

# 2018-2019 Graduating Student Survey Results

Prepared by the Office of Planning &  
Institutional Research



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## REPORT SUMMARY

Texas A&M University-Corpus Christi students who applied for graduation for the 2018-2019 academic year were invited to participate in a Graduating Student Survey to offer input about their experiences at the University. Participation in the questionnaire was voluntary and confidential. Both undergraduate and graduate students with valid email addresses who applied for graduation by the posted deadlines for the three semesters of the academic year (fall, spring, and summer) were invited to participate.

### Graduate Students

Starting in 2016, the *Graduating Student Survey* included questions to be answered only by students receiving a Ph.D. or Master's degree. The responses from those students begin on p. 86. Graduate students were asked: if they worked on campus; if they felt prepared to practice at a higher level; about their online learning experience; and the amount of support from the department, college, and university.

### Educational Outcomes

Since the mid-1970s, Higher Education literature has been replete with the importance of social and academic integration into the college community (Astin, 1993; Tinto, 1975, 1993). Simply stated, the more students are academically and socially integrated into college life, the more likely they are to persist and graduate. Thirty-three percent of the respondents indicated that they participated in the First-Year Islander learning communities. Ninety percent of those who participated enjoyed the experience, found it helped develop a sense of belonging here, and how to use campus resources. Sixty-one percent of graduates who participated in the learning community are still in contact with professors or peers from the group. These numbers, along with myriad comments praising the experience, indicate the program is highly successful.

Over 87% of the respondents were satisfied with academic advising and 87% were satisfied with the quality of the core curriculum. Ninety-five percent of the respondents were satisfied with their overall education at Texas A&M University-Corpus Christi. The lowest satisfaction score in this section was with students' financial investment in their education, 81%.

### Likelihood of Attending Again/Recommending A&M-Corpus Christi

Both items exceeded the recommended 86% combined rating for the likelihood of attending A&M-Corpus Christi again if starting over (87%) and recommending A&M- Corpus Christi to a prospective student (91%). Additionally, 86% would recommend their major and 85% would recommend their program.

### Registration

Twenty-four percent of the respondents indicated that courses in their major were always or often closed when they went to register. Only 16% found courses not in their major were always or often closed when they went to register.

### Academic Major Experiences

All items related to satisfaction with major exceeded the recommended 75% combined satisfaction rating. The items receiving the **highest** ratings of satisfaction with major are as follows:

- The academic challenge of coursework in your major (93%).
- The preparation of faculty in your major for their courses (93%).
- The interest of faculty in your major in the welfare of students (93%).
- The fairness of the grading practices in your major (93%).
- The feedback from faculty in your major on your academic progress (91%).
- The availability of your faculty advisor (90%).
- The quality of instruction in your major (90%).

The items receiving the **lowest** ratings of satisfaction with major are as follows:

- The frequency that required courses are offered in your major (85%).
- The variety of advanced course offerings in your major (85%).

### **Career Services**

Over 75% of students who used career services scored most of their offerings, such as Job Postings, Career Counseling, Internships, etc. as helpful. The most valuable help from Career Services was with Resume Review (89% found helpful), and Mock Interviews (89% found helpful). The lowest satisfaction score was with the Career Fairs at 70%, but that's not a bad score. For the most part, students are very satisfied with Career Services.

### **Employment Information**

- 42% of respondents already found a job for after graduation, 39% are actively looking.
- 78% of respondents report that they will most likely work full time after graduation.
- 50% of respondents report their job is in the Coastal Bend region.
- 64% of respondents indicated that their job after graduation is directly related to their major.
- 27% of respondents report that their job after graduation is somewhat related to their major.
- The highest number of graduates, 20%, will be earning a salary of \$50,000 - \$59,000 a year.
- The next highest number of graduates, 19%, will be earning a year \$40,000-\$49,000 a year.

### **Future Educational Plans**

- 10% of respondents report that they have applied for graduate school.
- 60% intend to apply to a graduate school.
- 39% indicated that they do not plan to apply to graduate school.
- 12% of respondents report that they will most likely attend graduate or professional school full-time after graduation.

### **Response Rate**

A total of 2,425 survey invitations went out to students who had applied for graduation by the deadline. Five hundred thirty people answered the question that asked what degree they would be receiving. Their responses were not included. There were 513 respondents who answered at least two questions that equates to over **21%** of the sampled graduating student population for the 2018-2019 academic year.

### **Methodology**

The Dillman method, which employs multiple contacts with the potential respondents, in this case via email, was used each semester to contact the students who had applied for graduation. An initial invitation was sent with four subsequent reminders to those who had not yet answered. Contacts were made through the students' University e-mail addresses.

### **Reporting**

For navigational ease, key findings are grouped into separate categories by theme/construct. College/Division units should strive to obtain an overall positive combined rating of 75% for each item assessed. To determine the overall positive combined rating for each item assessed, the Office of Planning and Institutional Research recommends combining the percentage scores received for "Very Satisfied"/"Satisfied" Likert-type scale options, as these responses indicate a positive response conveyed by the student assessing the item.

## References:

- Astin, A. (1993). *What matters in college? Four critical years revisited*. San Francisco: Jossey-Bass.
- Tinto, V. (1975). Dropouts from higher education: A theoretical synthesis of recent research. *Review of Educational Research*, 45, 89-125.
- Tinto, V. (1993). *Leaving college: Rethinking the causes and cures of student attrition* (2nd. Ed.). Chicago: University of Chicago Press.

# Results

**Please Note ~**

**About the frequency responses:**

Respondents did not necessarily answer all questions on the survey. Therefore, the totals may or may not match on any particular question.

**About percentages:**

Valid percent means the percentage based on the number of people who answered the question, not the percentage of all the people who answered any question. Percentages are rounded to the nearest whole number, except when less than 1% in which case the exact percentage is reported.

## Demographics

Term Graduated	#	Valid Percent
December 2018	320	37%
May 2019	42	4%
August 2019	172	38%
<i>Total respondents</i>	<i>534</i>	

Degree Level	#	Valid Percent
Bachelors	362	68%
Masters	148	28%
Doctoral	20	4%
<i>Total respondents</i>	<i>530</i>	

Parent/Legal Guardian graduated from college	#	Valid Percent
Mother/legal guardian graduated	201	39%
Father/legal guardian graduated	168	97%
<i>Total respondents</i>	<i>514</i>	

Gender	#	Valid Percent
Male	155	31%
Female	352	69%
<i>Total respondents</i>	<i>507</i>	

Race/Ethnicity	#	Valid Percent
Hispanic/Latino	200	39%
White	218	43%
Black	27	5%
Asian	34	7%
Hawaiian/Pacific Islander	2	0.4%
Am Indian/ Alaskan	1	0.2%
Mixed/Other	20	4%
<i>Total respondents</i>	<i>508</i>	

College	#	Valid Percent
Business	136	27%
Education	74	14%
Liberal Arts	113	22%
Nursing & Health Sciences	112	22%
Science & Engineering	78	15%
<i>Total respondents</i>	<i>513</i>	

## Age Range

	20 years old or younger	21-23 years old	24-30 years old	30-40 years old	40-50 years old	50-60 years old	61 years old or older
Please indicate your age range.	10	200	146	88	45	14	6
<i>Percentage</i>	2	39	29	17	9	3	1

## First-Year Learning Community

Were you in the First-Year Learning Communities program here as a freshman? (Seminar plus another class with same students.)

Yes	168	No	342
	33%		67%

To what extent do you think your First-Year Islander Learning Community experience helped you with the following. -Only students who responded "yes" saw these questions.

	A great deal	A Lot	A moderate amount	A little	None at all	Total
I enjoyed my experience in the First-Year Learning Communities Program.	49 30%	30 18%	50 30%	19 11%	18 11%	166
My first-year learning community experience helped me develop a sense of belonging at Texas A&M University-Corpus Christi.	47 28%	26 16%	38 23%	23 14%	31 19%	165
My first-year learning community experience helped me to learn about and to use campus resources (such as CASA and Career Services).	52 11%	41 9%	29 6%	14 3%	19 4%	166
The skills I learned in my learning communities helped to prepare me for my later courses.	43 9%	34 7%	31 5%	21 4%	25 5%	165
I am in contact with professors or peers I met in my learning communities.	39 67%	19 4%	24 5%	13 3%	60 13%	166

## Educational Outcomes

Please indicate the extent of your satisfaction with the following educational outcomes or services at A&M-Corpus Christi.

\* The *Very Satisfied* responses have been added with the *Satisfied* responses to give the *Combined Satisfaction* scores below.

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Comb. Sat*	2017-18 Comb. Sat
The overall quality of Academic Advising you have received at this campus	205 44%	205 44%	37 8%	24 5%	88%	89%
The helpfulness of your academic advisor	219 47%	194 41%	31 7%	26 6%	88%	87%
The availability of your academic advisor	202 43%	199 42%	55 12%	16 3%	85%	87%
The quality of the Core Curriculum as a component of your education	172 37%	245 52%	38 8%	12 3%	89%	89%
The helpfulness of academic assistance programs provided by CASA.	141 38%	192 51%	28 7%	14 4%	89%	89%
Your financial investment (tuition and fees) in your education here	146 31%	215 46%	75 16%	34 7%	77%	75%
Your overall education at A&M-Corpus Christi	229 47%	228 47%	23 5%	7 1%	94%	93%

## Likelihood of Attending/Recommending A&M-Corpus Christi

	Definitely	Probably	Probably Not	Definitely Not	Not Attend College at All
If you were to start all over again, would you attend A&M-Corpus Christi?	252 51%	174 35%	44 9%	19 4%	3 .6

2018-2019 Combined Likelihood: 86%

2017-2018 Combined Likelihood: 87%

	Definitely	Probably	Probably Not	Definitely Not
Would you recommend A&M-Corpus Christi to a prospective student?	272 55%	178 36%	28 6%	14 3%

2018-2019 Combined Likelihood: 91%

2017-2018 Combined Likelihood: 91%



	Definitely Yes	Probably Yes	Probably Not	Definitely Not
Would you recommend A&M-Corpus Christi to someone with similar interests who wanted to study in the same major?	260 55%	156 33%	39 8%	22 5%

2018-2019 Combined Likelihood: 88%

2017-2018 Combined Likelihood: 86%

	Definitely Yes	Probably Yes	Probably Not	Definitely Not
If you were starting all over, would you major in the same program again?	278 59%	132 28%	47 10%	19 4%

2018-2019 Combined Likelihood: 87%

2017-2018 Combined Likelihood: 87%

## Academic Registration Experiences

	Always	Often	Occasionally	Never
How frequently did you encounter courses NOT in your major that were closed when you went to register?	13 3%	63 13%	139 29%	259 55%
How frequently did you encounter courses IN your major that were closed when you went to register?	40 8%	77 16%	135 28%	224 47%

## Academic Major Experiences

The *Very Satisfied* responses have been added with the *Satisfied* responses to give the *Combined Satisfaction* score.

<i>Please indicate the extent of your satisfaction with the following items about your major.</i>	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Comb. Sat*
The interest of faculty in your major in the welfare of students	248 52%	200 42%	19 4%	9 2%	94%
The quality of instruction in your major	238 50%	196 41%	30 6%	10 2%	91%

## Academic Major Experiences (continued)

The *Very Satisfied* responses have been added with the *Satisfied* responses to give the *Combined Satisfaction* score.

<i>Please indicate the extent of your satisfaction with the following items about your major.</i>	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Comb. Sat*
The academic challenges of course work in your major	240 50%	207 43%	24 5%	5 1%	93%
The mutual respect between students and faculty in your major	262 55%	181 38%	20 4%	7 2%	93%
The preparation of faculty in your major for their courses	246 52%	186 40%	20 6%	7 1%	92%
The frequency that required courses are offered in your major	207 44%	203 43%	49 10%	16 3%	87%
The opportunities to interact with faculty in your major outside of class	231 49%	216 45%	21 4%	7 2%	94%
The fairness of the grading practices in your major	228 49%	218 46%	21 4%	9 2%	95%
The feedback from faculty in your major on your academic progress	223 47%	215 45%	28 6%	10 2%	92%
The variety of advanced course offerings in your major	211 44%	195 41%	57 12%	12 3%	85%
The helpfulness of your faculty advisor	256 54%	174 37%	29 6%	15 3%	91%
The availability of your faculty advisor	239 50%	192 41%	29 6%	15 3%	91%
The preparation in your major for your first career job after acquiring this degree	203 43%	201 42%	51 11%	18 4%	85%
The preparation in your major for continuing education	215 46%	211 45%	32 7%	14 3%	91%

## Career Services

The responses to the questions about career services were not straightforward. Even though the students were asked to first check yes or no if they used the item and second indicate how helpful it was, many students marked only one or the other. Because of this, the total number of people who indicated they used the assistance does not match the total number of responses for the degree of helpfulness.

What assistance did you utilize from Career Services to assist you in finding full-time employment after graduation?	Used the assistance	How helpful was this?				Total
		Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	
Job Postings	116	52 18%	72 25%	18 6%	9 3%	151
Career Fairs	105	48 18%	54 20%	24 9%	15 6%	141
Career Counseling	70	59 23%	36 14%	8 3%	8 3%	111
Resume Review	139	101 34%	52 18%	11 4%	11 4%	175
Mock Interviews	102	80 30%	43 16%	8 3%	9 3%	140
Internships	72	58 23%	40 16%	8 3%	6 2%	112
Special Events (Business Etiquette Dinner, Get the Job, etc.)	48	33 14%	37 16%	8 3%	8 3%	86
None	127	12 7%	10 6%	4 2%	7 4%	33

If you used any assistance from Career Services, how helpful were the services in your job search for full-time employment after graduation?

Indicate the extent of how helpful Career Services was to you.	Very Helpful	Somewhat Helpful	A little Helpful	Not at All Helpful
How helpful were the services in your job search for full-time employment after graduation?	118 50%	66 28%	41 17%	10 4%

If you did not utilize Career Services, please tell us why not.

I did not need/want assistance	161	38%
I did not know about the services	64	15%
The services were not offered at times I could utilize them	36	8%
I did use Career Services	167	39%

## Employment Information

Have you found a job for after graduation?	Responses	Valid %
Yes	197	42%
No, I have not yet started my job search	89	19%
No, but I am actively looking	184	39%
<i>Total</i>	470	

### What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

	Responses	Valid %
Full-time paid employment	361	78%
Part-time paid employment	15	3%
Graduate or professional school, full-time	53	12%
Graduate or professional school, part-time	19	4%
Additional undergraduate course work	1	.2%
Military service	6	1%
Volunteer activity (e.g. Peace Corps)	3	.7%
Starting or raising a family	2	.4%
<i>Total</i>	460	
Other, please specify ( <i>responses are below</i> )	10	2%

### To what extent is your job related to your major or area of study at A&M-Corpus Christi?

	Responses	Valid %	2017-18 Responses
Directly related	259	64%	65%
Somewhat related	108	27%	26%
Not at all related	36	9%	9%

### Where is your job located?

*\*Included in the Coastal Bend Region total below*

	Responses	Valid %
In Corpus Christi or Nueces County*	198	45%
In San Patricio County*	9	2%
In the Coastal Bend region, but not in Nueces or San Patricio Counties*	11	3%
Elsewhere in Texas	184	42%
Outside of Texas	37	8%

Previous years' responses:	2014-15	2015-16	2016-17	2017-18	2018-19
In the Coastal Bend region	57%	53%	54%	52%	50%
In Texas, outside the Coastal Bend	29%	34%	34%	34%	42%
Outside of Texas	14%	14%	12%	14%	8%

In 2018-2019 Academic Year, 50% of respondents have jobs in the Coastal Bend region

\*Coastal Bend = Nueces County, San Patricio County, other areas in the Coastal Bend

If you have accepted a position of employment following graduation, or are currently employed, what is/will be your salary range per year?

	Responses	Valid %	2017-18
Under \$20,000	43	12%	12%
\$20,000 to \$29,999	21	6%	9%
\$30,000 to \$39,999	49	14%	13%
\$40,000 to \$49,999	66	19%	21%
\$50,000 to \$59,999	69	20%	15%
\$60,000 to \$69,999	35	10%	9%
\$70,000 to \$79,999	17	5%	6%
\$80,000 to \$89,999	8	2%	4%
\$90,000 to \$99,999	5	1%	2%
\$100,000 or over	33	10%	9%

### Salary by Degree Level

If you have accepted a position of employment following graduation, or are currently employed, what is/will be your salary range per year?

	Bachelors	Masters	Doctoral	Total	2017-18 Total
Under \$20,000	38	5	-	43	63
\$20,000 to \$29,999	19	2	-	21	44
\$30,000 to \$39,999	35	13	1	49	66
\$40,000 to \$49,999	43	19	4	66	113
\$50,000 to \$59,999	46	19	4	69	80
\$60,000 to \$69,999	24	9	2	35	49
\$70,000 to \$79,999	5	9	2	16	34
\$80,000 to \$89,999	4	4	-	8	21
\$90,000 to \$99,999	-	5	-	5	10
\$100,000 or over	8	22	3	33	45
<b>Total</b>	<b>222</b>	<b>107</b>	<b>16</b>	<b>345</b>	<b>527</b>

## Future Educational Plans

Have you applied to graduate or professional school?

	Responses	Valid %
Yes, I have applied to A&M-Corpus Christi for graduate school.	47	11%
Yes, I have applied to a different graduate or professional school.	27	6%
Not yet, but I plan to apply to A&M-Corpus Christi.	82	18%
Not yet, but I plan to apply to a different graduate or professional school.	113	25%
No, I am not planning to apply.	175	40%
<i>Total</i>	<i>444</i>	

### 2018-19 Responses: 2017-18 Responses:

<i>Yes, I have applied</i>	<i>17%</i>	<i>18%</i>
<i>Not yet, I plan to apply</i>	<i>43%</i>	<i>37%</i>
<i>No, I do not plan to apply</i>	<i>40%</i>	<i>45%</i>

Which of the fields below will you pursue for further study?

Count	Valid %	
27	38%	Business
1	1%	Dentistry
15	21%	Education
2	3%	Engineering
4	6%	Graduate arts and sciences
2	3%	Law
7	10%	Medicine
13	18%	Other
71		

## Student Loan Debt

I will be seriously burdened by student loan payments when I graduate.

	Responses	Valid %
Strongly Agree	116	38%
Agree	118	39%
Disagree	52	17%
Strongly Disagree	19	6%
<i>Total</i>	<i>305</i>	

## Responses from ~ Online Students Only

### Online Classes

We would like to know about your experience with online classes (if you took any).

	All	Some	None
First of all, how many of your classes were online?	90 18%	343 68%	74 15%

Please indicate the extent of your agreement with the following statements about your online classes only.

	Strongly Agree	Somewhat Agree	Neither Agree Nor Disagree	Somewhat Disagree	Strongly Disagree
The content of my class/es was engaging.	175 42%	183 44%	23 6%	22 5%	14 3%
If I had to do it all over again, I would enroll in the online class.	207 50%	107 26%	50 12%	31 7%	22 5%
My assignments were clearly defined.	209 50%	144 35%	37 9%	17 4%	9 2%
My teachers were responsive to my needs.	219 53%	146 35%	27 6%	16 4%	8 2%
Faculty provided timely feedback about my progress.	193 46%	157 38%	41 10%	17 4%	8 2%
The frequency of student and instructor interactions is adequate.	185 44%	147 35%	45 11%	24 6%	15 4%
The student-to-student collaborations were valuable to me.	146 35%	125 30%	79 19%	36 9%	31 7%
Appropriate technical assistance was readily available.	188 45%	146 35%	61 15%	12 3%	7 2%

	Very Good	Good	Acceptable	Poor	Very Poor
How you would rate the quality of the online courses you completed in your graduate program.	134 32%	176 42%	92 22%	12 3%	4 1%

	Much Better	Better	About the Same	Worse	Much Worse
To what extent was the learning experience better or worse than your classroom learning experiences?	31 7%	82 20%	221 53%	74 18%	9 2%

## Responses from ~ Graduate Students Only

The following questions were available only to students who were receiving a Ph.D. or Master's degree. A total of 145 students indicated that they were receiving a graduate degree.

**Grad Students:** Please indicate the amount of preparedness you feel after completing your Master's or PH.D.

	None	Little	Some	A Lot
To what extent did your graduate program prepare you to practice at a higher level in your field?	3 2%	4 3%	53 34%	95 61%
How prepared do you feel to assume new responsibilities required for advanced roles in your field?	2 1%	3 2%	52 34%	98 63%

**Grad Students:** Please indicate if you worked in one of these positions and the extent it added to your knowledge about your field.

	Please indicate if you worked in the position.		To what extent did this work experience add to your knowledge about your field?			
	Yes	No	None	Little	Some	A Lot
Did you work in a Graduate Assistant position?	23 15%	129 85%	15 3%	3 7%	7 16%	20 44%
Did you work in a Teaching Assistant position?	15 10%	137 90%	15 43%	1 3%	3 9%	16 46%
Did you work in a Resident Assistant position in campus housing?	-	152 100%	24 83%	1 3%	1 3%	3 10%



**Grad Students:** Please indicate the extent of your agreement with these statements:

	Strongly Agree	Agree	Disagree	Strongly Disagree
I felt well supported by my department while working toward my graduate degree.	76 49%	66 43%	7 5%	5 3%
I felt well supported by my college while working toward my graduate degree.	64 41%	76 49%	11 7%	4 3%
I felt well supported by A&M-Corpus Christi while working toward my degree.	63 41%	77 49%	11 7%	4 3%

*The survey instrument begins on the next page.*

*A note about the survey instrument – the information in the blue boxes are directions for Qualtrics. Usually it is to show a particular question only to students who answered a previous question in a certain way. For example, if you answered that you were in the College of Business, only the options for Departments and Majors in that college appear to you. You do not see all the options for all the colleges.*

## 2018-2019 Graduating Student Survey

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Q1

### Graduating Student Survey 2018-2019 Academic Year

Graduating students, we would appreciate getting your feedback about your experiences while at Texas A&M University – Corpus Christi. We use the data from this survey to make changes and improvements for future students. The following questions are for data-collection and institutional research purposes only.

Participation in this study is strictly voluntary and in no way affects your status at Texas A&M University-Corpus Christi. You may stop the survey at any time and/or skip any questions that you do not feel comfortable completing. By completing this survey, you are verifying that you are 18 years of age or older, and you give consent to participate.

The Office of Planning & Institutional Research will ensure that your responses are completely confidential and will only be reported in the aggregate. You will never be individually identified in any report compiled from the results. For further information regarding this study or your confidentiality, please contact the Office of Institutional Research at 361-825-5989.

Q2 Degree you are receiving:

- Bachelor's
- Master's
- Ph.D.

Q3 Please indicate the amount of preparedness you feel after completing your Master's or PH.D.

	None	Little	Some	A Lot
To what extent did your graduate program prepare you to practice at a higher level in your field?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How prepared do you feel to assume new responsibilities required for advanced roles in your field?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q4 Please indicate if you worked in one of these positions and the extent it added to your knowledge about your field.

	Please indicate if you worked in the position.		To what extent did this work experience add to your knowledge about your field?			
	Yes	No	None	Little	Some	A Lot
Did you work in a Graduate Assistant position?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did you work in a Teaching Assistant position?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did you work in a Resident Assistant position in campus housing?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q5 Please indicate the extent of your agreement with these statements:

	Strongly Disagree	Disagree	Agree	Strongly Agree
I felt well supported by my department while working toward my graduate degree.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt well supported by my college while working toward my graduate degree.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt well supported by TAMU-CC while working toward my degree.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q6 What additional forms of support might the department, college, or TAMU-CC have offered? (Please specify where the support should have come from.)

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Q7 How would you describe the university culture that you experienced as a student?

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Q8 If you worked on campus during your college career, how would you describe the university culture that you experienced as an employee?

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Q9 Did your mother (or female legal guardian) graduate from college?

- Yes
- No

Q10 Did your father (or male legal guardian) graduate from college?

- Yes
- No

Q11 College you are graduating from:

- Business
- Education
- Liberal Arts
- Nursing and Health Sciences
- Science and Engineering

Q12 Department you are in:

- Accounting, Finance, and Business Law
- Decision Sciences and Economics
- Management and Marketing

Q14 Your Major:

- Accounting
- Economics
- Finance
- General Business
- Management
- Management Information Systems
- Marketing

Q15 Department you are in:

- Curriculum and Instruction
- Counseling and Educational Psychology
- Educational Leadership
- Kinesiology
- Military Science
- Teacher Education

Q17 Your Major:

- Athletic Training
- EC-6 Reading
- EC-6 Bilingual
- EC-12 Special Education
- Grades 4-8 Mathematics
- Kinesiology
- Military Science Program
- MS in Curriculum & Instruction
- MS in Early Childhood
- MS in Educational Administration
- MS in Elementary Education
- MS in Kinesiology
- MS in Secondary Education
- MS in Special Education
- Ph.D. in Counselor Education
- Ph.D. in Curriculum & Instruction
- Ed.D. in Educational Leadership

Q18 Department you are in:

- Art
- Communication & Media
- English
- Humanities
- Music
- Psychology & Sociology
- Social Sciences
- Theatre & Dance

Q19 Your Major:

- Art
- Communication
- Criminal Justice
- English
- Graphic Design
- History
- Music
- Philosophy
- Political Science
- Psychology
- Sociology
- Spanish
- Theatre

Q20 Department you are in:

- Undergraduate Nursing and Health Sciences
- Graduate Nursing and Health Sciences

Q21 Program you are in:

- BSN in Nursing
- BSHS in Health Science

Q22 Program you are in:

- MSN for Family Nurse Practitioner
- MSN for Leadership in Nursing Services
- MSN for Nurse Education
- RN to MSN

Q23 Department you are in:

- Computing Sciences
- Engineering
- Life Sciences
- Mathematics & Statistics
- Physical & Environmental Sciences

Q24 Your Major:

- Atmospheric Sciences
- Biology
- Biomedical Sciences
- Chemistry
- Clinical Laboratory Science
- Coastal & Marine System Science
- Computer Science
- Electrical Engineering
- Environmental Science
- Fisheries & Mariculture
- Geographic Information Science
- Geology
- Geospatial Computing Science
- Geospatial Surveying Engineering
- Marine Biology
- Mathematics
- Mechanical Engineering
- Mechanical Engineering Technology
- Physics

Q25 Gender

- Male
- Female

Q26 Race/Ethnicity

- Hispanic/Latino
- White
- Black or African American
- Asian
- American Indian or Alaska Native
- Native Hawaiian or Other Pacific Islander
- Mixed
- Other \_\_\_\_\_

Q27 Please indicate your age range

- 20 years old or younger
- 21-23 years old
- 24-30 years old
- 30-40
- 40-50
- 50-60
- 61 years old or older

Q28 How many years did you live on campus either in Miramar housing or on Momentum campus?

- 1 year
- 2 years
- 3 years
- 4 or more years
- None

Q29 Were you in the First-Year Learning Communities program here as a freshman?  
(Seminar plus another class with same students.)

- Yes
- No



Q30 To what extent do you think your First-Year Islander Learning Community experience helped you with the following.

	A great deal	A lot	A moderate amount	A little	None at all
I enjoyed my experience in the First-Year Learning Communities Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My first-year learning community experience helped me develop a sense of belonging at Texas A&M University-Corpus Christi.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My first-year learning community experience helped me to learn about and to use campus resources (such as CASA and Career Services).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The skills I learned in my learning communities helped to prepare me for my later courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am in contact with professors or peers I met in my learning communities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q31 If you would be willing to participate in a follow-up interview about your experiences in the First-Year Learning Communities Program, please put in your email address.

(This entry will be separated from the rest of your survey to guarantee your confidentiality.)

Q32 We would like to know about your experience with online classes (**if you took any**). First of all, how many of your classes were online?

- All of my classes were online.
- Some of my classes were online.
- None of my classes were online.

Q33 Please indicate the extent of your agreement with the following statements about your online classes only.

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
The content of my class(es) was engaging.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I had to do it all over again, I would enroll in the online class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My assignments were clearly defined.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers were responsive to my needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty provided timely feedback about my progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The frequency of student and instructor interactions is adequate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The student-to-student collaborations were valuable to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appropriate technical assistance was readily available.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q34 How you would rate the quality of the online courses you completed?

- Very Poor
- Poor
- Acceptable
- Good
- Very Good

Q35 Please indicate:

	Much Worse	Worse	About the Same	Better	Much Better
To what extent was the learning experience better or worse than your classroom learning experiences?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q36 Please explain why the experience was better or worse than face-to-face classes.

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Q37 Please indicate the extent of your satisfaction with the following educational outcomes or services at TAMU-CC.

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Not Applicable
The overall quality of Academic Advising you have received at this campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The helpfulness of your academic advisor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The availability of your academic advisor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of the Core Curriculum as a component of your education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The helpfulness of academic assistance programs provided by CASA.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You financial investment (tuition and fees) in your education here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your overall education at TAMU-CC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q38 If you were to start all over again, would you attend TAMU-CC?

- I would definitely attend TAMU-CC
- I would probably attend TAMU-CC
- I would probably not attend TAMU-CC
- I would definitely not attend TAMU-CC
- I would not attend college at all

Q39 Would you recommend TAMU-CC to a prospective student?

- Definitely recommend
- Probably recommend
- Probably not recommend
- Definitely not recommend

Q40 The next set of questions has to do with your major.

Q41 How frequently did you encounter courses NOT in your major that were closed when you went to register?

- Always
- Often
- Occasionally
- Never

Q42 How frequently did you encounter courses IN your major that were closed when you went to register?

- Always
- Often
- Occasionally
- Never

Q43 Please indicate the extent of your satisfaction with the following items about your major.

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
The interest of faculty in your major in the welfare of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of instruction in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The academic challenge of course work in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The mutual respect between students and faculty in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The preparation of faculty in your major for their courses)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The frequency that required courses are offered in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The opportunities to interact with faculty in your major outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q44 Please indicate the extent of your satisfaction with the following items about your major.

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
The fairness of the grading practices in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The feedback from faculty in your major on your academic progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The variety of advanced course offerings in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The helpfulness of your faculty advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The availability of your faculty advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The preparation in your major for your first career job after acquiring this degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The preparation in your major for continuing education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q45 Would you recommend TAMU-CC to someone with similar interests who wanted to study in the same major?

- Definitely yes
- Probably yes
- Probably not
- Definitely not

Q46 If you were starting all over, would you major in the same program again?

- Definitely yes
- Probably yes
- Probably not
- Definitely not

Q47 Now we would like to know about your future plans.

Q48 Have you found a job for after graduation?

- Yes
- No, I have not yet started my job search
- No, but I am actively looking
- 

Q49 What assistance did you utilize from Career Services to assist you in finding full-time employment after graduation?

	Check if you used...		How helpful was this?			
	I used these	Very helpful	Helpful	Not very helpful	Not at all helpful	N/A
Job postings	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Fairs	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Counseling	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resume Review	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mock Interviews	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internships	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special Events (Business Etiquette Dinner, Get the Job, etc.)	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q50 If you used any assistance from Career Services, how helpful were the services in your job search for full-time employment after graduation?

	Very Helpful	Somewhat Helpful	A Little Helpful	Not at All Helpful	I did not use any
Indicate the extent of how helpful Career Services was to you.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q51 If you did not utilize Career Services, please tell us why not.

- I did not need/want assistance
- I did not know about the services
- The services were not offered at times I could utilize them
- I did use Career Services

Q52 What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

- Full-time paid employment
- Part-time paid employment
- Graduate or professional school, full-time
- Graduate or professional school, part-time
- Additional undergraduate course work
- Military service
- Volunteer activity (e.g. Peace Corps)
- Starting or raising a family
- Other, (please specify) \_\_\_\_\_

Q53 To what extent is your job related to your major or area of study at TAMU-CC?

- Directly related
- Somewhat related
- Not at all related
- Not applicable

Q54 Where is your job located?

- In Corpus Christi or Nueces County
- In San Patricio County
- In the coastal Bend area of Texas, but not in Nueces or San Patricio Counties
- Elsewhere in Texas
- Outside of Texas

Q55 If you have accepted a position of employment following graduation, or are currently employed, what is/will be your salary range per year?

- Under \$20,000
- \$20,000 to \$29,999
- \$30,000 to \$39,999
- \$40,000 to \$49,999
- \$50,000 to \$59,999
- \$60,000 to \$69,999
- \$70,000 to \$79,999
- \$80,000 to \$89,999
- \$90,000 to \$99,999
- \$100,000 or over

Q56 Have you applied to graduate or professional school?

- Yes, I have applied to TAMU-CC for graduate school
- Yes, I have applied to a different graduate or professional school
- Not yet, but I plan to apply to TAMU-CC
- Not yet, but I plan to apply to a different graduate or professional school
- No, I am not planning to apply

Q57 Which of the fields below will you pursue for further study?

- Business
- Law
- Medicine
- Dentistry
- Engineering
- Theology
- Education
- Graduate arts and sciences
- Veterinary medicine
- Other \_\_\_\_\_

Q58 Please indicate the extent of your agreement with this statement: I will be seriously burdened by student loan payments when I graduate.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Not applicable - A third party or family will assume my payments
- Not applicable - I have not accrued any loan payments
- Not applicable - I used GI Bill or Hazelwood benefits
- Other, (please explain) \_\_\_\_\_

Q59 Now we would like your feedback on the following items.

Q60 Please use the space below to provide any comments you would like to add about your experience in your **major** at TAMU-CC.

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Q61 Please use the space below to provide any comments you would like to add about your **overall educational experience** at TAMU-CC.

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Q62 Is there anything else you would like us to know?

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