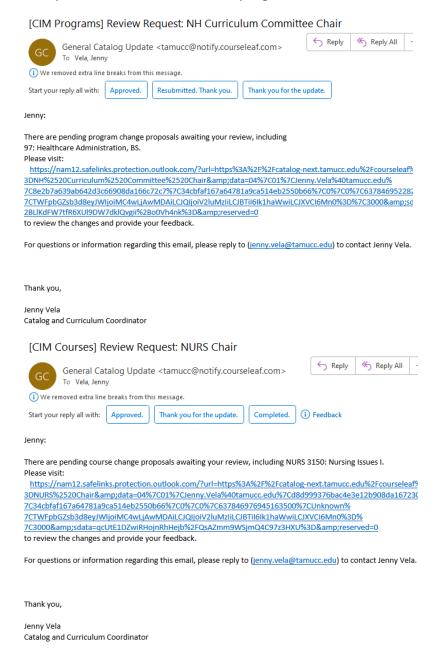
# **Approvers/Committee Members Instructions**

For deadlines and resources, please see the Catalog and Curriculum website.

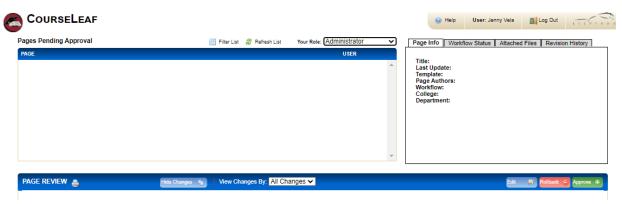
## **Approvers**

For any approving member (example: chair, dean, ccc chair, ucc chair), when a proposal goes to your step you will receive an email that there is a pending change awaiting your review.

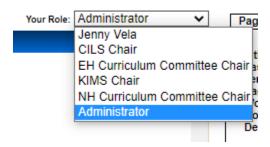
#### Example of email for courses and programs:



When you receive an email, there will be a link for that proposal. When you click on the link it will take you to the approval page below.



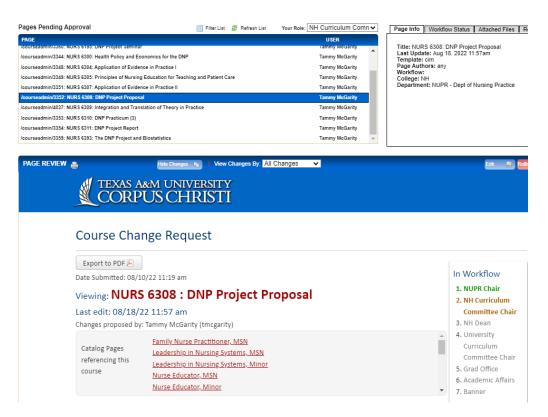
In Your Role: you will see a drop-down menu. Your name will appear at the top of the menu and your roles will appear right after.



After you select your role, your proposals will appear for your review.

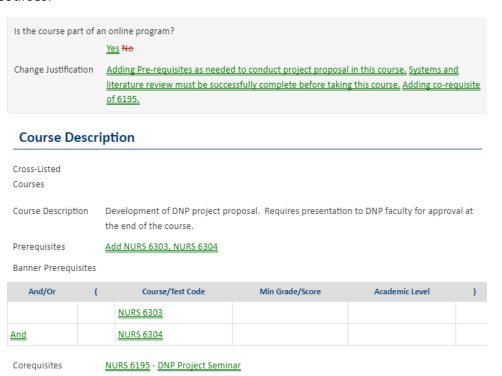


When you click on a proposal, the proposal will appear below. You can see what track changes were made.



Please review Change Justification on what changes were made to the proposals. Majority of changes will be in red and green markup. Program changes will also show a blue markup if applicable.

#### Courses:



SHORT TITLE (UPPERCASE)

THE DNP PROJECT AND BIOSTATS
INFERENTIAL STATISTICS FOR NUR

Long Title

The DNP Project and Biostatistics Inferential Statistics for Nursing
Practice

#### Programs:

### Significant Departure or Expansion of Current Programs or Levels

Substantive Change

Justification

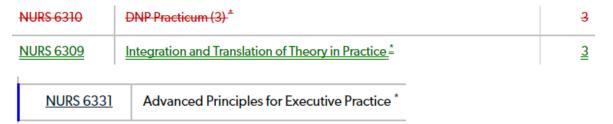
Resequencing to allow for new curriculum plan to be implemented including a new course

NURS 6309 and requiring NURS 6395 to be completed during program not as a perquisite.

Additionally requiring a co-requisite for NURS 6304, NURS 6307, NURS 6308 and NURS 6311 of

NURS 6195, update Seminar.

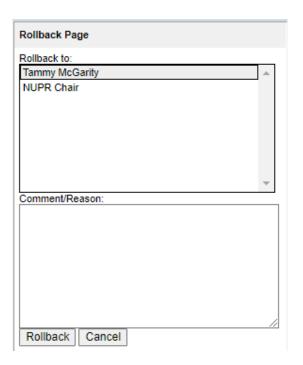
Apply advanced Expand their area of practice skills to include teaching positions in academic and/or and clinical education and teaching. education.



When you are done reviewing, you will see the following buttons on the top right side of the proposal.



• If additional edits or changes need to be made, please click on **Rollback**. You will see all the steps before yours listed in Rollback to:. Please make sure to send it back to the person who submitted the change (originator). They should be the first person listed on that list. Select their name and enter a comment below on why the proposal is being sent back to them. (Note: if there is not a comment listed it will not be sent back.) Once you have entered a comment, please select Rollback. You are done with that proposal until it comes back to your step again.



• If everything looks good in the proposal and no changes need to be made and can be moved to the next step, please click on **Approve**Approve

Approve

Approve

Approve

Approve

Approve

After you click on approve it will go to the next step in the workflow. You are done with that proposal and can now review the next proposal if you have any.

If you have any questions, please contact me at jenny.vela@tamucc.edu.

#### **Committee Members**

For any committee members (example: ccc member, ucc member, graduate committee member), when a proposal goes to your step you will receive an email that there has been proposed changes to a course or program.

#### Example of email for courses and programs:

Subject: [CIM Courses] Course Changes: EH Curriculum Committee

Melissa:

There have been proposed changes to the course SPED 5399: Individualized Programs for Students with Exceptionalities: Practicum.

You may review these changes by visiting:

https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog-next.tamucc.edu%

2Fcourseadmin%2F%3Fkey%3D3851&data=05%7C01%7CJenny.Vela%40tamucc.edu%

7C39bb86269c234589ec3508da8792f4a8%7C34cbfaf167a64781a9ca514eb2550b66%7C0%7C0%

7C637971362486485600%7CUnknown%

7CTWFpbGZsb3d8eyJWljoiMC4wLjAwMDAiLCJQljoiV2luMzIiLCJBTil6lk1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%

7C&sdata=HAL%2BXCqCPm7tFhmV3jqqcj2bq4lggrWDLzjM2NwPN2E%3D&reserved=0

No approval is necessary; this is for your review only.

For questions or information regarding this email, please reply to (jenny.vela@tamucc.edu) to contact Jenny Vela.

Thank you,

Jenny Vela
Catalog and Curriculum Coordinator

Subject: [CIM Programs] Program Changes: EH Curriculum Committee

Melissa:

There have been proposed changes to the program 117: Low-Incidence Disabilities Transcripted, Graduate Certificate

You may review these changes by visiting:

https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcatalog-next.tamucc.edu%

2Fprogramadmin%2F%3Fkey%3D117&data=05%7C01%7CJenny.Vela%40tamucc.edu%

7C8259804098f847fd8e5808da8794022a%7C34cbfaf167a64781a9ca514eb2550b66%7C0%7C0%

7C637971367000370435%7CUnknown%

7CTWFpbGZsb3d8eyJWljoiMC4wLjAwMDAiLCJQljoiV2luMzliLCJBTil6lk1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%

 $\underline{\textbf{7C\&sdata=SBhxX80am\%2BMYOIJNSkluQ48RSPbGTRXsM7ovbfJv60w\%3D\&reserved=0}}$ 

No approval is necessary; this is for your review only.

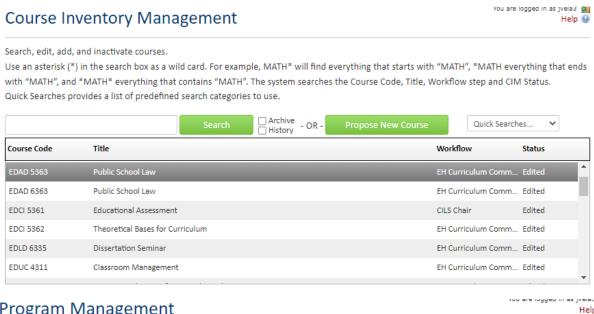
For questions or information regarding this email, please reply to (jenny.vela@tamucc.edu) to contact Jenny Vela.

Thank you,

Jenny Vela

Catalog and Curriculum Coordinator

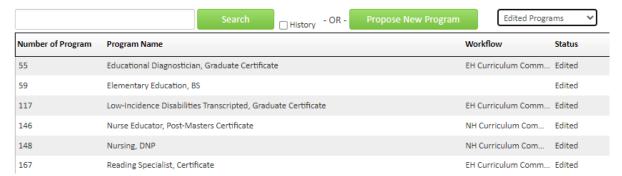
When you receive an email, there will be a link for that proposal. When you click on the link it will take you to the course inventory or program management pages.



# Program Management

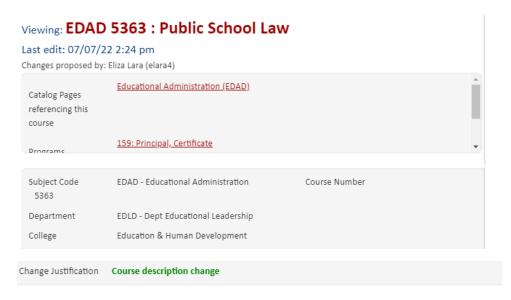
Search, edit, add, and inactivate programs.

Use an asterisk (\*) in the search box as a wild card. For example, MATH\* will find everything that starts with "MATH", \*MATH everything that er with "MATH", and \*MATH\* everything that contains "MATH". The system searches the Program Code, Title, Workflow step and CIM Status. Quick Searches provides a list of predefined search categories to use.



Please review Change Justification on what changes were made to the proposals. Majority of changes will be in red and green markup. Program changes will also show a blue markup if applicable.

#### Courses:



#### **Course Description**

Cross-Listed Courses

Course Description

This course is designed to study supervisory behavior and its relatedfunctions. This course is designed Students are expected to assist current acquire the knowledge and future faculty, staff, skills requisite to managing and administrators who have supervising teaching and learning, and the knowledge, skills, and attitude related to an interest in the legal issues in the K-12 public schools. appropriate climate for instruction. Students who have taken EDAD 5376 may not enroll in EDAD6376. Knowledge related to Benchmark for this course will be the historical ILD Proficiencies and philosophical underpinning of public school law will be acquired. a personal philosophy research paper. Past and current legal issues will be analyzed to determine application possibilities. This course is also designed to provide knowledge regarding legal issues that impact K-12 public school education and to help develop competencies in public school education governance. Basic principles of school law and school board policy will provide information and background necessary to recognize and deal with legal issues as they emerge in public schools.

SHORT TITLE (UPPERCASE)

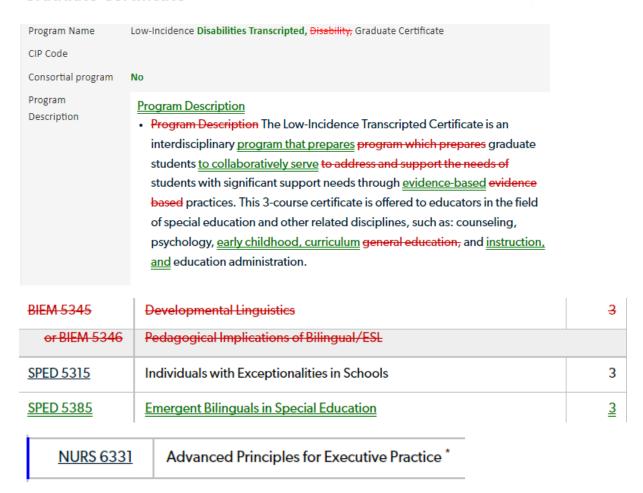
DISSERTATION SEMINAR QUANTITATIVE
RESEARCH METHODS

Long Title
Dissertation Seminar Quantitative Research Methods

Corequisites EDUC 4995 - Clinical Teaching

#### Programs:

# **Viewing: 117: Low-Incidence Disabilities Transcripted, <del>Disability,</del> Graduate Certificate**



When you are done reviewing that proposal you can review the next proposal from your list.

The chair of your committee might ask for any feedback on any of the proposals that you have reviewed.

If you have any questions, please contact me at <a href="mailto:jenny.vela@tamucc.edu">jenny.vela@tamucc.edu</a>.