1. If student behavior escalates to a point in a group/class discussion or lab activity that disrupts the class objectives/purpose (not just makes some people uncomfortable), then the instructor should inform the student to discontinue the escalated behavior, or the student will be instructed to leave the classroom.

   This standard also applies when a student engages in disruptive behavior when the instructor is conducting a lecture or presenting a film/video/guest speaker, etc.

2. The instructor can also pursue disruptive behavior in the classroom as a student conduct matter. Specific violations of the TAMU-CC Student Code of Conduct include, but are not limited to:

   3. **“ENDANGERMENT:”**

      A. COMMITTING OR THREATENING TO COMMIT ANY ACT OF VIOLENCE OR BODILY HARM.
      B. NEGLIGENT, UNINTENTIONAL, OR INDIRECT ACTION(S) THAT ENDANGER THE HEALTH, SAFETY, OR WELL-BEING OF ONE’S SELF (SIC) OR OTHERS.”

   26. **“FAILURE TO COMPLY:”**

      A. FAILURE TO FOLLOW THE REASONABLE INSTRUCTIONS GIVEN BY ANY PROPERLY IDENTIFIED UNIVERSITY OFFICIAL INCLUDING RESIDENCE LIFE PERSONNEL AND OTHER PARTNERS OF THE UNIVERSITY.”

   27. **“BREACH OF PEACE:”**

      A. DISRUPTIVE BEHAVIOR: ANY ACTION THAT IMPACTS AND/OR INTERFERES WITH OPERATIONS, PROCESSES AND/OR FUNCTIONS OF THE UNIVERSITY OR ANY OF ITS MEMBERS. THIS MAY INCLUDE, BUT NOT LIMITED TO, DISRUPTION OF LEARNING, INSTRUCTION, STUDY, SLEEP, OR WORK.”

3. If the student does not leave the classroom after being directed by the instructor to do so, then the student should be informed that UPD will be called.

   a. UPD will establish contact with the student and influence the student’s understanding of the situation community police discussion.
   b. If UPD assessment is that a crime may have been committed, then an arrest may be made.