

2014

Texas A&M University-Corpus Christi

BCSSE Results

Planning & Institutional Research

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2014 BCSSE Executive Summary

The Beginning College Survey of Student Engagement (BCSSE) collects data from college students around the country about their high school academic and co-curricular experiences in addition to their expectations for the first year of college. The BCSSE is designed to be paired with the NSSE administration at the end of the students' first year, so that comparisons can be made between expectations and actual experiences.

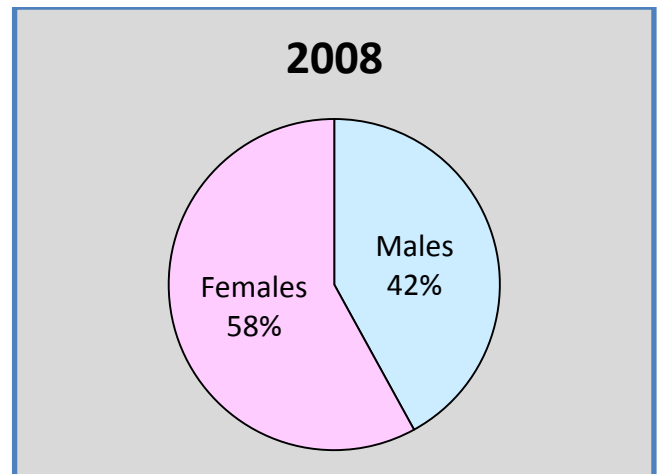
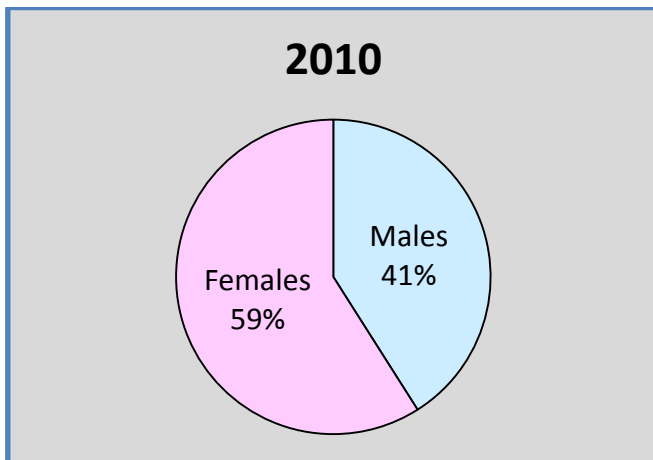
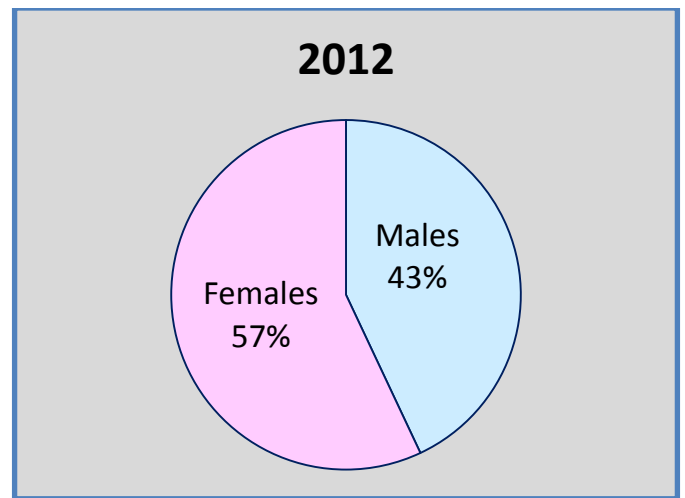
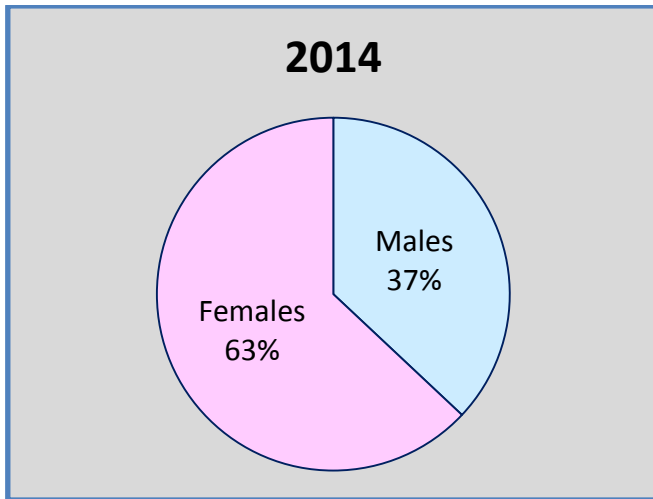
Texas A&M University-Corpus Christi first-year students have participated every two years since 2008. The 2014 survey was administered in First-Year Seminar (UCCP) courses from August 27th until September 12th. There were 1,250 surveys distributed to freshmen in their courses. Although 85% were completed ($n = 1,059$) overall, some students chose to skip some of the questions.

Interesting Quick Facts~

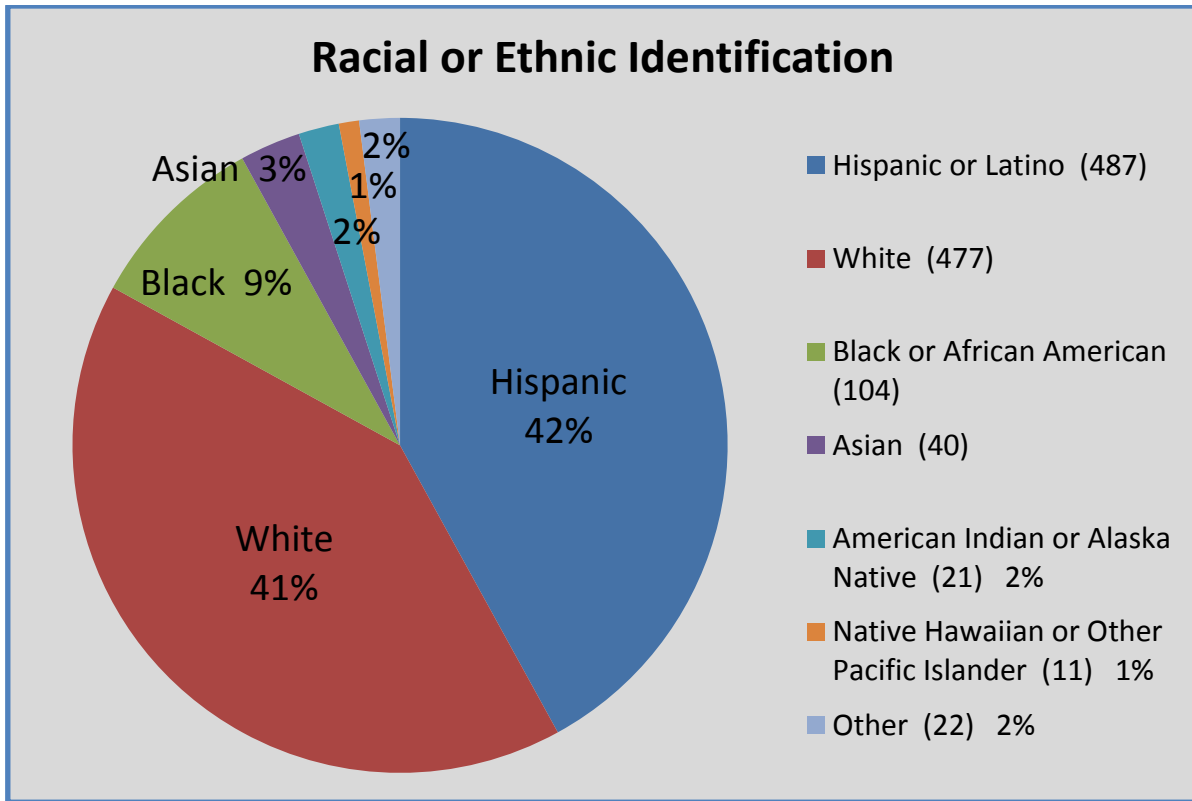
- 98% of the students are full time
- For 87% Texas A&M-Corpus Christi is one of their top two college choices
- 44% said it will be fairly or very difficult to pay college expenses this year
- 34% have three or more close friends attending this college
- 62% live within walking distance to campus
- 29% are less than an hour from home
- For 65% home is more than 100 miles from Texas A&M-Corpus Christi
- A large increase in the proportion of females, 63% this year compared to 57% in 2012
- The intended major with the highest number of students is the Health Professions at 34% of the new students. The next highest number of students (20%) plans to major in Biological Sciences, Agriculture, & Natural Resources. Twelve percent intend to major in Business. All other intended majors are less than 10% of the population.
- During their high school years, these are the extracurricular activities students participated in the most: Community Service- 74%; Athletics teams- 70%; Academic clubs or honor societies- 50%; Performing or Visual Arts- 49%; Religious Youth Groups- 35%

2014 BCSSE Results

There are a couple of significant changes in our freshmen population from the 2012 BCSSE. First, there is a large increase in the proportion of females, and a corresponding drop in the proportion of males.



Second, this year the Hispanic or Latino population became the largest segment at 42% with White the second largest segment. In 2012 the White segment was 42% and Hispanic Latino was 41%

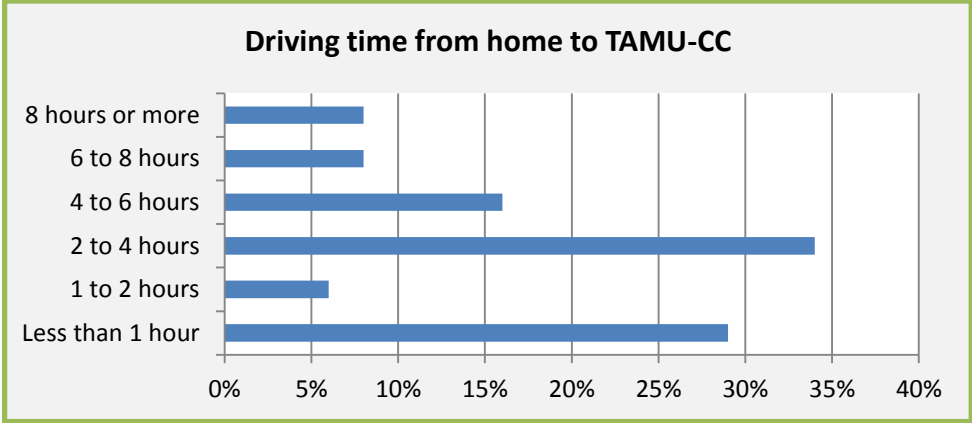


(All charts begin at 12 o'clock)

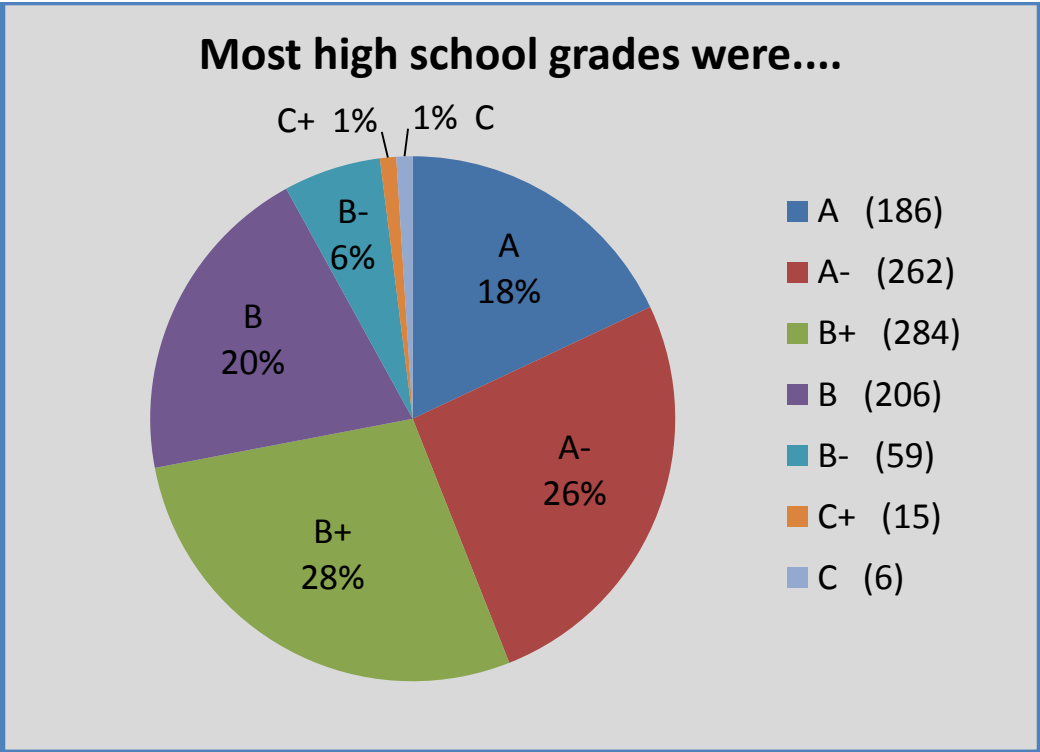
<i>Intended Major</i>	<i>Count</i>	<i>%</i>
Arts & Humanities	36	5
Biological Sciences, Agriculture, & Natural Resources	141	20
Physical Sciences, Mathematics, & Computer Science	21	3
Social Sciences	55	8
Business	87	12
Communications, Media & Public Relations	17	2
Education	27	4
Engineering	41	6
Health Professions	243	34
Social Service Professions	41	6

709 students responded to this question

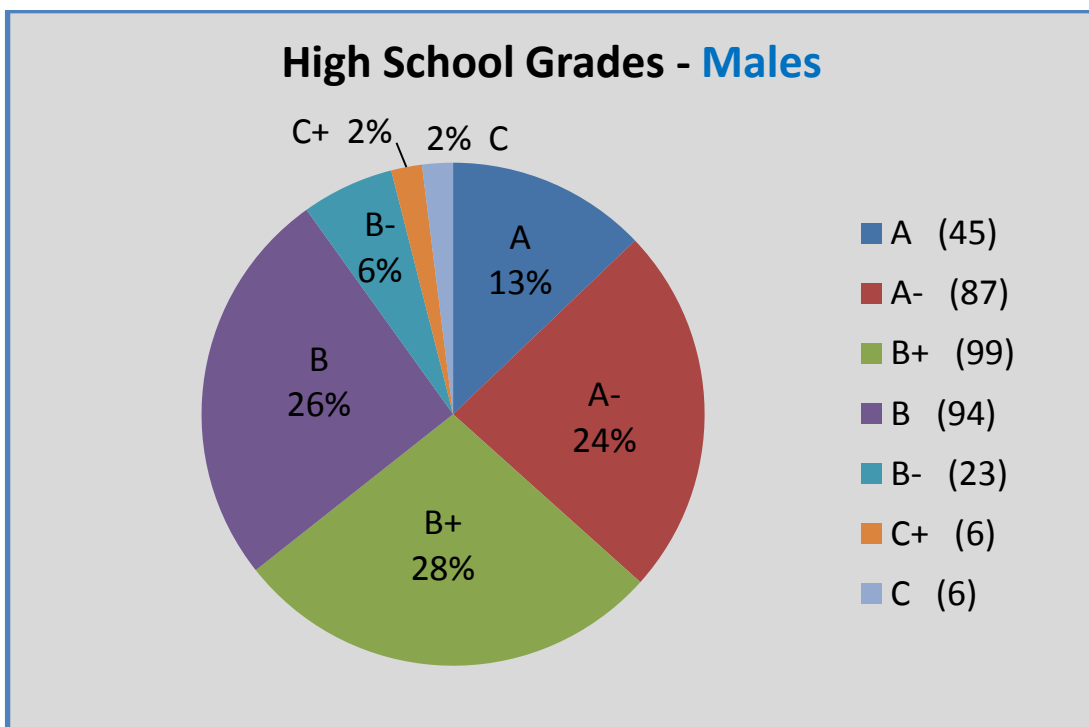
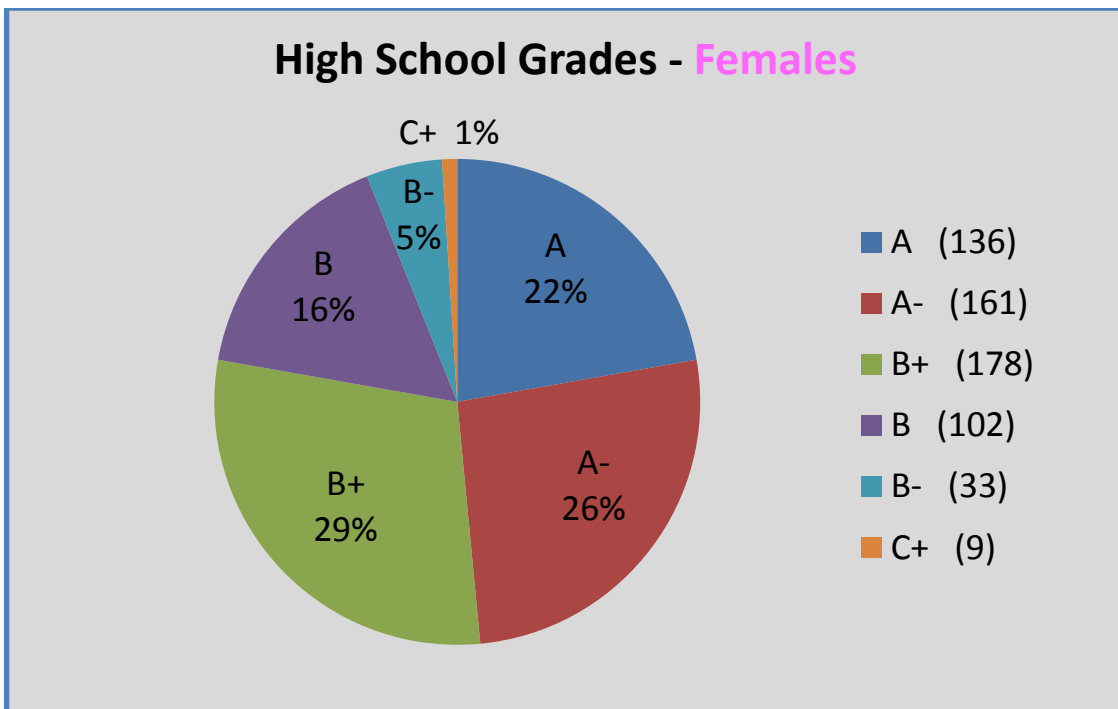
This chart represents the percentage of students whose home is the following distance in travel time from Texas A&M-Corpus Christi.



Students were asked: *What were most of your high school grades?*



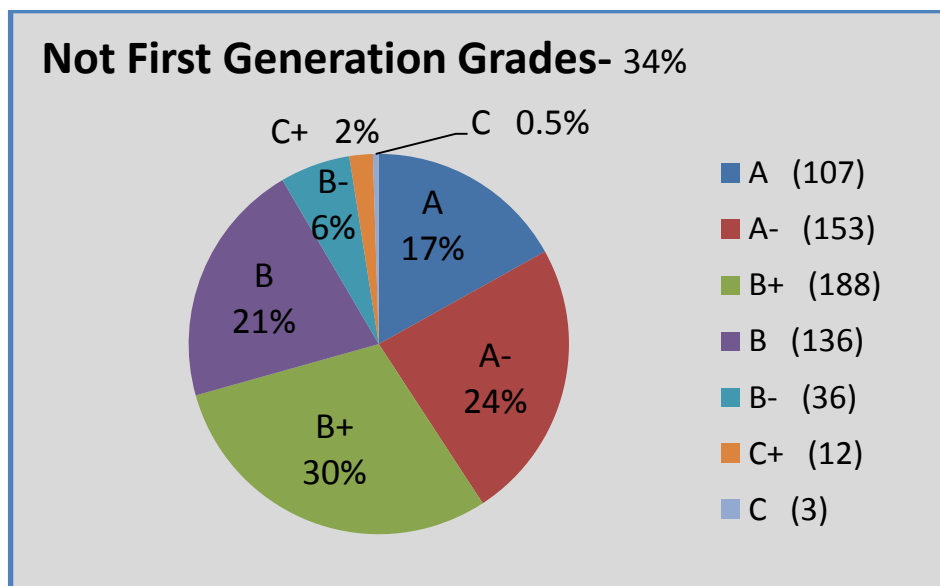
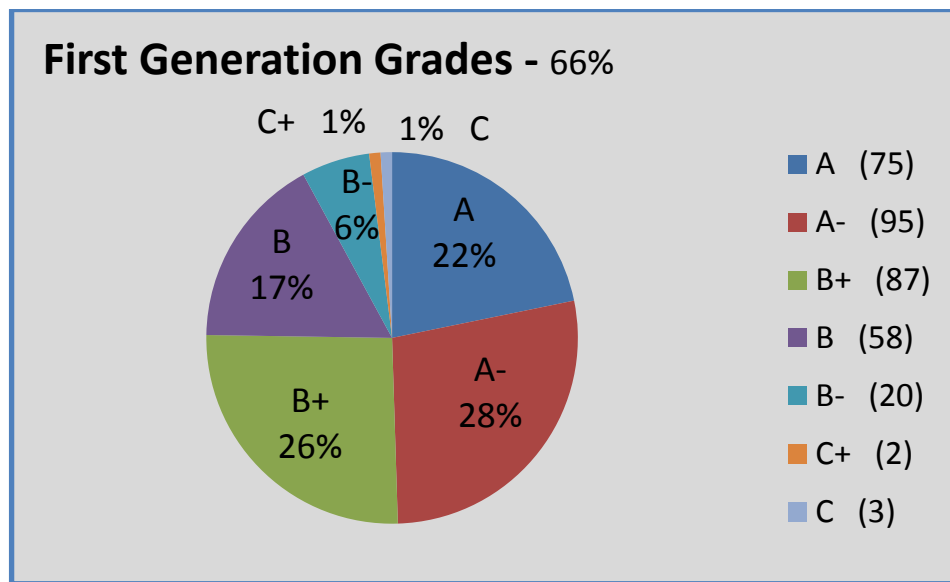
Females had much higher high school grades than males. Also, no female had less than C+.



First generation status:

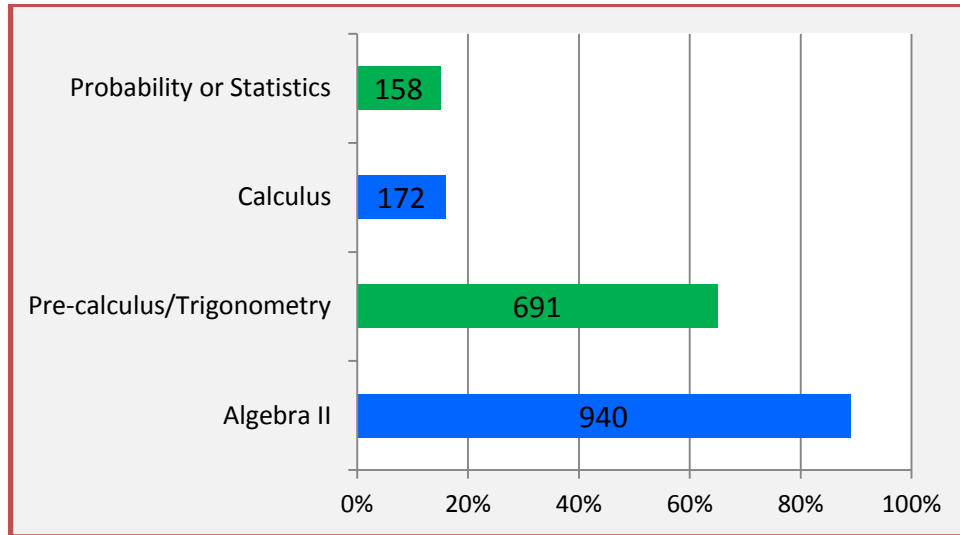
For the BCSSE, 34% of the students indicated at least one parent has a 4-year college degree meaning these students are not considered first generation. This definition differs somewhat from other surveys and the Texas Higher Education Coordinating Board definition which defines a student as not first generation if either parent/guardian has a two-year degree or higher. Under the THECB definition, 44% of this group of students are not first generation and 56% are first generation. For the BCSSE survey, 66% of the freshmen are first generation.

Grades by first generation, or not first generation.



Math:

Students were asked, "To date, in which of the following math classes have you earned a grade of "C" or better? (Select all that apply.) The numbers inside the bars represent the numbers of students who replied to that question.



How prepared are you to do the following in your academic work at this institution?

	<i>Count</i>	<i>%</i>	
Write clearly and effectively	497	49%	
Speak clearly and effectively	527	52%	<i>% of students</i>
Think critically and analytically	555	55%	<i>who responded</i>
Analyze numerical and statistical information	425	42%	<i>Very or Fairly</i>
Work effectively with others	621	61%	<i>Prepared</i>
Learn effectively on your own	585	57%	

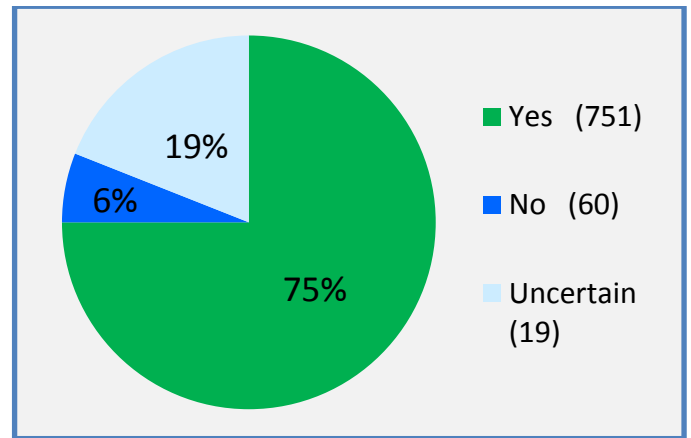
1015 Students responded to this question

In the “let’s hope we can reach them” category, we have a number of outliers who answered the following question with *Never*.

During the coming school year, about how often do you expect to have discussions with people from the following groups?

	<i>Never</i>
People of a race or ethnicity other than your own	14
People from an economic background other than your own	18
People with religious beliefs other than your own	27
People with political views other than your own	30

Expectations:
Do you expect to graduate from this institution?

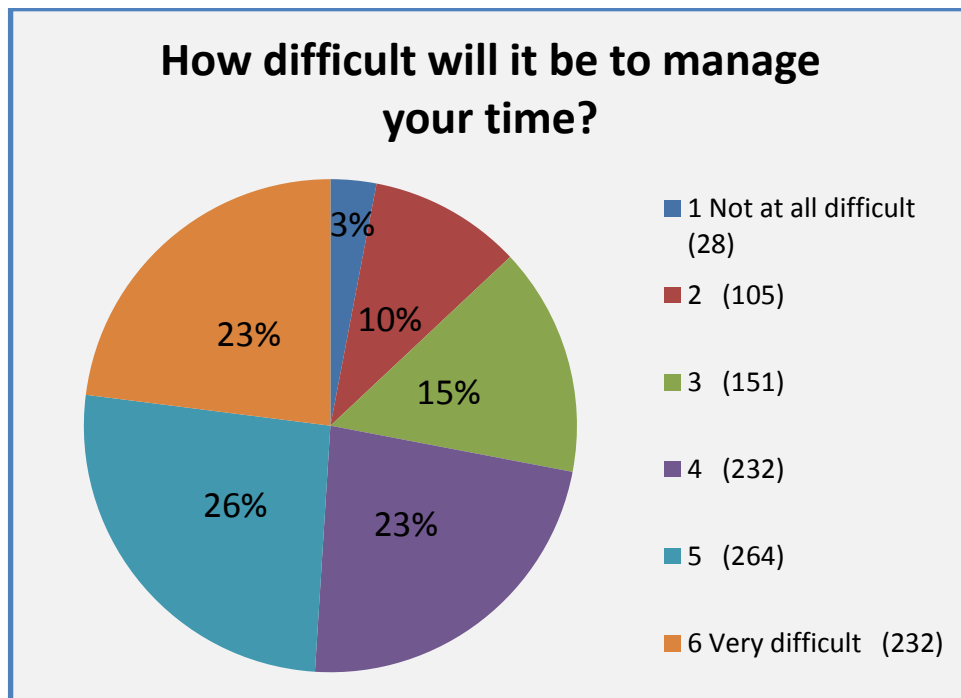
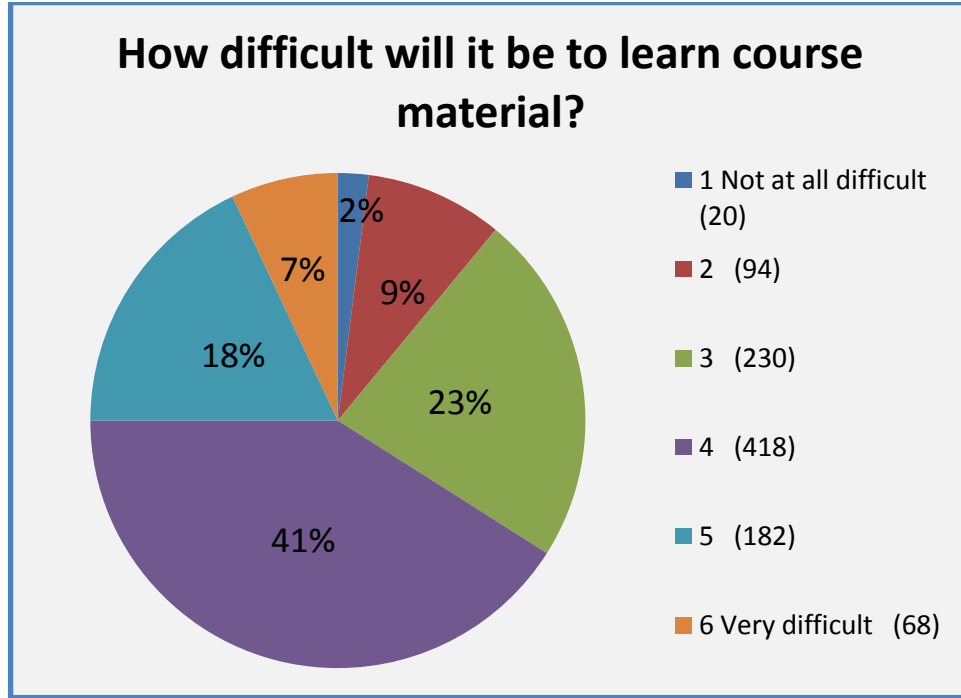


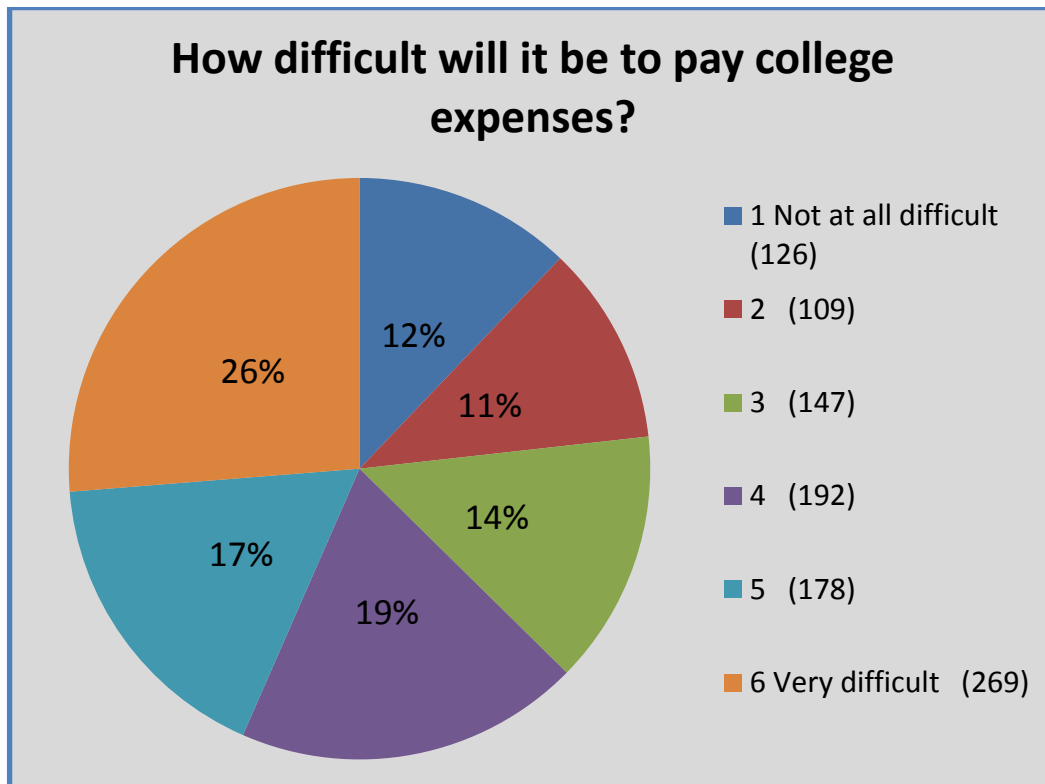
During the coming school year, how certain are you that you will do the following?

	<i>Count</i>	<i>%</i>	
Study when there are other interesting things to do	497	49%	
Find additional information for course assignments when you don't understand the material	527	52%	<i>% of students who responded</i>
Participate regularly in course discussions, even when you don't feel like it	555	55%	<i>Very or Fairly</i>
Ask instructors for help when you struggle with course assignments	425	42%	<i>Prepared</i>
Finish something you have started when you encounter challenges	621	61%	
Stay positive, even when you do poorly on a test or assignment	585	57%	

Students were asked: *During the coming school year, how difficult do you expect the following to be?*

Learning course material – Managing your time – Paying College Expenses



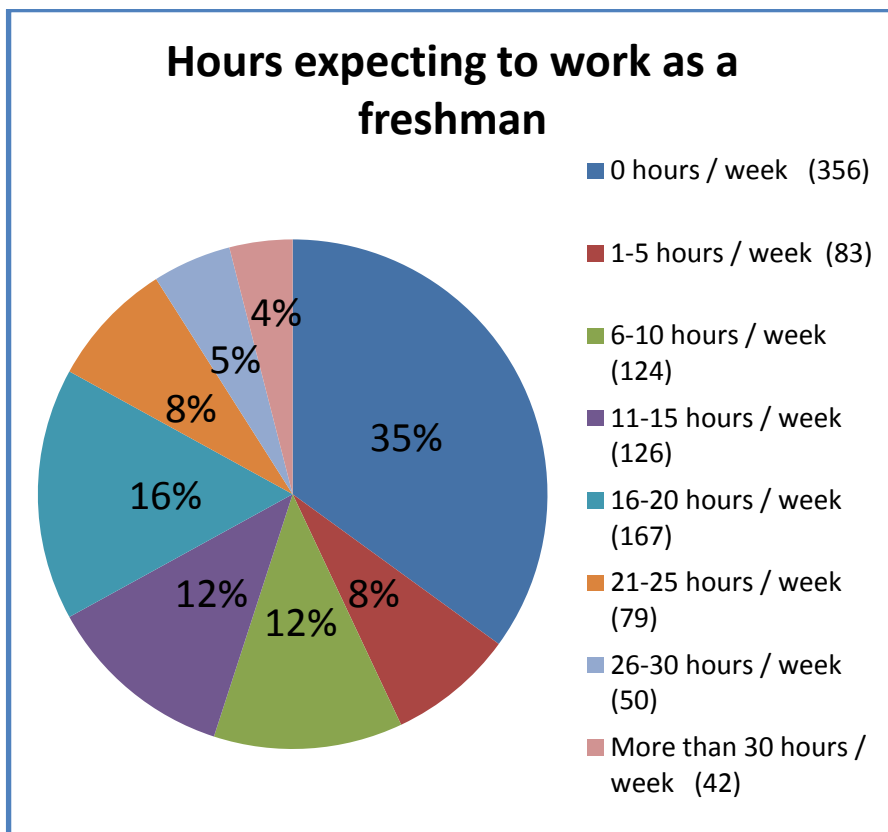
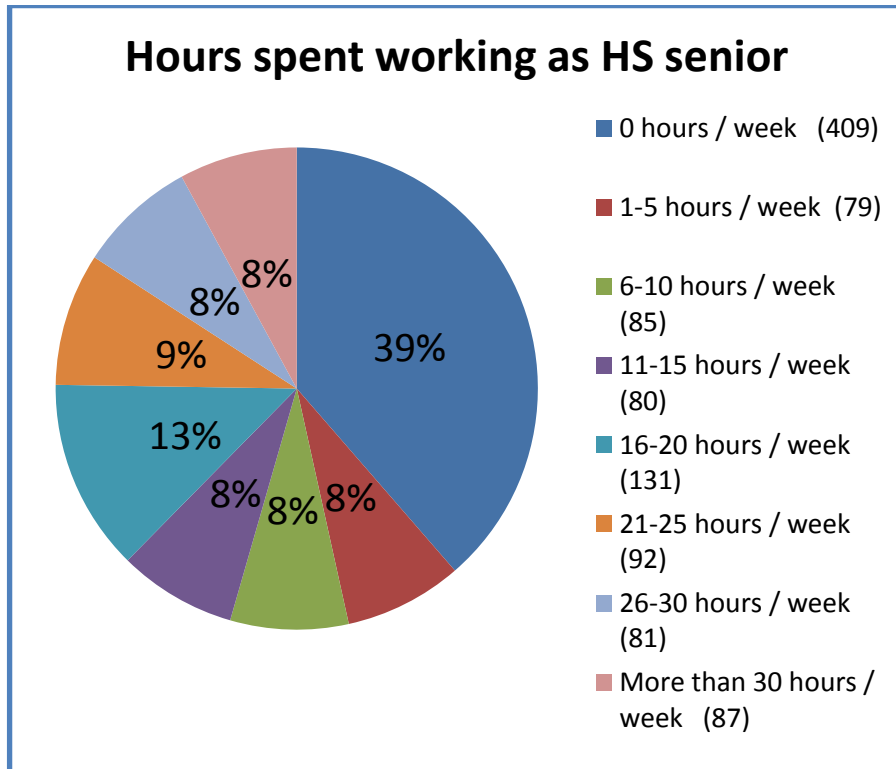


Generally speaking, past behavior is a good indicator of future behavior. The next couple of sets of charts look at the time spent as high school seniors preparing for class, the time spent working for pay, and relaxing/socializing as compared to what time they expect to spend during their first year of college.

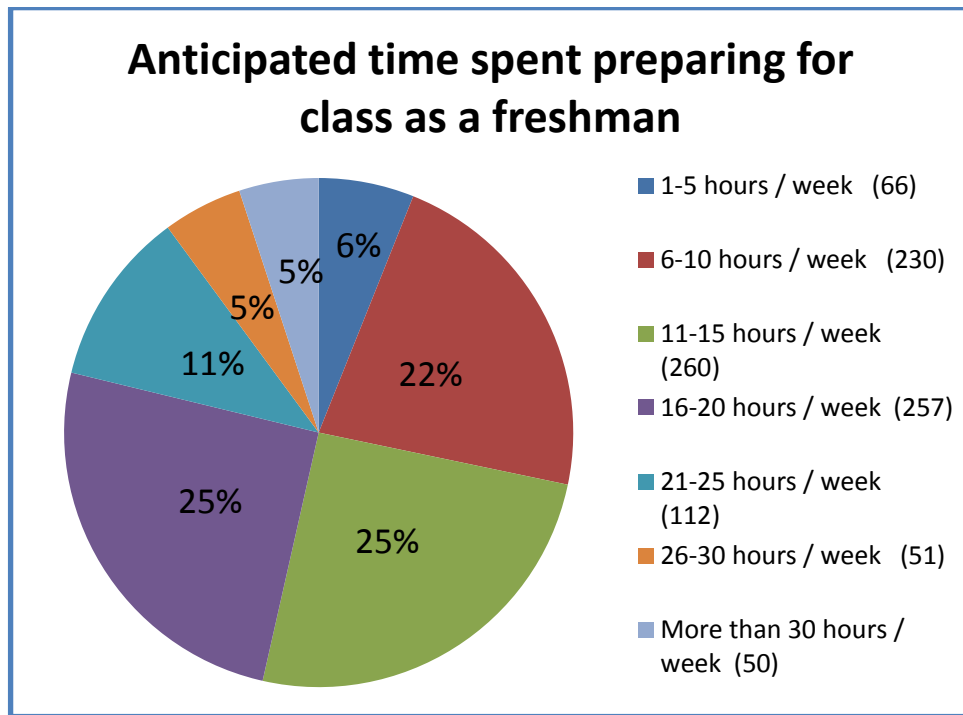
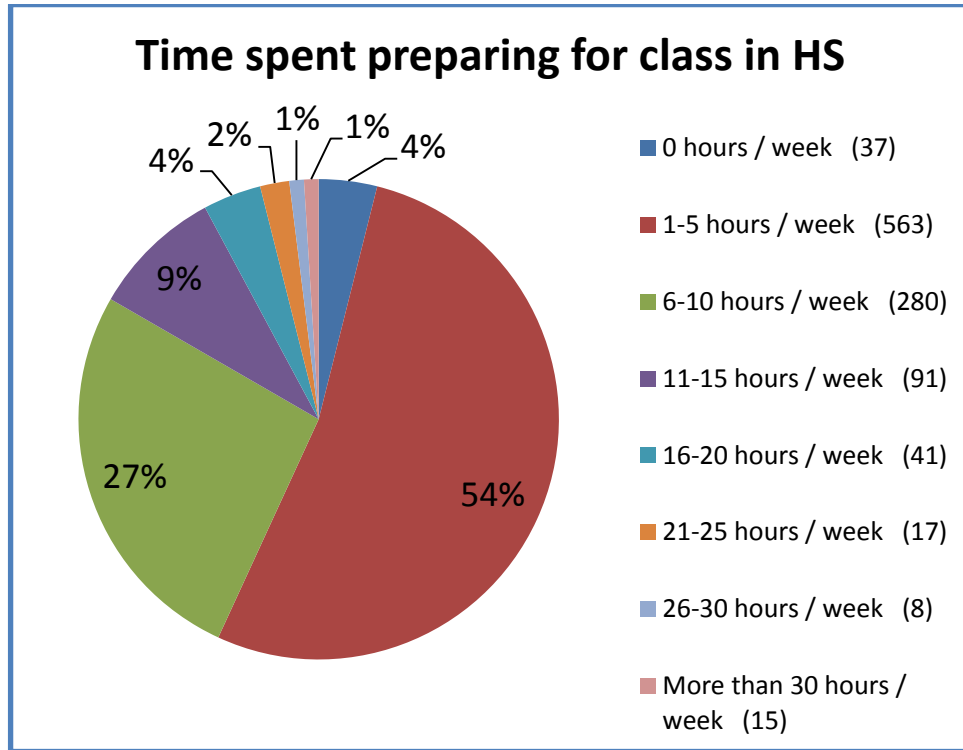
Students were asked: *About how many hours do you spend in a typical 7-day week doing each of the following?*

- Hours spent working for pay
- Time spent preparing for classes
- Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)

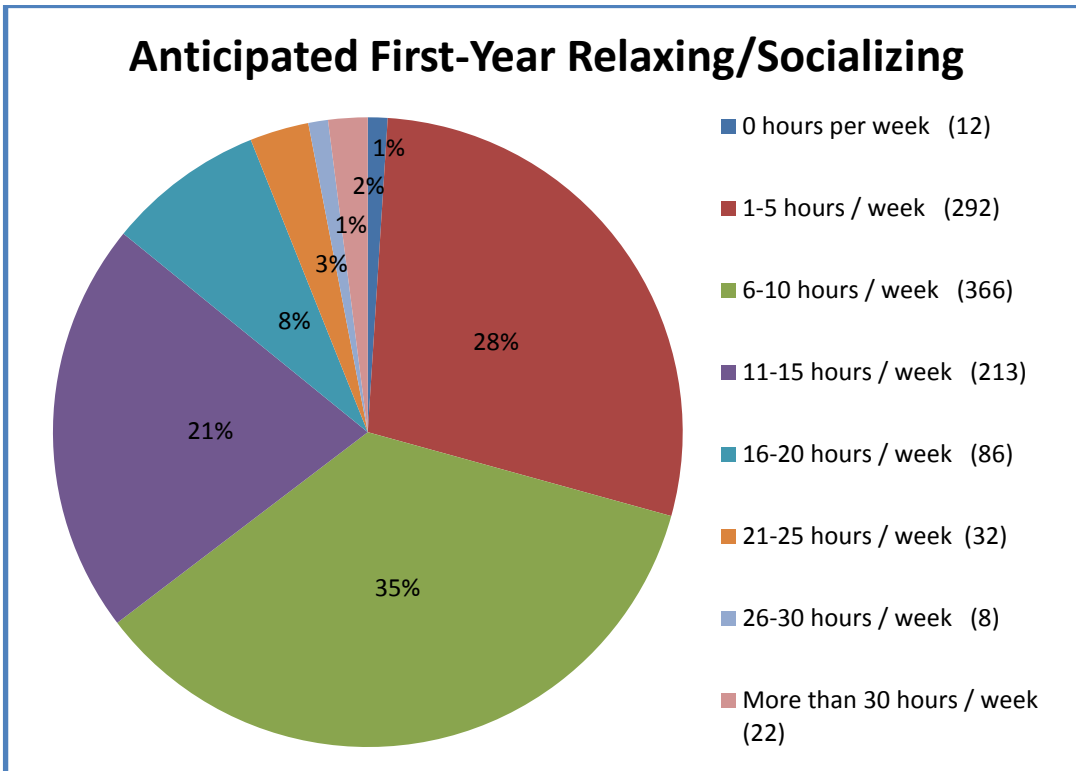
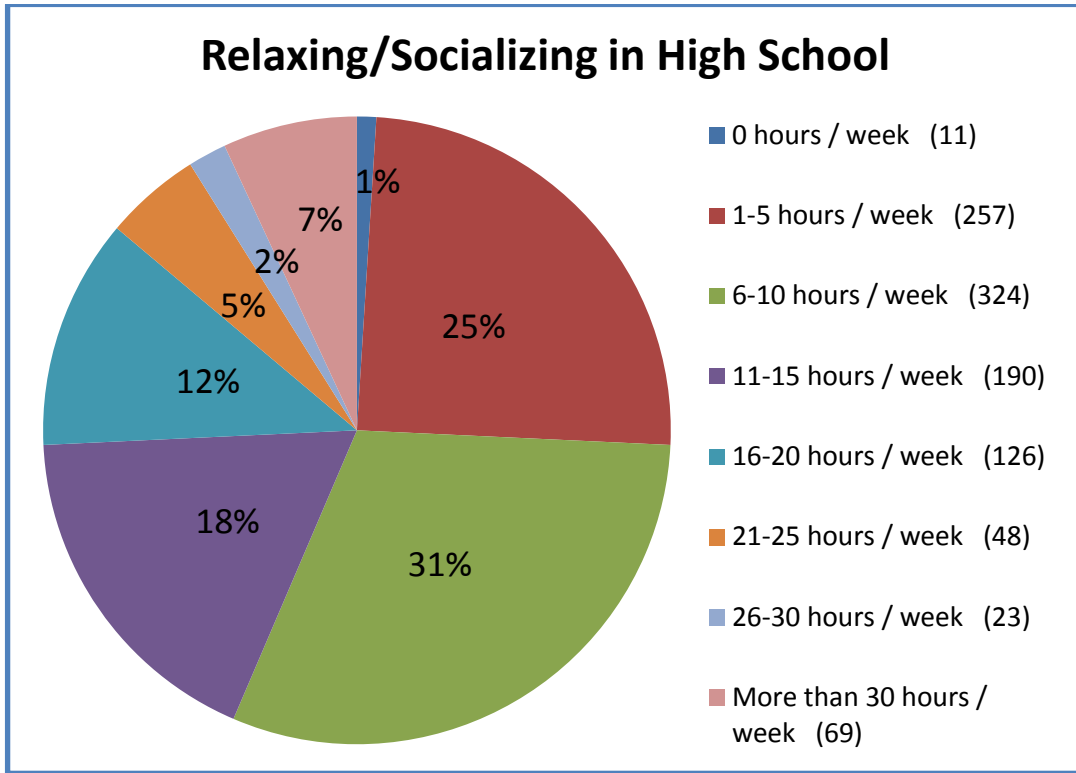
Working for pay:



Preparing for class (studying, reading, doing homework, etc.):



Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.:



During your last year of high school, about how often did you do the following?

	<i>Count</i>	<i>%</i>	
Came to class without completing readings or assignments	127	12%	
Prepared two or more drafts of a paper or assignment before turning it in	404	39%	
Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	568	56%	<i>% of students who</i>
Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	438	42%	<i>responded</i>
Evaluated what others have concluded from numerical information	394	38%	<i>Often or</i>
Reviewed your notes after class	551	53%	<i>Very Often</i>
Summarized what you learned in class or from course materials	529	51%	
Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	507	49%	
Examined the strengths and weaknesses of your own views on a topic or issue	597	57%	

The entire chart of frequency distributions for each BCSSE question follows. In addition to the overall reporting, there are also columns comparing first generation or not, and columns comparing students whose self-reported grades were As and the rest of the students.

BCSSE 2014

Frequency Distributions

Texas A&M-Corpus Christi

Response Options		All Students		Self-Reported High School grades				First Generation*			
		Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%
When are you completing this survey? (Select only one.)	Prior to the start of fall term classes	51	5	15	3	32	6	35	5	13	4
	During the first week of fall term classes	192	19	76	17	113	20	114	18	73	21
	After the first week of fall term classes	793	77	349	79	413	74	498	77	256	75
	Total	1,036	100	440	100	558	100	647	100	342	100
Please write in the year you graduated from high school. (for example, "2014"):	2011 or earlier	19	2	2	0	15	3	15	2	4	1
	2012	8	1	4	1	4	1	4	1	4	1
	2013	54	5	22	5	29	5	33	5	16	5
	2014	964	92	417	94	516	91	606	92	320	93
	Total	1,045	100	445	100	564	100	658	100	344	100
From which type of high school did you graduate? (Select only one.)	Public	958	91	408	92	518	91	609	92	304	89
	Private, religiously-affiliated	63	6	24	5	34	6	36	5	27	8
	Private, not religiously affiliated	15	1	6	1	9	2	9	1	5	1
	Home school	8	1	6	1	1	0	3	0	5	1
	Other (e.g., G.E.D.)	7	1	1	0	6	1	6	1	1	0
	Total	1,051	100	445	100	568	100	663	100	342	100
What were most of your high school grades? (Select only one.)	C- or lower	0	0	0	0	0	0	0	0	0	0
	C	6	1	0	0	6	1	3	0	3	1
	C+	15	1	0	0	15	3	12	2	2	1
	B-	59	6	0	0	59	10	36	6	20	6
	B	206	20	0	0	206	36	136	21	58	17
	B+	284	28	0	0	284	50	188	30	87	26
	A-	262	26	262	58	0	0	153	24	95	28
	A	186	18	186	42	0	0	107	17	75	22
	Grades not used	0	0	0	0	0	0	0	0	0	0
	Total	1,018	100	448	100	570	100	635	100	340	100
To date, in which of the following math classes have you earned a grade of "C" or better? (Select all that apply.)											
Algebra II	Checked	940	89	402	90	505	89	593	89	308	89
Pre-calculus/Trigonometry	Checked	691	65	337	75	328	58	434	65	233	67
Calculus	Checked	172	16	105	23	63	11	100	15	69	20
Probability or Statistics	Checked	158	15	75	17	77	14	95	14	55	16
Did you take the SAT or ACT?	No	12	1	6	1	5	1	9	1	2	1
	Yes	1,032	99	436	99	560	99	645	99	342	99
	Total	1,044	100	442	100	565	100	654	100	344	100
Recode of SAT Composite Score variable sat_act into categories	900 or lower	147	22	42	14	99	28	113	26	28	12
	901-1000	191	28	70	23	118	34	121	28	66	29
	1001-1100	146	22	77	25	64	18	99	23	43	19
	1101-1200	115	17	66	22	47	13	62	15	49	22
	1201-1300	47	7	29	10	17	5	24	6	21	9
	1301-1400	16	2	14	5	2	1	7	2	9	4
	1401-1600	10	1	7	2	3	1	1	0	9	4

**BCSSE 2014
Frequency
Distributions**

**Texas A&M-Corpus
Christi**

Response Options		All Students		Self-Reported High School grades				First Generation*				
		Count	%	A- or higher		B+ or lower		Yes		No		
				Count	%	Count	%	Count	%	Count	%	
Total		672	100	305	100	350	100	427	100	225	100	
During high school, how many of the following types of classes did you complete?												
Advanced Placement (AP) classes		0	258	27	78	19	172	33	172	28	77	24
	1-2	277	28	110	26	154	30	174	29	91	28	
	3-4	187	19	86	21	93	18	117	19	63	19	
	5-6	119	12	66	16	52	10	66	11	49	15	
	7-8	57	6	32	8	25	5	37	6	19	6	
	9-10	32	3	20	5	10	2	18	3	13	4	
	11 or more	43	4	27	6	12	2	25	4	13	4	
Total		973	100	419	100	518	100	609	100	325	100	
College or university courses for credit		0	413	47	141	37	254	54	272	49	123	42
	1-2	247	28	116	31	128	27	142	26	96	33	
	3-4	127	14	73	19	50	11	79	14	44	15	
	5-6	46	5	24	6	21	4	29	5	16	5	
	7-8	28	3	16	4	12	3	19	3	9	3	
	9-10	7	1	6	2	1	0	5	1	2	1	
	11 or more	9	1	4	1	2	0	6	1	3	1	
Total		877	100	380	100	468	100	552	100	293	100	
During your last year of high school, about how many papers, reports, or other writing tasks of the following length did you complete?												
Up to 5 pages		None	111	11	39	9	68	12	78	12	30	9
	1-2	285	28	108	25	165	30	195	30	77	23	
	3-5	329	32	141	32	177	32	195	30	121	36	
	6-10	163	16	72	16	83	15	99	15	56	16	
	11-15	60	6	24	5	35	6	44	7	13	4	
	16-20	26	3	17	4	8	1	11	2	13	4	
	More than 20 papers, etc.	60	6	38	9	21	4	28	4	30	9	
Total		1,034	100	439	100	557	100	650	100	340	100	
Between 6 and 10 pages		None	494	52	196	48	282	56	333	56	145	46
	1-2	315	33	143	35	161	32	184	31	118	38	
	3-5	92	10	48	12	40	8	51	9	37	12	
	6-10	32	3	15	4	17	3	21	4	10	3	
	11-15	3	0	2	0	0	0	3	1	0	0	
	16-20	6	1	4	1	2	0	3	1	1	0	
	More than 20 papers, etc.	8	1	4	1	3	1	5	1	3	1	
Total		950	100	412	100	505	100	600	100	314	100	
11 pages or more		None	769	82	330	81	412	83	491	83	248	81
	1-2	119	13	51	13	65	13	70	12	46	15	
	3-5	26	3	15	4	10	2	14	2	10	3	
	6-10	7	1	3	1	3	1	7	1	0	0	
	11-15	5	1	3	1	2	0	5	1	0	0	
	16-20	3	0	1	0	2	0	1	0	0	0	
	More than 20 papers, etc.	6	1	3	1	2	0	4	1	2	1	
Total		935	100	406	100	496	100	592	100	306	100	

**BCSSE 2014
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**Texas A&M-Corpus
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Response Options		All Students		Self-Reported High School grades				First Generation*			
		Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%
During your <i>last year</i> of high school, about how many hours did you spend in a typical 7-day week doing each of the following?											
Preparing for class (studying, reading, doing homework, etc.)	0 hours per week	37	4	11	2	25	4	22	3	12	3
	1-5 hours per week	563	54	217	49	329	58	370	56	170	49
	6-10 hours per week	280	27	127	28	143	25	176	27	94	27
	11-15 hours per week	91	9	51	11	35	6	48	7	40	12
	16-20 hours per week	41	4	18	4	21	4	26	4	14	4
	21-25 hours per week	17	2	8	2	8	1	10	2	6	2
	26-30 hours per week	8	1	5	1	2	0	5	1	3	1
	More than 30 hours per week	15	1	9	2	6	1	7	1	6	2
Total		1,052	100	446	100	569	100	664	100	345	100
Working for pay	0 hours per week	409	39	195	44	201	36	257	39	133	39
	1-5 hours per week	79	8	33	7	43	8	46	7	31	9
	6-10 hours per week	85	8	35	8	48	9	44	7	34	10
	11-15 hours per week	80	8	35	8	44	8	55	8	25	7
	16-20 hours per week	131	13	47	11	77	14	82	12	43	13
	21-25 hours per week	92	9	34	8	55	10	63	10	26	8
	26-30 hours per week	81	8	34	8	46	8	59	9	20	6
	More than 30 hours per week	87	8	31	7	50	9	51	8	31	9
Total		1,044	100	444	100	564	100	657	100	343	100
Participating in co-curricular activities (organizations, school publications, student government, sports, etc.)	0 hours per week	88	8	28	6	55	10	47	7	34	10
	1-5 hours per week	201	19	70	16	122	21	132	20	58	17
	6-10 hours per week	210	20	91	20	114	20	124	19	81	24
	11-15 hours per week	189	18	80	18	102	18	121	18	58	17
	16-20 hours per week	151	14	75	17	72	13	99	15	47	14
	21-25 hours per week	77	7	37	8	38	7	48	7	23	7
	26-30 hours per week	47	4	20	4	24	4	33	5	14	4
	More than 30 hours per week	87	8	44	10	41	7	58	9	29	8
Total		1,050	100	445	100	568	100	662	100	344	100
Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	0 hours per week	11	1	3	1	8	1	10	2	1	0
	1-5 hours per week	257	25	118	26	126	22	184	28	67	20
	6-10 hours per week	324	31	151	34	164	29	193	29	114	33
	11-15 hours per week	190	18	81	18	105	19	116	17	70	20
	16-20 hours per week	126	12	45	10	77	14	79	12	39	11
	21-25 hours per week	48	5	20	4	26	5	25	4	21	6
	26-30 hours per week	23	2	8	2	14	2	15	2	8	2
	More than 30 hours per week	69	7	20	4	45	8	41	6	22	6
Total		1,048	100	446	100	565	100	663	100	342	100
During your last year of high school, of the time you spent preparing for class in a typical 7-day week, about how much was on assigned reading?	Very little	285	27	122	27	155	27	179	27	94	27
	Some	454	43	186	42	252	45	283	43	154	45
	About half	198	19	80	18	110	19	134	20	55	16
	Most	96	9	47	11	44	8	61	9	34	10
	Almost all	15	1	9	2	5	1	6	1	8	2
Total		1,048	100	444	100	566	100	663	100	345	100

**BCSSE 2014
Frequency
Distributions**

**Texas A&M-Corpus
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Response Options		All Students		Self-Reported High School grades				First Generation*			
		Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%
<i>During your last year of high school, about how often did you do the following?</i>											
Came to class without completing readings or assignments	Never	279	27	166	38	101	18	171	26	99	29
	Sometimes	633	61	229	53	380	67	410	62	199	59
	Often	86	8	26	6	59	10	57	9	22	6
	Very often	41	4	15	3	25	4	20	3	19	6
	Total		1,039	100	436	100	565	100	658	100	339
Prepared two or more drafts of a paper or assignment before turning it in	Never	170	16	64	15	98	17	108	16	58	17
	Sometimes	465	45	195	45	253	45	282	43	157	46
	Often	309	30	132	30	167	30	200	30	101	30
	Very often	95	9	45	10	47	8	68	10	23	7
	Total		1,039	100	436	100	565	100	658	100	339
Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	Never	103	10	35	8	63	11	68	10	32	9
	Sometimes	352	34	138	32	203	36	231	35	110	32
	Often	409	40	179	41	217	39	250	38	141	42
	Very often	169	16	81	19	80	14	104	16	56	17
	Total		1,033	100	433	100	563	100	653	100	339
Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	Never	176	17	59	14	108	19	114	17	56	17
	Sometimes	421	41	185	43	225	40	265	40	140	41
	Often	326	31	133	31	183	32	212	32	103	30
	Very often	112	11	57	13	48	9	64	10	40	12
	Total		1,035	100	434	100	564	100	655	100	339
Evaluated what others have concluded from numerical information	Never	187	18	73	17	107	19	127	19	56	17
	Sometimes	457	44	188	43	255	45	276	42	162	48
	Often	309	30	130	30	168	30	210	32	85	25
	Very often	84	8	44	10	34	6	43	7	36	11
	Total		1,037	100	435	100	564	100	656	100	339
Identified key information from reading assignments	Never	27	3	9	2	16	3	21	3	6	2
	Sometimes	239	23	85	20	143	25	152	23	73	22
	Often	470	45	185	43	272	48	299	46	156	46
	Very often	298	29	155	36	132	23	182	28	104	31
	Total		1,034	100	434	100	563	100	654	100	339
Reviewed your notes after class	Never	93	9	36	8	53	9	53	8	35	10
	Sometimes	395	38	153	35	234	41	255	39	123	36
	Often	342	33	136	31	191	34	223	34	107	32
	Very often	209	20	111	25	87	15	127	19	74	22
	Total		1,039	100	436	100	565	100	658	100	339
Summarized what you learned in class or from course materials	Never	119	12	40	9	72	13	70	11	45	13
	Sometimes	386	37	168	39	207	37	250	38	124	37
	Often	370	36	138	32	218	39	233	36	116	34
	Very often	159	15	87	20	66	12	101	15	54	16
	Total		1,034	100	433	100	563	100	654	100	339
Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course	Never	138	13	42	10	87	15	98	15	38	11
	Sometimes	392	38	164	38	213	38	256	39	116	34
	Often	311	30	140	32	165	29	186	28	111	33
	Very often	196	19	89	20	99	18	116	18	74	22
	Total		1,037	100	435	100	564	100	655	100	339

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Frequency Distributions

Texas A&M-Corpus Christi

Response Options		All Students		Self-Reported High School grades				First Generation*				
				A- or higher		B+ or lower		Yes		No		
		Count	%	Count	%	Count	%	Count	%	Count	%	
discussions or assignments		Total	1,037	100	435	100	564	100	656	100	339	100
Examined the strengths and weaknesses of your own views on a topic or issue	Never	92	9	36	8	49	9	63	10	26	8	
	Sometimes	347	33	140	32	196	35	225	34	108	32	
	Often	397	38	166	38	221	39	247	38	131	39	
	Very often	200	19	91	21	99	18	121	18	73	22	
	Total	1,036	100	433	100	565	100	656	100	338	100	
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Never	64	6	22	5	39	7	40	6	19	6	
	Sometimes	298	29	121	28	168	30	180	28	106	31	
	Often	382	37	165	38	204	36	255	39	115	34	
	Very often	291	28	125	29	153	27	179	27	99	29	
	Total	1,035	100	433	100	564	100	654	100	339	100	

During your high school years, how involved were you in the following activities at your school or elsewhere?

Performing or visual arts programs (band, chorus, theater, art, etc.)	Not at all	367	35	151	35	198	35	238	36	112	33
	Very little	172	17	71	16	98	17	99	15	65	19
	Some	153	15	55	13	91	16	95	14	51	15
	Quite a bit	89	9	43	10	43	8	51	8	37	11
	Very much	254	25	115	26	132	23	173	26	72	21
	Total	1,035	100	435	100	562	100	656	100	337	100
Athletic teams (varsity, JV, club sport, etc.)	Not at all	228	22	97	22	119	21	137	21	81	24
	Very little	85	8	26	6	57	10	56	9	27	8
	Some	107	10	44	10	60	11	71	11	30	9
	Quite a bit	133	13	58	13	73	13	77	12	50	15
	Very much	485	47	211	48	255	45	316	48	151	45
	Total	1,038	100	436	100	564	100	657	100	339	100
Student government	Not at all	676	65	260	60	391	70	427	65	221	66
	Very little	145	14	63	15	76	14	90	14	51	15
	Some	113	11	48	11	60	11	77	12	31	9
	Quite a bit	46	4	31	7	14	2	32	5	12	4
	Very much	53	5	32	7	21	4	30	5	21	6
	Total	1,033	100	434	100	562	100	656	100	336	100
Publications (student newspaper, yearbook, etc.)	Not at all	689	67	287	66	373	67	433	66	230	68
	Very little	134	13	58	13	74	13	88	13	40	12
	Some	103	10	46	11	53	9	62	9	39	12
	Quite a bit	49	5	21	5	27	5	27	4	17	5
	Very much	58	6	24	6	32	6	43	7	12	4
	Total	1,033	100	436	100	559	100	653	100	338	100
Academic clubs or honor societies	Not at all	406	39	98	23	290	51	258	39	131	39
	Very little	108	10	34	8	71	13	72	11	30	9
	Some	161	16	76	17	80	14	96	15	60	18
	Quite a bit	150	14	91	21	55	10	98	15	50	15
	Very much	212	20	136	31	69	12	133	20	67	20
	Total	1,037	100	435	100	565	100	657	100	338	100

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Frequency Distributions

Texas A&M-Corpus Christi

Response Options		All Students		Self-Reported High School grades				First Generation*			
		Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%
Vocational clubs (business, health, technology, etc.)	Not at all	663	64	267	61	376	67	419	64	220	65
	Very little	101	10	41	9	57	10	59	9	37	11
	Some	105	10	49	11	53	9	68	10	32	9
	Quite a bit	72	7	33	8	33	6	50	8	18	5
	Very much	95	9	45	10	44	8	60	9	32	9
Total		1,036	100	435	100	563	100	656	100	339	100
Religious youth groups	Not at all	574	55	206	47	346	61	390	59	157	46
	Very little	98	9	54	12	42	7	52	8	44	13
	Some	142	14	61	14	76	13	79	12	57	17
	Quite a bit	97	9	43	10	51	9	61	9	34	10
	Very much	125	12	72	17	49	9	75	11	46	14
Total		1,036	100	436	100	564	100	657	100	338	100
Community service or volunteer work	Not at all	153	15	44	10	99	18	95	14	47	14
	Very little	115	11	49	11	65	12	78	12	34	10
	Some	268	26	118	27	140	25	150	23	101	30
	Quite a bit	211	20	94	22	113	20	139	21	69	20
	Very much	290	28	130	30	147	26	194	30	88	26
Total		1,037	100	435	100	564	100	656	100	339	100
During your last year of high school, to what extent did your courses challenge you to do your best work?	1 Not at all	21	2	10	2	11	2	11	2	7	2
	2	56	5	24	6	30	5	35	5	17	5
	3	103	10	42	10	61	11	55	8	43	13
	4	222	22	79	18	136	24	143	22	74	22
	5	327	32	146	34	173	31	197	30	117	35
	6	151	15	75	17	69	12	104	16	43	13
	7 Very much	149	14	57	13	78	14	107	16	36	11
Total		1,029	100	433	100	558	100	652	100	337	100

During the coming school year, about how many hours do you expect to spend in a typical 7-day week doing each of the following?

Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	0 hours per week	3	0	0	0	3	1	0	0	2	1
	1-5 hours per week	66	6	23	5	39	7	43	7	22	7
	6-10 hours per week	230	22	89	21	132	24	150	23	68	20
	11-15 hours per week	260	25	105	24	150	27	171	26	80	24
	16-20 hours per week	257	25	117	27	129	23	162	25	87	26
	21-25 hours per week	112	11	45	10	64	11	65	10	44	13
	26-30 hours per week	51	5	30	7	19	3	34	5	15	4
	More than 30 hours per week	50	5	24	6	23	4	29	4	19	6
Total		1,029	100	433	100	559	100	654	100	337	100
Working for pay on- or off-campus	0 hours per week	356	35	143	33	201	36	183	28	151	45
	1-5 hours per week	83	8	49	11	29	5	50	8	31	9
	6-10 hours per week	124	12	47	11	75	13	80	12	39	12
	11-15 hours per week	126	12	49	11	71	13	81	12	42	12
	16-20 hours per week	167	16	83	19	79	14	120	18	45	13
	21-25 hours per week	79	8	27	6	48	9	65	10	9	3
	26-30 hours per week	50	5	20	5	29	5	43	7	6	2
	More than 30 hours per week	42	4	15	3	25	4	27	4	14	4
Total		1,027	100	433	100	557	100	649	100	337	100

BCSSE 2014 Frequency Distributions

Texas A&M-Corpus Christi

Response Options	All Students		Self-Reported High School grades				First Generation*				
	Count	%	A- or higher		B+ or lower		Yes		No		
			Count	%	Count	%	Count	%	Count	%	
Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	0 hours per week	151	15	55	13	92	17	105	16	39	12
	1-5 hours per week	329	32	144	33	173	31	226	34	95	28
	6-10 hours per week	274	27	103	24	162	29	161	25	102	31
	11-15 hours per week	147	14	66	15	74	13	86	13	55	16
	16-20 hours per week	66	6	39	9	24	4	45	7	16	5
	21-25 hours per week	28	3	9	2	16	3	16	2	10	3
	26-30 hours per week	15	1	8	2	6	1	6	1	9	3
	More than 30 hours per week	19	2	9	2	10	2	11	2	8	2
Total	1,029	100	433	100	557	100	656	100	334	100	
Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	0 hours per week	12	1	5	1	7	1	6	1	6	2
	1-5 hours per week	292	28	129	30	146	26	210	32	73	22
	6-10 hours per week	366	35	148	34	207	37	223	34	128	38
	11-15 hours per week	213	21	97	22	109	20	126	19	79	24
	16-20 hours per week	86	8	33	8	52	9	51	8	30	9
	21-25 hours per week	32	3	13	3	16	3	23	4	6	2
	26-30 hours per week	8	1	5	1	3	1	4	1	4	1
	More than 30 hours per week	22	2	4	1	18	3	11	2	10	3
Total	1,031	100	434	100	558	100	654	100	336	100	
During the coming school year, of the time you expect to spend preparing for class in a typical 7-day week, about how many hours will be on assigned reading?	0 hours per week	8	1	3	1	4	1	3	0	3	1
	1-5 hours per week	154	15	65	15	80	14	94	14	57	17
	6-10 hours per week	341	33	155	36	176	31	202	31	122	36
	11-15 hours per week	267	26	103	24	156	28	176	27	84	25
	16-20 hours per week	158	15	63	15	88	16	110	17	44	13
	21-25 hours per week	61	6	23	5	36	6	43	7	14	4
	26-30 hours per week	19	2	9	2	9	2	13	2	5	1
	More than 30 hours per week	24	2	12	3	11	2	15	2	8	2
Total	1,032	100	433	100	560	100	656	100	337	100	
During the coming school year, about how often do you expect to do each of the following?											
Ask another student to help you understand course material	Never	11	1	6	1	5	1	7	1	4	1
	Sometimes	315	30	145	33	156	28	193	29	109	32
	Often	425	41	176	40	239	43	272	41	139	41
	Very often	285	28	109	25	161	29	185	28	87	26
	Total	1,036	100	436	100	561	100	657	100	339	100
Explain course material to one or more students	Never	29	3	8	2	19	3	18	3	9	3
	Sometimes	427	41	171	39	244	43	263	40	146	43
	Often	430	42	187	43	229	41	281	43	136	40
	Very often	150	14	70	16	69	12	95	14	48	14
	Total	1,036	100	436	100	561	100	657	100	339	100
Prepare for exams by discussing or working through course material with other students	Never	17	2	10	2	6	1	9	1	8	2
	Sometimes	201	19	70	16	123	22	118	18	69	20
	Often	439	42	183	42	243	43	280	43	146	43
	Very often	378	37	172	40	189	34	249	38	116	34
	Total	1,035	100	435	100	565	100	656	100	339	100

**BCSSE 2014
Frequency
Distributions**

**Texas A&M-Corpus
Christi**

Response Options		All Students		Self-Reported High School grades				First Generation*			
		Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%
Total		1,035	100	435	100	561	100	656	100	339	100
Work with other students on course projects or assignments	Never	12	1	4	1	8	1	7	1	4	1
	Sometimes	205	20	92	21	103	18	121	18	74	22
	Often	452	44	178	41	264	47	292	44	143	42
	Very often	367	35	162	37	186	33	237	36	118	35
Total		1,036	100	436	100	561	100	657	100	339	100
Talk about career plans with a faculty member	Never	68	7	28	6	38	7	48	7	18	5
	Sometimes	474	46	194	45	263	47	285	43	170	50
	Often	307	30	129	30	168	30	195	30	100	30
	Very often	185	18	84	19	91	16	128	20	50	15
Total		1,034	100	435	100	560	100	656	100	338	100
Work with a faculty member on activities other than coursework (committees, student groups, etc.)	Never	137	13	61	14	73	13	88	13	44	13
	Sometimes	465	45	201	46	250	45	286	44	165	49
	Often	282	27	111	26	158	28	181	28	88	26
	Very often	149	14	62	14	78	14	101	15	42	12
Total		1,033	100	435	100	559	100	656	100	339	100
Discuss your academic performance with a faculty member	Never	56	5	25	6	29	5	39	6	17	5
	Sometimes	449	44	179	41	261	47	273	42	165	49
	Often	376	37	157	36	204	37	245	37	115	34
	Very often	143	14	71	16	62	11	98	15	40	12
Total		1,024	100	432	100	556	100	655	100	337	100
Discuss course topics, ideas, or concepts with a faculty member outside of class	Never	85	8	37	9	46	8	54	8	29	9
	Sometimes	492	48	197	46	284	51	303	46	176	52
	Often	324	32	141	33	168	30	218	33	93	28
	Very often	124	12	55	13	60	11	82	12	38	11
Total		1,025	100	430	100	558	100	657	100	336	100
Prepare two or more drafts of a paper or assignment before turning it in	Never	39	4	20	5	19	3	21	3	16	5
	Sometimes	272	27	101	24	160	29	160	24	99	29
	Often	448	44	182	42	251	45	292	45	144	43
	Very often	264	26	126	29	127	23	182	28	77	23
Total		1,023	100	429	100	557	100	655	100	336	100
Come to class without completing readings or assignments	Never	739	72	342	79	374	68	481	74	242	72
	Sometimes	193	19	66	15	120	22	114	17	71	21
	Often	43	4	10	2	29	5	30	5	8	2
	Very often	47	5	13	3	31	6	29	4	15	4
Total		1,022	100	431	100	554	100	654	100	336	100

During the coming school year, about how often do you expect to have discussions with people from the following groups?

People of a race or ethnicity other than your own	Never	14	1	5	1	8	1	11	2	3	1
	Sometimes	132	13	53	12	71	13	92	14	37	11
	Often	412	40	168	39	232	42	259	40	138	41
	Very often	464	45	204	47	244	44	291	45	159	47
Total		1,022	100	430	100	555	100	653	100	337	100

**BCSSE 2014
Frequency
Distributions**

**Texas A&M-Corpus
Christi**

Response Options	All Students		Self-Reported High School grades				First Generation*				
	Count	%	A- or higher		B+ or lower		Yes		No		
			Count	%	Count	%	Count	%	Count	%	
People from an economic background other than your own	Never	18	2	7	2	9	2	13	2	5	1
	Sometimes	142	14	51	12	82	15	103	16	34	10
	Often	436	43	192	44	234	42	268	41	152	45
	Very often	427	42	182	42	229	41	269	41	147	43
	Total	1,023	100	432	100	554	100	653	100	338	100
People with religious beliefs other than your own	Never	27	3	11	3	15	3	22	3	5	1
	Sometimes	189	18	81	19	102	18	129	20	54	16
	Often	407	40	167	39	225	41	259	40	134	40
	Very often	401	39	173	40	213	38	244	37	145	43
	Total	1,024	100	432	100	555	100	654	100	338	100
People with political views other than your own	Never	30	3	14	3	14	3	21	3	8	2
	Sometimes	180	18	71	16	103	19	122	19	52	15
	Often	392	38	162	38	216	39	251	38	128	38
	Very often	421	41	185	43	221	40	260	40	149	44
	Total	1,023	100	432	100	554	100	654	100	337	100

During the coming school year, how certain are you that you will do the following?

Study when there are other interesting things to do	1 Not at all certain	16	2	6	1	7	1	10	2	5	1
	2	21	2	10	2	11	2	11	2	9	3
	3	185	18	65	15	111	20	118	18	53	16
	4	379	37	140	32	232	42	238	37	130	38
	5	234	23	112	26	112	20	151	23	80	24
	6 Very certain	188	18	98	23	81	15	124	19	61	18
	Total	1,023	100	431	100	554	100	652	100	338	100
Find additional information for course assignments when you don't understand the material	1 Not at all certain	8	1	5	1	2	0	7	1	1	0
	2	22	2	10	2	10	2	14	2	7	2
	3	83	8	33	8	46	8	47	7	31	9
	4	244	24	83	19	154	28	154	24	79	23
	5	310	30	133	31	167	30	195	30	107	32
	6 Very certain	353	35	166	39	175	32	235	36	112	33
	Total	1,020	100	430	100	554	100	652	100	337	100
Participate regularly in course discussions, even when you don't feel like it	1 Not at all certain	17	2	7	2	7	1	10	2	7	2
	2	55	5	18	4	36	6	35	5	19	6
	3	177	17	66	15	103	19	111	17	59	17
	4	330	32	150	35	171	31	205	31	110	33
	5	263	26	103	24	150	27	176	27	82	24
	6 Very certain	180	18	86	20	87	16	116	18	61	18
	Total	1,022	100	430	100	554	100	653	100	338	100
Ask instructors for help when you struggle with course assignments	1 Not at all certain	8	1	4	1	3	1	4	1	4	1
	2	22	2	7	2	14	3	12	2	10	3
	3	74	7	23	5	49	9	47	7	24	7
	4	203	20	83	19	114	21	133	20	59	18
	5	309	30	137	32	162	30	196	30	105	31
	6 Very certain	399	39	175	41	207	38	258	40	135	40
	Total	1,015	100	429	100	549	100	650	100	337	100

BCSSE 2014 Frequency Distributions

Texas A&M-Corpus Christi

Response Options		All Students		Self-Reported High School grades				First Generation*			
		Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%
Finish something you have started when you encounter challenges	1 Not at all certain	7	1	4	1	2	0	6	1	1	0
	2	9	1	2	0	6	1	7	1	2	1
	3	50	5	22	5	25	5	33	5	13	4
	4	195	19	61	14	125	23	123	19	61	18
	5	353	35	150	35	196	36	219	34	129	38
	6 Very certain	404	40	190	44	197	36	264	40	132	39
Total		1,018	100	429	100	551	100	652	100	338	100
Stay positive, even when you do poorly on a test or assignment	1 Not at all certain	13	1	6	1	5	1	8	1	5	1
	2	30	3	8	2	21	4	14	2	14	4
	3	106	10	40	9	62	11	60	9	39	12
	4	223	22	98	23	117	21	142	22	68	20
	5	256	25	114	27	136	25	165	25	90	27
	6 Very certain	390	38	164	38	210	38	263	40	122	36
Total		1,018	100	430	100	551	100	652	100	338	100

During the coming school year, how difficult do you expect the following to be?

Learning course material	1 Not at all difficult	20	2	10	2	9	2	13	2	7	2
	2	94	9	43	10	48	9	62	10	30	9
	3	230	23	96	22	123	22	141	22	81	24
	4	418	41	174	41	232	42	262	40	143	43
	5	182	18	74	17	102	19	117	18	59	18
	6 Very difficult	68	7	31	7	33	6	53	8	15	4
Total		1,012	100	428	100	547	100	648	100	335	100
Managing your time	1 Not at all difficult	28	3	14	3	13	2	23	4	5	1
	2	105	10	50	12	49	9	65	10	37	11
	3	151	15	70	16	72	13	104	16	44	13
	4	232	23	98	23	125	23	131	20	90	27
	5	264	26	108	25	154	28	161	25	94	28
	6 Very difficult	232	23	87	20	135	25	164	25	65	19
Total		1,012	100	427	100	548	100	648	100	335	100
Paying college expenses	1 Not at all difficult	126	12	59	14	63	11	60	9	63	19
	2	109	11	50	12	56	10	54	8	54	16
	3	147	14	68	16	76	14	92	14	46	14
	4	192	19	75	17	106	19	127	19	58	17
	5	178	17	76	18	94	17	121	19	52	15
	6 Very difficult	269	26	101	24	159	29	200	31	64	19
Total		1,021	100	429	100	554	100	654	100	337	100
Getting help with school work	1 Not at all difficult	187	18	91	21	87	16	106	16	78	23
	2	282	28	124	29	153	28	178	27	94	28
	3	274	27	107	25	159	29	170	26	92	27
	4	167	16	71	17	90	16	117	18	47	14
	5	67	7	23	5	42	8	48	7	17	5
	6 Very difficult	43	4	13	3	22	4	35	5	8	2
Total		1,020	100	429	100	553	100	654	100	336	100

**BCSSE 2014
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**Texas A&M-Corpus
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Response Options	All Students		Self-Reported High School grades				First Generation*				
	Count	%	A- or higher		B+ or lower		Yes		No		
			Count	%	Count	%	Count	%	Count	%	
Making new friends	1 Not at all difficult	277	27	129	30	138	25	165	25	99	29
	2	258	25	104	24	148	27	173	26	83	25
	3	196	19	78	18	111	20	123	19	66	20
	4	156	15	75	17	77	14	100	15	54	16
	5	80	8	27	6	49	9	54	8	22	7
	6 Very difficult	54	5	16	4	31	6	39	6	13	4
Total	1,021	100	429	100	554	100	654	100	337	100	
Interacting with faculty	1 Not at all difficult	171	17	72	17	91	16	103	16	60	18
	2	243	24	100	23	135	24	149	23	86	26
	3	288	28	131	31	149	27	180	28	100	30
	4	199	20	86	20	105	19	135	21	60	18
	5	63	6	21	5	41	7	48	7	14	4
	6 Very difficult	54	5	18	4	31	6	37	6	16	5
Total	1,018	100	428	100	552	100	652	100	336	100	

During the coming school year, about how many papers, reports, or other writing tasks of the following do you expect to complete?

Up to 5 pages	None	3	0	1	0	2	0	2	0	0	0
	1-2	76	8	30	7	41	8	54	8	20	6
	3-5	317	32	126	30	182	33	199	31	110	33
	6-10	317	32	138	32	169	31	206	32	102	30
	11-15	131	13	55	13	70	13	86	13	44	13
	16-20	62	6	27	6	33	6	47	7	14	4
	More than 20 papers, etc.	99	10	48	11	49	9	51	8	46	14
Total	1,005	100	425	100	546	100	645	100	336	100	
Between 6 and 10 pages	None	63	6	31	7	29	5	45	7	17	5
	1-2	278	28	118	28	150	28	167	26	102	31
	3-5	347	35	148	35	192	36	233	37	110	34
	6-10	198	20	87	21	105	20	125	20	63	19
	11-15	59	6	21	5	36	7	36	6	22	7
	16-20	18	2	7	2	9	2	13	2	5	2
	More than 20 papers, etc.	21	2	9	2	11	2	12	2	9	3
Total	984	100	421	100	532	100	631	100	328	100	
11 pages or more	None	244	25	113	27	124	23	156	25	84	26
	1-2	421	43	173	41	236	44	272	43	139	43
	3-5	177	18	89	21	85	16	110	17	63	19
	6-10	77	8	24	6	49	9	51	8	21	6
	11-15	25	3	9	2	15	3	19	3	5	2
	16-20	21	2	5	1	13	2	17	3	4	1
	More than 20 papers, etc.	18	2	7	2	10	2	9	1	9	3
Total	983	100	420	100	532	100	634	100	325	100	

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Response Options

All Students

Count %

Self-Reported High School grades

A- or higher B+ or lower

Count % Count %

First Generation*

Yes No

Count % Count %

How prepared are you to do the following in your academic work at this institution?

	Response Options	All Students		Self-Reported High School grades				First Generation*			
		Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%
Write clearly and effectively	1 Not at all prepared	11	1	3	1	7	1	6	1	2	1
	2	35	3	11	3	24	4	25	4	10	3
	3	170	17	63	15	102	19	120	18	43	13
	4	303	30	117	27	175	32	193	30	102	30
	5	246	24	113	26	123	22	142	22	99	29
	6 Very prepared	251	25	123	29	119	22	164	25	83	24
	Total		1,016	100	430	100	550	100	650	100	339
Speak clearly and effectively	1 Not at all prepared	7	1	2	0	4	1	1	0	4	1
	2	53	5	20	5	32	6	38	6	13	4
	3	138	14	51	12	81	15	91	14	40	12
	4	289	29	117	27	160	29	186	29	94	28
	5	286	28	136	32	141	26	177	27	105	31
	6 Very prepared	241	24	102	24	132	24	155	24	83	24
	Total		1,014	100	428	100	550	100	648	100	339
Think critically and analytically	1 Not at all prepared	4	0	1	0	3	1	2	0	1	0
	2	27	3	15	3	11	2	22	3	4	1
	3	139	14	42	10	88	16	97	15	33	10
	4	290	29	106	25	173	31	197	30	85	25
	5	313	31	145	34	164	30	177	27	133	39
	6 Very prepared	242	24	120	28	111	20	154	24	83	24
	Total		1,015	100	429	100	550	100	649	100	339
Analyze numerical and statistical information	1 Not at all prepared	15	1	2	0	12	2	10	2	4	1
	2	64	6	22	5	40	7	45	7	17	5
	3	216	21	70	16	139	25	148	23	63	19
	4	295	29	122	28	160	29	183	28	99	29
	5	246	24	121	28	121	22	145	22	98	29
	6 Very prepared	179	18	93	22	78	14	119	18	58	17
	Total		1,015	100	430	100	550	100	650	100	339
Work effectively with others	1 Not at all prepared	1	0	0	0	0	0	0	0	0	0
	2	25	2	13	3	10	2	14	2	10	3
	3	54	5	19	4	32	6	37	6	13	4
	4	192	19	70	16	116	21	120	18	62	18
	5	330	32	146	34	173	31	205	32	118	35
	6 Very prepared	414	41	182	42	219	40	274	42	136	40
	Total		1,016	100	430	100	550	100	650	100	339
Use computing and information technology	1 Not at all prepared	15	1	5	1	9	2	5	1	7	2
	2	30	3	15	3	12	2	15	2	15	4
	3	99	10	42	10	53	10	68	10	27	8
	4	251	25	106	25	133	24	155	24	90	27
	5	278	27	111	26	160	29	168	26	99	29
	6 Very prepared	343	34	151	35	183	33	239	37	101	30
	Total		1,016	100	430	100	550	100	650	100	339

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Response Options		All Students		Self-Reported High School grades				First Generation*			
		Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%
Learn effectively on your own	1 Not at all prepared	12	1	1	0	10	2	9	1	1	0
	2	39	4	13	3	23	4	28	4	9	3
	3	119	12	37	9	75	14	84	13	27	8
	4	260	26	105	24	150	27	167	26	86	25
	5	287	28	129	30	147	27	173	27	109	32
	6 Very prepared	298	29	145	34	144	26	188	29	107	32
	Total	1,015	100	430	100	549	100	649	100	339	100
How many courses are you taking for credit this fall term?	0	1	0	1	0	0	0	1	0	0	0
	1	0	0	0	0	0	0	0	0	0	0
	2	2	0	1	0	1	0	0	0	2	1
	3	28	3	15	3	12	2	16	2	11	3
	4	160	16	77	18	77	14	100	15	56	17
	5	508	50	196	46	298	55	341	53	156	46
	6	182	18	91	21	85	16	108	17	70	21
	7 or more	89	9	36	8	48	9	51	8	36	11
	Uncertain	39	4	12	3	24	4	31	5	6	2
Total	1,009	100	429	100	545	100	648	100	337	100	
Of these courses, how many are entirely online?	0	875	87	381	89	468	85	569	88	290	86
	1	62	6	18	4	42	8	35	5	25	7
	2	11	1	7	2	4	1	6	1	4	1
	3	7	1	3	1	3	1	4	1	3	1
	4	8	1	2	0	5	1	3	0	2	1
	5	9	1	5	1	4	1	6	1	3	1
	6	0	0	0	0	0	0	0	0	0	0
	7 or more	1	0	0	0	0	0	1	0	0	0
	Uncertain	37	4	11	3	23	4	24	4	10	3
Total	1,010	100	427	100	549	100	648	100	337	100	

How important is it to you that your institution provide each of the following?

A challenging academic experience	1 Not important	19	2	8	2	9	2	13	2	6	2
	2	35	3	10	2	24	4	19	3	15	4
	3	164	16	61	14	100	18	107	16	54	16
	4	346	34	139	32	191	35	212	32	127	37
	5	249	25	115	27	126	23	165	25	80	23
	6 Very important	203	20	98	23	101	18	140	21	63	18
	Total	1,016	100	431	100	551	100	656	100	345	100
Support to help students succeed academically	1 Not important	5	0	2	0	3	1	3	0	2	1
	2	4	0	0	0	3	1	3	0	1	0
	3	47	5	15	3	29	5	27	4	17	5
	4	146	14	53	12	87	16	103	16	40	12
	5	215	21	94	22	113	21	132	20	80	23
	6 Very important	596	59	266	62	313	57	386	59	205	59
	Total	1,013	100	430	100	548	100	654	100	345	100

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Response Options		All Students		Self-Reported High School grades				First Generation*			
		Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%
Opportunities to interact with students from different backgrounds (social, racial/ethnic, religious, etc.)	1 Not important	9	1	3	1	5	1	4	1	5	1
	2	33	3	11	3	20	4	15	2	17	5
	3	98	10	42	10	53	10	59	9	37	11
	4	207	20	91	21	110	20	138	21	68	20
	5	250	25	105	24	136	25	160	24	86	25
	6 Very important	417	41	178	41	226	41	279	43	133	38
Total		1,014	100	430	100	550	100	655	100	346	100
Help managing your non-academic responsibilities (work, family, etc.)	1 Not important	18	2	8	2	9	2	9	1	9	3
	2	50	5	15	3	34	6	29	4	20	6
	3	137	14	64	15	70	13	74	11	60	17
	4	223	22	96	22	119	22	141	22	79	23
	5	229	23	101	23	120	22	157	24	70	20
	6 Very important	353	35	146	34	195	36	242	37	107	31
Total		1,010	100	430	100	547	100	652	100	345	100
Opportunities to be involved socially	1 Not important	13	1	4	1	7	1	7	1	6	2
	2	32	3	19	4	11	2	18	3	14	4
	3	108	11	41	10	63	11	68	10	37	11
	4	230	23	94	22	130	24	143	22	82	24
	5	263	26	119	28	135	25	177	27	82	24
	6 Very important	369	36	153	36	204	37	244	37	124	36
Total		1,015	100	430	100	550	100	657	100	345	100
Opportunities to attend campus activities and events	1 Not important	17	2	5	1	12	2	9	1	8	2
	2	44	4	21	5	22	4	26	4	17	5
	3	103	10	44	10	53	10	62	9	37	11
	4	223	22	88	20	125	23	135	21	84	24
	5	257	25	118	27	133	24	172	26	84	24
	6 Very important	369	36	154	36	204	37	250	38	116	34
Total		1,013	100	430	100	549	100	654	100	346	100
Learning support services (tutoring services, writing center, etc.)	1 Not important	4	0	1	0	3	1	0	0	4	1
	2	11	1	4	1	5	1	9	1	2	1
	3	62	6	23	5	36	7	33	5	24	7
	4	155	15	69	16	82	15	100	15	55	16
	5	195	19	87	20	99	18	123	19	69	20
	6 Very important	586	58	246	57	324	59	390	60	191	55
Total		1,013	100	430	100	549	100	655	100	345	100

Which of the following sources are you using to pay your education expenses (tuition, fees, books, room & board, etc.)?

Support from parents or relatives	Using	763	77	327	77	412	78	453	72	301	89
	Not using	180	18	80	19	96	18	148	23	28	8
	Not sure	42	4	19	4	20	4	32	5	10	3
	Total	985	100	426	100	528	100	633	100	339	100
Loans	Using	553	57	207	50	328	63	396	63	150	46
	Not using	362	38	187	45	162	31	207	33	152	46
	Not sure	50	5	18	4	30	6	22	4	25	8
	Total	965	100	412	100	520	100	625	100	327	100

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Response Options	All Students		Self-Reported High School grades				First Generation*				
	Count	%	A- or higher		B+ or lower		Yes		No		
			Count	%	Count	%	Count	%	Count	%	
Grants or scholarships	Using	697	71	328	78	350	67	494	78	197	60
	Not using	234	24	84	20	141	27	112	18	118	36
	Not sure	44	5	8	2	34	6	27	4	15	5
	Total	975	100	420	100	525	100	633	100	330	100
Job or personal savings	Using	584	61	265	64	301	59	385	63	195	59
	Not using	301	32	127	31	164	32	179	29	118	36
	Not sure	70	7	23	6	45	9	50	8	18	5
	Total	955	100	415	100	510	100	614	100	331	100
Other	Using	171	22	75	23	91	22	117	24	52	20
	Not using	402	52	170	51	218	53	256	52	142	54
	Not sure	193	25	87	26	104	25	121	24	69	26
	Total	766	100	332	100	413	100	494	100	263	100
What do you expect most of your grades will be during the coming year? (Select only one.)	C- or lower	1	0	1	0	0	0	0	0	1	0
	C	5	1	0	0	5	1	3	0	2	1
	C+	8	1	1	0	7	1	7	1	1	0
	B-	37	4	6	1	31	6	23	4	13	4
	B	160	17	31	7	127	24	102	16	56	17
	B+	274	28	94	22	177	33	203	33	69	21
	A-	303	31	171	41	128	24	177	28	120	37
	A	173	18	116	28	53	10	106	17	65	20
	Grades not used	1	0	0	0	1	0	1	0	0	0
Total	962	100	420	100	529	100	622	100	327	100	
Do you expect to graduate from this institution?	No	60	6	29	7	29	5	36	6	23	7
	Yes	751	75	316	74	409	76	498	76	246	72
	Uncertain	193	19	84	20	101	19	118	18	72	21
	Total	1,004	100	429	100	539	100	652	100	341	100
Do you know what your major will be?	No	134	13	51	12	76	14	80	12	51	15
	Yes, specify:	870	87	379	88	464	86	567	88	294	85
	Total	1,004	100	430	100	540	100	647	100	345	100
Recoded variable <i>fymajcode</i> into one of 12 major categories listed at right	Arts & Humanities	36	5	21	7	15	4	22	5	13	6
	Biological Sciences, Agriculture, & Natural Resources	141	20	67	22	70	18	85	18	55	23
	Physical Sciences, Mathematics, & Computer Science	21	3	14	5	6	2	10	2	11	5
	Social Sciences	55	8	23	8	30	8	37	8	18	8
	Business	87	12	27	9	56	15	54	11	32	14
	Communications, Media & Public Relations	17	2	4	1	13	3	10	2	7	3
	Education	27	4	11	4	14	4	20	4	7	3
	Engineering	41	6	26	9	14	4	22	5	19	8
	Health Professions	243	34	101	33	135	35	177	38	65	28
	Social Service Professions	41	6	10	3	29	8	32	7	8	3
	All Other	2	0	0	0	2	1	1	0	1	0
	Undecided/undeclared	0	0	0	0	0	0	0	0	0	0
	Total	711	100	304	100	384	100	470	100	236	100

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Response Options		All Students		Self-Reported High School grades				First Generation*			
		Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%
Are you (or will you be) a full-time student this fall term?	No	19	2	5	1	13	2	12	2	6	2
	Yes	989	98	427	99	529	98	643	98	337	98
Total		1,008	100	432	100	542	100	655	100	343	100
How many of your close friends will attend this college during the coming year?	None	312	31	130	30	173	31	198	30	110	32
	1	186	18	80	19	96	17	125	19	60	17
	2	175	17	71	16	98	18	112	17	59	17
	3	116	11	50	12	61	11	81	12	35	10
	4 or more	228	22	100	23	122	22	147	22	79	23
Total		1,017	100	431	100	550	100	663	100	343	100
This institution was your:	1st choice	567	56	243	56	300	55	368	56	190	55
	2nd choice	315	31	130	30	175	32	201	30	112	33
	3rd choice	86	8	39	9	47	9	59	9	27	8
	4th choice	26	3	9	2	16	3	21	3	5	1
	5th choice or lower	24	2	12	3	12	2	13	2	10	3
Total		1,018	100	433	100	550	100	662	100	344	100
What is your gender identity?	Man	372	36	132	31	228	41	225	34	139	40
	Women	643	63	297	69	322	58	432	65	202	59
	Another gender identity	2	0	1	0	1	0	0	0	2	1
	Prefer not to respond	7	1	2	0	5	1	5	1	2	1
Total		1,024	100	432	100	556	100	662	100	345	100
Are you an international student or foreign national?	No	972	97	410	97	533	97	632	96	326	96
	Yes	35	3	14	3	15	3	23	4	12	4
Total		1,007	100	424	100	548	100	655	100	338	100

What is your racial or ethnic identification? (Select all that apply.)

American Indian or Alaska Native	Checked	21	2	10	2	10	2	15	2	6	2
Asian	Checked	40	4	21	5	16	3	25	4	14	4
Black or African American	Checked	104	10	37	8	61	11	68	10	36	11
Hispanic or Latino	Checked	487	47	191	43	276	50	373	57	105	31
Native Hawaiian or Other Pacific Islander	Checked	11	1	5	1	5	1	7	1	4	1
White	Checked	477	46	229	52	238	43	253	39	219	65
Other	Checked	22	2	8	2	14	3	13	2	9	3
I prefer not to respond	Checked	19	100	6	100	13	100	11	100	8	100

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<i>Response Options</i>		All Students		Self-Reported High School grades				First Generation*			
				A- or higher		B+ or lower		Yes		No	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
What is the highest level of education completed by either of your parents (or those who raised you)?	Did not finish high school	55	5	19	4	36	7	55	8	0	0
	High school diploma or G.E.D.	338	33	128	30	194	36	338	51	0	0
	Attended college but did not complete degree	170	17	65	15	95	17	170	26	0	0
	Associate's degree (A.A., A.S., etc.)	101	10	48	11	50	9	101	15	0	0
	Bachelor's degree (B.A., B.S., etc.)	200	20	100	23	97	18	0	0	200	58
	Master's degree (M.A., M.S., etc.)	121	12	58	13	60	11	0	0	121	35
	Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	25	2	12	3	13	2	0	0	25	7
	Total	1,010	100	430	100	545	100	664	100	346	100
In driving time, about how far is this institution from the home where you lived during your last year of high school?	Less than 1 hour	294	29	141	33	144	26	212	32	79	23
	At least 1, less than 2 hours	60	6	27	6	30	5	44	7	16	5
	At least 2, less than 4 hours	345	34	138	32	195	36	224	34	118	34
	At least 4, less than 6 hours	158	16	53	12	101	18	93	14	64	19
	At least 6, less than 8 hours	80	8	37	9	41	7	49	7	31	9
	8 hours or more	78	8	36	8	38	7	41	6	36	10
	Total	1,015	100	432	100	549	100	663	100	344	100
Which of the following best describes where you will be (or are) living during the coming school year?	Dormitory or other campus housing	472	47	187	43	271	50	300	46	171	50
	Residence (house, apartment, etc.) within walking distance to campus	158	16	60	14	93	17	99	15	57	17
	Residence (house, apartment, etc.) farther than walking distance to campus	337	33	163	38	163	30	221	34	110	32
	None of the above	43	4	20	5	20	4	37	6	6	2
	Total	1,010	100	430	100	547	100	657	100	344	100

*First generation is defined as no parent or guardian having graduated with a 4-year college degree.