# **ACADEMIC MAP**

# **BIOLOGY - MARINE BIOLOGY TRACK**

Bachelor of Science



SEMESTER 1 - FALL	CREDITS	COMPLETED
BIOL 1406 BIOLOGY I	4	$\checkmark$
CHEM 1411 GENERAL CHEMISTRY I	4	
UNIV 1101 UNIVERSITY SEMINAR I	1	
UNIVERSITY CORE CURRICULUM	3	
UNIVERSITY CORE CURRICULUM	3	

2		
SEMESTER 2 - SPRING	CREDITS COMPLETED	
BIOL 1406 BIOLOGY II	4	
CHEM 1411 GENERAL CHEMISTRY II	4	Ę
UNIV 1101 UNIVERSITY SEMINAR II	1	Ė
UNIVERSITY CORE CURRICULUM	3	
UNIVERSITY CORE CURRICULUM	3	

**TOTAL CREDITS: 15** 

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SUMMER 1	•	S COMPLETED 6
MATH 2413 CALCULUS I	4	S
UNIVERSITY CORE CURRICU	JLUM 3	3
UNIVERSITY CORE CURRICU	JLUM 3	뜃

**TOTAL CREDITS: 10** 

3		
SEMESTER 3 - FALL	CREDITS	COMPLETED
BIOL 2416 OR BIOL 2421 OR BIOL 2371 GENETICS OR MICROBIOLOGY OR PRINCIPLES OF EVOLUTION	3	
CHEM 3411 ORGANIC CHEMISTRY I	4	
BIOL 2300 SCIENCE COMMUNICATION	3	
UNIVERSITY CORE CURRICULUM	3	
UNIVERSITY CORE CURRICULUM	3	

**TOTAL CREDITS: 16** 

SEMESTER 4 - SPRING	CREDITS	COMPLETED	
CHEM 3412 ORGANIC CHEMISTRY II	4		_
BIOL 2416 OR BIOL 2421 OR BIOL 2371 GENETICS OR MICROBIOLOGY OR PRINCIPLES OF EVOLUTION	4		EAR
UNIVERSITY CORE CURRICULUM	3		N
MATH 3342 APPLIED PROBABILITY AND STATISTICS	3		
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**TOTAL CREDITS: 14** 

5		
SEMESTER 5 - FALL	CREDITS	COMPLETED
BIOL 2416 OR BIOL 2421 OR BIOL 2371 GENETICS OR MICROBIOLOGY OR PRINCIPLES OF EVOLUTION	3	
BIOL 3428 PRINCIPLES OF ECOLOGY	4	
BIOL CORE TOPICAL AREA REQUIREMENT	4	
UPPER LEVEL BIOL ELECTIVES	4	

SEMESTER 6 - SPRING	CREDITS COMPLETED	
BIOL 4336 MARINE ECOLOGY	3	Ē
MAR BIOL CT CORE TOPICAL REQUIREMENT	3	N
BIOL CORE TOPICAL AREA REQUIREMENT	4	ω

**TOTAL CREDITS: 10** 

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SEMESTER 7 - FALL	CREDITS COMPLETED
BIOL CORE TOPICAL REQUIREMENT	4
MAR BIOL CT CORE TOPICAL REQUIREMENT	3
UPPER LEVEL BIOL ELECTIVES	4
MATH COURSE	3

TOTAL CREDITS: 1

8		
SEMESTER 8 - SPRING	CREDITS COMPLETED	
UPPER LEVEL BIOL ELECTIVES	11	EΑ
	TOTAL CREDITS: 11	R 4

**TOTAL CREDITS: 14** 



# **CAREER MAP**

# **BIOLOGY - MARINE BIOLOGY TRACK**

# Bachelor of Science



The biology program provides diverse training for careers in the biological sciences. The biology curriculum includes content courses required for teacher certification in life science, acceptance to post-graduate studies, and preprofessional studies in preparation for admission to professional schools.

Students will acquire content and skills to enter a variety of biology-related careers such as research, marine biology, wildlife and coastal management, environmental protection, laboratory technician, biotechnology industry, medical or environmental microbiology, technical writing, pharmaceutical sales, careers in the medical, dental, and allied health fields, and science education.

Field and laboratory courses emphasize the development of practical skills in using special materials and equipment. Focus is on enhancement of critical thinking skills, which will prepare the student for careers in the biological sciences as well as in other general areas of employment. The undergraduate biology degree has six tracks, fitting a wide variety of student interests and career goals. These tracks include: Cellular & Molecular Biology, Ecology, Integrative Biology, Marine Biology, Microbiology, Organismal Biology. The biology core provides students with a broad biological background and includes coursework in four key areas:

mathematics, the chemistry of life/cell biology, form and function, and organismal biology. In each of these areas students select one course from a list of appropriate courses, depending on their interests and choice of biology career track. The biology career track areas are: (A) Ecology, (B) Marine Biology, (C) Cell/Molecular Biology, (D) Microbiology, (E) Organismal Biology and (F) Integrative Biology.

## **CONTACT INFORMATION**

#### **Career Counselor:**

Career and Professional Development Center UC 304 | 361.825.2628 career.center@tamucc.edu

#### **Internship Coordinator:**

Dr. Kim Withers NRC 3205 | 361.825.5907 kim.withers@tamucc.edu

### **Department Contact:**

Department of Life Sciences NRC 3205 | 361.825.5907 kim.withers@tamucc.edu

### **ADDITIONAL SOURCES OF INFORMATION**

- 1. American Fisheries Society
- 2. Association for the Sciences of Limnology and Oceanography
- 3. Society for Marine Mammalogy

## **STUDENT ORGANIZATIONS**

- American Cetacean Society Student Coalition
- Pre-Veterinary Society
- SACNAS Chapter at Texas A&M University Corpus Christi
- Pre-Dental Society
- American Medical Student Association
- Sea Turtle Club
- American Fisheries Society
- Indian Student Association
- Islander Green Team
- Health Sciences Association
- Student Council of Math and Science Teachers

CAREER OPTIONS	
Researcher	Pharmaceutical Sales
Marine Biologist	Laboratory Technician
Medical Microbiologist	Science Teacher
Environmental Biologist	Wildlife and Coastal Management
Professional School (Med school, dental school,	

# SKILLS/ATTRIBUTES

• Communication Skills

optometry, etc.)

- Research
- Ability to use scientific equipment and organize and maintain accurate records
- · Aptitude for scientific inquiry and problem solving
- · Ability to organize, analyze and interpret scientific data
- · Conduct and clearly explain scientific research
- Teamwork