Standing Committees
TAMU-CC College of Education and Human Development

Brief descriptions of standing committees are below.

Alternative Certification for Educators Advisory Committee

The Alternative Certification for Educators Advisory Committee (ACE-AC) is responsible for recommending initiatives concerning program curriculum and policies related to curricular issues, including admission criteria, program evaluation and issues with certification. Members of the ACE-AC include representatives from the Costal Bend schools and community as well as university faculty and staff involved in administration of the program.

College Executive Council

The College Executive Council (CEC) functions in an advisory capacity to the Dean of the College of Education and Human Development and provides connectivity for the College across departments. The Council consists of the Dean, the Associate Dean, the Assistant Dean, the four department chairs, and a representative of ROTC, the principal of the ECDC and the Director of the Antonio E. Garcia Center. The Dean of the College of Education and Human Development serves as chair of the Council. In the Dean’s absence, the Council is chaired by the Associate Dean or the Assistant Dean.

Curriculum Coordinating Committee

The COEHD Curriculum Coordinating Committee (CCC) review is an in-depth examination of submitted documents as to their accuracy, completeness, integrity, consistency, and cohesiveness and coordination at the college level. Approval and Action of CCC agenda items is determined by voting members. Actions approved by the majority of voting members are approved. Action on agenda items may also be tabled or sent back to department for revision. Recommending means either that the proposal is returned to be further developed and resubmitted, or that it is approved or disapproved.

Doctoral Degree Committee

The COEHD Doctoral Degree Committee (DDC) was developed by the Dean’s Office to address completion and matriculation of doctoral students. The DDC works closely with the College of Graduate Studies (CGS) and the Provost. This is a faculty-driven committee consisting of three senior-level faculty members representing the college’s doctoral degree granting programs who report directly to the COEHD Dean on any issues related to doctoral dissertation timelines, procedures, and review of doctoral student dissertation concerns. The Committee is convened by the COEHD Associate Dean, who acts as Liaison to the CGS.

Faculty Awards and Scholarship Committee

The Faculty Awards and Scholarship Committee is responsible for reviewing and recommending faculty for consideration for various awards, including consideration for Faculty Emeritus status and also implements and administers the process for awarding available college and university scholarships to COEHD students.
Promotion and Tenure Committee

The College of Education and Human Development Promotion and Tenure Committee evaluates candidates from the COEHD for promotion and tenure. It is a standing committee of four faculty members, one from each department and one appointed by the Dean.

Faculty members tenured at the rank of professor are eligible for membership. Those excluded from membership include individuals:

- Serving as an assistant/associate dean in the COEHD
- Serving as department chair
- Serving as a voting member of their respective DRC, and
- Eligible for post-tenure review in the same year.

This elected faculty member cannot serve consecutive terms, unless there are fewer than three (3) tenured faculty members in their home department. Members serving on the COEHD P&T Committee may not abstain from any vote.

If a department has no one qualified to serve on the COEHD P&T Committee, the Department and Dean may use one of the following:

- The Dean may modify the qualifications to allow a faculty member, other than the Department Chair, to be elected from the department. Such member cannot be considered for promotion during their term on the COEHD P&T Committee.
- The department faculty may nominate a faculty member from outside the College. The Dean may appoint that faculty member or seek alternative nominations from the department.

Research Enhancement Committee

The COEHD Research Enhancement Committee is comprised of faculty representatives from each department charged with reviewing proposal submissions for the COEHD Research Enhancement Fund each year. Faculty members submitting for research enhancement funding are not eligible for committee membership, which is appointed by the Associate Dean.

Teacher Education Advisory Committee Huddle

The purpose of the Teacher Education Advisory Committee Huddle (TEACH) is to facilitate the simultaneous renewal of the education of educators and the curricular and instructional renewal of public schools in a technology-rich, field-based environment. TEACH makes advisory recommendations to the TAMUCC College of Education and Human Development Teacher Education Program. TEACH includes representation from the Education Service Center Region 2, public and private school districts in the Coastal Bend, Texas A&M University-Corpus Christi, community colleges, and the private sector.