

Title of Book: Arthur's Pet Business
Author: Marc Brown
Publisher/Year: Little, Brown & Company (Canada) Limited / 1990
ISBN: 0-316-11262-3

Grade Levels for Recommended Use: 2nd

TEKS: (11) Personal financial literacy. The student applies mathematical process standards to manage one's financial resources effectively for lifetime financial security. The student is expected to:

(A) calculate how money saved can accumulate into a larger amount over time;

(B) explain that saving is an alternative to spending;

(F) differentiate between producers and consumers and calculate the cost to produce a simple item.

Brief Summary:

Materials needed: Arthur's Pet Business, white board, dry erase markers, computer

Suggested Activity: 1. Write **EARN, SAVE, SPEND** on the board and discuss the meaning of each. Ask, "What are some ways people earn money?" "Where do people save their money?" "What do we spend money on?" Possible intended answers: needs and wants
2. Introduce Arthur's Pet Business. Before reading discuss the cover of the book and possible predictions.
3. Read Arthur's Pet Business
4. Discuss if predictions were correct based on the story.
5. Pass out dry erase boards and markers to each student. Have students divide their boards and at the top write the word Needs and the bottom write the word Wants. Have the students draw a picture of something they need and want and discuss with a partner their answer choices.
6. Have students go to, "Peter Pigs money game" website. This is a coin counting skills activity with 3 quick games where you will **earn** virtual money. At the end of the activities you will have a chance to decide if you want to spend or save. You can then choose items for the pig to wear and each one has a price. Then calculate the remainder you are left with.
7. Discuss money amounts left and remind students of the words: earn, save and spend.

References: Peter Pigs money game

https://www.practicalmoneyskills.com/play/peter_pigs_money_counter

Adapted by: Blanca Lopez (2018)