



NSSE 2013

Frequencies and Statistical Comparisons

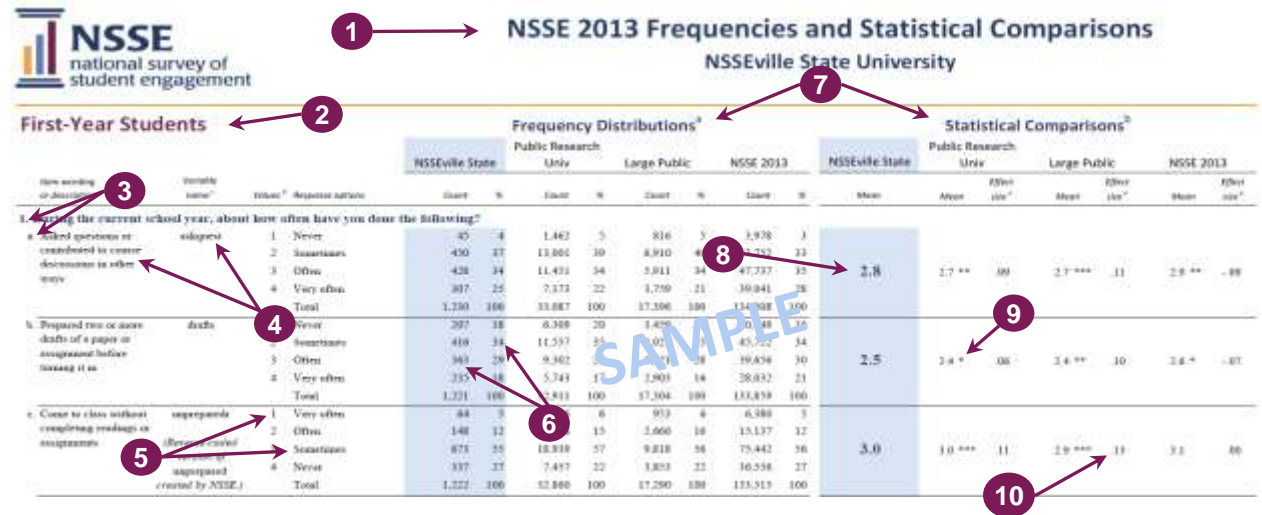
Texas A&M University - Corpus Christi

NSSE 2013 Frequencies and Statistical Comparisons

Interpreting Your Report

The display below highlights details in the *Frequencies and Statistical Comparisons* report that are important to keep in mind when interpreting your results. For more information about the sampling technique, weighting, engagement indicators, and the survey properties, please visit our Web site (nsse.iub.edu) or contact a member of the NSSE team.

1. The *Frequencies and Statistical Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.
2. **Class:** As reported by your institution.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.
4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Values and response options:** Values are used to calculate means. Response options are listed as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option. Counts are unweighted and cannot be used to replicate column percentages.
7. **Weighting:** Column percentages and statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted. For more details visit: nsse.iub.edu/html/weighting.cfm
8. **Mean:** The mean is the weighted arithmetic average of student responses on a particular item.



Item wording or description	Variable name ¹	Values ²	Response options	Frequency Distributions ³				Statistical Comparisons ⁴			
				Count	%	Count	%	Count	%	Mean	Effect size ⁵
1. During the current school year, about how often have you done the following?											
a. Asked questions or contributed to course discussions in other ways	askques	1 Never	2 Sometimes	3 Often	4 Very often	Total					
		1	2	3	4						
		45	4	1,462	5	816	5	1,938	3		
		430	17	13,000	30	8,910	30	27,333	32		
		428	34	11,491	34	3,911	34	17,737	32		
		307	25	7,371	22	3,750	21	39,941	28		
		1,230	100	33,087	100	17,396	100	134,908	100		
									2.8	2.7 **	.09
b. Prepared two or more drafts of a paper or assignment before turning it in											
	drafts	1 Never	2 Sometimes	3 Often	4 Very often	Total					
		1	2	3	4						
		207	18	6,359	20	1,435	18	10,483	15		
		410	34	11,537	35	6,011	34	45,222	34		
		363	28	9,362	27	3,711	28	19,636	30		
		235	18	5,741	17	1,803	18	38,832	21		
		1,221	100	29,111	100	17,304	100	134,839	100		
									2.5	3.4 *	.08
c. Come to class without completing readings or assignments											
	assignments	1 Very often	2 Often	3 Sometimes	4 Never	Total					
		1	2	3	4						
		44	3	6	6	953	6	6,388	3		
		148	12	15	15	3,660	18	15,137	12		
		875	55	18,918	57	9,818	56	75,442	56		
		337	27	7,497	22	3,853	22	16,558	27		
		1,222	100	32,800	100	17,290	100	133,513	100		
									3.0	1.0 ***	.11

9. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are items 11 a-f which are compared using a z-test.
10. **Effect size:** Effect size indicates practical significance. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t-tests use Cohen's d ; z-tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation.

NSSE 2013 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

Item wording or description				Frequency Distributions ^a								Statistical Comparisons ^b							
				A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		A&M-Corpus Christi	Institutional Peers		Texas Public		SW & SE Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a.	Asked questions or contributed to course discussions in other ways	askquest	1	Never	12	6	147	5	200	6	320	4	2.8	2.7	.08	2.7	.10	2.9	-.06
		2	Sometimes	59	33	1,131	38	1,477	38	2,596	32								
		3	Often	73	35	1,051	33	1,287	34	2,779	36								
		4	Very often	47	27	779	24	859	23	2,157	28								
			Total	191	100	3,108	100	3,823	100	7,852	100								
b.	Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	25	14	508	17	601	16	1,220	16	2.7	2.5 *	.17	2.6	.11	2.6	.09
		2	Sometimes	51	27	988	32	1,187	31	2,378	31								
		3	Often	65	34	919	31	1,144	30	2,295	29								
		4	Very often	50	25	668	20	864	22	1,903	24								
			Total	191	100	3,083	100	3,796	100	7,796	100								
c.	Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	18	9	151	5	198	5	391	5	3.0	3.1	-.11	3.1	-.07	3.1	-.10
		2	Often	20	10	351	11	475	12	818	11								
		3	Sometimes	95	52	1,662	54	2,075	54	4,354	55								
		4	Never	55	29	916	30	1,045	28	2,224	29								
			Total	188	100	3,080	100	3,793	100	7,787	100								
d.	Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	66	36	1,225	42	1,345	37	2,472	33	2.0	1.9	.14	2.0	.04	2.0	.00
		2	Sometimes	71	39	1,063	34	1,396	37	3,159	40								
		3	Often	24	12	499	15	644	16	1,342	16								
		4	Very often	27	14	291	9	389	10	814	10								
			Total	188	100	3,078	100	3,774	100	7,787	100								
e.	Asked another student to help you understand course material	CLaskhelp	1	Never	17	11	335	12	328	10	758	10	2.8	2.5 ***	.29	2.6 **	.22	2.5 ***	.26
		2	Sometimes	48	28	1,269	41	1,488	40	3,217	42								
		3	Often	71	36	961	32	1,291	34	2,468	31								
		4	Very often	52	25	502	15	664	17	1,313	16								
			Total	188	100	3,067	100	3,771	100	7,756	100								
f.	Explained course material to one or more students	CLexplain	1	Never	5	2	157	5	153	4	341	5	2.9	2.7 ***	.30	2.7 ***	.25	2.7 ***	.25
		2	Sometimes	53	31	1,143	38	1,359	38	2,880	38								
		3	Often	73	38	1,147	39	1,433	39	2,833	38								
		4	Very often	55	29	542	17	711	19	1,473	19								
			Total	186	100	2,989	100	3,656	100	7,527	100								

NSSE 2013 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

Item wording or description				Variable name ^c				Frequency Distributions ^a				Statistical Comparisons ^b												
								A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		
								Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
g. Prepared for exams by discussing or working through course material with other students				CLstudy				1	Never	18	10	506	17	510	15	1,164	16	2.8	2.5 ***	.34	2.5 ***	.25	2.5 ***	.27
								2	Sometimes	54	31	1,092	37	1,287	36	2,708	36							
								3	Often	56	29	850	29	1,114	30	2,136	29							
								4	Very often	59	30	551	18	754	20	1,536	20							
								Total		187	100	2,999	100	3,665	100	7,544	100							
h. Worked with other students on course projects or assignments				CLproject				1	Never	9	5	271	10	294	9	747	10	3.0	2.6 ***	.45	2.6 ***	.39	2.6 ***	.45
								2	Sometimes	47	26	1,187	41	1,406	39	3,078	41							
								3	Often	66	35	984	33	1,243	34	2,326	31							
								4	Very often	63	33	531	17	691	19	1,332	18							
								Total		185	100	2,973	100	3,634	100	7,483	100							
i. Gave a course presentation				present				1	Never	26	15	693	25	965	27	1,938	27	2.5	2.2 ***	.37	2.1 ***	.41	2.1 ***	.40
								2	Sometimes	63	36	1,244	42	1,519	42	3,206	42							
								3	Often	58	31	719	23	783	21	1,547	21							
								4	Very often	36	18	326	10	362	10	766	10							
								Total		183	100	2,982	100	3,629	100	7,457	100							
2. During the current school year, about how often have you done the following?																								
a. Combined ideas from different courses when completing assignments				RIntegrate				1	Never	7	3	249	9	341	10	697	9	2.8	2.6 *	.16	2.6 *	.20	2.6 *	.19
								2	Sometimes	72	42	1,074	37	1,360	38	2,798	38							
								3	Often	49	29	1,026	35	1,206	34	2,470	34							
								4	Very often	52	26	571	19	637	18	1,348	19							
								Total		180	100	2,920	100	3,544	100	7,313	100							
b. Connected your learning to societal problems or issues				RIsocietal				1	Never	7	4	291	11	417	12	799	11	2.7	2.6 *	.15	2.5 **	.20	2.6 *	.18
								2	Sometimes	75	41	1,083	38	1,383	39	2,826	39							
								3	Often	54	33	974	33	1,103	32	2,348	33							
								4	Very often	43	22	526	18	591	18	1,250	17							
								Total		179	100	2,874	100	3,494	100	7,223	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments				RIdiverse				1	Never	20	12	348	12	476	13	846	12	2.7	2.5 *	.18	2.5 *	.19	2.6	.13
								2	Sometimes	57	31	1,136	41	1,403	40	2,821	39							
								3	Often	57	33	895	30	1,039	30	2,278	32							
								4	Very often	44	24	494	17	575	17	1,283	18							
								Total		178	100	2,873	100	3,493	100	7,228	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

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Texas A&M University - Corpus Christi

First-Year Students

Item wording or description				Variable name ^c				Frequency Distributions ^a				Statistical Comparisons ^b											
								A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public	
								Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	8	4	151	5	211	6	421	6	2.9	2.8 *	.17	2.8 **	.21	2.8 *	.18					
		2	Sometimes	48	27	890	32	1,159	34	2,264	31												
		3	Often	64	38	1,183	40	1,383	39	2,969	42												
		4	Very often	58	30	640	22	737	22	1,568	22												
		Total		178	100	2,864	100	3,490	100	7,222	100												
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	8	4	97	3	148	4	306	4	2.9	2.9	.01	2.9	.05	2.9	.04					
		2	Sometimes	51	31	830	29	1,031	30	2,083	29												
		3	Often	58	33	1,158	41	1,403	40	2,931	41												
		4	Very often	60	32	788	27	902	26	1,876	26												
		Total		177	100	2,873	100	3,484	100	7,196	100												
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	6	3	105	4	115	3	226	3	2.8	2.9	-.06	2.9	-.06	2.9	-.03					
		2	Sometimes	57	34	868	30	1,050	30	2,336	33												
		3	Often	67	38	1,136	40	1,413	41	2,816	39												
		4	Very often	49	24	746	26	890	26	1,791	25												
		Total		179	100	2,855	100	3,468	100	7,169	100												
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	2	1	56	2	70	2	133	2	3.0	3.1	-.03	3.0	-.02	3.0	-.02					
		2	Sometimes	46	25	682	23	865	24	1,690	24												
		3	Often	72	43	1,184	42	1,415	41	3,027	42												
		4	Very often	60	31	921	33	1,099	33	2,289	32												
		Total		180	100	2,843	100	3,449	100	7,139	100												
3. During the current school year, about how often have you done the following?																							
a. Talked about career plans with a faculty member	SFcareer	1	Never	46	28	690	27	775	24	1,541	22	2.2	2.2	.01	2.2	-.06	2.2	-.07					
		2	Sometimes	72	39	1,191	41	1,443	41	3,173	44												
		3	Often	37	21	638	21	795	22	1,540	21												
		4	Very often	23	12	343	11	458	13	909	13												
		Total		178	100	2,862	100	3,471	100	7,163	100												
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	89	54	1,477	55	1,752	52	3,819	54	1.7	1.7	-.03	1.8	-.07	1.7	-.03					
		2	Sometimes	56	29	766	25	931	25	1,918	26												
		3	Often	20	11	374	13	499	14	855	12												
		4	Very often	11	7	236	8	277	8	541	8												
		Total		176	100	2,853	100	3,459	100	7,133	100												

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	49	25	1,033	38	1,206	36	2,497	35	2.2	1.9 **	.23	2.0 *	.17	2.0 *	.17	
		2	Sometimes	79	47	1,098	38	1,321	37	2,837	40								
		3	Often	29	17	477	17	631	18	1,167	17								
		4	Very often	21	12	237	8	295	8	608	9								
		Total		178	100	2,845	100	3,453	100	7,109	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	45	24	750	29	891	27	1,737	25	2.2	2.1	.14	2.1	.07	2.2	.03	
		2	Sometimes	78	43	1,259	44	1,484	43	3,131	44								
		3	Often	35	22	582	20	731	21	1,461	21								
		4	Very often	20	11	249	8	334	10	765	11								
		Total		178	100	2,840	100	3,440	100	7,094	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	5	2	121	4	118	4	225	3	3.1	3.0	.09	3.0	.04	3.0	.05	
		2	Some	39	21	645	23	739	22	1,605	23								
		3	Quite a bit	79	45	1,219	43	1,495	43	2,979	42								
		4	Very much	57	32	846	30	1,094	31	2,307	31								
		Total		180	100	2,831	100	3,446	100	7,116	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	10	5	129	4	145	4	281	4	3.0	3.0	.06	3.0	.05	3.0	.04	
		2	Some	34	17	662	23	813	23	1,664	23								
		3	Quite a bit	77	48	1,211	44	1,502	44	3,048	43								
		4	Very much	57	29	809	28	967	28	2,084	29								
		Total		178	100	2,811	100	3,427	100	7,077	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	9	5	136	5	156	5	308	5	3.0	3.0	.02	3.0	.02	3.0	.04	
		2	Some	34	20	648	23	784	23	1,700	24								
		3	Quite a bit	78	45	1,148	41	1,406	41	2,897	41								
		4	Very much	55	30	873	31	1,056	31	2,140	30								
		Total		176	100	2,805	100	3,402	100	7,045	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	3	134	5	155	5	299	5	3.1	3.0	.11	2.9	.13	2.9	.13	
		2	Some	43	24	651	24	841	25	1,804	26								
		3	Quite a bit	68	38	1,163	40	1,389	40	2,892	41								
		4	Very much	62	35	851	30	1,017	30	2,052	29								
		Total		177	100	2,799	100	3,402	100	7,047	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		A&M-Corpus Christi	Institutional Peers		Texas Public		SW & SE Public		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	3	2	157	6	174	6	365	6	3.1	2.9	.15	2.9	.14	2.9 *	.17	
		2	Some	35	21	662	24	840	25	1,802	26								
		3	Quite a bit	77	45	1,146	40	1,358	40	2,843	40								
		4	Very much	59	32	832	30	1,026	30	2,020	29								
		Total		174	100	2,797	100	3,398	100	7,030	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	2	70	3	100	3	179	3	3.3	3.2	.10	3.2	.10	3.2	.10	
		2	Some	34	18	497	17	613	17	1,258	17								
		3	Quite a bit	62	34	1,122	40	1,328	39	2,837	40								
		4	Very much	79	47	1,150	40	1,413	41	2,821	40								
		Total		177	100	2,839	100	3,454	100	7,095	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	7	3	133	5	161	5	289	4	3.2	3.1 *	.16	3.1	.15	3.1 *	.16	
		2	Some	25	14	529	19	652	19	1,350	19								
		3	Quite a bit	70	39	1,151	40	1,349	39	2,890	41								
		4	Very much	73	43	1,023	36	1,284	37	2,548	36								
		Total		175	100	2,836	100	3,446	100	7,077	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	3	1	117	4	150	5	277	4	3.3	3.1 **	.20	3.1 *	.18	3.1 *	.16	
		2	Some	30	18	584	21	714	21	1,384	20								
		3	Quite a bit	63	35	1,064	36	1,203	35	2,640	37								
		4	Very much	77	46	1,056	38	1,365	40	2,753	39								
		Total		173	100	2,821	100	3,432	100	7,054	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	13	7	260	11	317	10	530	8	3.1	2.8 **	.25	2.9 **	.21	2.9 *	.16	
		2	Some	39	20	744	27	846	25	1,777	25								
		3	Quite a bit	55	32	935	33	1,172	33	2,426	34								
		4	Very much	67	41	882	30	1,098	32	2,327	33								
		Total		174	100	2,821	100	3,433	100	7,060	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	15	8	261	10	363	11	646	9	3.0	2.8 **	.21	2.8 **	.20	2.8 *	.17	
		2	Some	42	22	793	28	938	28	1,947	28								
		3	Quite a bit	54	33	953	34	1,108	32	2,406	34								
		4	Very much	63	37	796	28	998	29	2,020	29								
		Total		174	100	2,803	100	3,407	100	7,019	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b								
				A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
6. During the current school year, about how often have you done the following?																				
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	24	14	378	13	492	14	978	14	2.7	2.6	.05	2.6	.08	2.6	.07		
		2	Sometimes	52	28	977	34	1,205	34	2,482	34									
		3	Often	59	35	942	33	1,127	33	2,262	32									
		4	Very often	38	22	532	20	615	19	1,361	20									
		Total		173	100	2,829	100	3,439	100	7,083	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	30	20	606	21	793	22	1,597	22	2.5	2.3	.13	2.3 *	.16	2.3 *	.15		
		2	Sometimes	54	32	1,078	38	1,316	38	2,704	38									
		3	Often	56	31	733	26	864	26	1,807	26									
		4	Very often	31	17	403	14	467	14	947	14									
		Total		171	100	2,820	100	3,440	100	7,055	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	16	669	23	833	24	1,631	23	2.5	2.3 **	.22	2.3 **	.23	2.3 **	.23		
		2	Sometimes	65	35	1,077	38	1,327	38	2,841	41									
		3	Often	54	33	733	26	855	26	1,713	24									
		4	Very often	29	16	329	12	405	12	839	12									
		Total		173	100	2,808	100	3,420	100	7,024	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																				
a. Up to 5 pages	wrshortnum	0	None	6	3	199	9	309	10	511	8	5.5	5.4	.01	5.0	.10	5.5	-.01		
		1.5	1-2	32	21	639	25	836	26	1,530	24									
		<i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>		4	3-5	67	44	867	34	1,054	34								2,126	33
		8	6-10	32	19	516	20	584	19	1,384	22									
		13	11-15	16	10	195	7	180	6	496	8									
		18	16-20	3	2	81	3	69	2	176	3									
		23	More than 20	2	1	70	3	68	2	158	3									
Total		158	100	2,567	100	3,100	100	6,381	100											
b. Between 6 and 10 pages	wrmednum	0	None	35	20	1,025	42	1,421	46	2,883	47	3.0	1.9 ***	.35	1.7 ***	.41	1.6 ***	.51		
		1.5	1-2	63	42	902	35	1,001	33	2,184	35									
		<i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>		4	3-5	43	27	376	15	372	13								722	12
		8	6-10	10	6	139	6	149	5	226	4									
		13	11-15	4	2	32	1	32	1	60	1									
		18	16-20	1	2	6	0	4	0	17	0									
		23	More than 20	0	0	10	0	14	0	16	0									
Total		156	100	2,490	100	2,993	100	6,108	100											

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	89	57	1,932	81	2,392	81	5,037	83	1.7	0.8 **	.33	0.8 **	.30	0.7 **	.37	
		1.5	1-2	46	30	327	13	348	12	620	11								
		4	3-5	8	6	70	3	78	3	132	2								
		8	6-10	4	2	38	2	41	2	72	1								
		13	11-15	3	2	21	1	26	1	59	1								
		18	16-20	1	2	9	0	10	0	23	0								
		23	More than 20	1	1	15	1	23	1	28	0								
		Total		152	100	2,412	100	2,918	100	5,971	100								
Estimated number of assigned pages of student writing.	wpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)									63	40 ***	.38	38 ***	.41	37 ***	.44	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	6	4	174	7	253	8	389	6	3.2	3.1	.10	3.0 *	.17	3.1	.10	
		2	Sometimes	36	24	567	22	763	24	1,459	22								
		3	Often	38	24	747	29	903	29	1,898	29								
		4	Very often	81	48	1,133	43	1,244	39	2,747	42								
			Total	161	100	2,621	100	3,163	100	6,493	100								
b. People from an economic background other than your own	DDeconomic	1	Never	8	5	170	7	222	7	378	6	3.1	3.0	.09	3.0	.13	3.1	.04	
		2	Sometimes	36	24	594	23	789	25	1,445	22								
		3	Often	45	29	820	32	1,012	32	2,083	32								
		4	Very often	72	43	1,033	38	1,136	36	2,576	40								
			Total	161	100	2,617	100	3,159	100	6,482	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	16	9	233	9	285	9	535	8	3.0	2.9	.08	2.9	.14	2.9	.07	
		2	Sometimes	31	22	665	27	885	28	1,692	27								
		3	Often	44	27	696	27	880	28	1,798	28								
		4	Very often	70	42	1,013	38	1,096	35	2,427	37								
			Total	161	100	2,607	100	3,146	100	6,452	100								
d. People with political views other than your own	DDpolitical	1	Never	8	4	215	8	284	9	480	8	3.2	3.0 *	.21	2.9 ***	.27	3.0 *	.18	
		2	Sometimes	31	23	612	24	807	26	1,554	24								
		3	Often	43	26	782	32	983	32	1,922	30								
		4	Very often	77	47	986	36	1,058	34	2,473	38								
			Total	159	100	2,595	100	3,132	100	6,429	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	2	1	49	2	60	2	98	2	3.2	3.1	.12	3.1 *	.16	3.2	.09	
		2	Sometimes	25	17	460	18	624	20	1,132	18								
		3	Often	57	37	1,097	43	1,334	43	2,729	43								
		4	Very often	74	44	994	37	1,122	35	2,477	38								
		Total		158	100	2,600	100	3,140	100	6,436	100								
b. Reviewed your notes after class	LSnotes	1	Never	6	4	110	4	132	4	241	4	3.0	3.0	.02	3.0	.03	3.0	-.03	
		2	Sometimes	40	29	687	28	869	28	1,631	26								
		3	Often	50	29	855	33	1,037	33	2,089	32								
		4	Very often	62	38	944	36	1,092	35	2,469	38								
		Total		158	100	2,596	100	3,130	100	6,430	100								
c. Summarized what you learned in class or from course materials	LSummary	1	Never	11	7	165	7	224	7	390	6	2.8	2.9	-.02	2.8	-.01	2.9	-.09	
		2	Sometimes	49	33	755	30	929	30	1,737	27								
		3	Often	51	30	867	34	1,057	34	2,239	35								
		4	Very often	46	30	774	29	876	29	2,002	31								
		Total		157	100	2,561	100	3,086	100	6,368	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	2	2	17	1	13	1	32	1	5.8	5.5 *	.20	5.6 *	.17	5.6 *	.16	
		2		0	0	28	1	32	1	69	1								
		3		3	2	92	4	98	3	182	3								
		4		9	6	288	11	343	11	677	11								
		5		49	31	776	29	912	29	1,946	30								
		6		42	24	783	30	947	30	1,850	29								
		7	Very much	54	35	605	24	770	25	1,663	26								
		Total		159	100	2,589	100	3,115	100	6,419	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

			Frequency Distributions ^a								Statistical Comparisons ^b								
			A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		A&M-Corpus Christi	Institutional Peers		Texas Public		SW & SE Public			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	22 11 115 11 159	15 9 68 8 100	353 140 1,871 222 2,586	14 6 72 9 100	372 159 2,342 244 3,117	13 5 73 8 100	754 305 4,854 500 6,413	12 5 75 8 100	8%	9%	-.03	8%	-.02	8%	-.01	
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	53 47 50 8 158	33 30 31 5 100	687 702 859 327 2,575	28 27 34 12 100	806 701 1,195 408 3,110	26 23 38 13 100	1,778 1,611 2,254 749 6,392	28 25 35 12 100	5%	12% *	-.24	13% **	-.26	12% *	-.24	
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	24 17 25 92 158	17 10 15 58 100	766 652 765 389 2,572	29 27 29 15 100	881 730 966 524 3,101	28 24 31 16 100	1,929 1,674 1,838 946 6,387	31 27 28 14 100	58%	15% ***	.94	16% ***	.91	14% ***	.96	
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	59 46 43 10 158	38 29 25 8 100	734 748 1,010 78 2,570	29 31 37 3 100	899 826 1,262 108 3,095	29 28 40 4 100	1,882 1,908 2,390 198 6,378	30 31 36 3 100	8%	3% ***	.24	4% **	.20	3% ***	.24	
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	47 34 63 14 158	29 21 41 8 100	915 627 874 148 2,564	37 24 34 6 100	1,111 712 1,060 196 3,079	36 23 34 6 100	2,462 1,563 1,957 363 6,345	39 24 31 6 100	8%	6%	.12	6%	.09	6%	.10	
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	52 12 82 11 157	36 8 50 7 100	855 288 1,303 106 2,552	34 11 51 4 100	1,089 341 1,533 113 3,076	36 12 49 4 100	2,203 689 3,257 205 6,354	35 11 50 3 100	7%	4%	.13	4%	.13	3% *	.16	

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	58	36	962	42	1,349	46	2,951	47	1.9	1.7 **	.27	1.7 ***	.31	1.6 ***	.39	
		2	Some	67	44	1,334	49	1,402	44	2,868	45								
		3	Most	24	15	218	8	265	9	413	6								
		4	All	7	5	41	2	51	2	81	1								
			Total	156	100	2,555	100	3,067	100	6,313	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	1	1	59	2	77	2	148	2	5.6	5.4	.10	5.5	.08	5.5	.05	
		2		4	3	74	3	76	3	152	2								
		3		7	6	157	6	178	6	329	5								
		4		14	8	280	11	332	11	679	11								
		5		34	21	555	22	687	22	1,448	22								
		6		45	29	652	24	743	24	1,595	25								
		7	Excellent	51	31	779	30	996	31	2,007	31								
		—	Not applicable	1	1	31	1	22	1	45	1								
			Total	157	100	2,587	100	3,111	100	6,403	100								
b. Academic advisors	QIadvisor	1	Poor	14	8	131	5	150	5	300	5	4.8	5.0	-.08	5.0	-.11	5.1	-.12	
		2		10	7	162	6	197	6	394	6								
		3		11	6	240	8	290	8	595	9								
		4		28	19	348	14	395	13	904	14								
		5		24	16	504	19	579	19	1,142	17								
		6		23	16	510	19	654	21	1,279	20								
		7	Excellent	46	28	632	25	793	26	1,680	27								
		—	Not applicable	1	0	53	3	46	2	88	2								
			Total	157	100	2,580	100	3,104	100	6,382	100								
c. Faculty	QIfaculty	1	Poor	2	1	99	4	116	4	188	3	5.3	5.1 *	.17	5.1	.14	5.2	.10	
		2		5	3	140	5	173	6	283	4								
		3		10	6	214	8	257	8	494	8								
		4		22	15	324	12	370	11	877	13								
		5		43	27	593	23	694	23	1,453	23								
		6		34	23	630	25	744	24	1,571	25								
		7	Excellent	40	25	535	21	701	23	1,425	23								
		—	Not applicable	0	0	29	1	28	1	55	1								
			Total	156	100	2,564	100	3,083	100	6,346	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b						
				A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		A&M-Corpus Christi	Institutional Peers		Texas Public		SW & SE Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	9	8	195	8	220	7	398	6	5.1	4.7 *	.21	4.8	.14	4.9	.11
		2		6	3	163	6	176	5	328	5							
		3		10	5	206	8	240	8	500	8							
		4		19	11	336	13	405	14	832	13							
		5		29	15	467	17	531	17	1,183	18							
		6		28	19	477	18	638	20	1,294	20							
		7	Excellent	42	27	459	18	650	20	1,262	20							
		—	Not applicable	13	10	275	12	235	9	576	10							
	Total			156	100	2,578	100	3,095	100	6,373	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	10	6	180	7	196	6	414	7	4.9	4.7	.11	4.8	.08	4.8	.08
		2		12	6	177	7	229	7	446	7							
		3		9	7	275	11	313	10	639	10							
		4		21	12	378	14	431	14	917	14							
		5		31	19	496	19	560	17	1,195	19							
		6		31	20	491	19	620	20	1,228	19							
		7	Excellent	33	22	469	19	618	20	1,243	20							
		—	Not applicable	8	7	112	5	126	5	280	5							
	Total			155	100	2,578	100	3,093	100	6,362	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	1	1	58	3	64	3	104	2	3.3	3.2	.09	3.2	.07	3.2	.08
		2	Some	22	18	380	16	418	15	930	16							
		3	Quite a bit	50	37	975	41	1,178	41	2,426	42							
		4	Very much	69	45	954	40	1,189	41	2,418	40							
			Total			142	100	2,367	100	2,849	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	5	3	95	4	107	4	219	4	3.3	3.1 *	.22	3.1	.15	3.1	.15
		2	Some	17	16	496	21	515	19	1,090	19							
		3	Quite a bit	44	34	907	38	1,052	36	2,190	38							
		4	Very much	75	47	856	36	1,158	40	2,347	39							
			Total			141	100	2,354	100	2,832	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	7	5	179	8	164	7	331	6	3.3	3.1 **	.23	3.2	.13	3.2	.15
		2	Some	12	12	408	17	390	15	881	15							
		3	Quite a bit	40	29	786	33	876	31	1,865	32							
		4	Very much	83	54	985	42	1,407	48	2,767	46							
			Total			142	100	2,358	100	2,837	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b						
				A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		A&M-Corpus Christi	Institutional Peers		Texas Public		SW & SE Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	17	13	317	14	398	15	796	14	2.8	2.7	.11	2.7	.11	2.7	.12
		2	Some	32	22	643	28	805	28	1,679	28							
		3	Quite a bit	46	35	748	31	853	30	1,782	31							
		4	Very much	48	30	655	27	785	27	1,599	27							
		Total		143	100	2,363	100	2,841	100	5,856	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	5	4	177	8	194	8	364	7	3.0	2.9	.05	3.0	.01	3.0	-.04
		2	Some	29	26	548	24	637	23	1,222	21							
		3	Quite a bit	58	40	840	35	964	34	2,030	35							
		4	Very much	49	31	797	33	1,045	35	2,225	37							
		Total		141	100	2,362	100	2,840	100	5,841	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	12	10	199	9	215	9	418	8	2.9	2.9	.01	3.0	-.04	3.0	-.07
		2	Some	28	22	519	22	597	21	1,150	20							
		3	Quite a bit	46	33	831	35	973	34	2,044	35							
		4	Very much	54	36	800	34	1,038	36	2,203	37							
		Total		140	100	2,349	100	2,823	100	5,815	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	29	23	513	23	566	22	1,246	22	2.5	2.4	.05	2.4	.02	2.4	.04
		2	Some	42	29	752	32	908	32	1,900	33							
		3	Quite a bit	37	26	631	26	767	27	1,560	27							
		4	Very much	33	21	455	19	580	19	1,113	18							
		Total		141	100	2,351	100	2,821	100	5,819	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	14	12	189	9	222	9	410	8	2.9	2.8	.05	2.9	-.01	3.0	-.09
		2	Some	33	23	607	27	642	24	1,209	22							
		3	Quite a bit	39	29	837	35	999	35	2,037	35							
		4	Very much	55	36	711	29	955	32	2,140	36							
		Total		141	100	2,344	100	2,818	100	5,796	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	24	18	388	17	443	17	794	15	2.6	2.5	.06	2.6	.03	2.6	-.05
		2	Some	40	30	750	33	850	31	1,711	30							
		3	Quite a bit	36	26	689	29	846	29	1,803	31							
		4	Very much	41	26	509	21	680	23	1,481	25							
		Total		141	100	2,336	100	2,819	100	5,789	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	12	0	22	1	39	1	14.0	12.7	.15	12.3 *	.21	12.7	.16	
		3	1-5 hrs	19	14	446	19	622	22	1,133	19								
		8	6-10 hrs	36	26	652	28	774	27	1,620	28								
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	31	21	488	21	585	20	1,245	21								
		18	16-20 hrs	28	19	364	15	389	14	854	15								
		23	21-25 hrs	14	12	183	7	228	8	467	8								
		28	26-30 hrs	5	3	109	5	108	4	251	4								
		33	More than 30 hrs	8	6	104	4	116	4	244	4								
			Total	141	100	2,358	100	2,844	100	5,853	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	66	45	975	44	1,076	40	2,252	40	3.3	4.2	-.14	4.5 *	-.19	4.8 **	-.23	
		3	1-5 hrs	51	38	747	32	969	33	1,851	31								
		8	6-10 hrs	13	9	292	12	368	12	813	14								
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	5	4	161	7	213	8	457	8								
		18	16-20 hrs	2	1	78	3	97	3	242	4								
		23	21-25 hrs	1	1	33	1	46	1	94	2								
		28	26-30 hrs	2	1	17	1	20	1	50	1								
		33	More than 30 hrs	1	1	28	1	29	1	63	1								
			Total	141	100	2,331	100	2,818	100	5,822	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	123	87	1,963	84	2,379	84	4,923	84	1.8	2.3	-.08	2.3	-.08	2.0	-.04	
		3	1-5 hrs	2	2	59	2	66	2	173	3								
		8	6-10 hrs	3	2	90	3	86	3	243	4								
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	2	1	85	3	111	4	216	4								
		18	16-20 hrs	9	6	101	5	134	4	193	3								
		23	21-25 hrs	1	1	26	1	30	1	40	1								
		28	26-30 hrs	0	0	4	0	8	0	19	0								
		33	More than 30 hrs	1	1	25	1	25	1	43	1								
			Total	141	100	2,353	100	2,839	100	5,850	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b						
				A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		A&M-Corpus Christi	Institutional Peers		Texas Public		SW & SE Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs <i>(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	94	67	1,487	62	1,882	66	3,989	68	5.9	7.2	-.12	6.1	-.03	5.8	.00
		3	1-5 hrs	5	4	119	5	126	4	268	5							
		8	6-10 hrs	8	6	110	5	126	5	267	5							
		13	11-15 hrs	5	3	124	5	141	5	253	4							
		18	16-20 hrs	10	7	145	7	168	6	315	5							
		23	21-25 hrs	9	6	124	5	142	5	246	4							
		28	26-30 hrs	4	5	84	4	106	4	167	3							
		33	More than 30 hrs	5	3	156	7	126	5	309	6							
Total				140	100	2,349	100	2,817	100	5,814	100							
e. Doing community service or volunteer work	tmservicehrs <i>(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	88	64	1,189	53	1,471	53	3,129	54	2.3	2.7	-.10	2.9	-.12	2.5	-.04
		3	1-5 hrs	38	25	793	33	909	32	1,963	34							
		8	6-10 hrs	7	5	200	8	229	8	376	6							
		13	11-15 hrs	4	3	66	3	88	3	155	3							
		18	16-20 hrs	1	1	43	2	55	2	77	1							
		23	21-25 hrs	1	1	16	1	23	1	36	1							
		28	26-30 hrs	1	1	5	0	7	0	11	0							
		33	More than 30 hrs	1	1	14	1	13	1	22	0							
Total				141	100	2,326	100	2,795	100	5,769	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs <i>(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	2	1	61	3	66	3	118	2	12.2	11.5	.07	11.5	.07	11.8	.04
		3	1-5 hrs	33	24	600	26	768	27	1,451	24							
		8	6-10 hrs	48	31	637	27	729	26	1,605	28							
		13	11-15 hrs	19	13	405	17	479	17	1,027	17							
		18	16-20 hrs	19	15	289	12	343	12	723	12							
		23	21-25 hrs	5	3	140	6	181	6	354	6							
		28	26-30 hrs	3	4	71	3	85	3	175	3							
		33	More than 30 hrs	12	9	138	6	168	6	354	6							
Total				141	100	2,341	100	2,819	100	5,807	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b								
				A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		A&M-Corpus Christi	Institutional Peers		Texas Public		SW & SE Public			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
g. Providing care for dependents (children, parents, etc.)	tmcarehrs (Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	101	70	1,522	65	1,840	64	4,146	71	4.0	4.5	-.06	4.4	-.05	3.7	.04		
		3	1-5 hrs	15	11	316	13	415	15	697	12									
		8	6-10 hrs	6	4	166	7	182	6	291	5									
		13	11-15 hrs	10	7	90	4	113	4	169	3									
		18	16-20 hrs	0	0	58	3	71	3	92	1									
		23	21-25 hrs	3	2	27	1	34	1	54	1									
		28	26-30 hrs	1	1	17	1	26	1	39	1									
		33	More than 30 hrs	6	6	137	6	120	6	299	5									
		Total				142	100	2,333	100	2,801	100								5,787	100
		h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	18	14	662	25	668	23								2,001	34
3	1-5 hrs			80	56	1,015	46	1,299	46	2,382	42									
8	6-10 hrs			27	19	358	16	451	16	783	14									
13	11-15 hrs			6	4	145	6	191	7	300	5									
18	16-20 hrs			4	3	72	3	95	3	144	2									
23	21-25 hrs			4	3	27	1	36	1	61	1									
28	26-30 hrs			0	0	18	1	23	1	43	1									
33	More than 30 hrs			3	2	45	2	57	2	97	2									
Total				142	100	2,342	100	2,820	100	5,811	100									
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)													7.5	9.4	-.15	8.3	-.07	7.7	-.02
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?																				
	tmreadhrs (Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	3	2	86	4	126	4	286	5	7.3	6.5	.15	6.4	.15	5.8 **	.28		
		3	1-5 hrs	66	48	1,257	53	1,543	54	3,422	58									
		8	6-10 hrs	35	25	622	27	729	26	1,394	24									
		13	11-15 hrs	24	17	237	10	250	9	452	8									
		18	16-20 hrs	10	6	89	4	112	4	169	3									
		23	21-25 hrs	0	0	35	2	42	2	63	1									
		28	26-30 hrs	1	1	16	1	19	1	23	1									
		33	More than 30 hrs	2	1	11	1	18	1	27	1									
		Total				141	100	2,353	100	2,839	100								5,836	100

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	6	4	167	8	208	8	406	7	3.2	2.9 **	.25	2.9 **	.25	2.9 **	.25	
		2	Some	19	14	523	23	649	23	1,373	24								
		3	Quite a bit	60	44	879	37	1,064	37	2,198	37								
		4	Very much	54	39	791	33	917	32	1,854	32								
		Total		139	100	2,360	100	2,838	100	5,831	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	11	7	237	11	263	10	597	10	2.8	2.8	.06	2.8	.03	2.8	.06	
		2	Some	35	27	607	27	773	28	1,654	28								
		3	Quite a bit	53	40	850	35	1,004	35	2,010	35								
		4	Very much	40	25	659	27	789	28	1,558	27								
		Total		139	100	2,353	100	2,829	100	5,819	100								
c. Thinking critically and analytically	pgthink	1	Very little	6	6	91	4	93	4	226	4	3.2	3.1	.14	3.1	.13	3.1	.15	
		2	Some	11	11	455	20	560	20	1,126	19								
		3	Quite a bit	56	39	914	38	1,093	38	2,295	39								
		4	Very much	66	45	893	38	1,083	38	2,157	37								
		Total		139	100	2,353	100	2,829	100	5,804	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	11	10	290	12	318	12	718	12	2.7	2.7	.03	2.7	.02	2.7	.06	
		2	Some	38	29	686	29	864	30	1,810	31								
		3	Quite a bit	53	35	818	35	935	33	1,896	33								
		4	Very much	37	25	559	24	710	26	1,381	24								
		Total		139	100	2,353	100	2,827	100	5,805	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	20	15	350	16	424	16	821	14	2.5	2.6	-.09	2.6	-.11	2.6	-.13	
		2	Some	46	36	700	30	841	29	1,730	30								
		3	Quite a bit	46	32	745	31	886	31	1,857	32								
		4	Very much	27	17	562	23	681	24	1,406	24								
		Total		139	100	2,357	100	2,832	100	5,814	100								
f. Working effectively with others	pgothers	1	Very little	9	8	189	9	227	9	461	9	3.0	2.8 *	.21	2.9	.16	2.9 *	.19	
		2	Some	24	17	612	28	710	26	1,536	27								
		3	Quite a bit	51	39	857	35	990	34	2,079	36								
		4	Very much	55	36	693	28	898	31	1,717	29								
		Total		139	100	2,351	100	2,825	100	5,793	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		A&M-Corpus Christi	Institutional Peers		Texas Public		SW & SE Public		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	17	12	319	14	348	13	751	14	2.7	2.7	.02	2.7	.00	2.7	.03	
		2	Some	33	30	623	27	762	27	1,591	28								
		3	Quite a bit	45	29	744	31	901	30	1,879	32								
		4	Very much	43	29	662	28	813	29	1,577	27								
		Total		138	100	2,348	100	2,824	100	5,798	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	11	9	255	11	312	12	674	12	2.8	2.8	.04	2.8	.05	2.8	.08	
		2	Some	36	27	620	28	775	28	1,646	29								
		3	Quite a bit	47	34	757	31	885	30	1,850	32								
		4	Very much	45	29	721	30	858	30	1,634	28								
		Total		139	100	2,353	100	2,830	100	5,804	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	18	16	285	13	342	13	734	13	2.7	2.6	.02	2.6	.02	2.6	.02	
		2	Some	34	26	736	32	893	32	1,878	33								
		3	Quite a bit	47	32	785	32	911	31	1,822	31								
		4	Very much	40	25	544	23	677	24	1,365	23								
		Total		139	100	2,350	100	2,823	100	5,799	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	14	12	291	13	326	13	709	13	2.8	2.7	.11	2.7	.07	2.7	.09	
		2	Some	33	27	696	31	844	30	1,710	30								
		3	Quite a bit	47	33	784	32	926	32	1,920	33								
		4	Very much	44	29	569	24	717	25	1,436	24								
		Total		138	100	2,340	100	2,813	100	5,775	100								
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	53	2	52	2	113	2	3.3	3.1 **	.28	3.2 *	.21	3.2 *	.20	
		2	Fair	12	8	312	13	312	11	678	12								
		3	Good	73	48	1,239	52	1,462	51	2,930	50								
		4	Excellent	57	43	760	32	1,018	35	2,112	36								
		Total		142	100	2,364	100	2,844	100	5,833	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	3	2	122	5	106	4	232	4	3.4	3.1 ***	.29	3.2 **	.24	3.2 *	.20	
		2	Probably no	14	9	332	14	369	13	759	13								
		3	Probably yes	56	39	1,021	43	1,218	43	2,298	40								
		4	Definitely yes	68	51	889	38	1,151	40	2,551	43								
		Total		141	100	2,364	100	2,844	100	5,840	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		A&M-Corpus Christi	Institutional Peers		Texas Public		SW & SE Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	8	2	137	3	206	3	253	2	3.0	3.1 *	-.12	3.1	-.09	3.2 ***	-.25
		2	Sometimes	96	29	1,195	25	1,646	25	2,687	21							
		3	Often	119	35	1,600	32	2,219	33	3,978	32							
		4	Very often	108	33	2,063	40	2,529	38	5,780	45							
		Total		331	100	4,995	100	6,600	100	12,698	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	71	22	786	16	1,017	16	2,063	17	2.4	2.6 *	-.13	2.6 *	-.12	2.6 *	-.13
		2	Sometimes	106	32	1,614	32	2,203	33	4,016	32							
		3	Often	89	27	1,403	28	1,871	28	3,470	28							
		4	Very often	66	20	1,168	23	1,489	22	3,078	24							
		Total		332	100	4,971	100	6,580	100	12,627	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	20	6	278	6	361	5	611	5	3.0	3.0	-.05	3.0	-.05	3.1 *	-.12
		2	Often	44	14	583	12	814	12	1,352	11							
		3	Sometimes	180	55	2,707	55	3,611	55	6,972	55							
		4	Never	84	25	1,402	28	1,779	27	3,683	29							
		Total		328	100	4,970	100	6,565	100	12,618	100							
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	137	43	2,273	46	2,959	46	5,792	47	1.8	1.8	.04	1.8	.03	1.8	.05
		2	Sometimes	127	38	1,743	35	2,332	35	4,396	34							
		3	Often	34	10	536	11	729	11	1,447	11							
		4	Very often	29	9	406	8	541	8	959	8							
		Total		327	100	4,958	100	6,561	100	12,594	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	35	11	745	15	880	14	1,637	14	2.5	2.3 ***	.22	2.4 **	.17	2.4 *	.14
		2	Sometimes	135	42	2,353	47	3,056	46	5,760	46							
		3	Often	96	29	1,238	25	1,723	26	3,340	26							
		4	Very often	62	18	616	12	898	14	1,842	14							
		Total		328	100	4,952	100	6,557	100	12,579	100							
f. Explained course material to one or more students	CLexplain	1	Never	11	4	269	5	279	4	530	4	2.9	2.7 **	.16	2.8 *	.12	2.8	.09
		2	Sometimes	106	34	1,862	38	2,433	38	4,422	36							
		3	Often	114	36	1,726	36	2,254	35	4,523	36							
		4	Very often	87	27	1,007	21	1,455	23	2,882	23							
		Total		318	100	4,864	100	6,421	100	12,357	100							

NSSE 2013 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		A&M-Corpus Christi	Institutional Peers		Texas Public		SW & SE Public		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	47	15	982	20	1,083	17	2,050	17	2.6	2.4 *	.15	2.5	.09	2.5	.07	
		2	Sometimes	110	35	1,715	35	2,290	36	4,328	35								
		3	Often	81	25	1,235	26	1,689	26	3,258	26								
		4	Very often	81	25	939	19	1,360	21	2,718	22								
		Total		319	100	4,871	100	6,422	100	12,354	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	21	7	340	7	416	7	868	7	2.9	2.9	.09	2.9	.07	2.8	.11	
		2	Sometimes	74	24	1,463	30	1,847	29	3,686	30								
		3	Often	116	36	1,631	34	2,163	34	4,126	33								
		4	Very often	105	33	1,422	30	1,978	30	3,652	29								
		Total		316	100	4,856	100	6,404	100	12,332	100								
i. Gave a course presentation	present	1	Never	33	11	738	15	854	14	1,693	14	2.7	2.6	.11	2.6	.08	2.6	.10	
		2	Sometimes	101	32	1,573	33	2,066	33	4,127	34								
		3	Often	97	31	1,415	29	1,896	30	3,594	29								
		4	Very often	84	25	1,117	23	1,560	24	2,884	23								
		Total		315	100	4,843	100	6,376	100	12,298	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	10	3	169	4	229	4	484	4	3.0	3.0	.02	3.0	.01	3.0	.02	
		2	Sometimes	79	26	1,238	26	1,585	26	3,058	25								
		3	Often	117	37	1,811	37	2,340	37	4,541	37								
		4	Very often	105	34	1,555	33	2,123	34	4,071	33								
		Total		311	100	4,773	100	6,277	100	12,154	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	15	5	310	7	414	7	778	7	2.9	2.8	.04	2.8	.04	2.8	.04	
		2	Sometimes	93	31	1,388	30	1,830	30	3,563	30								
		3	Often	110	37	1,712	36	2,236	36	4,339	36								
		4	Very often	84	28	1,307	27	1,719	27	3,325	27								
		Total		302	100	4,717	100	6,199	100	12,005	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	34	11	579	13	795	13	1,386	12	2.6	2.6	.01	2.6	.01	2.6	-.02	
		2	Sometimes	111	37	1,627	35	2,151	35	4,091	34								
		3	Often	92	29	1,466	30	1,859	30	3,765	31								
		4	Very often	69	22	1,056	22	1,399	22	2,782	23								
		Total		306	100	4,728	100	6,204	100	12,024	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	15	5	203	4	294	5	544	5	2.8	2.8	-.04	2.8	-.04	2.9	-.07	
		2	Sometimes	101	33	1,448	31	1,883	31	3,547	30								
		3	Often	115	37	1,885	40	2,454	39	4,790	40								
		4	Very often	74	25	1,178	25	1,561	25	3,129	26								
		Total		305	100	4,714	100	6,192	100	12,010	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	13	4	150	3	227	4	377	3	3.0	2.9	.02	2.9	.05	3.0	.00	
		2	Sometimes	77	26	1,304	28	1,722	28	3,181	27								
		3	Often	124	40	1,908	40	2,542	41	4,927	41								
		4	Very often	90	30	1,354	28	1,704	27	3,520	29								
		Total		304	100	4,716	100	6,195	100	12,005	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	12	4	103	2	128	2	259	2	2.9	2.9	-.06	2.9	-.08	2.9	-.07	
		2	Sometimes	91	30	1,363	29	1,754	29	3,491	29								
		3	Often	121	39	1,963	42	2,560	41	4,813	40								
		4	Very often	79	27	1,266	27	1,727	28	3,396	28								
		Total		303	100	4,695	100	6,169	100	11,959	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	4	1	40	1	57	1	129	1	3.2	3.2	-.01	3.3	-.03	3.2	-.02	
		2	Sometimes	53	18	755	16	951	16	1,862	16								
		3	Often	114	37	1,937	41	2,492	40	4,913	41								
		4	Very often	132	43	1,941	42	2,646	43	5,011	42								
		Total		303	100	4,673	100	6,146	100	11,915	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	51	18	1,022	22	1,242	21	2,022	18	2.4	2.3	.11	2.4	.04	2.5	-.07	
		2	Sometimes	119	40	1,863	40	2,347	38	4,378	37								
		3	Often	77	25	1,089	23	1,534	24	3,060	25								
		4	Very often	52	17	730	15	1,044	17	2,505	20								
		Total		299	100	4,704	100	6,167	100	11,965	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	139	47	2,345	51	2,917	48	5,254	45	1.9	1.8	.12	1.9	.05	2.0	-.01	
		2	Sometimes	71	23	1,232	26	1,627	26	3,288	27								
		3	Often	51	17	598	13	856	14	1,830	15								
		4	Very often	38	13	517	11	749	12	1,559	13								
		Total		299	100	4,692	100	6,149	100	11,931	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		A&M-Corpus Christi	Institutional Peers		Texas Public		SW & SE Public		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	80	27	1,526	33	1,914	31	3,084	26	2.2	2.1 *	.15	2.1	.09	2.2	-.01	
		2	Sometimes	114	38	1,788	38	2,323	38	4,596	39								
		3	Often	66	22	834	17	1,119	18	2,501	21								
		4	Very often	39	13	529	11	776	13	1,735	14								
		Total		299	100	4,677	100	6,132	100	11,916	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	65	22	1,173	26	1,458	24	2,395	21	2.3	2.2	.11	2.2	.04	2.3	-.06	
		2	Sometimes	125	42	2,042	43	2,591	42	4,919	41								
		3	Often	71	24	913	19	1,240	20	2,728	23								
		4	Very often	37	12	544	11	828	13	1,846	15								
		Total		298	100	4,672	100	6,117	100	11,888	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	17	6	366	8	463	8	858	7	2.9	2.8 *	.14	2.8 *	.14	2.8	.09	
		2	Some	82	28	1,420	31	1,867	31	3,434	29								
		3	Quite a bit	115	39	1,759	37	2,346	38	4,562	38								
		4	Very much	84	28	1,128	24	1,462	24	3,056	25								
		Total		298	100	4,673	100	6,138	100	11,910	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	12	4	100	2	133	2	291	3	3.2	3.2	-.02	3.2	-.01	3.2	-.02	
		2	Some	52	17	797	17	1,072	18	2,015	17								
		3	Quite a bit	112	37	1,932	42	2,466	41	4,783	41								
		4	Very much	123	41	1,823	39	2,432	39	4,755	40								
		Total		299	100	4,652	100	6,103	100	11,844	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	12	4	146	3	194	3	372	3	3.1	3.1	-.01	3.1	.00	3.1	.00	
		2	Some	60	20	839	18	1,138	19	2,234	19								
		3	Quite a bit	104	34	1,876	40	2,395	39	4,611	39								
		4	Very much	122	41	1,785	38	2,374	39	4,619	39								
		Total		298	100	4,646	100	6,101	100	11,836	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	19	7	226	5	306	5	565	5	2.9	3.0	-.08	3.0	-.08	3.0	-.07	
		2	Some	78	26	973	21	1,282	21	2,534	22								
		3	Quite a bit	99	33	1,861	40	2,428	40	4,759	40								
		4	Very much	103	34	1,583	33	2,086	33	3,972	33								
		Total		299	100	4,643	100	6,102	100	11,830	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	16	6	173	4	232	4	508	4	3.0	3.0	-.09	3.0	-.08	3.0	-.06	
		2	Some	67	23	994	22	1,304	22	2,611	23								
		3	Quite a bit	121	40	1,852	40	2,438	40	4,670	39								
		4	Very much	92	31	1,603	34	2,105	34	4,012	33								
		Total		296	100	4,622	100	6,079	100	11,801	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	2	120	3	162	3	270	3	3.3	3.2	.09	3.2	.07	3.2	.02	
		2	Some	45	15	757	16	942	16	1,693	14								
		3	Quite a bit	118	39	1,879	41	2,385	39	4,669	39								
		4	Very much	132	44	1,911	40	2,639	42	5,268	44								
		Total		300	100	4,667	100	6,128	100	11,900	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	7	2	159	3	205	4	355	3	3.1	3.1	.03	3.1	.01	3.2	-.03	
		2	Some	59	20	820	18	1,061	18	1,930	16								
		3	Quite a bit	119	39	1,940	42	2,418	40	4,772	40								
		4	Very much	115	39	1,720	37	2,411	39	4,784	40								
		Total		300	100	4,639	100	6,095	100	11,841	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	8	3	176	4	216	4	375	3	3.2	3.1	.11	3.2	.07	3.2	.03	
		2	Some	55	18	904	20	1,109	19	2,005	17								
		3	Quite a bit	100	33	1,683	36	2,142	35	4,241	36								
		4	Very much	136	46	1,880	40	2,633	43	5,225	44								
		Total		299	100	4,643	100	6,100	100	11,846	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	39	13	525	12	677	12	1,118	10	2.8	2.8	.01	2.8	-.02	2.9	-.07	
		2	Some	73	24	1,214	27	1,572	26	3,023	26								
		3	Quite a bit	97	32	1,507	32	1,919	31	3,738	32								
		4	Very much	91	30	1,382	29	1,909	31	3,945	33								
		Total		300	100	4,628	100	6,077	100	11,824	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	22	7	362	8	510	9	797	7	2.9	2.9	.02	2.9	.02	3.0	-.06	
		2	Some	76	25	1,174	26	1,513	25	2,703	23								
		3	Quite a bit	109	37	1,675	36	2,092	34	4,320	36								
		4	Very much	91	31	1,408	30	1,939	32	3,976	33								
		Total		298	100	4,619	100	6,054	100	11,796	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b									
				A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
6. During the current school year, about how often have you done the following?																					
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	41	13	603	13	814	13	1,555	13	2.7	2.6	.04	2.6	.05	2.7	.03			
		2	Sometimes	95	31	1,499	31	1,996	32	3,807	32										
		3	Often	89	30	1,583	34	2,018	33	3,907	33										
		4	Very often	75	26	966	22	1,287	22	2,605	22										
		Total		300	100	4,651	100	6,115	100	11,874	100										
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	60	20	889	19	1,191	19	2,218	18	2.5	2.4	.10	2.4	.12	2.5	.09			
		2	Sometimes	93	31	1,659	36	2,245	36	4,307	36										
		3	Often	79	26	1,331	28	1,652	27	3,246	28										
		4	Very often	68	23	766	17	1,010	17	2,097	18										
		Total		300	100	4,645	100	6,098	100	11,868	100										
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	61	20	863	18	1,198	19	2,222	19	2.5	2.4	.06	2.4	.09	2.4	.06			
		2	Sometimes	100	33	1,773	38	2,344	38	4,521	38										
		3	Often	83	28	1,298	28	1,613	27	3,182	27										
		4	Very often	56	19	692	16	921	16	1,879	16										
		Total		300	100	4,626	100	6,076	100	11,804	100										
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																					
a. Up to 5 pages	wrshortnum	0	None	25	10	346	9	485	9	838	8	7.0	6.3	.11	6.0 *	.17	6.4	.10			
		1.5	1-2	49	18	943	23	1,346	24	2,483	23										
		<i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>			4	3-5	86	32	1,298	31	1,693								31	3,263	30
		8	6-10	45	17	821	20	1,060	19	2,087	19										
		13	11-15	23	8	338	8	384	7	945	9										
		18	16-20	12	5	185	4	221	4	490	4										
		23	More than 20	25	9	252	6	299	5	636	6										
Total		265	100	4,183	100	5,488	100	10,742	100												
b. Between 6 and 10 pages	wrmednum	0	None	81	32	1,147	29	1,630	31	2,899	28	3.2	2.8	.10	2.8	.09	2.9	.08			
		1.5	1-2	90	34	1,518	37	1,896	35	3,864	36										
		<i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>			4	3-5	48	18	887	21	1,127								21	2,346	22
		8	6-10	24	9	383	9	500	9	957	9										
		13	11-15	9	3	100	2	131	2	276	3										
		18	16-20	1	0	45	1	59	1	111	1										
		23	More than 20	8	3	28	1	46	1	90	1										
Total		261	100	4,108	100	5,389	100	10,543	100												

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		A&M-Corpus Christi	Institutional Peers		Texas Public		SW & SE Public		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum <i>(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	128	50	2,042	51	2,766	52	5,175	50	2.1	1.8	.08	1.8	.06	1.8	.07	
		1.5	1-2	76	29	1,271	31	1,614	31	3,454	33								
		4	3-5	33	13	424	10	474	9	951	9								
		8	6-10	9	3	150	4	189	3	359	3								
		13	11-15	8	3	61	1	92	2	163	2								
		18	16-20	2	1	38	1	66	1	97	1								
		23	More than 20	4	1	46	1	65	1	121	1								
Total				260	100	4,032	100	5,266	100	10,320	100								
Estimated number of assigned pages of student writing.	wrpages <i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)</i>											74	64	.12	64	.12	66	.10	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	16	6	216	5	370	6	552	5	3.2	3.2	.04	3.1 *	.13	3.2	.09	
		2	Sometimes	40	15	831	18	1,215	21	2,283	21								
		3	Often	75	27	1,223	27	1,546	26	3,056	27								
		4	Very often	144	52	2,133	49	2,639	46	5,323	47								
		Total		275	100	4,403	100	5,770	100	11,214	100								
b. People from an economic background other than your own	DDeconomic	1	Never	15	6	218	5	326	6	485	5	3.2	3.2	.06	3.1	.11	3.2	.07	
		2	Sometimes	49	18	839	19	1,162	20	2,129	19								
		3	Often	70	25	1,354	31	1,785	31	3,577	32								
		4	Very often	141	51	1,983	46	2,478	43	4,997	44								
		Total		275	100	4,394	100	5,751	100	11,188	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	20	8	298	7	444	8	702	6	3.1	3.1	.03	3.0	.08	3.1	.04	
		2	Sometimes	60	22	982	23	1,341	24	2,553	23								
		3	Often	66	24	1,233	28	1,630	28	3,210	28								
		4	Very often	129	46	1,862	43	2,319	40	4,703	42								
		Total		275	100	4,375	100	5,734	100	11,168	100								
d. People with political views other than your own	DDpolitical	1	Never	20	7	255	6	371	7	569	5	3.1	3.1	.02	3.0	.08	3.1	.01	
		2	Sometimes	57	21	909	21	1,330	23	2,327	21								
		3	Often	65	23	1,321	30	1,670	29	3,360	30								
		4	Very often	133	48	1,877	43	2,344	41	4,860	43								
		Total		275	100	4,362	100	5,715	100	11,116	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	5	2	53	1	79	2	148	1	3.2	3.3	-.12	3.3	-.11	3.3 *	-.14	
		2	Sometimes	50	18	592	14	761	14	1,441	13								
		3	Often	100	36	1,656	38	2,167	38	4,134	38								
		4	Very often	119	44	2,073	47	2,728	47	5,442	48								
		Total		274	100	4,374	100	5,735	100	11,165	100								
b. Reviewed your notes after class	LSnotes	1	Never	19	7	188	4	270	5	483	5	2.9	3.1 **	-.17	3.0 *	-.15	3.1 **	-.19	
		2	Sometimes	80	29	1,082	25	1,394	25	2,629	24								
		3	Often	84	30	1,377	31	1,837	32	3,452	31								
		4	Very often	91	34	1,714	39	2,222	39	4,576	40								
		Total		274	100	4,361	100	5,723	100	11,140	100								
c. Summarized what you learned in class or from course materials	LSummary	1	Never	23	8	244	6	333	6	545	5	2.9	3.0 *	-.15	3.0 *	-.15	3.0 **	-.19	
		2	Sometimes	72	27	1,043	24	1,377	24	2,539	24								
		3	Often	99	36	1,495	35	1,920	34	3,778	34								
		4	Very often	79	29	1,546	35	2,050	36	4,165	37								
		Total		273	100	4,328	100	5,680	100	11,027	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	29	1	30	1	42	0	5.7	5.8	-.05	5.8	-.06	5.8	-.10	
		2		3	1	49	1	72	1	114	1								
		3		5	2	109	3	138	3	269	3								
		4		27	10	318	7	427	8	732	7								
		5		66	24	1,078	24	1,327	23	2,589	24								
		6		92	34	1,305	30	1,695	29	3,372	30								
		7	Very much	78	29	1,477	34	2,027	35	4,007	36								
		Total		271	100	4,365	100	5,716	100	11,125	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

			Frequency Distributions ^a								Statistical Comparisons ^b						
			A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		A&M-Corpus Christi	Institutional Peers		Texas Public		SW & SE Public	
Item wording or description	Variable name ^c	Values ^d	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
11. Which of the following have you done or do you plan to do before you graduate?^f																	
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	27 43 80 125 275	10 16 29 45 100	373 796 1,368 1,824 4,361	9 19 32 40 100	502 1,096 1,847 2,266 5,711	9 20 32 39 100	922 1,976 3,285 4,947 11,130	8 18 30 44 100	45%	40%	.10	39%	.11	44%	.02
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	33 123 24 95 275	12 45 9 33 100	561 2,139 418 1,226 4,344	13 50 10 27 100	776 2,690 638 1,592 5,696	13 48 11 28 100	1,325 5,163 1,026 3,589 11,103	12 47 9 32 100	33%	27% *	.13	28% *	.12	32%	.03
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	35 126 25 87 273	13 46 9 32 100	607 2,222 484 1,020 4,333	14 52 11 22 100	882 2,758 676 1,370 5,686	15 50 12 23 100	1,618 5,415 1,212 2,833 11,078	15 50 11 25 100	32%	22% ***	.21	23% **	.19	25% *	.15
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	41 187 25 18 271	16 68 10 7 100	626 2,928 482 302 4,338	15 68 11 7 100	916 3,710 674 376 5,676	16 66 11 6 100	1,599 7,507 1,017 938 11,061	15 68 9 8 100	7%	7%	.00	6%	.01	8%	-.06
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	52 112 42 67 273	19 40 16 24 100	841 2,019 703 769 4,332	19 47 17 17 100	1,140 2,499 939 1,083 5,661	20 44 17 19 100	2,040 4,978 1,604 2,406 11,028	19 45 15 22 100	24%	17% **	.18	19% *	.13	22%	.07
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	31 44 91 109 275	12 16 34 39 100	620 1,082 1,302 1,321 4,325	15 25 30 30 100	843 1,390 1,737 1,694 5,664	15 25 30 30 100	1,358 2,496 3,054 4,128 11,036	12 23 28 37 100	39%	30% **	.19	30% **	.18	37%	.04

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	93	35	1,598	39	2,092	38	3,999	37	1.8	1.8	.01	1.8	-.03	1.8	-.01	
		2	Some	148	54	2,114	47	2,700	47	5,586	50								
		3	Most	25	9	532	12	740	12	1,256	11								
		4	All	5	2	96	2	147	3	224	2								
			Total	271	100	4,340	100	5,679	100	11,065	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	2	1	61	1	80	2	115	1	5.6	5.7	-.08	5.7	-.08	5.8	-.12	
		2		7	3	78	2	103	2	192	2								
		3		13	5	149	4	207	4	369	3								
		4		26	10	370	9	459	8	910	8								
		5		55	20	873	20	1,126	20	2,169	20								
		6		84	30	1,264	28	1,598	28	3,153	28								
		7	Excellent	84	30	1,517	35	2,081	36	4,093	37								
		—	Not applicable	3	1	50	1	53	1	126	1								
			Total	274	100	4,362	100	5,707	100	11,127	100								
b. Academic advisors	QIadvisor	1	Poor	18	6	267	6	324	6	548	5	5.0	5.1	-.02	5.2	-.07	5.3 *	-.15	
		2		13	5	245	6	292	5	523	5								
		3		15	6	341	8	439	8	773	7								
		4		45	17	561	13	694	12	1,212	11								
		5		56	20	753	17	934	16	1,843	17								
		6		48	18	882	20	1,197	21	2,300	21								
		7	Excellent	74	27	1,236	29	1,734	31	3,785	34								
		—	Not applicable	4	1	57	1	71	1	120	1								
			Total	273	100	4,342	100	5,685	100	11,104	100								
c. Faculty	QIfaculty	1	Poor	1	0	88	2	118	2	169	2	5.8	5.5 **	.16	5.5 **	.15	5.6	.09	
		2		5	2	108	3	164	3	256	2								
		3		11	4	215	5	299	5	510	5								
		4		26	10	466	11	564	10	983	9								
		5		52	19	857	20	1,070	19	2,184	20								
		6		74	27	1,230	29	1,583	28	3,213	29								
		7	Excellent	102	38	1,319	30	1,816	32	3,641	33								
		—	Not applicable	2	1	45	1	50	1	94	1								
			Total	273	100	4,328	100	5,664	100	11,050	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	11	4	278	7	371	7	592	6	4.9	4.8	.08	4.8	.05	4.9	.01	
		2		12	4	220	5	299	5	540	5								
		3		16	6	273	6	379	7	715	6								
		4		35	13	527	12	662	12	1,308	12								
		5		52	18	688	16	905	16	1,805	16								
		6		43	15	720	16	975	17	1,888	17								
		7	Excellent	50	18	733	17	1,095	19	2,133	19								
		—	Not applicable	55	21	900	21	996	18	2,082	19								
	Total			274	100	4,339	100	5,682	100	11,063	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	18	6	259	6	343	6	657	6	5.0	4.9	.04	4.9	.02	4.9	.03	
		2		10	4	263	6	343	6	664	6								
		3		23	8	378	8	479	8	895	8								
		4		33	12	592	14	764	14	1,614	15								
		5		60	21	876	20	1,108	20	2,182	20								
		6		62	22	886	21	1,177	21	2,278	21								
		7	Excellent	55	20	896	21	1,259	22	2,412	22								
		—	Not applicable	14	5	192	5	207	4	379	4								
	Total			275	100	4,342	100	5,680	100	11,081	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	2	1	88	2	112	2	184	2	3.3	3.2	.09	3.2	.11	3.2	.07	
		2	Some	34	14	682	17	899	17	1,673	16								
		3	Quite a bit	110	44	1,708	41	2,229	41	4,375	42								
		4	Very much	106	42	1,649	40	2,175	40	4,304	40								
			Total			252	100	4,127	100	5,415	100								10,536
b. Providing support to help students succeed academically	SEacademic	1	Very little	13	5	239	6	292	6	459	5	3.0	2.9	.12	3.0	.07	3.0	.04	
		2	Some	46	19	998	24	1,208	23	2,253	22								
		3	Quite a bit	104	41	1,640	40	2,090	39	4,243	40								
		4	Very much	87	35	1,209	30	1,772	33	3,503	33								
			Total			250	100	4,086	100	5,362	100								10,458
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	18	7	409	10	515	10	904	9	3.0	2.9 *	.16	2.9	.12	2.9	.12	
		2	Some	50	20	988	23	1,205	23	2,385	23								
		3	Quite a bit	90	36	1,484	36	1,830	34	3,709	35								
		4	Very much	93	37	1,215	30	1,837	33	3,477	33								
			Total			251	100	4,096	100	5,387	100								10,475

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		A&M-Corpus Christi	Institutional Peers		Texas Public		SW & SE Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	46	19	658	16	905	17	1,595	16	2.6	2.6	-.02	2.6	.00	2.6	-.03
		2	Some	67	26	1,231	30	1,612	30	3,199	31							
		3	Quite a bit	81	32	1,292	31	1,582	29	3,206	30							
		4	Very much	58	23	926	23	1,293	24	2,488	23							
		Total		252	100	4,107	100	5,392	100	10,488	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	28	11	351	9	472	9	733	7	2.8	2.8	-.05	2.8	-.08	2.9 *	-.16
		2	Some	67	27	1,152	28	1,437	27	2,565	25							
		3	Quite a bit	91	36	1,531	37	1,889	35	3,816	36							
		4	Very much	65	26	1,065	26	1,588	29	3,366	31							
		Total		251	100	4,099	100	5,386	100	10,480	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	37	16	534	13	685	13	1,048	10	2.6	2.7	-.10	2.7	-.11	2.8 **	-.20
		2	Some	71	29	1,107	27	1,439	27	2,659	26							
		3	Quite a bit	81	32	1,402	34	1,803	34	3,619	34							
		4	Very much	58	23	1,042	26	1,438	27	3,110	29							
		Total		247	100	4,085	100	5,365	100	10,436	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	100	41	1,447	36	1,820	34	3,399	33	1.9	2.1 *	-.15	2.1 **	-.19	2.1 ***	-.21
		2	Some	87	34	1,303	32	1,693	32	3,458	33							
		3	Quite a bit	40	16	816	20	1,117	21	2,153	21							
		4	Very much	23	9	512	12	728	13	1,432	13							
		Total		250	100	4,078	100	5,358	100	10,442	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	37	15	656	16	842	16	1,354	14	2.6	2.6	-.01	2.6	-.03	2.7	-.12
		2	Some	76	31	1,200	29	1,522	29	2,775	27							
		3	Quite a bit	82	33	1,312	32	1,703	32	3,462	33							
		4	Very much	53	21	903	22	1,291	24	2,802	26							
		Total		248	100	4,071	100	5,358	100	10,393	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	48	20	862	21	1,108	21	1,759	18	2.3	2.4	-.04	2.4	-.08	2.5 **	-.17
		2	Some	97	39	1,464	36	1,801	34	3,508	34							
		3	Quite a bit	72	29	1,086	27	1,464	27	3,126	30							
		4	Very much	30	12	661	16	981	18	1,996	19							
		Total		247	100	4,073	100	5,354	100	10,389	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	2	1	18	0	15	0	31	0	14.4	14.3	.01	13.8	.06	14.2	.02	
		3	1-5 hrs	44	18	661	16	979	18	1,655	16								
		8	6-10 hrs	55	22	1,045	25	1,418	26	2,646	26								
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	47	19	776	19	1,010	19	2,023	19								
		18	16-20 hrs	42	17	657	16	799	15	1,667	16								
		23	21-25 hrs	27	11	384	9	478	9	1,029	10								
		28	26-30 hrs	12	5	273	7	314	6	654	6								
		33	More than 30 hrs	21	9	294	7	377	7	762	7								
			Total	250	100	4,108	100	5,390	100	10,467	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	136	56	2,191	54	2,794	52	5,039	49	3.4	3.6	-.03	3.6	-.04	4.0	-.10	
		3	1-5 hrs	67	25	1,054	26	1,483	27	2,924	28								
		8	6-10 hrs	22	8	376	9	496	9	1,121	10								
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	12	5	205	5	277	5	573	6								
		18	16-20 hrs	6	3	125	3	149	3	367	3								
		23	21-25 hrs	2	1	62	1	66	1	164	2								
		28	26-30 hrs	1	0	23	1	40	1	88	1								
		33	More than 30 hrs	4	1	49	1	59	1	125	1								
			Total	250	100	4,085	100	5,364	100	10,401	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	175	71	3,188	79	4,176	78	8,063	77	5.1	3.5 **	.22	3.5 **	.22	3.5 **	.21	
		3	1-5 hrs	3	1	80	2	111	2	277	3								
		8	6-10 hrs	10	4	147	3	199	4	469	4								
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	12	5	139	3	193	4	470	4								
		18	16-20 hrs	34	14	352	9	486	9	678	7								
		23	21-25 hrs	6	2	70	2	71	1	178	2								
		28	26-30 hrs	2	1	29	1	33	1	88	1								
		33	More than 30 hrs	7	3	81	2	84	2	196	2								
			Total	249	100	4,086	100	5,353	100	10,419	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		A&M-Corpus Christi	Institutional Peers		Texas Public		SW & SE Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	110	43	1,687	41	2,274	42	4,589	43	12.9	14.1	-.08	13.5	-.04	13.0	.00
		3	1-5 hrs	8	3	157	4	223	4	489	5							
		8	6-10 hrs	15	6	187	4	300	5	568	5							
		13	11-15 hrs	12	4	169	4	254	5	520	5							
		18	16-20 hrs	23	9	333	8	417	8	771	7							
		23	21-25 hrs	19	8	254	6	350	7	674	6							
		28	26-30 hrs	10	4	262	7	298	6	551	5							
		33	More than 30 hrs	49	22	1,017	25	1,221	24	2,222	23							
Total				246	100	4,066	100	5,337	100	10,384	100							
e. Doing community service or volunteer work	tmservicehrs (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	117	48	1,880	47	2,490	48	4,572	45	3.0	3.5	-.08	3.4	-.07	3.5	-.09
		3	1-5 hrs	95	37	1,471	36	1,874	35	3,919	37							
		8	6-10 hrs	24	10	346	9	488	9	939	9							
		13	11-15 hrs	7	3	154	4	193	4	380	4							
		18	16-20 hrs	2	1	98	2	134	3	261	3							
		23	21-25 hrs	2	1	41	1	49	1	107	1							
		28	26-30 hrs	1	0	18	0	30	1	59	1							
		33	More than 30 hrs	2	1	57	1	65	1	121	1							
Total				250	100	4,065	100	5,323	100	10,358	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	9	4	183	5	276	5	398	4	9.5	9.1	.05	8.8	.09	9.5	.00
		3	1-5 hrs	92	37	1,516	37	2,103	39	3,713	36							
		8	6-10 hrs	70	28	1,103	27	1,404	26	2,753	26							
		13	11-15 hrs	30	12	586	15	711	14	1,586	15							
		18	16-20 hrs	18	7	344	8	416	8	930	9							
		23	21-25 hrs	14	6	152	4	206	4	454	4							
		28	26-30 hrs	5	2	63	2	76	1	167	2							
		33	More than 30 hrs	10	4	136	3	166	3	391	4							
Total				248	100	4,083	100	5,358	100	10,392	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		A&M-Corpus Christi	Institutional Peers		Texas Public		SW & SE Public		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	147	59	1,922	47	2,391	45	5,476	52	8.1	9.8 *	-.13	10.3 **	-.17	9.3	-.09	
		3	1-5 hrs	23	9	555	14	749	14	1,107	11								
		8	6-10 hrs	13	5	273	7	385	7	628	6								
		13	11-15 hrs	9	4	158	4	227	4	372	4								
		18	16-20 hrs	8	3	144	4	212	4	382	4								
		23	21-25 hrs	3	1	100	3	135	3	226	2								
		28	26-30 hrs	2	1	102	2	129	2	206	2								
		33	More than 30 hrs	43	18	806	19	1,108	21	1,962	19								
Total				248	100	4,060	100	5,336	100	10,359	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	13	5	621	14	598	11	1,440	14	5.7	5.6	.01	5.7	.00	5.4	.04	
		3	1-5 hrs	159	64	2,078	51	2,942	55	5,696	54								
		8	6-10 hrs	44	18	879	22	1,121	21	2,005	19								
		13	11-15 hrs	22	9	261	6	350	7	642	6								
		18	16-20 hrs	4	2	110	3	137	3	259	2								
		23	21-25 hrs	2	1	45	1	69	1	128	1								
		28	26-30 hrs	1	0	27	1	36	1	63	1								
		33	More than 30 hrs	5	2	62	1	89	2	184	2								
Total				250	100	4,083	100	5,342	100	10,417	100								
Estimated number of hours working for pay	tmworkhrs <i>(Continuous variable created by NSSE)</i>											17.8	17.4	.03	16.8	.07	16.4	.10	
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?																			
	tmreadhrs <i>(Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	18	7	152	4	207	4	495	5	7.0	7.3	-.05	7.2	-.04	7.0	.00	
		3	1-5 hrs	120	47	1,935	47	2,555	47	5,201	49								
		8	6-10 hrs	60	24	1,165	29	1,516	28	2,748	26								
		13	11-15 hrs	34	14	432	10	555	10	1,056	10								
		18	16-20 hrs	11	4	259	6	317	6	529	5								
		23	21-25 hrs	3	1	69	2	101	2	210	2								
		28	26-30 hrs	4	2	36	1	50	1	109	1								
		33	More than 30 hrs	2	1	55	1	68	1	113	1								
Total				252	100	4,103	100	5,369	100	10,461	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		A&M-Corpus Christi	Institutional Peers		Texas Public		SW & SE Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	18	8	298	7	348	7	634	6	2.9	3.0	-.13	3.0 *	-.15	3.0 **	-.20
		2	Some	66	27	866	22	1,168	22	2,101	20							
		3	Quite a bit	93	36	1,459	35	1,890	35	3,712	35							
		4	Very much	73	29	1,471	35	1,962	36	4,014	38							
		Total		250	100	4,094	100	5,368	100	10,461	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	19	8	396	10	410	8	816	8	2.9	2.9	-.02	3.0	-.08	3.0	-.09
		2	Some	60	25	907	22	1,180	22	2,276	22							
		3	Quite a bit	98	39	1,439	36	1,892	35	3,619	35							
		4	Very much	71	29	1,343	32	1,873	35	3,715	35							
		Total		248	100	4,085	100	5,355	100	10,426	100							
c. Thinking critically and analytically	pgthink	1	Very little	7	3	139	4	145	3	303	3	3.3	3.3	-.02	3.3	-.04	3.3	-.04
		2	Some	28	12	520	13	680	13	1,305	13							
		3	Quite a bit	103	42	1,493	36	1,911	35	3,790	36							
		4	Very much	112	44	1,925	47	2,611	48	5,028	48							
		Total		250	100	4,077	100	5,347	100	10,426	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	25	10	440	11	540	10	1,059	10	2.8	2.8	-.02	2.9	-.05	2.9	-.06
		2	Some	66	26	1,071	26	1,362	26	2,652	25							
		3	Quite a bit	91	36	1,366	33	1,758	33	3,404	33							
		4	Very much	66	27	1,202	30	1,682	32	3,295	32							
		Total		248	100	4,079	100	5,342	100	10,410	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	20	8	370	10	463	9	828	8	3.0	2.9	.03	3.0	-.01	3.0	-.05
		2	Some	54	22	895	22	1,138	22	2,148	21							
		3	Quite a bit	90	36	1,364	33	1,710	32	3,397	32							
		4	Very much	85	34	1,462	35	2,042	37	4,058	39							
		Total		249	100	4,091	100	5,353	100	10,431	100							
f. Working effectively with others	pgothers	1	Very little	15	6	260	7	289	6	569	6	3.0	3.0	.02	3.0	-.04	3.1	-.05
		2	Some	54	23	900	22	1,089	21	2,108	21							
		3	Quite a bit	86	34	1,421	35	1,876	35	3,667	35							
		4	Very much	93	37	1,497	36	2,090	38	4,066	38							
		Total		248	100	4,078	100	5,344	100	10,410	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Texas A&M University - Corpus Christi

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				A&M-Corpus Christi		Institutional Peers		Texas Public		SW & SE Public		A&M-Corpus Christi	Institutional Peers		Texas Public		SW & SE Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	35	15	565	15	667	13	1,244	13	2.8	2.8	.00	2.9	-.07	2.8	-.06
		2	Some	53	21	972	24	1,159	22	2,412	23							
		3	Quite a bit	86	35	1,231	29	1,641	30	3,279	31							
		4	Very much	74	29	1,314	32	1,882	34	3,489	33							
		Total		248	100	4,082	100	5,349	100	10,424	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	35	15	454	12	560	11	1,067	11	2.8	2.8	-.08	2.9	-.10	2.9	-.08
		2	Some	58	23	989	25	1,274	24	2,665	26							
		3	Quite a bit	78	31	1,290	31	1,658	31	3,277	31							
		4	Very much	78	31	1,342	33	1,848	34	3,395	32							
		Total		249	100	4,075	100	5,340	100	10,404	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	19	8	440	11	536	11	984	10	2.8	2.8	.02	2.9	-.03	2.9	-.03
		2	Some	73	30	1,042	25	1,296	24	2,640	26							
		3	Quite a bit	84	33	1,397	34	1,815	34	3,502	33							
		4	Very much	73	29	1,193	29	1,692	31	3,267	31							
		Total		249	100	4,072	100	5,339	100	10,393	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	32	14	548	14	636	12	1,189	12	2.7	2.7	-.04	2.8	-.08	2.8	-.10
		2	Some	69	28	1,136	28	1,460	28	2,799	28							
		3	Quite a bit	91	36	1,278	31	1,687	31	3,337	32							
		4	Very much	55	23	1,101	27	1,530	28	3,009	29							
		Total		247	100	4,063	100	5,313	100	10,334	100							
18. How would you evaluate your entire educational experience at this institution?												3.2	3.2	-.07	3.3	-.09	3.3 *	-.13
evalexp	1	Poor	4	2	89	2	112	2	194	2								
	2	Fair	37	15	460	11	596	12	1,058	10								
	3	Good	115	46	1,935	46	2,416	45	4,688	45								
	4	Excellent	95	37	1,619	40	2,247	41	4,506	43								
	Total		251	100	4,103	100	5,371	100	10,446	100								
19. If you could start over again, would you go to the same institution you are now attending?												3.1	3.2	-.09	3.2	-.10	3.3 *	-.16
sameinst	1	Definitely no	12	5	206	5	254	5	437	4								
	2	Probably no	39	16	489	12	641	12	1,215	12								
	3	Probably yes	98	39	1,592	39	1,998	37	3,721	36								
	4	Definitely yes	101	40	1,815	44	2,484	46	5,084	48								
	Total		250	100	4,102	100	5,377	100	10,457	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g

Texas A&M University - Corpus Christi

First-Year Students

Variable Name	N					Mean					Standard error ^h					Standard deviation ⁱ					Degrees of freedom ^j			Significance ^k			Effect size ^e		
																Comparisons with:			Comparisons with:			Comparisons with:							
	A&M-Corpus Christi	A&M-Corpus Christi	Institutional Peers	Texas Public	SW & SE Public	A&M-Corpus Christi	Institutional Peers	Texas Public	SW & SE Public	A&M-Corpus Christi	Institutional Peers	Texas Public	SW & SE Public	Institutional Peers	Texas Public	SW & SE Public	Institutional Peers	Texas Public	SW & SE Public	Institutional Peers	Texas Public	SW & SE Public							
1 a. askquest	191	2.8	2.7	2.7	2.9	.06	.02	.02	.01	0.9	0.9	0.9	0.9	2,593	3,520	6,003	.286	.180	.447	.08	.10	-.06							
b. drafts	191	2.7	2.5	2.6	2.6	.07	.02	.02	.01	1.0	1.0	1.0	1.0	2,571	3,492	5,961	.028	.123	.234	.17	.11	.09							
c. unpreparedr	188	3.0	3.1	3.1	3.1	.06	.02	.01	.01	0.9	0.8	0.8	0.8	2,567	3,488	5,955	.139	.329	.173	-.11	-.07	-.10							
d. attendart	188	2.0	1.9	2.0	2.0	.07	.02	.02	.01	1.0	1.0	1.0	1.0	2,564	3,465	5,949	.061	.576	.991	.14	.04	.00							
e. CLaskhelp	189	2.8	2.5	2.6	2.5	.07	.02	.02	.01	1.0	0.9	0.9	0.9	2,556	3,470	5,926	.000	.003	.001	.29	.22	.26							
f. CLexplain	187	2.9	2.7	2.7	2.7	.06	.02	.01	.01	0.8	0.8	0.8	0.8	2,487	3,365	5,755	.000	.001	.001	.30	.25	.25							
g. CLstudy	187	2.8	2.5	2.5	2.5	.07	.02	.02	.01	1.0	1.0	1.0	1.0	2,490	3,366	5,764	.000	.001	.000	.34	.25	.27							
h. CLproject	185	3.0	2.6	2.6	2.6	.07	.02	.02	.01	0.9	0.9	0.9	0.9	2,469	3,334	197	.000	.000	.000	.45	.39	.45							
i. present	184	2.5	2.2	2.1	2.1	.07	.02	.02	.01	1.0	0.9	0.9	0.9	211	203	194	.000	.000	.000	.37	.41	.40							
2 a. RIntegrate	181	2.8	2.6	2.6	2.6	.06	.02	.02	.01	0.9	0.9	0.9	0.9	2,418	3,247	5,569	.034	.010	.014	.16	.20	.19							
b. RISocietal	180	2.7	2.6	2.5	2.6	.06	.02	.02	.01	0.8	0.9	0.9	0.9	2,384	3,200	5,493	.049	.008	.016	.15	.20	.18							
c. RIDiverse	179	2.7	2.5	2.5	2.6	.07	.02	.02	.01	1.0	0.9	0.9	0.9	2,381	3,197	5,497	.019	.013	.076	.18	.19	.13							
d. Rlownview	179	2.9	2.8	2.8	2.8	.06	.02	.02	.01	0.9	0.8	0.9	0.8	2,376	3,198	5,490	.025	.007	.020	.17	.21	.18							
e. Rlperspect	178	2.9	2.9	2.9	2.9	.07	.02	.02	.01	0.9	0.8	0.8	0.8	2,381	3,192	5,472	.861	.536	.610	.01	.05	.04							
f. RInewview	180	2.8	2.9	2.9	2.9	.06	.02	.02	.01	0.8	0.8	0.8	0.8	2,363	3,173	5,447	.478	.426	.690	-.06	-.06	-.03							
g. RIconnect	181	3.0	3.1	3.0	3.0	.06	.02	.01	.01	0.8	0.8	0.8	0.8	2,355	3,158	5,428	.668	.821	.744	-.03	-.02	-.02							
3 a. SFcareer	176	2.2	2.2	2.2	2.2	.07	.02	.02	.01	1.0	0.9	1.0	0.9	2,368	3,177	5,448	.858	.432	.350	.01	-.06	-.07							
b. SFotherwork	172	1.7	1.7	1.8	1.7	.07	.02	.02	.01	0.9	1.0	1.0	0.9	2,356	3,163	5,426	.748	.385	.726	-.03	-.07	-.03							
c. SFdiscuss	176	2.2	1.9	2.0	2.0	.07	.02	.02	.01	0.9	0.9	0.9	0.9	2,352	3,159	5,408	.004	.027	.025	.23	.17	.17							
d. SFperform	176	2.2	2.1	2.1	2.2	.07	.02	.02	.01	0.9	0.9	0.9	0.9	2,348	3,147	5,398	.073	.387	.700	.14	.07	.03							
4 a. memorize	181	3.1	3.0	3.0	3.0	.06	.02	.02	.01	0.8	0.8	0.8	0.8	2,343	3,153	5,415	.266	.577	.536	.09	.04	.05							
b. HOapply	179	3.0	3.0	3.0	3.0	.06	.02	.02	.01	0.8	0.8	0.8	0.8	2,329	3,135	5,387	.422	.486	.589	.06	.05	.04							
c. HOanalyze	175	3.0	3.0	3.0	3.0	.06	.02	.02	.01	0.8	0.9	0.9	0.9	2,318	3,108	5,356	.777	.830	.590	.02	.02	.04							
d. HOevaluate	176	3.1	3.0	2.9	2.9	.06	.02	.02	.01	0.8	0.9	0.9	0.9	2,313	3,112	5,359	.147	.106	.081	.11	.13	.13							
e. HOform	173	3.1	2.9	2.9	2.9	.06	.02	.02	.01	0.8	0.9	0.9	0.9	2,312	3,107	187	.054	.065	.014	.15	.14	.17							
5 a. ETgoals	176	3.3	3.2	3.2	3.2	.06	.02	.01	.01	0.8	0.8	0.8	0.8	2,350	3,159	5,399	.222	.185	.176	.10	.10	.10							
b. ETorganize	175	3.2	3.1	3.1	3.1	.06	.02	.02	.01	0.8	0.9	0.9	0.8	2,348	3,153	5,386	.042	.057	.040	.16	.15	.16							
c. ETexample	173	3.3	3.1	3.1	3.1	.06	.02	.02	.01	0.8	0.9	0.9	0.9	2,335	3,140	5,365	.010	.021	.037	.20	.18	.16							
d. ETdraftfb	174	3.1	2.8	2.9	2.9	.07	.02	.02	.01	0.9	1.0	1.0	0.9	2,333	3,138	5,370	.001	.008	.033	.25	.21	.16							
e. ETfeedback	174	3.0	2.8	2.8	2.8	.07	.02	.02	.01	1.0	1.0	1.0	1.0	2,322	195	5,342	.008	.009	.023	.21	.20	.17							

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g

Texas A&M University - Corpus Christi

First-Year Students

Variable Name	N					Mean					Standard error ^h					Standard deviation ⁱ					Degrees of freedom ^j					Significance ^k					Effect size ^e				
	A&M-Corpus Christi	A&M-Corpus Christi	Institutional Peers	Texas Public	SW & SE Public	A&M-Corpus Christi	Institutional Peers	Texas Public	SW & SE Public	A&M-Corpus Christi	Institutional Peers	Texas Public	SW & SE Public	A&M-Corpus Christi	Institutional Peers	Texas Public	SW & SE Public	Institutional Peers	Texas Public	SW & SE Public	Institutional Peers	Texas Public	SW & SE Public	Institutional Peers	Texas Public	SW & SE Public	Institutional Peers	Texas Public	SW & SE Public						
6 a. QRconclude	172	2.7	2.6	2.6	2.6	.08	.02	.02	.01	1.0	0.9	0.9	1.0	2,341	3,144	5,387	.536	.279	.372	.05	.08	.07													
b. QRproblem	171	2.5	2.3	2.3	2.3	.08	.02	.02	.01	1.0	1.0	1.0	1.0	2,334	3,142	5,364	.104	.046	.049	.13	.16	.15													
c. QRevaluate	172	2.5	2.3	2.3	2.3	.07	.02	.02	.01	0.9	1.0	1.0	0.9	2,327	3,131	5,346	.005	.003	.003	.22	.23	.23													
7 a. wrshortnum	158	5.5	5.4	5.0	5.5	.34	.11	.09	.07	4.3	5.0	4.7	5.0	2,116	2,819	172	.919	.220	.839	.01	.10	-.01													
b. wrmednum	156	3.0	1.9	1.7	1.6	.28	.07	.06	.04	3.5	2.9	2.9	2.7	173	168	161	.000	.000	.000	.35	.41	.51													
c. wrlongnum	151	1.7	0.8	0.8	0.7	.31	.06	.06	.04	3.8	2.7	2.9	2.6	162	160	155	.004	.006	.002	.33	.30	.37													
— wrpages	149	63	40	38	37	6.5	1.3	1.2	0.9	80	57	60	56	160	158	153	.001	.000	.000	.38	.41	.44													
8 a. DDrace	161	3.2	3.1	3.0	3.1	.07	.02	.02	.01	0.9	1.0	1.0	0.9	2,157	2,874	4,929	.204	.032	.217	.10	.17	.10													
b. DDeconomic	161	3.1	3.0	3.0	3.1	.07	.02	.02	.01	0.9	0.9	0.9	0.9	2,155	2,874	4,924	.298	.099	.592	.09	.13	.04													
c. DDreligion	161	3.0	2.9	2.9	2.9	.08	.02	.02	.01	1.0	1.0	1.0	1.0	2,145	2,860	4,900	.351	.096	.363	.08	.14	.07													
d. DDpolitical	159	3.2	3.0	2.9	3.0	.07	.02	.02	.01	0.9	1.0	1.0	1.0	2,132	2,842	4,878	.010	.001	.024	.21	.27	.18													
9 a. LSreading	156	3.2	3.1	3.1	3.2	.06	.02	.02	.01	0.8	0.8	0.8	0.8	2,138	2,851	4,875	.140	.047	.261	.12	.16	.09													
b. LSnotes	156	3.0	3.0	3.0	3.0	.07	.02	.02	.01	0.9	0.9	0.9	0.9	2,134	2,845	4,875	.847	.743	.730	.02	.03	-.03													
c. LSsummary	155	2.8	2.9	2.8	2.9	.08	.02	.02	.01	0.9	0.9	0.9	0.9	2,102	2,806	4,826	.773	.917	.275	-.02	-.01	-.09													
10. challenge	160	5.8	5.5	5.6	5.6	.10	.03	.02	.02	1.2	1.2	1.2	1.2	2,130	2,835	4,866	.015	.037	.048	.20	.17	.16													
11 a. intern ^l	157	0.08	0.09	0.08	0.08	0.021	0.006	0.005	0.004								.693	.817	.863	-.03	-.02	-.01													
b. leader ^l	156	0.05	0.12	0.13	0.12	0.018	0.007	0.006	0.005								.012	.007	.012	-.24	-.26	-.24													
c. learncom ^l	156	0.58	0.15	0.16	0.14	0.040	0.008	0.007	0.005								.000	.000	.000	.94	.91	.96													
d. abroad ^l	156	0.08	0.03	0.04	0.03	0.022	0.004	0.004	0.002								.000	.003	.000	.24	.20	.24													
e. research ^l	156	0.08	0.06	0.06	0.06	0.022	0.005	0.005	0.003								.131	.229	.162	.12	.09	.10													
f. capstone ^l	155	0.07	0.04	0.04	0.03	0.020	0.004	0.004	0.003								.091	.083	.024	.13	.13	.16													
12. servcourse	156	1.9	1.7	1.7	1.6	.07	.02	.01	.01	0.8	0.7	0.7	0.7	2,096	2,784	162	.001	.000	.000	.27	.31	.39													
13 a. QIstudent	156	5.6	5.4	5.5	5.5	.11	.03	.03	.02	1.4	1.5	1.5	1.5	2,099	2,796	4,810	.235	.334	.554	.10	.08	.05													
b. QIadvisor	156	4.8	5.0	5.0	5.1	.15	.04	.03	.03	1.9	1.8	1.8	1.8	178	171	4,761	.381	.225	.144	-.08	-.11	-.12													
c. QIfaculty	156	5.3	5.1	5.1	5.2	.11	.04	.03	.02	1.4	1.6	1.7	1.6	2,085	182	4,768	.046	.050	.229	.17	.14	.10													
d. QIstaff	140	5.1	4.7	4.8	4.9	.16	.04	.04	.03	1.9	1.9	1.8	1.8	1,874	2,545	4,358	.017	.101	.185	.21	.14	.11													
e. QIadmin	145	4.9	4.7	4.8	4.8	.15	.04	.04	.03	1.8	1.8	1.8	1.8	2,005	2,649	4,591	.191	.342	.328	.11	.08	.08													

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g

Texas A&M University - Corpus Christi

First-Year Students

Variable Name	N					Mean					Standard error ^h					Standard deviation ⁱ					Degrees of freedom ^j			Significance ^k			Effect size ^e		
																Comparisons with:			Comparisons with:			Comparisons with:							
	A&M-Corpus Christi	A&M-Corpus Christi	Institutional Peers	Texas Public	SW & SE Public	A&M-Corpus Christi	Institutional Peers	Texas Public	SW & SE Public	A&M-Corpus Christi	Institutional Peers	Texas Public	SW & SE Public	Institutional Peers	Texas Public	SW & SE Public	Institutional Peers	Texas Public	SW & SE Public	Institutional Peers	Texas Public	SW & SE Public							
14 a. empstudy	144	3.3	3.2	3.2	3.2	.06	.02	.02	.01	0.8	0.8	0.8	0.8	1,932	2,562	4,428	.274	.408	.375	.09	.07	.08							
b. SEacademic	142	3.3	3.1	3.1	3.1	.07	.02	.02	.01	0.8	0.9	0.9	0.9	1,923	2,550	4,404	.014	.092	.079	.22	.15	.15							
c. SElearnsup	144	3.3	3.1	3.2	3.2	.07	.02	.02	.01	0.9	0.9	0.9	0.9	1,926	2,555	4,401	.007	.116	.085	.23	.13	.15							
d. SEdiverse	145	2.8	2.7	2.7	2.7	.08	.02	.02	.02	1.0	1.0	1.0	1.0	1,935	2,559	4,412	.209	.187	.162	.11	.11	.12							
e. SEsocial	142	3.0	2.9	3.0	3.0	.07	.02	.02	.01	0.8	0.9	0.9	0.9	171	163	4,397	.548	.919	.598	.05	.01	-.04							
f. SEwellness	140	2.9	2.9	3.0	3.0	.08	.02	.02	.01	1.0	1.0	1.0	0.9	1,914	2,533	4,375	.937	.686	.412	.01	-.04	-.07							
g. SEnonacad	143	2.5	2.4	2.4	2.4	.09	.02	.02	.02	1.1	1.0	1.0	1.0	1,921	2,539	4,383	.545	.858	.669	.05	.02	.04							
h. SEactivities	143	2.9	2.8	2.9	3.0	.09	.02	.02	.01	1.0	0.9	1.0	0.9	1,917	2,533	151	.561	.945	.314	.05	-.01	-.09							
i. SEevents	143	2.6	2.5	2.6	2.6	.09	.02	.02	.02	1.1	1.0	1.0	1.0	1,912	2,535	4,362	.455	.761	.591	.06	.03	-.05							
15 a. tmprephrs	143	14.0	12.7	12.3	12.7	.68	.19	.17	.12	8.1	8.1	8.2	8.1	1,927	2,559	4,409	.075	.017	.056	.15	.21	.16							
b. tmcocurrhrs	143	3.3	4.2	4.5	4.8	.46	.15	.13	.10	5.5	6.3	6.3	6.6	174	165	156	.066	.014	.002	-.14	-.19	-.23							
c. tmworkonhrs	143	1.8	2.3	2.3	2.0	.45	.15	.12	.09	5.4	6.2	6.1	5.6	1,925	2,557	4,410	.374	.363	.604	-.08	-.08	-.04							
d. tmworkoffhrs	143	5.9	7.2	6.1	5.8	.83	.26	.21	.16	9.9	11.0	10.2	10.3	171	2,534	4,375	.135	.763	.956	-.12	-.03	.00							
e. tmervicehrs	143	2.3	2.7	2.9	2.5	.41	.11	.10	.07	5.0	4.8	5.0	4.4	1,903	2,522	4,352	.268	.163	.613	-.10	-.12	-.04							
f. tmrelaxhrs	143	12.2	11.5	11.5	11.8	.76	.21	.18	.13	9.1	8.7	8.8	8.7	1,913	2,540	4,378	.398	.385	.617	.07	.07	.04							
g. tmcarehrs	144	4.0	4.5	4.4	3.7	.72	.21	.18	.13	8.7	9.0	8.8	8.5	1,911	2,530	4,365	.499	.572	.671	-.06	-.05	.04							
h. tmcommutehrs	144	5.4	5.1	5.4	4.4	.52	.15	.14	.09	6.2	6.4	6.6	6.2	1,918	2,544	4,383	.501	.915	.051	.06	.01	.17							
— tmwork	142	7.5	9.4	8.3	7.7	.93	.29	.24	.18	11.1	12.3	11.8	11.4	170	2,524	4,358	.059	.425	.814	-.15	-.07	-.02							
16. tmreadhrs	143	7.3	6.5	6.4	5.8	.48	.13	.12	.08	5.7	5.4	5.7	5.1	1,923	2,553	150	.095	.086	.004	.15	.15	.28							
17 a. pgwrite	141	3.2	2.9	2.9	2.9	.07	.02	.02	.01	0.8	0.9	0.9	0.9	1,927	2,553	4,390	.005	.003	.003	.25	.25	.25							
b. pgspeak	141	2.8	2.8	2.8	2.8	.08	.02	.02	.01	0.9	1.0	0.9	1.0	1,921	2,546	4,383	.522	.723	.513	.06	.03	.06							
c. pgthink	141	3.2	3.1	3.1	3.1	.07	.02	.02	.01	0.9	0.9	0.8	0.8	1,923	2,542	4,375	.100	.123	.085	.14	.13	.15							
d. pganalyze	141	2.7	2.7	2.7	2.7	.08	.02	.02	.01	0.9	1.0	1.0	1.0	1,921	2,545	4,375	.709	.817	.461	.03	.02	.06							
e. pgwork	141	2.5	2.6	2.6	2.6	.08	.02	.02	.02	1.0	1.0	1.0	1.0	1,926	2,550	4,381	.284	.220	.115	-.09	-.11	-.13							
f. pgothers	141	3.0	2.8	2.9	2.9	.08	.02	.02	.01	0.9	0.9	1.0	0.9	1,918	2,541	4,366	.014	.059	.030	.21	.16	.19							
g. pgvalues	140	2.7	2.7	2.7	2.7	.08	.02	.02	.02	1.0	1.0	1.0	1.0	1,917	2,542	4,370	.781	.989	.759	.02	.00	.03							
h. pgdiverse	141	2.8	2.8	2.8	2.8	.08	.02	.02	.02	1.0	1.0	1.0	1.0	1,923	2,547	4,375	.635	.570	.322	.04	.05	.08							
i. pgprobsolve	141	2.7	2.6	2.6	2.6	.09	.02	.02	.02	1.0	1.0	1.0	1.0	1,917	2,539	4,368	.789	.840	.810	.02	.02	.02							
j. pgcitizen	140	2.8	2.7	2.7	2.7	.08	.02	.02	.02	1.0	1.0	1.0	1.0	1,910	2,531	4,355	.199	.391	.315	.11	.07	.09							
18. evalexp	144	3.3	3.1	3.2	3.2	.05	.02	.01	.01	0.6	0.7	0.7	0.7	1,931	2,558	4,397	.001	.013	.018	.28	.21	.20							
19. sameinst	143	3.4	3.1	3.2	3.2	.06	.02	.02	.01	0.7	0.8	0.8	0.8	1,932	2,558	4,401	.001	.006	.018	.29	.24	.20							

IPEDS: 224147

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g

Texas A&M University - Corpus Christi

Seniors

Variable Name	N					Mean					Standard error ^h					Standard deviation ⁱ					Degrees of freedom ^j			Significance ^k			Effect size ^e		
																Comparisons with:			Comparisons with:			Comparisons with:							
	A&M-Corpus Christi	A&M-Corpus Christi	Institutional Peers	Texas Public	SW & SE Public	A&M-Corpus Christi	Institutional Peers	Texas Public	SW & SE Public	A&M-Corpus Christi	Institutional Peers	Texas Public	SW & SE Public	Institutional Peers	Texas Public	SW & SE Public	Institutional Peers	Texas Public	SW & SE Public	Institutional Peers	Texas Public	SW & SE Public							
1 a. askquest	331	3.0	3.1	3.1	3.2	.05	.01	.01	.01	0.8	0.9	0.9	0.8	4,738	6,841	350	.036	.104	.000	-.12	-.09	-.25							
b. drafts	332	2.4	2.6	2.6	2.6	.06	.02	.01	.01	1.0	1.0	1.0	1.0	4,719	6,820	11,303	.025	.039	.016	-.13	-.12	-.13							
c. unpreparedr	328	3.0	3.0	3.0	3.1	.04	.01	.01	.01	0.8	0.8	0.8	0.8	4,716	6,801	11,289	.366	.377	.039	-.05	-.05	-.12							
d. attendart	327	1.8	1.8	1.8	1.8	.05	.01	.01	.01	0.9	0.9	0.9	0.9	4,705	6,797	11,264	.461	.565	.362	.04	.03	.05							
e. CLaskhelp	328	2.5	2.3	2.4	2.4	.05	.01	.01	.01	0.9	0.9	0.9	0.9	4,701	6,792	11,253	.000	.003	.011	.22	.17	.14							
f. CLexplain	318	2.9	2.7	2.8	2.8	.05	.01	.01	.01	0.9	0.9	0.9	0.9	4,599	6,646	11,049	.006	.044	.106	.16	.12	.09							
g. CLstudy	319	2.6	2.4	2.5	2.5	.06	.02	.01	.01	1.0	1.0	1.0	1.0	4,602	6,649	11,051	.011	.112	.204	.15	.09	.07							
h. CLproject	316	2.9	2.9	2.9	2.8	.05	.01	.01	.01	0.9	0.9	0.9	0.9	4,588	6,630	11,026	.113	.198	.058	.09	.07	.11							
i. present	314	2.7	2.6	2.6	2.6	.05	.02	.01	.01	1.0	1.0	1.0	1.0	4,573	6,598	10,993	.063	.179	.069	.11	.08	.10							
2 a. RIntegrate	311	3.0	3.0	3.0	3.0	.05	.01	.01	.01	0.9	0.9	0.9	0.9	4,499	6,490	10,859	.759	.886	.759	.02	.01	.02							
b. RSocietal	301	2.9	2.8	2.8	2.8	.05	.01	.01	.01	0.9	0.9	0.9	0.9	4,434	6,400	10,713	.552	.505	.537	.04	.04	.04							
c. RIDiverse	305	2.6	2.6	2.6	2.6	.05	.02	.01	.01	1.0	1.0	1.0	1.0	4,450	6,412	10,740	.869	.807	.743	.01	.01	-.02							
d. Rlownview	304	2.8	2.8	2.8	2.9	.05	.01	.01	.01	0.9	0.8	0.9	0.9	4,436	6,398	10,723	.494	.479	.242	-.04	-.04	-.07							
e. Rlperspect	303	3.0	2.9	2.9	3.0	.05	.01	.01	.01	0.9	0.8	0.8	0.8	4,437	6,400	10,716	.738	.442	.953	.02	.05	.00							
f. RInewview	302	2.9	2.9	2.9	2.9	.05	.01	.01	.01	0.8	0.8	0.8	0.8	342	6,369	10,669	.321	.197	.219	-.06	-.08	-.07							
g. Rlconnect	302	3.2	3.2	3.3	3.2	.05	.01	.01	.01	0.8	0.7	0.8	0.8	4,400	6,344	10,628	.807	.600	.757	-.01	-.03	-.02							
3 a. SFcareer	298	2.4	2.3	2.4	2.5	.06	.02	.01	.01	1.0	1.0	1.0	1.0	4,421	6,363	10,669	.061	.507	.225	.11	.04	-.07							
b. SFotherwork	298	1.9	1.8	1.9	2.0	.06	.02	.01	.01	1.1	1.0	1.0	1.1	4,407	6,343	10,638	.053	.417	.856	.12	.05	-.01							
c. SFdiscuss	298	2.2	2.1	2.1	2.2	.06	.02	.01	.01	1.0	1.0	1.0	1.0	4,391	6,324	10,629	.014	.113	.844	.15	.09	-.01							
d. SFperform	297	2.3	2.2	2.2	2.3	.05	.01	.01	.01	0.9	0.9	1.0	1.0	4,386	6,310	10,601	.069	.497	.343	.11	.04	-.06							
4 a. memorize	297	2.9	2.8	2.8	2.8	.05	.01	.01	.01	0.9	0.9	0.9	0.9	4,393	6,336	10,624	.018	.022	.118	.14	.14	.09							
b. HOapply	298	3.2	3.2	3.2	3.2	.05	.01	.01	.01	0.9	0.8	0.8	0.8	4,372	6,298	10,561	.725	.858	.791	-.02	-.01	-.02							
c. HOanalyze	297	3.1	3.1	3.1	3.1	.05	.01	.01	.01	0.9	0.8	0.8	0.8	4,366	6,298	10,557	.881	.995	.992	-.01	.00	.00							
d. HOevaluate	298	2.9	3.0	3.0	3.0	.05	.01	.01	.01	0.9	0.9	0.9	0.9	336	323	312	.221	.234	.267	-.08	-.08	-.07							
e. HOform	295	3.0	3.0	3.0	3.0	.05	.01	.01	.01	0.9	0.8	0.8	0.9	4,345	6,274	10,523	.141	.166	.343	-.09	-.08	-.06							
5 a. ETgoals	299	3.3	3.2	3.2	3.2	.04	.01	.01	.01	0.8	0.8	0.8	0.8	4,384	6,326	10,613	.114	.263	.682	.09	.07	.02							
b. ETorganize	299	3.1	3.1	3.1	3.2	.05	.01	.01	.01	0.8	0.8	0.8	0.8	4,359	6,294	10,566	.621	.881	.584	.03	.01	-.03							
c. ETexample	298	3.2	3.1	3.2	3.2	.05	.01	.01	.01	0.8	0.9	0.9	0.8	4,362	6,296	10,569	.067	.222	.563	.11	.07	.03							
d. ETdraftfb	299	2.8	2.8	2.8	2.9	.06	.02	.01	.01	1.0	1.0	1.0	1.0	4,348	6,272	10,549	.933	.728	.223	.01	-.02	-.07							
e. ETfeedback	297	2.9	2.9	2.9	3.0	.05	.01	.01	.01	0.9	0.9	1.0	0.9	4,336	6,247	10,522	.695	.777	.340	.02	.02	-.06							

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g

Texas A&M University - Corpus Christi

Seniors

Variable Name	N					Mean					Standard error ^h					Standard deviation ⁱ					Degrees of freedom ^j					Significance ^k					Effect size ^e				
																Comparisons with:					Comparisons with:					Comparisons with:									
	A&M-Corpus Christi	A&M-Corpus Christi	Institutional Peers	Texas Public	SW & SE Public	A&M-Corpus Christi	Institutional Peers	Texas Public	SW & SE Public	A&M-Corpus Christi	Institutional Peers	Texas Public	SW & SE Public	Institutional Peers	Texas Public	SW & SE Public	Institutional Peers	Texas Public	SW & SE Public	Institutional Peers	Texas Public	SW & SE Public	Institutional Peers	Texas Public	SW & SE Public										
6 a. QRconclude	299	2.7	2.6	2.6	2.7	.06	.02	.01	.01	1.0	1.0	1.0	1.0	4,371	6,313	10,593	.511	.382	.580	.04	.05	.03													
b. QRproblem	298	2.5	2.4	2.4	2.5	.06	.02	.01	.01	1.1	1.0	1.0	1.0	336	324	313	.117	.059	.164	.10	.12	.09													
c. QRevaluate	299	2.5	2.4	2.4	2.4	.06	.02	.01	.01	1.0	1.0	1.0	1.0	338	325	10,534	.343	.170	.300	.06	.09	.06													
7 a. wrshortnum	264	7.0	6.3	6.0	6.4	.42	.10	.08	.06	6.8	6.1	5.9	6.1	294	283	275	.105	.021	.153	.11	.17	.10													
b. wrmednum	260	3.2	2.8	2.8	2.9	.29	.06	.05	.04	4.7	3.7	3.8	3.8	282	275	268	.221	.238	.333	.10	.09	.08													
c. wrlongnum	259	2.1	1.8	1.8	1.8	.25	.06	.05	.04	4.0	3.6	3.8	3.7	3,779	5,435	271	.225	.330	.273	.08	.06	.07													
— wrpages	248	74	64	64	66	6.0	1.4	1.2	0.9	95	80	84	82	273	267	258	.114	.100	.165	.12	.12	.10													
8 a. DDrace	273	3.2	3.2	3.1	3.2	.06	.01	.01	.01	0.9	0.9	1.0	0.9	4,115	5,937	9,985	.503	.030	.123	.04	.13	.09													
b. DDeconomic	273	3.2	3.2	3.1	3.2	.06	.01	.01	.01	0.9	0.9	0.9	0.9	4,102	5,913	9,960	.347	.068	.277	.06	.11	.07													
c. DDreligion	273	3.1	3.1	3.0	3.1	.06	.02	.01	.01	1.0	1.0	1.0	1.0	4,090	5,901	9,946	.644	.190	.561	.03	.08	.04													
d. DDpolitical	273	3.1	3.1	3.0	3.1	.06	.02	.01	.01	1.0	0.9	1.0	0.9	308	5,884	286	.804	.207	.896	.02	.08	.01													
9 a. LSreading	272	3.2	3.3	3.3	3.3	.05	.01	.01	.01	0.8	0.8	0.8	0.8	4,088	5,899	9,939	.056	.066	.026	-.12	-.11	-.14													
b. LSnotes	273	2.9	3.1	3.0	3.1	.06	.01	.01	.01	0.9	0.9	0.9	0.9	4,078	5,890	9,916	.008	.015	.002	-.17	-.15	-.19													
c. LSsummary	272	2.9	3.0	3.0	3.0	.06	.01	.01	.01	0.9	0.9	0.9	0.9	4,047	5,847	9,827	.014	.016	.002	-.15	-.15	-.19													
10. challenge	270	5.7	5.8	5.8	5.8	.07	.02	.02	.01	1.1	1.2	1.2	1.2	4,080	5,882	9,905	.441	.334	.120	-.05	-.06	-.10													
11 a. intern ^l	273	0.45	0.40	0.39	0.44	0.030	0.008	0.007	0.005								.124	.083	.806	.10	.11	.02													
b. leader ^l	273	0.33	0.27	0.28	0.32	0.029	0.007	0.006	0.005								.035	.049	.619	.13	.12	.03													
c. learncom ^l	271	0.32	0.22	0.23	0.25	0.028	0.007	0.006	0.004								.001	.002	.013	.21	.19	.15													
d. abroad ^l	269	0.07	0.07	0.06	0.08	0.015	0.004	0.003	0.003								.973	.927	.357	.00	.01	-.06													
e. research ^l	271	0.24	0.17	0.19	0.22	0.026	0.006	0.005	0.004								.003	.035	.267	.18	.13	.07													
f. capstone ^l	273	0.39	0.30	0.30	0.37	0.030	0.007	0.006	0.005								.002	.002	.495	.19	.18	.04													
12. servcourse	270	1.8	1.8	1.8	1.8	.04	.01	.01	.01	0.7	0.7	0.8	0.7	315	301	9,854	.850	.633	.919	.01	-.03	-.01													
13 a. QIstudent	269	5.6	5.7	5.7	5.8	.08	.02	.02	.01	1.4	1.3	1.4	1.3	4,032	5,815	9,796	.190	.194	.054	-.08	-.08	-.12													
b. QIadvisor	267	5.0	5.1	5.2	5.3	.11	.03	.02	.02	1.8	1.8	1.8	1.8	4,007	5,777	9,773	.808	.264	.014	-.02	-.07	-.15													
c. QIfaculty	270	5.8	5.5	5.5	5.6	.08	.02	.02	.01	1.3	1.4	1.5	1.4	318	303	9,756	.007	.010	.145	.16	.15	.09													
d. QIstaff	215	4.9	4.8	4.8	4.9	.12	.03	.03	.02	1.7	1.8	1.9	1.8	251	239	7,973	.246	.398	.857	.08	.05	.01													
e. QIadmin	259	5.0	4.9	4.9	4.9	.11	.03	.02	.02	1.7	1.8	1.8	1.8	3,871	5,623	9,522	.567	.705	.626	.04	.02	.03													

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g

Texas A&M University - Corpus Christi

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
		A&M-Corpus Christi		Peers		A&M-Corpus Christi		Peers		A&M-Corpus Christi		Peers		Comparisons with:			Comparisons with:			Comparisons with:		
		A&M-Corpus Christi	Peers	Texas Public	SW & SE Public	A&M-Corpus Christi	Institutional Peers	Texas Public	SW & SE Public	A&M-Corpus Christi	Institutional Peers	Texas Public	SW & SE Public	Institutional Peers	Texas Public	SW & SE Public	Institutional Peers	Texas Public	SW & SE Public	Institutional Peers	Texas Public	SW & SE Public
14 a. empstudy	250	3.3	3.2	3.2	3.2	.05	.01	.01	.01	0.7	0.8	0.8	0.8	3,842	5,560	9,366	.148	.103	.252	.09	.11	.07
b. SEacademic	248	3.0	2.9	3.0	3.0	.05	.01	.01	.01	0.9	0.9	0.9	0.9	3,804	5,510	9,300	.060	.260	.580	.12	.07	.04
c. SElearnsup	250	3.0	2.9	2.9	2.9	.06	.02	.01	.01	0.9	1.0	1.0	1.0	3,818	5,533	9,311	.014	.074	.069	.16	.12	.12
d. SEdiverse	251	2.6	2.6	2.6	2.6	.07	.02	.01	.01	1.0	1.0	1.0	1.0	3,824	5,538	9,324	.815	.962	.686	-.02	.00	-.03
e. SEsocial	250	2.8	2.8	2.8	2.9	.06	.02	.01	.01	1.0	0.9	0.9	0.9	3,817	5,534	9,320	.451	.233	.011	-.05	-.08	-.16
f. SEwellness	246	2.6	2.7	2.7	2.8	.06	.02	.01	.01	1.0	1.0	1.0	1.0	3,802	5,511	9,278	.131	.099	.002	-.10	-.11	-.20
g. SEnonacad	249	1.9	2.1	2.1	2.1	.06	.02	.01	.01	1.0	1.0	1.0	1.0	3,798	275	264	.022	.002	.001	-.15	-.19	-.21
h. SEactivities	247	2.6	2.6	2.6	2.7	.06	.02	.01	.01	1.0	1.0	1.0	1.0	3,791	5,503	9,244	.884	.615	.056	-.01	-.03	-.12
i. SEevents	246	2.3	2.4	2.4	2.5	.06	.02	.01	.01	0.9	1.0	1.0	1.0	3,796	273	261	.523	.163	.007	-.04	-.08	-.17
15 a. tmprephrs	249	14.4	14.3	13.8	14.2	.58	.15	.12	.09	9.2	8.9	8.9	8.8	3,825	5,536	9,308	.866	.333	.809	.01	.06	.02
b. tmcocurrhrs	249	3.4	3.6	3.6	4.0	.39	.10	.09	.07	6.1	6.2	6.2	6.5	3,807	5,510	9,252	.638	.515	.116	-.03	-.04	-.10
c. tmworkonhrs	248	5.1	3.5	3.5	3.5	.56	.13	.10	.08	8.9	7.6	7.5	7.6	273	264	257	.004	.005	.005	.22	.22	.21
d. tmworkoffhrs	245	12.9	14.1	13.5	13.0	.87	.24	.19	.15	13.6	14.0	13.9	13.8	3,786	5,484	9,231	.212	.541	.945	-.08	-.04	.00
e. tmservehrs	249	3.0	3.5	3.4	3.5	.32	.10	.08	.06	5.0	5.9	5.8	5.8	298	280	267	.153	.196	.103	-.08	-.07	-.09
f. tmrelaxhrs	248	9.5	9.1	8.8	9.5	.52	.13	.11	.08	8.2	7.7	7.7	8.0	3,804	5,505	9,242	.407	.170	.974	.05	.09	.00
g. tmcarehrs	248	8.1	9.8	10.3	9.3	.81	.22	.18	.14	12.7	13.1	13.3	13.1	285	273	9,211	.042	.009	.162	-.13	-.17	-.09
h. tmcommutehrs	249	5.7	5.6	5.7	5.4	.37	.10	.08	.06	5.8	5.9	6.0	6.0	3,806	5,493	9,264	.839	.972	.550	.01	.00	.04
— tmwork	244	17.8	17.4	16.8	16.4	.85	.24	.19	.15	13.3	14.1	13.9	14.0	3,753	5,435	258	.647	.286	.102	.03	.07	.10
16. tmreadhrs	252	7.0	7.3	7.2	7.0	.39	.10	.09	.06	6.2	6.2	6.2	6.2	3,826	5,523	9,305	.448	.574	.978	-.05	-.04	.00
17 a. pgwrite	249	2.9	3.0	3.0	3.0	.06	.02	.01	.01	0.9	0.9	0.9	0.9	3,815	5,516	9,300	.053	.023	.002	-.13	-.15	-.20
b. pgspeak	247	2.9	2.9	3.0	3.0	.06	.02	.01	.01	0.9	1.0	0.9	0.9	3,805	5,502	9,269	.739	.205	.163	-.02	-.08	-.09
c. pgthink	249	3.3	3.3	3.3	3.3	.05	.01	.01	.01	0.8	0.8	0.8	0.8	3,800	5,496	9,270	.791	.562	.538	-.02	-.04	-.04
d. pganalyze	247	2.8	2.8	2.9	2.9	.06	.02	.01	.01	1.0	1.0	1.0	1.0	3,799	5,488	9,252	.726	.420	.353	-.02	-.05	-.06
e. pgwork	248	3.0	2.9	3.0	3.0	.06	.02	.01	.01	0.9	1.0	1.0	1.0	3,811	5,503	9,274	.676	.862	.395	.03	-.01	-.05
f. pgothers	247	3.0	3.0	3.0	3.1	.06	.02	.01	.01	0.9	0.9	0.9	0.9	3,797	5,490	9,252	.806	.582	.416	.02	-.04	-.05
g. pgvalues	247	2.8	2.8	2.9	2.8	.07	.02	.01	.01	1.0	1.1	1.0	1.0	3,800	5,494	9,266	.982	.296	.351	.00	-.07	-.06
h. pgdiverse	248	2.8	2.8	2.9	2.9	.07	.02	.01	.01	1.0	1.0	1.0	1.0	3,797	5,488	9,250	.245	.117	.207	-.08	-.10	-.08
i. pgprobsolve	248	2.8	2.8	2.9	2.9	.06	.02	.01	.01	0.9	1.0	1.0	1.0	3,796	5,490	9,243	.783	.690	.626	.02	-.03	-.03
j. pgcitizen	246	2.7	2.7	2.8	2.8	.06	.02	.01	.01	1.0	1.0	1.0	1.0	3,785	5,461	9,187	.575	.218	.108	-.04	-.08	-.10
18. evalexp	250	3.2	3.2	3.3	3.3	.05	.01	.01	.01	0.8	0.7	0.7	0.7	3,823	5,519	9,291	.277	.171	.037	-.07	-.09	-.13
19. sameinst	249	3.1	3.2	3.2	3.3	.05	.01	.01	.01	0.9	0.8	0.9	0.8	3,820	5,524	9,301	.159	.112	.013	-.09	-.10	-.16

IPEDS: 224147

Endnotes

- a. Column percentages are weighted by gender and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by gender and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t-tests uses Cohen's *d*; z-tests use Cohen's *h*. See page 2 for more details.
- f. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by gender and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (high-impact practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t-tests. Values differ from *N*s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."