

# ACADEMIC MAP

## ELEMENTARY EDUCATION - EC-12 SPECIAL EDUCATION

Bachelor of Science

START HERE



1

SEMESTER 1 - FALL	CREDITS	COMPLETED
UNIV 1101 UNIVERSITY SEMINAR I	1	✓
ENGL 1301 OR ENGL 1302 WRITING AND RHETORIC I OR WRITING AND RHETORIC II	3	
HIST 1301 OR HIST 1302 U.S. HISTORY TO 1865 OR U.S. HISTORY SINCE 1865	3	
ARTS 1301 ART AND SOCIETY	3	
PSYC 2301 GENERAL PSYCHOLOGY	3	
MATH 1314 COLLEGE ALGEBRA	3	

TOTAL CREDITS: 16

3

SEMESTER 3 - FALL	CREDITS	COMPLETED
ESCI 1401 ENVIRONMENTAL SCIENCE I: INTRO TO ENVIRONMENTAL SCIENCE	4	
HIST 2301 OR HIST 1301 OR HIST 1302 TEXAS HISTORY OR U.S. HISTORY TO 1865 OR U.S. HISTORY SINCE 1865	3	
READ 3310 PRINCIPLES AND PRACTICES OF EARLY READING INSTRUCTION	3	
ENGL 2332 OR ENGL 2333 OR ENGL 2316 LITERATURE OF THE WESTERN WORLD: FROM THE CLASSICS TO THE RENAISSANCE OR LITERATURE OF THE WESTERN WORLD: FROM THE ENLIGHTENMENT TO THE PRESENT OR LITERATURE AND CULTURE OR ANY CORE CURRICULUM	3	
READ 3320 PRINCIPLES AND PRACTICES OF READING INSTRUCTION	3	

TOTAL CREDITS: 16

5

SEMESTER 5 - FALL	CREDITS	COMPLETED
SMTE 1351 FUNDAMENTALS OF MATHEMATICS II	3	
SPED 4345 BEHAVIORAL SUPPORTS AND INTERVENTIONS FOR STUDENTS WITH DISABILITIES	3	
SPED 3325 STRATEGIC INSTRUCTION FOR STUDENTS WITH HIGH-INCIDENCE DISABILITIES	3	
SPED 3335 APPLIED LEARNING THEORY	3	
READ 3380 CHILDREN'S AND ADOLESCENTS' LITERATURE	3	

TOTAL CREDITS: 15

S3

SUMMER - YEAR 3	CREDITS	COMPLETED
SPED 3330 INDIVIDUALIZED EDUCATION PROGRAMS FOR STUDENTS WITH DISABILITIES	3	
SPED 3340 INDIVIDUALS WITH SEVERE DISABILITIES	3	

TOTAL CREDITS: 6

7

SEMESTER 7 - FALL	CREDITS	COMPLETED
EDUC 4311 CLASSROOM MANAGEMENT	3	
EDUC 4605 PLANNING, TEACHING, ASSESSMENT AND TECHNOLOGY	6	
SMTE 3316 FOUNDATIONAL APPROACHES TO THE LIFE SCIENCES	3	
READ 4394 FIELD EXPERIENCES IN READING	3	

TOTAL CREDITS: 12

2

SEMESTER 2 - SPRING	CREDITS	COMPLETED
UNIV 1102 UNIVERSITY SEMINAR II	1	
COMM 1311 FOUNDATION OF COMMUNICATION	3	
POLS 2305 U.S. GOVERNMENT AND POLITICS	3	
BIOL 1308 SCIENCE FOR LIFE I (NON-MAJORS BIOLOGY)	3	
UNIVERSITY CORE CURRICULUM	3	
ENGL 2316 OR ENGL 2332 OR ENGL 2333 LITERATURE AND CULTURE OR LITERATURE OF THE WESTERN WORLD: FROM THE CLASSICS TO THE RENAISSANCE OR LITERATURE OF THE WESTERN WORLD: FROM THE ENLIGHTENMENT TO THE PRESENT	3	

TOTAL CREDITS: 16

4

SEMESTER 4 - SPRING	CREDITS	COMPLETED
POLS 2306 STATE AND LOCAL GOVERNMENT	3	
SMTE 1350 FUNDAMENTALS OF MATHEMATICS I	3	
SPED 4310 STUDENTS WITH EXCEPTIONALITIES	3	
SPED 2397 SPECIAL EDUCATION FIELD EXPERIENCE	3	
READ 3351 READING ASSESSMENT AND INTERVENTION	4	

TOTAL CREDITS: 15

6

SEMESTER 6 - SPRING	CREDITS	COMPLETED
SMTE 3315 FOUNDATIONAL APPROACHES TO THE PHYSICAL SCIENCES	3	
READ 3352 CONTENT AREA READING FOR ELEMENTARY STUDENTS	3	
EDUC 3311 SCHOOL AND SOCIETY	3	
SMTE 3352 FUNDAMENTALS OF MATHEMATICS III	3	
IDET 3310 TECHNOLOGY APPLICATIONS FOR TEACHERS	3	

TOTAL CREDITS: 15

8

SEMESTER 7 - FALL	CREDITS	COMPLETED
BIEM 4357 METHODS OF TEACHING ENGLISH AS A SECOND LANGUAGE	3	
EDUC 4995 CLINICAL TEACHING	9	

TOTAL CREDITS: 12

YEAR 1

YEAR 2

YEAR 3

YEAR 4

123 CREDITS | FINISHED!



# CAREER MAP

## ELEMENTARY EDUCATION - EC-12 SPECIAL EDUCATION

### *Bachelor of Science*



A minimum of 120 semester hours is required for the BS degree. Degree requirements include University Core Curriculum, the interdisciplinary major, and the professional development sequence. Certification in EC- 6 core subjects, EC- 6 core subjects-bilingual, 4-8 mathematics, EC-6 core subjects early childhood and STEM focus or reading, and EC-12 special education is available with the bachelor of science degree.

### CONTACT INFORMATION

#### Career Counselor:

Stefani Schomaker, PhD, LPC  
UC 304 | 361.825.2628  
stefani.schomaker@tamucc.edu

#### Internship Coordinator:

Asst. Clinical Professor Michele Staples  
ECDC 219F | 361.825.6033  
michele.staples@tamucc.edu

#### Department Contact:

Susane Horn  
ECDC 242A | 361.825.2669  
Susane.Horn@tamucc.edu

### INTERNSHIP INFORMATION

Early in their program, students are required to spend a significant portion of their professional development courses observing and working with experienced teachers in the local school districts. Subsequent course work is taught at the school sites, with the students utilizing the setting to become actively involved in applying the concepts learned in the lectures. The field-based program culminates in the clinical teaching experience, wherein the student is assigned on a one-to-one basis with an experienced master teacher and moves from observation, through cooperative teaching, to full responsibility for a class.

### CAREER OPTIONS

- **Certified Teacher with many options for specialization: EC- 6 Core Subjects with a Reading or STEM Specialization, EC- 6 Core Subjects-Bilingual, 4-8 Mathematics, EC-12 Special Education teacher certification, EC 7-12 .**
- Bilingual Teacher
- Elementary Teacher
- Special Education Teacher
- Middle School Math or Science Teacher

### ADDITIONAL PROGRAM REQUIREMENTS

The Certification Office assists students in navigating the Texas Teacher Cert. process (Faculty Center 233)

### STUDENT ORGANIZATIONS

- Student Reading Council
- Student Council of Math and Science Teachers

### SKILLS/ATTRIBUTES

- Critical thinking/Problem Solving
- Professionalism/Work Ethic
- Oral/Written Communication
- Digital Technology

### ADDITIONAL SOURCES OF INFORMATION

Occupational Outlook Handbook- [www.bls.gov/ooh/](http://www.bls.gov/ooh/), Texas Education Association, National Education Association, Association of American Educators, National Council of Teachers of English, National Association for the Education of Young Children, Texas Association of Health, Physical Education, Recreation and Dance, American Federation of Teachers