Title of Book: Six-Dinner Sid
Author: Inga Moore
Publisher/Year: Aladdin Publishing, 1991
ISBN: 978-0-671-73199-1

Grade Levels for Recommended Use: 3rd Grade

TEKS 3.4 The student applies mathematical process standards to develop and use strategies and methods for whole number computations in order to solve problems with efficiency and accuracy.

Brief Summary: Sid is an enterprising young cat who lives on Aristotle Street. Sid has convinced six people on the street that each is his owner and therefore goes to six different houses and gets six different dinners every night. This is a third grade text that gives them the problem of determining, how many dinners did Sid eat in a week when he lived on Aristotle Street?"

Materials: copy of *Six-Dinner Sid* by Inga Moore, paper and pencils, copy of the month of May

Suggested Activity: Understanding how to use the concept of multiplication to interpret situations.

1. Read the story aloud to the class.

2. After the students have listened to the story ask them to solve the following problem:
    If Sid ate six dinners in just one day, how many dinners would he eat in one week?

3. Tell the students to use pictures, numbers, and words to show and explain their thinking.

4. The students will share their thinking with a partner.

5. The teacher will challenge the students further by asking them, **"**How many dinners would Sid eat in the month of May?"

6. The students will share their thinking with a partner.

7. Discuss the ways that students decided to solve the problem using multiplication with the class. Invite students to share their solutions with the class.

References:
Burns, M. & Sheffield, S. (2004). *Math and Literature, grades 2-3 (2nd ed.).* Sausalito, CA: Math Solutions.

Adapted by: Rhonda Hall (2018)