	2.1%		
4-year	8.5%	4.6%		
6-year	32.0%	24.1%		
Fall 2009, 3-y	ear cohort			
Dev. ed.	3.6%			
Non-dev. ed.	4.4%			
DUAL CREDIT MEASURES				
Dual credit as ' enrollment in f		9.7%		
Fall 2007 FTIC dual credit cohort				
% persist 1 yea	ar	87.6%		
% earned bacc. in 4 years 35.2% or fewer				
% earned baco in 4 years or fe		37.2%		

GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	88.0%
% employed	42.0%
% enrolled in 4-yr or 2-yr	22.8%
% employed and enrolled	23.2%
Technical programs	
% total technical employed and/or enrolled	88.4%
% employed	77.5%
% enrolled in 4-yr or 2-yr	7.9%
% employed and enrolled	3.0%

Other

White

Hispanic

GRADUATE SUCCESS

% total academic employed and/or enrolled

% enrolled in 4-yr or 2-yr 29.7% % employed and enrolled 28.6%

% enrolled in 4-yr or 2-yr 5.6%

% employed and enrolled 5.8%

Academic programs

Technical programs % total technical employed and/or enrolled

African American

91.2%

32.8%

91.6%

80.2%

DEVELOPMENTAL EDUCATION				
Math				
Below math standard	1,407			
TSI obligation met (% of total)	31.1%			
Completed college course (% of total)	14.5%			
Reading				
Below reading standard	654			
TSI obligation met (% of total)	71.4%			
Completed college course (% of total)	36.7%			
Writing				
Below writing standard	430			
TSI obligation met (% of total)	58.4%			
Completed college course (% of total)	30.2%			
TRANSFER STUDENTS				
All transfers	2,386			
Transfer cohort	8,242			
Transfer rate	28.9%			
FACULTY				
Total	2,079			
Full-time faculty	707			
% full-time faculty	34.0%			

nd enrolled	3.0%	% full-time faculty Student-faculty ratio	34.0% 17:1
Y		DEVELOPMENTAL EDU	CATION
_		Math	
Internatio	onal	Below math standard	816
		TSI obligation met	27.5%

DEVELOPMENTAL EDUCA	
Math	
Below math standard	816
TSI obligation met (% of total)	27.5%
Completed college course (% of total)	15.7%
Reading	
Below reading standard	587
TSI obligation met (% of total)	68.8%
Completed college course (% of total)	40.4%
Writing	
Below writing standard	413
TSI obligation met (% of total)	53.0%
Completed college course (% of total)	30.8%
TRANSFER STUDENTS	
All transfers	1,726
Transfer cohort	3,491
Transfer rate	49.4%
FACULTY	
Total	720
Full-time faculty	342
% full-time faculty	47.5%

Student-faculty ratio

27:1

INTRODUCTION

Brazosport College

Total Enrollment: 4,033

COLLEGE INFORMATION City: Lake Jackson Year founded: 1948 Website: www.brazosport.edu Peer group: Medium Colleges HSI/HBCU status: HSI Degrees offered: Bachelor's & Associate Degrees & Certificates Average tuition & fees: \$2,295

STUDENT CHARACTERISTICS

% enroll. change 07–12

% academic program

% technical program

% credit students receiving Pell Grants

Average time to associate degree (yrs)

Average SCH to associate degree

COMPLETION MEASURES

% part-time

% full-time

60 ——	52.7		54.9	
10				
40 ——				
20 ——	33.8		31.5	
0	8.3		5.5	
E	nrollment total (4,033)		Degrees ficates av (650)	
GRADUAT	ION RATES	5		GRADUATE
	Full-tin	ne Part-t	ime /	Academic pi
3-year	20.29	% 14.5		% total acad
4-year	32.79	% 15.7	%	employed a
6-year	39.39	% 21.9	%	% employed
Fall 2009,	3-year coho	ort		% enrolled i
<i>Fall 2009,</i> Dev. ed.	3-year coho 11.99			% enrolled i % employed

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

0.3

7.7

0.0

5.2

100

80

DUAL CREDIT MEASURES Dual credit as % of total enrollment in fall 2012 21.5% Fall 2007 FTIC dual credit cohort % persist 1 year 83.5% % earned bacc. in 4 years 23.3% or fewer % earned bacc. or assoc. 31.5% in 4 years or fewer

/	
GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	92.9%
% employed	51.2%
% enrolled in 4-yr or 2-yr	24.4%
% employed and enrolled	17.3%
Technical programs	
% total technical employed and/or enrolled	95.1%
% employed	89.3%
% enrolled in 4-yr or 2-yr	4.7%
% employed and enrolled	1.1%

International

Other White

Hispanic

African American

Math	
Below math standard	128
TSI obligation met (% of total)	53.1%
Completed college course (% of total)	17.2%
Reading	
Below reading standard	61
TSI obligation met (% of total)	82.0%
Completed college course (% of total)	29.5%
Writing	
Below writing standard	50
TSI obligation met (% of total)	82.0%
Completed college course (% of total)	36.0%
TRANSFER STUDENTS	
All transfers	189
Transfer cohort	780

DEVELOPMENTAL EDUCATION

Transfer rate	24.2%
FACULTY	
Total	165
Full-time faculty	88
% full-time faculty	53.3%
Student-faculty ratio	21:1

Central Texas College

7.5%

74.8%

25.2%

64.3%

33.4%

19.2%

4.4

92

		6	
Total	nent:	PERCENT STUDENT POPULATION BY RACE/ETHNICITY 100 0.7 1.1 8.6 8.1 Internationa	1
COLLEGE INFORMATIC	3	80 44.9 43.2 Other 60 White White	
City: Killeen Year founded: 1965 Website: www.ctcd.edu Peer group: Large Colleg		40	erican
Degrees offered: Associa & Certificates Average tuition & fees: \$	te Degrees	26.3 30.5 0 Enrollment total certificates awarded (12,083) (12,083) (2,061)	
		GRADUATION RATES GRADUATE SUCCESS	
			.2%
STUDENT CHARACTERIS	TICS	+ ycai 9.570 9.270 i 9	.4%
% enroll. change 07–12	45.8%	Fall 2009, 3-year cohort % enrolled in 4-yr or 2-yr 10	.2%
% part-time	76.5%	Dev. ed. 6.1% % employed and enrolled 4	.6%
% full-time	23.5%	Non-dev. ed. 11.3% Technical programs	
% academic program % technical program	73.6% 26.4%	DUAL CREDIT MEASURES % total technical 74 employed and/or enrolled	.3%
% credit students	26.4 % 32.6%	Dual credit as % of total 8.7%	.9%
receiving Pell Grants		Fall 2007 FTIC dual credit cohort% enrolled in 4-yr or 2-yr7	.7%
COMPLETION MEASURE	S	% persist 1 year 83.3% % employed and enrolled 1	.7%
Average time to associate degree (yrs)	5.1	% earned bacc. in 4 years 26.6% or fewer	
Average SCH to associate degree	74	% earned bacc. or assoc. 31.6% in 4 years or fewer	

DEVELOPMENTAL EDUCATION			
Math			
Below math standard	403		
TSI obligation met (% of total)	23.3%		
Completed college course (% of total)	11.4%		
Reading			
Below reading standard	186		
TSI obligation met (% of total)	59.7%		
Completed college course (% of total)	38.7%		
Writing			
Below writing standard	176		
TSI obligation met (% of total)	40.9%		
Completed college course (% of total)	20.5%		
TRANSFER STUDENTS			
All transfers	288		
Transfer cohort	1,473		
Transfer rate	19.6%		
FACULTY			
Total	640		
Full-time faculty	271		
% full-time faculty	42.3%		

INTRODUCTION

 $\overleftarrow{}$

City: Cisco

& Certificates

Institutional Profiles

Cisco College

Total

3,839

COLLEGE INFORMATION

Year founded: 1909

Website: www.cisco.edu

Peer group: Medium Colleges Degrees offered: Associate Degrees

Average tuition & fees: \$3,060

STUDENT CHARACTERISTICS

14.9%

53.8%

46.2%

65.5%

34.5%

42.4%

% enroll. change 07-12

% academic program

% technical program

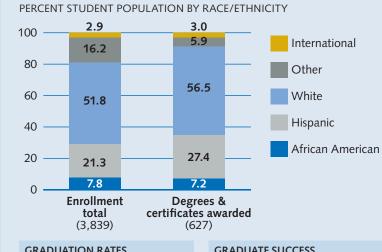
% credit students receiving Pell Grants

% part-time

% full-time

 $\frac{1}{2}$

Enrollment:



GRADUATION	IRAIES	
	Full-time	Part-time
3-year	13.9%	12.2%
4-year	22.3%	16.7%
6-year	28.1%	29.8%
Fall 2009, 3-ye	ear cohort	
Dev. ed.	10.7%	
Non-dev. ed.	18.7%	
DUAL CREDIT	MEASURE	S
Dual credit as g enrollment in fa	% of total all 2012	14.1%
Fall 2007 FTIC	dual credi	t cohort
% persist 1 yea	ar	87.4%
% earned bacc or fewer	. in 4 years	37.0%
% earned bacc in 4 years or fe		44.3%

/	
GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	93.5%
% employed	35.8%
% enrolled in 4-yr or 2-yr	27.6%
% employed and enrolled	30.1%
Technical programs	
% total technical employed and/or enrolled	89.5%
% employed	76.8%
% enrolled in 4-yr or 2-yr	9.4%
% employed and enrolled	3.3%

DEVELOPMENTAL EDUCATION		
Math		
Below math standard	380	
TSI obligation met (% of total)	33.7%	
Completed college course (% of total)	14.5%	
Reading		
Below reading standard	234	
TSI obligation met (% of total)	70.1%	
Completed college course (% of total)	36.8%	
Writing		
Below writing standard	160	
TSI obligation met (% of total)	68.8%	
Completed college course (% of total)	38.1%	
TRANSFER STUDENTS		
All transfers	281	
Transfer cohort	984	
Transfer rate	28.6%	
FACULTY		
Total	218	
Full-time faculty	91	
% full-time faculty	41.7%	

Student-faculty ratio

21:1

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	81

COMPLETION MEASURES

Clarend

Clarendo	n Colle	ge						
		PERCENT STU	JDENT POPU	LATION BY F	RACE/ETHNICIT	Υ		DEVELOPMENTAL ED
Total		100 —	1.3	3.1				Math
Enrolli	ment:		22.4	1.3		Internati	onal	Below math standard
1,245		80 ——				Other		TSI obligation met (% of total)
	DN	60 ——	_	72.0	6	White		Completed college cou (% of total)
City: Clarendon		40 ——	64.1			Hispanic		Reading
Year founded: 1898		-10						Below reading standar
Website: www.clarendoncollege.e	edu	20 ——	6.7	19.3		African A	American	TSI obligation met (% of total)
Peer group: Small Colleg Degrees offered: Associa		0	5.5 ollment	3.6 Degree				Completed college cou (% of total)
& Certificates	ine Degrees		total	certificates	awarded			Writing
Average tuition & fees: \$	2,645	(1,245)	(223	3)			Below writing standard
		GRADUATIO	ON RATES		GRADUATE SU	JCCESS		TSI obligation met
			Full-time	Part-time	Academic prog	rams		(% of total)
		3-year	34.1%	12.5%	% total acaden		96.1%	Completed college cou (% of total)
		4-year	34.0%	11.1%	employed and/	or enrolled		
STUDENT CHARACTERIS		6-year	47.6%	40.3%	% employed		20.6%	TRANSFER STUDENT
% enroll. change 07–12	11.5%	Fall 2009, 3-	/		% enrolled in 4		54.9%	All transfers
% part-time	54.5%	Dev. ed.	16.1%		% employed a		20.6%	Transfer cohort
% full-time	45.5%	Non-dev. ed	. 38.1%		Technical prog	rams		Transfer rate
% academic program	79.6%	DUAL CRED	IT MEASURES	;	% total technic employed and/		93.5%	FACULTY
% technical program	20.4%	Dual credit a	s % of total	32.5%				
% credit students receiving Pell Grants	37.7%	enrollment ir			% employed		79.6%	Total
0		Fall 2007 FT	IC dual credit	cohort	% enrolled in 4			Full-time faculty
COMPLETION MEASURE	S	% persist 1 y		82.2%	% employed a	nd enrolled	3.7%	% full-time faculty
Average time to associate degree (yrs)	3.3	or fewer	cc. in 4 years	34.9%				Student-faculty ratio
Average SCH to associate degree	81	% earned ba in 4 years or		41.4%				

DEVELOPMENTAL EDUCA	ATION
Math	
Below math standard	111
TSI obligation met (% of total)	36.9%
Completed college course (% of total)	13.5%
Reading	
Below reading standard	98
TSI obligation met (% of total)	64.3%
Completed college course (% of total)	38.8%
Writing	
Below writing standard	62
TSI obligation met (% of total)	53.2%
Completed college course (% of total)	32.3%
TRANSFER STUDENTS	
All transfers	73
Transfer cohort	254
Transfer rate	28.7%
FACULTY	
Total	77
Full-time faculty	37
% full-time faculty	48.1%

19:1

INTRODUCTION NATIONAL

ſ	Coastal B	end Col	lege							
			PERCENT STU	JDENT POPU	JLATION BY	RACE/ETHN	IICITY		DEVELOPMENTAL EDUCA	TION
	Total		100 —	2.8	2.	4			Math	
	Enrollr	nent:	100	7.7	6.	5	Internati	onal	Below math standard	299
\sim	3,721		80 ——	27.4	21	.1	Other		TSI obligation met (% of total)	18.7%
		N	60 ——	_	_	-	White		Completed college course (% of total)	10.7%
	City: Beeville		40 ——	60.0	56	.3	Hispanic		Reading	
	Year founded: 1965						African	American	Below reading standard	127
	Website: www.coastalbe Peer group: Medium Col		20 ——	-			Amcanz	American	TSI obligation met (% of total)	40.9%
	HSI/HBCU status: HSI Degrees offered: Associa	te Degrees	0	2.0 rollment	13 Dogra				Completed college course (% of total)	25.2%
	& Certificates	ic Degrees		total	Degre certificates				Writing	
	Average tuition & fees: \$	2,696	(1	3,721)	(80	5)			Below writing standard	118
			GRADUATIC	ON RATES		GRADUA	TE SUCCESS		TSI obligation met	43.2%
				Full-time	Part-time	Academic	programs		(% of total)	22.22
			3-year	22.4%	14.5%	% total ac	ademic	89.3%	Completed college course (% of total)	28.8%
			4-year	29.4%	20.6%	employed	and/or enrolled			
	STUDENT CHARACTERIS		6-year	38.8%	28.5%	% employ		37.7%	TRANSFER STUDENTS	
	% enroll. change 07–12	19.5%	Fall 2009, 3-	/			, , ,	31.4%	All transfers	163
	% part-time	67.5%	Dev. ed.	19.7%		% employ	ed and enrolled	20.1%	Transfer cohort	730
	% full-time	32.5%	Non-dev. ed	. 30.7%		Technical	programs		Transfer rate	22.3%
	% academic program	59.9%	DUAL CRED	IT MEASURES	S	% total te		87.1%		
	% technical program	40.1%	Dual credit a	s % of total	36.3%	employed	and/or enrolled		FACULTY	
	% credit students receiving Pell Grants	45.0%	enrollment ir	ı fall 2012		% employ		76.3%	Total	198
			Fall 2007 FT	IC dual credit	t cohort		, ,	10.5%	Full-time faculty	100
	COMPLETION MEASURE	S	% persist 1 y	/ear	81.3%	% employ	ed and enrolled	0.3%	% full-time faculty	50.5%
	Average time to associate degree (yrs)	3.9	% earned ba or fewer	acc. in 4 years	25.0%				Student-faculty ratio	16:1
	Average SCH to associate degree	83	% earned ba in 4 years or	icc. or assoc. fewer	31.8%					

College of the Mainland Community College District

Total	
	nent:
4,010	
COLLEGE INFORMATIC	N
City: Texas City	
District/System: College	of the
Mainland Community Co	ollege
District	
Year founded: 1965	
Website: www.com.edu	
Peer group: Medium Col	leges
Degrees offered: Associa	te Degrees
& Certificates	
Average tuition & fees: \$	1,773
STUDENT CHARACTERIS	
% enroll. change 07–12	13.9%
% part-time	73.2%
% full-time	26.8%
% academic program	53.1%
% technical program	46.9%
% credit students receiving Pell Grants	24.5%

Average time to associate degree (yrs)

Average SCH to associate degree

4.7

99

100 —	0.1		0.5 7.8			1
	5.7		7.0		Internatio	onal
80 ——	-				Other	
60 —	52.5		53.5	-	White	
40 ——	-				Hispanic	
20	26.1		19.9		African A	merica
20 —	45.6		18.3			
0 —	15.6		10.3			
	Enrollmen total (4,010)		Degrees icates a (602)	warded	I	
GRADUA	TION RATE	S		GRADU	IATE SUCCESS	
	Full-ti	ime Part-ti	ime	Academ	ic programs	
3-year	14.1				academic ed and/or enrolled	87.2%
4-year	21.7 28.4		/0			32.7%
6-year Fall 2009	28.4 3-year col ,		70	% empl % enrol	led in 4-yr or 2-yr	28.1%
Dev. ed.	8.5				oyed and enrolled	26.5%
Non-dev.	ed. 21.7	%		Technica	al programs	
DUAL CR	EDIT MEAS	URES		% total emplove	technical ed and/or enrolled	86.1%
Dual credit as % of total 20.4% enrollment in fall 2012		%	% empl		75.5%	
	FTIC dual of	-	t		led in 4-yr or 2-yr	7.8%
-						

% persist 1 year 89.0%

% earned bacc. in 4 years 33.4% or fewer

% earned bacc. or assoc. 41.9% in 4 years or fewer

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

		DEVELOPMENTAL EDUCA	ATION
		Math	
ernatio	onal	Below math standard	201
her		TSI obligation met (% of total)	30.8%
hite		Completed college course (% of total)	11.4%
spanic		Reading	
		Below reading standard	154
rican American		TSI obligation met (% of total)	81.8%
		Completed college course (% of total)	36.4%
		Writing	
		Below writing standard	72
SS		TSI obligation met (% of total)	76.4%
rolled	87.2%	Completed college course (% of total)	36.1%
	32.7%	TRANSFER STUDENTS	
,	28.1%	All transfers	125
rolled	26.5%	Transfer cohort	791
		Transfer rate	15.8%
rolled	86.1%	FACULTY	
	75.5%	Total	244
r 2-yr	7.8%	Full-time faculty	83
rolled	2.8%	% full-time faculty	34.0%
		Student-faculty ratio	17:1

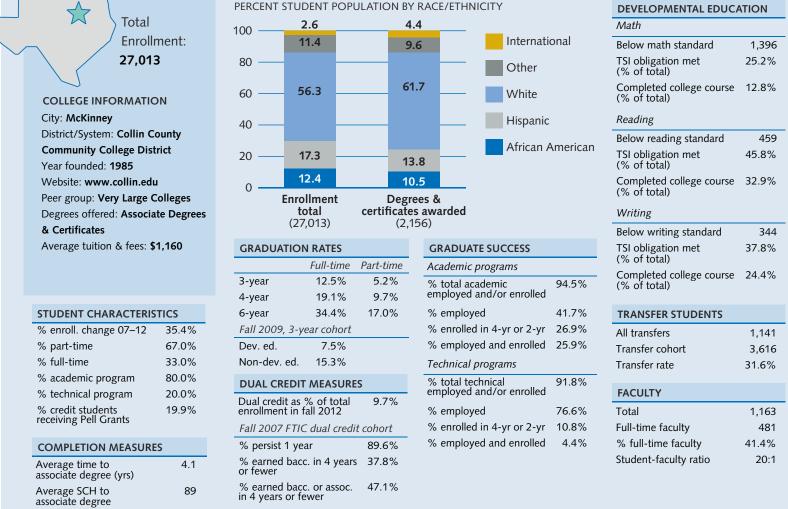
% employed and enrolled

2013 TEXAS	POBLIC	HIGHER	EDUCATION	ALMANAC

57

Collin County Community College District

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



Dallas CCCD—Brookhaven College

Total

COLLEGE INFORMATION

District/System: Dallas County

Community College District Year founded: 1978

www.brookhavencollege.edu Peer group: Very Large Colleges

Average tuition & fees: \$1,350

STUDENT CHARACTERISTICS

% enroll. change 07-12

% academic program

% technical program

% credit students receiving Pell Grants

Average time to associate degree (yrs)

Average SCH to associate degree

COMPLETION MEASURES

Degrees offered: Associate Degrees

11.3%

83.6%

16.4%

70.1%

29.9%

4.9

91

See District

HSI/HBCU status: HSI

& Certificates

% part-time

% full-time

City: Dallas

Website:

Enrollment: 10,750

	ENIS	STUDENT P	OPULATIC	ON BY RAC	E/EIHN	IICHY	
100 -		7.5		8.6			International
80 -		12.0		12.3		_	
00		33.0					Other
60 -		55.0		43.9			White
40 -		24.6					Hispanic
20 -		31.6		24.5			African Amer
20 -		45.0		-			
0 -		15.8		10.7			
	I	Enrollment total (10,750)	certif	Degrees & icates awa (880)	arded		

% employed and enrolled

GRADUATION	GRADUATION RATES		
	Full-time	Part-time	
3-year	6.6%	4.5%	
4-year	14.9%	15.8%	
6-year	29.0%	20.1%	
Fall 2009, 3-ye	ear cohort		
Dev. ed.	1.9%		
Non-dev. ed.	9.6%		
DUAL CREDIT	MEASURE	S	
Dual credit as 9 enrollment in fa		3.8%	
Fall 2007 FTIC	t cohort		
% persist 1 yea	88.6%		
% earned bacc or fewer	35.0%		
% earned bacc in 4 years or fe		42.6%	

		ound		(% of total)
9)	White	Completed colleg (% of total)	
		Hispanic		Reading
	-	African A	American	Below reading sta
,	;			TSI obligation me (% of total)
2	s &			Completed colleg (% of total)
	awa	urded		Writing
				Below writing sta
	GR	RADUATE SUCCESS		TSI obligation me (% of total)
	Aca	ademic programs		Completed colleg
		total academic ployed and/or enrolled	94.3%	(% of total)
	%	employed	45.6%	TRANSFER STUD
	%	enrolled in 4-yr or 2-yr	24.9%	All transfers
	%	employed and enrolled	23.9%	Transfer cohort
	Тес	chnical programs		Transfer rate
		total technical ployed and/or enrolled	90.3%	FACULTY
	%	employed	74.3%	Total
	/0			
		enrolled in 4-yr or 2-yr	8.2%	Full-time faculty

7.8%

% full-time faculty

Student-faculty ratio

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	583
TSI obligation met (% of total)	77.5%
Completed college course (% of total)	8.9%
Reading	
Below reading standard	397
TSI obligation met (% of total)	60.0%
Completed college course (% of total)	40.6%
Writing	
Below writing standard	262
TSI obligation met (% of total)	65.6%
Completed college course (% of total)	30.5%
TRANSFER STUDENTS	
All transfers	421
Transfer cohort	1,919
Transfer rate	21.9%
FACULTY	
Total	574

165

28.7%

17:1

443

306

229

109

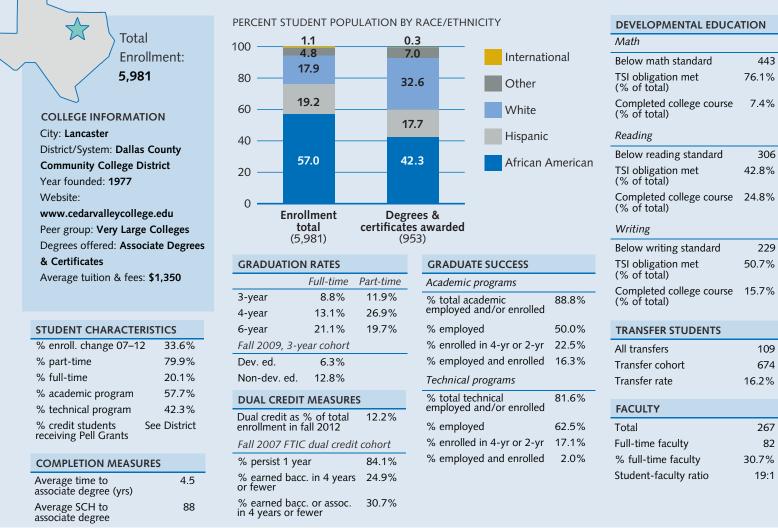
82

828

569

447

Dallas CCCD—Cedar Valley College



Dallas CCCD—Eastfield College

Enroll	ment:
12,70	6
COLLEGE INFORMATIO	ОN
City: Mesquite	
District/System: Dallas C	County
Community College Dis	trict
Year founded: 1966	
Website: www.eastfield	college.edu
Peer group: Very Large (Colleges
HSI/HBCU status: HSI	
Degrees offered: Associa	ate Degree
& Certificates	
Average tuition & fees: \$	1,350
STUDENT CHARACTERIS	STICS
% enroll. change 07–12	41.5%
% part-time	79.6%
% full-time	20.4%
% academic program	65.5%

% technical program

% credit students receiving Pell Grants

Average time to associate degree (yrs)

Average SCH to associate degree

COMPLETION MEASURES

34.5%

4.4

87

See District

6	80 ——	29.5		38.2				
	00	29.5		58.2				
ON	60 ——	27.2		-				
ounty	40 ——	37.2		35.6	H			
trict	20 ——	24.6		19.2	-			
college.edu	0 —			1212				
Colleges	•	0 Enrollment Degr total certificate (12,706) (1,1						
te Degrees	GRADUA	TION RATE	S		GRADI			
1,350		Full-ti	me Part-t	ime	Acaden			
1,350	3-year	<i>Full-ti</i> 10.8)%	% total			
1,350	3-year 4-year		% 7.0)%				
1,350 TICS	,	10.8	% 7.0 % 14.3)% 8%	% total			
	4-year 6-year	10.8 12.8	% 7.0 % 14.3 % 16.9)% 3% 9%	% total employ			
TICS	4-year 6-year	10.8 12.8 28.1	% 7.0 % 14.3 % 16.9 ort)% 8% 9%	% total employ % emp			

DUAL CREDIT MEASURES	
Dual credit as % of total enrollment in fall 2012	10.3%
Fall 2007 FTIC dual credit	cohort
% persist 1 year	88.9%
% earned bacc. in 4 years or fewer	34.8%
% earned bacc. or assoc. in 4 years or fewer	44.6%

5	theld	Colleg	je								
	PERCENT	STUDENT	POPL	JLATION B	Y RA	CE/ETHN	IICITY			DEVELOPMENTAL EDUCA	ATION
	100 —	1.5).7					Math	
		7.1		e	5.3			Internati	onal	Below math standard	828
	80 —	29.5		3	8.2	-		Other		TSI obligation met (% of total)	76.9%
	60 ——		-			-		White		Completed college course (% of total)	5.8%
	40 ——	37.2		3	5.6			Hispanic		Reading	
								A.C.:		Below reading standard	569
	20 —	24.6	-	1	9.2	-		African A	American	TSI obligation met (% of total)	50.4%
	0 —									Completed college course (% of total)	32.7%
		Enrollme total (12,706)		Deg certificat		warded				Writing	
		(12,700)	,	(1,	109)	'				Below writing standard	447
	GRADUA	TION RAT	ES		4	GRADUA	TE SUC	CESS		TSI obligation met (% of total)	50.8%
		Full-	time	Part-time	/	Academic	progra	ms		() · · · · · · · ,	19.0%
	3-year	10.	8%	7.0%		% total ac			91.9%	Completed college course (% of total)	19.0%
	4-year	12.	8%	14.3%	e	employed	and/o	r enrolled			
	6-year	28	1%	16.9%	0	% employ	ed		49.6%	TRANSFER STUDENTS	
	Fall 2009	, 3-year co	ohort		0	% enrolled	d in 4-y	/r or 2-yr	22.8%	All transfers	438
	Dev. ed.	4.	8%		0	% employ	ed and	l enrolled	19.5%	Transfer cohort	2,023
	Non-dev.	ed. 15	7%		7	Technical	progra	ms		Transfer rate	21.7%
	DUAL CR		SURE	S	¢	% total te	chnical		91.8%		

% total technical employed and/or enrolled	91.8%	
% employed	74.2%	
% enrolled in 4-yr or 2-yr	14.5%	
% employed and enrolled	3.1%	

INTRODUCTION

SI obligation met % of total) 76.9% completed college course 5.8% % o'f total) eading elow reading standard SI obligation met % of total) 50.4% Completed college course 32.7% % of total) Vriting elow writing standard SI obligation met % of total) 50.8% Completed college course % of total) 19.0%

TRANSFER STUDENTS	
All transfers	438
Transfer cohort	2,023
Transfer rate	21.7%
FACULTY	
Total	480
Full-time faculty	173
% full-time faculty	36.0%
Student-faculty ratio	22:1

 \sum

City: Dallas

Total

10,560

COLLEGE INFORMATION

District/System: Dallas County

Average tuition & fees: \$1,350

STUDENT CHARACTERISTICS

53.1%

85.1%

14.9%

50.6%

49.4%

5.3

96

See District

% enroll. change 07–12

% academic program

% technical program

% credit students receiving Pell Grants

Average time to associate degree (yrs)

Average SCH to associate degree

COMPLETION MEASURES

Community College District

Year founded: 1964

HSI/HBCU status: HSI

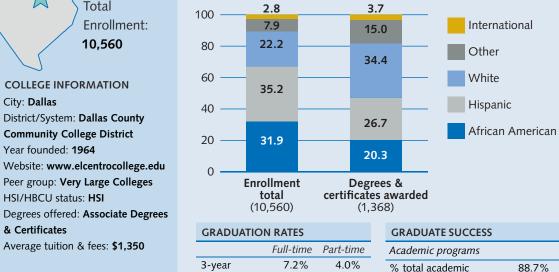
& Certificates

% part-time

% full-time

Dallas CCCD—El Centro College

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



(10)	,560)	
GRADUATION	I RATES	
	Full-time	Part-tim
3-year	7.2%	4.0%
4-year	12.2%	18.3%
6-year	18.7%	21.0%
Fall 2009, 3-ye	ear cohort	
Dev. ed.	3.3%	
Non-dev. ed.	13.4%	
DUAL CREDIT	MEASURE	S
Dual credit as ' enrollment in f	% of total all 2012	7.4%
Fall 2007 FTIC	dual credi	t cohort
% persist 1 yea	ar	85.6%
% earned bacc or fewer	:. in 4 years	15.4%
% earned bacc in 4 years or fe		25.4%

8)	
GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	88.7%
% employed	46.5%
% enrolled in 4-yr or 2-yr	23.9%
% employed and enrolled	18.3%
Technical programs	
% total technical employed and/or enrolled	92.6%
% employed	82.7%
% enrolled in 4-yr or 2-yr	6.7%
% employed and enrolled	3.2%

DEVELOPMENTAL EDUCATION				
Math				
Below math standard	727			
TSI obligation met (% of total)	74.6%			
Completed college course (% of total)	9.1%			
Reading				
Below reading standard	412			
TSI obligation met (% of total)	46.4%			
Completed college course (% of total)	26.0%			
Writing				
Below writing standard	318			
TSI obligation met (% of total)	43.7%			
Completed college course (% of total)	15.7%			
TRANSFER STUDENTS				
All transfers	151			
Transfer cohort	1,040			
Transfer rate	14.5%			
FACULTY				
Total	546			
Full-time faculty	169			
% full-time faculty	31.0%			

Student-faculty ratio

18:1

Dallas CCCD-M

Total
Enrollment:
8.372
City: Dallas
District/System: Dallas County
Community College District
Year founded: 1970
Website
www.mountainviewcollege.edu
Peer group: Very Large Colleges
HSI/HBCU status: HSI
Degrees offered: Associate Degrees
& Certificates
Average tuition & fees: \$1,350
STUDENT CHARACTERISTICS
% enroll. change 07–12 29.6%
% part-time 78.9%
% full-time 21.1%
% academic program 67.4%
% technical program 32.6%
% credit students See District receiving Pell Grants
COMPLETION MEASURES
Average time to 4.4 associate degree (yrs)

untain	View	Collog					
untain	View	Coneg	çc				
PERCENT	STUDENT P	OPULATIO	ON B	Y RA	ACE/ETH	NICITY	
100 ——	2.9		3	3.8			
100	6.0 12.0			5.2 8.0		Internati	onal
80 —	12.0			0.0	_	Other	
60 —	52.9		5	0.3	H	White	
40 —			-		-	Hispanic	
20 ——						African A	Ameri
0	26.2		2	1.8			
	Enrollment total (8,372) TION RATE	certi		rees es a 712)	warded	ATE SUCCESS	
GRADOA		-			GRADO		
	Full-ti	me Pan-i	ime		Acadomi	c programs	
3-year	Full-ti 9.4	% 6.4	1%	_	% total a		88.1
4-year	9.4 17.7	-% 6.4 2% 13.6	1% 5%		% total a employed	cademic d and/or enrolled	88.1 49.5
4-year 6-year	9.4	-% 6.4 2% 13.6 2% 13.4	1% 5%		% total a employed % emplo	cademic d and/or enrolled	
4-year 6-year	9.4 17.7 26.2	e% 6.4 2% 13.6 1% 13.4 hort	1% 5%	. –	% total a employed % emplo % enrolle	icademic d and/or enrolled yed	49.5
4-year 6-year Fall 2009,	9.4 17.7 26.2 , 3-year coh 2.9	% 6.4 ?% 13.6 !% 13.4 hort !%	1% 5%	· _	% total a employed % emplo % enrolle % emplo	icademic d and/or enrolled iyed ed in 4-yr or 2-yr	49.5 20.6
4-year 6-year Fall 2009, Dev. ed. Non-dev. DUAL CR	9.4 17.7 26.2 , <i>3-year coh</i> 2.9 ed. 17.0 EDIT MEAS	% 6.4 13.6 18 13.4 nort 1% 1% 5 URES	1% 5% 1%		% total a employed % emplo % enrolle % emplo <i>Technica</i> % total t	icademic d and/or enrolled yed ed in 4-yr or 2-yr yed and enrolled <i>I programs</i>	49.5 20.6
4-year 6-year Fall 2009, Dev. ed. Non-dev. DUAL CR	9.4 17.7 26.2 , <i>3-year coh</i> 2.9 ed. 17.0	% 6.4 13.6 18 13.4 nort 1% 1% 5 URES	1% 5% 1%		% total a employed % emplo % enrolle % emplo <i>Technica</i> % total t	icademic d and/or enrolled yed ed in 4-yr or 2-yr yed and enrolled <i>I programs</i> echnical d and/or enrolled	49.5 20.6 18.0
4-year 6-year Fall 2009, Dev. ed. Non-dev. DUAL CR Dual credi enrollmen	9.4 17.7 26.2 , <i>3-year coh</i> 2.9 ed. 17.0 EDIT MEAS	% 6.4 % 13.6 nort % % % SURES 2 5.0	1% 5% 1% 0%		% total a employed % emplo % enrolle % emplo <i>Technica</i> % total t employed % emplo	icademic d and/or enrolled yed ed in 4-yr or 2-yr yed and enrolled <i>I programs</i> echnical d and/or enrolled	49.5 20.6 18.0 86.6

% earned bacc. in 4 years 28.1% or fewer % earned bacc. or assoc. 34.4% in 4 years or fewer

	DEVELOPMENTAL EDUCA	TION
	Math	
nal	Below math standard	727
	TSI obligation met (% of total)	74.4%
	Completed college course (% of total)	7.4%
	Reading	
merican	Below reading standard	533
nencan	TSI obligation met (% of total)	50.1%
	Completed college course (% of total)	28.3%
	Writing	
	Below writing standard	465
	TSI obligation met (% of total)	55.7%
88.1%	Completed college course (% of total)	21.9%
49.5%	TRANSFER STUDENTS	
20.6%	All transfers	219
18.0%	Transfer cohort	1,182
	Transfer rate	18.5%
86.6%	FACULTY	
65.6%	Total	340
16.7%	Full-time faculty	115
4.3%	% full-time faculty	33.8%
	Student-faculty ratio	21:1

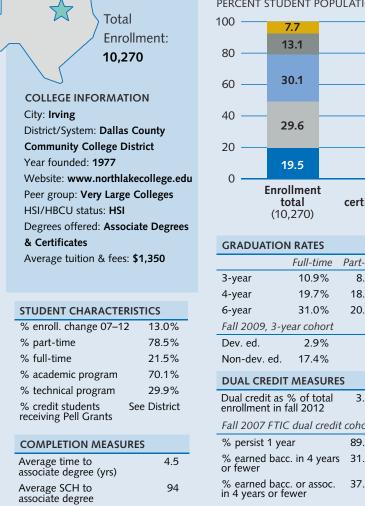
INTRODUCTION

84

Average SCH to associate degree

Dallas CCCD-North Lake College

PF



ERCEN	T STUDENT P	OPULATION	BY RACE/	ETHNICITY	, ,
00 — 80 —	7.7 13.1		23.8		International
80			14.8		Other
60 —	30.1		-	_	White
40 —	_		29.6	_	Hispanic
20 —	29.6		18.3 _		African American
20	19.5				
0 —	19.5		13.6		
0	Enrollment total (10,270)	certifica	grees & tes awar 1,313)	ded	
		~	CD		00500

	10/11/20	
	Full-time	Part-time
3-year	10.9%	8.6%
4-year	19.7%	18.4%
6-year	31.0%	20.1%
Fall 2009, 3-ye	ear cohort	
Dev. ed.	2.9%	
Non-dev. ed.	17.4%	
DUAL CREDIT	MEASURE	S
Dual credit as enrollment in f		3.5%
Fall 2007 FTIC	dual credi	t cohort
% persist 1 ye	ar	89.7%
% earned baco or fewer	c. in 4 years	31.1%
% earned baco in 4 years or fe		37.1%

GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	88.5%
% employed	42.4%
% enrolled in 4-yr or 2-yr	27.3%
% employed and enrolled	18.8%
Technical programs	
% total technical employed and/or enrolled	87.7%
% employed	67.8%
% enrolled in 4-yr or 2-yr	15.2%
% employed and enrolled	4.7%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	660
TSI obligation met (% of total)	74.2%
Completed college course (% of total)	6.2%
Reading	
Below reading standard	485
TSI obligation met (% of total)	64.3%
Completed college course (% of total)	41.9%
Writing	
Below writing standard	351
TSI obligation met (% of total)	64.4%
Completed college course (% of total)	25.9%
TRANSFER STUDENTS	
All transfers	452
Transfer cohort	1,721
Transfer rate	26.3%
FACULTY	
Total	437
Full-time faculty	152

% full-time faculty

Student-faculty ratio

DEVELOPMENTAL EDUCATION

Below math standard

Completed college course (% of total)

Below reading standard

Below writing standard

TRANSFER STUDENTS

TSI obligation met (% of total)

Completed college course 49.4% (% of total)

Completed college course 36.2% (% of total)

TSI obligation met (% of total)

TSI obligation met (% of total)

Math

Reading

Writing

INTRODUCTION

34.8%

20:1

768

79.9%

6.3%

632

483

656

800

232

20:1

29.0%

2.350

27.9%

67.5%

70.7%

Dallas CCCD—Richland College	Dallas	CCCD-	-Richland	College
------------------------------	--------	-------	-----------	---------

Total

17,222

COLLEGE INFORMATION

District/System: Dallas County

Website: www.richlandcollege.edu Peer group: Very Large Colleges

Degrees offered: Associate Degrees

Average tuition & fees: \$1,350

STUDENT CHARACTERISTICS

23.8%

79.2%

20.8%

71.7%

28.3%

4.2

86

See District

% enroll. change 07–12

% academic program

% technical program % credit students receiving Pell Grants

Average time to associate degree (yrs)

Average SCH to associate degree

COMPLETION MEASURES

Community College District

Year founded: 1972

& Certificates

% part-time

% full-time

City: Dallas

Enrollment:

PERCENT STUDENT POPULATION BY RACE/ETH

-	Enrollment total (17,222)	t certif	Degrees & icates awa (1,533)	arded	
0 —	20.0		17.3		
20 —	26.9		20.8		African A
40 —			29.1		Hispanic
60 —	29.6		10.9		White
80 —	16.2		18.9		Other
100 —	7.4		13.9		Internatio

certificates awarde
(1,533)

3-year 9.4% 6.9% 4-year 18.5% 17.3% 6-year 34.3% 19.8% <i>Fall 2009, 3-year cohort</i> % Dev. ed. 3.4% % Non-dev. ed. 12.7% <i>Ter</i> DUAL CREDIT MEASURES % Pual credit as % of total enrollment in fall 2012 7.4% <i>Fall 2007 FTIC dual credit cohort</i> % % persist 1 year 91.4% % earned bacc. in 4 years 46.6%	RADU
4-year 18.5% 17.3% err 6-year 34.3% 19.8% % Fall 2009, 3-year cohort % % Dev. ed. 3.4% % Non-dev. ed. 12.7% Ter DUAL CREDIT MEASURES % Dual credit as % of total 7.4% enrollment in fall 2012 % Fall 2007 FTIC dual credit cohort % % persist 1 year 91.4% % earned bacc. in 4 years 46.6%	ademi
6-year34.3%19.8% <i>Fall 2009, 3-year cohort</i> %Dev. ed.3.4%Non-dev. ed.12.7% DUAL CREDIT MEASURES %Dual credit as % of total enrollment in fall 20127.4% % <i>Fall 2007 FTIC dual credit cohort</i> % persist 1 year91.4%% earned bacc. in 4 years46.6%	total a
Fall 2009, 3-year cohort%Dev. ed.3.4%%Non-dev. ed.12.7%TextDUAL CREDIT MEASURES%Dual credit as % of total enrollment in fall 20127.4%Fall 2007 FTIC dual credit cohort % persist 1 year%% earned bacc. in 4 years46.6%	ployed
Dev. ed.3.4%%Non-dev. ed.12.7%TexDUAL CREDIT MEASURES%Dual credit as % of total enrollment in fall 20127.4%Fall 2007 FTIC dual credit cohort % persist 1 year91.4%% earned bacc. in 4 years46.6%	emplo
Non-dev. ed.12.7%TerDUAL CREDIT MEASURES%Dual credit as % of total enrollment in fall 20127.4%Fall 2007 FTIC dual credit cohort % persist 1 year%% earned bacc. in 4 years46.6%	enrolle
DUAL CREDIT MEASURES%Dual credit as % of total enrollment in fall 20127.4%Fall 2007 FTIC dual credit cohort%% persist 1 year91.4%% earned bacc. in 4 years46.6%	emplo
Dual credit as % of total enrollment in fall 20127.4% %Fall 2007 FTIC dual credit cohort%% persist 1 year91.4%% earned bacc. in 4 years46.6%	chnica
Dual credit as % of total7.4%enrollment in fall 2012%Fall 2007 FTIC dual credit cohort%% persist 1 year91.4%% earned bacc. in 4 years46.6%	total t ployed
% persist 1 year 91.4% % % earned bacc. in 4 years 46.6%	emplo
% earned bacc. in 4 years 46.6%	enrolle
	emplo
or fewer	
% earned bacc. or assoc. 49.3% in 4 years or fewer	

CE/ETHNICITY	
Internatio	onal -
Other	
White	
Hispanic	
African A	merican
& arded RADUATE SUCCESS	_
cademic programs	
o total academic nployed and/or enrolled	92.6%
employed	35.6%
enrolled in 4-yr or 2-yr	34.0%
employed and enrolled	23.0%
echnical programs	
total technical nployed and/or enrolled	92.0%

enrolled in 4-yr or 2-yr 13.2

4.0

employed and enrolled

%	FACULTY
%	Total
%	Full-time faculty
%	% full-time faculty
	Student-faculty ratio

All transfers

Transfer rate

Transfer cohort

Institutional Profiles

DEVELOPMENTAL EDUCATION

Del Mar College

Enrollment:

Total

11,030

COLLEGE INFORMATION City: Corpus Christi

Website: www.delmar.edu

Peer group: Large Colleges

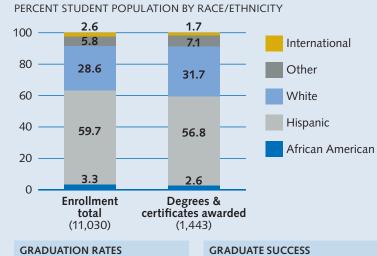
Degrees offered: Associate Degrees

Average tuition & fees: \$2,730

Year founded: 1935

HSI/HBCU status: HSI

& Certificates



STUDENT CHARACTERIS	TICS
% enroll. change 07–12	-1.0%
% part-time	70.0%
% full-time	30.0%
% academic program	57.5%
% technical program	42.5%
% credit students receiving Pell Grants	40.0%
COMPLETION MEASURE	S
Average time to	5.0

associate degree (yrs) Average SCH to associate degree 98

Full-time Part-time 10.8% 6.2% 3-year 4-year 16.8% 9.1% 28.4% 6-year 37.4% Fall 2009, 3-year cohort 10.9% Dev. ed. Non-dev. ed. 11.1% DUAL CREDIT MEASURES Dual credit as % of total enrollment in fall 2012 12.6% Fall 2007 FTIC dual credit cohort % persist 1 year 88.8% % earned bacc. in 4 years 33.4% or fewer % earned bacc. or assoc. 40.6% in 4 years or fewer

GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	91.2%
% employed	31.3%
% enrolled in 4-yr or 2-yr	24.2%
% employed and enrolled	35.7%
Technical programs	
% total technical employed and/or enrolled	92.4%
% employed	81.0%
% enrolled in 4-yr or 2-yr	7.3%
% employed and enrolled	4.1%

Math Below math standard 850 TSI obligation met (% of total) 29.5% Completed college course (% of total) 6.4% Reading Below reading standard 514 TSI obligation met (% of total) 37.5% Completed college course 20.6% (% of total) Writing Below writing standard 456 TSI obligation met 32.7% (% of total) Completed college course 25.7% (% of total) TRANSFER STUDENTS All transfers 707 Transfer cohort 1,729 Transfer rate 40.9%

FACULTY	
Total	589
Full-time faculty	219
% full-time faculty	37.2%
Student-faculty ratio	20:1

El Paso Community College District

		-		-			
COLLEGE INFORMATIO City: El Paso District/System: El Paso C College District Year founded: 1969	3 N		PERCENT S 100	5TUDENT 2.4 2.1 8.0 85.3	POPL	JLATIC	DN E
Website: www.epcc.edu Peer group: Very Large C HSI/HBCU status: HSI Degrees offered: Associat	U		0	2.2 Enrollmer total (29,838)		certif	Deg icat
& Certificates Average tuition & fees: \$2	2 310		GRADUA			Dout t	
Average tultion & rees. J	2,310		3-year 4-year	10.	<i>time</i> 7% 0%	<i>Part-ti</i> 5.9 10.7	%
STUDENT CHARACTERIS	TICS 32.2%		6-year Fall 2009,	26.	4%	14.2	
% part-time % full-time	69.0% 31.0%		Dev. ed. Non-dev.	7.	8% 0%		
% academic program % technical program	83.5% 16.5%		DUAL CR			-	0/
% credit students receiving Pell Grants	49.6%		Dual credi enrollment Fall 2007	t in fall 20	12	15.8 cohor t	, -
COMPLETION MEASURE	s		% persist	1 year		85.1	%
Average time to associate degree (yrs)	4.7		% earned or fewer	bacc. in 4	years	20.6	%
Average SCH to associate degree	102		% earned in 4 years		ISSOC.	30.0	%

t				
ATIC)N BY	/ RAC	e/ethnicity	
	3	.7		
		.5 .7	Internati	onal
			Other	
			White	
	84	4.3	Hispanic	-
			African A	American
	1	.9		
	icate	ees 8 es awa 169)	arded	
		G	RADUATE SUCCESS	
Part-ti	ime	Ac	ademic programs	
5.9 10.7		% en	total academic ployed and/or enrolled	87.0%
14.2	%	%	employed	24.4%
		%	enrolled in 4-yr or 2-yr	32.4%
		%	employed and enrolled	30.2%
		Te	chnical programs	
45.0	9/		total technical ployed and/or enrolled	86.3%
15.8%		%	employed	72.2%
cohor	t	%	enrolled in 4-yr or 2-yr	10.3%

% employed and enrolled

3.8%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	1,571
TSI obligation met (% of total)	28.5%
Completed college course (% of total)	14.6%
Reading	
Below reading standard	1,108
TSI obligation met (% of total)	62.3%
Completed college course (% of total)	47.7%
Writing	
Below writing standard	790
TSI obligation met (% of total)	64.7%
Completed college course (% of total)	35.6%
TRANSFER STUDENTS	
All transfers	764
Transfer cohort	3,697
Transfer rate	20.7%
FACULTY	
Total	1,248
Full-time faculty	480
% full-time faculty	38.5%
Student-faculty ratio	25:1

)_

Frank Phillips Co	llege				
	PERCENT S	TUDENT PO	PULATION	N BY RAC	E/ETHNICITY
Total	100 ——	0.9		3.0	
Enrollment:	100	14.1		0.7	International
1,185	80 ——	-			Other
COLLEGE INFORMATION	60 ——	59.5		63.7	White
City: Borger Year founded: 1948	40 —	-			Hispanic
Website: www.fpctx.edu Peer group: Small Colleges	20 —	22.0		27.4	African American
HSI/HBCU status: HSI	0 —	3.5		5.2	
Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,778	Ĩ	Enrollment total (1,185)		Degrees icates aw (135)	
	GRADUAT	TION RATES		GI	RADUATE SUCCESS
		Full-tim	e Part-tin	ne Ac	ademic programs
	3-year	20.7%	3.8%	- /0	total academic 91.3%
	4-year	26.5%	23.8%	6 en	ployed and/or enrolled

STUDENT CHARACTERIS	TICS
% enroll. change 07–12	-6.3%
% part-time	59.0%
% full-time	41.0%
% academic program	77.1%
% technical program	22.9%
% credit students receiving Pell Grants	40.8%

COMPLETION MEASURES	
Average time to associate degree (yrs)	3.5
Average SCH to associate degree	82

Galveston College

Enrollment total (1,185)		certifica		
	GRADUATION	N RATES		GRADU
		Full-time	Part-time	Academ
	3-year	20.7%	3.8%	% total
	4-year	26.5%	23.8%	employe
	6-year	27.4%	15.4%	% emplo
	Fall 2009, 3-y	ear cohort		% enroll
	Dev. ed.	9.1%		% emplo
	Non-dev. ed.	27.0%		Technica
	DUAL CREDIT	MEASURE	S	% total
	Dual credit as enrollment in f		36.0%	employe % emplo
	Fall 2007 FTIC	dual credi	t cohort	% enroll
	% persist 1 ye	ar	81.1%	% emplo
	% earned baco or fewer	c. in 4 years	25.5%	
	% earned bacc in 4 years or fe		35.5%	

5)	
GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	91.3%
% employed	27.5%
% enrolled in 4-yr or 2-yr	50.7%
% employed and enrolled	13.0%
Technical programs	
% total technical employed and/or enrolled	87.7%
% employed	83.1%
% enrolled in 4-yr or 2-yr	4.6%
% employed and enrolled	0.0%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	95
TSI obligation met (% of total)	28.4%
Completed college course (% of total)	14.7%
Reading	
Below reading standard	85
TSI obligation met (% of total)	63.5%
Completed college course (% of total)	28.2%
Writing	
Below writing standard	35
TSI obligation met (% of total)	60.0%
Completed college course (% of total)	22.9%
TRANSFER STUDENTS	
All transfers	58
Transfer cohort	329
Transfer rate	17.6%
FACULTY	
Total	68
Full-time faculty	23

CLOSING THE GAPS COMPARISONS

STATEWIDE

% full-time faculty 33.8% Student-faculty ratio 18:1

		PERC	ENT S	TUDENT F	2
Total	nent:	100	_	0.5 7.2	
2,193		80	-	44.3	
	N	60	_		
City: Galveston Year founded: 1935 Website: www.gc.edu		40	_	30.8	
Peer group: Small Colleg HSI/HBCU status: HSI	es	100 7.2 80 44.3 60 44.3 40 30.8 20 17.3 10.00 10.3 11.2009, 3-year 20.7 12.30% 10.0 12.0% 10.			
Degrees offered: Associa & Certificates Average tuition & fees: \$	Ū	Ū	E	total	t
		GRA	DUAT	ION RATE	
				Full-ti	i
		3-уе	ar	16.3	;
STUDENT CHARACTERIS		-			
% enroll. change 07–12				,	
% part-time					
% full-time		Non	-dev. e	ed. 23.5	,
% academic program		DUA		DIT MEAS	;
% technical program		Dual	credit	as % of t	c
% credit students receiving Pell Grants	41.6%			TIC dual of TIC dual of TIC dual of TIC dual of the temperature of temperatur	
COMPLETION MEASURE	S	% p	ersist 1	l year	
Average time to associate degree (yrs)	4.4	or fe	wer	bacc. in 4 y	
Average SCH to associate degree	89	% ea in 4	arned years o	bacc. or as or fewer	

	r student f					,
ENCEN		OFULATIC		CE/EIF		
00 —	0.5		1.0			
	7.2		6.4			Internatio
80 —	_				_	
	44.3		39.1			Other
60 —						White
00						VVIIILC
40 —						Hispanic
40	30.8		29.4			
20						African A
20 —			24.1			
0	17.3		27.1			
0 —	Enrollmen	ł	Degrees	&	•	
	total		icates av			
	(2,193)		(419)			
GRADU	ATION RATE	S		GRADU	ATE SU	CCESS
	Full-ti	ime Part-ti	ime d	Acadom	ic progra	ame
3-year	16.3		· · · ·			
-				% total academic employed and/or enro		
4-year	22.8		/0			
6-year	32.7	28.6	%	% emplo	byed	

Technical programs

% employed

% total technical employed and/or enrolled

% enrolled in 4-yr or 2-yr 7.2%

% employed and enrolled 2.7%

hort)% 5% SURES otal 12.1%

Fall 2007 FTIC dual credit	cohort
% persist 1 year	87.5%
% earned bacc. in 4 years or fewer	32.0%
% earned bacc. or assoc. in 4 years or fewer	39.1%

AC	E/ETHNICITY		DEVELOPMENTAL EDUCA	TION
			Math	
	Internatio	onal	Below math standard	189
I	Other		TSI obligation met (% of total)	68.3%
	White		Completed college course (% of total)	16.4%
1	Hispanic		Reading	
+			Below reading standard	110
	African A	merican	TSI obligation met (% of total)	80.9%
es &			Completed college course (% of total)	29.1%
	arded		Writing	
"			Below writing standard	84
GF	RADUATE SUCCESS		TSI obligation met (% of total)	77.4%
Ac	ademic programs		Completed college course	31.0%
	total academic ployed and/or enrolled	91.3%	(% of total)	51.070
%	employed	26.0%	TRANSFER STUDENTS	
% enrolled in 4-yr or 2-yr 31.7%			All transfers	75
% employed and enrolled 33.7%		33.7%	Transfer cohort	367

89.8%

79.9%

	····	
	Completed college course (% of total)	29.1%
	Writing	
	Below writing standard	84
-	TSI obligation met (% of total)	77.4%
-	Completed college course (% of total)	31.0%
	TRANSFER STUDENTS	
	All transfers	75
	Transfer cohort	367
-	Transfer rate	20.4%
	FACULTY	
	Total	115
	Full-time faculty	47
	% full-time faculty	40.9%
	Student-faculty ratio	20:1

S: 4-YEAR
INSTITUTIONAL PROFILES: 2-YEAR
API

PROFIL

Institutional Profiles

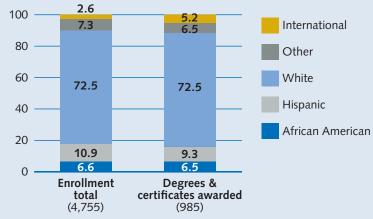
Grayson College



COLLEGE INFORMATION City: Denison Year founded: 1963 Website: www.grayson.edu Peer group: Medium Colleges Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,011

STUDENT CHARACTERIS	TICS
% enroll. change 07–12	27.9%
% part-time	60.0%
% full-time	40.0%
% academic program	50.6%
% technical program	49.4%
% credit students receiving Pell Grants	46.2%

COMPLETION MEASURES	
Average time to associate degree (yrs)	4.3
Average SCH to associate degree	88



PERCENT STUDENT POPULATION BY RACE/ETHNICITY

GRADUATION RATES				
	Full-time	Part-time		
3-year	20.1%	14.7%		
4-year	24.9%	15.1%		
6-year	32.5%	23.7%		
Fall 2009, 3-ye	ear cohort			
Dev. ed.	8.6%			
Non-dev. ed.	26.1%			
DUAL CREDIT	MEASURE	s		
Dual credit as enrollment in f		15.5%		
Fall 2007 FTIC	dual credi	t cohort		
% persist 1 yea	ar	82.9%		
% earned bacc or fewer	:. in 4 years	32.4%		
% earned bacc in 4 years or fe		46.8%		

GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	92.1%
% employed	44.5%
% enrolled in 4-yr or 2-yr	34.1%
% employed and enrolled	13.5%
Technical programs	
% total technical employed and/or enrolled	95.7%
% employed	80.5%
% enrolled in 4-yr or 2-yr	12.5%
% employed and enrolled	2.7%

DEVELOPMENTAL EDUCA	
Math	
Below math standard	278
TSI obligation met (% of total)	37.8%
Completed college course (% of total)	15.1%
Reading	
Below reading standard	152
TSI obligation met (% of total)	62.5%
Completed college course (% of total)	27.0%
Writing	
Below writing standard	138
TSI obligation met (% of total)	56.5%
Completed college course (% of total)	32.6%
TRANSFER STUDENTS	
All transfers	104
Transfer cohort	720
Transfer rate	14.4%
FACULTY	
Total	229

Total	229
Full-time faculty	87
% full-time faculty	38.0%
Student-faculty ratio	26:1

	PERCENT STUDENT POPULATION BY RACE/ETHNICITY			
Total	100 2.1 2.7			
Enrollment:	5.6 8.1 International			
4,381	80 Other			
COLLEGE INFORMATION	60 — 67.1 69.4 White			
City: Hillsboro Year founded: 1923	40 Hispanic			
Website: www.hillcollege.edu Peer group: Medium Colleges	20 African American			
Degrees offered: Associate Degrees	0 6.9 5.9			
& Certificates Average tuition & fees: \$1,980	Enrollment Degrees & total certificates awarded (4.381) (995)			
	GRADUATION RATES GRADUATE SUCCESS			
	Full-time Part-time Academic programs			
	3-year 24.2% 14.0% % total academic 89.4% 4-year 26.2% 18.2% employed and/or enrolled			
STUDENT CHARACTERISTICS	1 Jour 2012 /0 1012 /0 1			
% enroll. change 07–12 29.0%	6-year 35.4% 25.0% % employed 41.5% Fall 2009, 3-year cohort % enrolled in 4-yr or 2-yr 31.4%			
% part-time 59.8%	Dev. ed. 14.9% % employed and enrolled 16.4%			
% full-time 40.2%	Non-dev. ed. 25.3% Technical programs			
% academic program 71.8%	DUAL CREDIT MEASURES % total technical 90.5%			
% technical program 28.2%	Dual credit as % of total enrollment in fall 201220.0%employed and/or enrolled % employed% employed78.0%			
% credit students 36.2% receiving Pell Grants	· ·			
0	Fall 2007 FTIC dual credit cohort % enrolled in 4-yr or 2-yr 11.0%			
COMPLETION MEASURES	% persist 1 year 84.2% % employed and enrolled 1.5%			
Average time to 4.1 associate degree (yrs)	% earned bacc. in 4 years 29.1% or fewer			
Average SCH to88associate degree	% earned bacc. or assoc. 36.9% in 4 years or fewer			

ΤY		DEVELOPMENTAL EDUCA	ATION	
		Math		
Internatio	onal	Below math standard	252	
Other		TSI obligation met (% of total)	37.7%	
White		Completed college course (% of total)	17.1%	
Hispanic		Reading		
African A	morican	Below reading standard	169	
Airican A	American	TSI obligation met (% of total)	52.1%	
		Completed college course (% of total)	25.4%	
		Writing		
		Below writing standard	106	
UCCESS		TSI obligation met (% of total)	42.5%	
grams	00.40/	Completed college course	20.8%	
mic /or enrolled	89.4%	(% of total)		
	41.5%	TRANSFER STUDENTS		
4-yr or 2-yr	31.4%	All transfers	188	
and enrolled	16.4%	Transfer cohort	749	
grams		Transfer rate	25.1%	
ical /or enrolled	90.5%	FACULTY		
	78.0%	Total	230	
4-yr or 2-yr	11.0%	Full-time faculty	104	
and enrolled	1.5%	% full-time faculty	45.2%	
		Student-faculty ratio	17:1	

Hill College

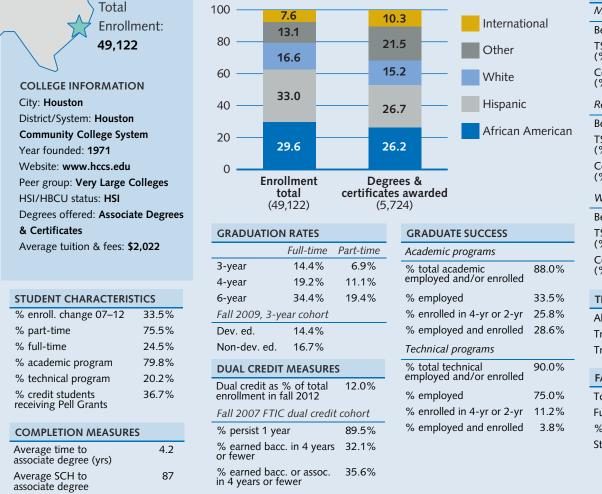
Total Enrolln 4,381 COLLEGE INFORMATIO City: Hillsboro Year founded: 1923 Website: www.hillcollege Peer group: Medium Coll Degrees offered: Associat & Certificates Average tuition & fees: \$'	N e.edu eges re Degrees
STUDENT CHARACTERIS	FICS
% enroll. change 07–12	29.0%
% part-time	59.8%
% full-time	40.2%
% academic program	71.8%
% technical program	28.2%
% credit students receiving Pell Grants	36.2%

INTRODUCTION

STATEWIDE

Houston Community College

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	2,445
TSI obligation met (% of total)	71.5%
Completed college course (% of total)	20.3%
Reading	
Below reading standard	1,491
TSI obligation met (% of total)	80.5%
Completed college course (% of total)	74.0%
Writing	
Below writing standard	1,562
TSI obligation met (% of total)	82.8%
Completed college course (% of total)	73.6%
TRANSFER STUDENTS	
All transfers	975
Transfer cohort	3,418
Transfer rate	28.5%
FACULTY	
Total	2,560
Full-time faculty	675
% full-time faculty	26.4%
Student-faculty ratio	17:1

Howard CJCD—Howard College

	Total
	Enrollment:
\backslash	4,341
COLLEGE INFO	RMATION
City: Big Spring	
District/System:	Howard County
Junior College	District
Year founded: 1	945
Website: www.ł	nowardcollege.edu
Peer group: Sma	Il Colleges
HSI/HBCU statu	s: HSI
Degrees offered	: Associate Degrees
& Certificates	
Average tuition	& fees: \$2,012
0	
STUDENT CHAR	ACTERISTICS
% enroll. change	07–12 30.6%
% part-time	68.0%
% full-time	32.0%
% academic prog	gram 62.2%
% technical prog	
o/ !!! ! ! !	C D:

PERCENT STUDENT POPULATION BY RACE/ETHNICITY							
100 —	0.8		0	.8			
100	3.3		6	.0		Internat	tiona
80 —	49.6		48	3.0		Other	
60 —	45.0					White	
40 ——						Hispani	с
20 ——	42.1		41	1.8		African	Ame
0	4.2		3	.4			
Enrollment Degrees & total certificates awarded (4,341) (531)							
GRADUATION RATES				GF	RADUA	TE SUCCESS	
	Full-ti	me Part-ti	ime	Ac	ademic	programs	
3-year 4-year	22.7 23.5					cademic and/or enrollec	89. I
6-year	31.0	15.5	%	%	employ	/ed	29
Fall 2009,	, 3-year coh	ort		%	enrolle	d in 4-yr or 2-yr	38
Dev. ed.	18.3	%		%	employ	ed and enrolled	22
Non-dev.	ed. 46.0	1%		Tee	chnical	programs	
	EDIT MEAS					echnical and/or enrollec	90. I
Dual credi enrollmen	it as % of to t in fall 201	otal 34.8 2	%		employ		77.
Fall 2007	FTIC dual o	credit cohor	t	%	enrolle	d in 4-yr or 2-yr	5

81.3%

% persist 1 year

% earned bacc. in 4 years 25.3% or fewer % earned bacc. or assoc. 34.1% in 4 years or fewer % employed and enrolled

7

	DEVELOPMENTAL EDUCA	TION
	Math	
l	Below math standard	154
	TSI obligation met (% of total)	35.1%
	Completed college course (% of total)	18.8%
	Reading	
vices	Below reading standard	88
erican	TSI obligation met (% of total)	61.4%
	Completed college course (% of total)	42.0%
	Writing	
	Below writing standard	58
	TSI obligation met (% of total)	60.3%
.6%	Completed college course (% of total)	20.7%
.4%	TRANSFER STUDENTS	
.0%	All transfers	72
.1%	Transfer cohort	463
	Transfer rate	15.6%
.8%	FACULTY	
.6%	Total	182
.8%	Full-time faculty	74
.5%	% full-time faculty	40.7%
	Student-faculty ratio	25:1

INTRODUCTION NATIO

STUDENT CHARACTERISTICS			
% enroll. change 07-1	2 30.6%		
% part-time	68.0%		
% full-time	32.0%		
% academic program	62.2%		
% technical program	37.8%		
% credit students receiving Pell Grants	See District		
COMPLETION MEASU	JRES		
Average time to associate degree (yrs)	4.0		

81

Average SCH to associate degree

2013 TEXAS P	EDUCATION	
		ALIVIANAL

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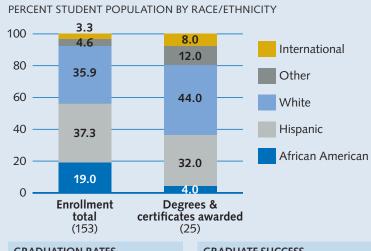
Howard CJCD—Southwest Collegiate Institute for the Deaf

Total Enrollment: 153

\sim	
COLLEGE INFORMATIO	NC
City: Big Spring	
District/System: Howard	County
Junior College District	
Year founded: 1981	
Website:	
www.howardcollege.edu	u/swcid
Peer group: Small Colleg	ges
HSI/HBCU status: HSI	
Degrees offered: Associa	ate Degrees
& Certificates	
Average tuition & fees: \$	52,012
J.	
STUDENT CHARACTERIS	STICS
% enroll. change 07–12	28.6%
% part-time	44 4%

0	
% part-time	44.4%
% full-time	55.6%
% academic program	30.1%
% technical program	69.9%
% credit students receiving Pell Grants	See District
COMPLETION MEAS	URES

Average time to associate degree (yrs) 7.5 Average SCH to associate degree 117



GRADUATION RATES					
	Full-time	Part-time			
3-year	28.6%	33.3%			
4-year	28.6%	63.6%			
6-year	47.4%	12.5%			
Fall 2009, 3-ye	ear cohort				
Dev. ed.	N/A				
Non-dev. ed.	N/A				
DUAL CREDIT	MEASURE	S			
Dual credit as % of total 0.0% enrollment in fall 2012					
Fall 2007 FTIC	dual credi	t cohort			
% persist 1 yea	ar	N/A			
% earned bacc. in 4 years N/A or fewer					
% earned bacc. or assoc. N/A in 4 years or fewer					

)	
GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	66.7%
% employed	33.3%
% enrolled in 4-yr or 2-yr	33.3%
% employed and enrolled	0.0%
Technical programs	
% total technical employed and/or enrolled	60.0%
% employed	35.0%
% enrolled in 4-yr or 2-yr	25.0%
% employed and enrolled	0.0%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	7
TSI obligation met (% of total)	0.0%
Completed college course (% of total)	0.0%
Reading	
Below reading standard	6
TSI obligation met (% of total)	33.3%
Completed college course (% of total)	0.0%
Writing	
Below writing standard	5
TSI obligation met (% of total)	60.0%
Completed college course (% of total)	0.0%
TRANSFER STUDENTS	
All transfers	2
Transfer cohort	36
Transfer rate	5.6%
FACULTY	

FACULTY	
Total	19
Full-time faculty	11
% full-time faculty	57.9%
Student-faculty ratio	9:1

Kilgore College

Kingore e	onege		
		PERCENT STUDENT POPULATION BY RACE/ETHNICITY	[
Total		100 3.1	Λ
Enrollr	ment:	3.4 5.4 International	E
6,205		80	T
		60.3	(
COLLEGE INFORMATIC	DN	60 66.9 White	(
City: Kilgore		40 Hispanic	F
Year founded: 1936 Website: www.kilgore.ec	ı	12.9	E
Peer group: Medium Col		20 9.0 African American	T (
Degrees offered: Associa	•	22.3 15.6	Ć
& Certificates		0 Enrollment Degrees &	(
Average tuition & fees: \$	1,710	total certificates awarded (6,205) (1,473)	-
		GRADUATION RATES GRADUATE SUCCESS	E
		Full-time Part-time Academic programs	(
		3-year 17.6% 20.0% // total academic 91.9%	C
		4-year 24.0% 23.2% employed and/or enrolled	(
STUDENT CHARACTERIS	TICS	6-year 34.3% 24.6% % employed 36.3%	٦
% enroll. change 07–12	20.8%	Fall 2009, 3-year cohort% enrolled in 4-yr or 2-yr33.6%	A
% part-time	54.0%	Dev. ed. 13.9% % employed and enrolled 22.0%	Т
% full-time	46.0%	Non-dev. ed. 23.9% Technical programs	Т
% academic program	50.3%	DUAL CREDIT MEASURES % total technical 91.1%	
% technical program	49.7%	Dual credit as % of total 17.4% employed and/or enrolled	-
% credit students receiving Pell Grants	43.3%	enrollment in fall 2012 % employed 84.3%	Т
0		Fall 2007 FTIC dual credit cohort % enrolled in 4-yr or 2-yr 4.7%	F
COMPLETION MEASURE	S	% persist 1 year 93.1% % employed and enrolled 2.0%	9
Average time to associate degree (yrs)	4.1	% earned bacc. in 4 years 28.0% or fewer	S
Average SCH to associate degree	92	% earned bacc. or assoc. 43.6% in 4 years or fewer	

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	511
TSI obligation met (% of total)	22.7%
Completed college course (% of total)	8.4%
Reading	
Below reading standard	349
TSI obligation met (% of total)	50.7%
Completed college course (% of total)	27.5%
Writing	
Below writing standard	350
TSI obligation met (% of total)	49.1%
Completed college course (% of total)	24.0%
TRANSFER STUDENTS	
All transfers	238
Transfer cohort	1,036
Transfer rate	23.0%
FACULTY	
Total	305
Full-time faculty	174
% full-time faculty	57.0%
Student-faculty ratio	18:1

INTRODUCTION

Lamar Institute of	Technology			
	PERCENT STUDENT POPULATION B	Y RACE/ETHNICITY	DEVELOPMENTAL EDUCA	TION
Total		0.0	Math	
Enrollment:	6.5	7.1 International	Below math standard	386
2,834	80	Other	TSI obligation met (% of total)	50.0%
	60 5	9.2 White	Completed college course (% of total)	25.4%
City: Beaumont	40 11.0	Hispanic	Reading	
Year founded: 1995	11.0	0.9 African American	Below reading standard	243
Website: www.lit.edu Peer group: LSC/TSTC	20 32.6	African American	TSI obligation met (% of total)	44.9%
Degrees offered: Associate Degrees & Certificates	0		Completed college course (% of total)	21.4%
Average tuition & fees: \$4,672	total certificat	rees & es awarded	Writing	
	(2,834) (4	534)	Below writing standard	192
	GRADUATION RATES	GRADUATE SUCCESS	TSI obligation met (% of total)	48.4%
	Full-time Part-time	Academic programs	Completed college course	22 4 %
	3-year 17.1% 5.3%	% total academic 0.0% employed and/or enrolled	(% of total)	22.470
	4-year 25.7% 17.2%			
STUDENT CHARACTERISTICS	6-year 38.3% 18.9%	% employed 0.0% % enrolled in 4-yr or 2-yr 0.0%	TRANSFER STUDENTS	
% enroll. change 07–12 9.4% % part-time 54.9%	<i>Fall 2009, 3-year cohort</i> Dev. ed. 12.1%	% employed and enrolled 0.0%	All transfers	67
% full-time 45.1%	Non-dev. ed. 66.7%		Transfer cohort	578
% academic program 0.0%		Technical programs	Transfer rate	11.6%
% technical program 100.0%	DUAL CREDIT MEASURES	% total technical 90.1% employed and/or enrolled	FACULTY	
% credit students 40.1%	Dual credit as % of total 6.5% enrollment in fall 2012	% employed 78.8%	Total	200
receiving Pell Grants	Fall 2007 FTIC dual credit cohort	% enrolled in 4-yr or 2-yr 5.0%	Full-time faculty	200 91
COMPLETION MEASURES	% persist 1 year N/A	% employed and enrolled 6.3%	% full-time faculty	45.5%
Average time to 4.5 associate degree (yrs)	% earned bacc. in 4 years N/A or fewer		Student-faculty ratio	17:1
Average SCH to 92 associate degree	% earned bacc. or assoc. N/A in 4 years or fewer			

Lamar State College–Orange

			PERCENT S	TUDENT F	POPU	LATION	N BY R	ACE/ETHN	NICITY	
	Total		100 —	0.0			0.0			
	Enrollr	nent:		3.4			2.4		Internatio	onal
Ŭ	2,648		80 —						Other	
				74.0			74 -			
	COLLEGE INFORMATIC	DN .	60 ——	74.8			71.2	2	White	
	City: Orange		40 —						Hispanic	
	Year founded: 1971		10							\ maariaa
	Website: www.lsco.edu		20 —	5.5		_	4.1		African A	Americal
	Peer group: LSC/TSTC Degrees offered: Associa	to Dograac		16.3			22.4	1		
	& Certificates	le Deglees	0 ——	nrollmen	ł	D	egree	s &		
	Average tuition & fees: \$	3,880		total	-		ates	awarded		
				(2,648)			(465	5)		
			GRADUA	TION RATE	S			GRADUA	TE SUCCESS	
				Full-ti	ime	Part-tim	пе	Academic	programs	
			3-year	23.8	8%	5.8%	/ D	% total a		88.0%
			4-year	25.1		22.0%	-		and/or enrolled	
	STUDENT CHARACTERIS		6-year	35.9 3-year coh		29.7%	0	% employ		26.5%
	% enroll. change 07–12	32.1% 60.8%	Dev. ed.	23.6					d in 4-yr or 2-yr ved and enrolled	34.9% 26.5%
	% part-time % full-time	60.8% 39.2%	Non-dev.							20.5%
	% academic program	52.2 %						Technical	1 0	
	% technical program	47.8%		EDIT MEAS				% total te employed	and/or enrolled	80.5%
	% credit students	48.0%	Dual credi enrollment	t as % of to t in fall 201	otal 2	20.6%	þ	% employ	ved	65.4%
	receiving Pell Grants		Fall 2007	FTIC dual o	credit	cohort		% enrolle	d in 4-yr or 2-yr	12.9%
	COMPLETION MEASURE	S	% persist	1 year		91.0%	/ D	% employ	ved and enrolled	2.2%
	Average time to associate degree (yrs)	4.9	or fewer	bacc. in 4 y		42.1%	D D			
	Average SCH to associate degree	100	% earned in 4 years	bacc. or as or fewer	SOC.	51.7%	D D			

Y		DEVELOPMENTAL EDUCA	TION
_		Math	
Internatio	onal	Below math standard	184
Other		TSI obligation met (% of total)	52.7%
White		Completed college course (% of total)	6.5%
Hispanic		Reading	
African A	merican	Below reading standard	96
Amcall	hinencail	TSI obligation met (% of total)	60.4%
		Completed college course (% of total)	11.5%
		Writing	
		Below writing standard	74
JCCESS		TSI obligation met (% of total)	54.1%
rams		Completed college course	21.6%
nic 'or enrolled	88.0%	(% of total)	21.070
	26.5%	TRANSFER STUDENTS	
-yr or 2-yr	34.9%	All transfers	46
nd enrolled	26.5%	Transfer cohort	307
rams		Transfer rate	15.0%
al 'or enrolled	80.5%	FACULTY	
	65.4%	Total	116
l-yr or 2-yr	12.9%	Full-time faculty	59
nd enrolled	2.2%	% full-time faculty	50.9%
		Student-faculty ratio	23:1

Lamar State College–Port Arthur

100

80

Total Enrollment: 2,258

COLLEGE INFORMATION City: Port Arthur Year founded: 1909 Website: www.lamarpa.edu Peer group: LSC/TSTC Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$4,954

STUDENT CHARACTERISTICS

% enroll. change 07-12

% academic program

% technical program % credit students receiving Pell Grants

% part-time

% full-time

60 ——	43.0			0.1	
00					
40 ——	18.0		15	5.7	
20 —	31.1		- 38	8.1	
0 —					
•	Enrollment total (2,258)		ificate	ees & es awa 17)	irded
GRADUA	TION RATE	S		G	RADUA
	Full-ti	ime Part-	time	Ac	ademic
3-year	22.3	% 11.	9%		total ac
4-year	24.8	% 15.	7%	em	ployed
6-year	35.3	% 18.	2%	%	employ
Fall 2009	, 3-year coh	nort		%	enrolle
Dev. ed.	21.2	%		%	employ
Non-dev.	ed. 33.3	%		Te	chnical
DUAL CR	EDIT MEAS	URES			total te
Dual cred enrollmen	it as % of to it in fall 201		5%		employ
Fall 2007	FTIC dual of	credit coho	ort	%	enrolle

85.5%

% persist 1 year

% earned bacc. in 4 years 27.5% or fewer % earned bacc. or assoc. $\hfill 34.4\%$ in 4 years or fewer

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

0.0

8.1

38.1

0.0

7.9

GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	93.9%
% employed	40.8%
% enrolled in 4-yr or 2-yr	28.6%
% employed and enrolled	24.5%
Technical programs	
% total technical employed and/or enrolled	95.8%
% employed	86.6%
% enrolled in 4-yr or 2-yr	6.7%
% employed and enrolled	2.5%

International

African American

Other

White

Hispanic

DEVELOPMENTAL EDUCATION				
Math				
Below math standard	172			
TSI obligation met (% of total)	26.7%			
Completed college course (% of total)	19.8%			
Reading				
Below reading standard	113			
TSI obligation met (% of total)	63.7%			
Completed college course (% of total)	25.7%			
Writing				
Below writing standard	73			
TSI obligation met (% of total)	54.8%			
Completed college course (% of total)	28.8%			
TRANSFER STUDENTS				
All transfers	99			
Transfer cohort	446			
Transfer rate	22.2%			
FACULTY				
Total	114			
Full-time faculty	63			

% full-time faculty

Student-faculty ratio

55.3%

20:1

COMPLETION MEASURES	
Average time to associate degree (yrs)	4.6
Average SCH to associate degree	96

Laredo Community College

-0.9%

54.7%

45.3%

56.2%

43.8%

37.7%

Laredo Co	ommun	htty College	
		PERCENT STUDENT POPULATION BY RACE/ETHNICITY	I
Total			/
Enrollr	nent:	1.00 1.1 0.9 1.3 0.7 International	E
9,334		80 Other	ר (
	N	60 96.1 97.1 White	(
City: Laredo		40 Hispanic	F
Year founded: 1947		African America	E
Website: www.laredo.ed Peer group: Large Colleg		20 — Anican America	ך ווג (
HSI/HBCU status: HSI	63	0 0.2 0.2	Ċ
Degrees offered: Associa	te Degrees	Enrollment Degrees &	(
& Certificates		total certificates awarded (9,334) (1,293)	
Average tuition & fees: \$	3,330	GRADUATION RATES GRADUATE SUCCESS	E
			(
			_ (
		3-year 20.1% 6.7% % total academic 94.6% 4-year 29.2% 10.9% employed and/or enrolled	o (
STUDENT CHARACTERIS	TICS	6-year 28.4% 16.8% % employed 27.6%	ί 1
% enroll. change 07–12	20.6%	Fall 2009, 3-year cohort% enrolled in 4-yr or 2-yr31.9%	, –
% part-time	63.5%	Dev. ed. 15.7% % employed and enrolled 35.1%	ό Τ
% full-time	36.5%	Non-dev. ed. 29.0% Technical programs	Т
% academic program	69.9%	DUAL CREDIT MEASURES % total technical 87.7%	/ 0
% technical program	30.1%	Dual credit as % of total 8.0%	F
% credit students receiving Pell Grants	55.5%	enrollment in fall 2012 % employed 66.0%	
		Fall 2007 FTIC dual credit cohort% enrolled in 4-yr or 2-yr16.5%	
COMPLETION MEASURE	S	% persist 1 year 72.0% % employed and enrolled 5.1%	
Average time to associate degree (yrs)	4.2	% earned bacc. in 4 years 4.0% or fewer	S
Average SCH to associate degree	93	% earned bacc. or assoc. 24.0% in 4 years or fewer	

DEVELOPMENTAL EDUCA	ATION
Math	
Below math standard	677
TSI obligation met (% of total)	39.1%
Completed college course (% of total)	18.6%
Reading	
Below reading standard	548
TSI obligation met (% of total)	58.6%
Completed college course (% of total)	28.5%
Writing	
Below writing standard	582
TSI obligation met (% of total)	53.3%
Completed college course (% of total)	30.2%
TRANSFER STUDENTS	
All transfers	211
Transfer cohort	971
Transfer rate	21.7%
FACULTY	
Total	342
Full-time faculty	221
% full-time faculty	64.6%

Student-faculty ratio

23:1

\frown	Total
	Enrollme
	9,334
	COLLEGE INFORMATION
	City: Laredo
	Year founded: 1947
	Website: www.laredo.edu
	Peer group: Large Colleges
	HSI/HBCU status: HSI
	Degrees offered: Associate

		PERCENT STUI	DENT POPU	JLATION BY	RACE/ETHN	ICITY		DEVELOPMENTAL EDUCA	TION
Total			1.0		.1			Math	
Enrolln	nent:	100	4.0	3	.9	Internatio	onal	Below math standard	332
6,048		80 — 4	4.4		5.6	Other		TSI obligation met (% of total)	29.5%
COLLEGE INFORMATIO	N	60 ——	_	_		White		Completed college course (% of total)	7.8%
City: Baytown		40 ——				Hispanic		Reading	
Year founded: 1934			5.0	28	3.8	African A	morican	Below reading standard	220
Website: www.lee.edu Peer group: Medium Coll	eges	20 ——			9.6		American	TSI obligation met (% of total)	52.3%
HSI/HBCU status: HSI Degrees offered: Associat	a Degrees	0	5.6 Ilment					Completed college course (% of total)	17.7%
& Certificates	e Degrees	te	otal	certificate	ees & es awarded			Writing	
Average tuition & fees: \$1	1,812	(6,	048)	(1,3	324)			Below writing standard	124
		GRADUATIO	N RATES		GRADUAT	E SUCCESS		TSI obligation met	54.0%
				Part-time	Academic	programs		(% of total) Completed college course	19.4%
		3-year	19.9%	22.9%	% total aca	ademic and/or enrolled	88.8%	(% of total)	12.470
		4-year	29.4%	28.3%	1 2		27.60/		
STUDENT CHARACTERIS % enroll. change 07–12	5.5%	6-year Fall 2009, 3-y	34.6%	21.0%	% employe	in 4-yr or 2-yr	37.6% 26.4%	TRANSFER STUDENTS	
% part-time	5.5 % 73.5%	Dev. ed.	13.3%			, ,	20.4 %	All transfers	110
% full-time	26.5%	Non-dev. ed.	22.1%				24.070	Transfer cohort	773
% academic program	51.5%				Technical p	8		Transfer rate	14.2%
% technical program	48.5%	DUAL CREDIT		-	% total tec employed a	and/or enrolled	89.8%	FACULTY	
% credit students	29.9%	Dual credit as enrollment in t		16.9%	% employe	ed	76.2%	Total	347
receiving Pell Grants		Fall 2007 FTIC	dual credit	t cohort	% enrolled	in 4-yr or 2-yr	10.9%	Full-time faculty	154
COMPLETION MEASURES	s	% persist 1 ye	ar	84.9%	% employe	ed and enrolled	2.6%	% full-time faculty	44.4%
Average time to	4.5	% earned bac		22.6%				Student-faculty ratio	17:1
associate degree (yrs)		of iewei							

Lone Star CS—Cy Fair College

Enrol	lment:
17,60)6
COLLEGE INFORMATI	ON
City: Cypress	
District/System: Lone St	ar College
System	U
Year founded: 2003	
Website: www.lonestar	.edu/cyfair
Peer group: Very Large	U
Degrees offered: Associ	ate Degrees
& Certificates	** ***
Average tuition & fees:	\$1,290
Average tuition & fees:	\$1,2 9 0
Average tuition & fees:	\$1,296
Average tuition & fees: STUDENT CHARACTERI	
U	
STUDENT CHARACTERI	STICS
STUDENT CHARACTERI % enroll. change 07–12	STICS 49.8%
STUDENT CHARACTERI % enroll. change 07–12 % part-time % full-time % academic program	STICS 49.8% 79.8% 20.2% 85.3%
STUDENT CHARACTERI % enroll. change 07–12 % part-time % full-time % academic program % technical program	STICS 49.8% 79.8% 20.2% 85.3% 14.7%
STUDENT CHARACTERI % enroll. change 07–12 % part-time % full-time % academic program % technical program	STICS 49.8% 79.8% 20.2% 85.3%
STUDENT CHARACTERI % enroll. change 07–12 % part-time % full-time % academic program % technical program % credit students receiving Pell Grants	STICS 49.8% 79.8% 20.2% 85.3% 14.7% iee District
STUDENT CHARACTERI % enroll. change 07–12 % part-time % full-time % academic program % technical program % credit students	STICS 49.8% 79.8% 20.2% 85.3% 14.7% iee District
STUDENT CHARACTERI % enroll. change 07–12 % part-time % full-time % academic program % technical program % credit students receiving Pell Grants COMPLETION MEASUR Average time to	STICS 49.8% 79.8% 20.2% 85.3% 14.7% iee District
STUDENT CHARACTERI % enroll. change 07–12 % part-time % full-time % academic program % technical program % credit students receiving Pell Grants COMPLETION MEASUR	STICS 49.8% 79.8% 20.2% 85.3% 14.7% eee District ES

Total

Fair	Coll	lege									
PERCI	ENT ST	UDENT P	OPUL	ATIO	N B	Y R	ACE	E/ETHNI	CITY		
100 -		2.3			4	4.8					
		14.8			1	5.8	;			Internatio	onal
80 -										Other	
60 -	_	31.0			3	5.8	3			White	
40 -	_	36.5								Hispanic	
20 -	_	30.9			3	2.1				African A	merican
0 -		15.4			1	1.5	;				
		total 17,606)		certif			awa				
GRA	DUATI	ON RATES	5				GR		suc	CESS	
		Full-tir	ne l	Part-tii	те		Аса	ademic p	rogra	ms	
3-уе 4-уе		13.5° 19.1°		8.4 12.8	, -	-	% t em	total acae ployed a	demi nd/o	c r enrolled	90.2%
6-ye		36.9	%	17.4	%		% 6	employe	d		37.2%
Fall 2	2009, 3	-year coh	ort				% 6	enrolled	in 4- <u>y</u>	r or 2-yr	23.9%
Dev.	ed.	9.2	%				% 6	employe	d and	l enrolled	29.1%
Non-	dev. ed	d. 14.9	%				Тес	hnical pi	rogra	ms	
				8.7	0/			total tech ployed a		r enrolled	90.6%
enrol	lment i	as % of to n fall 2012	1.21 2	8.7	70		% 6	employe	d		75.5%
Fall 2	2007 FT	TIC dual c	redit	cohor	t		% 6	enrolled	in 4-	yr or 2-yr	9.1%
% pe	ersist 1	year		95.3	%		% 6	employe	d and	l enrolled	6.0%
or fe	wer	acc. in 4 y	ears	47.4							
0/				50.0	0/						

% earned bacc. or assoc. 50.8% in 4 years or fewer

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	1,080
TSI obligation met (% of total)	50.8%
Completed college course (% of total)	19.9%
Reading	
Below reading standard	528
TSI obligation met (% of total)	71.4%
Completed college course (% of total)	46.8%
Writing	
Below writing standard	370
TSI obligation met (% of total)	63.0%
Completed college course (% of total)	36.5%
TRANSFER STUDENTS	
All transfers	624
Transfer cohort	2,096
Transfer rate	29.8%
FACULTY	
Total	885
Full-time faculty	196
% full-time faculty	22.1%
Student-faculty ratio	17:1

Lone Star CS—Kingwood College

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

11,060	0	80 -
		60 -
COLLEGE INFORMATIC	DN	
City: Kingwood		40 -
District/System: Lone Sta	r College	
System		20 -
Year founded: 1972		
Website:		0 -
www.lonestar.edu/kingv		
Peer group: Very Large C	-	
Degrees offered: Associa	te Degrees	
& Certificates		GRAI
Average tuition & fees: \$	1,296	
		3-yea
		4-yea
STUDENT CHARACTERIS	TICS	6-yea
% enroll. change 07–12	50.9%	Fall 2
% part-time	82.9%	Dev.
% full-time	17.1%	Non-
% academic program	83.1%	DUAI
% technical program	16.9%	Dual
	e District	enroll
reasing Ball Creat-		
receiving Pell Grants		Fall 2
receiving Pell Grants COMPLETION MEASURE	S	Fall 2 % pe

Total Enrollment:

COMIT EETTON MENSORES	
Average time to associate degree (yrs)	4.6
Average SCH to associate degree	94

Total

PERCEINT	STUDENT F	OPULATIO	IN BT RA	CE/EI HIN	
100 —	0.8		2.4		
100	9.9		11.1		International
80 —	-			-	Other
60 —	48.5		55.6	-	White
40 —				<u> </u>	Hispanic
20 —	24.0		20.3	_	African American
0 —	16.8		10.6		
	Enrollment total (11,060)		Degrees icates av (819)	& varded	
CDADUA		c			

GRADUATION	I RATES	
	Full-time	Part-time
3-year	13.3%	14.9%
4-year	21.7%	18.5%
6-year	30.9%	23.3%
Fall 2009, 3-ye	ear cohort	
Dev. ed.	4.8%	
Non-dev. ed.	17.7%	
DUAL CREDIT	MEASURE	s
Dual credit as a enrollment in f		2.1%
Fall 2007 FTIC	dual credit	t cohort
% persist 1 yea	ar	90.8%
% earned bacc or fewer	. in 4 years	42.5%
% earned bacc in 4 years or fe		47.7%

GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	88.3%
% employed	35.6%
% enrolled in 4-yr or 2-yr	26.7%
% employed and enrolled	26.0%
Technical programs	
% total technical employed and/or enrolled	89.3%
% employed	78.3%
% enrolled in 4-yr or 2-yr	8.7%
% employed and enrolled	2.3%

DEVELOPMENTAL EDUCATION				
Math				
Below math standard	604			
TSI obligation met (% of total)	43.2%			
Completed college course (% of total)	12.4%			
Reading				
Below reading standard	246			
TSI obligation met (% of total)	59.8%			
Completed college course (% of total)	39.0%			
Writing				
Below writing standard	174			
TSI obligation met (% of total)	52.3%			
Completed college course (% of total)	33.3%			
TRANSFER STUDENTS				
All transfers	287			
Transfer cohort	1,107			
Transfer rate	25.9%			
FACULTY				

FACULIT	
Total	536
Full-time faculty	154
% full-time faculty	28.7%
Student-faculty ratio	15:1

Lone Star CS—Montgomery College

_/v	101	ngoing		ege					
		PERCENT	STUDENT PO	PULATIC	N BY R	ACE/ET	HNICITY	(
		100 ——	2.4		2.7		_		
			8.7		6.1			Internati	ional
		80 —				-	-	Other	
		60 —	55.1		65.0			White	
		00						vvinte	
000		40 —				-	-	Hispanic	:
ege		20	23.2					African /	America
		20 —			17.9)			
		0	10.6		8.2		_		
y s		I	Enrollment total	certif	Degree icates a	s & awarde	d		
grees			(11,712)		(803				
		GRADUA	TION RATES			GRAD	UATE SU	CCESS	
			Full-time	e Part-ti	me	Acader	nic progr	ams	
		3-year	7.1%	9.3			l academ		92.0%
		4-year	16.4%	14.4		, ,		or enrolled	
		6-year	28.8%	15.6 +	%	% emp	,	2	41.5%
%			, 3-year cohor	L				-yr or 2-yr	24.0%
)%		Dev. ed.	4.9%				-	d enrolled	26.5%
)%)%		Non-dev.			_		cal progr		
%		DUAL CR	EDIT MEASUR	RES			l technica	al or enrolled	93.0%
rict		Dual credi enrollmen	t as % of tota t in fall 2012	l 8.8	%	% emp			73.5%
		Fall 2007	FTIC dual cre	dit cohor	t	% enro	olled in 4	-yr or 2-yr	13.6%
		% persist	1 year	92.7	%	% emp	oloyed an	d enrolled	5.9%
1.6		% earned or fewer	bacc. in 4 yea	ırs 45.2	%				
89		% earned	bacc. or assoc	. 47.9	%				

DEVELOPMENTAL EDU	CATION
Math	
Below math standard	839
TSI obligation met (% of total)	45.1%
Completed college cours (% of total)	se 13.5%
Reading	
Below reading standard	303
TSI obligation met (% of total)	72.6%
Completed college cours (% of total)	se 41.3%
Writing	
Below writing standard	219
TSI obligation met (% of total)	61.6%
Completed college cours (% of total)	se 30.6%
TRANSFER STUDENTS	
All transfers	368
Transfer cohort	1,386
Transfer rate	26.6%
FACULTY	
Total	564
Full-time faculty	142
% full-time faculty	25.2%
Student-faculty ratio	18:1

_	Enrollment: 11,712
	COLLEGE INFORMATION
	City: Conroe
	District/System: Lone Star Colleg
	System
	Year founded: 1995
	Website:
	www.lonestar.edu/montgomery
	Peer group: Very Large Colleges
	Degrees offered: Associate Degr
	& Certificates
	Average tuition & fees: \$1,296

		3-year	7.1%
		4-year	16.4%
STUDENT CHARACTERISTICS		6-year	28.8%
% enroll. change 07–12	33.1%	Fall 2009, 3-	year cohort
% part-time	78.0%	Dev. ed.	4.9%
% full-time	22.0%	Non-dev. ed.	7.8%
% academic program	84.9%	DUAL CREDI	T MEASURE
% technical program % credit students Se receiving Pell Grants	15.1% ee District	Dual credit as enrollment in Fall 2007 FT	fall 2012
COMPLETION MEASURI	ES	% persist 1 y	ear
Average time to associate degree (yrs)	4.6	% earned ba or fewer	,
Average SCH to associate degree	89	% earned bag in 4 years or t	

TEXAS HIGHER EDUCATION COORDINATING BOARD

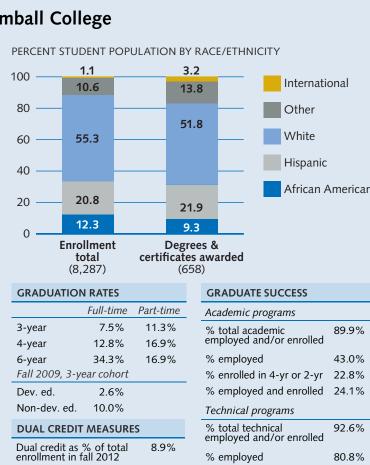
STATEWIDE

Lone Star CS—Nor	th Harris College				
	PERCENT STUDENT POPUL	ATION BY RACE/ETHN	NICITY	DEVELOPMENTAL EDUCA	TION
Total	100 1.6			Math	
Enrollment:	11.9	6.0 12.8	International	Below math standard	1,064
17,043	80 18.6	24.7	Other	TSI obligation met (% of total)	36.5%
COLLEGE INFORMATION	60 35.8		White	Completed college course (% of total)	11.4%
City: Houston	40	36.6	Hispanic	Reading	
District/System: Lone Star College		50.0	African American	Below reading standard	603
System Year founded: 1972	20 32.1	19.9		TSI obligation met (% of total)	63.7%
Website: www.lonestar.edu/northharris	0 Enrollment	Degrees &		Completed college course (% of total)	35.8%
Peer group: Very Large Colleges	total c	ertificates awarded		Writing	
HSI/HBCU status: HSI	(17,043)	(1,460)		Below writing standard	435
Degrees offered: Associate Degrees	GRADUATION RATES	GRADUA	TE SUCCESS	TSI obligation met	56.1%
& Certificates	Full-time Pa	art-time Academic	programs	(% of total)	22.09/
Average tuition & fees: \$1,296	,	12.0% % total ac 16.0% employed	ademic 91.8% and/or enrolled	Completed college course (% of total)	23.9%
STUDENT CHARACTERISTICS	,	14.2% % employ		TRANSFER STUDENTS	
% enroll. change 07–12 57.3%	Fall 2009, 3-year cohort		d in 4-yr or 2-yr 30.7%	All transfers	262
% part-time 85.6%	Dev. ed. 8.5%	% employ	red and enrolled 26.4%	Transfer cohort	1,552
% full-time 14.4%	Non-dev. ed. 16.8%	Technical	programs	Transfer rate	16.9%
% academic program 78.3%	DUAL CREDIT MEASURES	% total te	chnical 89.7%		
% technical program 21.7%	Dual credit as % of total	4.9% employed	and/or enrolled	FACULTY	
% credit students See District receiving Pell Grants	enrollment in fall 2012	% employ		Total	733
	Fall 2007 FTIC dual credit c		d in 4-yr or 2-yr 15.1%	Full-time faculty	200
COMPLETION MEASURES	1 2	05.570	red and enrolled 3.4%	% full-time faculty	27.3%
Average time to4.4associate degree (yrs)	% earned bacc. in 4 years or fewer			Student-faculty ratio	17:1
Average SCH to 86 associate degree	% earned bacc. or assoc. in 4 years or fewer	35.9%			

Lone Star CS—Tomball College

Enrollment:	100
8,287	80
COLLEGE INFORMATION	60
City: Tomball	
District/System: Lone Star College	40
System	20
Year founded: 1988	20
Website: www.lonestar.edu/tomball	(
Peer group: Very Large Colleges	,
Degrees offered: Associate Degrees	
& Certificates	
Average tuition & fees: \$1,296	G
	3-
	4-
STUDENT CHARACTERISTICS	6-
% enroll. change 07–12 1.9%	Fa
% part-time 89.7%	De
% full-time 10.3%	N
% academic program 84.3%	D
% technical program 15.7%	Di
% credit students See District receiving Pell Grants	en
	Fa
COMPLETION MEASURES	%
Average time to 4.3 associate degree (yrs)	% or
Average SCH to 89 associate degree	% in
<u> </u>	

Total



enrollment in fall 2012	
Fall 2007 FTIC dual credit	cohort
% persist 1 year	93.0%
% earned bacc. in 4 years or fewer	45.1%
% earned bacc. or assoc. in 4 years or fewer	48.4%

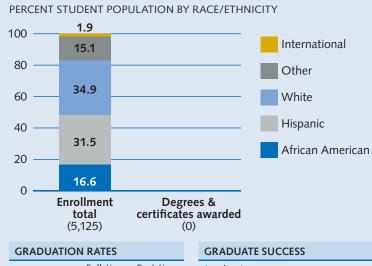
ACE/ETHNICITY		DEVELOPMENTAL EDUCATION				
			Math			
3	Internatio	onal	Below math standard	792		
Other			TSI obligation met (% of total)	44.3%		
,	White		Completed college course (% of total)	12.5%		
	Hispanic		Reading			
	African A	merican	Below reading standard	365		
)			TSI obligation met (% of total)	70.4%		
es	<u>.</u>		Completed college course (% of total)	41.1%		
av	varded		Writing			
3)			Below writing standard	263		
C	RADUATE SUCCESS		TSI obligation met (% of total)	66.9%		
Academic programs			Completed college course	29.7%		
	6 total academic mployed and/or enrolled	89.9%	(% of total)	29.7 /0		
%	6 employed	43.0%	TRANSFER STUDENTS			
%	6 enrolled in 4-yr or 2-yr	22.8%	All transfers	353		
%	6 employed and enrolled	24.1%	Transfer cohort	1,241		
Т	echnical programs		Transfer rate	28.4%		
	6 total technical mployed and/or enrolled	92.6%	FACULTY			
%	6 employed	80.8%	Total	463		
, , , , , , , , , , , , , , , , , , , ,		10.8%	Full-time faculty	127		
		1.0%	% full-time faculty	27.4%		
			Student-faculty ratio	18:1		

Lone Star CS—University Park

Total Enrollment: 5,125 **COLLEGE INFORMATION** City: Houston District/System: Lone Star College System Year founded: 2012 Website: www.lonestar.edu/universitypark.htm Peer group: Very Large Colleges Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$1,296 STUDENT CHARACTERISTICS % enroll. change 07-12 N/A % part-time 86.6% % full-time 13.4% % academic program 89.7% % technical program 10.3% % credit students receiving Pell Grants N/A

COMPLETION MEASURES Average time to N/A

associate degree (yrs)	
Average SCH to associate degree	N/A



	Full-time	Part-time
3-year	N/A	N/A
4-year	N/A	N/A
6-year	N/A	N/A
Fall 2009, 3-y	ear cohort	
Dev. ed.	N/A	
Non-dev. ed.	N/A	
DUAL CREDIT	MEASURE	S
Dual credit as ' enrollment in f		1.3%
Fall 2007 FTIC	C dual credi	t cohort
% persist 1 yea	ar	N/A
% earned baco or fewer	c. in 4 years	s N/A
% earned back in 4 years or fe		N/A

GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A
Technical programs	
% total technical employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A

DEVELOPMENTAL EDUCATION		
Math		
Below math standard	N/A	
TSI obligation met (% of total)	N/A	
Completed college course (% of total)	N/A	
Reading		
Below reading standard	N/A	
TSI obligation met (% of total)	N/A	
Completed college course (% of total)	N/A	
Writing		
Below writing standard	N/A	
TSI obligation met (% of total)	N/A	
Completed college course (% of total)	N/A	
TRANSFER STUDENTS		
All transfers	0	
Transfer cohort	0	
Transfer rate	0.0%	
FACULTY		
Total N/A		
Full-time faculty	N/A	

% full-time faculty

Student-faculty ratio

N/A

N/A

McLennan Community College

McLennan Community Conege						
	PERCENT STUDENT POPULATION BY RACE/ETHNICITY					
Total Enrollment:	100 0.2 0.1 2.8 2.9	ternational				
9,301		ther				
	60 <u>65.4</u>	/hite				
City: Waco Year founded: 1965	+0	ispanic				
Website: www.mclennan.edu	20 <u>23.2</u> 18.0 A	frican American				
Peer group: Medium Colleges	16.1 13.6					
Degrees offered: Associate Degrees & Certificates	0 Enrollment Degrees &					
Average tuition & fees: \$3,450	total certificates awarded (9,301) (1,120)					
	GRADUATION RATES GRADUATE SUCC					
	Full-time Part-time Academic programs 3-year 10.7% 7.9% % total academic					
	3-year 10.7% 7.9% % total academic 4-year 21.3% 13.6% employed and/or e	94.0% nrolled				
STUDENT CHARACTERISTICS	6-year 33.4% 17.3% % employed	37.6%				
% enroll. change 07–12 15.6%	Fall 2009, 3-year cohort% enrolled in 4-yr	or 2-yr 27.7%				
% part-time 54.1%	Dev. ed. 5.5% % employed and e	nrolled 28.8%				
% full-time 45.9%	Non-dev. ed. 17.9% Technical programs					
% academic program 53.3%	DUAL CREDIT MEASURES % total technical	93.9%				
% technical program 46.7%	Dual credit as % of total 11.8%	nrolled				
% credit students 49.9% receiving Pell Grants	enrollment in fall 2012 % employed	80.6%				
	Fall 2007 FTIC dual credit cohort% enrolled in 4-yr					
COMPLETION MEASURES	% persist 1 year 90.7% % employed and e	nrolled 4.7%				
Average time to4.5associate degree (yrs)	% earned bacc. in 4 years 33.6% or fewer					
Average SCH to 100 associate degree	% earned bacc. or assoc. 43.8% in 4 years or fewer					

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	479
TSI obligation met (% of total)	47.2%
Completed college course (% of total)	12.9%
Reading	
Below reading standard	381
TSI obligation met (% of total)	62.5%
Completed college course (% of total)	32.5%
Writing	
Below writing standard	212
TSI obligation met (% of total)	52.4%
Completed college course (% of total)	19.8%
TRANSFER STUDENTS	
All transfers	287
Transfer cohort	1,355
Transfer rate	21.2%
FACULTY	
Total	516
Full-time faculty	231
% full-time faculty	44.8%
Student-faculty ratio	19:1

STATEWIDE

INTRODUCTION

CLOSING THE GAPS COMPARISONS

Midland College

Total Enrollment: 5,530

W

COLLEGE INFORMATION City: Midland Year founded: 1969 Website: www.midland.edu Peer group: Medium Colleges HSI/HBCU status: HSI Degrees offered: Bachelor's & Associate Degrees & Certificates Average tuition & fees: **\$2,160**

STUDENT CHARACTERIS	TICS
% enroll. change 07–12	-3.3%
% part-time	69.6%
% full-time	30.4%
% academic program	72.3%
% technical program	26.6%
% credit students receiving Pell Grants	24.6%
COMPLETION MEASURE	S

COMPLETION MEASURES	
Average time to associate degree (yrs)	3.8
Average SCH to associate degree	82

PERCENT STUDENT POPULATION BY RACE/ETHNICITY					
400	0.3		0.7		
100 ——	8.0		9.5		International
80 —	47.3		46.8		Other
60 —					White
40 —					Hispanic
20 —	38.6		34.7		African American
0 —	5.7		8.3		
Enrollment Degrees & total certificates awarded (5,530) (602)					

	Full-time	Part-time
3-year	17.8%	7.1%
4-year	25.8%	12.5%
6-year	29.8%	23.0%
Fall 2009, 3-ye	ear cohort	
Dev. ed.	10.7%	
Non-dev. ed.	24.0%	
DUAL CREDIT	MEASURE	s
Dual credit as enrollment in f		15.5%
Fall 2007 FTIC	dual credit	t cohort
% persist 1 ye	ar	89.0%
% earned back	c. in 4 years	31.9%
or fewer		

)	
GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	80.7%
% employed	36.9%
% enrolled in 4-yr or 2-yr	22.3%
% employed and enrolled	21.5%
Technical programs	
% total technical employed and/or enrolled	91.5%
% employed	83.1%
% enrolled in 4-yr or 2-yr	5.2%
% employed and enrolled	3.3%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	294
TSI obligation met (% of total)	37.8%
Completed college course (% of total)	17.3%
Reading	
Below reading standard	161
TSI obligation met (% of total)	61.5%
Completed college course (% of total)	31.7%
Writing	
Below writing standard	115
TSI obligation met (% of total)	52.2%
Completed college course (% of total)	22.6%
TRANSFER STUDENTS	
All transfers	197
Transfer cohort	815
Transfer rate	24.2%
FACULTY	
Total	311

Full-time faculty

% full-time faculty

Student-faculty ratio

INTRODUCTION

C

STATEWIDE

108

34.7%

19:1

Navarro College

		•		
			PERCENT	r student
	Total		100 —	1.6
	Enrollr	ment:		1.7
1	10,040	D	80 —	_
				57.1
		N	60 —	_
	City: Corsicana			
	Year founded: 1946		40 —	
	Website: www.navarroco	llege edu		17.6
	Peer group: Medium Col	-	20 —	
	Degrees offered: Associa	0	0	22.0
	& Certificates	U	0 —	Enrollme
	Average tuition & fees: \$	1,632		total
				(10,040)
			GRADU	ATION RAT
				Full-
			3-year	17.
			4-year	26.
	STUDENT CHARACTERIS	TICS	6-year	32.
	% enroll. change 07–12	34.5%	Fall 200	9, 3-year co
	% part-time	52.9%	Dev. ed	
	% full-time	47.1%	Non-de	v. ed. 23.
	% academic program	66.7%	DUAL C	REDIT MEA
	% technical program	33.3%	Dual cre	dit as % of ent in fall 20
	% credit students receiving Pell Grants	46.4%		
	-			7 FTIC dual
	COMPLETION MEASURE	-	•	st 1 year
	Average time to associate degree (yrs)	4.1	or fewe	
	Average SCH to associate degree	91	% earne in 4 yea	ed bacc. or a rs or fewer
-				

DEDCENT	- STUDENT P			
PERCEINI	1.6	OPULATIC	2.2	CITT
100 —	1.7		1.8	Internationa
80 —	57.1		67.7	 Other
60 —	-			 White
40 —				 Hispanic
20 —	17.6		14.3	 African Am
0	22.0		13.9	
0	Enrollmen	+	Degrees &	

total	certificates awarded
(10,040)	(1,305)

RADUATION	I RATES		GRADUATE SUCCESS	
	Full-time	Part-time	Academic programs	
-year	17.3%	15.7%	% total academic	84
-year	26.4%	17.1%	employed and/or enrolled	
-year	32.1%	31.9%	% employed	32
all 2009, 3-ye	ear cohort		% enrolled in 4-yr or 2-yr	23
ev. ed.	9.7%		% employed and enrolled	29
on-dev. ed.	23.8%		Technical programs	
UAL CREDIT	MEASURE	S	% total technical employed and/or enrolled	93
ual credit as		21.8%	1 ,	
nrollment in fall 2012			% employed	79
all 2007 FTIC	dual credi	t cohort	% enrolled in 4-yr or 2-yr	12
persist 1 yea	ar	83.7%	% employed and enrolled	2
earned baco fewer	: in 4 years	6 26.5%		
earned bacc. or assoc. 38.4%		38.4%		

	DEVELOPMENTAL EDUCA	
	Math	
nal	Below math standard	756
	TSI obligation met (% of total)	61.6%
	Completed college course (% of total)	18.4%
	Reading	
:	Below reading standard	548
nerican	TSI obligation met (% of total)	72.8%
	Completed college course (% of total)	37.4%
	Writing	
	Below writing standard	276
	TSI obligation met (% of total)	68.1%
34.8%	Completed college course (% of total)	29.7%
32.6%	TRANSFER STUDENTS	
23.2%	All transfers	508
29.0%	Transfer cohort	1,598
	Transfer rate	31.8%
93.9%	FACULTY	
79.1%	Total	568
12.6%	Full-time faculty	153
2.2%	% full-time faculty	26.9%
	Student-faculty ratio	22:1

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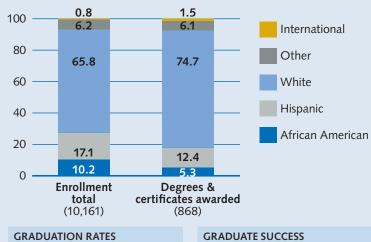
North Central Texas College

Total Enrollment: 10,161

COLLEGE INFORMATION City: Gainesville Year founded: 1924 Website: www.nctc.edu Peer group: Medium Colleges Degrees offered: Associate Degrees & Certificates Average tuition & fees: **\$1,530**

STUDENT CHARACTERIS	TICS
% enroll. change 07–12	37.3%
% part-time	62.4%
% full-time	37.6%
% academic program	69.5%
% technical program	30.5%
% credit students receiving Pell Grants	27.7%
COMPLETION MEASURE	S

OMPLETION MEAS Average time to associate degree (yrs) 4.1 Average SCH to associate degree 85



PERCENT STUDENT POPULATION BY RACE/ETHNICITY

	Full-time	Part-time
3-year	13.7%	7.9%
4-year	20.9%	14.5%
6-year	30.1%	42.2%
Fall 2009, 3-y	ear cohort	
Dev. ed.	7.6%	
Non-dev. ed.	15.2%	
DUAL CREDIT	MEASURE	S
Dual credit as enrollment in f	% of total all 2012	16.4%
Fall 2007 FTIC	dual credi	t cohort
% persist 1 ye	ar	93.5%
% earned back or fewer	c. in 4 years	43.3%
% earned bace in 4 years or fe		49.1%

GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	90.0%
% employed	32.4%
% enrolled in 4-yr or 2-yr	24.6%
% employed and enrolled	33.1%
Technical programs	
% total technical employed and/or enrolled	87.0%
% employed	73.9%
% enrolled in 4-yr or 2-yr	7.1%
% employed and enrolled	5.9%

DEVELOPMENTAL EDUCATION			
Math			
Below math standard	439		
TSI obligation met (% of total)	43.3%		
Completed college course (% of total)	15.7%		
Reading			
Below reading standard	204		
TSI obligation met (% of total)	72.1%		
Completed college course (% of total)	30.4%		
Writing			
Below writing standard	200		
TSI obligation met (% of total)	71.5%		
Completed college course (% of total)	38.5%		
TRANSFER STUDENTS			
All transfers	871		
Transfer cohort	2,028		
Transfer rate	42.9%		

FACULTY	
Total	454
Full-time faculty	139
% full-time faculty	30.6%
Student-faculty ratio	22:1

ast Taxas Community College Northe

Northeast	Texas	Commun	ity Colle	ege					
		PERCENT S	TUDENT POPU	JLATION BY	/ RACE/ETH	NICITY		DEVELOPMENTAL EDUCA	ATION
Total		100 —	1.9	2	.2			Math	
Enrolln	nent:	100	7.1	7	.0	Internati	onal	Below math standard	247
3,318		80 ——	56.3	63	3.2	Other		TSI obligation met (% of total)	54.7%
COLLEGE INFORMATIO	N	60 ——		_		White		Completed college course (% of total)	27.9%
City: Mount Pleasant		40 ——				Hispanic		Reading	
Year founded: 1984		10					A	Below reading standard	178
Website: www.ntcc.edu Peer group: Small College	es	20 ——	21.4	1	3.7	African A	American	TSI obligation met (% of total)	66.3%
Degrees offered: Associat & Certificates	te Degrees	0	13.2 nrollment		ees &			Completed college course (% of total)	35.4%
Average tuition & fees: \$2	2,136		total	certificate	es awarded			Writing	
			(3,318)	(5	11)			Below writing standard	121
		GRADUAT	ION RATES		GRADU	ATE SUCCESS		TSI obligation met	63.6%
			Full-time	Part-time	Academi	c programs		(% of total) Completed college course	31.4%
		3-year	25.3%	7.5%	% total a	cademic d and/or enrolled	93.0%	(% of total)	51.470
		4-year	27.7%	17.3%			22.20/		
STUDENT CHARACTERIS	35.0%	6-year Fall 2009	40.7% 3-year cohort	35.3%	% emplo	ed in 4-yr or 2-yr	33.2% 31.2%	TRANSFER STUDENTS	
% enroll. change 07–12 % part-time	55.0 % 52.5%	Dev. ed.	21.0%			yed and enrolled		All transfers	167
% full-time	47.5%	Non-dev. ed.			•	l programs	20.070	Transfer cohort Transfer rate	559 29.9%
% academic program	65.4%			·c	% total t	1 0	86.1%	Transfer rate	29.9%
% technical program	34.6%		DIT MEASURE			d and/or enrolled	00.1 /0	FACULTY	
% credit students	51.7%	enrollment	as % of total in fall 2012	16.8%	% emplo	yed	77.7%	Total	172
receiving Pell Grants		Fall 2007 F	TIC dual credi	t cohort	% enrolle	ed in 4-yr or 2-yr	5.9%	Full-time faculty	67
COMPLETION MEASURES	S	% persist 1	year	94.3%	% emplo	yed and enrolled	2.5%	% full-time faculty	39.0%
Average time to associate degree (yrs)	4.3	or fewer	bacc. in 4 years	42.9%				Student-faculty ratio	26:1
Average SCH to associate degree	92	% earned b in 4 years c	pacc. or assoc. or fewer	51.4%					

COLLEGE INFOR/ City: Mount Pleasa Year founded: 198 Website: www.ntc Peer group: Small Degrees offered: A & Certificates Average tuition &

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STATEWIDE

INTRODUCTION

TEXAS HIGHER EDUCATION COORDINATING BOARD

Odessa College



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City: Odessa Year founded: 1946 Website: www.odessa.edu Peer group: Medium Colleges HSI/HBCU status: HSI Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,400

80 —	28.2		- 30	0.9		0	ther	
60 —			_			V	/hite	
40 —	55.9		- 53	3.3		Н	ispanic	
20 ——			_			A	frican A	American
	2.9		2					
0	2.7		2	.8				
0	Enrollment total (5,018)	t cei	Degr tificate	rees &	arded			
Ū	Enrollment total	cei	Degr tificate	rees & es awa 06)	arded		ESS	
Ū	Enrollment total (5,018)	cei S	Degr tificate	rees & es awa 06) GF	arded RADUA	TE SUCC		
Ū	Enrollment total (5,018) TION RATE	cer s me Par	Degr rtificate (6	rees & es awa 06) GF Aca %	Anded RADUA ademic total ac	<i>program</i> cademic	s	92.3%
GRADUA	Enrollment total (5,018) TION RATE Full-ti	cer s me Par	Degr rtificate (6 t-time	rees & es awa 06) GF Aca %	Anded RADUA ademic total ac	: program:	s	92.3%
GRADUA 3-year	Enrollment total (5,018) TION RATE Full-ti 15.6	S me Par %	Degr rtificate (6 t-time 5.5%	rees & es awa 06) GF Aca % em	Anded RADUA ademic total ac	cademic and/or e	s	92.3% 38.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

0.0

13.0

0.6

12.4

100

TUDENT CHARACTERISTICS				
% enroll. change 07–12	9.6%			
% part-time	71.9%			
% full-time	28.1%			
% academic program	76.6%			
% technical program	23.4%			
% credit students receiving Pell Grants	33.1%			

COMPLETION MEASURES	
Average time to associate degree (yrs)	4.8
Average SCH to associate degree	94

3-year	15.6%	5.5%
4-year	17.1%	8.0%
6-year	24.3%	26.3%
Fall 2009, 3-ye	ar cohort	
Dev. ed.	7.6%	
Non-dev. ed.	20.0%	
DUAL CREDIT	MEASURES	
Dual credit as %	6 of total	20.9%
enrollment in fa		
enrollment in fa Fall 2007 FTIC	all 2012	cohort
	all 2012 <i>dual credit</i>	cohort 85.1%
Fall 2007 FTIC	ull 2012 <i>dual credit</i> r	85.1%

•	
GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	92.3%
% employed	38.7%
% enrolled in 4-yr or 2-yr	16.9%
% employed and enrolled	36.6%
Technical programs	
% total technical employed and/or enrolled	85.3%
% employed	78.2%
% enrolled in 4-yr or 2-yr	5.2%
% employed and enrolled	1.8%

International

DEVELOPMENTAL EDUCATION				
Math				
Below math standard	257			
TSI obligation met (% of total)	42.8%			
Completed college course (% of total)	14.4%			
Reading				
Below reading standard	176			
TSI obligation met (% of total)	64.2%			
Completed college course (% of total)	29.0%			
Writing				
Below writing standard	139			
TSI obligation met (% of total)	68.3%			
Completed college course (% of total)	20.9%			
TRANSFER STUDENTS				
All transfers	409			
Transfer cohort	1,147			
Transfer rate	35.7%			
FACULTY				

FACULTY	
Total	255
Full-time faculty	130
% full-time faculty	51.0%
Student-faculty ratio	18:1

DEVELOPMENTAL EDUCATION

INTRODUCTION

STATEWIDE

CLOSING THE GAPS

Panola	Col	lege
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PERCENT STUDENT PORTotal Enrollment: 2,577COLLEGE INFORMATION City: Carthage Year founded: 1947 Website: www.panola.edu Peer group: Small Colleges Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,010PERCENT STUDENT POR 100STUDENT CHARACTERISTICS % enroll. change 07-12 % enroll. change 07-12 % full-time % technical program % technical program % technical program % technical program % credit students % credit						
1002.42,577COLLEGE INFORMATIONCity: CarthageYear founded: 1947Website: www.panola.eduPeer group: Small CollegesDegrees offered: Associate Degrees& CertificatesAverage tuition & fees: $$2,010$ STUDENT CHARACTERISTICS% enroll. change 07–12% enroll. change 07–12% enroll. change 07–12% full-time408.32023.80Enrollmenttotal(2,577)CRADUATION RATES% enroll. change 07–12% academic program44.9%% technical program% credit students% credit studentsAverage time toAverage time toAverage time toAverage SCH to83				PERCENT	STUDENT P	POF
Enrollment:2.42,5772,577COLLEGE INFORMATIONCity: CarthageYear founded: 1947Website: www.panola.eduPeer group: Small CollegesDegrees offered: Associate Degrees& CertificatesAverage tuition & fees: \$2,010STUDENT CHARACTERISTICS% enroll. change 07–12% earnel bacc. or gava% technical program% technical program% credit students% credit students% credit students% credit students% credit students% credit students% earned bacc. or a year% earned bacc. in 4 year% earned bacc. in 4 year% earned bacc. or a spec% earned bacc.		Total		100 —	-	
64.5COLLEGE INFORMATIONCity: Carthage Year founded: 1947 Website: www.panola.edu Peer group: Small Colleges Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,010408.32023.8023.7024.3%4-year31.8%6-year41.2%Fall 2009, 3-year cohord020.920.93-year cohord020.920.93-year cohord020.920.93-year cohord020.920.93-year cohord020.920.93-year cohord020.920.93-year cohord020.920.93-year cohord20.92-year cohord20.92-year cohord <th>~</th> <th>Enrollr</th> <th>ment:</th> <th>100</th> <th>2.4</th> <th></th>	~	Enrollr	ment:	100	2.4	
COLLEGE INFORMATIONCity: Carthage Year founded: 1947Website: www.panola.edu Peer group: Small Colleges Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,010STUDENT CHARACTERISTICS % enroll. change 07–12 % enroll. change 07–12 % full-timeSTUDENT CHARACTERISTICS % enroll. change 07–12 % full-timeStudents program % technical program % technic		2,577		80 —	_	_
COLLEGE INFORMATIONCity: Carthage Year founded: 1947Website: www.panola.edu Peer group: Small Colleges Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,010STUDENT CHARACTERISTICS % enroll. change 07–12 % full-timeSTUDENT CHARACTERISTICS % enroll. change 07–12 % full-timeSTUDENT CHARACTERISTICS % enroll. change 07–12 % full-timeWe technical program % technical program % credit students % credit students <br< th=""><th></th><th></th><th></th><th></th><th>64.5</th><th></th></br<>					64.5	
Year founded: 1947Website: www.panola.edu8.3Peer group: Small Colleges23.8Degrees offered: Associate Degrees23.8& Certificates23.8Average tuition & fees: \$2,010Enrollment total (2,577)GRADUATION RATES* enroll. change 07–1236.8%% enroll. change 07–1236.8%% part-time53.2%% full-time46.8%% academic program44.9%% technical program55.1%% credit students receiving Pell Grants41.6%COMPLETION MEASURES3.7 associate degree (yrs)Average time to associate degree (yrs)3.7 we arened bacc. or associate we arear or fewerYear or fewer% earned bacc. or associate we arear or fewer		COLLEGE INFORMATIC	DN	60 —	-	-
Year founded: 1947Website: www.panola.edu8.3Peer group: Small Colleges23.8Degrees offered: Associate Degrees23.8& Certificates23.8Average tuition & fees: \$2,010Enrollment total (2,577)GRADUATION RATES* enroll. change 07–1236.8%% enroll. change 07–1236.8%% part-time53.2%% full-time46.8%% academic program44.9%% technical program55.1%% credit students receiving Pell Grants41.6%COMPLETION MEASURES3.7 associate degree (yrs)Average time to associate degree (yrs)3.7 we arened bacc. or associate we arear or fewerYear or fewer% earned bacc. or associate we arear or fewer		City: Carthage				
Website:Www.parlora.eduPeer group:Small CollegesDegrees offered:Associate Degrees& CertificatesEnrollment total (2,577)Average tuition & fees:\$2,010STUDENT CHARACTERISTICSGRADUATION RATES% enroll. change 07–1236.8%% part-time53.2%% full-time46.8%% academic program44.9%% technical program55.1%% credit students receiving Pell Grants41.6%COMPLETION MEASURESNor-dev. ed. 3.7 associate degree (yrs)3.7 Average SCH toAverage SCH to83		, .		40 —	-	-
Peer group: Small Colleges Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,01023.8 0& Certificates Average tuition & fees: \$2,010Enrollment total (2,577)GRADUATION RATES (2,577)STUDENT CHARACTERISTICS % enroll. change 07–12 % full-time % full-time % full-time % academic program % technical program % technical program % technical program % technical program % credit students receiving Pell GrantsCOMPLETION MEASURES Average time to associate degree (yrs) Average SCH to3.7 a.7		Website: www.panola.ec	du	20	8.3	
Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,010OEnrollment total (2,577)GRADUATION RATESSTUDENT CHARACTERISTICS % enroll. change 07–12% enroll. change 07–12% enroll. change 07–12% enroll. change 07–12% academic program44.9% % technical program% technical program% technical program% credit students receiving Pell GrantsAverage time to associate degree (yrs) Average SCH to% earned bacc. or associate degree (yrs)Average SCH to% credit stope SCH to% credi		Peer group: Small Colleg	jes	20 —	22.0	
Average tuition & fees: \$2,010total (2,577)Average tuition & fees: \$2,010GRADUATION RATES (2,577)GRADUATION RATESSTUDENT CHARACTERISTICS% enroll. change 07–12% enroll. change 07–12% opart-time53.2%% part-time% full-time46.8%% academic program44.9%% technical program% technical program55.1%% credit students receiving Pell GrantsAverage time to associate degree (yrs)Average SCH to83Weare of fewer% earned bacc. or associate weare of fewer		Degrees offered: Associa	te Degrees	0 —	23.0	
Average tinuon of rees. \$2,010(2,577)GRADUATION RATESSTUDENT CHARACTERISTICS% enroll. change 07–12% enroll. change 07–12% enroll. change 07–12% full-time46.8%% part-time53.2%% full-time46.8%% academic program44.9%% technical program% technical program55.1%% credit students% credit students41.6%COMPLETION MEASURESAverage time to3.7Average SCH to83		& Certificates				t
GRADUATION RATESFull-time3-year24.3%3-year24.3%4-year31.8%6-year41.2%% enroll. change 07–1236.8%% part-time53.2%% full-time46.8%% full-time46.8%% academic program44.9%% technical program55.1%% credit students41.6%% credit students41.6%receiving Pell Grants3.7Average time to associate degree (yrs)3.7Average SCH to83		Average tuition & fees: \$	2,010			
Full-time3-year24.3%3-year24.3%4-year31.8%6-year41.2%% enroll. change 07–1236.8%% part-time53.2%% full-time46.8%% technical program44.9%% technical program55.1%% credit students receiving Pell Grants41.6%COMPLETION MEASURES% earned bacc. in 4 year or fewerAverage time to associate degree (yrs)3.7 % earned bacc. or associ in 4 wear or fewerAverage SCH to83					., .	-
3-year24.3%STUDENT CHARACTERISTICS4-year31.8%% enroll. change 07–1236.8%6-year41.2%% enroll. change 07–1236.8%6-year41.2%% part-time53.2%Dev. ed.11.5%% full-time46.8%Non-dev. ed.32.7%% academic program44.9%Dual credit as % of total enrollment in fall 2012Dual credit as % of total enrollment in fall 2012% credit students receiving Pell Grants41.6%Dual credit as % of total enrollment in fall 2012COMPLETION MEASURES% persist 1 year % earned bacc. in 4 year or fewer% earned bacc. or assoc in 4 wear or fewerAverage SCH to83% earned bacc. or assoc				GRADUA		
STUDENT CHARACTERISTICS% enroll. change 07–1236.8%% part-time53.2%% full-time46.8%% full-time46.8%% academic program44.9%% technical program55.1%% credit students41.6%receiving Pell Grants41.6%COMPLETION MEASURESAverage time to associate degree (yrs)Average SCH to83				2		-
STUDENT CHARACTERISTICS% enroll. change 07–1236.8%% part-time53.2%% full-time46.8%% full-time46.8%% academic program44.9%% technical program55.1%% credit students receiving Pell Grants41.6%COMPLETION MEASURESAverage time to associate degree (yrs)Average SCH to83				,		
% enroll. change 07–12 $36.8%$ $%$ part-time $53.2%$ $%$ full-time $46.8%$ $%$ full-time $46.8%$ $%$ academic program $44.9%$ $%$ technical program $55.1%$ $%$ credit students receiving Pell Grants $41.6%$ Dual credit as $%$ of total enrollment in fall 2012 Fall 2007 FTIC dual credit $Fall 2007 FTIC dual creditenrollment in fall 2012Fall 2007 FTIC dual credit% persist 1 year% earned bacc. in 4 yearor fewerAverage time toassociate degree (yrs)3.7% earned bacc. or associin 4 wear or fewerAverage SCH to83$		STUDENT CHARACTERIS	TICS	,		
% part-time53.2%% full-time46.8%% full-time46.8%% academic program44.9%% technical program55.1%% credit students receiving Pell Grants41.6%COMPLETION MEASURESAverage time to associate degree (yrs)3.7Average SCH to83				,		
% full-time46.8%Non-dev. ed.32.7%% academic program44.9%DUAL CREDIT MEASURE% technical program55.1%Dual credit as % of total enrollment in fall 2012% credit students receiving Pell Grants41.6%Dual credit as % of total enrollment in fall 2012COMPLETION MEASURES% persist 1 year % earned bacc. in 4 year or fewer% earned bacc. or associ in 4 weare or fewerAverage SCH to83% earned bacc. or associ in 4 weare or fewer		Ũ		-		
% technical program 55.1% % credit students 41.6% receiving Pell Grants 41.6% COMPLETION MEASURES % persist 1 year Average time to associate degree (yrs) 3.7 Average SCH to 83			46.8%	Non-dev	. ed. 32.7	%
% technical program 55.1% % credit students receiving Pell Grants 41.6% COMPLETION MEASURES % persist 1 year Average time to associate degree (yrs) 3.7 Average SCH to 83		% academic program	44.9%	DUAL C	REDIT MEAS	UR
receiving Pell Grants Fall 2007 FTIC dual cred COMPLETION MEASURES % persist 1 year Average time to associate degree (yrs) 3.7 Average SCH to 83		% technical program	55.1%			-
COMPLETION MEASURES % persist 1 year Average time to associate degree (yrs) 3.7 Average SCH to 83			41.6%	enrollme	nt in fall 201	2
Average time to associate degree (yrs)3.7% earned bacc. in 4 yea or fewerAverage SCH to83% earned bacc. or associated bacc. or associated bacc. or associated bacc.		receiving reli Grants		Fall 2007	7 FTIC dual o	crea
Average SCH to 83 % earned bacc. or associated back or associated		COMPLETION MEASURE	S	% persist	t 1 year	
in A years or fewer		Average time to associate degree (yrs)	3.7	or fewer	,	
			83	% earned in 4 year	d bacc. or as s or fewer	soc

PERCE	ENT S	STUDENT P	OPULATIC	N BY RACI	e/ethi	NICITY
100 -		1.0		1.3		
		2.4		2.5		International
80 -		64.5		71.4		Other
60 -						White
40 -						Hispanic
20 -		8.3		7.8		African American
		23.8		17.0		
0 -	I	Enrollment total		Degrees &	arded	

		es awarded 47)
		GRADUATE SUCCESS
е	Part-time	Academic programs
)	10.4%	% total academic
)	23.8%	employed and/or enrolled
,)	34.0%	% employed
rt		% enrolled in 4-yr or 2-yr
)		% employed and enrolled
•		Technical programs
RES	5	% total technical employed and/or enrolled
al	16.9%	% employed
edit	cohort	% enrolled in 4-yr or 2-yr
	87.1%	% employed and enrolled
ars	28.8%	
c.	45.0%	

Math	
Below math standard	163
TSI obligation met (% of total)	43.6%
Completed college course (% of total)	13.5%
Reading	
Below reading standard	106
TSI obligation met (% of total)	66.0%
Completed college course (% of total)	39.6%
Writing	
Below writing standard	76
TSI obligation met (% of total)	59.2%
Completed college course (% of total)	23.7%
TRANSFER STUDENTS	
All transfers	88
Transfer cohort	365
Transfer rate	24.1%
FACULTY	
Total	151
Full-time faculty	55
% full-time faculty	36.4%
	20:1

97.1%

24.5% 51.0% 21.6%

97.2%

87.6% 9.6% 0.0%

Institutional Profiles

Paris Junior College

Enrollment:

Total

5,513

COLLEGE INFORMATION

Website: www.parisjc.edu

Peer group: Medium Colleges

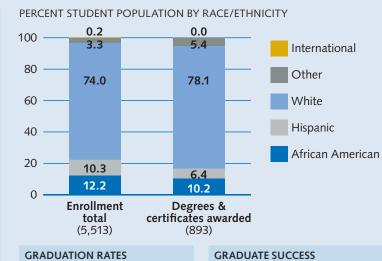
Average tuition & fees: **\$1,650**

Degrees offered: Associate Degrees

Year founded: 1924

City: Paris

& Certificates



Part-time 16.3%

30.7%

83.5%

				Full-time	Part-tim
			3-year	24.8%	16.3%
			4-year	27.8%	15.4%
STUDENT CHARACTERIS	FICS		6-year	31.7%	30.7%
% enroll. change 07–12	28.6%	•	Fall 2009, 3-y	ear cohort	
% part-time	53.4%		Dev. ed.	13.3%	
% full-time	46.6%		Non-dev. ed.	34.8%	
% academic program	83.4%		DUAL CREDIT	MEASURE	s
% technical program	16.6%				-
% credit students	43.6%		Dual credit as enrollment in f		22.9%
receiving Pell Grants			Fall 2007 FTIC	dual credit	t cohort
COMPLETION MEASURE	5		% persist 1 ye	ar	83.5%
Average time to associate degree (yrs)	3.5	-	% earned bace or fewer	c. in 4 years	30.9%
Average SCH to	79		% earned back in 4 years or fe		42.8%

GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	82.1%
% employed	28.0%
% enrolled in 4-yr or 2-yr	29.2%
% employed and enrolled	24.9%
Technical programs	
% total technical employed and/or enrolled	94.2%
% employed	78.8%
% enrolled in 4-yr or 2-yr	13.3%
% employed and enrolled	2.1%

DEVELOPMENTAL EDUCATION					
Math					
Below math standard	430				
TSI obligation met (% of total)	41.6%				
Completed college course (% of total)	23.3%				
Reading					
Below reading standard	213				
TSI obligation met (% of total)	38.0%				
Completed college course (% of total)	32.9%				
Writing					
Below writing standard	195				
TSI obligation met (% of total)	69.2%				
Completed college course (% of total)	37.4%				
TRANSFER STUDENTS					
All transfers	235				
Transfer cohort	984				
Transfer rate	23.9%				
FACULTY					
Total	258				
Full-time faculty	91				

FACULTY	
Fotal	258
ull-time faculty	91
% full-time faculty	35.3%
Student-faculty ratio	27:1

COMPLETION MEASURE Average time to associate degree (yrs) Average SCH to associate degree

Ranger College

Ranger C	.onege			
		PERCENT	STUDENT F	o
Total		100 ——	1.5	
Enrol	lment:	100	9.7	
1,923	}	80 —		
		60	65.0	
COLLEGE INFORMATI	ON	60 ——		
City: Ranger	40 ——			
Year founded: 1926				
Website: www.rangerco Peer group: Small Colle	0	20 —	20.1	
Degrees offered: Associ	•	0 —	3.7	
& Certificates		•	Enrollment	t
Average tuition & fees:		total (1,923)		
		GRADUA	TION RATE	S
			Full-ti	-
		3-year	24.8	3%
		4-year	30.1	%
STUDENT CHARACTERI	STICS	6-year	39.0	
% enroll. change 07–12	136.5%	Fall 2009	, 3-year coh	
% part-time	49.1%	Dev. ed.	7.2	%
% full-time	50.9%	Non-dev.	ed. 27.4	%
% academic program	75.5%	DUAL CR	EDIT MEAS	SUI
% technical program	24.5%	Dual credi	it as % of to it in fall 201	ota
% credit students receiving Pell Grants	29.8%			
-			FTIC dual of	cre
COMPLETION MEASUR		% persist		
Average time to associate degree (yrs)	2.4	% earned or fewer	bacc. in 4 y	yea
		% earned	hace or as	50

PERCENT	STUDENT P	OPULATIC	ON BY RA	CE/ETHI	NICITY
100 —	1.5		0.7		
100	9.7		8.6		International
80 —	65.0		63.6	-	Other
60 —	-				White
40 —	-			<u> </u>	Hispanic
20 —	20.1		23.2	-	African America
0 —	3.7		4.0		
	Enrollment total (1,923)		Degrees icates av (151)		
GRADUA	TION RATE	s		GRADUA	ATE SUCCESS
	Full-ti	me Part-ti	ime ,	Academic	programs
3-year	24.8	% N		% total a	
4-vear	30.1	% 27.3	% 6	employed	l and/or enrolled

()	2207	`	.,	
GRADUATIO	N RATES		GRADUATE SU	CCESS
	Full-time	Part-time	Academic progra	ams
3-year	24.8%	N/A	% total academ	
4-year	30.1%	27.3%	employed and/c	or enrolled
6-year	39.0%	50.0%	% employed	25.0%
Fall 2009, 3-y	ear cohort		% enrolled in 4-	yr or 2-yr 39.3%
Dev. ed.	7.2%		% employed an	d enrolled 35.7%
Non-dev. ed.	27.4%		Technical progra	ıms
DUAL CREDIT	MEASURE	S	% total technica	
Dual credit as		29.6%	employed and/c	ir enrolleu
enrollment in t	fall 2012		% employed	61.6%
Fall 2007 FTIC	C dual credi	t cohort	% enrolled in 4-	yr or 2-yr 7.1%
% persist 1 ye	ar	82.2%	% employed an	d enrolled 1.8%
% earned bac or fewer	c. in 4 years	5 26.4%		
% earned bac in 4 years or fe		31.2%		

	DEVELOPMENTAL EDUCA	ATION
	Math	
nal	Below math standard	94
	TSI obligation met (% of total)	33.0%
	Completed college course (% of total)	10.6%
	Reading	
	Below reading standard	79
nerican	TSI obligation met (% of total)	55.7%
	Completed college course (% of total)	36.7%
	Writing	
	Below writing standard	59
	TSI obligation met (% of total)	47.5%
00.0%	Completed college course (% of total)	15.3%
25.0%	TRANSFER STUDENTS	
39.3%	All transfers	90
35.7%	Transfer cohort	306
	Transfer rate	29.4%
70.5%	FACULTY	
61.6%	Total	94
7.1%	Full-time faculty	29
1.8%	% full-time faculty	30.9%
	Student-faculty ratio	24:1

INTRODUCTION

71

Average SCH to associate degree

	PERCENT STUDENT POPULATION	ON BY RACE/ETHNICITY		DEVELOPMENTAL EDUCA	ATION
Total	100 1.4	2.4		Math	
Enrollment:	12.7	8.1 Internation	onal	Below math standard	81
14,732	80 — 34.5	44.1 Other		TSI obligation met (% of total)	48.5%
COLLEGE INFORMATION	60	White		Completed college course (% of total)	14.4%
City: Pasadena	40	Hispanic		Reading	
District/System: San Jacinto				Below reading standard	46
Community College District Year founded: 1961	20 44.9	38.3 African A	American	TSI obligation met (% of total)	67.19
Website: www.sjcd.edu Peer group: Very Large Colleges	06.5	7.1 Degrees &		Completed college course (% of total)	23.29
HSI/HBCU status: HSI	total certi	ficates awarded		Writing	
Degrees offered: Associate Degrees	(14,732)	(2,438)		Below writing standard	26
& Certificates	GRADUATION RATES	GRADUATE SUCCESS		TSI obligation met	47.99
Average tuition & fees: \$1,630	Full-time Part-	ime Academic programs		(% of total)	.
	3-year 17.2% 10. 4-year 25.4% 16.	/° (Otal academic	92.1%	Completed college course (% of total)	21.75
STUDENT CHARACTERISTICS	6-year 34.0% 18.	% % employed	31.8%	TRANSFER STUDENTS	
% enroll. change 07–12 19.3%	Fall 2009, 3-year cohort	% enrolled in 4-yr or 2-yr	25.2%	All transfers	45
% part-time 79.1%	Dev. ed. 7.6%	% employed and enrolled	35.1%	Transfer cohort	2,22
% full-time 20.9%	Non-dev. ed. 23.5%	Technical programs		Transfer rate	20.5%
% academic program 67.0% % technical program 33.0%	DUAL CREDIT MEASURES	% total technical employed and/or enrolled	90.8%	FACULTY	
% credit students See District	Dual credit as % of total 6.9 enrollment in fall 2012	% employed	77.9%	Total	57
receiving Pell Grants	Fall 2007 FTIC dual credit coho	t % enrolled in 4-yr or 2-yr	9.4%	Full-time faculty	29
COMPLETION MEASURES	% persist 1 year 90.		3.5%	% full-time faculty	51.7%
Average time to 4.6 associate degree (yrs)	% earned bacc. in 4 years 28. or fewer	%		Student-faculty ratio	19:
Average SCH to 97 associate degree	% earned bacc. or assoc. 42.3 in 4 years or fewer	%			

San Jacinto CCD-

Total
Enrollment:
\neg
7,381
COLLEGE INFORMATION
City: Houston
District/System: San Jacinto
Community College District
Year founded: 1973
Website: www.sjcd.edu
Peer group: Very Large Colleges
HSI/HBCU status: HSI
Degrees offered: Associate Degrees
& Certificates
Average tuition & fees: \$1,630
Average tuition & fees: \$1,630
-
STUDENT CHARACTERISTICS
STUDENT CHARACTERISTICS % enroll. change 07–12 43.1%
STUDENT CHARACTERISTICS% enroll. change 07–1243.1%% part-time78.6%
STUDENT CHARACTERISTICS% enroll. change 07–1243.1%% part-time78.6%% full-time21.4%
STUDENT CHARACTERISTICS% enroll. change 07–1243.1%% part-time78.6%% full-time21.4%% academic program64.1%
STUDENT CHARACTERISTICS% enroll. change 07–1243.1%% part-time78.6%% full-time21.4%% academic program64.1%% technical program35.9%
STUDENT CHARACTERISTICS% enroll. change 07–1243.1%% part-time78.6%% full-time21.4%% academic program64.1%
STUDENT CHARACTERISTICS% enroll. change 07–1243.1%% part-time78.6%% full-time21.4%% academic program64.1%% technical program35.9%% credit studentsSee District
STUDENT CHARACTERISTICS% enroll. change 07–1243.1%% part-time78.6%% full-time21.4%% academic program64.1%% technical program35.9%% credit students receiving Pell GrantsSee District

Average SCH to associate degree

 North	Campi	JS					
PERCENT S	STUDENT P	OPULATIC	ON BY	RACI	E/ETH	NICITY	
100 ——	0.7		2.	4			
100	8.9		6.	-		Internati	onal
80 —	21.5		24	.5		Other	
60 ——						White	
40 ——	52.3		47.	.8		Hispanic	
20 —						African A	Amer
0	16.6		19	.1			
E	Enrollment total		Degre icates				
	(7,381)		(1,0	77)			
GRADUA	(7,381) TION RATE	S	(1,0	·	RADU	ATE SUCCESS	
GRADUA		-		GF		ATE SUCCESS	
GRADUA 3-year 4-year	TION RATE	me Part-ti % 8.8	me %	GF Act	ademi total a		93.
3-year 4-year 6-year	TION RATE Full-ti 21.7 22.9 28.8	me Part-ti % 8.8 % 11.0 % 18.4	ime % %	GF Acc % em	ademi total a	<i>c programs</i> academic d and/or enrolled	93. 29.
3-year 4-year 6-year	TION RATE <i>Full-ti</i> 21.7 22.9	me Part-ti % 8.8 % 11.0 % 18.4	ime % %	GF Acc % em	ademi total a ploye emplo	<i>c programs</i> academic d and/or enrolled	
3-year 4-year 6-year	TION RATE Full-ti 21.7 22.9 28.8	me Part-ti % 8.8 1% 11.0 1% 18.4 port	ime % %	GF Acc % em %	ademi total a ploye emplo enroll	<i>c programs</i> academic d and/or enrolled oyed	29.
3-year 4-year 6-year Fall 2009,	TION RATE Full-ti 21.7 22.9 28.8 3-year coh	<u>me Part-ti</u> % 8.8 % 11.0 % 18.4 port %	ime % %	GF Aca % em % %	ademi total a ploye emplo enroll emplo	<i>c programs</i> academic d and/or enrolled byed ed in 4-yr or 2-yr	29.8 31.1
3-year 4-year 6-year Fall 2009, Dev. ed. Non-dev. DUAL CR	TION RATE Full-ti 21.7 22.9 28.8 3-year coh 7.1 ed. 25.0 EDIT MEAS	me Part-ti % 8.8 % 11.0 % 18.4 hort % % %	me % %	GF Acc % em % % Tec %	ademi total a ploye emplo enroll emplo chnica total t	<i>c programs</i> academic d and/or enrolled byed ed in 4-yr or 2-yr byed and enrolled	29.8 31.1
3-year 4-year 6-year <i>Fall 2009,</i> Dev. ed. Non-dev. DUAL CR Dual credi	TION RATE Full-ti 21.7 22.9 28.8 3-year coh 7.1 ed. 25.0	me Part-ti % 8.8 % 11.0 % 18.4 hort % % WRES	me % %	GF Acc % em % % Teo % em	ademi total a ploye emplo enroll emplo chnica total t	c programs academic d and/or enrolled byed ed in 4-yr or 2-yr byed and enrolled of programs rechnical d and/or enrolled	29.1 31.1 32.1

83.1%

% persist 1 year

94

% earned bacc. in 4 years 23.1% or fewer

% earned bacc. or assoc. 32.8% in 4 years or fewer

RACE/ETHNICITY		DEVELOPMENTAL EDUCATION			
		Math			
Internatio	onal	Below math standard	499		
5 Other		TSI obligation met (% of total)	41.3%		
White		Completed college course (% of total)	11.2%		
B Hispanic		Reading			
African (mariaan	Below reading standard 347			
African American		TSI obligation met 63.1 (% of total)			
es &		Completed college course (% of total)	24.5%		
awarded		Writing			
7)		Below writing standard	183		
GRADUATE SUCCESS		TSI obligation met (% of total)	48.1%		
Academic programs		Completed college course	20.2%		
% total academic employed and/or enrolled	93.3%	(% of total)	20.2 /0		
% employed	29.8%	TRANSFER STUDENTS			
% enrolled in 4-yr or 2-yr	31.2%	All transfers	177		
% employed and enrolled	32.3%	Transfer cohort	1,163		
Technical programs		Transfer rate	15.2%		
% total technical employed and/or enrolled	90.7%	FACULTY			
% employed	68.6%	Total	311		
% enrolled in 4-yr or 2-yr	20.6%	Full-time faculty	129		
% employed and enrolled	1.5%	% full-time faculty	41.5%		
		Student-faculty ratio	19:1		

PUBLIC HIGHER EDUCATION ALMANAC

City: Houston

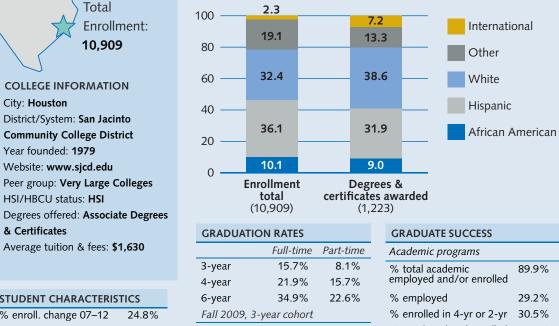
& Certificates

 \overleftrightarrow

Year founded: 1979

San Jacinto CCD—South Campus

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERI	б-уе	
% enroll. change 07–12	24.8%	Fall
% part-time	76.7%	Dev
% full-time	23.3%	Non
% academic program	83.1%	DUA
% technical program	16.9%	
	ee District	Dual enro
receiving Pell Grants		Fall
COMPLETION MEASUR	ES	% p

COMPLETION MEASURES	
Average time to associate degree (yrs)	4.3
Average SCH to associate degree	92

to (10,	certificate (1,2		
GRADUATION	I RATES		
	Full-time	Part-time	
3-year	15.7%	8.1%	
4-year	21.9%	15.7%	
6-year	34.9%	22.6%	
Fall 2009, 3-ye	ear cohort		
Dev. ed.	7.4%		
Non-dev. ed.	22.7%		
DUAL CREDIT	MEASURE	S	
Dual credit as enrollment in f		7.6%	
Fall 2007 FTIC	dual credi	t cohort	
% persist 1 yea	ar	93.8%	
% earned bacc or fewer	: in 4 years	30.5%	
% earned bacc in 4 years or fe	a or assoc. Wer	46.7%	

GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	89.9%
% employed	29.2%
% enrolled in 4-yr or 2-yr	30.5%
% employed and enrolled	30.2%
Technical programs	
% total technical employed and/or enrolled	90.5%
% employed	77.4%
% enrolled in 4-yr or 2-yr	11.2%
% employed and enrolled	2.0%

DEVELOPMENTAL EDUCATION			
Math			
Below math standard	663		
TSI obligation met (% of total)	50.5%		
Completed college course (% of total)	16.6%		
Reading			
Below reading standard	358		
TSI obligation met (% of total)	62.8%		
Completed college course (% of total)	26.3%		
Writing			
Below writing standard	271		
TSI obligation met (% of total)	51.7%		
Completed college course (% of total)	21.8%		
TRANSFER STUDENTS			
All transfers	412		
Transfer cohort	1,584		
Transfer rate	26.0%		
FACULTY			
Total	411		
Full-time faculty	206		
% full-time faculty	50.1%		

Student-faculty ratio

21:1

South Plains College

South Pla	ins Co	llege						
2		PERCENT	STUDENT POP	ULATION B	Y RACE/ETHI	NICITY		C
Total		100	0.8	C).9			٨
Enrollı	ment:	100 —	3.3		3.2	Internatio	onal	B
9,678		80 —	53.1	5	5.0	Other		T ('
COLLEGE INFORMATIC	DN	60 —	-			White		(°
City: Levelland		40 —	_		_	Hispanic		R
Year founded: 1957 Website: www.southplainscollege	.edu	20 —	37.2	3	6.2	African A	merican	B T ('
Peer group: Large Colleg		0 —	5.6	2	1.8			Ċ
HSI/HBCU status: HSI			Enrollment total		rees & es awarded			
Degrees offered: Associa & Certificates	te Degrees		(9,678)		297)			
Average tuition & fees: \$	2.647	GRADUA	TION RATES		GRADUA	TE SUCCESS		B
	_,	Glarbon	Full-time	Part-time	Academic			(
		3-year	16.9%	6.4%	% total a	, 0	95.9%	· ('
		4-year	23.5%	11.6%		and/or enrolled	23.270	(
STUDENT CHARACTERIS	TICS	6-year	28.6%	34.2%	% employ	ved	29.2%	Т
% enroll. change 07–12	4.5%	Fall 2009	9, 3-year cohort	L	% enrolle	d in 4-yr or 2-yr	28.4%	A
% part-time	50.6%	Dev. ed.	6.8%		% employ	ved and enrolled	38.3%	т
% full-time	49.4%	Non-dev.	ed. 19.9%		Technical	programs		т
% academic program	77.9%	DUAL CE	REDIT MEASUR	ES	% total te		93.6%	
% technical program	22.1%				employed	and/or enrolled		F
% credit students	38.0%	enrollmer	lit as % of total nt in fall 2012	10.0 /0	% employ	ved	78.2%	Т
receiving Pell Grants		Fall 2007	FTIC dual crea	lit cohort	% enrolle	d in 4-yr or 2-yr	10.2%	F
COMPLETION MEASURE	S	% persist	1 year	86.7%	% employ	ved and enrolled	5.2%	%
Average time to associate degree (yrs)	4.1	% earned or fewer	d bacc. in 4 yea	rs 34.8%				S

% earned bacc. or assoc. 41.9% in 4 years or fewer

DEVELOPMENTAL EDUCA	ATION
Math	
Below math standard	608
TSI obligation met (% of total)	41.9%
Completed college course (% of total)	18.1%
Reading	
Below reading standard	393
TSI obligation met (% of total)	71.5%
Completed college course (% of total)	38.9%
Writing	
Below writing standard	268
TSI obligation met (% of total)	56.7%
Completed college course (% of total)	25.4%
TRANSFER STUDENTS	
All transfers	1,168
Transfer cohort	2,457
Transfer rate	47.5%
FACULTY	
Total	416
Full-time faculty	272
% full-time faculty	65.4%
Student-faculty ratio	23:1

CLOSING THE GAPS

Average time to associate degree (yrs)

Average SCH to associate degree

94

Total Enrollment: **29,812**

South Texas College

	PERCENT STUDENT POPULATION BY RACE/ETHNICITY						
	100 ——	0.3		0.2			
:		4.6 2.6		5.0 1.5		Internati	onal
	80 ——	_				Other	
	60 ——	92.4	_	93.1	-	White	
	40 —	-	-		-	Hispanic	
	20 —		_		-	African A	American
es	0 —	0.2		0.2			
es		Enrollment total (29,812)	certific	egrees ates av 3,967	warded		
	GRADUA	TION RATES			GRADU	ATE SUCCESS	
		Full-time	Part-tim	e ,	Academi	c programs	
	3-year	18.4%	9.9%			academic	93.0%
	4-year	27.7%	17.4%	6	employe	d and/or enrolled	
	6-vear	32.3%	21.5%		% emplo	oved	32.7%

Website: www.southtexascollege.edu Peer group: Very Large Colleges HSI/HBCU status: HSI Degrees offered: Bachelor's & Associate Degrees & Certificates Average tuition & fees: \$3,150

COLLEGE INFORMATION

22

City: **McAllen** Year founded: **1993**

STUDENT CHARACTERISTICS		
% enroll. change 07–12	50.5%	
% part-time	68.9%	
% full-time	31.1%	
% academic program	73.2%	
% technical program	25.8%	
% credit students receiving Pell Grants	48.0%	

COMPLETION MEASURES	
Average time to associate degree (yrs)	4.3
Average SCH to associate degree	89

GRADUATION RATES				
	Full-time	Part-time		
3-year	18.4%	9.9%		
4-year	27.7%	17.4%		
6-year	32.3%	21.5%		
Fall 2009, 3-ye	ear cohort			
Dev. ed.	12.5%			
Non-dev. ed.	30.0%			
DUAL CREDIT MEASURES				
Dual credit as ' enrollment in f	36.6%			
Fall 2007 FTIC dual credit cohort				
% persist 1 yea	ar	86.8%		
% earned bacc or fewer	:. in 4 years	24.0%		
% earned bacc in 4 years or fe	c. or assoc.	32.2%		

7)	
GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	93.0%
% employed	32.7%
% enrolled in 4-yr or 2-yr	32.3%
% employed and enrolled	28.0%
Technical programs	
% total technical employed and/or enrolled	88.8%
% employed	66.0%
% enrolled in 4-yr or 2-yr	19.6%
% employed and enrolled	3.2%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	1,203
TSI obligation met (% of total)	34.2%
Completed college course (% of total)	16.5%
Reading	
Below reading standard	1,031
TSI obligation met (% of total)	57.3%
Completed college course (% of total)	28.8%
Writing	
Below writing standard	747
TSI obligation met (% of total)	47.5%
Completed college course (% of total)	30.4%
TRANSFER STUDENTS	
All transfers	613
Transfer cohort	3,024
Transfer rate	20.3%
FACULTY	

FACULTY	
Total	962
Full-time faculty	569
% full-time faculty	59.1%
Student-faculty ratio	24:1

INTRODUCTION

STATEWIDE

APPENDIX

Southwest Texas Junior College

			PERCENT	STUDENT PO	OPULATION	B
	Total		100 ——	0.1		
/	Enrollr	ment:	100	1.9 13.2		,
	5,920		80 —	13.2		
	COLLEGE INFORMATIC	DN	60 —	83.5		ξ
	City: Uvalde		40 ——			
	Year founded: 1946		40			
	Website: www.swtjc.net		20 —	_		
	Peer group: Medium Col HSI/HBCU status: HSI	leges		1.2		
	Degrees offered: Associa	te Degrees	0	Enrollment	De	-
	& Certificates			total	certific	
	Average tuition & fees: \$	2,468		(5,920)		(
			GRADUA	TION RATES	5	
				Full-tin	ne Part-tim	е
			3-year	25.49		
		TICS	4-year	27.39		
	STUDENT CHARACTERIS % enroll. change 07–12	21.4%	6-year Fall 2009	32.79 3-year coho		
	% part-time	62.9%	Dev. ed.	22.39		_
	% full-time	37.1%	Non-dev.	ed. 24.7	%	
	% academic program	82.0%	DUAL CR	EDIT MEASU	JRES	
	% technical program	18.0%	Dual credi	t as % of to	tal 30.1%	
	% credit students receiving Pell Grants	48.3%	enrollmen	t in fall 2012	2	
	-			FTIC dual ci		
	COMPLETION MEASURE		% persist	,	82.7%	
	Average time to associate degree (yrs)	3.8	or fewer	bacc. in 4 y		
	Average SCH to associate degree	82	% earned in 4 years	bacc. or ass or fewer	oc. 33.5%	
-						-

ERCENT	STUDENT F	OPULATIO	ON BY	RACI	E/ETH	INICITY		
00 —	0.1		0.3	7				
00	1.9 13.2		1.0 12.				Internati	onal
80 —	13.2		12.	.9			Other	
60 —	83.5		84.	.8			White	
40 —	-		-				Hispanic	
20							African A	America
20 —			-					
0 —	1.2		1.0	0				
	Enrollment total (5,920)		Degre ficates (80	awa	arded			
GRADUA	TION RATE	S		GF	RADU	ATE SUG	CCESS	
	Full-ti	me Part-t	time	Ac	ademi	ic progra	ıms	
3-year 4-year	25.4 27.3					academi d and/o	c r enrolled	91.0%
б-year	32.7			%	emplo	oyed		36.1%
Fall 2009	, 3-year coh	nort		%	enroll	ed in 4-	yr or 2-yr	26.3%
Dev. ed.	22.3	%		%	emplo	oyed and	d enrolled	28.7%
Non-dev.	ed. 24.7	%		Tee	chnica	l progra	ms	
DUAL CR	EDIT MEAS	URES				technica	l r enrolled	84.0%
Dual cred enrollmer	it as % of to it in fall 201	otal 30.′ 2	1%		emplo		renioneu	71.8%
	FTIC dual o		rt	%	enroll	ed in 4-	yr or 2-yr	10.5%
% persist	1 year	82.7	7%	%	emplo	oyed and	d enrolled	1.7%
% earned	l bacc. in 4 y	years 24.5	5%					

	DEVELOPMENTAL EDUCA	ATION
	Math	
	Below math standard	391
	TSI obligation met (% of total)	43.5%
	Completed college course (% of total)	15.6%
	Reading	
	Below reading standard	246
rican	TSI obligation met (% of total)	61.8%
	Completed college course (% of total)	32.9%
	Writing	
	Below writing standard	199
	TSI obligation met (% of total)	67.3%
)%	Completed college course (% of total)	37.7%
1%	TRANSFER STUDENTS	
8%	All transfers	161
7%	Transfer cohort	862
	Transfer rate	18.7%
)%	FACULTY	
3%	Total	226
5%	Full-time faculty	123
7%	% full-time faculty	54.4%
	Student-faculty ratio	22:1

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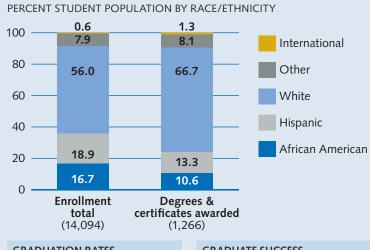
Tarrant CCD—Northeast Campus

Total Enrollment: 14,094

COLLEGE INFORMATION City: Hurst District/System: Tarrant County College District Year founded: 1968 Website: www.tccd.edu Peer group: Very Large Colleges Degrees offered: Associate Degrees & Certificates Average tuition & fees: **\$1,560**

STUDENT CHARACTERISTICS		
% enroll. change 07–12	9.1%	
% part-time	81.5%	
% full-time	18.5%	
% academic program	64.8%	
% technical program	35.2%	
% credit students receiving Pell Grants	See District	

COMPLETION MEASURES	
Average time to associate degree (yrs)	4.7
Average SCH to associate degree	96



GRADUATION	IKAIES				
	Full-time	Part-time			
3-year	7.9%	5.0%			
4-year	14.5%	8.4%			
6-year	31.1%	17.1%			
Fall 2009, 3-ye	ear cohort				
Dev. ed.	3.2%				
Non-dev. ed.	11.3%				
DUAL CREDIT MEASURES					
Dual credit as enrollment in f	1.2%				
Fall 2007 FTIC	dual credit	t cohort			
% persist 1 yea	ar	93.0%			
% earned bacc or fewer	. in 4 years	45.4%			
% earned bacc in 4 years or fe		49.3%			

GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	92.2%
% employed	42.5%
% enrolled in 4-yr or 2-yr	20.7%
% employed and enrolled	29.0%
Technical programs	
% total technical employed and/or enrolled	89.4%
% employed	70.8%
% enrolled in 4-yr or 2-yr	11.7%
% employed and enrolled	6.9%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	996
TSI obligation met (% of total)	18.9%
Completed college course (% of total)	5.3%
Reading	
Below reading standard	586
TSI obligation met (% of total)	37.4%
Completed college course (% of total)	30.7%
Writing	
Below writing standard	428
TSI obligation met (% of total)	43.5%
Completed college course (% of total)	28.3%
TRANSFER STUDENTS	
All transfers	604
Transfer cohort	2,193
Transfer rate	27.5%
FACULTY	
T 1 1	500

Total	508
Full-time faculty	173
% full-time faculty	34.1%
Student-faculty ratio	26:1

Tarrant CCD—Northwest Campus

Total			STUDENT P 0.6	OPULATIO	NC
Enrollme	nt:	100 —	6.0		
11,423		80 ——	52.8		- (
COLLEGE INFORMATION		60 —			-
City: Fort Worth District/System: Tarrant Court	nty	40 ——			-
College District		20 —	27.0		-
Year founded: 1976 Website: www.tccd.edu		0	13.6		•
Peer group: Very Large Colle Degrees offered: Associate E & Certificates	-	0 <u> </u>	nrollment total (11,423)	certi	De fica (1
Average tuition & fees: \$1,56	50	GRADUA	TION RATE	s	
			Full-ti	me Part-t	time
		3-year	11.2	% 4.′	1%
		4-year	19.6	% 8.8	8%
STUDENT CHARACTERISTIC	-	6-year	25.9		3%
0	5.5%		3-year coh		
	6.8%	Dev. ed.	6.4		
	3.2%	Non-dev.	ed. 15.3	%	
1 0	3.3% 6.7%	DUAL CR	EDIT MEAS	URES	
% credit students See D		Dual credi enrollmen	t as % of to t in fall 201	otal 5.5 2	5%
receiving Pell Grants		Fall 2007	FTIC dual c	redit coho	rt
COMPLETION MEASURES		% persist	1 year	90.3	3%
Average time to associate degree (yrs)	4.7	% earned or fewer	bacc. in 4 y	vears 45.6	5%
Average SCH to associate degree	91	% earned in 4 years	bacc. or ass or fewer	soc. 51.5	5%

tnwest	Camp	us						
PERCENT	STUDENT F	OPULATIC	N BY RAG	CE/ETHNICITY				
100 —	0.6		0.6					
100	6.0		5.7	Internat	ional			
80 —	52.8		66.4	Other				
60 —								
40 —				Hispanic				
20 —	27.0		20.7	African A	American			
0 —	13.6 Enrollment total (11,423)		6.6 Degrees icates aw (1,044)					
GRADUA	TION RATE	S	C	GRADUATE SUCCESS Academic programs				
	Full-ti	ime Part-ti	me A					
3-year 4-year	11.2 19.6			5 total academic mployed and/or enrolled	90.0%			
6-year	25.9		% %	5 employed	40.0%			
Fall 2009	, 3-year coh	nort	%	enrolled in 4-yr or 2-yr	22.0%			
Dev. ed.	6.4	%	%	6 employed and enrolled	28.0%			
Non-dev.	ed. 15.3	%	T	echnical programs				
	EDIT MEAS		e	5 total technical mployed and/or enrolled	94.9%			
enrollmen	it as % of to t in fall 201	otal 5.5 2		6 employed	81.1%			
Fall 2007	FTIC dual of	credit cohor	t %	6 enrolled in 4-yr or 2-yr	7.4%			
% persist		90.3	0/ 0/	employed and enrolled	6.4%			

	DEVELOPMENTAL EDUCA	ATION
	Math	
	Below math standard	839
	TSI obligation met (% of total)	21.2%
	Completed college course (% of total)	8.2%
	Reading	
	Below reading standard	515
an	TSI obligation met (% of total)	48.4%
	Completed college course (% of total)	27.0%
	Writing	
	Below writing standard	301
	TSI obligation met (% of total)	41.5%
)	Completed college course (% of total)	21.9%
b	TRANSFER STUDENTS	
0	All transfers	298
0	Transfer cohort	1,381
	Transfer rate	21.6%
•	FACULTY	
5	Total	398
	Full-time faculty	127
5	% full-time faculty	31.9%
	Student-faculty ratio	27:1

INTRODUCTION

Tarrant CCD—So	uth Cam	pus						
	PERCENT S	TUDENT POPL	ILATION BY	RACE/ETH	NICITY		DEVELOPMENTAL EDUCA	ATION
Total	100 ——	0.5		.9			Math	
Enrollment:	100	5.6	8	.3	Internati	onal	Below math standard	975
11,019	80 ——	41.7	47	.4	Other		TSI obligation met (% of total)	19.1%
COLLEGE INFORMATION	60 ——		-		White		Completed college course (% of total)	7.3%
City: Fort Worth	40 ——	25.2			Hispanic		Reading	
District/System: Tarrant County	10	25.2	22	.9		· · · · · · · · · · · · · · · · · · ·	Below reading standard	636
College District Year founded: 1967	20 ——	26.9).5	African /	American	TSI obligation met (% of total)	39.5%
Website: www.tccd.edu Peer group: Very Large Colleges	0	nrollment		ees &			Completed college course (% of total)	26.6%
Degrees offered: Associate Degrees		total	certificate	s awarded			Writing	
& Certificates		(11,019)	(88	38)			Below writing standard	396
Average tuition & fees: \$1,560	GRADUAT	ION RATES		GRADU	ATE SUCCESS		TSI obligation met	43.9%
		Full-time	Part-time	Academi	c programs		(% of total)	40.49/
	3-year	11.1%	5.4%	% total a	cademic	94.0%	Completed college course (% of total)	19.4%
	4-year	16.1%	8.4%		d and/or enrolled			
STUDENT CHARACTERISTICS	6-year	22.6%	15.9%	% emplo	,	41.7%	TRANSFER STUDENTS	
% enroll. change 07–12 10.1%		3-year cohort			ed in 4-yr or 2-yr		All transfers	384
% part-time 87.3%	Dev. ed.	8.1%		% emplo	yed and enrolled	29.9%	Transfer cohort	1,645
% full-time 12.7%	Non-dev. e	ed. 14.3%		Technica	l programs		Transfer rate	23.3%
% academic program 59.7%	DUAL CRE	DIT MEASURE	S	% total t	echnical	90.7%		
% technical program 40.3%	Dual credit	as % of total	4.3%	employed	d and/or enrolled		FACULTY	
% credit students See District receiving Pell Grants		in fall 2012		% emplo	yed	79.9%	Total	355
Tecewing Fell Grants	Fall 2007 F	TIC dual credit	cohort	% enrolle	ed in 4-yr or 2-yr	5.5%	Full-time faculty	132
COMPLETION MEASURES	% persist 1	year	89.7%	% emplo	yed and enrolled	5.3%	% full-time faculty	37.2%
Average time to 4.7 associate degree (yrs)	% earned l or fewer	bacc. in 4 years	31.8%				Student-faculty ratio	25:1
Average SCH to 93 associate degree	% earned h in 4 years c	pacc. or assoc. or fewer	42.1%					

Tarrant CCD—South

Enro	ollment:
13,2	202
COLLEGE INFORMAT	TION
City: Arlington	
District/System: Tarrar	it County
College District	
Year founded: 1996	J
Website: www.tccd.ed	
Peer group: Very Larg Degrees offered: Asso	0
& Certificates	ciale Degrees
Average tuition & fees	• \$1 560
STUDENT CHARACTE	
% enroll. change 07–12	
% part-time	82.0%
% full-time	18.0%
0/	
% academic program	65.8%
% technical program	65.8% 34.2%
, ,	65.8%
% technical program % credit students	65.8% 34.2% See District
% technical program % credit students receiving Pell Grants	65.8% 34.2% See District
% technical program % credit students receiving Pell Grants COMPLETION MEASU Average time to	65.8% 34.2% See District

Total

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theast	Campi	JS									
PERCENT	STUDENT P	OPULATIC	DN B	Y RA	ACE	E/ETH	NIC	ITY			
100 ——	1.2			2.7							
100	11.2		1	3.2					Interna	atio	onal
80 —	39.9								Other		
60 —			-					1	White		
40 —									Hispar	nic	
20	22.9		2	2.3					Africa	n A	mer
20 —	24.8		2	1.7							
0	Enrollment total (13,202)	t certif		rees es a 385)	wa	urded					
GRADUA	TION RATE	S			GR	ADU	ATE	suc	CESS		
	Full-ti	me Part-t	ime		Aca	ademi	c pro	ograr	ns		
3-year	10.7	% 3.8	8%			total a					92.0
4-year	20.0	% 9.1	%		em	ploye	d an	d/or	enrolle	ed	
6-year	31.1		%		%	emplo	yed				41.3
Fall 2009,	, 3-year coh	ort		-					r or 2-y		24.0
Dev. ed.	5.8	%			%	emplo	yed	and	enrolle	d	27.4
Non-dev.	ed. 14.7	%			Тес	chnica	l pro	ogran	ns		

DUAL CREDIT MEASURES	
Dual credit as % of total enrollment in fall 2012	10.5%
Fall 2007 FTIC dual credit	cohort
% persist 1 year	90.8%
% earned bacc. in 4 years or fewer	37.4%
% earned bacc. or assoc. in 4 years or fewer	42.9%

2	AC	E/ETHNICITY	/		DE
			_		Má
2	2		Internatio	onal	Bel
1			Other		TSI (%
			White		Co (%
			Hispanic		Rea
	3		African A		Bel
	,		Airican A	mencan	TSI (%
					Co (%
	s &	arded			Wr
)	liucu			
	C	RADUATE SU			Bel TSI
					(%
		ademic progr			Co
		total academ ployed and/o		92.6%	(%
	%	employed		41.3%	TR
	%	enrolled in 4-	yr or 2-yr	24.0%	All
	%	employed an	d enrolled	27.4%	Tra
	Те	chnical progra	ams		Tra
		total technica ployed and/o		96.3%	FA
	%	employed		79.4%	Tot

% enrolled in 4-yr or 2-yr 10.3% % employed and enrolled 6.5%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	892
TSI obligation met (% of total)	27.4%
Completed college course (% of total)	8.9%
Reading	
Below reading standard	691
TSI obligation met (% of total)	46.0%
Completed college course (% of total)	31.8%
Writing	
Below writing standard	405
TSI obligation met (% of total)	48.1%
Completed college course (% of total)	25.2%
TRANSFER STUDENTS	
All transfers	507
Transfer cohort	1,811
Transfer rate	28.0%
FACULTY	
Total	395
Full-time faculty	139
% full-time faculty	35.2%

INTRODUCTION

81

31:1

Student-faculty ratio

The second

Tarrant CCD—Trinity River Campus



COLLEGE INFORMATION City: Fort Worth District/System: Tarrant County College District Year founded: 2009 Website: www.tccd.edu Peer group: Very Large Colleges Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$1,560

STUDENT CHARACTER	ISTICS
% enroll. change 07-12	0.0%
% part-time	89.7%
% full-time	10.3%
% academic program	57.6%
% technical program	42.4%
% credit students receiving Pell Grants	See District
	DEC

COMPLETION MEASURES	
Average time to associate degree (yrs)	5.3
Average SCH to associate degree	100

PERCENT STUDENT POPULATION BY RACE/ETHNICITY					
100 —	0.6		0.7		
100	6.3		6.9		International
80 —	42.9		60.9		Other
60 —	-				White
40 —	_				Hispanic
	33.2				
20 —	-		19.9		African American
	17.0		11.7		
0 —	Enrollment	ŀ	Degrees &	,	
Enrollment totalDegrees & certificates awarded (539)					

GRADUATIO	NKAIES	
	Full-time	Part-time
3-year	14.8%	4.7%
4-year	N/A	N/A
6-year	N/A	N/A
Fall 2009, 3-y	ear cohort	
Dev. ed.	7.9%	
Non-dev. ed.	22.0%	
DUAL CREDIT	MEASURE	S
Dual crodit ac		
enrollment in	% of total fall 2012	4.4%
	fall 2012	
enrollment in	fall 2012 C dual credi	
enrollment in Fall 2007 FTIC	fall 2012 C <i>dual credi</i> ar	t cohort N/A

GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	87.8%
% employed	35.8%
% enrolled in 4-yr or 2-yr	22.0%
% employed and enrolled	30.1%
Technical programs	
% total technical employed and/or enrolled	96.8%
% employed	71.0%
% enrolled in 4-yr or 2-yr	19.4%
% employed and enrolled	6.5%

Other

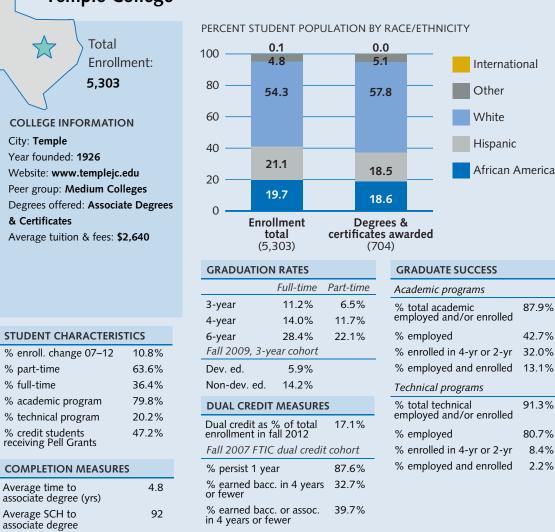
Hispanic

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A
Reading	
Below reading standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A
Writing	
Below writing standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A
TRANSFER STUDENTS	
All transfers	0
Transfer cohort	0
Transfer rate	0.0%
FACULTY	
Total	257
Full-time faculty	92
% full-time faculty	35.8%

Student-faculty ratio

18:1

Temple College



Υ		DEVELOPMENTAL EDUCA	ATION		
		Math			
Internatio	onal	Below math standard	302		
Other		TSI obligation met (% of total)	45.7%		
White		Completed college course (% of total)	8.6%		
Hispanic		Reading			
African	morican	Below reading standard	197		
African A	merican	TSI obligation met (% of total)	70.6%		
		Completed college course (% of total)	37.6%		
		Writing			
		Below writing standard	141		
UCCESS		TSI obligation met (% of total)	68.1%		
nic vor enrolled	87.9%	Completed college course (% of total)	30.5%		
	42.7%	TRANSFER STUDENTS			
4-yr or 2-yr	32.0%	All transfers	204		
nd enrolled	13.1%	Transfer cohort	877		
rams		Transfer rate	23.3%		
cal /or enrolled	91.3%	FACULTY			
	80.7%	Total	275		
4-yr or 2-yr	8.4%	Full-time faculty	107		
nd enrolled	2.2%	% full-time faculty	38.9%		
		Student-faculty ratio	23:1		

		PERCENT STU			′ RACE/ЕТНК	IICITY			
Total			0.1		.0	i ci i i		DEVELOPMENTAL EDUCA	
/	ment:	100	6.8		.4	Internatio	ادمد		
						Internatio	חחו	Below math standard	2
3,957		80 ——	63.9	67	7.4	Other		TSI obligation met (% of total)	24.8
	ОЛ	60 ——	-	_	-	White		Completed college course (% of total)	12.2
City: Texarkana		40 ——				Hispanic		Reading	
Year founded: 1927			5.6		2	African A	morican	Below reading standard	1
Website: www.texarkan Peer group: Medium Co	0	20 ——	23.7		.2	Amcan	Inencan	TSI obligation met (% of total)	32.4
Degrees offered: Associate & Certificates	ate Degrees	0 — Fn	rollment		ees &			Completed college course (% of total)	35.2
Average tuition & fees: 9	\$1,892		total	certificate	s awarded			Writing	
		(3,957)	(6)	13)			Below writing standard	1
		GRADUATIO	ON RATES		GRADUA	TE SUCCESS		TSI obligation met	31.7
				Part-time	Academic	programs		(% of total) Completed college course	30.2
		3-year	8.6%	9.5%	% total ac		89.8%	(% of total)	50.
		4-year	14.7%	17.9%		and/or enrolled			
		6-year	24.2%	24.5%	% employ		33.9%	TRANSFER STUDENTS	
STUDENT CHARACTERI		Fall 2009, 3	-year cohort			d in 4-yr or 2-yr	26.0%	All transfers	2
% enroll. change 07–12	1.0%						29.9%	Transfer cohort	
% enroll. change 07–12 % part-time	68.9%	Dev. ed.	4.9%			ved and enrolled			5
% enroll. change 07–12 % part-time % full-time	68.9% 31.1%	Dev. ed. Non-dev. ed			% employ <i>Technical</i>			Transfer rate	-
% enroll. change 07–12 % part-time % full-time % academic program	68.9% 31.1% 69.9%	Non-dev. ed	I. 18.0% DIT MEASURE	S	Technical % total te	programs chnical	87.3%	Transfer rate	-
% enroll. change 07–12 % part-time % full-time % academic program % technical program	68.9% 31.1% 69.9% 30.1%	Non-dev. ed DUAL CRED Dual credit a	I. 18.0% IT MEASURE	5 32.9%	<i>Technical</i> % total te employed	programs chnical and/or enrolled	87.3%	Transfer rate FACULTY	24.
% enroll. change 07–12 % part-time % full-time % academic program % technical program % credit students	68.9% 31.1% 69.9%	Non-dev. ed DUAL CRED Dual credit a enrollment ir	I. 18.0% IT MEASURE Is % of total 1 fall 2012	32.9%	Technical % total te employed % employ	programs chnical and/or enrolled red	87.3% 77.0%	Transfer rate FACULTY Total	24.
% enroll. change 07–12 % part-time % full-time % academic program % technical program % credit students receiving Pell Grants	68.9% 31.1% 69.9% 30.1% 25.7%	Non-dev. ed DUAL CRED Dual credit a enrollment ir Fall 2007 FT	I. 18.0% IT MEASURE Is % of total In fall 2012 IC dual credit	32.9% t cohort	Technical % total te employed % employ % enrolled	programs chnical and/or enrolled red d in 4-yr or 2-yr	87.3% 77.0% 8.7%	Transfer rate FACULTY Total Full-time faculty	24.
 % enroll. change 07–12 % part-time % full-time % academic program % technical program % credit students receiving Pell Grants 	68.9% 31.1% 69.9% 30.1% 25.7%	Non-dev. ed DUAL CRED Dual credit a enrollment ir Fall 2007 FT % persist 1 y	I. 18.0% DIT MEASURE IS % of total In fall 2012 TIC dual credit year	32.9% t cohort 80.7%	Technical % total te employed % employ % enrolled	programs chnical and/or enrolled red	87.3% 77.0%	Transfer rate FACULTY Total Full-time faculty % full-time faculty	24. 27.
% enroll. change 07–12 % part-time % full-time % academic program	68.9% 31.1% 69.9% 30.1% 25.7%	Non-dev. ed DUAL CRED Dual credit a enrollment in <i>Fall 2007 FT</i> % persist 1 y % earned ba or fewer	I. 18.0% IT MEASURE Is % of total In fall 2012 IC dual credit	32.9% t cohort 80.7% 5 22.8%	Technical % total te employed % employ % enrolled	programs chnical and/or enrolled red d in 4-yr or 2-yr	87.3% 77.0% 8.7%	Transfer rate FACULTY Total Full-time faculty	24.

Texas Southmost College

Total Enrollment: 5,893 COLLEGE INFORMATION City: Brownsville Year founded: 1926 Website: www.tsc.edu Peer group: Large Colleges HSI/HBCU status: HSI	PERCENT STUDENT POPULATION BY RACE/ETHNICITY 100 3.2 1.6 1.0 1.8 International 80 92.1 93.4 Other 40 92.1 93.4 White 40 African American 0 0.3 0.5
Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$6,153	Enrollment total (5,893) Degrees & certificates awarded (1,159) GRADUATION RATES GRADUATE SUCCESS Full-time Part-time
	3-year11.6%3.4%% total academic93.8%4-year16.6%7.1%employed and/or enrolled
STUDENT CHARACTERISTICS% enroll. change 07–12-58.1%*% part-time69.0%% full-time31.0%	4-year16.6%7.1%employed and/or enrolled6-year28.5%17.4%% employed26.0%Fall 2009, 3-year cohort% enrolled in 4-yr or 2-yr34.9%Dev. ed.6.1%% employed and enrolled32.9%Non-dev. ed.15.0%Technical programs
% academic program69.2%% technical program30.8%% credit students50.4%receiving Pell Grants50.4%	DUAL CREDIT MEASURES% total technical employed and/or enrolled91.1%Dual credit as % of total enrollment in fall 201226.0%% employed and/or enrolled60.5%Fall 2007 FTIC dual credit cohort% enrolled in 4-yr or 2-yr18.6%
COMPLETION MEASURES Average time to 4.5	% persist 1 year 76.8% % employed and enrolled 12.0% % earned bacc. in 4 years 18.3%
Average time to 4.5 associate degree (yrs) Average SCH to 105 associate degree	or fewer % earned bacc. or assoc. 26.9% in 4 years or fewer

	DEVELOPMENTAL EDUCA	ATION
	Math	
	Below math standard	150
	TSI obligation met (% of total)	30.7%
	Completed college course (% of total)	22.7%
	Reading	
	Below reading standard	480
ican	TSI obligation met (% of total)	47.7%
	Completed college course (% of total)	37.1%
	Writing	
	Below writing standard	487
	TSI obligation met (% of total)	48.7%
3%	Completed college course (% of total)	30.0%
0%	TRANSFER STUDENTS	
9%	All transfers	488
9%	Transfer cohort	1,311
	Transfer rate	37.2%
1%	FACULTY	
5%	Total	519
5%	Full-time faculty	144
0%	% full-time faculty	27.7%
	Student-faculty ratio	19:1

*Texas Southmost College and UT-Brownsville became separate entities during this period.

Texas State Technical College-Harlingen

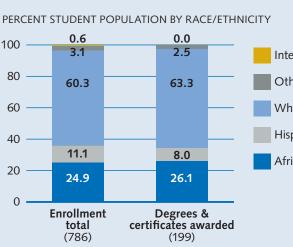
	PERCENT STUDENT POPULATION BY RACE/ETHNICITY			DEVELOPMENTAL EDUCATION	
Total	100 0.2	0.6	_	Math	
Enrollment:	2.2	1.6 10.8	International	Below math standard	431
5,509	80		Other	TSI obligation met (% of total)	38.3%
	60 — 89.3 —	86.3	- White	Completed college course (% of total)	11.8%
City: Harlingen	40		Hispanic	Reading	
Year founded: 1967			African American	Below reading standard	333
Website: www.harlingen.tstc.edu Peer group: LSC/TSTC	20		African American	TSI obligation met (% of total)	47.7%
HSI/HBCU status: HSI Degrees offered: Associate Degrees	0 0.7 Enrollment	0.7 Degrees &	-	Completed college course (% of total)	16.2%
& Certificates		certificates awarde (679)	ed	Writing	
Average tuition & fees: \$4,066	(5,505)	(079)		Below writing standard	102
	GRADUATION RATES	GRAD	UATE SUCCESS	TSI obligation met (% of total)	63.7%
			mic programs	Completed college course	23.5%
	3-year 19.2% 4-year 22.9%		ll academic 100.0% yed and/or enrolled	(% of total)	23.370
STUDENT CHARACTERISTICS	6-year 28.6%	18.1% % emp	bloyed 31.3%	TRANSFER STUDENTS	
% enroll. change 07–12 11.1%	Fall 2009, 3-year cohort	% enro	olled in 4-yr or 2-yr 50.0%	All transfers	137
% part-time 57.1%	Dev. ed. 7.3%	% emp	bloyed and enrolled 18.8%	Transfer cohort	980
% full-time 42.9%	Non-dev. ed. 26.8%	Technie	cal programs	Transfer rate	14.0%
% academic program 56.0%	DUAL CREDIT MEASURES		I technical 97.1%		
% technical program 44.0%	Dual credit as % of total	15.1%	ved and/or enrolled	FACULTY	
% credit students 57.2% receiving Pell Grants	enrollment in fall 2012	% emp	,	Total	208
Ŭ	Fall 2007 FTIC dual credit		olled in 4-yr or 2-yr 20.2%	Full-time faculty	115
COMPLETION MEASURES	% persist 1 year		bloyed and enrolled 3.1%	% full-time faculty	55.3%
Average time to4.7associate degree (yrs)	% earned bacc. in 4 years or fewer			Student-faculty ratio	22:1
Average SCH to 102 associate degree	% earned bacc. or assoc. in 4 years or fewer	28.0%			

Texas State Technical College–Marshall

		PERCENT
Total		100 —
\neg	ment:	
786		80 —
		60 —
COLLEGE INFORMATIO	NC	00
City: Marshall		40 —
Year founded: 1999		
Website: www.marshall	.tstc.edu	20 —
Peer group: LSC/TSTC		
Degrees offered: Associa	0 —	
& Certificates	1 200	
Average tuition & fees: \$	\$4,200	
		GRADUA
		3-year
		4-year
STUDENT CHARACTERIS	STICS	6-year
% enroll. change 07–12	11.5%	Fall 2009
% part-time	52.7%	Dev. ed.
% full-time	47.3%	Non-dev
% academic program	34.0%	DUAL C
% technical program	66.0%	Dual crec
% credit students receiving Pell Grants	47.0%	enrollmer
i con chartes		Fall 2007

OMPLETION MEASURE

COMPLETION MEASURES	
Average time to associate degree (yrs)	3.4
Average SCH to associate degree	87



4-year 47.7% 16.7% 6-year 33.3% 37.2% Fall 2009, 3-year cohort Dev. ed. 36.5% Non-dev. ed. 49.0% DUAL CREDIT MEASURES Dual credit as % of total 25.1% enrollment in fall 2012 Fall 2007 FTIC dual credit cohort % persist 1 year 84.6% % earned bacc. in 4 years 24.2%	•	,			
3-year 44.8% 21.3% 4-year 47.7% 16.7% 6-year 33.3% 37.2% Fall 2009, 3-year cohort 72% Dev. ed. 36.5% Non-dev. ed. 49.0% DUAL CREDIT MEASURES Dual credit as % of total enrollment in fall 2012 Fall 2007 FTIC dual credit cohort % persist 1 year 84.6% % earned bacc. in 4 years 24.2% or fewer 41.8%	GRADUATION	RATES			
4-year47.7%16.7%6-year33.3%37.2%Fall 2009, 3-year cohort5Dev. ed.36.5%Non-dev. ed.49.0%DUAL CREDIT MEASURESDual credit as % of total enrollment in fall 2012Fall 2007 FTIC dual credit cohort% persist 1 year84.6%% earned bacc. in 4 years or fewer24.2%% earned bacc. or assoc.41.8%		Full-time	Part-time		
6-year33.3%37.2%Fall 2009, 3-year cohort36.5%Dev. ed.36.5%Non-dev. ed.49.0%DUAL CREDIT MEASURESDual credit as % of total enrollment in fall 2012Fall 2007 FTIC dual credit cohort% persist 1 year84.6%% earned bacc. in 4 years or fewer24.2%% earned bacc. or assoc.41.8%	3-year	44.8%	21.3%		
Fall 2009, 3-year cohort Dev. ed. 36.5% Non-dev. ed. 49.0% DUAL CREDIT MEASURES Dual credit as % of total enrollment in fall 2012 25.1% Fall 2007 FTIC dual credit cohort % persist 1 year 84.6% % earned bacc. in 4 years 24.2% % earned bacc. or assoc. 41.8%	4-year	47.7%	16.7%		
Dev. ed. 36.5% Non-dev. ed. 49.0% DUAL CREDIT MEASURES Dual credit as % of total 25.1% enrollment in fall 2012 Fall 2007 FTIC dual credit cohort % persist 1 year 84.6% % earned bacc. in 4 years 24.2% or fewer % earned bacc. or assoc. 41.8%	6-year	33.3%	37.2%		
Non-dev. ed.49.0%DUAL CREDIT MEASURESDual credit as % of total enrollment in fall 2012Fall 2007 FTIC dual credit cohort% persist 1 year84.6%% earned bacc. in 4 years or fewer24.2%% earned bacc. or assoc.41.8%	Fall 2009, 3-ye	ear cohort			
DUAL CREDIT MEASURESDual credit as % of total enrollment in fall 201225.1%Fall 2007 FTIC dual credit cohort84.6%% persist 1 year84.6%% earned bacc. in 4 years or fewer24.2%% earned bacc. or assoc.41.8%	Dev. ed.	36.5%			
Dual credit as % of total enrollment in fall 201225.1%Fall 2007 FTIC dual credit cohort% persist 1 year84.6%% earned bacc. in 4 years or fewer24.2%% earned bacc. or assoc.41.8%	Non-dev. ed.	49.0%			
enrollment in fall 2012 <i>Fall 2007 FTIC dual credit cohort</i> % persist 1 year 84.6% % earned bacc. in 4 years 24.2% or fewer % earned bacc. or assoc. 41.8%	DUAL CREDIT	MEASURE	S		
% persist 1 year 84.6% % earned bacc. in 4 years 24.2% or fewer % earned bacc. or assoc. 41.8%			25.1%		
% earned bacc. in 4 years 24.2% or fewer % earned bacc. or assoc. 41.8%	Fall 2007 FTIC dual credit cohort				
or fewer % earned bacc. or assoc. 41.8%	% persist 1 yea	84.6%			
	% earned bacc or fewer	. in 4 years	24.2%		
			41.8%		

NICITY	
	International
	Other
	White
	Hispanic
	African American

awarded)	
GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	0.0%
% employed	0.0%
% enrolled in 4-yr or 2-yr	0.0%
% employed and enrolled	0.0%
Technical programs	
% total technical employed and/or enrolled	82.4%
% employed	75.3%
% enrolled in 4-yr or 2-yr	6.0%
% employed and enrolled	1.1%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	61
TSI obligation met (% of total)	52.5%
Completed college course (% of total)	32.8%
Reading	
Below reading standard	48
TSI obligation met (% of total)	66.7%
Completed college course (% of total)	43.8%
Writing	
Below writing standard	28
TSI obligation met (% of total)	82.1%
Completed college course (% of total)	32.1%
TRANSFER STUDENTS	
All transfers	16
Transfer cohort	134
Transfer rate	11.9%
FACULTY	
Total	49
Full-time faculty	30
% full-time faculty	61.2%
Student-faculty ratio	13:1

TEXAS		\mathbf{n}	17
PUBLIC HIGHER EDUCATION			\mathbf{I}
ALMANAC	4		

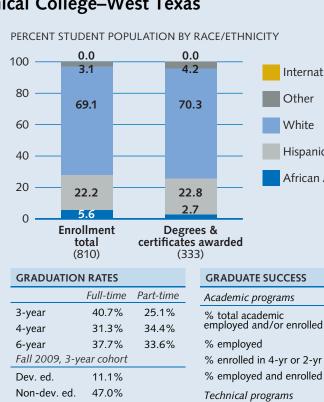
	nical College–W						
	PERCENT STUDENT PO	PULATION BY	RACE/ETHN	NICITY		DEVELOPMENTAL EDUCA	ATION
Total	100 0.4	0.				Math	
Enrollment:	6.1	4.	2	Internatio	nal	Below math standard	40
4,287	80 58.4	63	.3	Other		TSI obligation met (% of total)	42.3%
COLLEGE INFORMATION	60 ——			White		Completed college course (% of total)	9.8%
City: Waco	40 ——			Hispanic		Reading	
Year founded: 1965				_ `		Below reading standard	30
Website: www.waco.tstc.edu Peer group: LSC/TSTC	20 17.6	21	.0	African A	merican	TSI obligation met (% of total)	51.2%
Degrees offered: Associate Degrees	0 17.5	11	.4			Completed college course	24.4%
& Certificates	Enrollment	Degre				(% of total)	
Average tuition & fees: \$4,155	total (4,287)	certificate (1,2				Writing	
		(-)-				Below writing standard	30
	GRADUATION RATES		GRADUA	ATE SUCCESS		TSI obligation met (% of total)	60.5%
	Full-time			c programs		Completed college course	23.2%
	3-year 26.1%	17.3%	% total ac	cademic I and/or enrolled	0.0%	(% of total)	
	4-year 33.0%	18.0%			0.09/		
STUDENT CHARACTERISTICS	6-year 33.4%	32.6%	% employ	yea ed in 4-yr or 2-yr	0.0% 0.0%	TRANSFER STUDENTS	
% enroll. change 07–12 -0.5%	Fall 2009, 3-year cohor	L		yed and enrolled	0.0%	All transfers	38
% part-time 24.9% % full-time 75.1%	Dev. ed. 13.8%				0.0 %	Transfer cohort	1,253
	Non-dev. ed. 38.7%			programs		Transfer rate	3.0%
% academic program 5.7% % technical program 94.3%	DUAL CREDIT MEASUR	RES	% total te	echnical I and/or enrolled	90.4%	FACULTY	
% credit students 61.5%	Dual credit as % of tota	l 3.3%	% employed		79.2%		20
receiving Pell Grants	enrollment in fall 2012		1,2	ed in 4-yr or 2-yr	9.2 % 9.7%	Total	26
	Fall 2007 FTIC dual cree			yed and enrolled	9.7 % 1.5%	Full-time faculty % full-time faculty	213 79.8%
COMPLETION MEASURES	% persist 1 year	75.8%	70 empioy	yeu and enfolieu	1.5%	,	79.8% 15:1
Average time to 3.8 associate degree (yrs)	% earned bacc. in 4 yea or fewer					Student-faculty ratio	15:
Average SCH to 103 associate degree	% earned bacc. or assoc in 4 years or fewer	25.0%					

Texas State Technical College–West Texas

			10
~	Enrollme	ent:	
	810		8
	COLLEGE INFORMATION		6
	City: Sweetwater		4
	Year founded: 1901		
	Website: www.westtexas.te	stc.edu	2
	Peer group: LSC/TSTC		2
	Degrees offered: Associate	Degrees	
	& Certificates		
	Average tuition & fees: \$4,2	290	
			C
			3
			4
	STUDENT CHARACTERISTI	CS	6
	% enroll. change 07–12	50.6%	F
	% part-time	50.4%	C
	% full-time	39.6%	١
	% academic program	2.7%	C
	% technical program	97.3%	
	% credit students receiving Pell Grants	51.4%	e
	receiving Pell Grants		F
	COMPLETION MEASURES		9
	Average time to	3.9	% 0
	associate degree (yrs)	00	9
	Average SCH to associate degree	82	ír

Total

 \overleftrightarrow



DUAL CREDIT MEASURES	
Dual credit as % of total enrollment in fall 2012	0.6%
Fall 2007 FTIC dual credit	cohort
% persist 1 year	80.8%
% earned bacc. in 4 years or fewer	26.9%
% earned bacc. or assoc. in 4 years or fewer	32.1%

NICITY		DEVELOPMENTA
		Math
Internatio	onal	Below math standa
Other		TSI obligation met (% of total)
White		Completed college (% of total)
Hispanic		Reading
	African American	
Aincan A	mencan	TSI obligation met (% of total)
		Completed college (% of total)
		Writing
		Below writing stan
TE SUCCESS		TSI obligation met (% of total)
programs		Completed college
cademic and/or enrolled	0.0%	(% of total)
/ed	0.0%	TRANSFER STUD
d in 4-yr or 2-yr	0.0%	All transfers
ed and enrolled	0.0%	Transfer cohort

% enrolled in 4-yr or 2-yr % employed and enrolled <i>Technical programs</i>	0.0% 0.0%	All tran Transfe Transfe
% total technical employed and/or enrolled	95.0%	FACUL
% employed	86.0%	Total
% enrolled in 4-yr or 2-yr	7.3%	Full-tim
% employed and enrolled	1.7%	% full-
		Student

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	151
TSI obligation met (% of total)	55.6%
Completed college course (% of total)	10.6%
Reading	
Below reading standard	112
TSI obligation met (% of total)	83.0%
Completed college course (% of total)	17.9%
Writing	
Below writing standard	98
TSI obligation met (% of total)	85.7%
	0 4 F 0/

below whiting standard	20
TSI obligation met (% of total)	85.7%
Completed college course (% of total)	24.5%
TRANSFER STUDENTS	
All transfers	43
Transfer cohort	424
Transfer rate	10.1%
FACULTY	
Total	113
-ull-time faculty	43
% full-time faculty	38.1%
Student-faculty ratio	6:1

85

Trinity Valley Community College

100

80

60

40

The Total Enrollment: 7,175

COLLEGE INFORMATION City: Athens Year founded: 1946 Website: www.tvcc.edu Peer group: Medium College Degrees offered: Associate I & Certificates Average tuition & fees: \$2,1

Average SCH to associate degree

Vebsite: www.tvcc.edu Peer group: Medium Coll Degrees offered: Associa	U	20	- I,	4.7 2.3	1
& Certificates Average tuition & fees: \$2,100			to	llment otal 175)	Degi certificato (1,
		G	RADUATION	N RATES	
				Full-time	Part-time
		3-	year	22.0%	8.2%
		4-	year	26.1%	16.9%
STUDENT CHARACTERIS	TICS	6-	year	31.9%	38.1%
% enroll. change 07–12	28.8%	Fa	ll 2009, 3-y	ear cohort	
% part-time	59.1%	De	ev. ed.	15.7%	
% full-time	40.9%	No	on-dev. ed.	22.0%	
% academic program	75.5%	D	UAL CREDIT	MEASURE	S
% technical program	24.5%	Di	ual credit as '	% of total	20.3%
% credit students receiving Pell Grants	36.9%		rollment in f		
receiving r en Grants		Fa	ll 2007 FTIC	dual credi	t cohort
COMPLETION MEASURE	s	%	persist 1 yea	ar	83.4%
Average time to associate degree (yrs)	4.4		earned baco fewer	c. in 4 years	28.0%
Average SCH to associate degree	89	% in	earned bace 4 years or fe	c. or assoc. ewer	41.8%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

0.8

3.2

62.4

15.4

18.2

0.9

6.0

66.1

ificate	rees & es awarded 541)	
	GRADUATE SUCCESS	
time	Academic programs	
2% 9%	% total academic employed and/or enrolled	91.6%
1%	% employed	37.3%
	% enrolled in 4-yr or 2-yr	31.7%
	% employed and enrolled	22.6%
	Technical programs	
3%	% total technical employed and/or enrolled	87.4%
5 /0	% employed	74.2%
ort	% enrolled in 4-yr or 2-yr	11.3%
4%	% employed and enrolled	1.9%
0%		

International

African American

Other

White

Hispanic

DEVELOPMENTAL EDUCA	ATION
Math	
Below math standard	390
TSI obligation met (% of total)	77.9%
Completed college course (% of total)	15.6%
Reading	
Below reading standard	222
TSI obligation met (% of total)	80.2%
Completed college course (% of total)	28.8%
Writing	
Below writing standard	204
TSI obligation met (% of total)	81.4%
Completed college course (% of total)	28.9%
TRANSFER STUDENTS	
All transfers	525
Transfer cohort	1,456
Transfer rate	36.1%
FACULTY	
Total	253
Full-time faculty	146
% full-time faculty	57.7%

Student-faculty ratio

25:1

Tyler Junior Coll	ege	
	PERCENT STUDENT POPULATION BY RACE/ETHNICITY	DEVELOP
Total	100 1.3	Math
Enrollment:	4.0 2.9 International	Below mat
9,814	80 Other	TSI obligati (% of total
COLLEGE INFORMATION	60 56.2 67.3 White	Completed (% of total
City: Tyler	40 — Hispanic	Reading
Year founded: 1926	13.6	Below read
Website: www.tjc.edu Peer group: Large Colleges	20 11.0 African American	TSI obligati (% of total
Degrees offered: Associate Degrees & Certificates	0 Enrollment Degrees &	Completed (% of total
Average tuition & fees: \$2,262	total certificates awarded	Writing
	(9,814) (1,842)	Below writi
	GRADUATION RATES GRADUATE SUCCESS	TSI obligati
	Full-time Part-time Academic programs	(% of total Completed
	3-year14.0%17.2%% total academic89.5%4-year17.4%22.5%employed and/or enrolled	(% of total
STUDENT CHARACTERISTICS	6-year 27.9% 35.3% % employed 28.8%	TRANSFER
% enroll. change 07–12 19.4%	Fall 2009, 3-year cohort% enrolled in 4-yr or 2-yr29.8%	All transfer
% part-time 46.6%	Dev. ed. 9.9% % employed and enrolled 30.8%	Transfer co
% full-time 53.4%	Non-dev. ed. 21.2% Technical programs	Transfer rat
% academic program 52.2%	DUAL CREDIT MEASURES % total technical 93.1%	FACULTY
% technical program 47.8%	Dual credit as % of total 1.3% employed and/or enrolled	
% credit students 40.1% receiving Pell Grants	enrollment in fall 2012% employed80.0%Fall 2007 FTIC dual credit cohort% enrolled in 4-yr or 2-yr9.7%	Total
		Full-time fa % full-time
COMPLETION MEASURES	% persist 1 year N/A % employed and enrolled 3.5% % earned bacc. in 4 years N/A	Student-fac
Average time to 4.1 associate degree (yrs)	or fewer	
Average SCH to 93 associate degree	% earned bacc. or assoc. N/A in 4 years or fewer	

MENTAL EDUCATION th standard 1,444 45.3% tion met al) d college course 14.8% al) 933 ding standard ation met al) 62.9% ed college course 28.9% al) iting standard 542 ation met :al) 62.9% ed college course 30.3% (al)

TRANSFER STUDENTS	
All transfers	915
Transfer cohort	2,690
Transfer rate	34.0%
FACULTY	
Total	548
Full-time faculty	300
% full-time faculty	54.7%
Student-faculty ratio	21:1

STATEWIDE **CLOSING THE GAPS**

INTRODUCTION

INTRODUCTION

Vernon Co	ollege									
Total Enrolln 3,118 COLLEGE INFORMATIO City: Vernon Year founded: 1970 Website: www.vernoncoll Peer group: Small College Degrees offered: Associat & Certificates Average tuition & fees: \$2	nent: N lege.edu es te Degrees	1	00 — 80 — 60 — 40 — 20 — 0 —	0 68 16 57 57 57 57 57 57 57 57 57 57 57 57 57	5.4 6.4 118)	c		0.0 6.6 68.4 14.7 10.4	t 25 & awarded	
			GRADUA 3-year 4-year	ATION	Full-tin 22.29 37.79	ne P. %	<i>art-tin</i> 13.5% 23.4%	6	GRADUA Academia % total a employed	c prograr Icademic
STUDENT CHARACTERIST % enroll. change 07–12	TICS 10.8%		6-year Fall 2009	Э, З-ує	37.29 ear coho		33.3%	6	% emplo % enrolle	-
% part-time % full-time	69.6% 30.4%	_	Dev. ed. Non-dev		8.89 18.39	%			% emplo <i>Technica</i>	-
% academic program % technical program	54.0% 46.0%		DUAL CF	REDIT	MEAS	URES			% total t	echnical
% credit students receiving Pell Grants	48.0 % 39.1 %		Dual crec enrollmer Fall 2007	nt in fa	all 2012	2	17.6% ohort	6	% emplo % enrolle	yed
COMPLETION MEASURES	S	-	% persist	: 1 yea	ar		85.7%	6	% emplo	yed and
Average time to associate degree (yrs)	4.8		% earned or fewer		,		52.4%	6		
Average SCH to associate degree	97		% earned in 4 years	d bacc s or fe	. or ass wer	50C.	71.4%	6		

۱ —	0.0		0.0		
)	6.1		6.6		International
) ——	68.9		68.4	<u> </u>	Other
) ——					White
) ——					Hispanic
					African American
)	16.4		14.7		
) —	8.6		10.4		
Í	Enrollment total (3,118)		Degrees & icates aw (471)	arded	
RADUA	TION RATE	S	G	RADUATI	SUCCESS

	Full-time	Part-time	
3-year	22.2%	13.5%	
4-year	37.7%	23.4%	
6-year	37.2%	33.3%	
Fall 2009, 3-y	ear cohort		
Dev. ed.	8.8%		
Non-dev. ed.	18.3%		
DUAL CREDIT	MEASURE	S	
Dual credit as % of total 17.6% enrollment in fall 2012			
Fall 2007 FTIC	dual credi	t cohort	
% persist 1 ye	ar	85.7%	
% earned back or fewer	c. in 4 years	52.4%	
% earned bace in 4 years or fe		71.4%	

GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	92.0%
% employed	34.7%
% enrolled in 4-yr or 2-yr	36.0%
% employed and enrolled	21.3%
Technical programs	
% total technical employed and/or enrolled	94.2%
% employed	85.8%
% enrolled in 4-yr or 2-yr	6.2%
% employed and enrolled	2.2%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	141
TSI obligation met (% of total)	66.7%
Completed college course (% of total)	6.4%
Reading	
Below reading standard	85
TSI obligation met (% of total)	60.0%
Completed college course (% of total)	30.6%
Writing	
Below writing standard	54
TSI obligation met (% of total)	75.9%
Completed college course (% of total)	20.4%
TRANSFER STUDENTS	
All transfers	334
Transfer cohort	810
Transfer rate	41.2%
FACULTY	
Total	154
Full-time faculty	86
% full-time faculty	55.8%
Student-faculty ratio	17:1

Vic	toria	Col	lege
	conta	001	

		PERCENT	STUDENT P	POPUL
Total		100 ——	0.2	
_ Enrollı	ment:	100	4.4	
4,381		80 —		
1,501		80	50.0	
		60 —	50.9	
COLLEGE INFORMATIC	ON	60		
City: Victoria		10		
Year founded: 1925		40 —		
Website: www.victoriaco	ollege.edu	20	39.1	
Peer group: Medium Col	0	20 —		
HSI/HBCU status: HSI	8		5.3	
Degrees offered: Associa	te Degrees	0 —	Enrollment	ŀ
& Certificates	ine Begiees		total	L (
Average tuition & fees: \$	2 472		(4,381)	
Average tanion & rees. 4	2,772		TION RATE	c
		GRADUA		-
			Full-ti	
		3-year	19.4	
		4-year	20.8	
STUDENT CHARACTERIS	TICS	6-year	35.9	
% enroll. change 07–12	9.9%	Fall 2009,	, 3-year coh	ort
% part-time	72.2%	Dev. ed.	15.6	%
% full-time	27.8%	Non-dev.	ed. 12.5	%
% academic program	57.1%	DUAL CR	EDIT MEAS	URES
% technical program	42.9%	Dual credi	it as % of t	otal
% credit students	36.5%	enrollmen	it as % of to t in fall 201	2
receiving Pell Grants		Fall 2007	FTIC dual of	credit o
COMPLETION MEASURE	S	% persist	1 year	
Average time to associate degree (yrs)	4.8	or fewer	bacc. in 4 y	
Average SCH to associate degree	99	% earned in 4 years	bacc. or as or fewer	SOC.

PERCENT S	TUDENT P	OPULATIO	ON BY	RACI	E/ETHNICITY	
00 —	0.2		0.9	9		
00	4.4		5.	1	International	
80 ——	50.0		50	0	Other	
60 ——	50.9		56.	.0	White	
40 ——			_		Hispanic	
20 —	39.1		33.	.6	African American	n
0	5.3		4.3	3		
E	nrollment total (4,381)		Degre ficates (52)	awa		
GRADUAT	ION RATE	S		GF	RADUATE SUCCESS	
	Full-ti	me Part-t	time	Ac	cademic programs	
3-year 4-year	19.4 20.8		3% 1%		total academic 96.8% ployed and/or enrolled	
6-year	35.9	% 12.9	9%	%	employed 39.4%	
Fall 2009,	3-year coh	ort		%	enrolled in 4-yr or 2-yr 24.5%	
Dev. ed.	15.6	%		%	employed and enrolled 33.0%	
Non-dev. e	ed. 12.5	%		Tee	echnical programs	
DUAL CRE	DIT MEAS	URES			total technical 95.2% ployed and/or enrolled	
Dual credit enrollment	as % of to in fall 201	otal 13.7 2	7%		employed 87.6%	
Fall 2007 I	TIC dual o	redit coho	rt	%	enrolled in 4-yr or 2-yr 4.1%	
% persist 1	l year	90.5	5%	%	employed and enrolled 3.6%	

33.2% 42.0%

DEVELOPMENTAL EDUC	ATION
Math	
Below math standard	46
TSI obligation met (% of total)	50.0%
Completed college course (% of total)	15.2%
Reading	
Below reading standard	29
TSI obligation met (% of total)	62.1%
Completed college course (% of total)	17.2%
Writing	
Below writing standard	29
TSI obligation met (% of total)	41.4%
Completed college course (% of total)	3.4%
TRANSFER STUDENTS	
All transfers	160
Transfer cohort	716
Transfer rate	22.3%
FACULTY	
Total	255
Full-time faculty	116
% full-time faculty	45.5%
Student-faculty ratio	16:1

TEXAS **PUBLIC HIGHER EDUCATION** ALMANAC

5

City: Weatherford

& Certificates

X

Year founded: 1869

Website: www.wc.edu

Weatherford College

Total

5,563

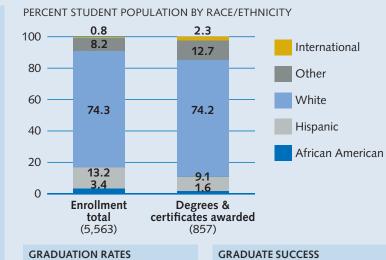
COLLEGE INFORMATION

Peer group: Medium Colleges

Average tuition & fees: \$2,170

Degrees offered: Associate Degrees

Enrollment:



	3-year	
	4-year	
ISTICS	6-year	
24.2%	Fall 200	9, 3-
55.6%	Dev. ed.	
44.4%	Non-dev	. ed.
77.8%	DUAL C	REDI
22.2%		
33.0%	enrollme	
	Fall 200	7 FTI
RES	% persis	t1ye
4.0	% earne or fewer	d bad
	55.6% 44.4% 77.8% 22.2% 33.0%	4-year 4-year 6-year 24.2% Fall 200 55.6% Dev. ed. 44.4% Non-dev 77.8% 22.2% 33.0% Fall 200 Fall 200 Sees 4.0

COMPLETION MEASURES	
Average time to associate degree (yrs)	4.0
Average SCH to associate degree	86

% academic program	77.8%
% technical program	22.2%
% credit students receiving Pell Grants	33.0%
COMPLETION MEASURES	
Average time to	4.0

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	86

GRADUATION	N RATES		GRADU
	Full-time	Part-time	Academi
3-year	16.5%	5.5%	% total a
4-year	23.7%	15.7%	employee
6-year	30.9%	20.8%	% emplo
Fall 2009, 3-y	ear cohort		% enrolle
Dev. ed.	13.0%		% emplo
Non-dev. ed.	19.5%		Technica
DUAL CREDIT	MEASURE	S	% total t employed
Dual credit as enrollment in f		16.6%	% emplo
Fall 2007 FTIC	dual credi	t cohort	% enrolle
% persist 1 ye	ar	83.3%	% emplo
% earned baco or fewer	c. in 4 years	26.5%	
% earned bace in 4 years or fe		34.1%	

GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	95.5%
% employed	40.3%
% enrolled in 4-yr or 2-yr	29.3%
% employed and enrolled	26.0%
Technical programs	
Technical programs % total technical employed and/or enrolled	91.1%
% total technical	91.1% 77.5%
% total technical employed and/or enrolled	5 111 / 0
% total technical employed and/or enrolled % employed	77.5%

DEVELOPMENTAL EDUCA	ATION
Math	
Below math standard	498
TSI obligation met (% of total)	34.3%
Completed college course (% of total)	12.9%
Reading	
Below reading standard	199
TSI obligation met (% of total)	62.3%
Completed college course (% of total)	28.6%
Writing	
Below writing standard	194
TSI obligation met (% of total)	61.3%
Completed college course (% of total)	28.4%
TRANSFER STUDENTS	
All transfers	228
Transfer cohort	938
Transfer rate	24.3%
FACULTY	
Total	264
Full-time faculty	116

% full-time faculty

Student-faculty ratio

43.9%

21:1

Western Texas College

	PERCENT STUDENT POPULATION BY RACE/ETHNICITY
Total	3.0
Enrollment:	100 6.9 International
2,181	80 Other
	60 60.0 51.1 White
COLLEGE INFORMATION	
City: Snyder	40 Hispanic
Year founded: 1969	27.8 African American
Website: www.wtc.edu	20 <u>26.2</u> <u>27.8</u> Afficial Afficial
Peer group: Small Colleges Degrees offered: Associate Degrees	7.9 11.9
& Certificates	0
Average tuition & fees: \$2,850	Enrollment Degrees & total certificates awarded
,	(2,181) (403)
	GRADUATION RATES GRADUATE SUCCESS
	Full-time Part-time Academic programs
	3-year 29.1% 30.9% % total academic 99.0%
	4-year 29.8% 57.8% employed and/or enrolled
STUDENT CHARACTERISTICS	6-year 41.0% 58.4% % employed 28.2%
% enroll. change 07–12 4.1%	Fall 2009, 3-year cohort% enrolled in 4-yr or 2-yr52.4%
% part-time 68.5%	Dev. ed. 19.1% % employed and enrolled 18.4%
% full-time 31.5%	Non-dev. ed. 35.9% Technical programs
% academic program 87.1% % technical program 12.9%	DUAL CREDIT MEASURES % total technical 96.1% employed and/or enrolled 96.1%
% credit students 18.8%	Dual credit as % of total 30.1% enrollment in fall 2012 % employed 84.3%
receiving Pell Grants	<i>Fall 2007 FTIC dual credit cohort</i> % enrolled in 4-yr or 2-yr 10.8%
COMPLETION MEASURES	% persist 1 year 86.2% % employed and enrolled 1.0%
	% earned bacc. in 4 years 30.8%
Average time to 3.3 associate degree (yrs)	or fewer
Average SCH to 68 associate degree	% earned bacc. or assoc. 39.3% in 4 years or fewer

DEVELOPMENTAL EDUCA	
Math	
Below math standard	136
TSI obligation met (% of total)	49.3%
Completed college course (% of total)	14.7%
Reading	
Below reading standard	95
TSI obligation met (% of total)	61.1%
Completed college course (% of total)	35.8%
Writing	
Below writing standard	68
TSI obligation met (% of total)	58.8%
Completed college course (% of total)	35.3%
TRANSFER STUDENTS	
All transfers	398
Transfer cohort	901
Transfer rate	44.2%
FACULTY	
Total	103
Full-time faculty	43
	41.7%
% full-time faculty	41.7 /0
% full-time faculty Student-faculty ratio	21:1

INTRODUCTION

Average time to associate degree (yrs)

Average SCH to associate degree

4.1

90

Wharton County Junior College PERCENT STUDENT POPULATION BY RACE/ETHNICITY DE\ Total Mat 0.1 0.1 100 10.2 4.8 Enrollment: International Belo 7,407 TSI (% 80 Other 43.9 51.2 Cor (% 60 White **COLLEGE INFORMATION** City: Wharton Hispanic Rea 40 Year founded: 1946 Belo 33.2 32.1 African American Website: www.wcjc.edu TSI (% 20 Peer group: Medium Colleges 12.5 11.8 HSI/HBCU status: HSI Cor 0 (% Degrees offered: Associate Degrees Enrollment Degrees & certificates awarded (861) **total** (7,407) & Certificates Wri Average tuition & fees: \$2,880 Belo **GRADUATION RATES GRADUATE SUCCESS** TSI (% Full-time Part-time Academic programs Cor (% 18.1% 11.7% 3-year % total academic employed and/or enrolled 91.2% 4-year 25.4% 15.0% % employed STUDENT CHARACTERISTICS 39.2% 24.2% 38.9% 6-year TRA All t % enroll. change 07–12 25.7% Fall 2009, 3-year cohort % enrolled in 4-yr or 2-yr 25.2% % employed and enrolled 27.1% % part-time 60.6% 11.0% Dev. ed. Trar % full-time 39.4% 18.6% Non-dev. ed. Technical programs Trar % academic program 66.0% % total technical employed and/or enrolled 93.7% DUAL CREDIT MEASURES % technical program 34.0% FAC Dual credit as % of total enrollment in fall 2012 15.0% % credit students receiving Pell Grants 26.7% % employed 85.6% Tota % enrolled in 4-yr or 2-yr 6.6% Fall 2007 FTIC dual credit cohort Full % employed and enrolled 1.5% % f % persist 1 year 92.3% COMPLETION MEASURES

% earned bacc. in 4 years 38.7% or fewer

% earned bacc. or assoc. 47.5% in 4 years or fewer

DEVELOPMENTAL EDUCATION	
Math	
Below math standard	376
TSI obligation met (% of total)	51.9%
Completed college course (% of total)	30.1%
Reading	
Below reading standard	176
TSI obligation met (% of total)	82.4%
Completed college course (% of total)	44.9%
Writing	
Below writing standard	189
TSI obligation met (% of total)	80.4%
Completed college course (% of total)	47.1%
TRANSFER STUDENTS	
All transfers	512
Transfer cohort	1,539
Transfer rate	33.3%
FACULTY	
Total	286
Full-time faculty	176
% full-time faculty	61.5%
Student-faculty ratio	20:1

Sources of Data

National Context Data

ACT test scores are from ACT, 2012 ACT National and State Scores, Average Scores by State, at http://www.act.org/newsroom/ data/2012/states.html.

Educational appropriations per FTSE are from the State Higher Education Executive Officers (SHEEO) State Higher Education Finance (SHEF) survey for FY 2012, at http://www.sheeo.org/resources/ publications/shef-%E2%80%94-statehigher-education-finance-fy12.

Educational attainment data are from the U.S. Census Bureau using the 2011 American Community Survey 1-Year Estimates, Educational Attainment for Population 25 Years and Over, table S1501, at http://factfinder2.census. gov/faces/tableservices/jsf/pages/ productview.xhtml?pid=ACS_11_1YR_ S1501&prodType=table.

Faculty salaries are for 2010–11 and are average salaries of full-time faculty members on 9/10-month contracts; from Clery, Suzanne B., *Faculty Salaries:* 2010–2011, at http://www.nea.org/assets/ docs/2012_Almanac_Faculty_Salaries.pdf.

Federally financed academic research and development obligations data are from the National Science Foundation WebCASPAR database, Survey of Federal Science and Engineering Support to Universities, Colleges, and Nonprofit Institutions, FY 2009, at https://webcaspar.nsf.gov/. Graduation rates for FY 2010 are from *The Chronicle of Higher Education*, Almanac Issue, 2012, at http://chronicle.com/article/ Almanac-2012-A-Comparison-of/133896/. Figures show the proportion of first-time, full-time, degree-seeking undergraduates who entered four-year institutions in fall 2004 and graduated within six years.

Median household income data are from the U.S. Census Bureau using the 2011 American Community Survey 1-Year Estimates, Median Income in the Past 12 Months, table S1903, at http://factfinder2. census.gov/faces/tableservices/jsf/pages/ productview.xhtml?pid=ACS_11_1YR_ S1903&prodType=table.

SAT test scores are from The College Board, *The SAT® Report on College and Career Readiness: 2012*, at http://press. collegeboard.org/sat.

Tuition and fees data for 2010–11 are from the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), in 2011 *Digest of Education Statistics*, Table 350, at http://nces.ed.gov/ programs/digest/d11/tables/dt11_350.asp. Figures show average undergraduate tuition and fees charged for full-time students in degree-granting institutions. Tuition and fees for public institutions represent charges to state residents.

Statewide Overview Data

Data for the international population, language spoken at home, median household income, educational attainment, and population enrolled in school are from the U.S. Census Bureau, 2011 American Community Survey 1-Year Estimates, tables DP02 and DP03, at http:// factfinder2.census.gov/faces/nav/jsf/ pages/searchresults.xhtml?refresh=t.

Texas population data for 2012 are from the Texas State Data Center, TxSDC Projections of the Population of Texas and Counties in Texas by Age, Sex and Race/Ethnicity for 2010-2050, at http://txsdc.utsa.edu.

Tuition and Fees data for 2010–11 are from IPEDS, referenced in the tuition and fees description for National Context Data above.

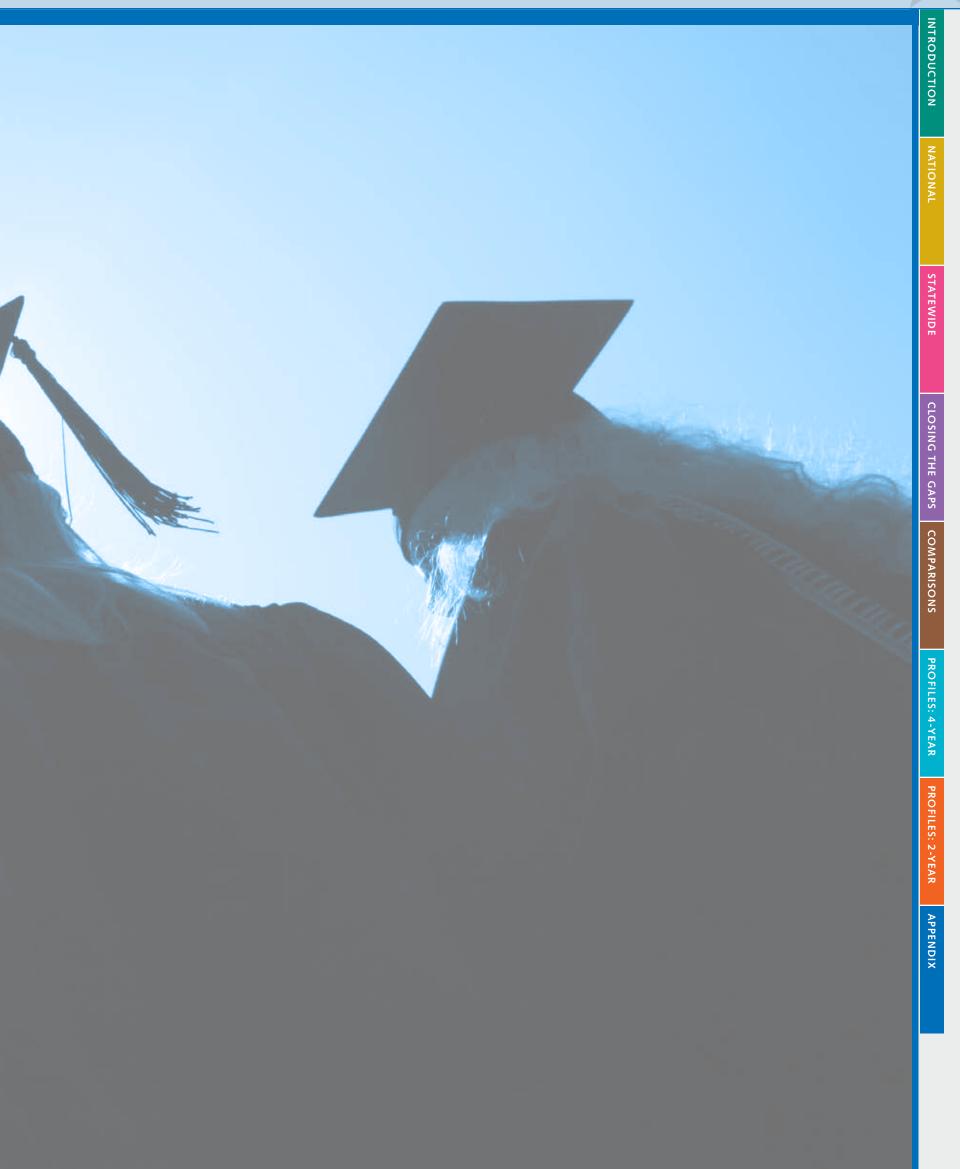
U.S. population data for 2012 are from the U.S. Census Bureau's population estimates program, at http://www.census.gov/ popest/data/national/totals/2012/index. html.

Other THECB Data

Dual credit data are available at www. txhighereddata.org/Interactive/ HSCollLink2.CFM.

Revenues per state-funded full-time student equivalents (FTSE) and uses per state-funded FTSE data come from the THECB's Sources and Uses publication, at http://www.thecb.state.tx.us/index. cfm?objectid=5026C14D-FD20-B6E6-9AA684EC8FFB08D8.







TEXAS HIGHER EDUCATION COORDINATING BOARD

This document is available on the Texas Higher Education Coordinating Board website: www.thecb.state.tx.us

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