Graduate Level Writing

But what does that mean?
Concepts to consider

Qualities of good writing are context-specific – there is no such thing as “general skills writing”

Writing development is recursive

Writers develop through experience, reflection on experience, feedback, and revision

Metacognition – knowing how one knows – is central to writing development
Things to consider as you develop as an “informed” writer

Authority is constructed and contextual
Information creation as a process
Information has value
Research as Inquiry
Scholarship as conversation
Searching as strategic exploration
So, what will it look like and what will writing in graduate school involve?

1. Different and unexpected, at first
2. Process may be messy, and process should be collaborative
3. Time consuming / sacrifice
4. Involves precision
5. Persistence despite rejection
6. Require development of a particular “voice”
   • review and discuss the content
   • synthesize material
   • present analysis
   • meticulous about styles (MLA/APA/Chicago/Etc.)
Thank you.