

**THIRD INTERNATIONAL SYMPOSIUM OF LINGUISTIC ATTITUDES TOWARDS
SPANISH, PORTUGUESE AND RELATED LANGUAGES (LASPRL III)**

THURSDAY, APRIL 21st, 2022

5:00 – 5:30	Symposium Kickoff
5:30 – 6:30	<p>PLENARY SESSION: In quest of Social Justice: Language Attitudes and Language Policy in Sub-Saharan Africa, by Dr. Ozouf S Amedegnato, Professor and Chair, Division of French and Francophone Studies, University of Calgary, Canada</p> <p>Presenter: Dr. Talia Bugel, Professor of Spanish, Purdue University – Fort Wayne</p>

FRIDAY, APRIL 22nd, 2022

	LANGUAGE ATTITUDES AND EDUCATION	LANGUAGE ATTITUDES AND HERITAGE LANGUAGE LEARNERS
8:30	La actitud del hablante hacia la norma L1 en el aprendizaje de una L2: Una comparación entre las actitudes de aprendices españoles daneses – Jorge Simón Izquierdo Díaz (UNED, Madrid, España)	“Proper” Spanish unfolded: Spanish heritage language learners’ linguistic attitudes – Teresa Blumenthal (UT-Austin)
9:00	Exploring Minority Spanishes in DLBE programs in South Texas – Monica Ramos, Kathryn Henderson, Zhongfeng Tian, Briseida Tijerina, Maida Guajardo (UT-San Antonio)	Redes sociales y study abroad: Análisis de las actitudes lingüísticas y la construcción de la identidad(es) virtual(es) en un grupo de hablantes de Herencia durante su tiempo en España - Alvaro Gonzalez Alba (University of California, Riverside)
9:30	Spanish regional variation matters – Sandra Martinez (Fort Hays State University)	Unfair advantage or mutual benefits?: Attitudes of second and heritage language learners towards mixed language courses – Angela George (University of Calgary)
10:00- 10:30	COFFEE BREAK	

	RACIOLINGUISTIC IDEOLOGIES AND LINGUISTIC ATTITUDES	LANGUAGE ATTITUDES AND LANGUAGE VARIATION
10:30 – 11:00	“Voy a ayudar a que no suene tanto dominicano y lo entiendan por lo menos”: Raciolinguistic ideologies present in YouTube – Daniela Narvaez Burbano, Claudia Matachana Lopez (UMass Amherst)	“Social perceptions of /f/ fortition in “Mayan-accented” Spanish – Brandon Baird (Middlebury College)
11:00 – 11:30	California Spanish as “non-existent”: verbal hygiene and erasure ideologies within the Latinx community - Claudia Holguin Mendoza (University of California Riverside), Eve Higby (California State University, East Bay), Melissa Mallon (University of California Riverside), Lara Boyero Agudo (University of Oregon), Zaira Vidal Cortes (University of California Riverside)	The sociolinguistic perception of (ch) deaffrication and (r) assibilation in Chihuahua Mexican Spanish – Natalia Mazzaro (University of Texas at El Paso)
11:30 – 12:30	PLENARY SESSION 2: Tensions between Bilingual Teacher Identities and Monoglossic Ideologies in Spanish-English Bilingual Programs in the United States, by Dr. Diego X Roman, Assistant Professor, Department of Curriculum and Instruction, University of Wisconsin-Madison, U.S. Presenter: Pedro Frazão, Universidade Federal Fluminense	
12:30 – 1:30	LUNCH BREAK	
	LANGUAGE ATTITUDES, IDEOLOGIES AND PUBLIC DISCOURSE	LANGUAGE ATTITUDES AND IDEOLOGIES IN THE EDUCATIONAL SETTING
1:30 – 2:00	Dos columnistas y la lengua española en la prensa catalana: Ramón Carnicer y Magi Camps – María Isabel SantaMaría Pérez (Universidad de Alicante)	Longitudinal changes in the attitudes toward Catalan and Spanish by students in compulsory education in the Catalan-speaking areas – Llorenç Comajoan-Colomé (Universitat de Vic-Universitat Central de Catalunya, CUSC-UB), Cristina Illamola (CUSC-Universitat de Barcelona), Sendra Montserrat (CUSC-Universitat de Barcelona), F. Xavier Vila (CUSC-Universitat de Barcelona)

2:00 – 2:30	Juicios y actitudes sobre la lengua en el columnismo lingüístico: Cuando son ellas las que escriben – Carmen Marimón Llorca (Universidad de Alicante, España)	Catalan seen from the outside: Language attitudes and ideologies of Catalan learners outside the Catalan-speaking areas – Anna Tudela-Isanta (Universidad Autónoma de Madrid), Julia Llompарт (Universitat Autònoma de Barcelona)
2:30 – 3:00	Lengua y género en la frontera entre México y los Estados Unidos: Prestigio lingüístico, humor, violencia y resistencia – Claudia Holguin Mendoza (University of California Riverside), Monica Soto Rodriguez (University of California Riverside), Maria Gutierrez Gomez (University of California Riverside), Zaira Vidal Cortes (University of California Riverside)	¿Dónde está la lengua valenciana?: Ideologías lingüísticas en los libros de texto españoles – Vicente Iranzo (Weber State University)
3:00 – 3:30		Mixed feelings: Linguistic attitudes and school practices along the Uruguay-Brazil border – Ana Sanchez-Munoz (California State University)
3:30 – 4:00	COFFEE BREAK	
	LANGUAGE ATTITUDES, IDEOLOGIES AND PUBLIC DISCOURSE	LANGUAGE ATTITUDES AND IMMIGRATION
4:00 – 4:30	Racialized speech and media representation in Afro-Colombian Spanish – Piero Visconte (The University of Texas at Austin), Sarah Syamken (The University of Texas at Austin)	Language attitude and ideologies of native and international residents in Catalonia: A comparative approach – Marguerite Morlan (University of California, Berkeley)
4:30 – 5:00	Léxico valorativo e ideologías sobre el lenguaje inclusivo en las columnas sobre la lengua de la prensa española (1980-2020) – Ana Pano Alaman (University of Bologna)	Ecuadorianos en EE.UU.: Un análisis de las actitudes lingüísticas de ecuatorianos costeños y serranos en EE.UU. hacia variedades del español ecuatoriano – Leonardo Carvajal (Georgetown University)
5:00 – 5:30	Actitudes lingüísticas ante el lenguaje inclusivo en la prensa española: Avances del Proyecto DISMUPREN –	Language use and attitudes toward Spanish and Papiamentu in Curaçao – Ellen-Petra Kester (Utrecht University)

	Susana Guerrero Salazar (Universidad de Málaga)	
5:30 – 6:30	<p>PLENARY SESSION: When human rights and language ideologies come in conflict: the debate over inclusive language in Uruguay, by Dr. Mariana Achugar, Universidad de La República, Uruguay</p> <p>Presenter: Dr. Mara Barbosa, Associate Professor of Spanish, Texas A&M University – Corpus Christi</p>	

SATURDAY, APRIL 23rd, 2022

	LANGUAGE ATTITUDES AND LANGUAGE VARIATION	LANGUAGE ATTITUDES AND MINORITY LANGUAGES
8:30	Diferencias entre valoración Directa e Indirecta en un Estudio de Actitudes Lingüísticas hacia el Castellano en Mallorca – Beatriz Méndez Guerrero (Universidad Autónoma de Madrid), Laura Camargo Fernández (Universitat de les Illes Balears)	Ideologías Lingüísticas sobre los Cursos de Quechua como Segunda Lengua en Perú – Claudia Crespo del Río (Pontificia Universidad Católica del Perú)
9:00	Spanish Language Attitudes towards Velarized /s/ – Robyn Wright (University of Mississippi)	Language Attitudes and Indigenous Language – Georganne Weller
9:30		Actitudes lingüísticas de los sordos españoles ante la diversidad lingüística y cultural en los últimos 20 años – Inmaculada Báez-Montero (Universidad de Vigo), María Concepción Bao-Fente (Universidad de A Coruña)
10:00-10:30	COFFE BREAK	
	LANGUAGE ATTITUDES, IDEOLOGIES AND IDENTITY	LANGUAGE ATTITUDES, “CODE-SWITCHING” AND “LANGUAGE MIXING”
10:30 – 11:00	Language Attitudes and Ethnic Identity: The case of Korean-Argentines in Buenos Aires – Jinny Choi (University of Texas, Arlington)	“Como está hablando con su mama, está bien que haga el code-switching”: Social Perceptions of Situationally-based Spanish-English Code-switching in West Texas – Brendan Regan (Texas Tech

		University), Almeida Jacqueline Toribio (The University of Texas at Austin), Gema López-Hevia (Texas Tech University)
11:00 – 11:30	“Me agarraron con la güera”: Language Attitudes and Ideologies in the Lyrics of Nick Villarreal – Verónica Loureiro-Rodríguez (University of Manitoba), María Irene Moyna (Texas A&M University)	“No es correcto y me da mucha risa”: Language Attitudes and their Effect on Language-Mixing – Patrick Lawrence (SUNY Albany)
11:30 – 12:30	<p>PLENARY SESSION: Linguistic racism and language ideologies in Brazil: the loci of enunciation of language studies and language education, by Dr. Gabriel Nascimento, Assistant Professor, Universidade Federal do Sul da Bahia, Brazil</p> <p>Presenter: Dr. Mara Barbosa, Associate Professor of Spanish, Texas A&M University – Corpus Christi</p>	
12:30 – 1:30	LUNCH BREAK	
	LANGUAGE ATTITUDES AND INCLUSIVE LANGUAGE	LANGUAGE ATTITUDES, IDEOLOGIES AND EDUCATION
1:30 – 2:00	Remaking the Spanish Gender Binarity: Online Attitudes towards Gender Pluralities – Sheryl Bernardo-Hinesley (Western Washington University), Alba Arias Álvarez (Universidad de Alcalá)	Why do Midwestern University Students Learn Spanish as an L2?: Exploring Motivation, Investment, Language Attitudes and Identities – Michelle Dutton (University of Wisconsin-Madison)
2:00 – 2:30	Creencias del estudiantado Universitario español sobre la utilidad social del lenguaje no sexista – Raúl Cremades (Universidad de Málaga, España)	“It Comes Down to Respect”: Identity, Positioning, and Investment in Learning Spanish – Carlo Cinaglia (Michigan State University)
2:30 – 3:00	Familiaridad y percepciones del lenguaje inclusivo entre los docentes de español en México y España: Un estudio exploratorio – Trey Anthony (UNC Chapel Hill)	Dialect and Disenfranchisement: Using Judgements of Dialectal Spanish as a Pathway to Equity Education – David Marlow (University of South Carolina Upstate), Shannon Polchow (University of South Carolina Upstate)
3:00 – 3:30	Adapting the Language to Transform the Society: Inclusion and Language Attitude in the Portuguese Classroom –	Attitudes towards Spanish, French, and Portuguese in the United States: Students’ Decisions When Choosing a Foreign Language Course – Sofia

	Cristiane Soares (Harvard University), Gláucia Silva (UMass Dartmouth)	Fernandez (Arizona State University), Ashley Lenz (Arizona State University), Audrey Chery (Arizona State University)
3:30 – 4:00	COFFEE BREAK	
	LANGUAGE ATTITUDES, IDEOLOGIES AND POLICY	LANGUAGE ATTITUDES AND IDENTITY
4:00 – 4:30	El paisaje lingüístico y las actitudes sociolingüísticas de los Trintxerpetarras hacia sus lenguas oficiales (euskera y español) y sus lenguas de herencia (gallego y portugués) – Correa Maite (Colorado State University)	Trumped-up Threats: The Impact of Trumpism on Language use in New Orleans – Tom Lewis (Tougaloo College)
4:30 – 5:00	Reflexión sobre el idioma inherente dentro de un contexto multilingüe dentro del ejemplo de la identidad europea, sugerida por la Unión Europea – Carola Koblitz (Vienna University)	Attitudes towards Speaking Spanish in the United States: A Survey of Recent Incidents and Subsequent Litigation (2017-2021) – Rey Romero (University of Houston-Downtown)
5:00 – 5:30	CLOSING REMARKS	