ACADEMIC MAP

ELEMENTARY EDUCATION - EC-6 SUBJECTS-BILINGUAL

Bachelor of Science



FINISH IN

START HERE ······

SEMESTER 1 - FALL	CREDITS	COMPLETED
UNIV 1101 UNIVERSITY SEMINAR I	1	√
ENGL 1301 OR ENGL 1302 WRITING AND RHETORIC I OR WRITING AND RHETORIC II	3	
HIST 1301 OR HIST 1302 U.S. HISTORY TO 1865 OR U.S. HISTORY SINCE 1865	3	
ARTS 1301 ART AND SOCIETY	3	
PSYC 2301 GENERAL PSYCHOLOGY	3	
MATH 1314 COLLEGE ALGEBRA	3	

TOTAL CREDITS: 16

3		
SEMESTER 3 - FALL	CREDITS	COMPLETED
ESCI 1401 ENVIRONMENTAL SCIENCE I: INTRO TO ENVIRONMENTAL SCIENCE	4	
HIST 1302 OR HIST 1301 U.S. HISTORY SINCE 1865 OR U.S. HISTORY TO 1865	3	
SMTE 1351 FUNDAMENTALS OF MATHEMATICS II	3	
UNIVERSITY CORE CURRICULUM	3	
SPAN 2312 CONTINUING SPANISH	3	

TOTAL CREDITS: 16

SEMESTER 5 - FALL	CREDITS	COMPLETED
BIEM 4360 FOUNDATIONS IN BILINGUALISM	3	
BIEM 4355 LANGUAGE ARTS STUDIES IN THE BILINGUAL CURRICULUM	3	
BIEM 4344 THE BILINGUAL CHILD, CULTURE, & THE SOCIAL STUDIES CURRICULUM	3	
EDUC 3311 SCHOOL AND SOCIETY	3	
READ 3310 PRINCIPLES AND PRACTICES OF EARLY READING INSTRUCTION	3	

TOTAL CREDITS: 15

SUMMER - YEAR 3	CREDITS	COMPLETED	SUI
SPED 4310 STUDENTS WITH EXCEPTIONALITIES	3		ξ
READ 3351 READING ASSESSMENT AND INTERVENTION	3		E

TOTAL CREDITS: 6

SEMESTER 7 - FALL	CREDITS COMPLETED
EDUC 4311 CLASSROOM MANAGEMENT	3
EDUC 4605 PLANNING, TEACHING, ASSESSMENT AND TECHNOLOGY	6
IDET 3100 EDUCATIONAL TECHNOLOGY FOR PRESERVICE TEACHERS IN SCHOOLS	1
SMTE 3315 FOUNDATIONAL APPROACHES TO THE PHYSICAL SCIENCES	3

TOTAL CREDITS: 13

2		
SEMESTER 2 - SPRING	CREDITS	COMPLETED
UNIV 1102 UNIVERSITY SEMINAR II	1	
COMM 1311 FOUNDATION OF COMMUNICATION	3	
POLS 2305 U.S. GOVERNMENT AND POLITICS	3	
BIOL 1308 SCIENCE FOR LIFE I (NON-MAJORS BIOLOGY)	3	
ENGL 2332 OR ENGL 2333 OR ENGL 2316 LITERATURE OF THE WESTERN WORLD: FROM THE CLASSICS TO THE RENAISSANCE OR LITERATURE OF THE WESTERN WORLD: FROM THE ENLIGHTENMENT TO THE PRESENT OR LITERATURE AND CULTURE	3	
SMTE 1350 FUNDAMENTALS OF MATHEMATICS I	3	

TOTAL CREDITS: 16

4		
SEMESTER 4 - SPRING	CREDITS	COMPLETED
POLS 2306 STATE AND LOCAL GOVERNMENT	3	
UNIVERSITY CORE CURRICULUM	3	
SMTE 3316 FOUNDATIONAL APPROACHES TO THE LIFE SCIENCES	3	
ECED 3324 CHILD DEVELOPMENT	3	
SMTE 1351 FUNDAMENTALS OF MATHEMATICS II	3	

TOTAL CREDITS: 15

6			
SEMESTER 6 - SPRING	CREDITS	COMPLETED	
BIEM 4345 LANGUAGE ACQUISITION AND DEVELOPMENT	3		
BIEM 4349 LINGUISTICS FOR BILINGUAL TEACHERS	3		
BIEM 4356 CONTENT AREA STUDIES IN THE BILINGUAL CURRICULUM	3		EAR
READ 3320 PRINCIPLES AND PRACTICES OF READING INSTRUCTION	3		ω
BIEM 4357 METHODS OF TEACHING ENGLISH AS A SECOND LANGUAGE	3		

TOTAL CREDITS: 15

SEMESTER 7 - FALL	CREDITS COMPLETED	∠
EDUC 4321 INSTRUCTIONAL DESIGN FOR SPECIAL POPULATIONS	3	EAR
EDUC 4995 CLINICAL TEACHING	9	4

TOTAL CREDITS: 12



CAREER MAP

ELEMENTARY EDUCATION - EC-6 SUBJECTS-BILINGUAL

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A minimum of 120 semester hours is required for the BS degree. Degree requirements include University Core Curriculum, the interdisciplinary major, and the professional development sequence. Certification in EC- 6 core subjects, EC- 6 core subjects-bilingual, 4-8 mathematics, EC-6 core subjects early childhood and STEM focus or reading, and EC-12 special education is available with the bachelor of science degree.

CONTACT INFORMATION

Career Counselor: Stefani Schomaker, PhD, LPC UC 304 | 361.825.2628

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Internship Coordinator:
Asst. Clinical Professor Michele Staples
ECDC 219F | 361.825.6033
michele.staples@tamucc.edu

Department Contact: Susane Horn ECDC 242A | 361.825.2669 Susane.Horn@tamucc.edu

INTERNSHIP INFORMATION

Early in their program, students are required to spend a significant portion of their professional development courses observing and working with experienced teachers in the local school districts. Subsequent course work is taught at the school sites, with the students utilizing the setting to become actively involved in applying the concepts learned in the lectures. The field-based program culminates in the clinical teaching experience, wherein the student is assigned on a one-to-one basis with an experienced master teacher and moves from observation, through cooperative teaching, to full responsibility for a class.

ADDITIONAL PROGRAM REQUIREMENTS

The Certification Office assists students in navigating the Texas Teacher Cert. process (Faculty Center 233)

SKILLS/ATTRIBUTES

- · Critical thinking/Problem Solving
- Professionalism/Work Ethic
- Oral/Written Communication
- Digital Technology

CAREER OPTIONS

- Certified Teacher with many options for specialization:
 EC- 6 Core Subjects with a Reading or STEM Specialization,
 EC- 6 Core Subjects-Bilingual, 4-8 Mathematics, EC-12
 Special Education teacher certification, EC 7-12.
- Bilingual Teacher
- Elementary Teacher
- Special Education Teacher
- Middle School Math or Science Teacher

STUDENT ORGANIZATIONS

- Student Reading Council
- Student Council of Math and Science Teachers

ADDITIONAL SOURCES OF INFORMATION

Occupational Outlook Handbook- www.bls.gov/ooh/, Texas Education Association, National Education Association, Association of American Educators, National Council of Teachers of English, National Association for the Education of Young Children, Texas Association of Health, Physical Education, Recreation and Dance, American Federation of Teachers