MASTER’S IN CURRICULUM & INSTRUCTION
STUDENT HANDBOOK
AY 2021-2022

This handbook is intended to be read in conjunction with the Graduate Catalog: http://catalog.tamucc.edu/index.php and the College of Graduate Studies Handbook http://gradcollege.tamucc.edu/current_students/masters_students.html.
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Welcome to the Master’s in Curriculum & Instruction.

The Master's in Curriculum & Instruction allows students to develop expertise and knowledge aligned with their teaching level and academic interests. The program also builds professional skills in research, leadership, and teamwork, equipping educators to develop and contribute to curriculum at the classroom, school, and district levels.

The Master of Science in Curriculum and Instruction prepares students to:

• Build expertise to develop and contribute to curriculum at the classroom, school, and district levels.

• Choose an interdisciplinary focus, in consultation with an advisor, to support your specific professional development goals.

• Further your knowledge of education, building on the professional education and content courses completed at the undergraduate level.

• Develop professional skills in research, leadership, and teamwork.
SECTION II. FACULTY & STAFF

**Dr. Kelli Bippert**
Assistant Professor
Specialization: Adolescent literacy & technology-based reading interventions
361-825-3314
kelli.bippert@tamucc.edu

**Dr. Faye Bruun**
Professor
Specialization: Curriculum and Instruction; Mathematics education
361-825-2417
faye.bruun@tamucc.edu

**Dr. Bethanie Pletcher**
Associate Professor
Specialization: Curriculum and Instruction, Reading
361-825-3892
bethanie.pletcher@tamucc.edu

**Dr. Corinne Valadez**
Professor
Specialization: Curriculum and Instruction, Reading
361-825-3336
corinne.valadez@tamucc.edu

**Donna DeGaish**
Administrative Associate
Curriculum and Instruction
361-825-3368
donna.degaish@tamucc.edu

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SECTION III. LEARNING OUTCOMES

Program Admission Requirements

- Official transcripts from all undergraduate and graduate course work taken at any accredited college or University attended Foreign College credits/transcripts require an official foreign evaluation. TAMU-CC transcript is not required.

- Essay (Approximately 300-400 words in length which includes information about their reasons for pursuing graduate study and for choosing this specific graduate program)
Program Admission Deadlines

Domestic Students:
*Priority deadline to receive complete applications:

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<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Spring</th>
<th>Summer I</th>
<th>Summer II</th>
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<tbody>
<tr>
<td>June 1</td>
<td></td>
<td>October 15</td>
<td>April 15</td>
<td>May 15</td>
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Final deadline for receipt of complete applications:

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<tr>
<th></th>
<th>Fall</th>
<th>Spring</th>
<th>Summer I</th>
<th>Summer II</th>
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<tr>
<td>August 10</td>
<td></td>
<td>January 10</td>
<td>May 15</td>
<td>June 15</td>
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International Students:
Priority deadline to receive complete applications:

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<th>Fall</th>
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<tr>
<td>May 1</td>
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<td>September 1</td>
<td>February 1</td>
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Final deadline for receipt of complete applications:

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<th>Fall</th>
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<tr>
<td>May 1</td>
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<td>September 1</td>
<td>February 1</td>
<td>February 1</td>
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Admission Review Process/ Timeline
Complete application should be received for full admissions and funding consideration.
Program Degree Requirements
The Master of Science in Curriculum and Instruction prepares students to:

• Build expertise to develop and contribute to curriculum at the classroom, school, and district levels.

• Choose an interdisciplinary focus, in consultation with an advisor, to support your specific professional development goals.

• Further your knowledge of education, building on the professional education and content courses completed at the undergraduate level.

• Develop professional skills in research, leadership, and teamwork.

Graduate Advisory Committee
Not applicable.

Degree Plan

Specialization Area (15 semester credit hours)
Interdisciplinary (courses chosen with advisor's approval)

Institutional Requirement (6 semester credit hours)

EDFN 5301 - Introduction to Research

ERST 5302 - Studies in Equality of Educational Opportunities

Curriculum and Instruction (15 semester credit hours)

EDCI 5340 - Instructional Techniques for Effective Teaching

EDCI 5361 - Educational Assessment

EDCI 5362 - Theoretical Bases for Curriculum
**Culminating Event/Exit Requirements**

**Capstone Experience**

All students are required to take EDCI 5389 and complete a capstone experience within this course. Candidates for this degree must successfully present and defend a capstone project to a faculty panel.

**SECTION V. COURSE OFFERING SEQUENCE**

<table>
<thead>
<tr>
<th>FALL</th>
<th>SPRING</th>
<th>MAYMESTER</th>
<th>SUMMER I</th>
<th>SUMMER II</th>
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<td>EDCI 5340</td>
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<td>EDCI 5361</td>
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<td>EDCI 5362</td>
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<tr>
<td>READ 5369</td>
<td>EDCI 5389</td>
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<td>READ 5369</td>
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**Continuous Enrollment**

Master’s students should also know that if they do not attend for two years, they will be required to reapply to the University. Students should consider applying for a leave of absence (see below), especially if the time-to-degree and recency of credits requirements will be impacted by a needed absence.

**Leave of Absence**

Students experiencing life changing or catastrophic events should consult with their program coordinator and/or department chair and request a [Leave of Absence](#) in writing from the College of Graduate Studies using the Request for Leave of Absence form. A student who is in good standing may petition for a leave of absence of no more than two full academic terms. The maximum number of leave of absence requests permitted in a program is two. A request for a leave of absence requires approval in advance by the faculty advisor, Program Coordinator, College Dean, and Graduate Dean. If the Graduate Dean approves the petition, the registration requirement is set aside during the period of time of the leave. Students should be aware that leaves of absences require suspension of all activities associated pursuit of the degree.
SECTION VI. PROGRAM SPECIFIC INFORMATION

Student Organizations  Not applicable
Program/College Awards  Not applicable
Conferences to Attend
ME by the SEa is a math and science education conference held on the campus of TAMUCC the second Friday of June. School University Partnership Conference for Education (SUPCE) is offered in the all. SUPCE Current and former graduates of the program are invited to present.

SECTION VII. REQUIREMENTS THAT EXCEED THE COLLEGE OF GRADUATE STUDIES REQUIREMENTS OR EXAMPLES, E.G., THESIS ABSTRACTS

Not applicable