
NSSE 2017

Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

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NSSE 2017 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.


- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.

- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



		Frequency Distributions ^a										Statistical Comparisons ^b							
		NSSEville State		Private Doc-Granting		Carnegie UG Program		NSSE 2016 & 2017		NSSEville State		Private Doc-Granting		Carnegie UG Program		NSSE 2016 & 2017			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	135	20	4,397	27	845	29	75,222	33								
		3	Often	212	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	28	1,118	41	67,348	29								
		4	Very often	113	19	3,072	21	661	21	47,208	21								
			Total	626	100	15,967	100	2,858	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.



NSSE 2017 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC		Similar Institutions		Texas Schools		Region	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	12	4	54	4	41	4	104	2	2.7	2.8	-.02	2.7	.00	3.0 ***	-.28	
		2	Sometimes	99	42	486	37	457	39	1,264	30								
		3	Often	73	31	457	37	428	36	1,490	36								
		4	Very often	55	23	251	21	229	21	1,414	32								
		Total		239	100	1,248	100	1,155	100	4,272	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	42	17	178	15	190	14	583	14	2.4	2.6	-.13	2.7 **	-.22	2.6 **	-.21	
		2	Sometimes	90	38	412	33	358	30	1,326	32								
		3	Often	69	29	396	32	363	32	1,272	30								
		4	Very often	38	16	256	20	242	24	1,073	24								
		Total		239	100	1,242	100	1,153	100	4,254	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	10	4	57	5	71	7	264	6	3.0	3.1	-.13	3.0	-.04	3.0	-.05	
		2	Often	44	19	151	12	131	13	537	13								
		3	Sometimes	123	51	675	54	609	51	2,149	51								
		4	Never	60	26	362	30	342	30	1,292	29								
		Total		237	100	1,245	100	1,153	100	4,242	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	68	30	559	47	428	35	2,125	49	2.1	1.8 ***	.34	2.0	.09	1.8 ***	.36	
		2	Sometimes	102	42	432	34	420	39	1,301	31								
		3	Often	45	19	173	13	191	17	524	13								
		4	Very often	24	10	77	6	111	10	279	7								
		Total		239	100	1,241	100	1,150	100	4,229	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	13	5	102	9	77	7	652	14	2.8	2.6 **	.22	2.7	.13	2.6 ***	.28	
		2	Sometimes	75	33	446	36	401	34	1,429	34								
		3	Often	91	37	469	37	442	38	1,346	33								
		4	Very often	58	25	226	18	227	20	798	19								
		Total		237	100	1,243	100	1,147	100	4,225	100								
f. Explained course material to one or more students	CLexplain	1	Never	11	4	62	6	39	4	421	9	2.8	2.7 *	.19	2.8	.11	2.7 **	.18	
		2	Sometimes	76	32	466	37	405	37	1,421	34								
		3	Often	92	38	500	40	471	39	1,549	38								
		4	Very often	57	25	214	17	228	20	821	20								
		Total		236	100	1,242	100	1,143	100	4,212	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC	Similar Institutions	Texas Schools	Region			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	22	9	189	16	131	12	857	19	2.8	2.5 *** ▲	.34	2.6 * ▲	.17	2.5 *** ▲	.32
		2	Sometimes	68	29	443	36	402	35	1,340	32							
		3	Often	84	35	388	31	368	31	1,199	29							
		4	Very often	64	27	217	17	239	23	807	19							
		Total		238	100	1,237	100	1,140	100	4,203	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	7	3	93	8	71	5	303	7	3.0	2.6 *** ▲	.43	2.8 *** ▲	.28	2.7 *** ▲	.34
		2	Sometimes	65	27	469	39	427	35	1,529	36							
		3	Often	92	38	450	36	425	38	1,526	37							
		4	Very often	74	32	222	17	212	21	832	20							
		Total		238	100	1,234	100	1,135	100	4,190	100							
i. Given a course presentation	present	1	Never	17	7	260	22	207	16	1,023	23	2.7	2.2 *** ▲	.51	2.4 *** ▲	.31	2.2 *** ▲	.49
		2	Sometimes	88	37	492	42	482	40	1,670	41							
		3	Often	81	36	352	27	312	29	997	24							
		4	Very often	50	20	126	9	134	15	494	12							
		Total		236	100	1,230	100	1,135	100	4,184	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	16	6	134	11	119	11	309	8	2.6	2.5 * ▲	.18	2.5	.09	2.7	-.06
		2	Sometimes	97	43	530	43	466	40	1,494	36							
		3	Often	81	35	415	33	376	34	1,567	38							
		4	Very often	38	16	147	12	160	15	762	18							
		Total		232	100	1,226	100	1,121	100	4,132	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	32	15	161	14	146	13	371	10	2.5	2.4	.05	2.5	-.03	2.6 ** ▼	-.20
		2	Sometimes	93	39	528	43	449	40	1,427	35							
		3	Often	73	33	380	30	364	32	1,531	37							
		4	Very often	35	14	156	13	150	14	775	18							
		Total		233	100	1,225	100	1,109	100	4,104	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	26	10	164	15	156	15	351	9	2.6	2.4 * ▲	.16	2.5	.07	2.7	-.10
		2	Sometimes	94	42	501	41	428	37	1,421	35							
		3	Often	66	30	377	30	350	31	1,497	36							
		4	Very often	43	19	175	14	173	17	829	19							
		Total		229	100	1,217	100	1,107	100	4,098	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC		Similar Institutions		Texas Schools		Region	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	18	8	74	7	66	6	144	4	2.7	2.7	-.07	2.7	-.08	2.9 ***	-.26	
		2	Sometimes	71	31	396	32	366	33	1,098	27								
		3	Often	98	44	512	42	471	42	1,858	46								
		4	Very often	37	16	229	19	200	19	985	23								
		Total		224	100	1,211	100	1,103	100	4,085	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	14	7	32	3	34	3	112	3	2.8	2.9 *	-.15	2.9	-.13	3.0 ***	-.27	
		2	Sometimes	67	29	344	29	327	29	921	23								
		3	Often	96	43	538	44	488	45	1,898	47								
		4	Very often	47	20	295	24	244	23	1,135	27								
		Total		224	100	1,209	100	1,093	100	4,066	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	13	7	42	4	33	3	116	3	2.7	2.8	-.12	2.9 *	-.19	2.9 ***	-.26	
		2	Sometimes	70	33	370	32	334	31	1,068	27								
		3	Often	97	43	542	44	486	44	1,836	45								
		4	Very often	41	17	248	20	231	22	1,024	24								
		Total		221	100	1,202	100	1,084	100	4,044	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	7	3	29	3	20	3	64	2	2.9	2.9	-.05	3.0	-.09	3.1 **	-.23	
		2	Sometimes	62	27	305	25	262	24	775	20								
		3	Often	100	46	557	47	529	48	1,931	48								
		4	Very often	53	23	304	25	266	26	1,264	30								
		Total		222	100	1,195	100	1,077	100	4,034	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	51	24	246	22	206	19	885	21	2.2	2.3	-.05	2.4 *	-.15	2.3	-.04	
		2	Sometimes	92	42	476	39	417	38	1,704	42								
		3	Often	49	22	318	25	297	27	916	23								
		4	Very often	30	13	158	13	164	16	525	13								
		Total		222	100	1,198	100	1,084	100	4,030	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	98	43	586	51	459	42	2,129	51	1.9	1.8	.06	2.0	-.11	1.8	.10	
		2	Sometimes	71	34	332	27	340	31	1,108	29								
		3	Often	38	17	175	14	178	16	521	14								
		4	Very often	14	6	103	8	103	11	263	7								
		Total		221	100	1,196	100	1,080	100	4,021	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC		Similar Institutions		Texas Schools		Region	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	69	31	423	36	351	31	1,627	39	2.0	2.0	.05	2.1	-.09	1.9	.10	
		2	Sometimes	95	44	453	38	419	38	1,430	36								
		3	Often	39	19	236	19	213	20	663	17								
		4	Very often	16	7	77	7	91	11	290	7								
		Total		219	100	1,189	100	1,074	100	4,010	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	44	19	303	26	260	23	1,051	26	2.3	2.1 *	.17	2.3	.02	2.2	.14	
		2	Sometimes	96	44	538	45	447	41	1,727	43								
		3	Often	54	27	242	21	253	24	862	22								
		4	Very often	23	10	99	9	116	12	375	9								
		Total		217	100	1,182	100	1,076	100	4,015	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	13	7	36	3	36	3	248	6	2.8	3.0	-.14	3.0 *	-.16	2.9	-.04	
		2	Some	53	23	286	25	251	24	1,036	26								
		3	Quite a bit	104	48	553	46	489	45	1,702	43								
		4	Very much	47	21	307	26	293	28	1,024	25								
		Total		217	100	1,182	100	1,069	100	4,010	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	11	5	54	4	59	5	132	3	2.8	2.8	-.07	2.9	-.15	2.9 *	-.19	
		2	Some	69	33	329	28	274	25	993	25								
		3	Quite a bit	91	41	555	47	476	46	1,864	47								
		4	Very much	47	22	239	21	255	25	1,013	25								
		Total		218	100	1,177	100	1,064	100	4,002	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	11	5	57	4	55	5	136	3	2.8	2.9	-.08	2.9	-.09	3.0 *	-.19	
		2	Some	69	32	337	28	292	27	984	25								
		3	Quite a bit	88	40	512	44	470	45	1,754	45								
		4	Very much	48	22	270	23	238	24	1,103	27								
		Total		216	100	1,176	100	1,055	100	3,977	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	9	4	44	4	51	4	134	3	2.9	2.9	-.01	2.9	-.02	3.0	-.13	
		2	Some	63	28	317	28	306	28	889	23								
		3	Quite a bit	94	44	553	46	468	43	1,848	47								
		4	Very much	52	23	260	22	230	25	1,094	27								
		Total		218	100	1,174	100	1,055	100	3,965	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC		Similar Institutions		Texas Schools		Region	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	10	4	43	4	46	5	143	4	2.8	2.9	-.07	2.9	-.07	2.9 *	-0.18	
		2	Some	63	29	333	28	309	28	958	24								
		3	Quite a bit	103	49	544	46	470	43	1,793	46								
		4	Very much	41	18	253	22	227	24	1,073	26								
		Total		217	100	1,173	100	1,052	100	3,967	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	2	30	3	24	2	121	3	3.0	3.1	-.06	3.1	-.12	3.1	-.09	
		2	Some	58	25	235	19	219	19	764	20								
		3	Quite a bit	92	42	546	47	478	45	1,708	44								
		4	Very much	63	31	358	31	329	34	1,376	34								
		Total		218	100	1,169	100	1,050	100	3,969	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	13	6	49	4	57	6	174	4	2.9	3.0	-.08	3.0	-.07	3.1 *	-0.17	
		2	Some	49	21	271	22	226	19	691	18								
		3	Quite a bit	95	44	494	43	460	43	1,696	44								
		4	Very much	61	28	351	31	305	32	1,412	34								
		Total		218	100	1,165	100	1,048	100	3,973	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	8	4	38	3	38	4	149	4	3.0	3.0	-.01	3.0	-.03	3.1	-.06	
		2	Some	57	24	268	23	228	21	808	20								
		3	Quite a bit	83	39	489	43	464	42	1,614	42								
		4	Very much	69	33	371	31	317	33	1,397	34								
		Total		217	100	1,166	100	1,047	100	3,968	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	15	6	90	8	79	7	274	7	2.8	2.8	-.01	2.8	-.02	2.9	-0.10	
		2	Some	64	29	321	27	297	27	1,014	26								
		3	Quite a bit	86	39	450	39	407	40	1,408	36								
		4	Very much	52	25	303	26	264	26	1,271	31								
		Total		217	100	1,164	100	1,047	100	3,967	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	18	8	107	8	90	8	369	9	2.8	2.7	.03	2.8	-.02	2.8	-.03	
		2	Some	71	32	392	32	327	31	1,123	28								
		3	Quite a bit	70	33	404	36	383	35	1,412	37								
		4	Very much	55	27	260	23	244	26	1,057	26								
		Total		214	100	1,163	100	1,044	100	3,961	100								

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First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC		Similar Institutions		Texas Schools		Region	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	32	14	133	11	143	13	476	12	2.6	2.6	.04	2.6	.02	2.6	-.02	
		2	Sometimes	67	30	447	37	383	35	1,335	33								
		3	Often	79	38	421	37	347	34	1,459	38								
		4	Very often	35	18	161	15	166	18	686	18								
		Total		213	100	1,162	100	1,039	100	3,956	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	53	25	258	22	244	23	768	19	2.2	2.2	.00	2.3	-.08	2.4 *	-0.15	
		2	Sometimes	84	39	501	42	426	39	1,531	39								
		3	Often	54	26	304	27	259	25	1,141	29								
		4	Very often	21	11	98	9	114	14	511	13								
		Total		212	100	1,161	100	1,043	100	3,951	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	51	23	250	22	240	22	768	19	2.3	2.2	.08	2.3	.01	2.3	-.04	
		2	Sometimes	80	37	517	43	433	41	1,672	42								
		3	Often	63	30	315	28	272	27	1,069	28								
		4	Very often	21	10	82	7	97	11	431	11								
		Total		215	100	1,164	100	1,042	100	3,940	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	11	7	97	9	93	9	193	5	5.7	5.2	.10	5.3	.07	7.0 **	-0.22	
		1.5	1-2	42	23	283	26	273	28	598	17								
		4	3-5	71	38	386	35	310	32	1,132	32								
		8	6-10	36	18	212	19	160	18	885	24								
		13	11-15	13	8	65	7	69	7	393	11								
		18	16-20	2	1	19	2	12	1	161	4								
		23	More than 20	10	5	32	3	37	4	212	6								
Total		185	100	1,094	100	954	100	3,574	100										
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	78	42	567	52	510	51	1,287	36	1.9	1.8	.04	1.9	.01	2.5 *	-0.17	
		1.5	1-2	62	36	295	28	269	29	1,207	35								
		4	3-5	29	15	143	12	103	11	601	17								
		8	6-10	10	5	63	6	45	8	285	8								
		13	11-15	1	0	11	1	8	1	69	2								
		18	16-20	0	0	2	0	2	0	30	1								
		23	More than 20	2	1	6	1	7	1	35	1								
Total		182	100	1,087	100	944	100	3,514	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC		Similar Institutions		Texas Schools		Region	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
c. 11 pages or more	wrlongnum	0	None	137	76	916	84	802	83	2,695	76	1.0	.8	.05	.8	.05	1.1	-.04	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	32	17	93	8	86	9	502	15								
		4	3-5	8	4	28	2	20	4	117	4								
		8	6-10	2	1	37	4	20	3	89	3								
		13	11-15	3	2	9	1	7	1	46	1								
		18	16-20	0	0	4	1	2	0	32	1								
		23	More than 20	2	1	5	0	6	1	29	1								
		Total			184	100	1,092	100	943	100	3,510	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									46.8	41.8	.07	42.4	.06	56.1	-.12	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	8	4	55	5	65	9	205	6	3.3	3.0 ***	.30	2.9 ***	.35	3.1 **	.23	
		2	Sometimes	30	15	262	24	203	23	779	22								
		3	Often	59	32	393	36	338	33	1,177	33								
		4	Very often	86	49	377	35	343	35	1,432	39								
			Total	183	100	1,087	100	949	100	3,593	100								
b. People from an economic background other than your own	DDeconomic	1	Never	11	5	68	7	56	7	204	6	3.1	2.9 **	.25	3.0 *	.19	3.0	.12	
		2	Sometimes	34	18	281	27	209	25	793	22								
		3	Often	64	34	405	37	348	35	1,275	36								
		4	Very often	76	42	327	30	326	34	1,304	36								
			Total	185	100	1,081	100	939	100	3,576	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	13	7	86	9	78	10	226	6	3.1	2.8 **	.26	2.8 **	.24	2.9	.15	
		2	Sometimes	33	17	317	30	266	29	1,018	28								
		3	Often	69	38	367	33	299	31	1,129	32								
		4	Very often	68	38	312	29	299	31	1,200	33								
			Total	183	100	1,082	100	942	100	3,573	100								
d. People with political views other than your own	DDpolitical	1	Never	13	7	58	6	54	7	256	7	3.1	2.9 **	.23	3.0 *	.19	2.9 **	.21	
		2	Sometimes	34	17	305	29	231	25	945	26								
		3	Often	60	31	371	32	330	34	1,178	33								
		4	Very often	77	44	351	32	328	34	1,194	34								
			Total	184	100	1,085	100	943	100	3,573	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC		Similar Institutions		Texas Schools		Region	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	7	5	35	3	28	3	71	2	3.0	2.9	.06	3.0	.05	3.0	-.05	
		2	Sometimes	34	18	266	25	239	26	779	22								
		3	Often	91	49	489	46	429	44	1,571	45								
		4	Very often	48	27	278	26	238	27	1,120	30								
		Total		180	100	1,068	100	934	100	3,541	100								
b. Reviewed your notes after class	LSnotes	1	Never	8	5	41	4	41	6	172	5	3.0	3.0	.07	2.9	.08	2.9	.08	
		2	Sometimes	39	22	301	29	242	26	945	27								
		3	Often	75	40	370	35	350	37	1,252	36								
		4	Very often	57	33	358	32	303	31	1,179	32								
		Total		179	100	1,070	100	936	100	3,548	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	13	7	77	7	65	7	206	6	2.8	2.8	.03	2.8	.01	2.8	-.01	
		2	Sometimes	51	27	325	29	278	29	1,014	29								
		3	Often	73	41	404	39	366	38	1,340	38								
		4	Very often	43	25	262	24	226	26	964	26								
		Total		180	100	1,068	100	935	100	3,524	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	2	2	16	2	18	2	42	1	5.4	5.4	-.02	5.4	-.05	5.6 *	-.16	
		2		3	2	18	2	17	2	36	1								
		3		8	5	49	4	41	4	113	3								
		4		29	15	131	12	101	11	372	11								
		5		49	28	367	34	294	33	982	29								
		6		41	24	214	21	208	21	867	24								
		7	Very much	45	25	264	25	250	28	1,107	30								
		Total		177	100	1,059	100	929	100	3,519	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		36	20	183	18	143	17	501	15	6%	7%	-.03	8%	-.07	8%	-.06	
		Do not plan to do		9	4	58	6	47	6	227	7								
		Plan to do		122	69	739	69	659	69	2,517	71								
		Done or in progress		11	6	73	7	77	8	271	8								
		Total		178	100	1,053	100	926	100	3,516	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a				Statistical Comparisons ^b											
				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC		Similar Institutions		Texas Schools		Region	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	51	30	290	28	237	26	1,024	29	10%	9%	.04	14%	-.13	10%	.01	
			Do not plan to do	45	25	282	28	229	26	995	29								
			Plan to do	66	36	372	35	333	35	1,153	33								
			Done or in progress	16	10	105	9	125	14	332	10								
			Total	178	100	1,049	100	924	100	3,504	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	32	20	362	33	295	32	1,171	33	48%	9% ▲	.93	18% ▲	.66	11% ▲	.87	
			Do not plan to do	15	7	236	25	182	17	903	26								
			Plan to do	46	25	346	33	302	33	1,063	30								
			Done or in progress	84	48	104	9	137	18	350	11								
			Total	177	100	1,048	100	916	100	3,487	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	52	32	324	31	269	29	1,093	31	1%	2%	-.07	3%	-.18	2%	-.12	
			Do not plan to do	45	26	331	33	278	27	1,191	34								
			Plan to do	79	42	375	35	339	40	1,130	33								
			Done or in progress	2	1	18	2	29	3	78	2								
			Total	178	100	1,048	100	915	100	3,492	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	73	43	457	42	358	37	1,387	39	7%	3% ▲	.21	5%	.08	4%	.14	
			Do not plan to do	33	17	246	24	233	24	1,049	29								
			Plan to do	58	33	312	31	290	33	914	27								
			Done or in progress	13	7	31	3	38	5	140	4								
			Total	177	100	1,046	100	919	100	3,490	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	69	40	413	38	381	40	1,196	34	3%	2%	.05	4%	-.07	3%	.01	
			Do not plan to do	20	11	148	16	129	14	459	13								
			Plan to do	84	46	461	43	379	43	1,742	51								
			Done or in progress	5	3	22	2	27	4	88	3								
			Total	178	100	1,044	100	916	100	3,485	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse		1 None	49	29	389	38	300	33	1,580	45	2.0	1.8 ▲	.27	1.9	.14	1.7 ▲	.30	
			2 Some	90	51	525	50	490	52	1,421	42								
			3 Most	27	15	98	9	101	12	355	10								
			4 All	8	5	24	2	24	3	125	3								
			Total	174	100	1,036	100	915	100	3,481	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

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				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC		Similar Institutions		Texas Schools		Region	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Qlstudent	1	Poor	4	2	31	3	28	3	59	2	5.5	5.2 *	.19	5.3	.13	5.5	.02	
		2		4	2	27	3	23	2	60	2								
		3		8	4	65	6	57	6	166	5								
		4		21	12	163	15	123	13	365	11								
		5		45	26	248	24	221	24	899	26								
		6		34	19	242	23	220	26	812	23								
		7	Excellent	57	34	249	24	238	26	1,047	29								
		—	Not applicable	2	1	12	1	6	1	74	2								
			Total	175	100	1,037	100	916	100	3,482	100								
b. Academic advisors	Qladvisor	1	Poor	3	1	42	4	33	4	133	4	5.3	5.2	.09	5.3	.02	5.3	.03	
		2		12	6	49	5	38	4	146	4								
		3		15	8	82	8	68	7	247	7								
		4		30	16	163	15	128	13	449	13								
		5		22	13	208	20	191	20	666	19								
		6		33	19	178	17	179	20	693	20								
		7	Excellent	55	34	285	29	270	30	1,089	31								
		—	Not applicable	5	3	27	2	8	2	56	2								
			Total	175	100	1,034	100	915	100	3,479	100								
c. Faculty	Qlfaculty	1	Poor	5	2	39	3	28	3	78	2	5.3	5.1	.15	5.2	.08	5.4	-.06	
		2		5	3	38	4	29	3	90	3								
		3		14	7	83	8	70	8	198	6								
		4		29	17	153	14	127	16	422	12								
		5		26	15	271	26	220	22	752	22								
		6		47	27	218	22	207	22	897	26								
		7	Excellent	42	26	221	21	228	25	977	27								
		—	Not applicable	5	4	14	2	6	1	62	2								
			Total	173	100	1,037	100	915	100	3,476	100								

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Texas A&M University - Corpus Christi

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				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC		Similar Institutions		Texas Schools		Region	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	5	3	56	5	45	5	148	4	5.2	5.0	.16	5.0	.14	5.1	.09	
		2		7	4	52	5	51	6	159	5								
		3		16	9	80	8	66	7	233	7								
		4		22	11	142	14	131	14	415	12								
		5		30	17	203	19	185	20	619	18								
		6		37	23	184	18	179	19	638	19								
		7	Excellent	41	24	217	22	206	23	802	23								
		—	Not applicable	16	10	98	10	47	6	452	12								
	Total	174	100	1,032	100	910	100	3,466	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	7	3	53	5	48	6	169	5	5.2	5.0	.15	5.0	.11	5.1	.08	
		2		9	4	52	5	48	5	175	5								
		3		16	8	94	9	62	7	258	8								
		4		24	13	154	16	149	16	434	13								
		5		24	14	219	21	197	20	660	19								
		6		38	21	189	18	160	17	640	19								
		7	Excellent	43	27	233	23	216	25	858	24								
		—	Not applicable	14	9	40	4	31	5	280	8								
	Total	175	100	1,034	100	911	100	3,474	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	6	4	19	2	18	3	66	2	3.1	3.1	.11	3.1	.04	3.2	-.02	
		2	Some	27	15	195	21	165	18	527	17								
		3	Quite a bit	73	45	467	46	394	45	1,459	45								
		4	Very much	60	37	314	31	295	34	1,242	36								
			Total	166	100	995	100	872	100	3,294	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	8	5	48	5	37	4	114	4	3.1	3.0	.11	3.0	.03	3.1	-.04	
		2	Some	29	18	219	23	197	22	586	19								
		3	Quite a bit	70	40	407	41	337	38	1,298	41								
		4	Very much	60	36	310	31	294	35	1,266	37								
			Total	167	100	984	100	865	100	3,264	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	11	9	54	6	54	7	185	6	3.1	3.1	.05	3.1	.05	3.1	.02	
		2	Some	18	9	162	17	172	20	530	17								
		3	Quite a bit	69	42	373	37	290	32	1,116	35								
		4	Very much	68	40	397	39	350	42	1,433	42								
			Total	166	100	986	100	866	100	3,264	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC	Similar Institutions	Texas Schools	Region			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	16	11	92	10	100	12	372	11	2.8	2.7	.08	2.8	.03	2.8	.03
		2	Some	37	22	294	31	235	26	837	26							
		3	Quite a bit	68	42	339	33	302	34	1,122	35							
		4	Very much	44	25	258	26	230	29	928	27							
		Total		165	100	983	100	867	100	3,259	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	8	6	59	7	51	7	223	7	3.0	2.9	.07	3.0	.00	3.0	.05
		2	Some	31	19	223	24	184	20	740	23							
		3	Quite a bit	73	44	380	37	336	38	1,169	37							
		4	Very much	52	31	319	32	295	35	1,128	33							
		Total		164	100	981	100	866	100	3,260	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	11	7	66	8	59	9	295	9	2.9	2.9	.07	3.0	-.01	2.9	.04
		2	Some	35	21	249	27	191	21	738	23							
		3	Quite a bit	67	40	363	35	332	36	1,170	37							
		4	Very much	50	31	302	31	280	34	1,045	31							
		Total		163	100	980	100	862	100	3,248	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	36	23	204	21	161	19	654	20	2.4	2.4	.03	2.5	-.11	2.4	-.03
		2	Some	50	30	348	36	269	29	1,096	34							
		3	Quite a bit	53	32	267	27	277	32	921	29							
		4	Very much	26	15	159	15	155	19	570	17							
		Total		165	100	978	100	862	100	3,241	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	14	9	86	10	54	8	458	13	2.9	2.8	.11	2.9	.02	2.8	.15
		2	Some	35	21	258	27	231	25	763	25							
		3	Quite a bit	67	40	370	38	338	38	1,091	35							
		4	Very much	49	30	266	26	235	29	926	27							
		Total		165	100	980	100	858	100	3,238	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	27	19	143	15	122	15	716	21	2.6	2.5	.03	2.6	-.07	2.4 *	.16
		2	Some	43	25	341	36	287	32	1,074	34							
		3	Quite a bit	64	39	300	30	271	29	904	29							
		4	Very much	31	18	191	19	178	24	539	16							
		Total		165	100	975	100	858	100	3,233	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b													
				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC		Similar Institutions		Texas Schools		Region							
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e						
15. About how many hours do you spend in a typical 7-day week doing the following?																									
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	1 26 48 35 26 13 5 11	1 15 29 22 15 9 3 7	5 172 264 214 177 177 37 43	1 17 27 22 18 18 4 4	7 129 238 207 134 71 33 39	1 17 29 22 15 7 4 5	20 410 751 700 618 361 178 199	1 13 23 22 19 11 5 6	13.3	12.9	.05	12.8	.06	14.6	-.15							
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcoccrrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	71 46 25 13 1 2 0 7	43 27 16 9 0 1 0 4	389 262 124 88 59 23 12 18	41 26 12 9 6 2 1 2	273 260 127 103 43 20 12 15	33 31 15 10 5 2 2 2	1,409 916 401 224 129 70 29 44	42 28 13 7 4 2 1 2	4.8	5.4	-.08	5.9	-.14	5.0	-.02							
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	147 2 5 5 3 0 0 3	88 1 4 3 2 0 0 2	818 22 25 39 48 14 6 3	84 2 2 4 5 1 0 0	710 22 26 31 51 12 2 3	82 3 3 5 6 1 0 1	2,673 60 99 129 194 44 13 19	82 2 3 4 6 1 0 1	1.7	2.3	-.09	2.5	-.13	2.6	-.14							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC		Similar Institutions		Texas Schools		Region	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	105	64	557	58	523	64	2,014	64	6.4	7.7	-.12	6.2	.02	7.6	-.10	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	4	41	4	42	6	118	4								
	8	6-10 hrs	6	3	60	6	37	4	138	4									
	13	11-15 hrs	13	8	58	6	53	6	132	4									
	18	16-20 hrs	13	8	93	9	71	8	150	5									
	23	21-25 hrs	10	6	66	7	43	4	140	4									
	28	26-30 hrs	5	2	47	5	44	4	100	3									
	33	More than 30 hrs	7	5	54	6	43	5	437	12									
	Total			165	100	976	100	856	100	3,229	100								
Estimated number of hours working for pay	tmworkhrs											8.1	10.0	-.15	8.6	-.04	10.2	-.16	
	(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	89	56	475	51	419	46	1,676	53	3.2	3.3	-.03	3.6	-.07	3.3	-.02	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	45	26	318	31	284	33	1,015	31								
	8	6-10 hrs	18	10	91	9	83	10	248	8									
	13	11-15 hrs	7	4	33	3	35	6	116	4									
	18	16-20 hrs	3	2	33	4	22	2	78	3									
	23	21-25 hrs	0	0	13	1	5	0	43	1									
	28	26-30 hrs	0	0	5	0	4	0	14	0									
	33	More than 30 hrs	3	2	6	1	6	1	38	1									
	Total			165	100	974	100	858	100	3,228	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	6	4	27	3	21	3	96	3	13.5	11.5 *	.22	10.9 **	.27	11.7 *	.20	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	33	20	274	26	235	32	842	25								
	8	6-10 hrs	42	24	250	26	236	27	876	27									
	13	11-15 hrs	31	19	166	17	142	14	557	17									
	18	16-20 hrs	23	13	125	13	95	10	402	13									
	23	21-25 hrs	4	3	50	6	44	5	182	6									
	28	26-30 hrs	5	4	26	3	23	3	89	3									
	33	More than 30 hrs	21	13	57	6	59	7	185	6									
	Total			165	100	975	100	855	100	3,229	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC		Similar Institutions		Texas Schools		Region	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	126	76	666	69	612	68	2,162	69	2.5	3.5	-.14	3.0	-.07	5.2 ***	-0.27	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	9	116	11	107	16	298	9								
	8	6-10 hrs	8	5	62	6	49	6	156	5									
	13	11-15 hrs	10	6	41	4	30	3	104	3									
	18	16-20 hrs	3	2	42	5	23	2	76	2									
	23	21-25 hrs	1	0	9	1	8	2	49	2									
	28	26-30 hrs	0	0	3	0	2	0	36	1									
	33	More than 30 hrs	3	2	33	3	20	3	343	9									
	Total			165	100	972	100	851	100	3,224	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	38	23	251	25	280	29	1,822	54	5.7	5.8	-.01	5.8	-.01	3.2 ***	.44	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	72	45	408	42	325	38	870	29								
	8	6-10 hrs	26	15	159	16	123	15	286	9									
	13	11-15 hrs	17	9	68	8	54	6	105	3									
	18	16-20 hrs	3	2	36	4	29	4	65	2									
	23	21-25 hrs	2	1	21	2	15	2	27	1									
	28	26-30 hrs	0	0	9	1	12	1	17	1									
	33	More than 30 hrs	7	4	23	2	16	3	37	1									
	Total			165	100	975	100	854	100	3,229	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?											2.7	2.7	.04	2.6	.09	2.7	.03		
reading	1	Very little	12	8	115	12	130	15	428	13									
	2	Some	67	42	341	36	298	34	1,080	34									
	3	About half	47	27	297	30	258	30	961	30									
	4	Most	29	17	164	17	133	16	532	16									
	5	Almost all	10	6	57	5	38	5	224	7									
		Total	165	100	974	100	857	100	3,225	100									
	tmreadinghrs										6.1	5.8	.05	5.8	.05	6.6	-.08		
	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC		Similar Institutions		Texas Schools		Region	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	tmreadinghrscol	1	0 hrs	1	1	5	1	7	1	20	1								
		2	More than zero, up to 5 hrs	94	57	566	58	499	59	1,660	52								
		3	More than 5, up to 10 hrs	43	26	256	26	219	25	876	27								
		4	More than 10, up to 15 hrs	11	7	75	8	64	7	327	10								
		5	More than 15, up to 20 hrs	8	5	32	3	30	3	157	5								
		6	More than 20, up to 25 hrs	6	4	29	3	27	3	119	4								
		7	More than 25 hrs	2	1	10	1	8	2	52	2								
		Total		165	100	973	100	854	100	3,211	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	13	8	51	6	54	6	220	7	2.8	2.8	-.08	2.9	-.16	2.9 *	-.16	
		2	Some	40	24	257	26	240	26	741	23								
		3	Quite a bit	80	50	453	48	352	40	1,262	40								
		4	Very much	31	18	207	21	204	28	985	30								
		Total		164	100	968	100	850	100	3,208	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	15	9	70	8	63	6	315	10	2.8	2.8	.02	2.9	-.08	2.8	.02	
		2	Some	45	28	296	30	253	27	903	28								
		3	Quite a bit	62	38	383	39	328	40	1,134	36								
		4	Very much	42	25	222	23	204	27	849	26								
		Total		164	100	971	100	848	100	3,201	100								
c. Thinking critically and analytically	pgthink	1	Very little	6	4	31	3	26	3	96	3	3.0	3.1	-.02	3.2	-.15	3.1	-.12	
		2	Some	34	20	204	21	160	17	577	18								
		3	Quite a bit	71	44	417	43	375	43	1,269	40								
		4	Very much	53	32	316	33	288	38	1,264	38								
		Total		164	100	968	100	849	100	3,206	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	26	15	86	9	81	9	437	13	2.5	2.7 *	-.19	2.8 ***	-.30	2.7	-.13	
		2	Some	49	30	325	32	261	28	996	30								
		3	Quite a bit	64	40	374	39	319	37	1,070	35								
		4	Very much	24	14	185	20	192	26	697	22								
		Total		163	100	970	100	853	100	3,200	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC	Similar Institutions	Texas Schools	Region			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	28	17	134	14	103	12	433	14	2.5	2.6	-.11	2.7 **	-0.24	2.7 *	-0.20
		2	Some	54	34	337	35	261	31	954	30							
		3	Quite a bit	58	34	324	34	299	34	1,045	33							
		4	Very much	23	14	172	18	185	23	772	23							
		Total		163	100	967	100	848	100	3,204	100							
f. Working effectively with others	pgothers	1	Very little	10	6	56	6	53	6	193	6	2.9	2.8	.12	3.0	-0.04	2.9	-0.01
		2	Some	36	22	268	28	212	22	764	24							
		3	Quite a bit	73	45	412	43	365	42	1,262	40							
		4	Very much	44	27	229	23	221	30	985	29							
		Total		163	100	965	100	851	100	3,204	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	21	13	105	12	84	9	277	9	2.7	2.7	.01	2.8	-0.11	2.8 *	-0.16
		2	Some	40	24	282	29	242	27	784	25							
		3	Quite a bit	70	43	382	39	328	39	1,209	38							
		4	Very much	33	20	195	20	194	24	928	28							
		Total		164	100	964	100	848	100	3,198	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	20	13	79	9	76	9	319	10	2.8	2.8	.05	2.9	-0.05	2.8	.01
		2	Some	30	18	295	30	236	25	841	26							
		3	Quite a bit	69	43	349	36	308	36	1,101	35							
		4	Very much	44	26	244	25	230	30	930	28							
		Total		163	100	967	100	850	100	3,191	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	24	15	107	11	99	12	340	11	2.7	2.6	.03	2.7	-0.04	2.7	-0.05
		2	Some	43	27	326	33	277	30	977	31							
		3	Quite a bit	57	35	347	37	292	33	1,102	35							
		4	Very much	38	23	186	19	181	25	773	24							
		Total		162	100	966	100	849	100	3,192	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	18	12	100	11	80	9	418	13	2.8	2.7	.10	2.8	-0.05	2.7	.07
		2	Some	43	26	316	32	256	28	935	29							
		3	Quite a bit	63	38	351	36	312	36	1,073	35							
		4	Very much	39	25	198	20	199	27	763	23							
		Total		163	100	965	100	847	100	3,189	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC		Similar Institutions		Texas Schools		Region	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	6	4	19	2	17	2	74	3	3.1	3.1	-.03	3.3 *	-0.19	3.3 *	-.18	
		2	Fair	23	14	143	16	97	12	328	11								
		3	Good	78	49	464	48	382	45	1,422	45								
		4	Excellent	55	33	339	34	353	41	1,374	41								
			Total	162	100	965	100	849	100	3,198	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	12	8	30	4	33	3	128	4	3.0	3.2 *	-.19	3.3 ***	-.33	3.3 ***	-.31	
		2	Probably no	25	14	124	14	76	10	329	10								
		3	Probably yes	72	46	414	44	328	42	1,191	39								
		4	Definitely yes	54	32	391	39	409	45	1,563	47								
			Total	163	100	959	100	846	100	3,211	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC		Similar Institutions		Texas Schools		Region	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	11	4	47	3	39	2	67	1	3.0	3.1 **	-.17	3.1 **	-.18	3.4 ***	-.55	
		2	Sometimes	88	30	465	25	383	23	781	15								
		3	Often	102	35	603	33	613	37	1,354	26								
		4	Very often	93	32	763	40	631	38	3,040	57								
		Total		294	100	1,878	100	1,666	100	5,242	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	67	23	309	17	285	16	747	15	2.4	2.5	-.12	2.6 ***	-.22	2.7 ***	-.34	
		2	Sometimes	96	33	662	35	544	31	1,450	28								
		3	Often	81	28	540	29	496	32	1,455	28								
		4	Very often	47	16	365	19	339	21	1,562	29								
		Total		291	100	1,876	100	1,664	100	5,214	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	24	8	83	4	83	5	221	4	2.9	3.1 ***	-.31	3.1 ***	-.28	3.3 ***	-.52	
		2	Often	52	18	226	12	195	12	434	9								
		3	Sometimes	160	55	988	52	884	53	2,176	43								
		4	Never	55	19	577	31	500	30	2,356	44								
		Total		291	100	1,874	100	1,662	100	5,187	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	143	49	974	53	881	52	3,217	62	1.7	1.7	.04	1.7	.01	1.6 **	.16	
		2	Sometimes	110	38	628	33	535	33	1,316	26								
		3	Often	23	8	179	9	157	10	395	8								
		4	Very often	13	5	98	5	84	5	228	5								
		Total		289	100	1,879	100	1,657	100	5,156	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	24	9	229	13	273	16	1,479	28	2.5	2.5	.10	2.4 **	.19	2.1 ***	.50	
		2	Sometimes	127	44	820	44	697	43	2,305	45								
		3	Often	91	31	525	27	444	27	887	18								
		4	Very often	48	16	302	15	238	13	480	10								
		Total		290	100	1,876	100	1,652	100	5,151	100								
f. Explained course material to one or more students	CLexplain	1	Never	8	3	85	5	130	8	810	15	2.9	2.8	.12	2.7 **	.20	2.4 ***	.50	
		2	Sometimes	100	34	673	37	593	37	2,326	44								
		3	Often	111	39	718	37	591	36	1,309	26								
		4	Very often	71	25	398	21	337	20	702	14								
		Total		290	100	1,874	100	1,651	100	5,147	100								

NSSE 2017 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC	Similar Institutions	Texas Schools	Region			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	46	17	313	18	357	21	1,957	37	2.5	2.5	-.01	2.4	.06	2.1 ***	.40
		2	Sometimes	108	38	652	34	548	34	1,606	31							
		3	Often	76	26	550	29	446	27	917	19							
		4	Very often	55	19	360	19	300	18	641	13							
		Total		285	100	1,875	100	1,651	100	5,121	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	10	4	122	7	147	9	311	6	2.9	2.9	.00	2.8	.07	2.9	-.04
		2	Sometimes	88	31	501	27	463	27	1,359	27							
		3	Often	115	39	691	36	615	39	1,913	37							
		4	Very often	75	26	552	29	426	26	1,533	30							
		Total		288	100	1,866	100	1,651	100	5,116	100							
i. Given a course presentation	present	1	Never	34	12	211	12	223	13	1,384	26	2.6	2.7 *	-.15	2.7	-.11	2.4 ***	.21
		2	Sometimes	98	35	525	28	527	30	1,497	29							
		3	Often	102	35	638	34	519	33	1,302	26							
		4	Very often	52	18	495	26	385	25	928	19							
		Total		286	100	1,869	100	1,654	100	5,111	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	10	3	68	4	71	5	230	4	2.9	2.9	-.01	2.9	-.04	2.9	-.01
		2	Sometimes	87	30	555	30	442	26	1,531	30							
		3	Often	115	41	717	39	667	41	1,920	38							
		4	Very often	73	26	520	27	457	28	1,397	28							
		Total		285	100	1,860	100	1,637	100	5,078	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	37	14	144	8	124	7	274	6	2.6	2.7 *	-.16	2.8 ***	-.23	2.9 ***	-.40
		2	Sometimes	98	35	624	34	519	32	1,308	26							
		3	Often	92	32	645	35	609	37	1,953	38							
		4	Very often	55	20	446	23	388	24	1,508	30							
		Total		282	100	1,859	100	1,640	100	5,043	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	56	21	243	15	223	13	360	8	2.4	2.5 *	-.17	2.6 **	-.19	2.8 ***	-.49
		2	Sometimes	101	36	670	36	592	37	1,461	29							
		3	Often	80	28	535	29	497	30	1,810	36							
		4	Very often	43	15	406	20	323	20	1,415	28							
		Total		280	100	1,854	100	1,635	100	5,046	100							

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Texas A&M University - Corpus Christi

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC		Similar Institutions		Texas Schools		Region	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	11	4	74	4	84	6	117	2	2.7	2.8	-.08	2.8	-.07	3.0 ***	-.32	
		2	Sometimes	99	35	592	32	495	30	1,184	24								
		3	Often	118	42	790	43	676	42	2,259	45								
		4	Very often	51	18	398	21	377	22	1,476	29								
		Total		279	100	1,854	100	1,632	100	5,036	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	10	4	52	3	55	4	99	2	2.9	2.9	-.07	2.9	.00	3.1 ***	-.24	
		2	Sometimes	77	28	487	26	444	29	1,040	21								
		3	Often	127	46	805	44	705	41	2,287	45								
		4	Very often	65	23	499	26	421	25	1,594	32								
		Total		279	100	1,843	100	1,625	100	5,020	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	8	3	36	2	37	3	77	2	2.8	2.9	-.08	2.9	-.08	3.0 ***	-.25	
		2	Sometimes	89	33	531	30	466	29	1,193	24								
		3	Often	115	42	792	43	723	44	2,185	44								
		4	Very often	64	23	471	25	390	24	1,564	31								
		Total		276	100	1,830	100	1,616	100	5,019	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	0	0	18	1	17	2	32	1	3.1	3.2	-.10	3.2	-.11	3.3 ***	-.27	
		2	Sometimes	66	24	310	17	250	16	636	13								
		3	Often	120	43	828	46	783	47	2,185	44								
		4	Very often	90	33	671	36	556	35	2,143	42								
		Total		276	100	1,827	100	1,606	100	4,996	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	47	17	273	16	290	18	1,377	27	2.5	2.5	-.02	2.5	.01	2.2 ***	.26	
		2	Sometimes	103	38	712	40	594	38	1,959	39								
		3	Often	73	26	467	25	389	24	967	20								
		4	Very often	52	19	374	20	335	20	679	14								
		Total		275	100	1,826	100	1,608	100	4,982	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	103	37	828	45	684	42	3,095	61	2.0	1.9	.08	2.0	.05	1.6 ***	.39	
		2	Sometimes	97	36	518	28	490	32	1,008	21								
		3	Often	44	15	263	15	238	14	523	11								
		4	Very often	32	12	224	12	200	12	346	7								
		Total		276	100	1,833	100	1,612	100	4,972	100								

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Texas A&M University - Corpus Christi

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Statistical Comparisons^b

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				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC		Similar Institutions		Texas Schools		Region	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	68	25	510	28	501	31	2,415	47	2.2	2.2	.07	2.1	.11	1.8 ***	.42	
		2	Sometimes	112	41	717	39	596	38	1,515	31								
		3	Often	60	21	387	21	332	20	671	14								
		4	Very often	35	13	207	11	172	11	366	8								
		Total		275	100	1,821	100	1,601	100	4,967	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	53	20	361	20	377	24	1,390	28	2.3	2.3	.01	2.2	.09	2.1 **	.21	
		2	Sometimes	129	47	812	45	697	43	2,210	45								
		3	Often	54	19	409	22	347	21	916	19								
		4	Very often	40	14	242	13	180	11	444	9								
		Total		276	100	1,824	100	1,601	100	4,960	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	12	4	118	6	114	7	1,054	20	2.8	2.8	.02	2.7	.10	2.4 ***	.45	
		2	Some	89	32	534	30	522	33	1,771	35								
		3	Quite a bit	116	42	750	42	648	40	1,449	30								
		4	Very much	59	21	415	22	312	20	697	14								
		Total		276	100	1,817	100	1,596	100	4,971	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	8	3	53	3	60	4	122	2	3.1	3.1	-.01	3.0	.02	3.2	-.11	
		2	Some	55	20	351	20	318	19	818	17								
		3	Quite a bit	121	44	808	44	703	45	2,168	44								
		4	Very much	91	33	609	33	512	32	1,849	37								
		Total		275	100	1,821	100	1,593	100	4,957	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	16	6	43	2	54	3	147	3	3.0	3.0	-.08	3.0	-.10	3.1 ***	-.22	
		2	Some	60	22	408	23	357	21	855	17								
		3	Quite a bit	118	43	808	45	679	44	2,125	43								
		4	Very much	81	29	549	30	493	32	1,823	37								
		Total		275	100	1,808	100	1,583	100	4,950	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	20	8	81	5	73	5	146	3	2.8	2.9	-.13	3.0 *	-.18	3.1 ***	-.38	
		2	Some	74	28	439	25	368	23	878	18								
		3	Quite a bit	111	40	785	43	694	43	2,108	43								
		4	Very much	68	24	506	27	451	29	1,809	36								
		Total		273	100	1,811	100	1,586	100	4,941	100								

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Frequency Distributions^a

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				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC		Similar Institutions		Texas Schools		Region	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	11	4	61	4	55	4	131	3	2.9	3.0	-.08	3.0	-.08	3.1 ***	-.27	
		2	Some	67	25	423	24	395	24	926	19								
		3	Quite a bit	132	48	827	46	704	44	2,151	44								
		4	Very much	63	22	494	26	427	27	1,740	35								
		Total		273	100	1,805	100	1,581	100	4,948	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	7	3	47	3	39	2	134	3	3.0	3.2 **	-.22	3.2 ***	-.25	3.1 *	-.16	
		2	Some	65	24	261	15	235	16	907	19								
		3	Quite a bit	117	43	790	44	658	41	2,035	41								
		4	Very much	84	30	705	39	644	41	1,881	38								
		Total		273	100	1,803	100	1,576	100	4,957	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	10	4	60	4	60	4	194	4	3.0	3.1 *	-.16	3.1 *	-.16	3.1 **	-.19	
		2	Some	69	25	325	18	280	19	801	17								
		3	Quite a bit	112	41	777	43	656	40	2,088	42								
		4	Very much	82	30	642	36	579	37	1,864	37								
		Total		273	100	1,804	100	1,575	100	4,947	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	11	4	69	4	57	4	360	7	3.0	3.1 *	-.13	3.1	-.10	3.0	.07	
		2	Some	59	22	310	17	305	20	1,155	23								
		3	Quite a bit	115	41	721	40	601	38	1,788	37								
		4	Very much	89	32	700	39	606	38	1,639	33								
		Total		274	100	1,800	100	1,569	100	4,942	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	31	12	175	10	179	11	630	12	2.7	2.8 **	-.20	2.8 *	-.14	2.8 **	-.17	
		2	Some	89	33	470	26	427	26	1,200	25								
		3	Quite a bit	90	33	600	33	524	35	1,515	31								
		4	Very much	63	22	553	31	441	28	1,596	32								
		Total		273	100	1,798	100	1,571	100	4,941	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	30	12	123	7	128	9	361	7	2.7	2.9 ***	-.23	2.8 *	-.16	2.9 ***	-.26	
		2	Some	81	30	461	26	419	27	1,195	25								
		3	Quite a bit	102	37	702	39	605	37	1,833	37								
		4	Very much	59	21	512	29	420	27	1,536	31								
		Total		272	100	1,798	100	1,572	100	4,925	100								

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				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC		Similar Institutions		Texas Schools		Region	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	36	13	193	10	200	12	533	11	2.6	2.6	-.05	2.6	-.02	2.6	-.08	
		2	Sometimes	98	36	672	37	578	36	1,726	35								
		3	Often	89	33	610	34	514	33	1,689	34								
		4	Very often	49	18	326	19	283	19	994	20								
		Total		272	100	1,801	100	1,575	100	4,942	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	52	19	339	18	313	19	797	16	2.4	2.4	.01	2.4	-.01	2.5	-.08	
		2	Sometimes	108	40	720	40	607	38	1,888	38								
		3	Often	62	23	488	27	427	28	1,455	30								
		4	Very often	46	17	245	14	224	15	807	16								
		Total		268	100	1,792	100	1,571	100	4,947	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	58	21	323	17	321	19	912	18	2.3	2.4	-.06	2.3	-.03	2.4	-.07	
		2	Sometimes	111	40	767	43	623	40	1,976	40								
		3	Often	69	26	487	27	432	28	1,408	29								
		4	Very often	35	13	221	13	189	13	642	13								
		Total		273	100	1,798	100	1,565	100	4,938	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	21	9	113	8	115	7	206	5	6.5	6.8	-.05	6.7	-.04	11.2 ***	-.59	
		1.5	1-2	68	29	312	19	322	22	504	11								
		4	3-5	57	24	549	33	436	29	882	20								
		8	6-10	44	18	346	20	295	21	862	19								
		13	11-15	20	8	155	9	130	8	521	11								
		18	16-20	15	6	80	5	64	5	409	9								
		23	More than 20	17	7	115	7	107	7	1,156	25								
Total		242	100	1,670	100	1,469	100	4,540	100										
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	79	34	437	27	453	30	889	20	3.2	3.0	.03	3.0	.05	5.4 ***	-.37	
		1.5	1-2	72	29	616	38	490	33	1,113	25								
		4	3-5	45	19	359	21	306	23	1,036	23								
		8	6-10	25	10	165	9	136	10	679	15								
		13	11-15	9	4	43	3	41	3	326	7								
		18	16-20	7	3	21	1	12	1	201	4								
		23	More than 20	2	1	21	2	17	1	238	5								
Total		239	100	1,662	100	1,455	100	4,482	100										

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				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC		Similar Institutions		Texas Schools		Region	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	121	50	920	57	866	57	2,115	47	1.9	1.6	.09	1.5	.12	2.6 **	▽	-.15
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	71	30	488	28	399	29	1,258	29								
		4	3-5	25	10	152	9	98	8	485	11								
		8	6-10	13	5	54	3	47	3	248	6								
		13	11-15	7	3	19	1	23	2	135	3								
		18	16-20	3	1	11	1	6	0	72	2								
		23	More than 20	0	0	18	1	12	1	114	2								
		Total			240	100	1,662	100	1,451	100	4,427	100							
Estimated number of assigned pages of student writing.	wrpages											73.1	67.7	.06	66.0	.08	111.1 ***	▽	-.33
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	12	5	75	4	102	9	268	6	3.2	3.2	.07	3.0 ***	.26	3.1	.11	
		2	Sometimes	42	17	335	20	320	23	892	19								
		3	Often	67	28	483	29	449	30	1,425	31								
		4	Very often	120	50	774	46	598	38	2,030	44								
			Total	241	100	1,667	100	1,469	100	4,615	100								
b. People from an economic background other than your own	DDeconomic	1	Never	12	5	83	5	94	7	253	6	3.2	3.1	.06	3.0 *	.17	3.1	.06	
		2	Sometimes	44	18	346	21	312	22	925	20								
		3	Often	81	34	543	33	525	34	1,548	34								
		4	Very often	103	43	694	41	536	36	1,857	41								
			Total	240	100	1,666	100	1,467	100	4,583	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	21	9	111	7	129	10	278	6	3.0	3.0	.02	2.8 **	.21	3.0	.06	
		2	Sometimes	48	20	399	24	419	29	1,227	27								
		3	Often	73	30	488	30	433	30	1,414	31								
		4	Very often	99	41	666	39	486	32	1,673	37								
			Total	241	100	1,664	100	1,467	100	4,592	100								
d. People with political views other than your own	DDpolitical	1	Never	20	8	99	6	103	7	316	7	3.0	3.0	.01	2.9	.11	3.0	.05	
		2	Sometimes	47	19	396	24	362	26	1,095	24								
		3	Often	77	32	515	31	464	31	1,486	32								
		4	Very often	96	40	656	39	530	35	1,694	37								
			Total	240	100	1,666	100	1,459	100	4,591	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b									
				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC		Similar Institutions		Texas Schools		Region	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	7	3	33	2	34	2	82	2	3.0	3.1	-.12	3.1	-.13	3.3 ***	-.31	
		2	Sometimes	56	24	297	18	268	17	623	14								
		3	Often	97	40	728	44	662	46	1,814	40								
		4	Very often	80	33	599	35	500	35	2,066	45								
		Total		240	100	1,657	100	1,464	100	4,585	100								
b. Reviewed your notes after class	LSnotes	1	Never	23	10	85	6	81	5	397	9	2.8	3.0 *	-.18	3.0 *	-.18	2.9	-.12	
		2	Sometimes	70	30	414	25	373	25	1,127	25								
		3	Often	73	31	601	37	529	37	1,485	32								
		4	Very often	73	29	557	32	476	32	1,558	34								
		Total		239	100	1,657	100	1,459	100	4,567	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	28	12	104	7	78	5	271	6	2.7	2.9 *	-.16	2.9 **	-.24	3.0 ***	-.29	
		2	Sometimes	64	27	435	27	381	26	1,020	23								
		3	Often	88	37	651	39	587	39	1,691	37								
		4	Very often	59	24	467	27	416	30	1,566	34								
		Total		239	100	1,657	100	1,462	100	4,548	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	4	2	14	1	10	1	43	1	5.6	5.7	-.03	5.8	-.12	5.9 **	-.22	
		2		3	1	25	2	22	2	53	1								
		3		8	4	56	4	41	3	122	3								
		4		26	11	138	9	124	8	289	6								
		5		63	26	409	25	346	24	884	20								
		6		40	17	430	26	379	26	1,108	24								
		7	Very much	96	39	576	34	532	37	2,058	44								
		Total		240	100	1,648	100	1,454	100	4,557	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		23	9	230	14	188	13	728	16	37%	37%	.00	37%	-.01	35%	.05	
		Do not plan to do		40	17	273	18	291	19	1,218	26								
		Plan to do		86	37	512	32	428	31	1,078	23								
		Done or in progress		90	37	634	37	546	37	1,535	35								
		Total		239	100	1,649	100	1,453	100	4,559	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC		Similar Institutions		Texas Schools		Region	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	30	13	285	17	227	16	747	16	33%	25% ** ▲	.18	28%	.12	22% *** ▲	.26	
			Do not plan to do	109	45	788	48	662	45	2,320	51								
			Plan to do	22	9	163	10	139	11	514	11								
			Done or in progress	79	33	411	25	419	28	959	22								
			Total	240	100	1,647	100	1,447	100	4,540	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	47	19	320	20	265	18	832	18	24%	22%	.05	22%	.06	17% ** ▲	.18	
			Do not plan to do	115	48	740	45	690	47	2,404	53								
			Plan to do	21	9	216	13	171	14	542	12								
			Done or in progress	57	24	364	22	319	22	745	17								
			Total	240	100	1,640	100	1,445	100	4,523	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	51	21	281	17	217	15	754	16	6%	5%	.03	7%	-.03	5%	.03	
			Do not plan to do	160	66	1,127	69	989	66	3,237	71								
			Plan to do	15	6	148	9	145	12	305	7								
			Done or in progress	14	6	93	5	96	7	231	5								
			Total	240	100	1,649	100	1,447	100	4,527	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	53	22	348	21	270	20	907	20	20%	18%	.04	17%	.08	12% ** ▲	.20	
			Do not plan to do	110	45	753	45	718	46	2,520	55								
			Plan to do	31	13	255	16	233	18	563	12								
			Done or in progress	46	20	286	18	231	17	529	12								
			Total	240	100	1,642	100	1,452	100	4,519	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	25	10	235	14	206	15	744	16	38%	35%	.05	31% * ▲	.15	34%	.09	
			Do not plan to do	47	20	334	20	369	24	1,129	24								
			Plan to do	76	32	484	30	414	29	1,199	26								
			Done or in progress	92	38	586	35	457	31	1,456	34								
			Total	240	100	1,639	100	1,446	100	4,528	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?												1.8	1.8	-.07	1.9 * ▼	-.15	2.0 *** ▼	-.24	
servcourse	1	None	96	41	560	36	513	34	1,379	31									
	2	Some	104	43	819	49	679	47	2,087	46									
	3	Most	33	13	220	13	205	15	818	18									
	4	All	6	2	46	3	51	4	247	5									
	Total			239	100	1,645	100	1,448	100	4,531	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC		Similar Institutions		Texas Schools		Region	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	3	1	23	2	13	1	46	1	5.6	5.6	-.03	5.7	-.12	5.8 *	-0.14	
		2		4	2	18	1	16	1	64	1								
		3		11	5	60	4	61	4	156	4								
		4		26	11	173	11	148	10	393	9								
		5		61	25	391	24	317	21	884	19								
		6		56	23	419	25	361	25	1,178	26								
		7	Excellent	77	33	544	32	490	35	1,646	36								
		—	Not applicable	1	1	17	1	40	3	183	4								
			Total	239	100	1,645	100	1,446	100	4,550	100								
b. Academic advisors	QIadvisor	1	Poor	13	6	83	5	63	4	188	4	5.1	5.2	-.08	5.4 *	-.18	5.5 ***	-.23	
		2		11	5	83	5	61	4	169	4								
		3		17	7	112	6	110	7	270	6								
		4		36	15	209	13	173	11	416	9								
		5		52	21	295	18	238	15	683	15								
		6		39	16	296	18	299	21	883	19								
		7	Excellent	67	29	541	33	485	36	1,864	40								
		—	Not applicable	4	2	21	1	16	1	76	2								
			Total	239	100	1,640	100	1,445	100	4,549	100								
c. Faculty	QIfaculty	1	Poor	6	3	34	2	27	2	79	2	5.4	5.6	-.10	5.7 *	-.18	5.7 *	-.17	
		2		6	3	41	3	31	2	87	2								
		3		8	3	64	4	65	5	184	4								
		4		34	14	162	10	122	8	405	9								
		5		54	22	343	21	263	17	843	19								
		6		63	27	422	25	414	28	1,249	28								
		7	Excellent	67	28	558	34	505	37	1,562	34								
		—	Not applicable	1	1	11	1	13	1	121	3								
			Total	239	100	1,635	100	1,440	100	4,530	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC		Similar Institutions		Texas Schools		Region	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	12	5	77	5	67	5	220	5	4.7	5.0	-.13	5.1 *	-.18	5.1 *	-.18	
		2		10	5	77	5	64	5	135	3								
		3		23	10	109	6	99	7	230	5								
		4		34	14	190	11	167	11	343	8								
		5		42	17	253	15	225	15	515	12								
		6		38	16	250	15	244	17	536	12								
		7	Excellent	36	15	329	20	312	22	963	21								
		—	Not applicable	44	19	353	22	264	18	1,588	34								
	Total	239	100	1,638	100	1,442	100	4,530	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	8	4	74	5	65	6	203	5	4.9	5.1	-.12	5.1	-.11	5.3 ***	-.23	
		2		15	6	75	5	70	5	163	4								
		3		22	9	134	8	112	9	255	6								
		4		29	12	218	13	168	12	439	10								
		5		62	26	303	18	286	19	662	15								
		6		44	18	339	21	294	20	808	18								
		7	Excellent	40	17	426	25	386	26	1,351	29								
		—	Not applicable	18	8	72	5	64	4	662	14								
	Total	238	100	1,641	100	1,445	100	4,543	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	13	6	28	2	22	2	110	3	3.0	3.1	-.15	3.1	-.15	3.1 **	-.20	
		2	Some	52	22	285	18	284	19	782	18								
		3	Quite a bit	93	41	737	48	658	47	1,867	43								
		4	Very much	73	31	528	32	417	32	1,599	37								
			Total	231	100	1,578	100	1,381	100	4,358	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	16	7	85	6	69	5	243	6	2.9	2.9	-.04	3.0	-.11	3.0 *	-.14	
		2	Some	60	26	387	24	322	22	910	21								
		3	Quite a bit	85	37	649	42	574	43	1,676	39								
		4	Very much	68	29	457	28	407	30	1,485	34								
			Total	229	100	1,578	100	1,372	100	4,314	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	20	9	144	10	141	10	362	9	2.8	2.8	-.03	2.9	-.04	3.0 *	-.14	
		2	Some	65	29	394	25	329	25	905	21								
		3	Quite a bit	75	32	568	37	488	35	1,547	36								
		4	Very much	69	30	471	29	416	30	1,503	34								
			Total	229	100	1,577	100	1,374	100	4,317	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC		Similar Institutions		Texas Schools		Region	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	40	18	216	14	201	15	650	15	2.5	2.7 *	-0.19	2.6	-0.13	2.7 **	-0.21	
		2	Some	81	35	460	30	422	30	1,123	26								
		3	Quite a bit	62	27	498	32	448	33	1,386	32								
		4	Very much	45	20	403	25	307	22	1,173	27								
		Total		228	100	1,577	100	1,378	100	4,332	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	20	9	132	9	110	8	691	16	2.7	2.8	-0.13	2.8	-0.14	2.7	.02	
		2	Some	75	34	422	27	359	27	1,082	25								
		3	Quite a bit	81	35	573	36	532	39	1,422	33								
		4	Very much	52	22	450	27	378	26	1,111	25								
		Total		228	100	1,577	100	1,379	100	4,306	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	22	10	174	12	164	13	873	20	2.7	2.8	-0.08	2.7	-0.01	2.6	.11	
		2	Some	70	31	408	26	364	27	1,116	26								
		3	Quite a bit	87	38	579	37	514	38	1,275	30								
		4	Very much	49	21	414	26	327	23	1,016	23								
		Total		228	100	1,575	100	1,369	100	4,280	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	80	36	531	34	429	32	1,569	37	2.0	2.1	-0.10	2.1	-0.11	2.1	-0.11	
		2	Some	84	36	515	33	478	34	1,254	29								
		3	Quite a bit	43	19	348	22	321	23	839	20								
		4	Very much	21	9	186	11	143	11	636	14								
		Total		228	100	1,580	100	1,371	100	4,298	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	36	16	258	16	236	18	1,402	32	2.5	2.6	-0.07	2.5	-0.05	2.3 **	.19	
		2	Some	83	37	493	32	416	31	1,068	26								
		3	Quite a bit	70	30	497	32	446	31	1,058	25								
		4	Very much	40	17	327	20	267	20	736	17								
		Total		229	100	1,575	100	1,365	100	4,264	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	50	22	334	22	298	22	1,512	35	2.2	2.3	-0.09	2.3	-0.10	2.1 *	.13	
		2	Some	96	42	571	36	489	35	1,312	31								
		3	Quite a bit	56	24	441	28	393	29	902	21								
		4	Very much	27	11	233	14	185	14	534	12								
		Total		229	100	1,579	100	1,365	100	4,260	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d Response options		Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC		Similar Institutions		Texas Schools		Region	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	5	0	4	0	14	0	15.7	14.3 *	.16	14.0 **	.20	16.2	-.06	
	3	1-5 hrs	24	11	217	14	196	14	431	10									
	8	6-10 hrs	47	21	378	24	382	28	890	21									
	13	11-15 hrs	52	22	335	22	285	21	859	20									
	18	16-20 hrs	42	18	288	18	200	14	832	19									
	23	21-25 hrs	28	12	151	9	133	9	497	11									
	28	26-30 hrs	14	6	87	5	73	6	383	9									
	33	More than 30 hrs	21	9	110	7	97	7	401	9									
	Total			228	100	1,571	100	1,370	100	4,307	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	117	52	831	53	684	51	2,823	65	3.6	4.2	-.08	4.0	-.06	3.2	.07	
	3	1-5 hrs	55	24	390	25	355	27	705	17									
	8	6-10 hrs	30	12	131	9	145	10	297	7									
	13	11-15 hrs	15	6	79	5	71	6	180	4									
	18	16-20 hrs	7	3	60	4	56	4	129	3									
	23	21-25 hrs	2	1	34	2	27	2	71	2									
	28	26-30 hrs	0	0	14	1	6	0	30	1									
	33	More than 30 hrs	2	1	27	2	21	2	48	1									
	Total			228	100	1,566	100	1,365	100	4,283	100								
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	169	74	1,235	78	1,095	81	3,638	84	4.2	3.6	.07	3.3	.12	2.7 **	.22	
	3	1-5 hrs	5	2	34	2	27	2	63	2									
	8	6-10 hrs	11	5	45	3	37	3	94	2									
	13	11-15 hrs	11	5	64	4	37	3	109	3									
	18	16-20 hrs	20	9	118	8	98	7	223	6									
	23	21-25 hrs	5	2	24	2	27	2	52	1									
	28	26-30 hrs	3	1	16	1	19	1	36	1									
	33	More than 30 hrs	5	2	31	2	27	2	63	2									
	Total			229	100	1,567	100	1,367	100	4,278	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC		Similar Institutions		Texas Schools		Region	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	116	51	636	41	505	38	1,446	34	9.9	13.9 *** ▼	-.30	15.3 *** ▼	-.39	17.9 *** ▼	-.54	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	5	49	3	58	4	135	3								
		8	6-10 hrs	13	6	81	5	48	4	116	3								
		13	11-15 hrs	12	6	79	5	62	5	120	3								
		18	16-20 hrs	22	9	136	8	108	8	215	5								
		23	21-25 hrs	13	5	132	8	93	7	193	5								
		28	26-30 hrs	11	5	82	5	91	6	202	5								
		33	More than 30 hrs	29	13	370	25	404	29	1,857	42								
	Total			228	100	1,565	100	1,369	100	4,284	100								
Estimated number of hours working for pay	tmworkhrs											14.1	17.5 *** ▼	-.24	18.6 *** ▼	-.32	20.5 *** ▼	-.45	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	123	55	726	47	635	47	2,023	47	2.8	3.7 * ▼	-.15	3.8 ** ▼	-.17	3.7 * ▼	-.14	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	70	30	534	33	475	33	1,409	33								
		8	6-10 hrs	16	7	141	9	128	9	429	10								
		13	11-15 hrs	14	6	68	5	47	4	181	4								
		18	16-20 hrs	3	1	41	3	44	3	118	3								
		23	21-25 hrs	1	0	19	1	11	2	33	1								
		28	26-30 hrs	1	0	9	1	8	1	30	1								
		33	More than 30 hrs	1	0	25	2	17	1	58	1								
	Total			229	100	1,563	100	1,365	100	4,281	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	11	5	60	4	57	5	253	6	10.8	9.8	.12	8.7 ** ▲	.26	8.5 *** ▲	.31	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	70	30	592	36	560	41	1,671	38								
		8	6-10 hrs	64	28	411	25	356	26	1,190	28								
		13	11-15 hrs	29	13	209	14	177	13	546	13								
		18	16-20 hrs	16	8	132	9	103	8	340	8								
		23	21-25 hrs	14	6	58	4	46	4	117	3								
		28	26-30 hrs	11	5	28	2	18	1	65	2								
		33	More than 30 hrs	13	6	76	5	50	4	111	3								
	Total			228	100	1,566	100	1,367	100	4,293	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC		Similar Institutions		Texas Schools		Region	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	138	61	790	50	718	50	1,589	39	8.0	9.2	-.09	10.2 *	-.16	13.8 ***	-.41	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	9	200	13	133	11	401	9								
	8	6-10 hrs	13	5	114	7	75	6	271	6									
	13	11-15 hrs	8	3	51	3	41	3	193	4									
	18	16-20 hrs	2	1	52	3	52	4	222	5									
	23	21-25 hrs	1	0	35	2	27	3	122	3									
	28	26-30 hrs	1	0	17	1	30	2	120	3									
	33	More than 30 hrs	46	20	301	19	290	21	1,362	31									
	Total		228	100	1,560	100	1,366	100	4,280	100									
	h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	16	7	170	12	248	18	2,601								58
(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	137	61	849	54	719	51	1,066	27								
8		6-10 hrs	35	15	309	20	207	16	327	8									
13		11-15 hrs	18	8	108	7	88	7	132	3									
18		16-20 hrs	3	1	44	2	43	3	57	1									
23		21-25 hrs	7	3	22	2	11	1	21	1									
28		26-30 hrs	3	1	12	1	9	1	16	0									
33		More than 30 hrs	10	4	52	3	42	3	53	1									
Total		229	100	1,566	100	1,367	100	4,273	100										
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?											2.7	2.9	-.14	3.0 **	-.21	3.0 ***	-.26		
reading	1	Very little	39	18	156	11	148	11	383	9									
	2	Some	53	23	439	29	343	25	1,039	24									
	3	About half	76	33	450	29	430	31	1,375	32									
	4	Most	47	20	357	21	305	24	1,027	24									
	5	Almost all	14	6	165	10	139	10	473	11									
	Total		229	100	1,567	100	1,365	100	4,297	100									
	tmreadinghrs									7.1	7.2	-.01	7.4	-.04	8.7 ***	-.22			
	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC		Similar Institutions		Texas Schools		Region	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	tmreadinghrscol	1	0 hrs	0	0	5	0	4	0	13	0								
		2	More than zero, up to 5 hrs	106	47	737	49	673	49	1,650	39								
		3	More than 5, up to 10 hrs	67	30	442	28	366	27	1,277	30								
		4	More than 10, up to 15 hrs	27	11	170	10	138	10	606	14								
		5	More than 15, up to 20 hrs	18	8	88	5	80	6	283	7								
		6	More than 20, up to 25 hrs	7	3	80	5	69	5	275	6								
		7	More than 25 hrs	3	1	40	2	32	3	169	4								
		Total		228	100	1,562	100	1,362	100	4,273	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	21	10	81	6	71	6	183	4	2.9	3.0	-.13	3.1 **	-.21	3.2 ***	-.37	
		2	Some	56	25	335	22	267	19	675	16								
		3	Quite a bit	80	35	614	39	536	40	1,480	35								
		4	Very much	72	31	531	33	485	36	1,946	45								
		Total		229	100	1,561	100	1,359	100	4,284	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	33	15	98	7	102	8	518	12	2.8	2.9 *	-.17	3.0 **	-.21	2.9	-.12	
		2	Some	58	26	379	25	294	21	906	21								
		3	Quite a bit	66	28	581	37	531	39	1,380	33								
		4	Very much	73	32	506	31	436	33	1,462	34								
		Total		230	100	1,564	100	1,363	100	4,266	100								
c. Thinking critically and analytically	pgthink	1	Very little	9	5	48	4	30	2	106	3	3.1	3.2	-.11	3.3 **	-.19	3.3 ***	-.24	
		2	Some	38	17	209	13	192	14	514	12								
		3	Quite a bit	87	37	608	40	512	37	1,482	35								
		4	Very much	94	41	700	44	630	48	2,176	50								
		Total		228	100	1,565	100	1,364	100	4,278	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	38	17	163	10	149	10	494	11	2.7	2.8	-.14	2.9	-.15	2.8	-.13	
		2	Some	52	23	409	25	341	25	1,095	26								
		3	Quite a bit	76	33	540	35	490	35	1,365	32								
		4	Very much	62	27	451	29	380	30	1,329	31								
		Total		228	100	1,563	100	1,360	100	4,283	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC		Similar Institutions		Texas Schools		Region	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	30	14	135	9	105	8	388	9	2.8	2.9 *	-0.15	3.0 **	-0.22	3.0 ***	-0.28	
		2	Some	60	26	393	25	303	22	783	18								
		3	Quite a bit	69	30	494	32	451	34	1,375	32								
		4	Very much	70	30	543	34	503	36	1,732	40								
		Total		229	100	1,565	100	1,362	100	4,278	100								
f. Working effectively with others	pgothers	1	Very little	16	8	82	6	75	6	238	6	2.9	3.0	-0.13	3.1 *	-0.18	3.1 **	-0.20	
		2	Some	56	25	325	21	269	20	823	20								
		3	Quite a bit	85	37	566	36	494	36	1,462	35								
		4	Very much	73	31	590	36	523	39	1,748	40								
		Total		230	100	1,563	100	1,361	100	4,271	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	38	18	159	11	126	10	381	9	2.6	2.8 ***	-0.24	2.9 ***	-0.34	3.0 ***	-0.41	
		2	Some	62	27	374	25	303	22	826	20								
		3	Quite a bit	77	33	525	33	472	34	1,419	33								
		4	Very much	53	22	504	31	459	34	1,649	38								
		Total		230	100	1,562	100	1,360	100	4,275	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	37	17	143	10	138	11	333	8	2.7	2.8 *	-0.19	2.9 **	-0.23	3.0 ***	-0.34	
		2	Some	62	27	414	27	329	24	950	22								
		3	Quite a bit	68	29	497	31	457	32	1,400	33								
		4	Very much	62	27	508	32	439	33	1,592	37								
		Total		229	100	1,562	100	1,363	100	4,275	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	38	17	162	11	124	10	382	9	2.6	2.8 **	-0.19	2.9 ***	-0.30	2.9 ***	-0.34	
		2	Some	67	30	470	30	355	26	1,023	24								
		3	Quite a bit	71	30	495	32	450	32	1,453	34								
		4	Very much	52	22	436	28	433	32	1,415	33								
		Total		228	100	1,563	100	1,362	100	4,273	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	53	24	206	14	160	11	490	12	2.4	2.7 ***	-0.27	2.8 ***	-0.37	2.8 ***	-0.42	
		2	Some	73	32	467	30	388	28	1,090	26								
		3	Quite a bit	55	23	466	30	428	33	1,309	31								
		4	Very much	48	21	418	26	379	28	1,360	32								
		Total		229	100	1,557	100	1,355	100	4,249	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Similar Institutions		Texas Schools		Region		TAMU-CC		Similar Institutions		Texas Schools		Region	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	8	4	37	3	17	1	71	2	3.1	3.3 **	-0.23	3.4 ***	-0.37	3.4 ***	-0.39	
		2	Fair	46	20	163	11	137	10	390	9								
		3	Good	92	40	688	45	521	40	1,618	38								
		4	Excellent	84	36	676	42	682	49	2,204	50								
			Total	230	100	1,564	100	1,357	100	4,283	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	14	6	64	5	42	3	161	4	3.1	3.2 *	-0.19	3.4 ***	-0.38	3.4 ***	-0.37	
		2	Probably no	41	18	184	12	121	9	378	9								
		3	Probably yes	88	38	586	38	462	35	1,401	33								
		4	Definitely yes	87	37	731	45	735	52	2,347	54								
			Total	230	100	1,565	100	1,360	100	4,287	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Texas A&M University - Corpus Christi

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	TAMU-CC	TAMU-CC	Similar Institutions	Texas Schools	Region	TAMU-CC	Similar Institutions	Texas Schools	Region	TAMU-CC	Similar Institutions	Texas Schools	Region	Similar Institutions	Texas Schools	Region	Similar Institutions	Texas Schools	Region	Similar Institutions	Texas Schools	Region				
	Comparisons with:																									
1 a. askquest	239	2.74	2.75	2.74	2.97	.056	.033	.030	.020	.86	.84	.83	.85	889	985	303	.788	.976	.000	-.02	.00	-.28				
b. drafts	239	2.44	2.57	2.65	2.64	.061	.039	.036	.024	.95	.98	.99	1.00	884	984	2,016	.084	.004	.003	-.13	-.22	-.21				
c. unpreparedr	238	3.00	3.09	3.03	3.04	.051	.030	.031	.020	.78	.77	.83	.82	883	979	2,011	.094	.550	.476	-.13	-.04	-.05				
d. attendart	239	2.10	1.79	2.01	1.77	.061	.035	.035	.022	.94	.90	.95	.91	884	979	2,007	.000	.227	.000	.34	.09	.36				
e. CLaskhelp	238	2.82	2.63	2.71	2.56	.056	.035	.032	.023	.87	.88	.87	.95	883	978	318	.003	.087	.000	.22	.13	.28				
f. CLexplain	237	2.84	2.69	2.75	2.68	.055	.032	.030	.021	.85	.82	.81	.89	882	975	1,997	.015	.150	.008	.19	.11	.18				
g. CLstudy	238	2.80	2.48	2.64	2.48	.061	.038	.035	.024	.94	.96	.96	1.01	881	973	317	.000	.019	.000	.34	.17	.32				
h. CLproject	238	2.99	2.63	2.75	2.70	.055	.034	.031	.021	.85	.86	.85	.87	428	973	309	.000	.000	.000	.43	.28	.34				
i. present	236	2.70	2.25	2.42	2.24	.056	.035	.034	.023	.86	.90	.93	.94	875	969	1,983	.000	.000	.000	.51	.31	.49				
2 a. RIntegrate	232	2.61	2.46	2.54	2.67	.054	.034	.033	.021	.83	.85	.87	.86	868	952	1,959	.019	.247	.378	.18	.09	-.06				
b. RISocietal	233	2.46	2.41	2.48	2.64	.059	.035	.034	.021	.91	.88	.90	.89	867	945	1,948	.509	.716	.004	.05	-.03	-.20				
c. RIDiverse	229	2.58	2.43	2.51	2.66	.060	.036	.035	.022	.91	.91	.95	.89	859	941	1,942	.041	.344	.172	.16	.07	-.10				
d. Rlownview	224	2.68	2.74	2.75	2.89	.056	.034	.031	.019	.84	.85	.83	.80	850	933	278	.376	.282	.000	-.07	-.08	-.26				
e. Rlperspect	224	2.77	2.90	2.88	2.98	.057	.032	.030	.019	.85	.80	.79	.79	850	927	276	.048	.079	.000	-.15	-.13	-.27				
f. Rlnewview	221	2.71	2.81	2.86	2.91	.056	.032	.030	.019	.83	.80	.79	.79	843	918	275	.117	.014	.001	-.12	-.19	-.26				
g. Rlconnect	222	2.90	2.94	2.97	3.07	.053	.031	.029	.018	.79	.78	.77	.75	840	916	1,907	.490	.222	.001	-.05	-.09	-.23				
3 a. SFcareer	222	2.25	2.30	2.39	2.29	.064	.039	.037	.023	.96	.96	.97	.95	840	920	1,905	.486	.049	.560	-.05	-.15	-.04				
b. SFotherwork	221	1.85	1.80	1.96	1.76	.061	.039	.038	.023	.90	.97	1.00	.93	839	917	1,901	.474	.160	.160	.06	-.11	.10				
c. SFdiscuss	219	2.02	1.97	2.11	1.93	.059	.036	.037	.023	.88	.90	.97	.92	833	398	285	.500	.214	.160	.05	-.09	.10				
d. SFperform	218	2.28	2.12	2.26	2.15	.060	.036	.036	.022	.89	.89	.95	.91	828	911	1,895	.027	.783	.052	.17	.02	.14				
4 a. memorize	217	2.84	2.96	2.97	2.88	.057	.032	.030	.021	.84	.79	.80	.85	828	909	1,891	.073	.045	.574	-.14	-.16	-.04				
b. HOapply	218	2.79	2.84	2.91	2.94	.057	.032	.031	.019	.84	.79	.82	.79	827	906	270	.396	.061	.013	-.07	-.15	-.19				
c. HOanalyze	217	2.80	2.86	2.87	2.95	.057	.033	.032	.020	.85	.82	.83	.81	825	896	270	.298	.241	.010	-.08	-.09	-.19				
d. HOevaluate	218	2.86	2.87	2.88	2.97	.055	.032	.032	.020	.82	.80	.83	.80	824	901	1,875	.943	.781	.074	-.01	-.02	-.13				
e. HOform	218	2.81	2.86	2.86	2.95	.053	.032	.032	.020	.78	.79	.83	.80	824	898	1,875	.402	.371	.015	-.07	-.07	-.18				
5 a. ETgoals	218	3.01	3.06	3.11	3.08	.055	.032	.030	.020	.81	.78	.78	.81	822	898	1,877	.426	.120	.237	-.06	-.12	-.09				
b. ETorganize	218	2.94	3.01	3.00	3.08	.059	.034	.033	.020	.87	.83	.87	.83	819	894	1,878	.296	.348	.019	-.08	-.07	-.17				
c. ETexample	218	3.02	3.02	3.04	3.06	.058	.033	.032	.020	.85	.82	.84	.83	820	896	1,876	.912	.726	.417	-.01	-.03	-.06				
d. ETdraftfb	218	2.82	2.83	2.84	2.92	.060	.037	.034	.022	.88	.91	.89	.92	819	893	1,875	.930	.785	.149	-.01	-.02	-.10				
e. ETfeedback	215	2.78	2.75	2.79	2.80	.064	.037	.036	.023	.94	.91	.93	.93	815	891	1,870	.718	.809	.726	.03	-.02	-.03				

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Texas A&M University - Corpus Christi

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	TAMU-CC	TAMU-CC	Similar Institutions	Texas Schools	Region	TAMU-CC	Similar Institutions	Texas Schools	Region	TAMU-CC	Similar Institutions	Texas Schools	Region	Comparisons with:			Comparisons with:			Comparisons with:		
														Similar Institutions	Texas Schools	Region	Similar Institutions	Texas Schools	Region	Similar Institutions	Texas Schools	Region
6 a. QRconclude	214	2.59	2.55	2.57	2.62	.064	.036	.036	.022	.94	.88	.93	.91	815	887	1,867	.576	.767	.732	.04	.02	-.02
b. QRproblem	213	2.22	2.22	2.29	2.36	.064	.036	.037	.023	.94	.89	.96	.94	813	888	1,863	.957	.323	.042	.00	-.08	-.15
c. QRevaluate	216	2.28	2.21	2.27	2.32	.063	.035	.035	.022	.93	.86	.92	.90	355	890	1,862	.362	.867	.547	.08	.01	-.04
7 a. wrshortnum	186	5.72	5.20	5.33	7.03	.401	.210	.214	.154	5.47	4.99	5.35	5.94	750	808	243	.227	.387	.003	.10	.07	-.22
b. wrmednum	184	1.87	1.75	1.85	2.49	.234	.134	.135	.097	3.18	3.16	3.35	3.71	743	795	249	.652	.942	.015	.04	.01	-.17
c. wrlongnum	185	.98	.84	.84	1.11	.231	.120	.117	.087	3.15	2.85	2.89	3.32	747	792	1,652	.555	.578	.622	.05	.05	-.04
— wrpages	184	46.77	41.83	42.39	56.10	5.854	2.970	2.980	2.094	79.32	70.20	73.40	79.71	740	788	1,631	.424	488	.135	.07	.06	-.12
8 a. DDrace	184	3.27	3.00	2.94	3.06	.063	.038	.039	.024	.86	.90	.97	.91	742	803	1,679	.000	.000	.004	.30	.35	.23
b. DDeconomic	185	3.13	2.91	2.96	3.03	.066	.038	.037	.023	.90	.91	.93	.90	741	794	1,673	.003	.022	.123	.25	.19	.12
c. DDreligion	184	3.06	2.82	2.83	2.92	.068	.040	.039	.024	.92	.95	.97	.93	321	316	1,670	.002	.003	.055	.26	.24	.15
d. DDpolitical	185	3.13	2.91	2.95	2.93	.069	.039	.038	.024	.94	.92	.93	.94	742	798	1,672	.006	.026	.006	.23	.19	.21
9 a. LSreading	181	3.00	2.95	2.96	3.04	.060	.034	.033	.020	.81	.80	.80	.78	730	786	1,656	.474	.561	.488	.06	.05	-.05
b. LSnotes	179	3.01	2.95	2.93	2.94	.065	.037	.036	.023	.87	.88	.89	.89	730	786	1,657	.446	.321	.331	.07	.08	.08
c. LSsummary	181	2.83	2.80	2.83	2.85	.066	.038	.036	.023	.89	.89	.89	.88	727	788	1,647	.700	.932	.871	.03	.01	-.01
10. challenge	177	5.37	5.39	5.44	5.58	.104	.057	.056	.034	1.38	1.32	1.38	1.29	721	783	1,643	.810	.536	.042	-.02	-.05	-.16
11 a. intern ^l	178	.061	.067	.078	.075	.0179	.0108	.0109	.0069	--	--	--	--	--	--	--	.765	.439	.477	-.03	-.07	-.06
b. leader ^l	178	.100	.087	.141	.097	.0225	.0121	.0142	.0077	--	--	--	--	--	--	--	.601	.156	.900	.04	-.13	.01
c. learncom ^l	177	.482	.090	.178	.106	.0377	.0123	.0157	.0081	--	--	--	--	--	--	--	.000	.000	.000	.93	.66	.87
d. abroad ^l	178	.009	.017	.033	.024	.0072	.0056	.0074	.0040	--	--	--	--	--	--	--	.461	.085	.209	-.07	-.18	-.12
e. research ^l	177	.072	.027	.053	.041	.0194	.0069	.0092	.0052	--	--	--	--	--	--	--	.006	.340	.058	.21	.08	.14
f. capstone ^l	178	.026	.019	.039	.026	.0120	.0059	.0079	.0041	--	--	--	--	--	--	--	.549	.425	.949	.05	-.07	.01
12. servcourse	173	1.96	1.76	1.85	1.72	.060	.031	.030	.021	.79	.72	.74	.78	704	771	214	.002	.107	.000	.27	.14	.30
13 a. QIstudent	173	5.53	5.24	5.35	5.51	.110	.067	.060	.037	1.45	1.53	1.48	1.39	697	768	1,590	.026	.141	.833	.19	.13	.02
b. QIadvisor	171	5.31	5.17	5.27	5.27	.128	.074	.068	.044	1.67	1.69	1.65	1.67	688	758	1,594	.331	.793	.742	.09	.02	.03
c. QIfaculty	167	5.33	5.10	5.20	5.41	.119	.069	.064	.039	1.53	1.57	1.56	1.48	689	762	1,586	.095	.344	.485	.15	.08	-.06
d. QIstaff	156	5.24	4.97	5.00	5.09	.130	.080	.074	.048	1.62	1.74	1.75	1.71	633	713	1,421	.091	.131	.300	.16	.14	.09
e. QIadmin	159	5.20	4.95	5.01	5.05	.135	.076	.074	.048	1.70	1.72	1.77	1.74	667	725	1,492	.107	.221	.313	.15	.11	.08
14 a. empstudy	165	3.14	3.06	3.11	3.15	.063	.034	.033	.021	.81	.78	.79	.77	671	728	1,531	.229	.638	.832	.11	.04	-.02
b. SEacademic	167	3.08	2.98	3.05	3.11	.068	.039	.036	.023	.87	.86	.86	.83	668	724	1,522	.207	.712	.645	.11	.03	-.04
c. SElearnsup	166	3.14	3.10	3.09	3.13	.070	.040	.039	.025	.91	.89	.93	.90	668	726	1,521	.606	.554	.849	.05	.05	.02

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Texas A&M University - Corpus Christi

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	TAMU-CC	TAMU-CC	Similar Institutions	Texas Schools	Region	TAMU-CC	Similar Institutions	Texas Schools	Region	TAMU-CC	Similar Institutions	Texas Schools	Region	Comparisons with:			Comparisons with:			Comparisons with:		
														Similar Institutions	Texas Schools	Region	Similar Institutions	Texas Schools	Region	Similar Institutions	Texas Schools	Region
d. SEdiverse	165	2.81	2.74	2.79	2.78	.073	.043	.042	.026	.94	.95	.99	.97	664	726	1,518	.400	.738	.682	.08	.03	.03
e. SESocial	165	3.01	2.95	3.01	2.97	.067	.041	.038	.025	.85	.91	.91	.91	663	725	212	.430	.961	.538	.07	.00	.05
f. SEwellness	164	2.95	2.89	2.96	2.91	.071	.042	.040	.026	.91	.93	.95	.94	662	719	1,512	.467	.883	.609	.07	-.01	.04
g. SEnonacad	165	2.40	2.37	2.51	2.43	.078	.044	.043	.027	1.00	.98	1.01	.99	662	723	1,510	.755	.201	.726	.03	-.11	-.03
h. SEactivities	165	2.90	2.80	2.88	2.76	.073	.042	.039	.027	.93	.94	.91	1.00	664	720	213	.207	.788	.059	.11	.02	.15
i. SEevents	165	2.56	2.53	2.62	2.40	.077	.043	.043	.027	.99	.96	1.00	.99	661	719	1,508	.743	.458	.049	.03	-.07	.16
15 a. tmprephrs	165	13.28	12.91	12.81	14.57	.649	.355	.345	.228	8.35	7.92	8.16	8.37	662	721	1,509	.605	.517	.062	.05	.06	-.15
b. tmcocurrhrs	165	4.82	5.45	5.88	4.96	.574	.337	.321	.194	7.39	7.51	7.55	7.09	660	716	1,503	.350	.111	.817	-.08	-.14	-.02
c. tmworkonhrs	165	1.72	2.27	2.51	2.63	.443	.265	.260	.173	5.70	5.91	6.12	6.33	661	287	218	.300	.124	.058	-.09	-.13	-.14
d. tmworkoffhrs	165	6.42	7.68	6.19	7.60	.785	.488	.430	.327	10.10	10.86	10.11	12.00	660	718	226	.188	.795	.166	-.12	.02	-.10
— tmworkhrs	165	8.14	9.96	8.63	10.18	.974	.557	.491	.360	12.53	12.40	11.54	13.17	659	715	212	.105	.638	.052	-.15	-.04	-.16
e. tmervicehrs	165	3.15	3.34	3.58	3.26	.455	.251	.241	.159	5.86	5.60	5.70	5.83	659	722	1,507	.715	.403	.822	-.03	-.07	-.02
f. tmrelaxhrs	165	13.47	11.51	10.94	11.73	.780	.389	.379	.237	10.03	8.67	8.91	8.68	251	718	196	.026	.002	.034	.22	.27	.20
g. tmcarehrs	165	2.55	3.55	3.04	5.20	.481	.334	.291	.283	6.19	7.44	6.84	10.35	335	715	293	.090	.414	.000	-.14	-.07	-.27
h. tmcommutehrs	165	5.74	5.80	5.82	3.17	.565	.319	.325	.156	7.26	7.11	7.65	5.70	661	716	190	.923	.908	.000	-.01	-.01	.44
16. reading	165	2.72	2.67	2.63	2.69	.080	.047	.046	.030	1.03	1.05	1.08	1.10	660	719	1,506	.633	.332	.739	.04	.09	.03
— tmreadinghrs	165	6.14	5.84	5.84	6.61	.457	.250	.259	.165	5.88	5.56	6.09	6.03	660	717	1,499	.561	.583	.345	.05	.05	-.08
17 a. pgwrite	165	2.77	2.84	2.91	2.92	.065	.037	.037	.025	.83	.82	.87	.90	655	714	1,497	.392	.078	.050	-.08	-.16	-.16
b. pgspeak	165	2.79	2.78	2.87	2.77	.072	.040	.038	.026	.92	.89	.88	.94	657	712	1,494	.848	.355	.766	.02	-.08	.02
c. pgthink	165	3.03	3.05	3.15	3.13	.065	.037	.034	.023	.83	.82	.80	.82	656	714	1,496	.826	.102	.152	-.02	-.15	-.12
d. pganalyze	164	2.53	2.71	2.81	2.66	.072	.040	.039	.026	.92	.88	.92	.96	656	715	1,493	.033	.001	.125	-.19	-.30	-.13
e. pgwork	164	2.46	2.56	2.69	2.66	.073	.042	.041	.027	.94	.94	.96	.98	654	712	1,495	.234	.007	.017	-.11	-.24	-.20
f. pgothers	164	2.92	2.82	2.96	2.93	.067	.039	.037	.024	.86	.85	.87	.89	653	713	1,495	.200	.637	.948	.12	-.04	-.01
g. pgvalues	165	2.69	2.69	2.79	2.85	.073	.042	.039	.025	.94	.92	.92	.93	653	714	1,493	.943	.225	.047	.01	-.11	-.16
h. pgdiverse	164	2.82	2.77	2.87	2.81	.076	.042	.040	.026	.97	.93	.94	.96	655	714	1,489	.569	.541	.938	.05	-.05	.01
i. pgprobsolve	163	2.67	2.63	2.71	2.71	.078	.041	.042	.026	.99	.92	.97	.95	653	712	1,489	.700	.653	.565	.03	-.04	-.05
j. pgcitizen	164	2.75	2.66	2.80	2.68	.075	.042	.040	.027	.96	.92	.94	.97	653	710	1,488	.290	.540	.369	.10	-.05	.07
18. evalexp	162	3.12	3.14	3.26	3.26	.061	.034	.031	.021	.78	.75	.73	.75	651	712	1,489	.745	.031	.030	-.03	-.19	-.18
19. sameinst	164	3.03	3.18	3.29	3.28	.069	.036	.033	.022	.88	.80	.77	.82	650	711	1,496	.040	.000	.000	-.19	-.33	-.31

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Texas A&M University - Corpus Christi

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	TAMU-CC	TAMU-CC	Similar Institutions	Texas Schools	Region	TAMU-CC	Similar Institutions	Texas Schools	Region	TAMU-CC	Similar Institutions	Texas Schools	Region	Comparisons with:			Comparisons with:			Comparisons with:		
														Similar Institutions	Texas Schools	Region	Similar Institutions	Texas Schools	Region	Similar Institutions	Texas Schools	Region
1 a. askquest	294	2.95	3.10	3.10	3.39	.051	.025	.024	.014	.87	.87	.83	.79	1,444	1,495	3,420	.008	.006	.000	-.17	-.18	-.55
b. drafts	291	2.37	2.49	2.59	2.72	.059	.029	.029	.019	1.00	.99	.99	1.04	1,440	1,488	3,400	.075	.001	.000	-.12	-.22	-.34
c. unpreparedr	291	2.85	3.10	3.08	3.27	.048	.023	.023	.014	.82	.78	.78	.80	1,439	1,489	3,385	.000	.000	.000	-.31	-.28	-.52
d. attendart	289	1.69	1.66	1.68	1.55	.048	.025	.025	.015	.82	.83	.85	.82	1,439	1,478	3,365	.573	.838	.008	.04	.01	.16
e. CLaskhelp	290	2.55	2.45	2.38	2.09	.051	.027	.026	.017	.87	.90	.91	.92	1,438	1,479	3,363	.114	.005	.000	.10	.19	.50
f. CLexplain	290	2.85	2.75	2.68	2.40	.048	.025	.025	.016	.82	.84	.88	.91	1,436	463	360	.069	.002	.000	.12	.20	.50
g. CLstudy	285	2.48	2.49	2.43	2.08	.059	.029	.030	.019	.99	.99	1.02	1.04	1,431	1,471	3,340	.876	.384	.000	-.01	.06	.40
h. CLproject	288	2.87	2.87	2.81	2.91	.049	.027	.027	.016	.84	.92	.92	.90	477	471	3,340	.964	.277	.522	.00	.07	-.04
i. present	286	2.59	2.73	2.69	2.37	.054	.029	.028	.019	.92	.98	.98	1.06	1,428	1,474	361	.027	.099	.000	-.15	-.11	.21
2 a. RIntegrate	285	2.88	2.89	2.92	2.89	.049	.025	.025	.016	.83	.85	.85	.86	1,420	1,455	3,315	.843	.532	.934	-.01	-.04	-.01
b. RISocietal	282	2.57	2.72	2.78	2.92	.057	.027	.026	.016	.96	.91	.90	.88	1,416	407	326	.014	.001	.000	-.16	-.23	-.40
c. RIDiverse	279	2.38	2.55	2.56	2.83	.059	.029	.028	.017	.98	.98	.95	.92	1,413	1,449	325	.012	.004	.000	-.17	-.19	-.49
d. Rlownview	278	2.75	2.81	2.81	3.00	.048	.024	.025	.014	.80	.82	.85	.79	1,411	1,447	330	.235	.279	.000	-.08	-.07	-.32
e. Rlperspect	278	2.88	2.93	2.88	3.06	.048	.024	.024	.014	.80	.81	.83	.78	1,404	1,438	3,273	.331	.963	.000	-.07	.00	-.24
f. Rlnewview	276	2.84	2.90	2.90	3.04	.048	.024	.023	.014	.80	.79	.79	.78	1,393	1,426	3,270	.239	.254	.000	-.08	-.08	-.25
g. Rlconnect	276	3.09	3.16	3.17	3.28	.045	.022	.022	.013	.75	.74	.74	.71	1,389	1,414	3,256	.125	.115	.000	-.10	-.11	-.27
3 a. SFcareer	275	2.46	2.49	2.45	2.21	.059	.029	.030	.018	.98	.98	1.00	.99	1,389	1,425	3,247	.727	.879	.000	-.02	.01	.26
b. SFotherwork	276	2.02	1.93	1.97	1.65	.060	.031	.030	.017	1.00	1.03	1.02	.94	1,393	1,425	3,241	.220	.497	.000	.08	.05	.39
c. SFdiscuss	275	2.22	2.15	2.11	1.82	.058	.029	.028	.017	.96	.95	.96	.94	1,385	1,418	3,237	.302	.102	.000	.07	.11	.42
d. SFperform	276	2.29	2.28	2.20	2.09	.057	.028	.028	.017	.94	.93	.93	.90	1,387	1,418	324	.880	.192	.001	.01	.09	.21
4 a. memorize	276	2.81	2.79	2.73	2.38	.049	.026	.025	.018	.82	.86	.86	.97	1,383	1,415	351	.795	.144	.000	.02	.10	.45
b. HOapply	275	3.07	3.08	3.05	3.15	.049	.024	.024	.014	.81	.80	.82	.78	1,385	1,411	3,232	.890	.738	.079	-.01	.02	-.11
c. HOanalyze	275	2.95	3.02	3.04	3.13	.052	.024	.024	.015	.87	.79	.82	.80	1,378	1,407	3,228	.213	.124	.000	-.08	-.10	-.22
d. HOevaluate	273	2.81	2.92	2.96	3.12	.054	.025	.025	.015	.89	.84	.84	.81	399	397	315	.072	.012	.000	-.13	-.18	-.38
e. HOform	273	2.89	2.95	2.96	3.10	.048	.024	.024	.015	.80	.80	.82	.80	1,374	1,403	3,224	.247	.239	.000	-.08	-.08	-.27
5 a. ETgoals	273	3.01	3.18	3.21	3.14	.049	.024	.023	.015	.81	.78	.78	.81	1,373	1,397	3,228	.001	.000	.014	-.22	-.25	-.16
b. ETorganize	273	2.97	3.10	3.11	3.13	.051	.025	.025	.015	.84	.82	.84	.82	1,373	1,396	3,223	.017	.015	.002	-.16	-.16	-.19
c. ETexample	274	3.02	3.13	3.11	2.96	.051	.025	.025	.017	.84	.84	.84	.92	1,372	1,395	337	.046	.133	.230	-.13	-.10	.07
d. ETdraftfb	273	2.65	2.84	2.79	2.82	.058	.029	.029	.019	.96	.97	.98	1.02	1,370	1,395	3,220	.004	.038	.008	-.20	-.14	-.17
e. ETfeedback	272	2.68	2.89	2.83	2.91	.057	.027	.028	.017	.94	.90	.93	.92	404	1,390	3,209	.001	.017	.000	-.23	-.16	-.26

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Texas A&M University - Corpus Christi

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	TAMU-CC	TAMU-CC	Similar Institutions	Texas Schools	Region	TAMU-CC	Similar Institutions	Texas Schools	Region	TAMU-CC	Similar Institutions	Texas Schools	Region	Similar Institutions	Texas Schools	Region	Similar Institutions	Texas Schools	Region	Similar Institutions	Texas Schools	Region
	Comparisons with:																					
6 a. QRconclude	272	2.57	2.61	2.59	2.64	.057	.027	.027	.017	.93	.90	.92	.92	1,371	1,397	3,218	.493	.713	.209	-.05	-.02	-.08
b. QRproblem	268	2.39	2.37	2.39	2.47	.060	.028	.028	.017	.99	.94	.95	.95	1,362	1,390	3,217	.835	.922	.192	.01	-.01	-.08
c. QRevaluate	273	2.31	2.36	2.34	2.37	.057	.028	.028	.017	.95	.91	.93	.93	1,370	1,392	3,217	.410	.645	.277	-.06	-.03	-.07
7 a. wrshortnum	241	6.47	6.78	6.72	11.24	.419	.197	.195	.158	6.52	6.27	6.26	8.23	1,255	1,271	313	.503	.593	.000	-.05	-.04	-.59
b. wrmednum	239	3.18	3.04	2.96	5.38	.285	.130	.122	.119	4.40	4.13	3.90	6.15	1,248	330	327	.638	.484	.000	.03	.05	-.37
c. wrlongnum	240	1.88	1.56	1.50	2.58	.212	.110	.100	.093	3.28	3.49	3.19	4.78	1,249	353	338	.197	.101	.003	.09	.12	-.15
— wrpages	238	73.15	67.71	65.98	111.12	5.821	2.875	2.671	2.316	89.75	91.12	84.43	117.81	1,240	1,235	317	.407	.246	.000	.06	.08	-.33
8 a. DDrace	241	3.23	3.17	2.98	3.13	.058	.028	.030	.018	.91	.90	.98	.92	1,253	1,279	2,988	.355	.000	.112	.07	.26	.11
b. DDeconomic	240	3.15	3.10	3.00	3.10	.057	.029	.029	.017	.89	.91	.94	.90	1,251	1,278	2,968	.429	.021	.367	.06	.17	.06
c. DDreligion	241	3.04	3.01	2.83	2.98	.063	.030	.031	.018	.98	.95	.99	.93	1,250	1,279	2,974	.735	.003	.364	.02	.21	.06
d. DDpolitical	240	3.04	3.04	2.94	3.00	.062	.029	.030	.018	.97	.93	.95	.94	1,252	1,267	2,973	.943	.142	.489	.01	.11	.05
9 a. LSreading	240	3.03	3.13	3.13	3.27	.054	.025	.024	.015	.83	.78	.77	.76	1,245	1,276	2,968	.087	.066	.000	-.12	-.13	-.31
b. LSnotes	239	2.80	2.96	2.96	2.91	.063	.028	.028	.018	.97	.89	.89	.96	339	335	2,956	.019	.016	.073	-.18	-.18	-.12
c. LSsummary	239	2.73	2.88	2.94	2.99	.062	.028	.027	.017	.95	.89	.87	.90	342	335	276	.034	.002	.000	-.16	-.24	-.29
10. challenge	240	5.65	5.69	5.80	5.93	.091	.041	.039	.024	1.42	1.30	1.24	1.26	342	329	273	.685	.133	.003	-.03	-.12	-.22
11 a. intern ^l	239	.368	.370	.372	.345	.0313	.0153	.0151	.0091	--	--	--	--	--	--	--	.945	.897	.487	.00	-.01	.05
b. leader ^l	240	.331	.248	.277	.218	.0304	.0137	.0140	.0079	--	--	--	--	--	--	--	.009	.096	.000	.18	.12	.26
c. learncom ^l	240	.241	.219	.216	.169	.0277	.0131	.0129	.0072	--	--	--	--	--	--	--	.461	.397	.005	.05	.06	.18
d. abroad ^l	240	.061	.054	.070	.055	.0155	.0072	.0080	.0044	--	--	--	--	--	--	--	.670	.643	.675	.03	-.03	.03
e. research ^l	240	.197	.180	.166	.123	.0257	.0122	.0116	.0063	--	--	--	--	--	--	--	.527	.247	.001	.04	.08	.20
f. capstone ^l	240	.380	.354	.310	.338	.0314	.0151	.0145	.0091	--	--	--	--	--	--	--	.450	.039	.199	.05	.15	.09
12. servcourse	239	1.77	1.82	1.89	1.98	.050	.024	.025	.016	.77	.74	.80	.84	1,237	1,258	2,936	.366	.038	.000	-.07	-.15	-.24
13 a. QIstudent	238	5.58	5.62	5.74	5.77	.089	.043	.041	.026	1.37	1.35	1.28	1.31	1,224	1,224	2,841	.690	.093	.041	-.03	-.12	-.14
b. QIadvisor	234	5.09	5.23	5.40	5.49	.115	.057	.054	.034	1.76	1.79	1.71	1.73	1,216	1,236	2,898	.283	.013	.001	-.08	-.18	-.23
c. QIfaculty	238	5.44	5.59	5.70	5.67	.095	.047	.045	.027	1.46	1.46	1.43	1.41	1,222	1,239	2,866	.152	.011	.014	-.10	-.18	-.17
d. QIstaff	194	4.74	4.97	5.06	5.08	.125	.064	.062	.045	1.74	1.79	1.78	1.88	965	1,029	1,970	.104	.026	.015	-.13	-.18	-.18
e. QIadmin	219	4.88	5.08	5.08	5.28	.111	.056	.057	.037	1.64	1.74	1.77	1.77	1,167	1,191	268	.121	.126	.001	-.12	-.11	-.23
14 a. empstudy	231	2.97	3.09	3.09	3.13	.058	.025	.024	.016	.88	.76	.76	.79	319	316	2,827	.053	.064	.003	-.15	-.15	-.20
b. SEacademic	229	2.88	2.91	2.97	3.01	.061	.028	.027	.017	.92	.87	.85	.88	1,187	328	267	.626	.169	.046	-.04	-.11	-.14
c. SElearnsup	229	2.82	2.85	2.86	2.95	.064	.031	.031	.019	.96	.95	.96	.95	1,185	1,197	2,799	.707	.615	.043	-.03	-.04	-.14

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Texas A&M University - Corpus Christi

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	TAMU-CC	TAMU-CC	Similar Institutions	Texas Schools	Region	TAMU-CC	Similar Institutions	Texas Schools	Region	TAMU-CC	Similar Institutions	Texas Schools	Region	Similar Institutions	Texas Schools	Region	Similar Institutions	Texas Schools	Region	Similar Institutions	Texas Schools	Region
	Comparisons with:																					
d. SEdiverse	228	2.48	2.67	2.62	2.70	.067	.032	.032	.020	1.00	1.00	.99	1.02	1,185	1,198	2,808	.011	.073	.002	-.19	-.13	-.21
e. SESocial	228	2.70	2.82	2.83	2.69	.061	.030	.029	.020	.92	.94	.91	1.02	1,183	1,198	279	.087	.063	.795	-.13	-.14	.02
f. SEwellness	228	2.69	2.76	2.70	2.57	.061	.031	.031	.021	.91	.96	.96	1.06	1,184	1,191	284	.305	.893	.065	-.08	-.01	.11
g. SEnonacad	228	2.01	2.10	2.12	2.12	.063	.032	.032	.021	.95	1.00	.98	1.06	357	1,194	280	.179	.121	.094	-.10	-.11	-.11
h. SEactivities	229	2.49	2.56	2.53	2.28	.063	.032	.032	.022	.95	.99	1.00	1.09	1,186	1,190	284	.327	.513	.002	-.07	-.05	.19
i. SEevents	229	2.25	2.34	2.34	2.11	.061	.031	.032	.020	.93	.97	.98	1.02	1,187	359	281	.211	.167	.038	-.09	-.10	.13
15 a. tmprephrs	228	15.69	14.34	13.98	16.19	.576	.277	.277	.176	8.70	8.55	8.62	8.91	1,182	1,192	2,794	.033	.007	.414	.16	.20	-.06
b. tmcocurrhrs	228	3.62	4.16	4.03	3.17	.380	.228	.214	.126	5.74	7.04	6.63	6.35	408	1,190	2,780	.222	.389	.307	-.08	-.06	.07
c. tmworkonhrs	229	4.24	3.64	3.29	2.66	.542	.257	.248	.137	8.21	7.94	7.69	6.92	1,180	330	258	.310	.112	.005	.07	.12	.22
d. tmworkoffhrs	228	9.90	13.93	15.30	17.88	.821	.450	.459	.296	12.40	13.89	14.26	14.94	376	382	289	.000	.000	.000	-.30	-.39	-.54
— tmworkhrs	228	14.06	17.51	18.57	20.47	.885	.464	.465	.287	13.36	14.27	14.42	14.47	362	363	277	.001	.000	.000	-.24	-.32	-.45
e. tmervicehrs	229	2.81	3.74	3.81	3.67	.320	.203	.204	.120	4.84	6.26	6.33	6.05	432	435	296	.015	.009	.012	-.15	-.17	-.14
f. tmrelaxhrs	228	10.82	9.81	8.74	8.50	.599	.273	.253	.145	9.05	8.43	7.84	7.33	1,179	313	254	.109	.002	.000	.12	.26	.31
g. tmcarehrs	228	7.95	9.17	10.15	13.77	.860	.420	.435	.286	12.99	12.95	13.52	14.44	1,176	353	280	.204	.023	.000	-.09	-.16	-.41
h. tmcommutehrs	229	6.66	6.18	5.92	2.75	.510	.227	.234	.107	7.72	7.02	7.27	5.40	1,180	1,192	249	.364	.172	.000	.07	.10	.70
16. reading	229	2.74	2.89	2.98	3.03	.076	.037	.037	.022	1.15	1.15	1.15	1.14	1,180	1,188	2,790	.064	.004	.000	-.14	-.21	-.26
— tmreadinghrs	228	7.14	7.21	7.40	8.67	.395	.211	.213	.141	5.97	6.49	6.61	7.13	1,176	1,185	289	.885	.582	.000	-.01	-.04	-.22
17 a. pgwrite	229	2.87	2.99	3.06	3.20	.064	.029	.028	.017	.96	.89	.88	.86	328	325	262	.097	.009	.000	-.13	-.21	-.37
b. pgspeak	230	2.76	2.92	2.96	2.89	.070	.030	.030	.020	1.06	.92	.92	1.01	318	318	269	.034	.010	.089	-.17	-.21	-.12
c. pgthink	228	3.14	3.23	3.30	3.33	.057	.026	.025	.016	.87	.81	.78	.79	1,177	1,189	2,778	.140	.010	.001	-.11	-.19	-.24
d. pganalyze	229	2.70	2.84	2.85	2.83	.070	.031	.031	.020	1.05	.96	.96	.99	325	324	2,781	.083	.050	.067	-.14	-.15	-.13
e. pgwork	229	2.76	2.90	2.97	3.03	.068	.032	.031	.019	1.04	.97	.95	.98	332	327	266	.049	.005	.000	-.15	-.22	-.28
f. pgothers	230	2.91	3.03	3.08	3.10	.061	.029	.029	.018	.93	.91	.90	.90	1,179	1,189	2,776	.080	.012	.003	-.13	-.18	-.20
g. pgvalues	230	2.60	2.84	2.93	3.00	.067	.032	.031	.019	1.02	.99	.97	.97	1,177	336	268	.001	.000	.000	-.24	-.34	-.41
h. pgdiverse	229	2.66	2.84	2.88	2.98	.069	.032	.032	.019	1.05	.99	.99	.95	332	331	263	.015	.003	.000	-.19	-.23	-.34
i. pgprobsolve	228	2.58	2.77	2.87	2.91	.068	.032	.031	.019	1.02	.97	.98	.96	1,176	332	264	.009	.000	.000	-.19	-.30	-.34
j. pgcitizen	229	2.40	2.68	2.77	2.82	.071	.033	.032	.020	1.07	1.01	.98	1.01	1,173	325	266	.000	.000	.000	-.27	-.37	-.42
18. evalexp	230	3.08	3.26	3.36	3.37	.056	.024	.023	.014	.84	.75	.71	.73	1,179	1,186	2,783	.002	.000	.000	-.23	-.37	-.39
19. sameinst	230	3.07	3.23	3.37	3.37	.059	.027	.025	.016	.90	.84	.78	.81	1,180	1,188	2,784	.010	.000	.000	-.19	-.38	-.37

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."