In an effort to help control textbook costs for students, Congress approved Section 133, subsection (d) (1) of the Higher Education Opportunity Act of 2008. As a result, TAMU-CC has implemented a procedure for early textbook adoption as a way to increase our compliance with federal expectations and efficiency in providing required textbook information to our students.

Faculty are expected to comply with all textbook adoption procedures and deadlines established by the University.

A foundational principle of academic freedom gives instructors the right to determine what textbook to adopt for each class they teach. This right may be bounded by the shared responsibility associated with core business courses and other multisection courses taught by several faculty members.

When a course has multiple sections, the department chair or a designated course coordinator shall supervise the procedure for textbook selection. The department chair may assign one of the full-time instructors who teaches the course to coordinate textbook selection or may assign a textbook selection committee to choose the required textbook and/or other instructional materials for the course. In these cases, the same textbook is required for all sections of the course. Individual section instructors may supplement the common textbook with other materials or readings not used in all sections of the course.

Also, when the course is taught by an adjunct instructor, the department chair shall assign one of the full-time instructors to make the selection, if the textbook has not already been selected.