



NSSE 2015

Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Please note: The layout of this file is optimized for printing and PDF creation, not on-screen viewing. When the Excel version is viewed on screen, some cells appear to contain truncated text or misplaced line breaks. This is due to differences in Excel between on-screen display and what appears in print or PDF.

NSSE 2015 Frequencies and Statistical Comparisons

About This Report

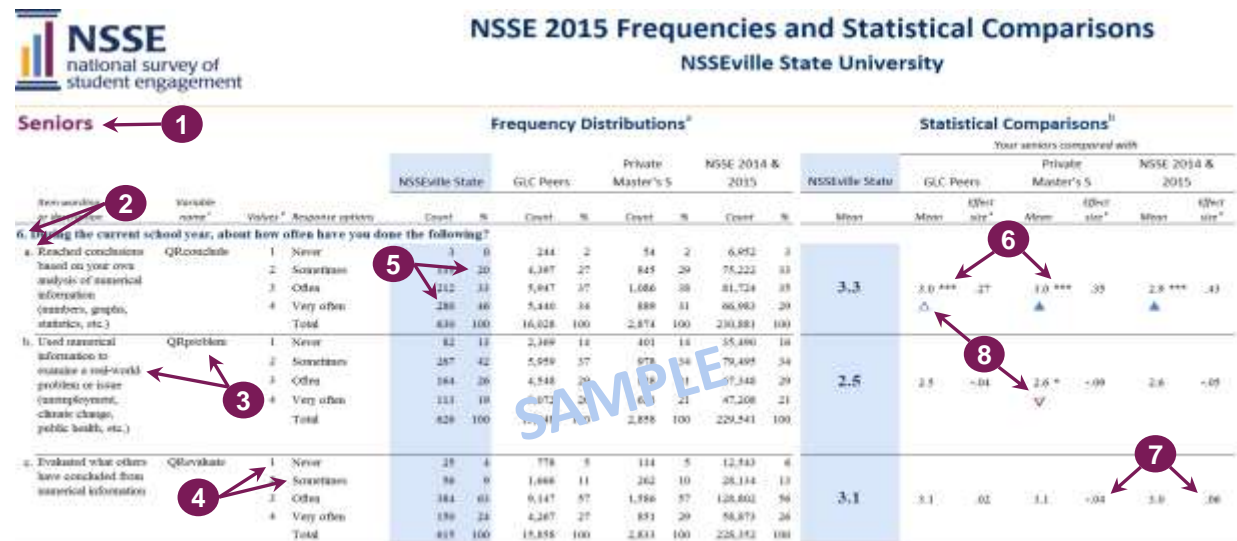
The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



Item number	Item wording	Variable name	Values	Response options	Frequency Distributions ^a				Statistical Comparisons ^b							
					NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with			
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^c	Mean	Effect size ^c	
6	During the current school year, about how often have you done the following?	Q6conclude														
	a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)										3.3	2.0 ***	.27	1.0 ***	.39	
			438	100	16,028	100	2,874	100	230,881	100						
	b. Used numerical information to evaluate a real-world problem or issue (unemployment, climate change, public health, etc.)	Q6problems									2.5	2.5	-.04	2.6 *	-.09	
			428	100	15,411	100	2,858	100	229,541	100						
	c. Evaluated what others have concluded from numerical information	Q6evaluate									3.1	3.1	.02	3.1	-.04	
			415	100	15,855	100	2,833	100	225,352	100						

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2015 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas		TAMU-CC	Institutional Peers		Texas Public		SE Public & Texas	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	11	5	89	5	273	6	399	4	2.9	2.8	.09	2.6 ***	.32	2.8	.05
		2	Sometimes	84	31	742	37	1,881	45	3,525	35							
		3	Often	97	37	642	32	1,364	32	3,399	34							
		4	Very often	75	28	515	27	758	18	2,686	27							
		Total		267	100	1,988	100	4,276	100	10,009	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	34	13	348	19	839	21	1,576	17	2.6	2.4 *	.14	2.4 **	.19	2.6	.01
		2	Sometimes	95	36	680	35	1,446	35	3,153	32							
		3	Often	80	31	573	28	1,141	26	2,905	29							
		4	Very often	57	20	373	18	819	17	2,304	22							
		Total		266	100	1,974	100	4,245	100	9,938	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	8	3	120	6	303	7	570	6	3.1	3.0 *	.16	2.9 ***	.23	3.0	.11
		2	Often	31	12	250	13	687	16	1,203	13							
		3	Sometimes	149	57	1,111	57	2,294	53	5,408	55							
		4	Never	74	28	491	24	933	23	2,692	27							
		Total		262	100	1,972	100	4,217	100	9,873	100							
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	77	31	690	32	1,586	37	3,306	34	2.1	2.1	.02	2.0 *	.14	2.0	.05
		2	Sometimes	107	40	744	40	1,588	39	3,859	39							
		3	Often	48	18	322	17	631	15	1,632	16							
		4	Very often	28	10	204	11	359	9	1,045	11							
		Total		260	100	1,960	100	4,164	100	9,842	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	12	5	182	9	388	11	958	11	2.7	2.6 *	.14	2.6 **	.21	2.6 **	.19
		2	Sometimes	95	37	777	38	1,669	40	3,941	40							
		3	Often	95	36	665	35	1,333	31	3,116	32							
		4	Very often	60	22	334	18	760	18	1,791	18							
		Total		262	100	1,958	100	4,150	100	9,806	100							
f. Explained course material to one or more students	CLexplain	1	Never	6	2	96	5	203	5	476	5	2.9	2.7 **	.18	2.7 **	.18	2.7 *	.15
		2	Sometimes	87	33	762	39	1,617	39	3,645	37							
		3	Often	107	41	725	37	1,503	36	3,585	37							
		4	Very often	61	23	348	19	813	19	1,931	20							
		Total		261	100	1,931	100	4,136	100	9,637	100							

NSSE 2015 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas		TAMU-CC	Institutional Peers		Texas Public		SE Public & Texas	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	22	9	318	16	615	16	1,542	16	2.9	2.5 *** ▲	.43	2.5 *** ▲	.40	2.5 *** ▲	.37
		2	Sometimes	69	25	760	39	1,513	37	3,360	35							
		3	Often	82	32	491	26	1,184	27	2,738	28							
		4	Very often	90	34	358	19	819	20	1,998	21							
		Total		263	100	1,927	100	4,131	100	9,638	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	5	2	150	7	308	9	906	9	3.0	2.7 *** ▲	.43	2.6 *** ▲	.52	2.6 *** ▲	.47
		2	Sometimes	71	27	816	41	1,631	42	3,824	40							
		3	Often	96	37	604	33	1,438	33	3,036	32							
		4	Very often	89	34	339	20	732	17	1,809	19							
		Total		261	100	1,909	100	4,109	100	9,575	100							
i. Given a course presentation	present	1	Never	28	11	422	21	945	28	2,278	24	2.7	2.3 *** ▲	.41	2.1 *** ▲	.65	2.2 *** ▲	.49
		2	Sometimes	81	31	798	42	1,823	44	3,981	42							
		3	Often	91	36	453	24	859	19	2,159	23							
		4	Very often	57	22	227	13	414	9	1,069	12							
		Total		257	100	1,900	100	4,041	100	9,487	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	10	4	140	8	278	7	866	9	2.8	2.6 *** ▲	.24	2.6 ** ▲	.21	2.6 ** ▲	.20
		2	Sometimes	87	35	741	40	1,497	40	3,487	37							
		3	Often	87	35	667	35	1,385	35	3,148	34							
		4	Very often	65	26	308	17	756	18	1,798	20							
		Total		249	100	1,856	100	3,916	100	9,299	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	21	9	195	11	377	10	1,048	12	2.6	2.5	.06	2.6	.05	2.6	.03
		2	Sometimes	95	39	727	39	1,505	41	3,576	38							
		3	Often	86	35	628	34	1,336	33	2,976	32							
		4	Very often	43	16	289	16	663	16	1,610	18							
		Total		245	100	1,839	100	3,881	100	9,210	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	25	10	213	12	425	12	1,103	12	2.7	2.6	.13	2.5 ** ▲	.17	2.6 * ▲	.13
		2	Sometimes	78	32	715	40	1,512	40	3,549	38							
		3	Often	91	37	571	30	1,284	31	2,914	31							
		4	Very often	52	21	333	19	661	17	1,634	18							
		Total		246	100	1,832	100	3,882	100	9,200	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas		TAMU-CC	Institutional Peers		Texas Public		SE Public & Texas		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	8	3	111	6	180	5	534	6	2.8	2.8	.07	2.8	.05	2.8	.03	
		2	Sometimes	80	34	590	33	1,263	33	2,953	32								
		3	Often	102	42	741	39	1,581	41	3,626	39								
		4	Very often	54	22	379	22	824	21	2,024	23								
		Total		244	100	1,821	100	3,848	100	9,137	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	10	4	81	5	124	4	409	5	2.9	2.9	.04	2.9	.00	2.9	-.01	
		2	Sometimes	70	29	529	30	1,132	30	2,613	28								
		3	Often	98	40	737	39	1,573	40	3,635	40								
		4	Very often	68	26	475	26	1,019	26	2,469	27								
		Total		246	100	1,822	100	3,848	100	9,126	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	11	5	84	5	117	4	377	4	2.8	2.8	-.02	2.8	-.04	2.8	-.04	
		2	Sometimes	81	34	577	33	1,249	34	2,900	32								
		3	Often	94	39	733	38	1,494	39	3,627	39								
		4	Very often	57	23	424	24	973	24	2,180	24								
		Total		243	100	1,818	100	3,833	100	9,084	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	6	3	46	3	77	2	196	2	3.1	3.0	.08	3.0	.04	3.0	.02	
		2	Sometimes	53	22	429	25	885	24	2,157	24								
		3	Often	101	42	791	43	1,620	42	3,767	42								
		4	Very often	82	33	529	30	1,228	32	2,910	32								
		Total		242	100	1,795	100	3,810	100	9,030	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	68	28	394	23	895	25	1,844	21	2.0	2.2 **	-.21	2.1 *	-.14	2.3 ***	-.28	
		2	Sometimes	119	49	797	44	1,714	45	3,935	43								
		3	Often	37	15	413	21	823	20	2,074	22								
		4	Very often	19	8	207	12	402	10	1,203	14								
		Total		243	100	1,811	100	3,834	100	9,056	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	123	51	921	50	2,033	54	4,698	52	1.8	1.8	-.04	1.7	.06	1.8	-.03	
		2	Sometimes	74	30	532	29	1,070	28	2,432	27								
		3	Often	29	12	224	13	449	11	1,147	13								
		4	Very often	17	7	128	8	260	7	746	8								
		Total		243	100	1,805	100	3,812	100	9,023	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Texas A&M University - Corpus Christi

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas		TAMU-CC	Institutional Peers		Texas Public		SE Public & Texas	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	76	31	621	34	1,407	38	3,119	34	2.0	2.0	.02	1.9	.12	2.0	.00
		2	Sometimes	101	42	732	40	1,502	40	3,432	38							
		3	Often	44	19	300	16	592	15	1,613	18							
		4	Very often	19	8	149	10	304	8	844	10							
		Total		240	100	1,802	100	3,805	100	9,008	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	69	28	415	22	1,173	33	2,131	23	2.0	2.2 **	-0.21	2.0	.02	2.2 ***	-0.21
		2	Sometimes	117	49	816	46	1,615	42	3,899	43							
		3	Often	35	15	376	21	690	18	1,904	21							
		4	Very often	20	8	186	11	322	8	1,040	12							
		Total		241	100	1,793	100	3,800	100	8,974	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	4	2	74	4	126	4	273	3	3.0	3.0	.01	3.0	-0.03	3.0	-0.08
		2	Some	57	25	413	23	855	24	1,980	22							
		3	Quite a bit	113	48	785	43	1,595	41	3,760	42							
		4	Very much	63	26	519	29	1,249	32	2,999	33							
		Total		237	100	1,791	100	3,825	100	9,012	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	1	96	6	164	5	426	5	3.1	2.9 ***	.21	3.0 *	.14	2.9 *	.16
		2	Some	55	23	467	26	882	23	2,248	25							
		3	Quite a bit	100	42	742	40	1,634	42	3,661	40							
		4	Very much	79	34	485	28	1,127	30	2,632	30							
		Total		237	100	1,790	100	3,807	100	8,967	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	6	2	88	5	158	4	439	5	3.2	2.9 ***	.33	3.0 ***	.25	2.9 ***	.27
		2	Some	47	19	491	28	898	24	2,261	25							
		3	Quite a bit	86	37	712	39	1,606	42	3,556	40							
		4	Very much	98	42	485	27	1,105	29	2,665	30							
		Total		237	100	1,776	100	3,767	100	8,921	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	6	2	75	5	168	5	438	5	3.2	2.9 ***	.32	2.9 ***	.32	2.9 ***	.28
		2	Some	49	21	500	29	998	28	2,292	26							
		3	Quite a bit	83	35	732	40	1,550	40	3,625	40							
		4	Very much	98	42	465	27	1,065	27	2,560	29							
		Total		236	100	1,772	100	3,781	100	8,915	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas		TAMU-CC	Institutional Peers		Texas Public		SE Public & Texas	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	5	2	92	6	203	6	473	5	3.1	2.8 ***	.27	2.9 **	.19	2.9 **	.18
		2	Some	53	22	506	30	939	25	2,364	27							
		3	Quite a bit	101	43	718	40	1,587	43	3,574	40							
		4	Very much	76	32	452	24	1,039	26	2,485	28							
		Total		235	100	1,768	100	3,768	100	8,896	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	2	45	3	71	2	227	3	3.2	3.1 *	.15	3.2	.04	3.1	.07
		2	Some	42	17	356	20	708	18	1,684	19							
		3	Quite a bit	96	41	802	45	1,584	42	3,742	42							
		4	Very much	96	40	585	32	1,443	38	3,327	37							
		Total		239	100	1,788	100	3,806	100	8,980	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	6	2	62	4	112	3	322	4	3.1	3.0	.14	3.1	.03	3.1	.04
		2	Some	49	21	375	22	739	19	1,709	19							
		3	Quite a bit	94	40	791	43	1,634	43	3,790	42							
		4	Very much	88	37	554	31	1,310	35	3,140	35							
		Total		237	100	1,782	100	3,795	100	8,961	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	9	4	79	6	128	3	343	4	3.1	3.0	.11	3.1	.03	3.1	.04
		2	Some	58	25	397	23	804	21	1,870	21							
		3	Quite a bit	69	29	675	36	1,494	40	3,433	38							
		4	Very much	102	43	630	35	1,362	35	3,287	37							
		Total		238	100	1,781	100	3,788	100	8,933	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	17	8	135	8	376	11	707	8	3.0	2.9	.12	2.7 ***	.25	2.9	.08
		2	Some	61	25	473	28	1,139	32	2,358	27							
		3	Quite a bit	73	30	641	34	1,250	32	3,039	34							
		4	Very much	87	37	533	30	1,012	25	2,824	32							
		Total		238	100	1,782	100	3,777	100	8,928	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	23	9	170	11	428	12	802	9	2.9	2.7 *	.15	2.7 **	.19	2.8	.06
		2	Some	62	26	535	30	1,212	32	2,582	29							
		3	Quite a bit	79	33	631	35	1,221	33	3,033	34							
		4	Very much	73	31	438	24	912	23	2,475	28							
		Total		237	100	1,774	100	3,773	100	8,892	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas		TAMU-CC	Institutional Peers		Texas Public		SE Public & Texas	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	33	14	256	14	420	12	1,292	14	2.7	2.5 *	.16	2.7	.02	2.6	.09
		2	Sometimes	69	29	653	37	1,254	32	3,007	33							
		3	Often	82	35	605	33	1,327	35	2,926	33							
		4	Very often	55	23	280	16	804	21	1,741	20							
		Total		239	100	1,794	100	3,805	100	8,966	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	51	22	439	24	739	21	2,071	23	2.4	2.2 **	.20	2.3	.11	2.3	.13
		2	Sometimes	70	29	693	39	1,475	39	3,401	38							
		3	Often	77	33	452	25	1,031	26	2,226	25							
		4	Very often	37	16	201	12	556	14	1,258	15							
		Total		235	100	1,785	100	3,801	100	8,956	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	43	18	421	23	725	20	2,084	23	2.4	2.2 **	.23	2.3	.11	2.3 *	.17
		2	Sometimes	80	33	737	42	1,479	39	3,440	39							
		3	Often	82	35	430	24	1,087	28	2,229	25							
		4	Very often	31	13	189	11	494	13	1,146	13							
		Total		236	100	1,777	100	3,785	100	8,899	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	13	7	108	7	267	9	591	7	5.8	5.9	-.01	5.3	.10	5.7	.02
		1.5	1-2	49	23	386	23	844	25	1,917	24							
		4	3-5	88	40	536	33	1,135	33	2,736	34							
		8	6-10	34	15	364	23	754	20	1,761	22							
		13	11-15	18	8	119	7	255	8	611	7							
		18	16-20	6	3	61	4	84	3	220	3							
		23	More than 20	11	5	59	4	64	2	287	3							
Total		219	100	1,633	100	3,403	100	8,123	100									
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	56	25	621	37	1,628	52	3,314	42	2.7	1.9 ***	.30	1.6 ***	.39	1.8 ***	.31
		1.5	1-2	102	46	663	42	1,051	32	2,878	37							
		4	3-5	35	15	236	14	351	10	1,040	13							
		8	6-10	19	8	75	5	160	5	426	6							
		13	11-15	7	3	19	1	34	1	90	1							
		18	16-20	3	2	2	0	8	0	19	0							
		23	More than 20	1	0	7	0	12	1	32	0							
Total		223	100	1,623	100	3,244	100	7,799	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas		TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
c. 11 pages or more	wrlongnum	0	None	157	74	1,228	77	2,666	84	6,145	81	1.2	.7	.19	.8	.15	.7	.16	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	41	19	284	19	285	9	987	13								
		4	3-5	3	1	19	1	89	3	207	3								
		8	6-10	6	3	19	2	62	2	132	2								
		13	11-15	2	1	12	1	33	1	66	1								
		18	16-20	3	1	3	0	11	0	26	0								
	23	More than 20	2	1	6	0	12	1	45	1									
		Total			214	100	1,571	100	3,158	100	7,608	100							
Estimated number of assigned pages of student writing.	wrpages											52.3	41.1 *	.20	37.4 **	.23	40.7 *	.19	
			(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)										▲		▲		▲		
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	11	5	95	6	153	4	553	7	3.3	3.0 ***	.36	3.2	.11	3.1 ***	.26	
		2	Sometimes	29	13	414	27	633	19	1,899	23								
		3	Often	66	30	532	32	1,028	30	2,421	29								
		4	Very often	121	53	630	36	1,656	47	3,368	41								
			Total	227	100	1,671	100	3,470	100	8,241	100								
b. People from an economic background other than your own	DDeconomic	1	Never	12	6	106	7	180	5	526	6	3.2	3.0 ***	.30	3.1	.13	3.0 **	.22	
		2	Sometimes	30	13	411	25	703	21	1,852	22								
		3	Often	75	34	568	34	1,102	32	2,716	33								
		4	Very often	109	48	579	34	1,477	42	3,131	38								
			Total	226	100	1,664	100	3,462	100	8,225	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	13	6	146	9	207	6	692	9	3.2	2.9 ***	.31	3.1	.10	2.9 ***	.24	
		2	Sometimes	43	19	427	28	787	23	2,085	25								
		3	Often	60	27	520	29	1,008	29	2,402	29								
		4	Very often	109	48	572	33	1,459	42	3,032	37								
			Total	225	100	1,665	100	3,461	100	8,211	100								
d. People with political views other than your own	DDpolitical	1	Never	17	8	154	10	246	7	721	9	3.1	2.8 ***	.27	3.0	.11	2.9 *	.16	
		2	Sometimes	42	19	432	27	836	24	1,986	24								
		3	Often	64	29	531	31	1,026	30	2,456	30								
		4	Very often	101	45	536	31	1,333	38	3,005	37								
			Total	224	100	1,653	100	3,441	100	8,168	100								

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NSSE 2015 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas		TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	3	1	41	3	60	2	166	2	3.2	3.1 **	.20	3.1 *	.17	3.1	.13	
		2	Sometimes	34	15	343	21	656	20	1,565	19								
		3	Often	92	42	699	43	1,490	43	3,406	42								
		4	Very often	94	42	566	34	1,232	34	3,038	37								
		Total		223	100	1,649	100	3,438	100	8,175	100								
b. Reviewed your notes after class	LSnotes	1	Never	10	4	76	5	165	5	346	4	3.0	2.9 **	.19	2.9 *	.17	3.0	.04	
		2	Sometimes	53	24	501	32	1,030	31	2,083	26								
		3	Often	77	35	558	34	1,136	34	2,715	33								
		4	Very often	83	37	507	29	1,097	30	3,019	36								
		Total		223	100	1,642	100	3,428	100	8,163	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	12	6	132	9	273	9	536	7	2.9	2.8 *	.17	2.8 *	.15	2.9	.02	
		2	Sometimes	64	29	489	32	1,074	32	2,207	28								
		3	Often	76	34	577	34	1,133	33	2,825	35								
		4	Very often	69	31	423	25	917	26	2,519	30								
		Total		221	100	1,621	100	3,397	100	8,087	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	8	0	17	1	36	0	5.5	5.5	-.01	5.4	.07	5.6	-.06	
		2		3	1	13	1	40	1	87	1								
		3		11	5	35	2	116	4	226	3								
		4		25	11	176	11	385	12	776	10								
		5		61	28	509	31	1,149	34	2,496	31								
		6		70	32	548	32	964	28	2,382	29								
		7	Very much	53	23	361	22	750	21	2,159	26								
		Total		223	100	1,650	100	3,421	100	8,162	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		32	15	180	10	320	9	839	10	8%	9%	-.06	9%	-.06	9%	-.05	
		Do not plan to do		17	8	64	4	108	3	382	5								
		Plan to do		158	69	1,250	76	2,689	78	6,179	75								
		Done or in progress		18	8	145	9	298	9	733	9								
		Total		225	100	1,639	100	3,415	100	8,133	100								

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Texas A&M University - Corpus Christi

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

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				TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas		TAMU-CC	Institutional Peers	Texas Public	SE Public & Texas				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	60	27	477	29	872	26	2,050	25	12%	12%	-.02	11%	.02	13%	-.03	
			Do not plan to do	62	27	428	24	692	21	2,205	27								
			Plan to do	77	34	554	34	1,456	42	2,891	35								
			Done or in progress	25	12	175	12	381	11	971	13								
			Total	224	100	1,634	100	3,401	100	8,117	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	31	14	513	31	904	28	2,312	28	52%	16% ***	.79	16% ***	.77	17% ***	.77	
			Do not plan to do	20	10	419	24	848	25	2,186	27								
			Plan to do	55	24	466	29	1,107	30	2,305	28								
			Done or in progress	116	52	234	16	537	16	1,290	17								
			Total	222	100	1,632	100	3,396	100	8,093	100								
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	60	27	483	29	920	26	2,217	27	5%	3%	.09	3%	.07	4%	.02	
			Do not plan to do	73	33	485	29	936	28	2,424	30								
			Plan to do	81	35	610	38	1,442	43	3,101	38								
			Done or in progress	11	5	45	3	104	3	343	4								
			Total	225	100	1,623	100	3,402	100	8,085	100								
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	79	36	580	35	1,150	35	2,800	35	11%	6% *	.17	5% ***	.21	7% **	.16	
			Do not plan to do	47	21	445	26	787	23	2,134	26								
			Plan to do	72	32	503	32	1,271	37	2,596	33								
			Done or in progress	24	11	94	6	171	5	529	7								
			Total	222	100	1,622	100	3,379	100	8,059	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	70	32	522	32	1,177	36	2,543	32	7%	3% **	.17	4% *	.13	4% *	.14	
			Do not plan to do	26	12	163	9	373	11	972	12								
			Plan to do	110	49	887	56	1,711	49	4,262	52								
			Done or in progress	14	7	44	3	126	4	273	4								
			Total	220	100	1,616	100	3,387	100	8,050	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse		1 None	66	31	613	41	1,632	50	3,394	43	2.0	1.7 ***	.49	1.6 ***	.55	1.7 ***	.48	
			2 Some	98	45	879	53	1,421	41	3,878	48								
			3 Most	44	20	112	6	265	7	569	7								
			4 All	11	5	11	1	50	2	107	1								
			Total	219	100	1,615	100	3,368	100	7,948	100								

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Frequency Distributions^a

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				TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas		TAMU-CC	Institutional Peers		Texas Public		SE Public & Texas	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	3	1	29	2	67	2	162	2	5.7	5.4 ** △	.20	5.4 *** △	.21	5.4 ** △	.17
		2		1	1	36	3	91	3	213	3							
		3		13	6	104	7	188	6	461	6							
		4		16	7	195	11	428	13	912	11							
		5		53	22	379	22	782	23	1,843	22							
		6		64	29	455	27	898	26	2,132	26							
		7	Excellent	73	33	431	27	947	27	2,325	29							
		—	Not applicable	2	1	7	0	17	1	64	1							
			Total	225	100	1,636	100	3,418	100	8,112	100							
b. Academic advisors	QIadvisor	1	Poor	10	5	70	4	154	5	384	5	5.1	5.1	.02	5.0	.10	5.1	.02
		2		12	5	109	6	226	6	458	6							
		3		20	9	151	8	325	9	730	9							
		4		25	11	215	13	507	15	1,112	13							
		5		38	17	311	19	661	20	1,415	18							
		6		49	22	328	21	678	20	1,627	20							
		7	Excellent	63	27	427	27	809	24	2,289	29							
		—	Not applicable	7	3	23	2	48	2	92	1							
			Total	224	100	1,634	100	3,408	100	8,107	100							
c. Faculty	QIfaculty	1	Poor	1	0	36	2	113	4	256	3	5.5	5.2 ** △	.19	5.0 *** △	.27	5.1 ** △	.21
		2		6	3	78	5	167	5	348	4							
		3		18	8	116	7	283	8	630	8							
		4		26	12	221	13	534	15	1,141	14							
		5		43	19	397	24	808	24	1,847	23							
		6		64	29	408	27	799	24	2,052	26							
		7	Excellent	60	27	350	21	642	20	1,692	21							
		—	Not applicable	3	2	13	1	39	1	90	1							
			Total	221	100	1,619	100	3,385	100	8,056	100							

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				TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas		TAMU-CC	Institutional Peers		Texas Public		SE Public & Texas	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	14	6	116	6	204	6	504	6	4.8	4.9	-.03	4.8	-.02	4.9	-.03
		2		15	7	82	5	209	6	466	6							
		3		19	9	116	7	270	8	631	8							
		4		29	14	244	15	493	15	1,051	13							
		5		34	15	255	16	631	19	1,526	19							
		6		39	18	330	22	681	20	1,590	20							
		7	Excellent	47	21	295	18	639	19	1,510	19							
		—	Not applicable	22	10	183	11	262	8	783	10							
	Total	219	100	1,621	100	3,389	100	8,061	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	14	6	105	6	198	6	568	7	5.1	4.6 **	.24	4.7 **	.21	4.7 **	.19
		2		13	6	128	7	244	7	576	7							
		3		16	7	159	10	309	9	720	9							
		4		23	10	253	16	544	17	1,190	15							
		5		37	17	299	19	651	19	1,569	19							
		6		47	21	318	19	634	19	1,547	20							
		7	Excellent	60	26	272	16	608	17	1,460	18							
		—	Not applicable	13	6	95	7	210	7	436	6							
	Total	223	100	1,629	100	3,398	100	8,066	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	5	2	19	1	43	2	122	2	3.2	3.2	.00	3.1	.07	3.2	-.01
		2	Some	30	14	228	16	563	19	1,118	15							
		3	Quite a bit	89	43	663	44	1,322	42	3,128	42							
		4	Very much	83	40	618	39	1,221	37	3,113	40							
			Total	207	100	1,528	100	3,149	100	7,481	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	6	3	51	4	128	5	296	4	3.2	3.1	.05	3.0	.14	3.1	.08
		2	Some	39	20	303	20	626	21	1,423	19							
		3	Quite a bit	70	35	593	37	1,200	39	2,873	39							
		4	Very much	88	42	574	39	1,162	35	2,847	38							
			Total	203	100	1,521	100	3,116	100	7,439	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	7	4	84	6	172	6	415	6	3.2	3.1	.09	3.1	.13	3.2	.08
		2	Some	36	18	260	18	552	19	1,228	17							
		3	Quite a bit	61	30	504	32	1,037	34	2,511	34							
		4	Very much	101	48	665	44	1,360	41	3,277	43							
			Total	205	100	1,513	100	3,121	100	7,431	100							

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				TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas		TAMU-CC	Institutional Peers		Texas Public		SE Public & Texas	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	20	10	192	13	317	11	942	13	2.8	2.7	.13	2.8	-.01	2.7	.07
		2	Some	63	31	475	33	835	27	2,088	28							
		3	Quite a bit	60	29	480	30	1,003	32	2,348	31							
		4	Very much	62	30	374	25	965	30	2,061	27							
		Total		205	100	1,521	100	3,120	100	7,439	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	14	7	91	5	202	7	450	6	2.9	3.0	-.12	3.0	-.05	3.0	-.11
		2	Some	47	24	333	21	693	22	1,562	21							
		3	Quite a bit	77	38	575	38	1,134	37	2,712	37							
		4	Very much	65	31	521	36	1,093	33	2,709	36							
		Total		203	100	1,520	100	3,122	100	7,433	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	17	9	99	6	192	7	491	7	3.0	3.0	-.03	3.0	.00	3.0	-.05
		2	Some	31	16	352	22	671	22	1,514	21							
		3	Quite a bit	89	45	552	38	1,169	38	2,692	37							
		4	Very much	65	31	510	34	1,080	33	2,706	36							
		Total		202	100	1,513	100	3,112	100	7,403	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	37	18	324	20	583	20	1,583	21	2.5	2.4	.09	2.4	.09	2.4	.08
		2	Some	66	32	490	35	1,037	35	2,376	33							
		3	Quite a bit	59	29	437	28	896	28	1,974	27							
		4	Very much	42	20	254	17	586	17	1,449	19							
		Total		204	100	1,505	100	3,102	100	7,382	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	23	12	121	7	257	8	505	7	2.8	2.9	-.16	2.9	-.10	3.0 *	-0.19
		2	Some	54	27	388	24	762	25	1,676	23							
		3	Quite a bit	62	31	533	36	1,085	36	2,604	36							
		4	Very much	64	31	467	33	998	31	2,589	34							
		Total		203	100	1,509	100	3,102	100	7,374	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	33	17	217	13	472	15	1,039	15	2.5	2.6	-.10	2.6	-.01	2.6	-.09
		2	Some	64	31	509	34	993	34	2,240	31							
		3	Quite a bit	64	32	451	31	947	31	2,316	31							
		4	Very much	42	20	321	23	686	20	1,750	23							
		Total		203	100	1,498	100	3,098	100	7,345	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b																					
				TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas		TAMU-CC	Institutional Peers		Texas Public		SE Public & Texas																
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e															
15. About how many hours do you spend in a typical 7-day week doing the following?																																	
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0 36 50 48 31 20 7 13	0 17 25 23 16 9 3 6	18 284 413 316 205 148 63 64	1 18 28 21 14 10 4 4	15 567 853 649 447 279 160 158	0 17 26 22 14 10 5 6	62 1,445 2,053 1,597 1,048 596 303 307	100 20 28 21 14 8 4 4	13.5	12.9	.07	13.6	-.02	12.5	.13															
				Total	205	100	1,511	100	3,128	100	7,411								100														
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcoccrrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	82 61 32 13 6 4 1 3	40 30 16 7 3 2 1 2	593 508 188 93 67 28 8 19	36 34 13 7 5 2 1 1	1,172 1,031 458 226 116 59 25 22	37 33 15 8 4 2 1 1	2,792 2,285 1,063 611 314 157 64 91	37 31 15 8 5 2 1 1								4.8	5.0	-.04	4.8	-.01	5.1	-.05								
				Total	202	100	1,504	100	3,109	100	7,377															100							
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	171 6 8 9 8 0 0 2	83 3 4 5 4 0 0 1	1,226 42 66 77 71 12 4 9	81 3 5 5 5 1 0 1	2,611 81 92 116 160 31 15 8	84 2 3 4 5 1 0 0	5,995 242 425 355 237 65 29 57	81 3 6 5 3 1 0 1															2.2	2.4	-.04	2.2	-.01	2.4	-.03	
				Total	204	100	1,507	100	3,114	100	7,405																						100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas		TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	141	69	904	65	2,059	69	4,647	64	4.3	5.7 *	-0.14	5.1	-0.08	6.1 **	-0.18	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	8	78	5	146	4	375	5								
	8	6-10 hrs	13	7	81	6	164	5	430	6									
	13	11-15 hrs	5	3	105	6	157	5	486	6									
	18	16-20 hrs	10	5	104	6	216	6	493	6									
	23	21-25 hrs	4	2	81	4	160	4	343	5									
	28	26-30 hrs	9	4	60	3	92	3	221	3									
	33	More than 30 hrs	5	2	83	4	97	3	370	5									
	Total		202	100	1,496	100	3,091	100	7,365	100									
	Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)															6.4
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	110	55	827	55	1,713	56	3,921	54	2.6	2.5	.03	2.7	-0.01	2.7	-0.02	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	57	28	474	32	955	31	2,377	32								
	8	6-10 hrs	24	12	113	8	190	6	526	7									
	13	11-15 hrs	6	3	33	2	109	3	238	3									
	18	16-20 hrs	3	2	28	2	58	2	123	2									
	23	21-25 hrs	0	0	5	0	34	1	62	1									
	28	26-30 hrs	0	0	6	0	9	0	15	0									
33	More than 30 hrs	1	0	5	0	11	0	39	1										
Total		201	100	1,491	100	3,079	100	7,301	100										
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	3	1	29	2	62	2	162	2	11.5	12.0	-0.06	12.4	-0.10	12.1	-0.07	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	44	21	380	23	732	23	1,735	23								
	8	6-10 hrs	68	33	414	27	832	27	2,032	27									
	13	11-15 hrs	36	17	281	20	583	19	1,420	19									
	18	16-20 hrs	32	16	168	12	389	13	877	12									
	23	21-25 hrs	6	3	105	8	204	7	449	6									
	28	26-30 hrs	5	2	37	2	99	3	234	3									
33	More than 30 hrs	10	5	81	6	198	7	436	7										
Total		204	100	1,495	100	3,099	100	7,345	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas		TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	143	70	1,069	74	2,223	73	5,132	71	3.5	2.8	.10	2.7	.13	3.3	.03	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	28	14	184	12	393	12	954	13								
	8	6-10 hrs	11	6	83	5	182	6	425	6									
	13	11-15 hrs	4	2	48	3	118	4	270	4									
	18	16-20 hrs	5	2	30	2	68	2	153	2									
	23	21-25 hrs	1	0	16	1	40	1	85	1									
	28	26-30 hrs	1	1	14	1	18	1	55	1									
	33	More than 30 hrs	10	5	52	3	45	1	261	3									
	Total			203	100	1,496	100	3,087	100	7,335	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	50	24	445	35	771	28	2,160	30	5.2	4.4	.14	4.9	.04	4.7	.08	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	92	45	674	39	1,398	43	3,241	44								
	8	6-10 hrs	35	17	224	15	527	17	1,095	15									
	13	11-15 hrs	12	6	68	4	198	6	393	5									
	18	16-20 hrs	8	4	42	3	100	3	193	3									
	23	21-25 hrs	2	1	14	1	51	2	121	2									
	28	26-30 hrs	1	0	12	1	13	0	36	1									
	33	More than 30 hrs	4	2	17	1	48	2	113	1									
	Total			204	100	1,496	100	3,106	100	7,352	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?												2.7	2.6	.10	2.7	-.02	2.6	.05	
reading	1	Very little	22	11	219	15	399	13	1,039	14									
	2	Some	75	37	524	36	1,003	34	2,494	35									
	3	About half	62	30	441	30	893	29	2,149	29									
	4	Most	33	16	235	15	568	17	1,219	17									
	5	Almost all	12	5	75	4	226	7	385	5									
		Total	204	100	1,494	100	3,089	100	7,286	100									
	tmreadinghrs											6.0	5.5	.10	6.1	-.02	5.5	.10	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas		TAMU-CC	Institutional Peers		Texas Public		SE Public & Texas	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	tmreadinghrscol	1	0 hrs	0	0	16	1	13	0	49	1							
		2	More than zero, up to 5 hrs	121	60	889	61	1,688	54	4,326	60							
		3	More than 5, up to 10 hrs	47	23	357	24	874	29	1,878	26							
		4	More than 10, up to 15 hrs	21	10	121	8	243	8	513	7							
		5	More than 15, up to 20 hrs	5	2	57	4	128	4	229	3							
		6	More than 20, up to 25 hrs	7	3	32	2	89	3	170	2							
		7	More than 25 hrs	3	2	14	1	40	1	70	1							
		Total		204	100	1,486	100	3,075	100	7,235	100							
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	11	5	132	9	310	12	538	8	3.0	2.8	.14	2.7 *** ▲	.24	2.9	.07
		2	Some	44	22	349	24	762	27	1,786	24							
		3	Quite a bit	86	42	618	40	1,192	37	2,822	38							
		4	Very much	63	30	402	26	848	25	2,236	30							
		Total		204	100	1,501	100	3,112	100	7,382	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	29	14	159	11	380	14	787	11	2.7	2.7	-.04	2.6	.09	2.7	-.05
		2	Some	51	26	422	27	913	31	2,080	28							
		3	Quite a bit	73	36	576	38	1,104	35	2,558	35							
		4	Very much	50	24	337	23	701	20	1,931	26							
		Total		203	100	1,494	100	3,098	100	7,356	100							
c. Thinking critically and analytically	pgthink	1	Very little	10	5	55	4	125	5	264	4	3.1	3.0	.05	3.0	.10	3.1	.01
		2	Some	37	18	299	20	619	21	1,426	20							
		3	Quite a bit	81	40	643	42	1,298	42	3,093	42							
		4	Very much	76	37	494	33	1,055	31	2,578	35							
		Total		204	100	1,491	100	3,097	100	7,361	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	27	13	206	13	369	13	938	13	2.7	2.6	.08	2.7	.04	2.7	.03
		2	Some	62	30	477	33	891	30	2,236	31							
		3	Quite a bit	64	32	515	34	1,092	34	2,454	33							
		4	Very much	52	25	290	21	740	23	1,710	23							
		Total		205	100	1,488	100	3,092	100	7,338	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas		TAMU-CC	Institutional Peers		Texas Public		SE Public & Texas	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	38	19	188	11	471	16	1,017	14	2.5	2.7 **	-0.23	2.6	-0.09	2.7 *	-0.17
		2	Some	71	35	440	29	916	30	2,181	30							
		3	Quite a bit	49	24	541	37	1,054	33	2,402	32							
		4	Very much	45	21	324	22	659	20	1,749	24							
		Total		203	100	1,493	100	3,100	100	7,349	100							
f. Working effectively with others	pgothers	1	Very little	9	5	105	7	242	9	574	8	3.1	2.8 **	.24	2.8 ***	.31	2.9 **	.21
		2	Some	48	24	397	27	826	28	1,888	26							
		3	Quite a bit	67	33	592	40	1,196	38	2,764	37							
		4	Very much	79	39	392	26	823	24	2,115	28							
		Total		203	100	1,486	100	3,087	100	7,341	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	34	17	197	14	403	15	990	14	2.6	2.7	-0.04	2.6	.00	2.7	-0.08
		2	Some	58	29	447	30	849	29	2,002	28							
		3	Quite a bit	55	27	516	33	1,097	34	2,441	33							
		4	Very much	54	26	334	23	743	22	1,915	26							
		Total		201	100	1,494	100	3,092	100	7,348	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	24	12	194	13	300	11	857	12	2.8	2.7	.10	2.8	.01	2.8	.02
		2	Some	58	29	423	30	812	28	2,005	27							
		3	Quite a bit	58	29	513	33	1,090	35	2,475	34							
		4	Very much	63	30	364	24	891	26	2,017	27							
		Total		203	100	1,494	100	3,093	100	7,354	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	29	15	211	14	431	16	979	14	2.7	2.6	.10	2.6	.11	2.6	.03
		2	Some	63	30	499	34	938	31	2,237	31							
		3	Quite a bit	57	28	491	32	1,055	33	2,438	33							
		4	Very much	55	27	291	19	665	19	1,689	22							
		Total		204	100	1,492	100	3,089	100	7,343	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	29	15	227	15	428	15	1,037	15	2.7	2.6	.10	2.6	.09	2.6	.03
		2	Some	56	27	481	32	915	32	2,184	30							
		3	Quite a bit	65	32	487	34	1,029	32	2,390	33							
		4	Very much	52	25	285	19	710	20	1,691	23							
		Total		202	100	1,480	100	3,082	100	7,302	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas		TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	4	2	25	2	49	2	108	2	3.2	3.1	.09	3.2	.05	3.2	.04	
		2	Fair	23	11	211	14	376	13	950	13								
		3	Good	105	52	796	52	1,617	51	3,756	51								
		4	Excellent	72	35	471	32	1,075	34	2,564	34								
			Total	204	100	1,503	100	3,117	100	7,378	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	9	4	65	4	108	4	251	4	3.1	3.2	-.11	3.2	-.07	3.2 *	-.15	
		2	Probably no	32	15	199	13	407	13	885	12								
		3	Probably yes	91	46	634	41	1,380	43	3,020	41								
		4	Definitely yes	72	35	599	42	1,220	39	3,231	43								
			Total	204	100	1,497	100	3,115	100	7,387	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas		TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	6	2	57	2	360	5	321	2	3.1	3.2 *	-0.13	3.0	.09	3.2 **	-0.14	
	2	Sometimes	103	31	745	23	2,464	30	3,090	22									
	3	Often	96	28	1,019	32	2,537	30	4,461	32									
	4	Very often	132	39	1,346	43	2,988	36	6,201	44									
	Total			337	100	3,167	100	8,349	100	14,073	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	55	17	604	19	1,639	20	2,589	18	2.5	2.5	.06	2.5	.06	2.5	.00	
	2	Sometimes	120	35	1,076	35	2,711	33	4,599	33									
	3	Often	89	27	813	25	2,208	26	3,693	27									
	4	Very often	71	21	646	20	1,739	21	3,121	23									
	Total			335	100	3,139	100	8,297	100	14,002	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	22	7	181	6	618	8	879	6	3.0	3.0	-0.05	2.9	.04	3.0	-0.06	
	2	Often	43	13	367	12	1,248	15	1,701	12									
	3	Sometimes	190	56	1,752	56	4,317	53	7,451	54									
	4	Never	81	24	838	26	2,036	25	3,926	28									
	Total			336	100	3,138	100	8,219	100	13,957	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	138	42	1,360	42	4,039	50	6,177	45	1.8	1.9	-0.08	1.7 *	.12	1.8	.00	
	2	Sometimes	128	39	1,105	36	2,793	34	4,903	35									
	3	Often	46	14	392	13	825	10	1,600	12									
	4	Very often	19	6	274	10	522	6	1,178	9									
	Total			331	100	3,131	100	8,179	100	13,858	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	32	10	382	12	1,317	17	1,726	13	2.5	2.5	-0.01	2.4	.08	2.5	-0.01	
	2	Sometimes	158	49	1,396	44	3,505	43	5,997	43									
	3	Often	90	27	866	28	2,091	25	3,797	27									
	4	Very often	50	15	477	16	1,225	15	2,322	17									
	Total			330	100	3,121	100	8,138	100	13,842	100								
f. Explained course material to one or more students	CLexplain	1	Never	11	3	147	4	631	8	664	5	2.8	2.8	.03	2.7 **	.17	2.8	.05	
	2	Sometimes	108	34	1,096	35	2,988	37	4,755	35									
	3	Often	129	38	1,125	36	2,753	34	4,937	36									
	4	Very often	82	24	729	25	1,732	22	3,340	24									
	Total			330	100	3,097	100	8,104	100	13,696	100								

NSSE 2015 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas		TAMU-CC	Institutional Peers		Texas Public		SE Public & Texas	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	48	15	569	18	1,696	21	2,219	17	2.6	2.5	.08	2.4 **	.16	2.6	.04
		2	Sometimes	106	33	1,077	35	2,766	34	4,588	33							
		3	Often	97	29	763	25	2,037	25	3,703	27							
		4	Very often	79	23	678	22	1,590	20	3,185	23							
		Total		330	100	3,087	100	8,089	100	13,695	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	12	4	195	6	798	10	939	7	3.1	2.9 ***	.21	2.8 ***	.33	2.9 ***	.23
		2	Sometimes	70	22	906	29	2,416	30	3,876	29							
		3	Often	118	36	1,046	34	2,589	32	4,625	34							
		4	Very often	131	39	926	31	2,207	28	4,229	31							
		Total		331	100	3,073	100	8,010	100	13,669	100							
i. Given a course presentation	present	1	Never	42	14	397	12	1,321	17	1,850	14	2.7	2.7	.03	2.5 **	.18	2.6	.07
		2	Sometimes	92	29	1,038	33	2,736	35	4,424	33							
		3	Often	101	31	903	30	2,118	27	4,045	30							
		4	Very often	85	26	716	25	1,694	21	3,268	24							
		Total		320	100	3,054	100	7,869	100	13,587	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	15	5	101	3	326	4	467	4	3.0	3.0	-.01	3.0	.06	3.0	-.01
		2	Sometimes	77	25	750	25	2,045	27	3,298	25							
		3	Often	110	34	1,179	39	2,882	37	5,120	38							
		4	Very often	113	36	977	32	2,449	31	4,498	33							
		Total		315	100	3,007	100	7,702	100	13,383	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	27	9	204	7	678	10	897	7	2.9	2.8	.03	2.8	.11	2.8	.04
		2	Sometimes	87	28	898	30	2,339	31	4,023	30							
		3	Often	97	31	1,048	35	2,588	33	4,649	35							
		4	Very often	99	32	825	28	2,017	26	3,663	27							
		Total		310	100	2,975	100	7,622	100	13,232	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	42	14	376	13	1,197	17	1,674	13	2.6	2.6	-.06	2.5	.04	2.6	-.05
		2	Sometimes	110	35	982	33	2,581	34	4,532	34							
		3	Often	99	31	911	31	2,176	28	3,898	29							
		4	Very often	63	20	710	23	1,657	21	3,139	23							
		Total		314	100	2,979	100	7,611	100	13,243	100							

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Texas A&M University - Corpus Christi

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas		TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	13	4	148	5	474	7	634	5	2.8	2.9	-.05	2.8	.02	2.9	-.03	
		2	Sometimes	95	31	862	29	2,199	29	3,887	30								
		3	Often	128	41	1,176	39	3,000	39	5,154	39								
		4	Very often	75	24	786	27	1,910	25	3,525	26								
		Total		311	100	2,972	100	7,583	100	13,200	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	12	4	95	3	325	5	462	4	3.0	3.0	-.05	2.9	.01	3.0	-.01	
		2	Sometimes	84	27	753	26	1,970	26	3,442	26								
		3	Often	119	38	1,175	39	3,007	39	5,298	40								
		4	Very often	96	31	946	32	2,255	30	3,973	30								
		Total		311	100	2,969	100	7,557	100	13,175	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	11	4	66	2	240	3	315	3	2.9	3.0	-.05	2.9	-.03	2.9	-.04	
		2	Sometimes	84	27	847	28	2,066	28	3,802	29								
		3	Often	132	42	1,193	41	3,095	41	5,218	40								
		4	Very often	84	26	850	29	2,127	28	3,796	29								
		Total		311	100	2,956	100	7,528	100	13,131	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	4	2	34	1	133	2	161	1	3.2	3.3	-.03	3.2	.04	3.2	.01	
		2	Sometimes	50	17	446	15	1,209	16	2,113	16								
		3	Often	119	39	1,188	40	3,048	40	5,327	41								
		4	Very often	134	43	1,282	44	3,119	41	5,516	42								
		Total		307	100	2,950	100	7,509	100	13,117	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	61	20	526	18	1,895	26	2,130	17	2.4	2.5	-.11	2.2 *	.14	2.5 *	-.14	
		2	Sometimes	124	40	1,161	38	2,979	40	4,905	37								
		3	Often	77	24	706	24	1,568	21	3,304	25								
		4	Very often	49	16	565	20	1,066	14	2,787	21								
		Total		311	100	2,958	100	7,508	100	13,126	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	151	49	1,350	44	3,968	54	5,515	43	1.8	2.0 *	-.14	1.8	.06	2.0 **	-.16	
		2	Sometimes	91	29	790	27	1,818	24	3,634	27								
		3	Often	36	11	442	16	966	13	2,117	16								
		4	Very often	34	11	368	14	724	9	1,790	14								
		Total		312	100	2,950	100	7,476	100	13,056	100								

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Texas A&M University - Corpus Christi

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

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				TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas		TAMU-CC	Institutional Peers		Texas Public		SE Public & Texas				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	93	30	780	25	2,661	36	3,229	25	2.1	2.3 *	-0.12	2.0	.11	2.3 *	-0.14			
		2	Sometimes	119	39	1,150	39	2,725	37	4,950	38								▽	▽	
		3	Often	60	19	617	22	1,253	17	2,880	22										
		4	Very often	39	12	396	14	827	11	2,013	15										
		Total		311	100	2,943	100	7,466	100	13,072	100										
d. Discussed your academic performance with a faculty member	SFperform	1	Never	75	24	629	20	2,208	30	2,522	20	2.2	2.3 *	-0.13	2.1 **	.15	2.3 *	-0.14			
		2	Sometimes	130	42	1,226	41	3,161	42	5,417	41									△	▽
		3	Often	70	22	659	23	1,319	17	3,047	23										
		4	Very often	37	12	418	15	768	10	2,042	16										
		Total		312	100	2,932	100	7,456	100	13,028	100										
4. During the current school year, how much has your coursework emphasized the following?																					
a. Memorizing course material	memorize	1	Very little	21	7	232	8	600	8	917	7	2.8	2.8	.05	2.8	.03	2.9	-0.02			
		2	Some	91	29	918	31	2,099	28	3,645	28										
		3	Quite a bit	115	37	1,051	36	2,800	38	4,924	38										
		4	Very much	81	26	738	25	1,969	26	3,583	27										
		Total		308	100	2,939	100	7,468	100	13,069	100										
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	15	5	88	3	283	4	334	3	3.1	3.2	-0.01	3.1	.02	3.2	-0.03			
		2	Some	48	16	492	17	1,292	17	2,239	17										
		3	Quite a bit	122	39	1,210	41	3,039	41	5,180	40										
		4	Very much	125	40	1,141	39	2,821	38	5,262	40										
		Total		310	100	2,931	100	7,435	100	13,015	100										
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	12	4	118	4	320	5	480	4	3.2	3.1	.06	3.1	.06	3.1	.04			
		2	Some	54	18	559	20	1,375	19	2,461	19										
		3	Quite a bit	115	37	1,117	38	2,893	39	4,930	38										
		4	Very much	128	41	1,127	38	2,820	38	5,117	39										
		Total		309	100	2,921	100	7,408	100	12,988	100										
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	15	5	158	5	475	7	665	5	3.0	3.0	.05	3.0	.09	3.0	.02			
		2	Some	69	23	655	23	1,698	23	2,882	22										
		3	Quite a bit	117	37	1,153	40	2,869	38	5,002	38										
		4	Very much	108	35	950	32	2,381	32	4,425	34										
		Total		309	100	2,916	100	7,423	100	12,974	100										

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Seniors

Frequency Distributions^a

Statistical Comparisons^b

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				TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas		TAMU-CC	Institutional Peers		Texas Public		SE Public & Texas	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	12	4	125	4	453	6	589	5	3.0	3.0	.00	3.0	.03	3.0	.00
		2	Some	74	25	648	23	1,560	21	2,870	22							
		3	Quite a bit	117	38	1,179	40	3,002	40	5,145	40							
		4	Very much	103	34	961	33	2,388	32	4,335	33							
		Total		306	100	2,913	100	7,403	100	12,939	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	13	4	68	2	199	3	351	3	3.1	3.2	-.11	3.2 *	-.15	3.2 **	-.18
		2	Some	69	23	525	19	1,211	16	2,068	16							
		3	Quite a bit	112	36	1,166	40	2,955	40	5,103	39							
		4	Very much	115	37	1,188	39	3,098	41	5,545	42							
		Total		309	100	2,947	100	7,463	100	13,067	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	13	4	100	3	287	4	448	4	3.1	3.1	-.02	3.1	-.03	3.1	-.06
		2	Some	63	21	538	20	1,319	18	2,348	18							
		3	Quite a bit	116	38	1,212	41	2,994	40	5,191	40							
		4	Very much	115	37	1,090	36	2,844	37	5,046	38							
		Total		307	100	2,940	100	7,444	100	13,033	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	13	4	102	4	347	5	479	4	3.1	3.1	.00	3.1	.03	3.2	-.03
		2	Some	58	18	528	19	1,311	18	2,310	18							
		3	Quite a bit	111	36	1,102	38	2,794	38	4,728	36							
		4	Very much	127	41	1,196	40	2,969	39	5,489	42							
		Total		309	100	2,928	100	7,421	100	13,006	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	40	13	280	10	1,016	14	1,232	10	2.8	2.8	-.05	2.7	.09	2.9	-.06
		2	Some	83	27	775	27	2,149	29	3,436	27							
		3	Quite a bit	87	28	924	32	2,173	29	4,175	32							
		4	Very much	98	32	944	31	2,085	27	4,151	32							
		Total		308	100	2,923	100	7,423	100	12,994	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	26	9	187	7	729	10	932	8	2.9	2.9	-.01	2.8	.08	2.9	-.04
		2	Some	82	26	769	27	1,965	27	3,149	25							
		3	Quite a bit	101	33	1,031	36	2,536	34	4,631	35							
		4	Very much	99	32	930	30	2,156	29	4,230	32							
		Total		308	100	2,917	100	7,386	100	12,942	100							

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				TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas		TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	41	13	416	13	1,001	13	1,615	12	2.6	2.6	.00	2.7	-.04	2.7	-.06	
		2	Sometimes	92	30	1,001	33	2,345	31	4,095	31								
		3	Often	115	37	893	31	2,401	33	4,337	33								
		4	Very often	62	20	633	22	1,714	24	3,007	24								
		Total		310	100	2,943	100	7,461	100	13,054	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	58	19	605	20	1,533	21	2,459	19	2.5	2.4	.09	2.4	.07	2.5	.05	
		2	Sometimes	93	30	1,083	37	2,582	34	4,654	35								
		3	Often	102	33	754	26	1,977	27	3,578	27								
		4	Very often	56	18	496	18	1,349	18	2,324	18								
		Total		309	100	2,938	100	7,441	100	13,015	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	52	17	588	19	1,475	19	2,361	18	2.4	2.4	.03	2.4	.02	2.4	-.02	
		2	Sometimes	116	38	1,108	39	2,704	36	4,816	37								
		3	Often	93	30	766	26	2,033	28	3,573	28								
		4	Very often	46	15	457	16	1,197	16	2,206	17								
		Total		307	100	2,919	100	7,409	100	12,956	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	24	9	209	8	664	10	1,025	9	6.6	6.7	-.02	6.0	.11	6.3	.04	
		1.5	1-2	80	29	655	24	1,644	25	2,864	24								
		4	3-5	72	26	757	29	1,938	29	3,434	29								
		8	6-10	34	12	495	19	1,213	19	2,167	18								
		13	11-15	26	10	224	8	504	8	1,029	9								
		18	16-20	10	4	136	5	256	4	544	5								
		23	More than 20	26	10	195	8	362	5	739	6								
		Total		272	100	2,671	100	6,581	100	11,802	100								
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	80	31	755	29	2,078	32	3,371	29	3.2	2.9	.07	2.8	.08	2.9	.06	
		1.5	1-2	80	30	978	37	2,202	34	4,240	36								
		4	3-5	63	23	539	21	1,284	20	2,401	21								
		8	6-10	26	10	224	9	576	9	1,025	9								
		13	11-15	8	3	65	3	180	3	295	3								
		18	16-20	3	1	28	1	70	1	147	1								
		23	More than 20	4	2	25	1	61	1	134	1								
		Total		264	100	2,614	100	6,451	100	11,613	100								

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				TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas		TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	118	46	1,325	51	3,381	53	5,899	51	2.2	1.7	.13	1.8	.10	1.8	.11	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	81	31	867	34	1,892	30	3,728	33								
		4	3-5	38	15	220	9	572	9	999	9								
		8	6-10	10	4	70	3	219	4	389	4								
		13	11-15	4	1	23	1	113	2	176	2								
		18	16-20	6	2	22	1	53	1	104	1								
		23	More than 20	2	1	29	1	83	1	120	1								
		Total			259	100	2,556	100	6,313	100	11,415	100							
Estimated number of assigned pages of student writing.	wrpages											73.5	65.6	.10	63.5	.12	65.6	.09	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	11	4	130	5	389	6	646	5	3.3	3.1 ***	.23	3.2	.08	3.1 ***	.21	
		2	Sometimes	41	14	623	24	1,088	16	2,647	22								
		3	Often	80	28	746	27	1,868	27	3,317	27								
		4	Very often	158	54	1,264	44	3,512	52	5,620	46								
			Total	290	100	2,763	100	6,857	100	12,230	100								
b. People from an economic background other than your own	DDeconomic	1	Never	14	5	137	5	399	6	552	5	3.2	3.1 *	.14	3.2	.06	3.1	.10	
		2	Sometimes	50	18	584	22	1,219	18	2,486	21								
		3	Often	83	29	875	32	2,070	30	3,883	32								
		4	Very often	142	49	1,159	41	3,147	47	5,275	43								
			Total	289	100	2,755	100	6,835	100	12,196	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	25	9	172	7	469	7	732	6	3.1	3.0 *	.14	3.1	.00	3.0	.10	
		2	Sometimes	46	16	679	26	1,354	19	2,994	25								
		3	Often	85	29	805	29	1,901	27	3,488	29								
		4	Very often	134	46	1,090	38	3,104	46	4,956	40								
			Total	290	100	2,746	100	6,828	100	12,170	100								
d. People with political views other than your own	DDpolitical	1	Never	21	7	172	6	488	7	698	6	3.1	3.0 *	.15	3.1	.08	3.1	.10	
		2	Sometimes	47	17	643	25	1,417	21	2,778	23								
		3	Often	85	30	838	30	2,002	29	3,651	30								
		4	Very often	133	46	1,089	38	2,874	43	4,979	41								
			Total	286	100	2,742	100	6,781	100	12,106	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	TAMU-CC				Institutional				SE Public & Texas									
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%						
9. During the current school year, about how often have you done the following?																					
a. Identified key information from reading assignments	LSreading	1	Never	4	1	52	2	151	2	224	2	3.3	3.3	.09	3.2 *	.12	3.3	.07			
		2	Sometimes	39	14	432	16	1,067	16	1,781	15										
		3	Often	104	36	980	36	2,619	38	4,591	38										
		4	Very often	142	49	1,281	46	2,974	44	5,562	46										
		Total		289	100	2,745	100	6,811	100	12,158	100										
b. Reviewed your notes after class	LSnotes	1	Never	13	4	159	6	445	7	610	5	3.1	3.0	.09	3.0	.10	3.0	.01			
		2	Sometimes	76	26	700	26	1,767	26	2,961	24										
		3	Often	84	29	859	31	2,160	32	3,786	31										
		4	Very often	117	41	1,022	36	2,427	36	4,770	39										
		Total		290	100	2,740	100	6,799	100	12,127	100										
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	16	6	160	6	468	7	662	6	3.0	3.0	.02	2.9	.06	3.0	-.05			
		2	Sometimes	75	26	682	26	1,735	26	2,806	23										
		3	Often	92	32	919	34	2,264	33	4,031	34										
		4	Very often	102	36	939	34	2,231	33	4,506	37										
		Total		285	100	2,700	100	6,698	100	12,005	100										
10. During the current school year, to what extent have your courses challenged you to do your best work?																					
challenge		1	Not at all	2	1	19	1	53	1	80	1	5.7	5.7	.03	5.7	.00	5.8	-.04			
		2		2	1	37	1	86	1	149	1										
		3		10	4	79	3	209	3	297	3										
		4		29	10	193	8	555	8	943	8										
		5		65	23	665	25	1,594	23	2,910	24										
		6		83	29	906	33	2,053	30	3,575	29										
		7	Very much	95	33	837	29	2,244	33	4,147	34										
		Total		286	100	2,736	100	6,794	100	12,101	100										
11. Which of the following have you done or do you plan to do before you graduate?^f																					
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		26	9	224	8	640	9	953	8	45%	48%	-.06	41%	.08	47%	-.04			
		Do not plan to do		49	18	508	19	1,390	21	2,222	19										
		Plan to do		79	28	755	26	2,049	29	3,208	27										
		Done or in progress		130	45	1,257	48	2,699	41	5,743	47										
		Total		284	100	2,744	100	6,778	100	12,126	100										

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NSSE 2015 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas		TAMU-CC	Institutional Peers		Texas Public		SE Public & Texas		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	23	9	284	10	860	13	1,296	11	30%	36% *	-0.13	28%	.04	34%	-0.10	
			Do not plan to do	150	54	1,299	46	3,329	49	5,561	46								
			Plan to do	21	7	245	9	714	10	1,061	9								
			Done or in progress	85	30	909	36	1,855	28	4,174	34								
			Total	279	100	2,737	100	6,758	100	12,092	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	41	14	359	12	963	14	1,539	13	26%	27%	-0.02	21%	.11	26%	.01	
			Do not plan to do	138	49	1,378	51	3,599	53	6,091	51								
			Plan to do	30	11	282	10	751	11	1,279	11								
			Done or in progress	75	26	711	27	1,441	21	3,154	26								
			Total	284	100	2,730	100	6,754	100	12,063	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	48	17	373	13	1,015	15	1,626	14	5%	9% *	-0.16	7%	-0.09	9% *	-0.16	
			Do not plan to do	191	68	1,914	69	4,554	68	8,162	68								
			Plan to do	29	10	221	8	678	10	1,079	9								
			Done or in progress	15	5	230	9	497	7	1,188	9								
			Total	283	100	2,738	100	6,744	100	12,055	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	58	21	423	14	1,248	19	1,926	16	18%	23%	-0.12	18%	.01	23%	-0.11	
			Do not plan to do	121	43	1,314	48	3,164	47	5,656	47								
			Plan to do	49	18	385	14	1,146	17	1,711	15								
			Done or in progress	53	18	595	23	1,171	18	2,728	23								
			Total	281	100	2,717	100	6,729	100	12,021	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	19	7	277	9	855	13	1,251	11	41%	47% *	-0.13	34% *	.15	42%	-0.02	
			Do not plan to do	45	16	488	17	1,623	25	2,613	22								
			Plan to do	101	36	772	26	2,045	29	3,150	26								
			Done or in progress	115	41	1,194	47	2,202	34	5,018	42								
			Total	280	100	2,731	100	6,725	100	12,032	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse		1 None	98	35	974	36	2,948	44	4,272	37	1.8	1.8	-0.01	1.7 **	.16	1.8	.00	
			2 Some	152	54	1,411	52	3,055	45	6,118	50								
			3 Most	24	8	294	11	604	9	1,341	11								
			4 All	7	3	47	2	107	2	270	2								
			Total	281	100	2,726	100	6,714	100	12,001	100								

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NSSE 2015 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas		TAMU-CC	Institutional Peers		Texas Public		SE Public & Texas	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	6	2	36	1	113	2	149	1	5.5	5.7 **	-0.18	5.7 *	-0.13	5.7 **	-0.18
		2		6	2	47	2	139	2	193	2							
		3		14	5	91	3	263	4	423	4							
		4		35	13	221	8	602	9	1,009	8							
		5		64	23	580	22	1,421	20	2,558	21							
		6		73	25	813	29	1,858	27	3,408	28							
		7	Excellent	85	30	929	34	2,267	34	4,213	34							
		—	Not applicable	1	0	28	1	121	2	162	1							
		Total		284	100	2,745	100	6,784	100	12,115	100							
b. Academic advisors	QIadvisor	1	Poor	14	5	143	5	429	7	601	5	5.1	5.2	-0.05	5.1	.03	5.3	-0.10
		2		14	5	160	6	396	6	569	5							
		3		33	12	196	7	544	8	798	7							
		4		38	13	323	11	825	12	1,310	11							
		5		42	15	456	17	1,163	17	2,012	16							
		6		43	15	581	21	1,414	21	2,512	21							
		7	Excellent	97	34	848	31	1,914	29	4,157	35							
		—	Not applicable	3	1	29	1	80	1	132	1							
		Total		284	100	2,736	100	6,765	100	12,091	100							
c. Faculty	QIfaculty	1	Poor	6	2	45	2	159	3	225	2	5.5	5.5	.01	5.4	.08	5.5	.00
		2		8	3	73	3	217	3	293	3							
		3		18	7	130	5	385	6	582	5							
		4		22	7	271	10	702	10	1,212	10							
		5		67	23	583	21	1,439	21	2,445	20							
		6		67	24	807	30	1,914	28	3,555	29							
		7	Excellent	95	34	798	29	1,849	27	3,625	30							
		—	Not applicable	0	0	17	1	82	1	93	1							
		Total		283	100	2,724	100	6,747	100	12,030	100							

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NSSE 2015 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas		TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	19	7	150	5	421	7	661	6	4.8	4.9	-.06	4.8	.01	4.9	-.03	
		2		16	6	116	4	318	5	587	5								
		3		27	10	168	6	429	6	850	7								
		4		23	8	322	12	767	11	1,466	12								
		5		40	14	461	18	1,038	16	1,988	16								
		6		62	21	481	18	1,121	16	2,089	17								
		7	Excellent	52	18	466	17	1,123	17	2,229	19								
		—	Not applicable	45	16	562	19	1,529	22	2,167	18								
	Total	284	100	2,726	100	6,746	100	12,037	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	19	7	171	7	435	7	797	7	5.0	4.8	.10	4.8	.09	4.8	.08	
		2		17	6	150	5	403	6	748	6								
		3		27	10	256	10	561	8	1,066	9								
		4		28	10	375	14	890	13	1,721	14								
		5		44	15	595	22	1,257	19	2,488	20								
		6		68	24	549	19	1,362	20	2,359	19								
		7	Excellent	65	24	505	18	1,305	19	2,421	20								
		—	Not applicable	13	5	136	5	534	8	457	4								
	Total	281	100	2,737	100	6,747	100	12,057	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	9	3	49	2	144	2	236	2	3.2	3.2	.04	3.2	-.03	3.2	-.02	
		2	Some	44	16	428	18	947	15	1,696	15								
		3	Quite a bit	103	39	1,106	43	2,589	41	4,876	43								
		4	Very much	110	42	997	38	2,617	42	4,598	40								
			Total	266	100	2,580	100	6,297	100	11,406	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	12	4	143	6	417	7	562	5	3.1	3.0 *	.14	2.9 **	.17	3.0	.12	
		2	Some	51	20	589	23	1,425	24	2,562	23								
		3	Quite a bit	101	38	1,010	40	2,437	38	4,597	40								
		4	Very much	98	37	825	31	1,970	31	3,597	31								
			Total	262	100	2,567	100	6,249	100	11,318	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	23	9	222	8	611	10	1,013	9	3.0	2.9	.09	2.9 *	.15	2.9 *	.13	
		2	Some	48	19	601	23	1,489	24	2,785	25								
		3	Quite a bit	95	36	885	35	2,135	34	3,957	35								
		4	Very much	97	37	852	33	2,013	32	3,574	31								
			Total	263	100	2,560	100	6,248	100	11,329	100								

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NSSE 2015 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas		TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	51	20	412	16	1,046	17	1,799	16	2.6	2.6	-.03	2.6	-.06	2.6	-.02	
		2	Some	66	25	751	29	1,715	27	3,428	30								
		3	Quite a bit	85	33	795	31	1,912	31	3,460	30								
		4	Very much	60	23	604	23	1,592	25	2,661	23								
		Total		262	100	2,562	100	6,265	100	11,348	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	27	10	202	7	684	11	906	8	2.8	2.9	-.12	2.8	-.01	2.9	-.10	
		2	Some	65	25	651	24	1,531	25	2,693	24								
		3	Quite a bit	102	38	935	36	2,227	35	4,201	37								
		4	Very much	71	27	780	32	1,806	29	3,538	31								
		Total		265	100	2,568	100	6,248	100	11,338	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	35	14	283	11	859	14	1,186	11	2.8	2.8	-.05	2.7	.04	2.8	-.05	
		2	Some	67	26	655	25	1,589	26	2,820	25								
		3	Quite a bit	82	31	907	36	2,082	33	4,001	35								
		4	Very much	79	30	714	28	1,701	27	3,286	29								
		Total		263	100	2,559	100	6,231	100	11,293	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	92	36	843	33	2,185	36	3,698	33	2.1	2.2	-.05	2.1	.00	2.2	-.06	
		2	Some	82	31	814	32	1,932	31	3,558	31								
		3	Quite a bit	57	21	551	22	1,262	20	2,385	21								
		4	Very much	32	12	344	13	849	13	1,652	15								
		Total		263	100	2,552	100	6,228	100	11,293	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	41	16	355	13	979	16	1,373	13	2.5	2.7 **	-.19	2.7	-.12	2.8 ***	-.22	
		2	Some	86	33	724	27	1,727	27	2,980	26								
		3	Quite a bit	83	32	837	34	1,944	31	3,849	34								
		4	Very much	52	19	640	26	1,553	25	3,073	27								
		Total		262	100	2,556	100	6,203	100	11,275	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	64	25	469	17	1,395	23	2,012	18	2.3	2.5 ***	-.24	2.4	-.12	2.5 ***	-.23	
		2	Some	91	35	893	34	2,039	33	3,719	33								
		3	Quite a bit	73	28	734	30	1,665	27	3,387	30								
		4	Very much	31	12	457	19	1,071	17	2,120	19								
		Total		259	100	2,553	100	6,170	100	11,238	100								

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Texas A&M University - Corpus Christi

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b																						
				TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas		TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas																
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e															
15. About how many hours do you spend in a typical 7-day week doing the following?																																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs Total	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs Total	1 0 31 13 68 26 45 17 43 16 27 10 19 7 26 10 260 100	7 0 402 15 675 26 500 19 424 17 235 9 150 6 166 7 2,559 100	37 1 1,053 17 1,533 24 1,139 18 1,033 17 536 9 385 6 527 9 6,243 100	56 1 1,920 17 2,980 26 2,067 18 1,803 16 1,015 9 642 6 833 7 11,316 100	15.3	14.1	.13	14.5	.09	13.9 *	.15																				
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmocurrhrs <i>(Recorded version of tmocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs Total	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs Total	136 54 81 30 15 6 11 4 8 3 4 1 1 0 1 0 257 100	1,274 48 682 27 263 11 139 6 93 4 47 2 20 1 31 1 2,549 100	3,148 51 1,732 28 631 10 317 5 181 3 80 1 36 1 64 1 6,189 100	5,239 47 3,149 28 1,299 11 708 6 384 3 215 2 96 1 152 1 11,242 100										3.1	4.4 ***	-.20	3.6	-.10	4.3 ***	-.19											
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs Total	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs Total	189 73 4 2 8 3 8 3 33 12 12 4 0 0 6 3 260 100	1,950 74 73 3 130 6 131 6 186 8 40 2 18 1 22 1 2,550 100	4,957 80 128 2 224 4 240 4 411 7 104 2 33 1 96 2 6,193 100	8,494 76 376 3 675 6 563 5 684 6 202 2 94 1 193 2 11,281 100																			4.7	3.6 *	.15	3.1 **	.23	3.5 *	.16		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas		TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	107	41	1,006	41	2,445	39	4,549	40	13.1	13.3	-.02	14.4	-.09	13.3	-.01	
	(Recorded version of tmworkoff created by NSSE.	3	1-5 hrs	14	5	100	4	215	3	567	5								
	Values are estimated number of hours per week.)	8	6-10 hrs	16	6	139	6	312	5	672	6								
		13	11-15 hrs	10	4	150	6	318	5	690	6								
		18	16-20 hrs	25	10	212	8	571	10	925	8								
		23	21-25 hrs	16	6	222	8	485	8	867	8								
		28	26-30 hrs	19	8	168	6	373	6	719	6								
		33	More than 30 hrs	48	20	535	21	1,453	24	2,221	21								
		Total			255	100	2,532	100	6,172	100	11,210	100							
Estimated number of hours working for pay	tmworkhrs											17.6	16.8	.06	17.3	.02	16.7	.06	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	125	49	1,166	45	3,190	52	5,121	47	3.0	3.5	-.09	3.0	.00	3.5	-.08	
	(Recorded version of tmservice created by NSSE.	3	1-5 hrs	94	36	932	37	2,046	33	4,048	35								
	Values are estimated number of hours per week.)	8	6-10 hrs	21	8	212	9	456	7	1,016	9								
		13	11-15 hrs	6	2	81	4	200	3	417	4								
		18	16-20 hrs	7	3	63	3	129	2	261	2								
		23	21-25 hrs	3	1	27	1	63	1	134	1								
		28	26-30 hrs	1	0	13	1	30	1	63	1								
		33	More than 30 hrs	1	0	19	1	51	1	113	1								
		Total			258	100	2,513	100	6,165	100	11,173	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	8	3	101	4	248	4	411	4	9.8	10.4	-.07	9.9	-.02	10.0	-.02	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	91	35	799	29	2,062	33	3,685	32								
		8	6-10 hrs	74	29	705	29	1,710	27	3,082	27								
		13	11-15 hrs	32	12	404	16	946	16	1,788	16								
		18	16-20 hrs	25	9	237	9	590	10	1,075	10								
		23	21-25 hrs	9	3	126	5	277	5	532	5								
		28	26-30 hrs	10	4	68	2	108	2	214	2								
		33	More than 30 hrs	10	4	101	4	261	4	442	4								
		Total			259	100	2,541	100	6,202	100	11,229	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas		TAMU-CC	Institutional Peers		Texas Public		SE Public & Texas	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	142	55	1,399	57	3,426	56	6,263	55	8.6	7.7	.07	7.6	.09	8.1	.04
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	31	12	302	11	757	12	1,321	12							
	8	6-10 hrs	13	5	142	6	402	6	683	6								
	13	11-15 hrs	9	4	98	4	273	5	416	4								
	18	16-20 hrs	9	4	87	3	228	4	361	3								
	23	21-25 hrs	4	2	51	2	141	2	223	2								
	28	26-30 hrs	6	2	46	2	127	2	182	2								
	33	More than 30 hrs	43	17	409	14	837	13	1,769	16								
	Total			257	100	2,534	100	6,191	100	11,218	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	22	8	357	15	858	14	1,595	15	5.2	5.4	-.04	5.8	-.10	5.3	-.02
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	166	64	1,418	55	3,148	49	6,379	56							
	8	6-10 hrs	48	18	481	18	1,370	23	1,999	18								
	13	11-15 hrs	11	4	136	6	440	7	628	6								
	18	16-20 hrs	5	2	66	3	185	3	290	3								
	23	21-25 hrs	1	0	35	2	74	1	155	1								
	28	26-30 hrs	1	1	18	1	46	1	68	1								
	33	More than 30 hrs	5	2	33	2	91	2	162	2								
	Total			259	100	2,544	100	6,212	100	11,276	100							
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?												3.0	2.9 *	.13	2.9	.08	2.8 *	.16
reading	1	Very little	35	13	329	13	808	13	1,643	14								
	2	Some	63	24	696	28	1,583	26	3,038	27								
	3	About half	60	23	687	27	1,668	27	3,140	28								
	4	Most	61	24	581	22	1,418	23	2,272	20								
	5	Almost all	39	15	242	10	705	11	1,120	10								
		Total	258	100	2,535	100	6,182	100	11,213	100								
	tmreadinghrs											8.4	6.9 **	.24	7.2 *	.18	6.7 ***	.27
	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas		TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	1	0 hrs	1	0	7	0	33	1	53	1								
		2	More than zero, up to 5 hrs	111	43	1,256	50	2,959	48	5,744	52								
		3	More than 5, up to 10 hrs	72	28	732	29	1,748	28	3,007	27								
		4	More than 10, up to 15 hrs	26	10	241	9	613	10	1,064	9								
		5	More than 15, up to 20 hrs	15	6	142	6	368	6	605	5								
		6	More than 20, up to 25 hrs	17	7	107	4	286	5	472	4								
		7	More than 25 hrs	14	5	39	2	142	2	194	2								
			Total	256	100	2,524	100	6,149	100	11,139	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	13	5	174	7	547	9	709	7	3.0	3.0	.04	2.9	.09	3.0	.01	
		2	Some	55	21	560	22	1,337	22	2,420	22								
		3	Quite a bit	101	39	886	35	2,200	35	3,936	34								
		4	Very much	89	35	924	36	2,151	34	4,242	37								
			Total	258	100	2,544	100	6,235	100	11,307	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	25	10	197	8	679	11	840	8	2.9	3.0	-.03	2.9	.08	3.0	-.03	
		2	Some	59	23	590	23	1,408	23	2,508	22								
		3	Quite a bit	83	32	885	34	2,134	34	3,958	35								
		4	Very much	91	36	863	35	1,971	32	3,968	35								
			Total	258	100	2,535	100	6,192	100	11,274	100								
c. Thinking critically and analytically	pgthink	1	Very little	7	3	68	3	241	4	302	3	3.3	3.3	-.02	3.3	.03	3.3	-.01	
		2	Some	35	14	352	14	855	14	1,515	14								
		3	Quite a bit	94	36	893	35	2,211	35	4,005	35								
		4	Very much	122	47	1,229	49	2,904	47	5,446	48								
			Total	258	100	2,542	100	6,211	100	11,268	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	26	10	275	11	621	10	1,079	9	2.9	2.8	.07	2.9	-.02	2.9	.00	
		2	Some	62	24	672	27	1,487	24	2,876	25								
		3	Quite a bit	85	33	810	32	2,055	33	3,643	33								
		4	Very much	84	33	777	31	2,042	34	3,665	33								
			Total	257	100	2,534	100	6,205	100	11,263	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas		TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	26	10	203	8	698	12	904	9	2.9	3.0	-.07	2.9	.02	3.0	-.08	
		2	Some	51	20	564	22	1,372	22	2,343	21								
		3	Quite a bit	95	36	835	33	1,933	31	3,607	32								
		4	Very much	86	33	935	37	2,210	36	4,409	38								
		Total		258	100	2,537	100	6,213	100	11,263	100								
f. Working effectively with others	pgothers	1	Very little	20	8	127	5	475	8	593	6	3.0	3.1 *	-.13	3.0	-.02	3.1	-.11	
		2	Some	52	21	519	20	1,324	22	2,260	21								
		3	Quite a bit	99	38	906	35	2,098	33	3,969	35								
		4	Very much	87	34	983	39	2,300	37	4,438	39								
		Total		258	100	2,535	100	6,197	100	11,260	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	46	18	329	13	956	16	1,353	13	2.7	2.8	-.11	2.7	-.04	2.8	-.12	
		2	Some	59	23	627	25	1,489	24	2,661	24								
		3	Quite a bit	75	29	748	29	1,831	29	3,470	30								
		4	Very much	77	30	831	33	1,930	31	3,785	33								
		Total		257	100	2,535	100	6,206	100	11,269	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	33	13	259	10	767	12	1,241	12	2.8	2.9	-.06	2.8	-.05	2.8	-.03	
		2	Some	66	26	643	26	1,493	24	2,836	25								
		3	Quite a bit	78	30	792	31	1,876	30	3,532	31								
		4	Very much	81	31	841	33	2,074	34	3,662	32								
		Total		258	100	2,535	100	6,210	100	11,271	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	31	12	273	11	781	13	1,088	10	2.9	2.8	.04	2.8	.07	2.9	.00	
		2	Some	59	23	658	26	1,601	26	2,846	25								
		3	Quite a bit	81	31	844	33	1,975	31	3,721	33								
		4	Very much	86	33	759	30	1,854	30	3,602	32								
		Total		257	100	2,534	100	6,211	100	11,257	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	37	14	353	14	990	17	1,530	14	2.7	2.7	-.04	2.6	.01	2.7	-.05	
		2	Some	78	31	715	28	1,723	28	3,097	28								
		3	Quite a bit	77	30	781	31	1,852	29	3,482	31								
		4	Very much	64	25	663	26	1,606	26	3,080	27								
		Total		256	100	2,512	100	6,171	100	11,189	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas		TAMU-CC		Institutional Peers		Texas Public		SE Public & Texas	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	9	3	64	3	190	3	270	3	3.2	3.2	-.01	3.2	-.06	3.2	-.06	
		2	Fair	42	16	329	13	771	13	1,315	12								
		3	Good	105	40	1,211	48	2,669	43	5,230	46								
		4	Excellent	103	40	939	36	2,617	41	4,502	39								
			Total	259	100	2,543	100	6,247	100	11,317	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	13	5	133	5	337	6	575	5	3.1	3.2	-.05	3.2	-.08	3.2	-.07	
		2	Probably no	41	15	337	13	736	12	1,429	13								
		3	Probably yes	105	40	1,002	39	2,339	38	4,186	37								
		4	Definitely yes	102	40	1,080	43	2,840	45	5,148	45								
			Total	261	100	2,552	100	6,252	100	11,338	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

Texas A&M University - Corpus Christi

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	TAMU-CC	TAMU-CC	Institutional Peers	Texas Public	SE Public & Texas	TAMU-CC	Institutional Peers	Texas Public	SE Public & Texas	TAMU-CC	Institutional Peers	Texas Public	SE Public & Texas	Comparisons with:			Comparisons with:			Comparisons with:		
														Institutional Peers	Texas Public	SE Public & Texas	Institutional Peers	Texas Public	SE Public & Texas	Institutional Peers	Texas Public	SE Public & Texas
1 a. askquest	267	2.88	2.80	2.61	2.84	.053	.022	.013	.010	.87	.89	.84	.87	1,947	4,351	8,509	.182	.000	.439	.09	.32	.05
b. drafts	266	2.59	2.44	2.40	2.57	.058	.024	.016	.011	.95	.99	1.01	1.01	1,928	4,320	285	.029	.003	.843	.14	.19	.01
c. unpreparedr	262	3.10	2.98	2.92	3.02	.044	.019	.013	.009	.72	.79	.83	.80	1,927	308	8,393	.016	.000	.092	.16	.23	.11
d. attendart	260	2.08	2.06	1.96	2.04	.059	.024	.015	.011	.95	.96	.94	.96	1,907	4,220	8,355	.744	.034	.470	.02	.14	.05
e. CLaskhelp	262	2.74	2.62	2.56	2.57	.053	.022	.014	.010	.86	.88	.90	.90	1,911	4,215	8,329	.032	.001	.002	.14	.21	.19
f. CLexplain	261	2.85	2.71	2.70	2.72	.050	.020	.013	.009	.80	.82	.84	.84	1,883	299	279	.008	.004	.012	.18	.18	.15
g. CLstudy	264	2.89	2.48	2.50	2.53	.060	.024	.016	.011	.98	.98	.99	.99	1,879	4,183	281	.000	.000	.000	.43	.40	.37
h. CLproject	262	3.02	2.65	2.58	2.60	.051	.022	.014	.010	.83	.87	.87	.90	360	300	281	.000	.000	.000	.43	.52	.47
i. present	258	2.68	2.29	2.08	2.22	.058	.024	.015	.011	.94	.94	.91	.94	1,841	291	8,037	.000	.000	.000	.41	.65	.49
2 a. RIntegrate	249	2.82	2.62	2.64	2.65	.055	.022	.014	.010	.86	.86	.86	.90	1,797	3,938	7,872	.001	.001	.002	.24	.21	.20
b. RISocietal	245	2.59	2.54	2.55	2.56	.055	.023	.015	.011	.87	.89	.89	.91	1,777	3,902	7,796	.413	.487	.623	.06	.05	.03
c. RIDiverse	246	2.68	2.56	2.52	2.56	.059	.024	.015	.011	.92	.93	.91	.92	1,774	3,899	7,789	.066	.008	.048	.13	.17	.13
d. Rlownview	244	2.82	2.76	2.77	2.79	.052	.022	.014	.010	.81	.86	.83	.86	1,759	3,867	7,723	.312	.432	.604	.07	.05	.03
e. Rlperspect	246	2.89	2.85	2.89	2.90	.054	.022	.014	.010	.84	.86	.83	.86	1,761	3,866	7,725	.543	.995	.873	.04	.00	-.01
f. Rlnewview	243	2.79	2.81	2.83	2.83	.054	.022	.014	.010	.85	.85	.83	.84	1,750	3,841	7,675	.738	.536	.519	-.02	-.04	-.04
g. Rlconnect	242	3.06	2.99	3.03	3.04	.052	.021	.013	.009	.81	.81	.81	.81	1,731	3,817	7,633	.243	.587	.756	.08	.04	.02
3 a. SFcareer	244	2.02	2.21	2.14	2.29	.055	.024	.015	.011	.86	.93	.91	.95	341	281	262	.002	.031	.000	-.21	-.14	-.28
b. SFotherwork	244	1.76	1.79	1.70	1.79	.059	.024	.015	.011	.92	.95	.91	.97	1,742	3,828	7,632	.609	.371	.650	-.04	.06	-.03
c. SFdiscuss	240	2.03	2.02	1.92	2.03	.058	.025	.015	.011	.90	.95	.91	.96	1,728	3,816	7,606	.794	.074	.997	.02	.12	.00
d. SFperform	241	2.03	2.22	2.01	2.22	.056	.024	.015	.011	.87	.91	.90	.94	332	3,811	259	.002	.720	.001	-.21	.02	-.21
4 a. memorize	237	2.98	2.97	3.01	3.05	.049	.022	.014	.010	.75	.84	.84	.82	336	276	254	.855	.657	.193	.01	-.03	-.08
b. HOapply	237	3.08	2.90	2.96	2.94	.051	.023	.014	.010	.78	.88	.85	.86	338	3,802	7,565	.001	.036	.013	.21	.14	.16
c. HOanalyze	237	3.17	2.89	2.96	2.94	.054	.023	.014	.010	.82	.87	.84	.87	1,698	3,756	7,521	.000	.000	.000	.33	.25	.27
d. HOevaluate	236	3.16	2.89	2.89	2.92	.054	.022	.014	.010	.83	.85	.86	.87	1,698	3,782	7,518	.000	.000	.000	.32	.32	.28
e. HOform	235	3.05	2.83	2.89	2.90	.052	.023	.015	.010	.79	.86	.86	.87	331	3,763	253	.000	.005	.003	.27	.19	.18
5 a. ETgoals	239	3.18	3.06	3.15	3.13	.051	.021	.013	.009	.79	.80	.79	.80	1,704	3,805	7,564	.027	.546	.310	.15	.04	.07
b. ETorganize	237	3.12	3.00	3.10	3.08	.053	.022	.013	.010	.81	.83	.80	.83	1,703	3,795	7,546	.051	.706	.509	.14	.03	.04
c. ETexample	238	3.10	3.01	3.08	3.07	.058	.024	.014	.010	.90	.90	.83	.86	1,699	265	251	.121	.640	.564	.11	.03	.04
d. ETdraftfb	238	2.97	2.86	2.72	2.89	.062	.024	.016	.011	.96	.94	.96	.94	1,703	3,781	7,521	.091	.000	.219	.12	.25	.08
e. ETfeedback	237	2.86	2.73	2.68	2.80	.063	.025	.016	.011	.96	.94	.96	.95	1,695	3,770	7,491	.036	.004	.341	.15	.19	.06

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

Texas A&M University - Corpus Christi

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	TAMU-CC	TAMU-CC	Institutional Peers	Texas Public	SE Public & Texas	TAMU-CC	Institutional Peers	Texas Public	SE Public & Texas	TAMU-CC	Institutional Peers	Texas Public	SE Public & Texas	Comparisons with:			Comparisons with:			Comparisons with:						
														Institutional Peers	Texas Public	SE Public & Texas	Institutional Peers	Texas Public	SE Public & Texas	Institutional Peers	Texas Public	SE Public & Texas				
6 a. QRconclude	239	2.67	2.52	2.66	2.58	.063	.024	.016	.011	.98	.92	.94	.96	1,716	3,804	7,557	.018	.804	.166	.16	.02	.09				
b. QRproblem	235	2.44	2.24	2.33	2.31	.065	.025	.016	.011	1.00	.95	.97	.98	305	3,793	7,546	.006	.113	.055	.20	.11	.13				
c. QRevaluate	236	2.44	2.23	2.34	2.28	.061	.024	.016	.011	.94	.92	.94	.97	1,704	3,782	7,508	.001	.108	.012	.23	.11	.17				
7 a. wrshortnum	219	5.83	5.89	5.31	5.71	.379	.147	.087	.064	5.60	5.37	4.90	5.22	1,548	241	6,832	.869	.190	.740	-.01	.10	.02				
b. wrmednum	222	2.73	1.86	1.55	1.83	.248	.076	.054	.036	3.69	2.77	2.93	2.86	265	243	231	.001	.000	.000	.30	.39	.31				
c. wrlongnum	214	1.16	.68	.75	.74	.242	.063	.051	.033	3.53	2.26	2.75	2.61	243	232	221	.054	.099	.088	.19	.15	.16				
— wrpages	210	52.31	41.09	37.38	40.73	4.791	1.486	1.177	.760	69.48	52.77	63.28	59.31	251	235	220	.026	.003	.018	.20	.23	.19				
8 a. DDrace	226	3.30	2.96	3.20	3.05	.058	.025	.016	.012	.88	.93	.89	.95	1,580	3,436	6,929	.000	.110	.000	.36	.11	.26				
b. DDeconomic	225	3.23	2.96	3.11	3.03	.059	.025	.016	.011	.88	.92	.91	.93	1,571	3,418	6,914	.000	.051	.001	.30	.13	.22				
c. DDreligion	224	3.17	2.87	3.08	2.94	.063	.027	.016	.012	.94	.99	.93	.99	1,569	3,417	6,901	.000	.141	.000	.31	.10	.24				
d. DDpolitical	223	3.10	2.84	2.99	2.95	.065	.027	.017	.012	.97	.98	.95	.99	1,560	3,396	6,866	.000	.099	.020	.27	.11	.16				
9 a. LSreading	222	3.24	3.07	3.10	3.13	.051	.022	.014	.010	.76	.80	.79	.79	1,557	3,394	6,873	.005	.014	.053	.20	.17	.13				
b. LSnotes	223	3.04	2.87	2.89	3.00	.060	.024	.016	.011	.89	.89	.90	.90	1,550	3,378	6,861	.008	.015	.532	.19	.17	.04				
c. LSsummary	220	2.91	2.75	2.76	2.89	.061	.026	.017	.011	.91	.93	.94	.92	1,534	3,356	6,797	.021	.027	.774	.17	.15	.02				
10. challenge	223	5.53	5.54	5.45	5.60	.080	.031	.021	.014	1.19	1.13	1.18	1.16	1,553	3,377	6,854	.872	.322	.402	-.01	.07	-.06				
11 a. intern ^l	225	.077	.094	.094	.092	.0178	.0080	.0052	.0035	--	--	--	--	--	--	--	.406	.384	.450	-.06	-.06	-.05				
b. leader ^l	224	.116	.123	.111	.127	.0215	.0090	.0056	.0041	--	--	--	--	--	--	--	.765	.808	.646	-.02	.02	-.03				
c. learncom ^l	222	.518	.158	.165	.166	.0336	.0100	.0066	.0046	--	--	--	--	--	--	--	.000	.000	.000	.79	.77	.77				
d. abroad ^l	225	.049	.031	.034	.044	.0144	.0048	.0032	.0025	--	--	--	--	--	--	--	.171	.246	.766	.09	.07	.02				
e. research ^l	222	.111	.065	.055	.066	.0212	.0068	.0041	.0031	--	--	--	--	--	--	--	.012	.001	.009	.17	.21	.16				
f. capstone ^l	220	.066	.031	.038	.036	.0168	.0048	.0034	.0023	--	--	--	--	--	--	--	.009	.038	.020	.17	.13	.14				
12. servcourse	219	1.99	1.67	1.60	1.67	.057	.017	.012	.008	.84	.62	.69	.67	259	3,324	6,671	.000	.000	.000	.49	.55	.48				
13 a. QIstudent	222	5.70	5.41	5.39	5.44	.089	.040	.026	.018	1.32	1.47	1.47	1.48	321	262	240	.004	.001	.005	.20	.21	.17				
b. QIadvisor	216	5.14	5.11	4.96	5.11	.120	.048	.031	.022	1.76	1.74	1.74	1.76	1,512	3,311	6,728	.800	.140	.793	.02	.10	.02				
c. QIfaculty	217	5.47	5.19	5.04	5.15	.095	.042	.029	.019	1.40	1.50	1.59	1.57	1,512	3,305	6,686	.010	.000	.003	.19	.27	.21				
d. QIstaff	196	4.82	4.88	4.85	4.87	.132	.052	.033	.023	1.86	1.78	1.78	1.77	1,361	3,080	6,103	.676	.832	.680	-.03	-.02	-.03				
e. QIadmin	209	5.08	4.65	4.72	4.73	.127	.051	.033	.023	1.83	1.77	1.77	1.81	1,435	3,130	6,402	.001	.004	.006	.24	.21	.19				
14 a. empstudy	208	3.20	3.21	3.15	3.21	.054	.021	.015	.010	.78	.75	.78	.76	1,428	3,088	6,250	.976	.303	.857	.00	.07	-.01				
b. SEacademic	204	3.16	3.12	3.04	3.10	.059	.025	.016	.011	.85	.85	.87	.85	1,417	3,051	6,218	.473	.062	.287	.05	.14	.08				
c. SElearnsup	206	3.23	3.14	3.10	3.15	.061	.026	.017	.012	.87	.92	.91	.90	1,416	3,061	6,211	.228	.062	.259	.09	.13	.08				

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

Texas A&M University - Corpus Christi

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	TAMU-CC					Institutional Peers				Texas Public				SE Public & Texas				Comparisons with:			Comparisons with:			Comparisons with:		
	TAMU-CC	TAMU-CC	Institutional Peers	Texas Public	SE Public & Texas	TAMU-CC	Institutional Peers	Texas Public	SE Public & Texas	TAMU-CC	Institutional Peers	Texas Public	SE Public & Texas	Institutional Peers	Texas Public	SE Public & Texas	Institutional Peers	Texas Public	SE Public & Texas	Institutional Peers	Texas Public	SE Public & Texas	Institutional Peers	Texas Public	SE Public & Texas	
d. SEdiverse	206	2.80	2.67	2.81	2.73	.068	.028	.018	.013	.98	.99	.98	1.00	1,419	3,060	6,209	.090	.882	.344	.13	-.01	.07				
e. SESocial	204	2.93	3.04	2.98	3.02	.064	.025	.017	.012	.91	.88	.91	.90	1,419	3,059	6,205	.099	.454	.124	-.12	-.05	-.11				
f. SEwellness	203	2.97	3.00	2.97	3.02	.064	.026	.017	.012	.91	.90	.90	.91	1,414	3,049	6,178	.708	.996	.491	-.03	.00	-.05				
g. SEnonacad	205	2.51	2.42	2.41	2.43	.071	.029	.019	.013	1.01	1.00	1.00	1.03	1,409	3,043	6,164	.228	.192	.288	.09	.09	.08				
h. SEactivities	203	2.80	2.95	2.90	2.98	.070	.026	.018	.012	1.00	.91	.94	.92	262	229	214	.052	.185	.015	-.16	-.10	-.19				
i. SEevents	204	2.54	2.64	2.55	2.64	.069	.028	.018	.013	.99	.97	.98	1.00	1,401	3,036	6,131	.185	.894	.183	-.10	-.01	-.09				
15 a. tmprephrs	206	13.48	12.89	13.62	12.45	.579	.237	.160	.104	8.32	8.23	8.53	8.08	1,412	3,062	6,183	.342	.818	.074	.07	-.02	.13				
b. tmcocurrhrs	204	4.77	5.01	4.83	5.13	.469	.190	.120	.087	6.69	6.60	6.39	6.72	1,406	3,046	6,157	.643	.900	.457	-.04	-.01	-.05				
c. tmworkonhrs	206	2.18	2.43	2.21	2.38	.403	.167	.109	.076	5.79	5.82	5.81	5.87	1,410	3,053	6,180	.564	.926	.622	-.04	-.01	-.03				
d. tmworkoffhrs	204	4.35	5.72	5.06	6.13	.603	.280	.171	.130	8.60	9.67	9.10	10.02	297	236	222	.039	.256	.004	-.14	-.08	-.18				
— tmworkhrs	203	6.44	8.05	7.16	8.42	.716	.328	.210	.152	10.19	11.29	11.17	11.68	293	3,022	220	.042	.375	.007	-.14	-.06	-.17				
e. tmervicehrs	202	2.60	2.48	2.67	2.71	.299	.126	.093	.063	4.26	4.37	4.93	4.85	1,397	3,008	6,090	.712	.852	.750	.03	-.01	-.02				
f. tmrelaxhrs	206	11.51	12.02	12.37	12.14	.549	.244	.164	.113	7.87	8.43	8.72	8.71	1,400	3,033	6,134	.419	.169	.306	-.06	-.10	-.07				
g. tmcarehrs	204	3.48	2.77	2.68	3.28	.562	.200	.117	.098	8.04	6.92	6.23	7.51	258	222	6,120	.234	.163	.715	.10	.13	.03				
h. tmcommutehrs	205	5.21	4.37	4.93	4.70	.438	.173	.116	.080	6.28	5.98	6.19	6.16	1,396	3,038	6,135	.067	.535	.242	.14	.04	.08				
16. reading	205	2.69	2.58	2.71	2.64	.073	.030	.021	.014	1.04	1.05	1.10	1.08	1,395	3,026	6,077	.172	.804	.507	.10	-.02	.05				
— tmreadinghrs	205	5.98	5.46	6.08	5.45	.400	.157	.106	.070	5.74	5.39	5.64	5.31	1,386	3,013	6,033	.201	.814	.159	.10	-.02	.10				
17 a. pgwrite	206	2.97	2.84	2.74	2.90	.060	.026	.018	.012	.86	.92	.96	.91	290	242	221	.053	.000	.281	.14	.24	.07				
b. pgspeak	205	2.69	2.73	2.61	2.75	.069	.027	.018	.013	.99	.94	.96	.96	1,396	3,035	6,143	.636	.228	.440	-.04	.09	-.05				
c. pgthink	206	3.08	3.04	2.99	3.07	.061	.024	.016	.011	.87	.84	.86	.83	1,393	3,038	6,147	.544	.151	.852	.05	.10	.01				
d. pganalyze	206	2.70	2.62	2.66	2.67	.069	.028	.018	.013	.99	.95	.97	.97	1,393	3,030	6,128	.302	.581	.702	.08	.04	.03				
e. pgwork	205	2.48	2.70	2.57	2.65	.072	.027	.019	.013	1.03	.94	.99	.99	266	3,038	6,133	.005	.204	.016	-.23	-.09	-.17				
f. pgothers	205	3.05	2.84	2.77	2.86	.063	.026	.017	.012	.90	.89	.92	.92	1,389	3,027	6,125	.002	.000	.003	.24	.31	.21				
g. pgvalues	202	2.62	2.66	2.62	2.70	.074	.028	.019	.013	1.06	.98	.99	1.00	264	227	6,133	.620	.999	.268	-.04	.00	-.08				
h. pgdiverse	204	2.77	2.68	2.76	2.75	.071	.029	.018	.013	1.02	.99	.96	.98	1,394	3,033	6,137	.199	.870	.809	.10	.01	.02				
i. pgprobsolve	206	2.67	2.57	2.56	2.64	.072	.028	.018	.013	1.03	.96	.98	.98	1,395	3,029	6,131	.182	.123	.659	.10	.11	.03				
j. pgcitizen	204	2.67	2.58	2.58	2.64	.071	.028	.018	.013	1.02	.96	.98	.99	1,381	3,019	6,099	.207	.210	.668	.10	.09	.03				
18. evalexp	206	3.20	3.13	3.16	3.17	.050	.021	.014	.009	.72	.72	.73	.72	1,408	3,044	6,159	.228	.531	.615	.09	.05	.04				
19. sameinst	205	3.11	3.20	3.17	3.23	.057	.024	.015	.010	.81	.82	.81	.80	1,403	3,044	6,168	.152	.302	.033	-.11	-.07	-.15				

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

Texas A&M University - Corpus Christi

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e			
		TAMU-CC	TAMU-CC	Institutional Peers	Texas Public	SE Public & Texas	TAMU-CC	Institutional Peers	Texas Public	SE Public & Texas	TAMU-CC	Institutional Peers	Texas Public	SE Public & Texas	Comparisons with:			Comparisons with:			Comparisons with:		
															Institutional Peers	Texas Public	SE Public & Texas	Institutional Peers	Texas Public	SE Public & Texas	Institutional Peers	Texas Public	SE Public & Texas
1 a. askquest	337	3.06	3.16	2.97	3.18	.048	.016	.009	.008	.88	.84	.92	.85	2,988	9,761	11,857	.026	.089	.009	-.13	.09	-.14	
b. drafts	335	2.53	2.47	2.47	2.53	.055	.020	.011	.010	1.01	1.02	1.03	1.03	2,963	9,696	11,791	.264	.305	.985	.06	.06	.00	
c. unpreparedr	336	2.98	3.01	2.95	3.02	.044	.015	.009	.008	.80	.79	.84	.81	2,960	9,616	11,758	.416	.520	.299	-.05	.04	-.06	
d. attendart	331	1.84	1.91	1.73	1.84	.048	.019	.009	.009	.87	.96	.88	.94	2,947	9,551	11,667	.190	.030	.938	-.08	.12	.00	
e. CLaskhelp	330	2.47	2.48	2.39	2.47	.048	.018	.010	.009	.86	.90	.93	.92	2,937	358	11,660	.865	.108	.919	-.01	.08	-.01	
f. CLexplain	330	2.84	2.81	2.69	2.80	.046	.017	.009	.008	.83	.86	.89	.87	2,919	357	11,535	.556	.002	.378	.03	.17	.05	
g. CLstudy	330	2.60	2.52	2.44	2.57	.055	.020	.011	.010	1.00	1.02	1.03	1.02	2,911	9,435	11,530	.156	.004	.496	.08	.16	.04	
h. CLproject	331	3.09	2.90	2.78	2.88	.048	.018	.010	.009	.87	.91	.96	.93	2,894	360	352	.000	.000	.000	.21	.33	.23	
i. present	320	2.70	2.67	2.52	2.64	.056	.019	.011	.009	1.01	.98	1.01	.99	2,870	9,147	11,419	.603	.002	.230	.03	.18	.07	
2 a. RIntegrate	315	3.01	3.01	2.96	3.01	.051	.017	.009	.008	.90	.84	.87	.85	386	8,936	11,258	.932	.319	.890	-.01	.06	-.01	
b. RISocietal	310	2.86	2.83	2.75	2.83	.055	.018	.010	.009	.97	.92	.95	.91	2,786	8,839	11,125	.601	.058	.539	.03	.11	.04	
c. RIDiverse	314	2.57	2.64	2.53	2.62	.054	.020	.011	.009	.96	.98	1.00	.98	2,790	8,830	11,141	.290	.458	.367	-.06	.04	-.05	
d. Rlownview	311	2.84	2.88	2.83	2.87	.048	.017	.010	.008	.84	.86	.88	.86	2,783	8,794	11,101	.445	.792	.575	-.05	.02	-.03	
e. Rlperspect	311	2.95	3.00	2.94	2.97	.049	.017	.009	.008	.86	.84	.86	.84	2,778	8,756	11,079	.363	.827	.812	-.05	.01	-.01	
f. Rlnewview	310	2.92	2.96	2.94	2.95	.047	.016	.009	.008	.83	.81	.83	.82	2,767	8,722	11,046	.395	.654	.513	-.05	-.03	-.04	
g. Rlconnect	306	3.24	3.26	3.21	3.23	.044	.015	.009	.007	.78	.75	.78	.76	2,756	8,695	11,028	.653	.482	.865	-.03	.04	.01	
3 a. SFcareer	310	2.36	2.47	2.22	2.50	.055	.020	.011	.010	.97	1.00	.98	1.00	2,765	8,701	11,030	.066	.019	.014	-.11	.14	-.14	
b. SFotherwork	311	1.84	1.99	1.78	2.01	.057	.022	.011	.010	1.01	1.07	1.00	1.07	2,757	8,672	10,976	.019	.337	.005	-.14	.06	-.16	
c. SFdiscuss	310	2.14	2.26	2.03	2.28	.056	.020	.011	.010	.98	.99	.98	1.00	2,749	8,650	10,983	.047	.052	.014	-.12	.11	-.14	
d. SFperform	311	2.21	2.34	2.07	2.35	.054	.020	.010	.009	.94	.97	.93	.97	2,740	8,639	10,947	.029	.010	.015	-.13	.15	-.14	
4 a. memorize	307	2.83	2.79	2.81	2.86	.051	.018	.010	.009	.90	.91	.91	.90	2,744	8,645	10,987	.439	.632	.681	.05	.03	-.02	
b. HOapply	309	3.15	3.15	3.12	3.17	.049	.017	.009	.008	.86	.81	.84	.81	2,742	8,615	10,948	.911	.670	.555	-.01	.02	-.03	
c. HOanalyze	308	3.16	3.11	3.10	3.12	.049	.017	.009	.008	.85	.86	.86	.85	2,730	8,573	10,920	.324	.289	.517	.06	.06	.04	
d. HOevaluate	308	3.03	2.98	2.95	3.01	.050	.018	.010	.009	.88	.88	.91	.88	2,721	8,595	10,907	.375	.142	.666	.05	.09	.02	
e. HOform	305	3.01	3.01	2.98	3.01	.049	.017	.010	.008	.86	.85	.89	.86	2,720	8,569	10,878	.967	.577	.958	.00	.03	.00	
5 a. ETgoals	308	3.06	3.16	3.18	3.21	.050	.016	.009	.008	.88	.81	.81	.81	2,754	8,643	10,985	.059	.010	.002	-.11	-.15	-.18	
b. ETorganize	306	3.08	3.10	3.11	3.13	.050	.017	.009	.008	.87	.82	.84	.83	2,745	8,619	10,952	.706	.560	.262	-.02	-.03	-.06	
c. ETexample	308	3.14	3.14	3.11	3.16	.050	.017	.010	.008	.87	.85	.87	.85	2,735	8,594	10,927	.949	.633	.555	.00	.03	-.03	
d. ETdraftfb	307	2.79	2.84	2.70	2.85	.059	.020	.011	.009	1.04	.98	1.02	.97	379	8,593	322	.391	.114	.295	-.05	.09	-.06	
e. ETfeedback	307	2.89	2.90	2.81	2.93	.055	.019	.011	.009	.96	.91	.97	.93	2,726	8,553	10,883	.862	.191	.463	-.01	.08	-.04	

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

Texas A&M University - Corpus Christi

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	TAMU-CC	TAMU-CC	Institutional Peers	Texas Public	SE Public & Texas	TAMU-CC	Institutional Peers	Texas Public	SE Public & Texas	TAMU-CC	Institutional Peers	Texas Public	SE Public & Texas	Comparisons with:			Comparisons with:			Comparisons with:						
														Institutional Peers	Texas Public	SE Public & Texas	Institutional Peers	Texas Public	SE Public & Texas	Institutional Peers	Texas Public	SE Public & Texas				
6 a. QRconclude	309	2.63	2.63	2.67	2.69	.054	.020	.011	.009	.95	.97	.98	.97	2,752	8,639	10,975	.939	.471	.293	.00	-.04	-.06				
b. QRproblem	308	2.50	2.41	2.43	2.45	.057	.020	.011	.010	1.00	.99	1.01	1.00	2,747	8,614	10,942	.155	.249	.427	.09	.07	.05				
c. QRevaluate	307	2.43	2.40	2.41	2.44	.054	.020	.011	.010	.94	.97	.98	.98	2,728	8,578	10,893	.633	.796	.793	.03	.02	-.02				
7 a. wrshortnum	272	6.62	6.75	5.97	6.34	.422	.138	.070	.063	6.96	6.49	5.97	6.21	2,480	286	284	.756	.130	.518	-.02	.11	.04				
b. wrmednum	264	3.15	2.90	2.82	2.90	.264	.084	.046	.041	4.28	3.90	3.92	3.98	2,430	7,437	9,721	.317	.182	.314	.07	.08	.06				
c. wrlongnum	259	2.16	1.69	1.78	1.75	.243	.077	.044	.037	3.91	3.54	3.68	3.57	312	7,280	270	.065	.100	.099	.13	.10	.11				
— wrpages	251	73.46	65.56	63.55	65.59	5.797	1.753	1.026	.882	91.76	79.61	84.54	83.79	297	7,032	261	.193	.069	.181	.10	.12	.09				
8 a. DDrace	289	3.32	3.11	3.25	3.13	.050	.019	.011	.009	.86	.93	.92	.93	2,574	7,909	309	.000	.188	.000	.23	.08	.21				
b. DDeconomic	288	3.22	3.09	3.17	3.13	.053	.019	.011	.009	.90	.91	.92	.90	2,566	7,885	10,228	.023	.358	.095	.14	.06	.10				
c. DDreligion	289	3.13	2.99	3.13	3.03	.057	.020	.011	.010	.98	.95	.96	.95	2,560	7,878	10,205	.025	.975	.081	.14	.00	.10				
d. DDpolitical	285	3.15	3.01	3.07	3.06	.056	.020	.011	.009	.95	.94	.96	.93	2,551	7,823	10,150	.019	.204	.105	.15	.08	.10				
9 a. LSreading	288	3.33	3.26	3.23	3.27	.045	.017	.009	.008	.76	.80	.80	.78	2,556	7,847	10,188	.166	.040	.248	.09	.12	.07				
b. LSnotes	289	3.06	2.97	2.96	3.05	.054	.020	.011	.009	.92	.94	.94	.92	2,553	7,828	10,170	.148	.083	.839	.09	.10	.01				
c. LSsummary	284	2.98	2.96	2.93	3.03	.055	.019	.011	.009	.93	.91	.94	.91	2,508	7,713	10,056	.771	.350	.379	.02	.06	-.05				
10. challenge	286	5.73	5.70	5.73	5.78	.072	.025	.014	.012	1.22	1.21	1.25	1.22	2,545	7,827	10,144	.622	.954	.547	.03	.00	-.04				
11 a. intern ^l	284	.448	.480	.407	.467	.0296	.0105	.0057	.0050	--	--	--	--	--	--	--	.310	.175	.522	-.06	.08	-.04				
b. leader ^l	279	.295	.356	.277	.340	.0274	.0101	.0052	.0048	--	--	--	--	--	--	--	.046	.497	.114	-.13	.04	-.10				
c. learncom ^l	284	.259	.267	.215	.256	.0261	.0093	.0047	.0044	--	--	--	--	--	--	--	.797	.073	.887	-.02	.11	.01				
d. abroad ^l	283	.052	.094	.074	.091	.0132	.0061	.0030	.0029	--	--	--	--	--	--	--	.020	.151	.022	-.16	-.09	-.16				
e. research ^l	281	.183	.233	.177	.226	.0231	.0089	.0044	.0042	--	--	--	--	--	--	--	.058	.809	.090	-.12	.01	-.11				
f. capstone ^l	280	.407	.471	.336	.415	.0294	.0105	.0055	.0050	--	--	--	--	--	--	--	.041	.014	.768	-.13	.15	-.02				
12. servcourse	280	1.79	1.79	1.67	1.79	.042	.015	.008	.007	.70	.71	.70	.72	2,529	301	10,058	.895	.008	.986	-.01	.16	.00				
13 a. QIstudent	282	5.48	5.72	5.66	5.72	.086	.028	.016	.014	1.44	1.31	1.39	1.33	342	7,676	295	.008	.030	.007	-.18	-.13	-.18				
b. QIadvisor	281	5.12	5.21	5.06	5.31	.110	.038	.021	.018	1.84	1.79	1.84	1.78	2,513	7,690	10,021	.469	.591	.091	-.05	.03	-.10				
c. QIfaculty	283	5.54	5.52	5.41	5.54	.089	.030	.018	.015	1.49	1.42	1.51	1.44	2,519	7,674	10,010	.812	.175	.962	.01	.08	.00				
d. QIstaff	238	4.82	4.92	4.81	4.88	.123	.041	.024	.020	1.90	1.74	1.85	1.80	291	6,057	8,281	.435	.918	.628	-.06	.01	-.03				
e. QIadmin	268	4.95	4.77	4.78	4.81	.114	.038	.022	.019	1.87	1.76	1.82	1.80	2,423	7,150	9,721	.119	.139	.207	.10	.09	.08				
14 a. empstudy	266	3.19	3.16	3.22	3.21	.050	.017	.009	.008	.82	.78	.79	.77	2,389	7,237	9,546	.528	.621	.769	.04	-.03	-.02				
b. SEacademic	262	3.09	2.97	2.93	2.98	.053	.019	.011	.009	.86	.88	.91	.87	2,374	7,184	9,471	.038	.006	.055	.14	.17	.12				
c. SElearnsup	263	3.01	2.92	2.87	2.88	.059	.021	.012	.010	.95	.95	.98	.95	2,366	283	9,475	.161	.016	.033	.09	.15	.13				

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

Texas A&M University - Corpus Christi

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
		TAMU-CC		Institutional Peers	Texas Public	SE Public & Texas	TAMU-CC		Institutional Peers	Texas Public	SE Public & Texas	TAMU-CC		Institutional Peers	Texas Public	SE Public & Texas	Comparisons with:		Comparisons with:		Comparisons with:	
		TAMU-CC	TAMU-CC	Institutional Peers	Texas Public	SE Public & Texas	TAMU-CC	Institutional Peers	Texas Public	SE Public & Texas	TAMU-CC	Institutional Peers	Texas Public	SE Public & Texas	Institutional Peers	Texas Public	SE Public & Texas	Institutional Peers	Texas Public	SE Public & Texas	Institutional Peers	Texas Public
d. SEdiverse	262	2.58	2.61	2.65	2.60	.064	.022	.012	.011	1.04	1.02	1.04	1.02	2,368	7,197	9,491	.646	.302	.734	-.03	-.06	-.02
e. SESocial	265	2.81	2.92	2.82	2.90	.058	.020	.012	.010	.95	.92	.97	.93	2,375	7,181	9,485	.072	.932	.114	-.12	-.01	-.10
f. SEwellness	263	2.77	2.82	2.73	2.82	.063	.021	.012	.010	1.03	.96	1.01	.97	322	7,158	275	.438	.569	.420	-.05	.04	-.05
g. SEnonacad	263	2.11	2.16	2.11	2.17	.063	.022	.013	.011	1.03	1.03	1.04	1.05	2,359	7,158	9,446	.428	.941	.316	-.05	.00	-.06
h. SEactivities	262	2.54	2.73	2.66	2.76	.061	.022	.012	.010	.98	.99	1.02	.99	2,362	7,126	9,429	.004	.065	.001	-.19	-.12	-.22
i. SEevents	259	2.27	2.50	2.39	2.50	.060	.022	.012	.010	.97	.99	1.02	1.00	2,356	280	9,392	.000	.053	.000	-.24	-.12	-.23
15 a. tmprephrs	260	15.28	14.14	14.46	13.92	.572	.189	.110	.093	9.22	8.67	9.15	8.90	318	7,167	9,462	.057	.155	.015	.13	.09	.15
b. tmcocurrhrs	257	3.05	4.38	3.64	4.29	.336	.149	.073	.070	5.38	6.82	6.02	6.67	365	281	279	.000	.090	.000	-.20	-.10	-.19
c. tmworkonhrs	260	4.75	3.63	3.07	3.52	.540	.157	.086	.078	8.70	7.19	7.15	7.44	304	272	270	.048	.002	.025	.15	.23	.16
d. tmworkoffhrs	255	13.12	13.34	14.37	13.33	.849	.297	.166	.142	13.56	13.53	13.75	13.51	2,327	7,080	9,363	.811	.154	.814	-.02	-.09	-.01
— tmworkhrs	254	17.59	16.80	17.28	16.71	.840	.295	.169	.144	13.39	13.39	13.90	13.67	2,315	7,013	9,307	.377	.726	.311	.06	.02	.06
e. tmervicehrs	258	2.99	3.49	3.00	3.47	.312	.124	.065	.060	5.01	5.62	5.39	5.69	343	7,082	276	.136	.973	.135	-.09	.00	-.08
f. tmrelaxhrs	258	9.80	10.37	9.95	9.98	.513	.179	.098	.084	8.25	8.20	8.12	8.05	2,344	7,119	9,386	.287	.768	.723	-.07	-.02	-.02
g. tmcarehrs	257	8.62	7.72	7.59	8.11	.799	.265	.142	.129	12.80	12.10	11.79	12.35	315	273	9,378	.285	.206	.510	.07	.09	.04
h. tmcommutehrs	259	5.19	5.45	5.80	5.33	.352	.134	.073	.062	5.66	6.11	6.05	5.95	337	281	9,422	.489	.090	.693	-.04	-.10	-.02
16. reading	258	3.03	2.87	2.93	2.84	.080	.026	.015	.013	1.28	1.18	1.20	1.19	2,327	7,099	9,364	.043	.182	.013	.13	.08	.16
— tmreadinghrs	256	8.42	6.88	7.24	6.74	.479	.136	.079	.066	7.66	6.17	6.55	6.29	297	269	264	.002	.016	.001	.24	.18	.27
17 a. pgwrite	258	3.03	3.00	2.95	3.03	.054	.020	.012	.010	.87	.93	.96	.92	2,347	281	9,447	.561	.107	.906	.04	.09	.01
b. pgspeak	258	2.93	2.96	2.86	2.97	.061	.021	.012	.010	.98	.94	.99	.94	2,340	7,110	9,420	.691	.236	.580	-.03	.08	-.03
c. pgthink	258	3.28	3.29	3.25	3.29	.050	.018	.010	.008	.81	.81	.84	.81	2,346	7,130	9,413	.810	.622	.835	-.02	.03	-.01
d. pganalyze	257	2.89	2.83	2.91	2.89	.062	.022	.012	.010	.99	.99	.97	.97	2,340	7,120	9,410	.325	.778	.973	.07	-.02	.00
e. pgwork	258	2.93	2.99	2.90	3.01	.060	.021	.012	.010	.97	.96	1.02	.97	2,341	279	9,412	.308	.690	.195	-.07	.02	-.08
f. pgothers	258	2.97	3.09	2.99	3.07	.058	.019	.011	.009	.92	.89	.95	.90	2,339	7,114	9,408	.050	.731	.092	-.13	-.02	-.11
g. pgvalues	257	2.71	2.83	2.75	2.83	.068	.023	.013	.011	1.09	1.03	1.06	1.03	2,340	7,124	269	.084	.560	.072	-.11	-.04	-.12
h. pgdiverse	258	2.80	2.86	2.85	2.83	.064	.022	.012	.011	1.02	.99	1.03	1.01	2,338	7,129	9,417	.334	.472	.645	-.06	-.05	-.03
i. pgprobsolve	257	2.86	2.82	2.79	2.86	.064	.021	.012	.010	1.02	.98	1.01	.98	2,336	7,131	9,401	.527	.279	.968	.04	.07	.00
j. pgcitizen	256	2.66	2.70	2.65	2.71	.063	.022	.013	.011	1.01	1.01	1.04	1.02	2,315	7,081	9,341	.541	.911	.427	-.04	.01	-.05
18. evalexp	259	3.17	3.18	3.22	3.22	.051	.017	.010	.008	.82	.76	.80	.75	314	7,173	270	.921	.369	.394	-.01	-.06	-.06
19. sameinst	261	3.14	3.19	3.22	3.21	.053	.019	.010	.009	.86	.86	.86	.87	2,357	7,183	9,484	.451	.180	.248	-.05	-.08	-.07

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."