05.FOR.13- COB Online Class Observation Form

Professor:		Observer:		
Class Observed:				
Date:		Time:		
FORMAT OBSERVED: (CHECK ONE)	Asynchronous	Synchronous	Both	
# Students Attending (if applicable):				

Website orientation: How user friendly is the Welcome page and Introductory materials? Do the materials adequately describe the way in which you have designed the course to operate?

Delivery format: How is the content delivered? What are the different elements found in each module? Are the deadlines for module elements synchronized? Are there any other platforms used for content delivery?

Textbook platform/Online content: Are there embedded assignments in the LMS or are these located with links to a Textbook platform (such as Connect/Mindtap/Achieve etc)?

Learning path (specific to chosen module(s)): What elements are included in the learning path? Does the learning path have a logical sequence? If external content is used, where is the external content located and is it properly contextualized? Were examples provided (if appropriate)?

Presentation/Delivery Skills (specific to chosen module(s)): Did the observation include live online teaching or video or both? Was the material enthusiastically presented? clearly presented? Did the professor appear fully engaged in the act of teaching?

Online Interaction (specific to chosen module(s)): What was the main way in which the instructor communicated with students? What opportunities for student peer interaction and collaboration were available? What opportunities for student-instructor interaction were available? How did the instructor respond to student comments/questions?

Assessment of learning (specific to chosen module(s)): How were students able to assess their own learning in each module? Were exams administered in the course to assess student learning and if so how many and what kind of proctoring procedures were in place? Were any other student learning assessments in place, and if so what were they?

Any other comments