CACREP Vital Statistics Report 2021-2022 Academic Year

Accredited programs are required to complete the CACREP Vital Statistics Survey on an annual basis. The information provided below is representative of students enrolled in an M.S. or Ph.D. program during the 2021-2022 academic year. Table 1 provides the current enrollment for each of the programs offered through the Department of Counseling and Educational Psychology.

Program (2021-2022 students)	Fall 2021			Spring 2022		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
Addictions Counseling (M.S.)	7	1	8	6	1	7
Clinical Mental Health Counseling (M.S.)	29	22	51	23	21	44
Marriage, Couple, and Family Counseling (M.S.)	18	4	22	23	7	30
School Counseling (M.S.)	10	10	20	10	8	18
No Concentration (undeclared)	0	3	3	1	2	3
Counselor Education (Ph.D.)	21	15	36	19	13	32
Grand Total	85	55	140	82	52	134

Table 2 provides information on the overall health and vitality of the programs offered through the Department of Counseling and Educational Psychology. This information is useful to prospective students considering a graduate degree in counseling. The number of graduates represents students participating in the May, August, and December commencement ceremonies held during the reporting year. The credentialing exam pass rate refers to students' performance on the National Counselor Examination (NCE) or the TEXES School Counselor Exam. Completion rates are based on the percentages of students completing the 60-hour M.S. degree program in four years and the 69-hour Ph.D. program in five years. Job placement rates are determined by surveying our graduates and reviewing the gainful employment data collected by the Texas Higher Education Coordinating Board.

Program (2021-2022 students)	Number of Graduates	Credentialing Exam Pass Rate	Completion Rate	Job Placement Rate
Addictions Counseling (M.S.)	1	N/A	100%	100%
Clinical Mental Health Counseling (M.S.)	22	75%	84%	91%
Marriage, Couple, and Family Counseling (M.S.)	5	67%	90%	100%
School Counseling (M.S.)	6	100%	88%	83%
Counselor Education (Ph.D.)	6	N/A	85%	100%