MASTER’S IN CURRICULUM & INSTRUCTION
STUDENT HANDBOOK
AY 2022-2023

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This handbook is intended to be read in conjunction with the Graduate Catalog: http://catalog.tamucc.edu/index.php and the College of Graduate Studies Handbook http://gradcollege.tamucc.edu/current_students/masters_students.html.
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Welcome to the Masters of Curriculum and Instruction.

Program Description

This master’s degree is designed for individuals who want to emphasize curriculum and instruction as they further their professional knowledge of education. They can focus on elementary and/or secondary levels in their programs. This program, which is interdisciplinary in nature, builds on the professional education and content courses taken at the undergraduate level. Within the interdisciplinary program, a focus will be developed in consultation with the advisor. This degree allows students to explore areas of interest across cognate areas.

Student Learning Outcomes

Students will:

- Apply their knowledge in assessment by completing a portfolio with performance and affective assessments in their field of Curriculum & Instruction.
- Apply their knowledge in Curriculum Theory to produce a comprehensive literature review on a major issue in their field.
- Apply and complete an action-based or historically-based quantitative or qualitative study on an issue in curriculum and instruction and defend it at a public gathering with at least three faculty members present.
SECTION II. FACULTY & STAFF

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Program Admission Requirements

- Official transcripts from all undergraduate and graduate course work taken at any accredited college or University attended Foreign College credits/transcripts require an official foreign evaluation. TAMU-CC transcript is not required.

- Essay (Approximately 300-400 words in length which includes information about their reasons for pursuing graduate study and for choosing this specific graduate program)
Program Admission Deadlines

Domestic Students:
*Priority deadline to receive complete applications:

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<th>Fall</th>
<th>Spring</th>
<th>Summer I</th>
<th>Summer II</th>
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<tr>
<td>June 1</td>
<td>October 15</td>
<td>April 15</td>
<td>May 15</td>
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Final deadline for receipt of complete applications:

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<th>Fall</th>
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<tr>
<td>August 10</td>
<td>January 10</td>
<td>May 15</td>
<td>June 15</td>
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International Students:
Priority deadline to receive complete applications:

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<tr>
<td>May 1</td>
<td>September 1</td>
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Final deadline for receipt of complete applications:

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<th>Fall</th>
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<td>May 1</td>
<td>September 1</td>
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Admission Review Process/ Timeline

Complete application should be received for full admissions and funding consideration.
SECTION IV. ACADEMIC PROGRESSION

Program Degree Requirements
The Master of Science in Curriculum and Instruction prepares students to:

• Build expertise to develop and contribute to curriculum at the classroom, school, and district levels.

• Choose an interdisciplinary focus, in consultation with an advisor, to support your specific professional development goals.

• Further your knowledge of education, building on the professional education and content courses completed at the undergraduate level.

• Develop professional skills in research, leadership, and teamwork.

Graduate Advisory Committee
Not applicable.

Degree Plan

Specialization Area (15 semester credit hours)
Interdisciplinary (courses chosen with advisor's approval)

Institutional Requirement (6 semester credit hours)

EDFN 5301 - Introduction to Research

ERST 5302 - Studies in Equality of Educational Opportunities

Curriculum and Instruction (15 semester credit hours)

EDCI 5340 - Instructional Techniques for Effective Teaching

EDCI 5361 - Educational Assessment

EDCI 5362 - Theoretical Bases for Curriculum
**Culminating Event/Exit Requirements**

**Capstone Experience**

All students are required to take EDCI 5389 and complete a capstone experience within this course. Candidates for this degree must successfully present and defend a capstone project to a faculty panel.

### SECTION V. COURSE OFFERING SEQUENCE

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<td>EDCI 5362</td>
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<td>READ 5369</td>
<td>EDCI 5389</td>
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<td>READ 5369</td>
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**Continuous Enrollment**

Master’s students should also know that if they do not attend for two years, they will be required to reapply to the University. Students should consider applying for a leave of absence (see below), especially if the time-to-degree and recency of credits requirements will be impacted by a needed absence.

**Leave of Absence**

Students experiencing life changing or catastrophic events should consult with their program coordinator and/or department chair and request a Leave of Absence in writing from the College of Graduate Studies using the Request for Leave of Absence form. A student who is in good standing may petition for a leave of absence of no more than two full academic terms. The maximum number of leave of absence requests permitted in a program is two. A request for a leave of absence requires approval in advance by the faculty advisor, Program Coordinator, College Dean, and Graduate Dean. If the Graduate Dean approves the petition, the registration requirement is set aside during the period of time of the leave. Students should be aware that leaves of absences require suspension of all activities associated pursuit of the degree.
SECTION VI. PROGRAM SPECIFIC INFORMATION

Student Organizations The Association of Supervisors of Curriculum Development (ASCD) has a chapter for honor graduate students.

Conferences to Attend
ME by the SEa is a math and science education conference held on the campus of TAMUCC the second Friday of June.
School University Partnership Conference for Education (SUPCE) is offered in the fall. Current and former graduates of the program are invited to present.

SECTION VII. REQUIREMENTS THAT EXCEED THE COLLEGE OF GRADUATE STUDIES REQUIREMENTS OR EXAMPLES, E.G., THESIS ABSTRACTS

Not applicable