

2016 BCSSE Results
Texas A&M University-Corpus Christi

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Planning & Institutional Research

2016 BCSSE Executive Summary

The Beginning College Survey of Student Engagement (BCSSE) collects data from college students around the country about their high school academic and co-curricular experiences in addition to their expectations for the first year of college. The BCSSE is designed to be paired with the NSSE administration at the end of the students' first year, so that comparisons can be made between expectations and actual experiences.

Texas A&M University-Corpus Christi first-year students have participated in BCSSE every two years since 2008. The 2016 survey was administered in First-Year Seminar (UCCP) courses during the first few class sessions. A total of 1,537 students completed the BCSSE.

Interesting Quick Facts~

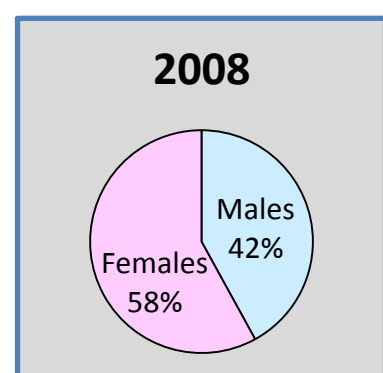
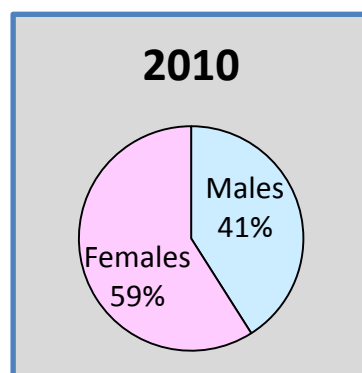
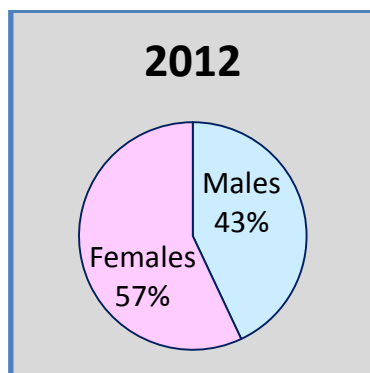
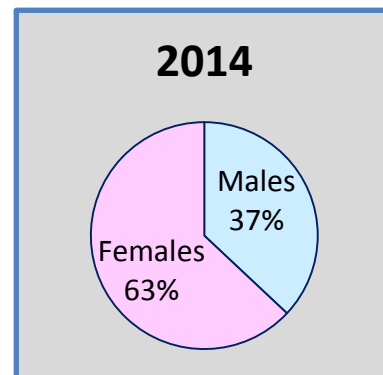
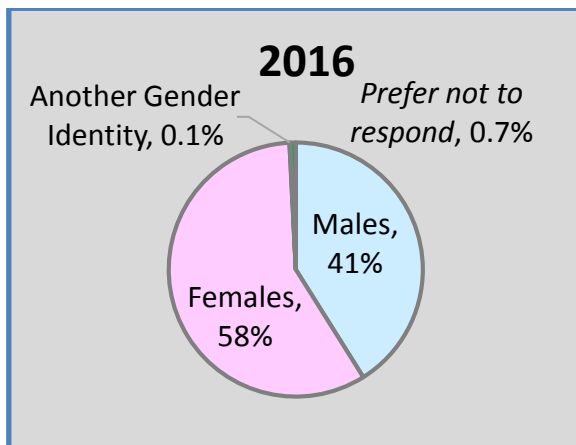
- 98% of the students are full time
- For 83%, Texas A&M-Corpus Christi was one of their top two college choices
- 46% said it will be fairly or very difficult to pay college expenses this year
- 30% will be working more than 16 hours a week
- 14% believe they will spend less time socializing in college than in high school, while 84% believe they will spend more time socializing
- 32% have three or more close friends attending this college
- 58% live within walking distance to campus
- 26% are less than an hour from home
- For 68% home is more than 100 miles from Texas A&M-Corpus Christi
- 58% are females, 41% are males
- 99% of females and 96% of males had high school grades of B- or better
- 49% have a parent who completed an Associate's degree or higher
- Only 67% intend to graduate from this school, compared to 75% in 2014
- The intended major with the highest number of students is the Health Professions at 30% of the new students. The next highest number of students (21%) plans to major in Biological Sciences, Agriculture, & Natural Resources. Nine percent intend to major in Business and 8% in Social Sciences. All other intended majors are less than 5% of the population.
- During their high school years, these are the extracurricular activities students participated in the most: Community Service- 73%; Athletics teams- 70%; Academic clubs or honor societies- 49%; Performing or Visual Arts- 46%; Religious Youth Groups- 34%

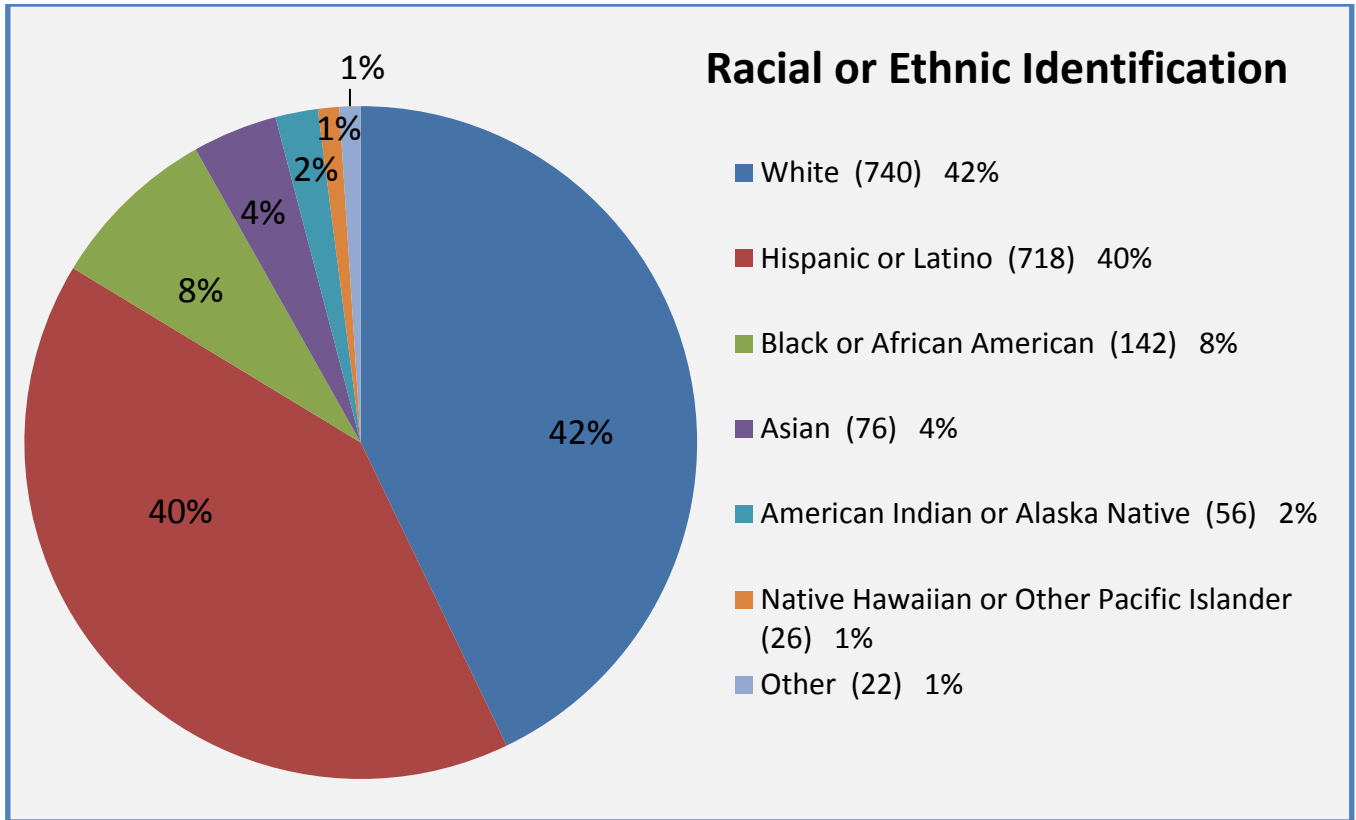
2016 BCSSE Results Highlights

There was a change in the options available for students to choose from on the gender question this year. The added options were, *another gender identity* (with space to fill in what that may be) and *I prefer not to respond*. Other than 2014 when females were a slightly larger percentage of respondents, the ratio of females to males has remained fairly constant.

Unfortunately, those who chose the *another gender identity* fill in the blank option answered impertinently.

- Alien
- Apach Attack Helicopter
- Invalid. Only two genders
- Manbearpig
- N/A
- No Such Thing
- There is only 2 genders
- WTF would another gender

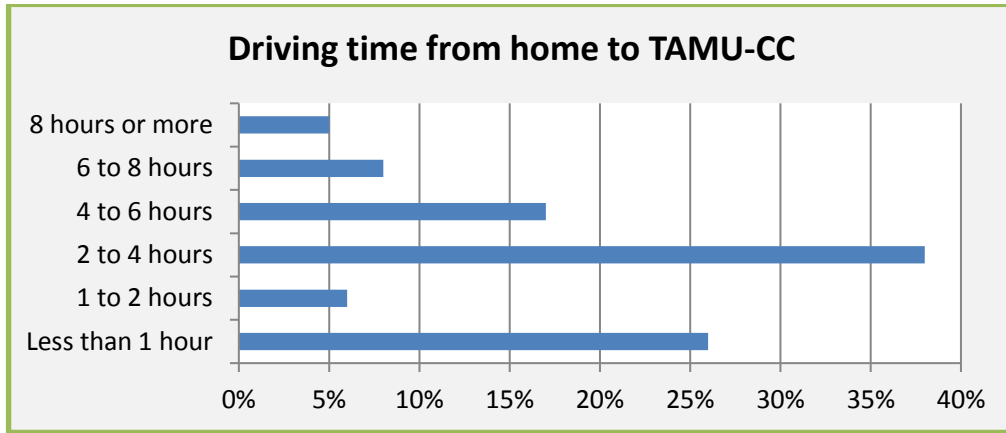




<i>Intended Major</i>	2014		2016	
	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
Arts & Humanities	36	5	58	5
Biological Sciences, Agriculture, & Natural Resources	141	20	235	21
Physical Sciences, Mathematics, & Computer Science	21	3	49	4
Social Sciences	55	8	92	8
Business	87	12	107	9
Communications, Media & Public Relations	17	2	26	2
Education	27	4	27	2
Engineering	41	6	125	5
Health Professions	243	34	340	30
Social Service Professions	41	6	54	5

*1113 students
responded to this
question*

This chart represents the percentage of students whose home is the following distance in travel time from Texas A&M-Corpus Christi.



Students were asked: *What is the highest level of education completed by either of your parents (or those who raised you)?*

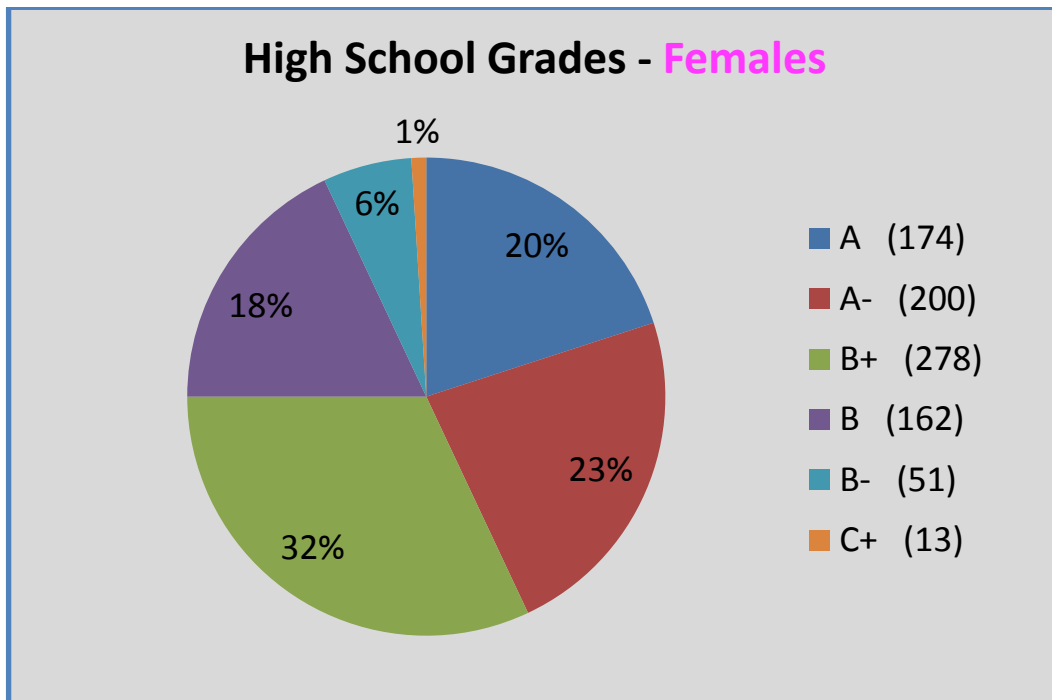
	<u>Count</u>	<u>Percent</u>
Did not finish high school	95	6%
HS diploma or GED	444	29%
Attended college, no degree	223	15%
Associate's degree	149	10%
Bachelor's degree	367	24%
Master's degree	178	12%
Doctoral or professional degree	52	3%

Nearly half (49%) of the respondents have a parent who completed an Associate’s degree or higher.

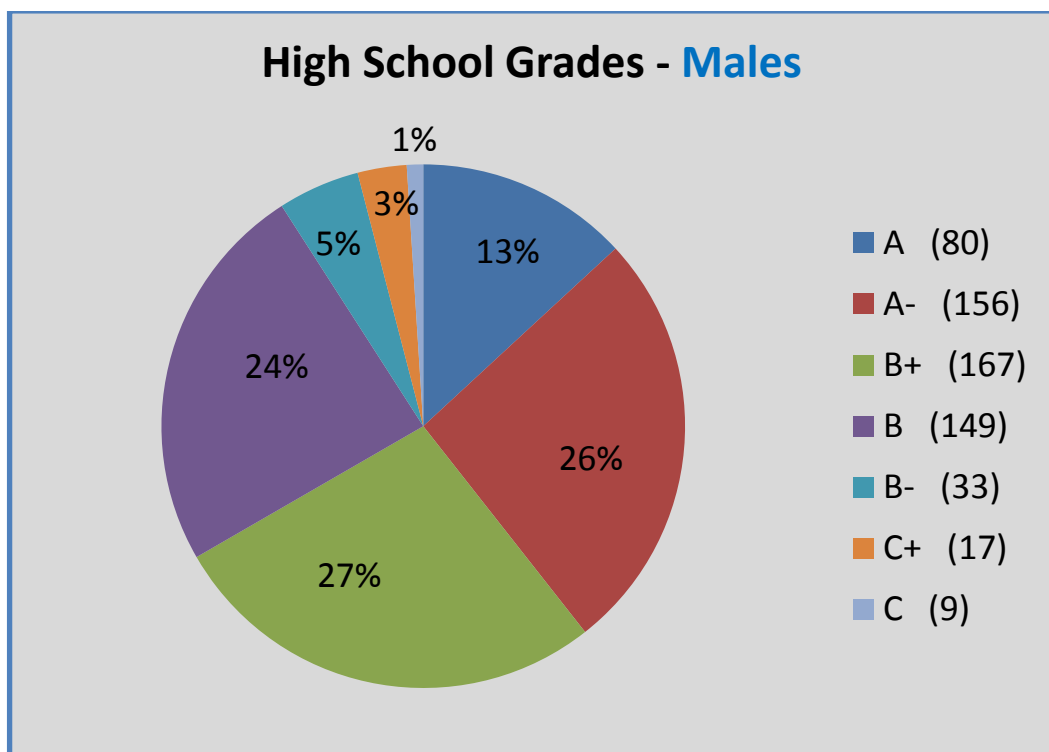
First generation status:

According to our BCSSE survey results, 60% of the freshmen are first generation. The BCSSE defines first generation as neither parent having a 4-year degree. This definition differs somewhat from other surveys and the Texas Higher Education Coordinating Board definition which defines a student as not first generation if either parent/guardian has a two-year degree or higher. Under the THECB definition, 49% of this group of students are not first generation and 51% are first generation.

Females generally had higher high school grades than males. 37 females did not indicate their grades.



16 males did not indicate their grades.



Math:

To date, in which of the following math classes have you earned a grade of "C" or better?

	<i>Count</i>	<i>Percent</i>
Algebra II	1349	88%
Pre-calculus/Trigonometry	968	63%
Calculus	256	17%
Probability or Statistics	240	16%

How prepared are you to do the following in your academic work at this institution?

	<i>Count</i>	<i>Percentage</i>	
Write clearly and effectively	752	50%	% of students who responded Very or Mostly Prepared
Speak clearly and effectively	818	54%	
Think critically and analytically	873	58%	
Analyze numerical and statistical information	681	45%	
Work effectively with others	1079	72%	
Learn effectively on your own	879	58%	
Use computing and information technology	932	62%	

During the coming school year, about how often do you expect to have discussions with people from the following groups?

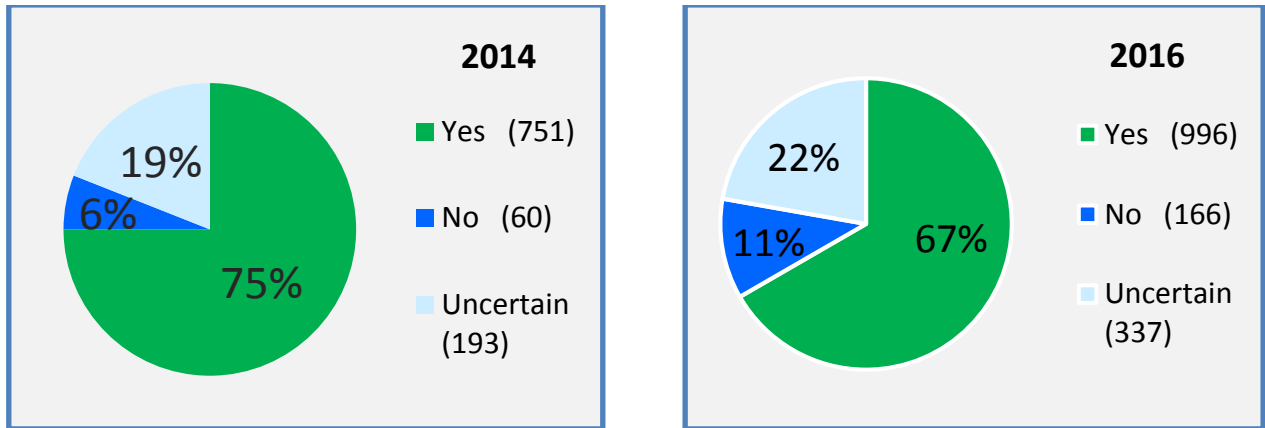
<i>Respondents who answered:</i>	<i>Never</i>	<i>Count</i>	<i>Percent</i>
People of a race or ethnicity other than your own		28	2%
People from an economic background other than your own		38	2.5%
People with religious beliefs other than your own		43	3%
People with political views other than your own		51	3.4%

Students were asked: *This institution was your:*

	<i>Count</i>	<i>Percentage</i>
First choice	735	49
Second choice	522	34
Third choice	167	11
Fourth choice	44	3
Fifth choice or lower	45	3

Expectations:

Do you expect to graduate from this school?



In the item below, large increases from 2014 are indicated in green font and a large decrease is in red font.

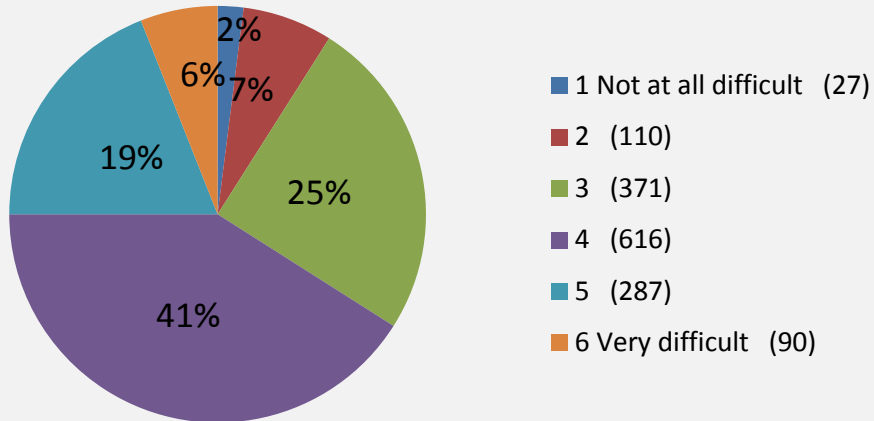
During the coming school year, how certain are you that you will do the following?

	Count	%	2014
Study when there are other interesting things to do	687	46%	49%
Find additional information for course assignments when you don't understand the material	1043	69%	52%
Participate regularly in course discussions, even when you don't feel like it	641	43%	55%
Ask instructors for help when you struggle with course assignments	1105	70%	42%
Finish something you have started when you encounter challenges	1119	74%	61%
Stay positive, even when you do poorly on a test or assignment	940	62%	57%

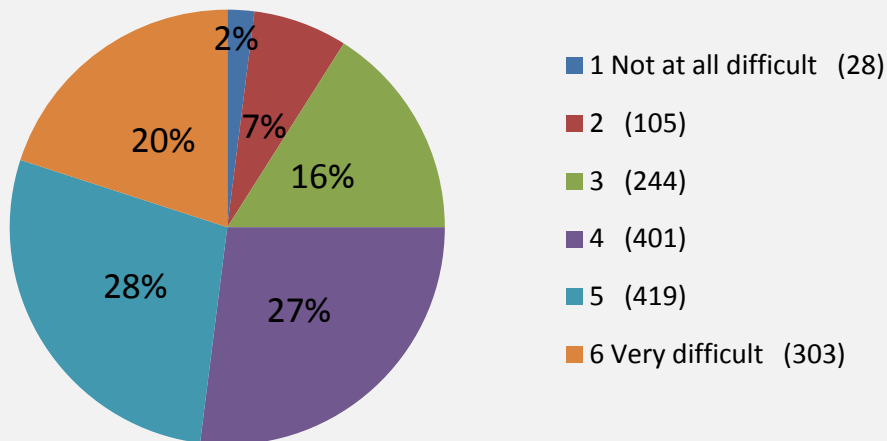
Pictured in the charts below, students could choose a number between 1= *Not at all difficult* and 6= *Very difficult* to answer this question concerning the indicated topics: *During the coming school year, how difficult do you expect the following to be?*

Learning course material – Managing your time – Paying College Expenses

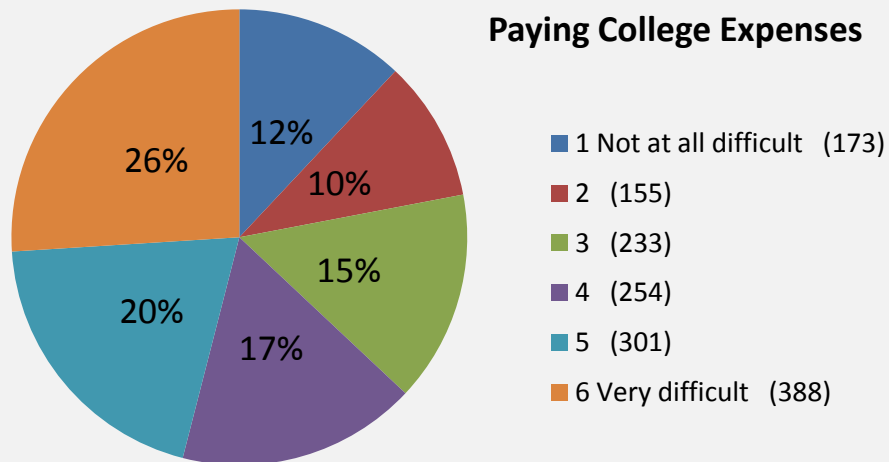
How difficult will it be to learn course material?



How difficult will it be to manage your time?



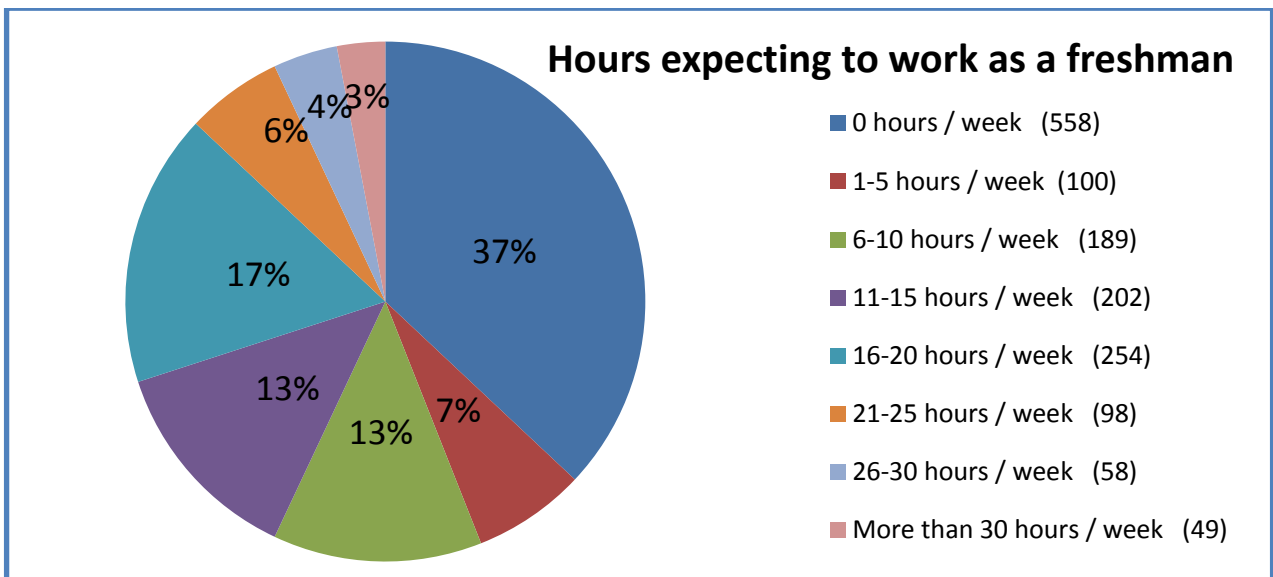
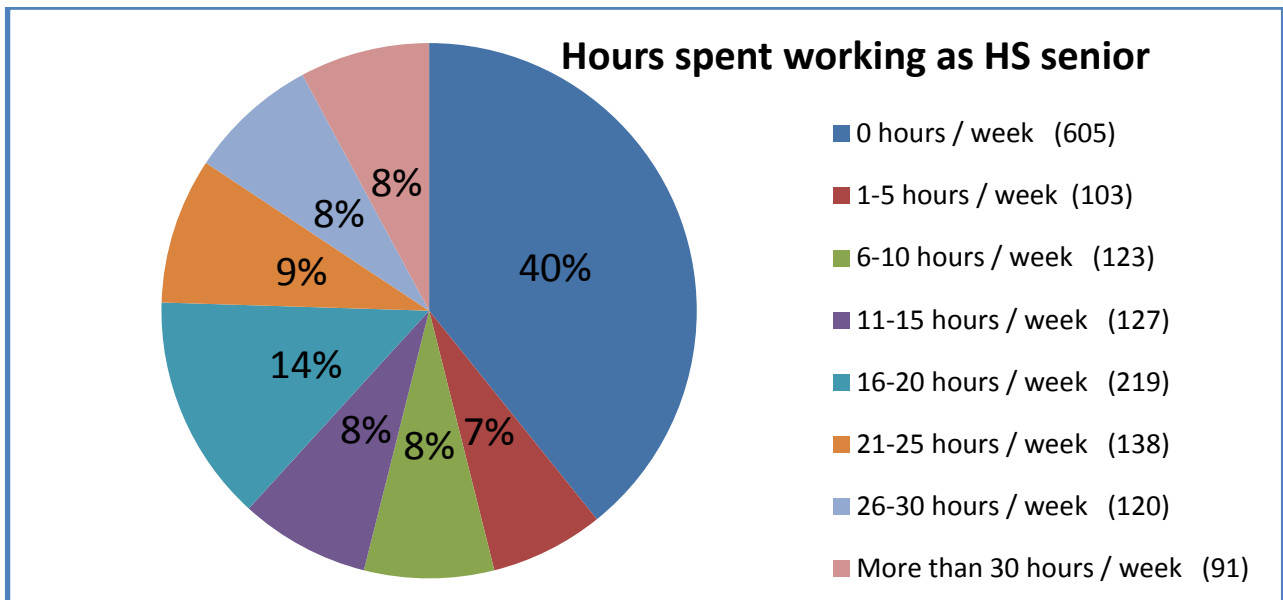
Paying College Expenses



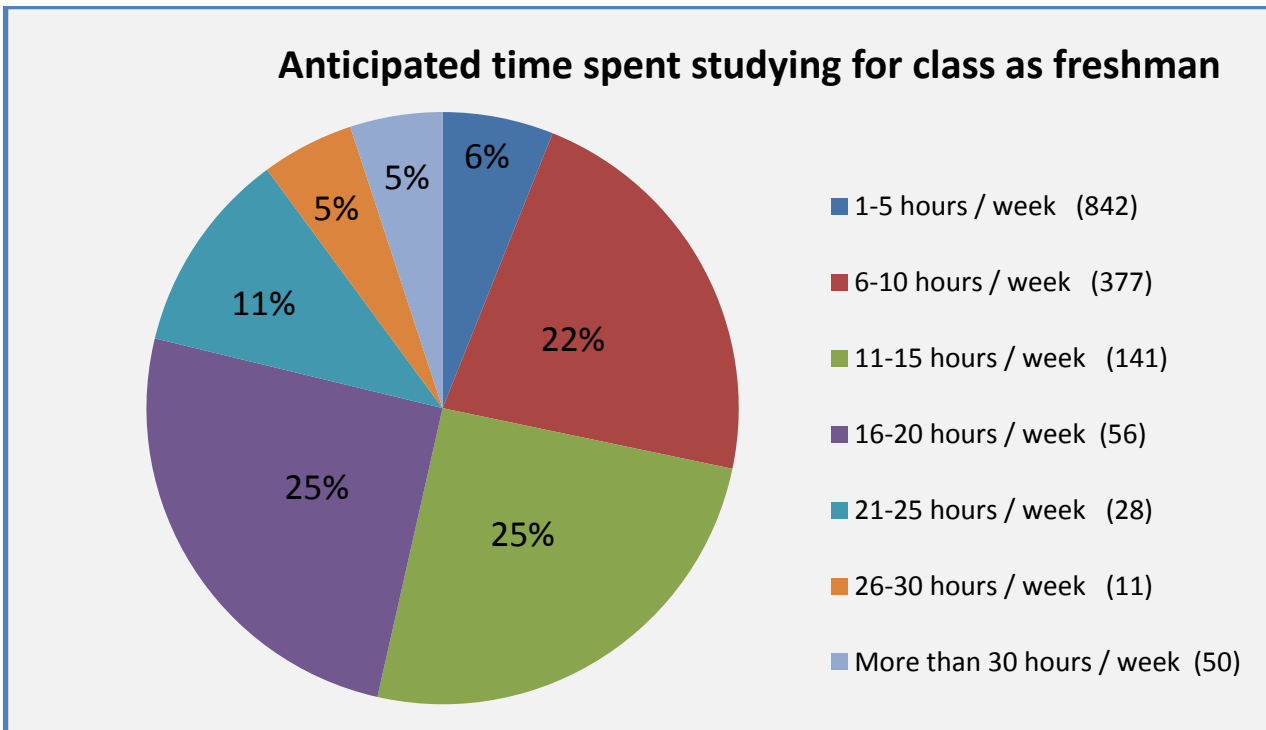
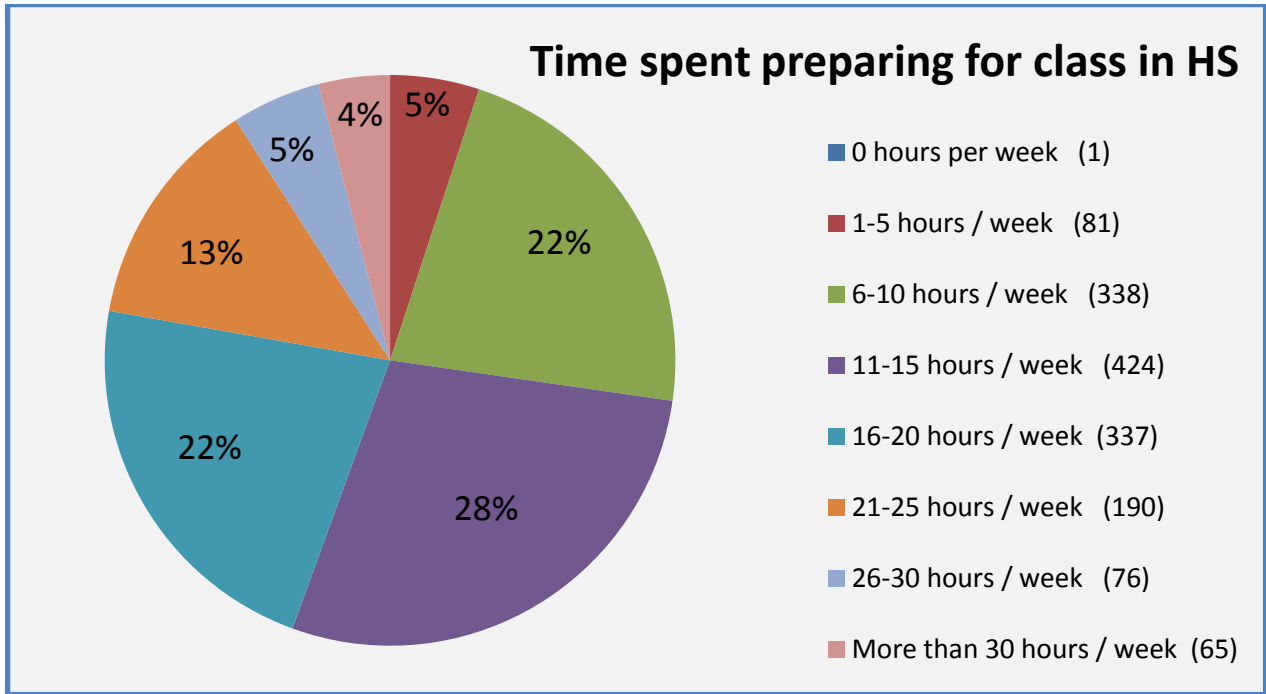
Generally speaking, past behavior is a good indicator of future behavior. The next three sets of charts look at the time spent as high school seniors preparing for class, the time spent working for pay, and relaxing/socializing as compared to what time they expect to spend during their first year of college.

Students were asked: *About how many hours do you spend in a typical 7-day week doing each of the following?* - Hours spent working for pay - Time spent preparing for classes - Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends etc.)

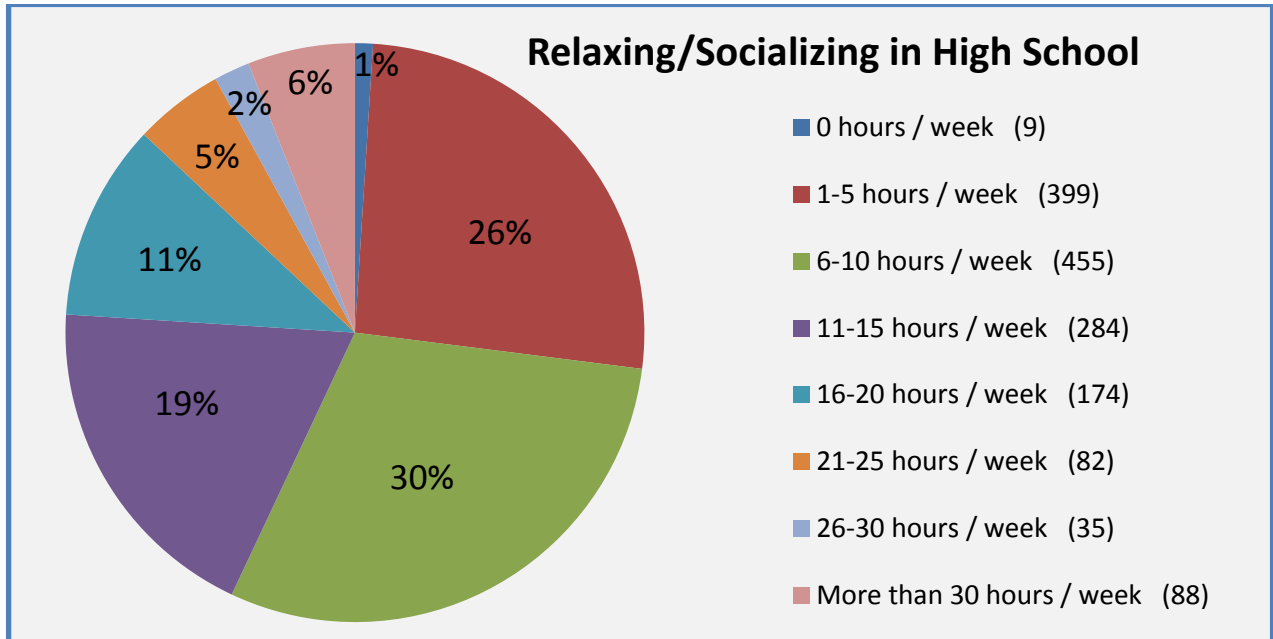
Working for pay:



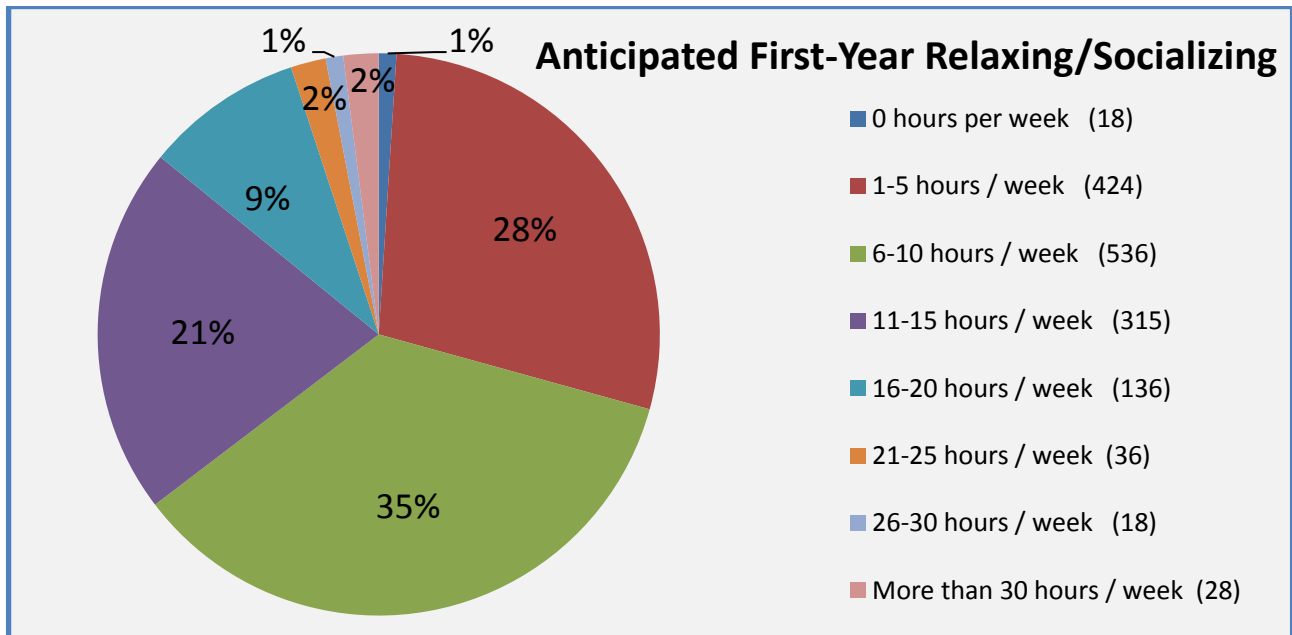
Preparing for class (studying, reading, doing homework, etc.):



Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.):



Most students anticipate having more time to socialize in college.



During your last year of high school, about how often did you do the following?

	<i>Count</i>	<i>%</i>	
Came to class without completing readings or assignments	184	12%	
Prepared two or more drafts of a paper or assignment before turning it in	560	37%	
Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	883	58%	
Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	661	44%	<i>% of students who responded Often or Very Often</i>
Evaluated what others have concluded from numerical information	595	39%	
Identified key information from reading assignments	1128	75%	
Reviewed your notes after class	836	55%	
Summarized what you learned in class or from course materials	774	51%	
Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	733	48%	
Examined the strengths and weaknesses of your own views on a topic or issue	898	59%	
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	1031	68%	

The entire chart of frequency distributions for each BCSSE question follows. In addition to the overall reporting numbers, there are also columns comparing first generation or not, and columns comparing students whose self-reported grades were A- or higher and those whose grades were B+ or lower.

BCSSE 2016

Frequency Distributions

Texas A&M University - Corpus Christi

Response Options		All Students		Self-Reported High School grades				First Generation ^a				
				A- or higher		B+ or lower		Yes		No		
		Count	%	Count	%	Count	%	Count	%	Count	%	
When are you completing this survey? (Select only one.)	Prior to the start of fall term classes	81	5	19	3	55	6	59	7	20	3	
	During the first week of fall term classes	496	33	210	35	274	32	281	32	202	34	
	After the first week of fall term classes	928	62	372	62	528	62	547	62	369	62	
	Total	1,505	100	601	100	857	100	887	100	591	100	
1. Please write in the year you graduated from high school (for example, 2014):	2013 or earlier	18	1	5	1	11	1	12	1	4	1	
	2014	11	1	2	0	9	1	8	1	3	1	
	2015	67	4	26	4	38	4	44	5	22	4	
	2016	1,424	94	566	94	814	93	840	93	558	95	
	Total	1,520	100	599	100	872	100	904	100	587	100	
2. From which type of high school did you graduate? (Select only one.)	Public	1,394	91	552	91	796	91	843	93	526	89	
	Private, religiously-affiliated	96	6	34	6	59	7	51	6	43	7	
	Private, not religiously affiliated	15	1	5	1	10	1	6	1	8	1	
	Home school	13	1	10	2	2	0	2	0	11	2	
	Other (e.g., G.E.D.)	13	1	5	1	8	1	6	1	6	1	
	Total	1,531	100	606	100	875	100	908	100	594	100	
3. What were most of your high school grades? (Select only one.)	C- or lower	1	0	0	0	1	0	1	0	0	0	
	C	11	1	0	0	11	1	7	1	4	1	
	C+	29	2	0	0	29	3	16	2	13	2	
	B-	83	6	0	0	83	9	57	7	24	4	
	B	310	21	0	0	310	35	176	20	124	21	
	B+	444	30	0	0	444	51	284	32	155	26	
	A-	354	24	354	58	0	0	203	23	145	25	
	A	254	17	254	42	0	0	129	15	119	20	
	Grades not used	2	0	0	0	0	0	1	0	1	0	
Total	1,488	100	608	100	878	100	874	100	585	100		
4. To date, in which of the following math classes have you earned a grade of "C" or better? (Select all that apply.)												
a. Algebra II	Selected	1,349	88	550	90	754	86	791	87	535	90	
b. Pre-calculus/Trigonometry	Selected	968	63	454	75	498	57	574	63	378	63	
c. Calculus	Selected	256	17	149	25	103	12	133	15	116	19	
d. Probability or Statistics	Selected	240	16	106	17	126	14	119	13	117	20	
5. Did you take the SAT or ACT?	No	22	1	10	2	8	1	12	1	10	2	
	Yes	1,504	99	595	98	863	99	891	99	585	98	
	Total	1,526	100	605	100	871	100	903	100	595	100	
	Recode of SAT Composite Score variable sat_act into categories	900 or lower	254	25	74	17	170	31	189	34	63	15
		901-1000	249	25	100	23	146	27	138	24	106	25
		1001-1100	185	18	89	20	91	17	100	18	83	19
		1101-1200	187	19	109	25	75	14	84	15	98	23
		1201-1300	95	9	44	10	47	9	33	6	61	14
		1301-1400	22	2	13	3	9	2	12	2	10	2
1401-1600	15	1	6	1	8	1	8	1	6	1		
Total	1,007	100	435	100	546	100	564	100	427	100		
6. During high school, how many of the following types of classes did you complete?												
a. Advanced Placement (AP) classes	0	364	25	110	20	234	28	227	27	132	23	
	1-2	430	30	169	30	246	30	256	31	169	30	
	3-4	287	20	108	19	177	21	166	20	116	20	
	5-6	167	12	77	14	86	10	93	11	67	12	
	7-8	86	6	47	8	36	4	49	6	36	6	
	9-10	42	3	23	4	17	2	22	3	20	4	
	11 or more	56	4	26	5	29	4	26	3	27	5	
	Total	1,432	100	560	100	825	100	839	100	567	100	
b. College or university courses for credit	0	626	52	198	40	408	61	381	54	234	50	
	1-2	285	24	121	24	153	23	168	24	109	23	
	3-4	140	12	78	16	57	9	77	11	61	13	
	5-6	76	6	49	10	25	4	44	6	32	7	
	7-8	31	3	21	4	10	1	18	3	13	3	
	9-10	15	1	12	2	3	0	7	1	8	2	
	11 or more	30	2	15	3	14	2	15	2	14	3	
Total	1,203	100	494	100	670	100	710	100	471	100		
7. During your last year of high school, about how many papers, reports, or other writing tasks of the following length did you complete?												
a. Up to 5 pages	None	170	11	56	9	104	12	112	12	57	10	
	1-2	416	28	158	26	250	29	259	29	151	26	
	3-5	481	32	194	32	266	31	283	31	186	32	
	6-10	247	16	97	16	141	16	142	16	102	17	
	11-15	85	6	44	7	41	5	47	5	36	6	

BCSSE 2016

Frequency Distributions

Texas A&M University - Corpus Christi

		All Students		Self-Reported High School grades				First Generation ^a			
Response Options		Count	%	A- or higher		B+ or lower		Yes		No	
		Count	%	Count	%	Count	%	Count	%	Count	%
	16-20	40	3	13	2	25	3	18	2	22	4
	More than 20 papers, etc.	72	5	38	6	33	4	38	4	32	5
	Total	1,511	100	600	100	860	100	899	100	586	100
b.	Between 6 and 10 pages										
	None	704	51	259	47	427	55	441	55	251	46
	1-2	486	35	215	39	254	33	269	33	208	38
	3-5	132	10	60	11	67	9	67	8	63	12
	6-10	36	3	16	3	18	2	20	2	14	3
	11-15	8	1	2	0	6	1	5	1	2	0
	16-20	4	0	0	0	4	1	2	0	2	0
	More than 20 papers, etc.	5	0	2	0	3	0	4	0	1	0
	Total	1,375	100	554	100	779	100	808	100	541	100
c.	11 pages or more										
	None	1,128	84	444	82	651	85	677	85	432	82
	1-2	176	13	82	15	86	11	90	11	81	15
	3-5	24	2	11	2	13	2	12	2	12	2
	6-10	5	0	2	0	3	0	2	0	2	0
	11-15	8	1	3	1	4	1	6	1	1	0
	16-20	3	0	1	0	2	0	2	0	1	0
	More than 20 papers, etc.	6	0	1	0	5	1	6	1	0	0
	Total	1,350	100	544	100	764	100	795	100	529	100
8.	During your last year of high school, about how many hours did you spend in a typical 7-day week doing each of the following?										
a.	Preparing for class (studying, reading, doing homework, etc.)										
	0 hours per week	60	4	14	2	42	5	33	4	24	4
	1-5 hours per week	842	55	308	51	506	58	505	56	320	54
	6-10 hours per week	377	25	163	27	201	23	230	25	142	24
	11-15 hours per week	141	9	68	11	71	8	82	9	58	10
	16-20 hours per week	56	4	25	4	28	3	24	3	31	5
	21-25 hours per week	28	2	14	2	14	2	20	2	8	1
	26-30 hours per week	11	1	6	1	5	1	7	1	4	1
	More than 30 hours per week	16	1	9	1	6	1	8	1	8	1
	Total	1,531	100	607	100	873	100	909	100	595	100
b.	Working for pay										
	0 hours per week	605	40	265	44	323	37	339	37	253	43
	1-5 hours per week	103	7	40	7	58	7	50	6	47	8
	6-10 hours per week	123	8	54	9	67	8	72	8	49	8
	11-15 hours per week	127	8	37	6	85	10	83	9	44	7
	16-20 hours per week	219	14	85	14	126	14	127	14	89	15
	21-25 hours per week	138	9	48	8	86	10	96	11	39	7
	26-30 hours per week	120	8	42	7	73	8	76	8	44	7
	More than 30 hours per week	91	6	31	5	56	6	63	7	27	5
	Total	1,526	100	602	100	874	100	906	100	592	100
c.	Participating in co-curricular activities (organizations, school publications, student government, sports, etc.)										
	0 hours per week	167	11	50	8	107	12	104	11	62	10
	1-5 hours per week	288	19	113	19	168	19	172	19	111	19
	6-10 hours per week	305	20	125	21	175	20	187	21	110	19
	11-15 hours per week	296	19	120	20	169	19	164	18	126	21
	16-20 hours per week	203	13	78	13	121	14	112	12	86	15
	21-25 hours per week	101	7	38	6	58	7	65	7	35	6
	26-30 hours per week	53	3	22	4	23	3	34	4	19	3
	More than 30 hours per week	113	7	57	9	51	6	68	8	43	7
	Total	1,526	100	603	100	872	100	906	100	592	100
d.	Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)										
	0 hours per week	9	1	5	1	4	0	6	1	3	1
	1-5 hours per week	399	26	165	27	221	25	255	28	134	23
	6-10 hours per week	455	30	200	33	243	28	269	30	180	30
	11-15 hours per week	284	19	103	17	170	20	170	19	111	19
	16-20 hours per week	174	11	58	10	111	13	99	11	71	12
	21-25 hours per week	82	5	37	6	41	5	43	5	38	6
	26-30 hours per week	35	2	12	2	21	2	13	1	21	4
	More than 30 hours per week	88	6	26	4	58	7	50	6	35	6
	Total	1,526	100	606	100	869	100	905	100	593	100
9.	During your last year of high school, of the time you spent preparing for class in a typical 7-day week, about how much was on assigned reading?										
	Very little	481	32	184	30	284	33	301	33	172	29
	Some	579	38	226	37	334	38	320	35	244	41
	About half	329	22	136	22	178	20	202	22	126	21
	Most	120	8	53	9	64	7	72	8	45	8
	Almost all	17	1	7	1	10	1	11	1	5	1
	Total	1,526	100	606	100	870	100	906	100	592	100
10.	During your last year of high school, about how often did you do the following?										
a.	Came to class without completing readings or assignments										
	Never	390	26	225	38	149	17	220	25	167	28
	Sometimes	939	62	324	54	587	68	566	63	350	60
	Often	125	8	29	5	92	11	79	9	43	7
	Very often	59	4	19	3	38	4	32	4	27	5
	Total	1,513	100	597	100	866	100	897	100	587	100

BCSSE 2016

Frequency Distributions

Texas A&M University - Corpus Christi

		All Students		Self-Reported High School grades				First Generation ^a			
				A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%
b. Prepared two or more drafts of a paper or assignment before turning it in	Never	280	18	109	18	164	19	152	17	124	21
	Sometimes	675	45	242	40	408	47	410	46	247	42
	Often	431	28	187	31	231	27	253	28	171	29
	Very often	129	9	60	10	63	7	84	9	45	8
	Total	1,515	100	598	100	866	100	899	100	587	100
c. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	Never	141	9	41	7	89	10	104	12	37	6
	Sometimes	488	32	154	26	316	37	299	33	179	30
	Often	625	41	266	45	342	40	361	40	252	43
	Very often	258	17	135	23	118	14	132	15	120	20
	Total	1,512	100	596	100	865	100	896	100	588	100
d. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	Never	266	18	93	16	157	18	167	19	95	16
	Sometimes	584	39	212	36	358	41	365	41	206	35
	Often	460	30	201	34	241	28	267	30	186	32
	Very often	201	13	91	15	107	12	99	11	99	17
	Total	1,511	100	597	100	863	100	898	100	586	100
e. Evaluated what others have concluded from numerical information	Never	259	17	87	15	159	18	162	18	96	16
	Sometimes	654	43	259	44	377	44	398	44	238	41
	Often	458	30	184	31	258	30	264	29	188	32
	Very often	137	9	65	11	68	8	71	8	64	11
	Total	1,508	100	595	100	862	100	895	100	586	100
f. Identified key information from reading assignments	Never	30	2	11	2	14	2	20	2	10	2
	Sometimes	349	23	124	21	211	25	220	25	118	20
	Often	714	47	279	47	413	48	426	48	275	47
	Very often	414	27	181	30	223	26	230	26	181	31
	Total	1,507	100	595	100	861	100	896	100	584	100
g. Reviewed your notes after class	Never	119	8	36	6	74	9	62	7	54	9
	Sometimes	553	37	195	33	338	39	328	37	213	36
	Often	502	33	202	34	288	33	290	32	203	35
	Very often	334	22	163	27	161	19	216	24	115	20
	Total	1,508	100	596	100	861	100	896	100	585	100
h. Summarized what you learned in class or from course materials	Never	148	10	43	7	97	11	86	10	57	10
	Sometimes	585	39	219	37	343	40	346	39	227	39
	Often	513	34	209	35	293	34	305	34	201	34
	Very often	261	17	123	21	129	15	158	18	100	17
	Total	1,507	100	594	100	862	100	895	100	585	100
i. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	Never	182	12	53	9	119	14	117	13	64	11
	Sometimes	595	39	238	40	338	39	349	39	229	39
	Often	460	30	203	34	246	29	292	33	162	28
	Very often	273	18	102	17	160	19	140	16	131	22
	Total	1,510	100	596	100	863	100	898	100	586	100
j. Examined the strengths and weaknesses of your own views on a topic or issue	Never	108	7	40	7	63	7	64	7	43	7
	Sometimes	506	33	207	35	279	32	306	34	186	32
	Often	576	38	230	39	332	38	348	39	219	37
	Very often	322	21	120	20	190	22	180	20	139	24
	Total	1,512	100	597	100	864	100	898	100	587	100
k. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Never	67	4	21	4	43	5	41	5	25	4
	Sometimes	412	27	164	28	237	27	238	27	165	28
	Often	570	38	222	37	331	38	337	38	222	38
	Very often	461	31	189	32	252	29	281	31	174	30
	Total	1,510	100	596	100	863	100	897	100	586	100
11. During your high school years, how involved were you in the following activities at your school or elsewhere?											
a. Performing or visual arts programs (band, chorus, theater, art, etc.)	Not at all	585	39	235	40	333	39	347	39	226	39
	Very little	219	15	91	15	124	14	127	14	89	15
	Some	196	13	87	15	103	12	114	13	77	13
	Quite a bit	140	9	58	10	74	9	86	10	51	9
	Very much	364	24	122	21	226	26	216	24	143	24
Total	1,504	100	593	100	860	100	890	100	586	100	
b. Athletic teams (varsity, JV, club sport, etc.)	Not at all	336	22	115	19	210	24	201	22	133	23
	Very little	112	7	41	7	67	8	73	8	39	7
	Some	189	13	74	12	104	12	108	12	78	13
	Quite a bit	188	12	83	14	102	12	110	12	74	13
	Very much	685	45	284	48	379	44	404	45	262	45
Total	1,510	100	597	100	862	100	896	100	586	100	
c. Student government	Not at all	1,027	68	384	64	609	71	590	66	418	71
	Very little	190	13	73	12	110	13	120	13	66	11
	Some	148	10	69	12	76	9	95	11	50	9
	Quite a bit	87	6	37	6	46	5	54	6	31	5
	Very much	56	4	33	6	20	2	36	4	20	3

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Frequency Distributions

Texas A&M University - Corpus Christi

Response Options		All Students		Self-Reported High School grades				First Generation ^a			
				A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%
Total		1,508	100	596	100	861	100	895	100	585	100
d. Publications (student newspaper, yearbook, etc.)	Not at all	1,085	72	423	71	628	73	626	70	439	75
	Very little	181	12	78	13	101	12	118	13	58	10
	Some	114	8	43	7	64	7	70	8	42	7
	Quite a bit	56	4	24	4	30	3	34	4	21	4
	Very much	74	5	30	5	38	4	48	5	26	4
Total		1,510	100	598	100	861	100	896	100	586	100
e. Academic clubs or honor societies	Not at all	624	42	156	26	442	52	383	43	232	40
	Very little	148	10	54	9	90	10	89	10	54	9
	Some	230	15	93	16	131	15	132	15	92	16
	Quite a bit	221	15	119	20	99	12	120	13	96	16
	Very much	280	19	174	29	96	11	165	19	112	19
Total		1,503	100	596	100	858	100	889	100	586	100
f. Vocational clubs (business, health, technology, etc.)	Not at all	945	63	355	60	553	64	565	64	364	62
	Very little	158	11	71	12	85	10	86	10	69	12
	Some	128	9	43	7	81	9	75	8	50	9
	Quite a bit	131	9	60	10	69	8	77	9	50	9
	Very much	135	9	58	10	72	8	82	9	51	9
Total		1,497	100	587	100	860	100	885	100	584	100
g. Religious youth groups	Not at all	850	56	301	51	521	61	520	58	316	54
	Very little	151	10	62	10	86	10	93	10	58	10
	Some	193	13	86	14	99	11	113	13	73	12
	Quite a bit	134	9	58	10	72	8	77	9	53	9
	Very much	178	12	87	15	83	10	90	10	85	15
Total		1,506	100	594	100	861	100	893	100	585	100
h. Community service or volunteer work	Not at all	242	16	61	10	172	20	145	16	94	16
	Very little	183	12	60	10	116	13	121	13	59	10
	Some	325	22	138	23	176	20	199	22	121	21
	Quite a bit	328	22	143	24	180	21	177	20	143	24
	Very much	433	29	194	33	220	25	255	28	170	29
Total		1,511	100	596	100	864	100	897	100	587	100
12. During your last year of high school, to what extent did your courses challenge you to do your best work?	1 Not at all	37	2	12	2	24	3	22	2	14	2
	2	74	5	30	5	43	5	36	4	37	6
	3	173	11	60	10	106	12	100	11	69	12
	4	329	22	124	21	194	22	193	22	129	22
	5	489	32	175	29	296	34	294	33	185	32
	6	223	15	112	19	108	13	132	15	88	15
	7 Very much	183	12	82	14	92	11	118	13	64	11
Total		1,508	100	595	100	863	100	895	100	586	100
13. During the coming school year, about how many hours do you expect to spend in a typical 7-day week doing each of the following?											
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	0 hours per week	1	0	0	0	1	0	0	0	1	0
	1-5 hours per week	81	5	27	5	52	6	56	6	23	4
	6-10 hours per week	338	22	119	20	206	24	214	24	119	20
	11-15 hours per week	424	28	156	26	260	30	241	27	170	29
	16-20 hours per week	337	22	138	23	187	22	193	22	140	24
	21-25 hours per week	190	13	93	16	89	10	110	12	77	13
	26-30 hours per week	76	5	30	5	40	5	44	5	32	5
	More than 30 hours per week	65	4	35	6	29	3	39	4	26	4
Total		1,512	100	598	100	864	100	897	100	588	100
b. Working for pay on- or off-campus	0 hours per week	558	37	237	40	310	36	297	33	248	42
	1-5 hours per week	100	7	41	7	54	6	55	6	43	7
	6-10 hours per week	189	13	88	15	98	11	115	13	71	12
	11-15 hours per week	202	13	73	12	119	14	115	13	83	14
	16-20 hours per week	254	17	90	15	150	17	165	18	85	15
	21-25 hours per week	98	6	36	6	60	7	71	8	27	5
	26-30 hours per week	58	4	12	2	43	5	45	5	13	2
	More than 30 hours per week	49	3	20	3	27	3	34	4	14	2
Total		1,508	100	597	100	861	100	897	100	584	100
c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	0 hours per week	184	12	66	11	111	13	118	13	65	11
	1-5 hours per week	518	34	219	37	283	33	313	35	196	33
	6-10 hours per week	444	29	175	29	255	30	260	29	175	30
	11-15 hours per week	201	13	71	12	127	15	116	13	80	14
	16-20 hours per week	105	7	43	7	58	7	57	6	46	8
	21-25 hours per week	28	2	8	1	18	2	16	2	12	2
	26-30 hours per week	10	1	5	1	3	0	6	1	4	1
	More than 30 hours per week	22	1	11	2	9	1	12	1	9	2
Total		1,512	100	598	100	864	100	898	100	587	100
d. Relaxing and socializing (time	0 hours per week	18	1	7	1	8	1	14	2	2	0

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Frequency Distributions

Texas A&M University - Corpus Christi

		All Students		Self-Reported High School grades				First Generation ^a			
Response Options		Count	%	A- or higher		B+ or lower		Yes		No	
		Count	%	Count	%	Count	%	Count	%	Count	%
with friends, video games, TV or videos, keeping up with friends online, etc.)	1-5 hours per week	424	28	165	28	241	28	275	31	140	24
	6-10 hours per week	536	35	213	36	309	36	302	34	226	39
	11-15 hours per week	315	21	129	22	177	21	179	20	131	22
	16-20 hours per week	136	9	54	9	75	9	83	9	51	9
	21-25 hours per week	36	2	15	3	21	2	20	2	16	3
	26-30 hours per week	18	1	5	1	13	2	10	1	7	1
	More than 30 hours per week	28	2	9	2	19	2	14	2	14	2
Total		1,511	100	597	100	863	100	897	100	587	100
14. During the coming school year, of the time you expect to spend preparing for class in a typical 7-day week, about how many hours will be on assigned reading?											
	0 hours per week	7	0	3	1	4	0	4	0	3	1
	1-5 hours per week	244	16	107	18	133	15	131	15	107	18
	6-10 hours per week	514	34	193	32	304	35	296	33	206	35
	11-15 hours per week	369	24	142	24	211	24	216	24	146	25
	16-20 hours per week	223	15	81	14	134	16	147	16	74	13
	21-25 hours per week	106	7	50	8	52	6	69	8	37	6
	26-30 hours per week	29	2	14	2	14	2	21	2	8	1
	More than 30 hours per week	20	1	9	2	11	1	13	1	7	1
Total		1,512	100	599	100	863	100	897	100	588	100
15. During the coming school year, about how often do you expect to do each of the following?											
a. Ask another student to help you understand course material	Never	18	1	12	2	4	0	6	1	11	2
	Sometimes	474	31	176	29	285	33	261	29	204	35
	Often	614	40	256	43	336	39	386	43	215	36
	Very often	411	27	155	26	242	28	246	27	160	27
	Total	1,517	100	599	100	867	100	899	100	590	100
b. Explain course material to one or more students	Never	25	2	6	1	17	2	16	2	9	2
	Sometimes	649	43	225	38	400	46	388	43	246	42
	Often	611	40	275	46	320	37	358	40	241	41
	Very often	230	15	93	16	128	15	137	15	92	16
Total		1,515	100	599	100	865	100	899	100	588	100
c. Prepare for exams by discussing or working through course material with other students	Never	22	1	8	1	12	1	15	2	7	1
	Sometimes	285	19	104	17	176	20	154	17	123	21
	Often	651	43	263	44	366	42	382	42	257	44
	Very often	557	37	224	37	311	36	348	39	202	34
Total		1,515	100	599	100	865	100	899	100	589	100
d. Work with other students on course projects or assignments	Never	19	1	6	1	12	1	6	1	13	2
	Sometimes	320	21	134	22	175	20	189	21	124	21
	Often	651	43	250	42	382	44	380	42	259	44
	Very often	525	35	209	35	296	34	324	36	193	33
Total		1,515	100	599	100	865	100	899	100	589	100
e. Talk about career plans with a faculty member	Never	112	7	46	8	62	7	58	6	53	9
	Sometimes	697	46	286	48	392	45	400	44	281	48
	Often	443	29	179	30	252	29	273	30	163	28
	Very often	261	17	87	15	158	18	168	19	90	15
Total		1,513	100	598	100	864	100	899	100	587	100
f. Work with a faculty member on activities other than coursework (committees, student groups, etc.)	Never	193	13	74	12	114	13	106	12	86	15
	Sometimes	706	47	288	48	392	45	408	45	284	48
	Often	392	26	164	27	220	25	246	27	137	23
	Very often	223	15	73	12	138	16	139	15	81	14
Total		1,514	100	599	100	864	100	899	100	588	100
g. Discuss your academic performance with a faculty member	Never	69	5	26	4	38	4	34	4	33	6
	Sometimes	657	43	268	45	373	43	364	40	277	47
	Often	543	36	215	36	312	36	337	37	203	34
	Very often	244	16	89	15	141	16	164	18	76	13
Total		1,513	100	598	100	864	100	899	100	589	100
h. Discuss course topics, ideas, or concepts with a faculty member outside of class	Never	130	9	55	9	73	8	75	8	53	9
	Sometimes	697	46	277	46	400	46	394	44	290	49
	Often	494	33	206	34	271	31	300	33	186	32
	Very often	189	13	60	10	117	14	128	14	59	10
Total		1,510	100	598	100	861	100	897	100	588	100
i. Prepare two or more drafts of a paper or assignment before turning it in	Never	64	4	27	5	36	4	42	5	22	4
	Sometimes	428	28	170	28	243	28	239	27	178	30
	Often	647	43	244	41	382	44	389	43	248	42
	Very often	370	25	157	26	200	23	226	25	140	24
Total		1,509	100	598	100	861	100	896	100	588	100
j. Come to class without completing readings or assignments	Never	1,116	74	471	79	607	70	653	73	444	76
	Sometimes	288	19	87	15	191	22	173	19	109	19
	Often	55	4	13	2	41	5	33	4	22	4

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Response Options		All Students		Self-Reported High School grades				First Generation ^a				
		Count	%	A- or higher		B+ or lower		Yes		No		
				Count	%	Count	%	Count	%	Count	%	
Very often		48	3	23	4	24	3	37	4	11	2	
Total		1,507	100	594	100	863	100	896	100	586	100	
16. During the coming school year, about how often do you expect to have discussions with people from the following groups?												
a. People of a race or ethnicity other than your own		Never	28	2	8	1	18	2	16	2	12	2
		Sometimes	198	13	71	12	121	14	118	13	73	12
		Often	577	38	243	41	313	36	351	39	216	37
		Very often	707	47	276	46	409	48	413	46	286	49
		Total	1,510	100	598	100	861	100	898	100	587	100
b. People from an economic background other than your own		Never	38	3	14	2	22	3	27	3	11	2
		Sometimes	195	13	70	12	118	14	126	14	64	11
		Often	618	41	251	42	345	40	367	41	238	41
		Very often	659	44	263	44	376	44	378	42	274	47
		Total	1,510	100	598	100	861	100	898	100	587	100
c. People with religious beliefs other than your own		Never	43	3	15	3	27	3	26	3	17	3
		Sometimes	240	16	79	13	149	17	153	17	82	14
		Often	569	38	240	40	312	36	339	38	217	37
		Very often	657	44	264	44	373	43	379	42	271	46
		Total	1,509	100	598	100	861	100	897	100	587	100
d. People with political views other than your own		Never	51	3	14	2	34	4	31	3	20	3
		Sometimes	245	16	85	14	149	17	155	17	85	14
		Often	569	38	243	41	308	36	340	38	217	37
		Very often	644	43	256	43	370	43	371	41	265	45
		Total	1,509	100	598	100	861	100	897	100	587	100
17. During the coming school year, how certain are you that you will do the following?												
a. Study when there are other interesting things to do		1 Not at all certain	19	1	6	1	13	2	11	1	8	1
		2	46	3	10	2	35	4	32	4	14	2
		3	238	16	82	14	147	17	155	17	79	13
		4	516	34	173	29	321	37	301	34	206	35
		5	391	26	182	30	199	23	221	25	162	28
		6 Very certain	296	20	145	24	142	17	175	20	117	20
		Total	1,506	100	598	100	857	100	895	100	586	100
b. Find additional information for course assignments when you don't understand the material		1 Not at all certain	9	1	2	0	7	1	6	1	3	1
		2	30	2	8	1	21	2	19	2	11	2
		3	88	6	18	3	67	8	57	6	30	5
		4	336	22	120	20	200	23	195	22	134	23
		5	506	34	196	33	297	35	304	34	192	33
		6 Very certain	537	36	252	42	267	31	314	35	216	37
		Total	1,506	100	596	100	859	100	895	100	586	100
c. Participate regularly in course discussions, even when you don't feel like it		1 Not at all certain	20	1	8	1	12	1	13	1	7	1
		2	83	6	27	5	52	6	48	5	35	6
		3	290	19	104	18	173	20	175	20	112	19
		4	469	31	201	34	257	30	278	31	180	31
		5	379	25	151	25	214	25	204	23	166	28
		6 Very certain	262	17	103	17	150	17	176	20	84	14
		Total	1,503	100	594	100	858	100	894	100	584	100
d. Ask instructors for help when you struggle with course assignments		1 Not at all certain	11	1	2	0	9	1	7	1	4	1
		2	32	2	17	3	15	2	17	2	15	3
		3	115	8	33	6	76	9	66	7	47	8
		4	295	20	116	19	169	20	178	20	113	19
		5	418	28	164	28	239	28	220	25	192	33
		6 Very certain	633	42	264	44	349	41	405	45	215	37
		Total	1,504	100	596	100	857	100	893	100	586	100
e. Finish something you have started when you encounter challenges		1 Not at all certain	9	1	3	1	6	1	7	1	2	0
		2	12	1	6	1	6	1	6	1	5	1
		3	78	5	27	5	45	5	49	5	28	5
		4	287	19	98	16	174	20	175	20	109	19
		5	523	35	204	34	305	36	306	34	207	35
		6 Very certain	596	40	258	43	322	38	352	39	235	40
		Total	1,505	100	596	100	858	100	895	100	586	100
f. Stay positive, even when you do poorly on a test or assignment		1 Not at all certain	27	2	10	2	17	2	21	2	6	1
		2	57	4	25	4	30	3	28	3	27	5
		3	173	11	65	11	103	12	106	12	66	11
		4	308	20	110	18	188	22	178	20	127	22
		5	372	25	148	25	213	25	204	23	157	27
		6 Very certain	568	38	238	40	307	36	358	40	203	35
		Total	1,505	100	596	100	858	100	895	100	586	100

18. During the coming school year, how difficult do you expect the following to be?

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Frequency Distributions

Texas A&M University - Corpus Christi

Response Options		All Students		Self-Reported High School grades				First Generation ^a			
				A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%
a. Learning course material	1 Not at all difficult	27	2	11	2	15	2	14	2	11	2
	2	110	7	48	8	56	7	66	7	42	7
	3	371	25	133	22	225	26	214	24	154	26
	4	616	41	237	40	362	42	360	40	242	41
	5	287	19	131	22	145	17	180	20	105	18
	6 Very difficult	90	6	33	6	54	6	59	7	31	5
	Total	1,501	100	593	100	857	100	893	100	585	100
b. Managing your time	1 Not at all difficult	28	2	13	2	11	1	15	2	13	2
	2	105	7	40	7	61	7	70	8	34	6
	3	244	16	84	14	149	17	150	17	91	16
	4	401	27	164	28	226	26	234	26	156	27
	5	419	28	163	27	242	28	228	26	185	32
	6 Very difficult	303	20	129	22	167	20	197	22	104	18
	Total	1,500	100	593	100	856	100	894	100	583	100
c. Paying college expenses	1 Not at all difficult	173	12	63	11	107	12	62	7	108	18
	2	155	10	73	12	80	9	71	8	78	13
	3	233	15	102	17	118	14	135	15	95	16
	4	254	17	95	16	151	18	154	17	95	16
	5	301	20	120	20	169	20	205	23	94	16
	6 Very difficult	388	26	143	24	232	27	269	30	114	20
	Total	1,504	100	596	100	857	100	896	100	584	100
d. Getting help with school work	1 Not at all difficult	264	18	107	18	145	17	151	17	110	19
	2	420	28	164	28	242	28	238	27	178	30
	3	409	27	157	26	241	28	243	27	155	27
	4	263	17	110	18	144	17	173	19	88	15
	5	96	6	42	7	50	6	58	6	35	6
	6 Very difficult	52	3	16	3	35	4	33	4	18	3
	Total	1,504	100	596	100	857	100	896	100	584	100
e. Making new friends	1 Not at all difficult	401	27	159	27	225	26	233	26	158	27
	2	334	22	147	25	176	21	196	22	134	23
	3	295	20	102	17	181	21	172	19	119	20
	4	244	16	91	15	147	17	154	17	87	15
	5	127	8	50	8	76	9	79	9	47	8
	6 Very difficult	104	7	48	8	52	6	62	7	40	7
	Total	1,505	100	597	100	857	100	896	100	585	100
f. Interacting with faculty	1 Not at all difficult	277	18	106	18	157	18	173	19	101	17
	2	373	25	153	26	209	24	211	24	152	26
	3	395	26	157	26	223	26	234	26	155	26
	4	279	19	106	18	165	19	181	20	94	16
	5	118	8	52	9	66	8	61	7	57	10
	6 Very difficult	62	4	23	4	36	4	35	4	26	4
	Total	1,504	100	597	100	856	100	895	100	585	100
19. During the coming school year, about how many papers, reports, or other writing tasks of the following do you expect to complete?											
a. Up to 5 pages	None	9	1	3	1	6	1	6	1	3	1
	1-2	107	7	45	8	57	7	62	7	41	7
	3-5	522	35	211	36	292	35	325	37	192	33
	6-10	468	32	188	32	261	31	286	32	175	30
	11-15	182	12	62	11	116	14	86	10	94	16
	16-20	78	5	33	6	43	5	47	5	29	5
	More than 20 papers, etc.	118	8	47	8	69	8	69	8	46	8
	Total	1,484	100	589	100	844	100	881	100	580	100
b. Between 6 and 10 pages	None	94	6	40	7	49	6	58	7	35	6
	1-2	407	28	178	30	218	26	245	28	157	27
	3-5	550	37	199	34	331	40	323	37	218	38
	6-10	279	19	108	18	163	20	162	19	112	19
	11-15	87	6	37	6	45	5	50	6	33	6
	16-20	23	2	11	2	12	1	17	2	6	1
	More than 20 papers, etc.	32	2	15	3	16	2	18	2	14	2
	Total	1,472	100	588	100	834	100	873	100	575	100
c. 11 pages or more	None	350	24	159	28	181	22	197	23	148	26
	1-2	582	40	232	40	335	41	358	42	215	38
	3-5	283	20	89	15	179	22	157	18	121	21
	6-10	137	9	57	10	75	9	86	10	48	8
	11-15	55	4	27	5	26	3	31	4	22	4
	16-20	19	1	4	1	14	2	12	1	7	1
	More than 20 papers, etc.	24	2	7	1	17	2	15	2	9	2
	Total	1,450	100	575	100	827	100	856	100	570	100

20. How prepared are you to do the following in your academic work at this institution?

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		Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%
a. Write clearly and effectively	1 Not at all prepared	15	1	2	0	12	1	7	1	8	1
	2	46	3	20	3	24	3	24	3	21	4
	3	212	14	77	13	129	15	144	16	65	11
	4	477	32	173	29	289	34	283	32	182	31
	5	402	27	178	30	208	24	243	27	154	26
	6 Very prepared	350	23	145	24	194	23	195	22	154	26
	Total	1,502	100	595	100	856	100	896	100	584	100
b. Speak clearly and effectively	1 Not at all prepared	15	1	3	1	11	1	11	1	4	1
	2	61	4	23	4	38	4	38	4	22	4
	3	170	11	53	9	108	13	110	12	57	10
	4	436	29	170	29	255	30	265	30	159	27
	5	427	28	184	31	224	26	244	27	180	31
	6 Very prepared	394	26	163	27	220	26	229	26	162	28
	Total	1,503	100	596	100	856	100	897	100	584	100
c. Think critically and analytically	1 Not at all prepared	9	1	2	0	5	1	7	1	2	0
	2	37	2	9	2	27	3	22	2	14	2
	3	150	10	45	8	99	12	107	12	43	7
	4	428	29	158	27	258	30	270	30	149	26
	5	490	33	214	36	259	30	273	31	209	36
	6 Very prepared	383	26	168	28	202	24	214	24	166	28
	Total	1,497	100	596	100	850	100	893	100	583	100
d. Analyze numerical and statistical information	1 Not at all prepared	24	2	7	1	16	2	19	2	5	1
	2	85	6	22	4	63	7	57	6	27	5
	3	283	19	94	16	174	20	178	20	101	17
	4	427	28	162	27	252	30	258	29	161	28
	5	393	26	174	29	206	24	233	26	155	27
	6 Very prepared	288	19	136	23	143	17	151	17	134	23
	Total	1,500	100	595	100	854	100	896	100	583	100
e. Work effectively with others	1 Not at all prepared	6	0	2	0	4	0	2	0	3	1
	2	19	1	7	1	11	1	7	1	12	2
	3	97	6	37	6	55	6	66	7	31	5
	4	298	20	103	17	187	22	191	21	96	16
	5	462	31	183	31	266	31	253	28	205	35
	6 Very prepared	617	41	264	44	329	39	375	42	237	41
	Total	1,499	100	596	100	852	100	894	100	584	100
f. Use computing and information technology	1 Not at all prepared	10	1	2	0	8	1	8	1	2	0
	2	47	3	17	3	28	3	30	3	16	3
	3	177	12	74	12	98	11	101	11	75	13
	4	335	22	140	23	185	22	199	22	126	22
	5	456	30	188	32	252	30	261	29	188	32
	6 Very prepared	476	32	175	29	283	33	296	33	178	30
	Total	1,501	100	596	100	854	100	895	100	585	100
g. Learn effectively on your own	1 Not at all prepared	19	1	6	1	11	1	9	1	9	2
	2	50	3	17	3	31	4	37	4	13	2
	3	162	11	49	8	107	13	113	13	47	8
	4	393	26	128	21	252	29	237	26	149	25
	5	457	30	202	34	244	29	259	29	191	33
	6 Very prepared	422	28	195	33	210	25	242	27	176	30
	Total	1,503	100	597	100	855	100	897	100	585	100
21a. How many courses are you taking for credit this fall term?	0	1	0	0	0	1	0	1	0	0	0
	1	2	0	0	0	1	0	2	0	0	0
	2	0	0	0	0	0	0	0	0	0	0
	3	50	3	21	4	25	3	26	3	22	4
	4	247	17	102	17	138	16	130	15	115	20
	5	775	52	312	53	440	52	490	55	276	48
	6	200	13	86	15	111	13	108	12	90	15
	7 or more	151	10	54	9	89	10	87	10	62	11
	Uncertain	68	5	18	3	46	5	49	5	16	3
	Total	1,494	100	593	100	851	100	893	100	581	100
b. Of these courses, how many are entirely online?	0	1,151	77	486	82	631	74	654	73	485	84
	1	217	15	61	10	149	18	160	18	55	9
	2	23	2	7	1	13	2	12	1	11	2
	3	8	1	1	0	7	1	6	1	2	0
	4	5	0	1	0	4	0	4	0	1	0
	5	7	0	3	1	3	0	4	0	3	1
	6	1	0	1	0	0	0	0	0	1	0
	7 or more	5	0	1	0	1	0	4	0	0	0
	Uncertain	76	5	31	5	42	5	51	6	22	4

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		Count	%	A- or higher		B+ or lower		Yes		No		
				Count	%	Count	%	Count	%	Count	%	
Total		1,493	100	592	100	850	100	895	100	580	100	
22. How important is it to you that your institution provide each of the following?												
a. A challenging academic experience		1 Not important	20	1	4	1	14	2	8	1	12	2
		2	48	3	19	3	28	3	24	3	24	4
		3	267	18	79	13	178	21	162	18	102	17
		4	567	37	232	39	311	36	342	38	222	37
		5	374	25	160	27	207	24	219	24	151	25
		6 Very important	238	16	107	18	124	14	153	17	84	14
		Total	1,514	100	601	100	862	100	908	100	595	100
b. Support to help students succeed academically		1 Not important	0	0	0	0	0	0	0	0	0	0
		2	8	1	1	0	7	1	5	1	3	1
		3	49	3	10	2	36	4	29	3	20	3
		4	207	14	72	12	126	15	120	13	86	14
		5	361	24	143	24	210	24	210	23	143	24
		6 Very important	888	59	374	62	483	56	542	60	343	58
		Total	1,513	100	600	100	862	100	906	100	595	100
c. Opportunities to interact with students from different backgrounds (social, racial/ethnic, religious, etc.)		1 Not important	17	1	5	1	11	1	9	1	8	1
		2	45	3	23	4	21	2	21	2	24	4
		3	111	7	35	6	70	8	54	6	57	10
		4	316	21	126	21	182	21	200	22	114	19
		5	369	24	138	23	222	26	200	22	161	27
		6 Very important	656	43	273	46	357	41	423	47	231	39
		Total	1,514	100	600	100	863	100	907	100	595	100
d. Help managing your non-academic responsibilities (work, family, etc.)		1 Not important	29	2	10	2	19	2	12	1	16	3
		2	62	4	23	4	38	4	26	3	36	6
		3	171	11	55	9	107	12	99	11	72	12
		4	336	22	128	21	195	23	179	20	152	26
		5	407	27	167	28	229	27	245	27	157	26
		6 Very important	507	34	217	36	273	32	344	38	162	27
		Total	1,512	100	600	100	861	100	905	100	595	100
e. Opportunities to be involved socially		1 Not important	17	1	7	1	8	1	9	1	8	1
		2	42	3	17	3	25	3	21	2	21	4
		3	131	9	41	7	85	10	70	8	59	10
		4	340	23	134	22	190	22	207	23	130	22
		5	396	26	164	27	224	26	228	25	164	28
		6 Very important	584	39	235	39	329	38	370	41	211	36
		Total	1,510	100	598	100	861	100	905	100	593	100
f. Opportunities to attend campus activities and events		1 Not important	17	1	6	1	10	1	9	1	8	1
		2	41	3	16	3	23	3	26	3	15	3
		3	143	9	49	8	87	10	85	9	57	10
		4	326	22	138	23	178	21	184	20	135	23
		5	383	25	150	25	223	26	218	24	163	27
		6 Very important	600	40	240	40	339	39	382	42	216	36
		Total	1,510	100	599	100	860	100	904	100	594	100
g. Learning support services (tutoring services, writing center, etc.)		1 Not important	5	0	1	0	4	0	1	0	4	1
		2	21	1	9	2	12	1	10	1	11	2
		3	51	3	14	2	34	4	25	3	26	4
		4	221	15	86	14	128	15	122	13	96	16
		5	331	22	134	22	187	22	199	22	126	21
		6 Very important	880	58	354	59	495	58	547	61	330	56
		Total	1,509	100	598	100	860	100	904	100	593	100
23. Which of the following sources are you using to pay your education expenses (tuition, fees, books, room & board, etc.)?												
a. Support from parents or relatives		Using	1,202	82	487	84	681	82	673	78	524	90
		Not using	187	13	76	13	102	12	146	17	39	7
		Not sure	70	5	16	3	50	6	49	6	20	3
		Total	1,459	100	579	100	833	100	868	100	583	100
b. Loans		Using	862	61	321	58	508	62	571	67	286	52
		Not using	458	32	191	35	259	31	237	28	220	40
		Not sure	101	7	41	7	57	7	50	6	48	9
		Total	1,421	100	553	100	824	100	858	100	554	100
c. Grants or scholarships		Using	943	66	398	70	512	63	628	72	309	55
		Not using	379	26	128	23	243	30	173	20	204	37
		Not sure	111	8	41	7	64	8	66	8	44	8
		Total	1,433	100	567	100	819	100	867	100	557	100
d. Job or personal savings		Using	832	59	335	60	466	58	538	64	294	53
		Not using	442	31	169	30	261	32	226	27	213	38
		Not sure	135	10	54	10	79	10	81	10	50	9
		Total	1,409	100	558	100	806	100	845	100	557	100

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				A- or higher		B+ or lower		Yes		No	
		Count	%	Count	%	Count	%	Count	%	Count	%
e. Other	Using	232	21	88	21	132	21	142	23	89	20
	Not using	535	49	218	51	303	48	304	48	229	51
	Not sure	323	30	119	28	196	31	185	29	133	29
	Total	1,090	100	425	100	631	100	631	100	451	100
24. What do you expect most of your grades will be during the coming year? (Select only one.)	C- or lower	0	0	0	0	0	0	0	0	0	0
	C	5	0	0	0	5	1	4	0	1	0
	C+	16	1	3	1	12	1	11	1	5	1
	B-	65	4	12	2	52	6	43	5	20	3
	B	234	16	46	8	185	22	158	18	75	13
	B+	396	27	116	20	273	32	248	29	147	25
	A-	435	30	236	40	193	23	235	27	198	34
	A	303	21	174	30	124	15	161	19	140	24
	Grades not used	0	0	0	0	0	0	0	0	0	0
	Total	1,454	100	587	100	844	100	860	100	586	100
25. Do you expect to graduate from this institution?	No	166	11	92	15	71	8	73	8	92	16
	Yes	996	66	386	65	575	67	638	71	350	59
	Uncertain	337	22	117	20	208	24	189	21	148	25
	Total	1,499	100	595	100	854	100	900	100	590	100
26. Do you know what your major will be?	No	197	13	75	13	118	14	107	12	88	15
	Yes, specify:	1,301	87	521	87	736	86	791	88	502	85
	Total	1,498	100	596	100	854	100	898	100	590	100
Recoded variable <i>fymajcode</i> into one of 12 major categories listed at right	Arts & Humanities	58	5	16	4	40	6	37	5	20	5
	Biological Sciences, Agriculture, & Natural Resources	235	21	95	21	133	21	126	18	105	25
	Physical Sciences, Mathematics, & Computer Science	49	4	19	4	30	5	25	4	24	6
	Social Sciences	92	8	34	8	54	8	58	8	34	8
	Business	107	9	35	8	66	10	69	10	37	9
	Communications, Media & Public Relations	26	2	8	2	16	2	14	2	12	3
	Education	27	2	7	2	18	3	17	2	10	2
	Engineering	125	11	65	14	57	9	76	11	48	11
	Health Professions	340	30	143	32	187	29	233	33	106	25
	Social Service Professions	54	5	17	4	34	5	39	6	15	4
	All Other	22	2	11	2	11	2	10	1	12	3
	Undecided/undeclared	0	0	0	0	0	0	0	0	0	0
	Total	1,135	100	450	100	646	100	704	100	423	100
27. Are you (or will you be) a full-time student this fall term?	No	29	2	9	1	18	2	14	2	14	2
	Yes	1,482	98	592	99	841	98	895	98	578	98
	Total	1,511	100	601	100	859	100	909	100	592	100
28. How many of your close friends will attend this college during the coming year?	None	504	33	183	31	308	36	291	32	210	35
	1	304	20	129	22	165	19	177	19	127	21
	2	219	14	92	15	121	14	135	15	83	14
	3	163	11	65	11	91	11	110	12	52	9
	4 or more	321	21	130	22	176	20	196	22	123	21
	Total	1,511	100	599	100	861	100	909	100	595	100
29. This institution was your:	First choice	735	49	285	48	428	49	456	50	273	46
	Second choice	522	35	213	36	288	33	319	35	201	34
	Third choice	167	11	61	10	103	12	91	10	76	13
	Fourth choice	44	3	17	3	26	3	23	3	21	4
	Fifth choice or lower	45	3	23	4	20	2	21	2	24	4
	Total	1,513	100	599	100	865	100	910	100	595	100
30. What is your gender identity?	Man	624	41	235	39	373	43	331	36	287	48
	Women	878	58	357	60	486	56	573	63	304	51
	Another gender identity	2	0	1	0	1	0	0	0	2	0
	Prefer not to respond	10	1	5	1	5	1	6	1	3	1
	Total	1,514	100	598	100	865	100	910	100	596	100
31. Are you an international student or foreign national?	No	1,470	98	577	97	843	98	886	98	579	97
	Yes	36	2	20	3	16	2	20	2	15	3
	Total	1,506	100	597	100	859	100	906	100	594	100
32. What is your racial or ethnic identification? (recoded as mutually exclusive with addition of multiracial variable)	American Indian or Alaska Native	7	0	1	0	5	1	4	0	3	1
	Asian	49	3	26	4	22	3	27	3	22	4
	Black or African American	100	7	26	4	67	8	55	6	45	8
	Hispanic or Latino	533	35	186	31	328	38	416	46	114	19
	Native Hawaiian or Other Pacific Islander	6	0	2	0	4	0	3	0	3	1
	White	541	36	244	41	285	33	243	27	296	50

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		Count	%	Count	%	Count	%	Count	%	Count	%
Multiracial		247	16	101	17	136	16	146	16	100	17
Other		10	1	1	0	8	1	6	1	4	1
I prefer not to respond		20	1	9	2	11	1	11	1	9	2
33. What is the highest level of education completed by either of your parents (or those who raised you)?	Did not finish high school	95	6	30	5	63	7	95	10	0	0
	High school diploma or G.E.D.	444	29	159	27	267	31	444	49	0	0
	Attended college but did not complete degree	223	15	79	13	132	15	223	24	0	0
	Associate's degree (A.A., A.S., etc.)	149	10	64	11	79	9	149	16	0	0
	Bachelor's degree (B.A., B.S., etc.)	367	24	158	27	200	23	0	0	367	61
	Master's degree (M.A., M.S., etc.)	178	12	83	14	91	11	0	0	178	30
	Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	52	3	23	4	29	3	0	0	52	9
	Total	1,508	100	596	100	861	100	911	100	597	100
34. In driving time, about how far is this institution from the home where you lived during your last year of high school?	Less than 1 hour	391	26	159	27	215	25	258	28	132	22
	At least 1, less than 2 hours	84	6	41	7	40	5	56	6	28	5
	At least 2, less than 4 hours	567	38	221	37	330	38	331	36	232	39
	At least 4, less than 6 hours	262	17	96	16	158	18	158	17	104	17
	At least 6, less than 8 hours	123	8	43	7	77	9	65	7	58	10
	8 hours or more	83	5	36	6	43	5	40	4	43	7
Total	1,510	100	596	100	863	100	908	100	597	100	
35. Which of the following best describes where you will be (or are) living during the coming school year?	Dormitory or other campus housing	683	45	254	43	412	48	399	44	283	47
	Residence (house, apartment, etc.) within walking distance to campus	196	13	77	13	107	12	117	13	79	13
	Residence (house, apartment, etc.) farther than walking distance to campus	584	39	248	42	318	37	361	40	219	37
	None of the above	46	3	18	3	24	3	31	3	15	3
Total	1,509	100	597	100	861	100	908	100	596	100	

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.