

**Title of Book: The Doorbell Rang**  
**Author: Pat Hutchins**  
**Publisher/Year: Greenwillow Books/ April 25, 1994**  
**ISBN: 978-1430115489**

**Grade Levels for Recommended Use:** Second Grade

**TEKS:** Mathematics, Grade 2.

(6) Number and operations. The student applies mathematical process standards to connect repeated addition and subtraction to multiplication and division situations that involve equal groupings and shares. The student is expected to:

(A) model, create, and describe contextual multiplication situations in which equivalent sets of concrete objects are joined; and

(B) model, create, and describe contextual division situations in which a set of concrete objects is separated into equivalent sets

**Brief Summary:**

The story began with two children who were dividing a dozen cookies made by Ma. Both could get six cookies evenly before the doorbell rang. As more friends appeared, less cookies were available for each child.

**Materials needed:**

Cups, Colored beads

**Suggested Activity:**

After reading the story, students will receive twelve little colored beads and two cups. Similar to the story, they have to try distributing all the beads equally to the two cups. Whenever the doorbell rings, students will receive more cups from the teacher. By doing so, students can quickly get an overview of division and its relationship with multiplication.

**References:**

Youtube Video: The Doorbell Rang- Closed Captioned Version  
<https://www.youtube.com/watch?v=E14VZYImpdM>

**Adapted by:** TzuYing Tang (2019)