03.FAC.26 – Faculty Research Seminars

Revised and Approved by COB Faculty (May 4, 2023)

Revision History

Overview

The Faculty Research Seminar series provides a forum for faculty to present and discuss their academic, practitioner, and pedagogical research and get input prior to publication in a journal. The series offers attendees the opportunity to become informed about the research endeavors of their colleagues, exchange information and form collaborative linkages, and acquire new teaching and research tools and techniques.

Presenter Eligibility

A call for presenters is emailed to all faculty at the start of each academic semester. Interested faculty may submit a presentation title and abstract or paper to the Research Seminar Steering Committee for consideration.

All full-time faculty, including members of the Research Seminar Steering Committee, are eligible to present at a research seminar subject to the following:

New hires (first year of service to TAMU-CC) are generally excluded from consideration. New hires should have the opportunity to attend several Faculty Research Seminars before they serve as a presenter. In rare cases, the committee may accept a proposal from a new hire who has attended seminars for at least one full semester.

Selection Process

The committee selects presentations based on merit while ensuring that, (1) tenure-track faculty are given priority, (2) first-time presenters are prioritized over repeat presenters, and (3) there is a balance of presentations across disciplines to the extent possible.

Seminar Process

An email announcement is sent out early each semester listing the upcoming seminars. The announcement includes information on the topics, presenters, dates, place, time, and duration. Another more specific announcement is sent out before each seminar presentation with the presentation title and abstract/paper and any online meeting details needed to participate from a remote location.

Each seminar is typically scheduled for 75 minutes. Presentations are generally interactive in nature; that is, questions and comments are encouraged during and/or after the presentation. Presenters who prefer a more structured style of interaction would present their research for about 45 minutes reserving 30 minutes at the end for questions and discussion. Presenters who prefer a more interactive style might incorporate opportunities for questions throughout a longer presentation with less time allocated for questions at the end.

A member of the Faculty Research Seminar Steering Committee will attend the seminar in person to introduce the speaker(s) and then chair the session. At least one member of the committee should

monitor the chat by online attendees to ensure their questions and comments are seen/heard by the presenter. The committee is also responsible for recording attendance and sending it to the Dean's office for record keeping.

An overall evaluation of the series for the academic year is conducted in the Spring. Since the purpose of seminars is to help faculty develop professionally, no specific presenter or presentation is evaluated.

Revision History

- Revised January 29, 1999
- Revision draft August 2005
- Revised. COB Advisory Council November 11, 2006
- Revision Approved by COB Faculty May 8, 2007
- Reviewed April 2012
- Revised and Approved by COB Faculty March 9, 2018