

Fall 2007
Criminal Justice 4320
Tuesday & Thursday: 9:30 a.m. - 10:45 a.m.
Bay Hall 104

OFFENDER REHABILITATION

Course Syllabus

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Office Hours:
Tuesday & Thursday: 12:15 - 2:45 p.m.
And by appointment

COURSE DESCRIPTION

The primary focus of this course is to teach techniques of offender rehabilitation and crisis intervention that have proved to be effective in dealing with individuals in correctional custody. To that end, students will survey theories of rehabilitation, treatment, and correction of criminal offenders, in particular those therapeutic models and methods designed for reluctant, resistant clients.

We will also touch on the historical development of the rehabilitative ideal and contemporary controversies surrounding it. In an effort to develop a critical analysis of the response to crime in American society, we will look at the role of race, gender, and social class in the creation and enforcement of laws, and in the nature of punishment.

REQUIRED READING

Anthony Walsh, Correctional Assessment, Casework & Counseling, 4th Edition
Handouts provided by instructor and guest speakers

EVALUATION

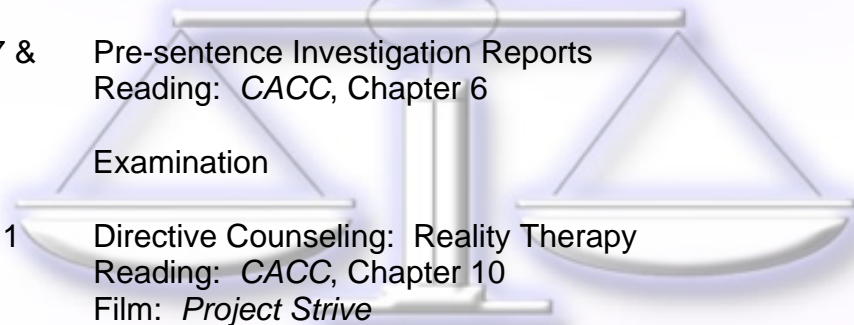
Student performance will be evaluated on the basis of three examinations, an event response analysis, class participation and attendance.

DATE

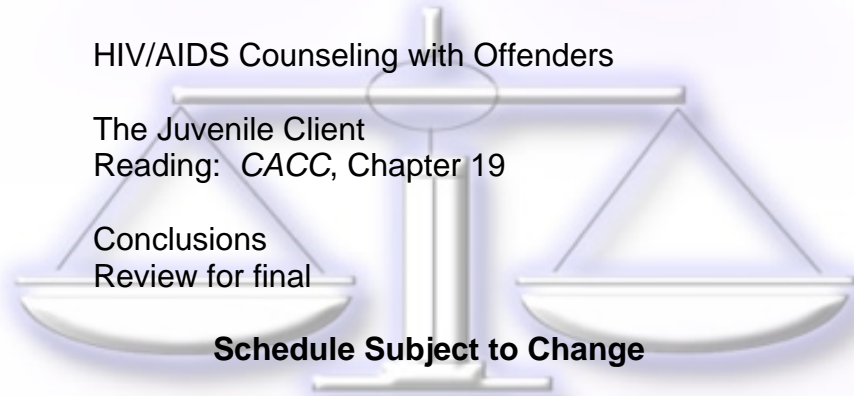
TOPIC

August 23	Introductions & Overview
August 28	Goals and Purposes of Correctional Counseling Correctional Theory and Public Policy
August 30	Film: <i>Canceled Lives: Letters from Prison</i>

DATE	TOPIC
September 3	Happy Labor Day!
September 4 & 6	Major Approaches to Understanding Offender Behavior Reading: CACC, Chapters 1 & 2
September 11	The Self: Principal Tool of the Correctional Helper Reading: CACC, Chapter 4
September 13	Guest Speaker: Rene Bourassa Founder, Anger Insight Resolution
September 18	Interviewing & Interrogating Reading: CACC, Chapter 5
September 20 & 25	Fundamentals of Non-directive Counseling Reading: CACC, Chapter 9
September 27 & October 2	Pre-sentence Investigation Reports Reading: CACC, Chapter 6
October 4	Examination
October 9 & 11	Directive Counseling: Reality Therapy Reading: CACC, Chapter 10 Film: <i>Project Strive</i>
October 16	Directive Counseling: Transactional Analysis Reading: CACC, Chapter 10
October 18	Directive Counseling: Cognitive-Behavioral Approaches Reading: CACC, Chapter 11
October 23	The Role of the Probation Department Community Supervision & Corrections
October 25	Strategies for Case Supervision Reading: CACC, Chapter 7
October 30	Intensive Supervision of Offenders in the Community
November 1	Legal Aspects of Casework & Counseling Reading: CACC, Chapter 14 The Role of the Parole Department in Correctional Counseling



DATE	TOPIC
November 6	The Female Offender Reading: CACC, Chapter 20
November 8	Examination
November 13	The Sex Offender Reading: CACC, Chapter 17 Group Counseling Reading: CACC, Chapter 12
November 15 & 20	Alcohol & Illegal Drugs & the Criminal Offender Reading: CACC, Chapters 15 & 16
November 22	Happy Thanksgiving!
November 27	HIV/AIDS Counseling with Offenders
November 29	The Juvenile Client Reading: CACC, Chapter 19
December 4	Conclusions Review for final



Schedule Subject to Change

Important Dates to Remember

October 4	Examination
November 8	Examination
November 30	Event Response Analysis
Final Examination	December 6 at 9 a.m.

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COURSE REQUIREMENTS

1. EXAMINATIONS

Three examinations, including final. Examinations include multiple choice, true/false, short answer questions. Make-up examinations are reserved for exceptional circumstances.

2. EVENT RESPONSE ANALYSIS

Students will be asked to prepare a report on the content of films, guest speaker presentations, field trips. This report calls for:

- 1) A detailed, accurate description of the event, and
- 2) An in-depth analysis of the impressions, thoughts, and feelings engendered by viewing or participating in it.

This exercise will help students develop the important professional skills of:

- 1) Preparing clear, factual descriptions of events and individuals, and
- 2) Distinguishing personal feelings, thoughts, prejudices, and concerns from accurate presentation of facts.

In fairness to fellow classmates, late papers will not receive full credit.

3. ATTENDANCE

Attendance is required. The final grade will be lowered 2 points with each absence after the third.

The final course grade will be determined as follows:

- | | |
|----------------------------|----------|
| 1. Examinations (3) | 25% each |
| 2. Event response analysis | 25% |

ACADEMIC HONESTY

Students are reminded of the university's strict prohibition against cheating and plagiarism. Punishment for same may include expulsion from the university and a grade of F.

ACADEMIC ADVISING

The College of Arts and Humanities requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. The College's Academic Advising Center can be reached at 825-3466.

