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MEDIA ALERT
DATE:           April 14, 2010
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**********************PHOTO/MEDIA OPPORTUNITY*******************

WHO:   Dr. Richard Allington, Keynote Speaker
WHAT:       International Literacy Coaching Summit
WHEN:          Friday, April 16, from 8:30-10:15 a.m.
Best Time for One-on-One Interview: 8:10 a.m.
WHERE:    University Center, Lone Star Ballroom

Past President of National Reading Conference to Address Literacy Summit at Texas A&M University-Corpus Christi
Dr. Richard Allington speaks at nation’s only literacy coaching conference

CORPUS CHRISTI, Texas— Dr. Richard Allington, professor of education at the University of Tennessee, will speak on “Is RTI (Response to Intervention) Our Last Best Hope for Struggling Readers?” during the International Literacy Coaching Summit on Friday, April 16, from 8:30-10:15 a.m. at the University Center, Lone Star Ballroom at Texas A&M University-Corpus Christi.

Allington, one of several speakers who will address the conference being held Thursday, April 15 through Saturday, April 17, is past president of the National Reading Conference and the International Reading Association. He has authored or co-authored more than 100 research articles and several books including “What Really Matters in Response to Intervention.”

The International Literacy Coaching Summit is the nation’s only literacy coaching conference. The theme of this year’s conference is “Response to Intervention? Response to Instruction?” The conference, held in conjunction with the University’s 14th annual

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Reading Conference, will bring together experts and practitioners from local, regional, national, and international institutions to provide a forum for discussion and scholarship among literacy coaches, classroom teachers, administrators, and special education personnel.

The National Literacy Coaching Summit is hosted by the College of Education at Texas A&M-Corpus Christi and is sponsored by the University’s Center for Educational Development, Evaluation, and Research (CEDER), in partnership with the Department of Curriculum & Instruction, Specialized Literacy Professionals, Professors of Reading Teacher Education (PRTE), the Texas Reading First Higher Education Collaborative, and the Education Service Center, Region 2.

For a full schedule, go to http://literacy.tamucc.edu/files/program_2010.pdf.