



**Counselor Showcase** 



Welcome!





#### Dr. Brenda Harms

Vice President of Enrollment Management



## **Enrollment Update**

# Where do our students come from?

191 Texas Counties

46 States

61 Countries



\*Fall 2024

## New Incoming Class\*\*

- 2,228 First-Time Undergraduate Students
  - First-Time in College Students
  - Dual Credit Students



\*542 First-Time Transfers

\*\*PRELIMINARY

## Top Majors for New Freshmen

**Nursing (Pre-Admit) Biology** Kinesiology **Biomedical Sciences Criminal Justice** Psychology **General Business** Chemistry **Environmental Science** Mechanical Engineering (Pre-Admit)



## Degrees Awarded

- 60,000+ total degrees awarded
- 11,038 graduates in the last four years
- Last year's graduation info:
  - 42% Hispanic
  - 49% Minority
  - 49% First Generation
  - 54% Economically Disadvantaged



## Top Degrees Awarded

Nursing

**Psychology** 

**Elementary Education** 

**Biomedical Sciences** 

Biology





## Introductions

**Enrollment Management** 



# Dr. Crystal Ridgley

Associate Vice President



# Amy Guerra

Interim Senior Director of Admissions Processing



### EJ Goodroe

Interim Senior Director of Financial Services



### **Christie Roberts**

Project Manager



### Alissa Ramirez

Assistant Director of Dual Credit



### Rene Zamora

Director of Campus Visits

## How can we help you?

**Classroom Presentations** 

**Application Drives** 

Individual Student/Family Appointments

Material Pick Up and Drop Offs

**Admitted Student Meetings** 

**Lunch Visits** 

College Fair Tabling

**Parent Nights** 





### Iris Fuentes

Admissions Counselor





**AC Jones High School Collegiate High School** Faith Academy **Falls City High School** Foy H. Moody High School **George West High School Goliad High School Incarnate Word Academy Karnes City High School Kenedy High School Mathis High School Odem High School Orange Grove High School** Pawnee Early College High School **Pettus High School** Refugio High School

**Richard Milburn Academy Roy Miller High School Runge High School School of Science and Technology** Sinton High School Skidmore-Tynan High School **Solomon Coles High School** St Joseph High School Taft High School **Three Rivers High School Victoria East High School Victoria West High School WB Ray High School West Oso High School Woodsboro High School** 

iris.fuentes@tamucc.edu | 361.825.8782



## Payton Bowers

Admissions Counselor





Alice High School **Aransas Pass High School Annapolis High School Banquette High School** Ben Bolt High School **Benavides High School Bishop High School** Calallen High School **Corpus Christi Academy Falfurrias High School** Flour Bluff High School Freer High School **Gregory-Portland High School** H. M. King High School Harold T. Branch Academy **Hebbroville High School** 

**Ingleside High School** John Paul II High School Kaufer (Rivera) High School **London High School Mary Carroll High School Port Aransas High School Premont High School Reimagine High School Richard King High School Robstown High School Rockport Fulton HS** San Diego High School **Santa Gertrudis Academy Tuloso-Midway High School Veterans Memorial High School** 



# Highlights & Updates 2024-2025

### Business

Reaffirmed the AACSB Accreditation
25 years of excellence in

**Business and Accounting** 









### Engineering & Computer Science

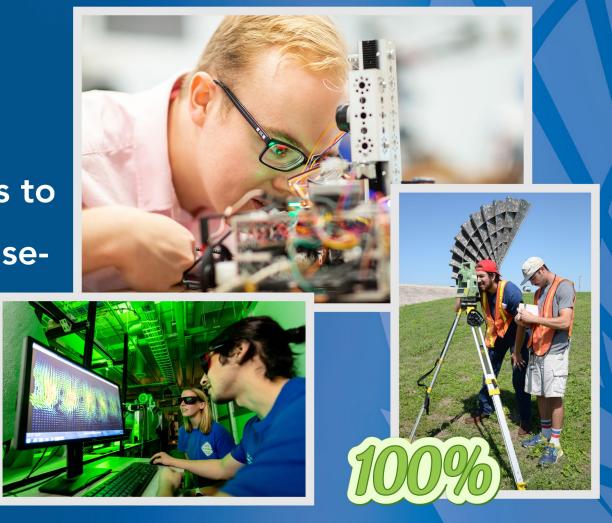


TAMU-CC was one of five insitutions to recieve a grant from the White House-

\$4.73 million.

Student Engagement





## **Ecucation & Human Development**

**Sport Management** 



Army ROTC growth.





## Nursing & Health Sciences

90.05% pass rate on Licensure Exam.

Al-Powered Mannequins.











## Arts, Media, & Communication

Groundbreaking for the new
Arts & Media Building.
Graphic Design becomes
Communication Design.

Minnie Stevens Piper Professor.





### Science

Study Reveals Presence of Pharmaceuticals in Gulf Dolphins.

Continued partnerships with the Texas State Aquarium.





## Career Services

**Career Corner Grand Opening** 





### Career Services

























## Affordability

No tuition increase since 2021

**Open Education Resources (OER)** 

Islanders Caring for Parenting Students Program



**Water Activities** 





First Kayak Paddle Trail associated with a university in Texas







**Recreational Sports** 





150+ Clubs and Organizations





**Unique Traditions** 





# Research & Innovation

R2 High Research Activity Institution





# Research & Innovation

#1 Regional A&M System University.

\$52+ million in research expenditures (NSF).

Aspiring to be at the TUF2 level, then RI level.

Office of Student Research and Innovation.

Overall Research Enterprise is \$62+ million.



# Downtown Building

Library Archives will be moving soon.

Hector P. Garcia Exhibit - Soft Opening.







# Admissions



### How to Apply - Freshman Admission

- ApplyTexas.org + \$40 Application Fee
- High School Transcript
- SAT/ACT (optional)
- Dual Credit Transcripts (recommended)

### **Deadlines**

- October 1 Priority Scholarship Consideration
- February 1 Final Scholarship Deadline\*\*\*
- July 1 Application fee increases to \$50

\*\*\*Dependent on funding.



### **Application Fee**

- Fee waivers can be emailed to admiss@tamucc.edu
  - NACAC
  - ACT
  - CollegeBoard
  - Letter from school official

Students or Counselors can send them to TAMU-CC via email.



### **Transcripts**

- Electronic transcripts are preferred
- Transcripts need to include:
  - GPA
  - Class Ranking (if applicable)
    - If you're school does not rank, we will assign a class rank based off of GPA
  - Graduation Plan
    - Needed for Admission and Financial Aid



### Freshman Admission Requirements

- Top 50% Guaranteed Admission
- 3rd quarter with 1170 SAT/23 ACT Guaranteed Admission
- 4th quarter with 1270 SAT/27 ACT Guaranteed Admission

Students who do not meet automatic admission will be considered for conditional admission by the Undergraduate Admissions Committee. The UAC will review success indicators such as test scores, unweighted GPA, and class rank.



# Academic Spotlights





# THE PATH TO

- This inaugural year of the BFA in Communication Design
- A comprehensive four-year sequenced program
- Program graduates pursue careers in design studios, advertising agencies, and directly with businesses and organizations, or continue their education in MFA programs





IVANETE BLANCO
Department Chair
Professor



NANCY MILLER Program Coordinator Associate Professor



ALEXANDRIA CANCHOLA Internship Coordinator Associate Professor



**ANDREA HEMPSTEAD**Associate Professor



JONATHAN SANGSTER
Assistant Professor

### THE COMMUNICATION DESIGN

### • Extensive teaching experience in higher education

- Established records as productive creative scholars and commissioned professional designers
- Consistently recognized nationally and internationally

### TRADITIONAL ROLES

Graphic Designer
Art Director
Creative Director
Production Artist
Package Designer
Brand Identity Designer
Editorial Designer
Logo Designer
Typography Specialist
Illustrator

### **DIGITAL DESIGN**

User Interface Designer
User Experience Designer
Web Designer
Motion Graphics Designer
Digital Product Designer
Email Designer
App Designer
Game Graphics Designer
Virtual Reality Designer

### MARKETING & ADVERTISING

Marketing Designer
Advertising Designer
Social Media Designer
Content Creator
Multimedia Designer
Video Editor
Multimedia Artist

### ENVIRONMENTAL & EXPERIENTIAL DESIGN

Environmental Designer Exhibition Designer Retail Designer Experiential Designer

### **EDUCATION & RESEARCH**

Design Educator
Design Researcher
Design Writer

### **SPECIALIZED FIELDS**

Information Designer
Presentation Designer
Book Designer
Packaging Designer
Textile Designer

### **ENTREPRENEURIAL PATHS**

Freelance Designer
Design Agency Owner
Design Consultant

### **ADJACENT CAREERS**

Front-End Developer
Content Strategist
Digital Marketer
Project Manager
Print Production Manager
Design Recruiter

### **OPPORTUNITIES**



### **CONCEPT DEVELOPMENT**

Interprets client and user needs through research, ideation, and collaboration.

Translates insights into design concepts that solve communication challenges.

#### **VISUAL COMPOSITION**

Applies design principles, typography, image-making, and the use of current technologies with historical awareness to create functional and visually engaging compositions.

### STRATEGIC COMMUNICATION

Effectively presents and articulates design ideas to clients and stakeholders.

### **CONTENT CREATION**

Develops dynamic visual and written content that strengthens conceptual direction and enhances messaging across traditional and digital platforms.

### PROFESSIONAL PRACTICE

Maintains proficiency with evolving technologies and design trends. Works independently and collaboratively, demonstrating adaptability and initiative.

# COMMUNICATION DESCRIPTION LA COMMUNICATION

Communication design is primarily about solving visual communication problems for clients. It involves research, strategy, and collaboration to create designs that meet specific goals—like informing an audience, improving user experience, or supporting a brand.

Designers use creative thinking, design principles, and digital tools to communicate messages clearly and effectively. Unlike fine art, communication design always considers the needs of users, clients, and context.

While art and communication design both involve creativity and visual expression, they frequently serve different purposes.

Art is often a *personal or emotional expression*, created to explore ideas, feelings, or cultural perspectives. It's open-ended and usually interpreted in many ways.

OR

# PROGRAM OVERVIEW



# AND BENEFITS

- Combines traditional art and contemporary design practices to provide students the skills to create clear, engaging visual solutions.
- Builds competence in creative problem-solving, research, aesthetics, and technology, preparing students for an evolving design industry.
- Provides a collaborative studio environment with guidance from experienced, practicing faculty.
- Supports personalized instruction via small class sizes.

- Offers a diverse array of courses to build specialization.
- Provides fully equipped studios including both traditional and digital tools.
- Connects students to the profession through internships, memberships, competitions, and conferences.
- Prioritizes the development of career-ready portfolios.
- Successfully graduates students who secure employment across diverse sectors, including design studios, advertising agencies, businesses, and organizations.

### BFA DEGREE IN COMMUNICATION DESIGN

PROGRAM REQUIREMENTS	CREDIT HOURS
University Seminar	2
University Core	36
Foreign Language	6
ARTS Core	6
Lower Level - ARTS	9
Lower Level - CDES	18
Upper Level - CDES	36
Upper Level University Electives	9
TOTAL DEGREE HOURS	120-122

### QUESTIONS ABOUT THE CDES PROGRAM?

Nancy Miller, Program Coordinator nancy.miller@tamucc.edu

### **ADVISING QUESTIONS?**

Kristina Messoline, Undergraduate Advisor kristina.messoline@tamucc.edu

CDES M	IATRICU	LATION	GUIDE

FALL SEMESTER		SPRING SEMESTE	R
COURSE TITLE	CREDIT HOURS	COURSE TITLE	CREDIT HOURS
	FIRST	YEAR	
ARTS 1303: Art History Survey I	3	ARTS 1304: Art History Survey II	3
ARTS 1311: Design I	3	ARTS 1316: Drawing I	3
CDES 1300: Design Technology	3	CDES 1301: Comm Design Fundamentals	3
University Core	6	University Core	6
University Seminar	2		
	SECON	D YEAR	
CDES 1302: Typography I	3	ARTS 2356: Photo I or ARTS 2333: Print I	3
CDES 2301: Design History to Practice	3	CDES 2303: Design Concepts	3
Foreign Language	3	CDES 2304: Typography II	3
University Core	6	Foreign Language	3
		University Core	6
	THIRD	YEAR	
CDES 3302: Design Systems	3	CDES 3309: Interactive Design II	3
CDES 3306: Interactive Design I	3	CDES 3310: Design Campaigns	3
CDES Elective 1	3	CDES Elective 2	3
University Core	6	University Core	6
Upper Elective (OPTION: CDES 4399: Internship)		Upper Elective (OPTION: CDES 4399: Internship)	3
	FOURT	H YEAR	
CDES 4301: Professional Practice	3	CDES 4310: Design Portfolio	3
CDES Elective 3	3	CDES Elective 5	3
CDES Elective 4	3	CDES Elective 6	3
Upper Elective (OPTION: CDES 4399: Internship)	3	Upper Elective (OPTION: CDES 4399: Internship)	3

# CDES COURSES

### **CORE CDES COURSES**

**Design Technology** 

Comm Design Fundamentals

**Design History to Practice** 

Typography I

Typography II

**Design Concepts** 

**Design Systems** 

Interactive Design I

Interactive Design II

**Design Campaigns** 

**Professional Practice** 

**Design Portfolio** 

### **ELECTIVE CDES COURSES**

Poster Design

**Digital Illustration** 

**Book Design** 

**Publication Design** 

**Advanced Typography** 

**Art Direction** 

Package Design

**Brand Identity** 

**Motion Graphics** 

**Emerging Technologies** 

**Experiential Design** 

**Design for Good** 

Topics in Comm Design

ELECTIVE COURSE ROTATION SCHEDULE				
FALL SEMESTER	SPRING SEMESTER			
COURSE TITLE	COURSE TITLE			
THIRD YEAR				
CDES Elective 1: - CDES 3316: Poster Design - CDES 3311: Digital Illustration	CDES Elective 2: • CDES 3312: Book Design • CDES 3313: Publication Design			
FOURTH YEAR				
CDES Elective 3: • CDES 4318: Advanced Typography • CDES 4311: Art Direction	CDES Elective 5: • CDES 4314: Motion Design • CDES 4315: Emerging Technologies			
CDES Elective 4: • CDES 4316: Package Design • CDES 4317: Brand Identity	CDES Elective 6:  • CDES 4312: Experiential Design  • CDES 4313: Design for Good			

Elective courses will rotate on a two-year cycle. For example, if Poster Design is offered in Fall 2026, it will next be offered in Fall 2028.

Third- and fourth-year students may choose from any of the three elective courses offered each semester, provided they meet the required prerequisites.

A special topics course in Communication Design may be offered in place of one of the scheduled electives.

Students will be notified of the elective course schedule prior to registration.

The schedule may change depending on faculty availability and program needs.

### INTERNSHIPS = EXPERIENCE

Internships give students real-world experience by working with professional designers in the field.

These opportunities allow students to collaborate on actual design projects and can count toward upper-level course credit.

Students are encouraged to complete at least one internship as an upper-level elective. The Internship Coordinator assists students with placements.

- For course credit, an internship must include mentoring by an industry professional and provide experience equivalent to upper-division coursework.
- CDES 4399: Internship will be offered Fall, Spring, and Summer.
- Interns must complete at least 10-12 hours per week or at least 140 hours during the placement.
- On-campus internships may not count toward course credit but can be pursued to add general work experience to your resume.



### **QUESTIONS ABOUT INTERNSHIPS?**

Alexandria Canchola, Internship Coordinator alexandria.canchola@tamucc.edu

# INTERNISH OPPORTUNITIES

# PORTFOLIO



Communication Design students are required to complete two portfolio reviews.

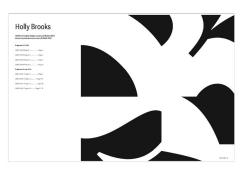
- Lower-Level Review (LL Review)
- Upper-Level Review (UL Review)

These reviews assess each student's creativity, design skills, academic progress, communication abilities, and readiness.

Due to limited resources and single sections of second-year CDES courses, up to 18 students will be admitted through the LL Review.

Continuance in the program requires a grade of C or higher in all CDES courses.

# REVIEWS









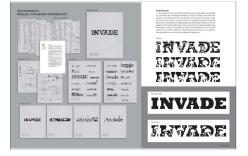


















Example LLR Portfolio: Holly Brooks

LOWER-LEVEL REVIEW (LL REVIEW)

- Takes place in the Spring of the 1st year.
- Students must complete CDES 1300 and CDES 1301 to be eligible.
- A PDF portfolio is submitted and reviewed by Communication Design faculty.
- Passing the LL Review is required to continue into 2nd-year Communication Design courses.
- Those who do not pass may need to repeat certain courses and can reapply once the following spring.
- Accepted students are strongly encouraged to purchase a Mac laptop that runs Adobe software.
- A workshop will be held during CDES 1301 which will provide detailed submission instructions.
- Submission process can be found on the CDES Student Resource Website.

### PORTFOLIO CONTENTS

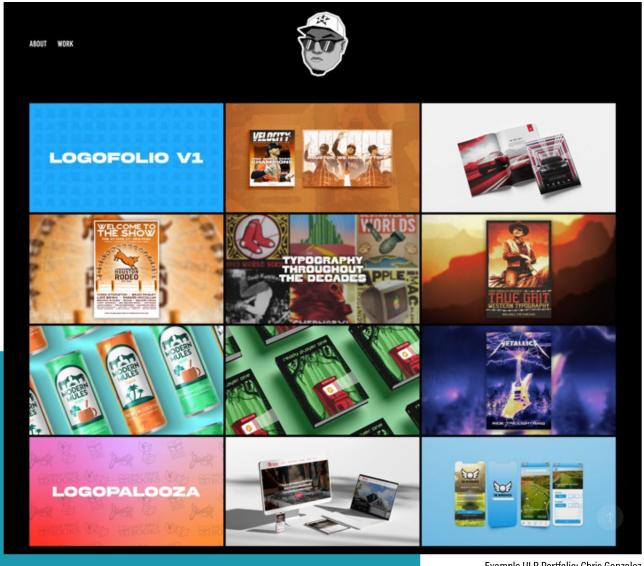
- Questionnaire and 500 Word Analysis
- All projects from CDES 1300 and CDES 1301
- Unofficial Transcript (PDF file)

### **UPPER-LEVEL REVIEW (UL REVIEW)**

- Takes place in the Spring of the 2nd year.
- Students must submit a digital portfolio of 2nd year coursework for review.
- · Individual consultations with faculty will be held in the Fall to discuss review results.
- Passing the UL Review is required to advance into 3rd and 4th-year courses in the program.
- A workshop will be held in the Spring which will provide detailed submission instructions.
- Submission process can be found on the CDES Student Resource website.

### **PORTFOLIO CONTENTS**

- All projects from CDES 1302, CDES 2301, CDES 2303, and CDES 2304
- Behance Profile (containing projects)
- Adobe Portfolio Website (containing projects)
- Career Considerations Worksheet
- Unofficial Transcript (PDF file)



Example ULR Portfolio: Chris Gonzalez





# FAQS

### CAN THE DEGREE BE EXPEDITED?

The BFA in Communication Design degree is a 4-year, sequenced curriculum that cannot typically be expedited due to resource limitations, cohort capacities, and course prerequisites.

### WHAT IF I NEED TO TAKE TIME OFF FROM THE PROGRAM?

Re-entry depends on space in the current cohort. You must meet with the Program Coordinator before registering to discuss your return. If you don't, you may be de-enrolled from the program.

### WHAT IF I HAVE ALREADY COMPLETED MY CORE COURSES OR AM A TRANSFER STUDENT?

Consider a minor to build skills, explore another area of interest, and strengthen your resume. Many minors pair well with CDES—talk to your advisor to find the right fit.

### WHAT UPPER DIVISION ELECTIVES DO YOU RECOMMEND I TAKE?

- CDES Internship (offered Fall, Spring, & Summer)
- CDES Risograph Design (offered on a Summer rotation)
- CDES Children's Book Illustration (offered on a Summer rotation)
- Media Production
- Marketing
- Communications
- Public Relations
- Studio Art (ARTS)

Consult your Minor Advisor to determine if your minor allows up to 6 credit hours to count toward both your Upper Division Electives and your minor requirements.

### **OUESTIONS ABOUT THE CDES PROGRAM?**

Nancy Miller, Program Coordinator nancy.miller@tamucc.edu

### **ADVISING QUESTIONS?**

Kristina Messoline, Undergraduate Advisor kristina.messoline@tamucc.edu

# **TECHNOLOGIES**

### LAPTOP RECOMMENDATION: MAC OS

After passing the LL Review, students are strongly encouraged to purchase a MacBook Pro capable of running Adobe Creative Cloud. Macs are the industry standard, and all lab resources in the program operate on macOS. While students may use a PC, this may lead to compatibility issues and workflow challenges. Those without a Mac should plan to complete coursework on campus. Educational discounts are available through Apple.

### ADOBE CREATIVE CLOUD ACCESS & FILE STORAGE

Your student Adobe Creative Cloud subscription, which includes access to apps such as Photoshop, Illustrator, InDesign, is active while you're enrolled in any CDES course.

Do not save your work to Creative Cloud Files, as it may not reliably store your projects. Instead, use OneDrive, which is provided through your university account, or back up your files to an external storage device to ensure your work is safe and accessible.

# STUDENT



### PROFESSIONAL DEVELOPMENT OPPORTUNITIES

The program provides students with experiences that expand their understanding of the design field beyond the classroom. Program faculty regularly coordinate these opportunities to inspire and expand students' educational experience.

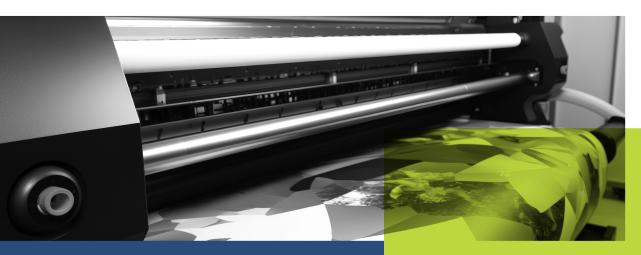
- Communication Design Student Organization
- Attendance at design conferences
- Service learning opportunities
- Presentations, workshops, and critiques from nationally renowned guest lecturers

#### **DESIGN COMPETITIONS**

Design work created by students continually receives recognition in professional juried competitions such as:

- American Advertising Awards
- National Student Show
- International Design Awards
- FLUX Student Design Competition
- GLITCH National Student Design Competition
- Salute Design Competition

# ENGAGEMENT



# RESOURCES

### **DEIGN LAB RULES (BH 231 & 234)**

- Keep it closed, clean, and safe
- Do not remove supplies or equipment
- Only CDES students are allowed in the labs
- Labs and equipment are for CDES work only
- Misuse of printing privileges, equipment, or lab policies may result in restricted access. Violations should be reported to the Program Coordinator.

### RISOGRAPH PRINTER

A Risograph is a printer that uses stencils and vibrant spot colors to create bold, layered prints. It offers a unique, screen print-like aesthetic.

### **IPADS CHECKOUT**

iPads are available for check-out through your instructor or a Design Coach. iPads are for CDES coursework ONLY and are monitored by CDES faculty, staff, and tracking software.

### **DESIGN COACHES**

The Design Coaches help with technical and printing issues, equipment access, and other student needs. Students who schedule their in-person appointments in advance will be prioritized.

#### PRINTING RESOURCES

The design labs are equipped with both HP laser and Epson printers. Laser printers are intended for everyday use and must be used responsibly. Epson printers require faculty approval and must be used under supervision.

### ADDITIONAL PRINTING RESOURCES

- i-Create Lab, Bell Library, 2nd Floor
- Off-campus (FedEx Kinkos & Office Depot)

### ADDITIONAL COMPUTER LABS

- Corpus Christi Hall 206 and 209
- Center for the Arts 114

### **STUDENT ENGAGEMENT**

ONE DAY EVENT

Annual Collaboration with American Advertising Federation-Coastal Bend.

Information about volunteer opportunities will be sent via email.













# **STUDENT ENGAGEMENT**

AWARD SHOWS
CONFERENCES
GUEST SPEAKERS
SERVICE LEARNING











# **LOWER LEVEL**

### STUDENT DESIGNERS

Alyssa Quezada

(Images 1-2)

**Brock Martin** 

(Image 3)

Dalia Villareal-Montes

(Images 4-5)

Kolbe King

(Images 6)

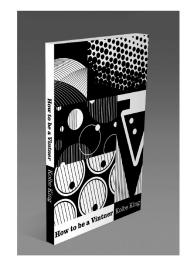












## **LOWER LEVEL**

### STUDENT DESIGNERS

**Various Students** 

(Image 1)

Kolbe King

(Images 2)

**Christian Padua** 

(Images 3)





























## **LOWER LEVEL**

### STUDENT DESIGNERS

**Various Students** 

(Images 1)

Hannah Stidman

(Images 2)

Abigail Martinez

(Images 3)















### STUDENT DESIGNERS

Jacob Sazon

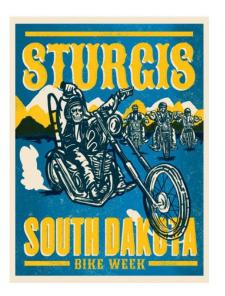
(Image 1)

**Drew Scott** 

(Images 2 and 3)

Frank Rubio

(Image 4)









### Peter Piper Pizza Brand Identity











Comfortaa Bold-Header Aa Bb Cc Dd Ee Ff Gg Hh II JJ KK Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz 1234567890

Proxima Nova Semibold - Subhead Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz 1234567890

Proxima Nova Regular - Body Copy Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz 1234567890







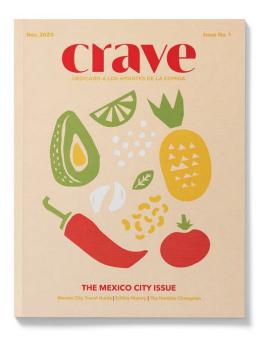






STUDENT DESIGNER

Abraham Leija















### STUDENT DESIGNERS

Neiman Ward

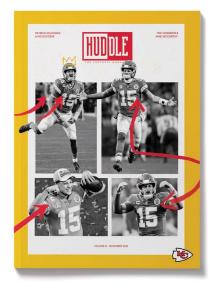
(Image 1)

Tyler Schultz

(Image 2)

Amanda Espericueta

(Image 3)



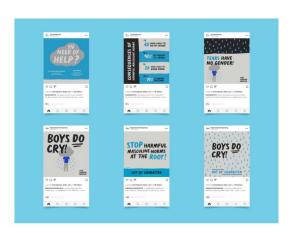
















### STUDENT DESIGNERS

Neiman Ward

(Image 1 & 2)

**Chris Gonzales** 

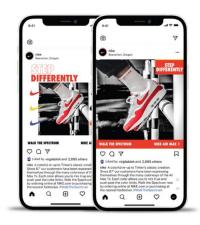
(Image 3)

Catherine Derbala

(Image 4)















### STUDENT DESIGNERS

**Christian Douglas** 

(Image 1)

Tyler Schultz

(Image 2 and 4)

Shaylee Patterson

(Image 3)



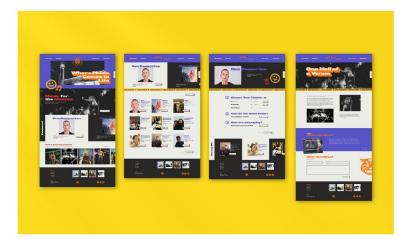












### **UPPER LEVEL**

STUDENT DESIGNERS

Grace Eaton & Hameen Reynolds







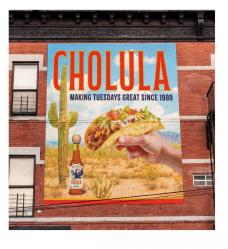




### **UPPER LEVEL**

STUDENT DESIGNER
Chloe Hill





















### **UPPER LEVEL**

#### STUDENT DESIGNERS

Abraham Leija

(Image 1)

Neiman Ward

(Image 2)























ART.TAMUCC.EDU | DESIGN.TAMUCC.EDU | @TAMUCCDESIGN



DESIGN.TAMUCC.EDU





### Theatre & Dance Department info:

- 5 mainstage productions each year
- 3 dance festivals
- 2 play festivals
- Senior capstones
- Studio project
- Improv Ensemble
- 120 majors
- Auditions



### Degree options:

- BA in Theatre
  - Acting/Directing
  - Acting/Directing w Teacher Certification
  - Design/Technology
  - Design/Technology w/ Teacher Certification



### Some Acting/Directing courses:

- Acting I III
- Acting for the Camera
- Improvisation
- Directing I & II
- Stage Combat
- Dance
- Musical Theatre



### Some Design/Tech courses:

- Scene Design
- Lighting Design
- Costume Design
- Drawing & Rendering
- Drafting and CAD
- Scene Painting
- Costume Crafts











### Music Department info:

- Over 75 music performances each year
- 3 major festivals
- Multiple guest artists/master
  - classes
- Senior capstones
- Ensembles
- Auditions



#### Degree options:

- BA in Music Studies
- BA with Music Industry Emphasis
- BM w/ Teacher
   Certification
- BM in Performance



### Typical music major courses:

- Music Theory I-IV
- Ear Training I-IV
- Music History
- Applied Lessons
- Ensembles
- Degree Recitals



### Some Music Industry courses:

- Live Sound Recording
- Applications of Music Tech
- MIDI
- Business
- Internships



















TEXAS A&M UNIVERSITY-CORPUS CHRISTI INCLUSIVE MATHEMATICAL AND PHYSICAL SCIENCES STUDENT SUCCESS PROGRAM







### iMAPS<sup>3</sup>

Inclusive Mathematical, and Physical Sciences Student Success Program

#### **Eligibility Requirements:**

- Citizenship: U.S. citizen, permanent resident, or admitted refugee.
- Enrollment: Part- or full-time in an iMAPS3 discipline (Physics, Mathematics, Chemistry, Environmental Sciences, Atmospheric Sciences).
- Automatic: GPA ≥ 3.0 or high school average ≥ 80.
- Case-by-case: GPA ≤ 2.8 or high school average < 75 (requires recommendation letter).
- Financial Need: Must complete FAFSA and demonstrate unmet need. Priority for Pell Grant-eligible students with low EFC/SAI.
- Application: Submit all required documents by the deadline and complete an interview.

#### STUDENT BENEFITS

- •Financial support up to \$10,000/academic year \*This amount is determined based on the unmet needs of qualified students.
- •Hybrid summer bridge program
- Peer mentoring
- Real-world research and industry collaboration
- Professional skills workshops
- STEM seminars



### Break



### **Admitted Students**

Next Steps



### **Texas Success Initiative**

Dr. Rita Sperry



# **Bacterial Meningitis**

Vaccination Requirement



#### Upload Proof of Vaccination to Med+Proctor

- medproctor.com/tamucc-immunization
  - Must be admitted
  - Use Island ID and Password to login
  - Free!



# Islander Housing

**Application** 



#### **Residency Exemption**

- Aransas, Jim Wells, Kleberg, Nueces, and San Patricio and the zip codes 78340 (Bayside) and 78393 (Woodsboro).
- Exemption is automatic if graduating from a high school in these locations.
- Students are still encouraged to apply for housing if interested.



#### **Application Process**

- Apply online at housing.tamucc.edu
- Enter the portal using Island ID and password
- Select top 4 room type preferences
  - Roommate must request the same room type in at least one of the options. Housing cannot guarantee roommate requests.
- Submit contract
- Sign up and attend Islander Launch
- Islander Housing will email room assignment to Islander Email

Registering for Islander Launch locks room reservation. Room assignments will be completed after attending orientation.



# Campus Visits

# Campus Tours

Student and Family Tours 9:00 a.m. & 2:00 p.m.

School and Community Group Tours
10:00 a.m.



tour.tamucc.edu

# Prospective Student Events

Island Day, Campus Preview Event

Saturday, October 18, 2025

Saturday, November 8, 2025

Friday, January 30, 2026

Saturday, April 25, 2026\*

**Admitted Student Day** 

March 28, 2026



## Islander Launch

Registration is slated to open in February

One day program

Submit AP/IB scores and dual credit transcripts in advance.





# Student Panel



### Lunch

# Islander Academy















### **Financial Services**



Office of Student Financial Services

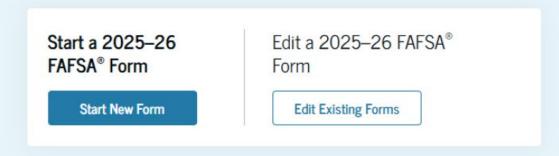
Financial Assistance Scholarships Military & Veterans

# FAFSA Application (School Code 011161)



#### **Get Money To Help Pay For School**

Learn about the 2026–27 form's timeline or go to the access page.



Need the 2024-25 FAFSA® Form?

Note: The deadline to start a new FAFSA form for the 2024-25 award year has passed.

**Edit Existing Forms** 



2627 AVAILABLE OCTOBER 1

### 2526 FAFSA Process

Student's Process

- Log in w/ FSA ID
- Provide consent
- Personal Info
- Demographic Info
- Finances & Assets
- Sign & Invite parents

Parent's Process

- Log in w/FSA ID
- Provide consent
- Demographic Info
- Financial Info
- Sign & Submit

### 2526 FAFSA Processing



THE DEPARTMENT OF EDUCATION (DOE) WILL SEND AN EMAIL CONFIRMING RECEIPT OF YOUR FORM.



THE EMAIL WILL ALSO
PROVIDE PRELIMINARY INFORMATION
RELATED TO YOUR ELIGIBILITY FOR FEDERAL
STUDENT AID.



ONCE TAMUCC RECEIVES YOUR FAFSA INFORMATION, WE WILL PROVIDE YOU WITH PERSONALIZED AID INFORMATION IN THE COMING WEEKS.



#### **Need-Based**

- Federal PELL Grant
- Federal Supplemental Opportunity Grant (FSEOG)
- Direct Subsidized Loan
- Federal Work-Study (verbal request)
- TEXAS Grant
- Texas Public Education Grant (TPEG)
- Rising Scholar

#### Non-Need-Based

- Direct Unsubsidized Loan
- Direct PLUS Loan (Parent)
- Private/Alternative Loan

### Islander Guarantee

#### What is it?

Available to newly enrolled freshman students with an AGI of \$125,000 or less and be pell grant eligible.

**Covers tuition only** (does not cover housing or meal plan)

#### What are the requirements?

Must be a Texas Resident

**Must submit FAFSA** 

Must complete a FAFSA by January 15 & be Pell Grant eligible

Must maintain 2.5 GPA

Must complete 15 credit hours each fall and spring semester at TAMUCC.





### Tuition Exemptions

- The State of Texas has exemptions for students who:
  - Foster Care
  - o Blind and Deaf
  - Military and Veterans

### **Incoming Freshman Awards**

AWARD	CRITERIA	ANNUAL/TOTAL YEAR VALUE		
	3.95 – 4.00 weighted GPA and top 10%	\$4,000/\$16,000		
Presidential	or			
	3.95 – 4.00 weighted GPA and minimum ACT 28/ SAT 1300			
	3.75 – 3.94 weighted GPA and top 25%	\$3,000/\$12,000		
Achieve	or			
	3.75 – 3.94 weighted GPA and minimum ACT 26/ SAT 1230			
	3.25 – 3.74 weighted GPA and top 50%			
Islander	or	\$1,500/\$6,000		
	3.25 – 3.74 weighted GPA and minimum ACT 24/ SAT 1160			

- Combination of GPA/Class Rank or GPA/Test Scores
- •Renewal Requirements:
  - o 3.0 GPA
  - 30 Credit hours per Academic Year
     (15/15 or 12/12/6)
  - Be enrolled full-time (12 CR)
  - Requires a FASFA Application by March 1st

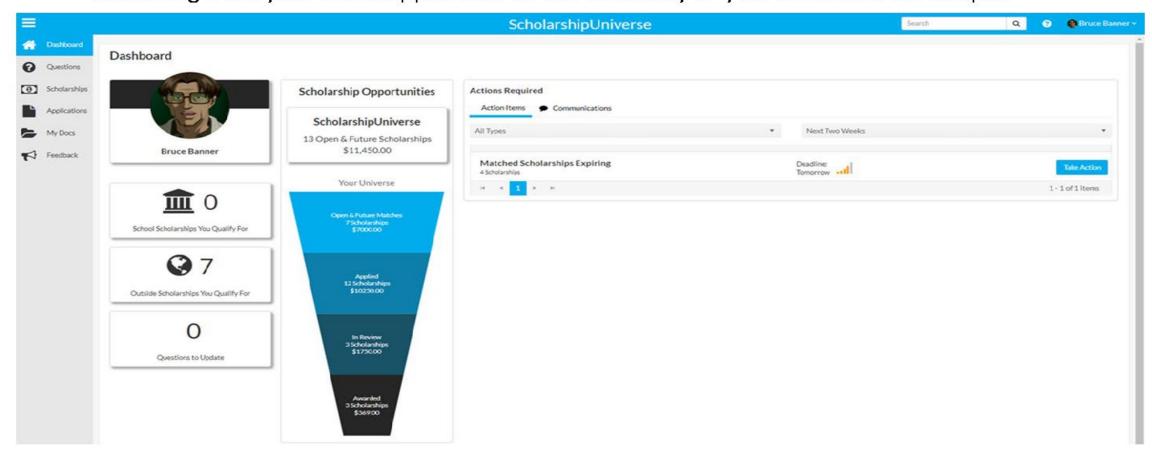
□□□§For both initial and renewal

### **Incoming Freshman Awards**

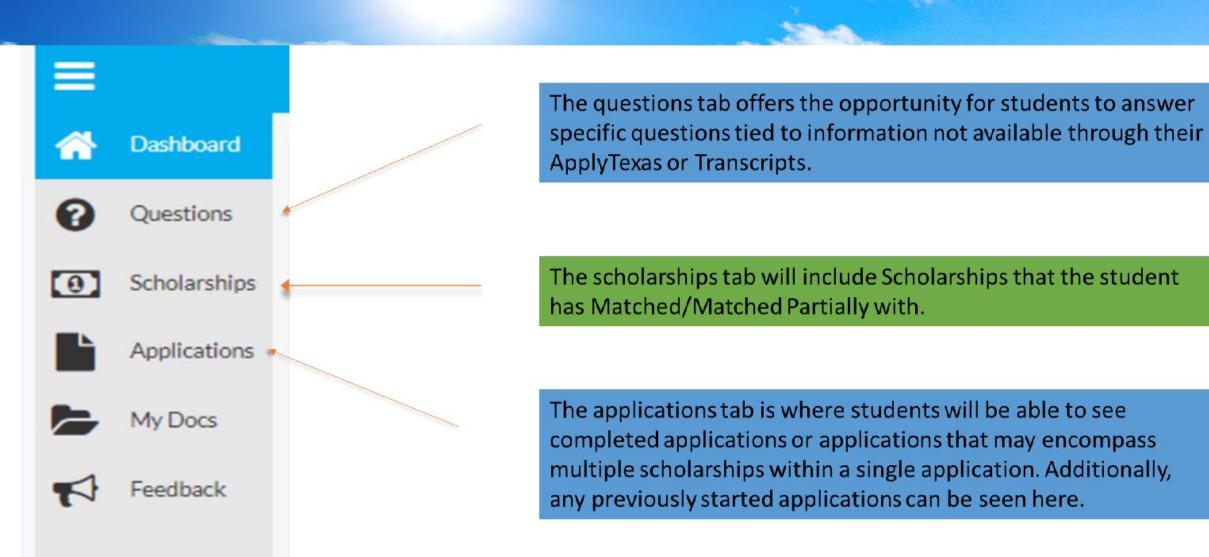
- Complete the Apply Texas admissions application by the following dates:
  - Priority Deadline: October 1st, 2025
  - Deadline: February 1st, 2026
- High School Transcripts postmarked by February 1st.
- Must complete a FASFA annually by March 1st.

### Scholarship Universe

• Scholarship Universe prepopulates information available within our system, so information stemming from your initial application to the university or your academic transcripts.



### Scholarship Universe



### Scholarship Application Cycles

Fall – Opens October 1<sup>st</sup> and closes March 1<sup>st</sup>

Spring – Opens August 15<sup>th</sup> and closes November 15<sup>th</sup>

Summer – Opens February 15<sup>th</sup> and closes March 31<sup>st</sup>

### Military and Veterans Services

We certify educational benefits for both state and federal programs:

#### **State Benefits:**

Hazlewood Legacy

Hazlewood Disability

#### **Federal Benefits:**

Chapter 35 (DEA)

Chapter 33 (Post-9/11 GI Bill)

Chapter 31 (Vocational Rehabilitation &

Employment)

Chapter 30 (Montgomery GI Bill – Active Duty)

Chapter 1606 (Montgomery GI Bill - Selected

Reserve)

**Note:** All documents are submitted online via our **Certification Request Portal**:

tamucc.edu/militaryeducationbenefits



### Satisfactory Academic Progress

#### Minimum Requirements for Undergrads

- 2.0 GPA
- 67% Completion Rate

- Dual Credit or college campus programs that a student has taken while in high school are counted toward Satisfactory Academic Progress (SAP).
- To maintain financial aid eligibility, students must maintain SAP.

### Financial Aid Disclosure Consent Form

Students must have one file granting our office permission to speak with anyone other than their parents. For example: aunt/uncle, grandma/grandpa, cousin, scholarship donors, etc





#### Office of Student Financial Assistance Financial Aid Disclosure Consent Form

DISCOR

This form is to be used by students to authorize consent for the Office of Student Financial Assistance to disclose federal tax information from their Free Application for Federal Student Aid (FAFSA) to the parties identified by the student. Students must identify each individual person/organization to whom they wish to give access to their information. The information will then be made available only if it is specifically requested and permissible under law.

st N	lame:	*	Last Name: *Composed		Student ID:	<b>*</b>		
ione	#:	*			Academic Year:	* Please Select v		
		e of Student Financial Assistance at on this request.	Texas A&M University-Corpus Chris	ti to disclose the information as	indicated below to t	he parties listed for		
	Copy of my	FAFSA Summary						
	You can also	o obtain a copy of your FAFSA summ	mary by following these steps:					
	2. Scro 3. Sele 4. Scro	onto studentaid gov ill down to "My Activity". et "2024-25 FAFSA Form". ill down to "FAFSA Submission Sum he right-hand side of the screen, sel	nmary" below the Status Tracker lect "Print FAFSA Submission Sumn	nary".				
	Student /	Aid Index (SAI)						
	Pell Elgi	bility Status						
	Student 7	Tax Filing Status						
	Student /	Adjusted Gross Income						
	Student	Taxes Paid						
	Student I	Income Earned from Work						
	Parent Ta	ax Filing Status						
	Parent A	djusted Gross Income						
	Parent Ta	axes Faid						
	Parent In	come Earned from Work						
	Please re	elease all the information above to t	he contacts   have indicated.					
thorize the Office of Student Financial Assistance at Teyes ASM University Corrup Christian shall ask particular and release my financial aid information to the individuals listed.								

on this request.

Save Progress Next

### **University Deadlines**

#### 2627 Incoming Freshmen Scholarships

 October 1 deadline for review of eligibility will be a priority deadline this year with additional awards going out as funding is available.

### 2627 Current and Incoming Student Scholarships

- October 1 –March 1 (Non-need)
- Need Based April 15

#### 2627 Financial Aid Priority Deadline

FAFSA January 15 (Including Islander Guarantee)



### Contact Information

#### Office of Student Financial Assistance

Email: faoweb@tamucc.edu

Phone: 361.825.2338

#### **Scholarships**

Email: scholarships@tamucc.edu

Phone: 361.825.3703

#### **Military and Veterans**

Email: vets@tamucc.edu

Phone: 361.825.2331

#### **Business Office**

Email: business.office@tamucc.edu

Phone: 361.825.2600 option 5







### Dr. Brenda Harms

Vice President of Enrollment Management





**Counselor Showcase**